

# MILESTONES

## NATIONAL REPORT

### 2020



**ACGME**

Accreditation Council for  
Graduate Medical Education

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## EXECUTIVE SUMMARY

Since 2013, the Milestones have allowed for continuous tracking of competence development for resident and fellow physicians throughout their graduate medical education (GME). This report is a snapshot of Milestone ratings for the first half of the 2019-2020 academic year (the period ending in December 2019).

### What's New for 2020

Due to the burdens that the outbreak of COVID-19 placed on many residency and fellowship programs, the spring 2020 Milestones reporting were optional. As a consequence, this document will report the 2019-2020 mid-year data. It is anticipated that normal reporting will resume for the 2020-2021 academic year, and the 2021 edition of this document will again report year-end data.

This edition continues reporting predictive probability values (PPVs), which began with the last edition. However, the PPVs in this report will be based on the mid-year data, so programs will need to take that into account when applying the PPVs at Clinical Competency Committee (CCC) reviews. Additional instructions are provided in the PPV section below. The PPVs allow program directors to estimate when residents/fellows are not on track to achieve a Milestone rating of Level 4 (the recommended graduation target). PPVs are provided to help program directors identify residents/fellows who may be struggling to match normative national data during each six-month block of the educational program. This can then be used to support decisions for remediation or individualized learning plans. These PPVs may be especially important to help programs identify struggling residents or fellows whose education and training has been disrupted as a result of the COVID-19 pandemic.

### General Summary of Findings

- 1) The box plots show the average Milestone ratings within each specialty or subspecialty, as well as the variance, in general attainment across educational program years.
- 2) Rates of straight-lining (which may be an indicator of bias, or difficulty interpreting specific Milestones within a local context), show great variation between specialties.
- 3) Longitudinal PPVs show variation between subcompetencies that may be useful for program directors in knowing when to implement individualized learning plans for a struggling resident or fellow.

A *Milestones Bibliography* is posted on the ACGME website to track the published literature on the Milestones. The Milestones Bibliography is updated approximately every six months. The Milestones section of the ACGME website includes many more resources to help understand the purpose and effective use of the Milestones and Milestone ratings. These include the Milestones Guidebook, Milestones FAQs, the Clinical Competency Committee Guidebook, and the Milestones Guidebook for Residents and Fellows.

(See <https://www.acgme.org/What-We-Do/Accreditation/Milestones/Overview>)

### Intended Audience

The intended audience for this report includes program directors, leaders within specialty societies who oversee the development of national curricula, members of the ACGME Review Committees that oversee accreditation of individual programs, and residents, fellows, and faculty members within these programs. Other stakeholders who may benefit from this report include specialty boards, designated institutional officials (DIOs), policymakers, and the public.



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## BACKGROUND

The ACGME Milestones are intended to be used as a tool to better prepare physicians for a changing health care system by emphasizing a focus on the competencies of residents and fellows and ensuring they match patients' needs in a variety of clinical settings. The Milestones provide narrative descriptors of the ACGME Core Competencies and subcompetencies along a developmental continuum with varying degrees of granularity (Batalden et al 2002; Ericsson 2007; Hodges 2010).

The Milestones allow for continuous monitoring and quality improvement for GME. Individual programs can focus on making improvements that align with the specific competencies outlined by the Milestones, up to the point of graduation. This will help to ensure that graduates from these programs meet the expected standards of the profession and the goal of unsupervised practice.

### Intended Purpose

Tracking of Milestones data for individual residents and fellows is part of the ACGME's commitment to meet the responsibility of professional self-regulation (IOM 2014; Nasca 2015; Nasca et al 2012), and the expectations for quality and safety from its primary stakeholder, the public. While the Milestones data allow for tracking of educational achievement at the individual level, the primary goal of the ACGME continues to be accreditation of institutions and residency and fellowship programs. The collection of individual residents' and fellows' Milestones data is only used in aggregate form by the ACGME to address this goal. The ACGME will continue to collaborate with the American Board of Medical Specialties (ABMS), the American Osteopathic Association (AOA), and the various specialty boards toward ensuring high quality graduates and maintaining the public trust. The Milestones are not designed or intended for use in making high-stakes decisions such as state medical licensing, granting hospital privileges, or credentialing by medical specialty boards (<https://www.acgme.org/Portals/0/PDFs/Milestones/UseofIndividualMilestonesDatabyExternalEntitiesforHighStakesDecisions.pdf>).

### Using Milestones Data to Provide Useful Feedback to Programs

The spirit of the ACGME's accreditation model implies an educational continuous quality improvement (CQI) framework. The collection, sharing, and interpretation of Milestones data allow for refinement of policies and accreditation standards for effective education and training. These data provide the empirical basis for working with specialty groups and programs that may require guidance to meet the expectations set out in the ACGME's accreditation model and the Institute for Healthcare Improvement (IHI) Quadruple Aim. In essence, the field must work together to ensure residents and fellows are ready for unsupervised practice following graduation, and the Milestones can provide detailed guidance for achieving this goal.

### Development of the Milestones

Individual milestones were developed based on subcompetencies within each specialty (Sullivan et al 2013). The creation of these detailed developmental markers of progression involved physician members of the ACGME Review Committees; representatives from the ABMS member certification boards, AOA specialty certification boards; program directors; faculty members; residents and fellows; representatives from specialty societies; and non-physicians. The Milestones were written to cover the six Core Competencies, and resulted in an average of 24 subcompetencies per specialty (range 10-41), with educational programs that range from single-year fellowships to residency programs lasting seven years.

To make sense of such a large and complex data set, program directors and specialty societies are encouraged to assist

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in interpreting these data, given the rich contextual knowledge offered by these stakeholders. Program directors can assist by considering alternatives for what might explain the observed patterns presented here, and share this with the wider community, including other program directors within the specialty and the ACGME Milestones team, to ensure the data are interpreted properly, and ultimately fulfill their potential to improve GME.

## HOW TO USE THESE FINDINGS

As can be seen in the data set, there are Competency areas where the range of Milestones attainment is wide. This variation is likely due to variation in curriculum and/or assessment practices. This should be viewed as welcome news, as it is a signal the Milestones data are providing useful information to drive CQI in GME.

CONSTITUENCY OR STAKEHOLDER	PURPOSE/FUNCTION
Residents and Fellows	<ul style="list-style-type: none"><li>• Provide a descriptive roadmap for education and training</li><li>• Increase transparency of performance requirements</li><li>• Encourage informed self-assessment and self-directed learning</li><li>• Facilitate better feedback to learner</li><li>• Encourage self-directed feedback-seeking behaviors</li></ul>
Residency and Fellowship Programs	<ul style="list-style-type: none"><li>• Guide curriculum and assessment tool development</li><li>• Provide meaningful framework for the Clinical Competency Committee (CCC) (e.g., help create shared mental model)</li><li>• Provide more explicit expectations of residents and fellows</li><li>• Support better systems of assessment</li><li>• Enhance opportunity for early identification of under-performers</li><li>• Enhance opportunity to identify advanced learners to offer them innovative educational opportunities</li></ul>
ACGME	<ul style="list-style-type: none"><li>• Accreditation – enable continuous improvement of programs and lengthening of site visit cycles</li><li>• Public Accountability – report at an aggregated national level on Competency outcomes</li><li>• Community of practice for evaluation and research, with focus on continuous improvement</li></ul>
Certification Boards	<ul style="list-style-type: none"><li>• Enable ongoing research to improve certification processes</li></ul>



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## METHODS

Every six months, the ACGME receives more than 3.6 million Milestone ratings of more than 140,000 learners from residency and fellowship programs in over 150 specialties and subspecialties across the United States. The box plots in the following pages summarize these data.

## OVERARCHING THEMES

Examining the dataset in terms of gradual progression of competence shows that:

- 1) Generally, across all specialties and all programs, the Milestones data show Milestones attainment levels across years in a program.
- 2) Not all residents/fellows reach Level 4 in all Competencies by graduation.
- 3) Each specialty shows variation in attainment of the Milestones, which needs to be investigated further.

Early research suggests the following possible reasons for this:

- 1) Meaningful differences in actual performance;
- 2) Differences in the complexity of the Milestones Competency language as written for a particular specialty
- 3) Differences in clinical exposure of some residents/fellows in some programs
- 4) Variation in scoring by raters or CCCs
- 5) Differences in the quality of assessment rating forms
- 6) Differences in the types of assessment methods used to show attainment of the Milestones

Of course, many other factors may be at play, and these are the subject of ongoing research. Until this research is mature, the data should only be reported in the context of interpretive statements and assumptions that are relevant to the particular stakeholder group, (e.g., DIOs, program directors, residents/fellows, the public). In communicating the results of Milestones analysis, there must be full awareness of the consequences, with appropriate diligence in providing context for proper interpretation (Hubley and Zumbo 2011; Messick 1989).

### Straight-Lining Ratings

Straight-lining ratings are defined as a string of identical Milestones ratings for a learner across all subcompetencies within that specialty. In the original vision of the ACGME's current accreditation model (aka "the Next Accreditation System"), it was assumed that performance across subcompetencies would likely vary due to contextual factors, curricular design, and variability among learner abilities, according to the content of each subcompetency. For example, a learner would not necessarily be expected to have exactly the same Milestone ratings for Patient Care, Interpersonal and Communication Skills, and Systems-based Practice during a given six-month period. Accurate detection of true variation in ratings would theoretically be useful for tailoring specific feedback to each learner.

It is possible that an individual learner be assigned identical Milestone ratings across all subcompetencies (e.g., straight-lining for Milestones in Level 4 can be a valid rating pattern for the senior-most residents who, at the time of graduation, have truly achieved Level 4 in all subcompetencies). However, the data show several instances in which the rate of straight-lining is higher than what might be expected, and these rates are presented in Table 3.

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The rate of straight-lining was calculated as follows: if any resident's/fellow's string of Milestone ratings were identical across all subcompetencies, the resident/fellow was assigned a value of "1;" otherwise, "0."

Table 3 shows the percent of residents/fellows with straight-lining ratings by program year. For example, there are 152 first-year residents in December 2019 Milestones data for the allergy and immunology specialty (see Table 2). Of these, 13 residents' assessments show the straight-lining rating patterns. Therefore, 8.6 percent (13/152) of the first-year residents in the specialty were given identical Milestones ratings across all 10 subcompetencies for that specialty.

**Interpretation:** What should be determined is whether this straight-lining effect represents true lack of variation in competence, or whether CCCs are simply providing similar ratings across subcompetencies for other reasons, such as a belief that the description of individual milestones for some subcompetencies does not fit with their local setting, or they are otherwise having difficulty obtaining valid and defensible ratings through lack of resources or attention to educational assessment within their programs. These issues continue to be the subject of ongoing qualitative studies with collaborators from various specialties.

## Predictive Probability Values

PPVs are included in tables following the box plots for each core specialty. In the 2019 reports, PPVs were estimates that Milestone ratings will fall below Level 4 at time of graduation, based on national longitudinal Milestone ratings. For the 2020 report, the year-end Milestone data is not available; the mid-year data (ratings entered in December-January) will serve as the outcome data for this year only. In each table, PPVs are listed in columns that correspond to each six-month period in which Milestones data are reported. For example, a value of 65.0 indicates a 65 percent probability that residents rated at a certain level or lower at that point in time will not reach Level 4 by time of the 2019-2020 mid-year rating during the final year of the educational program. It is important to note that these estimates are based on previously-collected national Milestone ratings for that particular subcompetency in each specialty and are not necessarily indicative of future ratings.

**Interpretation:** Values in each cell can be used to help program directors identify residents/fellows who may be struggling to match normative national data for that period and intervene accordingly. Variation among subcompetencies may be useful for knowing when to address specific subcompetencies (Holmboe et al 2020). Because the outcome variable for the 2020 report is the mid-year ratings, the PPV percentages will likely be higher than year-end, graduation PPVs. CCCs will need to take this into account when using the 2020 PPV tables.

## FUTURE DIRECTIONS

The Milestones data show interesting patterns of variation that require further research to understand their full implications. In the meantime, caution should be exercised in how these results are interpreted and communicated to various stakeholders.

### Milestones 2.0

In response to the information received to date, a system-wide project has been implemented to revise the Milestones language to make it easier for program directors to understand and implement locally, as well as to examine areas in which the Milestones language can be harmonized across specialties, especially under Professionalism, Interpersonal and Communication Skills, Systems-based Practice, and Practice-based Learning and Improvement. This revision process – known as "Milestones 2.0" – is underway, with a small number of specialties having already completed the task. The current target completion date for the majority of specialties and subspecialties is 2022.

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## Summary of Current Research

In addition to work on Milestones 2.0, several projects have been initiated by the ACGME's Milestones staff, as well as collaboratively with academic colleagues, to investigate the following specific areas:

- 1) predictive validity of Milestones ratings versus Board exam scores (and other clinically-relevant performance data) in various specialties
- 2) CCC processes to examine best practices to maximize validity of the Milestones ratings reported to the ACGME
- 3) “analytics” research, looking at national patterns of data to determine how these findings might be useful to individual programs

The Milestones Bibliography on the ACGME website is updated approximately every six months. The current iteration lists abstracts from 374 peer-reviewed published studies dating from 2012. (See <https://www.acgme.org/What-We-Do/Accreditation/Milestones/Research>)

This work is ongoing and will continue to appear in the peer-reviewed literature to help build a stronger evidence base for the ability of this accreditation model to meet the larger vision outlined in the Introduction above. Finally, every member of the GME community should engage in research and debate regarding the potential for Milestones data to effect meaningful change in GME.

## Limitations

While the interpretations and conclusions that can be drawn from the data presented in this report are based on a single point in time (i.e., December 2019-January 2020), trends for stability in the data patterns for academic year-end since June 2014 have recently been examined for the earliest reporting specialties. Most of the Milestones data show signs of stability across this period, which lends greater confidence to the potential interpretations and conclusions that can be drawn from them.

## Acknowledgments

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**Table 1 – Number of Subcompetencies by Specialty**

Specialty/Subspecialty Name	Number of Subcompetencies						
	Total	PC	MK	SBP	PBLI	PROF	ICS
Allergy and Immunology	10	4	1	1	2	1	1
Anesthesiology	25	10	1	2	4	5	3
-Adult Cardiothoracic Anesthesiology	15	2	4	3	2	3	1
-Critical Care Medicine	16	5	2	3	2	3	1
-Obstetric Anesthesiology	15	4	2	3	2	3	1
-Pain Medicine (multidisciplinary)	24	6	3	4	4	4	3
-Pediatric Anesthesiology	14	3	2	3	2	3	1
-Regional Anesthesiology and Acute Pain Medicine	17	3	3	3	2	3	3
Colon and Rectal Surgery	21	8	9	1	1	1	1
Dermatology	28	7	5	4	4	3	5
-Dermatopathology (multidisciplinary)	12	2	2	2	2	2	2
-Micrographic Surgery and Dermatologic Oncology	14	4	2	2	2	2	2
Emergency Medicine	23	14	1	3	1	2	2
-Emergency Medical Services	14	5	1	2	2	2	2
-Medical Toxicology	14	3	3	2	2	2	2
-Pediatric Emergency Medicine	23	11	1	2	1	5	3
-Sports Medicine	14	3	3	2	2	2	2
Family Medicine	22	5	2	4	3	4	4
-Geriatric Medicine	23	5	3	4	4	4	3
-Hospice and Palliative Medicine (multidisciplinary)	20	5	3	4	4	4	3
-Sports Medicine	14	3	3	2	2	2	2
Internal Medicine	22	5	2	4	4	4	3
-Adult Congenital Heart Disease	24	6	3	4	4	4	3
-Advanced Heart Failure and Transplant Cardiology	24	6	3	4	4	4	3
-Cardiovascular Disease	24	6	3	4	4	4	3
-Clinical Cardiac Electrophysiology	24	6	3	4	4	4	3
-Clinical Informatics	20	6	2	3	2	5	2
-Critical Care Medicine	24	6	3	4	4	4	3
-Endocrinology, Diabetes, and Metabolism	24	6	3	4	4	4	3
-Gastroenterology	24	6	3	4	4	4	3
-Geriatric Medicine	23	5	3	4	4	4	3
-Hematology and Medical Oncology	24	6	3	4	4	4	3
-Infectious Disease	22	4	3	4	4	4	3
-Interventional Cardiology	24	6	3	4	4	4	3
-Medical Oncology	24	6	3	4	4	4	3
-Nephrology	24	6	3	4	4	4	3
-Pulmonary Disease	24	6	3	4	4	4	3
-Pulmonary Disease and Critical Care Medicine	24	6	3	4	4	4	3
-Rheumatology	24	6	3	4	4	4	3
-Sleep Medicine (multidisciplinary)	23	5	3	4	4	4	3
-Transplant Hepatology	24	6	3	4	4	4	3

**Table 1 – Number of Subcompetencies by Specialty**

Specialty/Subspecialty Name	Number of Subcompetencies						
	Total	PC	MK	SBP	PBLI	PROF	ICS
Medical Genetics and Genomics	20	9	2	2	2	3	2
-Medical Biochemical Genetics	16	3	3	3	2	3	2
-Molecular Genetic Pathology (multidisciplinary)	14	3	3	2	2	2	2
Neurological Surgery	20	8	2	3	3	2	2
Neurology	29	18	3	2	2	2	2
-Clinical Neurophysiology	21	7	6	2	2	2	2
-Epilepsy	18	6	3	3	2	2	2
-Neurodevelopmental Disabilities	30	17	4	3	2	2	2
-Neuromuscular Medicine	21	9	4	2	2	2	2
-Vascular Neurology	20	4	7	3	2	2	2
Child Neurology	27	15	4	2	2	2	2
Nuclear Medicine	19	5	7	2	2	1	2
Obstetrics and Gynecology	28	11	7	2	2	3	3
-Female Pelvic Medicine and Reconstructive Surgery	23	7	8	3	2	1	2
-Gynecologic Oncology	20	5	7	2	2	2	2
-Maternal-Fetal Medicine	18	4	5	2	3	2	2
-Reproductive Endocrinology and Infertility	15	3	3	2	3	2	2
Ophthalmology	24	8	2	3	3	4	4
Orthopaedic Surgery	41	16	16	3	2	2	2
-Adult Reconstructive Orthopaedics	23	7	7	3	2	2	2
-Foot and Ankle Orthopaedics	24	8	8	3	1	2	2
-Hand Surgery	18	7	7	1	1	1	1
-Musculoskeletal Oncology	19	5	5	3	2	2	2
-Orthopaedic Sports Medicine	14	3	3	2	2	2	2
-Orthopaedic Surgery of the Spine	15	4	4	1	2	2	2
-Orthopaedic Trauma	18	5	5	2	2	2	2
-Pediatric Orthopaedics	21	6	6	3	2	2	2
Osteopathic Neuromusculoskeletal Medicine	15	4	2	2	2	3	2
Otolaryngology - Head and Neck Surgery	17	8	4	2	1	1	1
-Neurotology	13	3	2	2	2	2	2
-Pediatric Otolaryngology	13	3	2	2	2	2	2
Pathology (Anatomic and Clinical)	21	7	3	7	2	6	2
-Blood Banking/Transfusion Medicine	16	3	2	3	3	3	2
-Cytopathology	18	2	2	5	2	4	3
-Forensic Pathology	18	2	3	4	2	5	2
-Hematopathology	19	3	4	4	3	3	2
-Neuropathology	19	6	2	3	3	3	2
-Pediatric Pathology	17	4	3	3	2	3	2
-Selective Pathology (Focused Anatomic)	15	1	2	3	4	3	2
-Selective Pathology (Surgical)	15	1	2	3	4	3	2

**Table 1 – Number of Subcompetencies by Specialty**

Specialty/Subspecialty Name	Number of Subcompetencies						
	Total	PC	MK	SBP	PBLI	PROF	ICS
Pediatrics	21	5	1	3	4	6	2
-Adolescent Medicine	21	4	1	5	4	4	3
-Child Abuse Pediatrics	21	4	1	5	4	4	3
-Developmental-Behavioral Pediatrics	21	4	1	5	4	4	3
-Neonatal-Perinatal Medicine	21	4	1	5	4	4	3
-Pediatric Cardiology	21	4	1	5	4	4	3
-Pediatric Critical Care Medicine	21	4	1	5	4	4	3
-Pediatric Emergency Medicine	23	11	1	2	1	5	3
-Pediatric Endocrinology	21	4	1	5	4	4	3
-Pediatric Gastroenterology	21	4	1	5	4	4	3
-Pediatric Hematology/Oncology	21	4	1	5	4	4	3
-Pediatric Infectious Diseases	21	4	1	5	4	4	3
-Pediatric Nephrology	21	4	1	5	4	4	3
-Pediatric Pulmonology	21	4	1	5	4	4	3
-Pediatric Rheumatology	21	4	1	5	4	4	3
-Sports Medicine	14	3	3	2	2	2	2
Physical Medicine and Rehabilitation	19	7	1	3	3	3	2
-Brain Injury Medicine	16	5	2	3	2	2	2
-Pediatric Rehabilitation Medicine	16	5	2	2	3	2	2
-Spinal Cord Injury Medicine	15	4	2	2	3	2	2
-Sports Medicine	14	3	3	2	2	2	2
Plastic Surgery	36	14	14	3	2	2	1
Plastic Surgery - Integrated	36	14	14	3	2	2	1
-Hand Surgery	18	7	7	1	1	1	1
Preventive Medicine (Aerospace Medicine)	27	15	4	3	1	2	2
Preventive Medicine (Occupational Medicine)	26	14	4	3	1	2	2
Preventive Medicine (Public Health)	23	12	3	3	1	2	2
Psychiatry	22	5	6	4	3	2	2
-Addiction Medicine (multidisciplinary)	16	2	3	3	2	3	3
-Addiction Psychiatry	16	3	3	4	2	2	2
-Child and Adolescent Psychiatry	21	5	6	4	2	2	2
-Consultation-Liaison Psychiatry	15	2	3	4	2	2	2
-Forensic Psychiatry	13	2	2	3	2	2	2
-Geriatric Psychiatry	16	3	3	4	2	2	2
Radiation Oncology	21	11	1	3	2	2	2
Diagnostic Radiology	12	2	2	2	3	1	2
-Abdominal Radiology	13	3	2	2	2	2	2
-Musculoskeletal Radiology	14	3	3	2	2	2	2
-Neuroradiology	14	3	3	1	3	2	2
-Pediatric Radiology	14	3	3	2	2	1	3
-Vascular and Interventional Radiology	14	3	3	2	2	2	2
Interventional Radiology - Integrated	20	6	5	2	2	2	3

**Table 1 – Number of Subcompetencies by Specialty**

Specialty/Subspecialty Name	Number of Subcompetencies						
	Total	PC	MK	SBP	PBLI	PROF	ICS
Surgery	16	3	2	2	3	3	3
-Complex General Surgical Oncology	23	10	1	2	4	4	2
-Pediatric Surgery	22	9	2	3	2	4	2
-Surgical Critical Care	30	10	9	2	3	4	2
-Vascular Surgery	31	8	12	3	3	3	2
Vascular Surgery - Integrated	31	8	12	3	3	3	2
Thoracic Surgery	26	8	10	3	2	2	1
Thoracic Surgery - Integrated	26	8	10	3	2	2	1
Transitional Year	19	6	2	3	2	3	3
Urology	34	8	4	4	7	6	5
-Female Pelvic Medicine and Reconstructive Surgery	23	7	8	3	2	1	2
-Pediatric Urology	22	7	2	3	3	3	4
Internal Medicine/Pediatrics	43	10	3	7	8	10	5

**Note:**

**PC** - Patient Care

**PBLI** - Practice-Based Learning and Improvement

**MK** - Medical Knowledge

**PROF** - Professionalism

**SBP** - Systems-Based Practice

**ICS** - Interpersonal and Communication Skills



Table 2 – Number of Residents by Year in Program

Specialty/Subspecialty Name	Resident Year							
	Total	1	2	3	4	5	6	7
Allergy and Immunology	309	152	157					
Anesthesiology	6,780	1,341	1,864	1,827	1,748			
-Adult Cardiothoracic Anesthesiology	226	226						
-Critical Care Medicine	203	203						
-Obstetric Anesthesiology	39	39						
-Pain Medicine (multidisciplinary)	403	403						
-Pediatric Anesthesiology	218	218						
-Regional Anesthesiology and Acute Pain Medicine	72	72						
Colon and Rectal Surgery	105	105						
Dermatology	1,525	520	512	493				
-Dermatopathology (multidisciplinary)	70	70						
-Micrographic Surgery and Dermatologic Oncology	89	89						
Emergency Medicine (Three-Year)	5,746	2,004	1,869	1,873				
Emergency Medicine (Four-Year)	2,602	672	663	655	612			
-Emergency Medical Services	92	92						
-Medical Toxicology	72	39	33					
-Pediatric Emergency Medicine	136	55	47	34				
-Sports Medicine	17	17						
Family Medicine	13,592	4,692	4,495	4,405				
-Geriatric Medicine	44	44						
-Hospice and Palliative Medicine (multidisciplinary)	388	388						
-Sports Medicine	264	264						
Internal Medicine	29,434	11,545	9,115	8,774				
-Adult Congenital Heart Disease	26	13	13					
-Advanced Heart Failure and Transplant Cardiology	111	111						
-Cardiovascular Disease	3,120	1,084	1,048	988				
-Clinical Cardiac Electrophysiology	259	147	112					
-Clinical Informatics	40	19	21					
-Critical Care Medicine	268	159	109					
-Endocrinology, Diabetes, and Metabolism	682	353	329					
-Gastroenterology	1,807	614	613	580				
-Geriatric Medicine	272	272						
-Hematology and Medical Oncology	1,860	635	618	607				
-Infectious Disease	780	400	380					
-Interventional Cardiology	352	352						
-Medical Oncology	36	19	17					
-Nephrology	851	437	414					
-Pulmonary Disease	73	42	31					
-Pulmonary Disease and Critical Care Medicine	2,009	720	685	604				
-Rheumatology	525	264	261					
-Sleep Medicine (multidisciplinary)	187	187						
-Transplant Hepatology	55	55						

Table 2 – Number of Residents by Year in Program

Specialty/Subspecialty Name	Total	Resident Year						
		1	2	3	4	5	6	7
Medical Genetics and Genomics	55	33	22					
-Medical Biochemical Genetics	16	16						
-Molecular Genetic Pathology (multidisciplinary)	56	56						
Neurological Surgery	1,532	237	227	224	214	224	207	199
Neurology	3,090	560	895	844	791			
-Clinical Neurophysiology	170	170						
-Epilepsy	127	127						
-Neurodevelopmental Disabilities	24	7	5	5	7			
-Neuromuscular Medicine	78	78						
-Vascular Neurology	129	129						
Child Neurology	407	142	134	131				
Nuclear Medicine	81	41	19	21				
Obstetrics and Gynecology	5,719	1,481	1,447	1,409	1,382			
-Female Pelvic Medicine and Reconstructive Surgery	148	51	45	52				
-Gynecologic Oncology	210	73	72	65				
-Maternal-Fetal Medicine	372	134	121	117				
-Reproductive Endocrinology and Infertility	170	59	53	58				
Ophthalmology	1,523	516	505	502				
Orthopaedic Surgery	4,321	881	885	867	847	841		
-Adult Reconstructive Orthopaedics	46	46						
-Foot and Ankle Orthopaedics	16	16						
-Hand Surgery	156	156						
-Musculoskeletal Oncology	18	18						
-Orthopaedic Sports Medicine	216	216						
-Orthopaedic Surgery of the Spine	35	35						
-Orthopaedic Trauma	20	20						
-Pediatric Orthopaedic Surgery	38	38						
Osteopathic Neuromusculoskeletal Medicine	48	5	17	26				
Otolaryngology - Head and Neck Surgery	1,700	351	345	339	331	334		
-Neurotology	35	21	14					
-Pediatric Otolaryngology	36	36						
Pathology (Anatomic and Clinical)	2,345	617	613	599	516			
-Blood Banking/Transfusion Medicine	52	52						
-Cytopathology	128	128						
-Forensic Pathology	58	58						
-Hematopathology	135	135						
-Neuropathology	59	32	27					
-Pediatric Pathology	23	23						
-Selective Pathology (Focused Anatomic)	84	84						
-Selective Pathology (Surgical)	85	85						

Table 2 – Number of Residents by Year in Program

Specialty/Subspecialty Name	Resident Year							
	Total	1	2	3	4	5	6	7
Pediatrics	9,402	3,260	3,157	2,985				
-Adolescent Medicine	98	40	29	29				
-Child Abuse Pediatrics	47	19	14	14				
-Developmental-Behavioral Pediatrics	120	45	34	41				
-Neonatal-Perinatal Medicine	788	270	262	256				
-Pediatric Cardiology	459	172	150	137				
-Pediatric Critical Care Medicine	562	199	188	175				
-Pediatric Emergency Medicine	430	156	134	140				
-Pediatric Endocrinology	233	81	76	76				
-Pediatric Gastroenterology	325	115	111	99				
-Pediatric Hematology/Oncology	491	167	155	169				
-Pediatric Infectious Diseases	177	55	59	63				
-Pediatric Nephrology	116	37	43	36				
-Pediatric Pulmonology	168	65	56	47				
-Pediatric Rheumatology	94	28	32	34				
-Sports Medicine	26	26						
Physical Medicine and Rehabilitation	1,463	142	458	440	423			
-Brain Injury Medicine	18	18						
-Pediatric Rehabilitation	42	19	23					
-Spinal Cord Injury Medicine	21	21						
-Sports Medicine	32	32						
Plastic Surgery	229	73	77	79				
Plastic Surgery - Integrated	963	173	174	167	159	153	137	
-Hand Surgery	23	23						
Preventive Medicine (Aerospace Medicine)	43	18	25					
Preventive Medicine (Occupational Medicine)	122	60	62					
Preventive Medicine (Public Health)	185	98	87					
Psychiatry	6,650	1,881	1,811	1,717	1,241			
-Addiction Medicine (multidisciplinary)	80	80						
-Addiction Psychiatry	75	75						
-Child and Adolescent Psychiatry	917	492	425					
-Forensic Psychiatry	85	85						
-Geriatric Psychiatry	42	42						
-Consultation-Liaison Psychiatry	91	91						
Radiation Oncology	774	193	196	192	193			
Diagnostic Radiology	4,545	1,166	1,117	1,167	1,095			
-Abdominal Radiology	52	52						
-Musculoskeletal Radiology	33	33						
-Neuroradiology	283	283						
-Pediatric Radiology	61	61						
-Vascular and Interventional Radiology	261	261						

Table 2 – Number of Residents by Year in Program

Specialty/Subspecialty Name	Resident Year							
	Total	1	2	3	4	5	6	7
Interventional Radiology - Integrated	426	142	122	65	72	25		
Surgery	8,896	2,784	1,747	1,523	1,446	1,396		
-Complex General Surgical Oncology	116	59	57					
-Pediatric Surgery	87	47	40					
-Surgical Critical Care	301	301						
-Vascular Surgery	251	126	125					
Vascular Surgery - Integrated	308	68	63	65	57	55		
Thoracic Surgery (Two-Year)	152	74	78					
Thoracic Surgery (Three-Year)	91	29	31	31				
Thoracic Surgery - Integrated	195	36	36	37	33	30	23	
Transitional Year	1,583	1,583						
Urology	1,745	382	359	349	344	311		
-Female Pelvic Medicine and Reconstructive Surgery	36	10	14	12				
-Pediatric Urology	20	20						
Internal Medicine/Pediatrics								

Table 3 – Rate of Straight-Lining (December 2019 data)

Specialty/Subspecialty Name	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Allergy and Immunology (306)	10	8.6%	14.6%					
Anesthesiology (6,524)	25	33.2%	26.3%	24.5%	29.6%			
-Adult Cardiothoracic Anesthesiology (221)	15	16.8%						
-Critical Care Medicine (193)	16	14.8%						
-Obstetric Anesthesiology (46)	15	28.2%						
-Pain Medicine (multidisciplinary) (383)	24	28.0						
-Pediatric Anesthesiology (219)	14	19.7%						
-Regional Anesthesiology and Acute Pain (61)	17	27.8%						
Colon and Rectal Surgery (101)	21	6.7%						
Dermatology (1,501)	28	15.8%	12.1%	12.0%				
-Dermatopathology (multidisciplinary) (69)	12	17.1%						
-Micrographic Surgery and Dermatologic Oncology (82)	14	11.2%						
Emergency Medicine (Three-Year) (5,417)	23	11.9%	7.5%	7.7%				
Emergency Medicine (Four-Year) (2,535)	23	14.9%	7.1%	10.2%	9.3%			
-Emergency Medical Services (67)	14	7.6%						
-Medical Toxicology (69)	14	2.6%	9.1%					
-Pediatric Emergency Medicine (122)	23	9.1%	8.5%	5.9%				
-Sports Medicine (16)	14	5.9%						
Family Medicine (12,797)	22	8.3%	4.9%	5.6%				
-Geriatric Medicine (49)	23	4.5%						
-Hospice and Palliative Medicine (367)	20	6.7%						
-Sports Medicine (240)	14	6.1%						
Internal Medicine (28,434)	22	12.5%	12.3%	15.7%				
-Adult Congenital Heart Disease (25)	24	7.7%	15.4%					
-Advanced Heart Failure and Transplant (103)	24	10.9%						
-Cardiovascular Disease (3012)	24	18.2%	17.5%	20.7%				
-Clinical Cardiac Electrophysiology (260)	24	18.4%	19.6%					
-Clinical Informatics (36)	20	5.3	0.0%					
-Critical Care Medicine (255)	24	8.8%	10.1%					
-Endocrinology, Diabetes, and Metabolism (665)	24	5.7%	9.7%					
-Gastroenterology (1,749)	24	9.6%	12.6%	18.4%				
-Geriatric Medicine (267)	23	8.6%						
-Hematology and Medical Oncology (1,784)	24	11.8%	13.9	22.1%				
-Infectious Disease (765)	22	5.8%	17.1%					
-Interventional Cardiology (343)	24	25.9%						
-Nephrology (827)	24	4.3%	13.8%					
-Medical Oncology (39)	24	10.5%	29.4%					
-Pulmonary Disease (70)	24	4.8%	12.9%					
-Pulmonary Disease and Critical Care (1,903)	24	13.2%	15.8%	19.9%				
-Rheumatology (504)	24	8.0%	13.8%					
-Sleep Medicine (multidisciplinary) (180)	23	9.1%						
-Transplant Hepatology (50)	24	7.3%						

Table 3 – Rate of Straight-Lining (December 2019 data)

Specialty/Subspecialty Name	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Medical Genetics and Genomics (65)	20	3.0%	4.5%					
-Medical Biochemical Genetics (15)	16	12.5%						
-Molecular Genetic Pathology (multidisciplinary) (61)	14	10.7						
Neurological Surgery (1,462)	20	11.0%	5.7%	5.4%	5.6%	7.6%	5.3%	6.5%
Neurology (2,904)	29	5.7%	3.4%	4.0%	6.7%			
-Clinical Neurophysiology (164)	21	1.8%						
-Epilepsy (115)	18	8.7%						
-Neurodevelopmental Disabilities (25)	30	0.0%	0.0%	0.0%	0.0%			
-Neuromuscular Medicine (69)	21	5.81						
-Vascular Neurology (130)	20	3.1%						
Child Neurology (386)	27	3.5%	0.7%	6.1%				
Nuclear Medicine (78)	19	19.5%	10.5%	23.8%				
Obstetrics and Gynecology (5,595)	28	4.2%	3.0%	3.3%	6.4%			
-Female Pelvic Medicine and Reconstructive Surgery (145)	23	2.0%	0.0%	0.0%				
-Gynecologic Oncology (197)	20	1.4%	1.4%	3.1%				
-Maternal-Fetal Medicine (352)	18	2.2%	1.7%	3.4%				
-Reproductive Endocrinology and Infertility (164)	15	0.0%	0.0%	5.2%				
Ophthalmology (1,478)	24	14.3%	10.1%	12.5%				
Orthopaedic Surgery (4,125)	41	13.6%	7.7%	8.5%	10.7%	13.0%		
-Adult Reconstructive Orthopaedics (47)	23	9.3%						
-Foot and Ankle Orthopaedics (15)	24	50.0%						
-Hand Surgery (153)	18	21.2%						
-Musculoskeletal Oncology (14)	19	16.9%						
-Orthopaedic Sports Medicine (207)	14	24.1%						
-Orthopaedic Surgery of the Spine (30)	15	17.1%						
-Orthopaedic Trauma (19)	18	45.0%						
-Pediatric Orthopaedics (37)		10.5%						
Osteopathic Neuromusculoskeletal Medicine (36)	15	0.0%	0.0%	0.0%				
Otolaryngology - Head and Neck Surgery (1,653)	17	20.5%	8.1%	8.3%	5.4%	6.9%		
-Neurotology (32)	13	9.5%	7.1%					
-Pediatric Otolaryngology (34)	13	5.6%						
Pathology (Anatomic and Clinical) (2,333)	21	7.3%	7.2%	7.0%	10.7%			
-Blood Banking/Transfusion Medicine (59)	16	0.0%						
-Cytopathology (136)	18	4.7%						
-Forensic Pathology (47)	18	1.7%						
-Hematopathology (133)	19	3.0%						
-Neuropathology (53)	19	3.1%	7.4%					
-Pediatric Pathology (23)	17	0.0%						
-Selective Pathology (Focused Anatomic) (84)	15							
-Selective Pathology (Surgical) (83)	15							

**Table 3 – Rate of Straight-Lining (December 2019 data)**

Specialty/Subspecialty Name	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Pediatrics (9,244)	21	3.8%	3.7%	5.2%				
-Adolescent Medicine (88)	21	0.0%	6.9%	3.4%				
-Child Abuse Pediatrics (38)	21	5.3%	0.0%	0.0%				
-Developmental-Behavioral Pediatrics (108)	21	2.2%	5.9%	4.9%				
-Neonatal-Perinatal Medicine (774)	21	3.7%	1.1%	6.6%				
-Pediatric Cardiology (445)	21	6.4%	8.0%	10.2%				
-Pediatric Critical Care Medicine (535)	21	6.5%	2.1%	9.1%				
-Pediatric Emergency Medicine (417)	23	0.6%	2.3%	2.2%				
-Pediatric Endocrinology (244)	21	3.7%	1.3%	6.6%				
-Pediatric Gastroenterology (312)	21	7.0%	10.8%	7.1%				
-Pediatric Hematology Oncology (491)	21	6.0%	4.5%	7.7%				
-Pediatric Infectious Diseases (177)	21	0.0%	0.0%	4.8%				
-Pediatric Nephrology (120)	21	10.8%	4.7%	5.6%				
-Pediatric Pulmonology (166)	21	6.2%	5.4%	4.3%				
-Pediatric Rheumatology (91)	21	0.0%	0.0%	2.9%				
-Sports Medicine (26)	14	3.8%						
Physical Medicine and Rehabilitation (1,395)	19	16.9%	6.8%	8.2%	13.7%			
-Brain Injury Medicine (17)	16	5.6%						
-Spinal Cord Injury Medicine (21)	15	19.0%						
-Pediatric Rehabilitation Medicine (38)	16	5.3%	0.0%					
-Sports Medicine (30)	14	13.1%						
Plastic Surgery (245)	36	5.5%	9.1%	8.9%				
Plastic Surgery - Integrated (902)	36	11.6%	8.0%	6.6%	11.3%	15.0%	13.9%	
-Hand Surgery (22)	18	26.1%						
Preventive Medicine (Aerospace Medicine) (36)	27	0.0%	0.0%					
Preventive Medicine (Occupational Medicine) (123)	26	1.7%	0.0%					
Preventive Medicine (Public Health and General Preventive Medicine) (176)	23	1.0%	0.0%					
Psychiatry (6,269)	22	14.9%	6.7%	7.0%	10.6%			
-Addiction Medicine (multidisciplinary) (80)								
-Addiction Psychiatry (81)	16	11.1%						
-Child and Adolescent Psychiatry (884)	21	2.6%	4.7%					
-Consultation-Liaison Psychiatry (77)	15	7.7%						
-Forensic Psychiatry (73)	13	5.9%						
-Geriatric Psychiatry (53)	16	7.1%						
Radiation Oncology (776)	22	1.0%	4.6%	8.9%	14.5%			
Diagnostic Radiology (4,653)	12	33.4%	22.4%	18.7%	22.3%			
-Abdominal Radiology (43)	13	15.4%						
-Musculoskeletal Radiology (32)	14	9.1%						
-Neuroradiology (267)	14	17.7%						
-Pediatric Radiology (59)	14	11.5%						
-Vascular and Interventional Radiology (276)	14	14.6%						

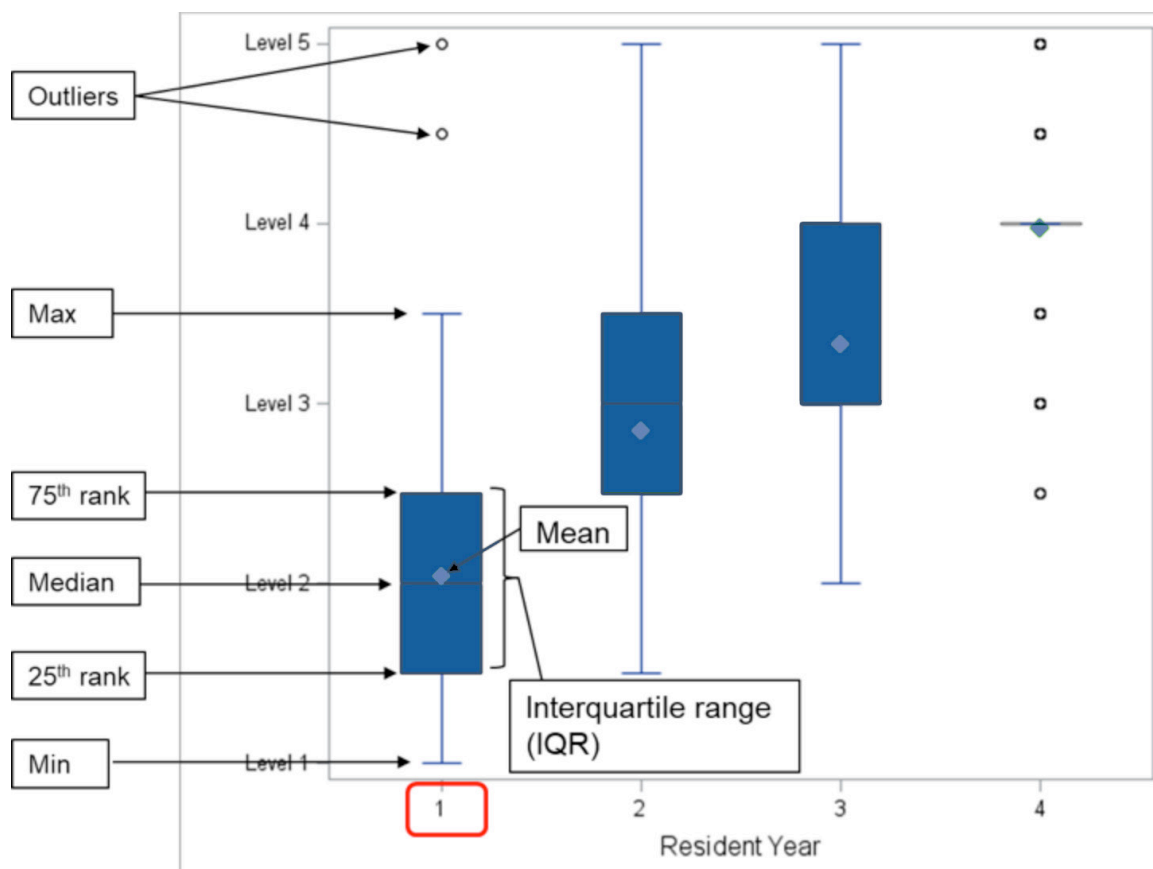
Table 3 – Rate of Straight-Lining (December 2019 data)

Specialty/Subspecialty Name	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Interventional Radiology - Integrated (249)	20	14.8%	12.3%	10.8%	18.1%	4.0%		
Surgery (8,840)	16	27.8%	19.8%	17.1%	17.6%	26.1%		
-Complex General Surgical Oncology (109)	23	8.5%	19.3%					
-Pediatric Surgery (83)	22	2.1	2.5%					
-Surgical Critical Care (285)	30	8.3%						
-Vascular Surgery (246)	31	4.8%	6.4%					
Vascular Surgery - Integrated (287)	31	7.4%	6.3%	4.6	12.3%	3.6%		
Thoracic Surgery (Two-Year) (142)	26	5.4%	14.1%					
Thoracic Surgery (Three-Year) (93)	26	0.0%	0.0%	3.2%				
Thoracic Surgery - Integrated (190)	26	8.3%	5.6%	0.0%	9.1%	6.7%	4.3%	
Transitional Year (1,540)	19	11.4%						
Urology (1,319)	34	%	%	%	%			
-Female Pelvic Medicine and Reconstructive Surgery (37)	23	10.0%	14.3%	0.0%				
-Pediatric Urology (20)	22	10.0%						



FIGURE 1: KEY TO BOX PLOTS

Box plots provide a rigorous and robust way to display complex data, such as for the Milestones. The components of the box plots used for the Milestones are shown below. In this example, the data represent attainment of the Patient Care Subcompetency #10 (PC10).



As seen in this diagram, the **median** Milestone level for each resident year is represented by the horizontal line, bounded by the **25<sup>th</sup> and 75<sup>th</sup> rank** of Milestone ratings, also known as the **interquartile range (IQR)**. The **mean** rating is represented by the diamond, but should be interpreted with caution given the Milestones are ordinal, not interval data. **Min** represents the lowest level and **Max** the highest level (the “whiskers”), excluding **outliers** (represented by the open circles). Overall there is a general upward trajectory in this Subcompetency from Year 1 (median level 2) to Year 4 (median level 4).

Most Milestone sets include five levels of development with transition zones between each level (designated as half increments, such as Level 2.5). In this example, the box plot for Resident Year 1 (highlighted by the red box) shows that the median is Level 2, and the IQR extends from Level 1.5 (25<sup>th</sup> percentile rank) to Level 2.5 (75<sup>th</sup> percentile rank).

With regards to Milestone levels, the levels can be sorted from least to greatest, and then graphed as shown in this box plot. In the example above, the highest 50 percent of the group were at or above Milestone Level 2; they are represented by everything above the **median** line. Fifty percent of the Year 1 residents fall between Level 1.5 and Level 2.5 (IQR). Those in the top 25 percent of Milestone judgments in the Year 1 group are shown by the top “whisker” (here labeled as **Max**) and the **outlier** open circles.

The outliers represent those who were judged to be substantially higher (in this case we see two outlier circles) or were judged to be much lower than normal (in this example there are no low outliers). The number of people represented by the circles will vary by the sample size.

Box plots provide information on more than just the four split groups. They also show which way the Milestone data can “sway”. For example, if more residents are judged much higher than just a few residents being judged much lower, the median is going to be higher, or the top whisker could be longer than the bottom one. Box plots provide a better overview of the Milestones data’s distribution than simple means and standard deviations.

The box plots must be interpreted in the context of the Milestones descriptions for each Subcompetency within each discipline. Provided below are links to each specialty’s Milestones Sets to help guide review of the data.

**Allergy and Immunology:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/5/Allergy%20and%20Immunology>

**Anesthesiology:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/6/Anesthesiology>

**Colon and Rectal Surgery:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/4/Colon%20and%20Rectal%20Surgery>

**Dermatology:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/3/Dermatology>

**Emergency Medicine:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/7/Emergency%20Medicine>

**Family Medicine:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/8/Family%20Medicine>

**Internal Medicine:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/2/Internal%20Medicine>

**Medical Genetics and Genomics:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/9/Medical%20Genetics%20and%20Genomics>

**Neurological Surgery:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/10/Neurological%20Surgery>

**Neurology:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/37/Neurology>

**Nuclear Medicine:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/11/Nuclear%20Medicine>

**Obstetrics and Gynecology:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/12/Obstetrics%20and%20Gynecology>

**Ophthalmology:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/13/Ophthalmology>

**Orthopaedic Surgery:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/14/Orthopaedic%20Surgery>

**Otolaryngology:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/15/Otolaryngology>

**Pathology:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/18/Pathology>

**Pediatrics:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/16/Pediatrics>

**Physical Medicine and Rehabilitation:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/17/Physical%20Medicine%20and%20Rehabilitation>

**Plastic Surgery:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/19/Plastic%20Surgery>

**Preventive Medicine:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/20/Preventive%20Medicine>

**Psychiatry:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/21/Psychiatry>

**Radiation Oncology:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/22/Radiation%20Oncology>

**Radiology:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/23/Radiology>

**Surgery:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/24/Surgery>

**Thoracic Surgery:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/25/Thoracic%20Surgery>

**Transitional Year:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/36/Transitional%20Year>

**Urology:**

<http://www.acgme.org/Specialties/Milestones/pfcatid/26/Urology>

**FIGURE 2: KEY TO PPV TABLES**

In the 2019 report, the PPV (Predictive Probability Value) tables provided the probability (in percentage terms) that a resident at or below a certain Milestone rating (Level) would not achieve Level 4 by graduation. With the onset of the COVID-19 pandemic in the spring of 2020, the ACGME made Milestone reporting optional in May-June 2020. As a result, the 2020 PPVs are based on the mid-year (December 2019 – January 2020) ratings. The PPVs are still based on achieving Level 4. This will require programs to make the appropriate adjustments when using the 2020 PPV values to guide CCC deliberations for the 2020-21 academic year as many PPVs are higher as expected. However, given the substantial disruption caused by the pandemic for many programs, these PPVs may be especially helpful with residents.

An example on how to use a PPV is shown below using Family Medicine Patient Care Subcompetency 3. For example, a resident receiving a milestone rating of 2.5 or lower at Milestone review occasion four, at the end of PGY-2 has a 81.9 percent probability (based on national data) of not achieving Level 4 by mid-year of PGY-3 of the family medicine residency in this subcompetency.

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
PC03	≤ Level 5.0				
Partners with patient...	≤ Level 4.5				
	≤ Level 4.0				68.0
	≤ Level 3.5		67.8	68.6	71.5
	≤ Level 3.0	67.9	68.2	71.1	81.1
	≤ Level 2.5	68.4	69.9	81.9	90.1
	≤ Level 2.0	69.6	75.8	85.3	90.4
	≤ Level 1.5	74.8	83.1	85.7	
	≤ Level 1.0	78.7	80.9		

**PPV Matrix for the Patient Care Subcompetency 3 in Family Medicine: Partners with the patient, family, and community to improve health through disease prevention and health promotion.**

The table shown in this example provides a matrix of all PPVs by Milestone rating threshold and Milestone review occasions for a single subcompetency for a single specialty. The tables that follow the box plots in this report for each specialty provide the PPV matrices for the core specialties and subcompetencies for which mid-year data was available as of January 2020.

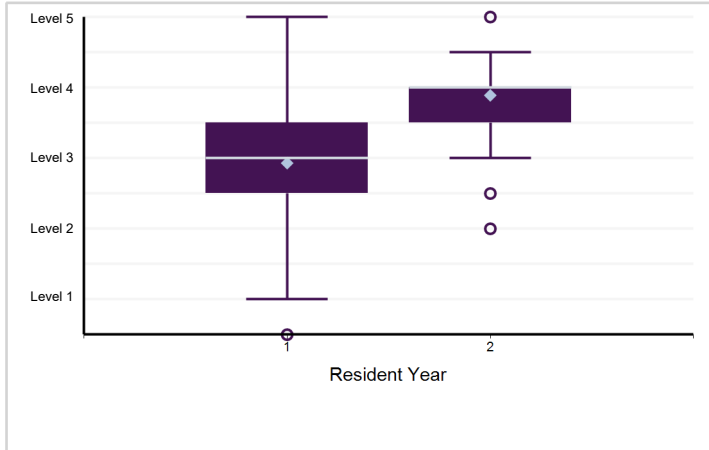
PPVs are provided to help identify residents within a program who may be struggling to match normative national data during each six-month block of the educational program. This can then be used to support decisions for remediation or individualized learning plans.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

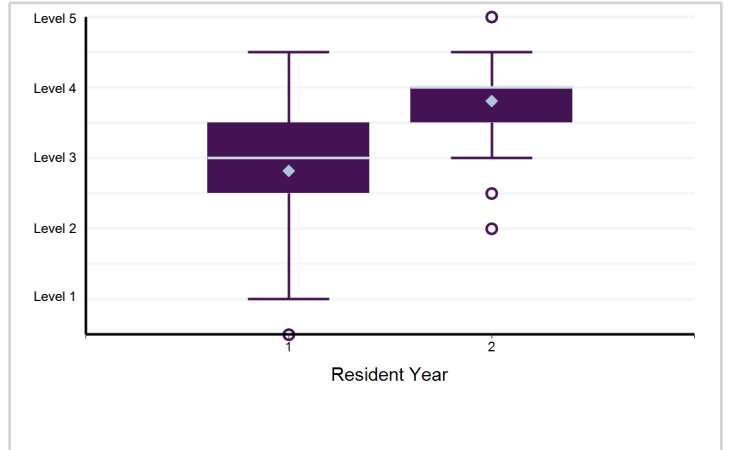
## Specialty: Allergy and Immunology

Resident Year	1	2	Total Residents
# of Residents	152	157	309

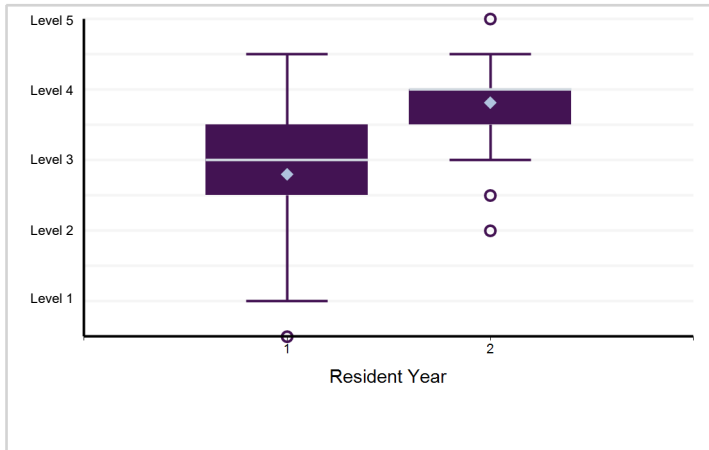
1. Patient Care - Medical Interview and Physical Examination: Conducts comprehensive and detailed medical ...



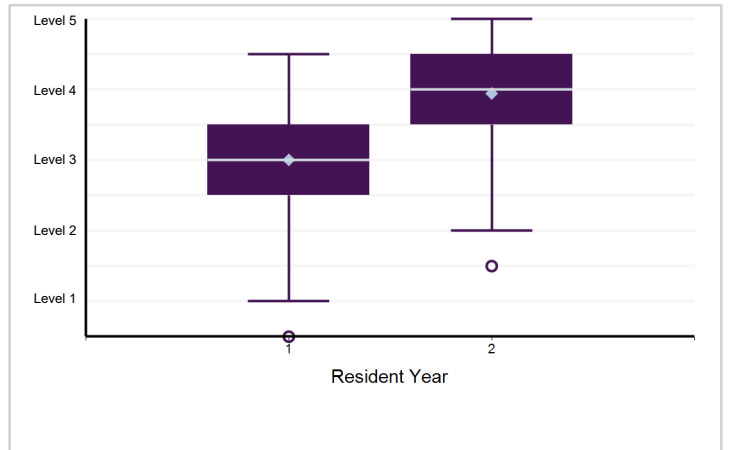
2. Patient Care - Diagnostic Tests and Procedures: Selects, performs, and interprets diagnostic tests or procedures appropriately.



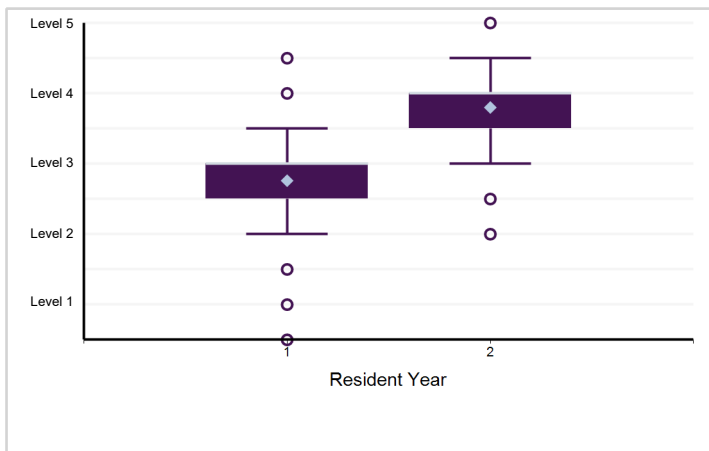
3. Patient Care - Management Plan: Designs appropriate management plans for allergic and immunologic disorders ...



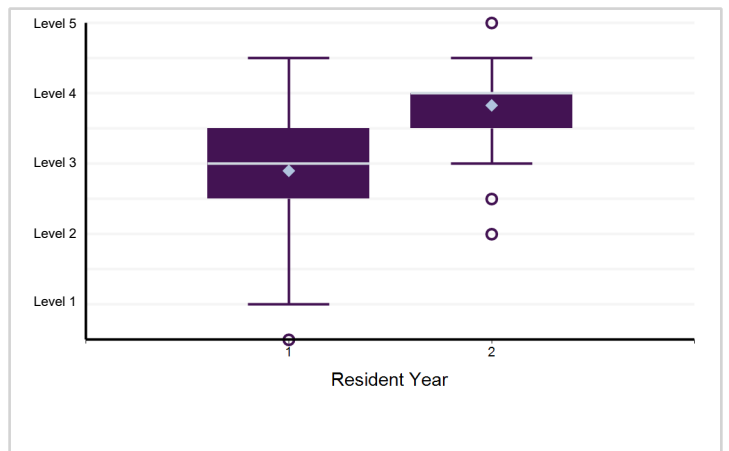
4. Patient Care - Coordination of Care: Coordinates the care of allergy/immunology patients, including ...



5. Medical Knowledge - Understands, applies and teaches others established and evolving biomedical, clinical ...



6. Systems-Based Practice - Utilizes/accesses outside resources. Demonstrates awareness of and accommodation ...

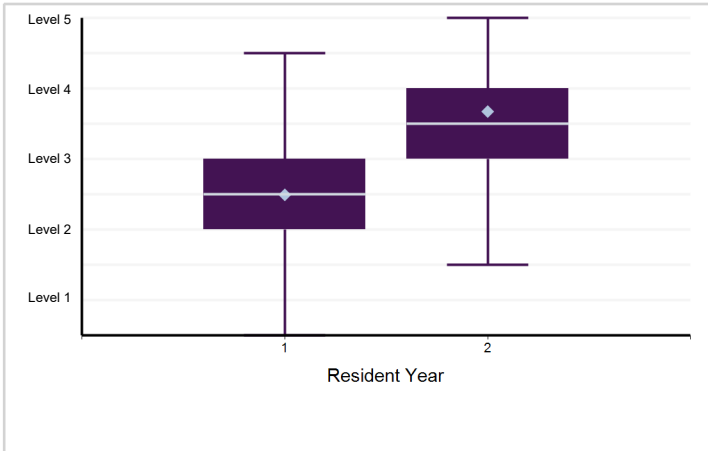


Note: Please reference milestone narrative for full text.

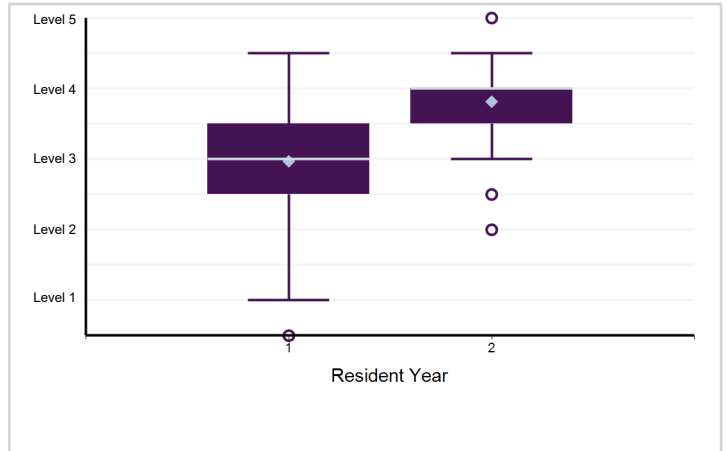
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Allergy and Immunology

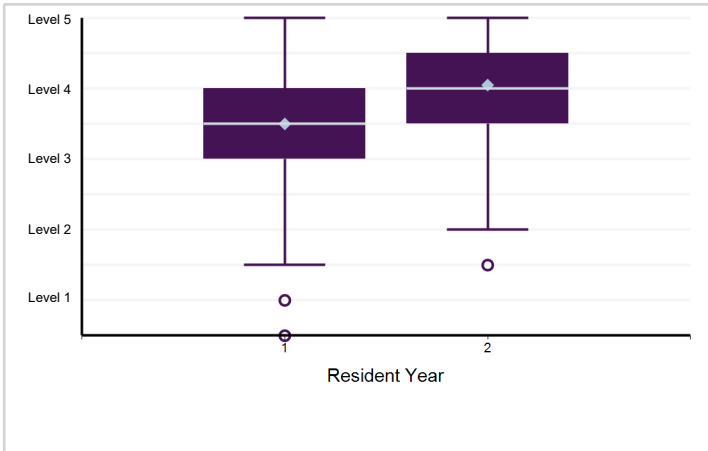
7. Practice-Based Learning and Improvement - Research and Scholarly Activity: Actively participates in ...



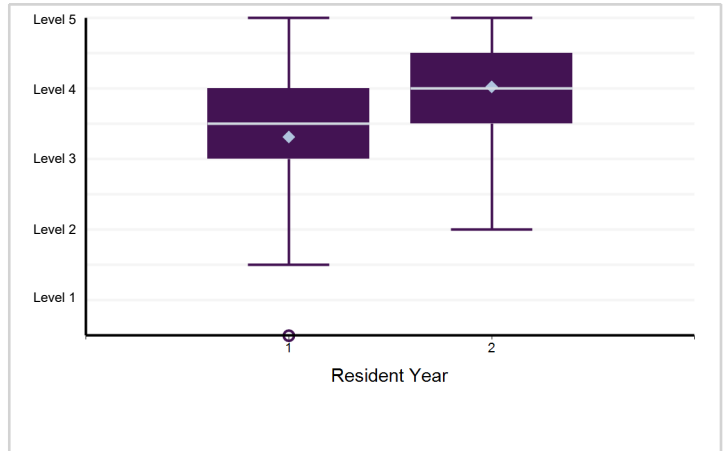
8. Practice-Based Learning and Improvement - Self-evaluates performance. Incorporates feedback. Identifies ...



9. Professionalism - Exhibits ethical and responsible behavior, including respect, compassion, honesty, ...



10. Interpersonal and Communication Skills - Provides team-based care and develops productive relationships ...



Note: Please reference milestone narrative for full text.

## PPV Table 4a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Allergy and Immunology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End
<b>PC01</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5	46.0	42.3
	≤ Level 3.0	54.3	54.5
	≤ Level 2.5	77.6	74.6
	≤ Level 2.0	69.2	
	≤ Level 1.5		
	≤ Level 1.0		
<b>PC02</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		48.7
	≤ Level 3.5	51.3	58.7
	≤ Level 3.0	60.4	75.0
	≤ Level 2.5	75.1	89.5
	≤ Level 2.0	75.2	80.8
	≤ Level 1.5	86.0	
	≤ Level 1.0		
<b>PC03</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5	48.7	
	≤ Level 3.0	57.2	77.1
	≤ Level 2.5	80.8	78.4
	≤ Level 2.0	82.8	75.3
	≤ Level 1.5	78.7	
	≤ Level 1.0		
<b>PC04</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5	44.4	51.6
	≤ Level 3.0	51.0	65.1
	≤ Level 2.5	67.4	82.1
	≤ Level 2.0	63.8	
	≤ Level 1.5	81.1	
	≤ Level 1.0		

## PPV Table 4a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Allergy and Immunology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End
<b>MK01</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5	50.2	59.0
	≤ Level 3.0	61.4	74.4
	≤ Level 2.5	69.6	94.4
	≤ Level 2.0	79.2	66.8
	≤ Level 1.5	68.0	
	≤ Level 1.0		
<b>SBP01</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5	50.3	59.9
	≤ Level 3.0	61.3	78.4
	≤ Level 2.5	78.5	89.8
	≤ Level 2.0	81.9	
	≤ Level 1.5	76.5	
	≤ Level 1.0		
<b>PBLI01</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		63.0
	≤ Level 3.0	65.4	76.5
	≤ Level 2.5	75.3	80.4
	≤ Level 2.0	74.4	83.4
	≤ Level 1.5	81.7	86.2
	≤ Level 1.0	76.0	65.1
<b>PBLI02</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		48.3
	≤ Level 3.5	53.9	62.0
	≤ Level 3.0	65.1	78.5
	≤ Level 2.5	77.2	93.3
	≤ Level 2.0	80.4	
	≤ Level 1.5		
	≤ Level 1.0		



## PPV Table 4a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Allergy and Immunology

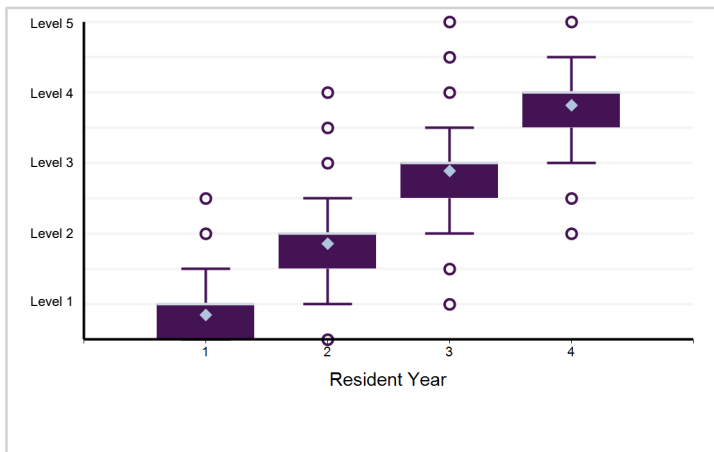
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End
<b>PROF01</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5	46.9	51.0
	≤ Level 3.0	54.2	71.3
	≤ Level 2.5	75.9	
	≤ Level 2.0	82.3	
	≤ Level 1.5		
	≤ Level 1.0		
<b>ICS01</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		35.1
	≤ Level 3.5	44.0	51.5
	≤ Level 3.0	53.0	79.6
	≤ Level 2.5	63.4	93.0
	≤ Level 2.0	72.3	
	≤ Level 1.5		
	≤ Level 1.0		

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

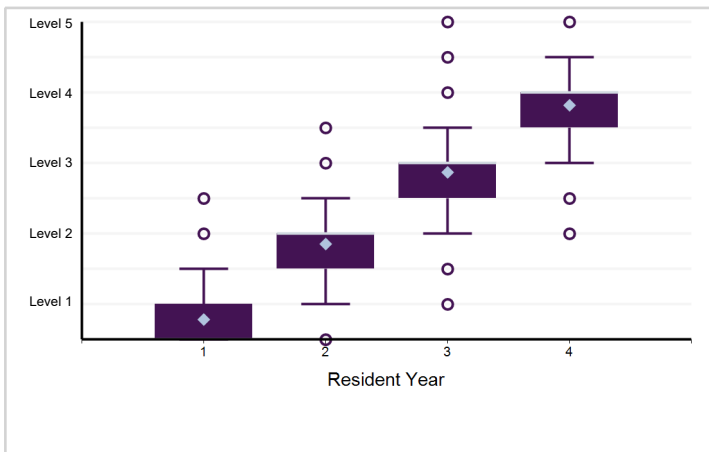
## Specialty: Anesthesiology

Resident Year	1	2	3	4	Total Residents
# of Residents	1,341	1,864	1,827	1,748	6,780

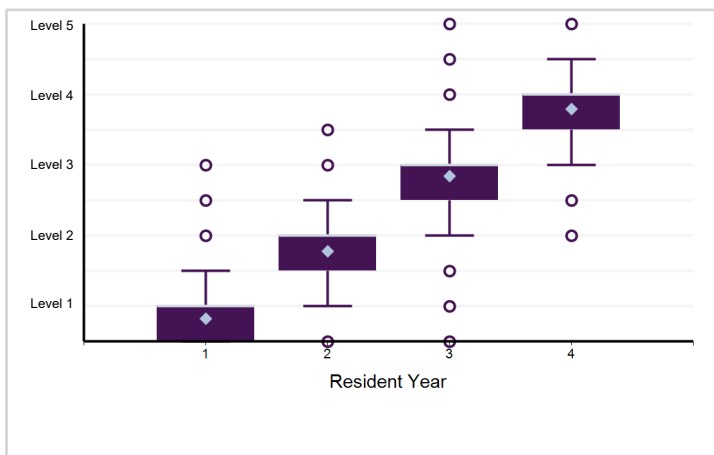
1. Patient Care - Patient Care 1: Pre-anesthetic Patient Evaluation, Assessment, and Preparation



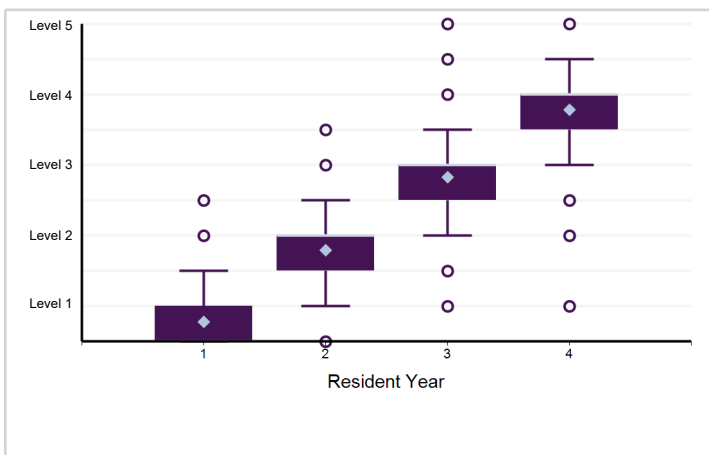
2. Patient Care - Patient Care 2: Anesthetic Plan and Conduct



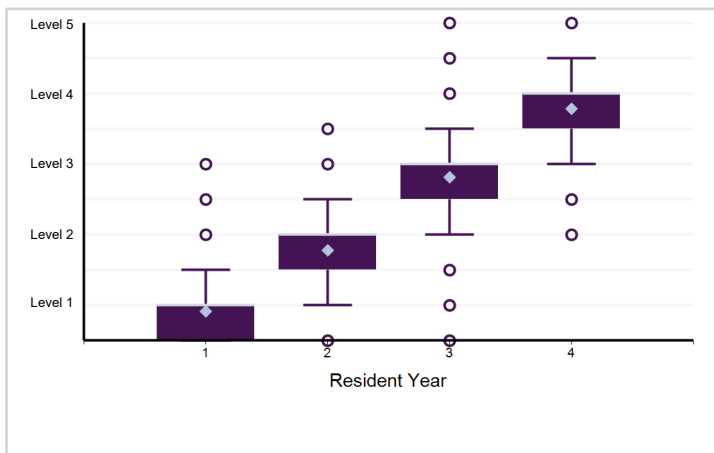
3. Patient Care - Patient Care 3: Peri-procedural pain management



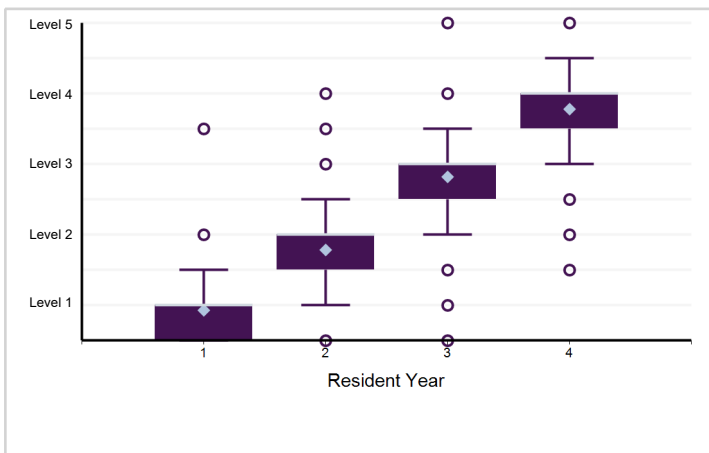
4. Patient Care - Patient Care 4: Management of perianesthetic complications



5. Patient Care - Patient Care 5: Crisis Management



6. Patient Care - Patient Care 6: Triage and management of the critically-ill patient in a nonoperative setting

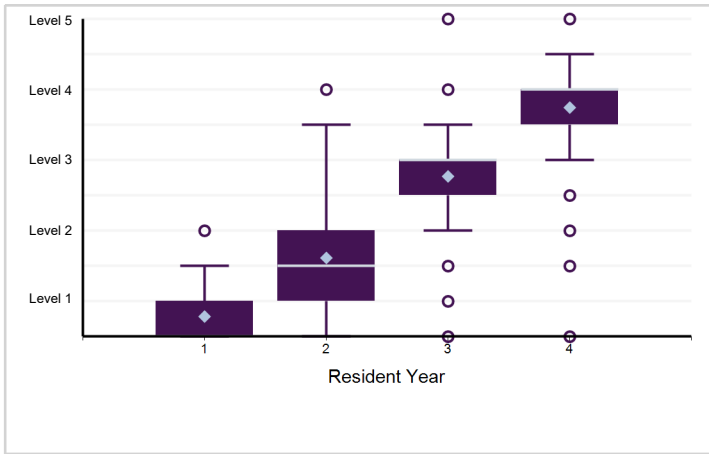


Note: Please reference milestone narrative for full text.

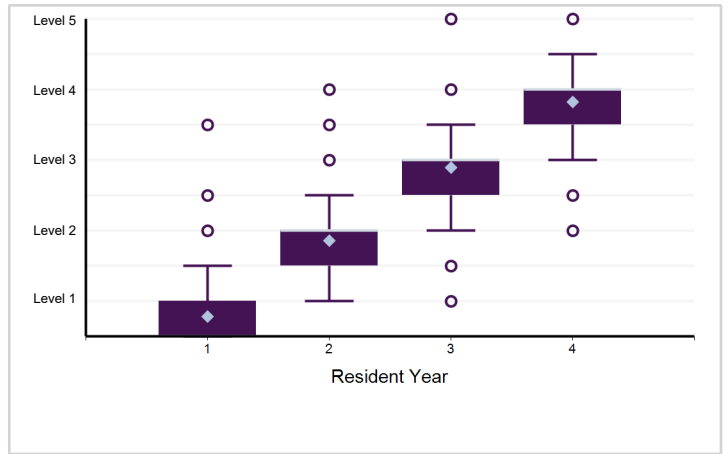
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Anesthesiology

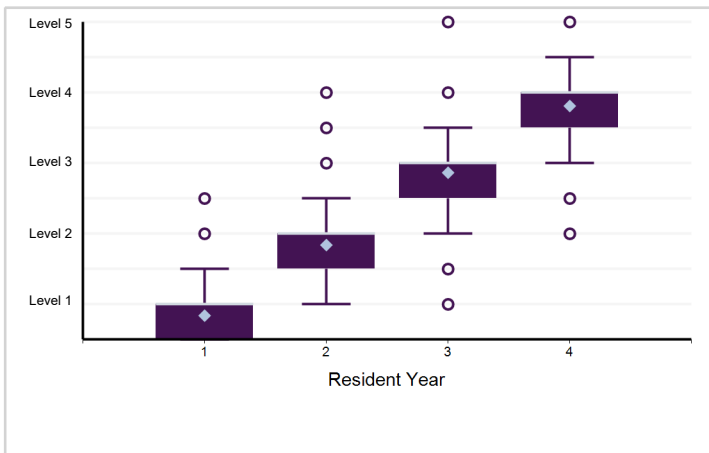
7. Patient Care - Patient Care 7: Acute, chronic, and cancer-related pain consultation and management



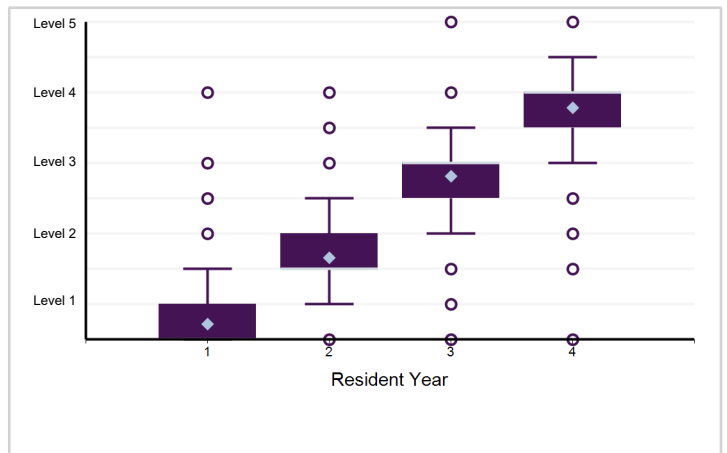
8. Patient Care - Patient Care 8: Technical skills: Airway management



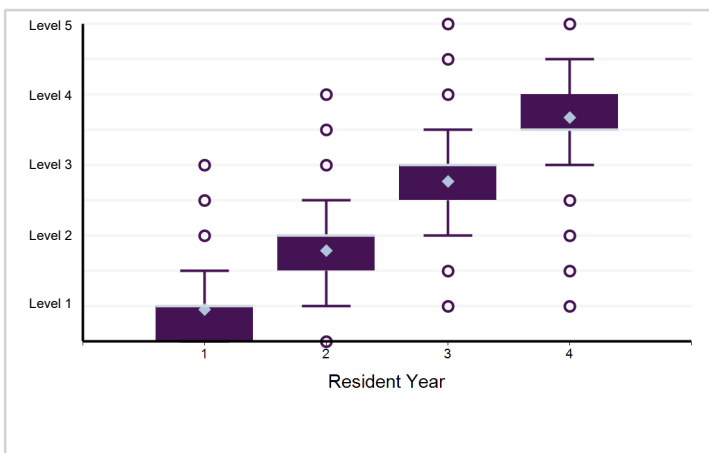
9. Patient Care - Patient Care 9: Technical skills: Use and Interpretation of Monitoring and Equipment



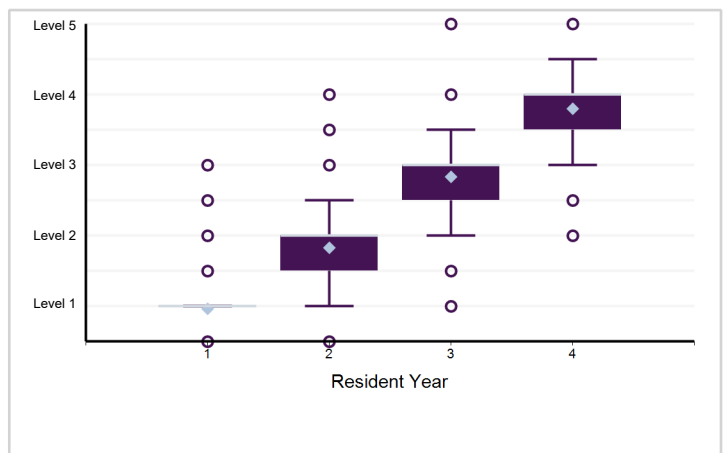
10. Patient Care - Patient Care 10: Technical skills: Regional anesthesia



11. Medical Knowledge - Medical Knowledge 1: Knowledge of biomedical, clinical, epidemiological, and social-behavioral ...



12. Systems-Based Practice - Systems-Based Practice 1: Coordination of patient care within the health care system

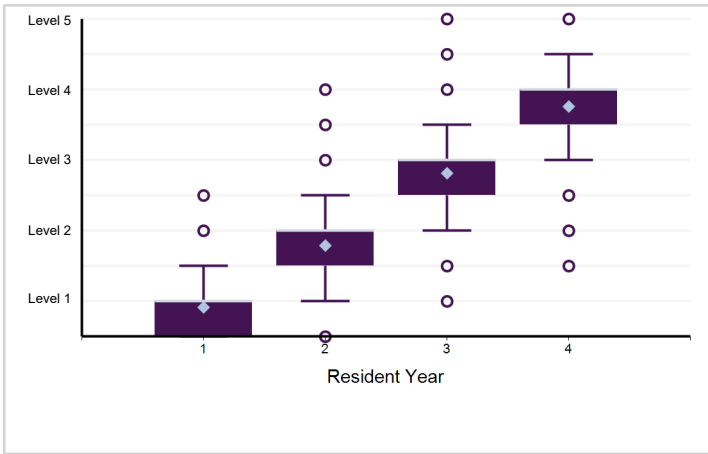


Note: Please reference milestone narrative for full text.

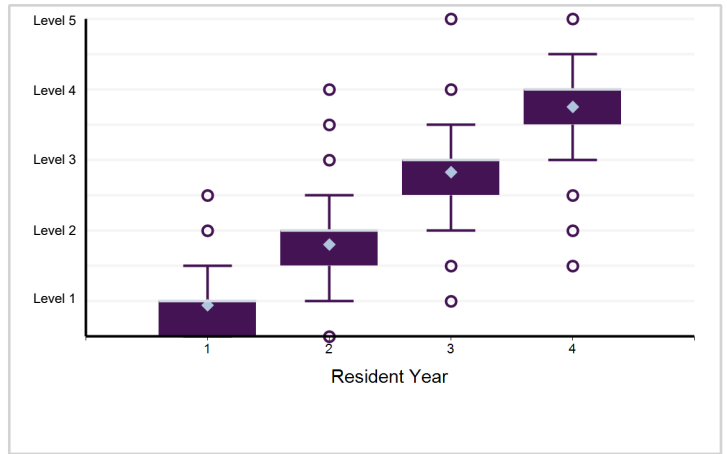
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Anesthesiology

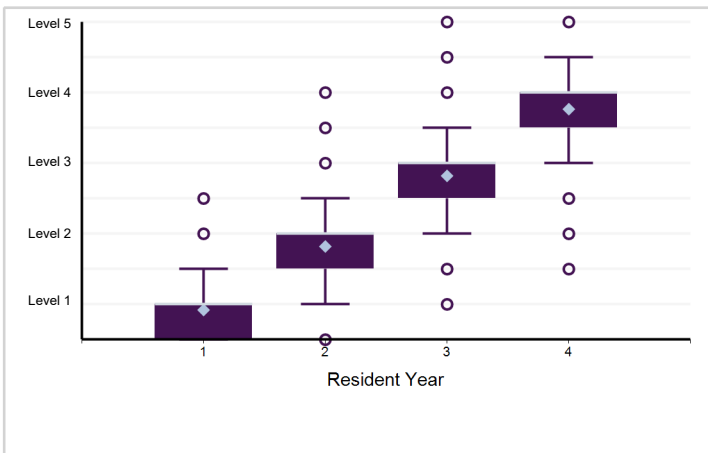
13. Systems-Based Practice - Systems-Based Practice 2: Patient Safety and Quality Improvement



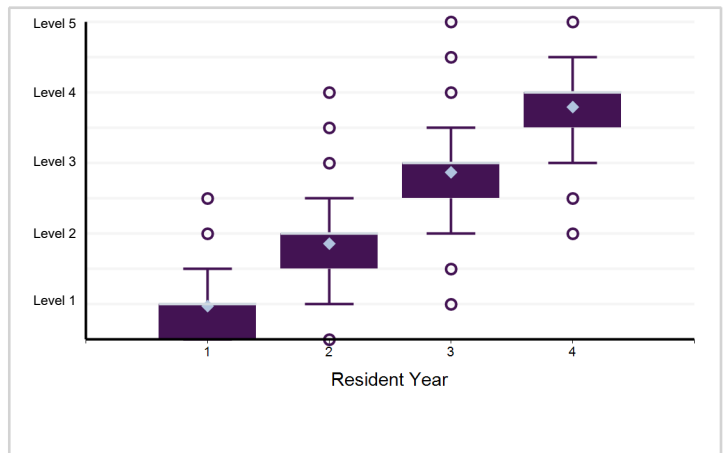
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Incorporation of ...



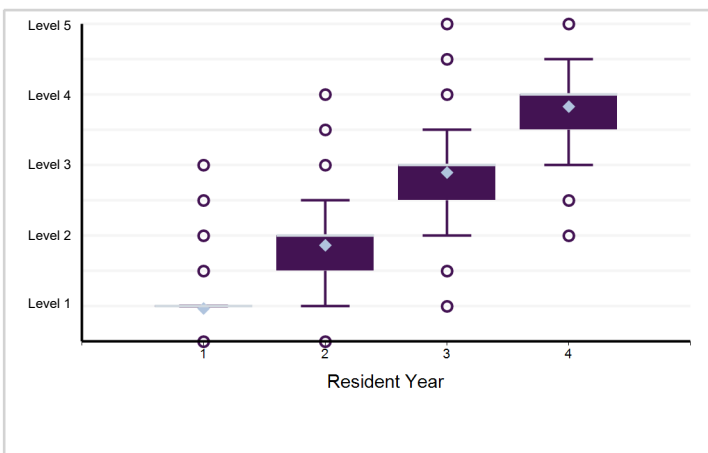
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Analysis of practice ...



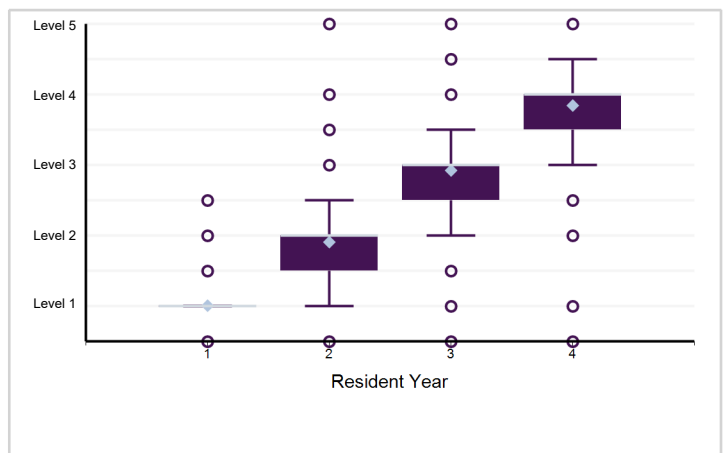
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Self-directed learning



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 4: Education of patient, ...



18. Professionalism - Professionalism 1: Responsibility to patients, families, and society

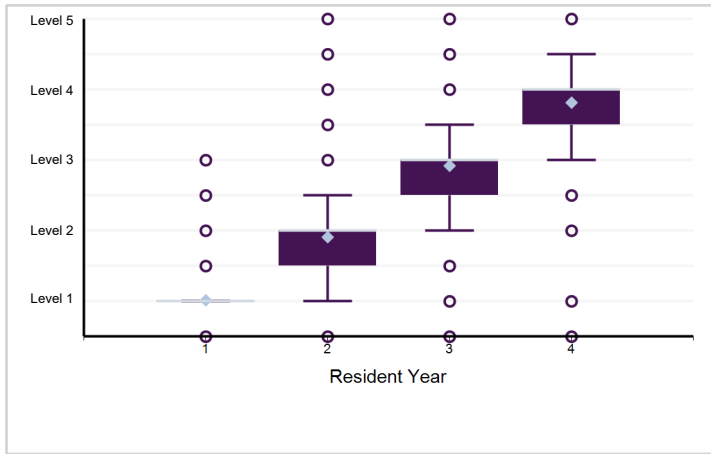


Note: Please reference milestone narrative for full text.

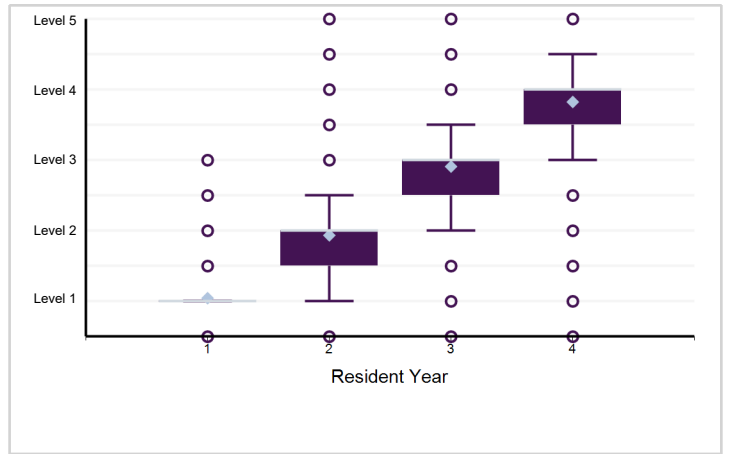
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Anesthesiology

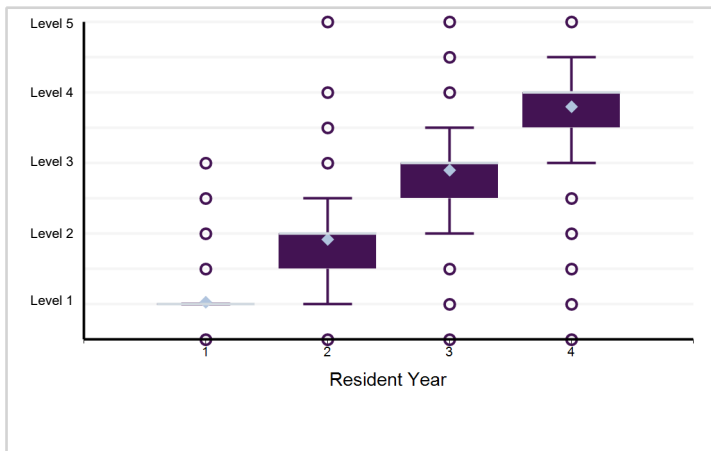
19. Professionalism - Professionalism 2: Honesty, integrity, and ethical behavior



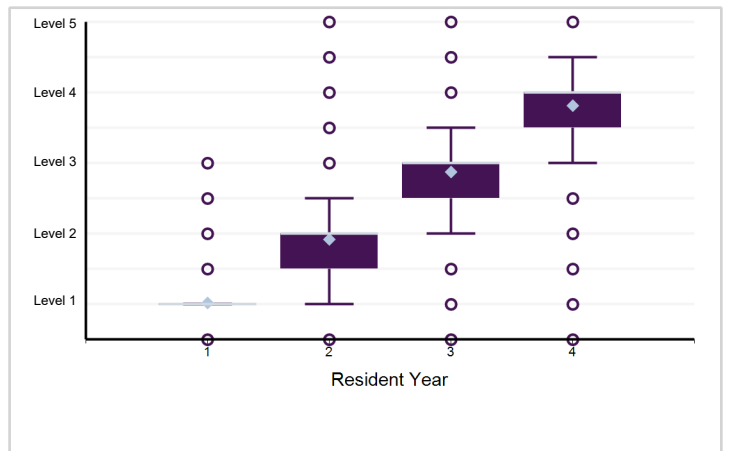
20. Professionalism - Professionalism 3: Commitment to institution, department, and colleagues



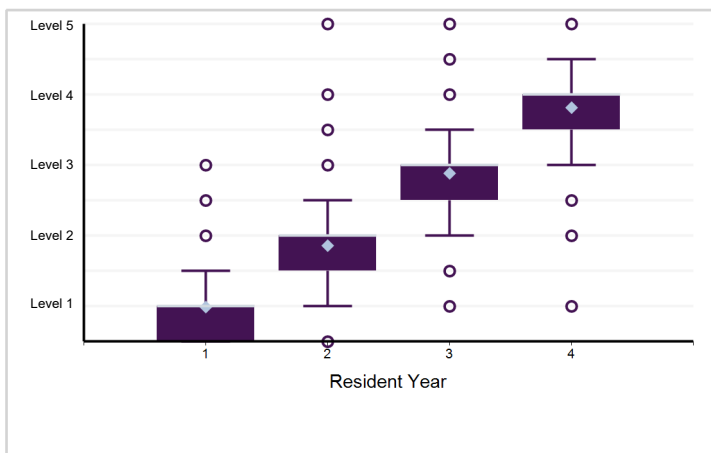
21. Professionalism - Professionalism 4: Receiving and giving feedback



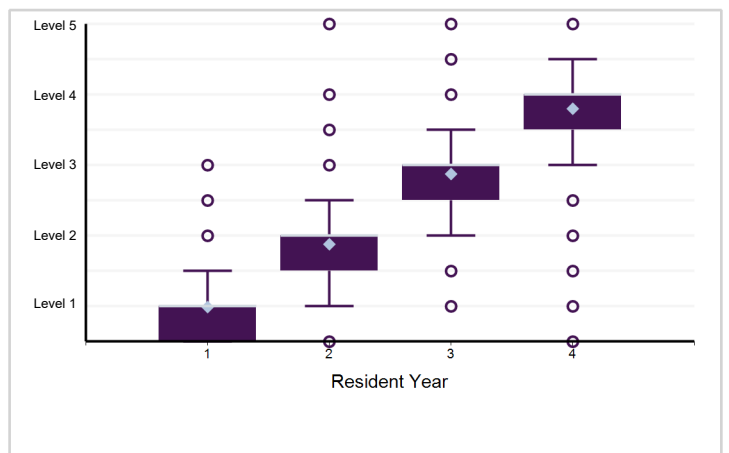
22. Professionalism - Professionalism 5: Responsibility to maintain personal emotional, physical, and mental health



23. Interpersonal and Communication Skills - Interpersonal Communication Skills 1: Communication with patients and families



24. Interpersonal and Communication Skills - Interpersonal Communication Skills 2: Communication with other professionals

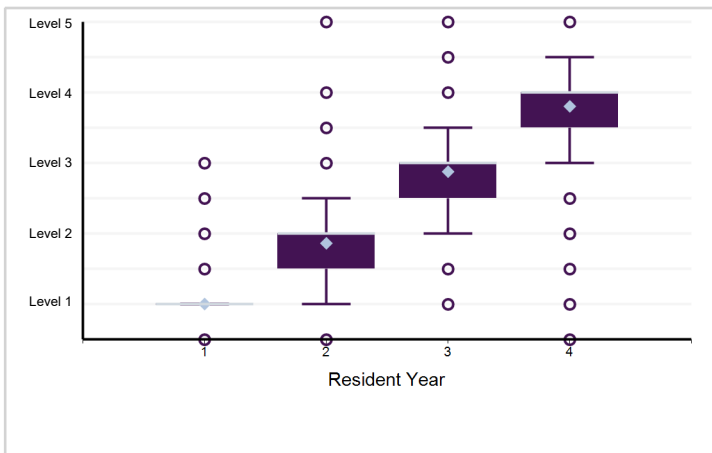


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Anesthesiology

25. Interpersonal and Communication Skills - Interpersonal Communication Skills 3: Team and leadership skills



Note: Please reference milestone narrative for full text.

## PPV Table 5a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Anesthesiology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						41.9
	≤ Level 3.5					42.2	45.0
	≤ Level 3.0					44.0	59.4
	≤ Level 2.5			42.2	43.9	68.0	72.7
	≤ Level 2.0		41.8	44.2	58.3	72.3	70.4
	≤ Level 1.5	41.9	43.2	66.1	72.2	51.2	78.9
	≤ Level 1.0	42.6	46.0	71.5			
<b>PC02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					41.1	42.9
	≤ Level 3.0				41.0	43.0	56.0
	≤ Level 2.5			41.0	42.9	64.9	64.8
	≤ Level 2.0		40.7	41.2	51.9	67.4	71.9
	≤ Level 1.5	40.9	41.9	56.4	61.2	51.8	
	≤ Level 1.0	41.0	42.7	52.7			
<b>PC03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						45.2
	≤ Level 3.5						47.8
	≤ Level 3.0			44.9		46.5	59.0
	≤ Level 2.5			45.2	46.6	66.5	69.2
	≤ Level 2.0		44.9	46.7	54.7	66.8	70.3
	≤ Level 1.5	45.1	46.7	58.2	62.2	58.7	40.4
	≤ Level 1.0	46.7	47.6	56.1	42.2	45.0	
<b>PC04</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5				46.8	47.4	49.5
	≤ Level 3.0			46.8	47.4	49.1	59.3
	≤ Level 2.5		46.7	47.6	49.4	67.1	75.1
	≤ Level 2.0	46.8	46.8	49.3	57.6	67.3	77.9
	≤ Level 1.5	46.9	47.9	59.1	57.1	49.1	
	≤ Level 1.0	47.4	48.7	53.8	26.5		

## PPV Table 5a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Anesthesiology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC05</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						46.1
	≤ Level 3.5					46.6	48.9
	≤ Level 3.0			46.3	46.6	47.7	61.7
	≤ Level 2.5	46.2	46.2	46.4	48.3	67.5	71.6
	≤ Level 2.0		46.3	47.1	60.6	67.7	75.8
	≤ Level 1.5	46.4	47.9	58.7	65.2	56.6	
	≤ Level 1.0	48.3	50.5	58.0	54.3	44.2	
<b>PC06</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						48.1
	≤ Level 3.5				47.6	47.8	51.3
	≤ Level 3.0	47.4		47.5	48.2	50.3	61.5
	≤ Level 2.5	47.5	47.5	47.8	48.9	65.5	67.1
	≤ Level 2.0	47.7	47.7	49.2	57.2	65.4	76.4
	≤ Level 1.5	48.0	49.4	54.4	59.0	61.3	82.1
	≤ Level 1.0	49.0	51.6	54.7	62.6	62.6	
<b>PC07</b>							
	≤ Level 5.0						
	≤ Level 4.5						50.2
	≤ Level 4.0					50.3	50.4
	≤ Level 3.5				50.3	50.3	52.7
	≤ Level 3.0			50.2	50.2	52.6	60.1
	≤ Level 2.5			50.3	52.1	63.0	73.0
	≤ Level 2.0		50.3	51.0	58.1	60.6	70.9
	≤ Level 1.5	50.1	51.1	55.2	57.4	61.3	63.5
	≤ Level 1.0	50.6	51.7	53.0	56.7	65.2	54.7
<b>PC08</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					41.8	44.2
	≤ Level 3.0					44.8	54.5
	≤ Level 2.5	41.0	41.0	41.4	42.8	68.3	67.6
	≤ Level 2.0	41.0	41.0	42.5	54.4	71.7	80.4
	≤ Level 1.5	41.3	42.5	58.4	63.1		
	≤ Level 1.0	41.3	43.5	63.6			



## PPV Table 5a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Anesthesiology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC09</b>							
	≤ Level 5.0						
	≤ Level 4.5						44.8
	≤ Level 4.0						44.9
	≤ Level 3.5					45.1	48.7
	≤ Level 3.0					48.0	58.5
	≤ Level 2.5		44.8	44.9	46.7	68.3	66.0
	≤ Level 2.0	44.9	44.9	45.6	55.0	69.7	86.6
	≤ Level 1.5	44.8	45.6	59.3	56.7		
	≤ Level 1.0	45.6	48.9	69.4	44.1		
<b>PC10</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5				46.4	46.3	49.7
	≤ Level 3.0			46.3	46.4	49.1	59.7
	≤ Level 2.5		46.4	46.3	47.9	58.8	56.9
	≤ Level 2.0		46.4	48.6	54.0	66.8	55.2
	≤ Level 1.5	46.5	47.1	55.6	53.4	55.0	51.6
	≤ Level 1.0	47.0	48.6	56.1	44.1	40.2	
<b>MK01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						56.7
	≤ Level 3.5				56.2	56.9	60.7
	≤ Level 3.0	55.9			56.4	59.6	69.7
	≤ Level 2.5	55.9	56.3	56.9	59.3	71.7	76.7
	≤ Level 2.0	55.9	56.6	58.1	66.4	78.6	87.7
	≤ Level 1.5	56.8	59.0	68.7	73.8	82.9	96.0
	≤ Level 1.0	57.5	60.6	71.0	85.9		
<b>SBP01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5	45.0				45.3	47.2
	≤ Level 3.0	45.2			45.5	46.6	58.1
	≤ Level 2.5	45.1		45.4	46.2	64.4	68.1
	≤ Level 2.0	45.1	45.1	46.3	53.4	60.9	91.6
	≤ Level 1.5	45.5	46.4	54.6	70.5	72.9	
	≤ Level 1.0	46.9	50.7	62.0			

PPV Table 5a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

Specialty: Anesthesiology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>SBP02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					48.2	
	≤ Level 3.5			48.3	48.3	48.7	51.1
	≤ Level 3.0	48.3		48.3	48.7	50.3	59.8
	≤ Level 2.5	48.2		48.5	50.0	63.1	70.5
	≤ Level 2.0	48.2	48.2	49.2	52.7	63.5	83.9
	≤ Level 1.5	48.3	48.7	54.9	66.7	42.7	
	≤ Level 1.0	48.8	52.7	58.7			
<b>PBLI01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5	48.1				49.0	51.0
	≤ Level 3.0	48.2			48.7	50.9	60.4
	≤ Level 2.5	48.2	48.1	48.4	49.6	62.9	69.8
	≤ Level 2.0	48.0	48.2	50.0	56.7	56.7	65.8
	≤ Level 1.5	48.7	49.6	57.8	63.0	60.8	
	≤ Level 1.0	50.2	51.5	55.8	62.6		
<b>PBLI02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						48.6
	≤ Level 3.5	48.4			48.5	49.1	51.1
	≤ Level 3.0	48.6			49.2	50.5	60.5
	≤ Level 2.5	48.6		48.9	49.8	65.9	71.4
	≤ Level 2.0	48.5	48.6	49.5	57.3	61.3	80.4
	≤ Level 1.5	48.9	49.2	56.4	62.5	57.4	
	≤ Level 1.0	49.2	53.4	51.9			
<b>PBLI03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5	44.8				45.2	47.5
	≤ Level 3.0	44.6				47.2	57.8
	≤ Level 2.5	44.5		44.8	46.9	66.4	75.5
	≤ Level 2.0	44.8	44.8	45.7	56.0	66.0	81.3
	≤ Level 1.5	45.6	45.9	55.3	71.8	55.3	
	≤ Level 1.0	46.1	51.9	50.2	54.0	53.2	

## PPV Table 5a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Anesthesiology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PBLI04</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					40.0	42.8
	≤ Level 3.0	39.5		39.5		42.9	55.2
	≤ Level 2.5	39.5		39.9	41.3	66.7	66.3
	≤ Level 2.0	39.5	39.5	40.8	49.4	67.8	84.3
	≤ Level 1.5	39.7	40.4	53.2	73.8	53.0	
	≤ Level 1.0	40.8	44.8	46.5			
<b>PROF01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					38.2	38.5
	≤ Level 3.5	38.2			38.2	39.3	41.5
	≤ Level 3.0	38.3			38.9	41.5	57.4
	≤ Level 2.5	38.3	38.2	38.3	40.5	67.1	66.9
	≤ Level 2.0	38.4	38.5	39.5	47.7	73.9	83.7
	≤ Level 1.5	38.5	38.7	48.8	67.4	71.4	86.0
	≤ Level 1.0	40.1	44.5	56.7			
<b>PROF02</b>							
	≤ Level 5.0						
	≤ Level 4.5				43.8		
	≤ Level 4.0			43.8	43.8		44.1
	≤ Level 3.5	43.8		43.9	43.9	45.1	46.2
	≤ Level 3.0	43.8		43.8	44.9	47.3	55.2
	≤ Level 2.5	43.9	43.9	44.1	46.7	67.8	76.8
	≤ Level 2.0	44.0	43.9	45.5	54.1	70.2	83.6
	≤ Level 1.5	44.3	44.2	53.6	70.7	63.9	75.4
	≤ Level 1.0	45.6	47.1	69.8			66.8
<b>PROF03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					38.1	38.8
	≤ Level 3.5	38.3				39.1	42.0
	≤ Level 3.0	38.0		38.2	38.8	42.2	54.6
	≤ Level 2.5	38.1	38.0	38.3	41.7	62.1	66.2
	≤ Level 2.0	38.5	38.1	39.5	48.2	70.8	64.6
	≤ Level 1.5	39.2	39.7	45.0	64.8	69.9	53.7
	≤ Level 1.0	40.2	42.8	41.9	70.1	66.8	

## PPV Table 5a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Anesthesiology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PROF04</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						44.0
	≤ Level 3.5					44.8	47.8
	≤ Level 3.0	43.9				47.9	60.6
	≤ Level 2.5	43.9	44.0	43.8	46.7	67.0	67.4
	≤ Level 2.0	43.9	44.3	45.0	54.4	70.1	72.0
	≤ Level 1.5	45.3	44.4	49.0	73.3	71.2	82.3
	≤ Level 1.0	45.7	48.5	62.0		62.5	57.7
<b>PROF05</b>							
	≤ Level 5.0						
	≤ Level 4.5						40.4
	≤ Level 4.0						41.1
	≤ Level 3.5					41.8	43.5
	≤ Level 3.0		40.6			43.7	55.5
	≤ Level 2.5	40.5	40.6	41.0	43.8	62.0	69.4
	≤ Level 2.0	40.5	40.5	42.5	53.4	64.4	69.5
	≤ Level 1.5	41.5	41.4	48.5	64.6	58.2	
	≤ Level 1.0	43.3	44.2	55.4	57.3	63.3	
<b>ICS01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						44.6
	≤ Level 3.5	44.2		44.3	44.7	44.9	46.7
	≤ Level 3.0	44.4		44.3	45.6	47.5	58.5
	≤ Level 2.5	44.3	44.2	45.0	47.1	65.4	71.7
	≤ Level 2.0	44.4	44.2	46.1	52.9	66.9	79.5
	≤ Level 1.5	44.5	45.2	53.2	71.4	48.3	
	≤ Level 1.0	47.6	50.3	55.6		32.1	
<b>ICS02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						45.0
	≤ Level 3.5	44.7				45.3	47.7
	≤ Level 3.0	44.7	44.7	44.8	45.9	47.6	63.7
	≤ Level 2.5	44.6	44.6	45.1	47.4	66.7	75.5
	≤ Level 2.0	44.7	44.6	46.4	54.0	61.2	80.7
	≤ Level 1.5	45.7	46.7	53.8	75.2	59.0	44.9
	≤ Level 1.0	48.3	51.6	58.7	74.5	41.7	44.9

## PPV Table 5a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Anesthesiology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>ICS03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						44.7
	≤ Level 3.5	43.9			43.9	44.7	47.7
	≤ Level 3.0	44.0		44.0	45.0	47.6	60.5
	≤ Level 2.5	44.0		44.7	47.8	60.7	77.6
	≤ Level 2.0	43.9	43.9	46.0	54.7	59.3	78.8
	≤ Level 1.5	45.0	46.5	54.0	68.2	49.0	
	≤ Level 1.0	46.2	50.2	56.3	56.6	66.6	

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

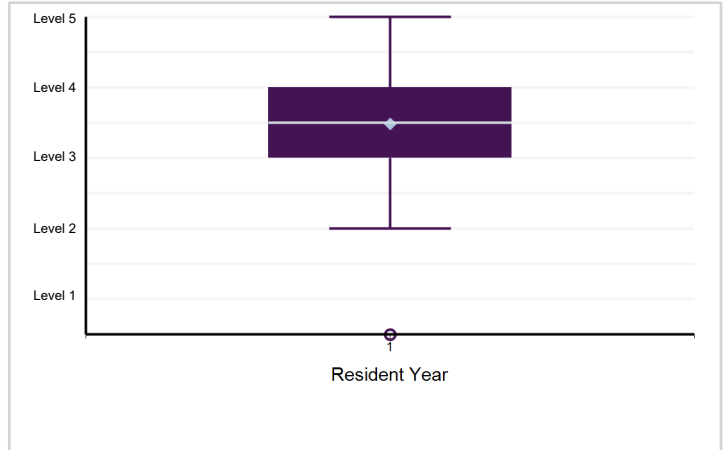
## Subspecialty: Adult Cardiothoracic Anesthesiology

Resident Year	1	Total Residents
# of Residents	226	226

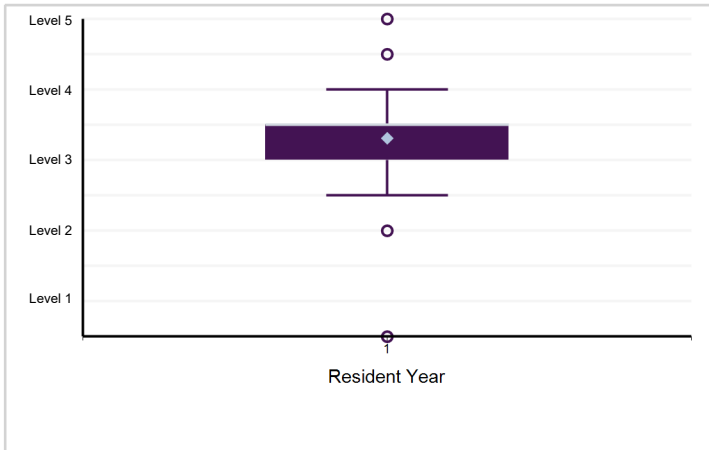
1. Patient Care - Patient Care — Peri-procedural Assessment and Management



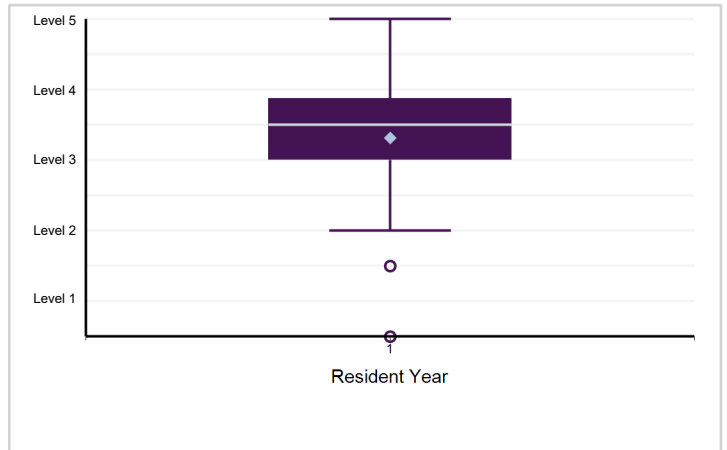
2. Patient Care - Patient Care — Technical/Procedural Skills



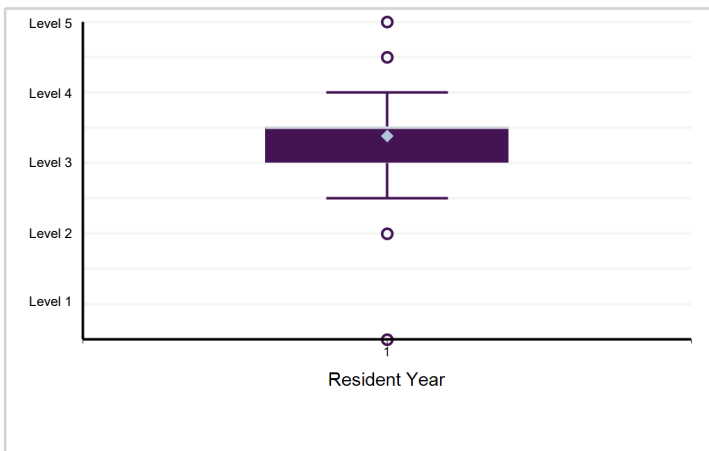
3. Medical Knowledge - Medical Knowledge — Extracorporeal Circulation and Circulatory Assist Device Principles



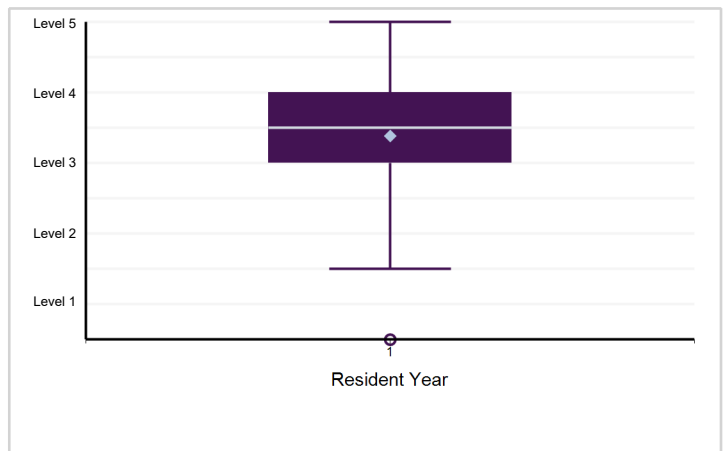
4. Medical Knowledge - Medical Knowledge — Cardiovascular/Thoracic Imaging and Monitoring



5. Medical Knowledge - Medical Knowledge — Cardiovascular/Thoracic Pathophysiology and Pharmacology



6. Medical Knowledge - Medical Knowledge — Diagnostic and Therapeutic Interventions

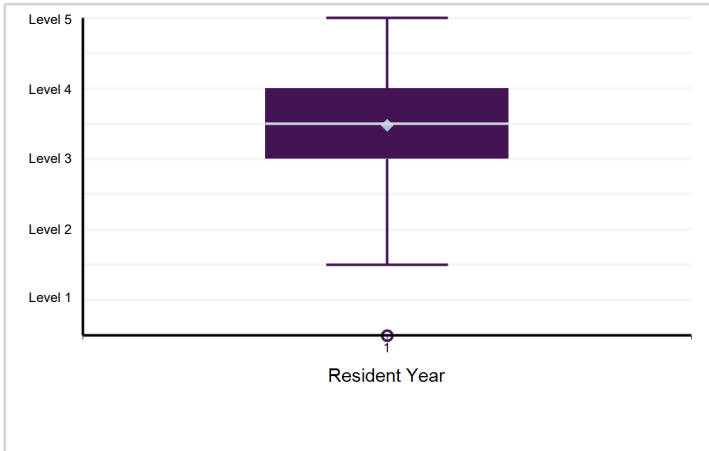


Note: Please reference milestone narrative for full text.

