

Parker J. Palmer Courage to Teach Award Recipients

For Program Director Excellence 2013



The ACGME is proud to announce the ten recipients of the 2013 Parker J. Palmer Courage to Teach Award, which honors program directors who find innovative ways to teach residents and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. Parker J. Palmer is the author of the book *The Courage to Teach* and whose promotion of the concept of "living divided no more" has proven relevant to teaching in academic health centers. Congratulations to this year's recipients!



Nathan R. Selden, MD, PhD

Program Director for Neurological Surgery
Oregon Health & Science University
Portland, OR

Nominators had this to say:

"Several practices introduced by Dr. Selden are now being considered in the milestones project. The evaluations of procedural skills are specifically tracked by faculty and are maintained in portfolios and have been for years. Dr. Selden has advanced the knowledge of others through the development and introduction of the Society of Neurological Surgeons Programs Director Tool Kit. These series of educational materials developed by Dr. Selden and his team are now used nationally by others to improve their programs as well."

"Perhaps the best known efforts are his work in introducing the PGYI Boot camp courses for the Society of Neurological Surgeons. These courses speak to the core objectives of defining, from the earliest time for trainees, the characteristics of excellent communication, professionalism and patient safety. This type of innovation at a program level is outstanding and exactly what the public and professional demand. This program, like other work by Dr. Selden is now affecting the lives of countless others."

"Dr. Selden continues to participate as a personal mentor for each neurosurgery resident in the OHSU program. He has also been a principal or supplemental mentor to each of our 5 Campagna Summer Scholars (2nd year medical students from around the U.S.), and to almost a dozen additional college or medical school students in academic and career development pursuits (detailed in the final two pages of his CV). These students and trainees have published dozens of peer-reviewed articles and successfully applied for medical school, residencies, and various fellowships and scholarships. Our residents have all launched successful academic and private practice careers, many holding notable positions as young faculty members around the U.S."