

David C. Leach, MD Award Recipients 2014



In an effort to honor the former Executive Director of the ACGME (1997 – 2007), David C. Leach, MD, and his contributions to resident education and well being, the ACGME created this award in 2008. This award is unique in that it acknowledges and honors residents, fellows, and resident/fellow teams and their contribution to graduate medical education. Congratulations to this year's recipients!



Nicholas Cohen, MD

Family Medicine

University Hospitals Case Medical Center

Cleveland, OH

Nominators had this to say:

“Dr. Cohen has helped to create for residents, and medical students, a curriculum in point-of-care ultrasound. This curriculum features competency-based, web-delivered, and validated online modules, and hands-on skill evaluations to train non-radiologists in bedside ultrasound. The curriculum has been fully integrated into residency training at our hospital, and has been incorporated into medical student training for third year medical students on the Obstetrics and Gynecology rotation. The curriculum has been presented at several national forums including the STFM Conference on Medical Student Education, the American Academy of Family Physicians (AAFP) Scientific Assembly, and the Annual meeting of the Council for Resident Education in Obstetrics and Gynecology (CREOG). He was recently awarded the Scholarship in Teaching award for his ultrasound curriculum for medical students, by the Case Western Reserve University (CWRU) School of Medicine.”

“The curriculum in QI and PCMH has had a significant positive impact on residency education. From the inception of this curriculum, Dr. Cohen has emphasized the importance of competency-based learning, in accordance with ACGME’s expectations. He has ensured effective learning by embedding pre-tests and post-test in the learning modules, and post-module surveys to soliciting learner feedback on ways to improve the curriculum. Patient care has also improved as a result of Dr. Cohen’s efforts. The curriculum has been disseminated through Grand Rounds presentations, brown bag lunches, and online learning. With each topic address in these forums, the practice adopts best practices learned in the curriculum. The curriculum has directly resulted in several lasting innovations including: team huddles before each clinic session; the warm-hand off model to integrate clinical social workers into the care of patients with mental illness; a personal health record for patients admitted to the inpatient service; a monthly physician report card on the quality of care as assessed by a random chart review; analysis of patient wait times in clinic; standing orders for influenza vaccine; and implementation of universal standardized developmental screening for autism.”