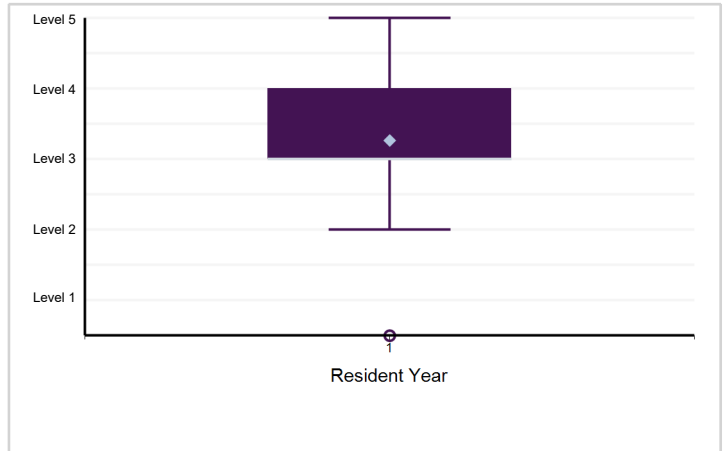
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Adult Cardiothoracic Anesthesiology

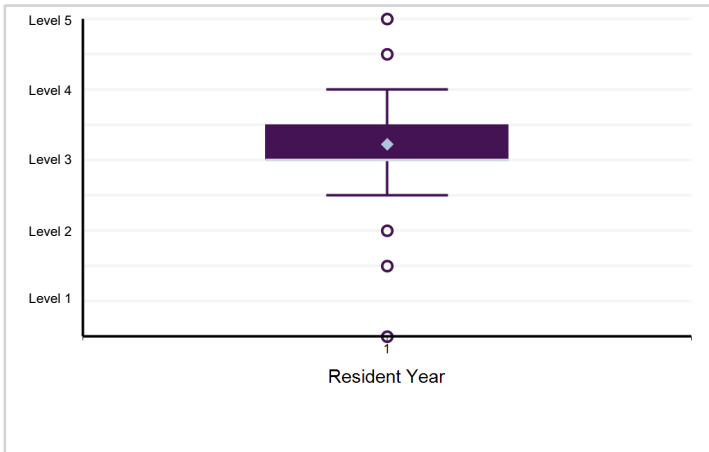
7. Systems-Based Practice - Systems-Based Practice — Interprofessional and Transitions of Care



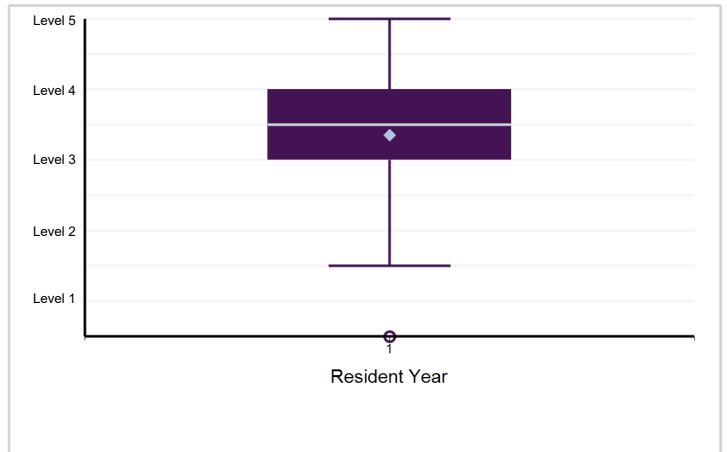
8. Systems-Based Practice - Systems-Based Practice — Incorporation of Patient Safety and Quality Improvement into Clinical ...



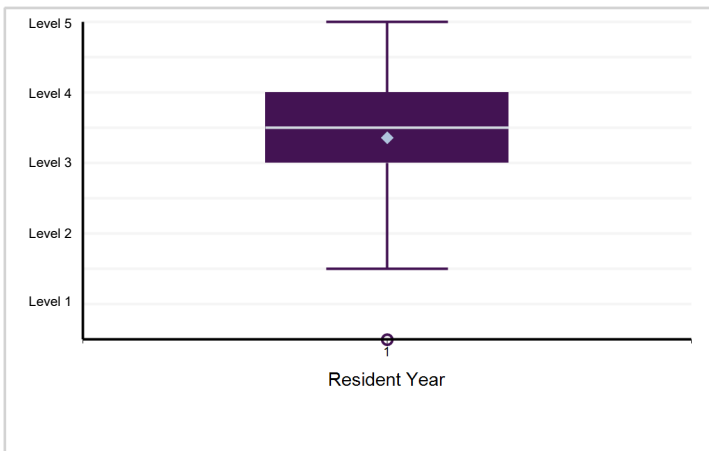
9. Systems-Based Practice - Systems-Based Practice — Understanding of Health Care Economics: Cost Awareness ...



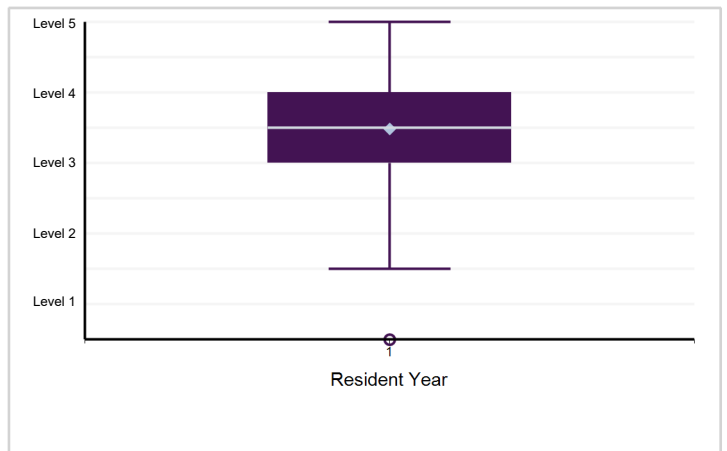
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement — Self-directed Learning ...



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement — Education of Team Members and Other ...



12. Professionalism - Professionalism — Commitment to Institution, Department, and Colleagues



Note: Please reference milestone narrative for full text.

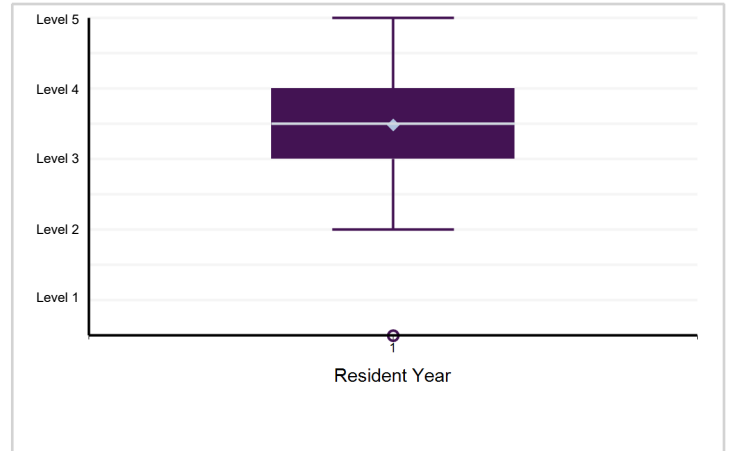
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Adult Cardiothoracic Anesthesiology

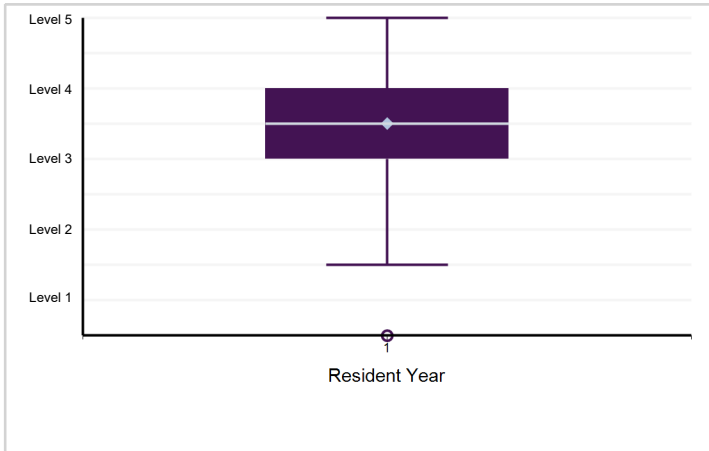
13. Professionalism - Professionalism — Receiving and Giving Feedback



14. Professionalism - Professionalism — Responsibility to Maintain Personal, Emotional, Physical, and Mental Health



15. Interpersonal and Communication Skills - Interpersonal and Communications Skills — Communication with Patients and Families



Note: Please reference milestone narrative for full text.

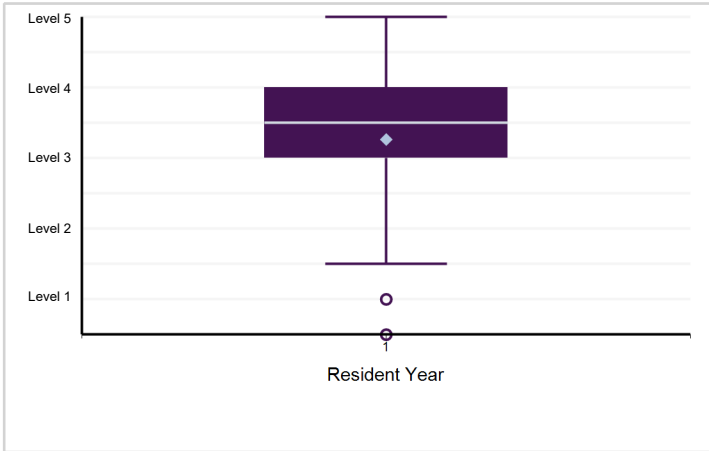


# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

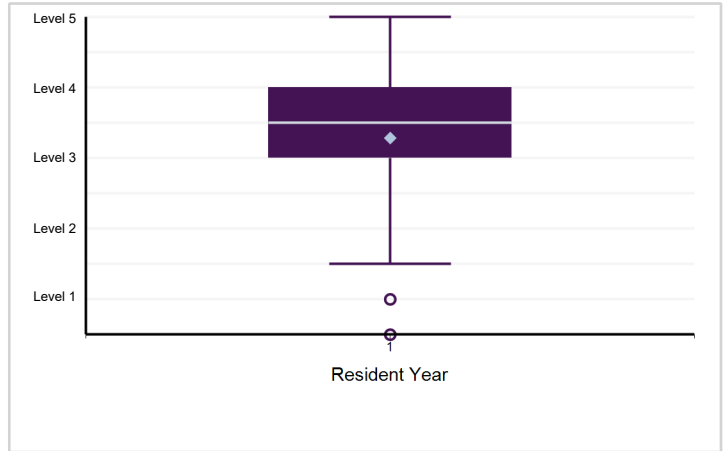
## Subspecialty: Critical Care Medicine

Resident Year	1	Total Residents
# of Residents	203	203

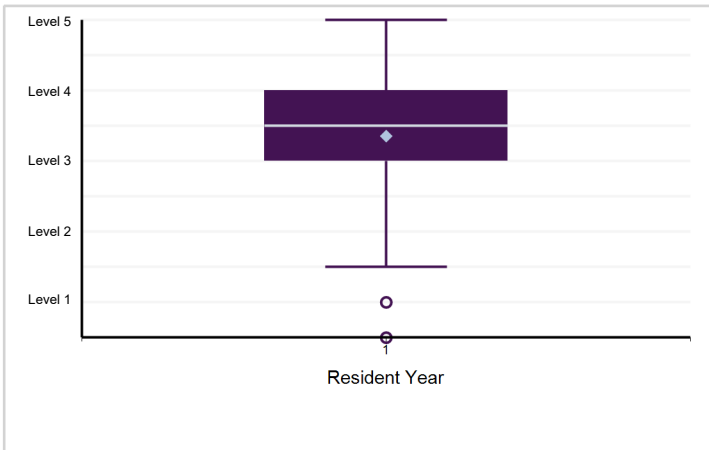
1. Patient Care - Patient Care: Patient Assessment and Development of a Care Plan



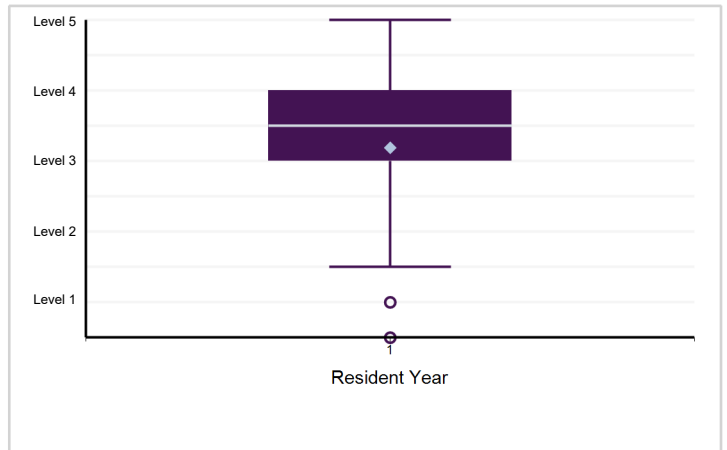
2. Patient Care - Patient Care: Crisis Management



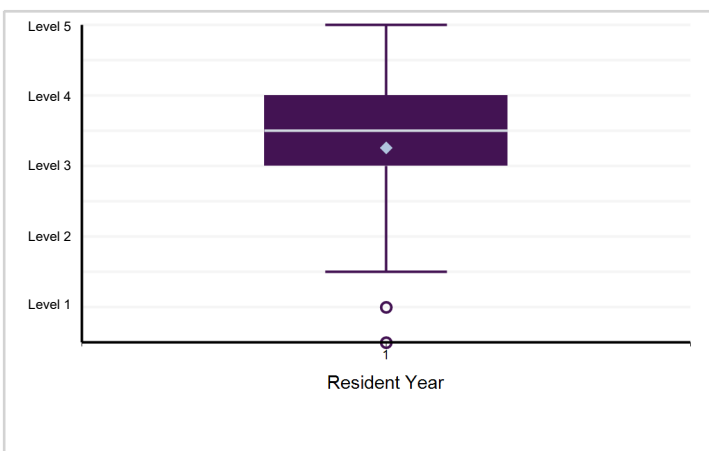
3. Patient Care - Patient Care: Procedural Skills/Technical Abilities/Interpretation



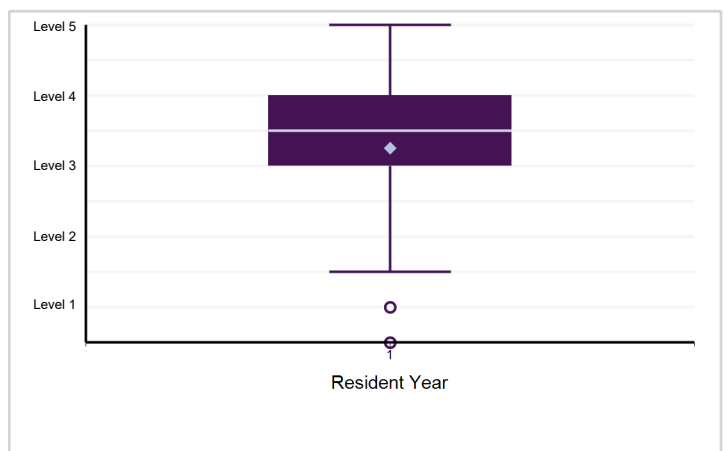
4. Patient Care - Patient Care: Management of Respiratory Failure



5. Patient Care - Patient Care: Palliative Medicine/End-of-Life Care



6. Medical Knowledge - Medical Knowledge: Pharmacology



Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Critical Care Medicine

7. Medical Knowledge - Medical Knowledge: Medical Knowledge of Critical Care Medicine



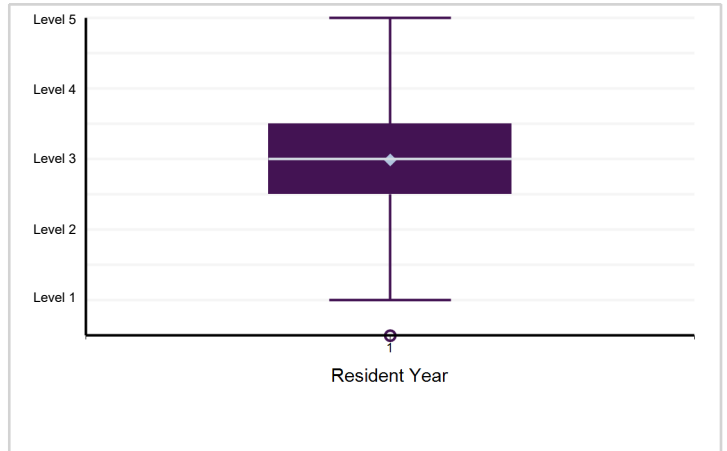
8. Systems-Based Practice - Systems-Based Practice: Interprofessional and Transitions of Care



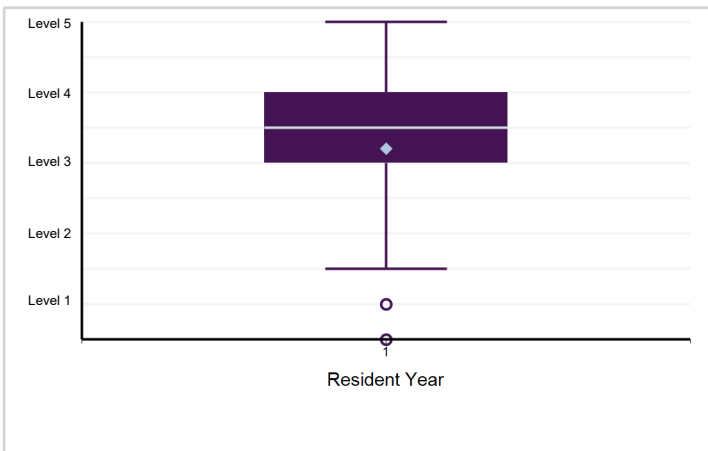
9. Systems-Based Practice - Systems-Based Practice: Incorporation of Patient Safety and Quality Improvement into Clinical Practice



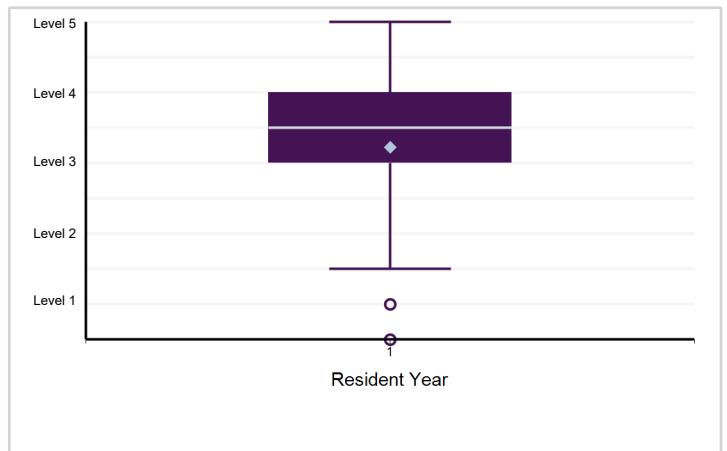
10. Systems-Based Practice - Systems-Based Practice: Understanding of Health Care Economics – Cost Awareness ...



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement: Self-directed Learning and Scholarly ...



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement: Education of Team ...

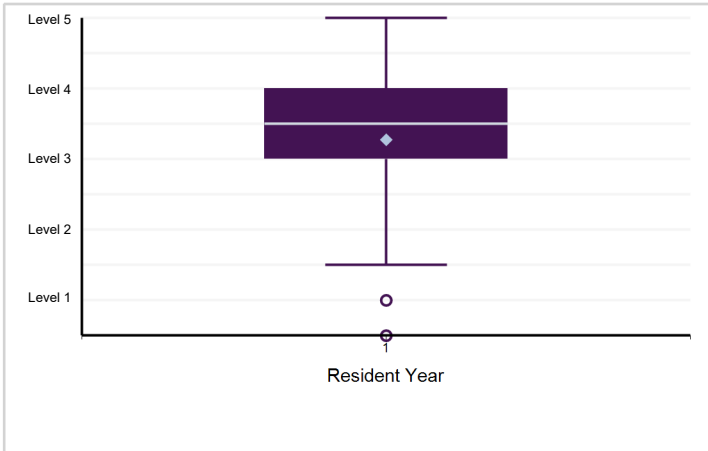


Note: Please reference milestone narrative for full text.

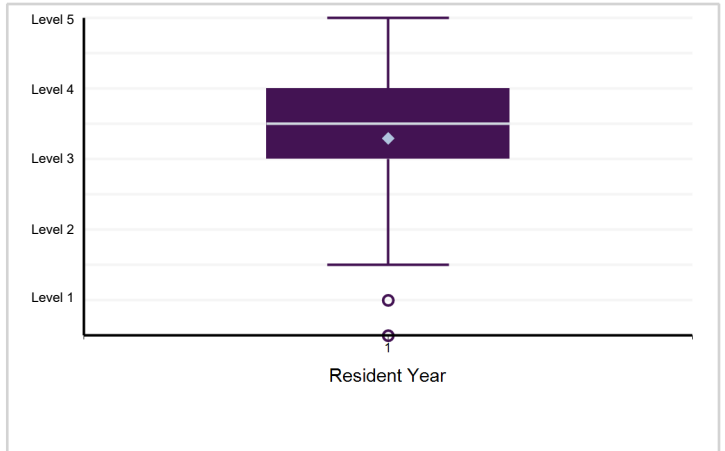
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Critical Care Medicine

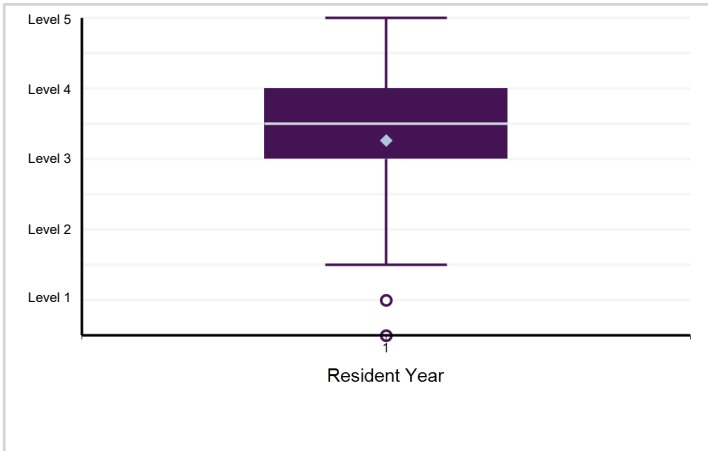
13. Professionalism - Professionalism: Commitment to Institution, Department, and Colleagues



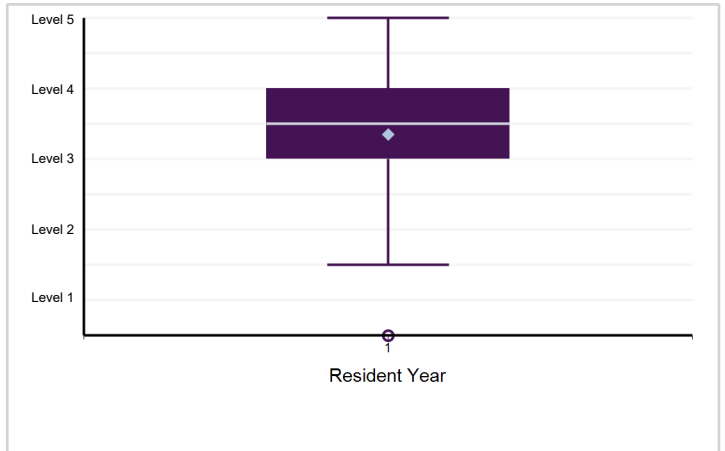
14. Professionalism - Professionalism: Receiving and Giving Feedback



15. Professionalism - Professionalism: Responsibility to Maintain Personal Emotional, Physical, and Mental Health



16. Interpersonal and Communication Skills - Interpersonal and Communications Skills: Communication with Patients and Families



Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Obstetric Anesthesiology

Resident Year	1	Total Residents
# of Residents	39	39

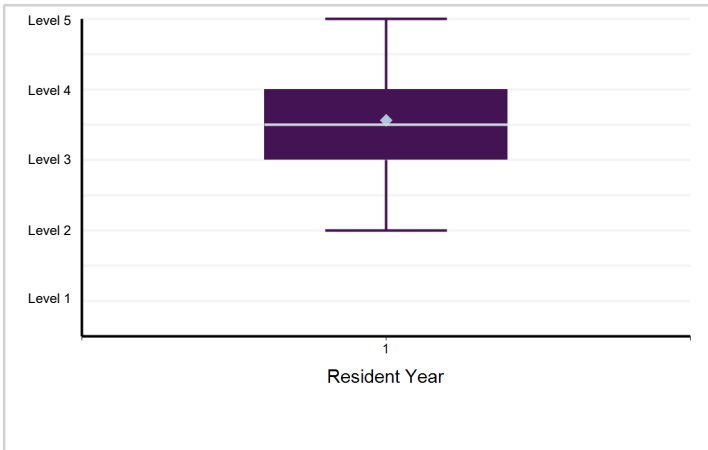
1. Patient Care - Patient Care: Technical Skills



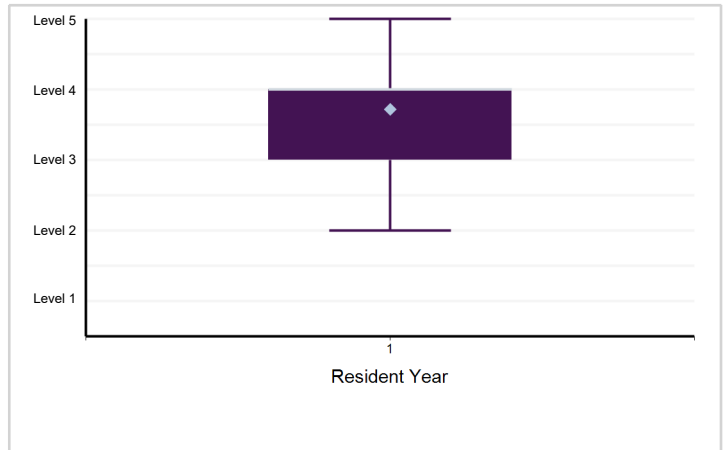
2. Patient Care - Patient Care: Triage and Coordination of Obstetric Anesthesia Care



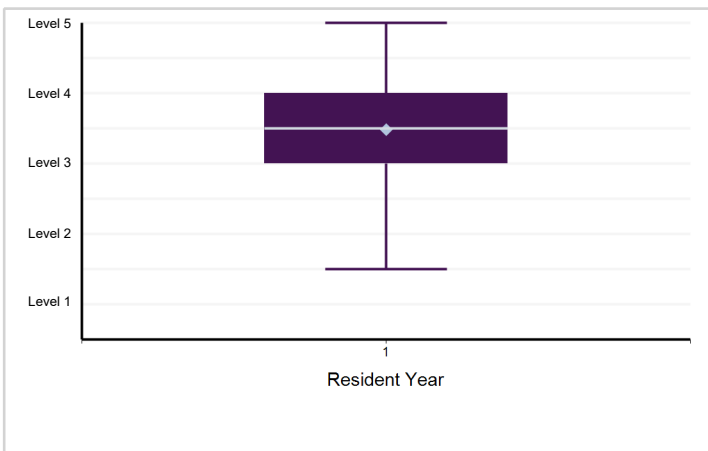
3. Patient Care - Patient Care: Crisis Management and Management of Complications



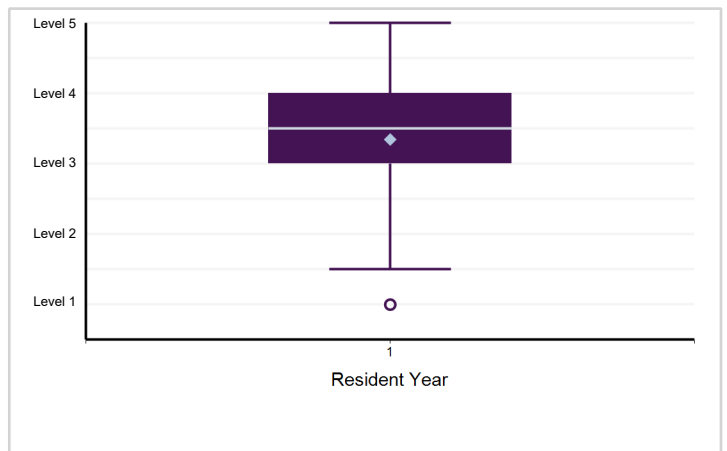
4. Patient Care - Patient Care: Preoperative Assessment and perianesthetic Care Planning



5. Medical Knowledge - Medical Knowledge: Obstetric Anesthesiology



6. Medical Knowledge - Medical Knowledge: Obstetrics and Neonatology Knowledge Applied to Obstetric Anesthesiology



Note: Please reference milestone narrative for full text.

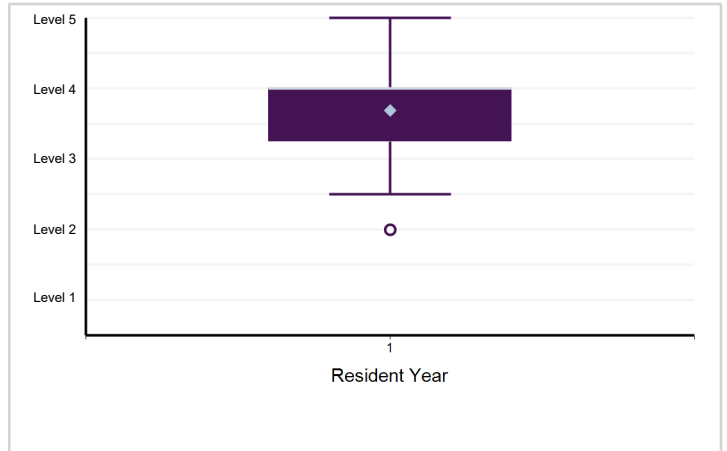
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Obstetric Anesthesiology

7. Systems-Based Practice - Systems-Based Practice: Interprofessional and Transitions of Care



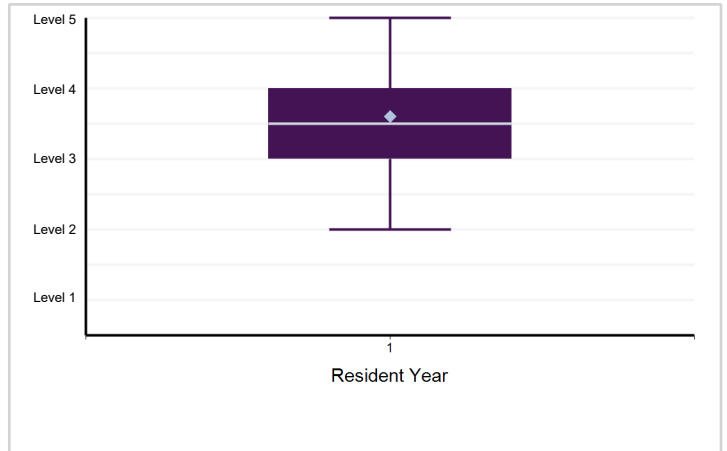
8. Systems-Based Practice - Systems-Based Practice: Incorporation of Patient Safety and Quality Improvement into Clinical Practice



9. Systems-Based Practice - Systems-Based Practice: Understanding of Health Care Economics: Cost-awareness ...



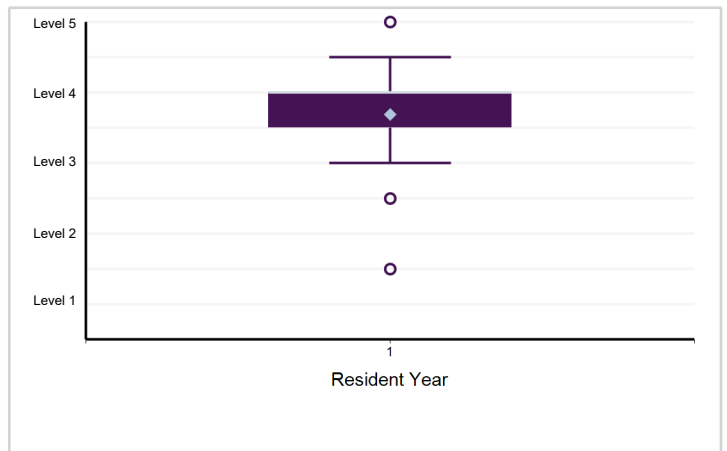
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement: Self-directed Learning and Scholarly ...



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement: Education of Team ...



12. Professionalism - Professionalism: Commitment to Institution, Department, and Colleagues

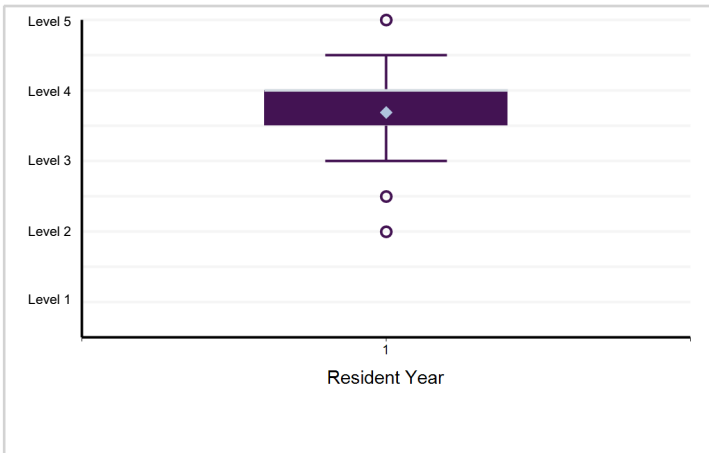


Note: Please reference milestone narrative for full text.

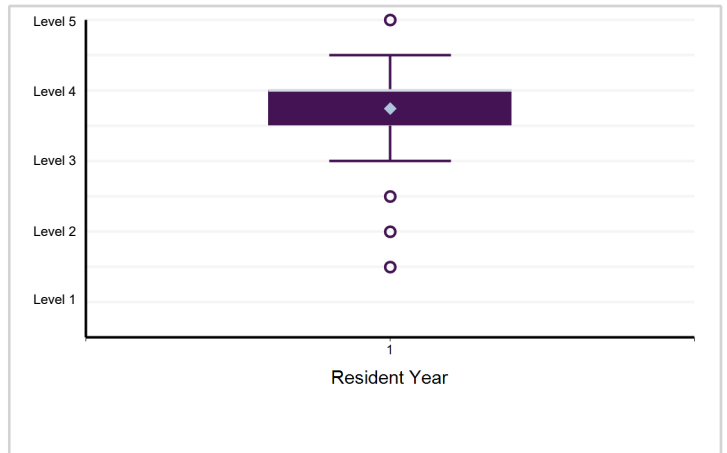
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Obstetric Anesthesiology

13. Professionalism - Professionalism: Receiving and Giving of Feedback



14. Professionalism - Professionalism: Responsibility to Maintain Personal, Emotional, Physical, and Mental Health



15. Interpersonal and Communication Skills - Interpersonal and Communications Skills: Communication with Patients and Families



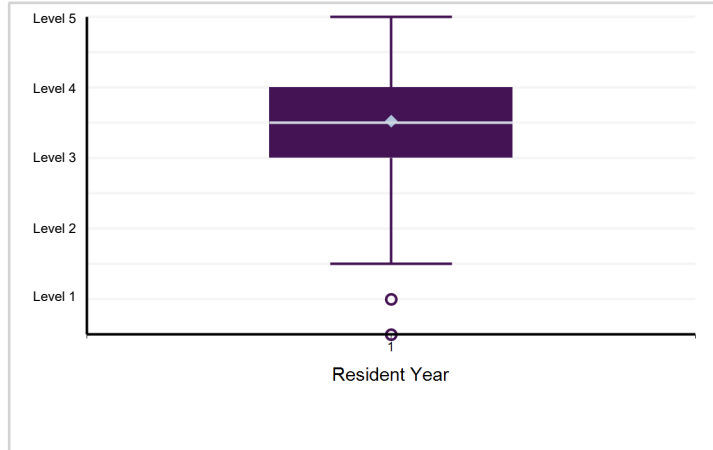
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

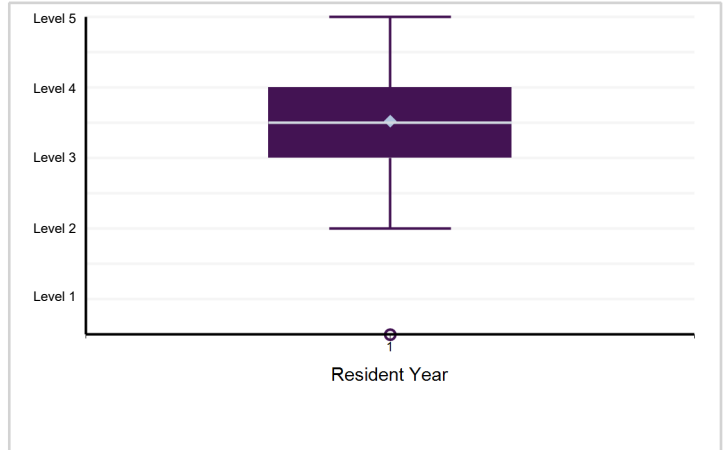
## Subspecialty: Pain Medicine (multidisciplinary)

Resident Year	1	Total Residents
# of Residents	403	403

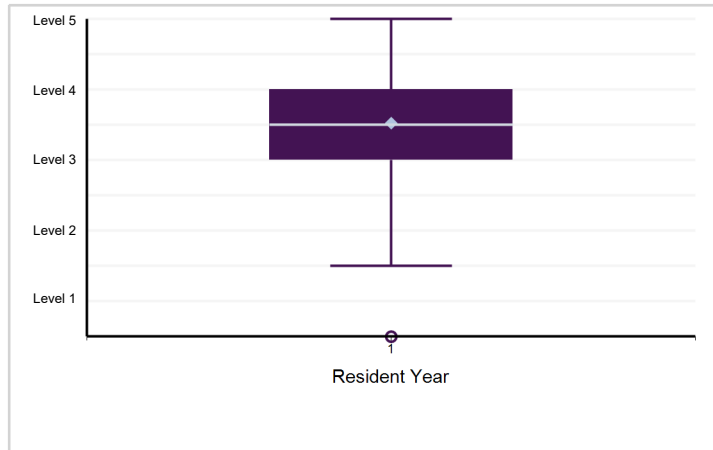
1. Patient Care - Patient Care – Gathers and Synthesizes Essential and Accurate Information to Define Each ...



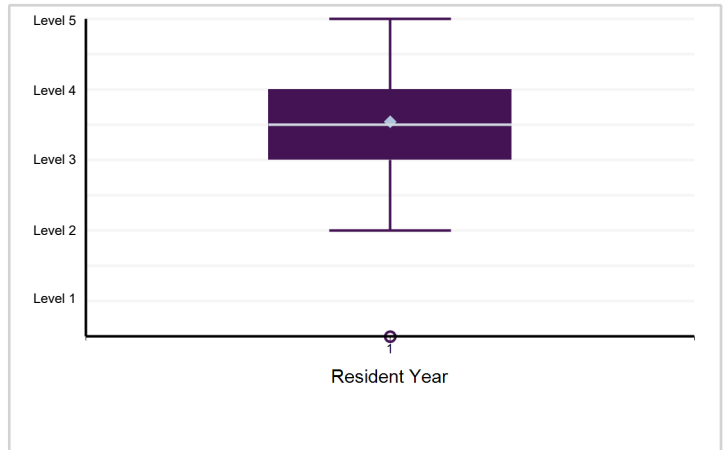
2. Patient Care - Patient Care – Gathers and Synthesizes Essential and Accurate Information to Define Each ...



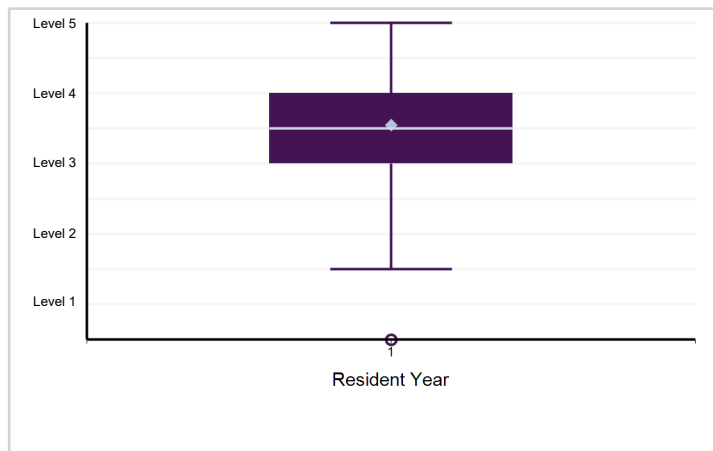
3. Patient Care - Patient Care – Gathers and Synthesizes Essential and Accurate Information to Define Each ...



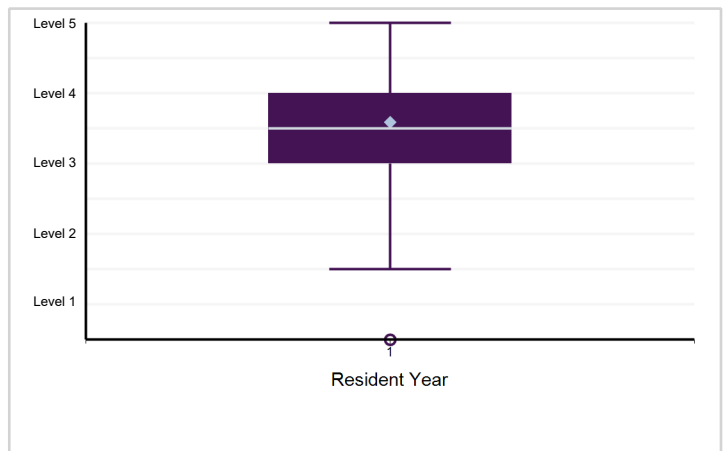
4. Patient Care - Patient Care – In Collaboration with the Patient, Develops and Achieves a Comprehensive ...



5. Patient Care - Patient Care – Demonstrates Skill in Performing and Interpreting Diagnostic and Therapeutic ...



6. Patient Care - Patient Care – Requests and Provides Consultative Care



Note: Please reference milestone narrative for full text.

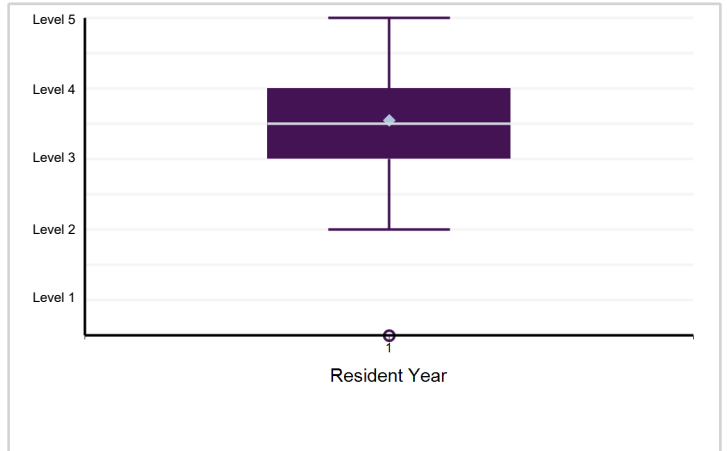
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pain Medicine (multidisciplinary)

7. Medical Knowledge - Medical Knowledge – Possesses Clinical Knowledge • Anatomy, physiology, and pharmacology ...



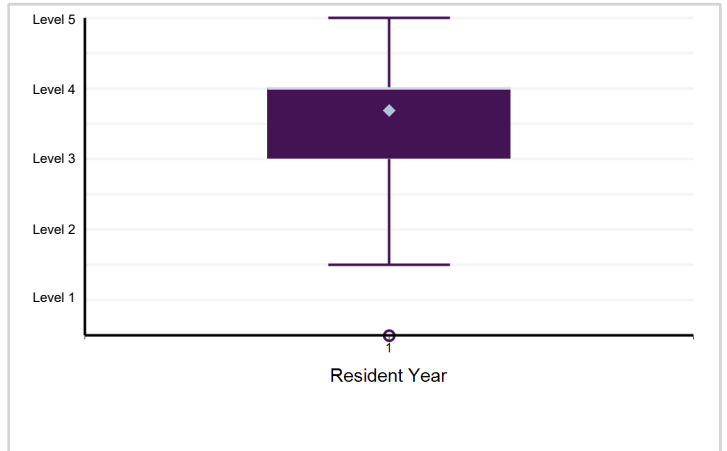
8. Medical Knowledge - Medical Knowledge – Demonstrates Knowledge of Diagnostic Laboratory, Diagnostic ...



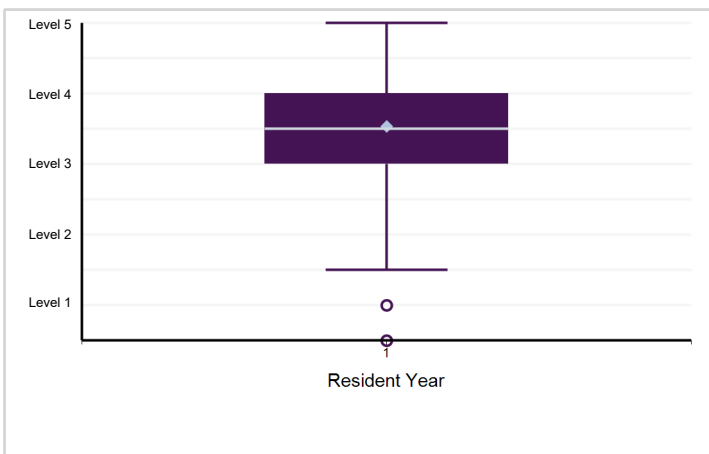
9. Medical Knowledge - Medical Knowledge – Participates in Scholarship (Foundation, Investigation, Analysis, and Dissemination)



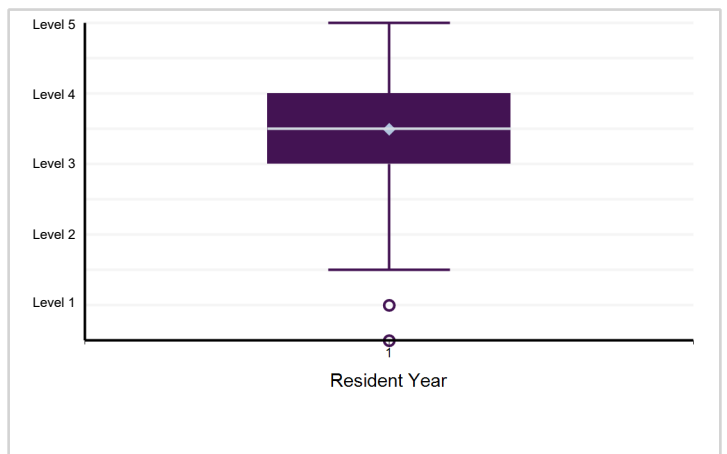
10. Systems-Based Practice - Systems-Based Practice – Works Effectively Within an Interprofessional Team (e.g., with peers, ...



11. Systems-Based Practice - Systems-Based Practice – Recognizes System-based Error and Advocates for System Improvement



12. Systems-Based Practice - Systems-Based Practice – Identifies Forces that Impact the Cost of Health Care, ...



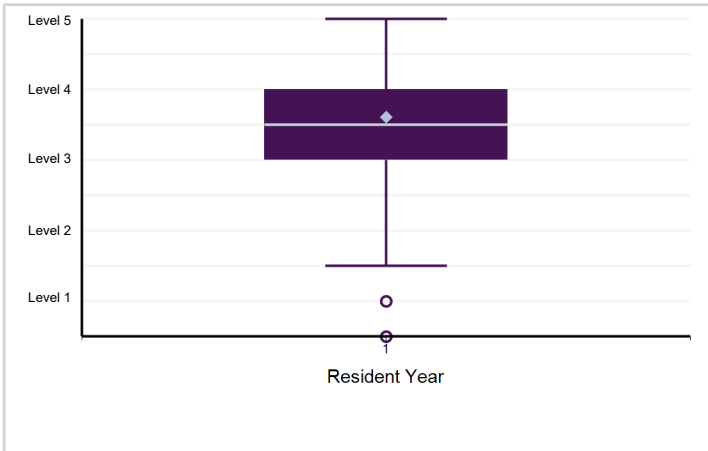
Note: Please reference milestone narrative for full text.



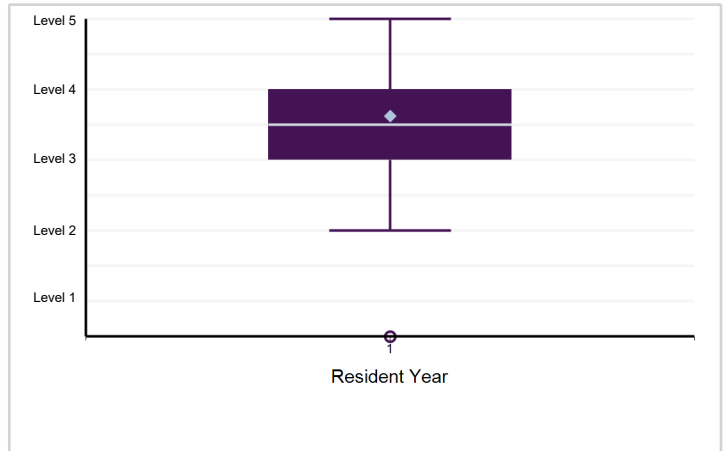
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pain Medicine (multidisciplinary)

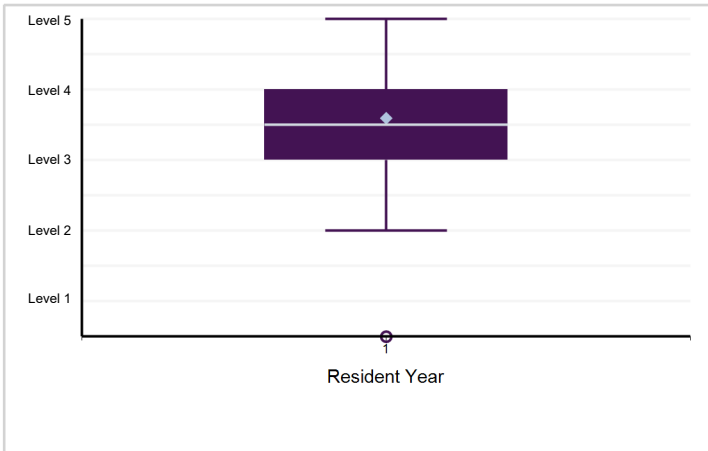
13. Systems-Based Practice - Systems-Based Practice – Transitions Patients Effectively Within and Across Health Delivery Systems



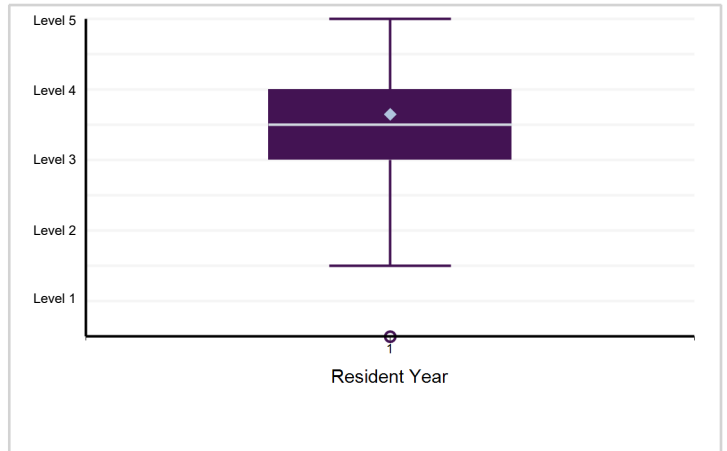
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Monitors Practice with a Goal for Improvement



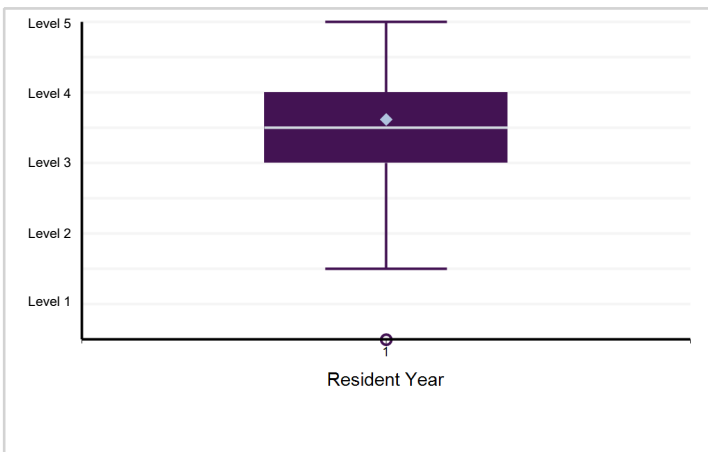
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Learns and Improves via Performance ...



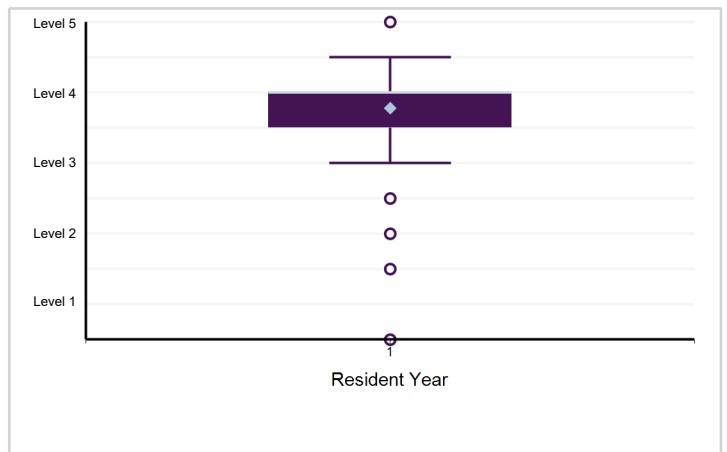
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Learns and Improves via Feedback



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Learns and Improves at the Point of ...



18. Professionalism - Professionalism – Has Professional and Respectful Interactions with Patients, Caregivers, and Members ...

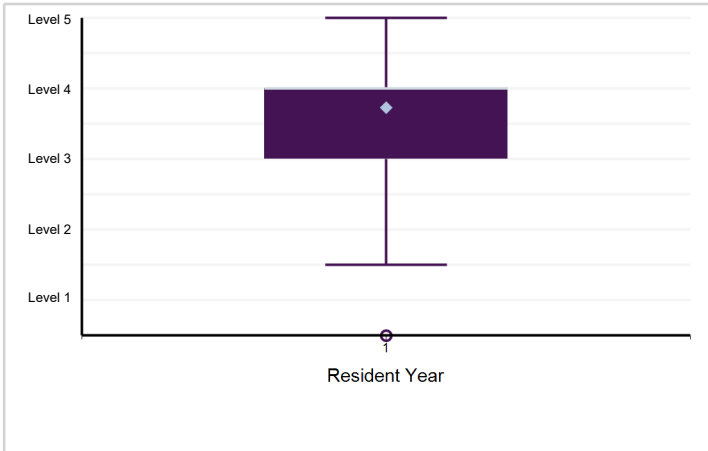


Note: Please reference milestone narrative for full text.

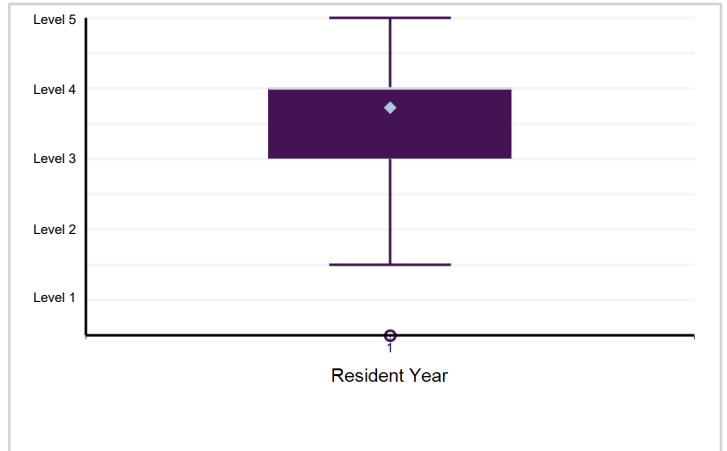
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pain Medicine (multidisciplinary)

19. Professionalism - Professionalism – Accepts Responsibility and Follows through on Tasks



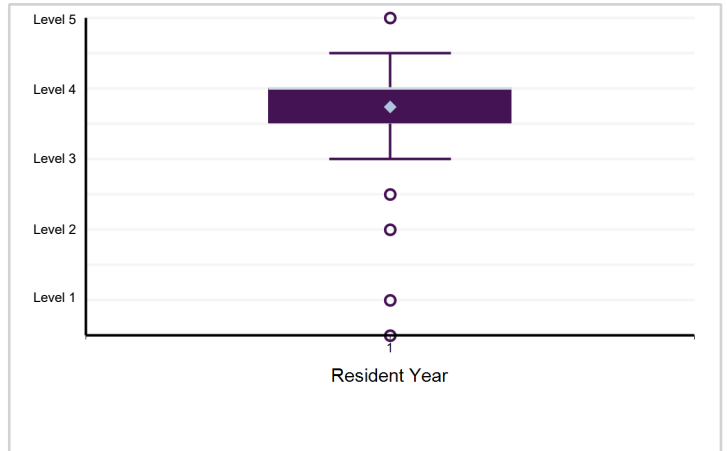
20. Professionalism - Professionalism – Responds to each Patient's Unique Characteristics and Needs



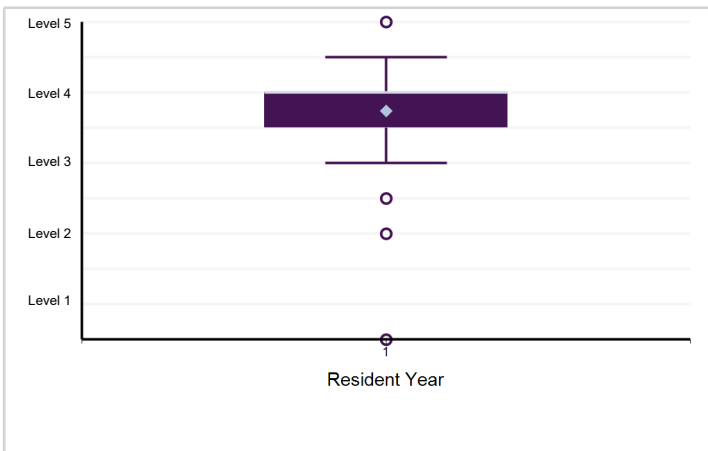
21. Professionalism - Professionalism – Exhibits Integrity and Ethical Behavior in Professional Conduct



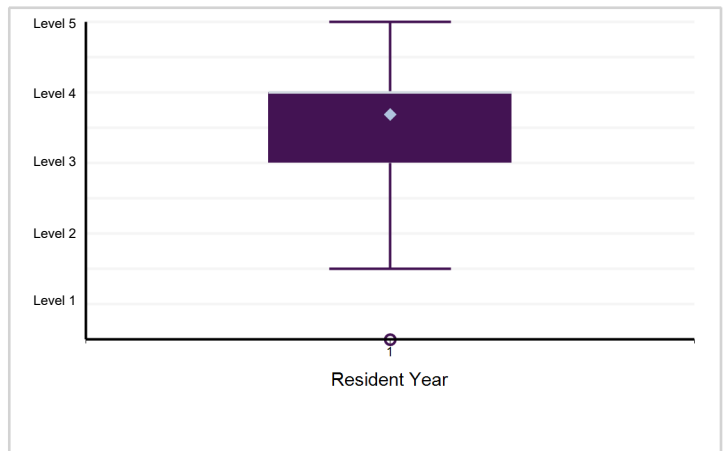
22. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Communicates Effectively ...



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Communicates Effectively ...



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Appropriately Utilizes and Completion ...



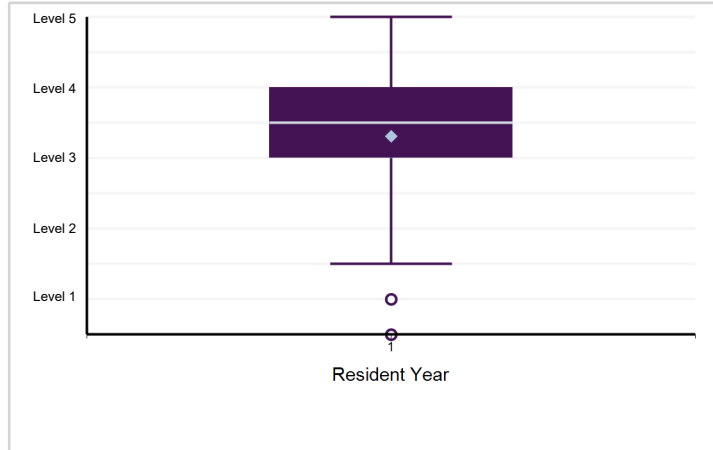
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

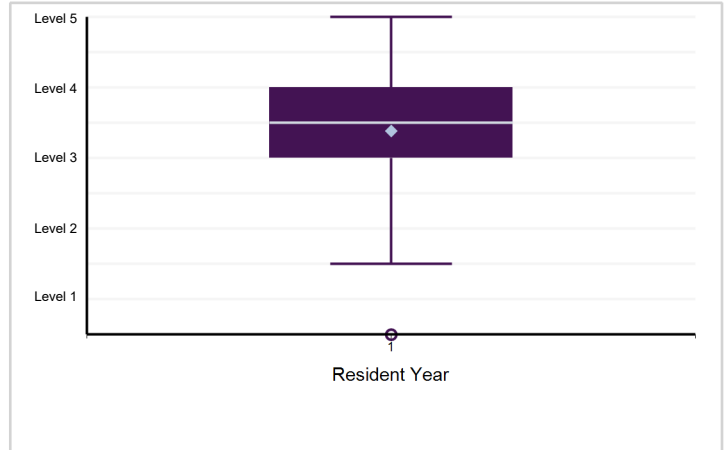
## Subspecialty: Pediatric Anesthesiology

Resident Year	1	Total Residents
# of Residents	218	218

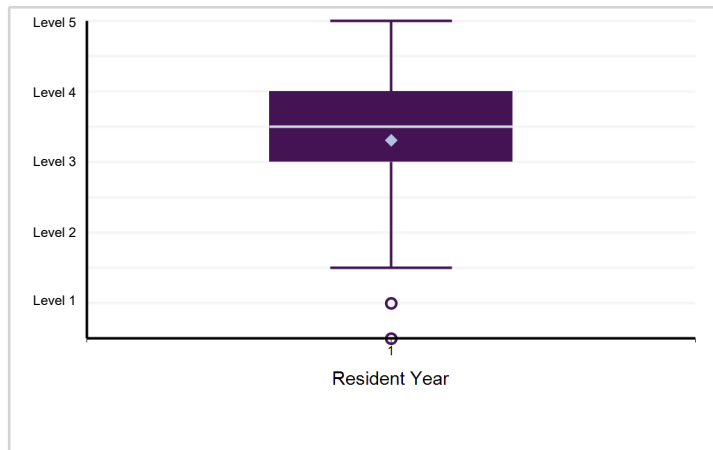
1. Patient Care - Patient Care: Pre-Anesthetic Patient Evaluation, Assessment, and Preparation



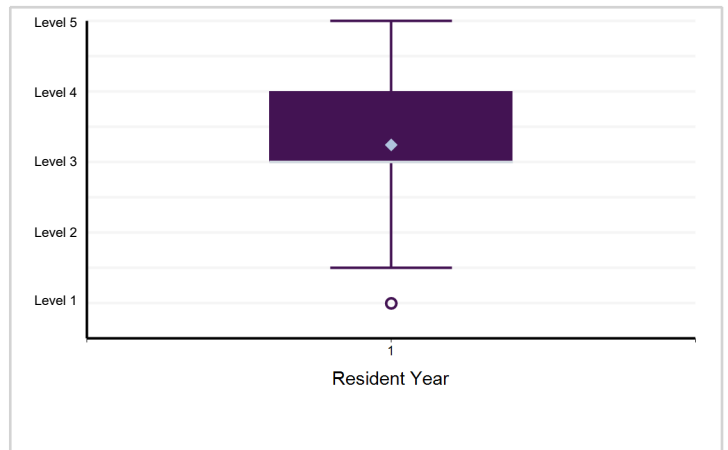
2. Patient Care - Patient Care: Technical Skills



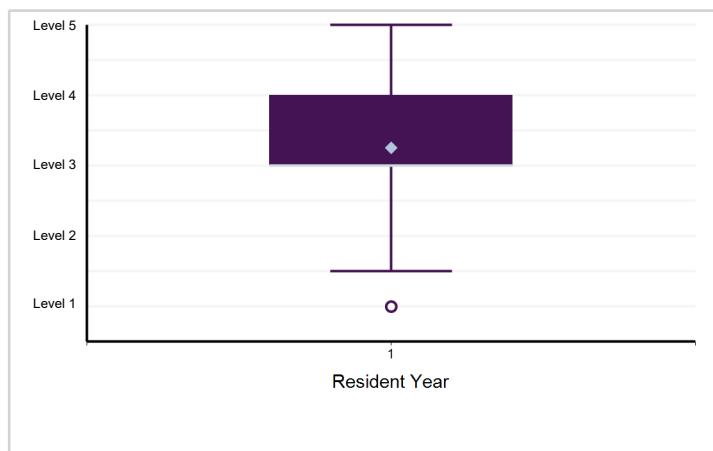
3. Patient Care - Patient Care: Perioperative Planning and Management



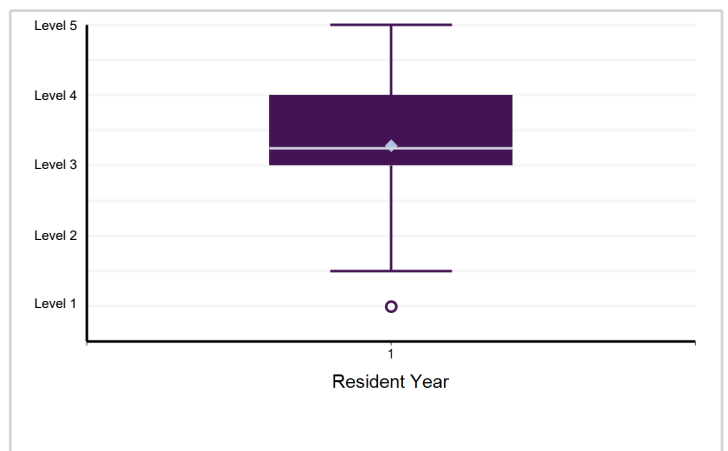
4. Medical Knowledge - Medical Knowledge: Knowledge of Biomedical, Epidemiologic, and Developmental Sciences ...



5. Medical Knowledge - Medical Knowledge: Knowledge of Clinical and Behavioral Sciences related to Pediatric Anesthesiology



6. Systems-Based Practice - Systems-Based Practice: Interdisciplinary and Transition of Care

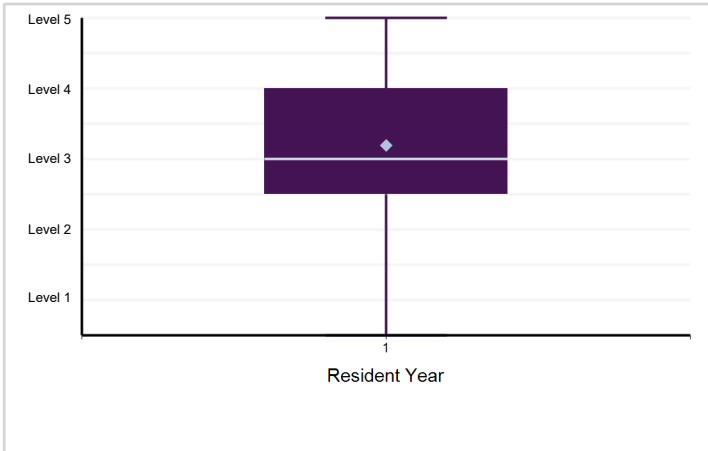


Note: Please reference milestone narrative for full text.

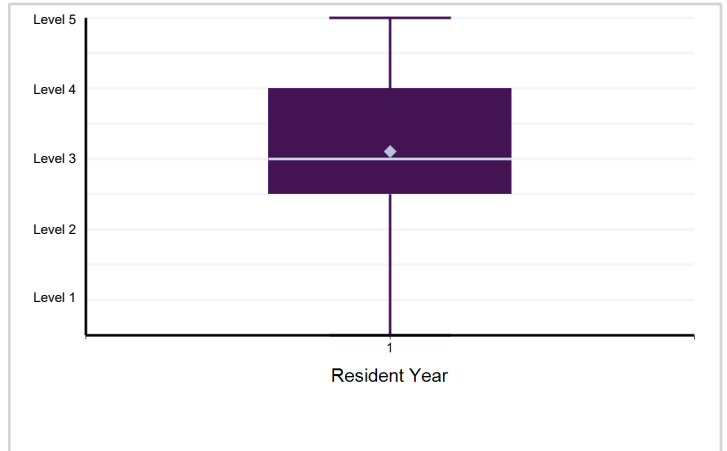
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Anesthesiology

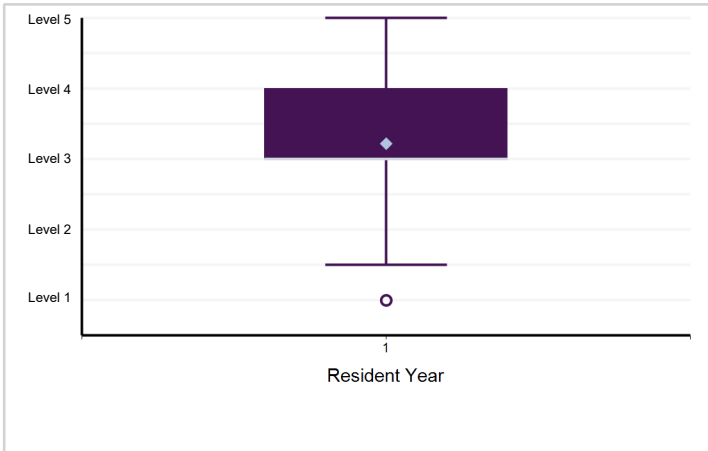
7. Systems-Based Practice - Systems-Based Practice: Incorporation of Patient Safety and Quality Improvement into Clinical Practice



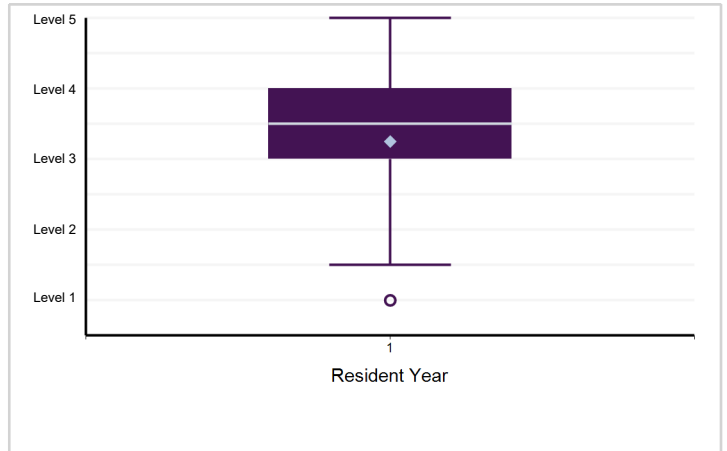
8. Systems-Based Practice - Systems-Based Practice: Understanding of Health Care Economics: Cost Awareness ...



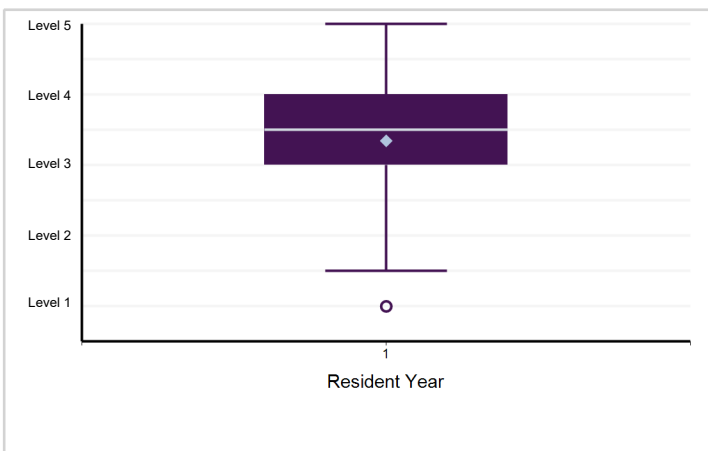
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement: Self-directed Learning and Scholarly ...



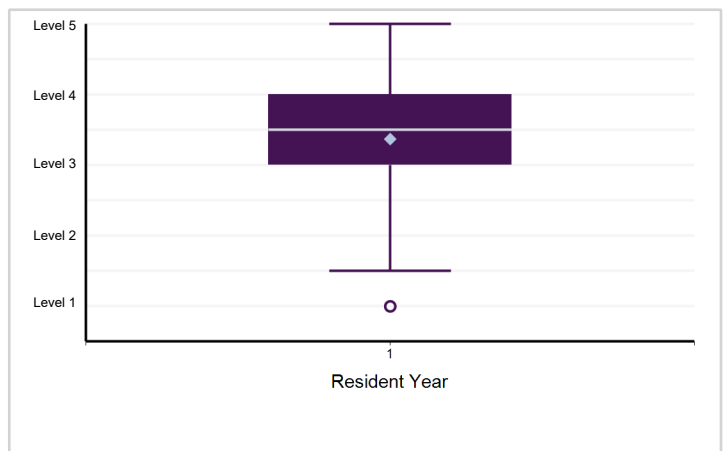
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement: Education of Team ...



11. Professionalism - Professionalism: Commitment to Institution, Department, and Colleagues



12. Professionalism - Professionalism: Receiving and Giving of Feedback

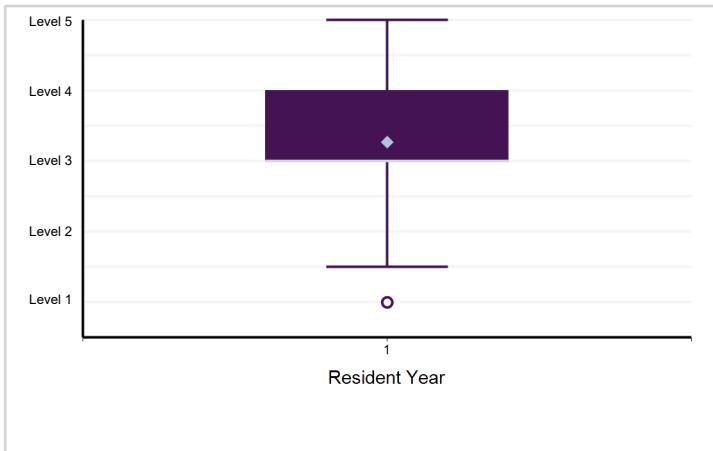


Note: Please reference milestone narrative for full text.

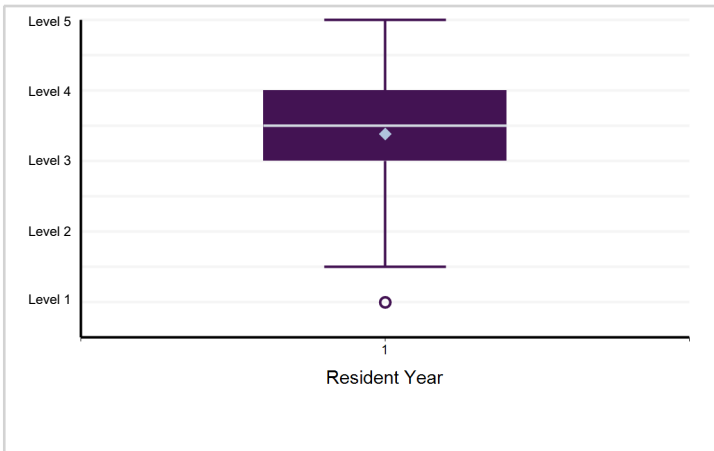
## Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Subspecialty: Pediatric Anesthesiology

13. Professionalism - Professionalism: Responsibility to Maintain Personal Emotional, Physical, and Mental Health



14. Interpersonal and Communication Skills - Interpersonal and Communications Skills: Communication with Patients and Families



Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

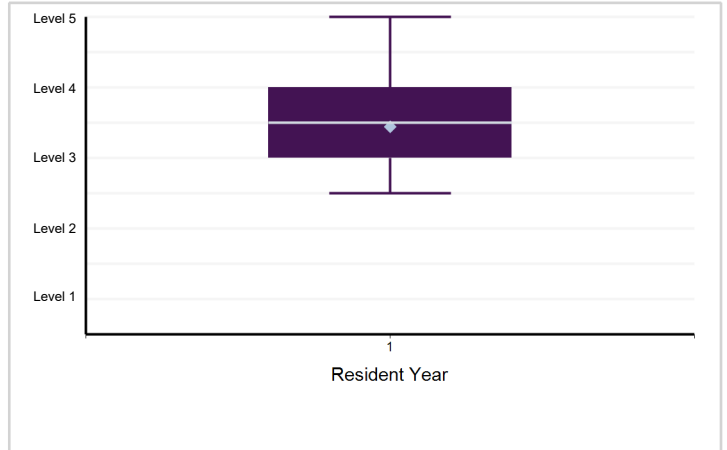
## Subspecialty: Regional Anesthesiology and Acute Pain Medicine

Resident Year	1	Total Residents
# of Residents	72	72

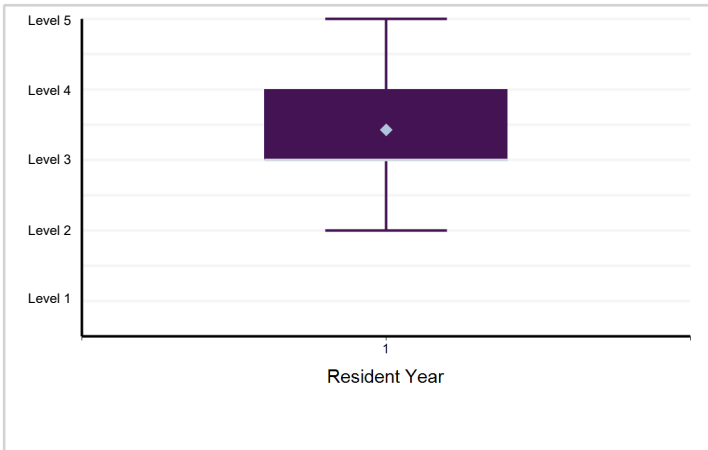
1. Patient Care - Patient Care 1: Peri-Procedural Assessment and Management



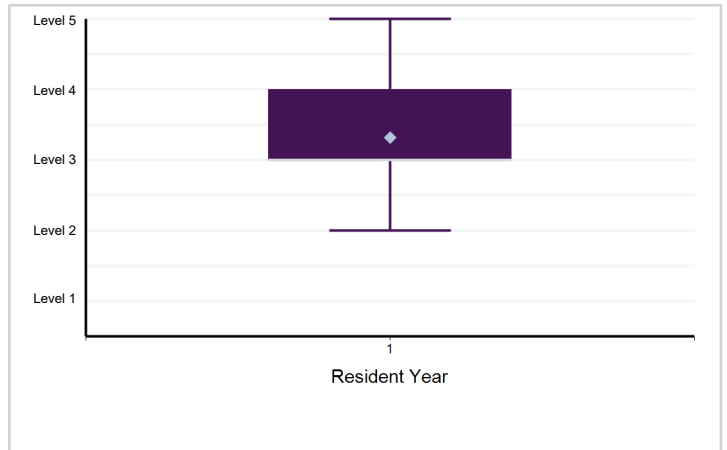
2. Patient Care - Patient Care 2: Acute Pain Management



3. Patient Care - Patient Care 3: Technical/Procedural Skills



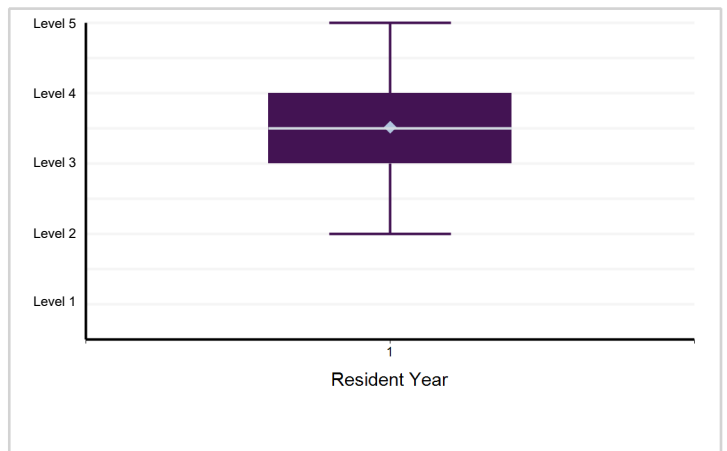
4. Medical Knowledge - Medical Knowledge 1: Anatomy, Physiology, and Pharmacology



5. Medical Knowledge - Medical Knowledge 2: Procedures and Techniques (includes indications and contraindications, ...)



6. Medical Knowledge - Medical Knowledge 3: Assessment of Acute Pain



Note: Please reference milestone narrative for full text.

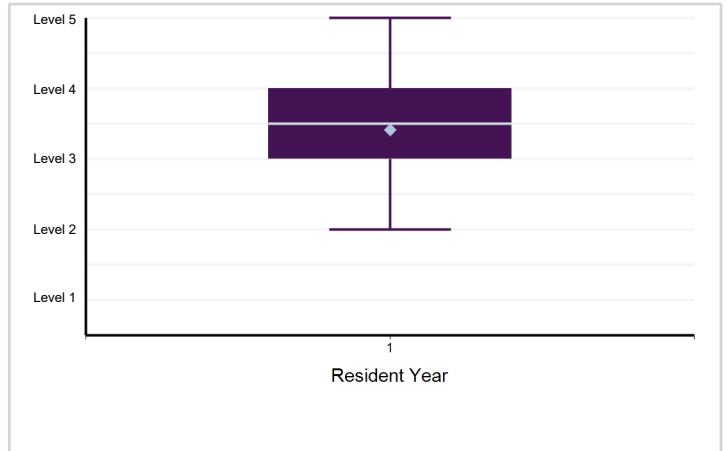
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Regional Anesthesiology and Acute Pain Medicine

7. Systems-Based Practice - Systems-based Practice 1: Patient Safety and Quality Improvement



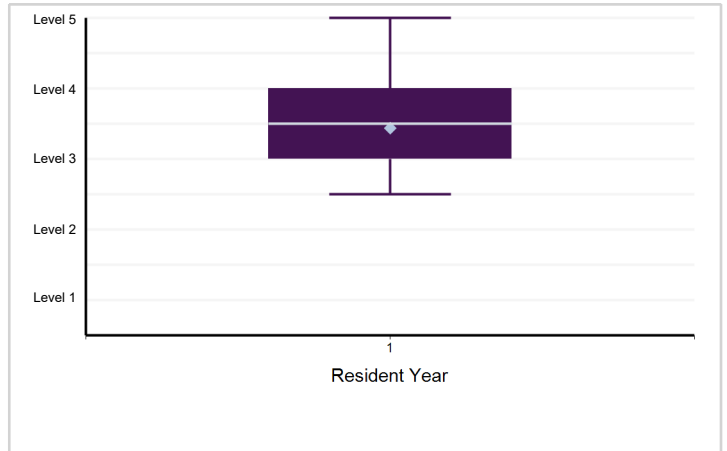
8. Systems-Based Practice - Systems-based Practice 2: System Navigation for Patient-Centered Care



9. Systems-based Practice - Systems-based Practice 3: Physician Role in Health Care Systems



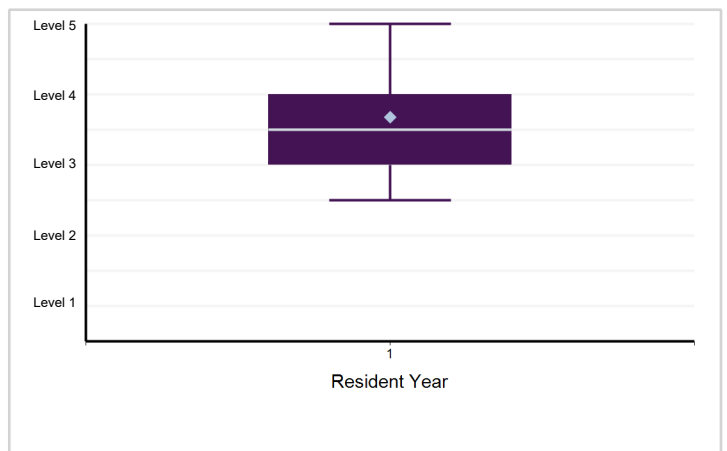
10. Practice-based Learning and Improvement - Practice-based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-based Learning and Improvement - Practice-based Learning and Improvement 2: Reflective Practice and Commitment ...



12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



Note: Please reference milestone narrative for full text.

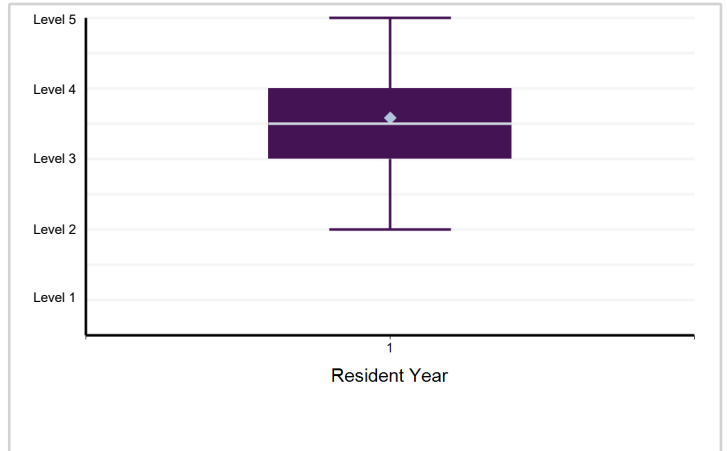
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Regional Anesthesiology and Acute Pain Medicine

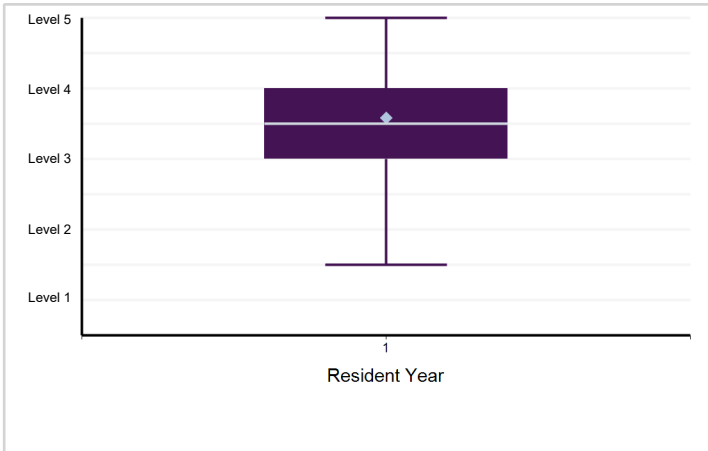
13. Professionalism - Professionalism 2: Accountability/Conscientiousness



14. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



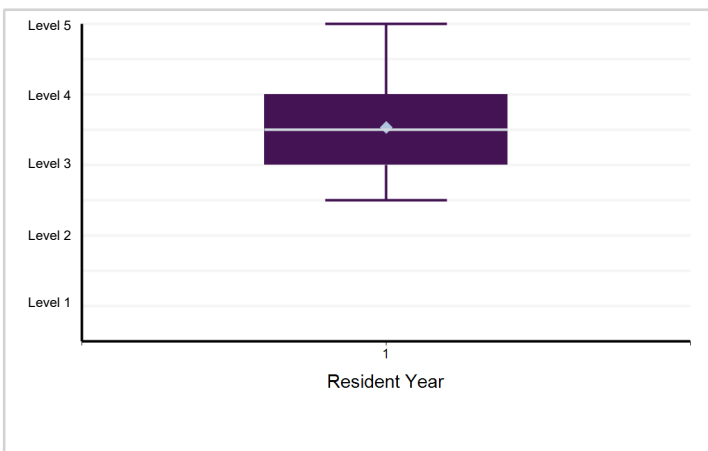
15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



Note: Please reference milestone narrative for full text.



# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

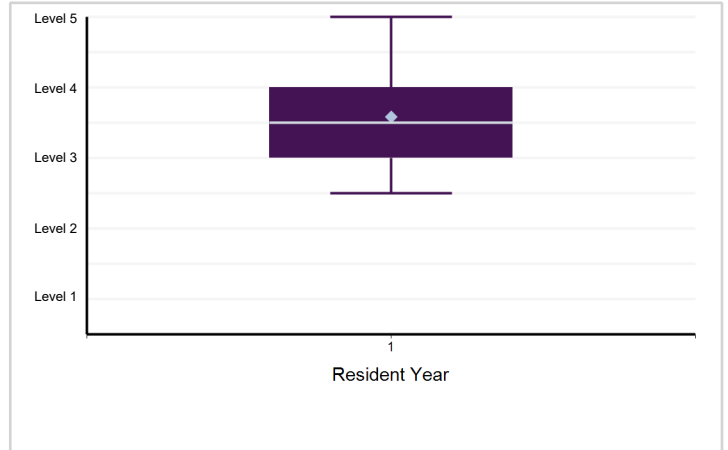
## Specialty: Colon and Rectal Surgery

Resident Year	1	Total Residents
# of Residents	105	105

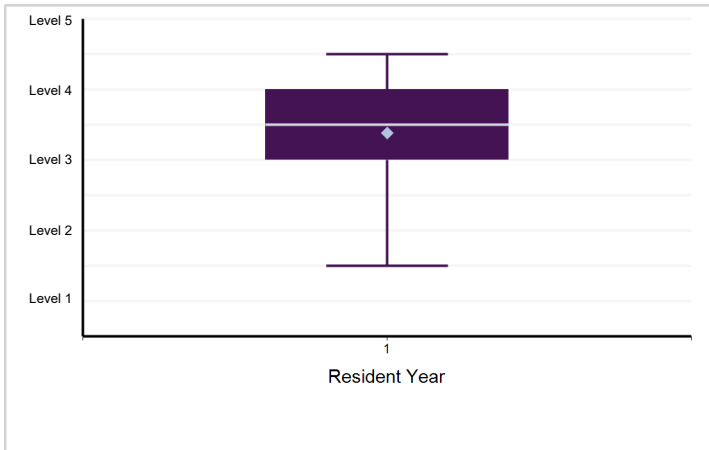
1. Patient Care - Benign Perianal and Anal Disease Processes



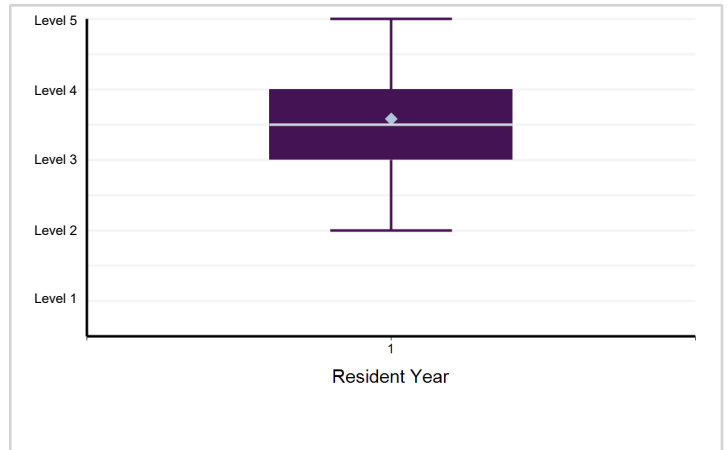
2. Patient Care - Colonic Neoplasia (polyps, colon cancer, polyposis)



3. Patient Care - Crohn's Disease



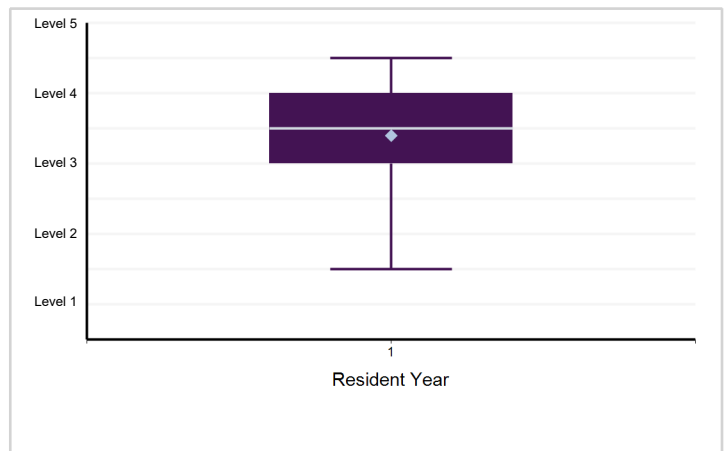
4. Patient Care - Large Bowel Obstruction



5. Patient Care - Rectal Cancer



6. Patient Care - Rectal Prolapse



Note: Please reference milestone narrative for full text.

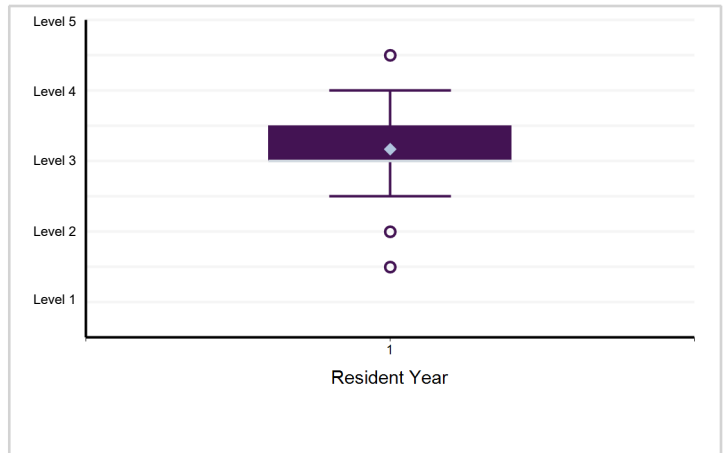
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Colon and Rectal Surgery

7. Patient Care - Rectovaginal (RV) Fistula



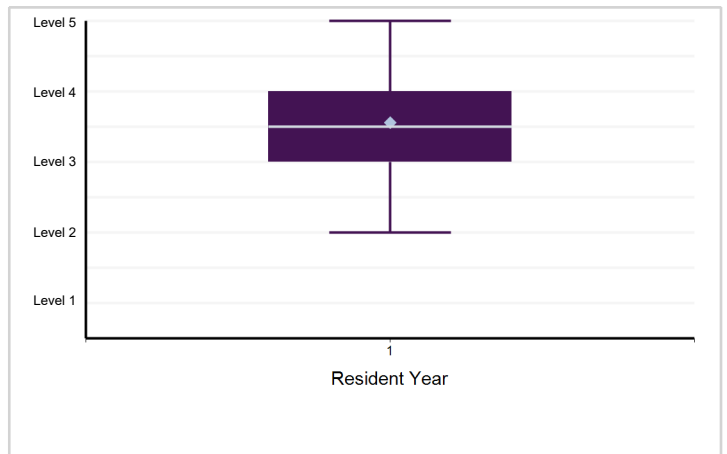
8. Patient Care - Pelvic Floor Disorders



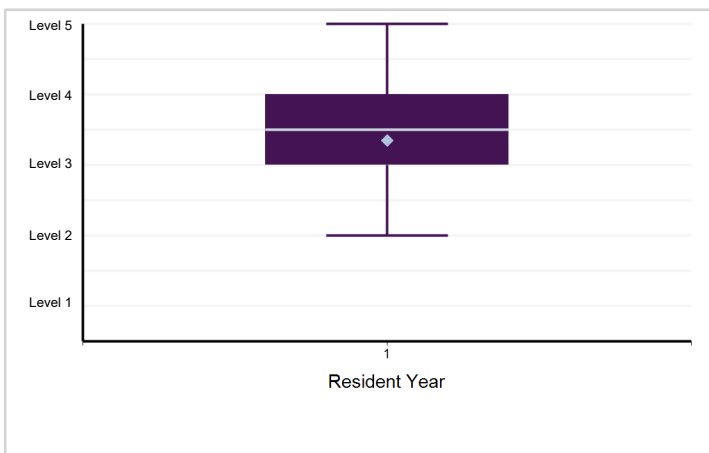
9. Medical Knowledge - Benign Perianal and Anal Disease Processes



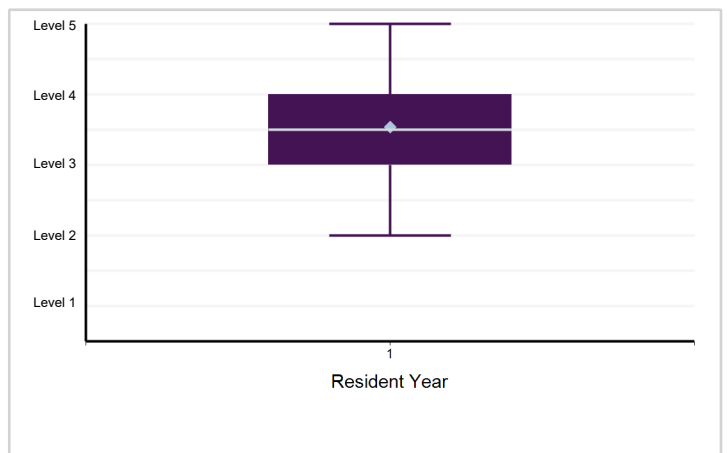
10. Medical Knowledge - Colonic Neoplasia



11. Medical Knowledge - Crohn's Disease



12. Medical Knowledge - Large Bowel Obstruction



Note: Please reference milestone narrative for full text.

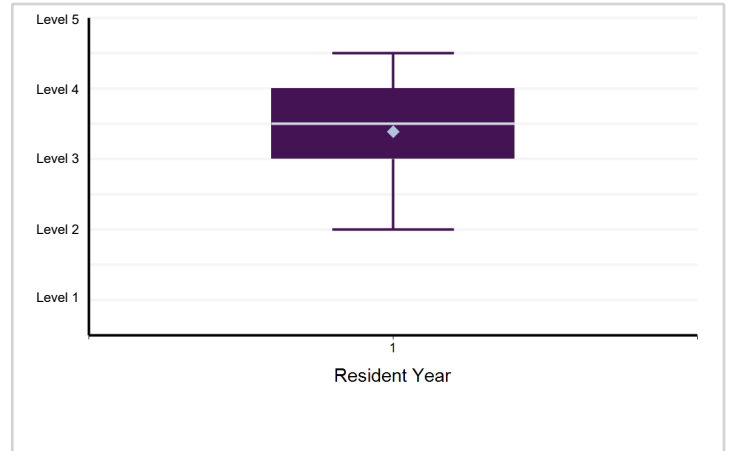
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Colon and Rectal Surgery

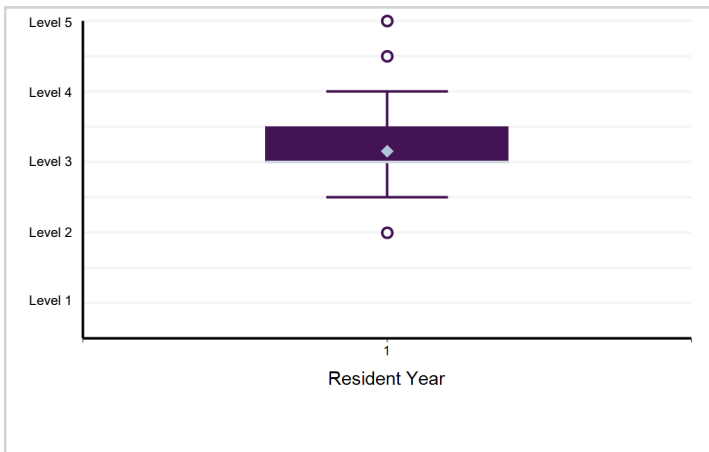
13. Medical Knowledge - Rectal Cancer



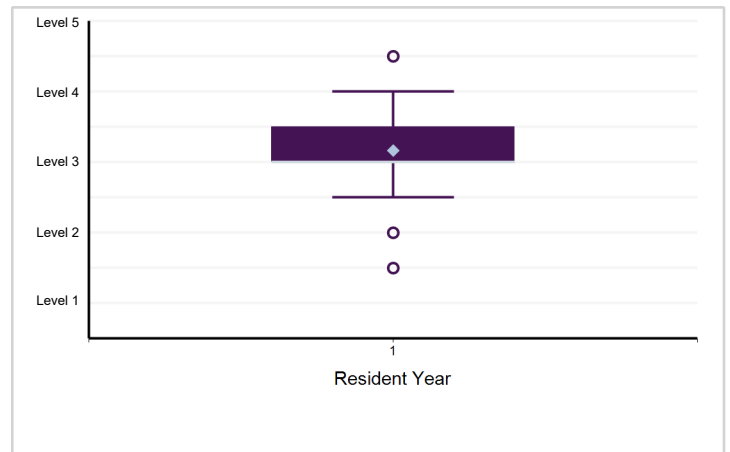
14. Medical Knowledge - Rectal Prolapse



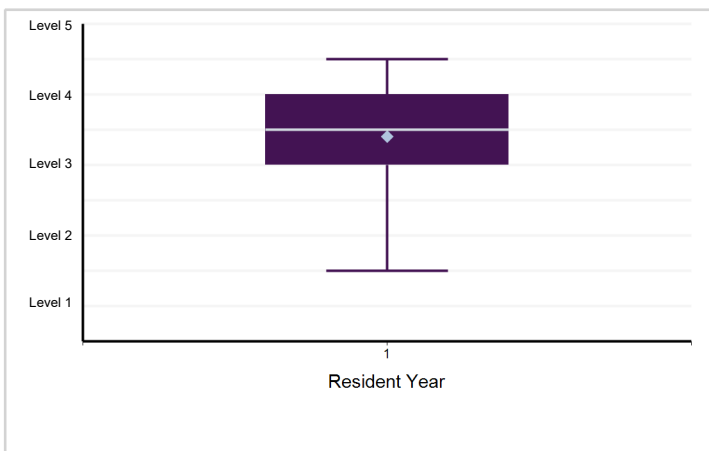
15. Medical Knowledge - Rectovaginal Fistula



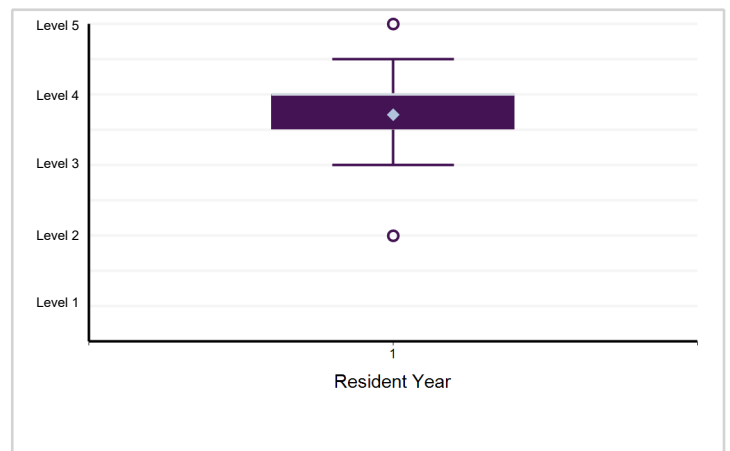
16. Medical Knowledge - Pelvic Floor Disorders



17. Medical Knowledge - Anatomy and Physiology



18. Systems-Based Practice - • Utilizes/accesses outside resources • Demonstrates awareness of and accommodation ...

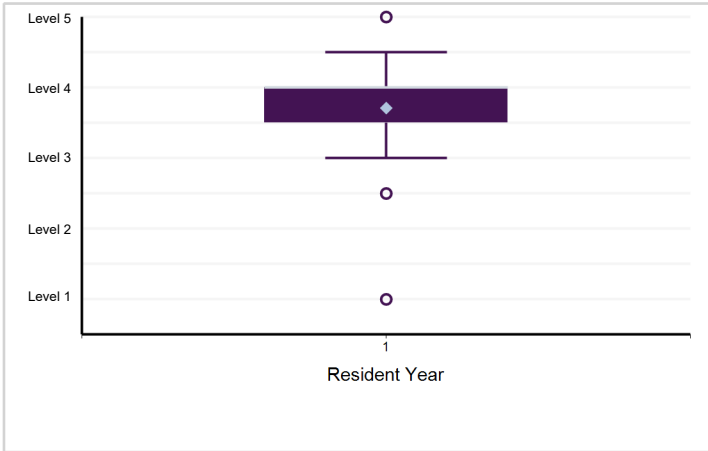


Note: Please reference milestone narrative for full text.

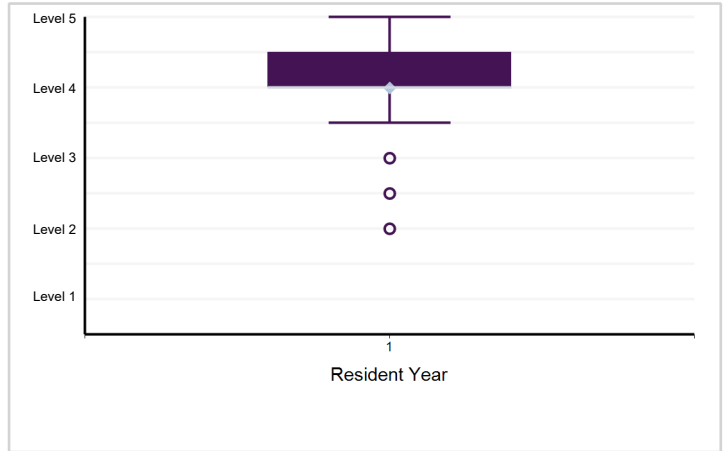
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Colon and Rectal Surgery

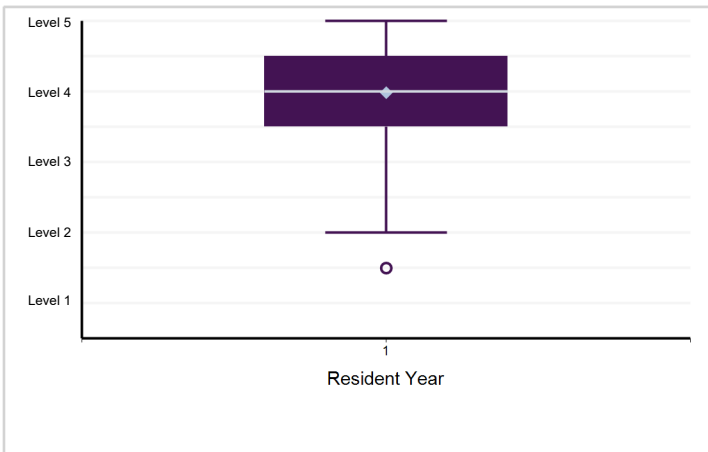
19. Practice-Based Learning and Improvement - • Self-evaluates performance • Incorporates feedback • Identifies ...



20. Professionalism - • Exhibits ethical and responsible behavior, including respect, compassion, honesty, ...



21. Interpersonal and Communication Skills - • Provides team-based care and develops productive relationships ...



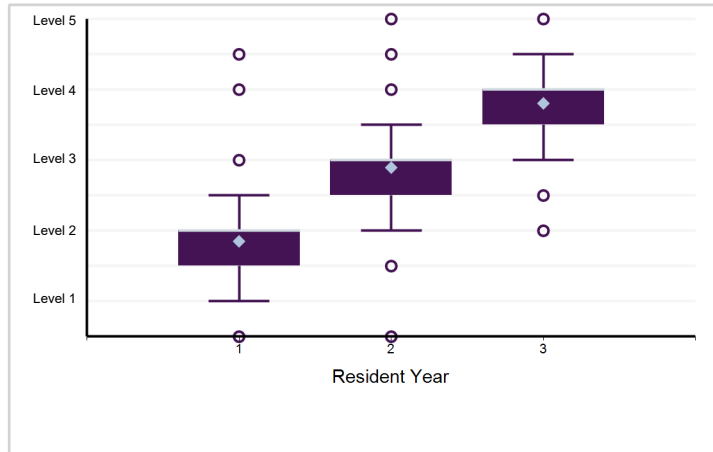
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

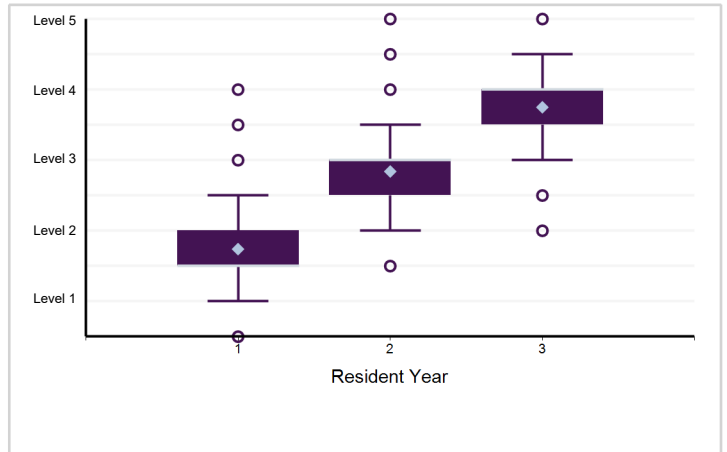
## Specialty: Dermatology

Resident Year	1	2	3	Total Residents
# of Residents	520	512	493	1,525

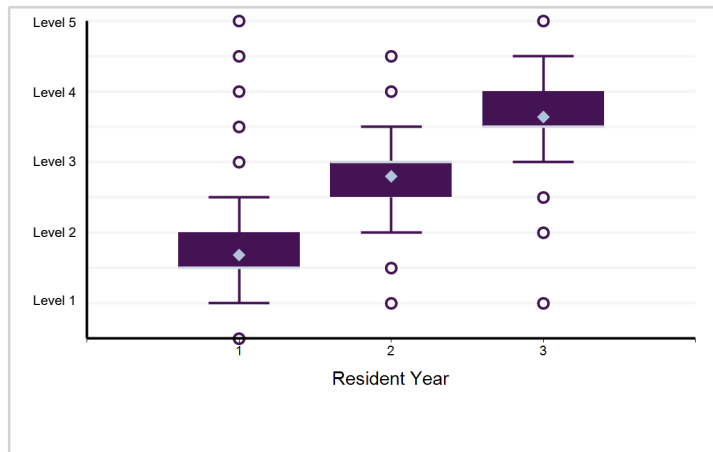
1. Patient Care - PC1. History, Examination, and Presentation



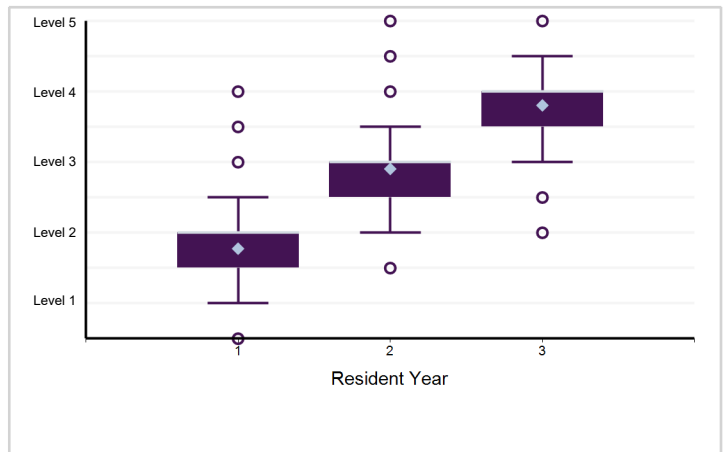
2. Patient Care - PC2. Diagnostic Tests



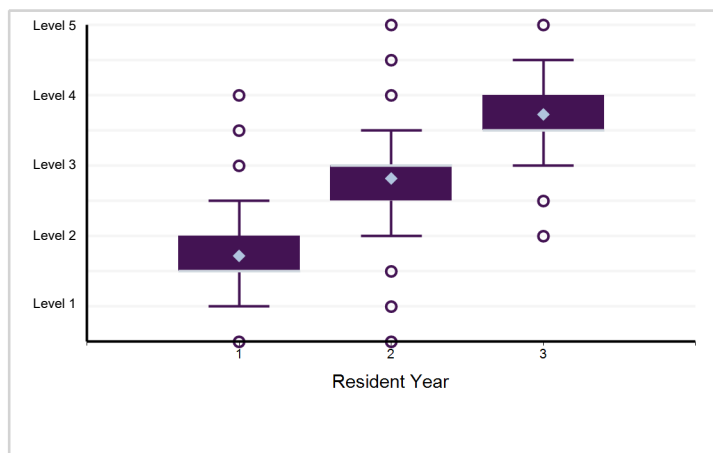
3. Patient Care - PC3. Dermatopathology Application



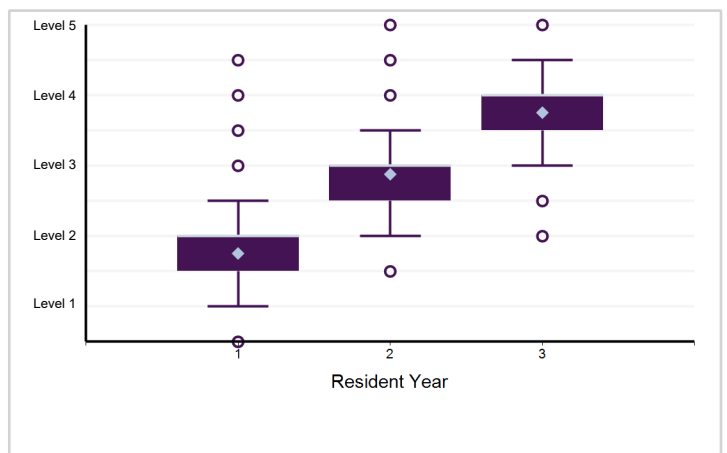
4. Patient Care - PC4. Medical Treatment



5. Patient Care - PC5. Pediatric Treatment



6. Patient Care - PC6. Surgical Treatment

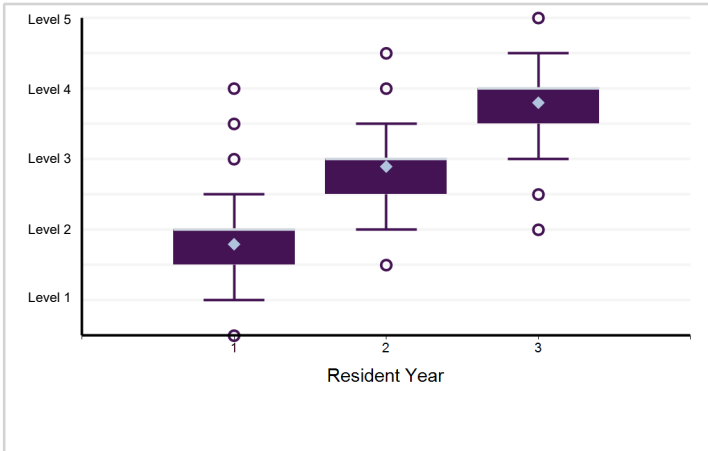


Note: Please reference milestone narrative for full text.

