

GME Program Coordinator Excellence Award 2011



Tammy M. Samuels, MPA

Psychiatry & Subspecialty Programs
University of Colorado Denver School of Medicine
Aurora, CO

Nominators had this to say:

“She manages and leads the accreditation process for six psychiatry programs, including the core Psychiatry residency program, Child and Adolescent Psychiatry and the following fellowships: Addiction, Forensic, Geriatric, Psychosomatic Medicine, and the non-ACGME Behavioral Neurology & Neuropsychiatry.”

“Ms. Samuels led the development of a comprehensive multi-modal program evaluation system for our programs. She moved well beyond the usual surveys, incorporating a broad range of data sources: objective findings such as resident performance on standardized assessments, qualitative data from focus groups and resident narratives, and comparison to national trends and benchmarks. Ms. Samuels created and chairs our program evaluation committee and works directly with residents to synthesize and interpret findings, understand the resident perspective, brainstorm new ideas, and prioritize areas for improvement. Ms. Samuels is active in bringing best practices into the program, searching for new ideas and solutions within our own institution and at comparator programs nationally. She completed her capstone project pursuant to her 2007 master’s degree in public administration, “Best Practices in Managing and Innovating Psychiatry Residency Training Programs.” That project entailed extensive scholarship to determine the characteristics and practices of high-quality competitor programs and yielded several critical findings that have since led to program improvements in our setting.”

“Ms. Samuels has been an involved member in promotion of our department and campus diversity mission. Ms. Samuels has worked with each training director to increase diversity and inclusion. She has shared her expertise and applied her skills in directly working with the residents both formally and informally to advance our campus efforts in diversity and inclusion. For example she suggested and worked a resident/ faculty committee in designing and implementing a yearly all psychiatry training program resident/fellow retreat focused on increasing self care, professionalism and modeling healthy lifestyles for patients.”