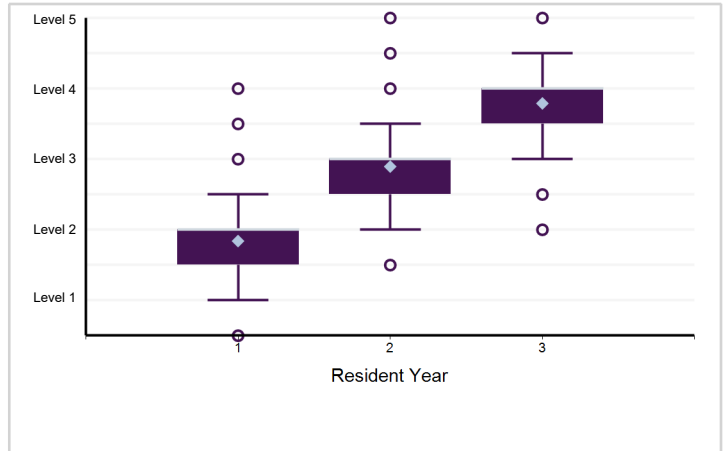
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Dermatology

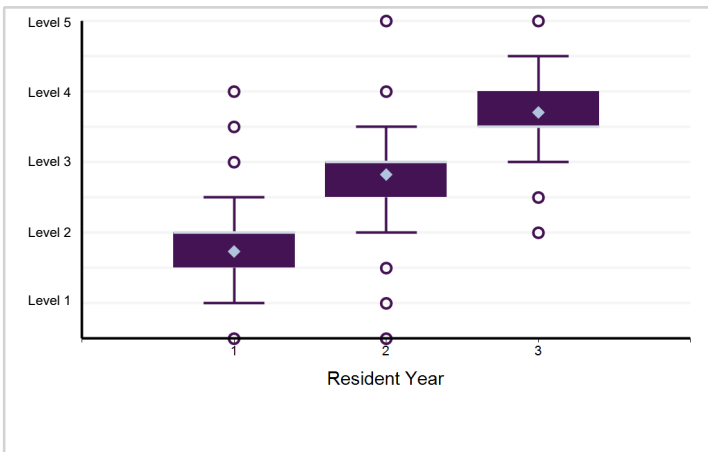
7. Patient Care - PC7. Diagnosis, Management Decisions and Patient Education



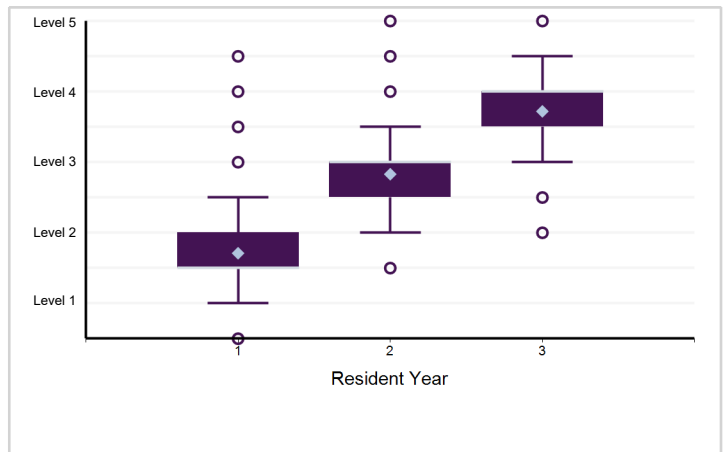
8. Medical Knowledge - MK1. Medical Dermatology



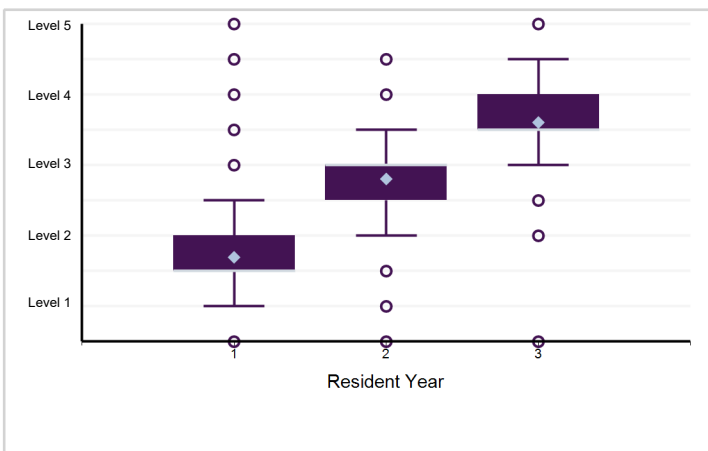
9. Medical Knowledge - MK2. Pediatric Dermatology



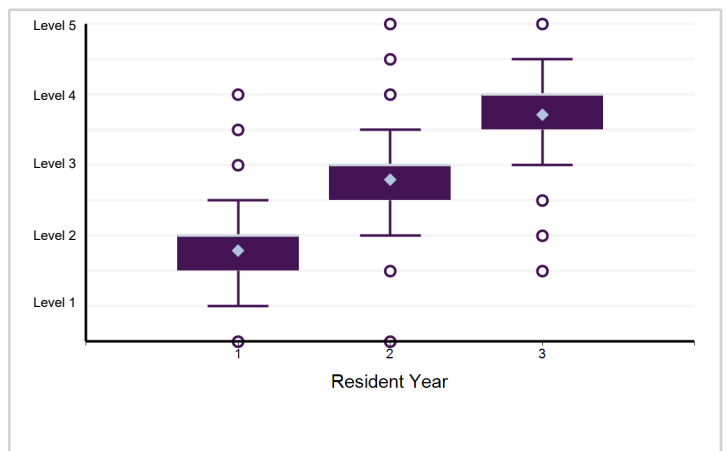
10. Medical Knowledge - MK3. Dermatologic Surgery



11. Medical Knowledge - MK4. Dermatopathology



12. Medical Knowledge - MK5. Application of Basic Science Knowledge to Clinical Care

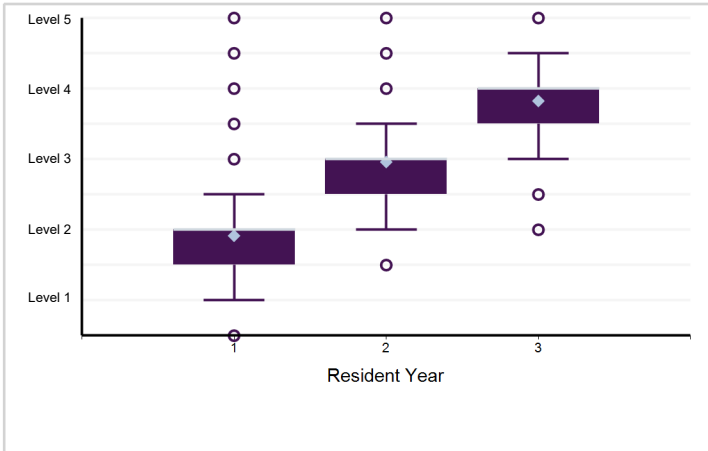


Note: Please reference milestone narrative for full text.

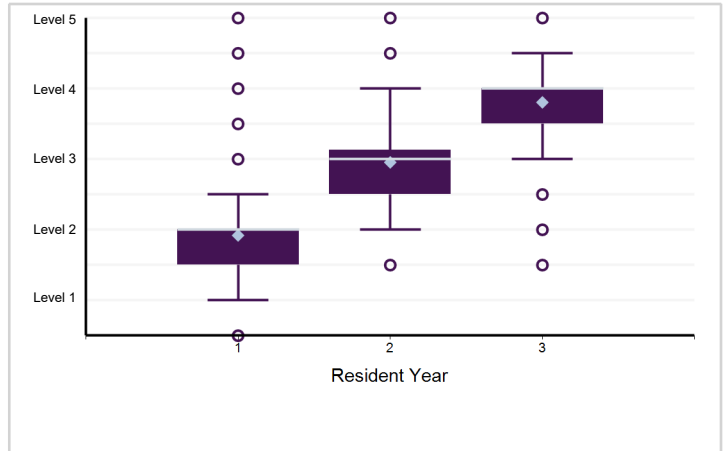
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Dermatology

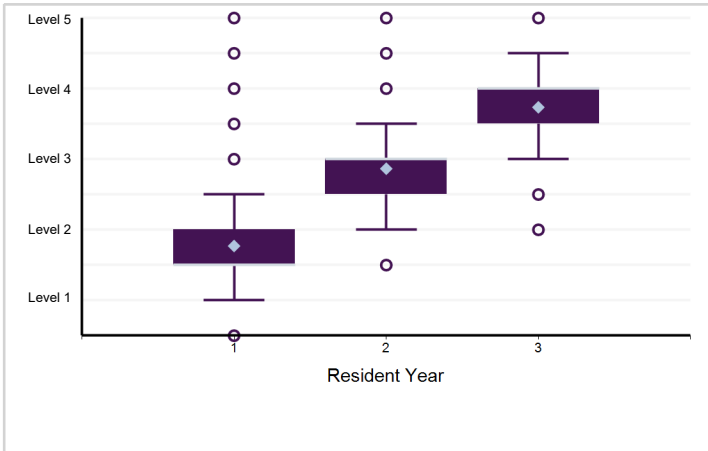
13. Systems-Based Practice - SBP1. Adapts easily and works effectively in various health care delivery settings and systems



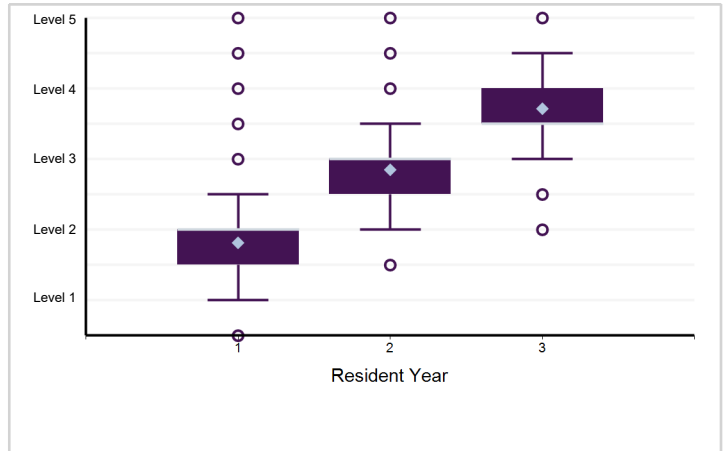
14. Systems-Based Practice - SBP2. Works effectively within an interprofessional team



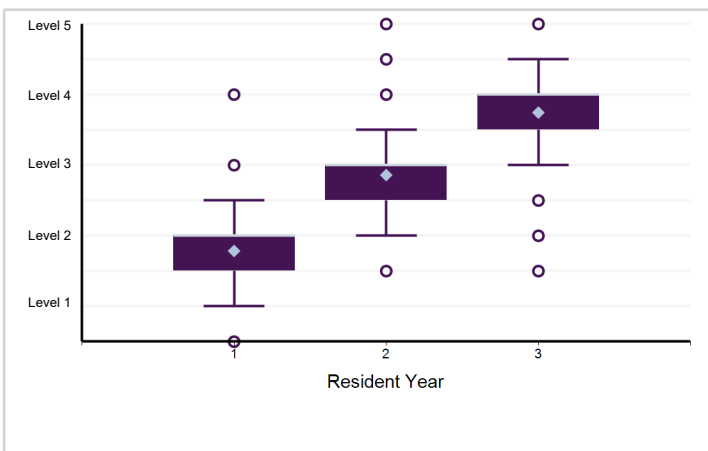
15. Systems-Based Practice - SBP3. Improves health care delivery by identifying system errors and implementing ...



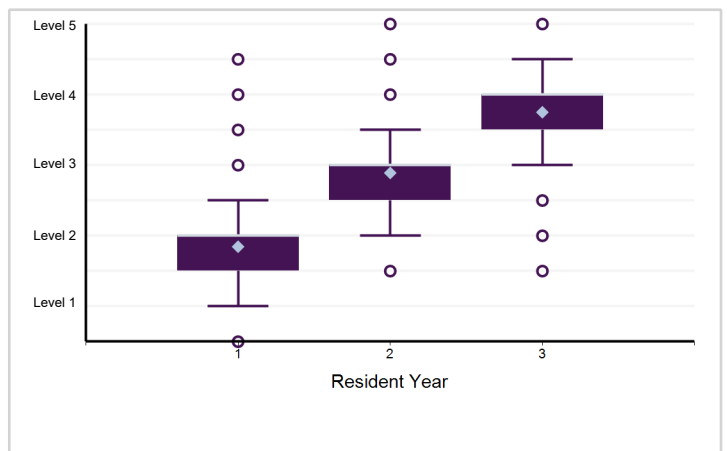
16. Systems-Based Practice - SBP4. Practices cost-conscious care (for patients and populations)



17. Practice-Based Learning and Improvement - PBLI1. Appraise and assimilate scientific evidence



18. Practice-Based Learning and Improvement - PBLI2. Continuously improve through self-assessment of competence

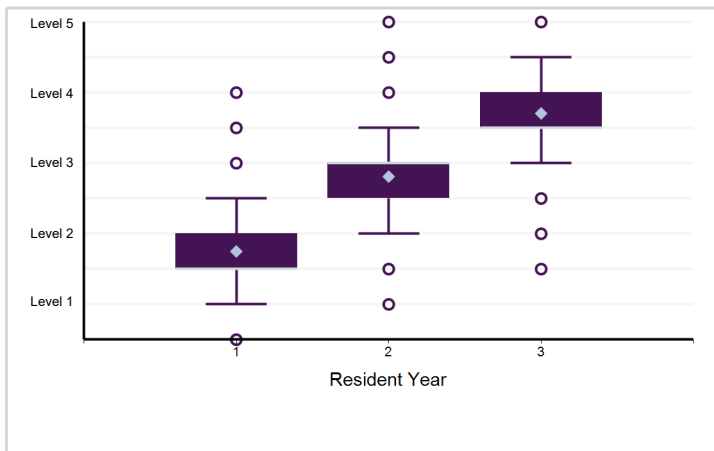


Note: Please reference milestone narrative for full text.

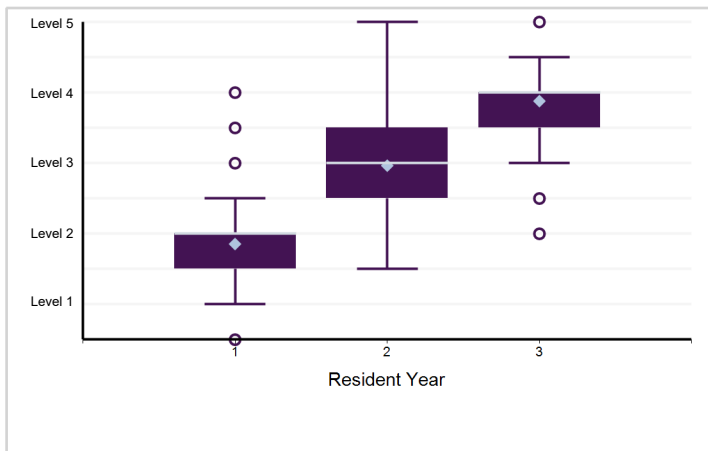
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Dermatology

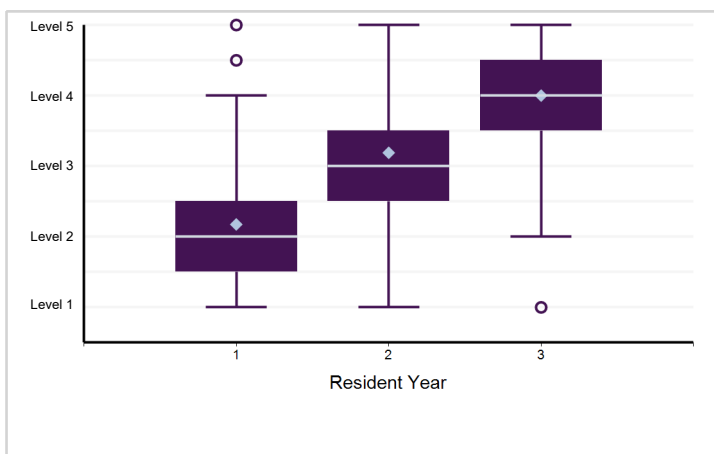
19. Practice-Based Learning and Improvement - PBL13. Integrate quality improvement concepts and activities in practice



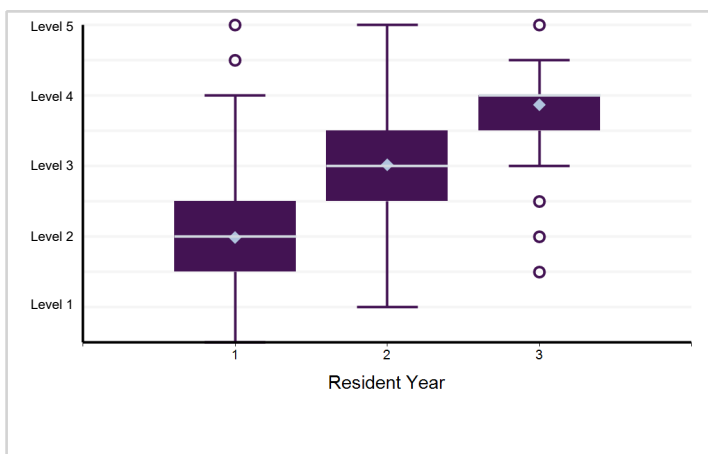
20. Practice-Based Learning and Improvement - PBL14. Teach others



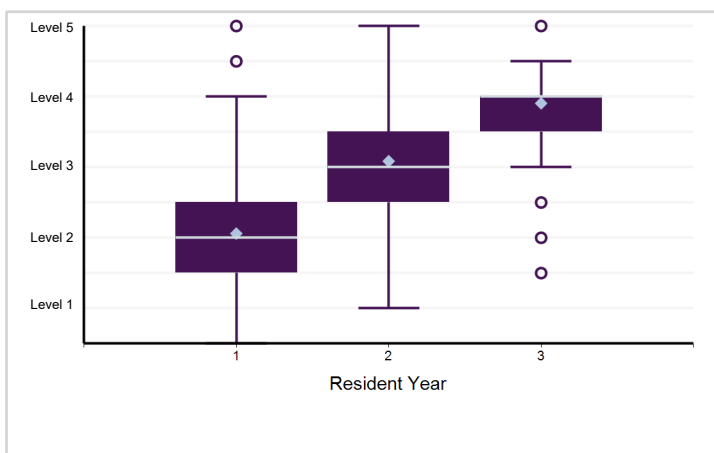
21. Professionalism - PROF1. Practices medicine ethically



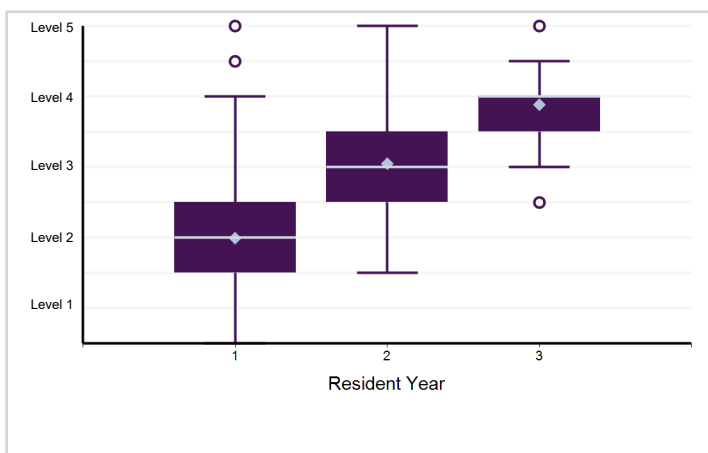
22. Professionalism - PROF2. Committed to lifelong learning and improvement



23. Professionalism - PROF3. Patient care is the first priority



24. Interpersonal and Communication Skills - ICS1. Communication and Rapport with Patients and Families



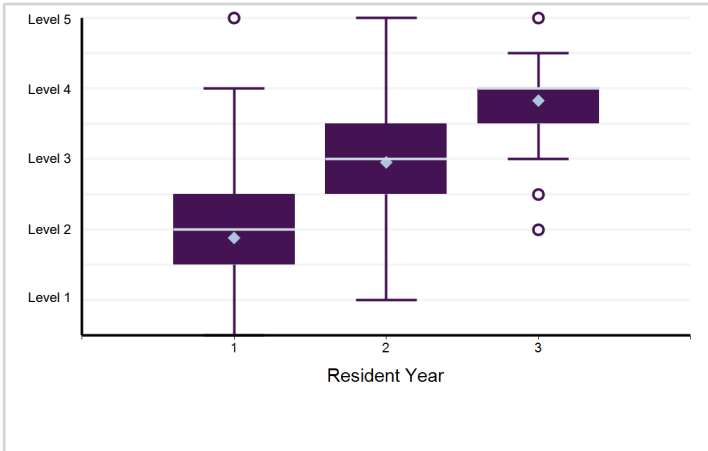
Note: Please reference milestone narrative for full text.



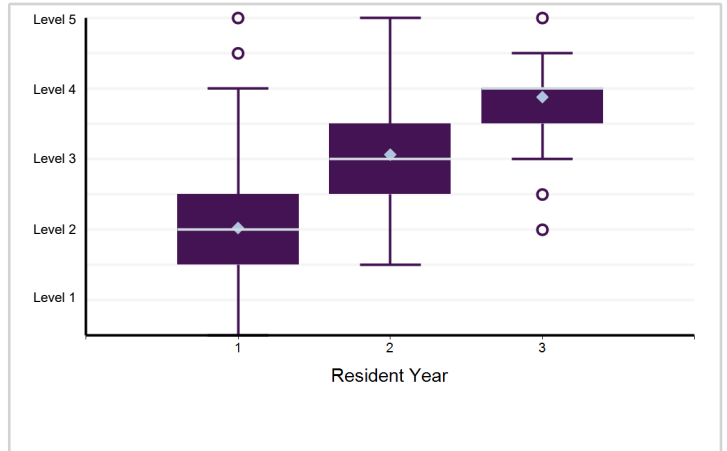
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Dermatology

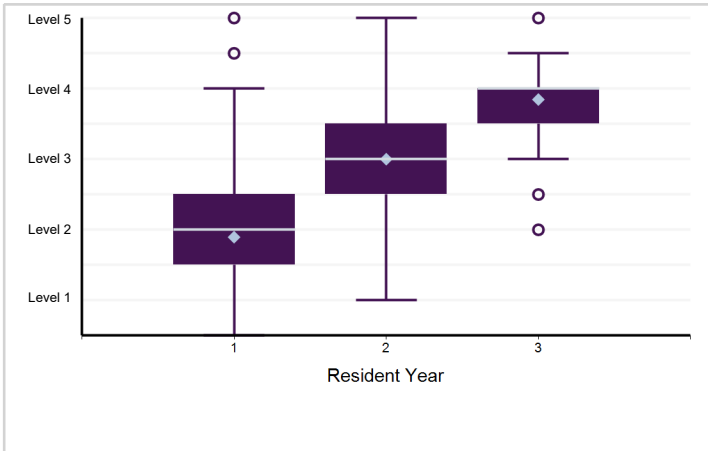
25. Interpersonal and Communication Skills - ICS2. Having Difficult Conversations



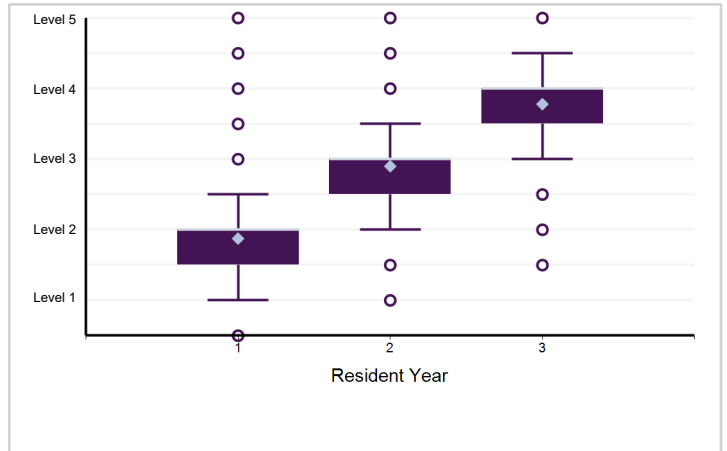
26. Interpersonal and Communication Skills - ICS3. Team Member Respect and Care Coordination



27. Interpersonal and Communication Skills - ICS4. Communication and Consultation with Other Physicians



28. Interpersonal and Communication Skills - ICS5. Medical Documentation



Note: Please reference milestone narrative for full text.

## PPV Table 13a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Dermatology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PC01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				44.3
	≤ Level 3.5			45.4	50.8
	≤ Level 3.0			51.8	71.1
	≤ Level 2.5	45.1	49.2	66.1	77.4
	≤ Level 2.0	47.2	59.5	87.2	68.3
	≤ Level 1.5	62.2	71.5		
	≤ Level 1.0	61.8	63.7		
<b>PC02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				50.3
	≤ Level 3.5				56.0
	≤ Level 3.0			56.4	70.9
	≤ Level 2.5	51.0	54.0	67.6	75.7
	≤ Level 2.0	53.1	59.5	82.3	76.6
	≤ Level 1.5	59.7	65.6	80.8	
	≤ Level 1.0	64.0	57.6		
<b>PC03</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				60.8
	≤ Level 3.5			62.6	66.6
	≤ Level 3.0			68.9	82.5
	≤ Level 2.5	61.0	65.1	74.6	85.2
	≤ Level 2.0	64.0	71.3	86.6	78.3
	≤ Level 1.5	71.1	80.0	74.8	
	≤ Level 1.0	68.6	76.6		
<b>PC04</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				44.4
	≤ Level 3.5			46.5	48.3
	≤ Level 3.0	44.4		50.6	71.2
	≤ Level 2.5	44.3	48.1	65.7	79.5
	≤ Level 2.0	45.7	56.8	85.0	
	≤ Level 1.5	54.9	75.9		
	≤ Level 1.0	58.7	61.7		

## PPV Table 13a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Dermatology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PC05</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				53.4
	≤ Level 3.5			56.2	59.1
	≤ Level 3.0	53.7		60.4	75.7
	≤ Level 2.5	54.3	58.1	73.3	88.2
	≤ Level 2.0	56.9	66.3	82.1	77.0
	≤ Level 1.5	63.3	75.7	52.6	
	≤ Level 1.0	71.2	69.7	35.8	
<b>PC06</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				51.3
	≤ Level 3.5			52.3	57.1
	≤ Level 3.0	51.4	52.1	58.9	70.7
	≤ Level 2.5	51.6	54.4	70.9	82.8
	≤ Level 2.0	52.2	60.3	77.6	
	≤ Level 1.5	60.0	67.2		
	≤ Level 1.0	63.2	43.6		
<b>PC07</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				44.6
	≤ Level 3.5	43.9		46.7	50.2
	≤ Level 3.0	45.0		52.0	72.5
	≤ Level 2.5	44.9	47.9	67.2	82.0
	≤ Level 2.0	48.4	56.9	82.3	74.7
	≤ Level 1.5	57.9	69.6		
	≤ Level 1.0	66.6	62.0		
<b>MK01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				45.7
	≤ Level 3.5	45.3		47.9	51.0
	≤ Level 3.0	46.2		54.8	75.0
	≤ Level 2.5	47.3	50.2	68.7	80.3
	≤ Level 2.0	47.7	61.1	80.3	60.1
	≤ Level 1.5	61.9	74.7		
	≤ Level 1.0	70.8	61.1		

## PPV Table 13a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Dermatology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>MK02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				56.0
	≤ Level 3.5	55.7		58.7	61.0
	≤ Level 3.0	56.2	56.8	62.6	76.2
	≤ Level 2.5	57.7	59.1	77.8	89.8
	≤ Level 2.0	59.4	73.8	84.8	71.2
	≤ Level 1.5	70.6	79.8	53.9	
	≤ Level 1.0	73.4	74.8	26.9	
<b>MK03</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				50.4
	≤ Level 3.5			51.4	55.0
	≤ Level 3.0	50.1	50.5	55.5	72.6
	≤ Level 2.5	49.8	53.2	68.6	79.1
	≤ Level 2.0	51.0	60.1	78.4	69.5
	≤ Level 1.5	58.3	68.5	50.1	
	≤ Level 1.0	57.6	52.3		
<b>MK04</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				58.9
	≤ Level 3.5	58.8		60.7	64.2
	≤ Level 3.0	59.1	59.2	67.1	84.8
	≤ Level 2.5	60.1	63.1	76.4	89.6
	≤ Level 2.0	62.0	71.9	81.2	83.8
	≤ Level 1.5	74.4	77.3	72.4	
	≤ Level 1.0	68.1	81.6		
<b>MK05</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				52.4
	≤ Level 3.5	52.1		55.3	57.4
	≤ Level 3.0	52.2	53.4	59.8	72.3
	≤ Level 2.5	54.1	57.1	72.9	84.5
	≤ Level 2.0	56.8	65.4	74.8	84.5
	≤ Level 1.5	64.7	75.2		
	≤ Level 1.0	68.7	70.9		

## PPV Table 13a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Dermatology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>SBP01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0			43.1	43.7
	≤ Level 3.5	43.0		45.2	50.1
	≤ Level 3.0	43.5		48.8	65.4
	≤ Level 2.5	45.1	47.9	68.2	71.8
	≤ Level 2.0	46.5	58.1	77.8	68.4
	≤ Level 1.5	58.7	69.6	73.3	
	≤ Level 1.0	60.3	56.8		
<b>SBP02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				44.1
	≤ Level 3.5	43.9		47.3	51.9
	≤ Level 3.0	44.3	44.7	50.9	65.1
	≤ Level 2.5	44.5	47.8	66.6	75.1
	≤ Level 2.0	47.6	59.6	82.3	68.9
	≤ Level 1.5	57.4	69.8		
	≤ Level 1.0	68.5	59.2		
<b>SBP03</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				51.9
	≤ Level 3.5	51.7		53.3	57.3
	≤ Level 3.0	52.0	51.8	55.6	68.0
	≤ Level 2.5	52.8	55.0	69.3	77.0
	≤ Level 2.0	53.6	61.3	74.5	61.6
	≤ Level 1.5	58.0	73.4		
	≤ Level 1.0	59.6	53.0		
<b>SBP04</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				53.3
	≤ Level 3.5	53.1	53.1	53.4	59.4
	≤ Level 3.0	53.5	53.3	57.4	68.3
	≤ Level 2.5	52.8	56.2	68.4	75.8
	≤ Level 2.0	54.0	62.8	68.8	72.4
	≤ Level 1.5	61.7	68.6		
	≤ Level 1.0	56.2	54.0		

## PPV Table 13a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Dermatology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PBLI01</b>					
	≤ Level 5.0				
	≤ Level 4.5				50.6
	≤ Level 4.0	50.4		50.7	51.5
	≤ Level 3.5	50.4		53.9	58.7
	≤ Level 3.0	50.5	51.6	58.6	74.0
	≤ Level 2.5	52.2	53.7	74.6	83.0
	≤ Level 2.0	55.1	63.6	86.2	
	≤ Level 1.5	63.7	83.2		
	≤ Level 1.0	77.8	80.6		
<b>PBLI02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				49.3
	≤ Level 3.5	49.0		51.5	57.3
	≤ Level 3.0	49.4		57.7	77.3
	≤ Level 2.5	49.4	54.1	72.1	80.3
	≤ Level 2.0	51.9	63.3	86.3	
	≤ Level 1.5	62.8	74.2		
	≤ Level 1.0	62.7	65.3		
<b>PBLI03</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				55.3
	≤ Level 3.5			56.5	61.4
	≤ Level 3.0	54.5	55.0	61.3	73.2
	≤ Level 2.5	54.6	58.4	71.5	74.3
	≤ Level 2.0	57.5	65.1	77.0	49.7
	≤ Level 1.5	66.1	72.4		
	≤ Level 1.0	70.8	84.1		
<b>PBLI04</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				37.7
	≤ Level 3.5	36.3	36.5	38.9	41.7
	≤ Level 3.0	35.8	37.1	41.6	63.1
	≤ Level 2.5	36.3	39.8	59.2	70.9
	≤ Level 2.0	37.6	51.4	68.8	81.3
	≤ Level 1.5	48.7	64.6		
	≤ Level 1.0	67.8	60.6		

## PPV Table 13a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Dermatology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PROF01</b>					
	≤ Level 5.0				
	≤ Level 4.5	31.2		31.8	32.1
	≤ Level 4.0	30.7		33.1	33.6
	≤ Level 3.5	31.9		36.8	42.9
	≤ Level 3.0	33.2	33.4	42.4	66.7
	≤ Level 2.5	34.5	38.5	64.1	67.3
	≤ Level 2.0	34.6	50.9	65.9	
	≤ Level 1.5	59.9	63.9		
	≤ Level 1.0	50.6	43.2		
<b>PROF02</b>					
	≤ Level 5.0				
	≤ Level 4.5				40.3
	≤ Level 4.0	40.0			40.9
	≤ Level 3.5	39.7		42.4	49.2
	≤ Level 3.0	40.9		48.6	69.5
	≤ Level 2.5	41.9	45.8	66.3	80.5
	≤ Level 2.0	42.6	54.6	77.5	
	≤ Level 1.5	55.7	73.9		
	≤ Level 1.0	67.7	53.5		
<b>PROF03</b>					
	≤ Level 5.0				
	≤ Level 4.5				34.8
	≤ Level 4.0				35.9
	≤ Level 3.5	34.8	35.5	38.1	45.5
	≤ Level 3.0	34.9	36.4	44.8	66.9
	≤ Level 2.5	34.6	40.8	61.5	80.9
	≤ Level 2.0	36.7	50.6	78.9	89.4
	≤ Level 1.5	56.2	63.0	54.0	
	≤ Level 1.0	67.0	69.1		
<b>ICS01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				35.3
	≤ Level 3.5	34.7		37.6	43.7
	≤ Level 3.0	35.2	36.1	45.9	64.5
	≤ Level 2.5	36.4	42.1	62.0	81.4
	≤ Level 2.0	37.3	56.9	75.9	83.1
	≤ Level 1.5	56.4	64.2		
	≤ Level 1.0	65.5	20.8		

## PPV Table 13a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Dermatology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>ICS02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0			41.1	40.9
	≤ Level 3.5	40.3		43.3	47.4
	≤ Level 3.0	41.4	41.0	49.4	63.9
	≤ Level 2.5	41.2	46.8	62.5	81.0
	≤ Level 2.0	44.1	57.4	74.2	74.6
	≤ Level 1.5	53.6	66.1		
	≤ Level 1.0	46.2	55.6		
<b>ICS03</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5	36.5			45.3
	≤ Level 3.0	37.1	38.6	46.0	64.3
	≤ Level 2.5	38.9	44.0	60.1	69.3
	≤ Level 2.0	39.7	50.1	67.1	60.4
	≤ Level 1.5	51.9	58.0		
	≤ Level 1.0	43.6	50.3		
<b>ICS04</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				41.8
	≤ Level 3.5	41.2		44.3	49.7
	≤ Level 3.0	41.8	42.0	50.8	70.0
	≤ Level 2.5	43.5	47.4	67.0	74.5
	≤ Level 2.0	45.7	60.3	78.1	48.5
	≤ Level 1.5	59.5	67.1		
	≤ Level 1.0	59.2	35.0		
<b>ICS05</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				48.2
	≤ Level 3.5	47.3		49.3	56.0
	≤ Level 3.0	48.0	48.7	56.5	71.8
	≤ Level 2.5	48.2	53.1	71.4	76.7
	≤ Level 2.0	48.6	62.8	82.2	74.6
	≤ Level 1.5	61.2	78.6		
	≤ Level 1.0	67.9	47.3		

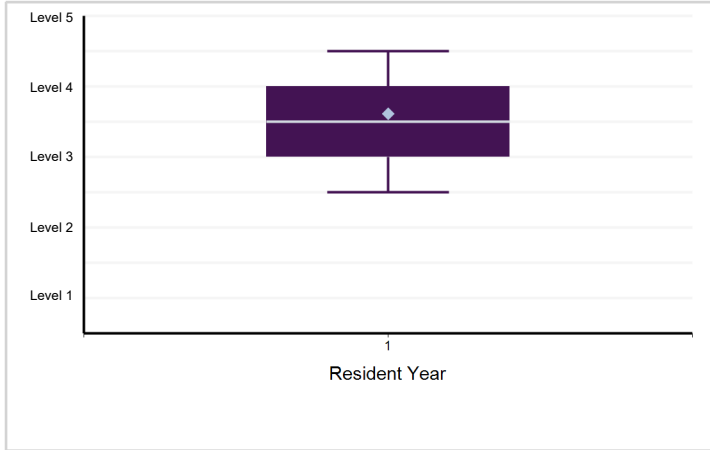


# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

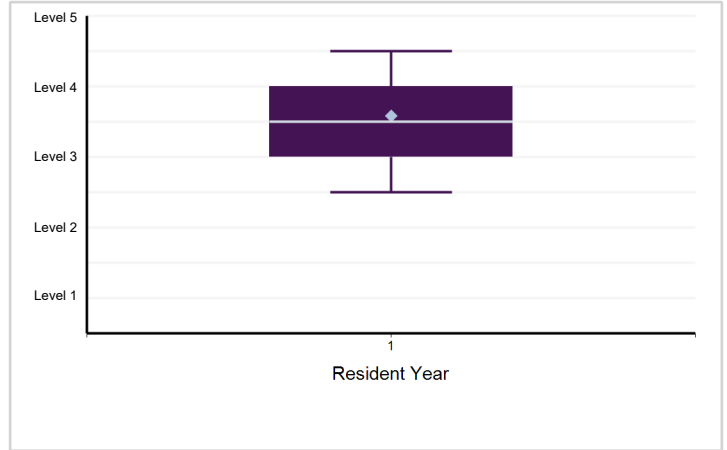
## Subspecialty: Dermatopathology (multidisciplinary)

Resident Year	1	Total Residents
# of Residents	70	70

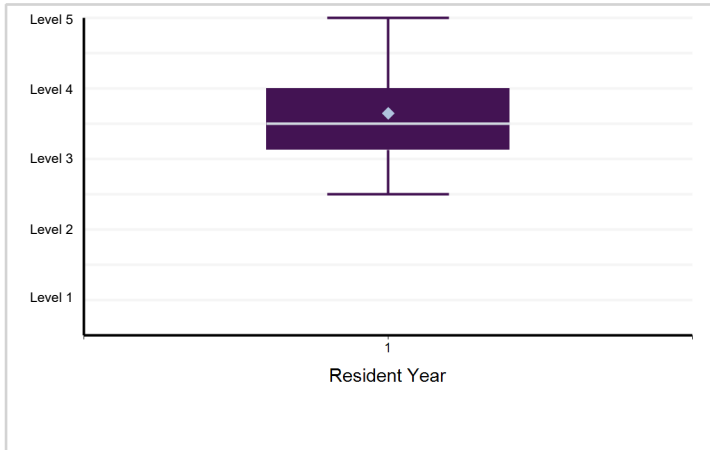
1. Patient Care - Dermatopathologic Diagnosis – PC1



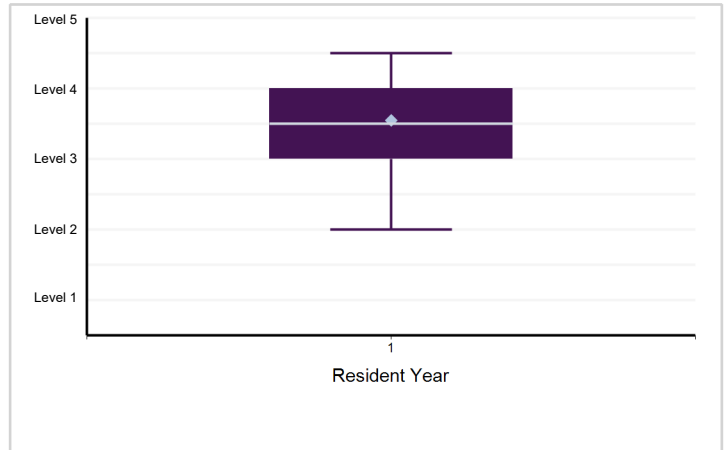
2. Patient Care - Ancillary Testing– PC2



3. Medical Knowledge - Histopathologic Patterns – MK1



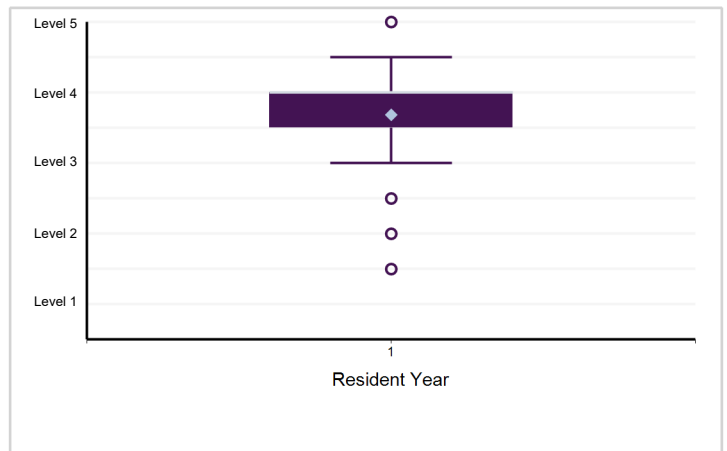
4. Medical Knowledge - Immunohistochemistry – MK2



5. Systems-Based Practice - Health Care teams — SBP1



6. Systems-Based Practice - Patient Safety — SBP2



Note: Please reference milestone narrative for full text.

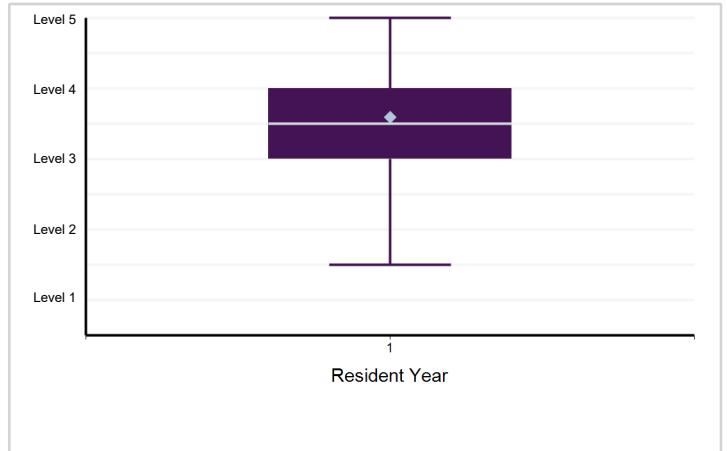
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Dermatopathology (multidisciplinary)

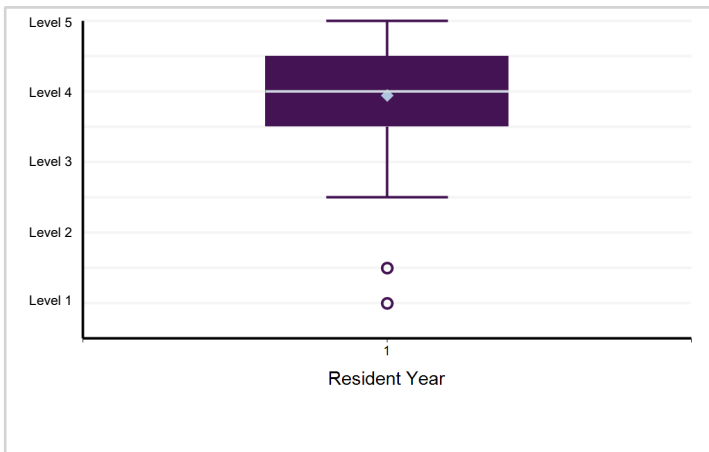
7. Practice-Based Learning and Improvement - Evidence-based Practice — PBL1



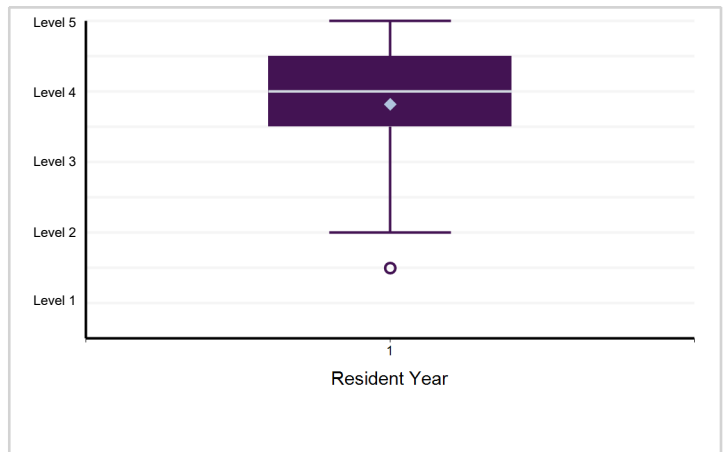
8. Practice-Based Learning and Improvement - Process Improvement and Patient Safety — PBL2



9. Professionalism - Accountability, Honesty, and Integrity — PROF1



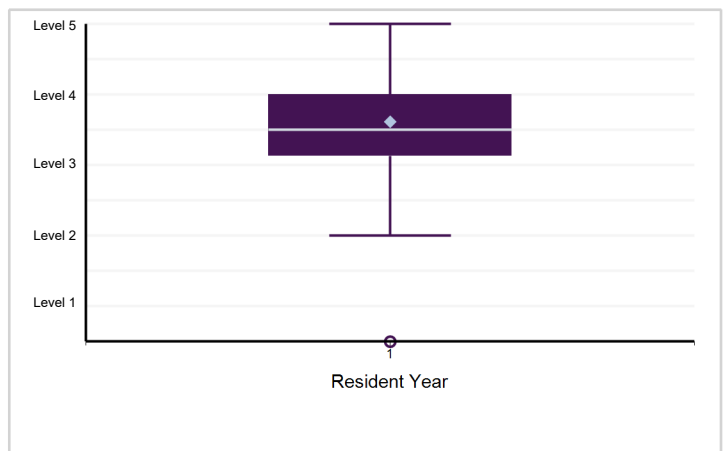
10. Professionalism - Giving and Receiving Feedback — PROF2



11. Interpersonal and Communication Skills - Personnel Management and Conflict Management — ICS1



12. Interpersonal and Communication Skills - Diagnostic Reporting — ICS2



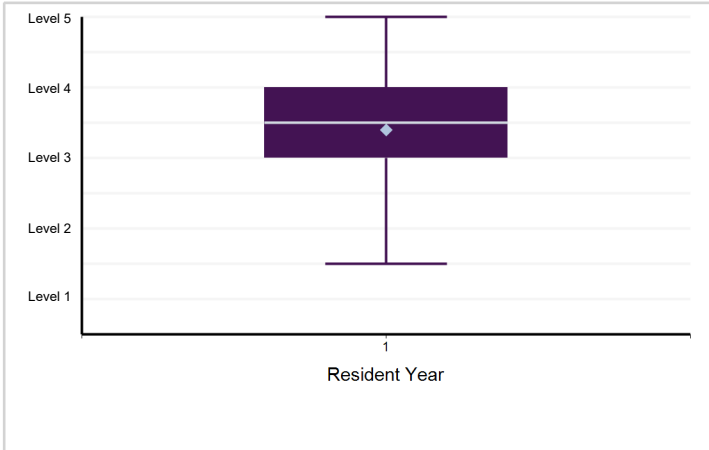
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

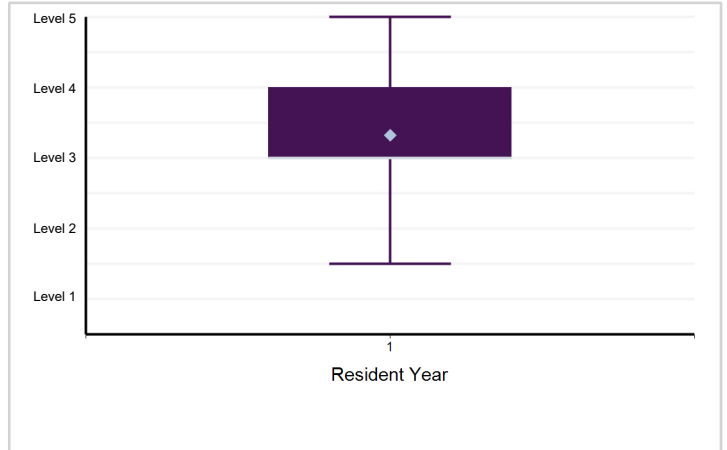
## Subspecialty: Micrographic Surgery and Dermatologic Oncology

Resident Year	1	Total Residents
# of Residents	89	89

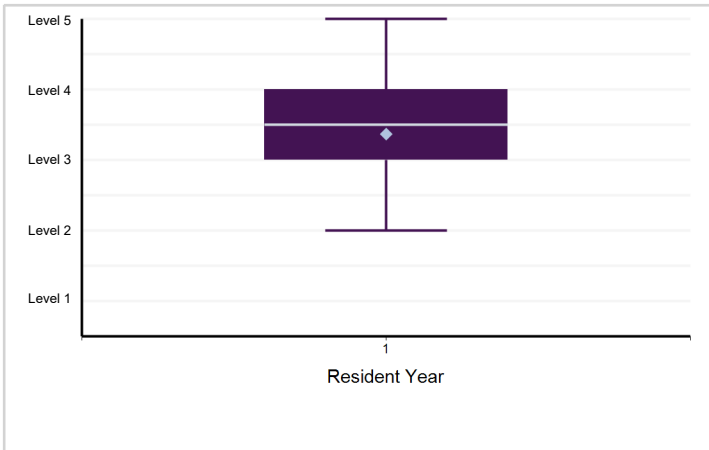
1. Patient Care - Patient Care 1 — Mohs Surgery



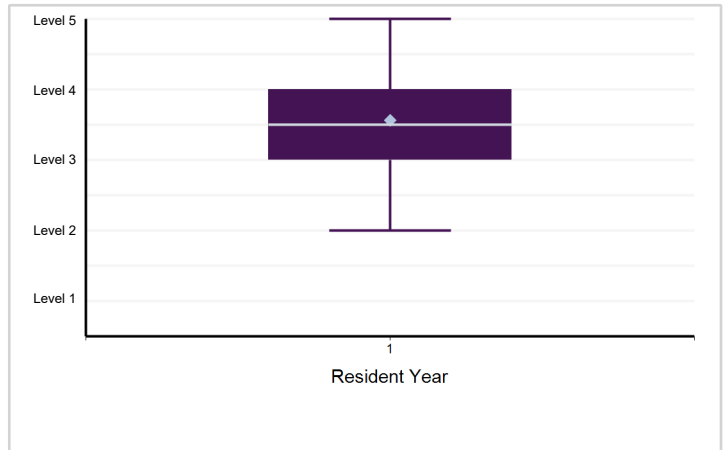
2. Patient Care - Patient Care 2 — Reconstruction



3. Patient Care - Patient Care 3 — Mohs Histopathology



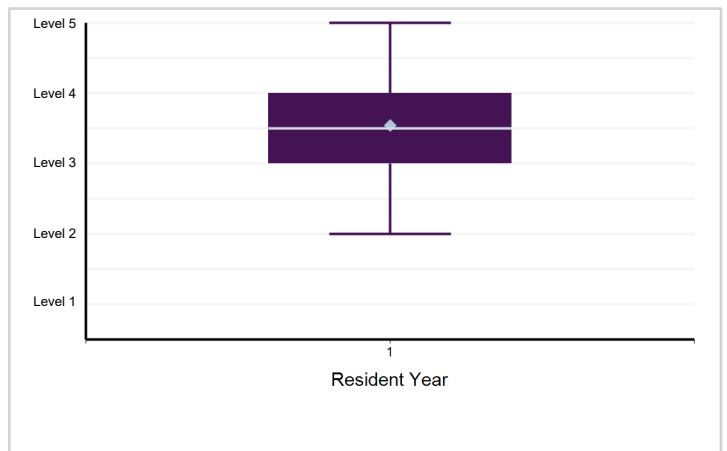
4. Patient Care - Patient Care 4 — Diagnosis and Management



5. Medical Knowledge - Medical Knowledge 1 — Mastery of Dermatologic Surgical Curriculum



6. Medical Knowledge - Medical Knowledge 2 — Mastery of Cutaneous Oncologic Curriculum

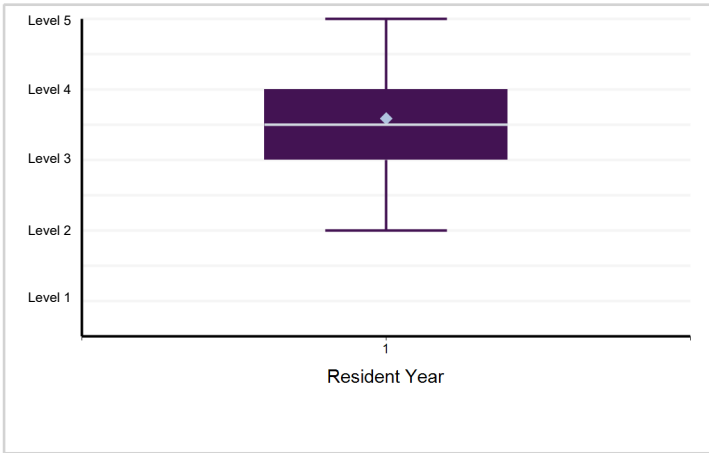


Note: Please reference milestone narrative for full text.

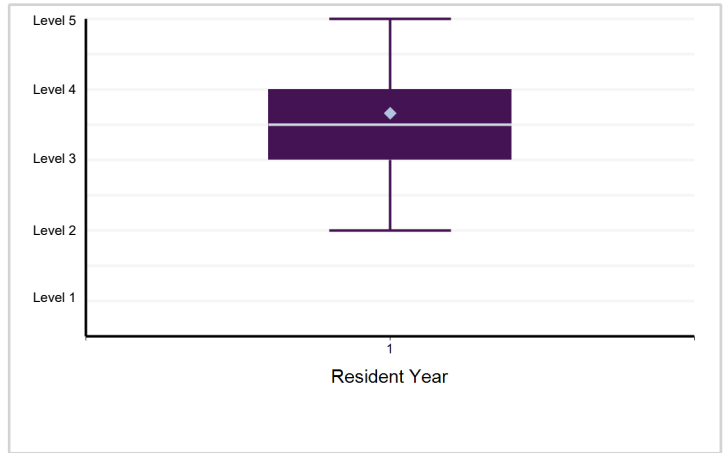
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Micrographic Surgery and Dermatologic Oncology

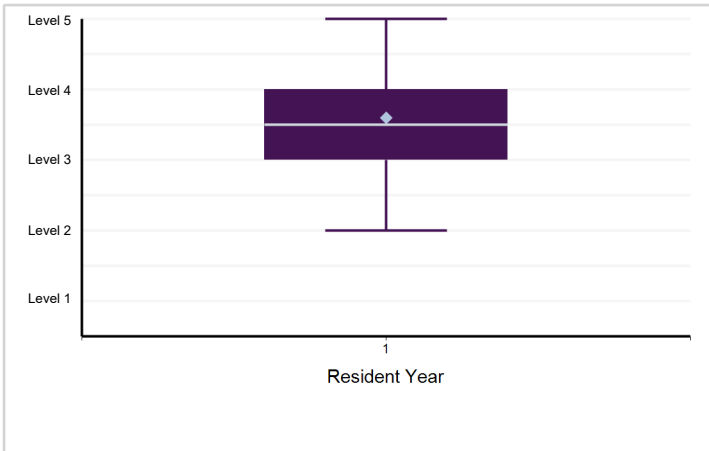
7. Systems-Based Practice - Systems-Based Practice 1 — Practices Cost-Conscious Care (for Patients and Populations)



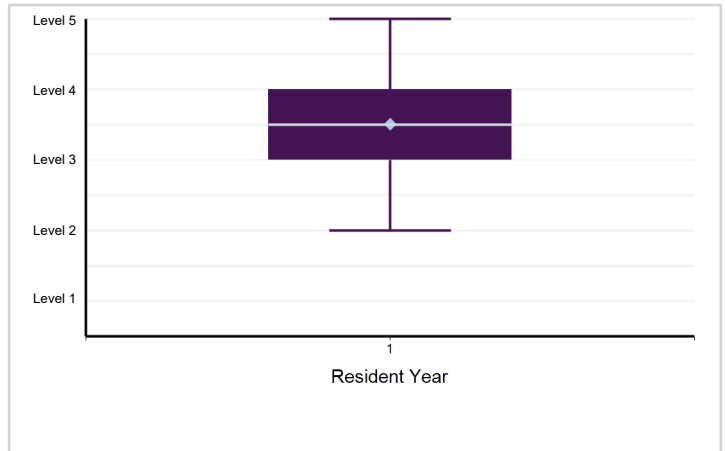
8. Systems-Based Practice - Systems-Based Practice 2 — Works Effectively within an Interprofessional Team



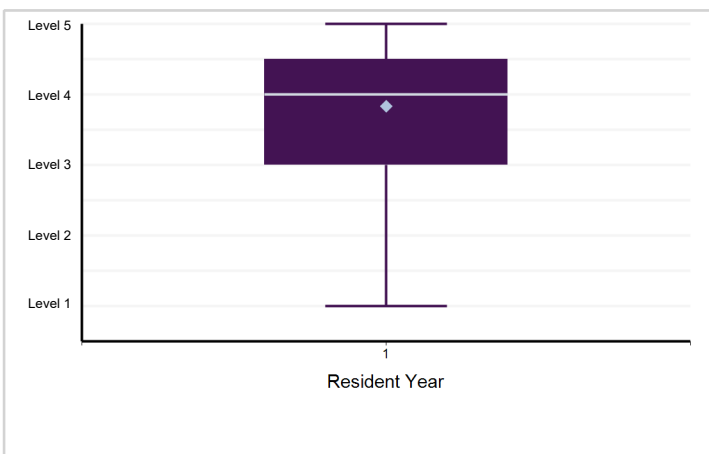
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1 — Appraises and ...



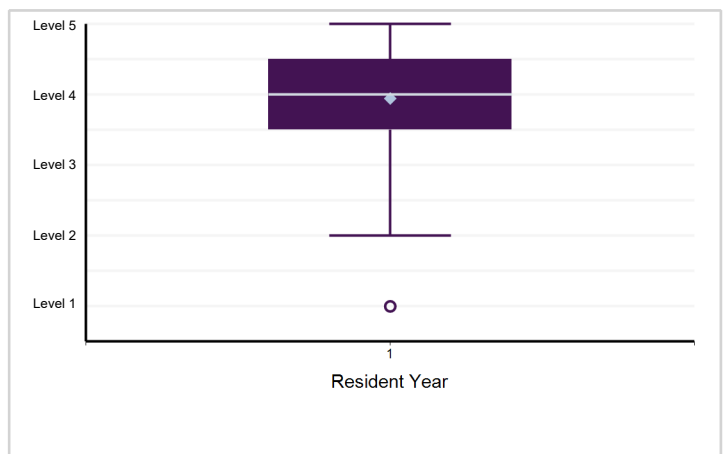
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2 — Integrates Quality ...



11. Professionalism - Professionalism 1 — Giving and Receiving Feedback



12. Professionalism - Professionalism 2 — Accountability, Honesty, and Integrity

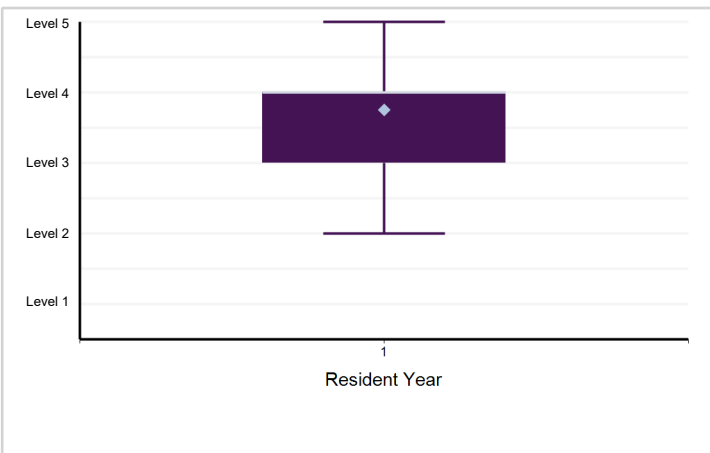


Note: Please reference milestone narrative for full text.

## Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Subspecialty: Micrographic Surgery and Dermatologic Oncology

13. Interpersonal and Communication Skills - Interpersonal Communication and Skills 1 — Personnel and Conflict Management



14. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2 — Communicates with ...



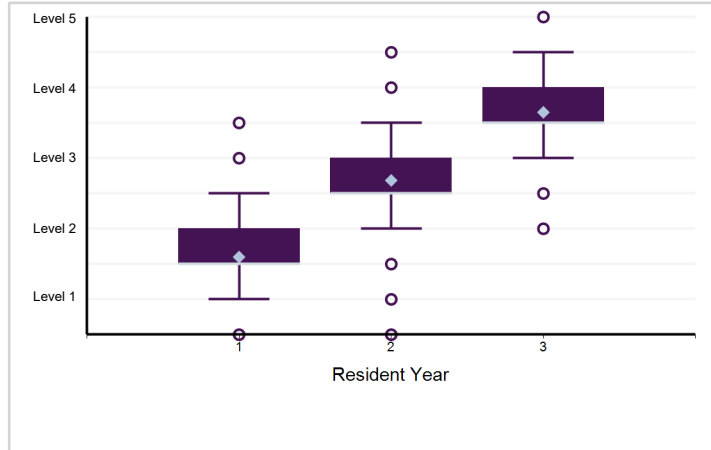
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

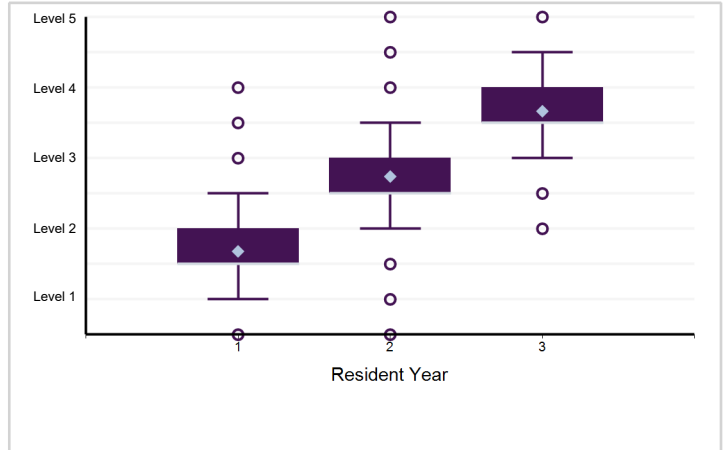
## Specialty: Emergency Medicine (Three-Year)

Resident Year	1	2	3	Total Residents
# of Residents	2,004	1,869	1,873	5,746

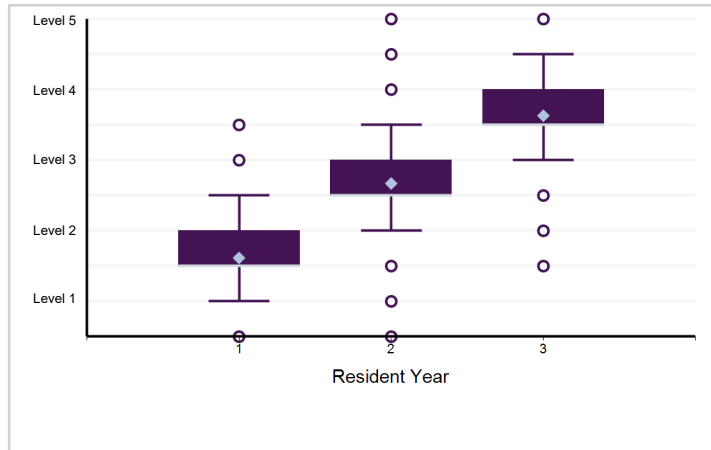
1. Patient Care - 1. Emergency Stabilization (PC1) Prioritizes critical initial stabilization action and ...



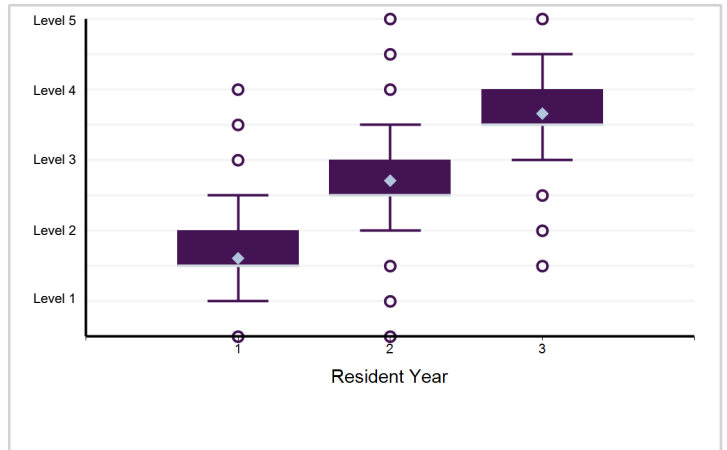
2. Patient Care - 2. Performance of Focused History and Physical Exam (PC2) Abstracts current findings ...



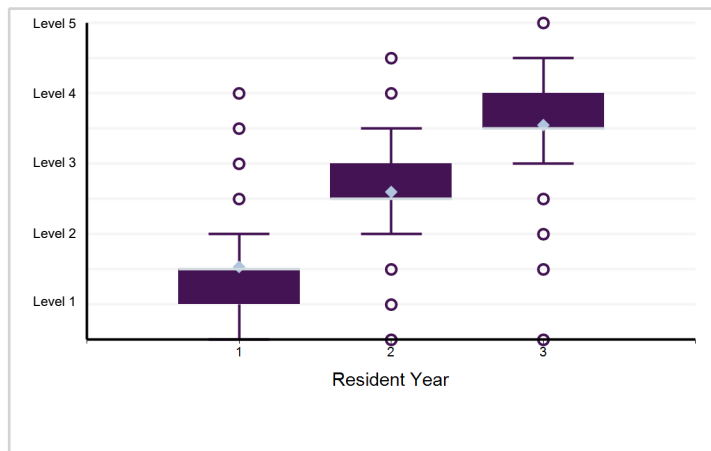
3. Patient Care - 3. Diagnostic Studies (PC3) Applies the results of diagnostic testing based on the probability ...



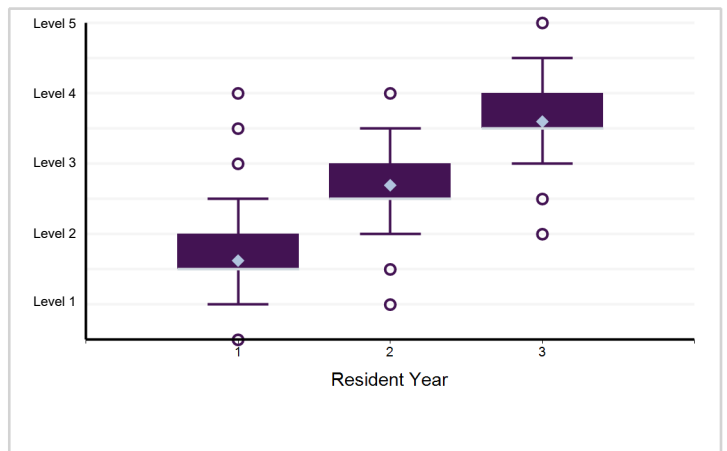
4. Patient Care - 4. Diagnosis (PC4) Based on all of the available data, narrows and prioritizes the list ...



5. Patient Care - 5. Pharmacotherapy (PC5) Selects and prescribes, appropriate pharmaceutical agents based ...



6. Patient Care - 6. Observation and Reassessment (PC6) Re-evaluates patients undergoing ED observation ...

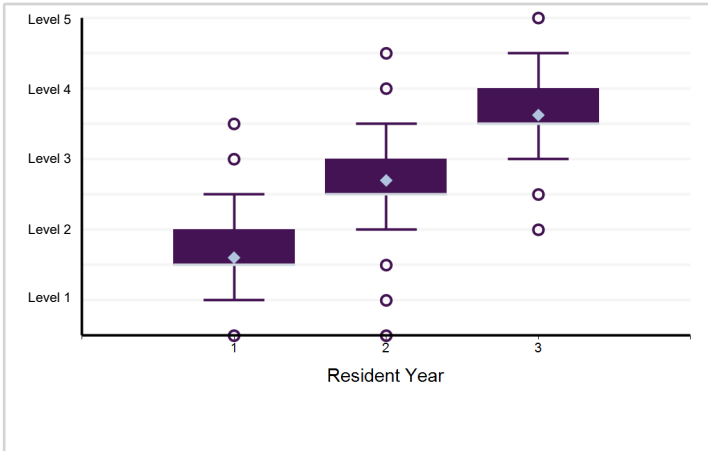


Note: Please reference milestone narrative for full text.

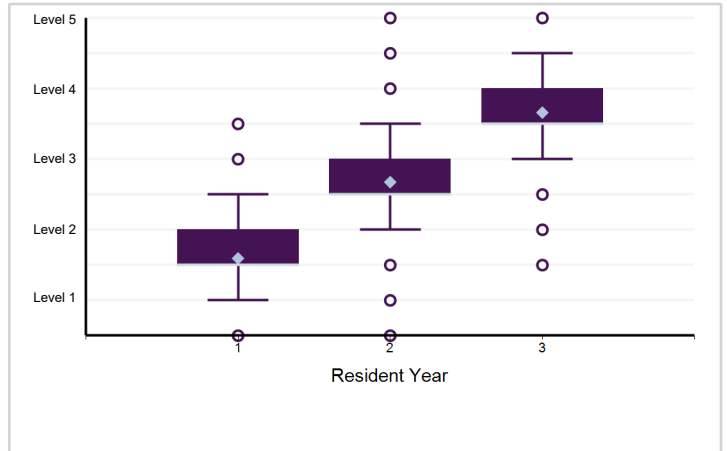
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Emergency Medicine (Three-Year)

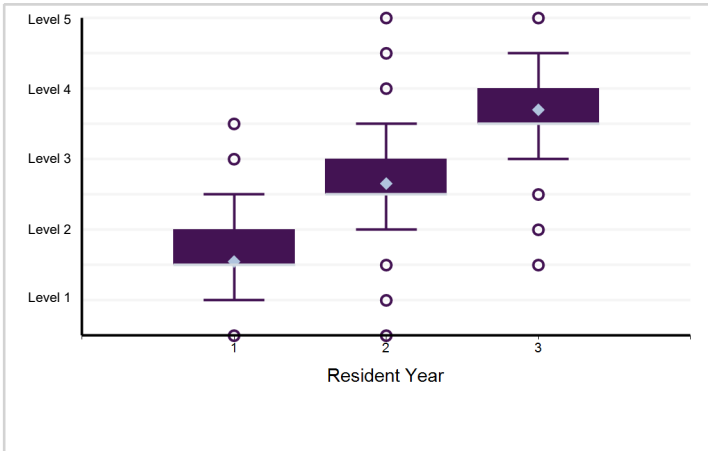
7. Patient Care - 7. Disposition (PC7) Establishes and implements a comprehensive disposition plan that ...



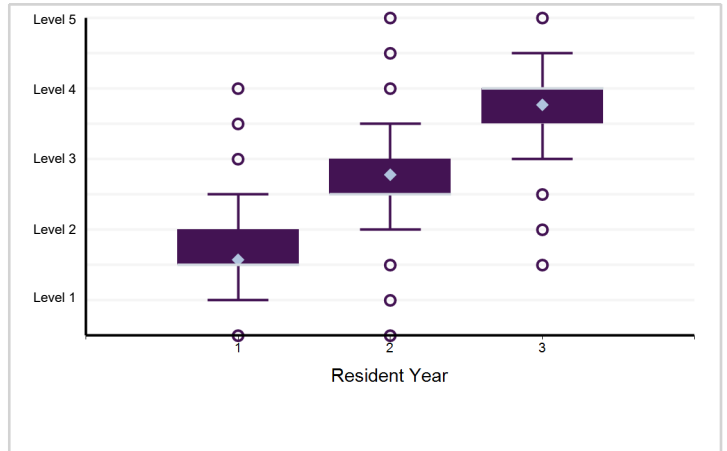
8. Patient Care - 8. Multi-tasking (Task-switching) (PC8) Employs task switching in an efficient and timely ...



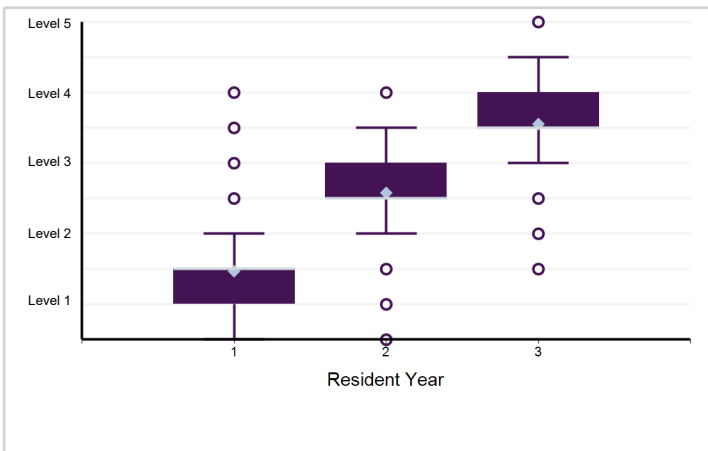
9. Patient Care - 9. General Approach to Procedures (PC9) Performs the indicated procedure on all appropriate ...



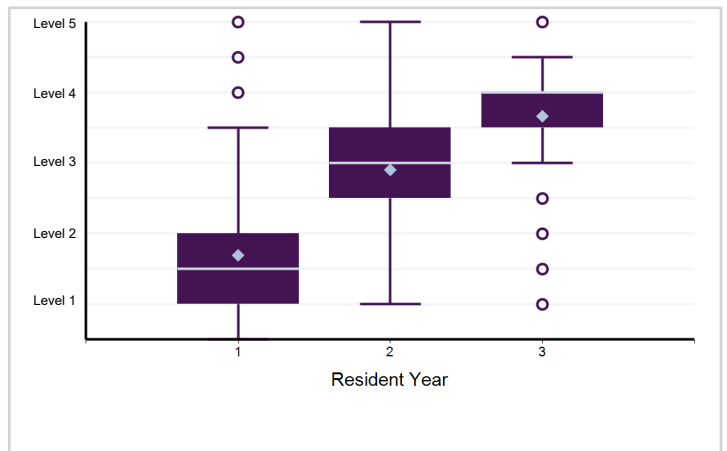
10. Patient Care - 10. Airway Management (PC10) Performs airway management on all appropriate patients (including those who ...



11. Patient Care - 11. Anesthesia and Acute Pain Management (PC11) Provides safe acute pain management, ...



12. Patient Care - 12. Other Diagnostic and Therapeutic Procedures: Goal-directed Focused Ultrasound (Diagnostic/Procedural) ...

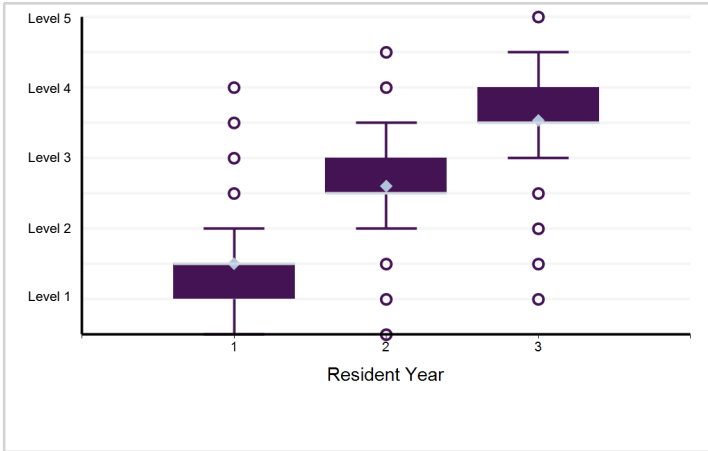


Note: Please reference milestone narrative for full text.

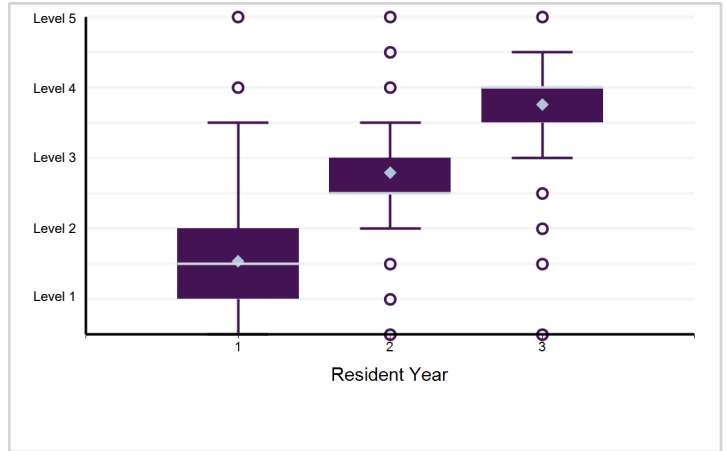
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Emergency Medicine (Three-Year)

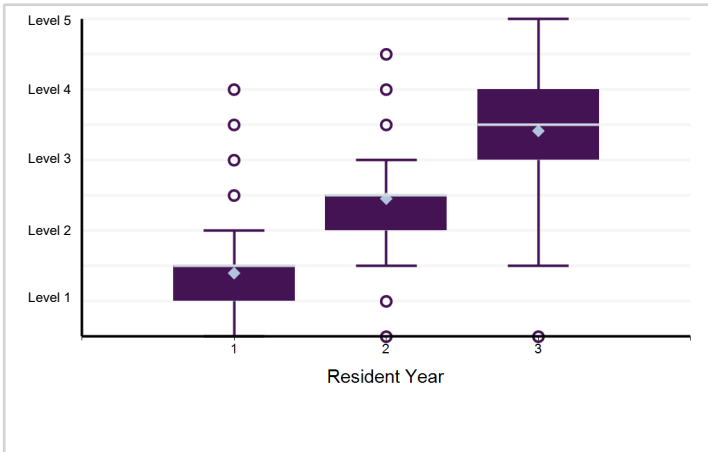
13. Patient Care - 13. Other Diagnostic and Therapeutic Procedures: Wound Management (PC13) Assesses and ...



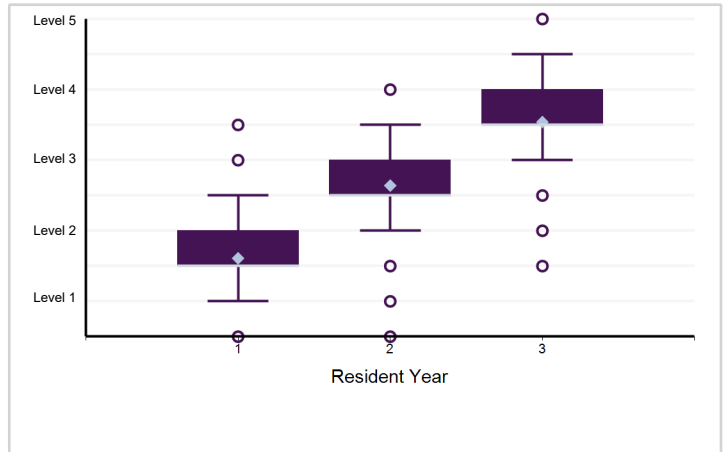
14. Patient Care - 14. Other Diagnostic and Therapeutic Procedures: Vascular Access (PC14) Successfully ...



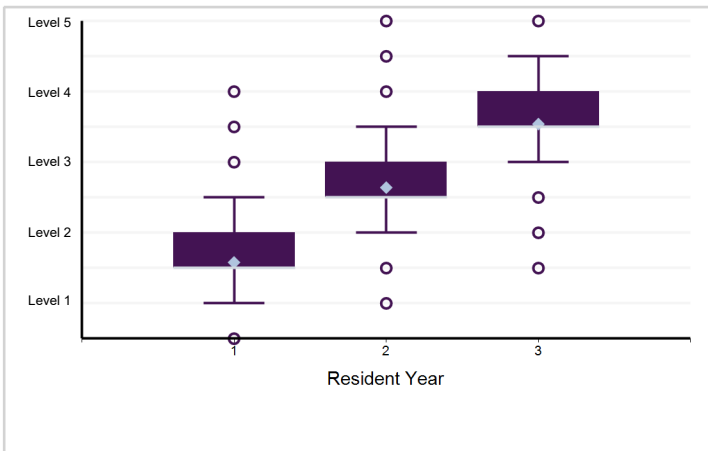
15. Medical Knowledge - 15. Medical Knowledge (MK) Demonstrates appropriate medical knowledge in the care ...



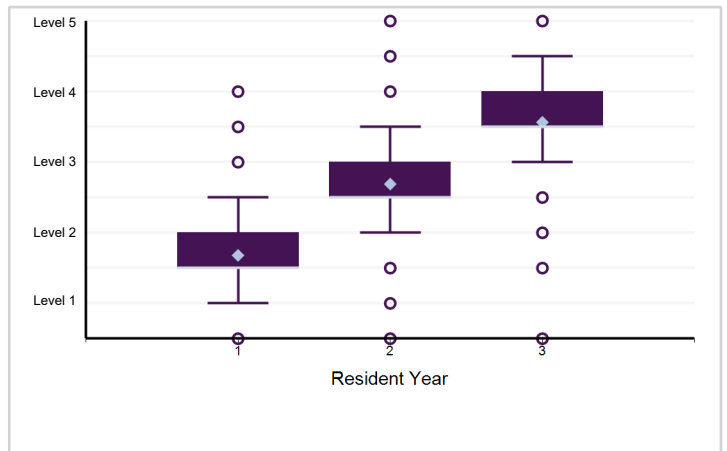
16. Systems-Based Practice - 16. Patient Safety (SBP1) Participates in performance improvement to optimize patient safety.



17. Systems-Based Practice - 17. Systems-based Management (SBP2) Participates in strategies to improve healthcare ...



18. Systems-Based Practice - 18. Technology (SBP3) Uses technology to accomplish and document safe healthcare delivery.



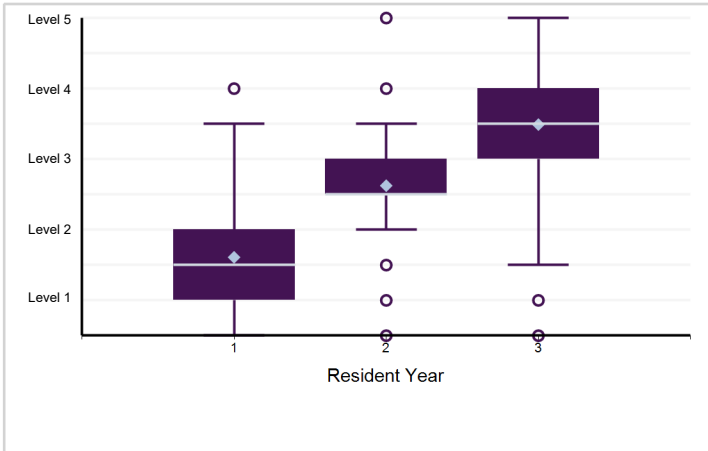
Note: Please reference milestone narrative for full text.



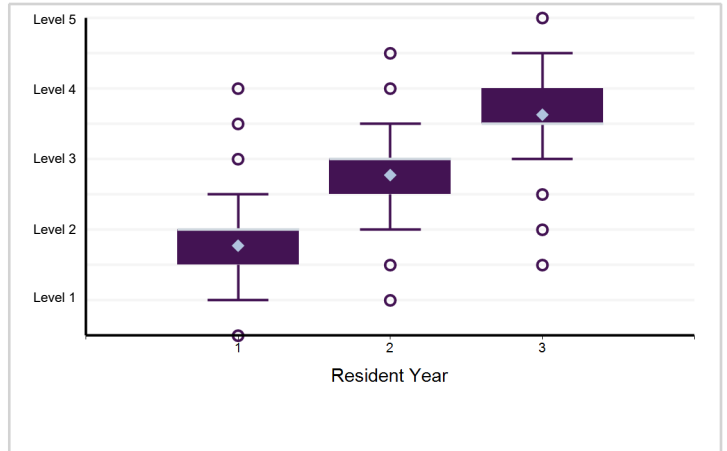
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Emergency Medicine (Three-Year)

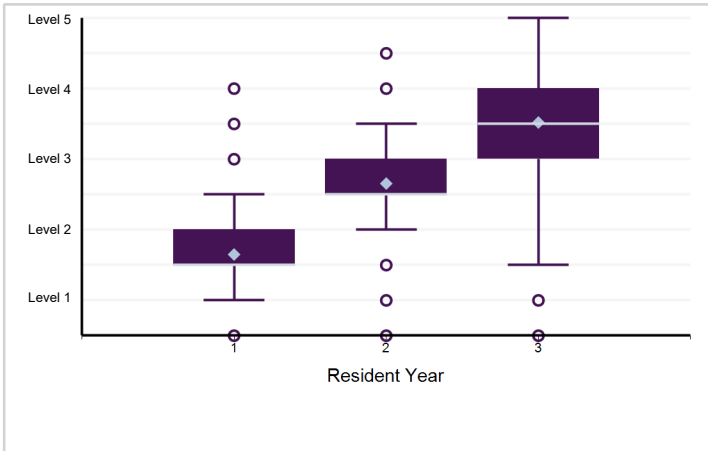
19. Practice-Based Learning and Improvement - 19. Practice-based Performance Improvement (PBLI) Participates in performance ...



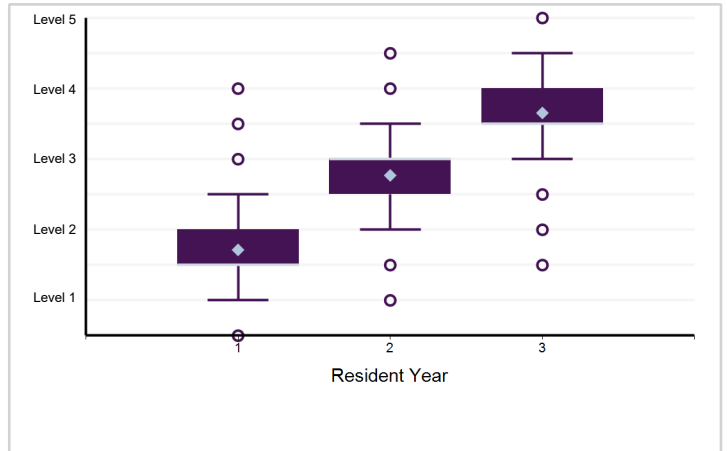
20. Professionalism - 20. Professional values (PROF1) Demonstrates compassion, integrity, and respect for others as well as ...



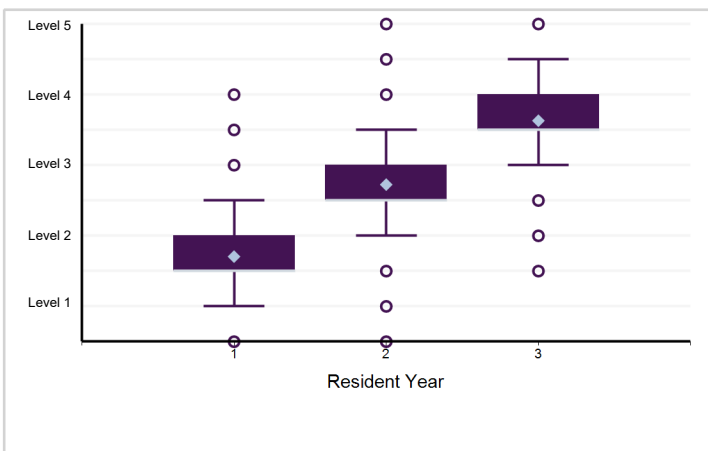
21. Professionalism - 21. Accountability (PROF2) Demonstrates accountability to patients, society, profession and self.



22. Interpersonal and Communication Skills - 22. Patient Centered Communication (ICS1) Demonstrates interpersonal ...



23. Interpersonal and Communication Skills - 23. Team Management (ICS2) Leads patient-centered care teams, ...



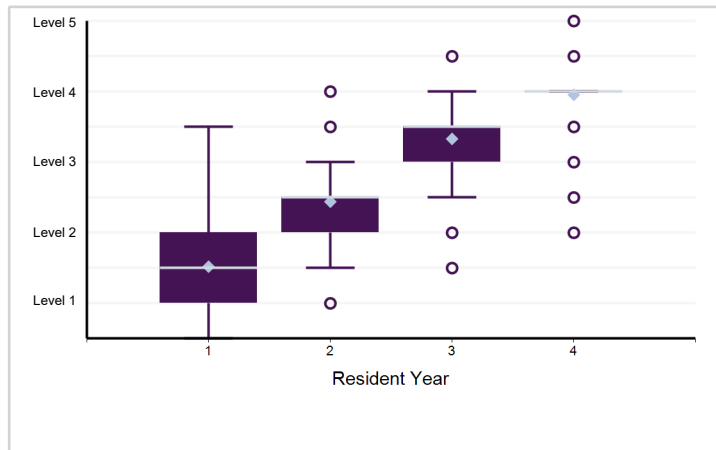
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

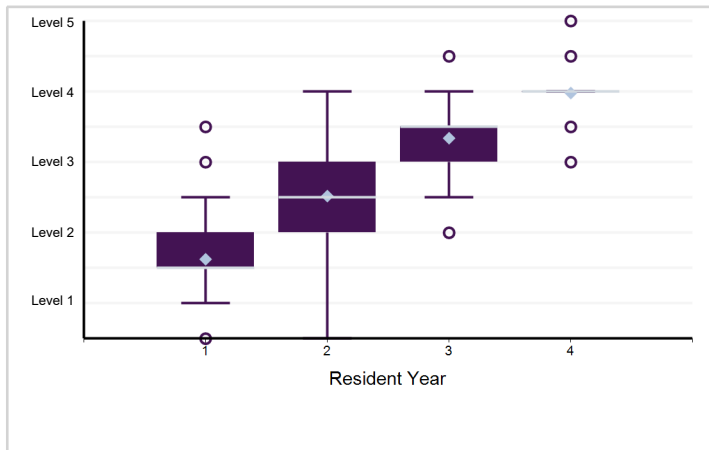
## Specialty: Emergency Medicine (Four-Year)

Resident Year	1	2	3	4	Total Residents
# of Residents	672	663	655	612	2,602

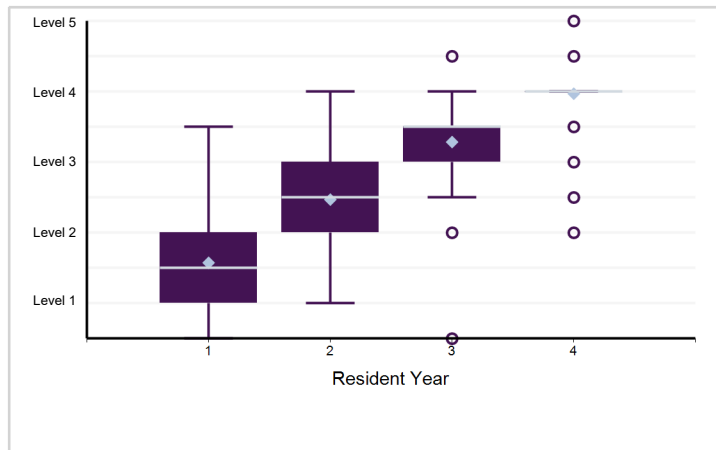
1. Patient Care - 1. Emergency Stabilization (PC1) Prioritizes critical initial stabilization action and ...



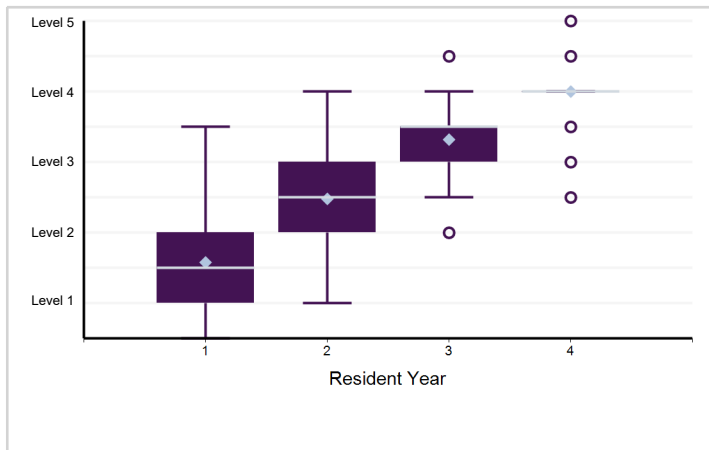
2. Patient Care - 2. Performance of Focused History and Physical Exam (PC2) Abstracts current findings ...



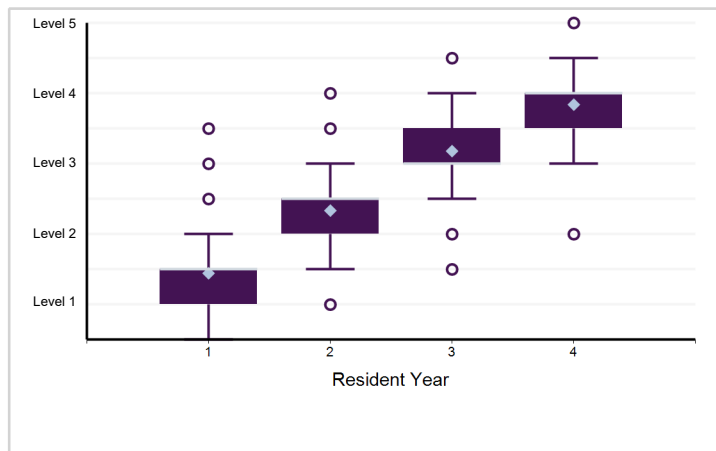
3. Patient Care - 3. Diagnostic Studies (PC3) Applies the results of diagnostic testing based on the probability ...



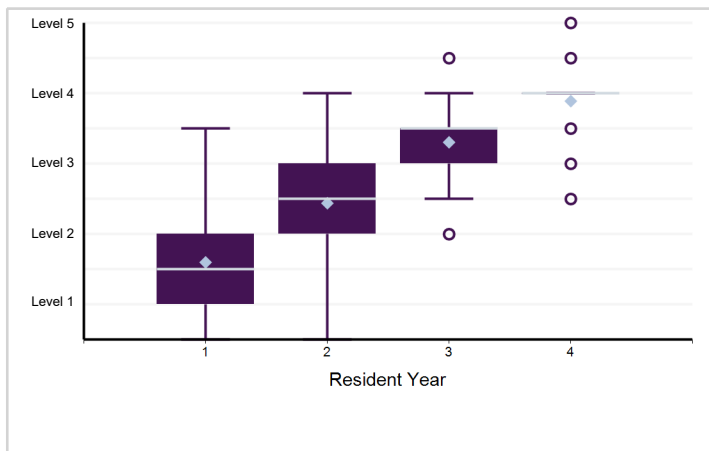
4. Patient Care - 4. Diagnosis (PC4) Based on all of the available data, narrows and prioritizes the list ...



5. Patient Care - 5. Pharmacotherapy (PC5) Selects and prescribes, appropriate pharmaceutical agents based ...



6. Patient Care - 6. Observation and Reassessment (PC6) Re-evaluates patients undergoing ED observation ...

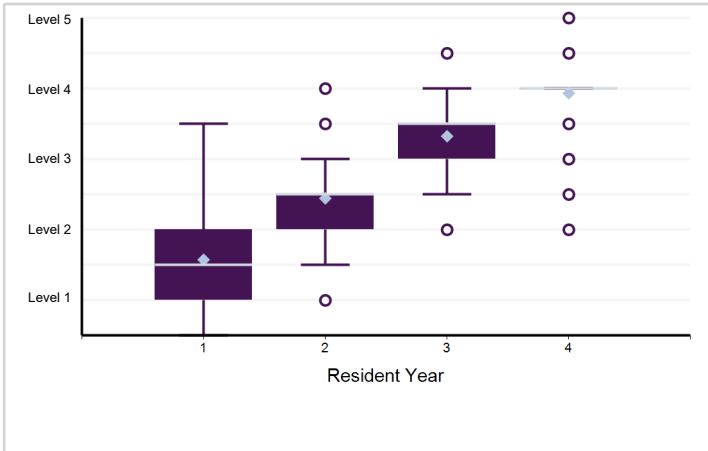


Note: Please reference milestone narrative for full text.

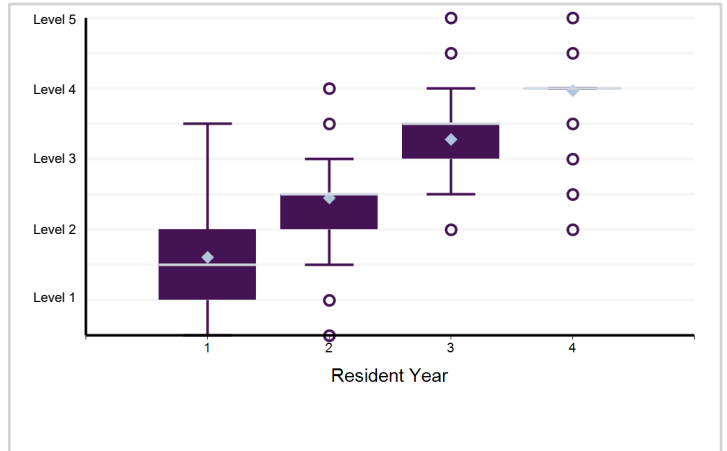
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Emergency Medicine (Four-Year)

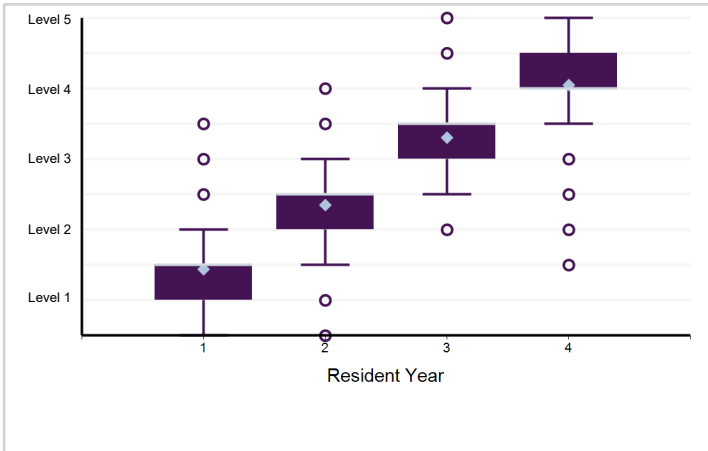
7. Patient Care - 7. Disposition (PC7) Establishes and implements a comprehensive disposition plan that ...



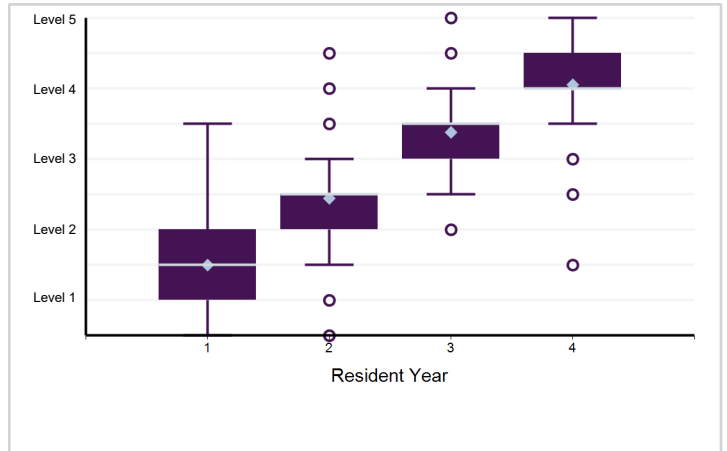
8. Patient Care - 8. Multi-tasking (Task-switching) (PC8) Employs task switching in an efficient and timely ...



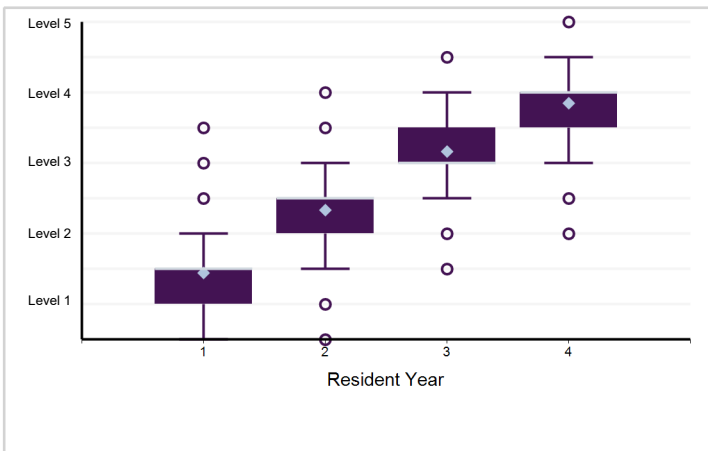
9. Patient Care - 9. General Approach to Procedures (PC9) Performs the indicated procedure on all appropriate ...



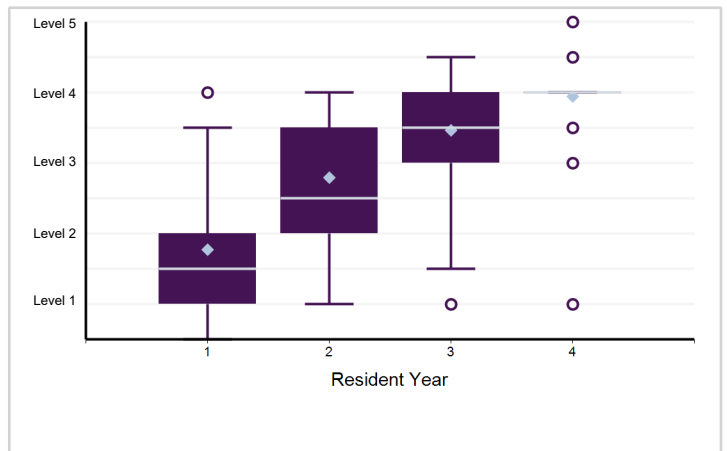
10. Patient Care - 10. Airway Management (PC10) Performs airway management on all appropriate patients (including those who ...



11. Patient Care - 11. Anesthesia and Acute Pain Management (PC11) Provides safe acute pain management, ...



12. Patient Care - 12. Other Diagnostic and Therapeutic Procedures: Goal-directed Focused Ultrasound (Diagnostic/Procedural) ...

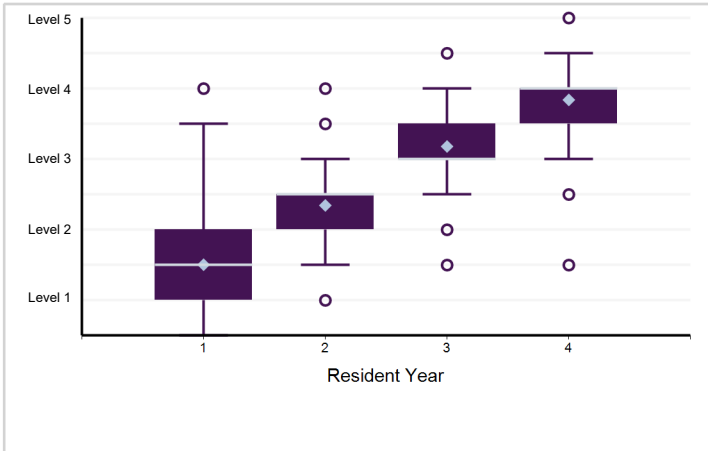


Note: Please reference milestone narrative for full text.

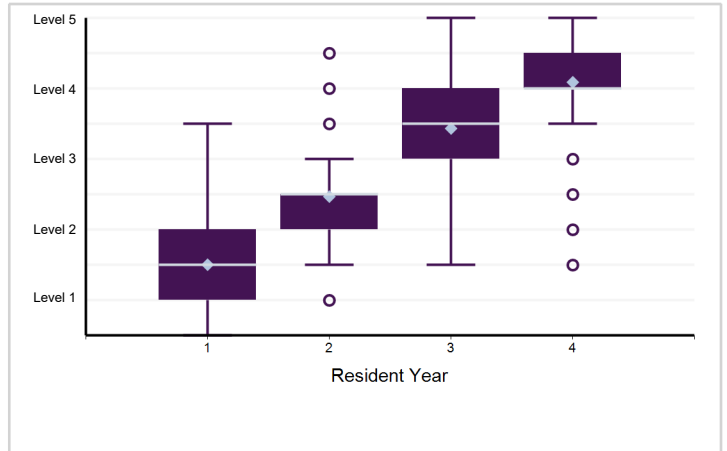
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Emergency Medicine (Four-Year)

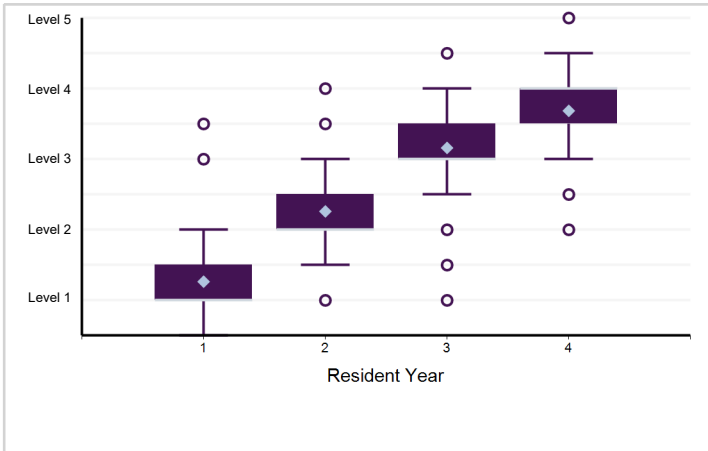
13. Patient Care - 13. Other Diagnostic and Therapeutic Procedures: Wound Management (PC13) Assesses and ...



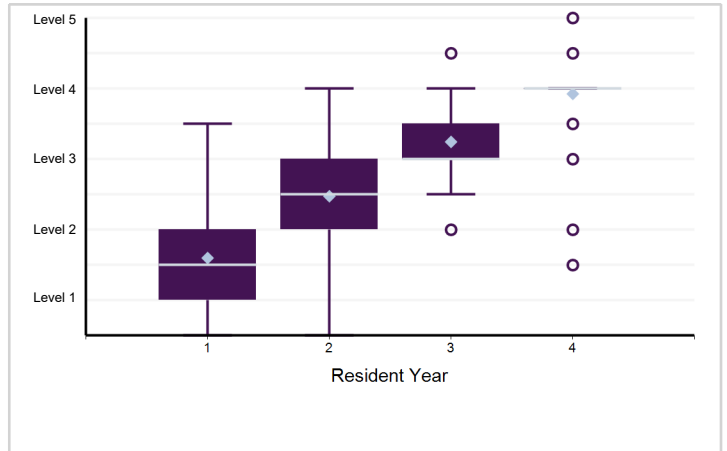
14. Patient Care - 14. Other Diagnostic and Therapeutic Procedures: Vascular Access (PC14) Successfully ...



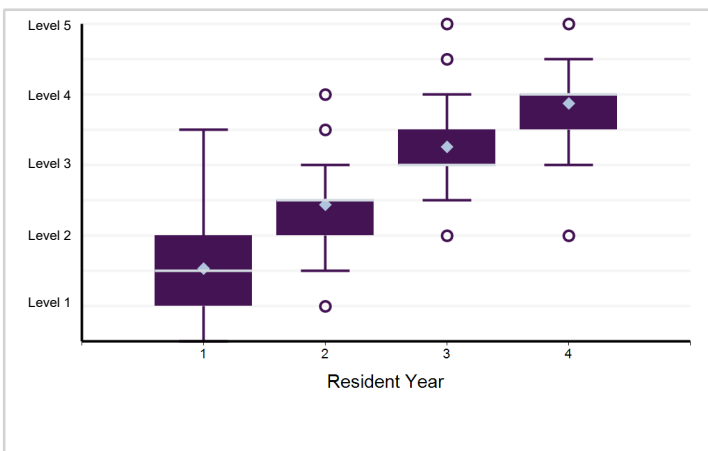
15. Medical Knowledge - 15. Medical Knowledge (MK) Demonstrates appropriate medical knowledge in the care ...



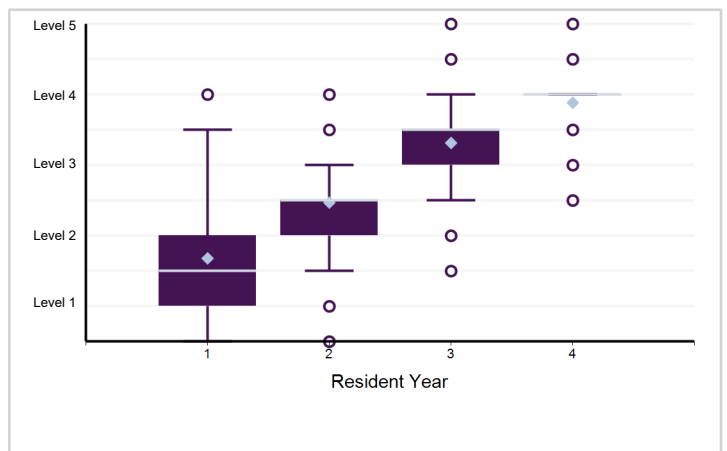
16. Systems-Based Practice - 16. Patient Safety (SBP1) Participates in performance improvement to optimize patient safety.



17. Systems-Based Practice - 17. Systems-based Management (SBP2) Participates in strategies to improve healthcare ...



18. Systems-Based Practice - 18. Technology (SBP3) Uses technology to accomplish and document safe healthcare delivery.

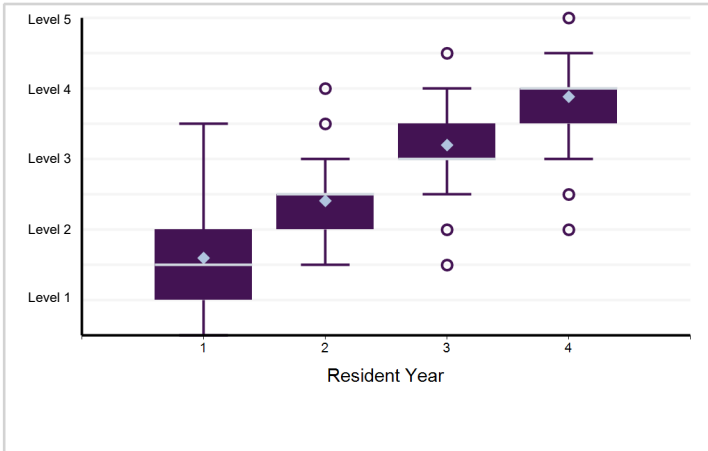


Note: Please reference milestone narrative for full text.

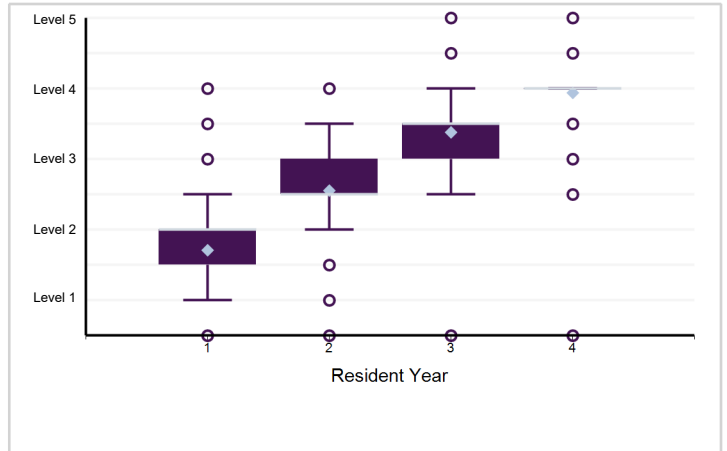
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Emergency Medicine (Four-Year)

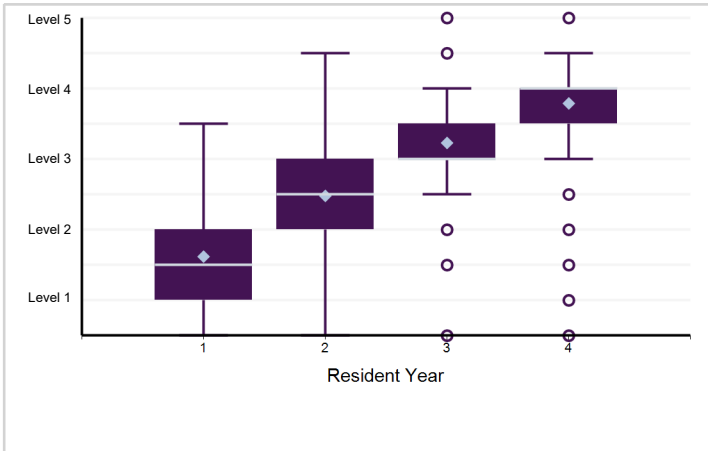
19. Practice-Based Learning and Improvement - 19. Practice-based Performance Improvement (PBLI) Participates in performance ...



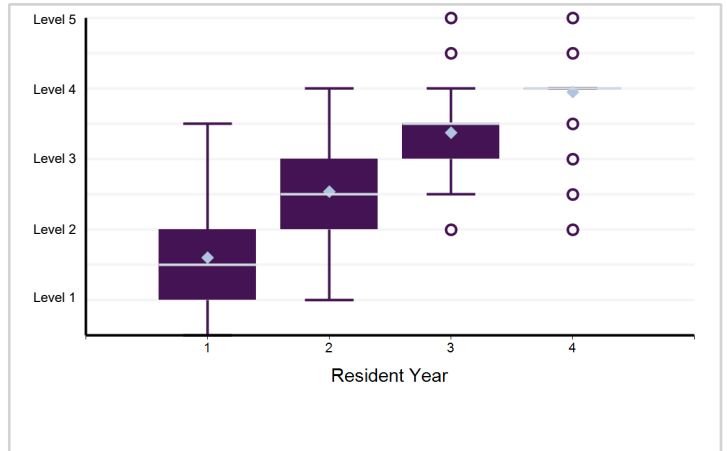
20. Professionalism - 20. Professional values (PROF1) Demonstrates compassion, integrity, and respect for others as well as ...



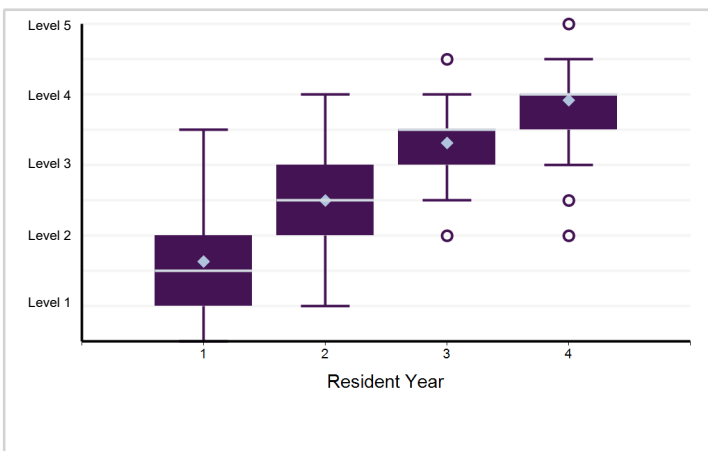
21. Professionalism - 21. Accountability (PROF2) Demonstrates accountability to patients, society, profession and self.



22. Interpersonal and Communication Skills - 22. Patient Centered Communication (ICS1) Demonstrates interpersonal ...



23. Interpersonal and Communication Skills - 23. Team Management (ICS2) Leads patient-centered care teams, ...



Note: Please reference milestone narrative for full text.

## PPV Table 16a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Emergency Medicine (Three-Year)

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PC01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				61.7
	≤ Level 3.0			61.2	74.3
	≤ Level 2.5	58.6	59.7	76.3	81.9
	≤ Level 2.0	59.7	67.3	79.1	79.1
	≤ Level 1.5	64.9	72.9	81.0	
	≤ Level 1.0	71.7	75.1		
<b>PC02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				61.3
	≤ Level 3.0		57.8	61.1	73.7
	≤ Level 2.5	58.0	59.3	74.6	79.1
	≤ Level 2.0	59.0	66.8	80.1	81.7
	≤ Level 1.5	65.6	71.1	73.4	60.8
	≤ Level 1.0	67.9	59.3	77.3	41.2
<b>PC03</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			63.9	66.0
	≤ Level 3.0		63.6	66.6	77.5
	≤ Level 2.5	63.7	64.5	79.8	82.7
	≤ Level 2.0	64.0	70.6	79.4	87.2
	≤ Level 1.5	70.3	80.6	83.6	
	≤ Level 1.0	70.9	79.0		
<b>PC04</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5		61.7	62.2	65.2
	≤ Level 3.0		61.7	64.1	76.4
	≤ Level 2.5	61.9	63.6	79.2	81.9
	≤ Level 2.0	63.0	69.5	79.4	82.4
	≤ Level 1.5	68.7	77.8	73.2	52.7
	≤ Level 1.0	70.0	63.1	68.7	

## PPV Table 16a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Emergency Medicine (Three-Year)

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PC05</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			70.0	71.5
	≤ Level 3.0		69.3	71.5	79.5
	≤ Level 2.5	69.3	70.2	79.2	89.4
	≤ Level 2.0	69.8	73.4	81.8	91.1
	≤ Level 1.5	73.8	79.0	85.9	
	≤ Level 1.0	80.0	85.0		
<b>PC06</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			67.1	69.2
	≤ Level 3.0	66.8	66.8	69.7	80.0
	≤ Level 2.5	67.1	68.5	80.5	89.1
	≤ Level 2.0	68.2	73.9	87.4	89.7
	≤ Level 1.5	71.3	82.4	87.2	73.1
	≤ Level 1.0	77.2	76.7	82.3	
<b>PC07</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				63.5
	≤ Level 3.0		59.9	63.8	74.7
	≤ Level 2.5	59.9	61.3	77.1	80.0
	≤ Level 2.0	60.9	66.5	75.8	80.3
	≤ Level 1.5	66.0	74.5	83.5	76.9
	≤ Level 1.0	69.3	75.7	93.8	
<b>PC08</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			59.8	62.7
	≤ Level 3.0		59.0	62.3	75.4
	≤ Level 2.5	59.4	60.5	77.0	83.0
	≤ Level 2.0	60.2	69.1	81.6	82.9
	≤ Level 1.5	67.1	76.3	82.7	89.8
	≤ Level 1.0	67.3	76.6	71.9	

## PPV Table 16a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Emergency Medicine (Three-Year)

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PC09</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				55.6
	≤ Level 3.5	55.5		55.9	59.1
	≤ Level 3.0	55.4	55.6	57.9	69.9
	≤ Level 2.5	55.5	57.3	70.7	82.6
	≤ Level 2.0	56.2	63.2	78.7	82.0
	≤ Level 1.5	60.6	69.1	80.2	77.1
	≤ Level 1.0	61.4	77.6		
<b>PC10</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			48.9	54.8
	≤ Level 3.0		48.4	51.5	64.6
	≤ Level 2.5	48.0	50.2	58.8	74.3
	≤ Level 2.0	48.6	53.8	67.9	88.7
	≤ Level 1.5	50.5	59.6	87.9	
	≤ Level 1.0	51.6	68.2		
<b>PC11</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5	65.7		66.2	69.4
	≤ Level 3.0	65.7	65.8	67.8	76.0
	≤ Level 2.5	65.8	67.3	76.2	89.9
	≤ Level 2.0	66.4	70.0	82.5	89.2
	≤ Level 1.5	70.2	75.7	88.2	85.4
	≤ Level 1.0	72.3	71.0		
<b>PC12</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0			46.6	46.8
	≤ Level 3.5	46.7	48.6	51.7	57.7
	≤ Level 3.0	46.9	48.9	53.7	63.7
	≤ Level 2.5	47.3	51.6	61.2	67.0
	≤ Level 2.0	47.8	55.0	68.3	68.5
	≤ Level 1.5	50.2	60.4	72.0	64.7
	≤ Level 1.0	50.5	59.9		56.9



## PPV Table 16a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Emergency Medicine (Three-Year)

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PC13</b>		50.5	59.9		56.9
	≤ Level 5.0				
	≤ Level 4.5			69.8	
	≤ Level 4.0			69.9	
	≤ Level 3.5		69.8	70.3	72.4
	≤ Level 3.0		70.1	71.7	79.5
	≤ Level 2.5	70.1	71.0	79.5	84.8
	≤ Level 2.0	70.9	75.5	85.1	94.7
	≤ Level 1.5	74.4	85.4	88.3	97.2
	≤ Level 1.0	77.1	82.6	91.8	86.6
<b>PC14</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5		44.8	45.9	51.8
	≤ Level 3.0	44.6	45.4	48.0	59.4
	≤ Level 2.5	44.8	46.4	57.0	66.1
	≤ Level 2.0	44.9	48.4	61.8	78.8
	≤ Level 1.5	47.6	55.3	69.7	76.2
	≤ Level 1.0	51.2	55.7		
<b>MK01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				71.5
	≤ Level 3.5		72.3	72.9	77.5
	≤ Level 3.0	71.3	72.7	74.5	84.1
	≤ Level 2.5	71.7	74.8	80.8	91.9
	≤ Level 2.0	71.7	78.7	86.1	95.0
	≤ Level 1.5	73.5	84.8	82.0	
	≤ Level 1.0	77.4	94.4	87.9	
<b>SBP01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			71.4	72.9
	≤ Level 3.0		71.3	73.5	81.2
	≤ Level 2.5	71.2	72.2	84.3	86.5
	≤ Level 2.0	71.9	76.8	85.3	87.6
	≤ Level 1.5	76.8	82.6		
	≤ Level 1.0	76.3	79.1		

## PPV Table 16a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Emergency Medicine (Three-Year)

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>SBP02</b>		76.3	79.1		
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			70.6	72.1
	≤ Level 3.0		70.3	72.6	81.2
	≤ Level 2.5	70.4	71.0	82.1	86.9
	≤ Level 2.0	71.0	76.6	82.7	
	≤ Level 1.5	74.6	82.2		
	≤ Level 1.0	79.2	82.9		
<b>SBP03</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5	64.7	65.1	65.9	68.3
	≤ Level 3.0	64.7	65.0	67.4	76.6
	≤ Level 2.5	64.9	65.7	74.7	83.2
	≤ Level 2.0	65.4	70.7	76.1	85.0
	≤ Level 1.5	68.1	71.2	84.7	95.9
	≤ Level 1.0	68.9	78.3		
<b>PBLI01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5		69.8	69.9	71.2
	≤ Level 3.0		69.9	71.9	80.5
	≤ Level 2.5	69.8	71.4	79.6	85.8
	≤ Level 2.0	70.1	77.5	81.8	88.2
	≤ Level 1.5	75.2	81.7		
	≤ Level 1.0	76.4	82.1		
<b>PROF01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0	57.0	57.0		
	≤ Level 3.5	57.2	57.9	58.1	62.0
	≤ Level 3.0	57.5	58.3	62.6	76.4
	≤ Level 2.5	58.6	60.9	76.9	85.4
	≤ Level 2.0	60.5	70.2	80.2	85.8
	≤ Level 1.5	67.3	77.8	89.8	
	≤ Level 1.0	74.6	73.2	85.9	

## PPV Table 16a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Emergency Medicine (Three-Year)

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PROF02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0		64.8		
	≤ Level 3.5	64.8	64.9	65.5	68.5
	≤ Level 3.0	64.8	65.5	68.5	80.0
	≤ Level 2.5	65.6	68.6	79.9	90.2
	≤ Level 2.0	67.2	75.6	81.3	92.3
	≤ Level 1.5	75.1	82.3	92.9	98.4
	≤ Level 1.0	77.9	81.6	92.9	
<b>ICS01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5	57.1	57.3	58.7	62.8
	≤ Level 3.0	57.1	57.9	62.3	75.3
	≤ Level 2.5	57.9	60.8	75.4	86.0
	≤ Level 2.0	60.2	69.4	78.0	94.4
	≤ Level 1.5	67.8	77.7	94.2	94.2
	≤ Level 1.0	67.3	66.0	80.6	
<b>ICS02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				60.3
	≤ Level 3.5	60.1	60.1	60.6	63.6
	≤ Level 3.0	60.1	60.3	63.7	76.3
	≤ Level 2.5	61.2	62.5	76.9	86.9
	≤ Level 2.0	62.4	69.0	78.3	86.2
	≤ Level 1.5	68.1	81.5	95.1	
	≤ Level 1.0	75.2	94.8		

## PPV Table 16b - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Emergency Medicine (Four-Year)

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						
	≤ Level 3.0				17.9	30.2	68.9
	≤ Level 2.5	16.5		19.2	24.4	65.5	80.2
	≤ Level 2.0	16.2	16.5	29.0	48.7	35.6	
	≤ Level 1.5	17.6	25.2	54.6			
	≤ Level 1.0	12.4	27.0				
<b>PC02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					18.3	
	≤ Level 3.0				18.6	24.6	57.9
	≤ Level 2.5	17.8	17.9	19.5	27.7	44.5	
	≤ Level 2.0	18.3	19.2	23.3	43.6	29.2	
	≤ Level 1.5	18.3	23.4	37.4	62.2		
	≤ Level 1.0	27.0	45.5	62.6			
<b>PC03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						27.6
	≤ Level 3.0					28.2	55.5
	≤ Level 2.5			22.0	31.0	38.6	74.0
	≤ Level 2.0	20.1	22.7	27.9	43.1	28.8	
	≤ Level 1.5	20.5	26.8	40.7	43.8		
	≤ Level 1.0	21.8	34.1				
<b>PC04</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					17.7	25.0
	≤ Level 3.0				19.0	31.3	60.2
	≤ Level 2.5		17.5	21.3	30.3	61.6	
	≤ Level 2.0	18.2	19.5	28.1	46.3	62.1	
	≤ Level 1.5	20.5	26.1	54.5	74.5		
	≤ Level 1.0	17.8	46.4				

## PPV Table 16b - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Emergency Medicine (Four-Year)

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC05</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					31.0	38.7
	≤ Level 3.0					37.9	59.4
	≤ Level 2.5			32.4	38.5	54.3	51.5
	≤ Level 2.0		31.2	40.3	37.4	47.7	
	≤ Level 1.5	31.3	35.6	37.9	32.6		
	≤ Level 1.0	33.4	44.3	41.9			
<b>PC06</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					24.8	30.4
	≤ Level 3.0				26.0	37.7	62.1
	≤ Level 2.5	24.7		27.6	40.1	67.3	
	≤ Level 2.0	25.0	26.8	32.3	48.5	54.5	
	≤ Level 1.5	25.7	32.5	61.7			
	≤ Level 1.0	24.7	18.1	65.4			
<b>PC07</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						29.9
	≤ Level 3.0			19.7	20.6	35.3	63.5
	≤ Level 2.5		19.6	21.8	36.0	62.0	
	≤ Level 2.0	19.3	20.6	29.2	47.4	48.7	
	≤ Level 1.5	20.9	25.8	60.5			
	≤ Level 1.0	22.4	26.9				
<b>PC08</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						33.1
	≤ Level 3.0				27.0	39.0	60.4
	≤ Level 2.5			26.7	39.2	53.2	39.8
	≤ Level 2.0	24.4	26.7	35.2	52.4	24.2	
	≤ Level 1.5	28.5	32.0	47.1	44.2		
	≤ Level 1.0	30.5	34.1				

## PPV Table 16b - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Emergency Medicine (Four-Year)

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC09</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						28.5
	≤ Level 3.0				21.4	27.3	60.2
	≤ Level 2.5	19.9	19.8	21.8	32.3	45.7	58.9
	≤ Level 2.0	20.2	20.2	25.3	39.3	40.3	58.8
	≤ Level 1.5	20.9	24.5	40.2	33.3	39.4	
	≤ Level 1.0	20.6	31.2	67.8	70.5		
<b>PC10</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						29.2
	≤ Level 3.0				20.3	31.9	58.9
	≤ Level 2.5			18.1	27.3	57.7	80.5
	≤ Level 2.0	16.5	16.6	20.6	28.7		46.6
	≤ Level 1.5	18.1	18.1	22.2	35.7		
	≤ Level 1.0	14.4	20.3				
<b>PC11</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5			28.4	28.5	30.0	36.2
	≤ Level 3.0			28.8	28.6	34.2	58.9
	≤ Level 2.5			29.9	32.2	47.9	36.6
	≤ Level 2.0	27.7	29.4	31.0	48.2	36.8	14.8
	≤ Level 1.5	28.3	30.9	41.1	22.7	17.6	
	≤ Level 1.0	32.6	40.9	39.8			
<b>PC12</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					17.2	17.3
	≤ Level 3.5	17.1	18.2	18.8	23.5	25.1	33.0
	≤ Level 3.0	17.1	18.4	20.3	23.9	29.2	50.1
	≤ Level 2.5	17.5	18.9	21.6	25.2	37.3	38.2
	≤ Level 2.0	18.1	19.3	24.1	40.9	43.4	43.9
	≤ Level 1.5	20.3	23.3	43.1	44.1	45.9	64.0
	≤ Level 1.0	20.8	34.2	35.4			

## PPV Table 16b - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Emergency Medicine (Four-Year)

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC13</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					33.1	38.9
	≤ Level 3.0				32.8	38.0	55.5
	≤ Level 2.5			33.1	37.2	56.1	44.5
	≤ Level 2.0	32.8	33.6	38.6	50.6	40.0	35.6
	≤ Level 1.5	32.9	35.5	49.5			
	≤ Level 1.0	37.1	50.7				
<b>PC14</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					22.0	32.9
	≤ Level 3.0				20.6	32.2	53.7
	≤ Level 2.5		16.8	19.8	26.6	46.6	54.5
	≤ Level 2.0		17.5	22.1	37.4	58.7	85.4
	≤ Level 1.5	16.6	20.2	32.1	49.7	68.6	
	≤ Level 1.0	23.6	24.3	45.6	53.0		
<b>MK01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5			49.5		52.0	63.3
	≤ Level 3.0		49.2	50.2	51.4	57.5	79.0
	≤ Level 2.5		49.2	52.4	61.4	66.6	
	≤ Level 2.0		51.7	57.1	65.8	64.1	
	≤ Level 1.5	49.9	56.3	61.6	71.8	71.9	
	≤ Level 1.0	49.7	56.6	57.0			
<b>SBP01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						30.5
	≤ Level 3.0				25.2	37.2	63.6
	≤ Level 2.5			28.0	36.8	48.8	77.8
	≤ Level 2.0	25.3	26.3	31.9	44.7	47.1	
	≤ Level 1.5	29.5	30.8	53.9	31.9		
	≤ Level 1.0	24.2	34.2	81.9			

## PPV Table 16b - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Emergency Medicine (Four-Year)

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>SBP02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						31.2
	≤ Level 3.5					31.8	37.5
	≤ Level 3.0			30.6	31.2	40.6	65.8
	≤ Level 2.5		31.1	32.7	40.6	50.5	38.8
	≤ Level 2.0	31.2	31.8	41.6	46.0	59.7	28.1
	≤ Level 1.5	32.2	36.3	61.7	62.5	31.9	
	≤ Level 1.0	36.8	44.1				
<b>SBP03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						21.6
	≤ Level 3.5				22.1	22.9	30.3
	≤ Level 3.0				24.8	29.7	67.0
	≤ Level 2.5		23.7	25.2	35.2	50.5	40.7
	≤ Level 2.0		24.5	27.6	42.9	36.0	23.7
	≤ Level 1.5	25.1	28.6	43.7	23.2		
	≤ Level 1.0	24.6	49.8	50.4	43.9		
<b>PBLI01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						39.6
	≤ Level 3.0			31.8	34.1	43.5	67.1
	≤ Level 2.5		31.3	35.3	48.7	62.2	53.2
	≤ Level 2.0	32.7	34.8	40.1	49.9	54.0	59.8
	≤ Level 1.5	37.7	37.4	65.1	61.8	58.4	41.1
	≤ Level 1.0	44.5	35.3	58.0	56.8		
<b>PROF01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5	21.4	21.5	22.0		23.7	30.2
	≤ Level 3.0	21.5	22.0	22.4	23.8	32.4	62.8
	≤ Level 2.5	21.5	21.4	25.3	38.9	56.3	76.3
	≤ Level 2.0	21.8	24.6	27.0	53.0	70.3	60.6
	≤ Level 1.5	18.4	25.9	25.0	21.1		
	≤ Level 1.0	26.8	25.2				



## PPV Table 16b - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Emergency Medicine (Four-Year)

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PROF02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5				36.5	38.0	42.9
	≤ Level 3.0		36.3	36.8	38.0	47.3	69.1
	≤ Level 2.5	36.2	36.2	42.4	51.1	69.0	75.7
	≤ Level 2.0	36.3	42.1	47.6	63.2	70.8	
	≤ Level 1.5	39.2	44.5	51.3	57.4		
	≤ Level 1.0	42.6	36.7	60.3	56.8		
<b>ICS01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					20.8	26.5
	≤ Level 3.0				20.2	33.8	57.5
	≤ Level 2.5		19.5	23.6	30.6	58.2	
	≤ Level 2.0		19.5	31.2	52.0	76.5	
	≤ Level 1.5	22.0	29.1	44.1	45.2		
	≤ Level 1.0	21.5	26.3				
<b>ICS02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					27.7	32.9
	≤ Level 3.0			26.4	28.8	39.0	59.4
	≤ Level 2.5		27.3	29.1	40.0	62.2	68.9
	≤ Level 2.0	27.2	29.4	31.7	52.7	31.3	52.3
	≤ Level 1.5	26.6	30.7	54.1			
	≤ Level 1.0	26.7	38.4	84.7			

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

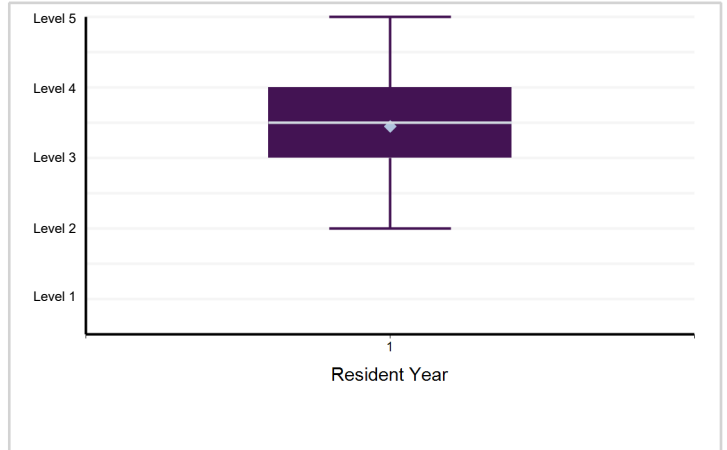
## Subspecialty: Emergency Medical Services

Resident Year	1	Total Residents
# of Residents	92	92

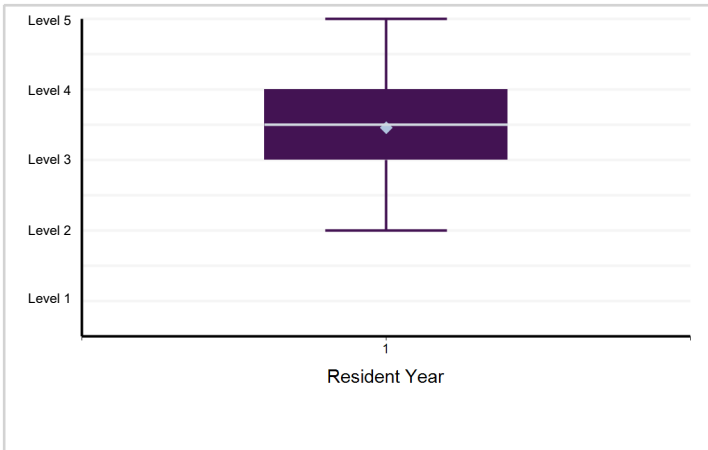
1. Patient Care - Procedures Performed in the Pre-hospital Environment



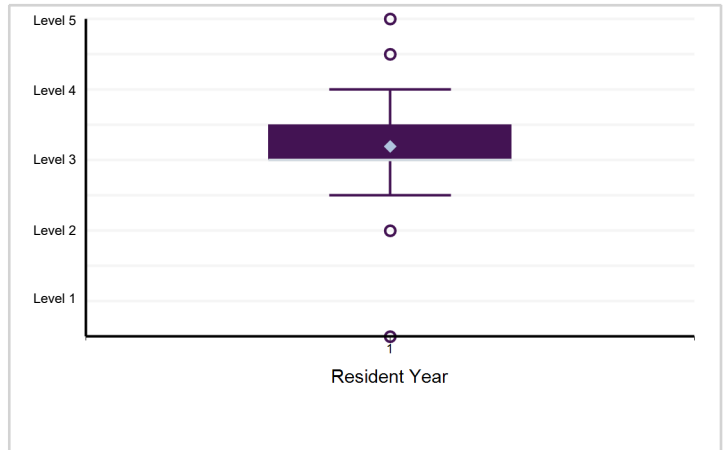
2. Patient Care - Pre-hospital Recognition and Stabilization of Time/Life-Critical Conditions – Patient Care



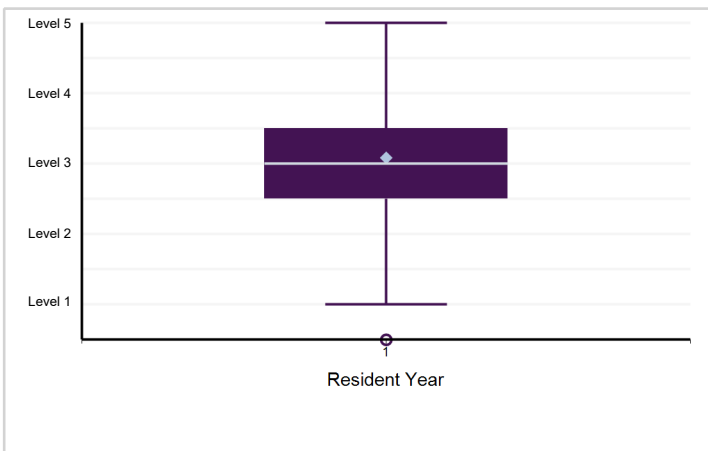
3. Patient Care - Recognition and Treatment of Pre-hospital Conditions – Patient Care



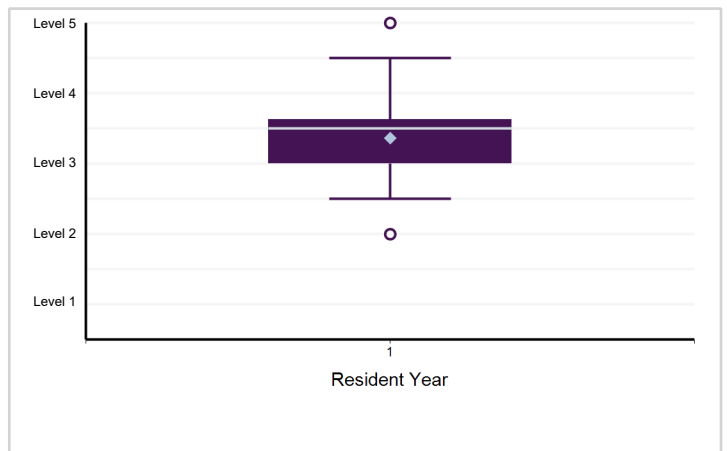
4. Patient Care - Mass Casualty and Disaster Management – Patient Care



5. Patient Care - General Special Operations in Emergency Medical Services (EMS) – Patient Care



6. Medical Knowledge - Medical Oversight – Medical Knowledge



Note: Please reference milestone narrative for full text.

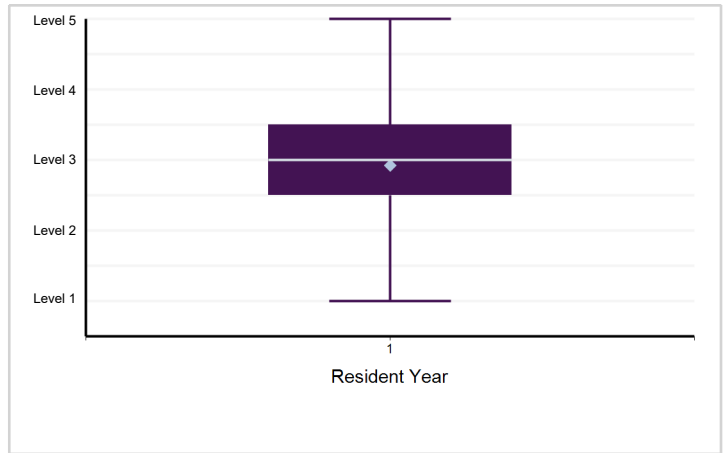
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Emergency Medical Services

7. Systems-Based Practice - EMS Personnel (Supervision and Training) – Systems-Based Practice



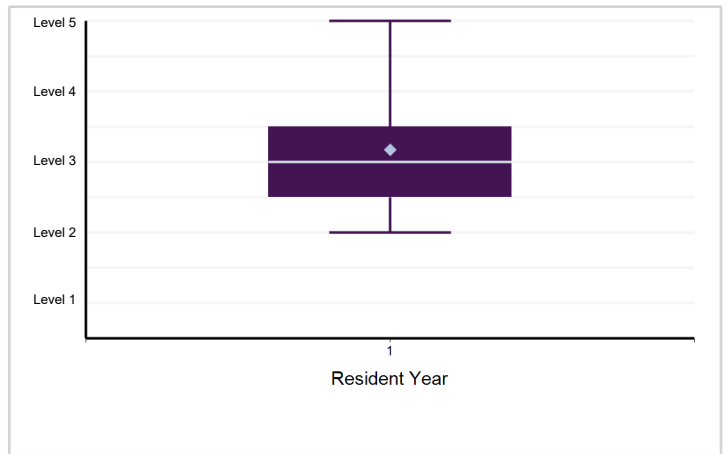
8. Systems-Based Practice - System Management – Systems-Based Practice



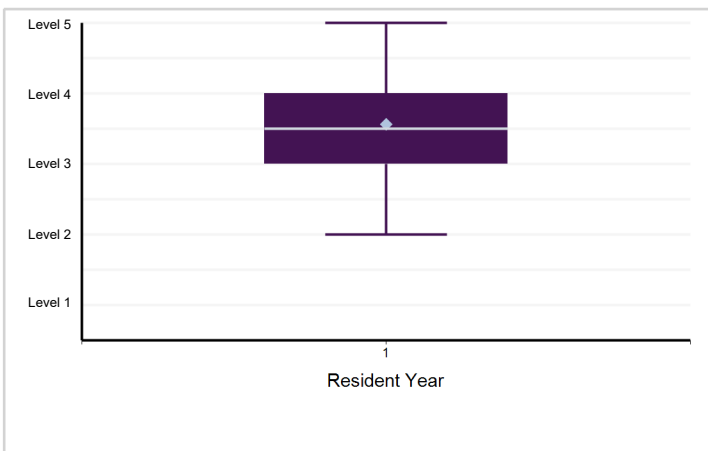
9. Practice-Based Learning and Improvement - Quality Management – Practice-Based Learning and Improvement



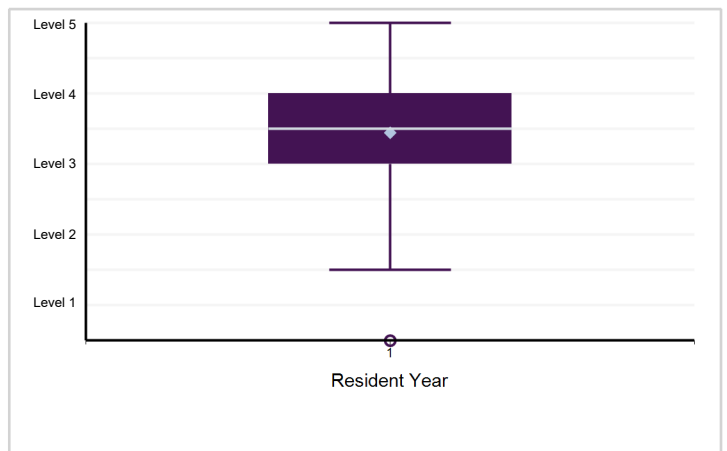
10. Practice-Based Learning and Improvement - Research – Practice-Based Learning and Improvement



11. Professionalism - Ethics and Professional Behavior – Professionalism



12. Professionalism - Accountability – Professionalism

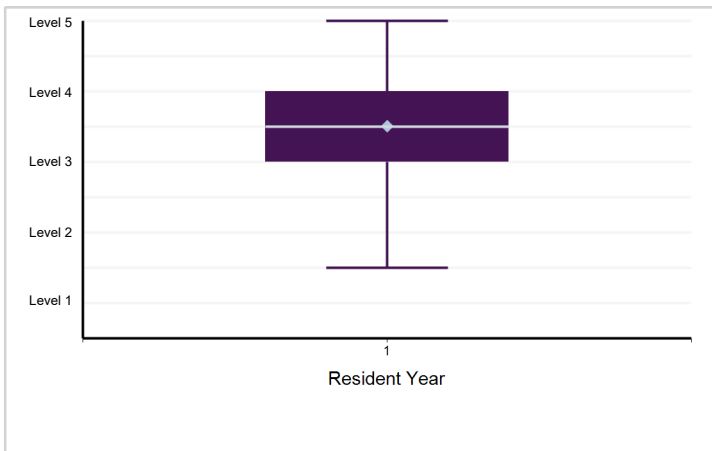


Note: Please reference milestone narrative for full text.

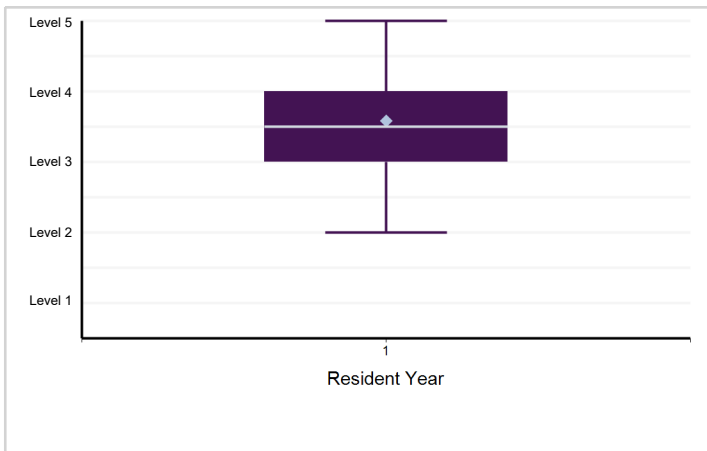
## Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Subspecialty: Emergency Medical Services

13. Interpersonal and Communication Skills - Team Communications and Management – Interpersonal and Communication Skills



14. Interpersonal and Communication Skills - Patient-centered Communications – Interpersonal and Communication Skills



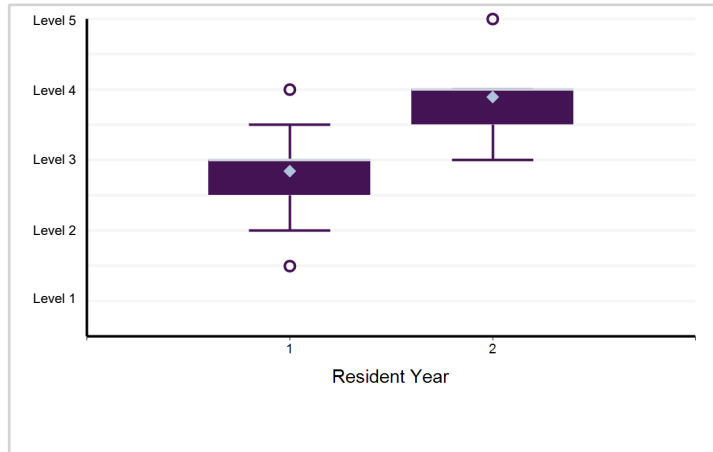
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

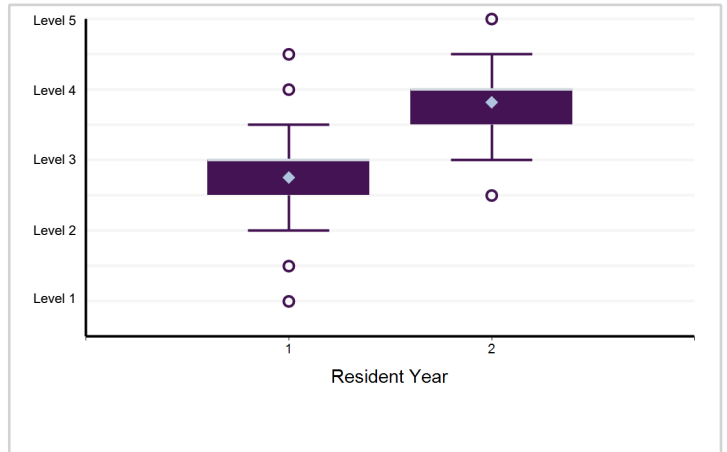
## Subspecialty: Medical Toxicology

Resident Year	1	2	Total Residents
# of Residents	39	33	72

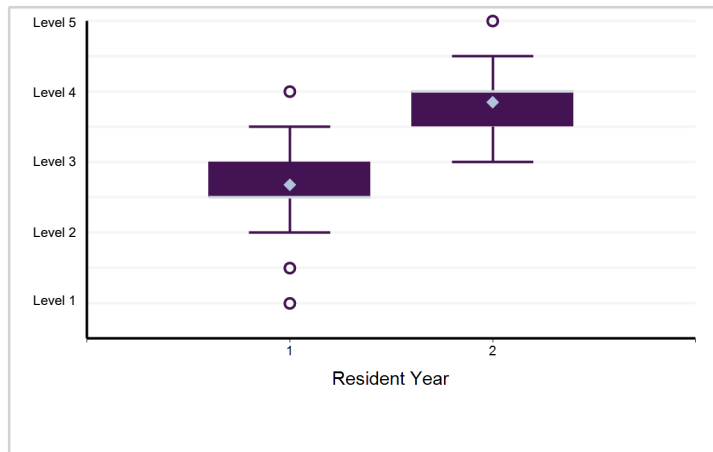
1. Patient Care - PC1: Exposure Assessment: History and Physical



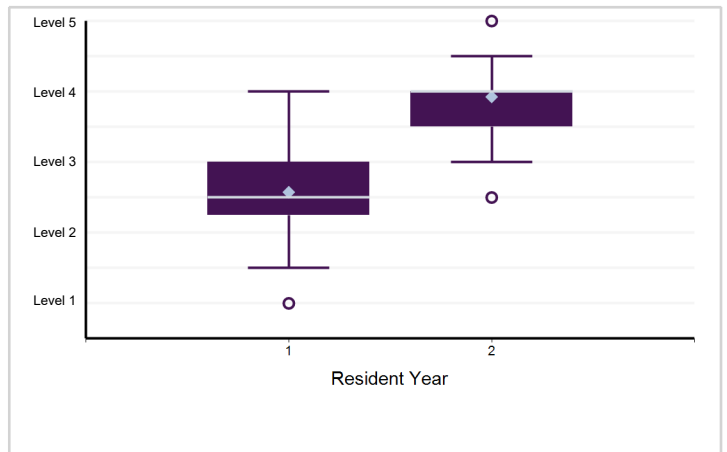
2. Patient Care - PC2: Clinical Reasoning: Ordering and Interpretation of Studies and Differential Diagnosis



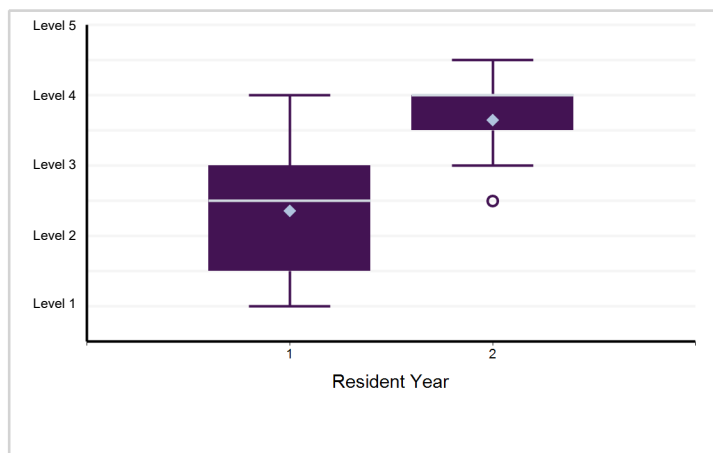
3. Patient Care - PC3: Management Plan and Treatment



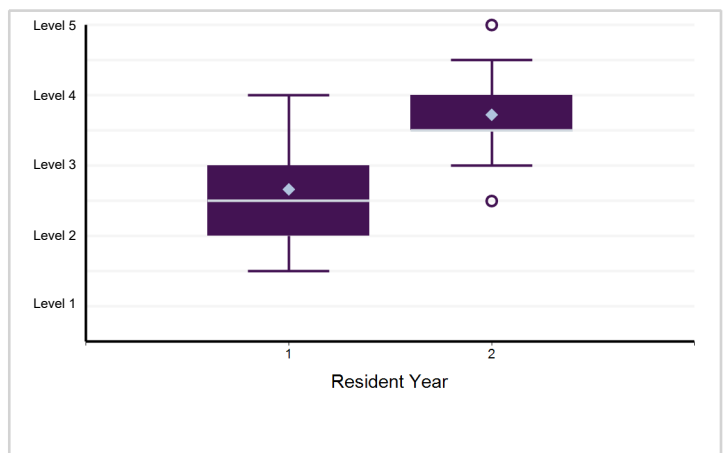
4. Medical Knowledge - MK1: Acute and Chronic Exposure



5. Medical Knowledge - MK2: Epidemiology and Population Exposure



6. Medical Knowledge - MK3: Laboratory and Clinical Testing

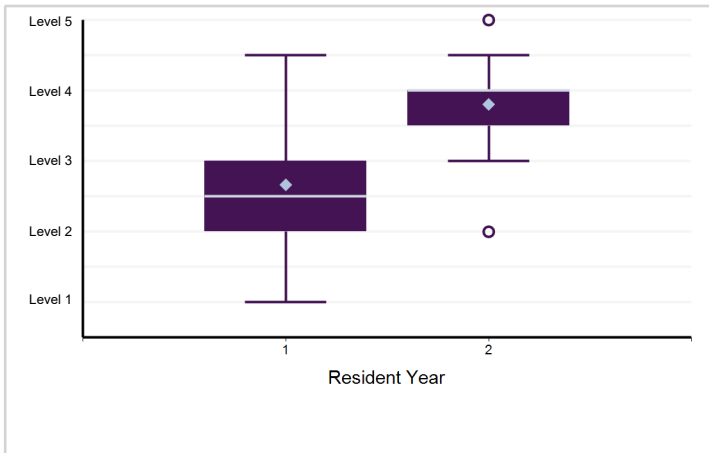


Note: Please reference milestone narrative for full text.

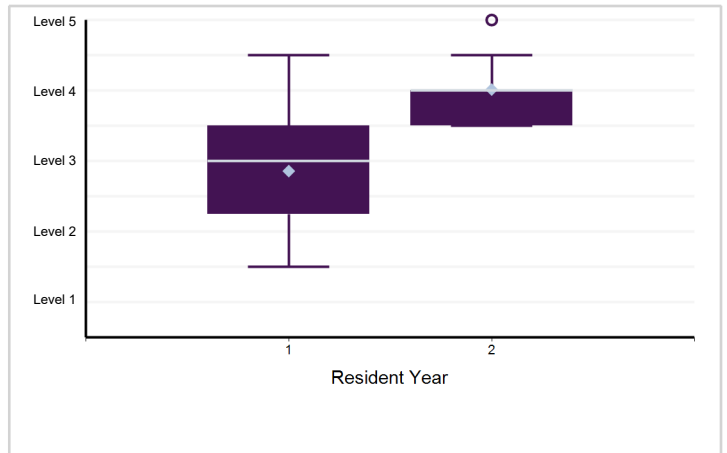
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Medical Toxicology

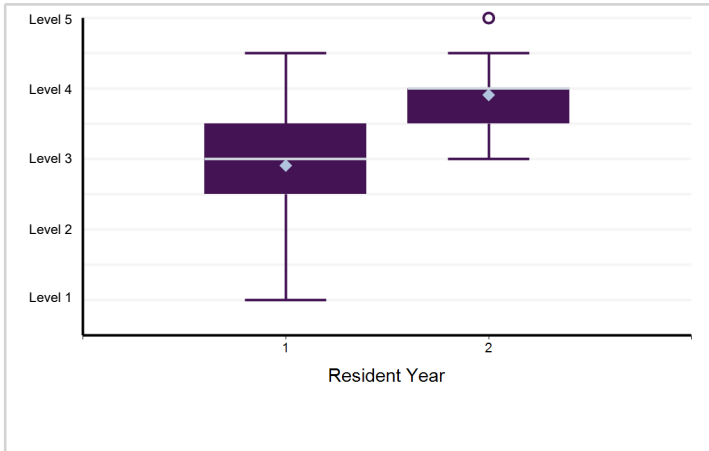
7. Systems-Based Practice - SBP1: Patient Safety



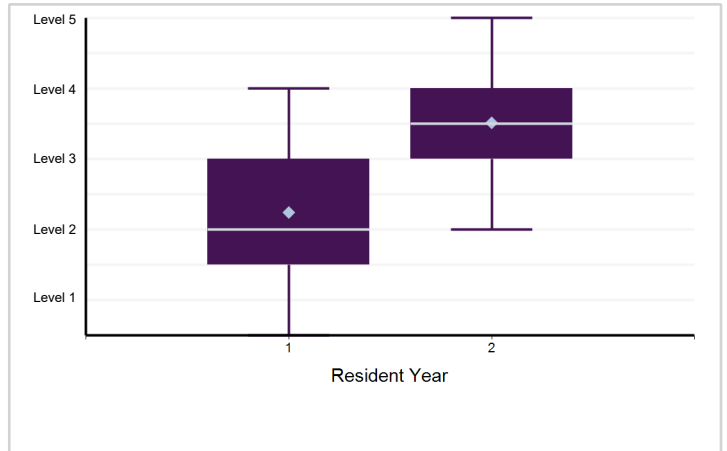
8. Systems-Based Practice - SBP2: Clinical Application of Information Technology



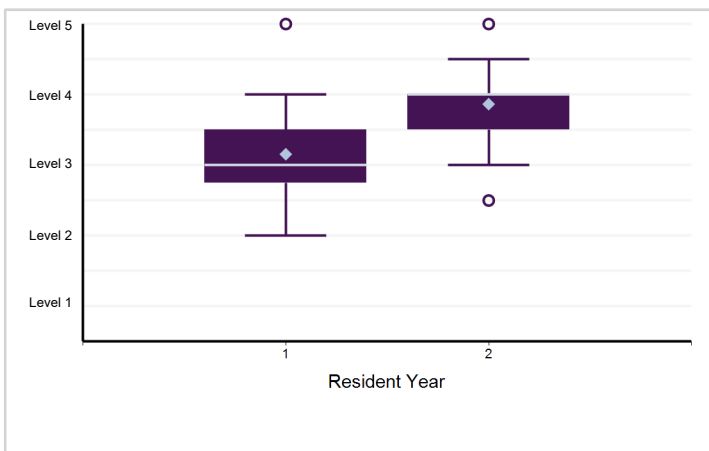
9. Practice-Based Learning and Improvement - PBLI1: Self-Directed Learning in Medical Toxicology



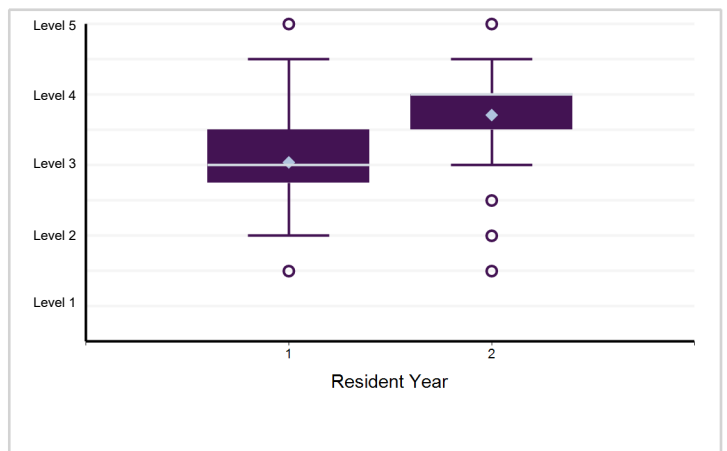
10. Practice-Based Learning and Improvement - PBLI2: Quality Improvement Project



11. Professionalism - PROF1: Professional Values



12. Professionalism - PROF2: Accountability to patients, society, profession, and self

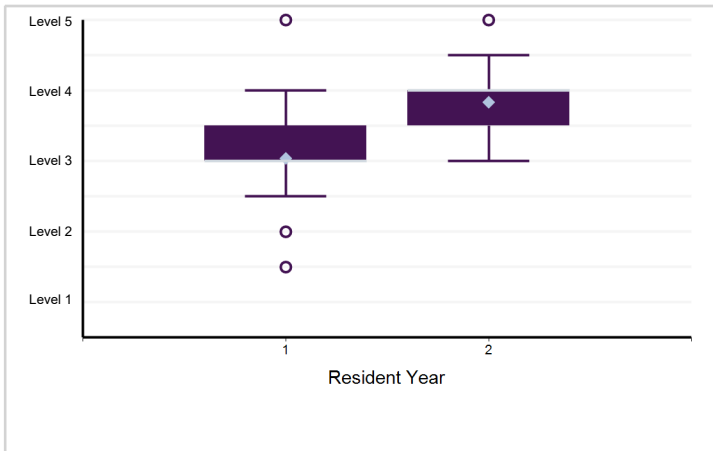


Note: Please reference milestone narrative for full text.

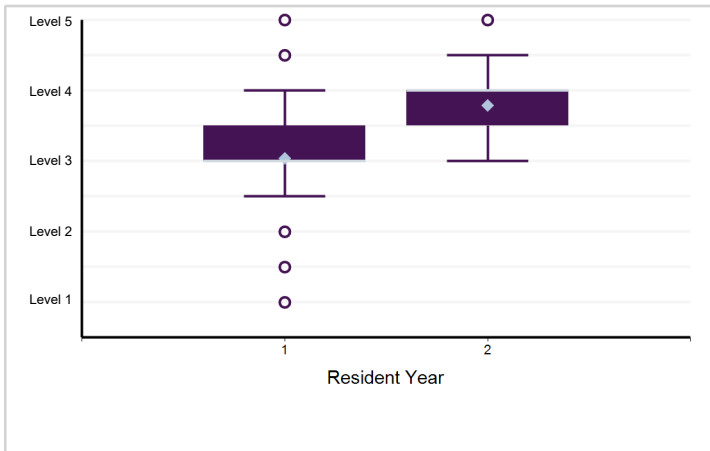
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Medical Toxicology

13. Interpersonal and Communication Skills - ICS1: Patients Families and Public



14. Interpersonal and Communication Skills - ICS2: Communication with Health Care Professionals



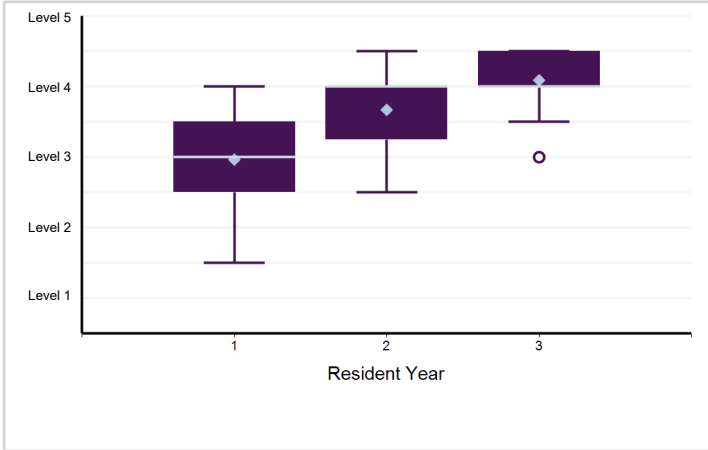
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

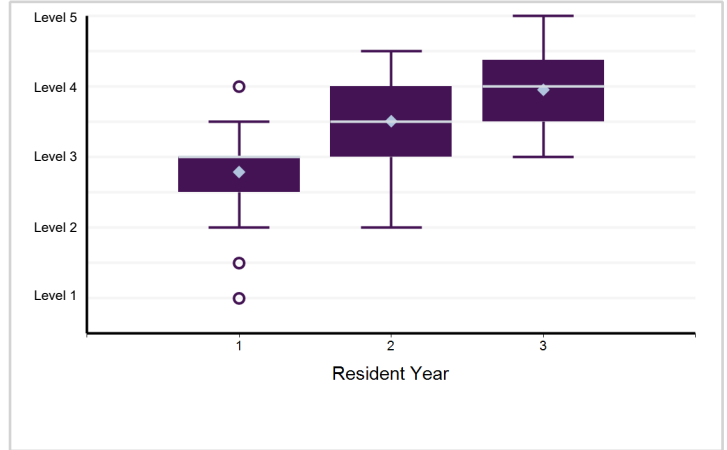
## Subspecialty: Pediatric Emergency Medicine

Resident Year	1	2	3	Total Residents
# of Residents	55	47	34	136

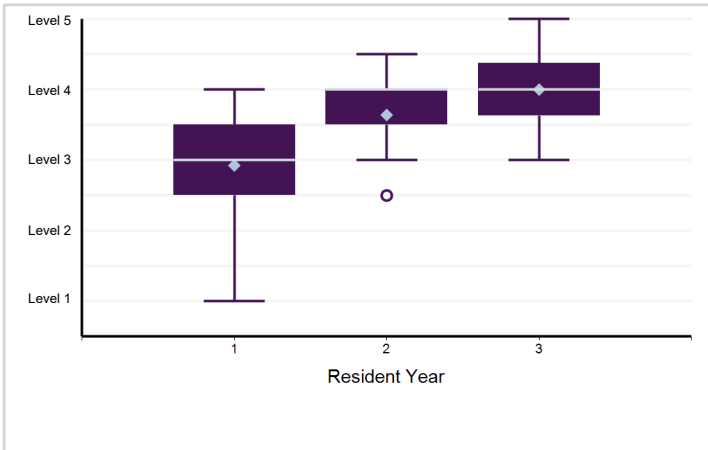
1. Patient Care - Gather essential and accurate information about the patient: Abstracts current findings ...



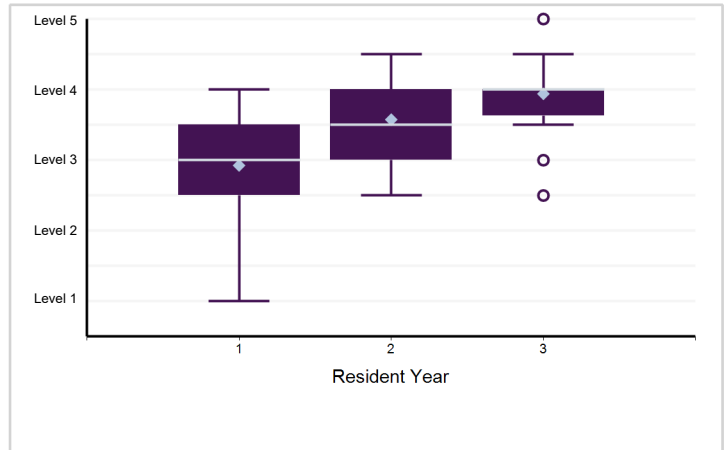
2. Patient Care - Organize and prioritize responsibilities to provide patient care that is safe, effective, ...



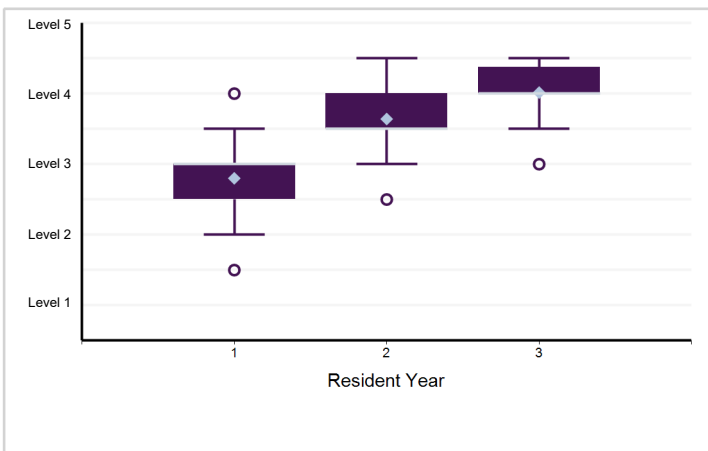
3. Patient Care - Provide transfer of care that ensures seamless transitions — PC3



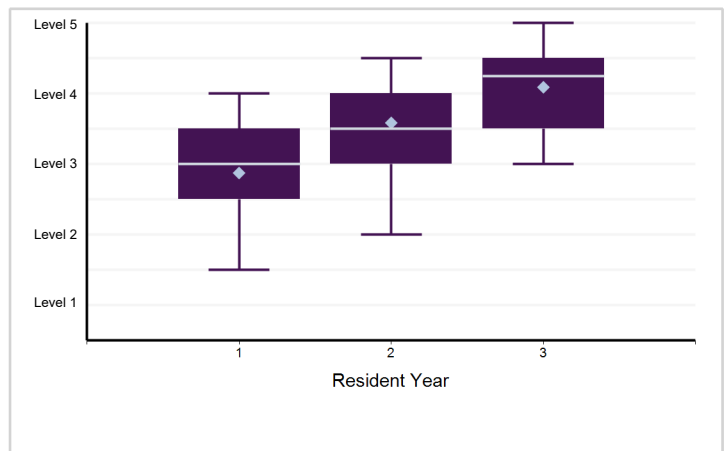
4. Patient Care - Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment — PC4



5. Patient Care - Emergency Stabilization: Prioritizes critical initial stabilization action and mobilizes ...



6. Patient Care - Diagnostic Studies: Applies the results of diagnostic testing based on the probability ...



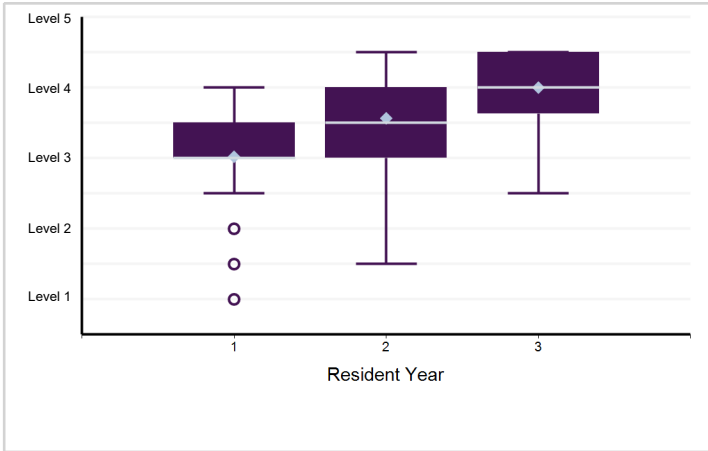
Note: Please reference milestone narrative for full text.



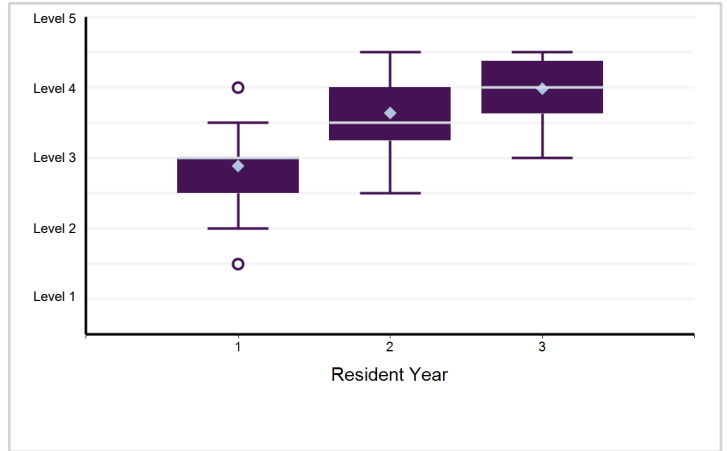
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Emergency Medicine

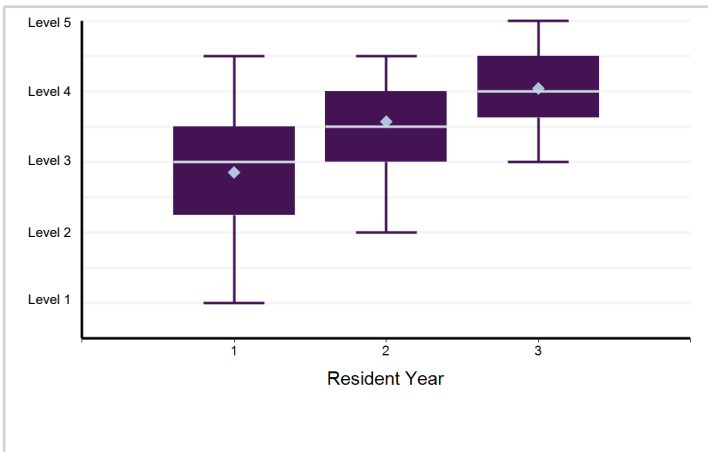
7. Patient Care - Observation and Reassessment: Re-evaluates patients undergoing emergency department (ED) ...



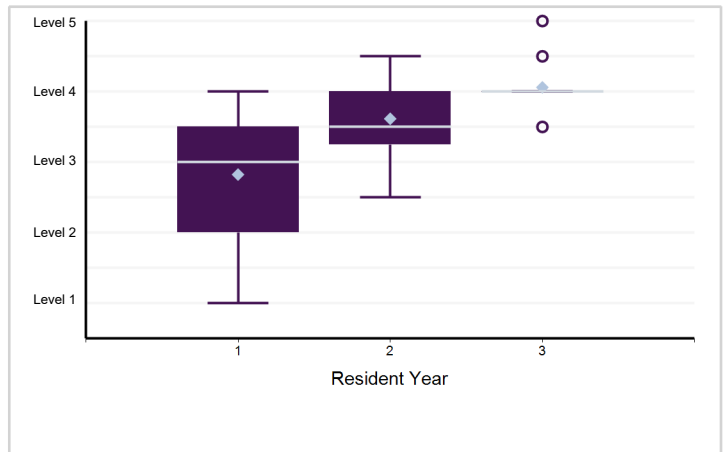
8. Patient Care - Disposition: Establishes and implements a comprehensive disposition plan that uses appropriate ...



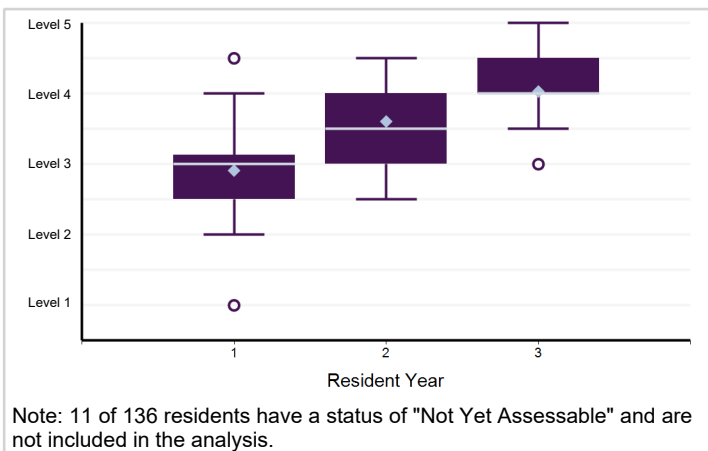
9. Patient Care - General Approach to Procedures: Performs the indicated procedure on all appropriate patients ...



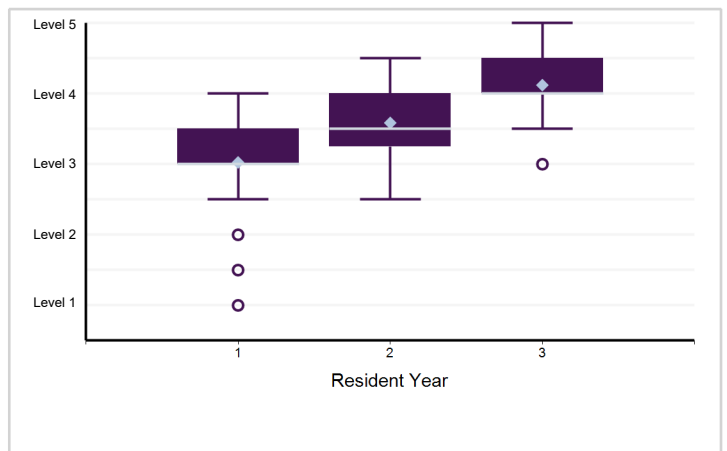
10. Patient Care - Anesthesia and Acute Pain Management: Provides safe acute pain management, anesthesia, ...



11. Patient Care - Provide appropriate supervision (milestones for the supervisor) — PC11



12. Medical Knowledge - Demonstrate sufficient knowledge of the basic and clinically supportive sciences ...



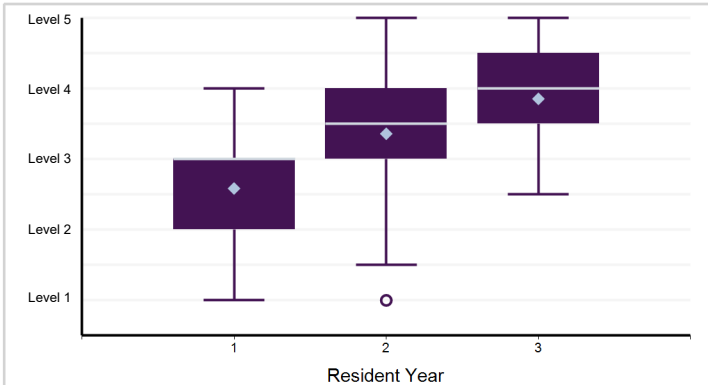
Note: 11 of 136 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

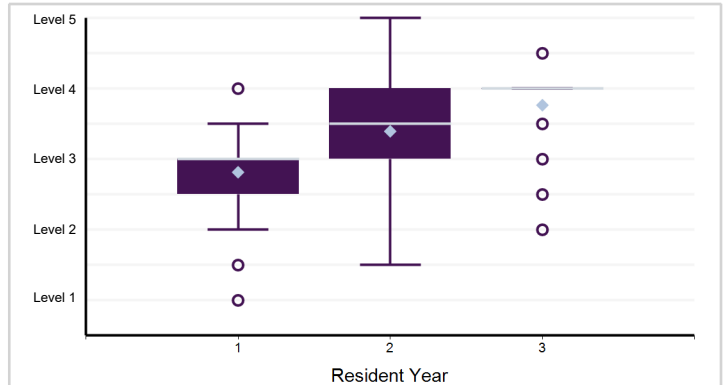
## Subspecialty: Pediatric Emergency Medicine

13. Systems-Based Practice - Advocate for quality patient care and optimal patient care systems — SBP1



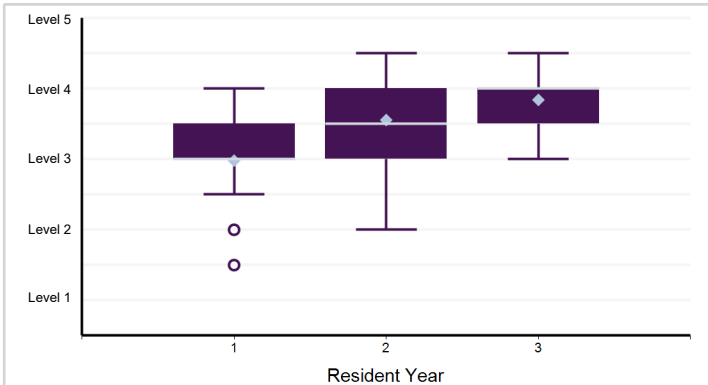
Note: 1 of 136 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Systems-Based Practice - Participate in identifying system errors and implementing potential systems solutions — SBP2

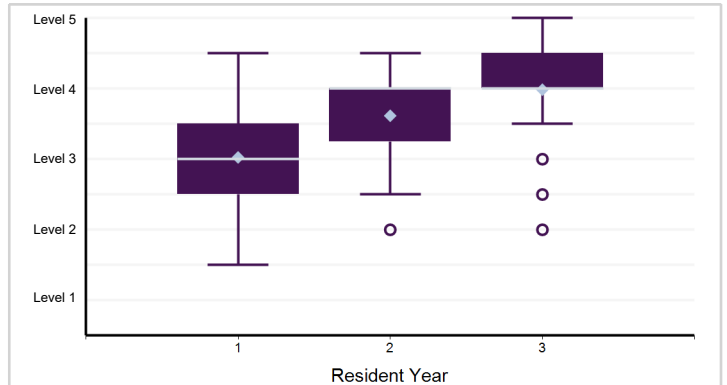


Note: 4 of 136 residents have a status of "Not Yet Assessable" and are not included in the analysis.

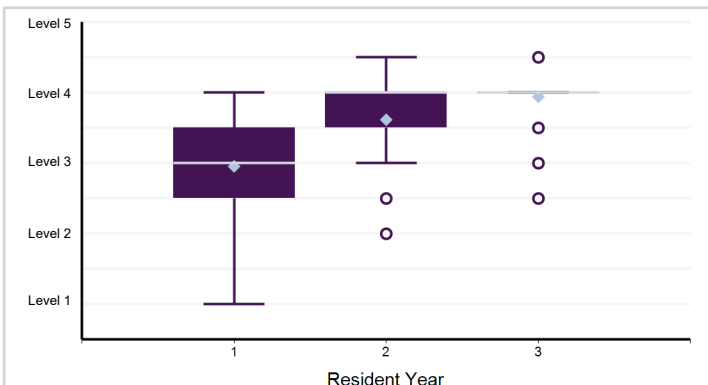
15. Practice-Based Learning and Improvement - Use information technology to optimize learning and care delivery — PBL1



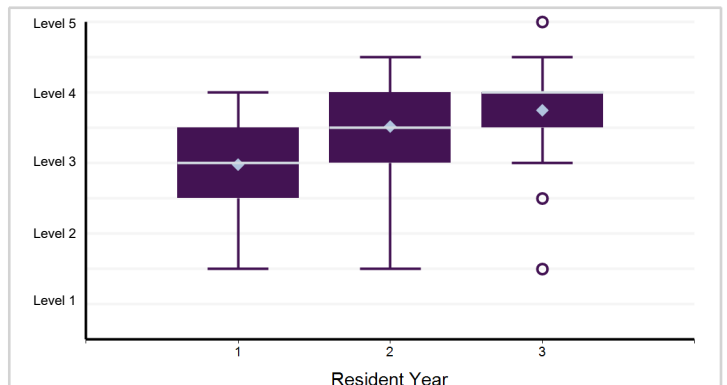
16. Professionalism - Self-awareness of one's own knowledge, skill, and emotional limitations that leads ...



17. Professionalism - The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



18. Professionalism - Practice flexibility and maturity in adjusting to change with the capacity to alter behavior — PROF3

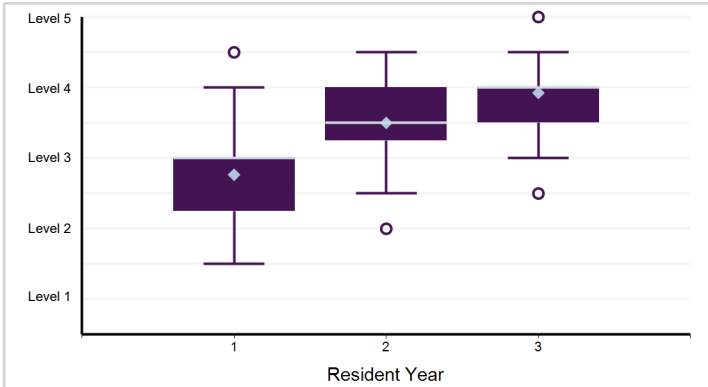


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

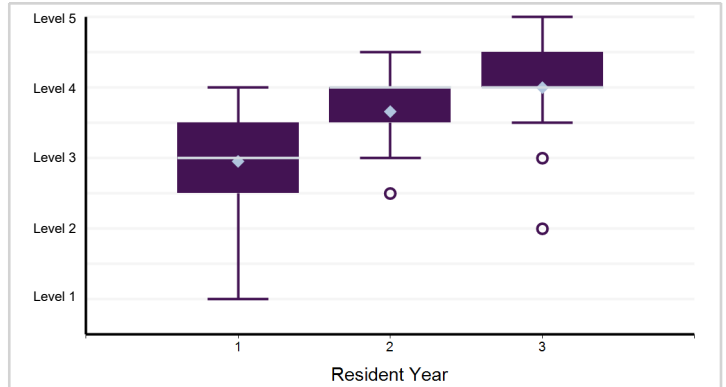
## Subspecialty: Pediatric Emergency Medicine

19. Professionalism - Provide leadership skills that enhance team functioning, the learning environment, ...

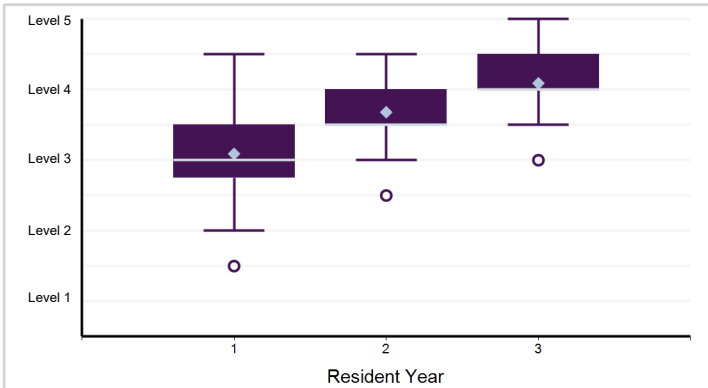


Note: 4 of 136 residents have a status of "Not Yet Assessable" and are not included in the analysis.

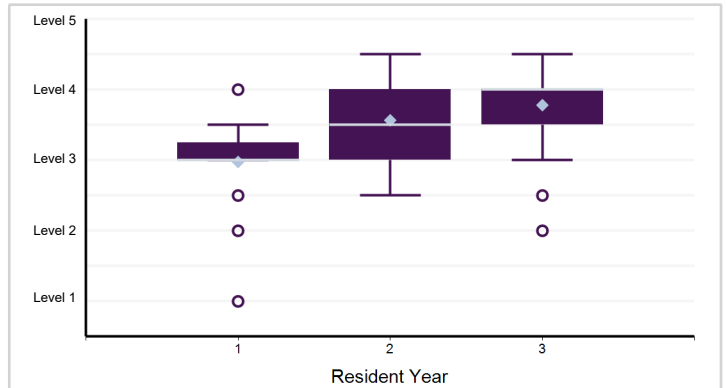
20. Professionalism - Demonstrate self-confidence that puts patients, families, and members of the health care team at ease ...



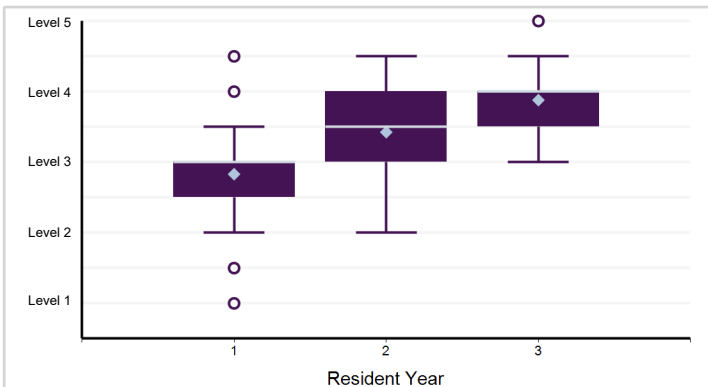
21. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



22. Interpersonal and Communication Skills - Demonstrate the insight and understanding into emotion and ...



23. Interpersonal and Communication Skills - Act in a consultative role to other physicians and health professionals — ICS3



Note: 5 of 136 residents have a status of "Not Yet Assessable" and are not included in the analysis.

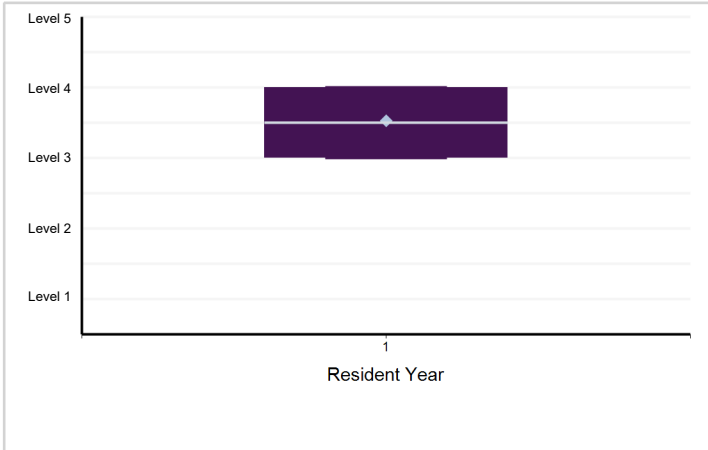
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

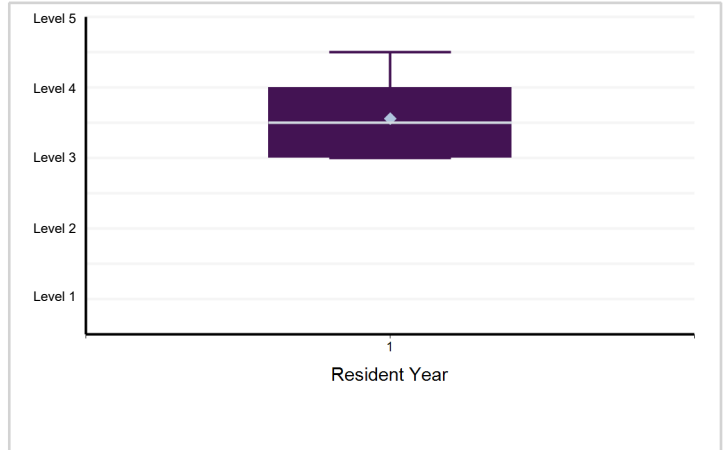
## Subspecialty: Sports Medicine

Resident Year	1	Total Residents
# of Residents	17	17

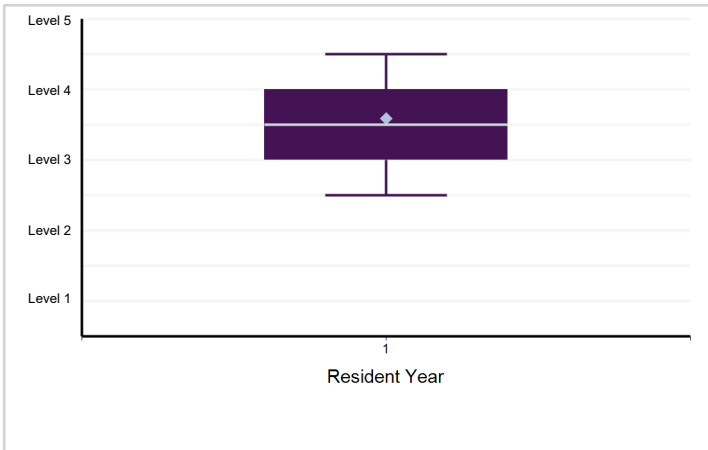
1. Patient Care - History and Physical Examination: Medical and Musculoskeletal — Patient Care 1



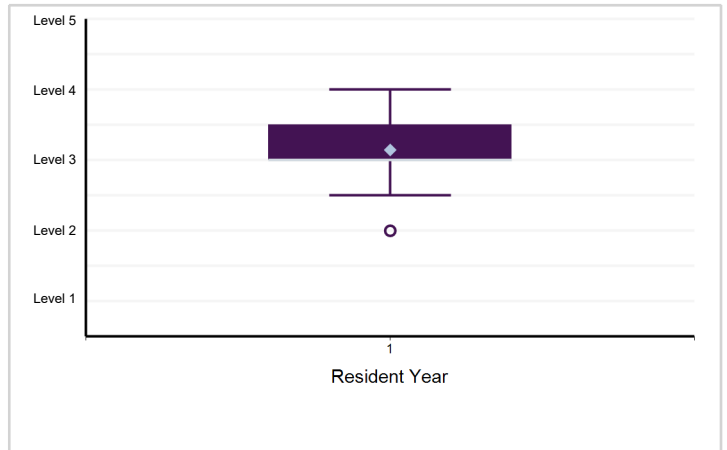
2. Patient Care - Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation of Data ...



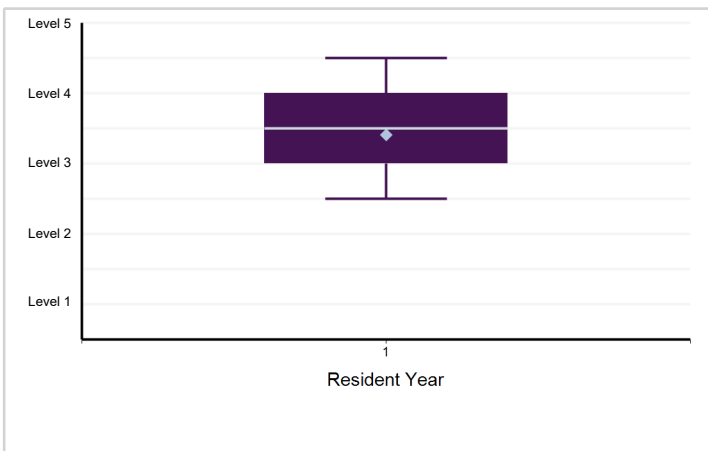
3. Patient Care - Team Coverage and Athletic Care: Coverage of Sporting Events, Pre-participation Physical ...



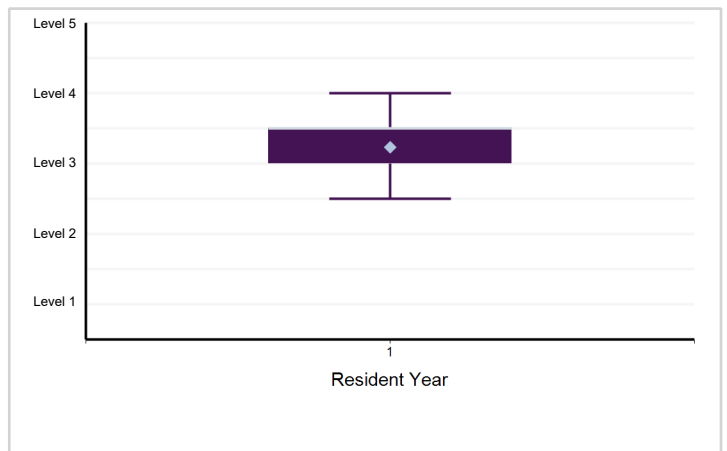
4. Medical Knowledge - Science of Sports Medicine, including Anatomy, Physiology, Cellular Biology, Epidemiology, ...



5. Medical Knowledge - Medical Issues in Sports Medicine — Medical Knowledge 2



6. Medical Knowledge - Musculoskeletal Issues in Sports Medicine — Medical Knowledge 3

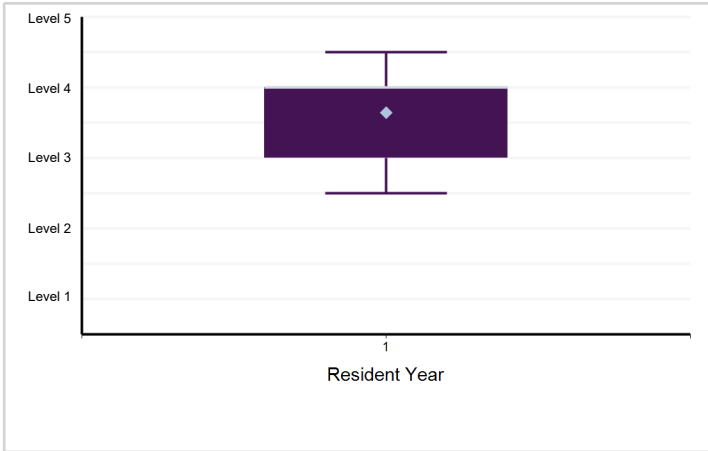


Note: Please reference milestone narrative for full text.

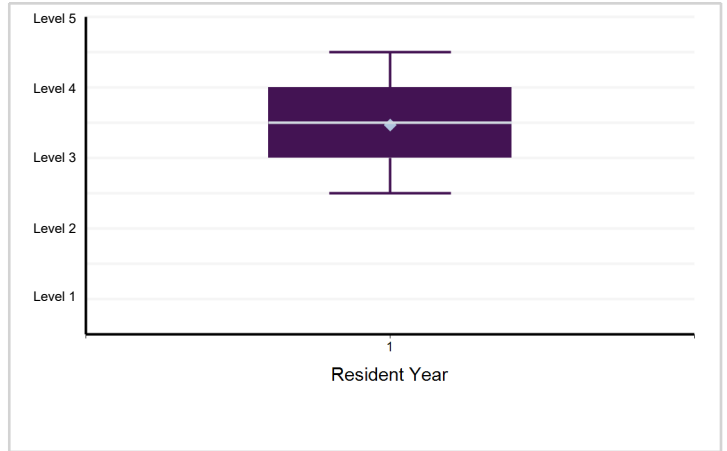
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Sports Medicine

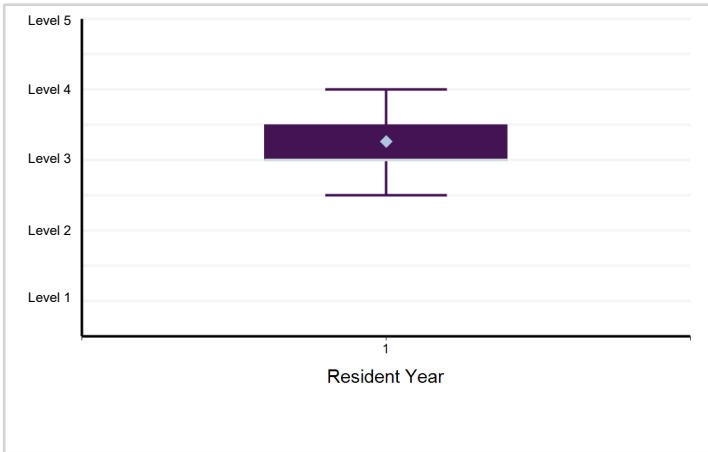
7. Systems-Based Practice - Working with Interprofessional Teams (consultants, certified athletic trainers ...)



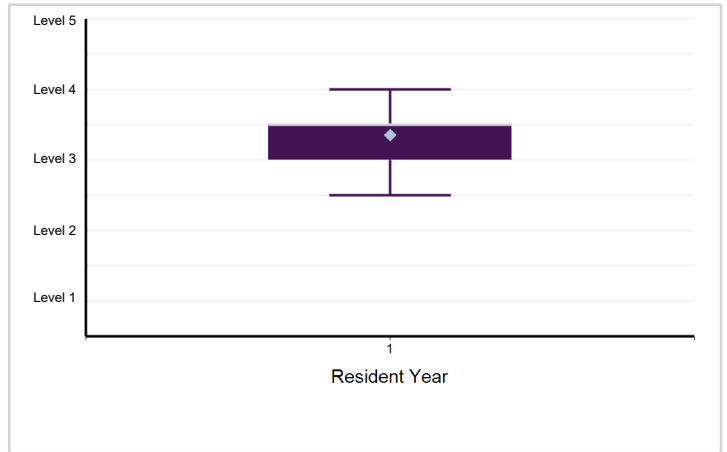
8. Systems-Based Practice - Systems Thinking — Systems-Based Practice 2



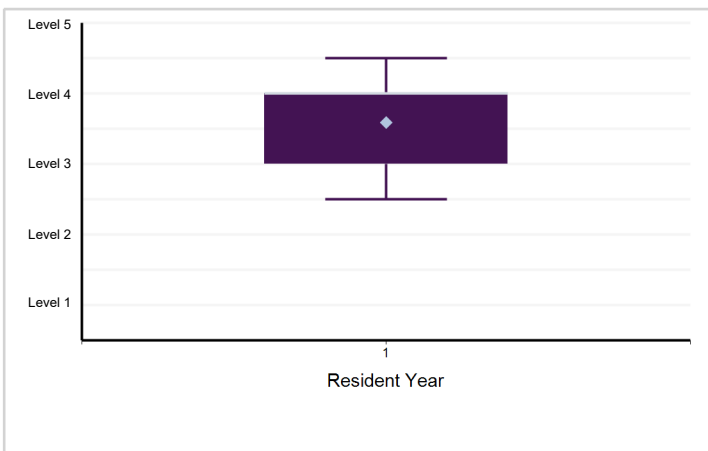
9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



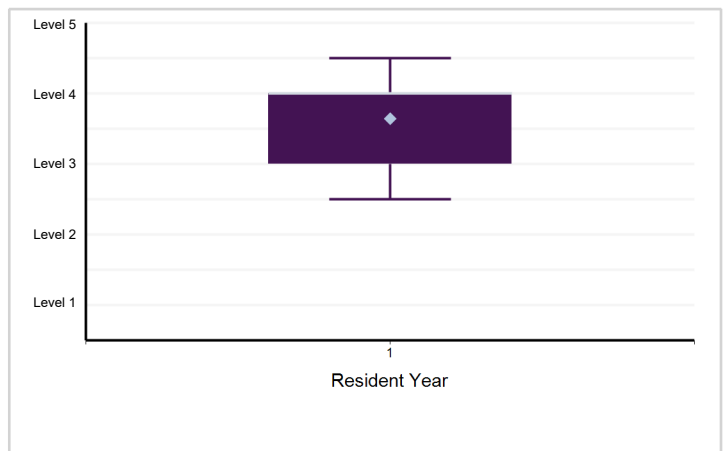
10. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



11. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism 1



12. Professionalism - Knowledge about and Adherence to the Ethical Principles Relevant to the Practice of Sports Medicine — ...

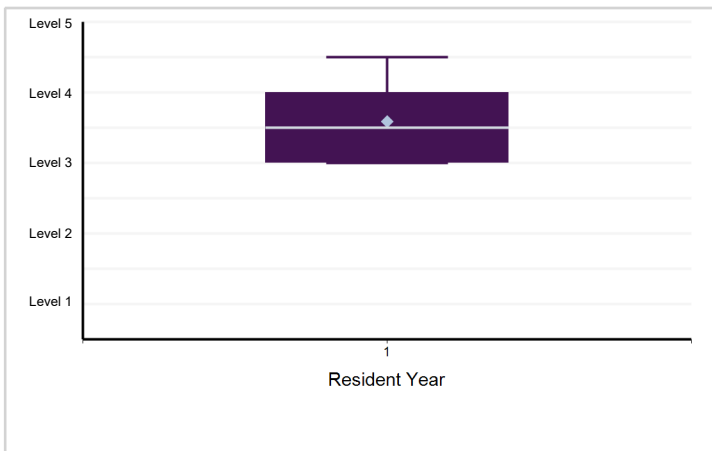


Note: Please reference milestone narrative for full text.

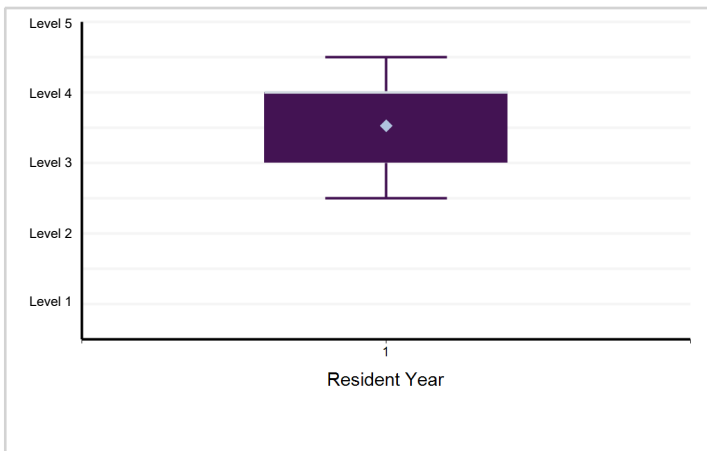
## Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Subspecialty: Sports Medicine

13. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict — ...



14. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology — Interpersonal ...



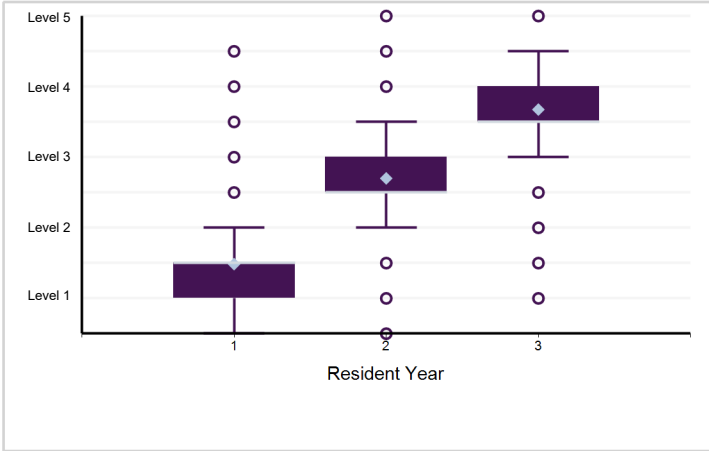
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

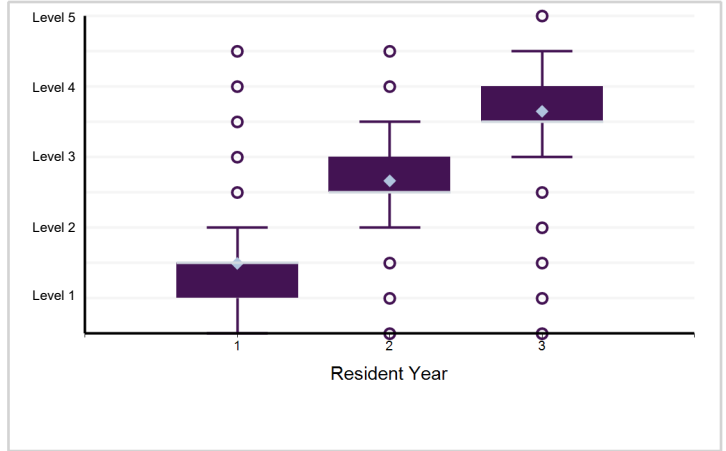
## Specialty: Family Medicine

Resident Year	1	2	3	Total Residents
# of Residents	4,692	4,495	4,405	13,592

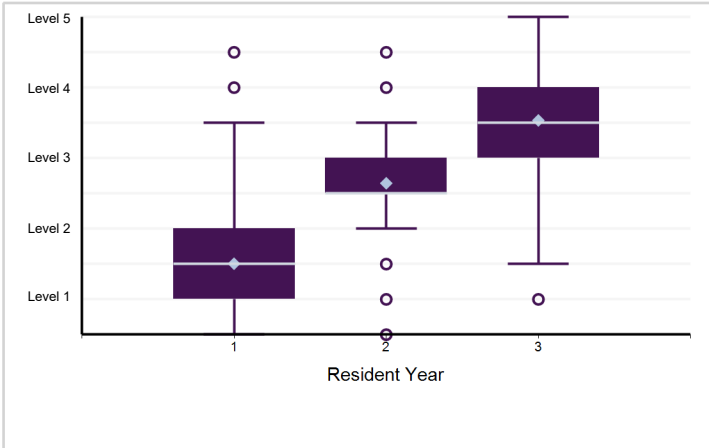
1. Patient Care - PC-1 Cares for acutely ill or injured patients in urgent and emergent situations and in all settings



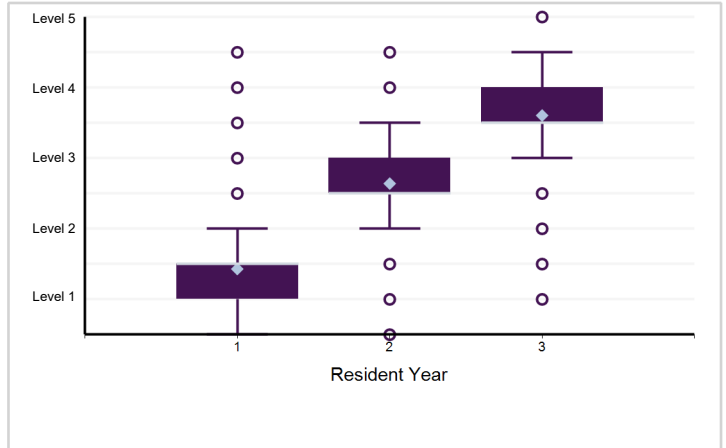
2. Patient Care - PC-2 Cares for patients with chronic conditions



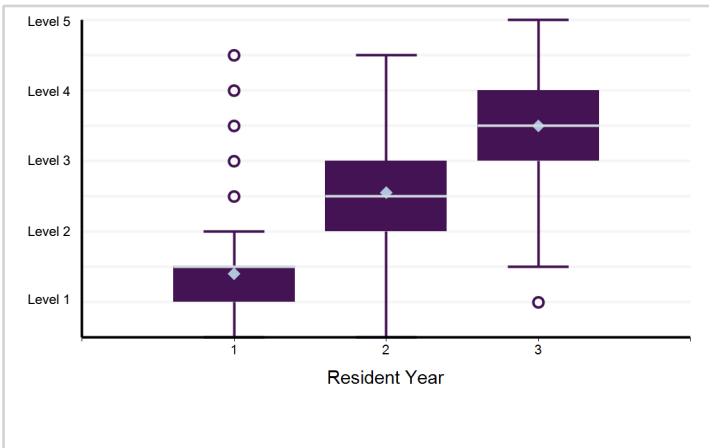
3. Patient Care - PC-3 Partners with the patient, family, and community to improve health through disease ...



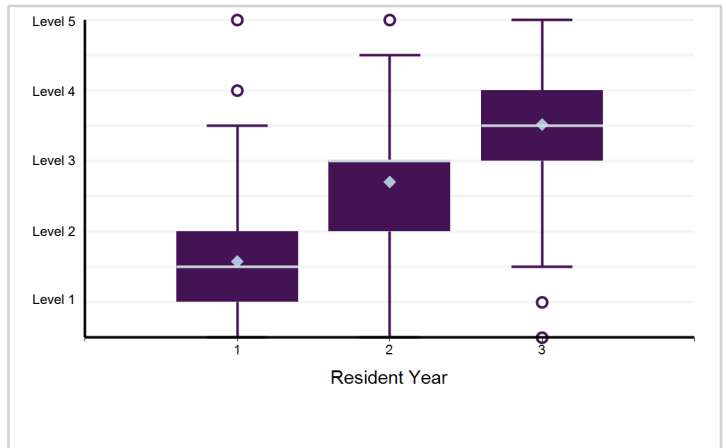
4. Patient Care - PC-4 Partners with the patient to address issues of ongoing signs, symptoms, or health ...



5. Patient Care - PC-5 Performs specialty-appropriate procedures to meet the health care needs of individual ...



6. Medical Knowledge - MK-1 Demonstrates medical knowledge of sufficient breadth and depth to practice family medicine

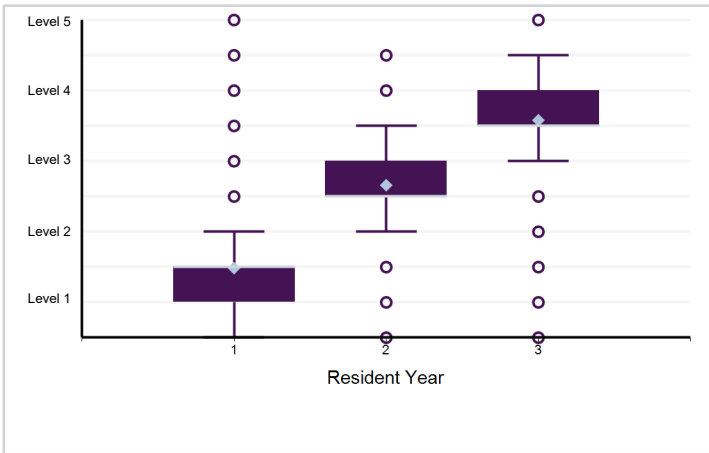


Note: Please reference milestone narrative for full text.

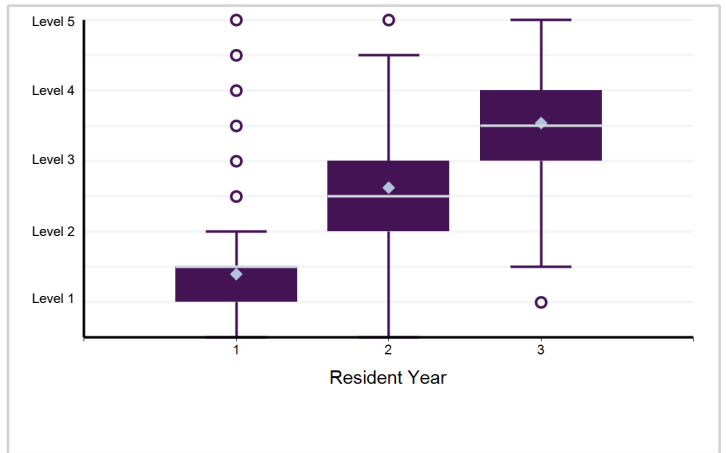
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Family Medicine

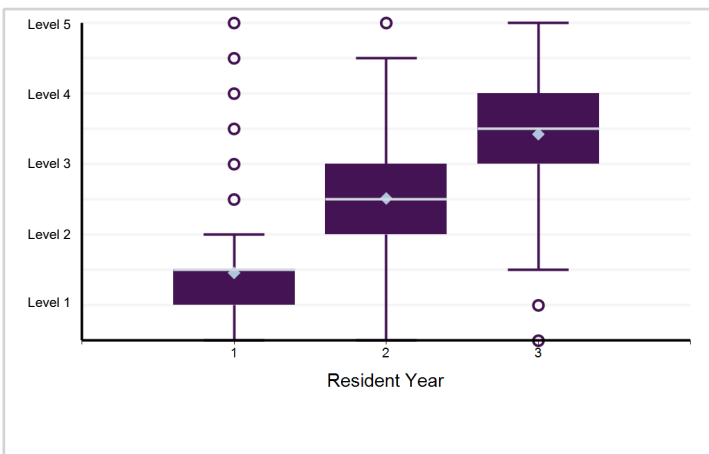
7. Medical Knowledge - MK-2 Applies critical thinking skills in patient care



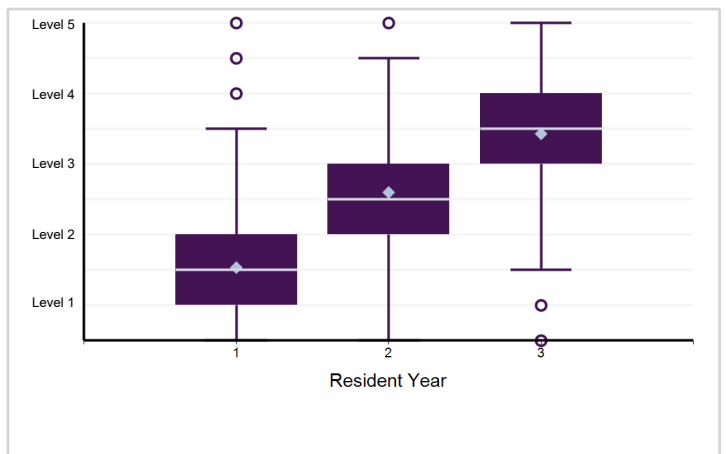
8. Systems-Based Practice - SBP-1 Provides cost-conscious medical care



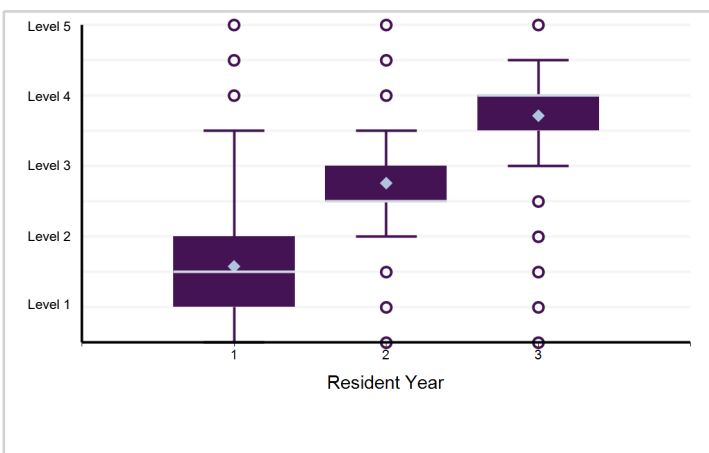
9. Systems-Based Practice - SBP-2 Emphasizes patient safety



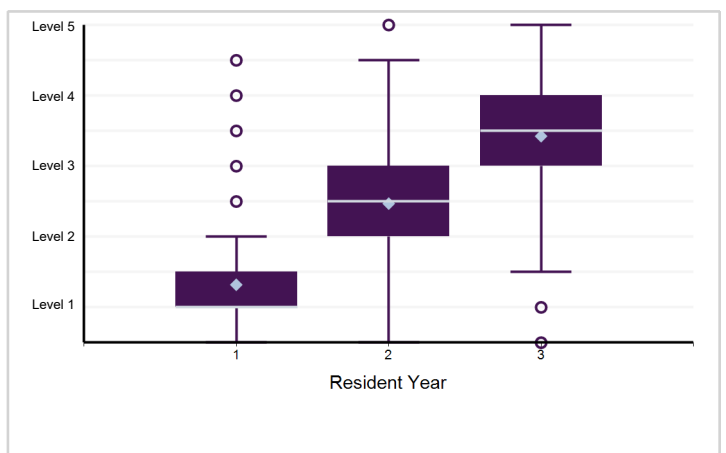
10. Systems-Based Practice - SBP-3 Advocates for individual and community health



11. Systems-Based Practice - SBP-4 Coordinates team-based care



12. Practice-Based Learning and Improvement - PBLI-1 Locates, appraises, and assimilates evidence from scientific ...



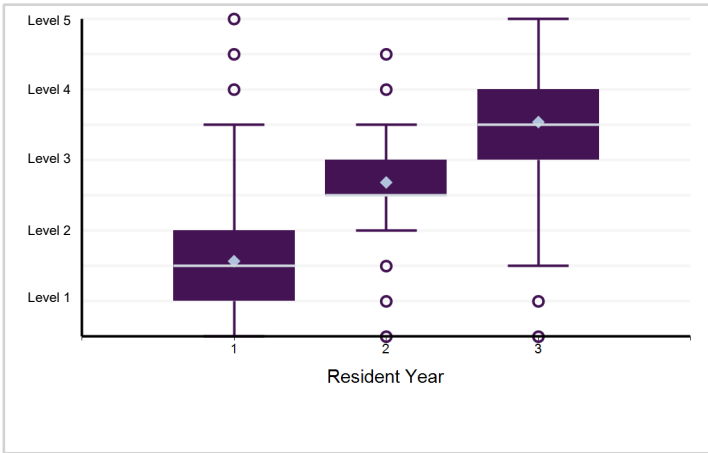
Note: Please reference milestone narrative for full text.



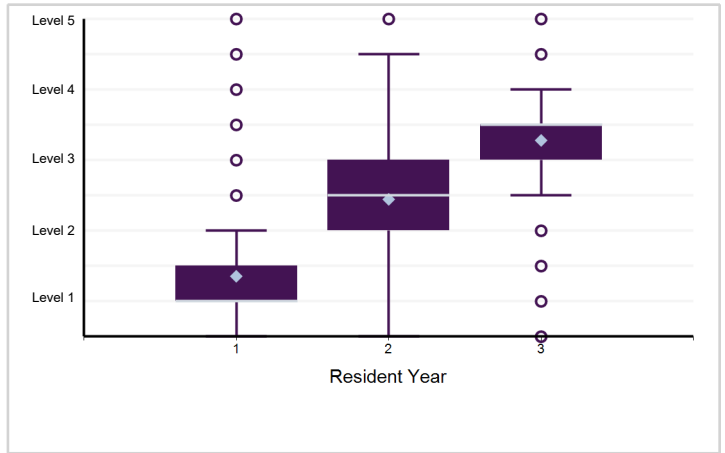
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Family Medicine

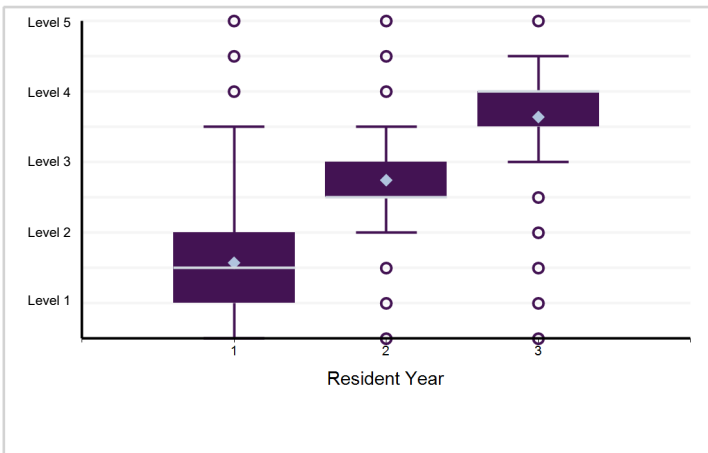
13. Practice-Based Learning and Improvement - PBLI-2 Demonstrates self-directed learning



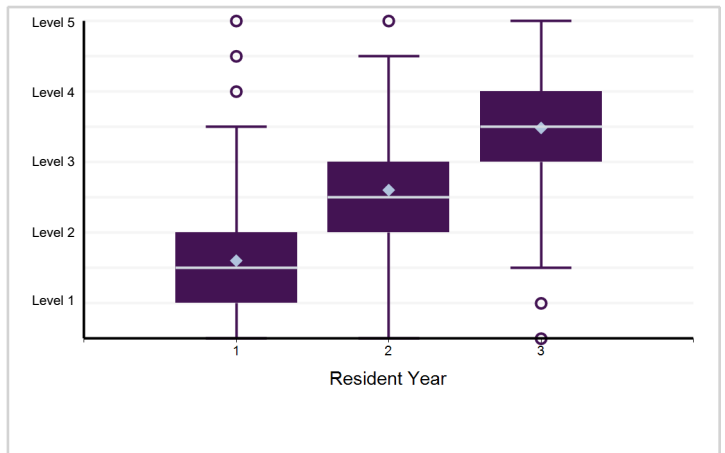
14. Practice-Based Learning and Improvement - PBLI-3 Improves systems in which the physician provides care



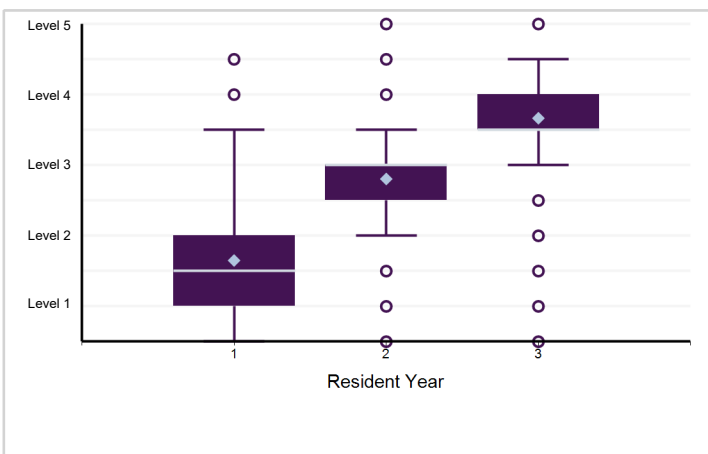
15. Professionalism - PROF-1 Completes a process of professionalization



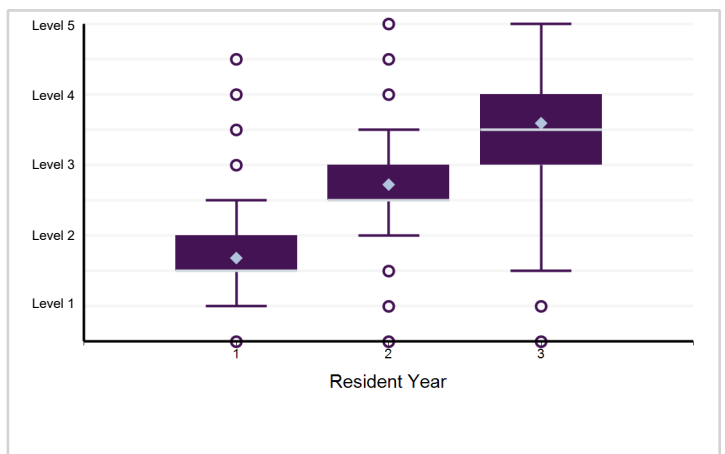
16. Professionalism - PROF-2 Demonstrates professional conduct and accountability



17. Professionalism - PROF-3 Demonstrates humanism and cultural proficiency



18. Professionalism - PROF-4 Maintains emotional, physical, and mental health; and pursues continual personal ...

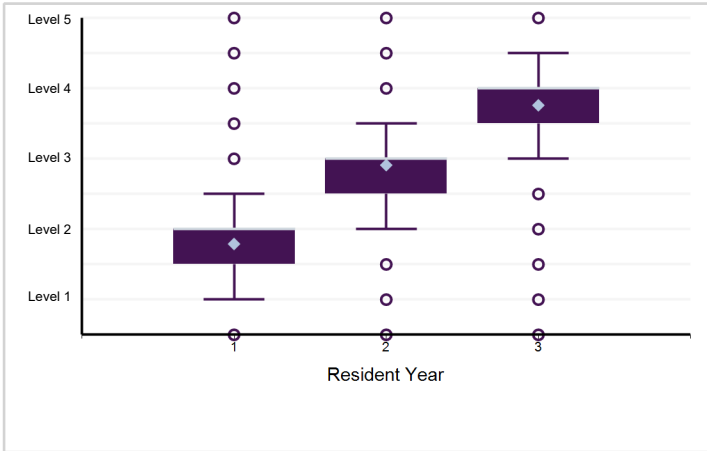


Note: Please reference milestone narrative for full text.

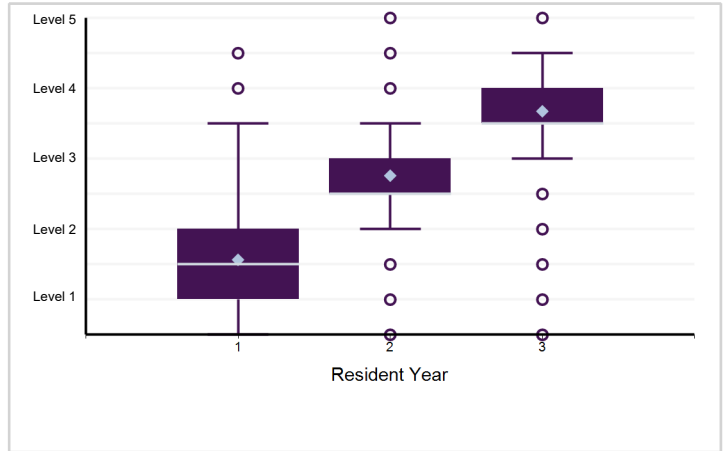
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Family Medicine

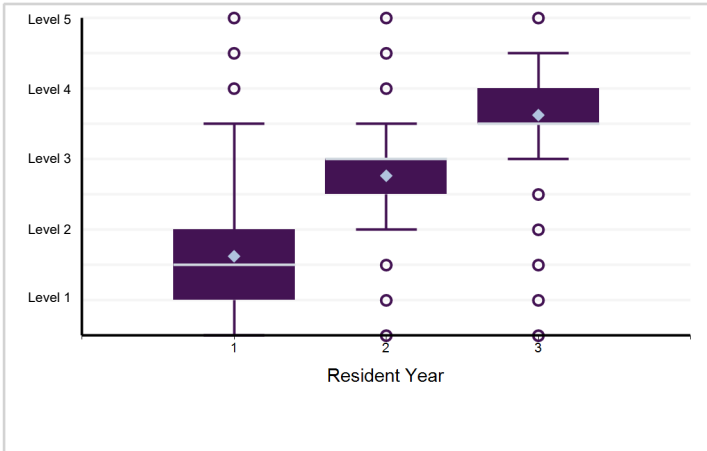
19. Interpersonal and Communication Skills - ICS-1 Develops meaningful, therapeutic relationships with patients and families



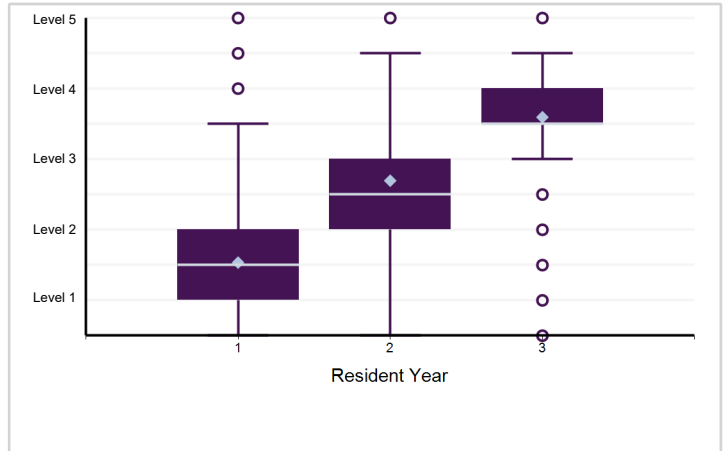
20. Interpersonal and Communication Skills - ICS-2 Communicates effectively with patients, families, and the public



21. Interpersonal and Communication Skills - ICS-3 Develops relationships and effectively communicates with ...



22. Interpersonal and Communication Skills - ICS-4 Utilizes technology to optimize communication



Note: Please reference milestone narrative for full text.

## PPV Table 21a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Family Medicine

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PC01</b>					
	≤ Level 5.0				
	≤ Level 4.5				52.4
	≤ Level 4.0				52.7
	≤ Level 3.5	52.1	52.3	53.8	58.5
	≤ Level 3.0	52.3	52.8	57.0	72.1
	≤ Level 2.5	52.6	54.6	70.7	85.0
	≤ Level 2.0	53.4	60.9	75.5	84.3
	≤ Level 1.5	58.6	72.5	83.4	88.7
	≤ Level 1.0	67.1	76.1	83.6	
<b>PC02</b>					
	≤ Level 5.0				
	≤ Level 4.5			56.3	
	≤ Level 4.0			56.4	56.9
	≤ Level 3.5		56.3	57.3	61.2
	≤ Level 3.0	56.4	56.8	60.9	75.7
	≤ Level 2.5	56.9	59.0	77.0	87.6
	≤ Level 2.0	57.9	66.0	82.8	88.5
	≤ Level 1.5	62.2	77.1	87.3	86.3
	≤ Level 1.0	72.6	73.2	85.2	
<b>PC03</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				68.0
	≤ Level 3.5		67.8	68.6	71.5
	≤ Level 3.0	67.9	68.2	71.1	81.1
	≤ Level 2.5	68.4	69.9	81.9	90.1
	≤ Level 2.0	69.6	75.8	85.3	90.4
	≤ Level 1.5	74.8	83.1	85.7	
	≤ Level 1.0	78.7	80.9		
<b>PC04</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0			59.2	59.8
	≤ Level 3.5		59.3	60.3	65.0
	≤ Level 3.0	59.3	59.8	64.3	77.5
	≤ Level 2.5	59.7	61.7	75.9	88.7
	≤ Level 2.0	60.7	67.6	81.6	88.8
	≤ Level 1.5	63.9	74.5	85.7	94.2
	≤ Level 1.0	70.7	83.0	80.5	67.0

## PPV Table 21a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Family Medicine

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PC05</b>					
	≤ Level 5.0				
	≤ Level 4.5				69.0
	≤ Level 4.0				69.2
	≤ Level 3.5	68.9	68.9	69.4	71.7
	≤ Level 3.0	69.0	69.4	72.3	80.7
	≤ Level 2.5	69.6	71.8	82.6	90.6
	≤ Level 2.0	70.5	75.3	86.6	93.5
	≤ Level 1.5	74.0	80.5	89.2	87.5
	≤ Level 1.0	77.0	81.8		77.6
<b>MK01</b>					
	≤ Level 5.0				
	≤ Level 4.5			56.7	
	≤ Level 4.0			56.7	57.2
	≤ Level 3.5	56.7	56.9	58.7	63.8
	≤ Level 3.0	56.8	57.7	62.8	74.1
	≤ Level 2.5	58.1	63.6	74.3	82.5
	≤ Level 2.0	58.9	67.6	76.7	80.6
	≤ Level 1.5	61.9	74.9	80.1	76.1
	≤ Level 1.0	69.8	75.8	76.4	59.1
<b>MK02</b>					
	≤ Level 5.0				
	≤ Level 4.5			64.4	
	≤ Level 4.0			64.5	64.9
	≤ Level 3.5		64.5	65.3	68.9
	≤ Level 3.0	64.5	65.0	69.8	80.8
	≤ Level 2.5	65.0	67.4	81.4	88.5
	≤ Level 2.0	66.6	73.2	85.7	90.6
	≤ Level 1.5	71.2	81.3	87.4	91.2
	≤ Level 1.0	78.9	87.2	80.3	
<b>SBP01</b>					
	≤ Level 5.0				
	≤ Level 4.5			65.2	
	≤ Level 4.0			65.2	65.5
	≤ Level 3.5	65.3		66.1	69.1
	≤ Level 3.0	65.4	65.5	68.7	77.4
	≤ Level 2.5	65.9	68.3	79.6	88.8
	≤ Level 2.0	66.6	71.5	83.6	87.2
	≤ Level 1.5	69.6	78.8	90.3	83.2
	≤ Level 1.0	73.3	81.4	85.2	77.7

## PPV Table 21a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Family Medicine

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>SBP02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0		70.9	70.9	71.1
	≤ Level 3.5		70.9	71.6	74.2
	≤ Level 3.0	71.1	71.3	73.9	82.6
	≤ Level 2.5	71.5	72.9	82.3	90.5
	≤ Level 2.0	72.0	76.4	86.5	89.6
	≤ Level 1.5	75.9	83.6	91.1	
	≤ Level 1.0	82.3	87.1		
<b>SBP03</b>					
	≤ Level 5.0				
	≤ Level 4.5			73.0	73.2
	≤ Level 4.0		72.9	73.0	73.5
	≤ Level 3.5	72.9	73.1	74.2	76.3
	≤ Level 3.0	73.0	73.5	75.9	83.5
	≤ Level 2.5	73.6	75.0	83.3	90.4
	≤ Level 2.0	74.1	78.2	87.7	90.3
	≤ Level 1.5	77.8	85.2	88.3	
	≤ Level 1.0	82.1	84.9		
<b>SBP04</b>					
	≤ Level 5.0				
	≤ Level 4.5		46.8		
	≤ Level 4.0		46.8	46.8	47.2
	≤ Level 3.5	46.8	47.1	48.6	54.3
	≤ Level 3.0	47.0	47.6	52.5	65.8
	≤ Level 2.5	47.4	50.4	67.3	82.2
	≤ Level 2.0	48.9	58.3	72.5	87.9
	≤ Level 1.5	56.7	70.3	79.9	85.3
	≤ Level 1.0	62.6	78.7	66.3	59.0
<b>PBLI01</b>					
	≤ Level 5.0				
	≤ Level 4.5			68.3	68.4
	≤ Level 4.0			68.4	68.7
	≤ Level 3.5	68.3	68.4	69.2	72.6
	≤ Level 3.0	68.4	68.6	72.1	80.4
	≤ Level 2.5	68.7	70.4	81.4	88.8
	≤ Level 2.0	69.7	73.9	86.4	88.8
	≤ Level 1.5	73.1	81.1	91.3	88.3
	≤ Level 1.0	76.6	87.6	83.2	83.9

## PPV Table 21a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Family Medicine

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PBLI02</b>					
	≤ Level 5.0				
	≤ Level 4.5				65.7
	≤ Level 4.0			65.8	66.1
	≤ Level 3.5		65.9	67.1	71.0
	≤ Level 3.0	66.0	66.9	72.0	82.9
	≤ Level 2.5	67.1	70.8	83.6	91.3
	≤ Level 2.0	68.3	75.2	87.7	89.0
	≤ Level 1.5	74.1	82.6	90.6	92.2
	≤ Level 1.0	78.1	85.2	80.4	80.3
<b>PBLI03</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0		78.5	78.6	78.8
	≤ Level 3.5		78.5	79.3	80.5
	≤ Level 3.0	78.6	78.5	80.3	85.4
	≤ Level 2.5	78.9	79.9	85.6	91.5
	≤ Level 2.0	79.6	82.2	90.0	92.6
	≤ Level 1.5	82.1	86.4	89.1	93.5
	≤ Level 1.0	85.1	88.5	84.8	
<b>PROF01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0			48.4	49.2
	≤ Level 3.5	48.4	49.0	51.9	58.1
	≤ Level 3.0	48.6	49.9	55.8	69.2
	≤ Level 2.5	49.5	53.7	68.3	80.8
	≤ Level 2.0	51.2	58.3	75.3	80.0
	≤ Level 1.5	53.8	66.6	79.0	79.8
	≤ Level 1.0	60.6	75.4	72.6	73.3
<b>PROF02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0			59.9	60.7
	≤ Level 3.5	59.8	60.0	62.2	66.9
	≤ Level 3.0	60.2	61.1	67.1	78.7
	≤ Level 2.5	61.0	65.0	77.3	87.1
	≤ Level 2.0	61.9	70.8	85.1	91.5
	≤ Level 1.5	68.6	80.6	88.9	91.8
	≤ Level 1.0	77.3	87.3	82.9	77.5

## PPV Table 21a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Family Medicine

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PROF03</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0			50.8	51.3
	≤ Level 3.5	50.9	51.1	52.9	59.1
	≤ Level 3.0	51.1	51.7	56.8	70.4
	≤ Level 2.5	52.2	55.7	71.2	83.7
	≤ Level 2.0	53.8	63.0	75.9	87.7
	≤ Level 1.5	60.1	72.1	76.9	88.4
	≤ Level 1.0	68.9	78.0	74.7	67.6
<b>PROF04</b>					
	≤ Level 5.0				
	≤ Level 4.5			54.4	54.4
	≤ Level 4.0			54.5	55.2
	≤ Level 3.5	54.5	54.8	56.9	62.3
	≤ Level 3.0	54.7	55.2	60.1	72.0
	≤ Level 2.5	55.6	58.0	72.0	80.8
	≤ Level 2.0	57.8	65.7	80.3	84.3
	≤ Level 1.5	64.6	76.8	82.2	88.7
	≤ Level 1.0	67.4	79.9	69.0	77.2
<b>ICS01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0			43.3	43.8
	≤ Level 3.5	43.2	43.6	46.2	53.2
	≤ Level 3.0	43.5	44.4	51.6	67.7
	≤ Level 2.5	44.6	49.4	67.5	79.2
	≤ Level 2.0	47.6	58.8	70.7	75.5
	≤ Level 1.5	55.8	67.6	72.2	82.2
	≤ Level 1.0	59.3	69.5	62.9	75.5
<b>ICS02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0	51.1			51.8
	≤ Level 3.5	51.2	51.4	52.9	57.6
	≤ Level 3.0	51.4	52.1	58.6	73.4
	≤ Level 2.5	52.3	54.9	71.2	82.4
	≤ Level 2.0	53.6	62.6	76.3	77.3
	≤ Level 1.5	57.3	70.2	80.7	88.4
	≤ Level 1.0	66.4	67.1	68.2	64.0

## PPV Table 21a - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Family Medicine

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>ICS03</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				56.7
	≤ Level 3.5	56.1		57.9	62.5
	≤ Level 3.0	56.4	57.5	62.8	75.0
	≤ Level 2.5	58.0	61.2	75.8	84.4
	≤ Level 2.0	59.8	68.3	78.3	82.5
	≤ Level 1.5	65.7	78.1	80.8	78.0
	≤ Level 1.0	70.1	75.4	73.4	61.9
<b>ICS04</b>					
	≤ Level 5.0				
	≤ Level 4.5			53.7	53.8
	≤ Level 4.0			53.9	54.5
	≤ Level 3.5	53.9	54.3	55.8	60.6
	≤ Level 3.0	54.0	54.9	60.1	71.9
	≤ Level 2.5	54.8	57.9	72.6	82.3
	≤ Level 2.0	55.5	62.5	76.1	86.6
	≤ Level 1.5	60.1	69.4	81.4	87.4
	≤ Level 1.0	65.7	69.6	64.4	83.2



# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

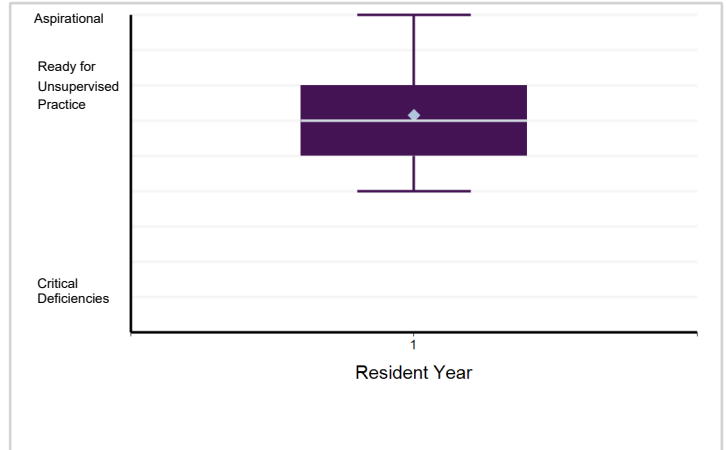
## Subspecialty: Geriatric Medicine

Resident Year	1	Total Residents
# of Residents	44	44

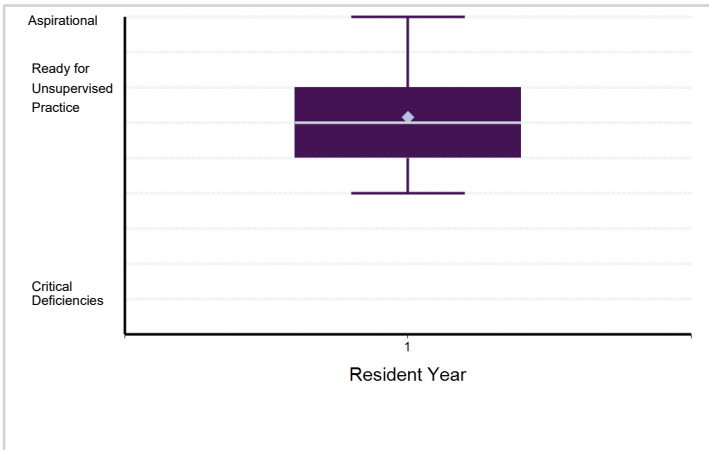
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



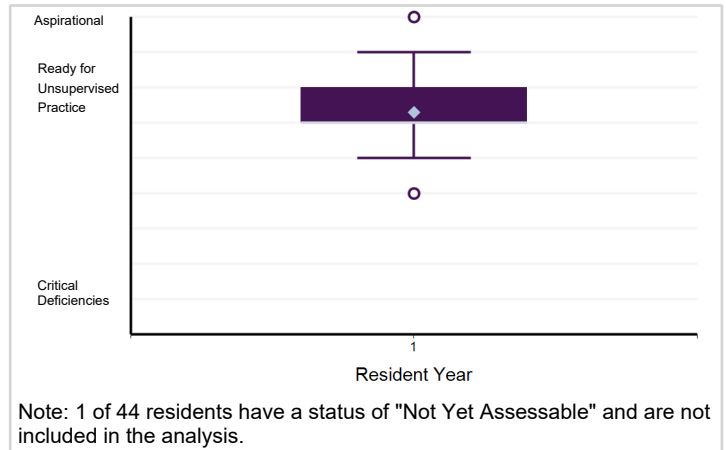
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



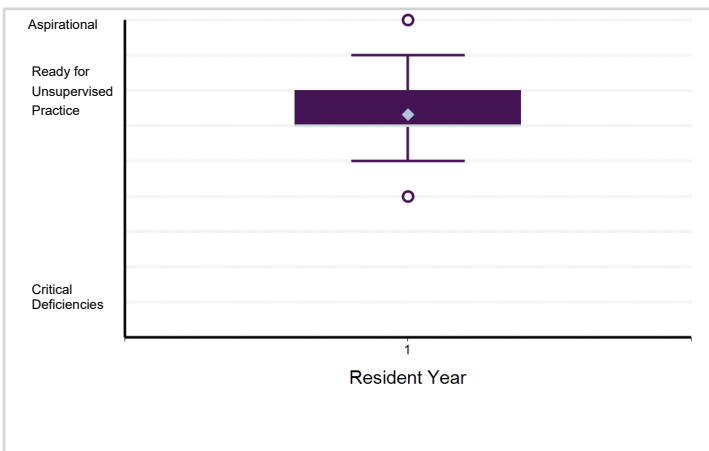
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



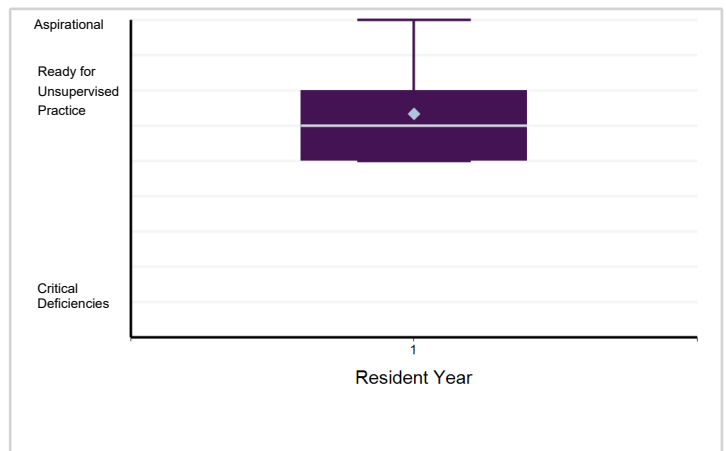
4. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



5. Patient Care - Requests and provides consultative care. (PC5)



6. Medical Knowledge - Possesses Clinical knowledge (MK1)

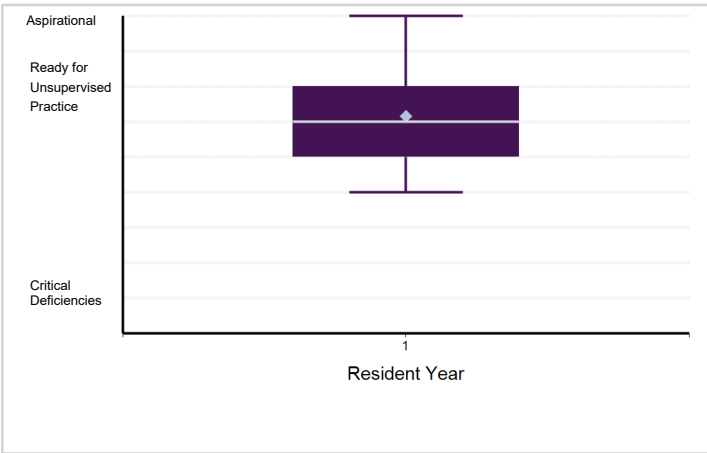


Note: Please reference milestone narrative for full text.

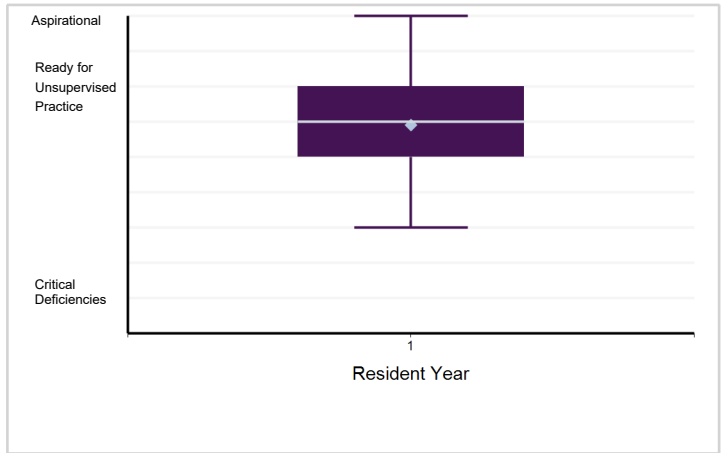
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Geriatric Medicine

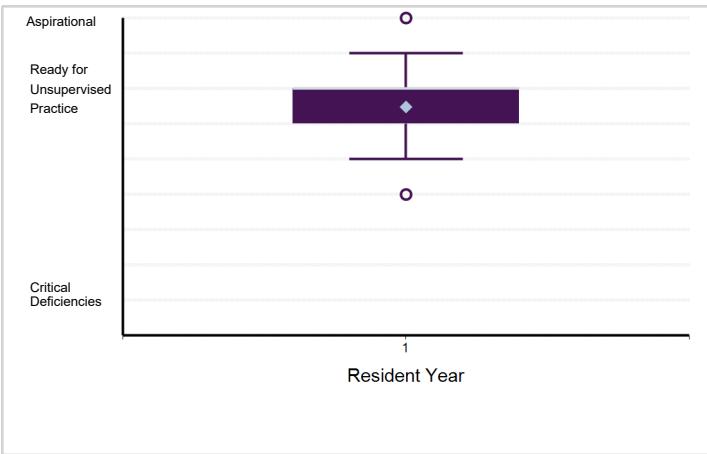
7. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



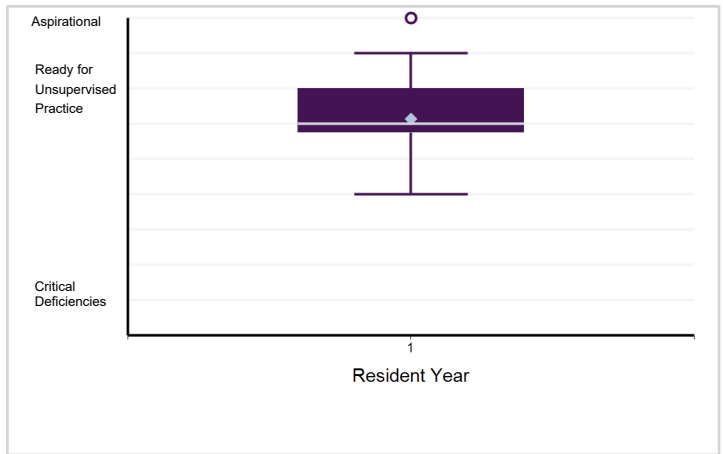
8. Medical Knowledge - Scholarship. (MK3)



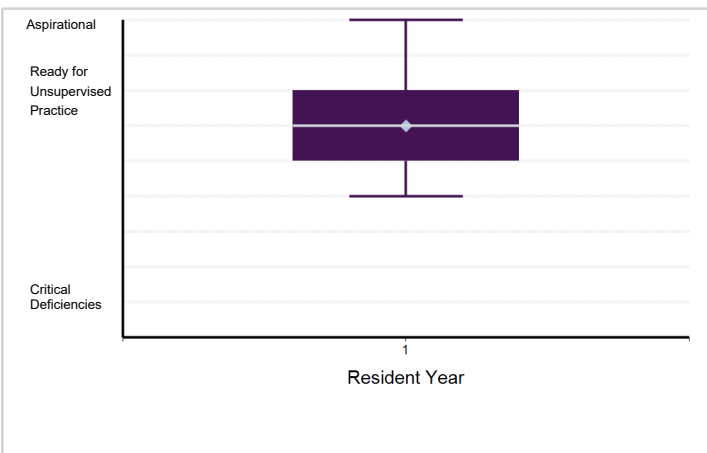
9. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



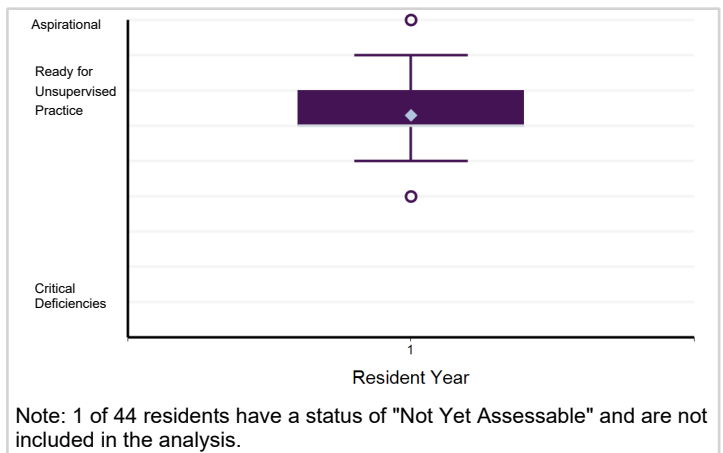
10. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



11. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



12. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



Note: 1 of 44 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

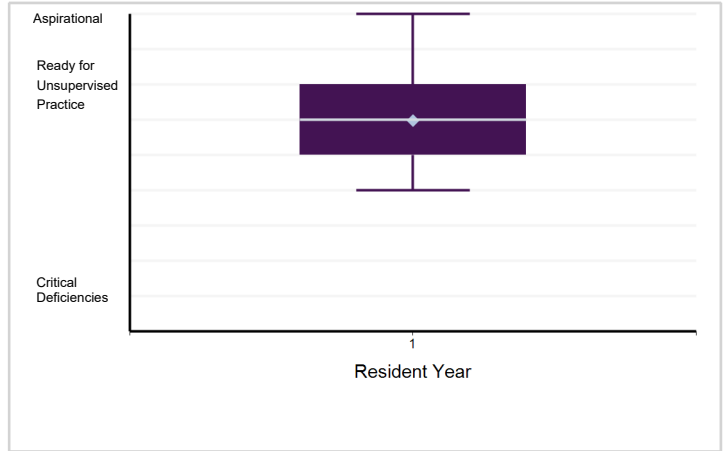
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Geriatric Medicine

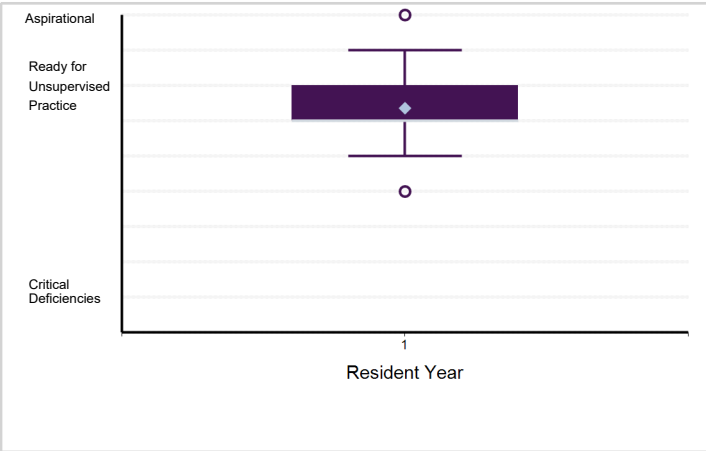
13. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



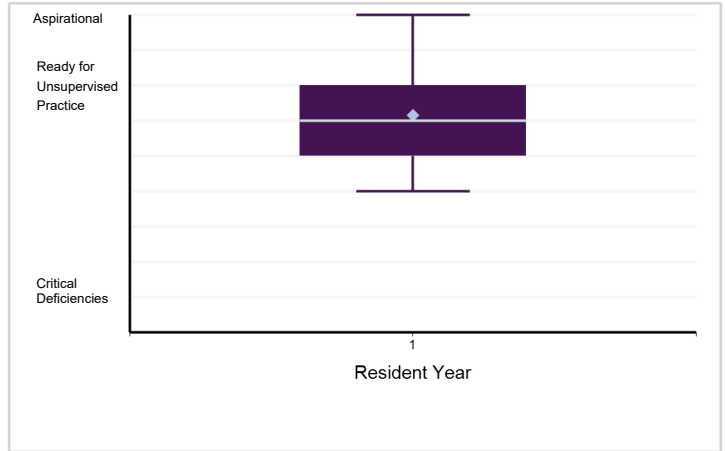
14. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)



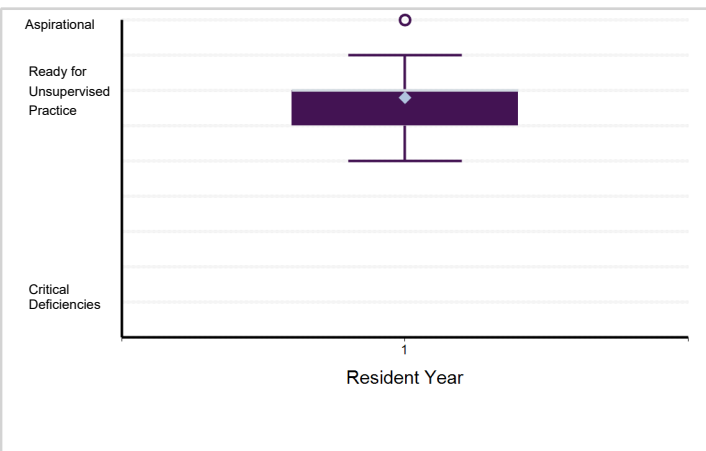
15. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



16. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



17. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



18. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)

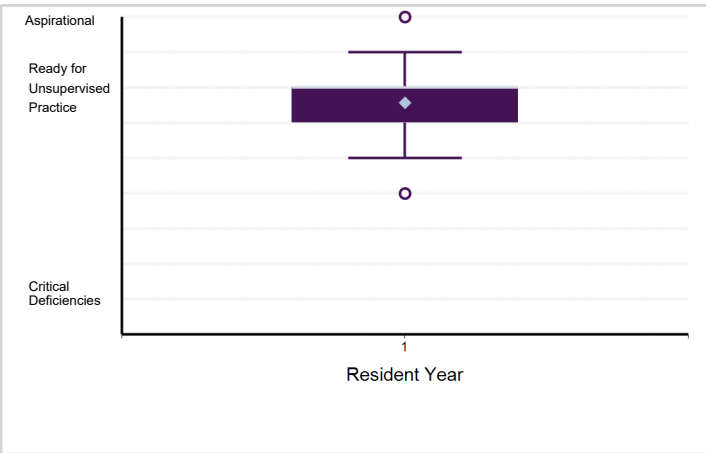


Note: Please reference milestone narrative for full text.

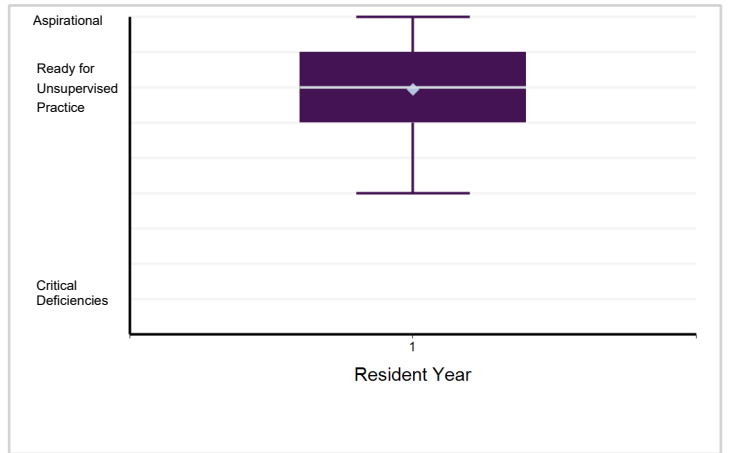
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Geriatric Medicine

19. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



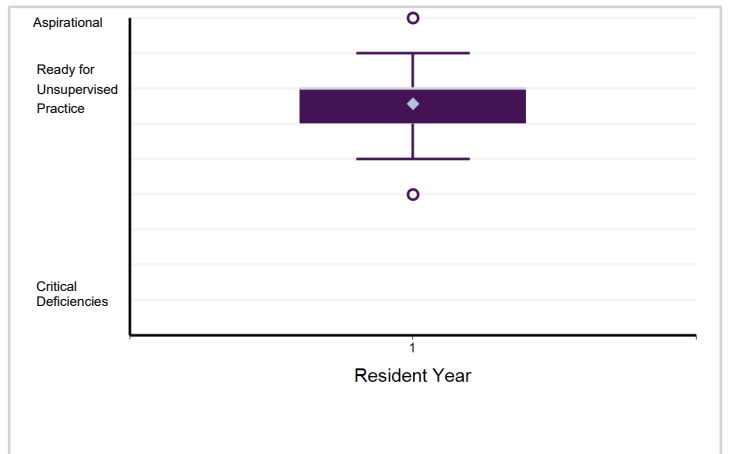
20. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



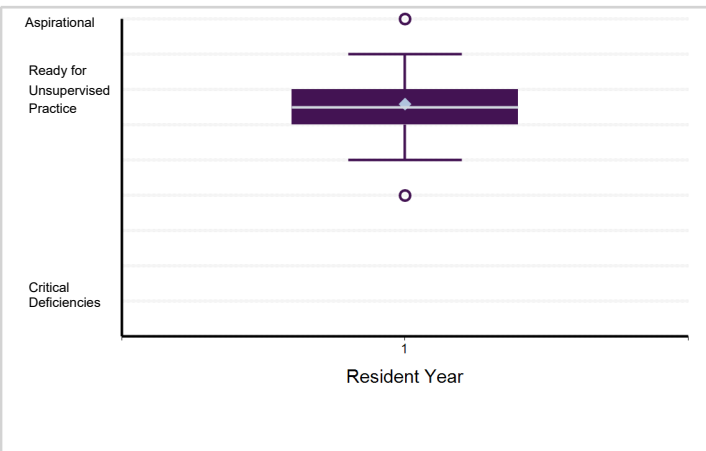
21. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



22. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



23. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



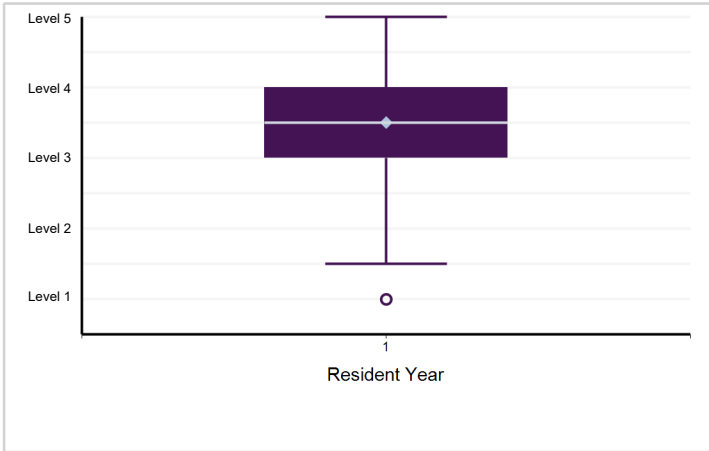
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

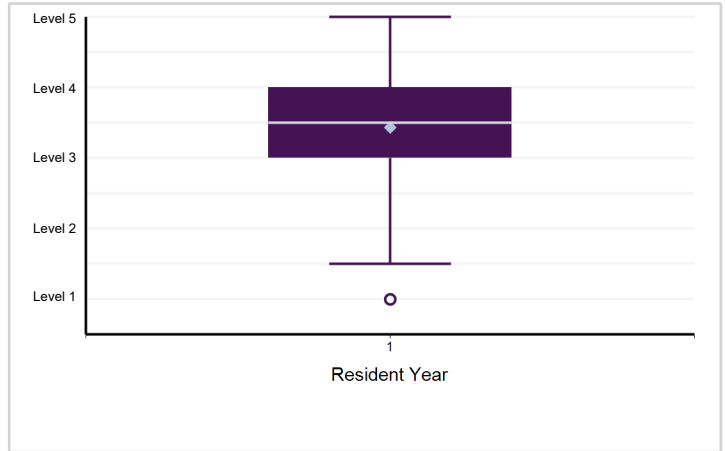
## Subspecialty: Hospice and Palliative Medicine (multidisciplinary)

Resident Year	1	Total Residents
# of Residents	388	388

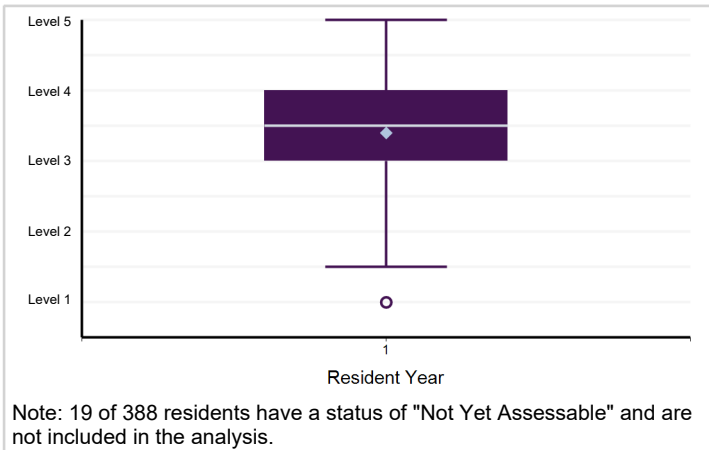
1. Patient Care - Patient Care 1: Comprehensive Whole Patient Assessment



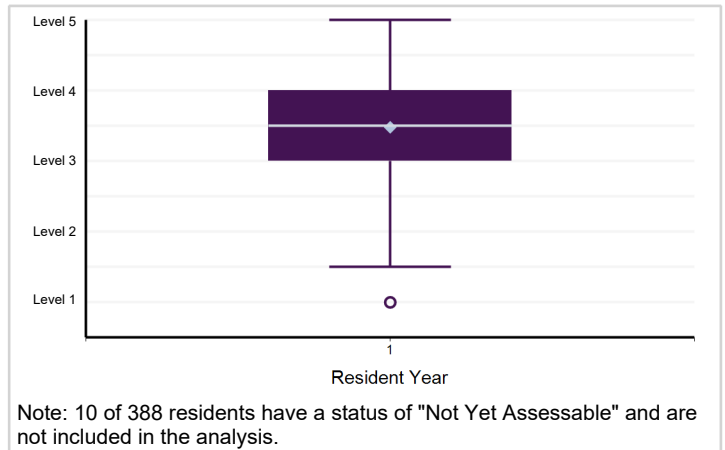
2. Patient Care - Patient Care 2: Addressing Suffering and Distress



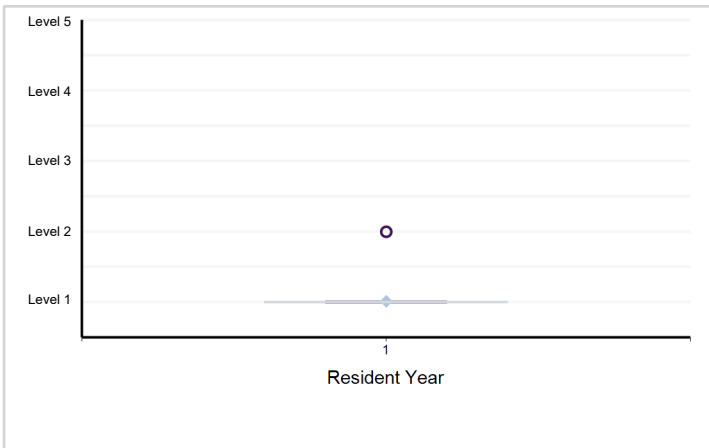
3. Patient Care - Patient Care 3: Withholding and/or Withdrawal of Life-Sustaining Therapies (LST)



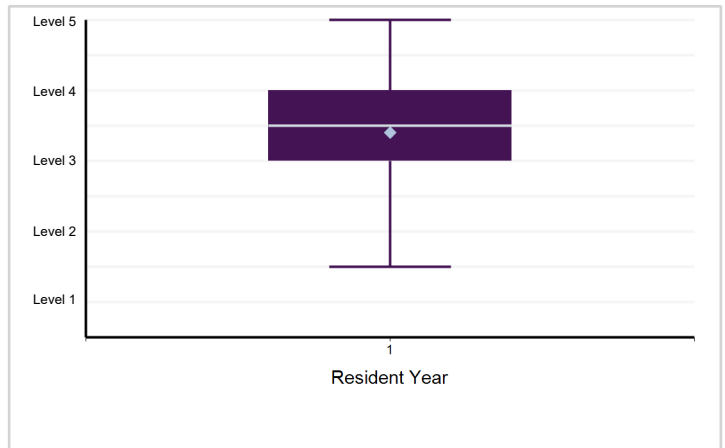
4. Patient Care - Patient Care 4: Care of the Imminently Dying



5. Patient Care - The fellow is demonstrating satisfactory development of the knowledge, skill, and attitudes/behaviors ...



6. Medical Knowledge - Medical Knowledge 1: Disease Trajectories and Formulation of Prognosis in Serious Illness



Note: Please reference milestone narrative for full text.

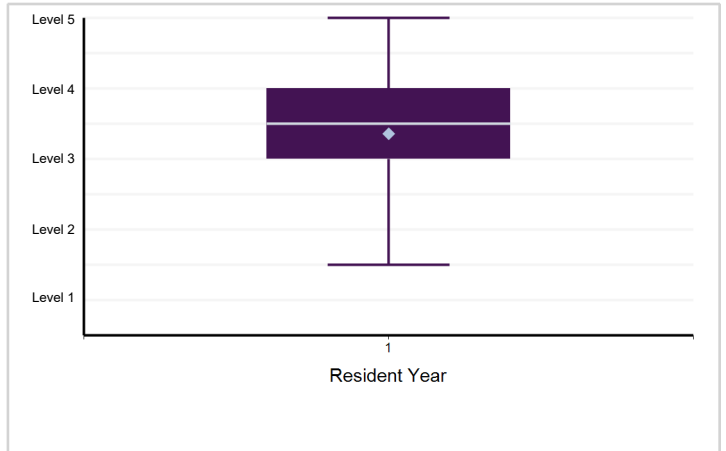
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Hospice and Palliative Medicine (multidisciplinary)

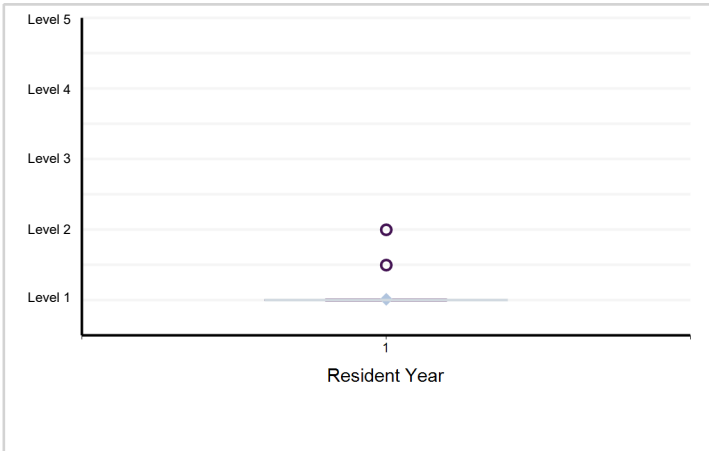
7. Medical Knowledge - Medical Knowledge 2: Palliative Management of Pain Symptoms



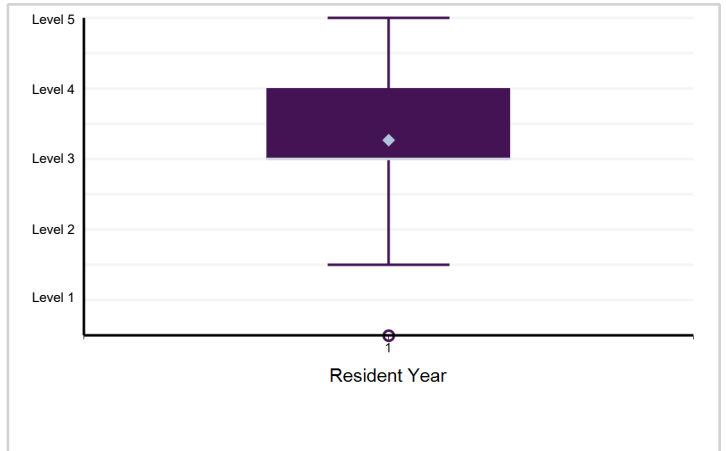
8. Medical Knowledge - Medical Knowledge 3: Palliative Management of Non-Pain Symptoms



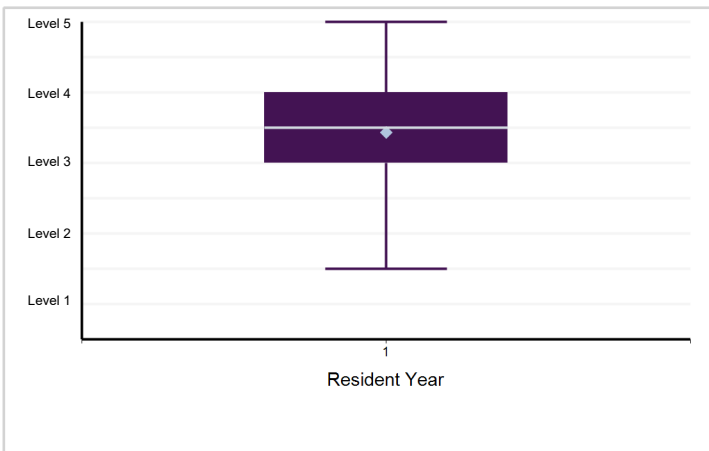
9. Medical Knowledge - The fellow is demonstrating satisfactory development of the knowledge, skill, and ...



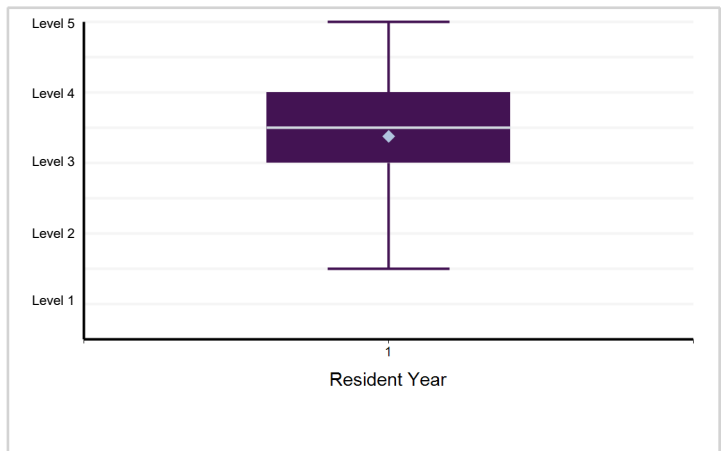
10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



12. Systems-Based Practice - Systems-Based Practice 3: Physician Role within Health Care Systems

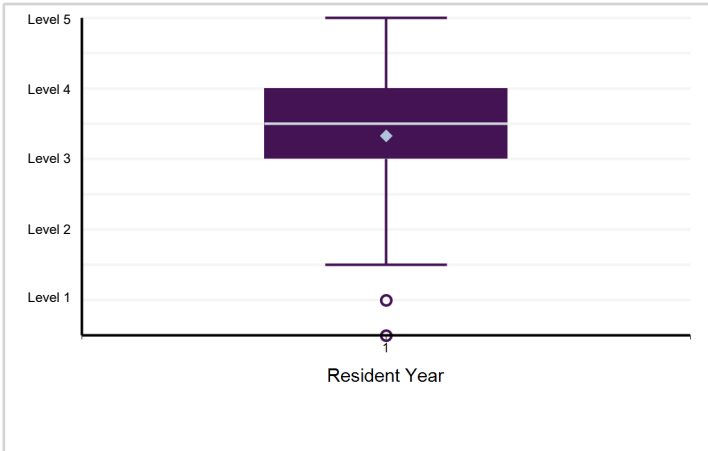


Note: Please reference milestone narrative for full text.

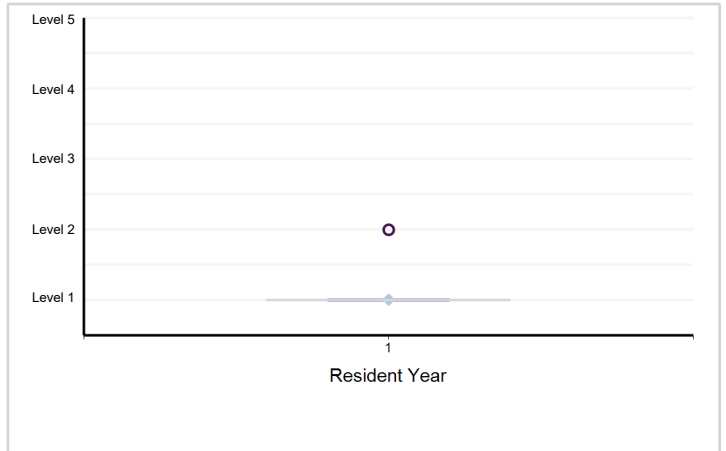
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Hospice and Palliative Medicine (multidisciplinary)

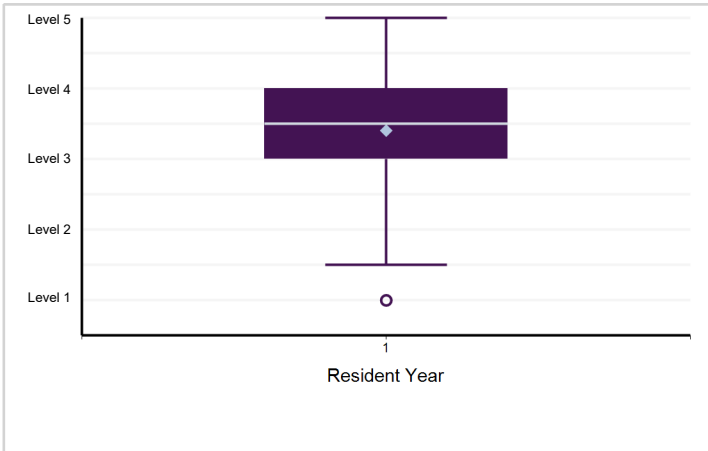
13. Systems-Based Practice - Systems-Based Practice 4: Hospice



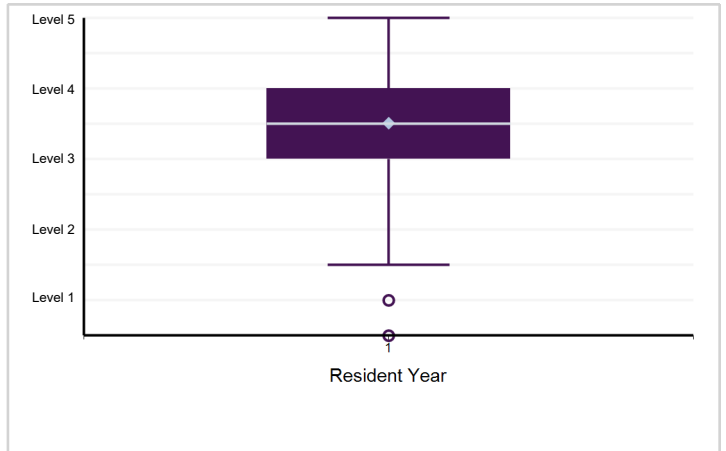
14. Systems-Based Practice - The fellow is demonstrating satisfactory development of the knowledge, skill, ...



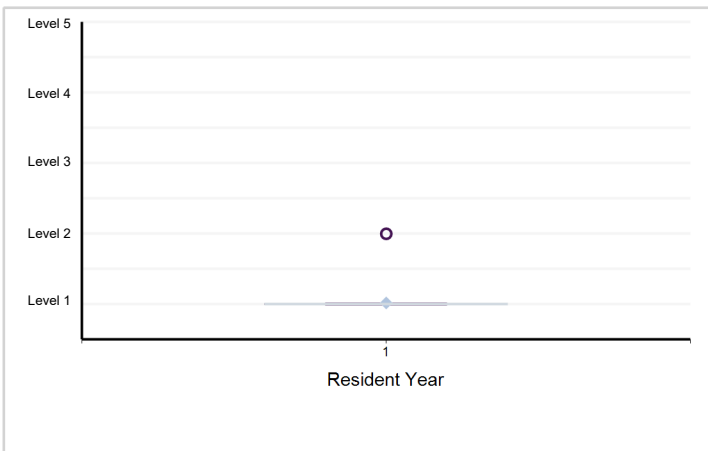
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



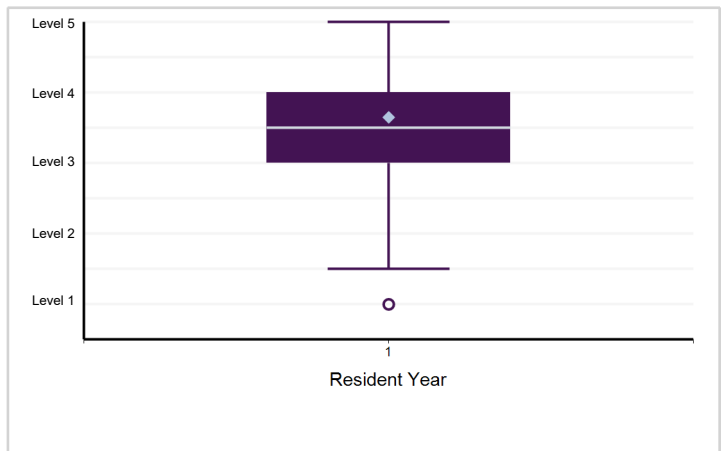
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Practice-Based Learning and Improvement - The fellow is demonstrating satisfactory development of the knowledge, skill, ...



18. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

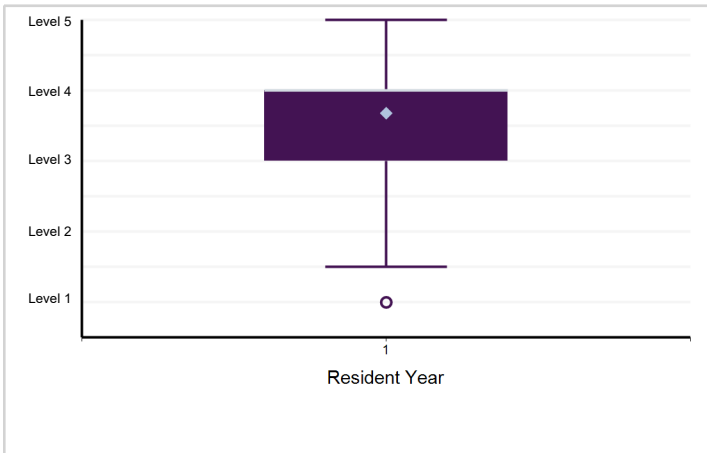


Note: Please reference milestone narrative for full text.

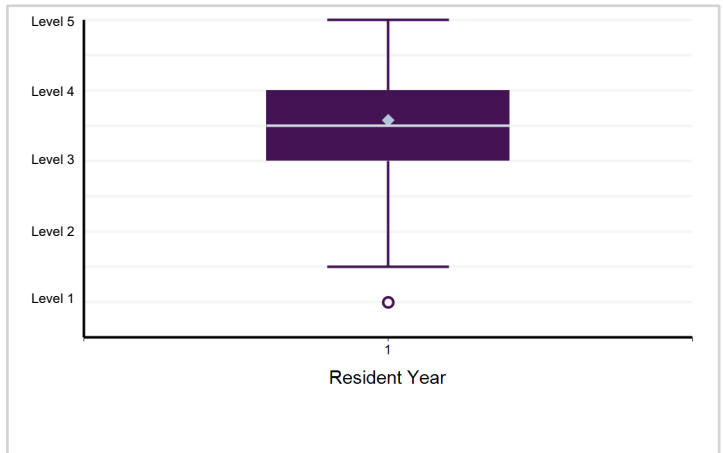
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Hospice and Palliative Medicine (multidisciplinary)

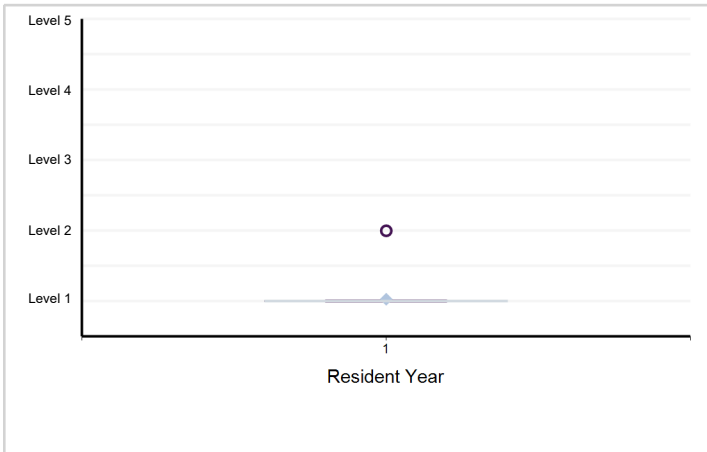
19. Professionalism - Professionalism 2: Accountability/Conscientiousness



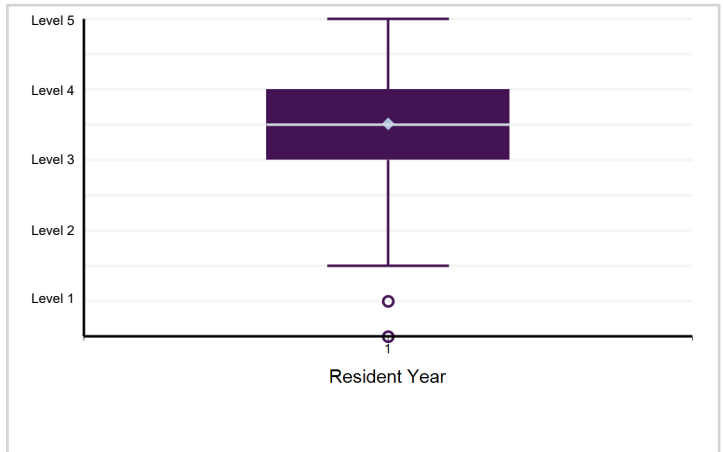
20. Professionalism - Professionalism 3: Self-Awareness and Help Seeking



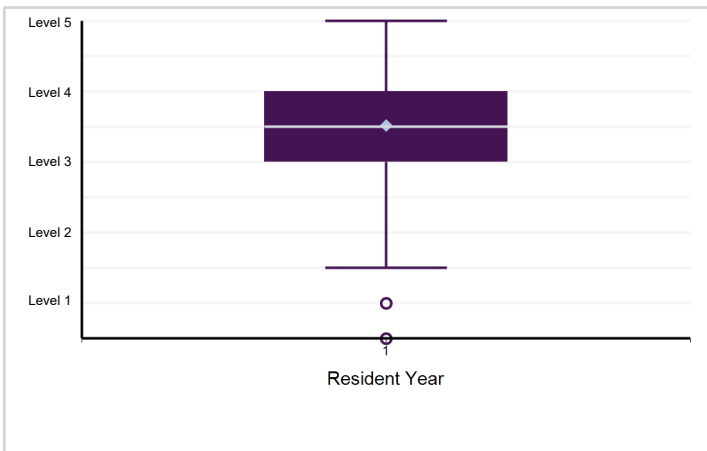
21. Professionalism - The fellow is demonstrating satisfactory development of the knowledge, skill, and attitudes/behaviors ...



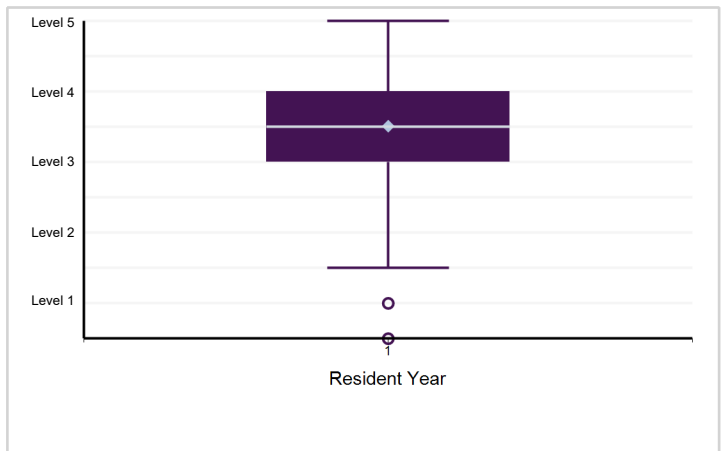
22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication with Health Care Systems



Note: Please reference milestone narrative for full text.

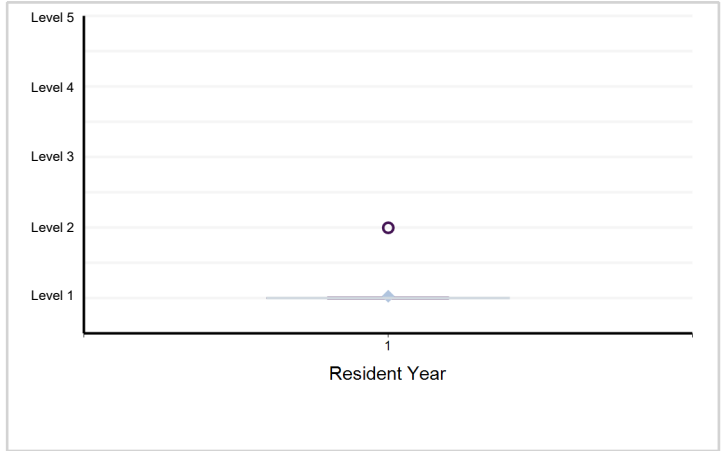
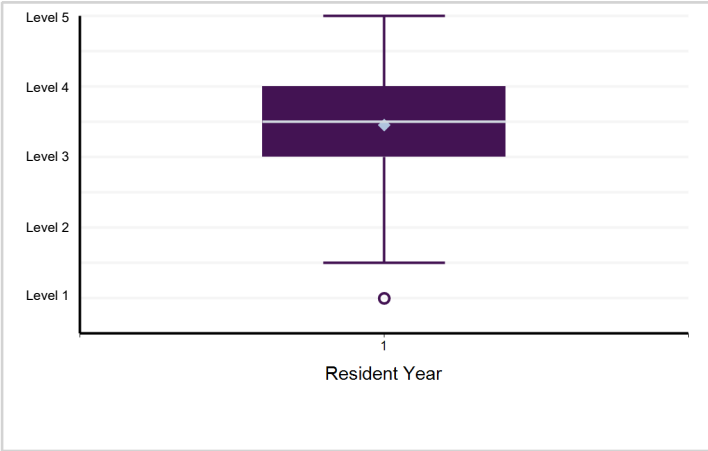


# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Hospice and Palliative Medicine (multidisciplinary)

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication Around Serious ...

26. Interpersonal and Communication Skills - The fellow is demonstrating satisfactory development of the ...



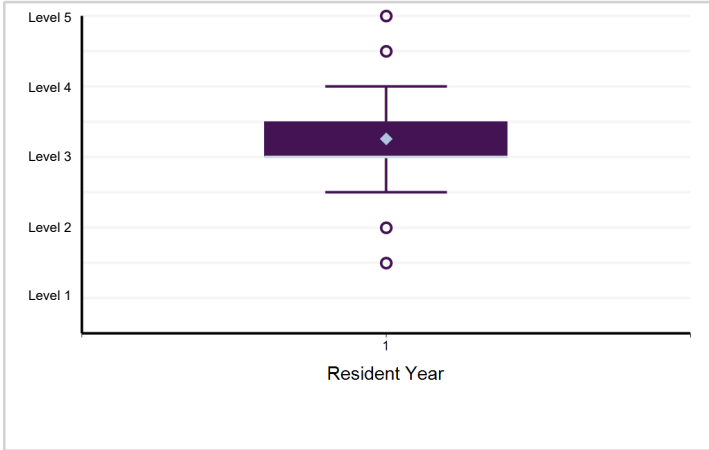
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

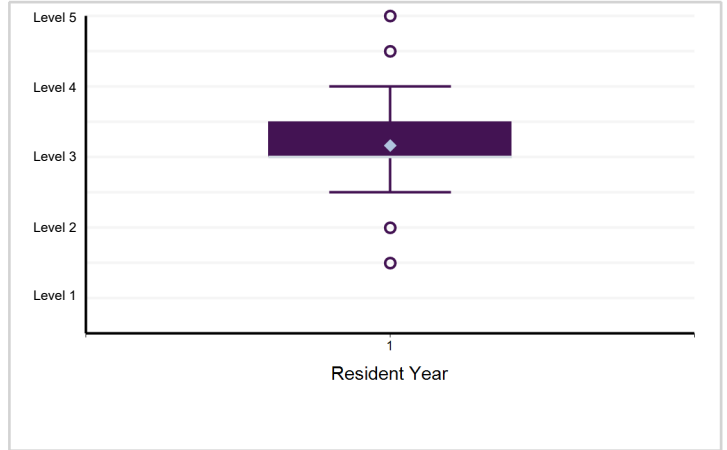
## Subspecialty: Sports Medicine

Resident Year	1	Total Residents
# of Residents	264	264

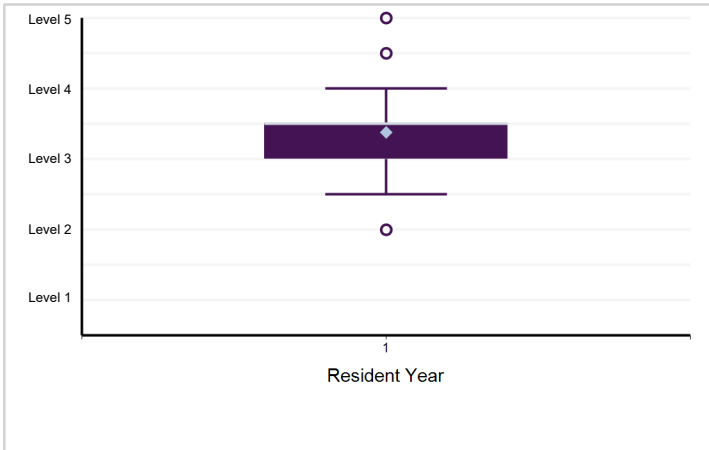
1. Patient Care - History and Physical Examination: Medical and Musculoskeletal — Patient Care 1



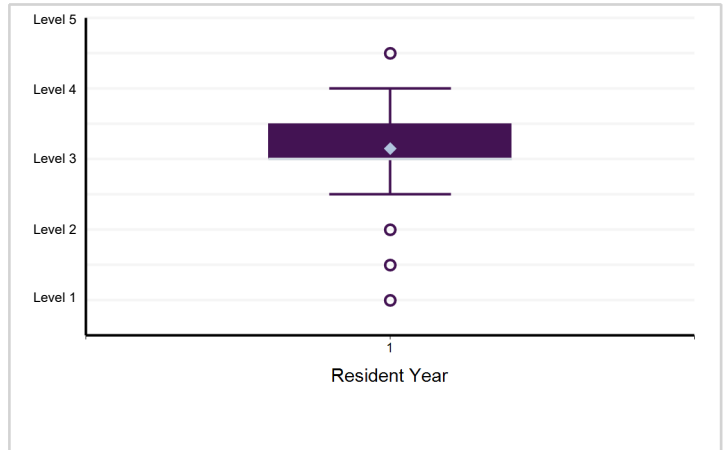
2. Patient Care - Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation of Data ...



3. Patient Care - Team Coverage and Athletic Care: Coverage of Sporting Events, Pre-participation Physical ...



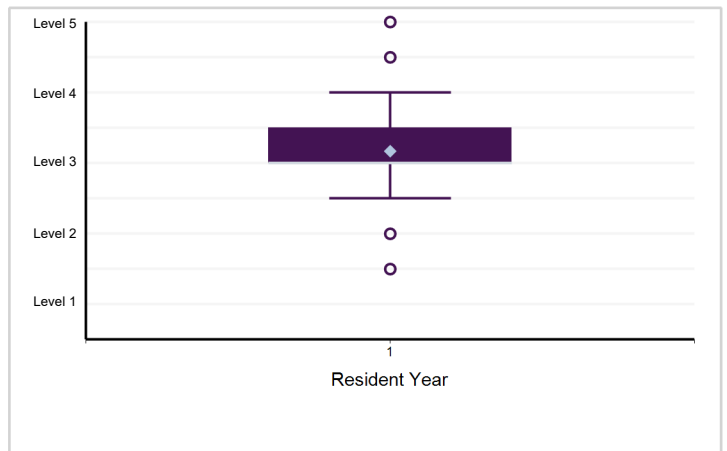
4. Medical Knowledge - Science of Sports Medicine, including Anatomy, Physiology, Cellular Biology, Epidemiology, ...



5. Medical Knowledge - Medical Issues in Sports Medicine — Medical Knowledge 2



6. Medical Knowledge - Musculoskeletal Issues in Sports Medicine — Medical Knowledge 3

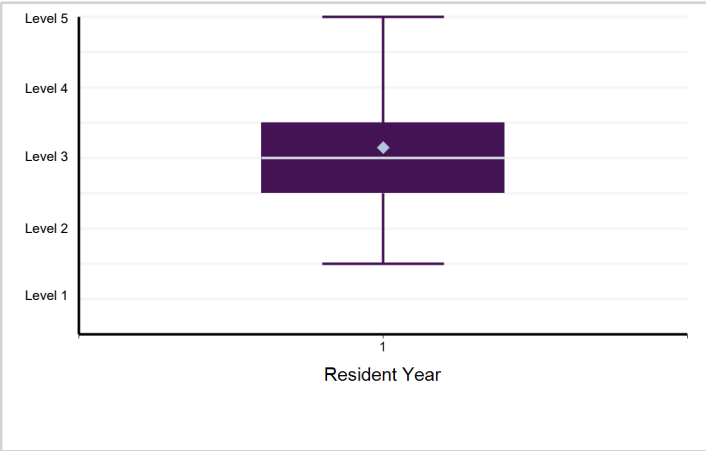


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Sports Medicine

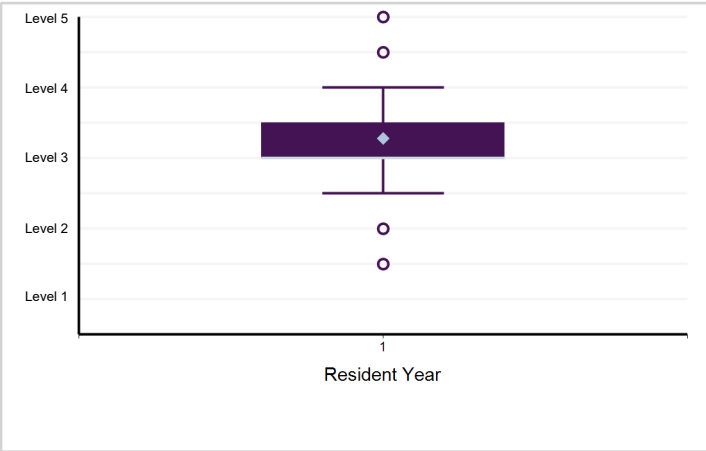
7. Systems-Based Practice - Working with Interprofessional Teams (consultants, certified athletic trainers ...



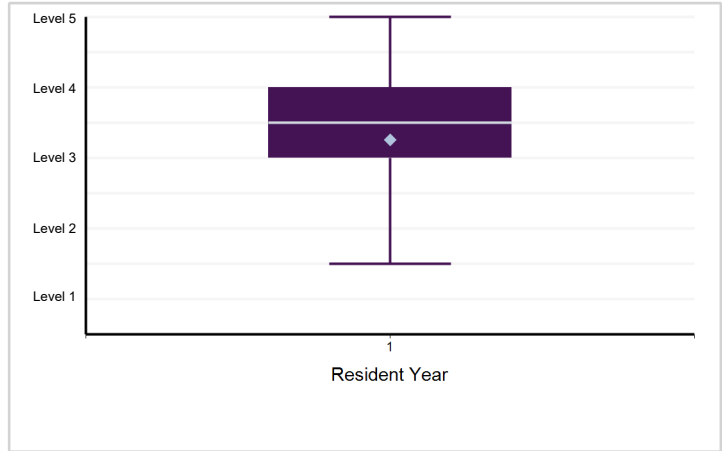
8. Systems-Based Practice - Systems Thinking — Systems-Based Practice 2



9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



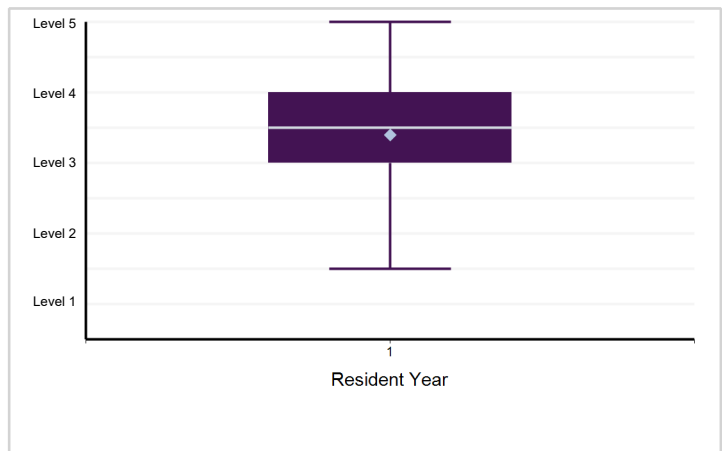
10. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



11. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism 1



12. Professionalism - Knowledge about and Adherence to the Ethical Principles Relevant to the Practice of Sports Medicine — ...

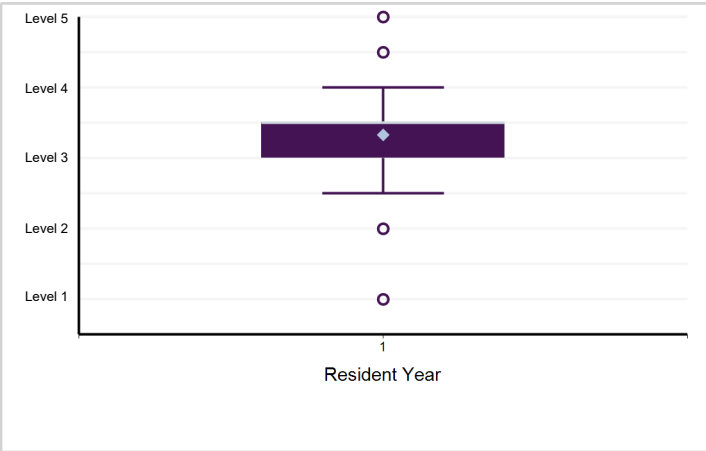


Note: Please reference milestone narrative for full text.

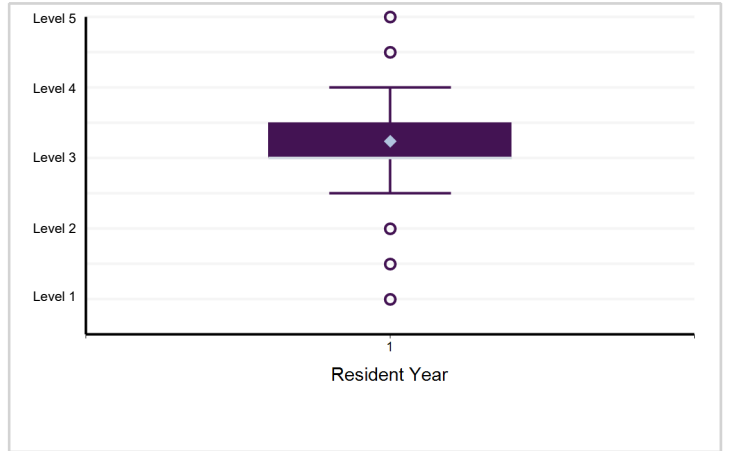
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Sports Medicine

13. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict— ...



14. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology— Interpersonal ...



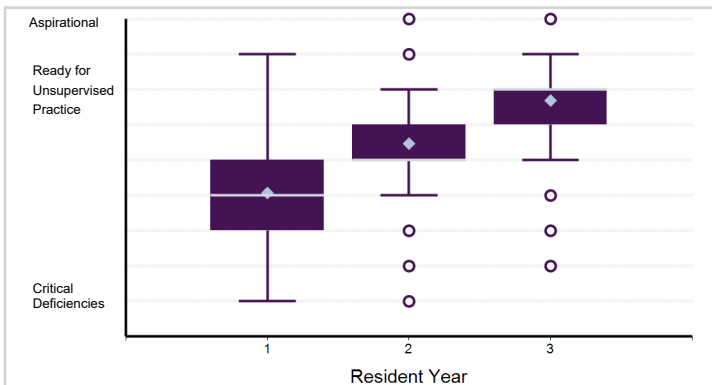
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Internal Medicine

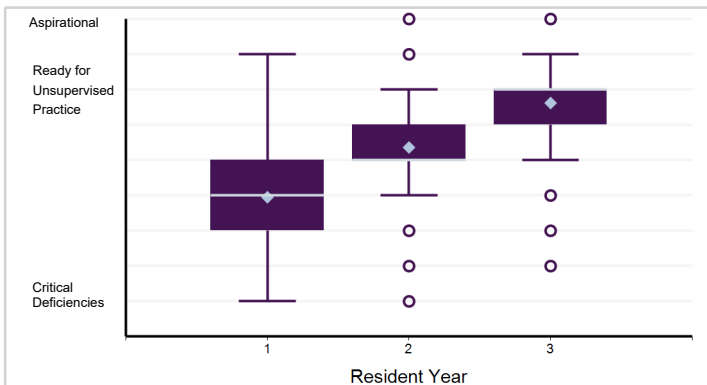
Resident Year	1	2	3	Total Residents
# of Residents	11,545	9,115	8,774	29,434

1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s) (PC1)



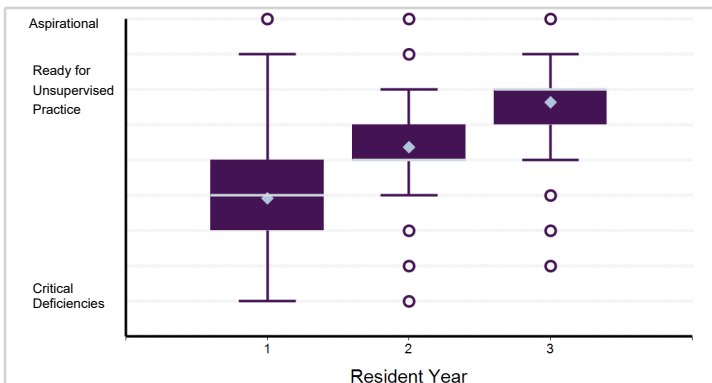
Note: 25 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

2. Patient Care - Develops and achieves comprehensive management plan for each patient (PC2)



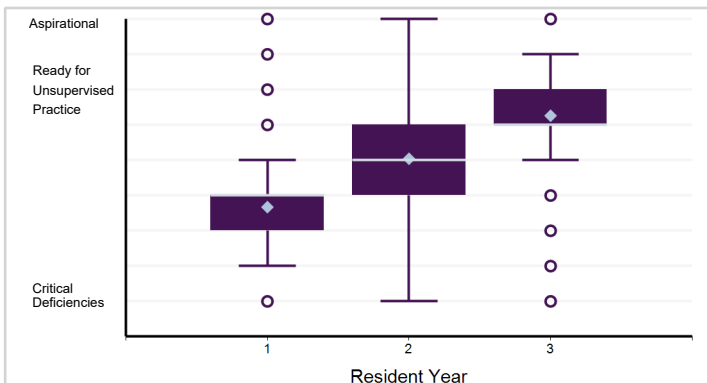
Note: 29 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

3. Patient Care - Manages patients with progressive responsibility and independence (PC3)



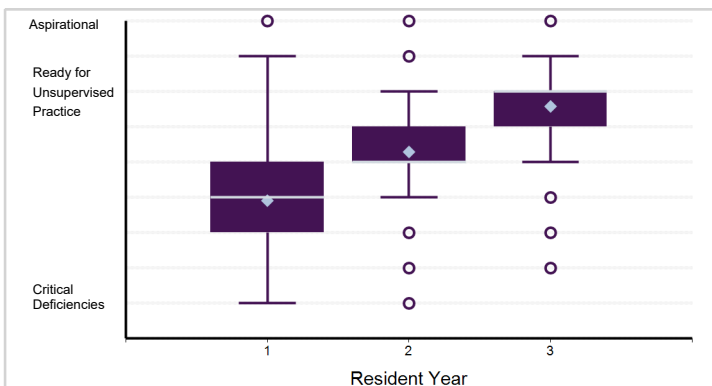
Note: 123 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

4. Patient Care - Skill in performing procedures (PC4)



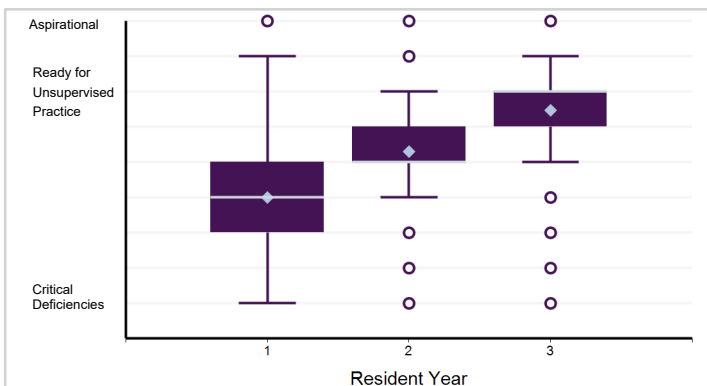
Note: 2,125 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

5. Patient Care - Requests and provides consultative care (PC5)



Note: 951 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

6. Medical Knowledge - Clinical knowledge (MK1)



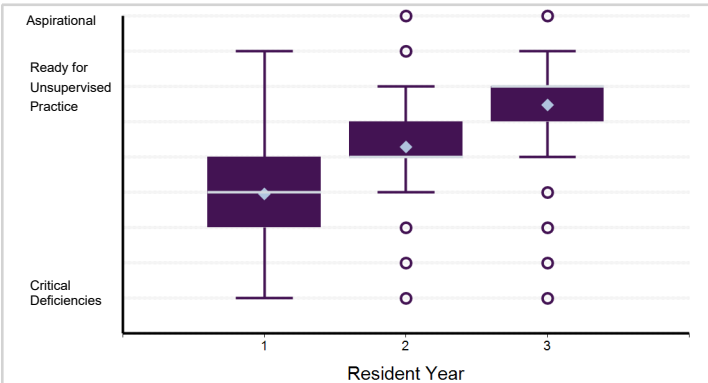
Note: 46 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

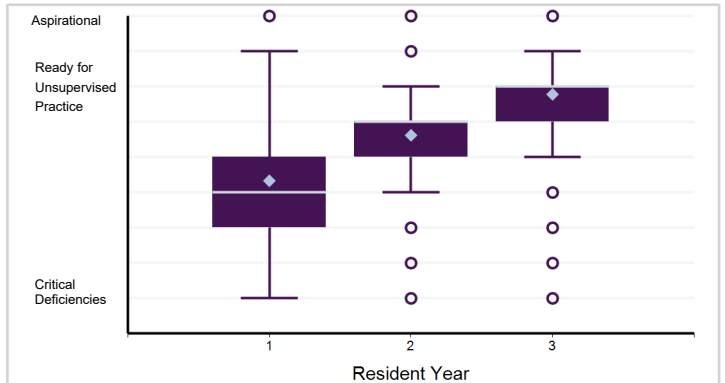
## Specialty: Internal Medicine

### 7. Medical Knowledge - Knowledge of diagnostic testing and procedures (MK2)



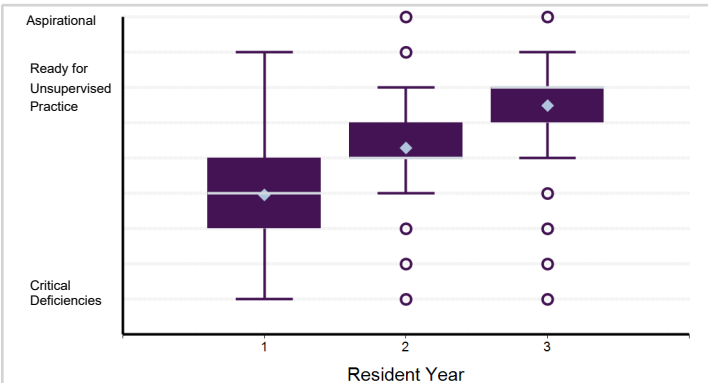
Note: 115 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

### 8. Systems-Based Practice - Works effectively within an interprofessional team (e.g. peers, consultants, ...)



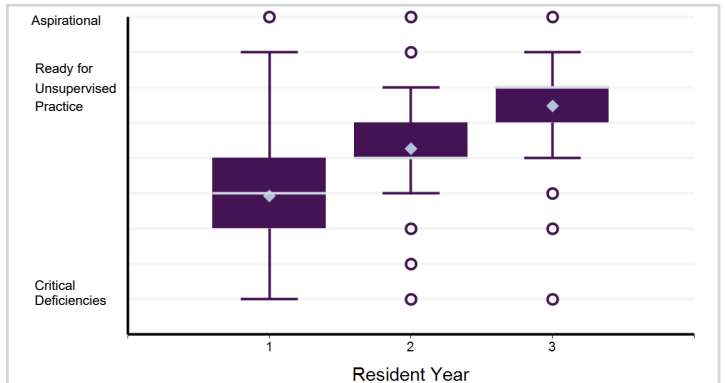
Note: 157 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

### 9. Systems-Based Practice - Recognizes system error and advocates for system improvement (SBP2)



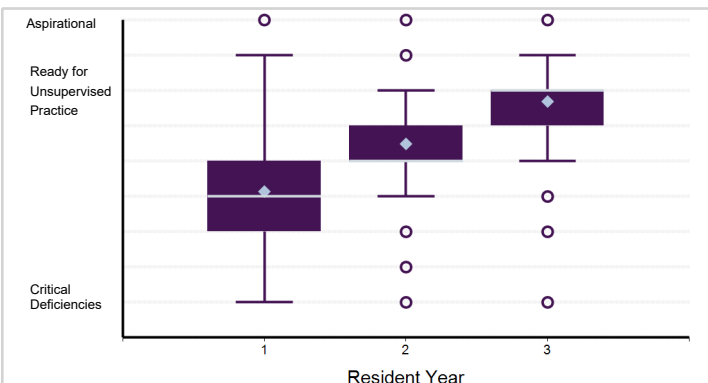
Note: 1,109 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

### 10. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for, and ...



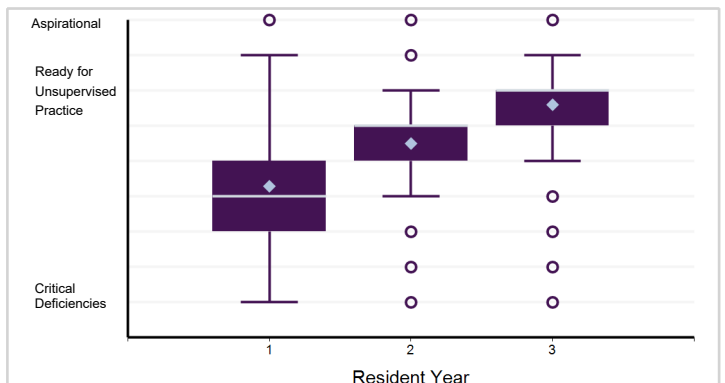
Note: 617 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

### 11. Systems-Based Practice - Transitions patients effectively within and across health delivery systems (SBP4)



Note: 173 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

### 12. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement (PBL1)



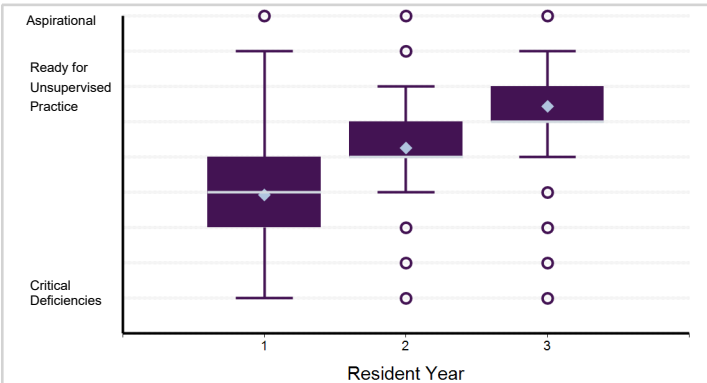
Note: 624 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

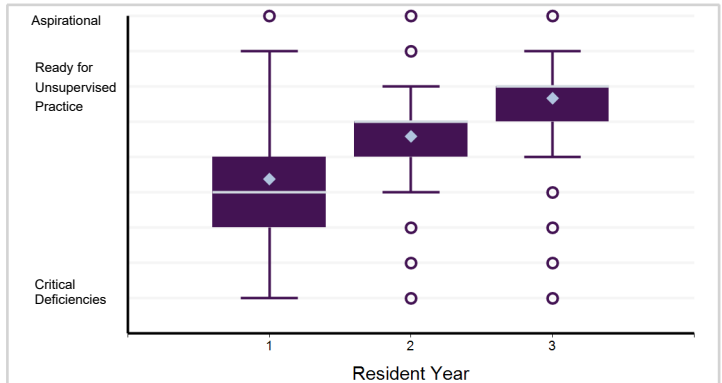
## Specialty: Internal Medicine

13. Practice-Based Learning and Improvement - Learns and improves via performance audit (PBLI2)



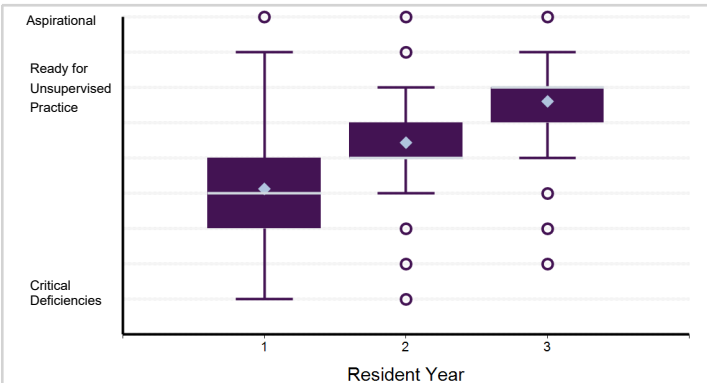
Note: 2,402 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Learns and improves via feedback (PBLI3)



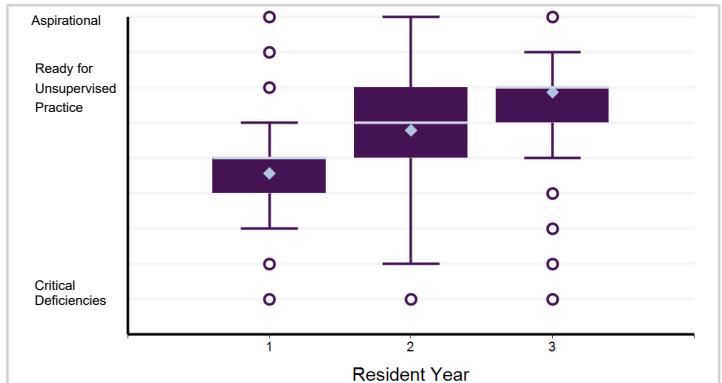
Note: 151 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves at the point of care (PBLI4)



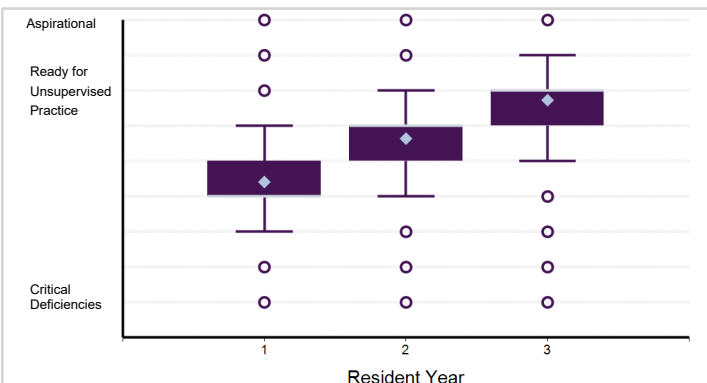
Note: 275 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

16. Professionalism - Has professional and respectful interactions with patients, caregivers and members ...



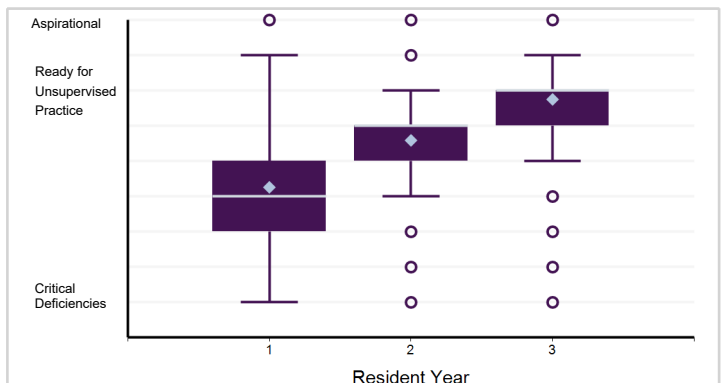
Note: 69 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

17. Professionalism - Accepts responsibility and follows through on tasks (PROF2)



Note: 57 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

18. Professionalism - Responds to each patient's unique characteristics and needs (PROF3)



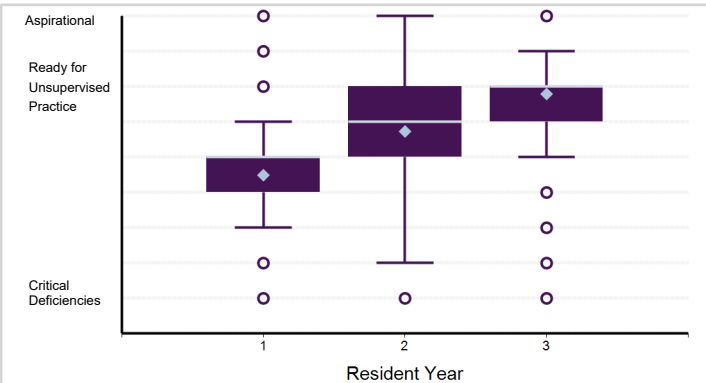
Note: 282 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

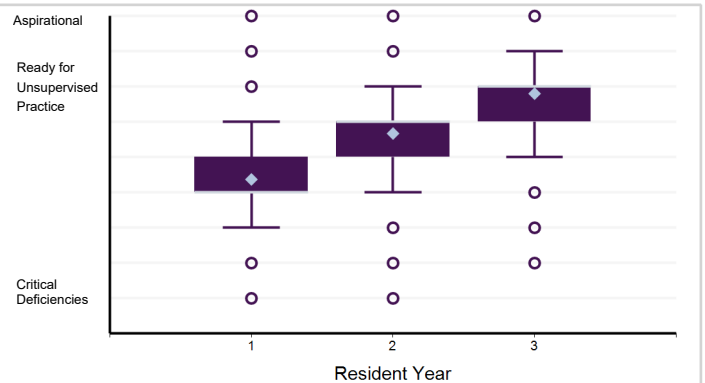
## Specialty: Internal Medicine

19. Professionalism - Exhibits integrity and ethical behavior in professional conduct (PROF4)



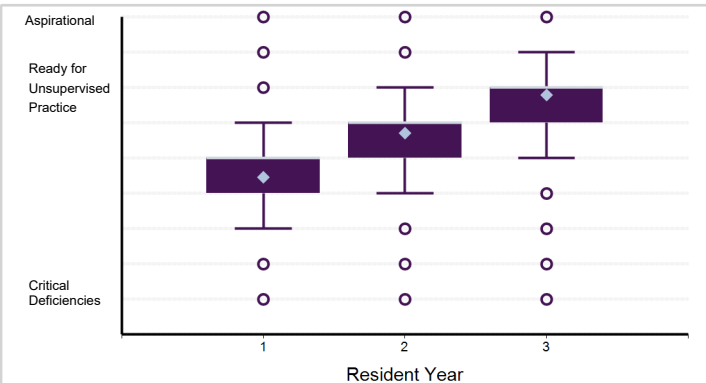
Note: 201 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

20. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers (ICS1)



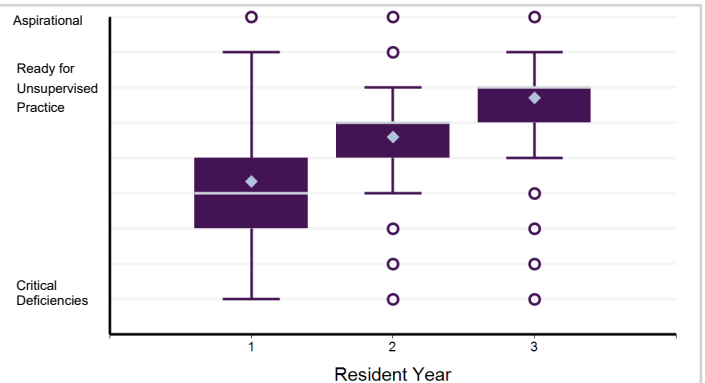
Note: 93 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

21. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g. peers, ...)



Note: 123 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

22. Interpersonal and Communication Skills - Appropriate utilization and completion of health records (ICS3)



Note: 99 of 29,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

Note: Please reference milestone narrative for full text.



## PPV Table 25a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Internal Medicine

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PC01</b>					
	≤ Level 5.0				
	≤ Level 4.5				38.5
	≤ Level 4.0	38.5	38.5	38.6	38.7
	≤ Level 3.5	38.7	38.9	40.5	45.4
	≤ Level 3.0	39.5	41.4	51.1	62.0
	≤ Level 2.5	43.8	52.0	60.4	62.8
	≤ Level 2.0	49.9	58.5	55.1	72.5
	≤ Level 1.5	54.2	56.5	59.3	
	≤ Level 1.0	54.2	56.5	59.3	
<b>PC02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0	43.0	43.0	43.1	43.3
	≤ Level 3.5	43.1	43.3	44.7	49.0
	≤ Level 3.0	43.8	45.8	54.9	66.8
	≤ Level 2.5	47.9	57.2	67.3	69.8
	≤ Level 2.0	56.9	63.0	62.7	79.2
	≤ Level 1.5	59.4	61.5	70.4	
	≤ Level 1.0	59.4	61.5	70.4	
<b>PC03</b>					
	≤ Level 5.0				
	≤ Level 4.5				42.6
	≤ Level 4.0	42.5	42.6	42.7	42.9
	≤ Level 3.5	42.6	42.9	44.4	48.7
	≤ Level 3.0	43.2	45.1	54.2	65.7
	≤ Level 2.5	46.7	55.4	65.0	67.1
	≤ Level 2.0	54.2	60.9	61.4	84.4
	≤ Level 1.5	55.6	61.3	77.5	
	≤ Level 1.0	55.6	61.3	77.5	
<b>PC04</b>					
	≤ Level 5.0				
	≤ Level 4.5			58.8	59.1
	≤ Level 4.0	58.1	58.5	59.0	59.5
	≤ Level 3.5	58.3	58.9	60.8	65.1
	≤ Level 3.0	58.7	60.4	66.0	73.5
	≤ Level 2.5	60.8	65.4	74.1	78.2
	≤ Level 2.0	63.6	70.7	76.7	82.9
	≤ Level 1.5	68.7	72.7	78.8	
	≤ Level 1.0	68.7	72.7	78.8	

## PPV Table 25a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Internal Medicine

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PC05</b>					
	≤ Level 5.0				
	≤ Level 4.5	44.3	44.6		45.1
	≤ Level 4.0	44.3	44.6	45.1	45.4
	≤ Level 3.5	44.4	44.9	46.5	50.3
	≤ Level 3.0	45.0	46.7	54.3	63.7
	≤ Level 2.5	48.2	55.4	64.5	65.9
	≤ Level 2.0	53.8	60.5	62.0	74.8
	≤ Level 1.5	56.4	64.1	56.5	
	≤ Level 1.0	56.4	64.1	56.5	
<b>MK01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0		50.6	50.8	51.1
	≤ Level 3.5	50.7	51.1	53.4	57.8
	≤ Level 3.0	52.1	54.6	64.7	74.6
	≤ Level 2.5	59.3	65.8	76.7	79.9
	≤ Level 2.0	67.3	72.8	76.9	80.4
	≤ Level 1.5	77.4	76.6	81.0	
	≤ Level 1.0	77.4	76.6	81.0	
<b>MK02</b>					
	≤ Level 5.0				
	≤ Level 4.5		50.3		
	≤ Level 4.0	50.3	50.3	50.4	50.7
	≤ Level 3.5	50.6	50.7	52.0	56.5
	≤ Level 3.0	51.3	53.0	62.2	72.5
	≤ Level 2.5	56.4	62.0	71.8	74.1
	≤ Level 2.0	63.2	69.0	75.2	82.9
	≤ Level 1.5	68.7	70.5	81.9	
	≤ Level 1.0	68.7	70.5	81.9	
<b>SBP01</b>					
	≤ Level 5.0				
	≤ Level 4.5			35.8	
	≤ Level 4.0		35.9	36.1	36.5
	≤ Level 3.5	36.3	37.3	39.7	44.9
	≤ Level 3.0	38.1	41.0	49.3	59.6
	≤ Level 2.5	43.3	52.1	56.4	59.6
	≤ Level 2.0	49.7	53.2	56.9	67.3
	≤ Level 1.5	55.3	55.1	58.4	
	≤ Level 1.0	55.3	55.1	58.4	

## PPV Table 25a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Internal Medicine

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>SBP02</b>					
	≤ Level 5.0				
	≤ Level 4.5		49.9	49.8	
	≤ Level 4.0	49.8	49.9	49.9	50.3
	≤ Level 3.5	49.9	50.5	51.9	56.2
	≤ Level 3.0	50.5	52.1	58.7	68.2
	≤ Level 2.5	54.9	61.1	65.2	69.2
	≤ Level 2.0	59.9	62.6	58.0	70.4
	≤ Level 1.5	61.8	65.1	43.9	
	≤ Level 1.0	61.8	65.1	43.9	
<b>SBP03</b>					
	≤ Level 5.0				
	≤ Level 4.5	50.0	50.3		50.4
	≤ Level 4.0	50.0	50.3	50.5	50.6
	≤ Level 3.5	50.2	50.7	51.7	55.6
	≤ Level 3.0	50.8	52.3	58.4	68.4
	≤ Level 2.5	54.8	59.9	66.1	68.0
	≤ Level 2.0	58.7	62.0	62.4	77.3
	≤ Level 1.5	63.6	61.9	54.0	
	≤ Level 1.0	63.6	61.9	54.0	
<b>SBP04</b>					
	≤ Level 5.0				
	≤ Level 4.5	39.2	39.3		39.3
	≤ Level 4.0	39.2	39.3	39.4	39.6
	≤ Level 3.5	39.4	39.7	41.6	46.1
	≤ Level 3.0	40.4	42.4	49.3	59.4
	≤ Level 2.5	44.8	52.4	56.0	58.1
	≤ Level 2.0	48.2	53.8	52.7	62.6
	≤ Level 1.5	50.4	56.6	57.4	
	≤ Level 1.0	50.4	56.6	57.4	
<b>PBLI01</b>					
	≤ Level 5.0				
	≤ Level 4.5	44.3		44.5	44.6
	≤ Level 4.0	44.3	44.5	44.6	45.0
	≤ Level 3.5	44.6	45.4	47.4	52.0
	≤ Level 3.0	46.3	49.3	55.9	65.1
	≤ Level 2.5	51.6	57.1	61.7	67.3
	≤ Level 2.0	55.9	61.3	62.2	72.9
	≤ Level 1.5	58.1	53.9	52.9	67.3
	≤ Level 1.0	58.1	53.9	52.9	67.3

## PPV Table 25a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Internal Medicine

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PBLI02</b>					
	≤ Level 5.0				
	≤ Level 4.5		52.0	51.8	52.1
	≤ Level 4.0	51.3	52.0	51.9	52.5
	≤ Level 3.5	51.5	52.7	53.6	57.9
	≤ Level 3.0	52.1	54.4	59.6	68.7
	≤ Level 2.5	55.0	59.9	64.0	73.1
	≤ Level 2.0	59.6	65.1	63.5	80.9
	≤ Level 1.5	59.6	65.0	68.5	80.6
	≤ Level 1.0	59.6	65.0	68.5	80.6
<b>PBLI03</b>					
	≤ Level 5.0				
	≤ Level 4.5	40.8			41.0
	≤ Level 4.0	40.8	41.0	41.1	41.3
	≤ Level 3.5	41.2	42.0	44.3	49.2
	≤ Level 3.0	43.3	46.1	54.0	64.4
	≤ Level 2.5	49.1	53.8	60.7	67.1
	≤ Level 2.0	53.4	57.9	57.9	72.8
	≤ Level 1.5	53.1	54.9	68.8	
	≤ Level 1.0	53.1	54.9	68.8	
<b>PBLI04</b>					
	≤ Level 5.0				
	≤ Level 4.5	44.4			
	≤ Level 4.0	44.4	44.4	44.6	44.8
	≤ Level 3.5	44.7	45.2	46.6	51.5
	≤ Level 3.0	45.8	47.9	55.5	66.5
	≤ Level 2.5	50.8	57.1	62.9	65.6
	≤ Level 2.0	54.7	62.5	59.3	73.1
	≤ Level 1.5	58.8	60.2	81.4	
	≤ Level 1.0	58.8	60.2	81.4	
<b>PROF01</b>					
	≤ Level 5.0				
	≤ Level 4.5		31.5	31.6	31.6
	≤ Level 4.0	31.6	31.6	32.0	32.5
	≤ Level 3.5	32.5	33.5	36.8	43.8
	≤ Level 3.0	34.2	38.0	47.2	58.9
	≤ Level 2.5	41.6	46.8	58.4	65.8
	≤ Level 2.0	47.3	51.8	58.0	73.5
	≤ Level 1.5	54.5	42.2	54.6	46.1
	≤ Level 1.0	54.5	42.2	54.6	46.1

## PPV Table 25a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Internal Medicine

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PROF02</b>					
	≤ Level 5.0				
	≤ Level 4.5	36.4	36.4		36.4
	≤ Level 4.0	36.4	36.6	36.8	37.3
	≤ Level 3.5	37.0	38.0	40.7	47.3
	≤ Level 3.0	38.7	42.5	50.2	62.6
	≤ Level 2.5	45.2	51.6	59.7	71.1
	≤ Level 2.0	49.7	58.1	62.8	83.1
	≤ Level 1.5	53.5	53.2	62.6	88.7
	≤ Level 1.0	53.5	53.2	62.6	88.7
<b>PROF03</b>					
	≤ Level 5.0				
	≤ Level 4.5	37.1	37.1	37.1	37.1
	≤ Level 4.0	37.2	37.1	37.3	37.7
	≤ Level 3.5	37.6	38.3	40.1	45.5
	≤ Level 3.0	38.3	41.2	48.9	60.4
	≤ Level 2.5	43.0	47.9	59.2	63.1
	≤ Level 2.0	46.3	52.3	53.4	64.4
	≤ Level 1.5	48.5	50.0	42.3	59.9
	≤ Level 1.0	48.5	50.0	42.3	59.9
<b>PROF04</b>					
	≤ Level 5.0				
	≤ Level 4.5	35.1	35.0		35.2
	≤ Level 4.0	35.1	35.2	35.5	35.9
	≤ Level 3.5	35.7	36.7	39.9	46.4
	≤ Level 3.0	37.2	40.8	49.8	61.2
	≤ Level 2.5	43.7	49.0	58.0	66.7
	≤ Level 2.0	47.8	53.0	57.9	74.3
	≤ Level 1.5	52.5	50.6	58.0	85.7
	≤ Level 1.0	52.5	50.6	58.0	85.7
<b>ICS01</b>					
	≤ Level 5.0				
	≤ Level 4.5	34.1		34.2	34.2
	≤ Level 4.0	34.2	34.2	34.4	34.7
	≤ Level 3.5	34.6	35.3	38.2	43.2
	≤ Level 3.0	36.2	39.5	48.2	59.6
	≤ Level 2.5	41.6	49.6	55.8	54.5
	≤ Level 2.0	46.9	50.8	52.1	60.9
	≤ Level 1.5	52.7	47.8	41.4	
	≤ Level 1.0	52.7	47.8	41.4	

## PPV Table 25a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Internal Medicine

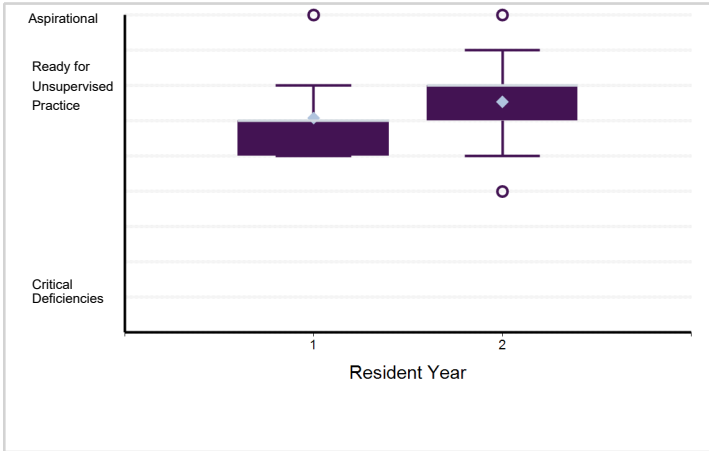
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>ICS02</b>					
	≤ Level 5.0				
	≤ Level 4.5	35.0	35.0	35.0	35.0
	≤ Level 4.0	35.0	35.1	35.3	35.7
	≤ Level 3.5	35.7	36.8	39.3	45.2
	≤ Level 3.0	37.7	41.9	51.7	61.1
	≤ Level 2.5	43.7	49.8	58.2	59.2
	≤ Level 2.0	48.0	56.0	60.7	74.0
	≤ Level 1.5	50.8	55.8	64.2	78.4
	≤ Level 1.0	50.8	55.8	64.2	78.4
<b>ICS03</b>					
	≤ Level 5.0				
	≤ Level 4.5		36.8	36.9	36.9
	≤ Level 4.0	36.8	36.9	37.0	37.3
	≤ Level 3.5	37.2	37.9	40.2	46.1
	≤ Level 3.0	38.7	42.0	49.9	60.2
	≤ Level 2.5	44.7	51.1	55.9	58.2
	≤ Level 2.0	48.8	56.4	58.1	78.5
	≤ Level 1.5	50.8	47.5	77.0	87.5
	≤ Level 1.0	50.8	47.5	77.0	87.5

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

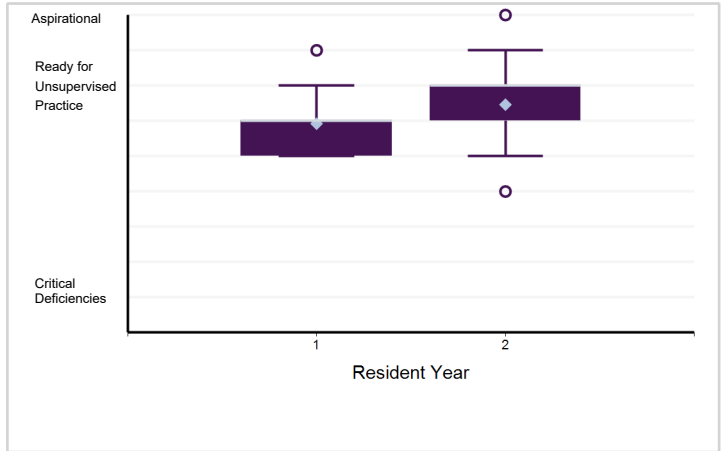
## Subspecialty: Adult Congenital Heart Disease

Resident Year	1	2	Total Residents
# of Residents	13	13	26

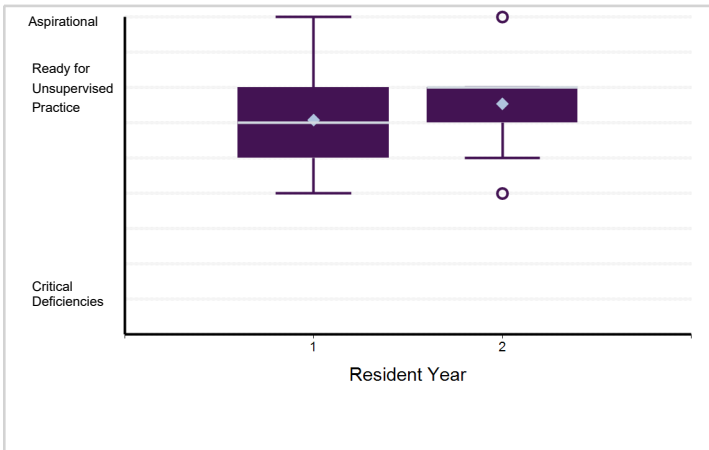
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



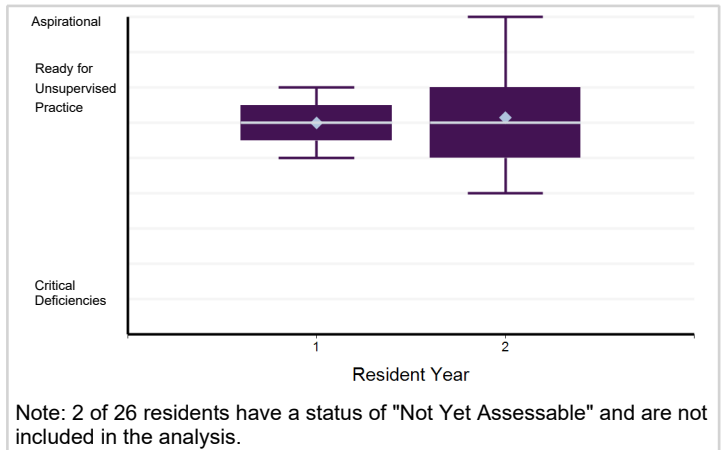
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)

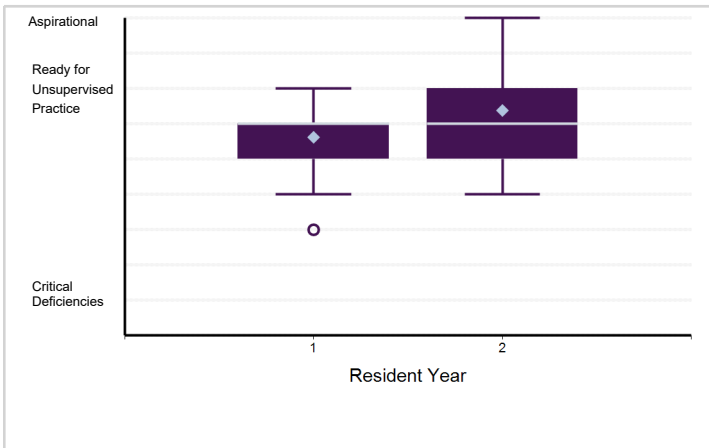


4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)

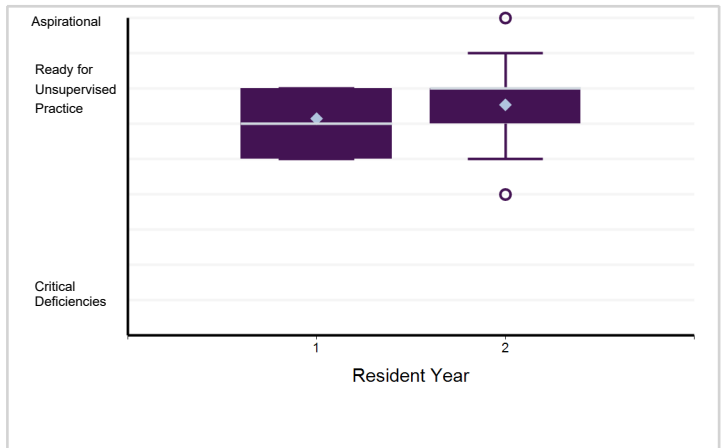


Note: 2 of 26 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)

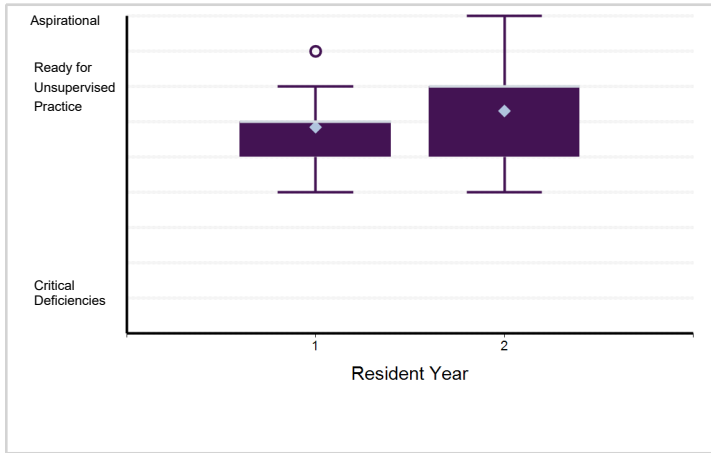


Note: Please reference milestone narrative for full text.

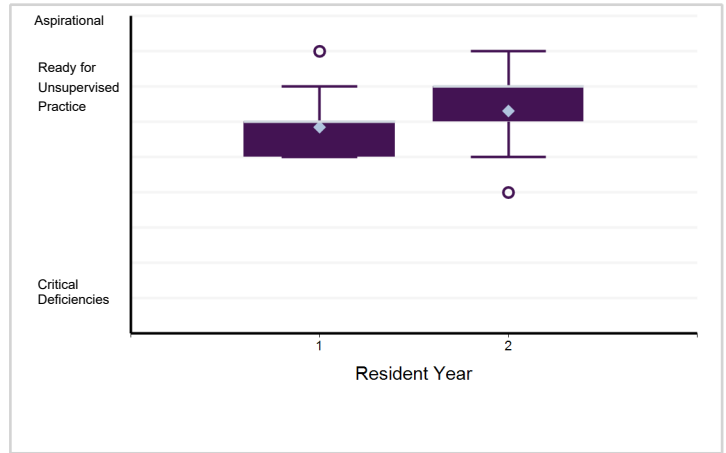
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Adult Congenital Heart Disease

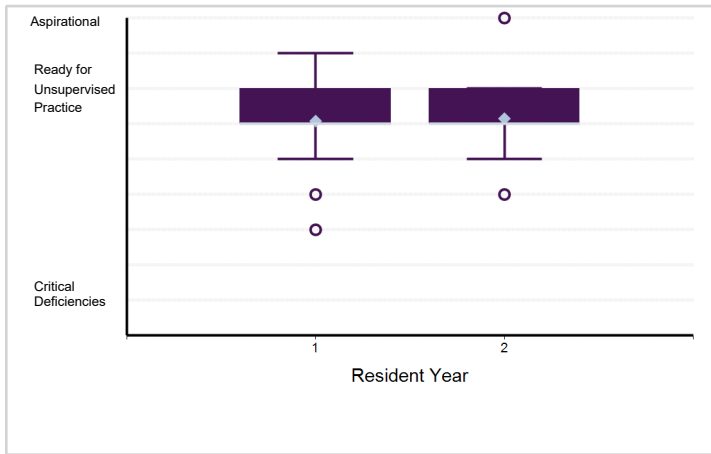
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



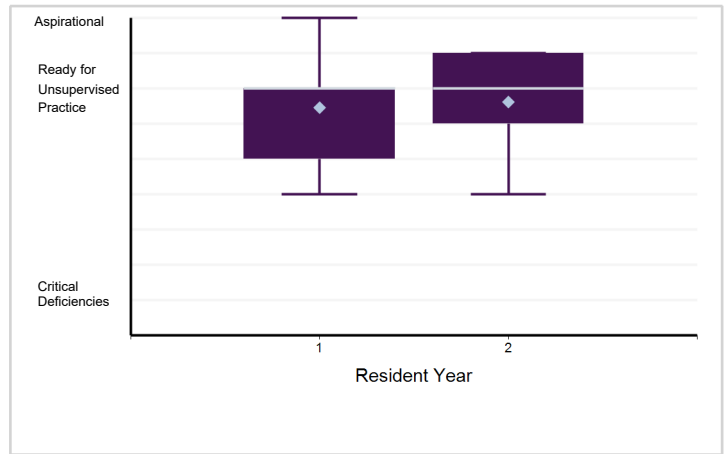
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



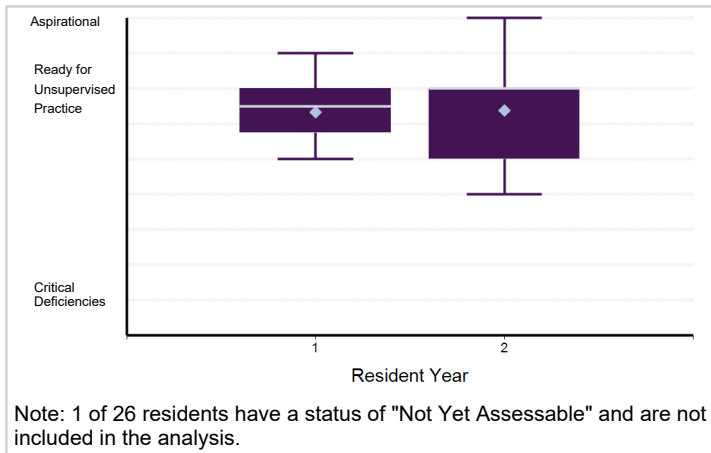
9. Medical Knowledge - Scholarship. (MK3)



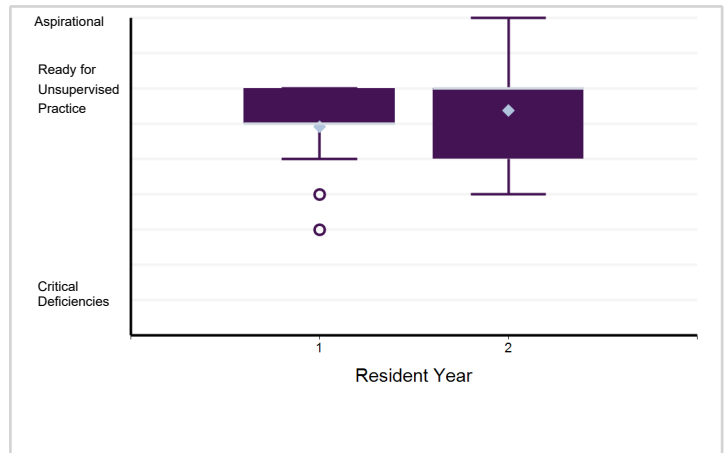
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



Note: 1 of 26 residents have a status of "Not Yet Assessable" and are not included in the analysis.

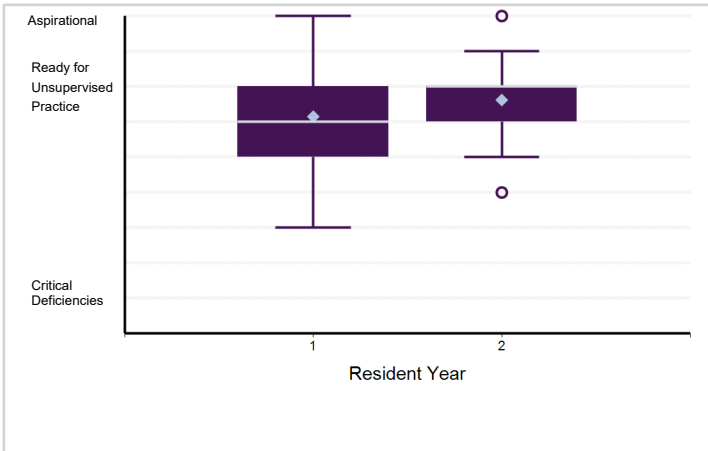
Note: Please reference milestone narrative for full text.



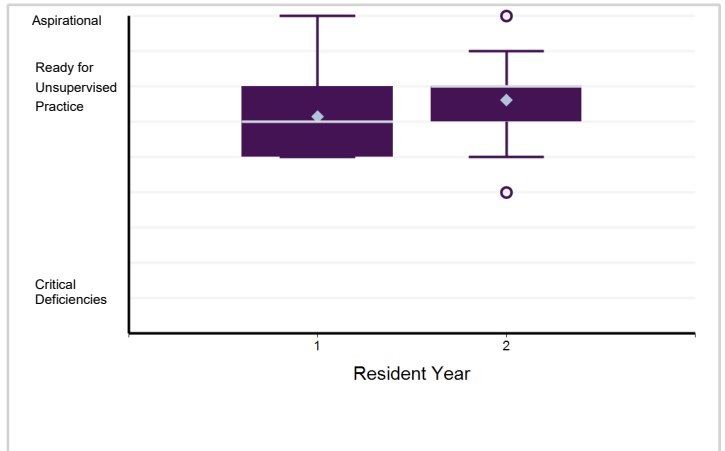
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Adult Congenital Heart Disease

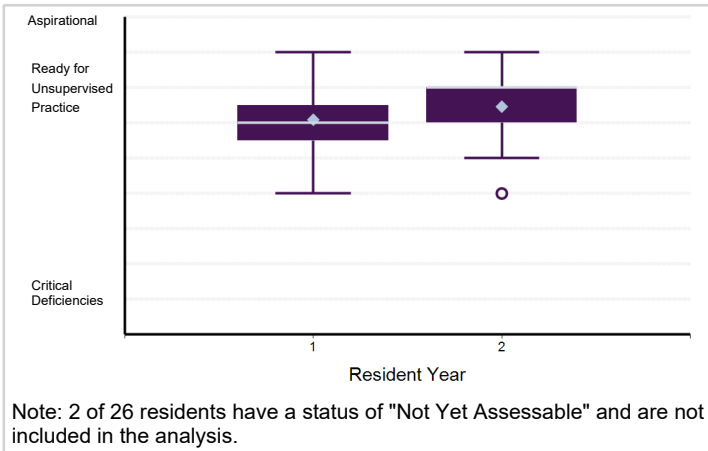
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



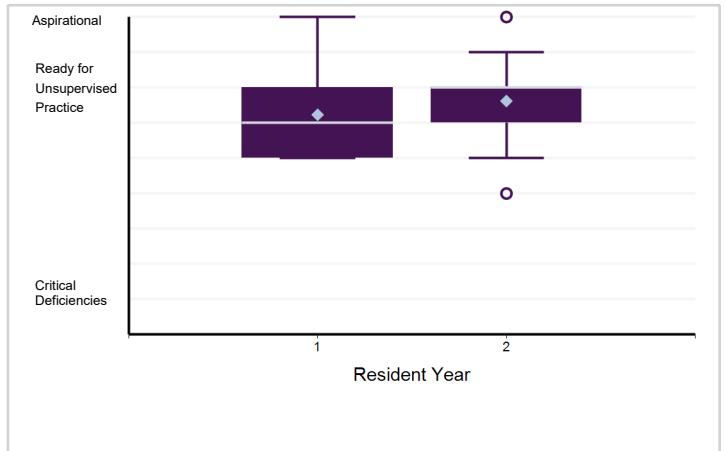
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)

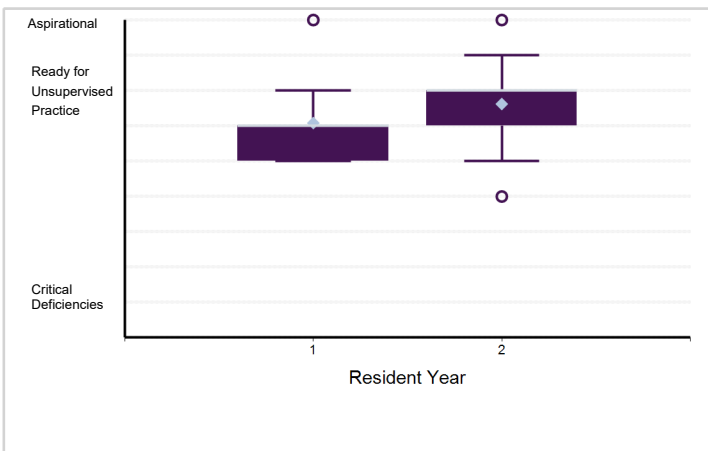


16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)

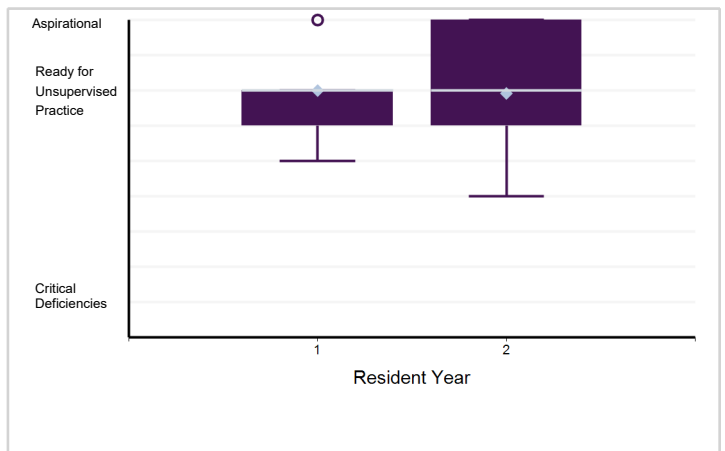


Note: 2 of 26 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



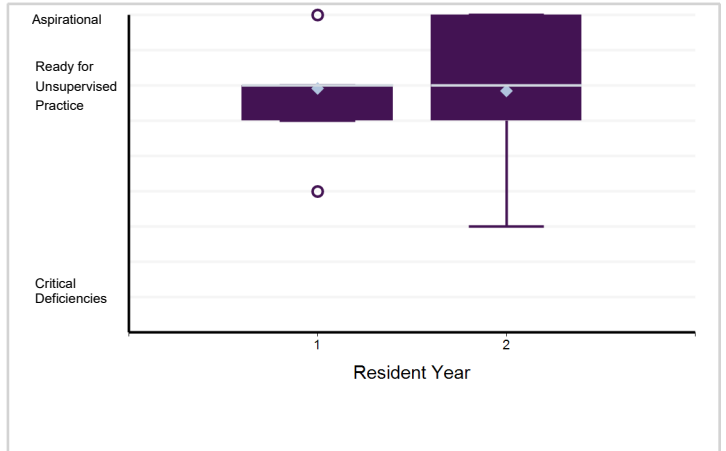
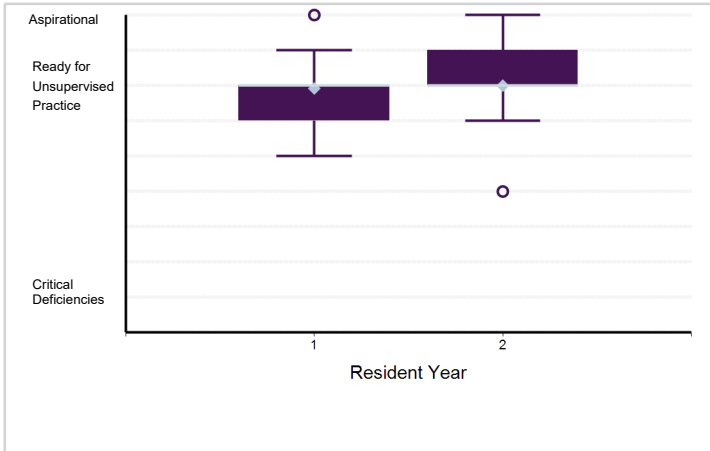
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Adult Congenital Heart Disease

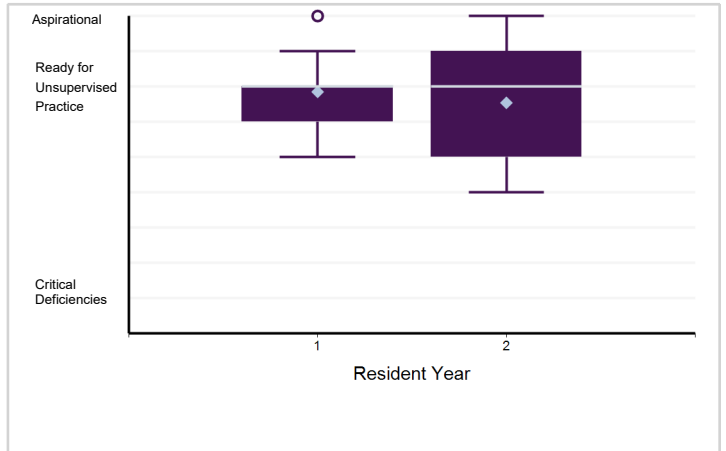
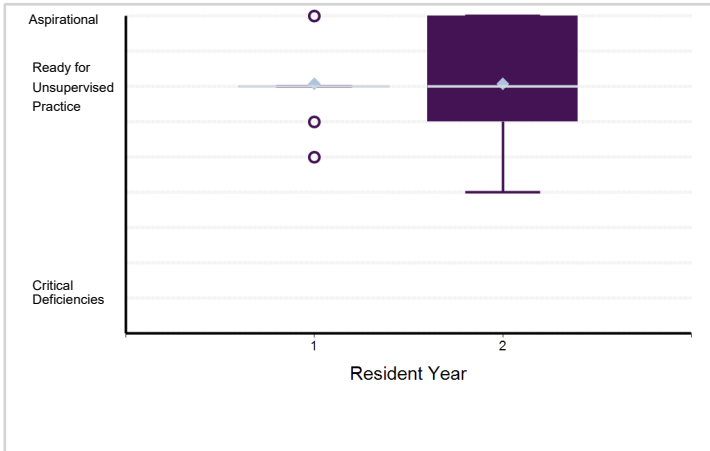
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)

20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



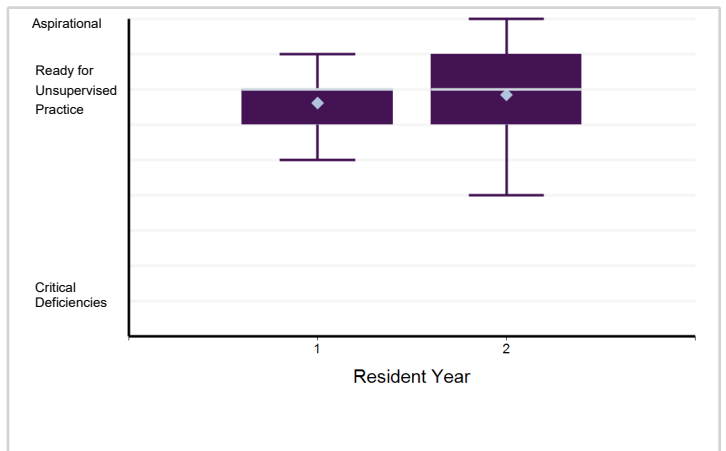
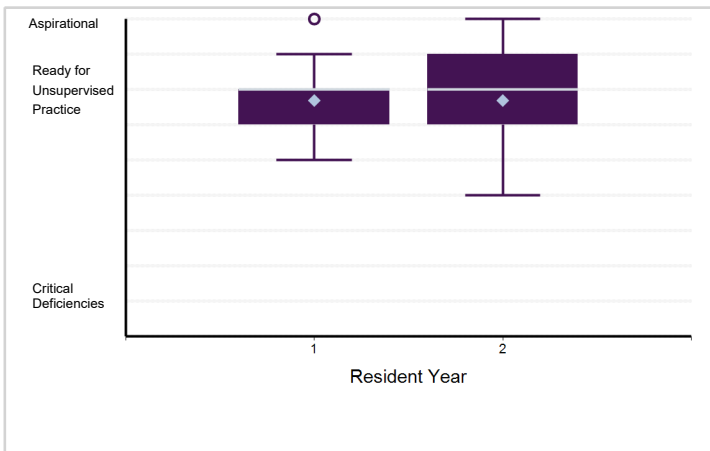
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)

22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)

24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: Please reference milestone narrative for full text.

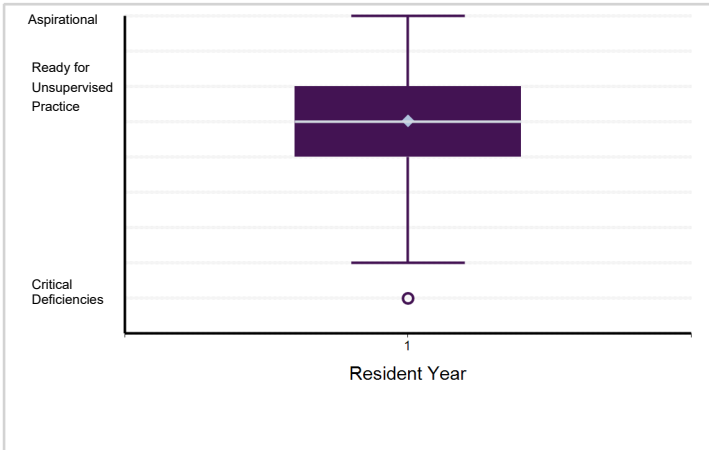
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Advanced Heart Failure and Transplant Cardiology

Resident Year	1	Total Residents*
# of Residents	111	111

\*Note: There are 1 residents with an incomplete milestone evaluation that are excluded from the box plots below.

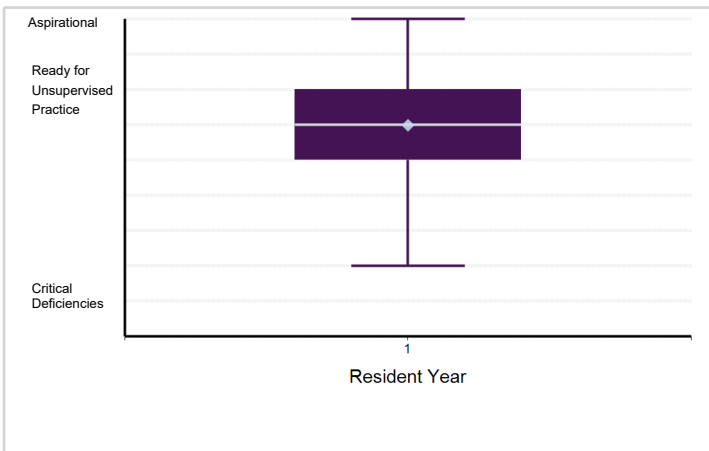
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



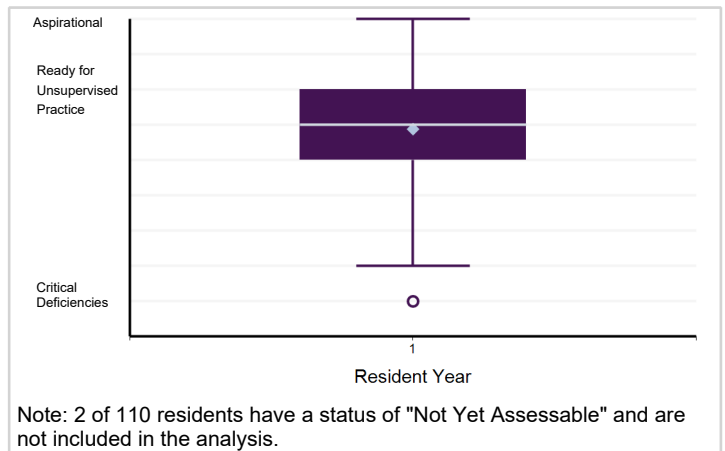
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)

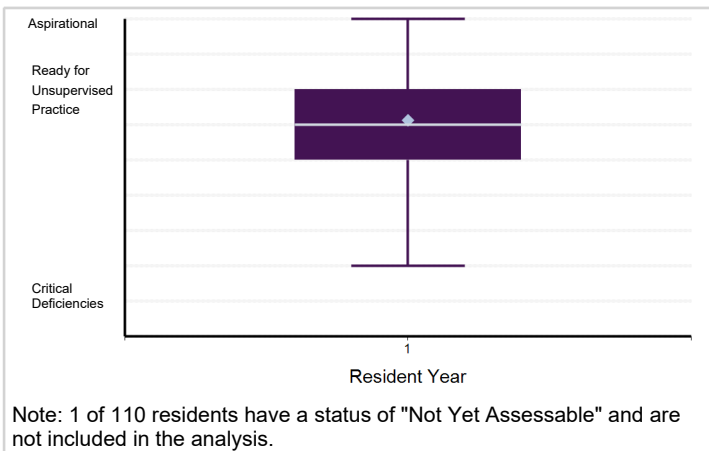


4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



Note: 2 of 110 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



Note: 1 of 110 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Requests and provides consultative care. (PC5)

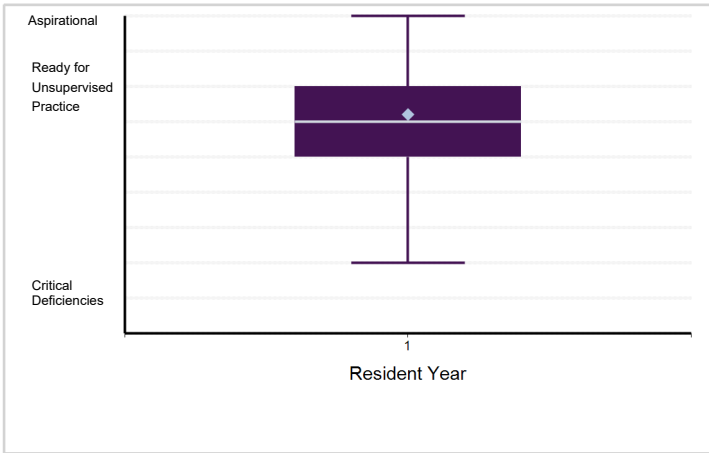


Note: Please reference milestone narrative for full text.

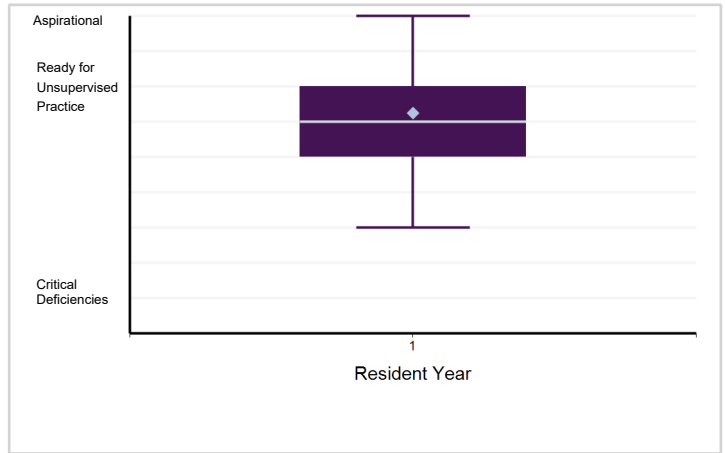
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Advanced Heart Failure and Transplant Cardiology

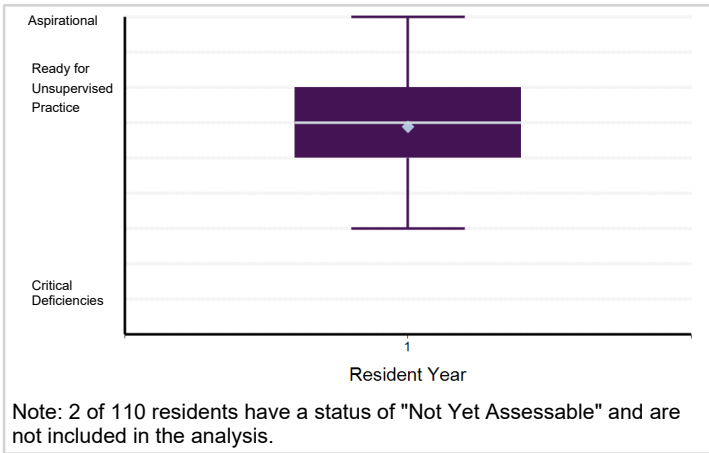
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



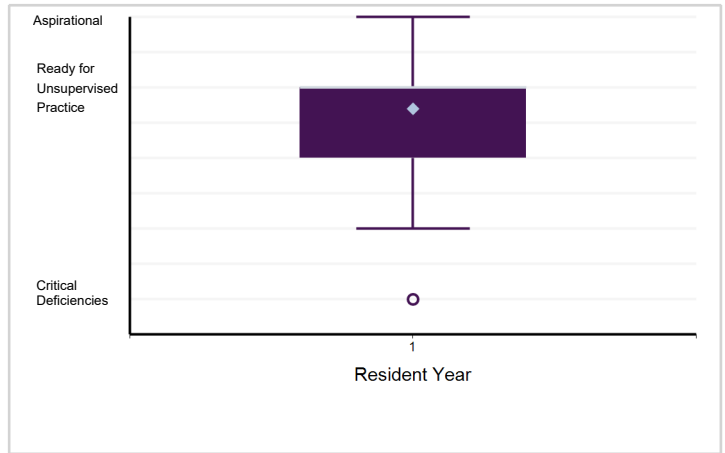
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



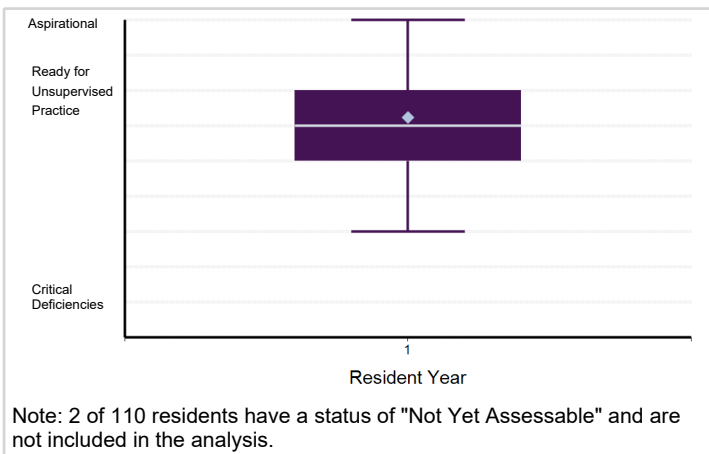
9. Medical Knowledge - Scholarship. (MK3)



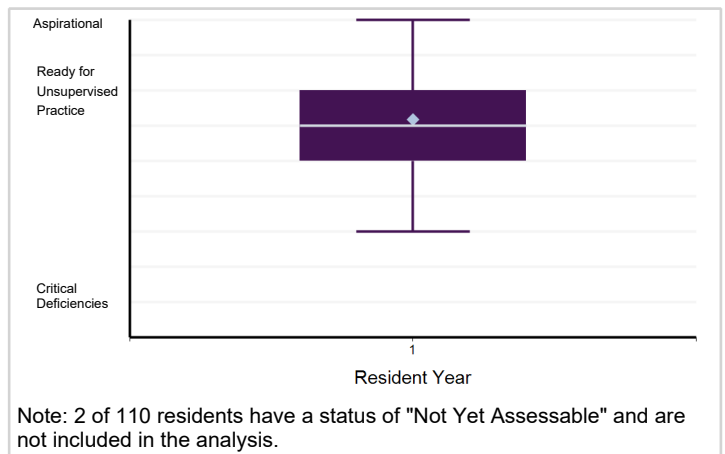
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Advanced Heart Failure and Transplant Cardiology

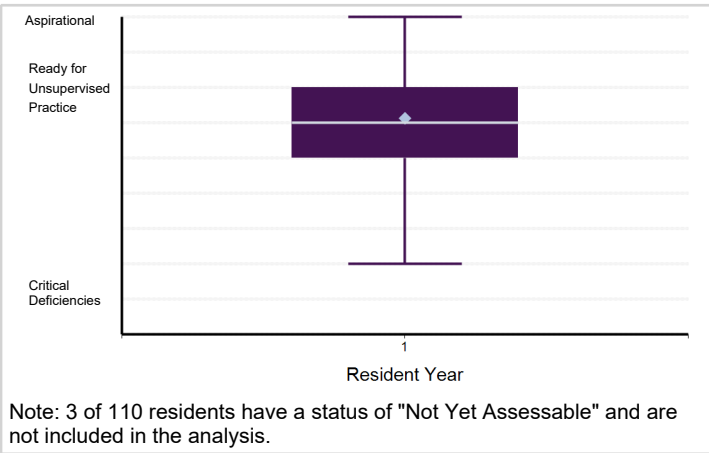
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



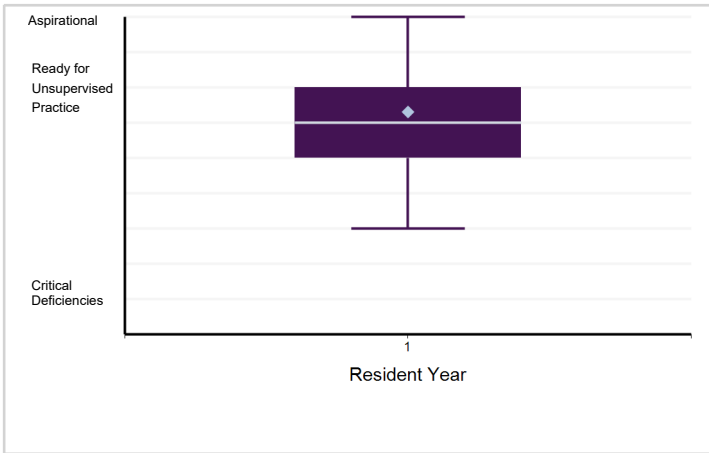
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)



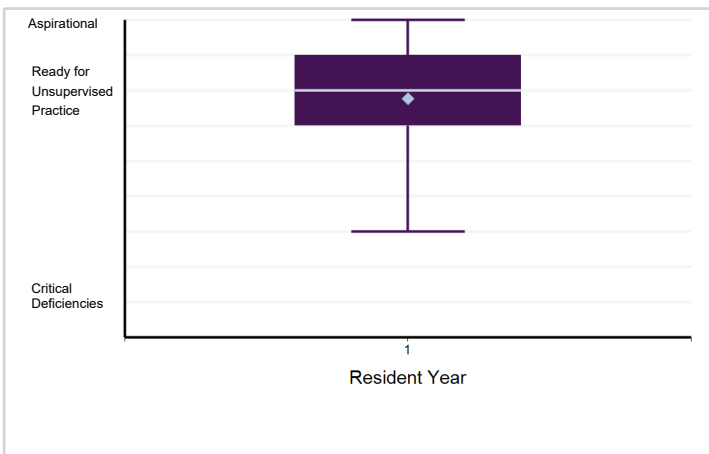
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



Note: Please reference milestone narrative for full text.

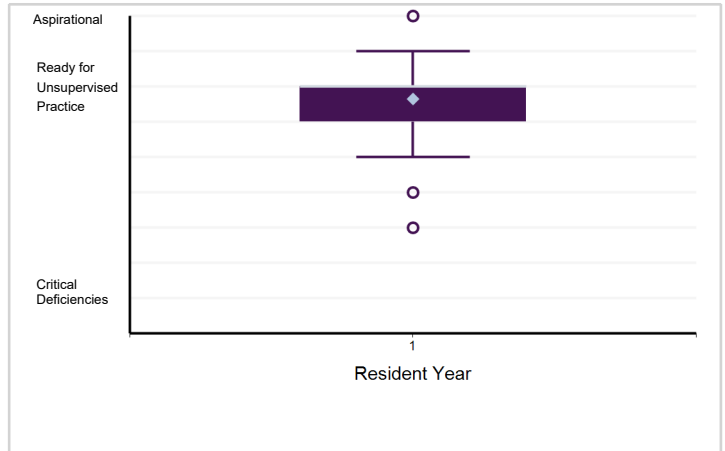
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Advanced Heart Failure and Transplant Cardiology

19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



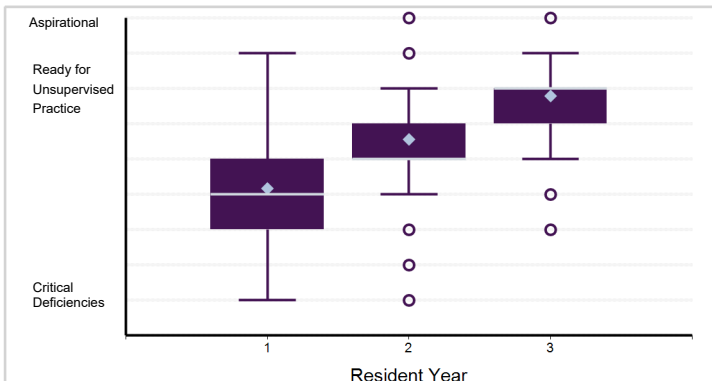
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Cardiovascular Disease

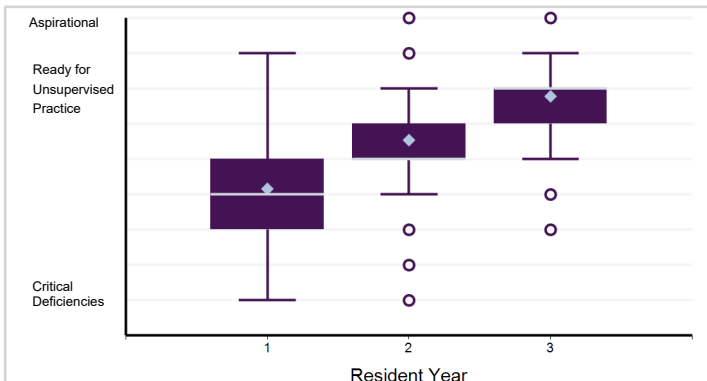
Resident Year	1	2	3	Total Residents
# of Residents	1,084	1,048	988	3,120

1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



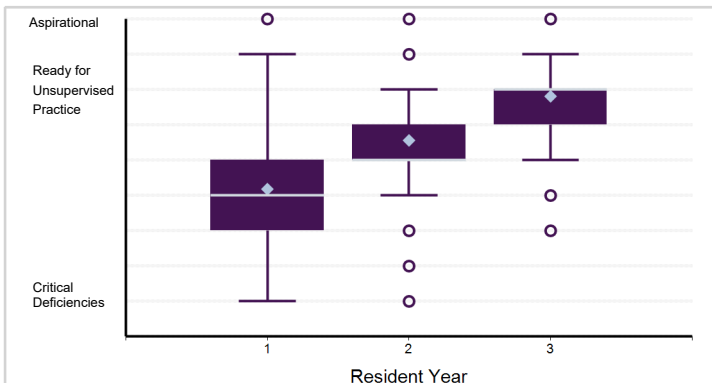
Note: 3 of 3,120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



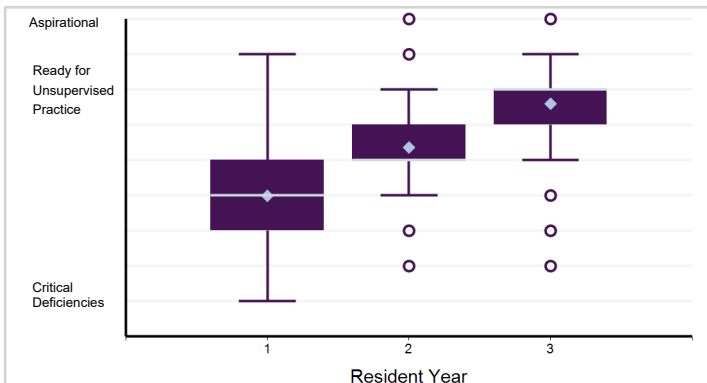
Note: 2 of 3,120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



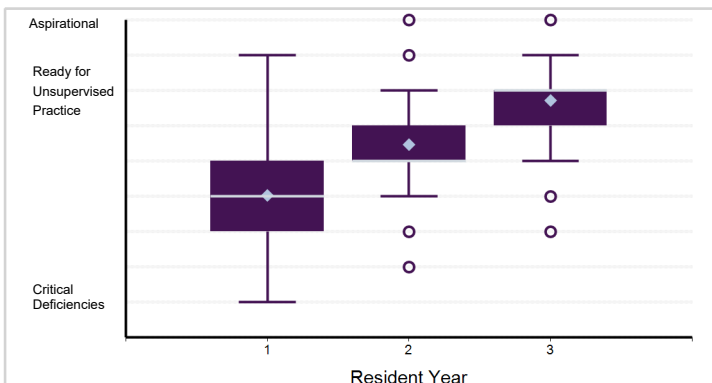
Note: 10 of 3,120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



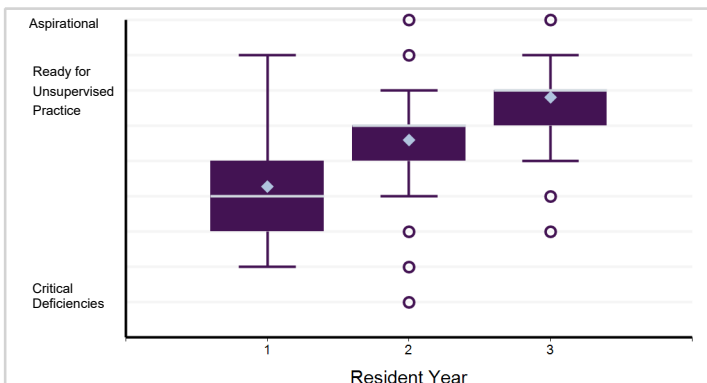
Note: 41 of 3,120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



Note: 9 of 3,120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Requests and provides consultative care. (PC5)



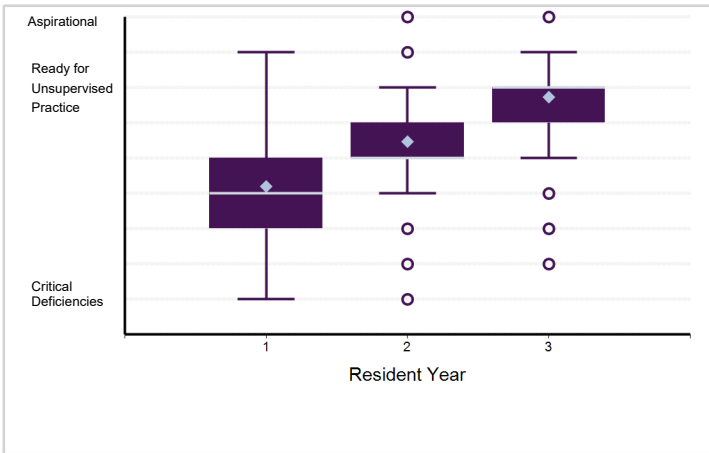
Note: 6 of 3,120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

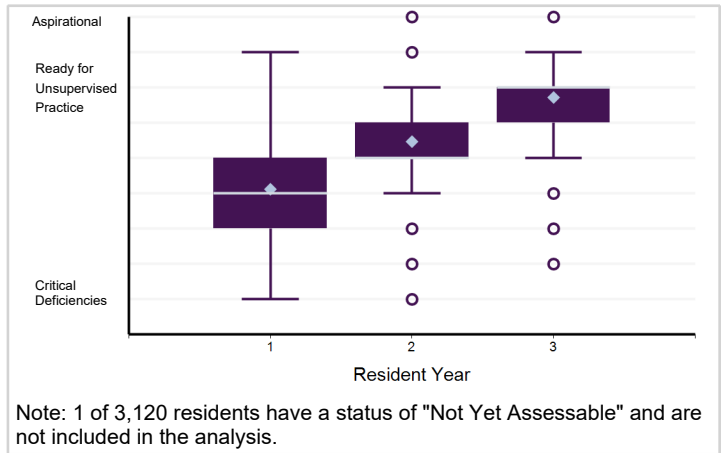
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Cardiovascular Disease

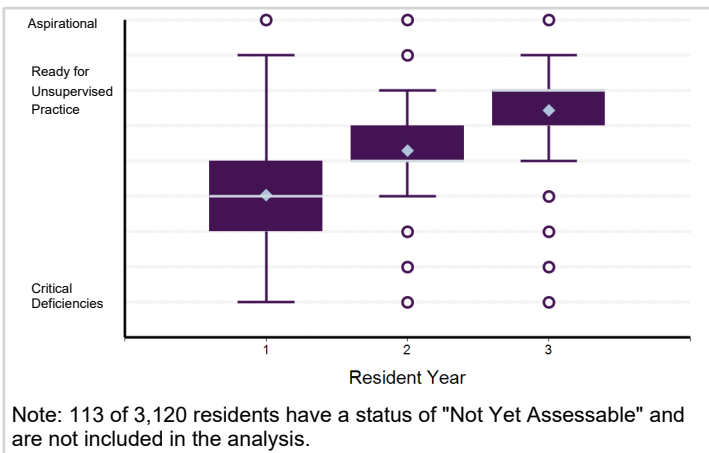
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



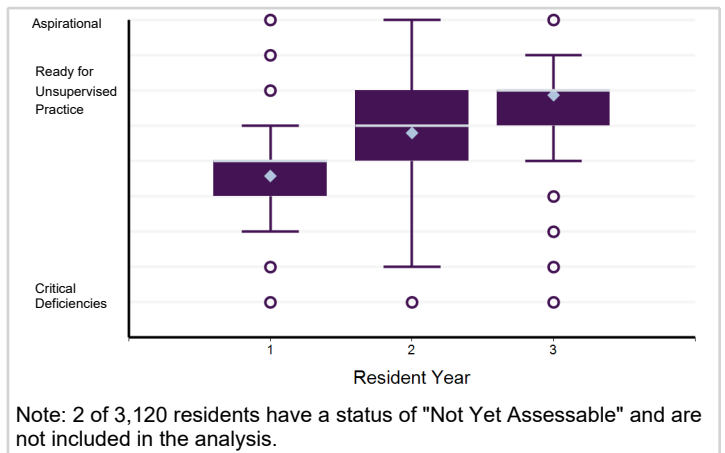
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



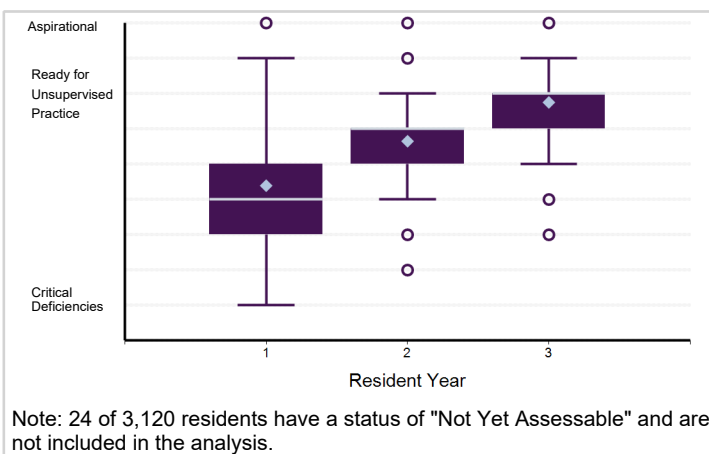
9. Medical Knowledge - Scholarship. (MK3)



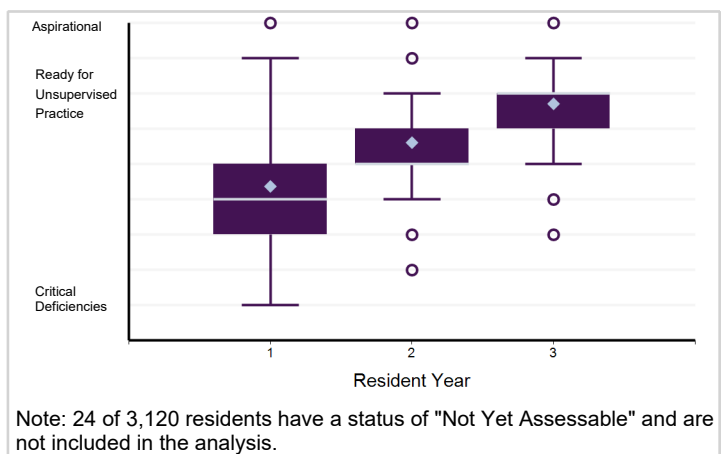
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



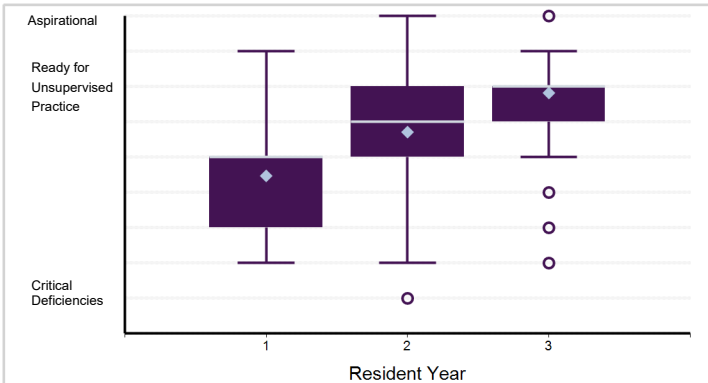
Note: Please reference milestone narrative for full text.



# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

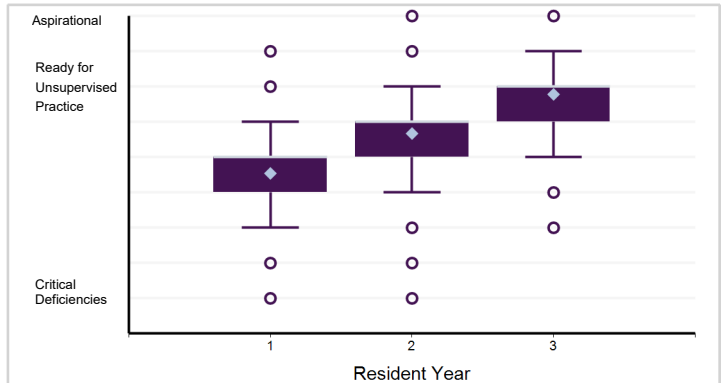
## Subspecialty: Cardiovascular Disease

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



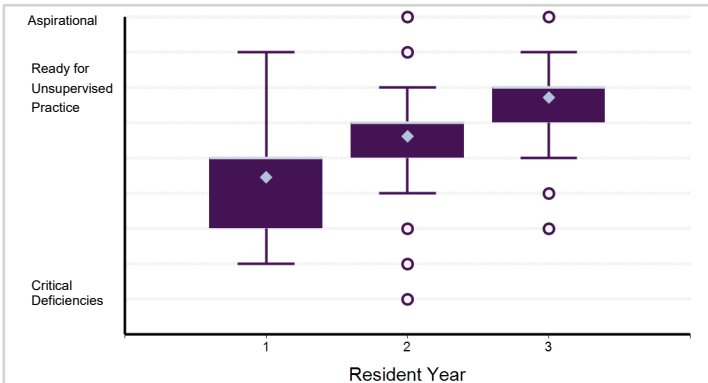
Note: 7 of 3,120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



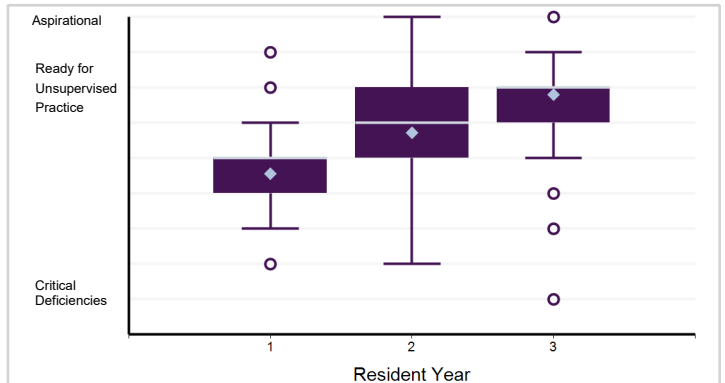
Note: 8 of 3,120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



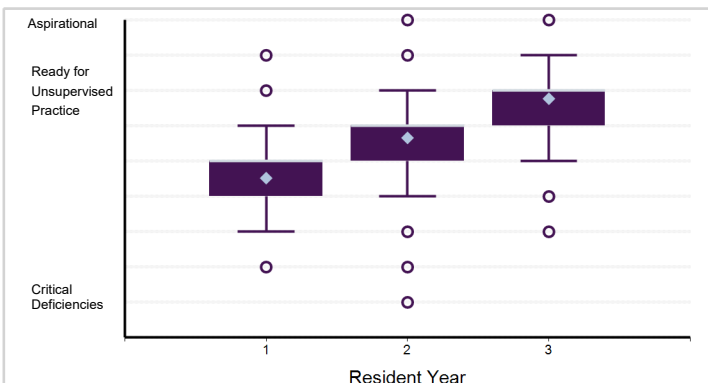
Note: 77 of 3,120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



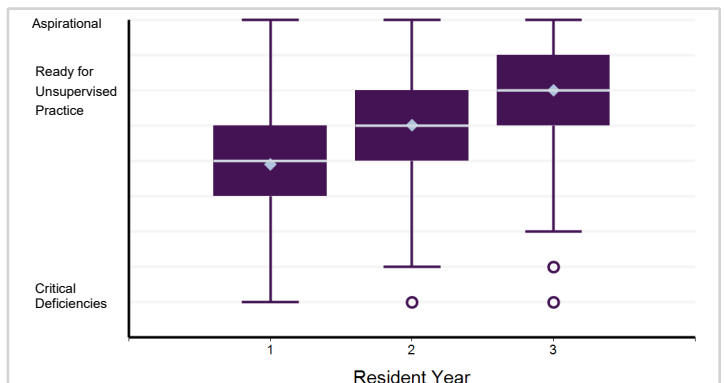
Note: 6 of 3,120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



Note: 18 of 3,120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...

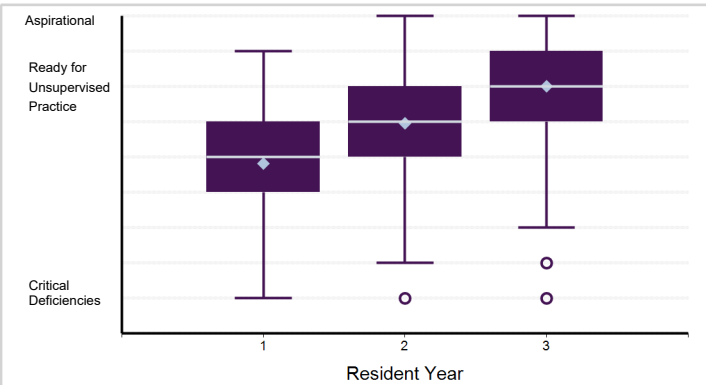


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

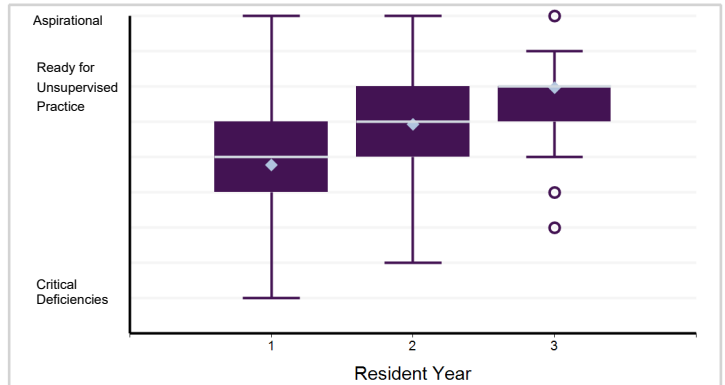
## Subspecialty: Cardiovascular Disease

19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



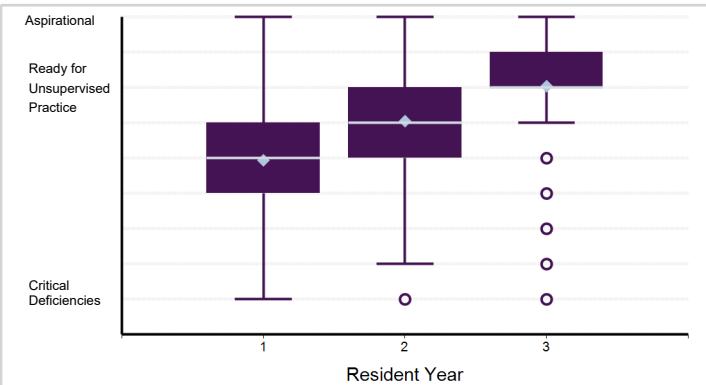
Note: 7 of 3,120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



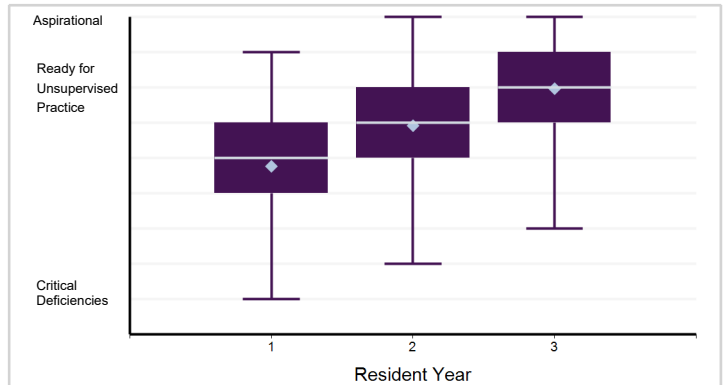
Note: 16 of 3,120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



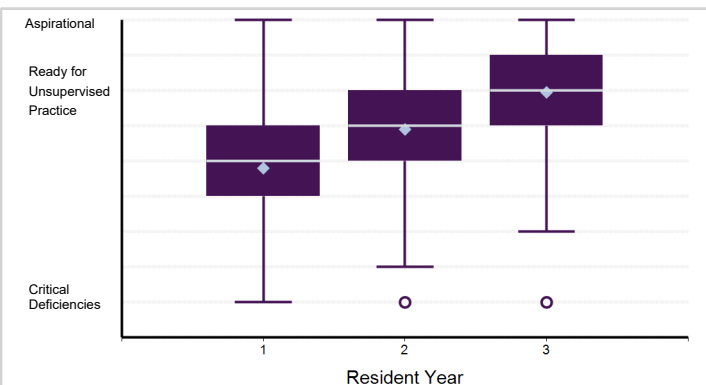
Note: 1 of 3,120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



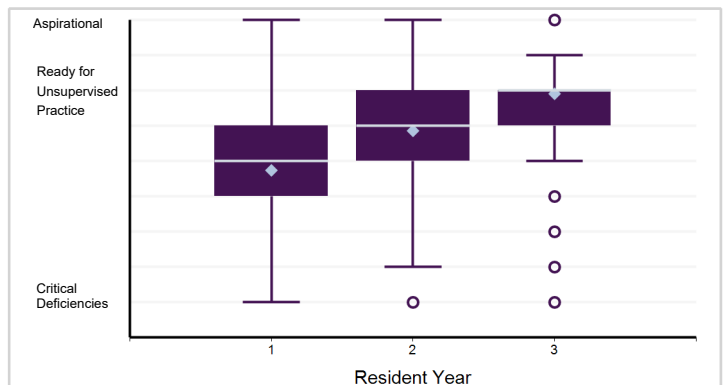
Note: 1 of 3,120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



Note: 1 of 3,120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: 5 of 3,120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

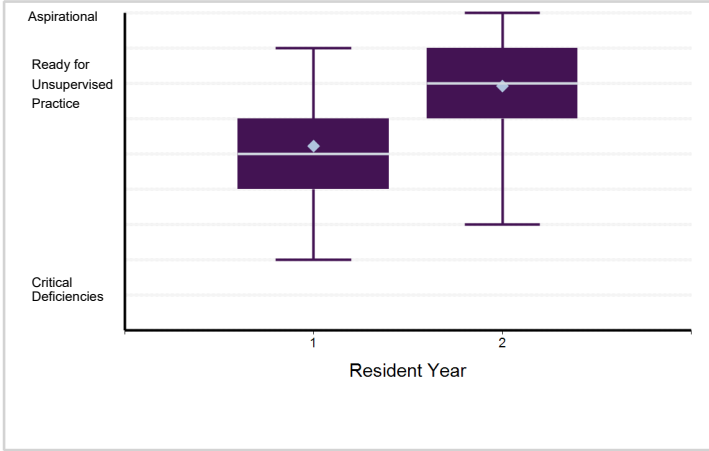
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

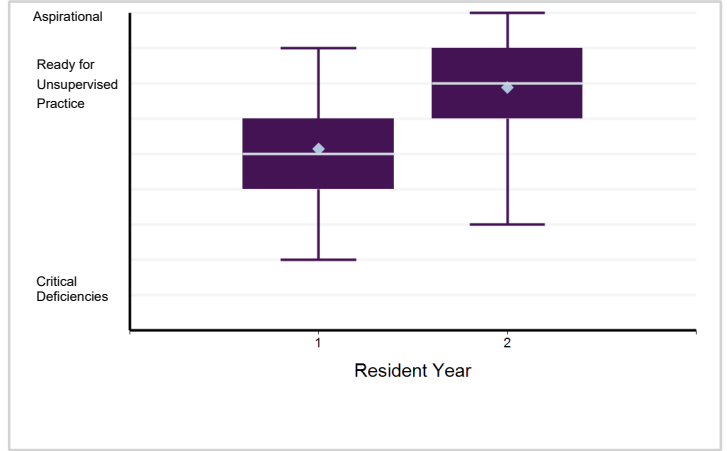
## Subspecialty: Clinical Cardiac Electrophysiology

Resident Year	1	2	Total Residents
# of Residents	147	112	259

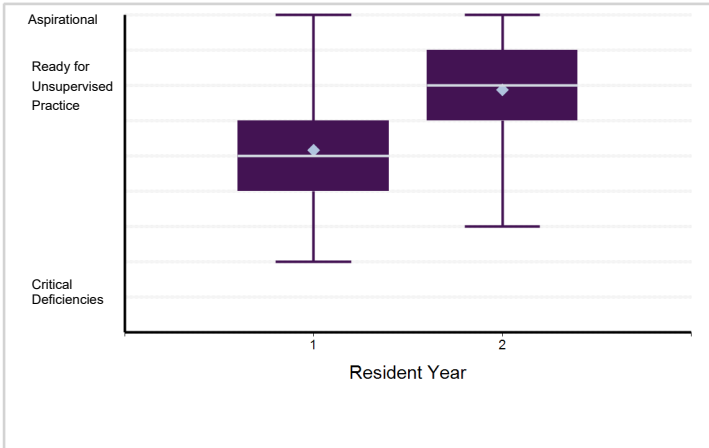
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



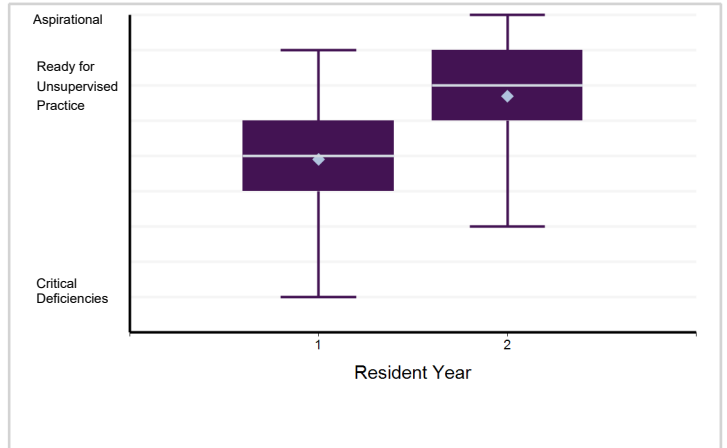
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



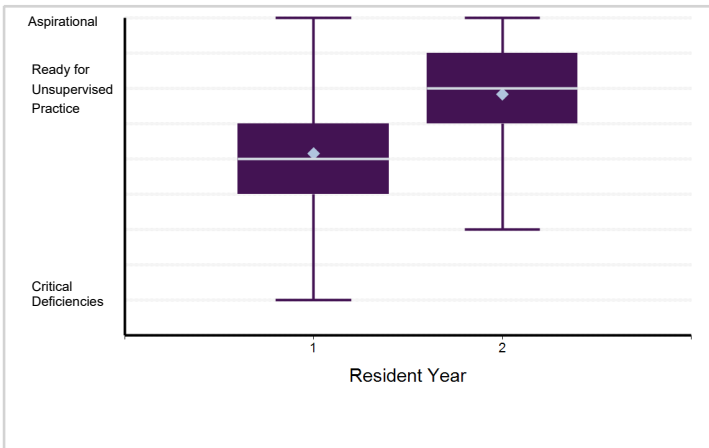
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



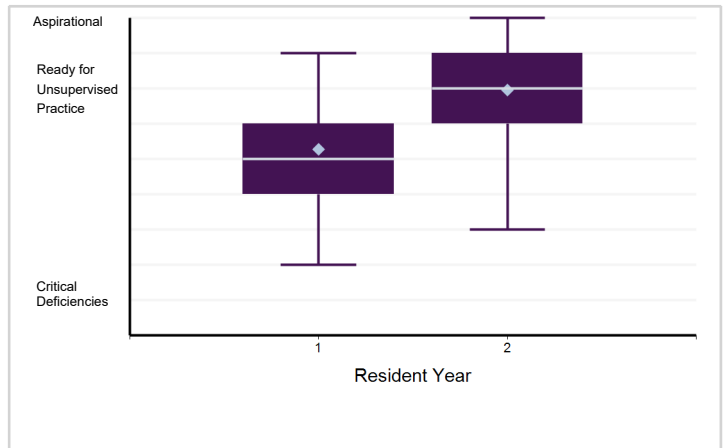
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)

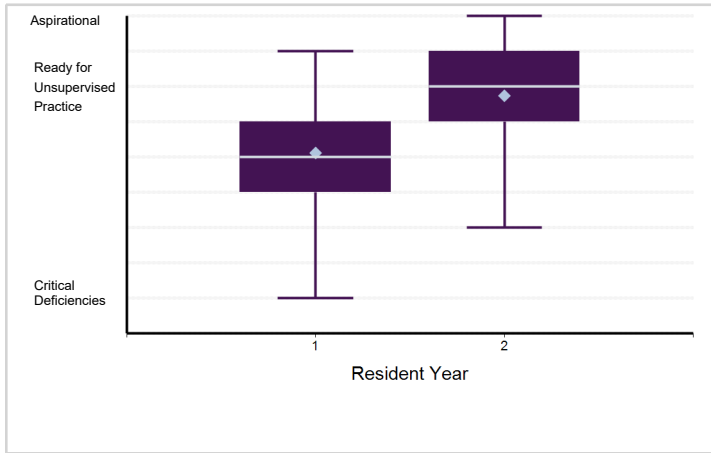


Note: Please reference milestone narrative for full text.

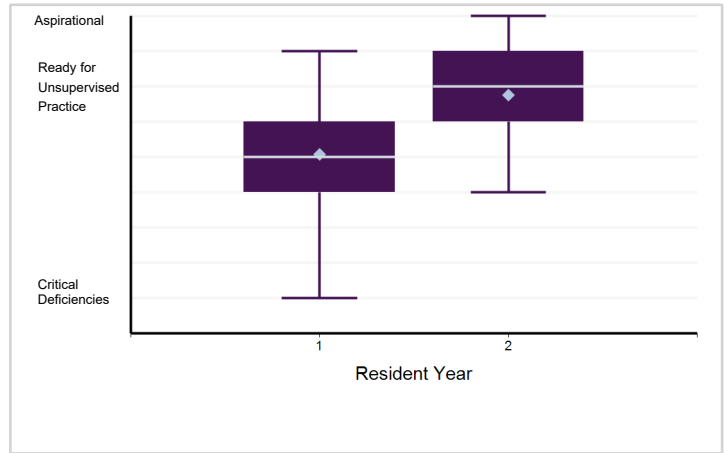
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Clinical Cardiac Electrophysiology

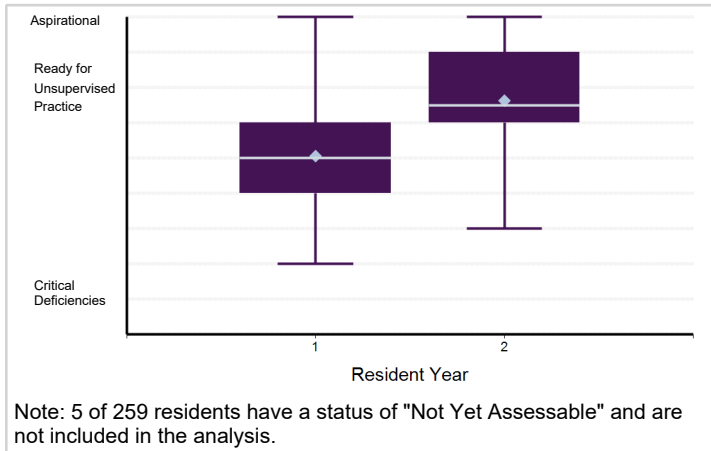
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



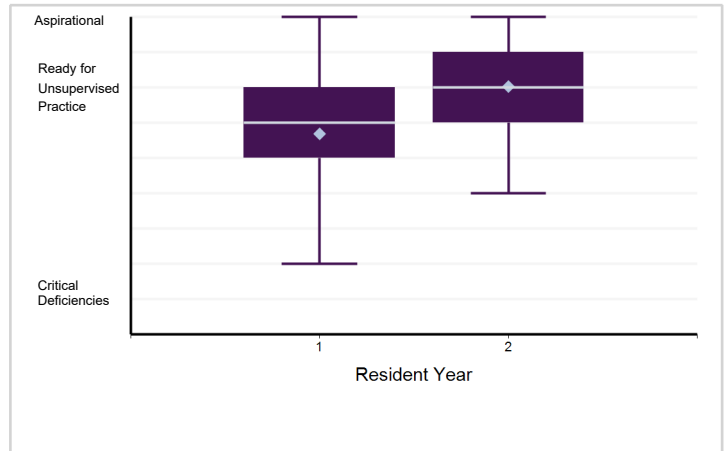
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



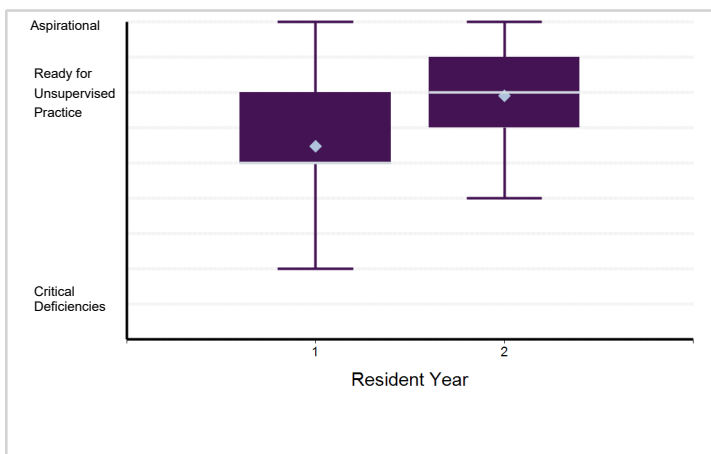
9. Medical Knowledge - Scholarship. (MK3)



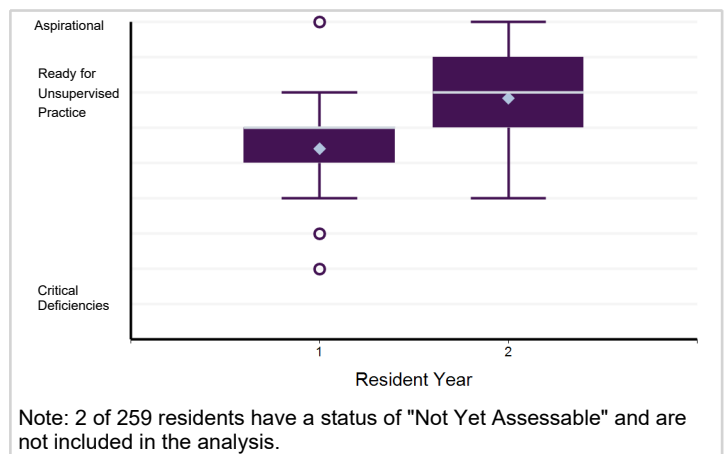
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...

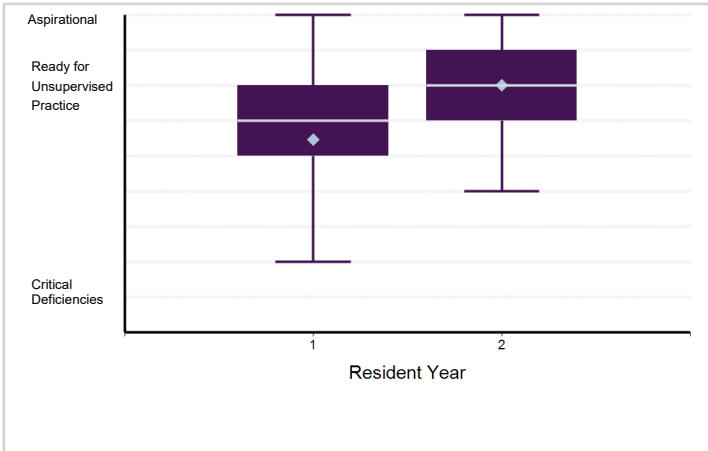


Note: Please reference milestone narrative for full text.

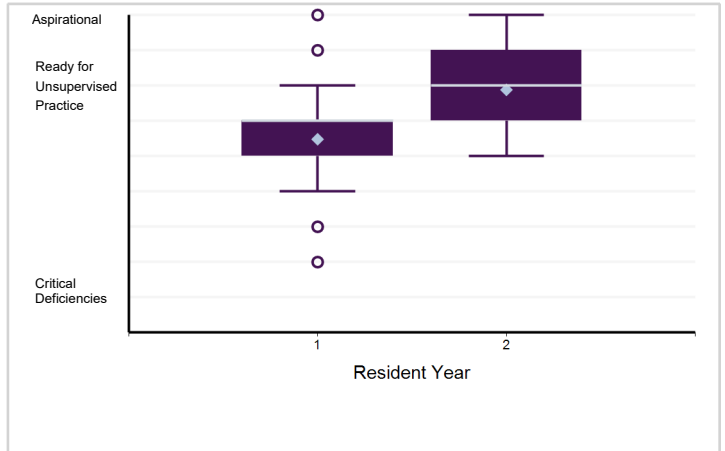
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Clinical Cardiac Electrophysiology

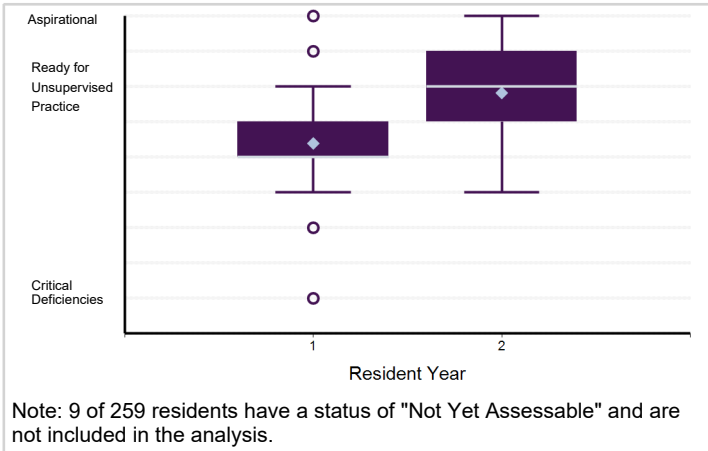
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



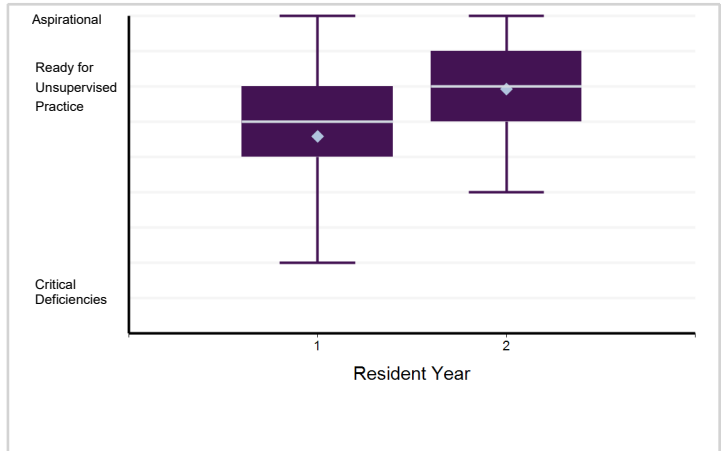
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)

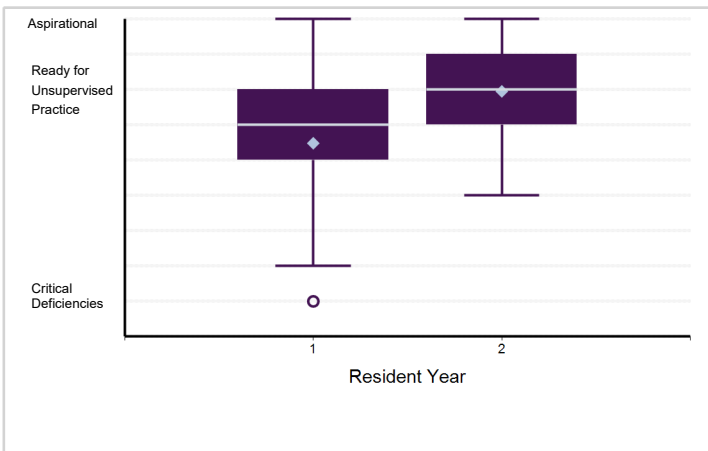


16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)

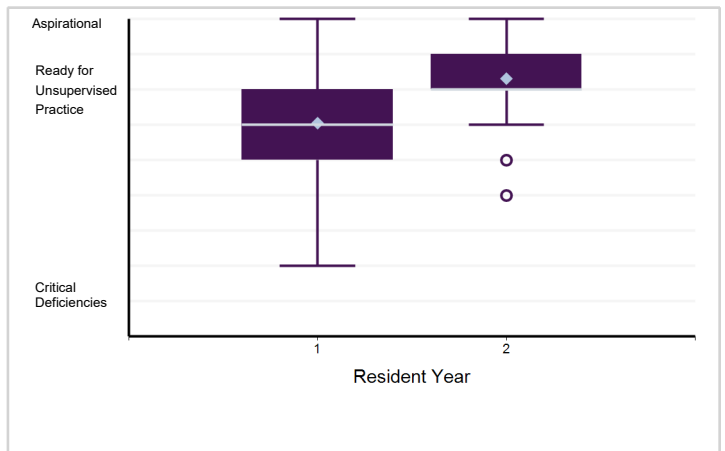


Note: 9 of 259 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...

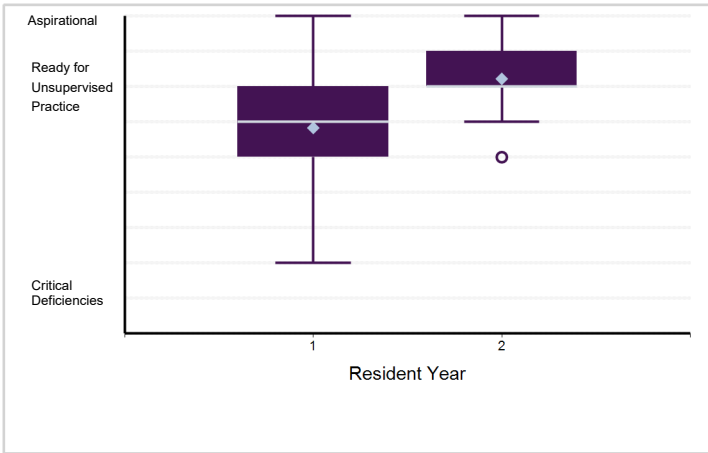


Note: Please reference milestone narrative for full text.

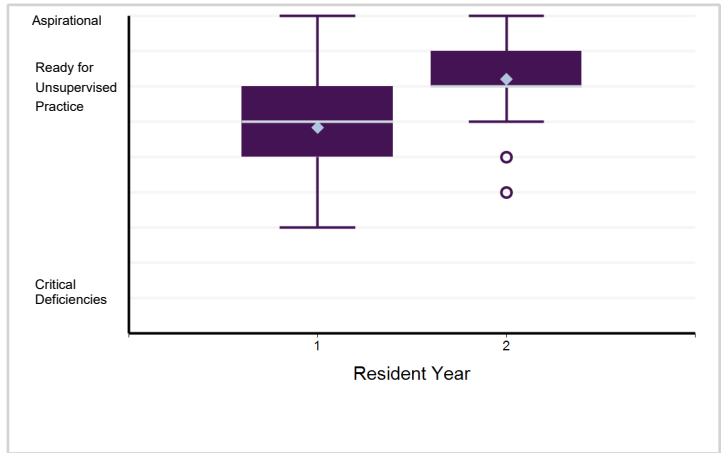
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Clinical Cardiac Electrophysiology

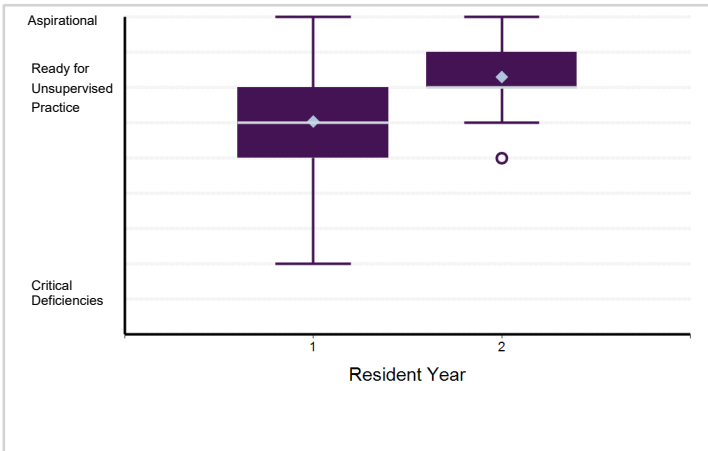
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



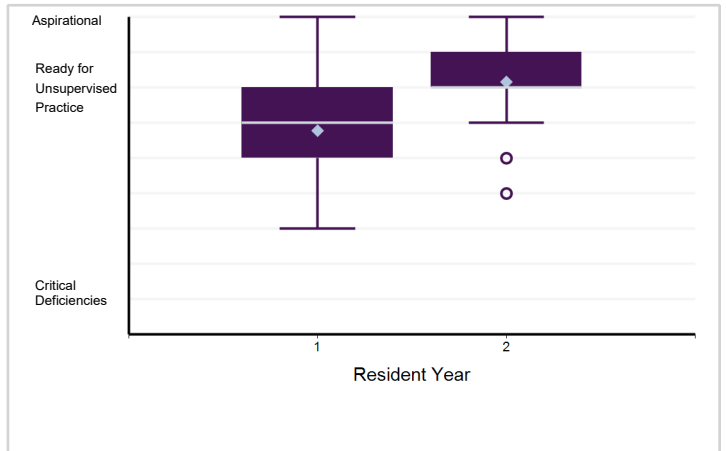
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



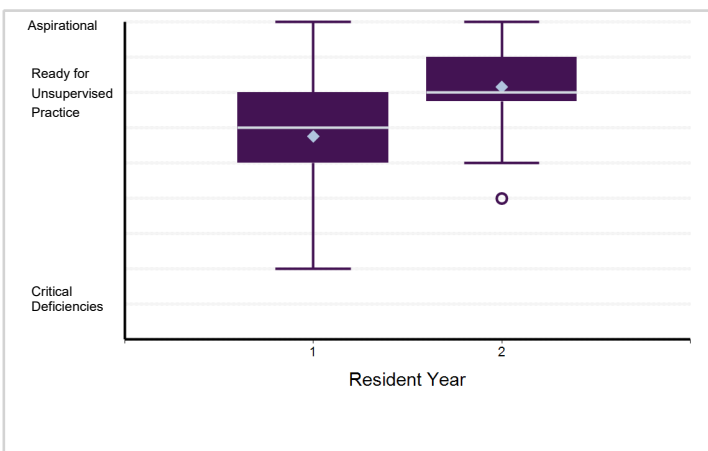
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



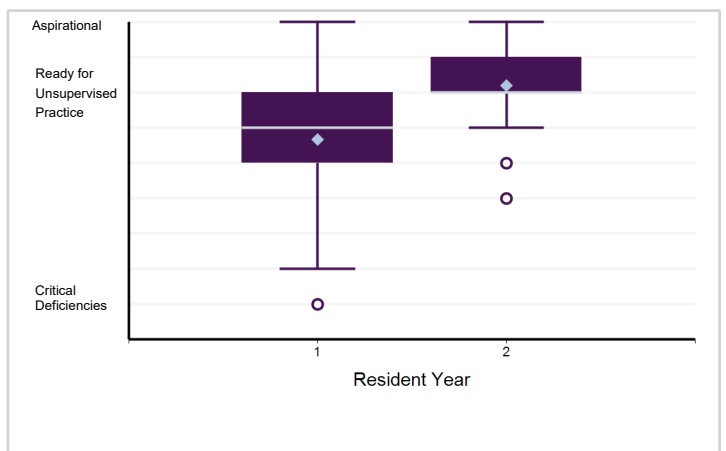
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



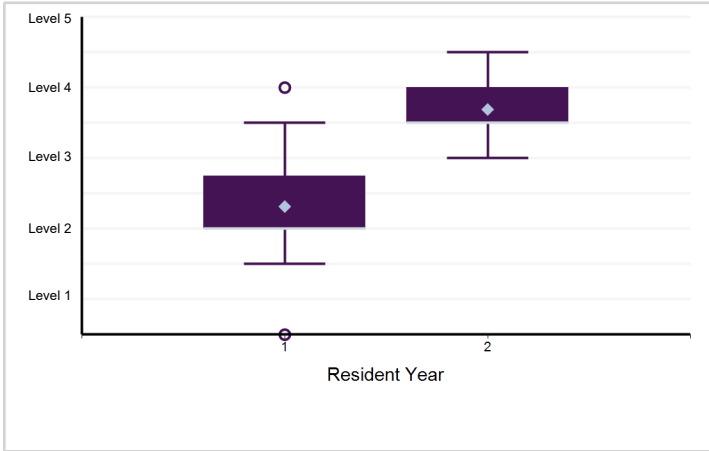
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

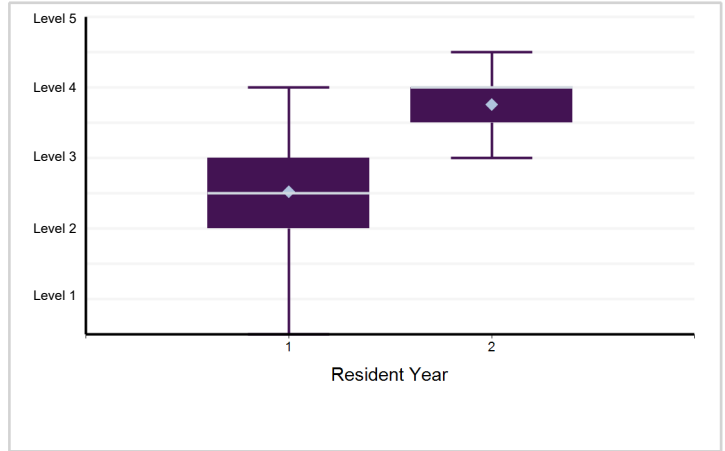
## Subspecialty: Clinical Informatics (multidisciplinary)

Resident Year	1	2	Total Residents
# of Residents	19	21	40

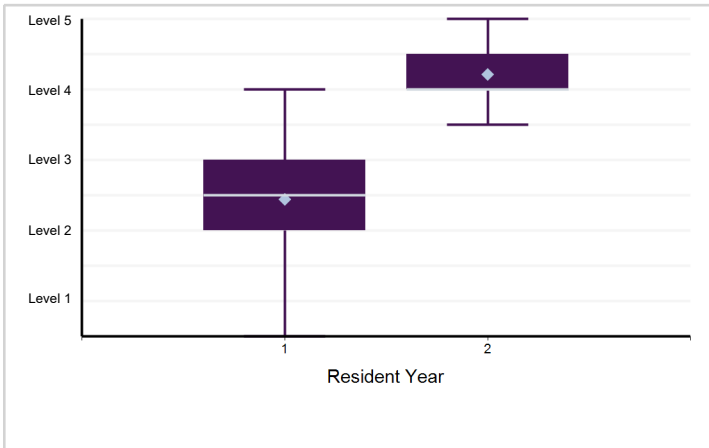
1. Patient Care - Patient Care 1: Technology Assessment



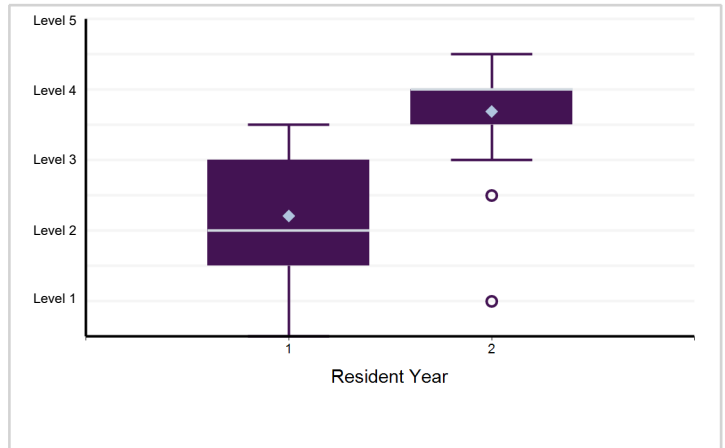
2. Patient Care - Patient Care 2: Clinical Decision Support Systems



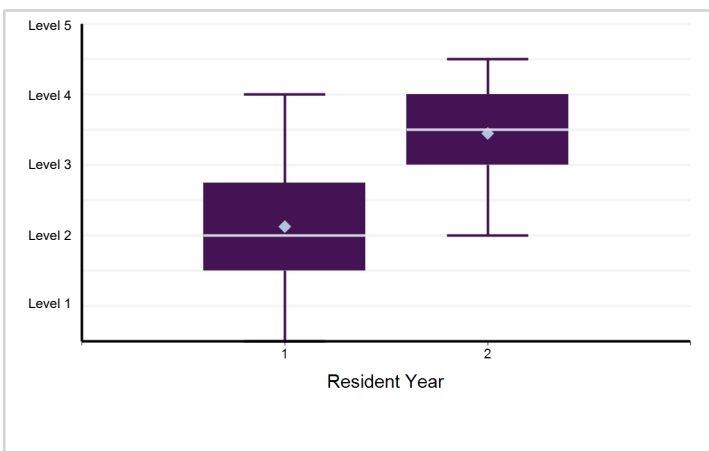
3. Patient Care - Patient Care 3: Impact of Clinical Informatics on Patient Care



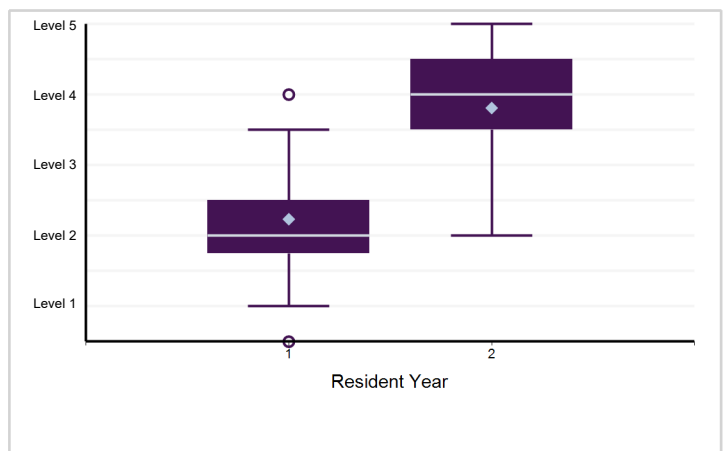
4. Patient Care - Patient Care 4: Project Management



5. Patient Care - Patient Care 5: Information System Lifecycle



6. Patient Care - Patient Care 6: Assessing User Needs

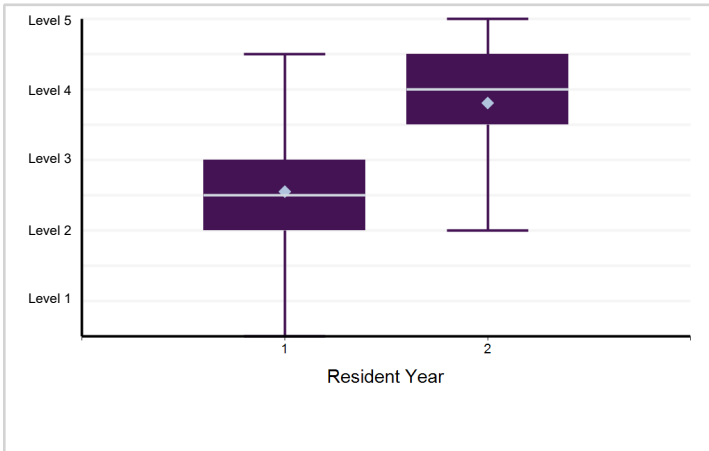


Note: Please reference milestone narrative for full text.

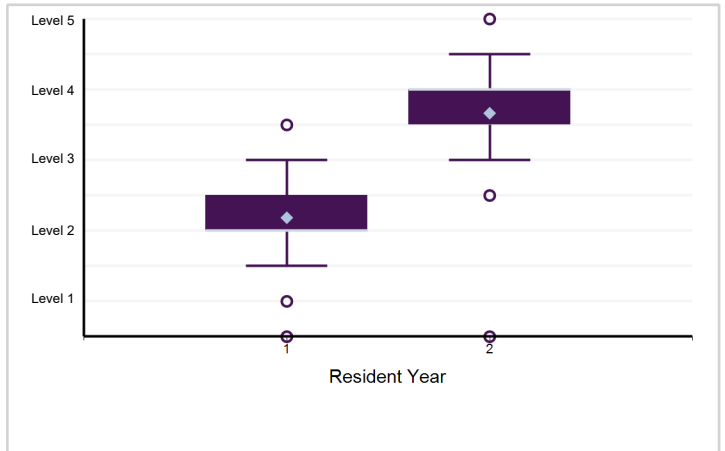
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Clinical Informatics (multidisciplinary)

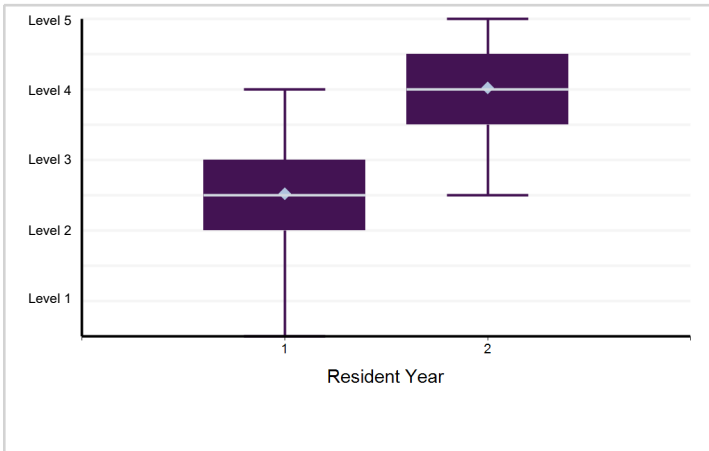
7. Medical Knowledge - Medical Knowledge 1: Clinical Informatics Fundamentals and Programming



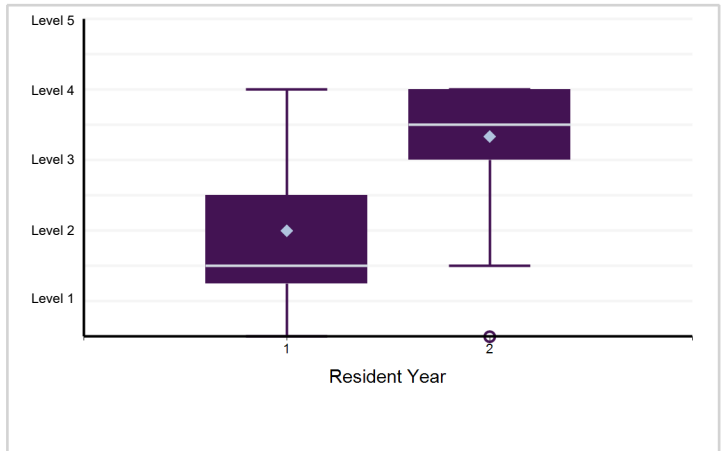
8. Medical Knowledge - Medical Knowledge 2: Leadership and Change Management



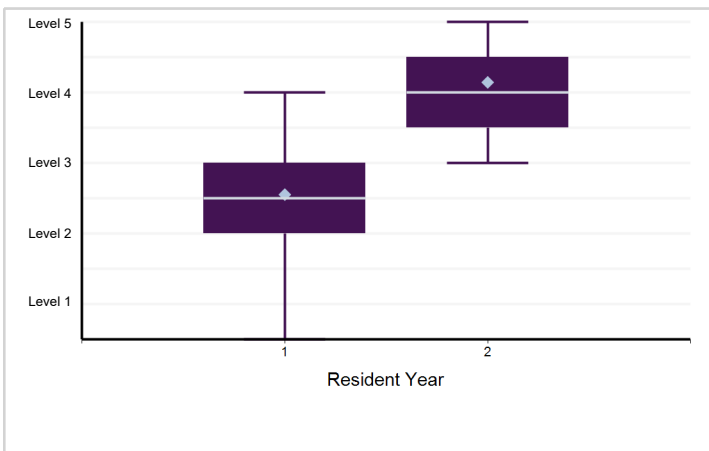
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Unintended Consequences



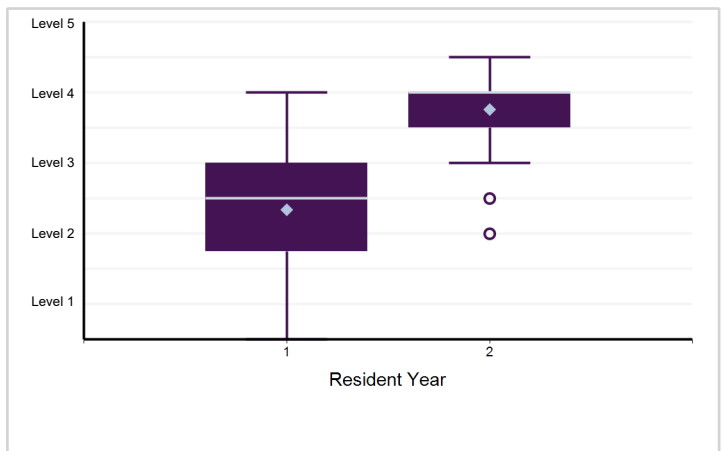
10. Systems-Based Practice - Systems-Based Practice 2: Resource Utilization



11. Systems-Based Practice - Systems-Based Practice 3: Workflow and Data Warehouse/Repository



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Recognition of ...



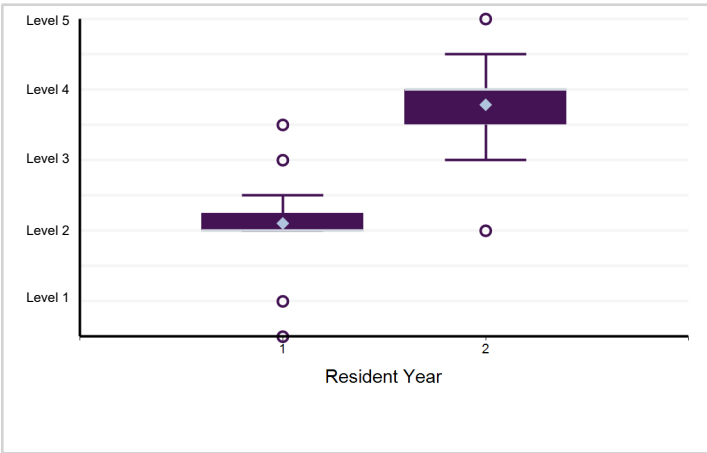
Note: Please reference milestone narrative for full text.



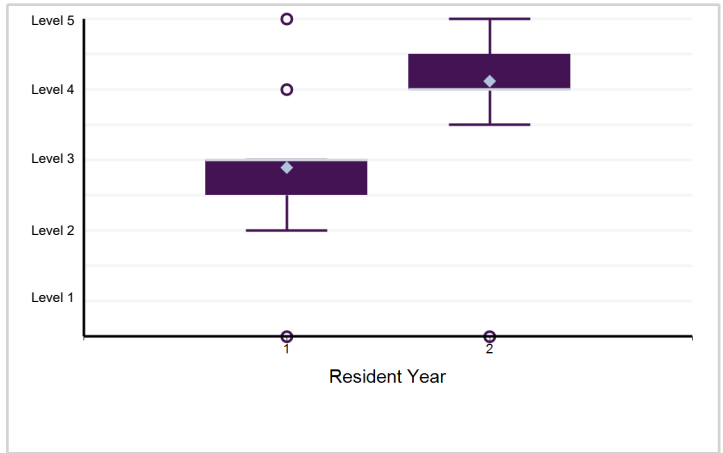
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Clinical Informatics (multidisciplinary)

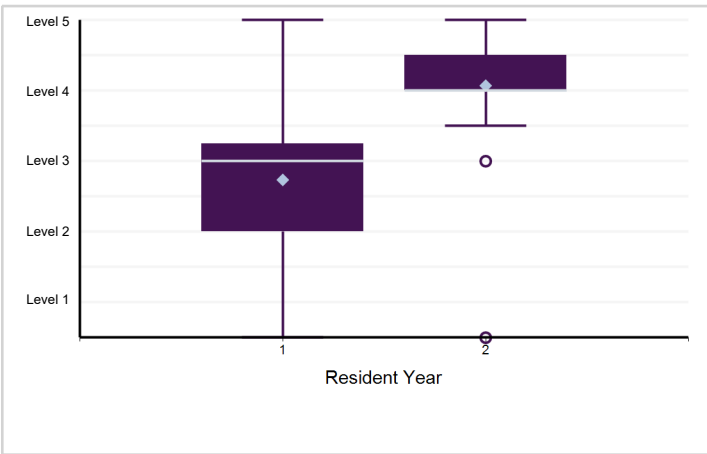
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Scholarly Activity ...



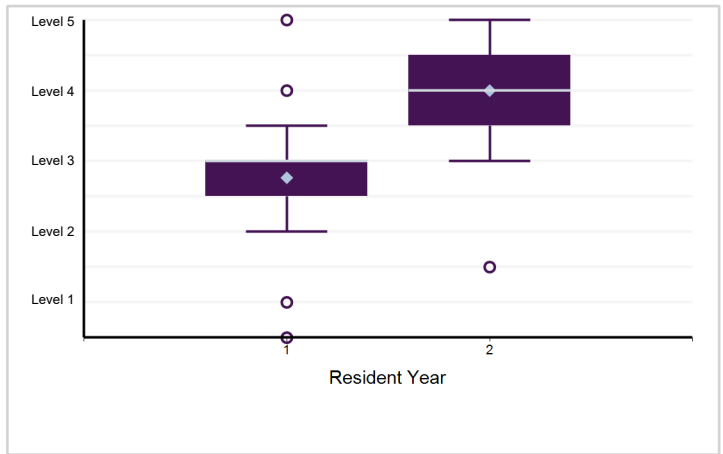
14. Professionalism - Professionalism 1: Professionalism — Demonstrates honesty, integrity, and ethical behavior



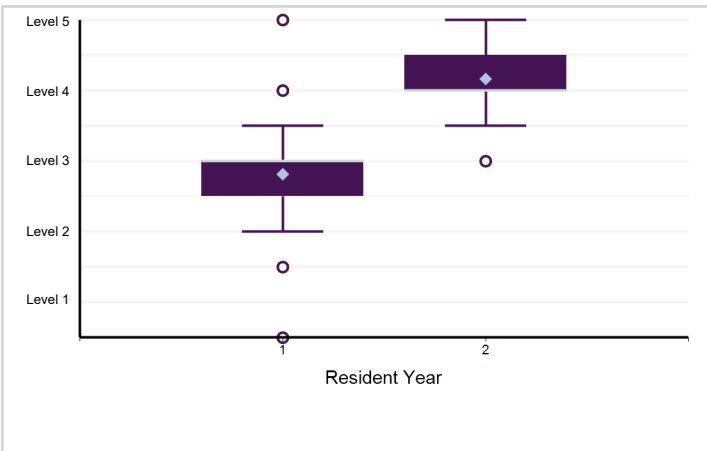
15. Professionalism - Professionalism 2: Professionalism — Demonstrates responsibility and follow-through on tasks



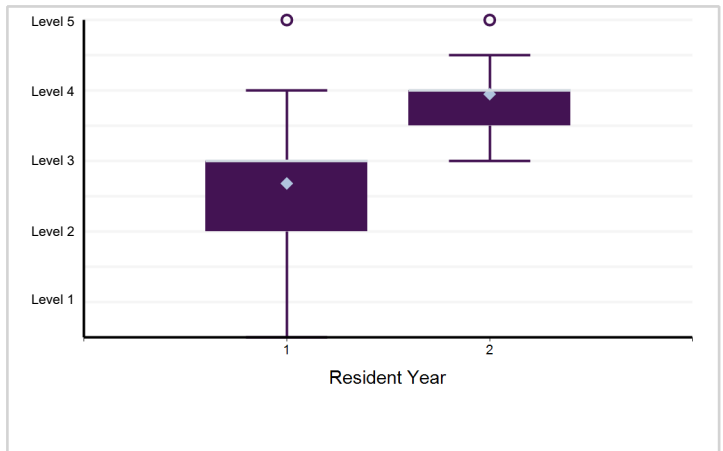
16. Professionalism - Professionalism 3: Professionalism — Gives and receives feedback



17. Professionalism - Professionalism 4: Professionalism — Demonstrates responsiveness and sensitivity to ...



18. Professionalism - Professionalism 5: Professionalism — Understands and practices information security and privacy

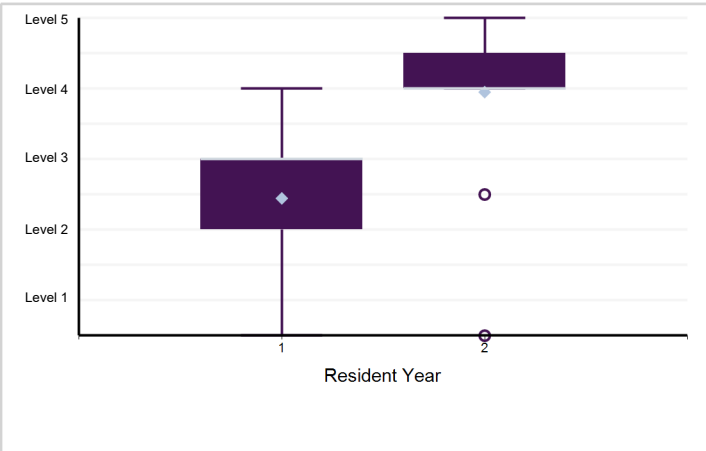


Note: Please reference milestone narrative for full text.

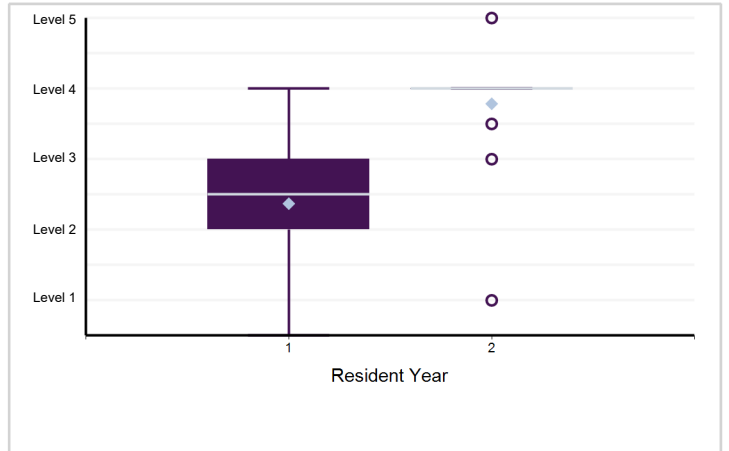
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Clinical Informatics (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Effective Communications ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Communication with Patients and Families



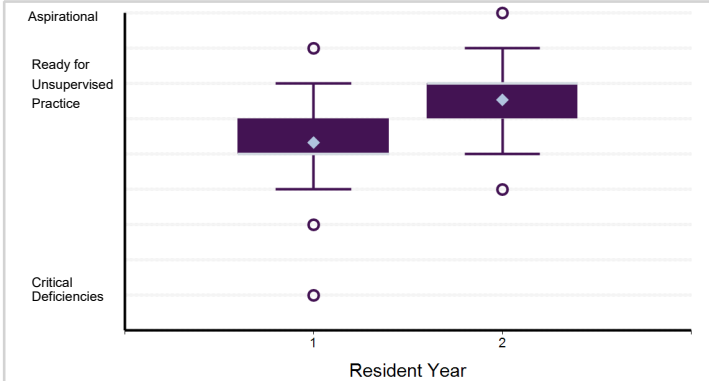
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Critical Care Medicine

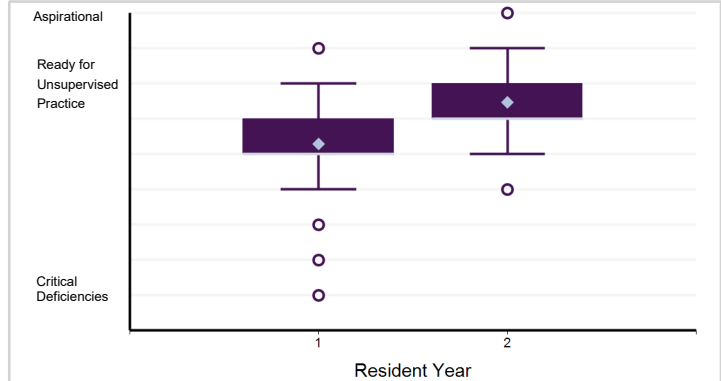
Resident Year	1	2	Total Residents
# of Residents	159	109	268

1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



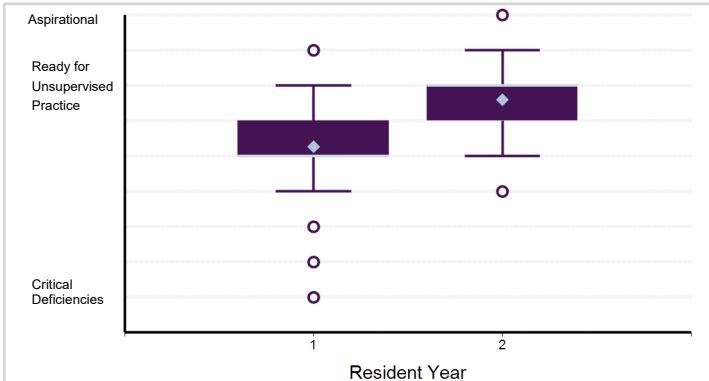
Note: 1 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



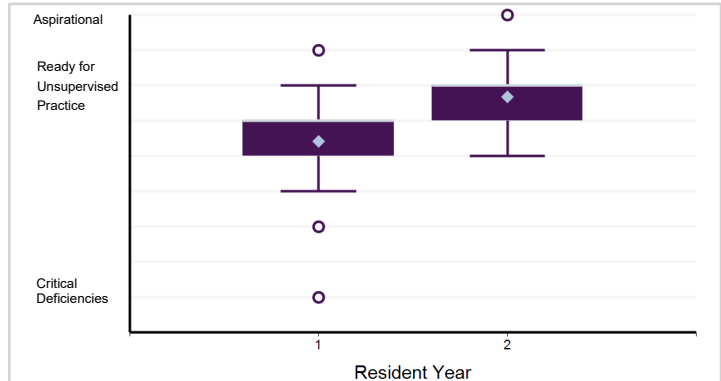
Note: 1 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



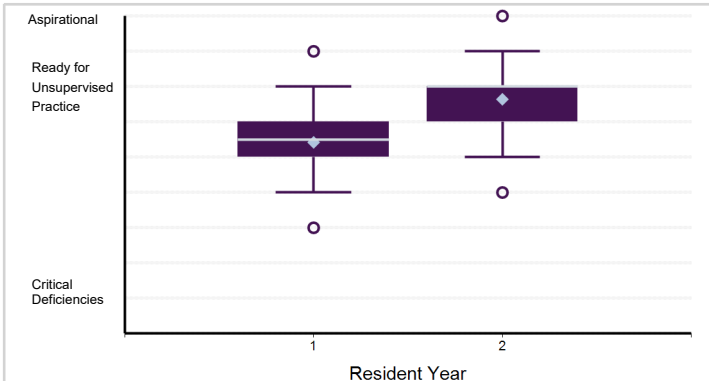
Note: 1 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



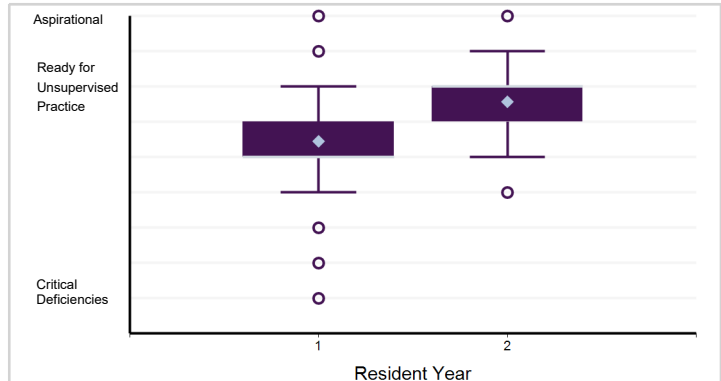
Note: 1 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



Note: 3 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Requests and provides consultative care. (PC5)



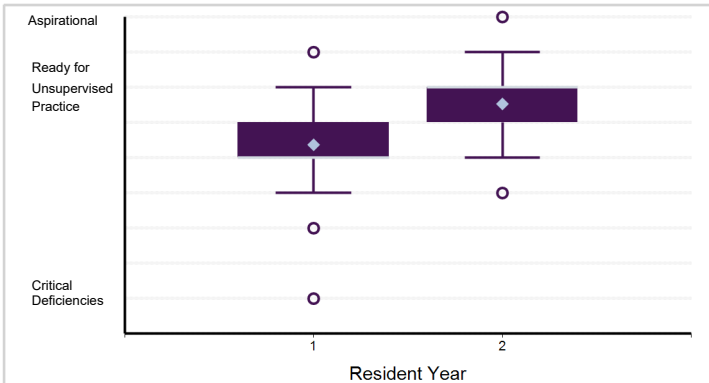
Note: 2 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

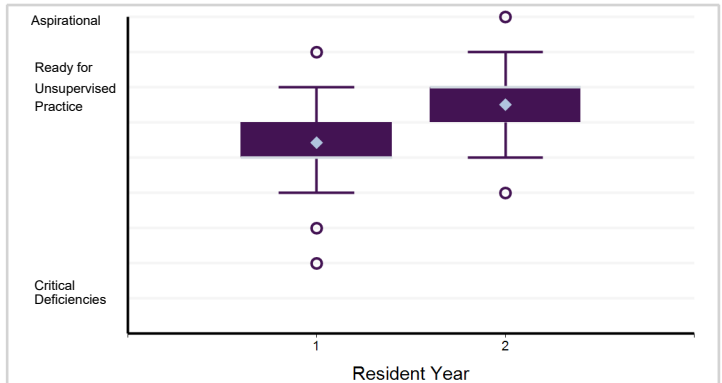
## Subspecialty: Critical Care Medicine

7. Medical Knowledge - Possesses Clinical knowledge (MK1)



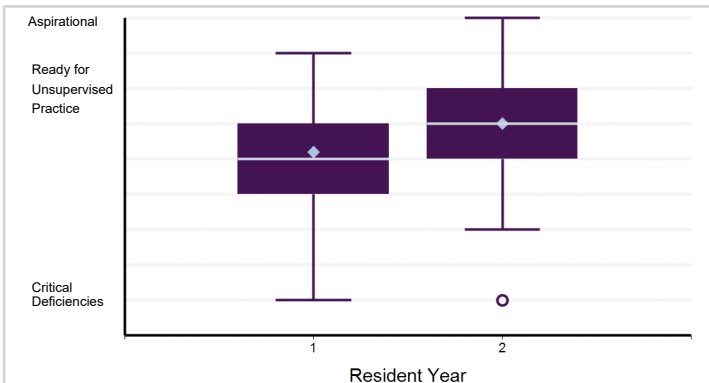
Note: 1 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



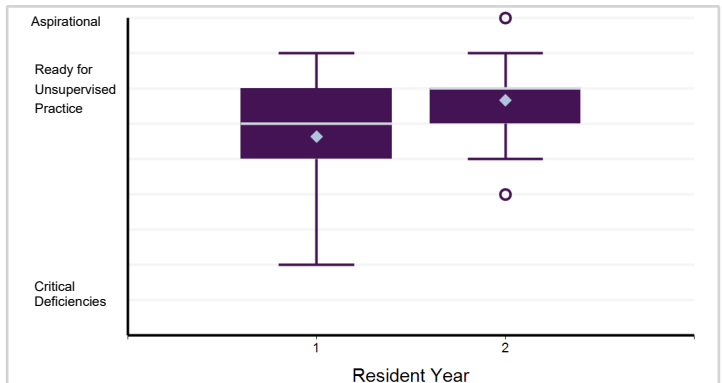
Note: 1 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Scholarship. (MK3)



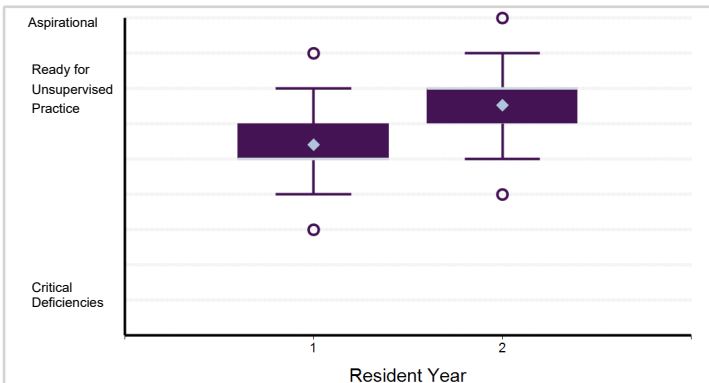
Note: 18 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



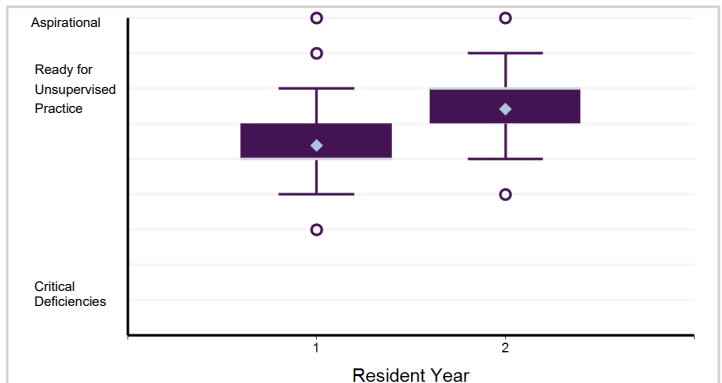
Note: 1 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



Note: 4 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



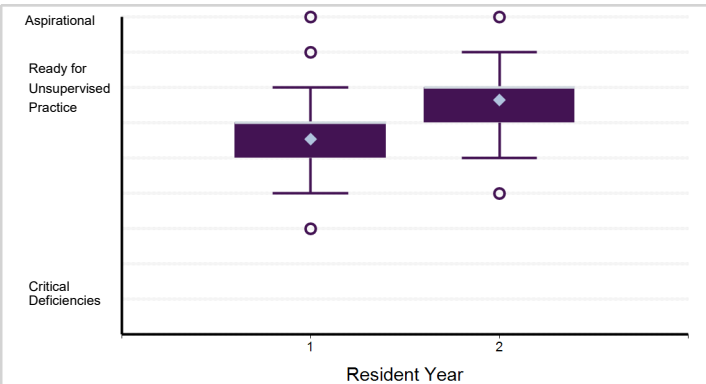
Note: 11 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

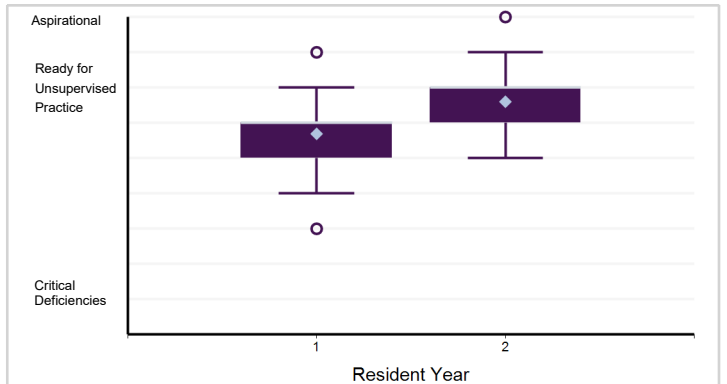
## Subspecialty: Critical Care Medicine

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



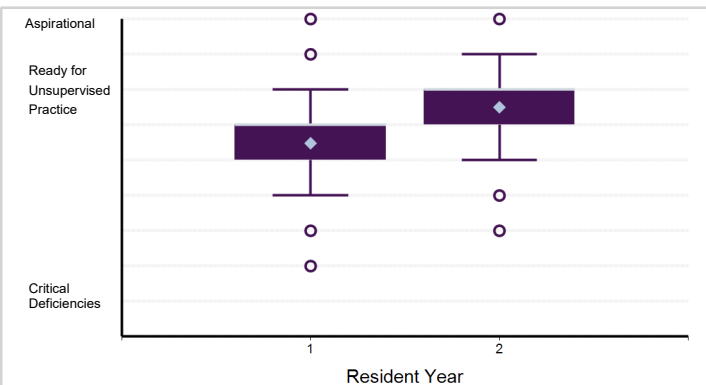
Note: 1 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



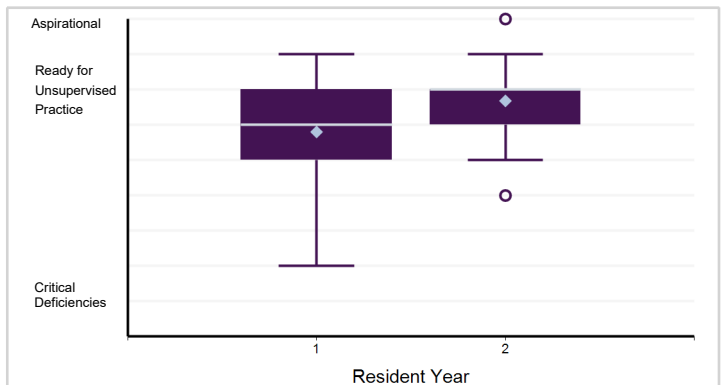
Note: 2 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)



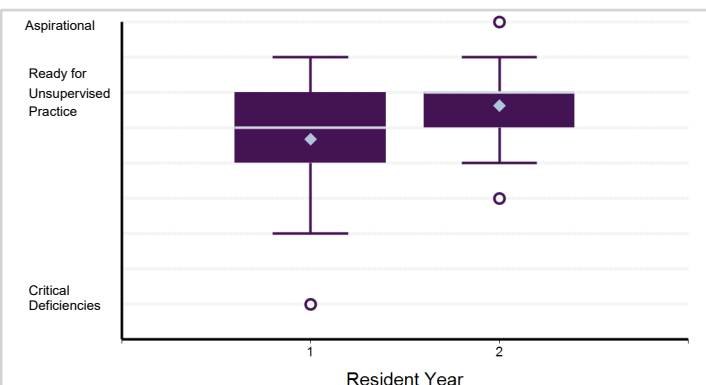
Note: 8 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



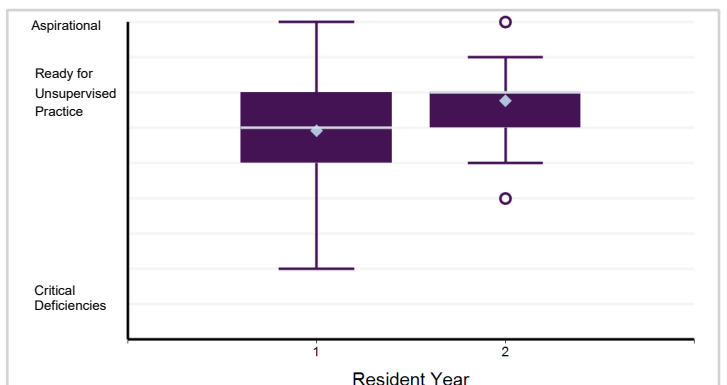
Note: 2 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



Note: 1 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



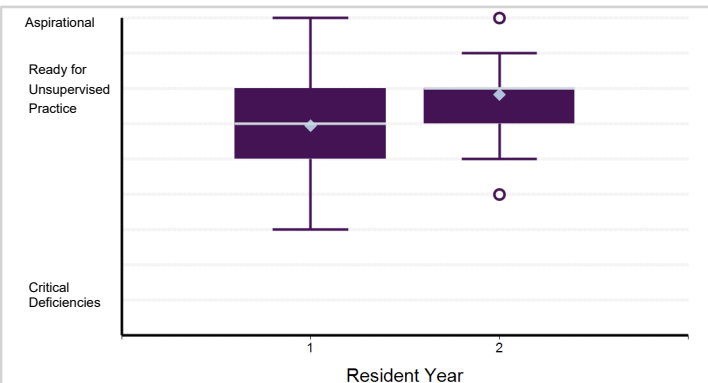
Note: 1 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

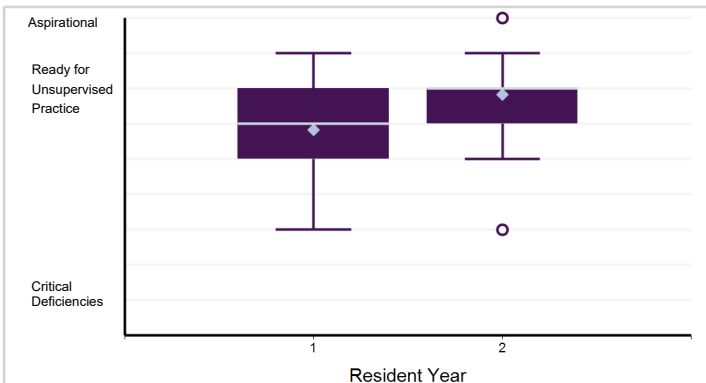
## Subspecialty: Critical Care Medicine

19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



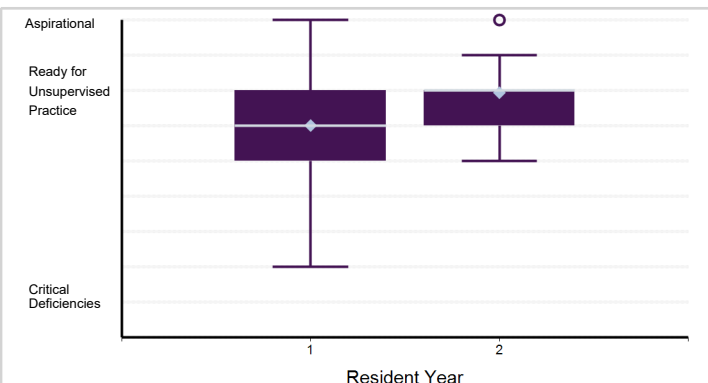
Note: 1 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



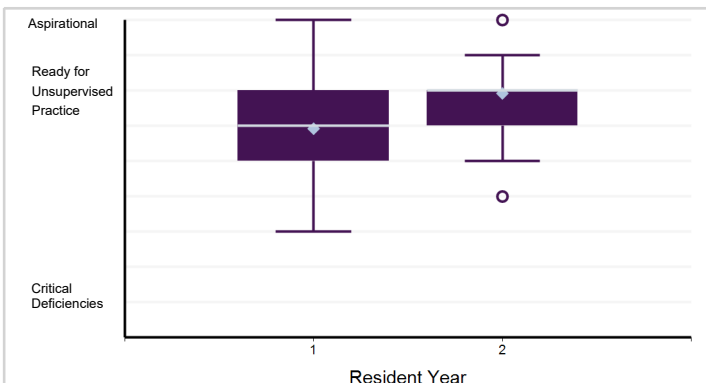
Note: 2 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



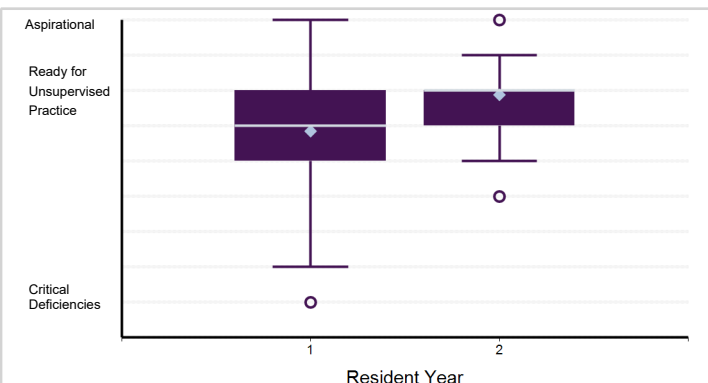
Note: 1 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



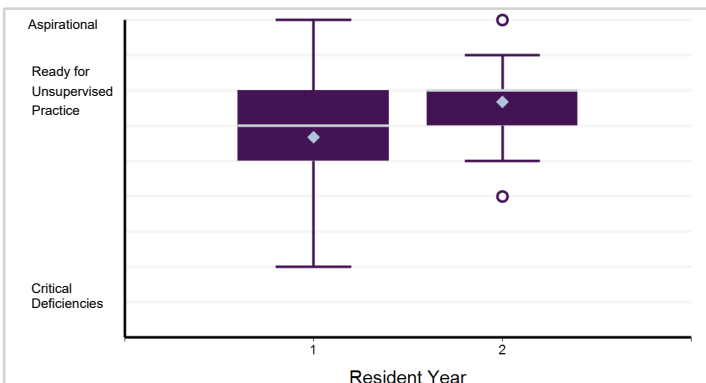
Note: 2 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



Note: 1 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: 2 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

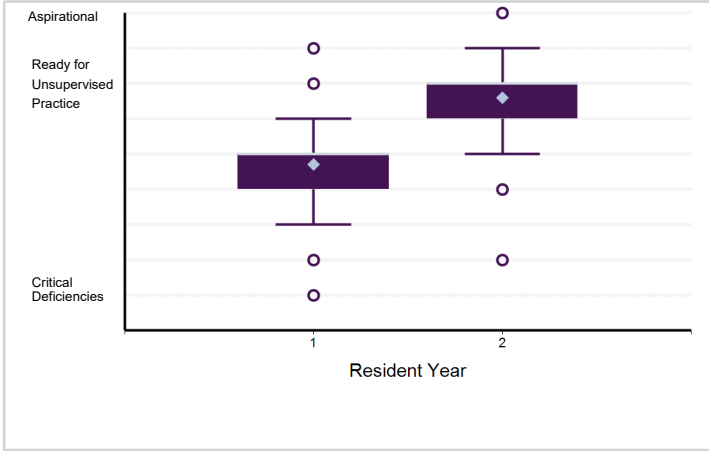
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

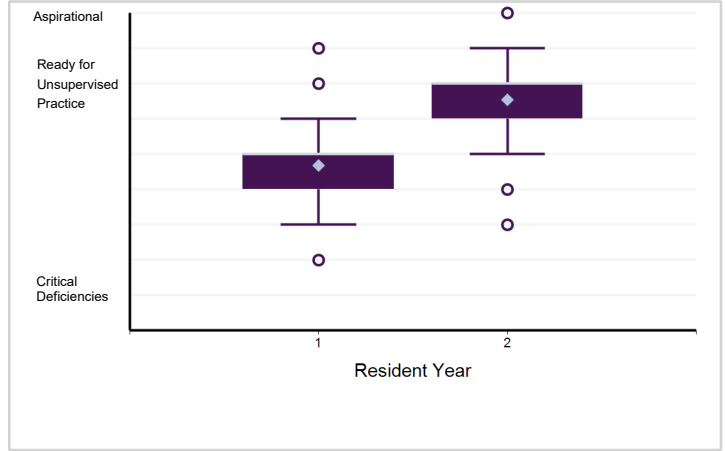
## Subspecialty: Endocrinology, Diabetes, and Metabolism

Resident Year	1	2	Total Residents
# of Residents	353	329	682

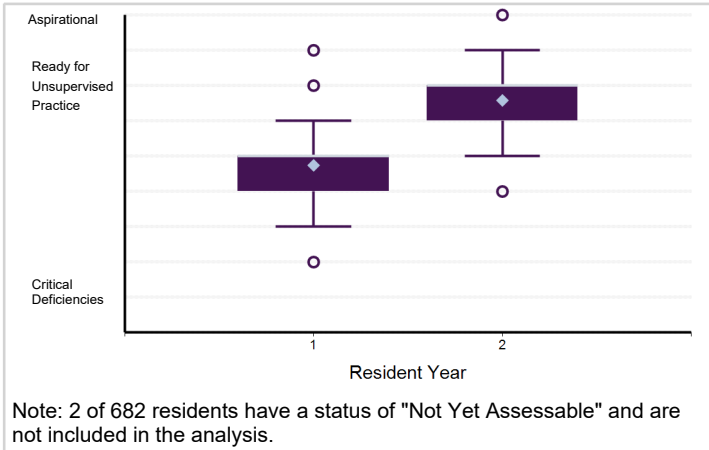
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



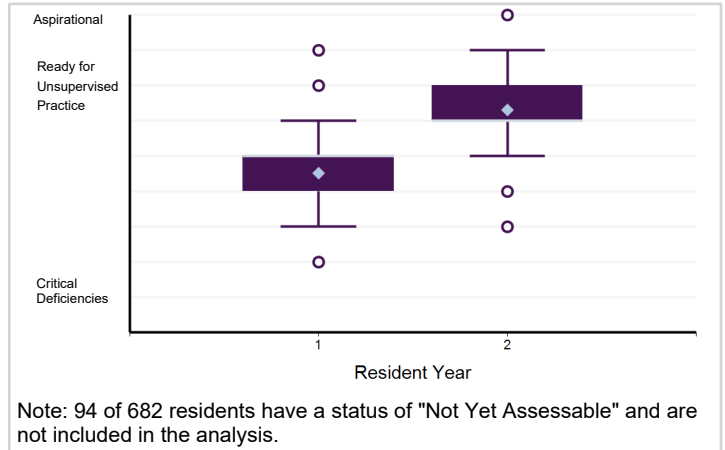
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



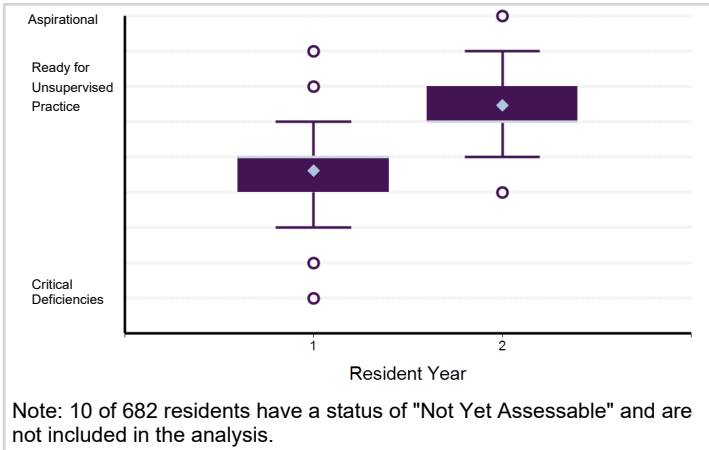
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



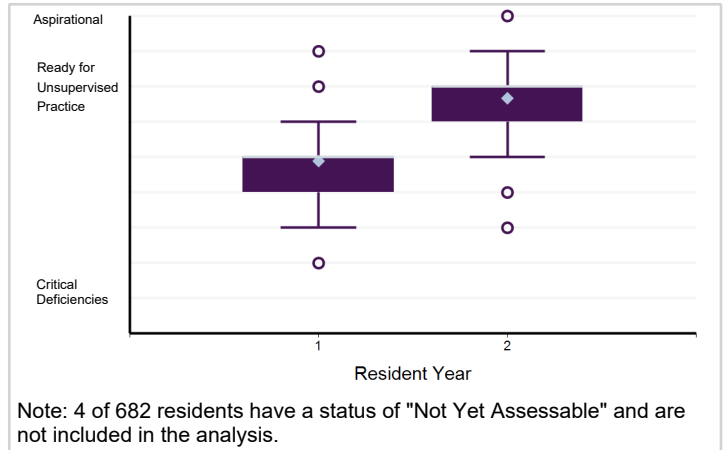
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)

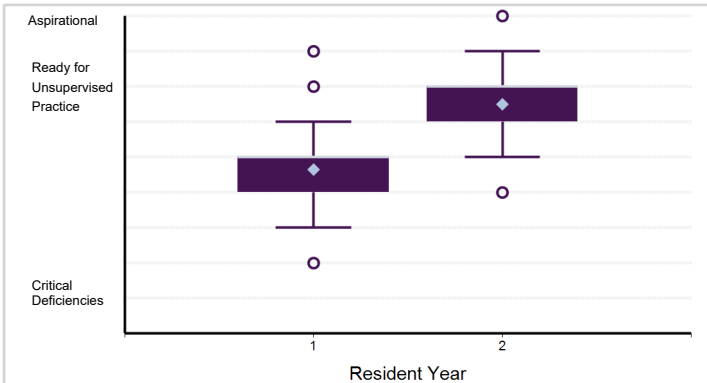


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

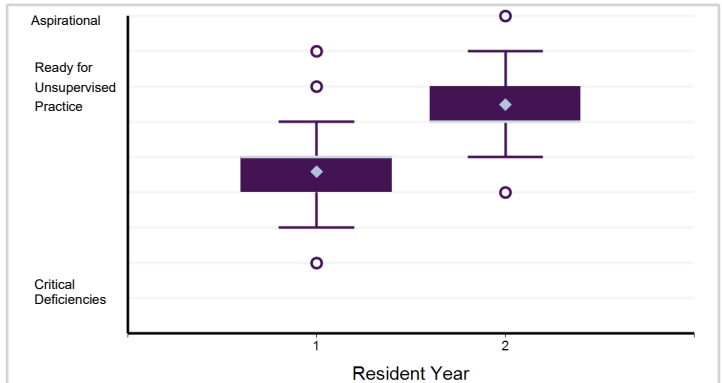
## Subspecialty: Endocrinology, Diabetes, and Metabolism

### 7. Medical Knowledge - Possesses Clinical knowledge (MK1)



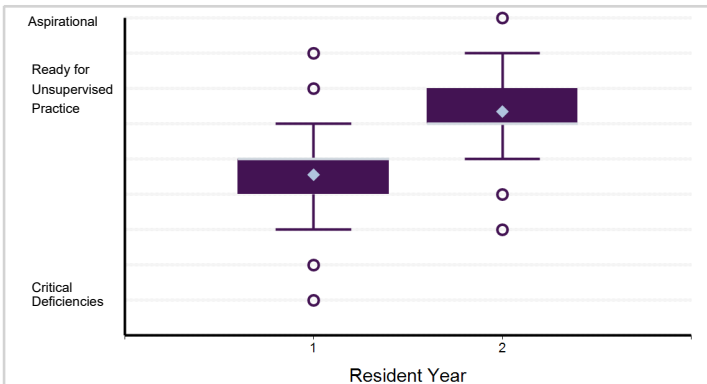
Note: 2 of 682 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



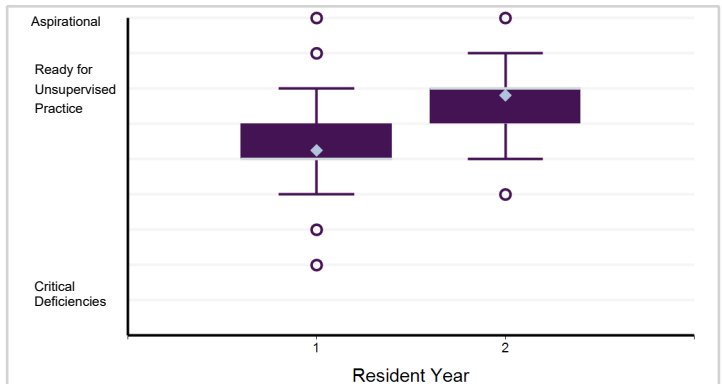
Note: 1 of 682 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 9. Medical Knowledge - Scholarship. (MK3)



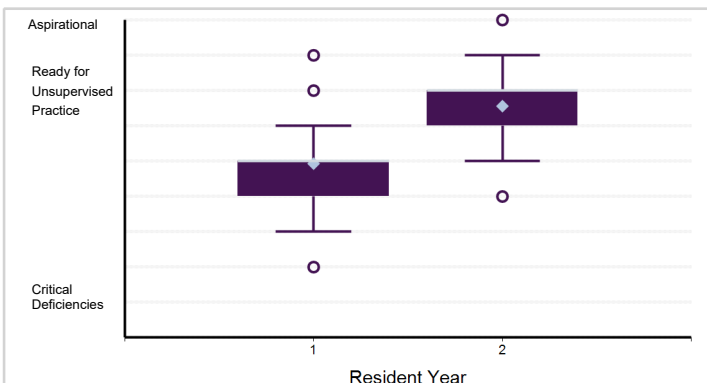
Note: 41 of 682 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



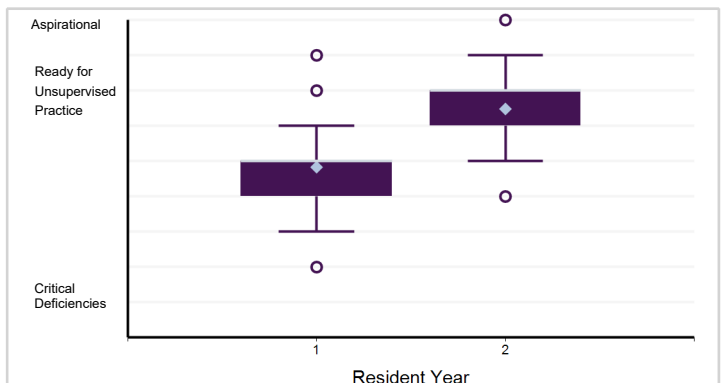
Note: 4 of 682 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



Note: 17 of 682 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



Note: 4 of 682 residents have a status of "Not Yet Assessable" and are not included in the analysis.

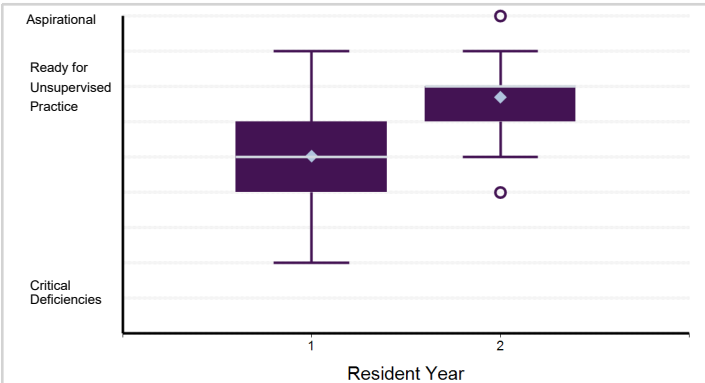
Note: Please reference milestone narrative for full text.



# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

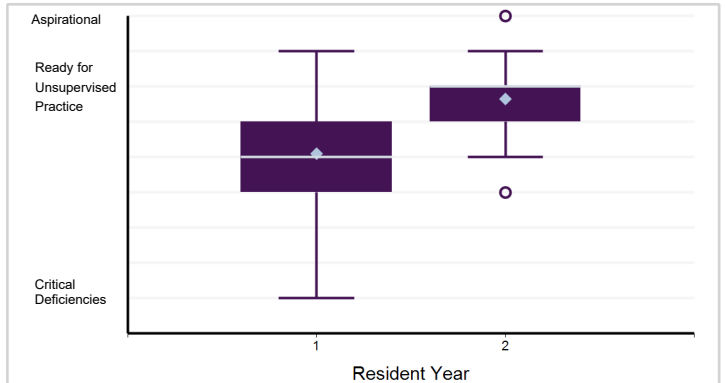
## Subspecialty: Endocrinology, Diabetes, and Metabolism

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



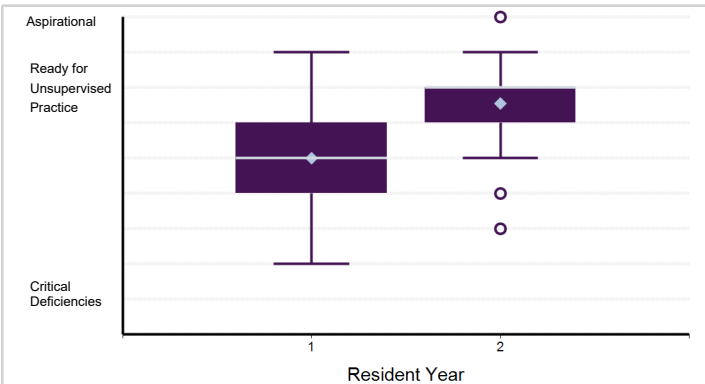
Note: 8 of 682 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



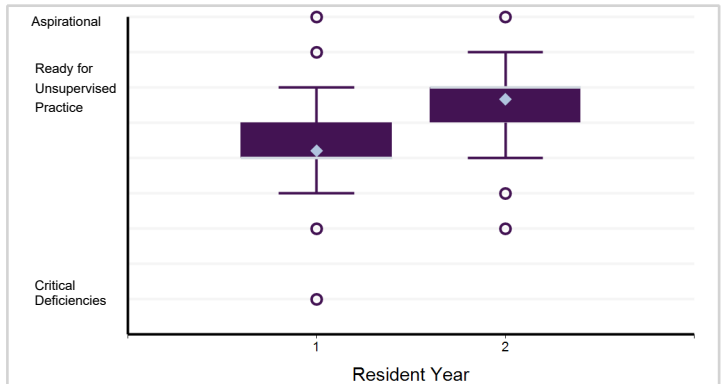
Note: 14 of 682 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)



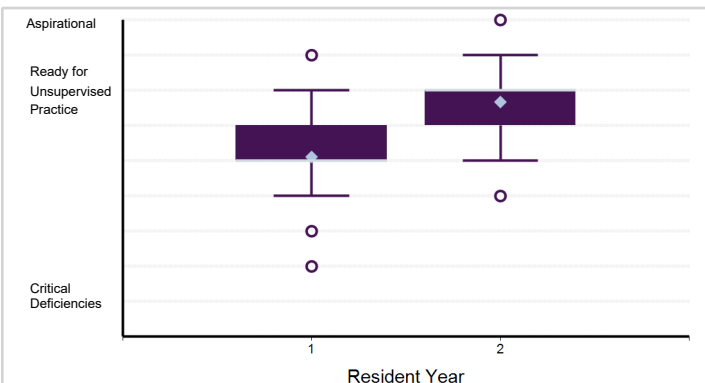
Note: 54 of 682 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



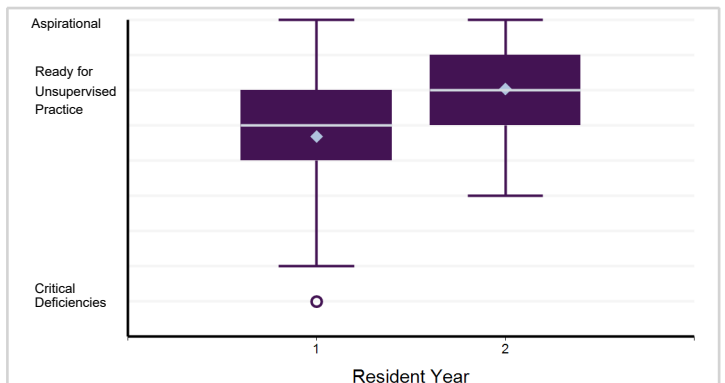
Note: 7 of 682 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



Note: 5 of 682 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...

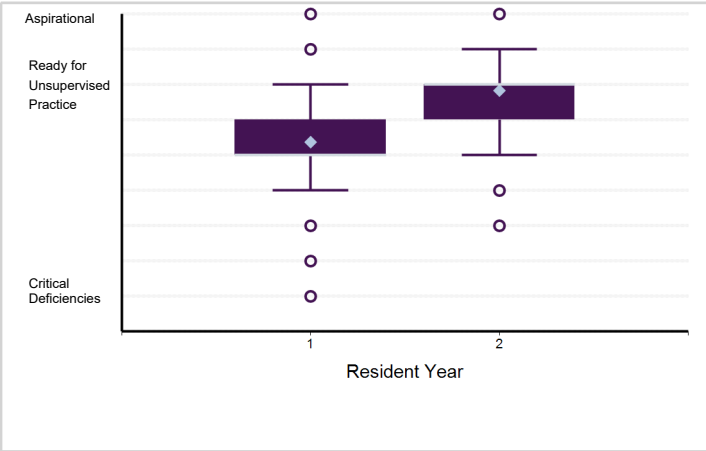


Note: Please reference milestone narrative for full text.

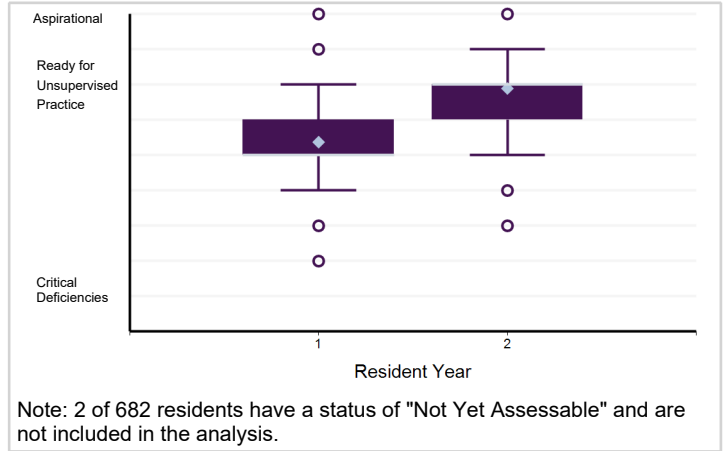
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Endocrinology, Diabetes, and Metabolism

19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)

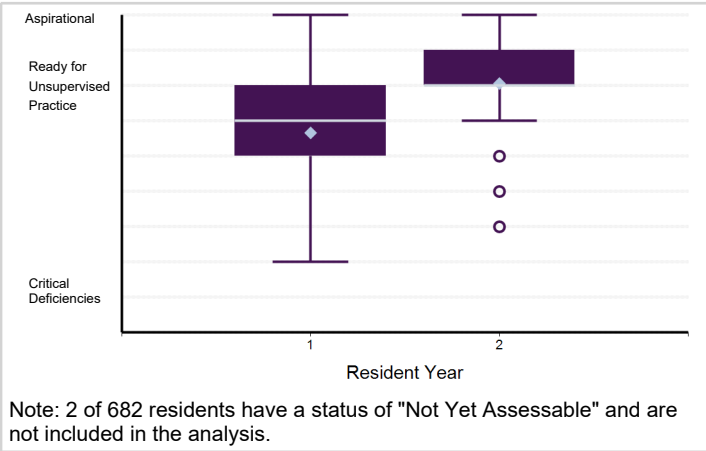


20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



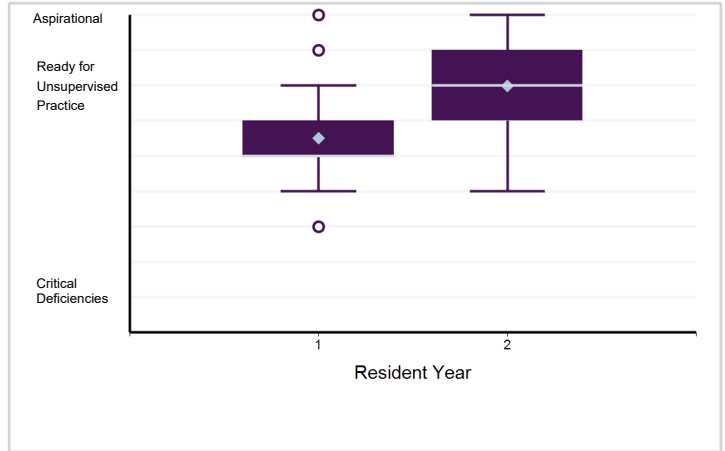
Note: 2 of 682 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)

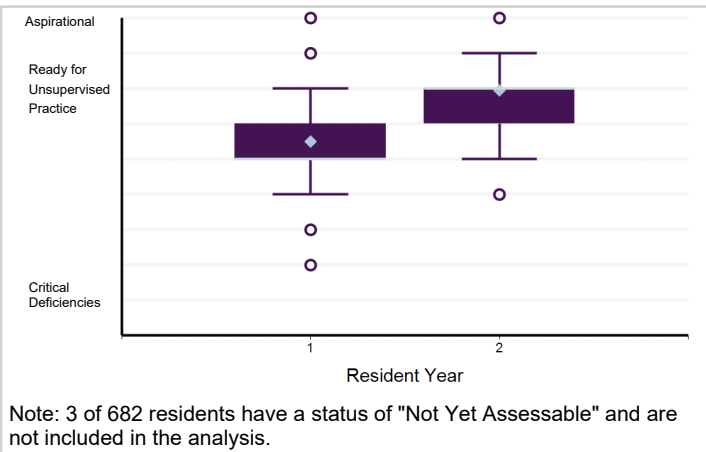


Note: 2 of 682 residents have a status of "Not Yet Assessable" and are not included in the analysis.

22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)

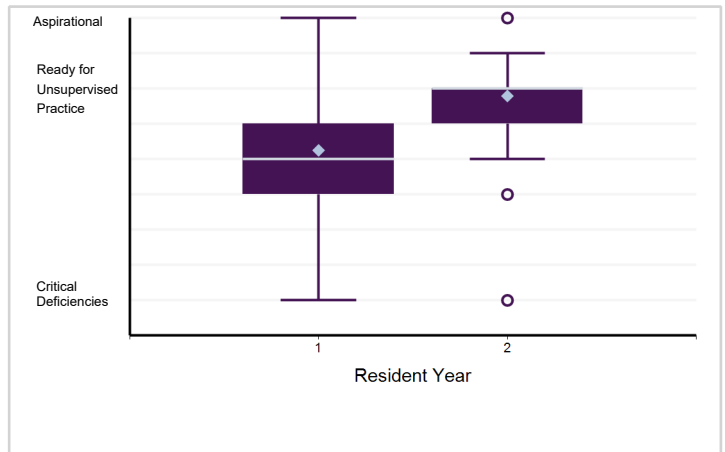


23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



Note: 3 of 682 residents have a status of "Not Yet Assessable" and are not included in the analysis.

24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



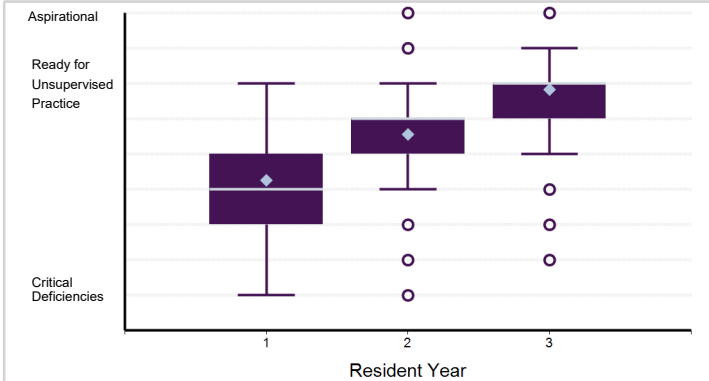
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Gastroenterology

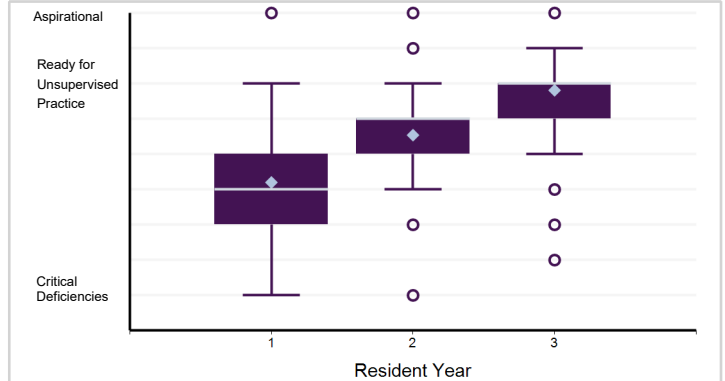
Resident Year	1	2	3	Total Residents
# of Residents	614	613	580	1,807

1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



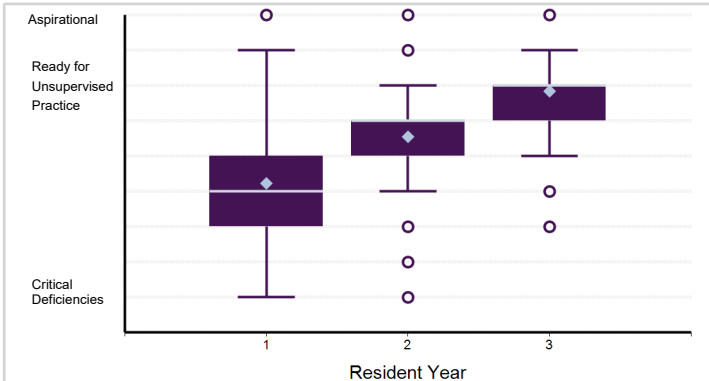
Note: 1 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



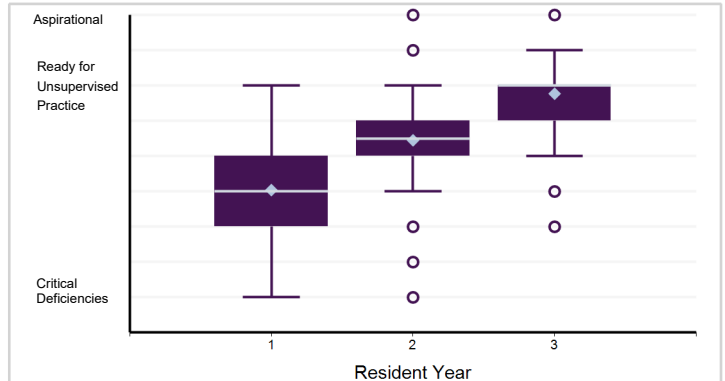
Note: 1 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



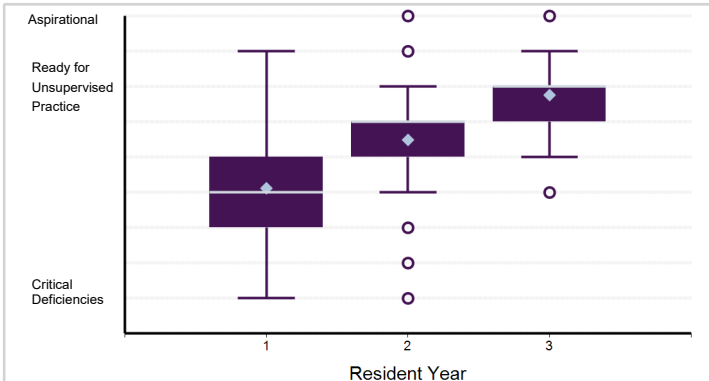
Note: 2 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



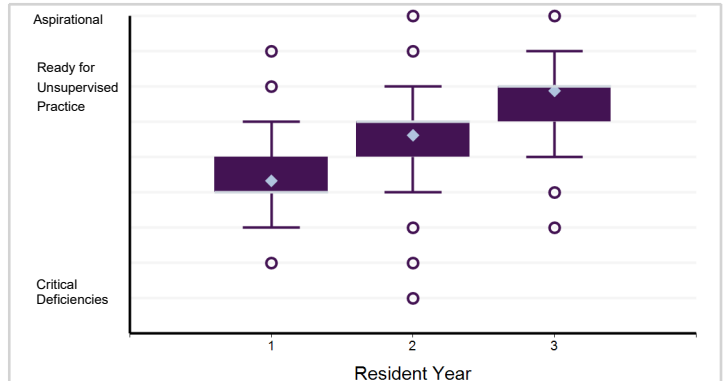
Note: 13 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



Note: 17 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Requests and provides consultative care. (PC5)



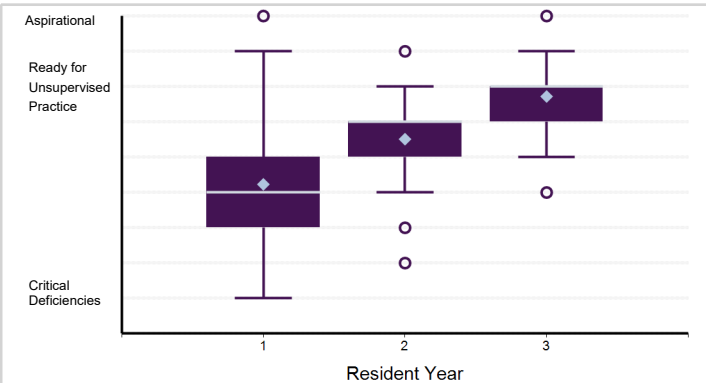
Note: 1 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

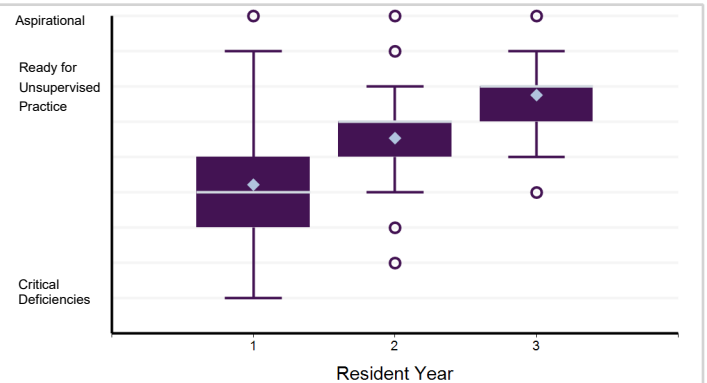
## Subspecialty: Gastroenterology

7. Medical Knowledge - Possesses Clinical knowledge (MK1)



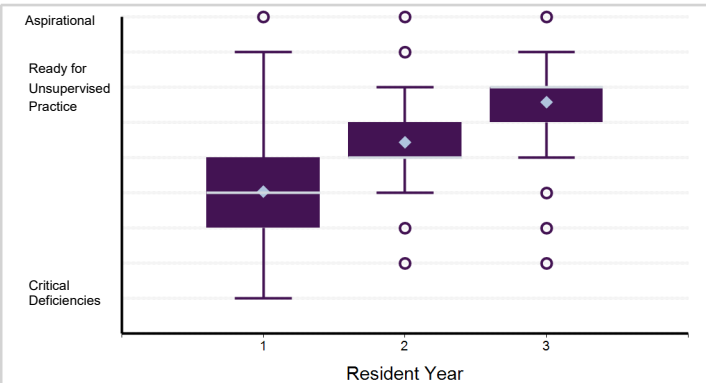
Note: 1 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



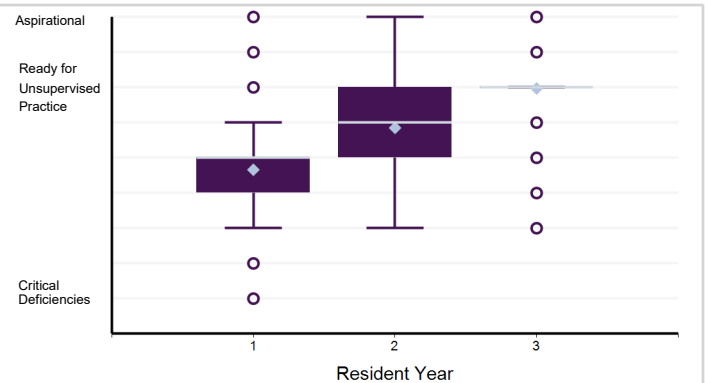
Note: 1 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Scholarship. (MK3)



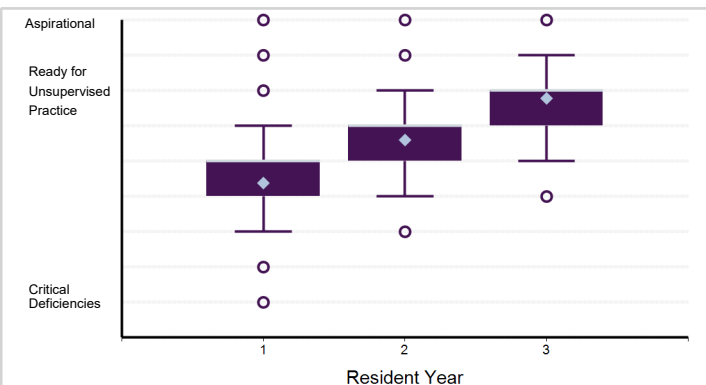
Note: 85 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



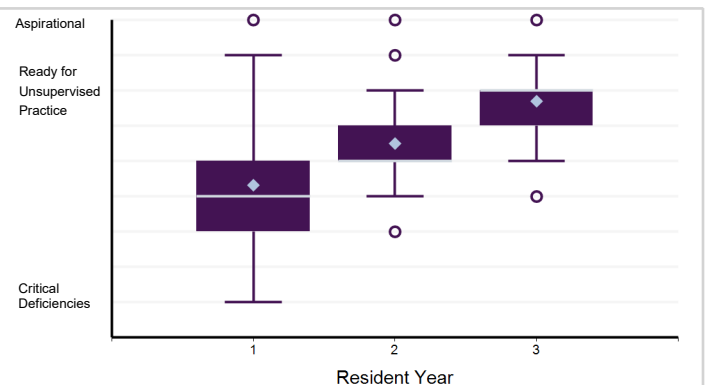
Note: 1 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



Note: 18 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



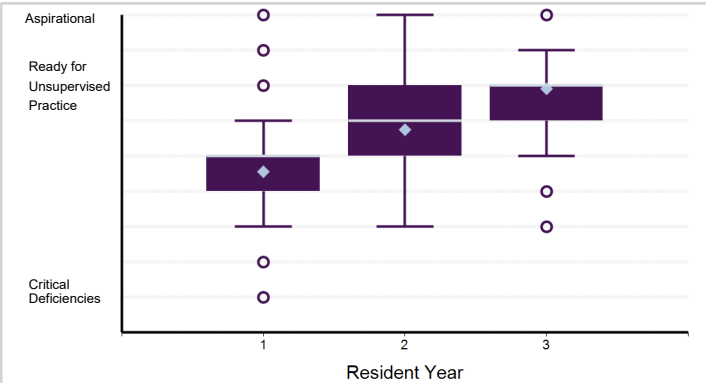
Note: 18 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

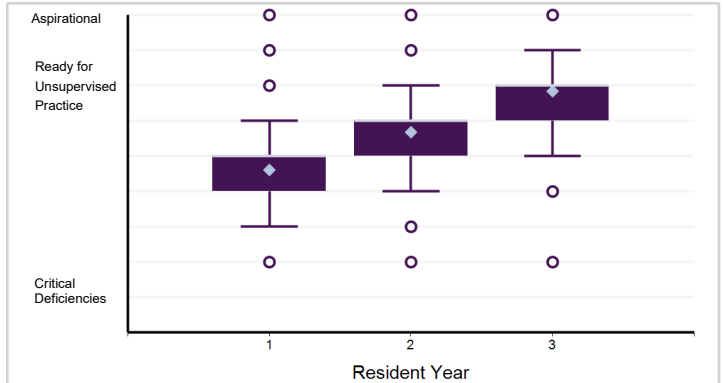
## Subspecialty: Gastroenterology

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



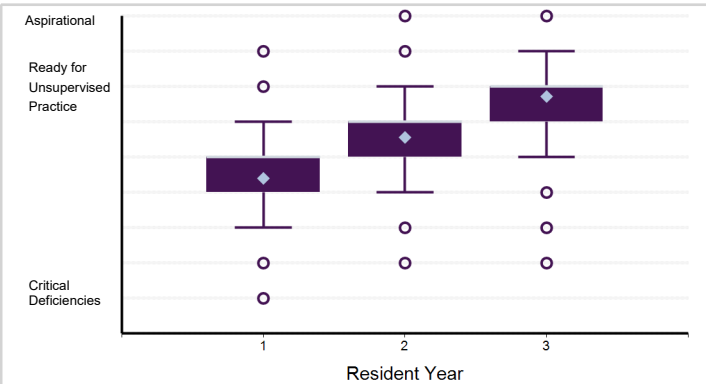
Note: 6 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



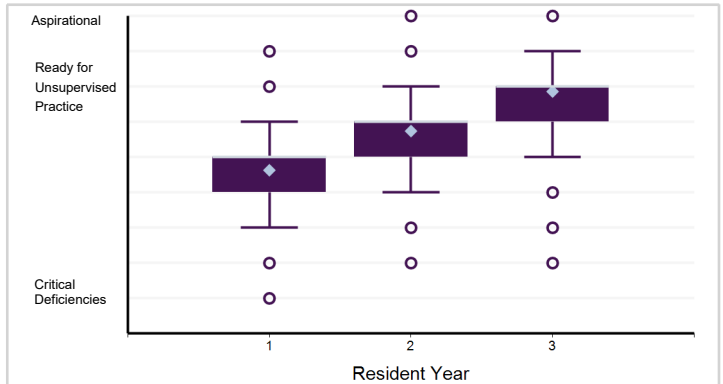
Note: 7 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)



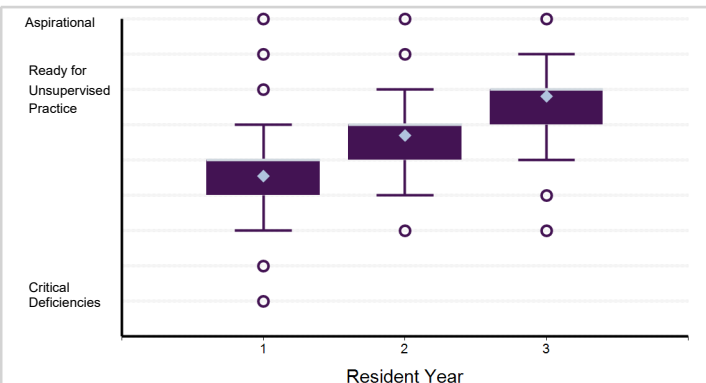
Note: 31 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



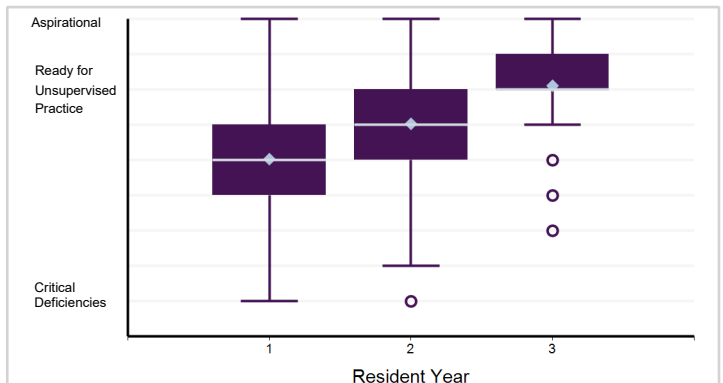
Note: 7 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



Note: 8 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



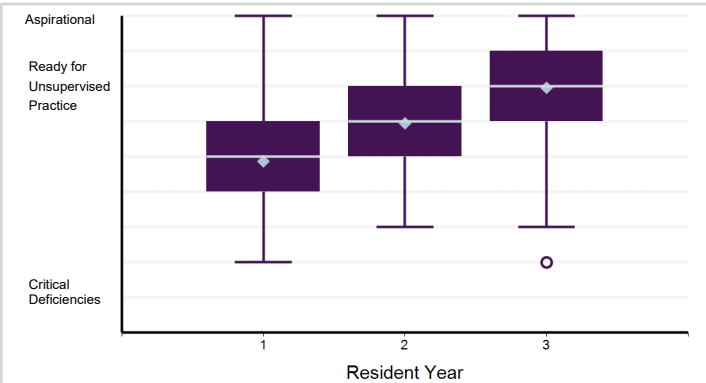
Note: 1 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

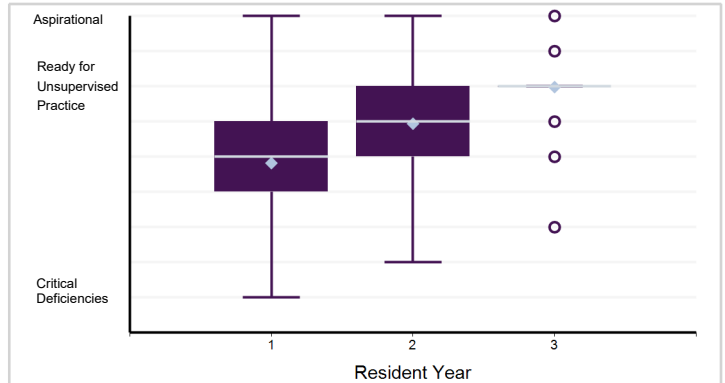
## Subspecialty: Gastroenterology

19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



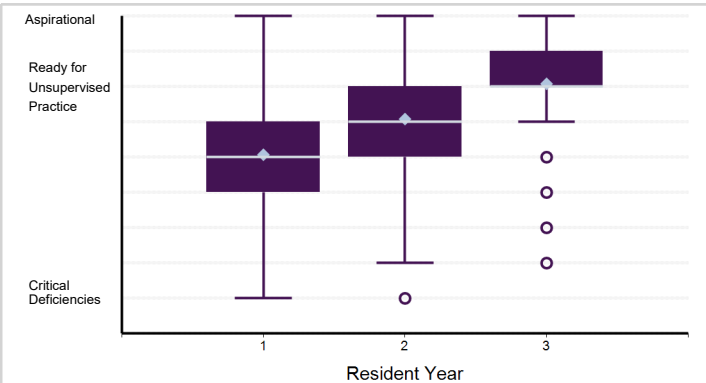
Note: 1 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



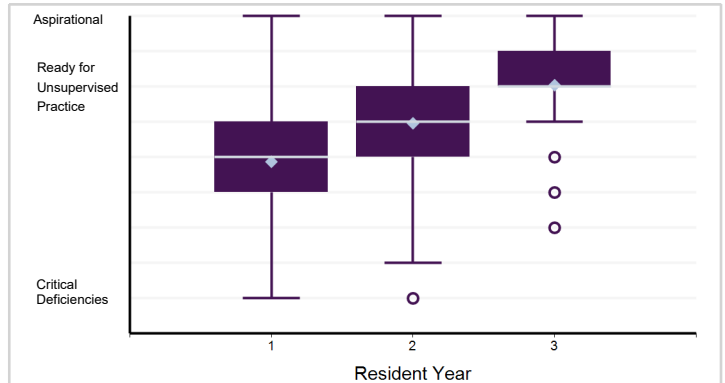
Note: 1 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



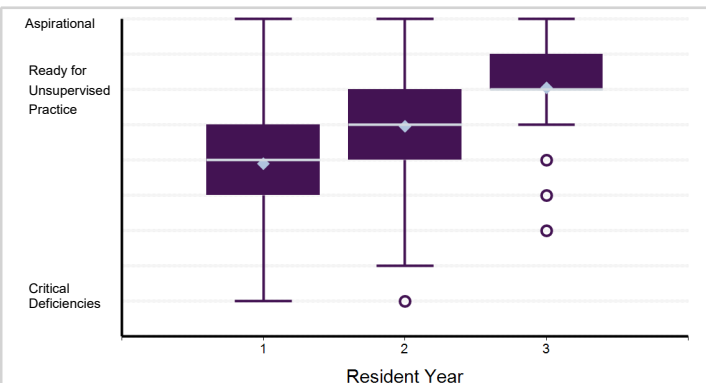
Note: 1 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



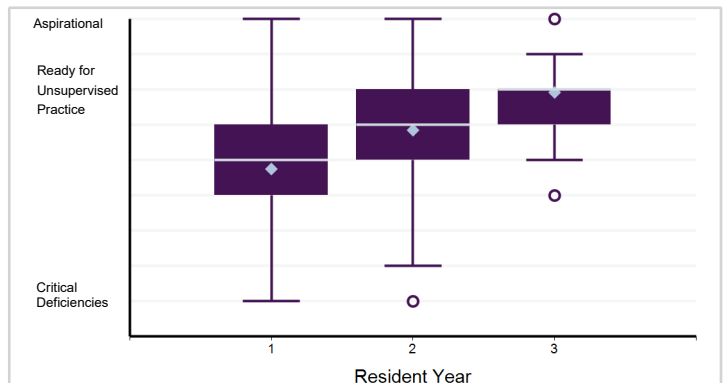
Note: 1 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



Note: 1 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: 1 of 1,807 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

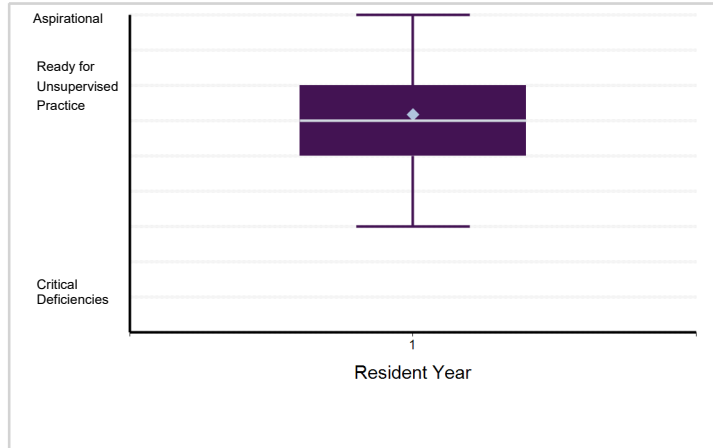
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Geriatric Medicine

Resident Year	1	Total Residents*
# of Residents	272	272

\*Note: There are 4 residents with an incomplete milestone evaluation that are excluded from the box plots below.

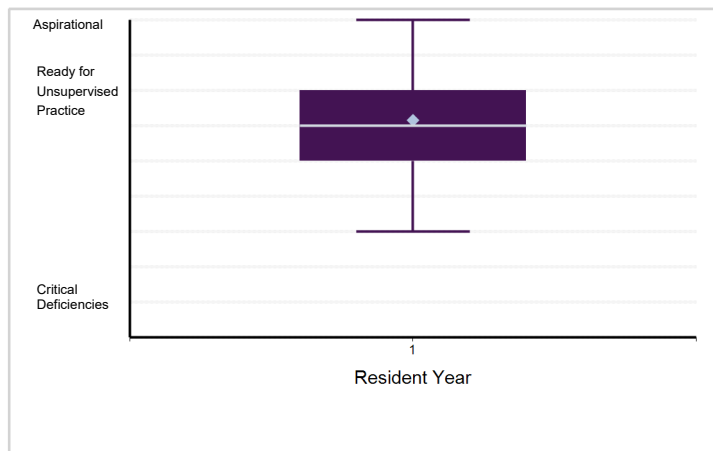
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



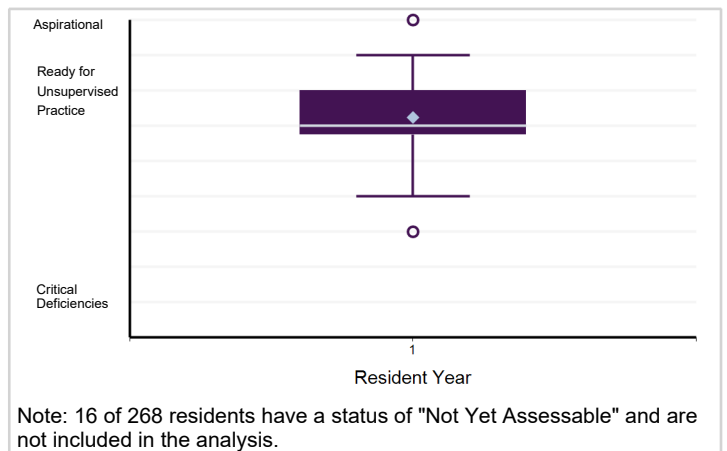
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)

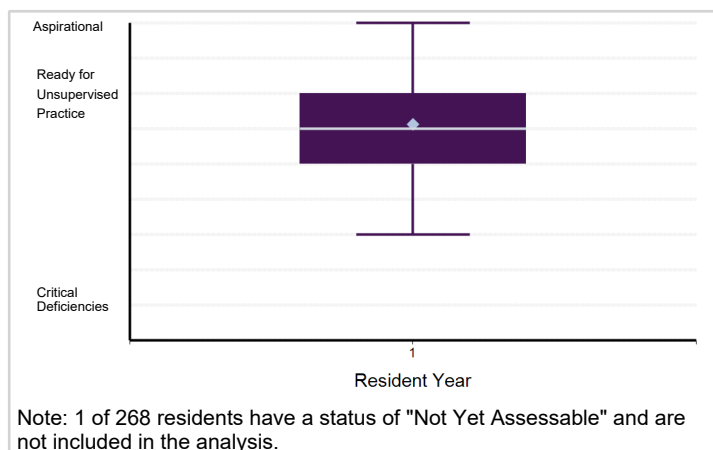


4. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



Note: 16 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Requests and provides consultative care. (PC5)



Note: 1 of 268 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Medical Knowledge - Possesses Clinical knowledge (MK1)

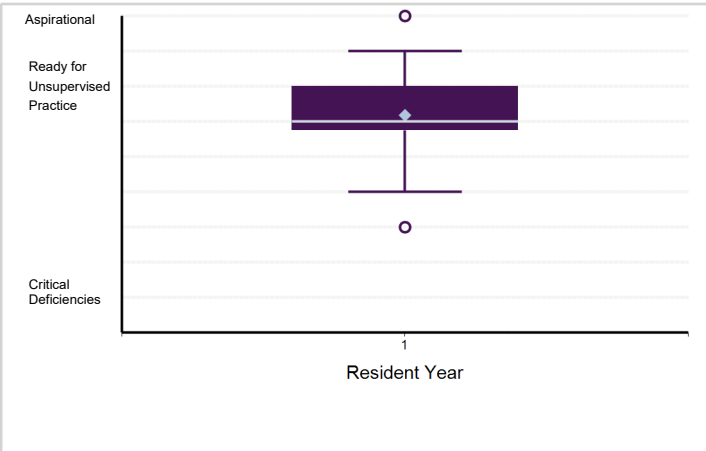


Note: Please reference milestone narrative for full text.

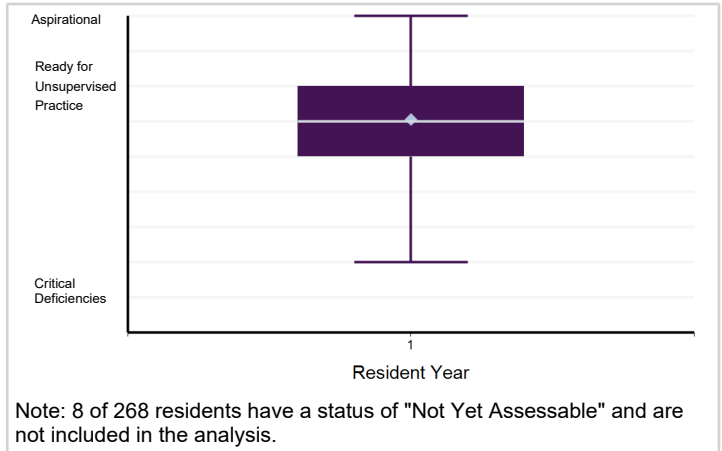
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Geriatric Medicine

7. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



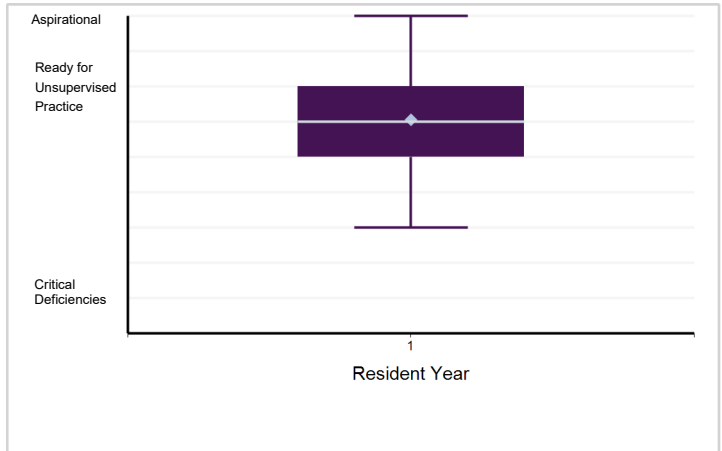
8. Medical Knowledge - Scholarship. (MK3)



9. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



10. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



11. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



12. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



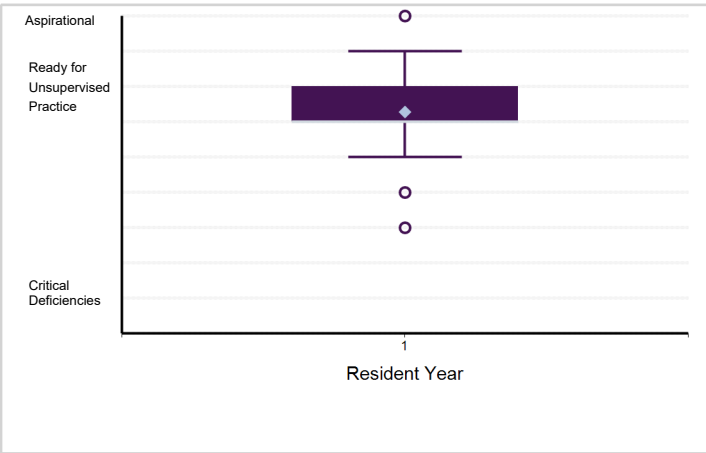
Note: Please reference milestone narrative for full text.



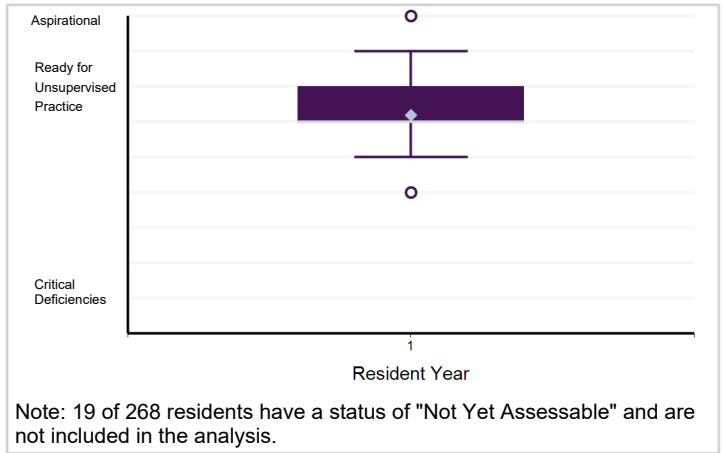
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Geriatric Medicine

13. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



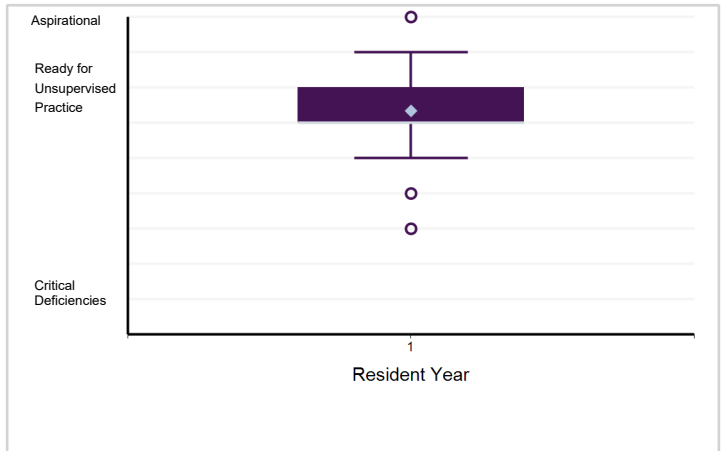
14. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



15. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



16. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



17. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



18. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



Note: Please reference milestone narrative for full text.

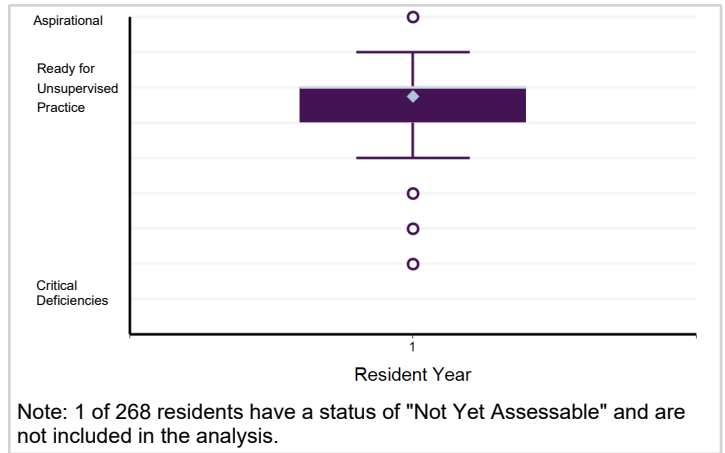
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Geriatric Medicine

19. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



20. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



21. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



22. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



23. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



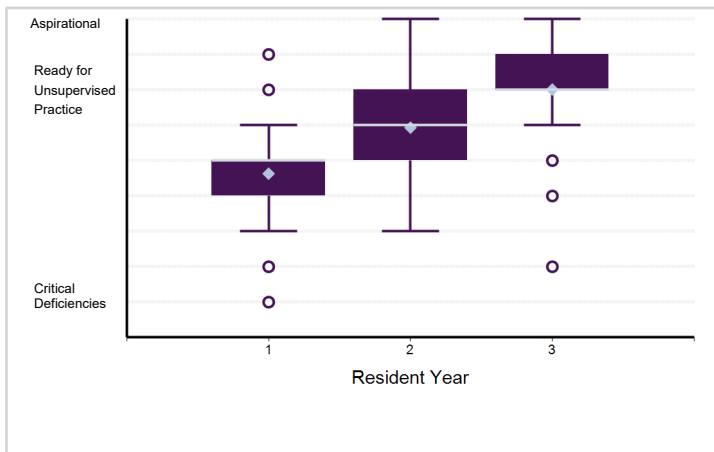
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

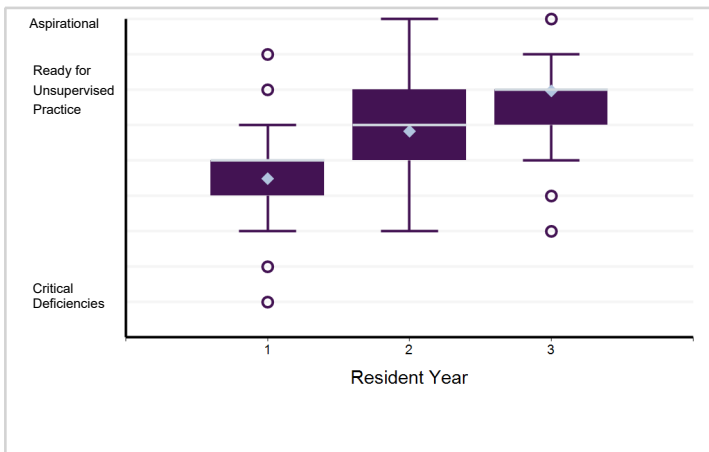
## Subspecialty: Hematology and Medical Oncology

Resident Year	1	2	3	Total Residents
# of Residents	635	618	607	1,860

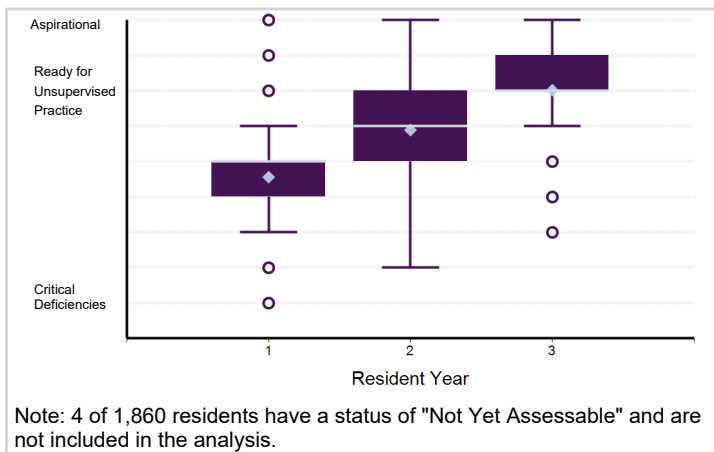
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



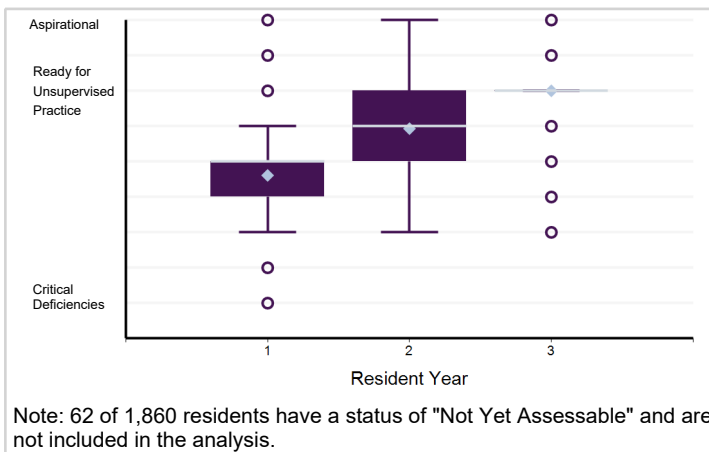
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



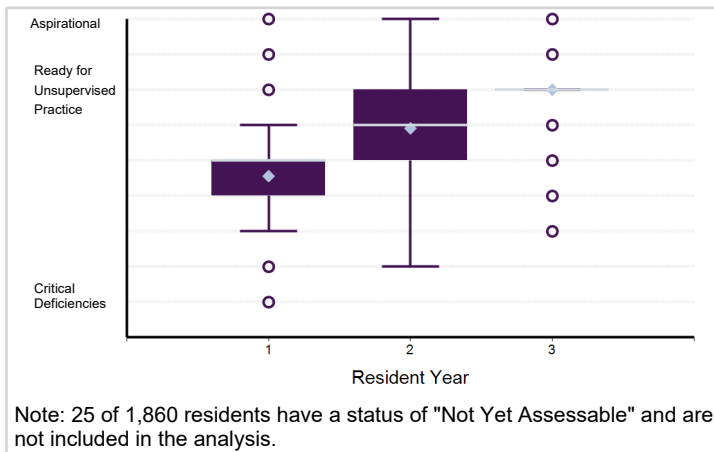
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



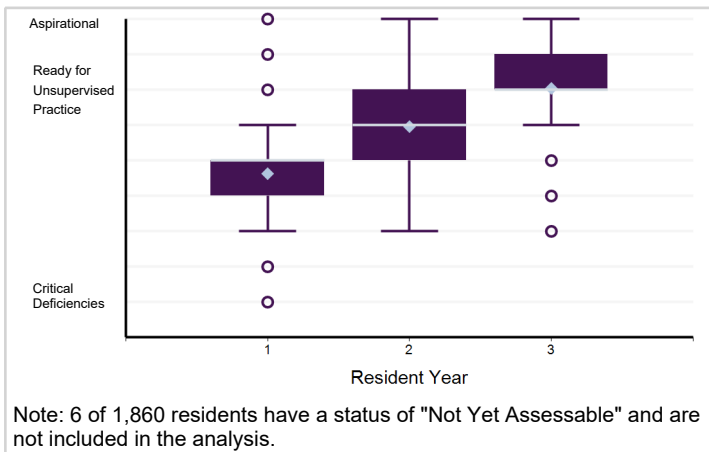
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)

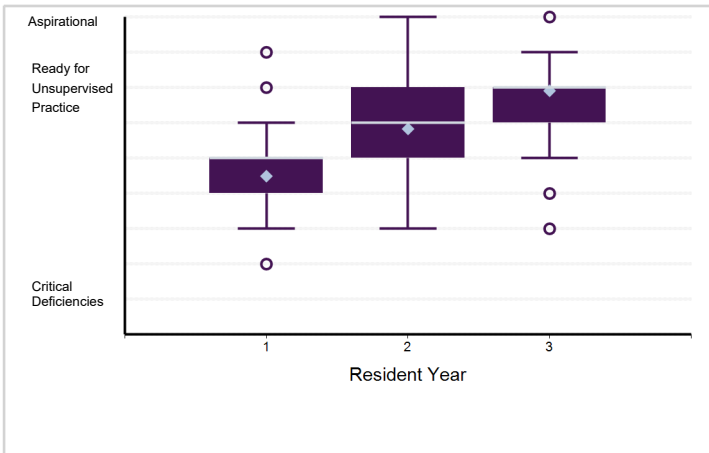


Note: Please reference milestone narrative for full text.

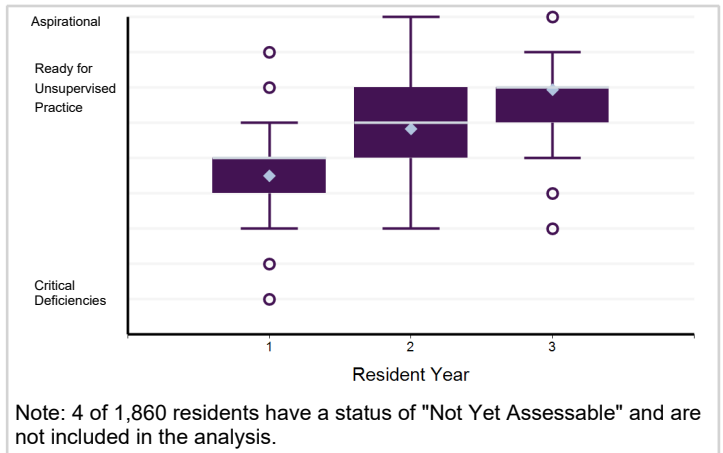
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Hematology and Medical Oncology

7. Medical Knowledge - Possesses Clinical knowledge (MK1)

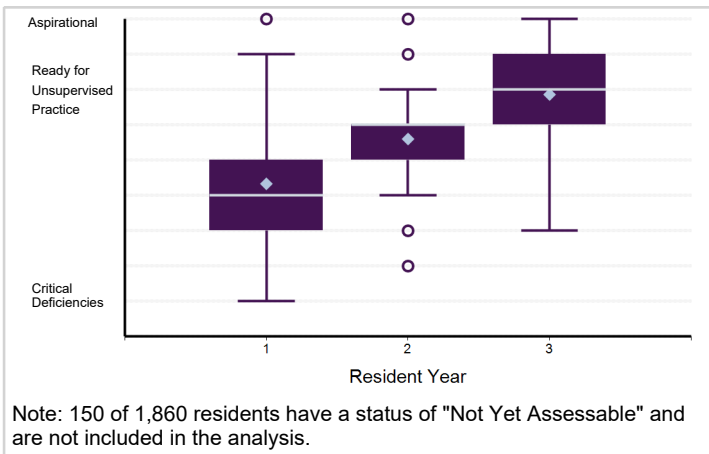


8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



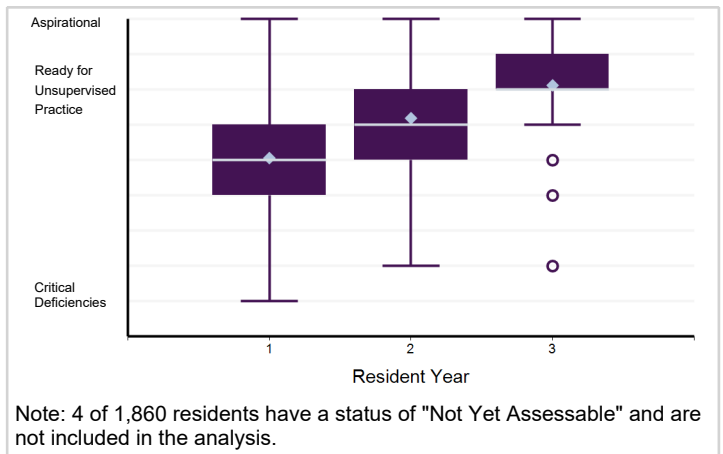
Note: 4 of 1,860 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Scholarship. (MK3)



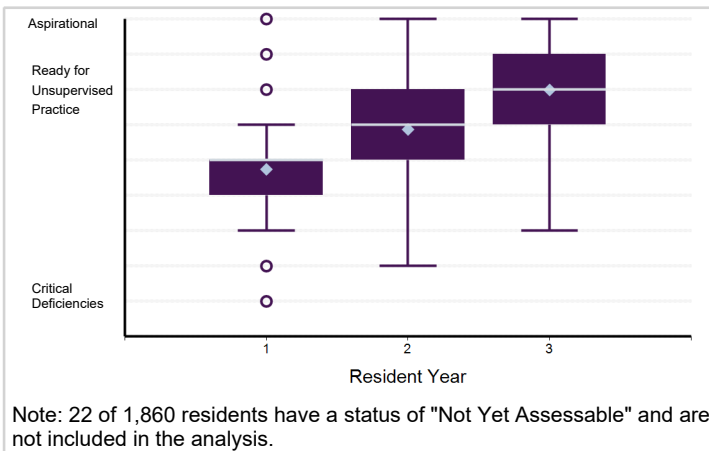
Note: 150 of 1,860 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



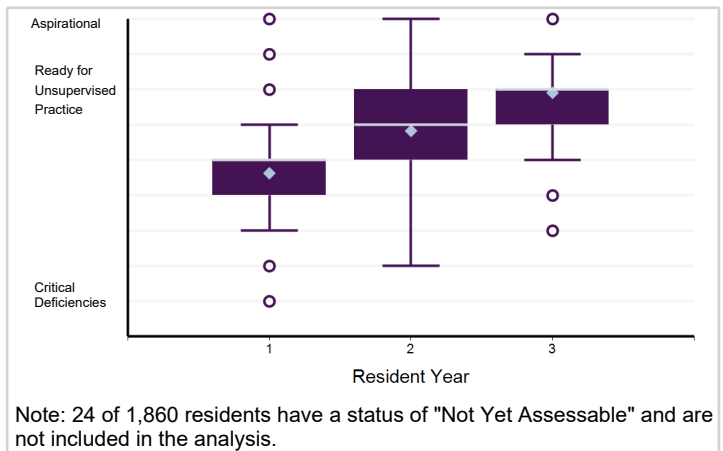
Note: 4 of 1,860 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



Note: 22 of 1,860 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



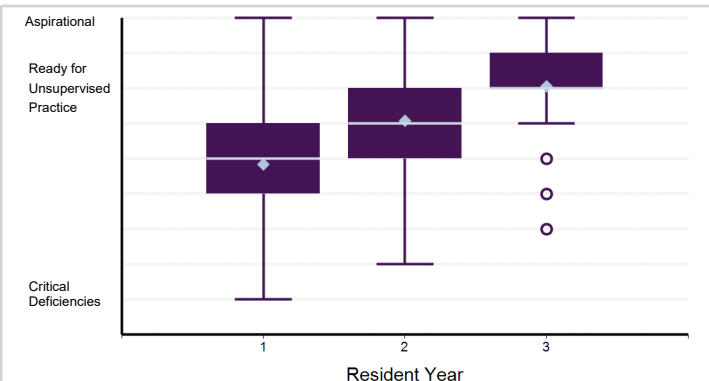
Note: 24 of 1,860 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

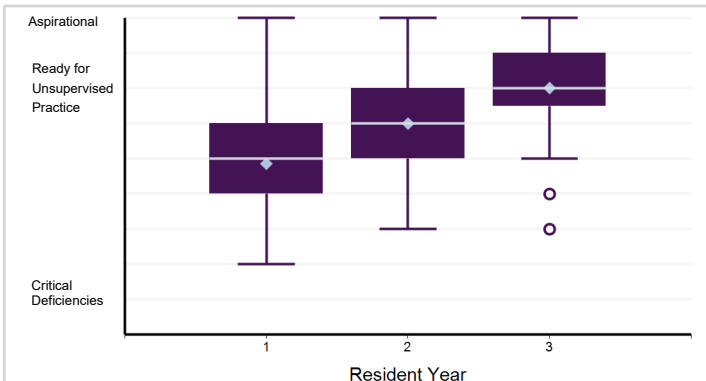
## Subspecialty: Hematology and Medical Oncology

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



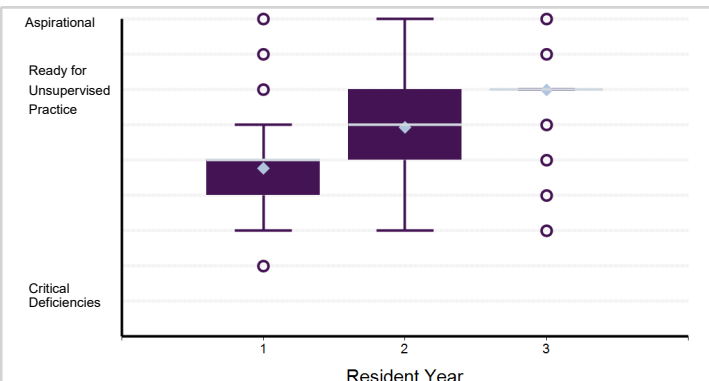
Note: 16 of 1,860 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



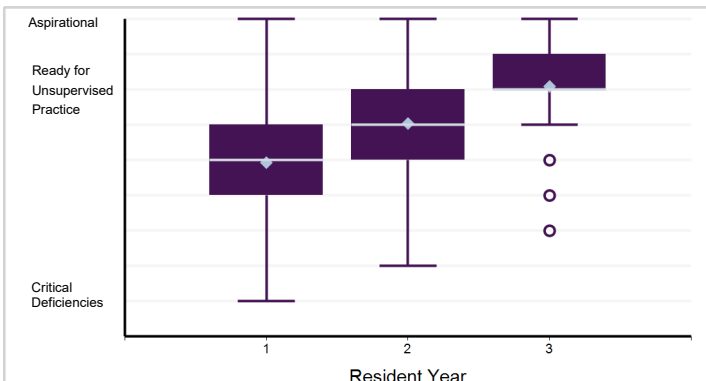
Note: 21 of 1,860 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)



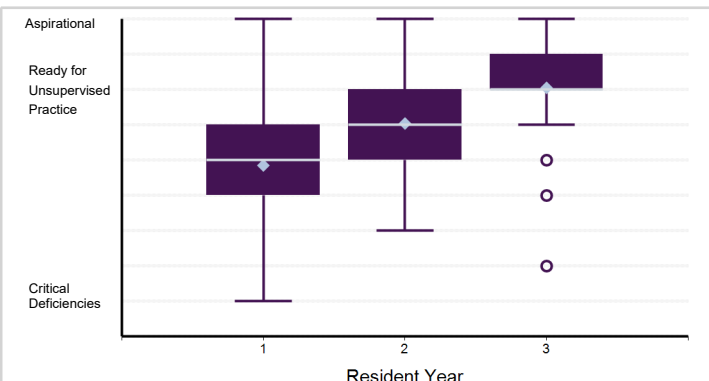
Note: 52 of 1,860 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



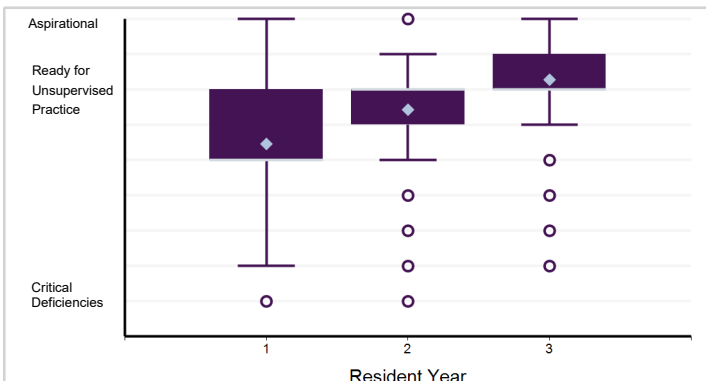
Note: 1 of 1,860 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



Note: 9 of 1,860 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



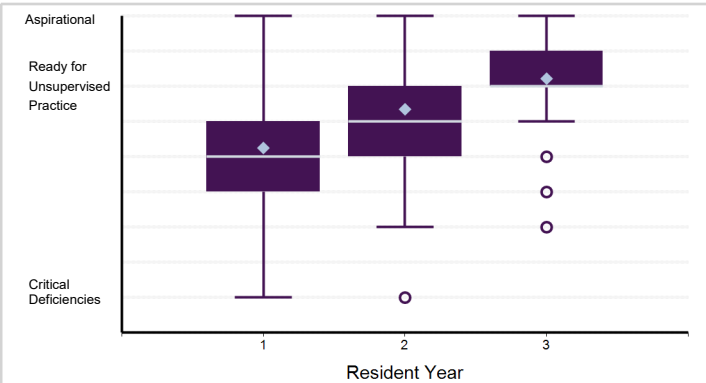
Note: 1 of 1,860 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

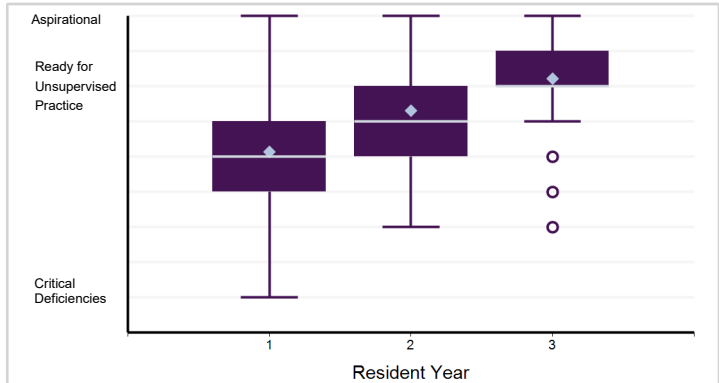
## Subspecialty: Hematology and Medical Oncology

19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



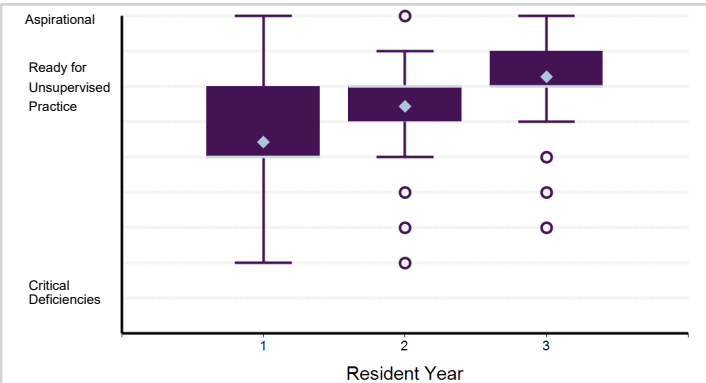
Note: 1 of 1,860 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



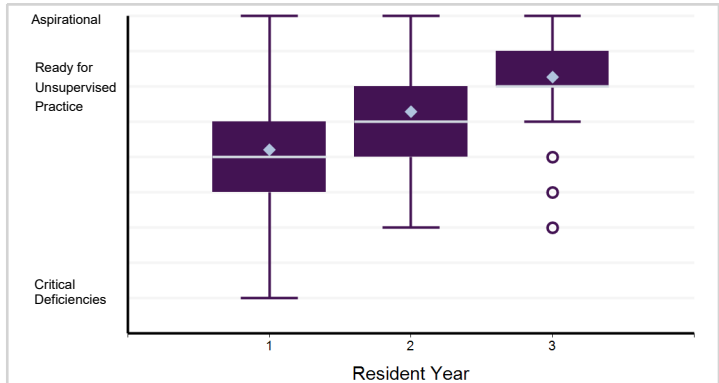
Note: 6 of 1,860 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



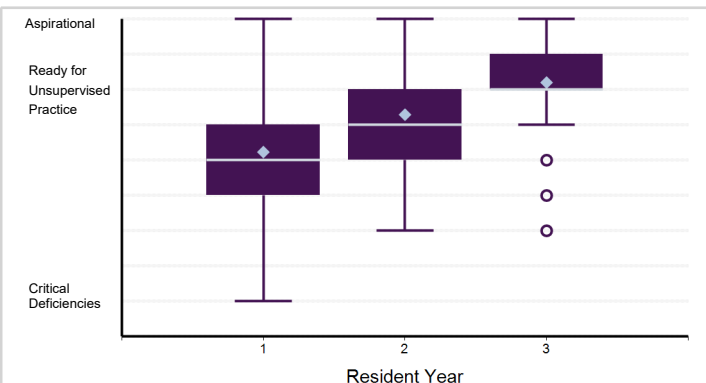
Note: 2 of 1,860 residents have a status of "Not Yet Assessable" and are not included in the analysis.

22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



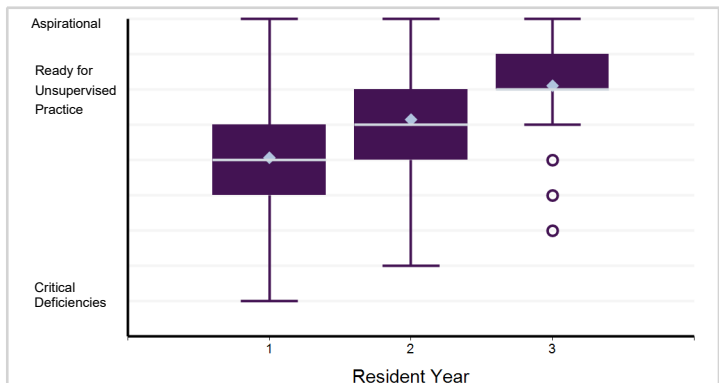
Note: 2 of 1,860 residents have a status of "Not Yet Assessable" and are not included in the analysis.

23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



Note: 1 of 1,860 residents have a status of "Not Yet Assessable" and are not included in the analysis.

24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: 8 of 1,860 residents have a status of "Not Yet Assessable" and are not included in the analysis.

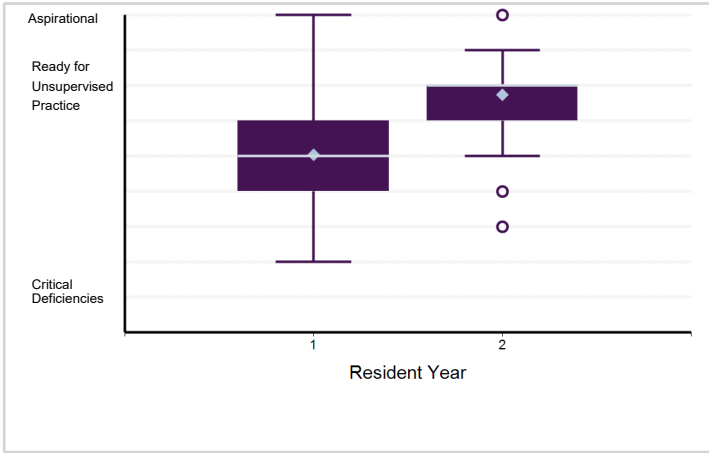
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

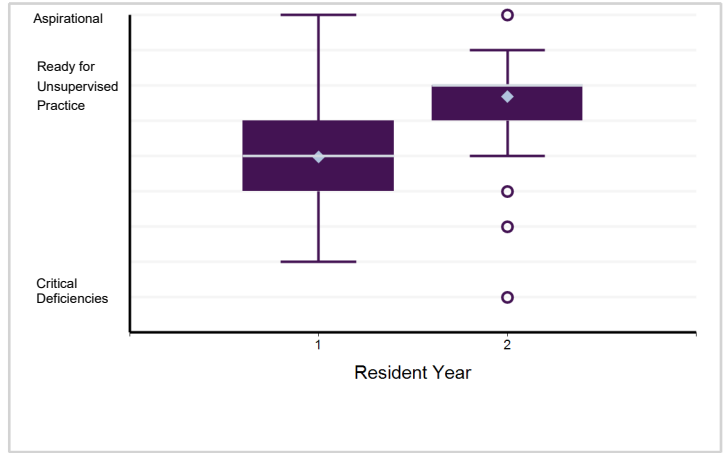
## Subspecialty: Infectious Disease

Resident Year	1	2	Total Residents
# of Residents	400	380	780

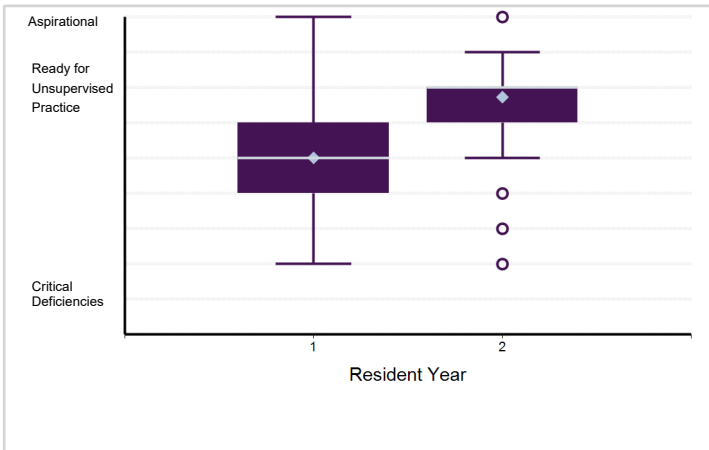
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



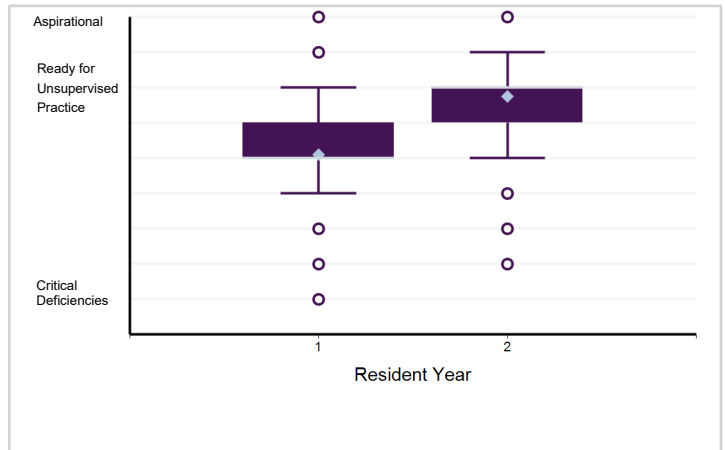
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



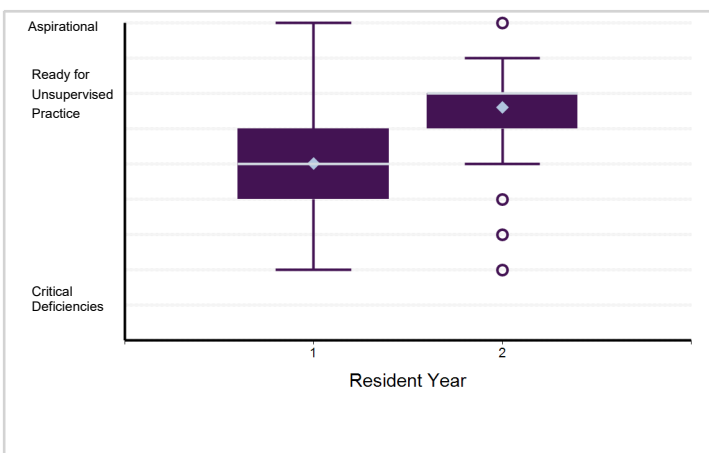
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



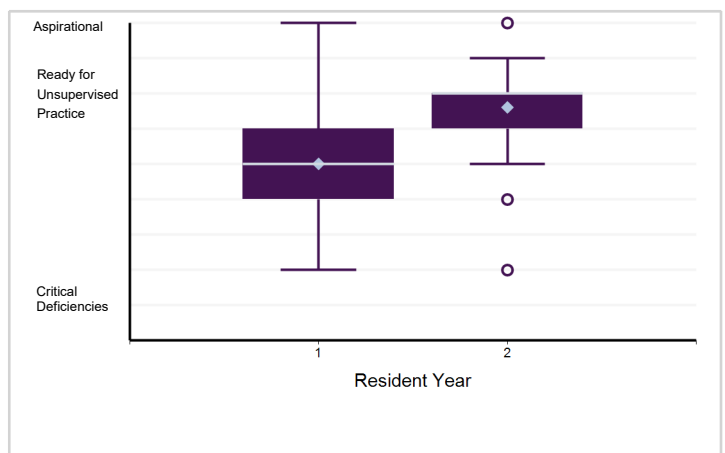
4. Patient Care - Requests and provides consultative care. (PC5)



5. Medical Knowledge - Possesses Clinical knowledge (MK1)



6. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)

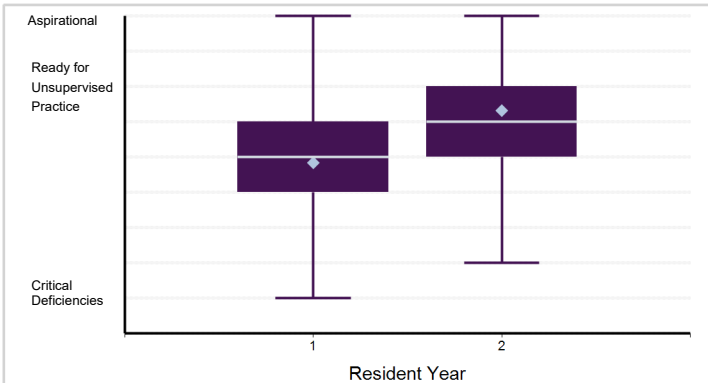


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

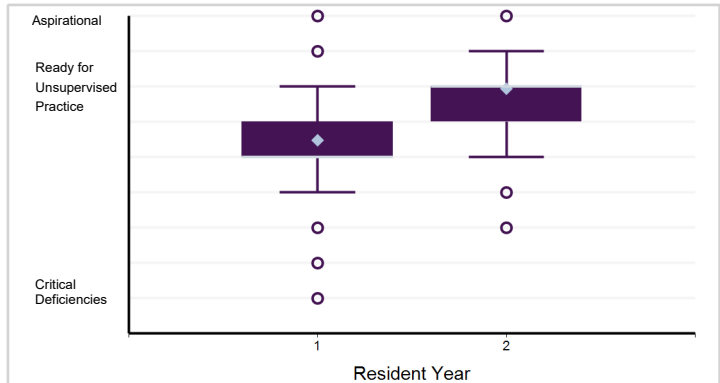
## Subspecialty: Infectious Disease

### 7. Medical Knowledge - Scholarship. (MK3)

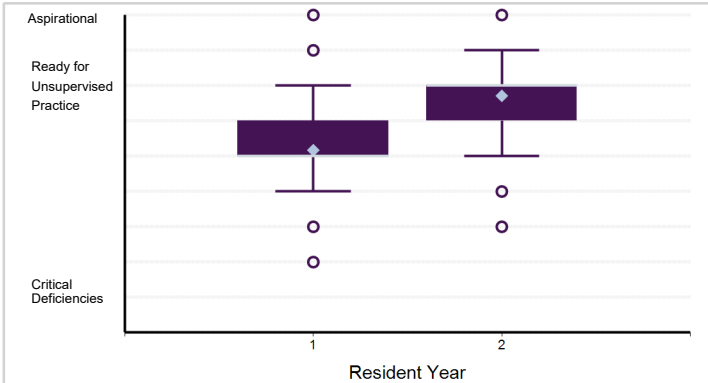


Note: 53 of 780 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 8. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)

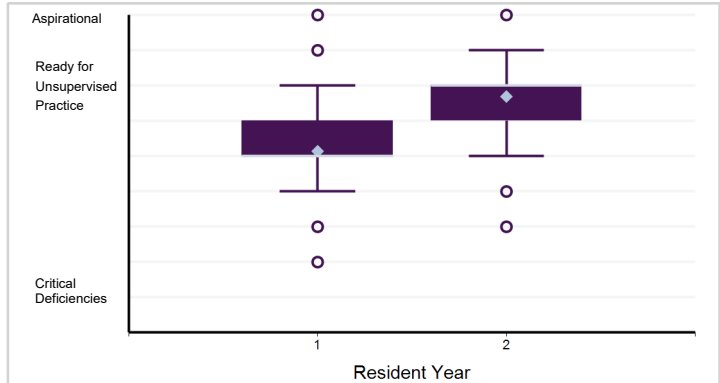


### 9. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



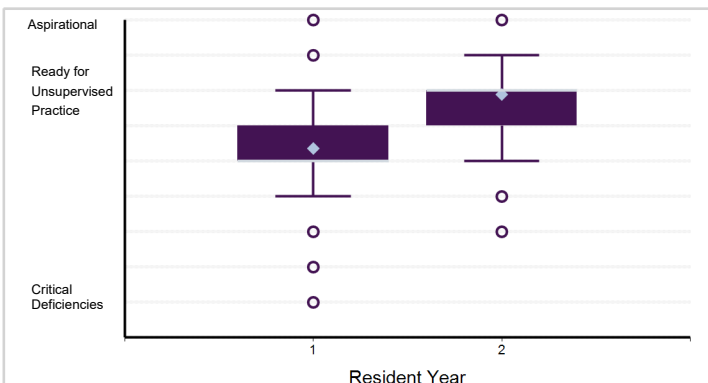
Note: 4 of 780 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 10. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...

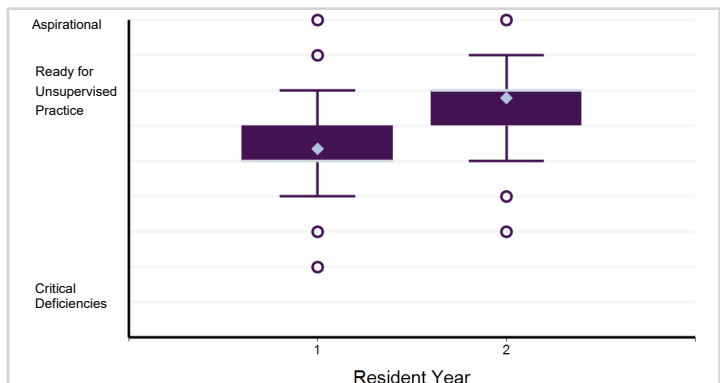


Note: 3 of 780 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 11. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



### 12. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



Note: 11 of 780 residents have a status of "Not Yet Assessable" and are not included in the analysis.

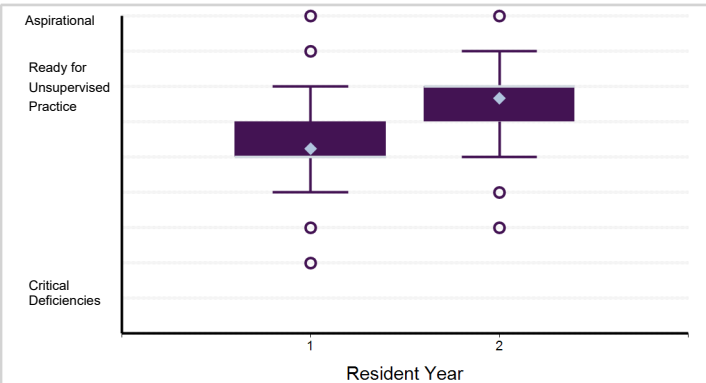
Note: Please reference milestone narrative for full text.



# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

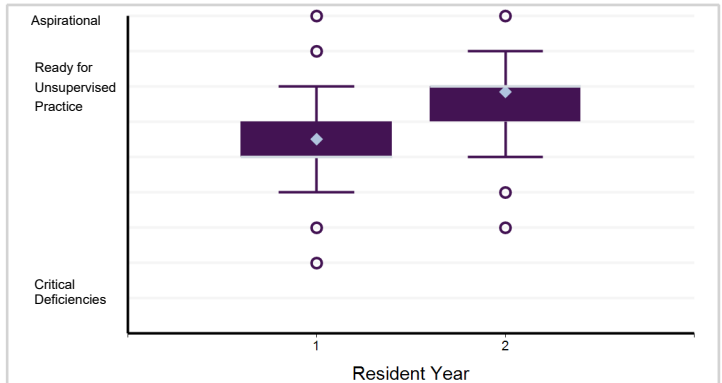
## Subspecialty: Infectious Disease

13. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



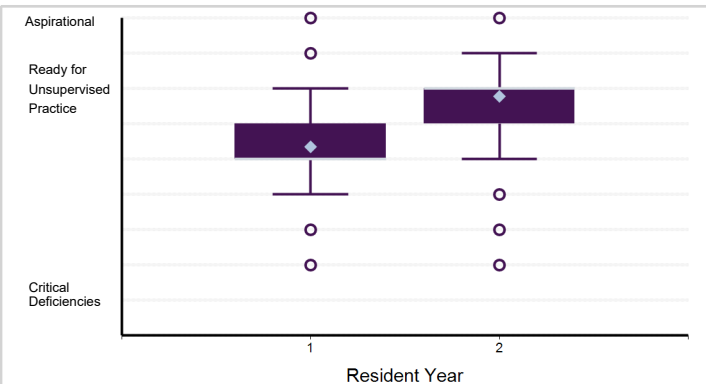
Note: 52 of 780 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



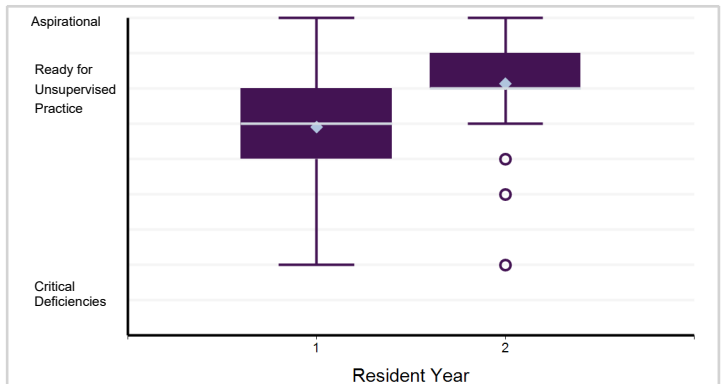
Note: 2 of 780 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)

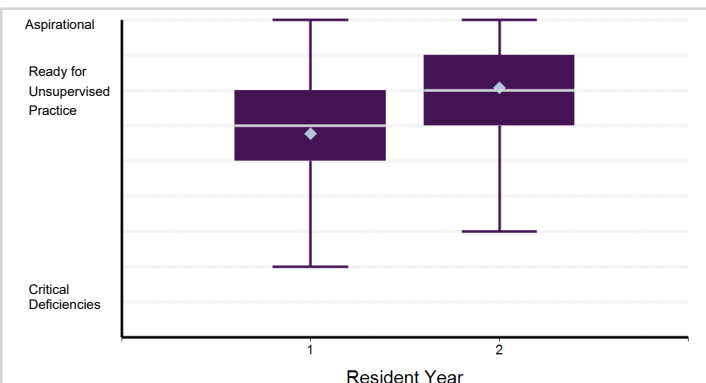


Note: 1 of 780 residents have a status of "Not Yet Assessable" and are not included in the analysis.

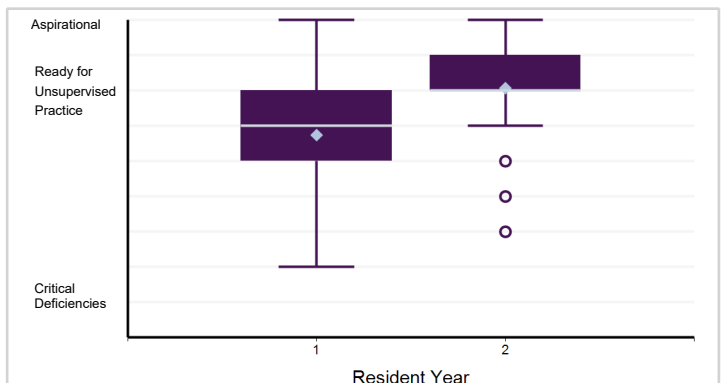
16. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



17. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



18. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)

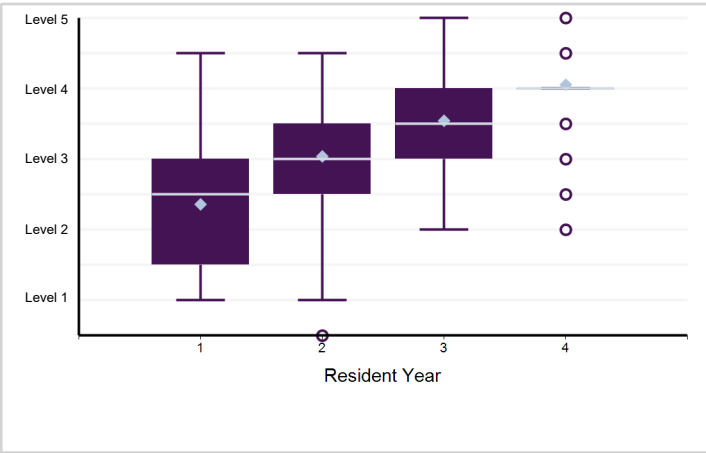


Note: Please reference milestone narrative for full text.

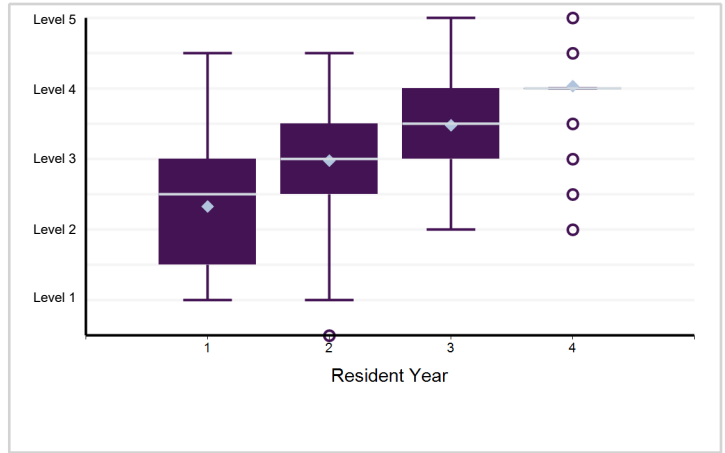
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Infectious Disease

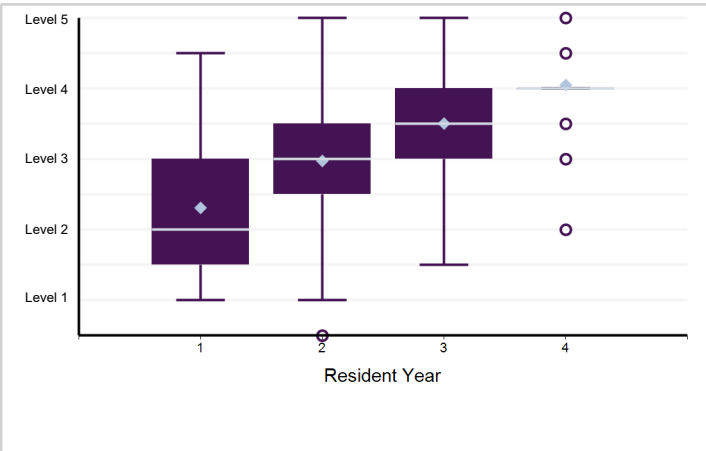
19. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



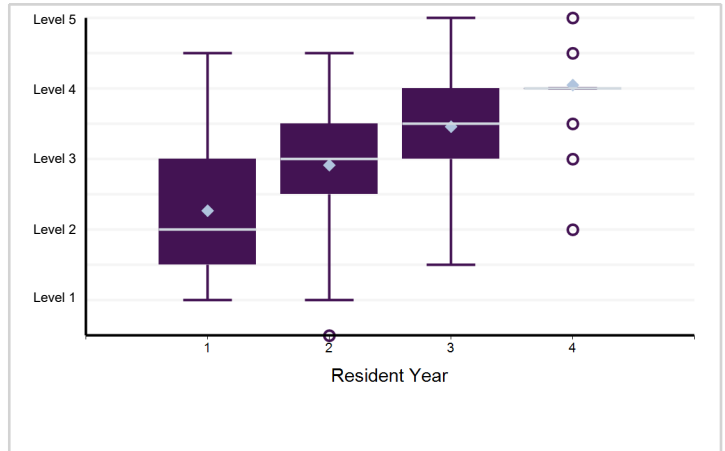
20. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...



21. Interpersonal and Communication Skills - Effective communication with patients, families, and the public, ...



22. Interpersonal and Communication Skills - Effective member or leader of a health care team or other professional ...



Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

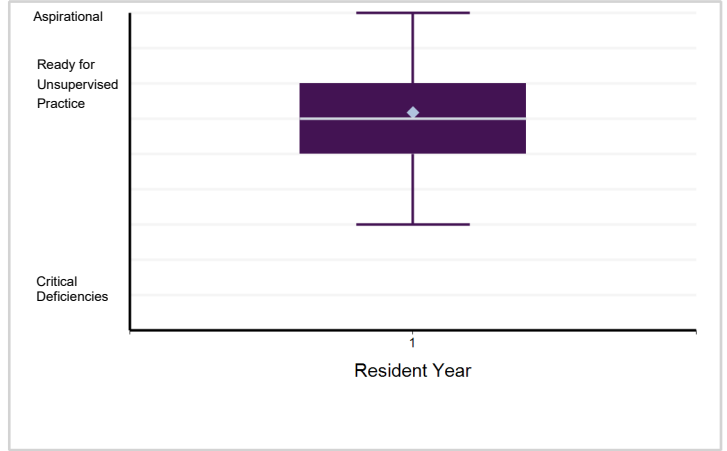
## Subspecialty: Interventional Cardiology

Resident Year	1	Total Residents
# of Residents	352	352

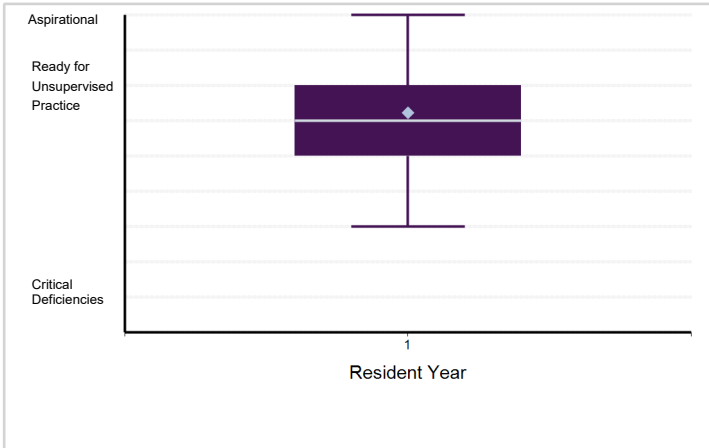
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



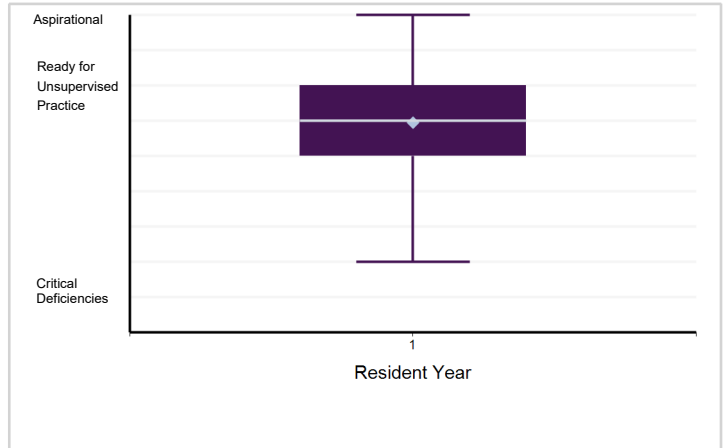
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



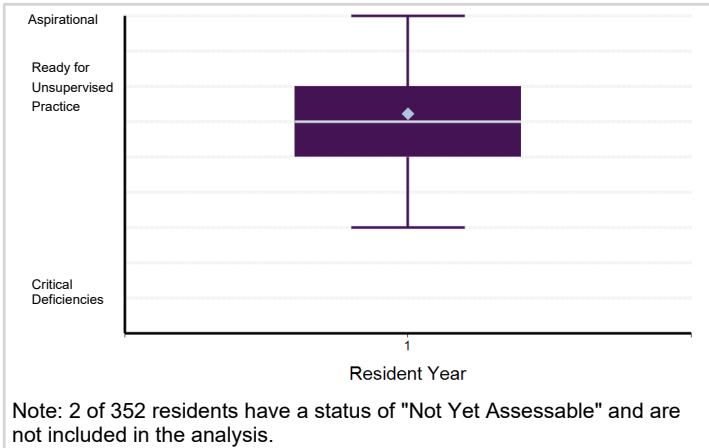
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)



Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Interventional Cardiology

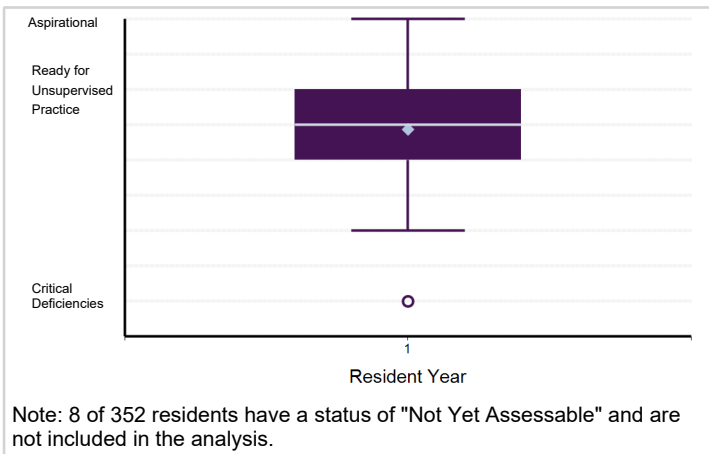
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



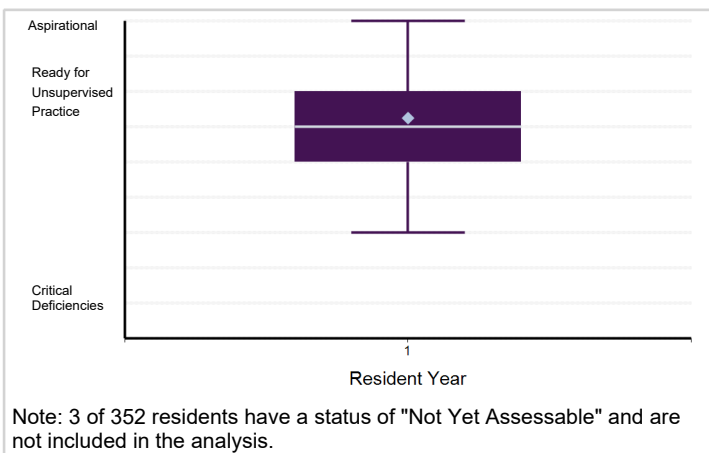
9. Medical Knowledge - Scholarship. (MK3)



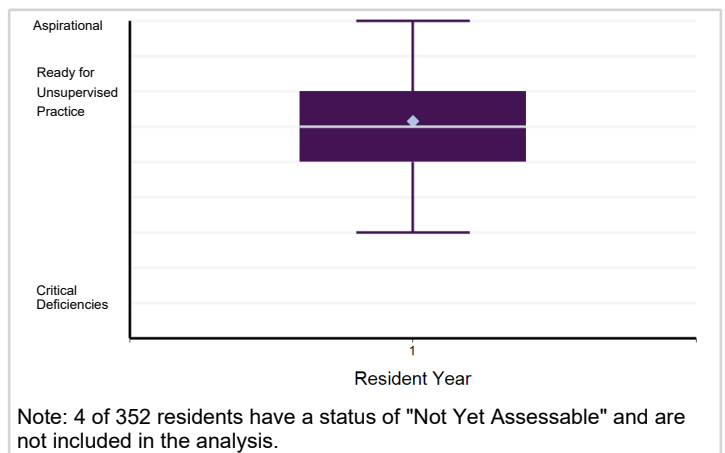
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...

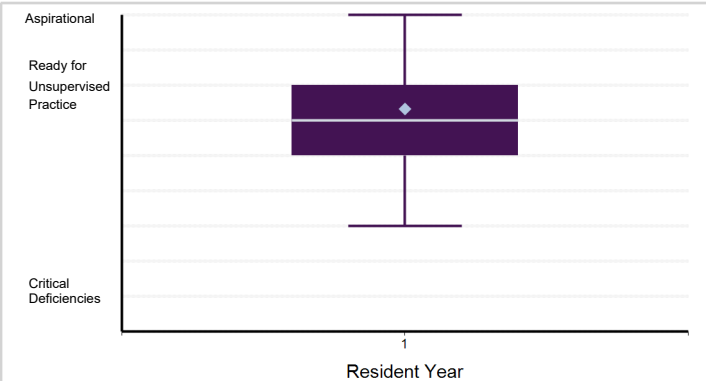


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

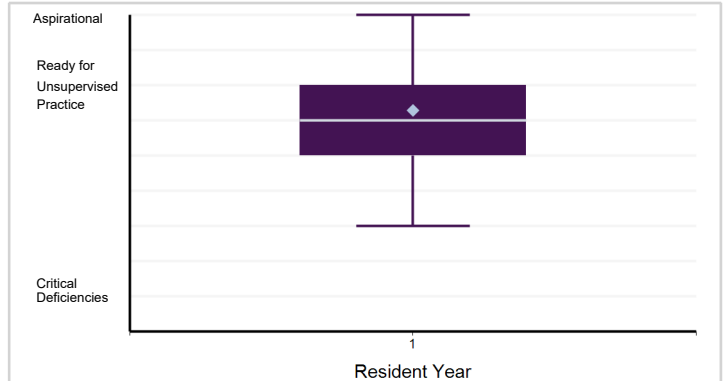
## Subspecialty: Interventional Cardiology

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



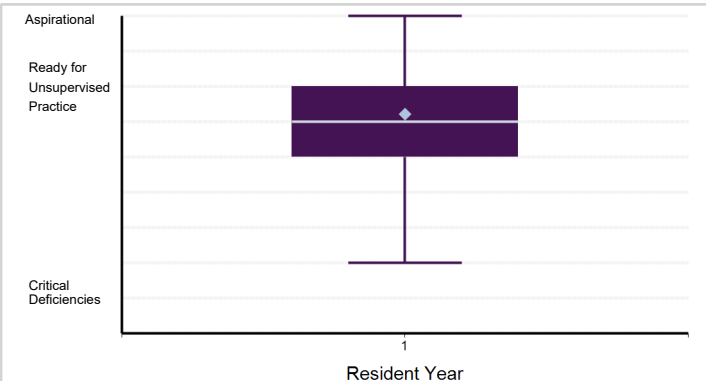
Note: 2 of 352 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



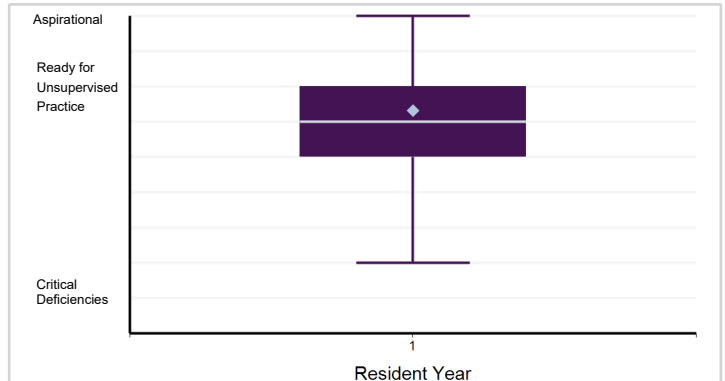
Note: 1 of 352 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)

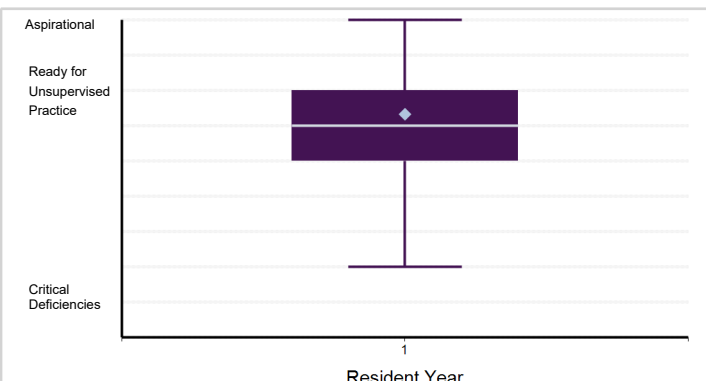


Note: 1 of 352 residents have a status of "Not Yet Assessable" and are not included in the analysis.

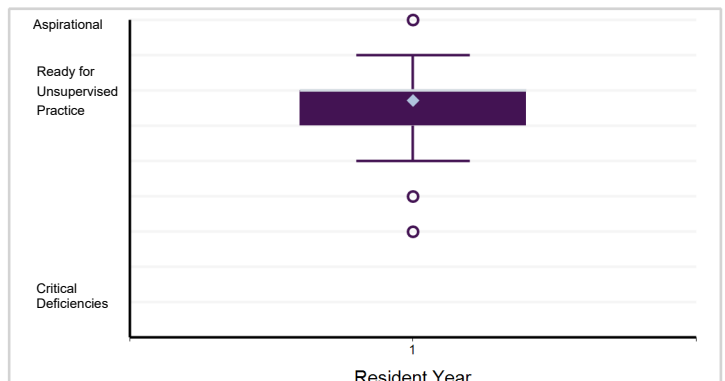
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Interventional Cardiology

19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



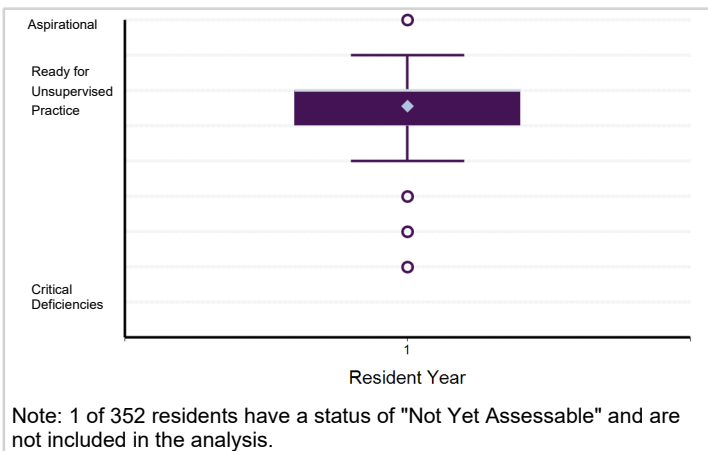
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: 1 of 352 residents have a status of "Not Yet Assessable" and are not included in the analysis.

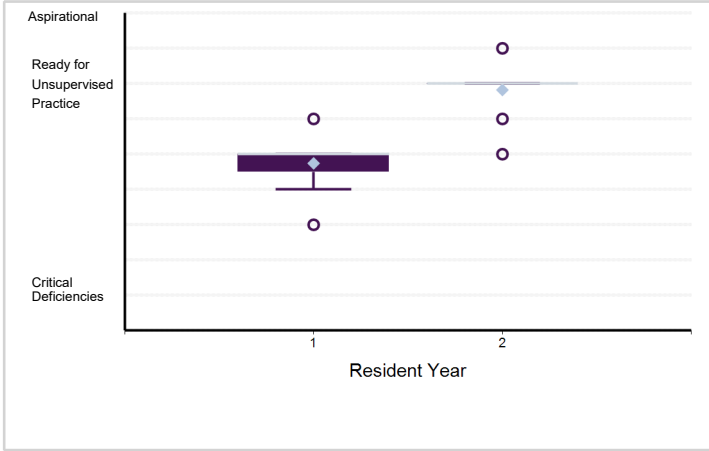
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

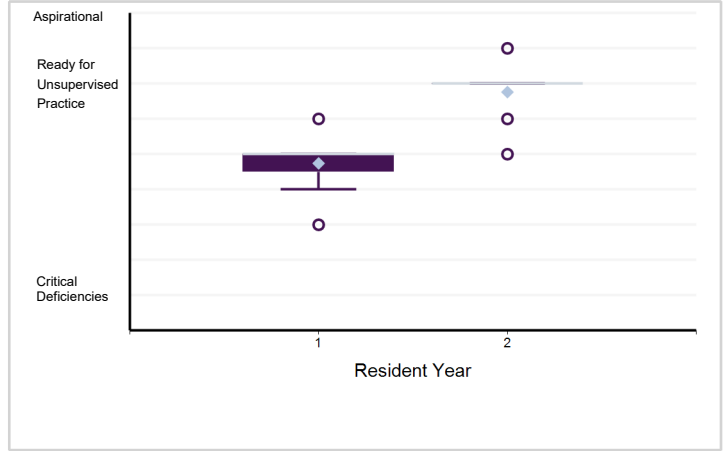
## Subspecialty: Medical Oncology

Resident Year	1	2	Total Residents
# of Residents	19	17	36

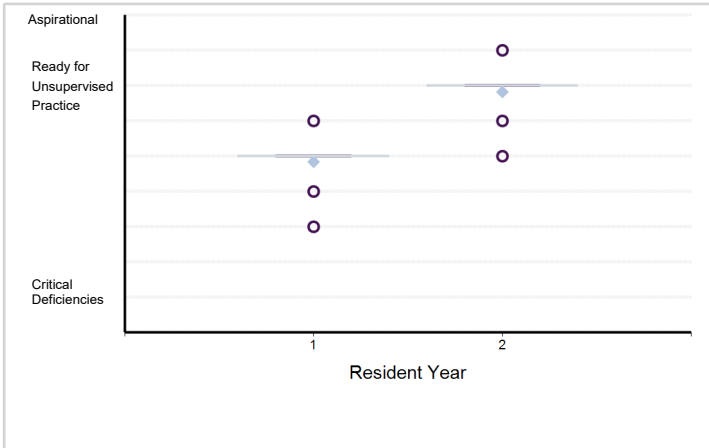
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



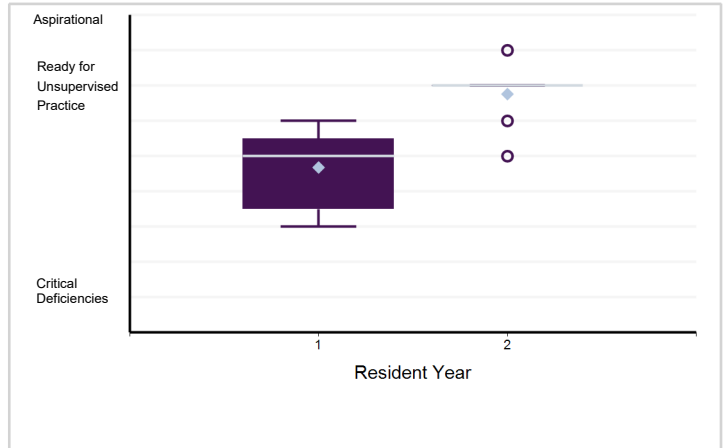
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



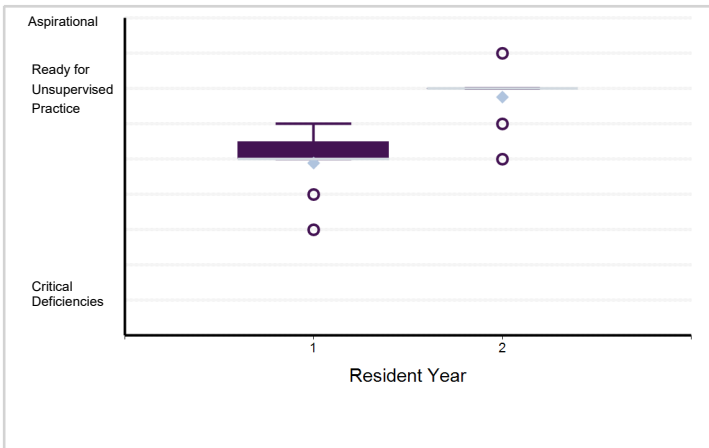
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



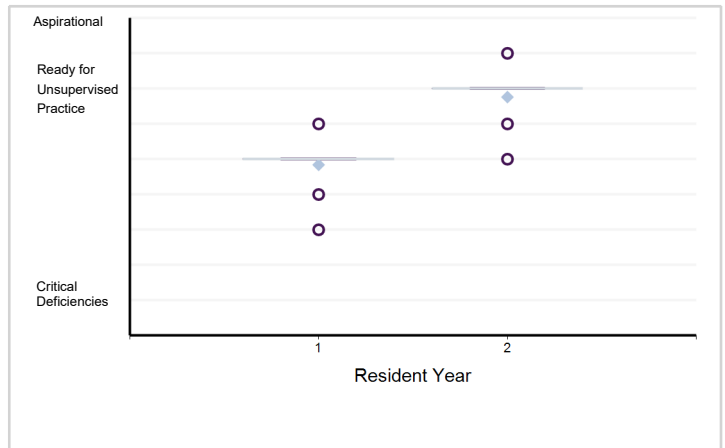
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)

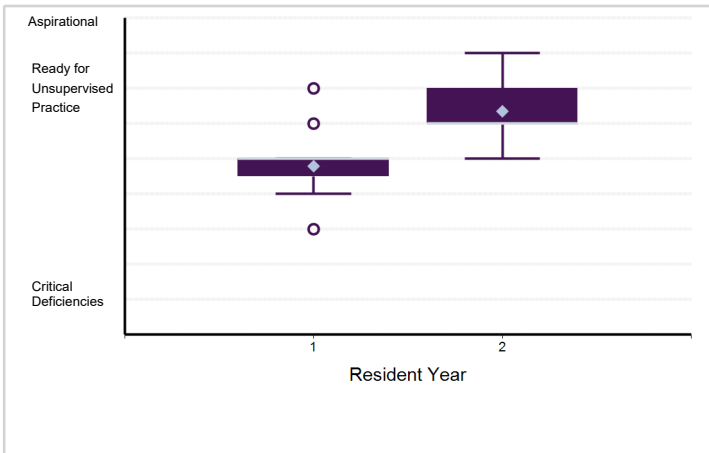


Note: Please reference milestone narrative for full text.

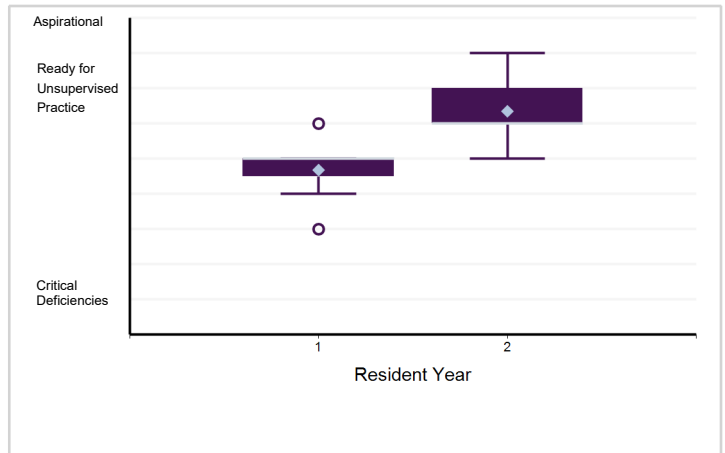
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Medical Oncology

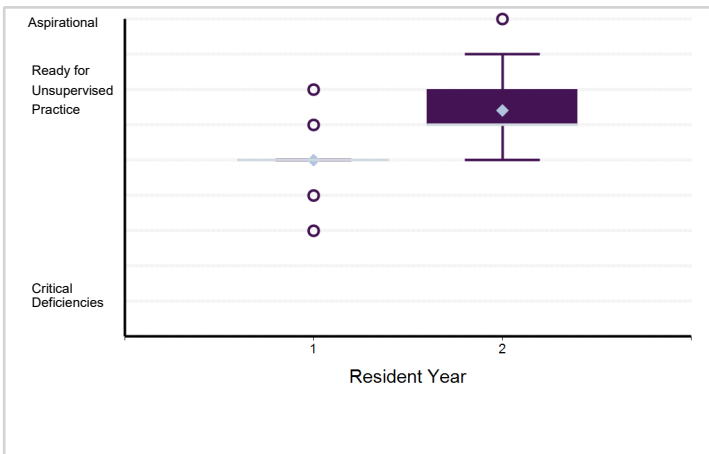
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



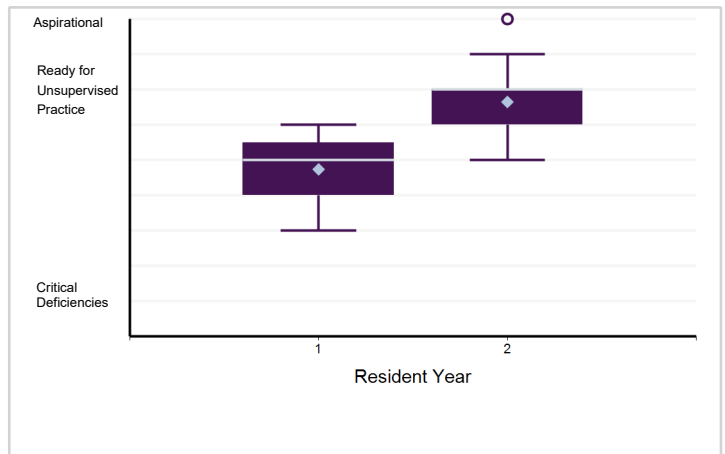
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



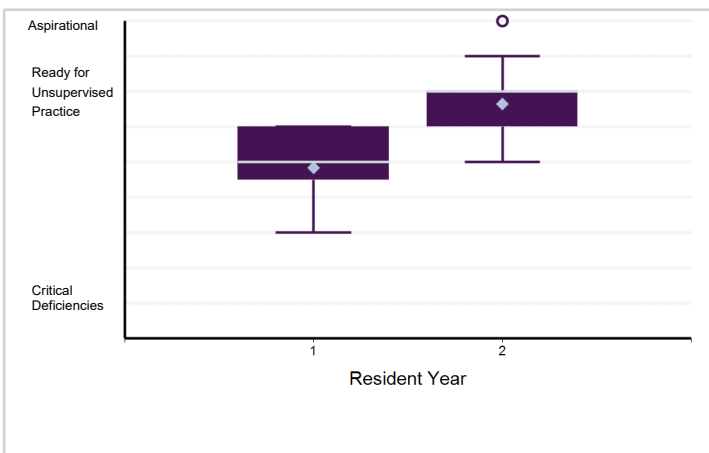
9. Medical Knowledge - Scholarship. (MK3)



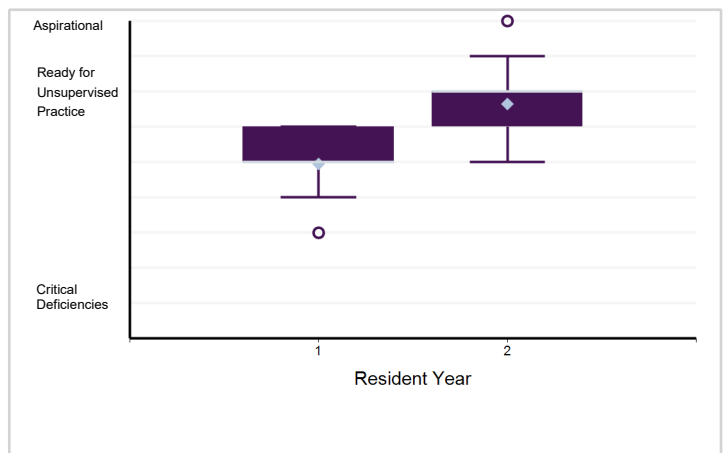
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



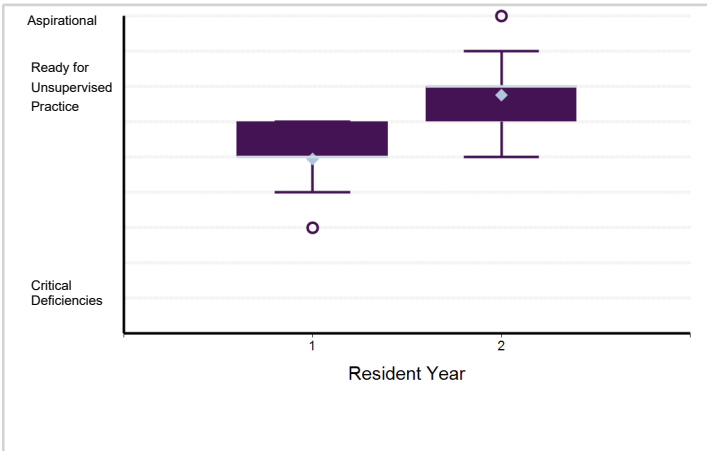
Note: Please reference milestone narrative for full text.



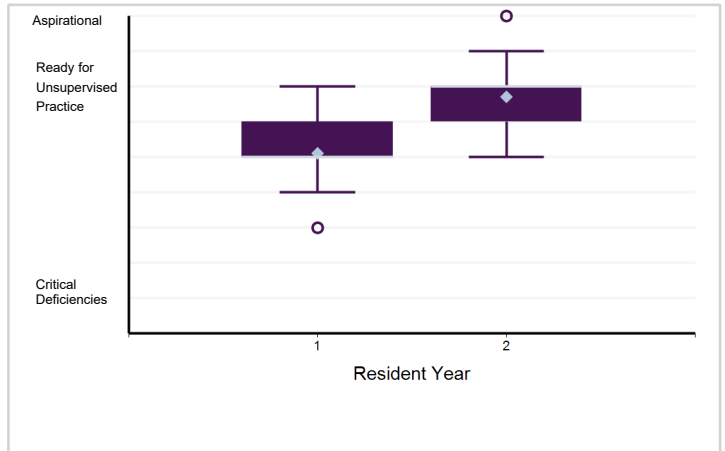
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Medical Oncology

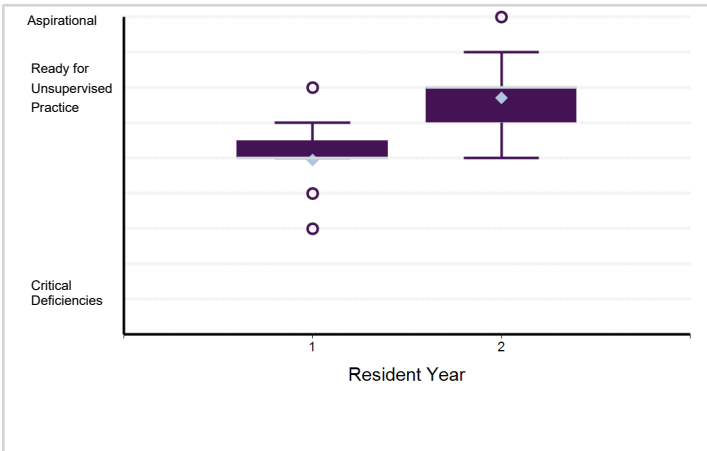
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



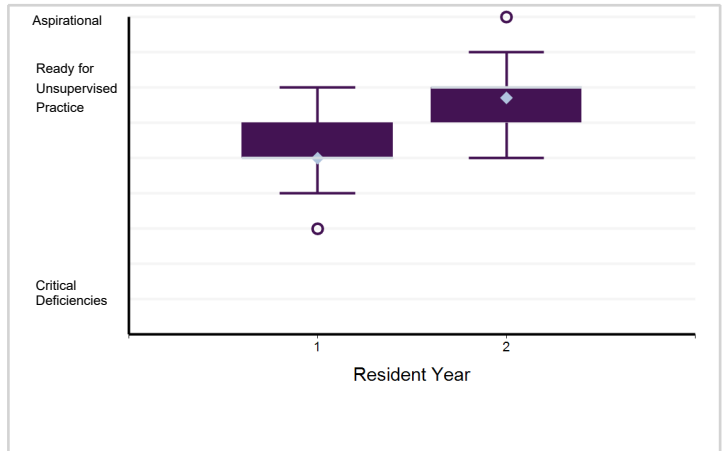
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL11)



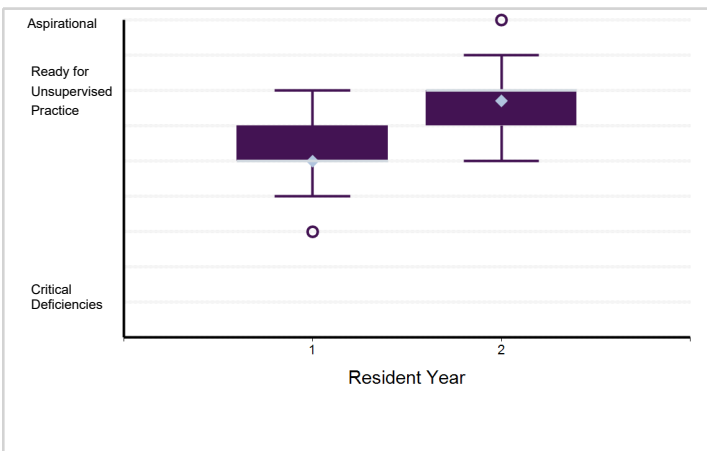
15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



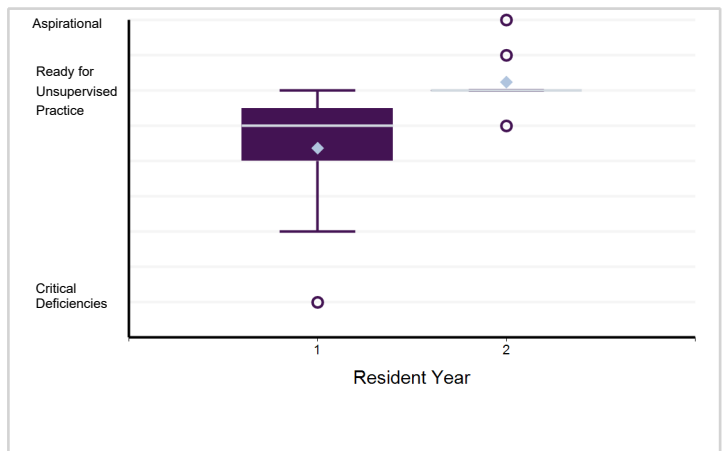
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...

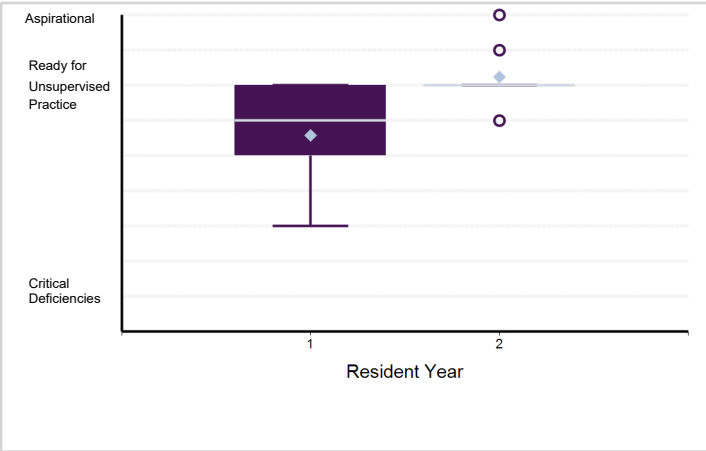


Note: Please reference milestone narrative for full text.

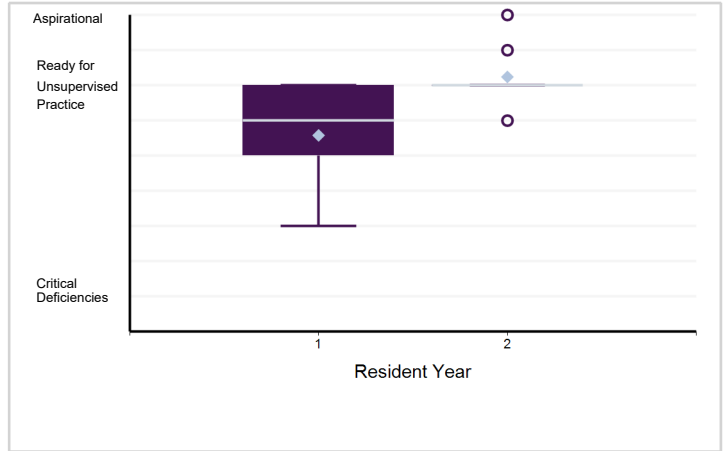
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Medical Oncology

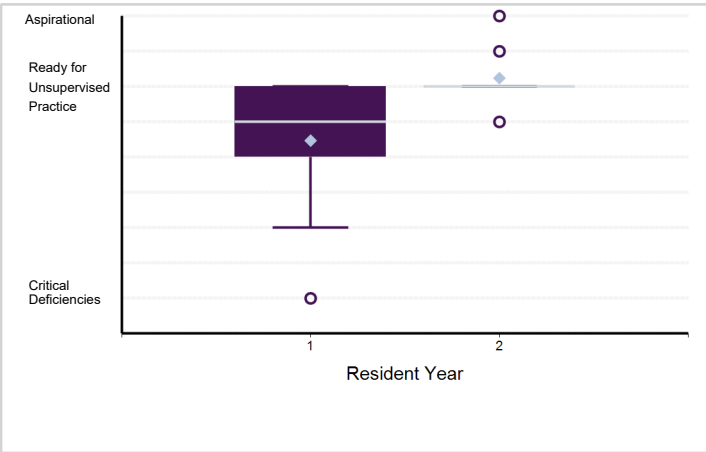
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



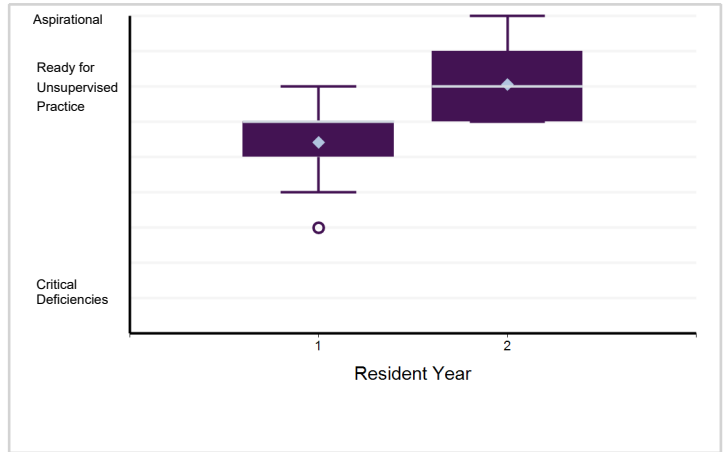
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



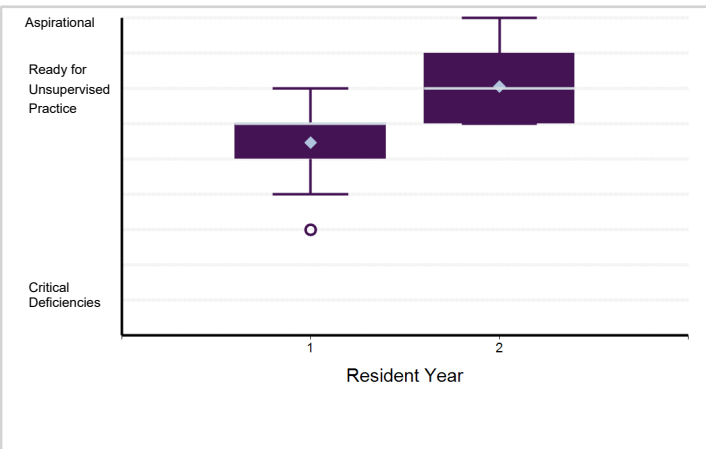
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



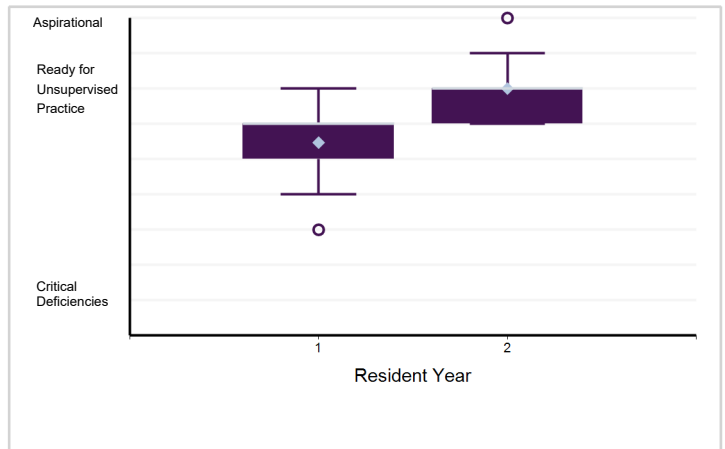
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



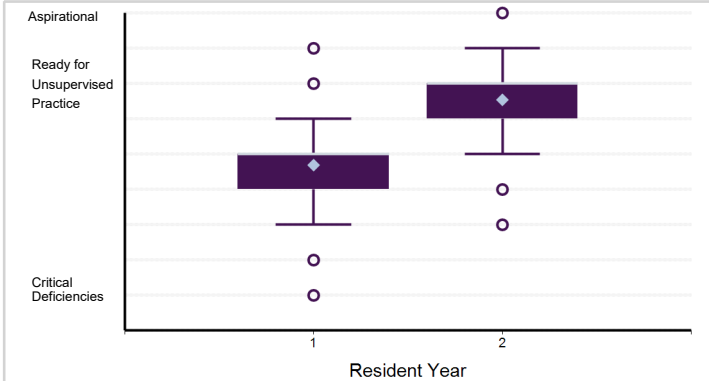
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Nephrology

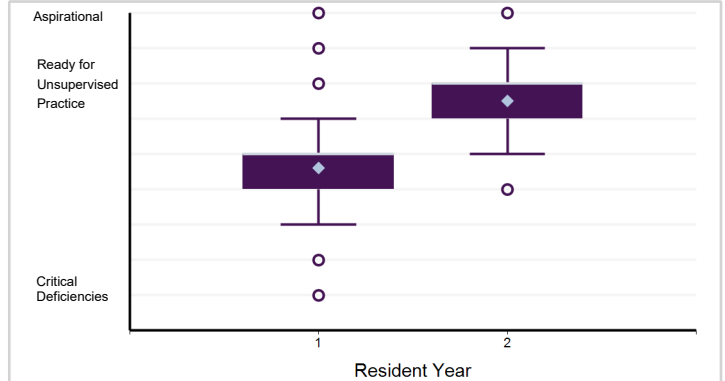
Resident Year	1	2	Total Residents
# of Residents	437	414	851

1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



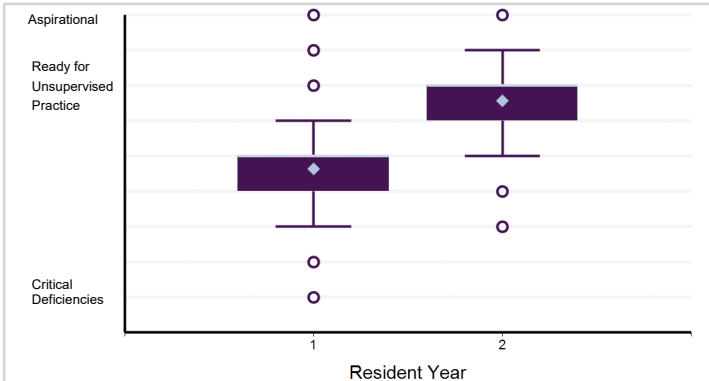
Note: 1 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



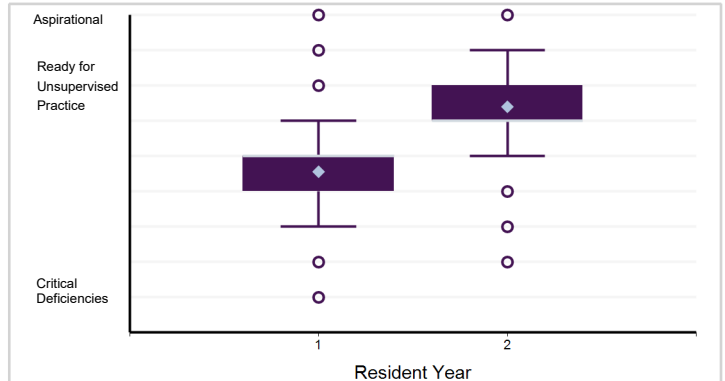
Note: 2 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



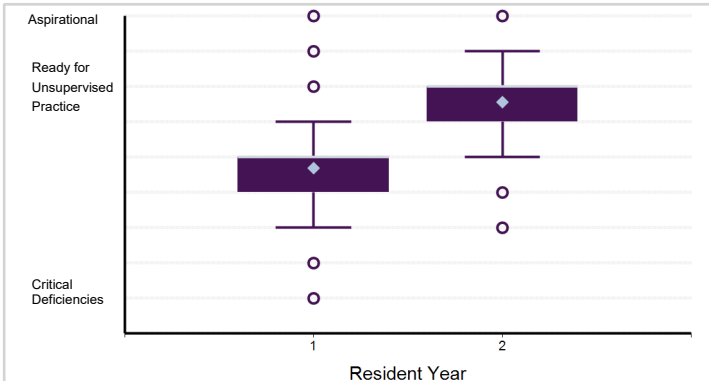
Note: 2 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



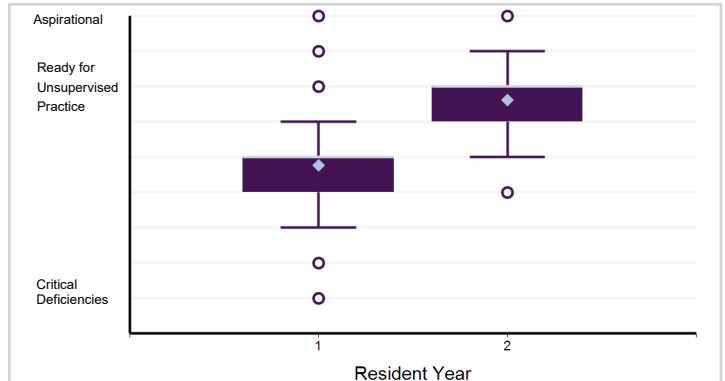
Note: 64 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



Note: 5 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Requests and provides consultative care. (PC5)



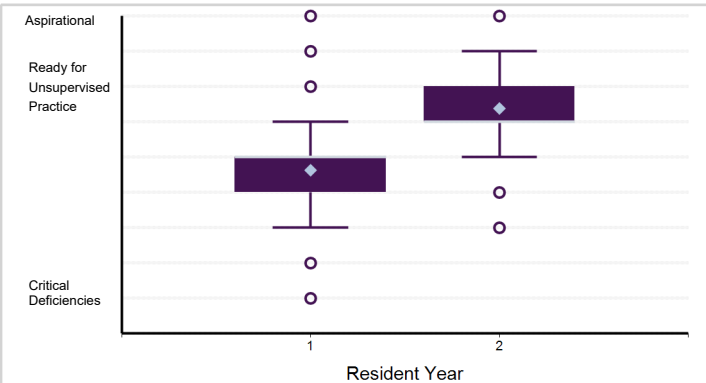
Note: 2 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

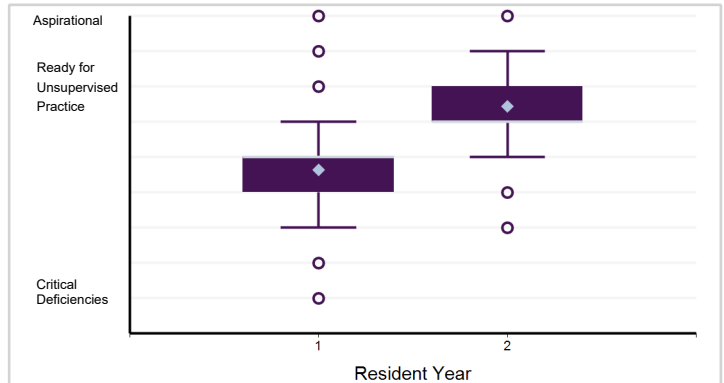
## Subspecialty: Nephrology

### 7. Medical Knowledge - Possesses Clinical knowledge (MK1)



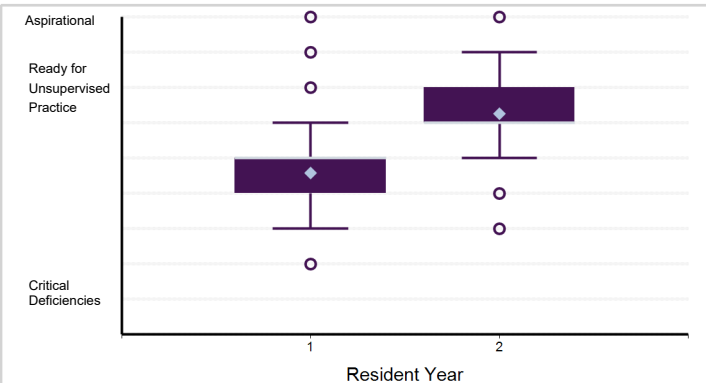
Note: 2 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



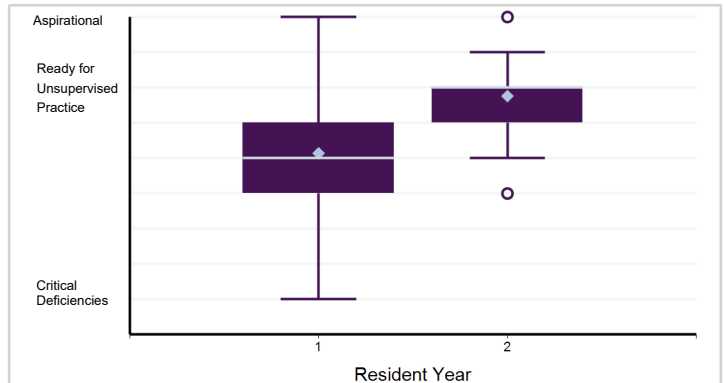
Note: 4 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 9. Medical Knowledge - Scholarship. (MK3)



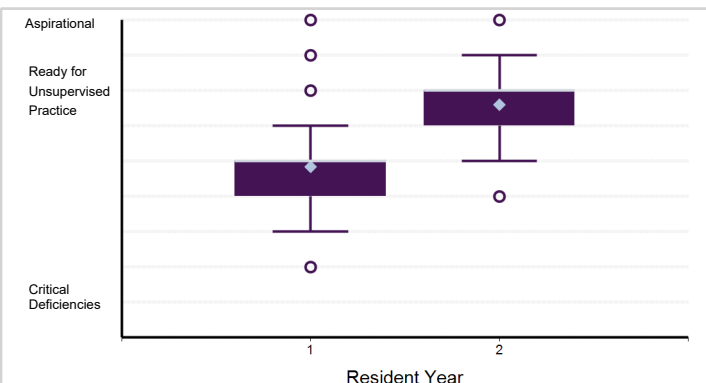
Note: 59 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



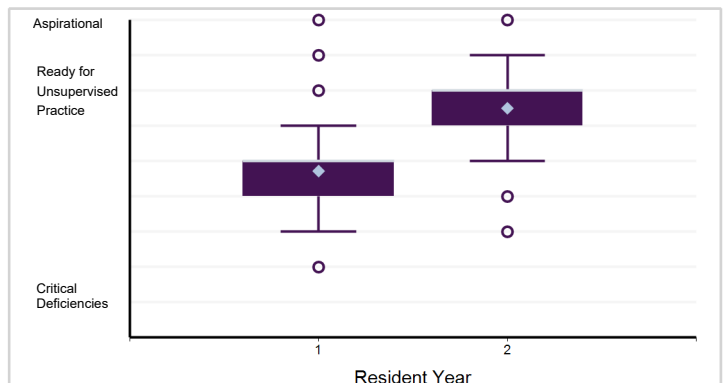
Note: 1 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



Note: 17 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



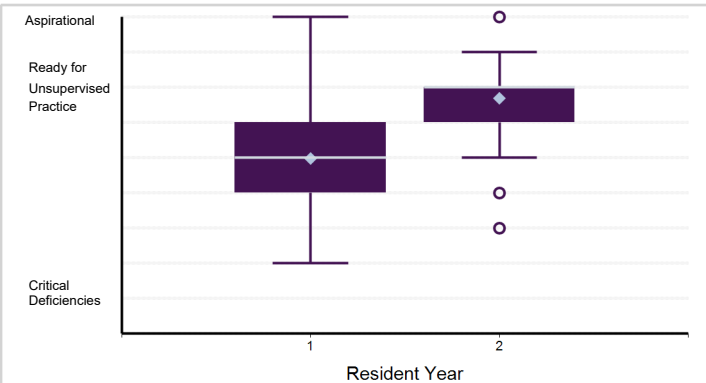
Note: 24 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

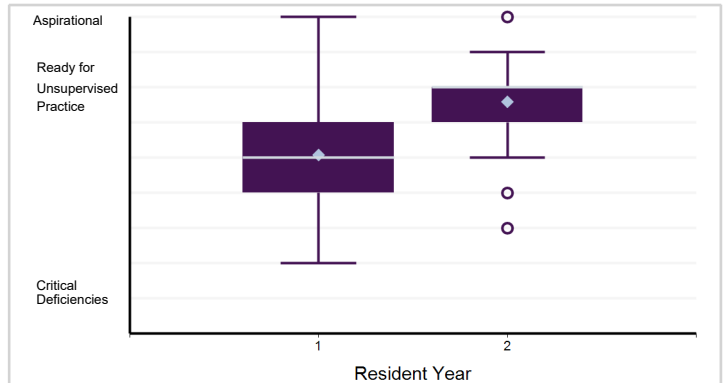
## Subspecialty: Nephrology

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



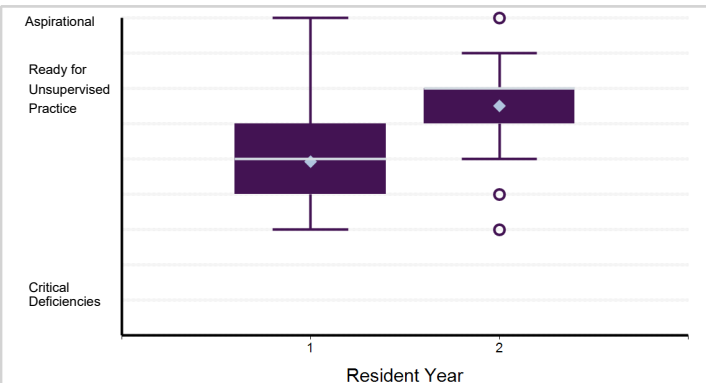
Note: 4 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



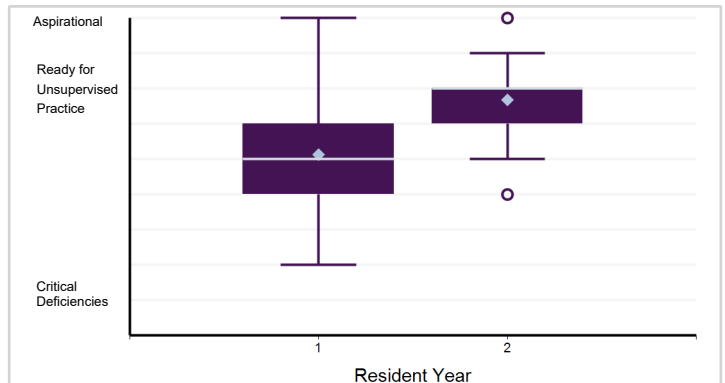
Note: 5 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)



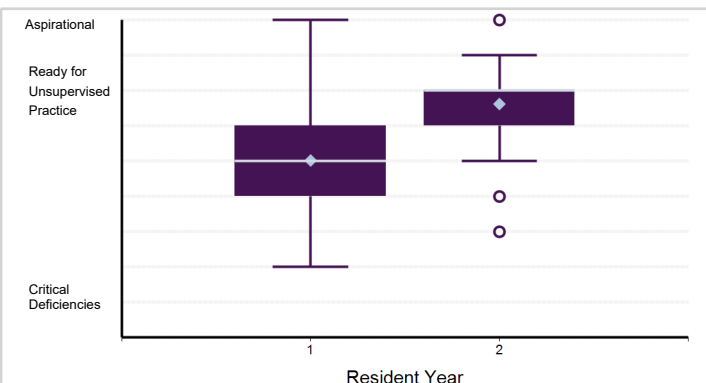
Note: 29 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



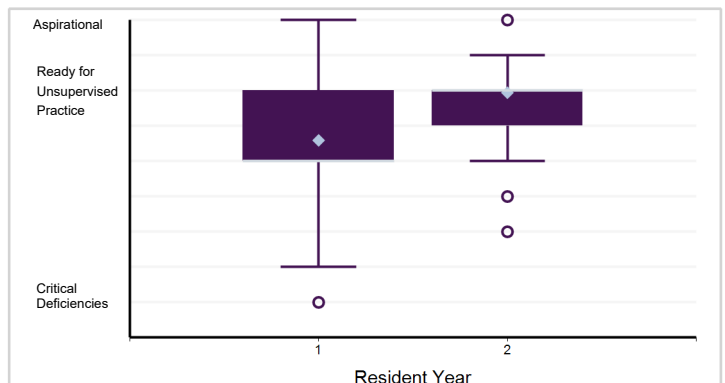
Note: 2 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



Note: 3 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



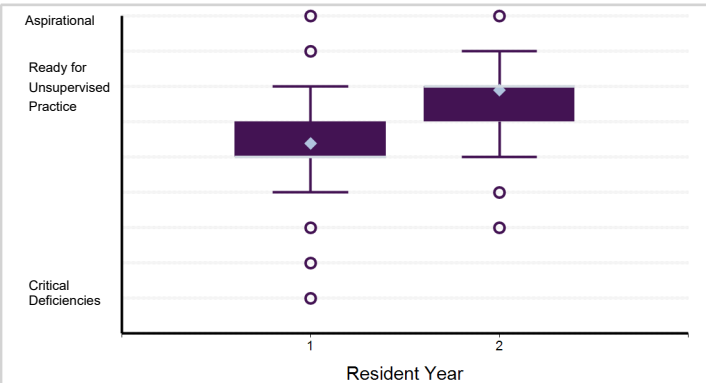
Note: 1 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

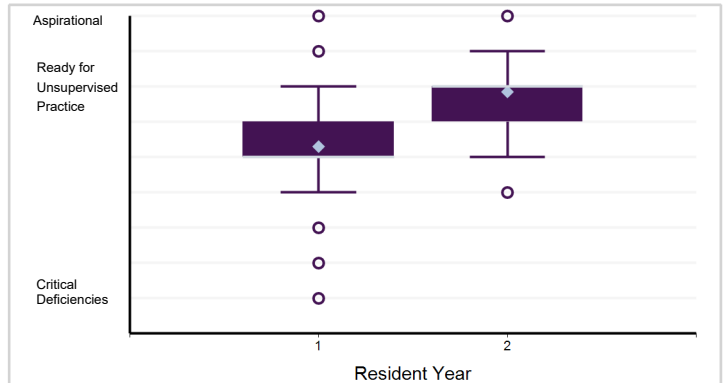
## Subspecialty: Nephrology

19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



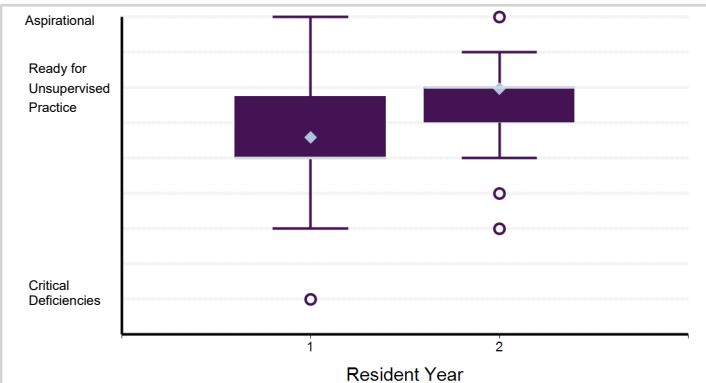
Note: 1 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



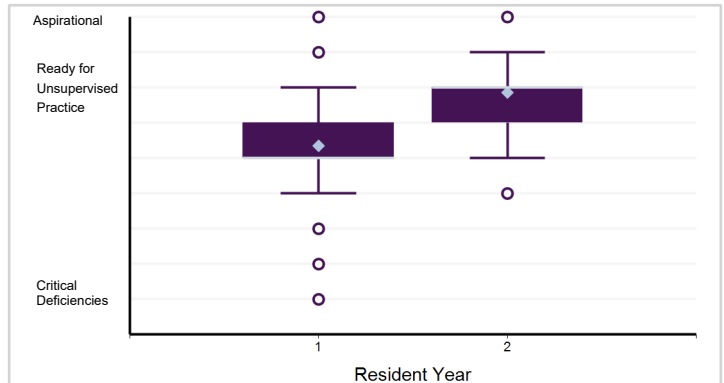
Note: 4 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



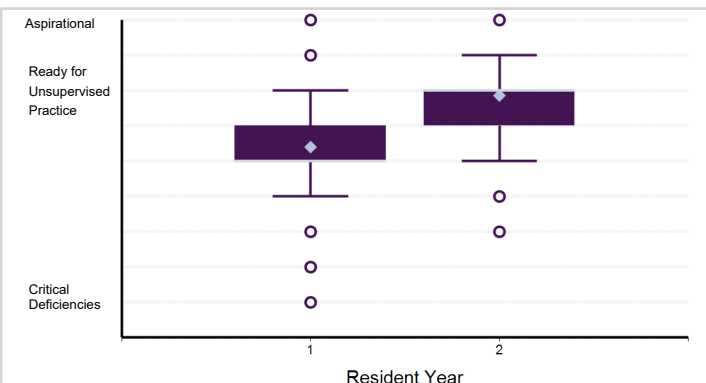
Note: 4 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



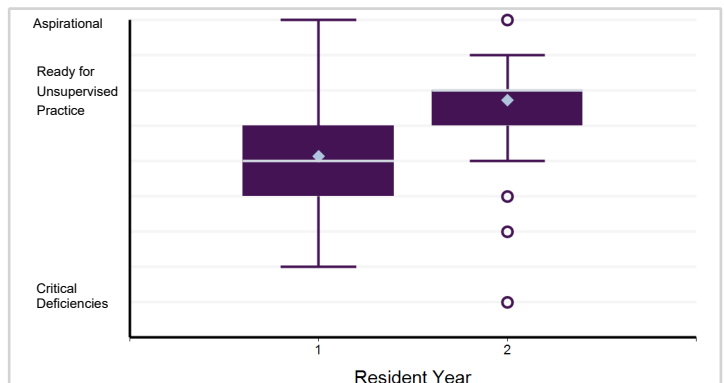
Note: 1 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



Note: 2 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: 3 of 851 residents have a status of "Not Yet Assessable" and are not included in the analysis.

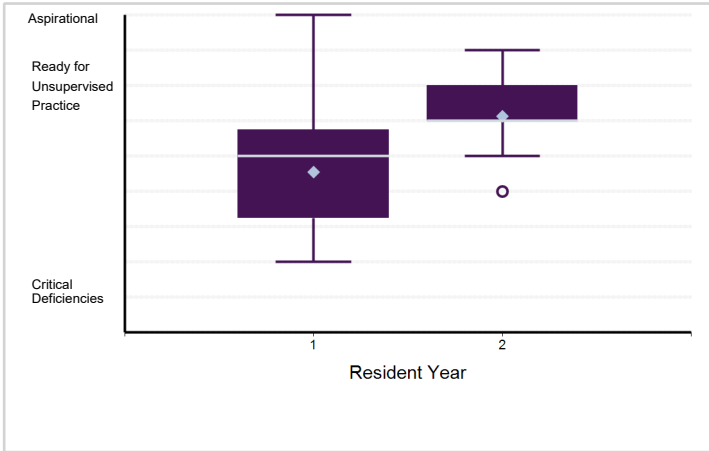
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

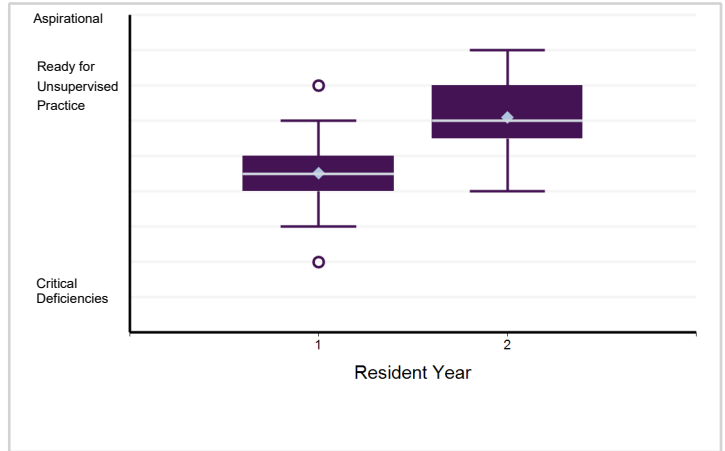
## Subspecialty: Pulmonary Disease

Resident Year	1	2	Total Residents
# of Residents	42	31	73

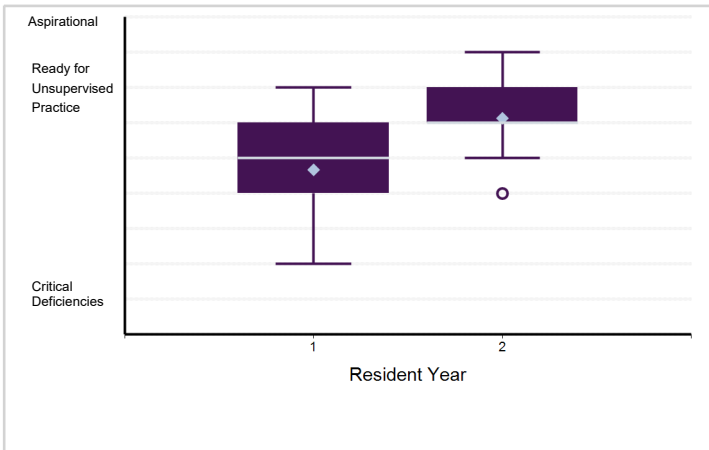
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



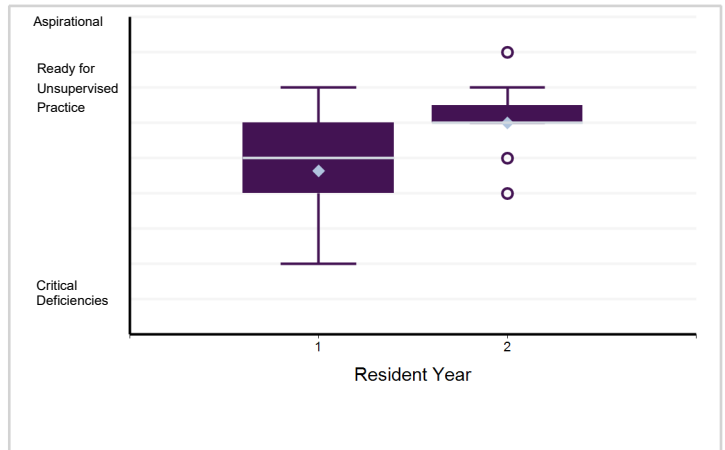
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



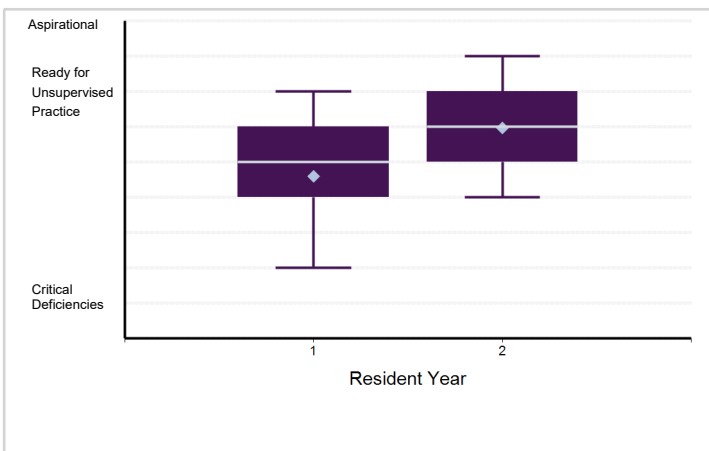
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



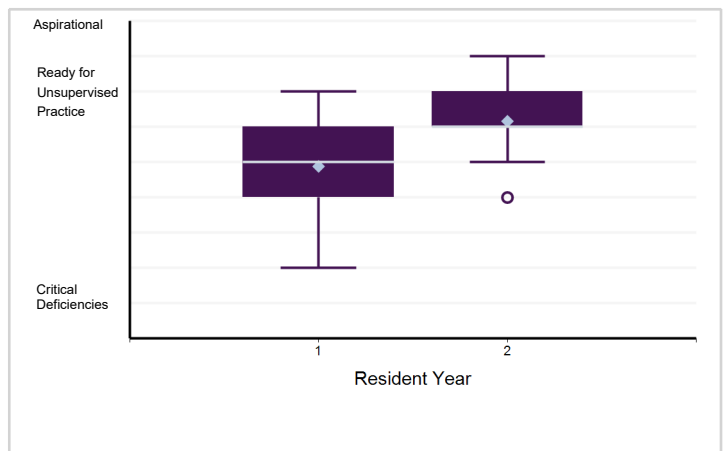
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)

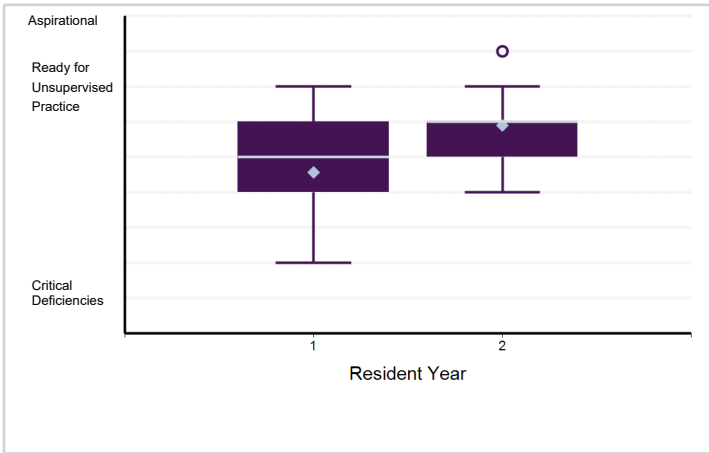


Note: Please reference milestone narrative for full text.

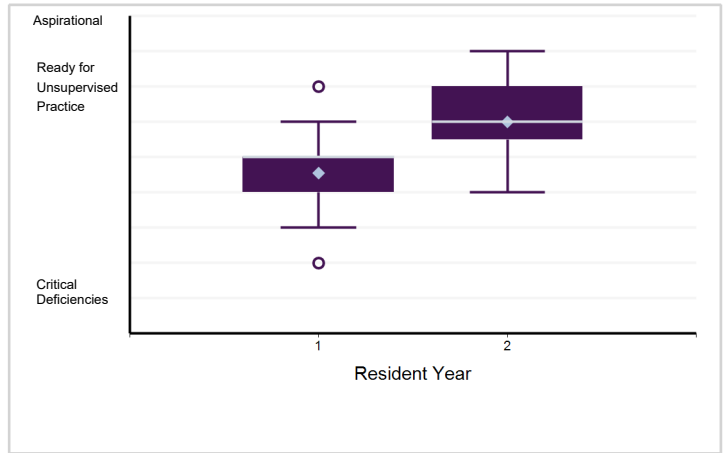
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pulmonary Disease

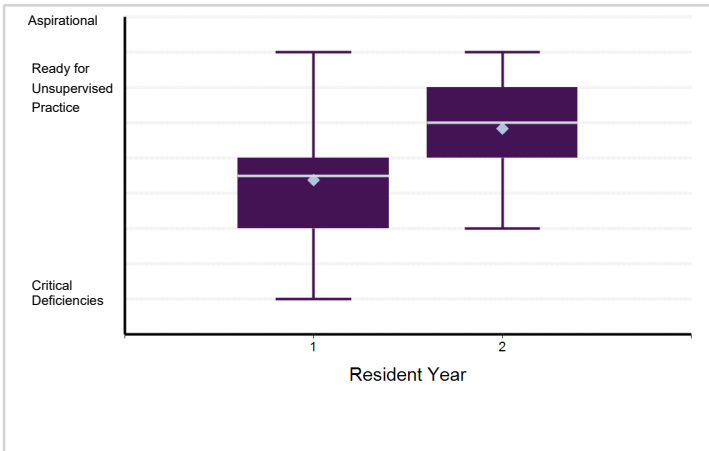
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



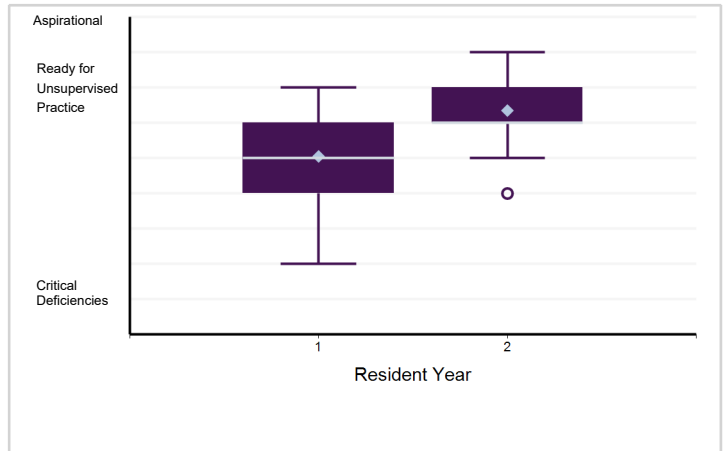
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



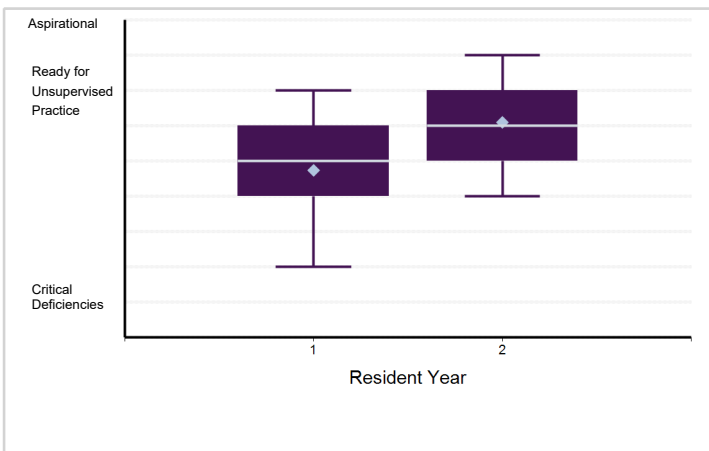
9. Medical Knowledge - Scholarship. (MK3)



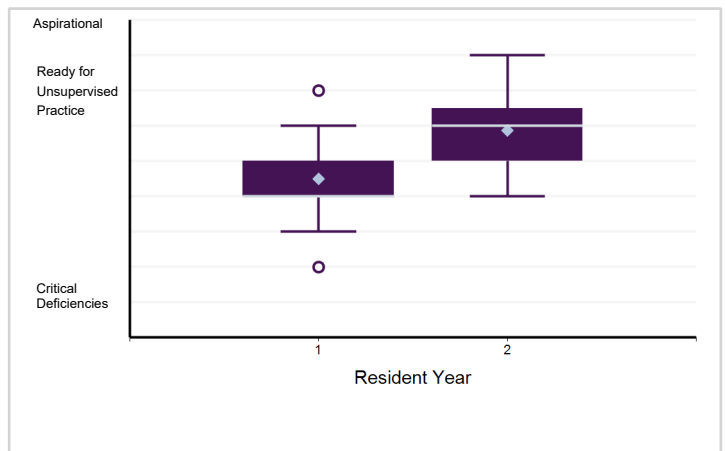
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



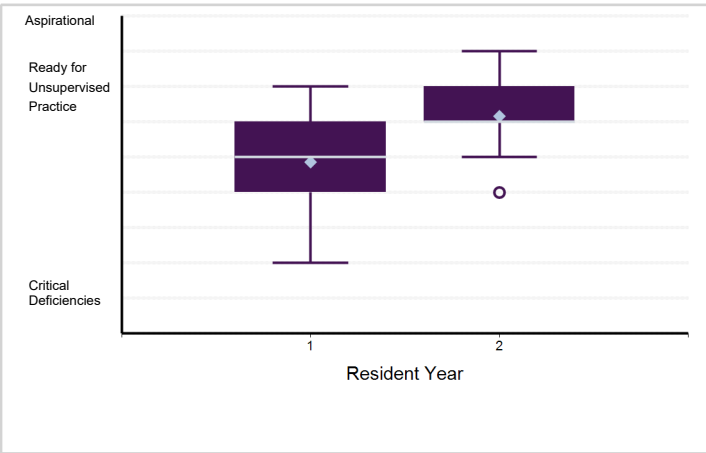
Note: Please reference milestone narrative for full text.



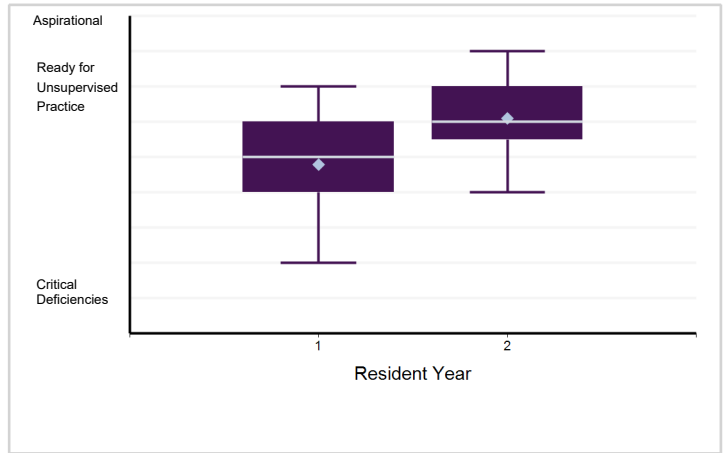
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pulmonary Disease

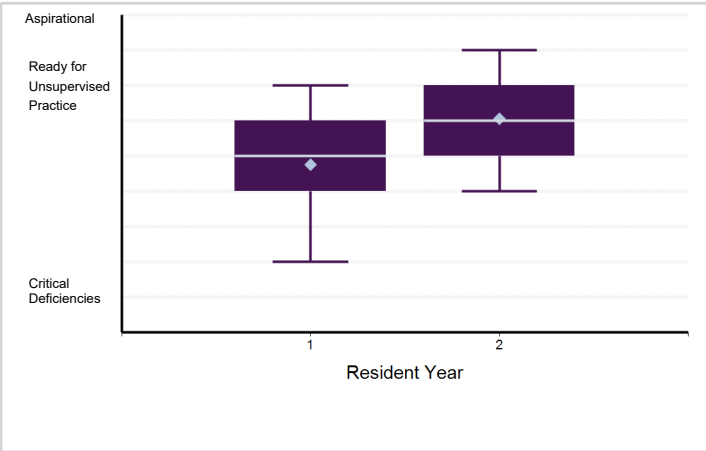
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



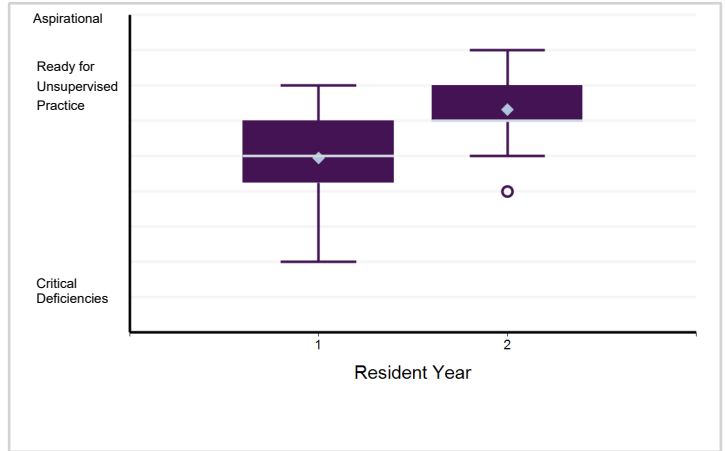
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



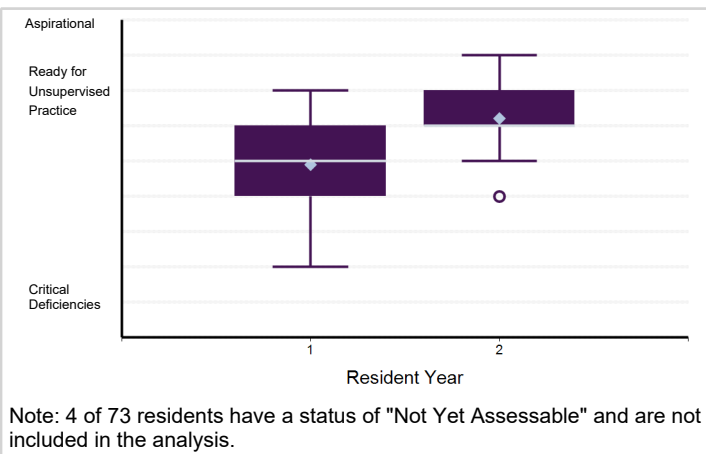
15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)

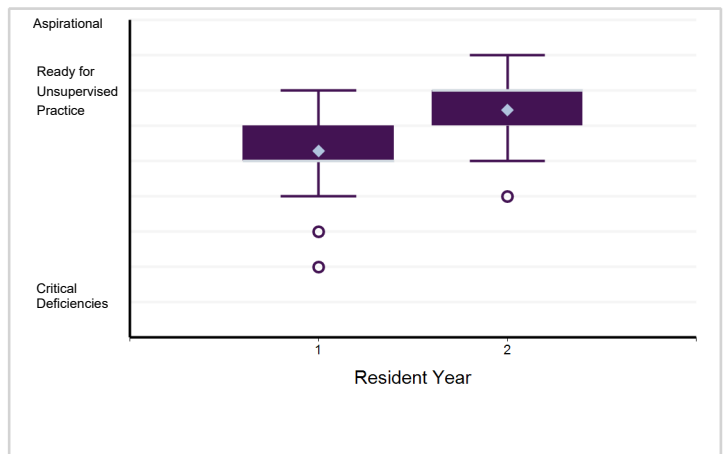


17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



Note: 4 of 73 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



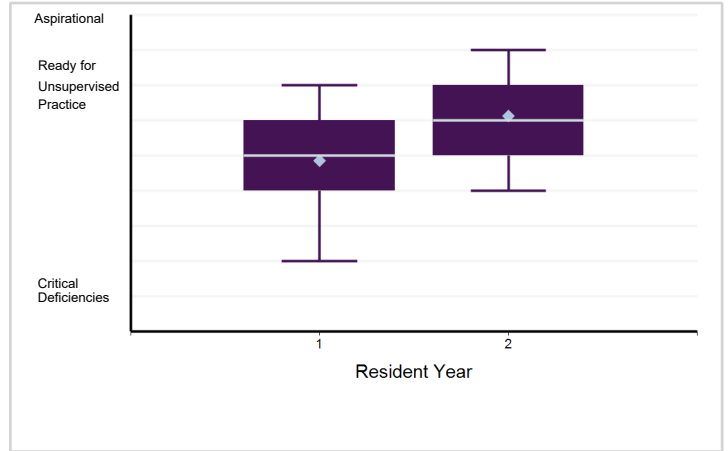
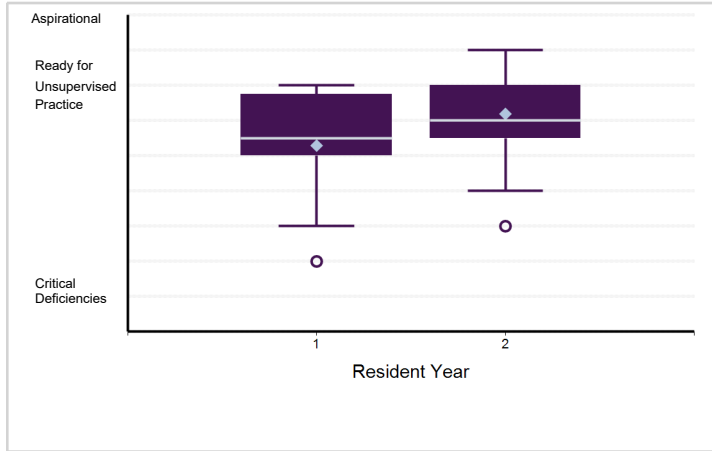
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pulmonary Disease

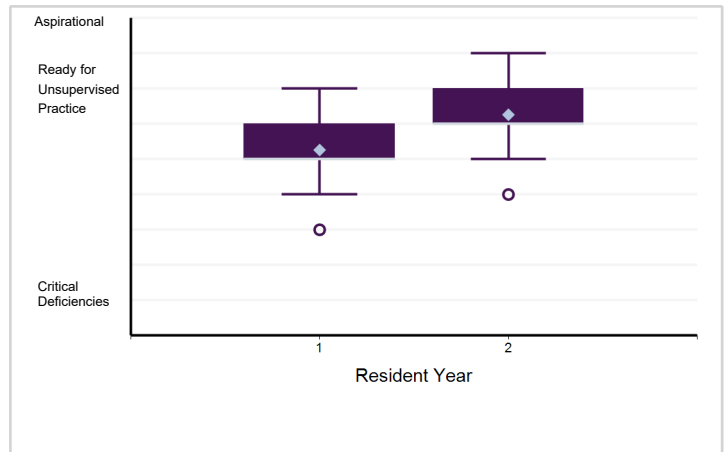
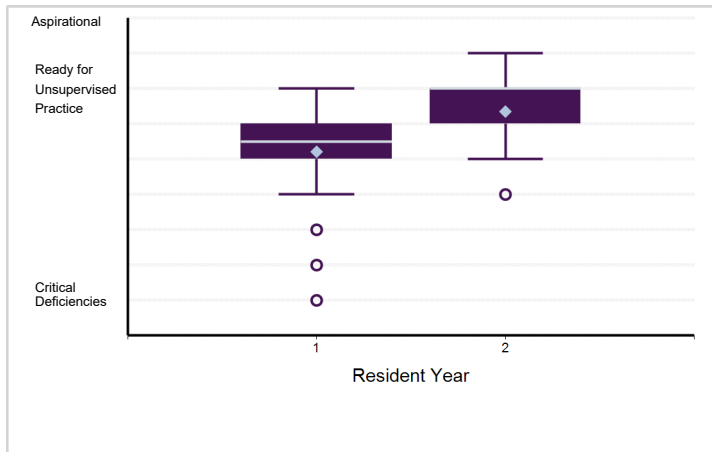
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)

20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



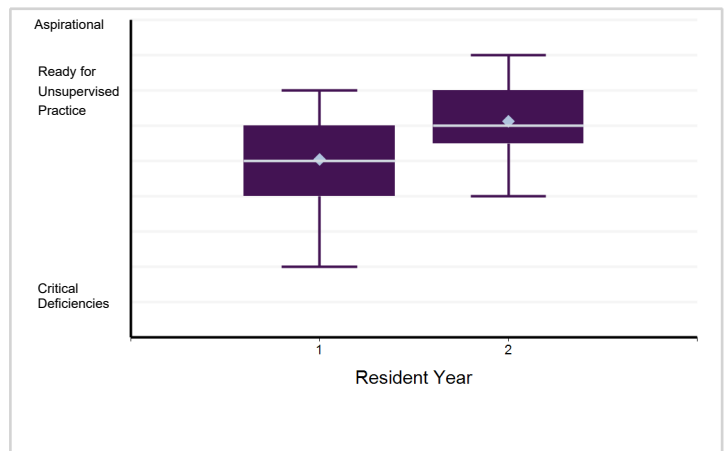
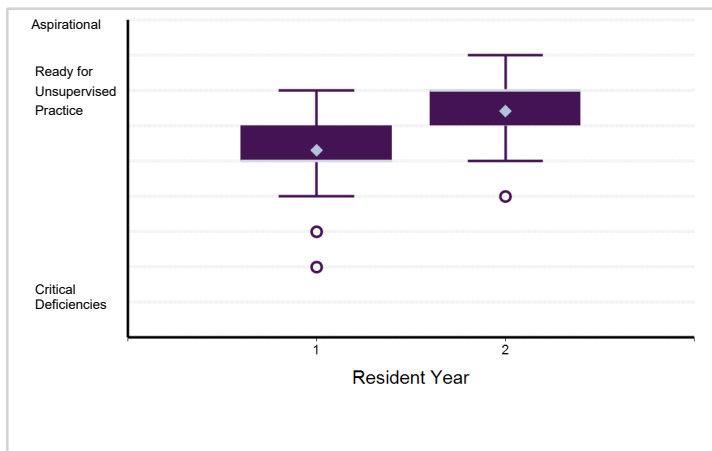
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)

22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)

24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



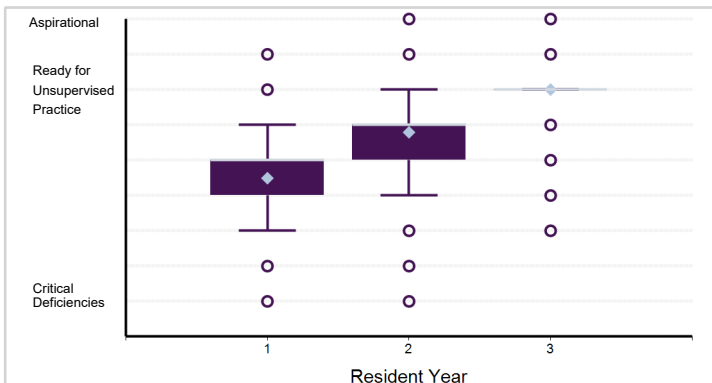
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pulmonary Disease and Critical Care Medicine

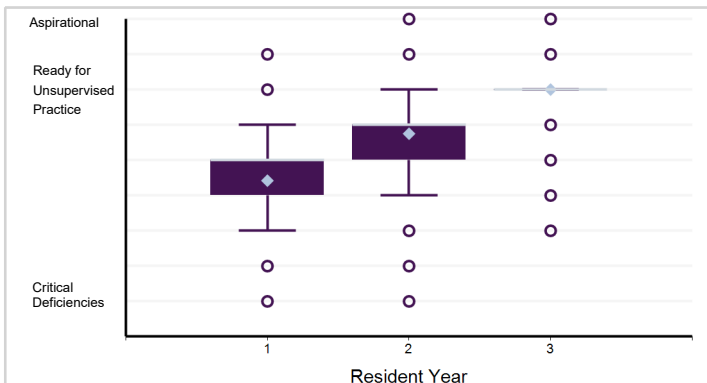
Resident Year	1	2	3	Total Residents
# of Residents	720	685	604	2,009

1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



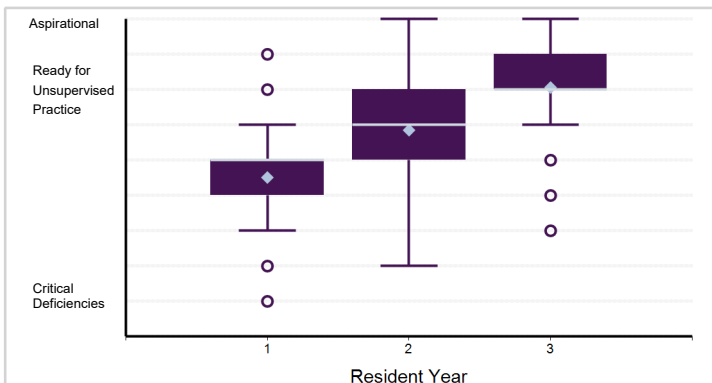
Note: 2 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



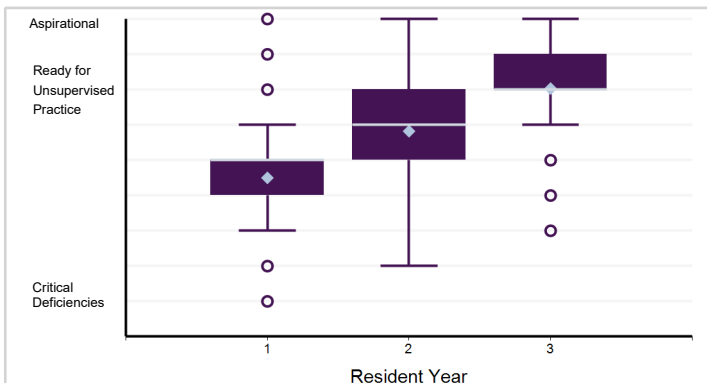
Note: 2 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



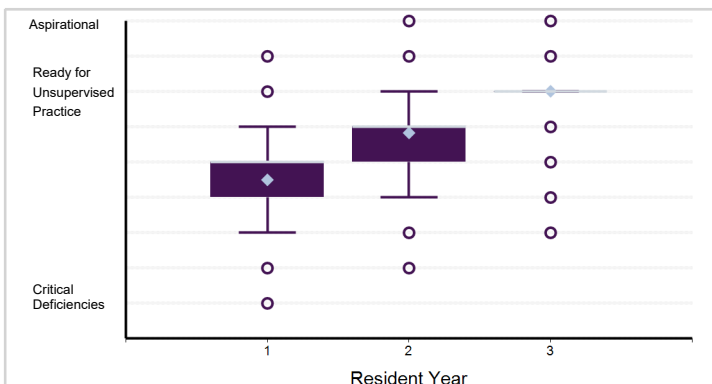
Note: 9 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



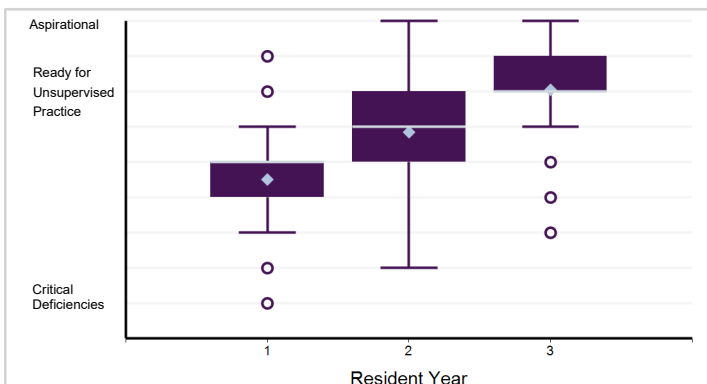
Note: 19 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



Note: 9 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Requests and provides consultative care. (PC5)



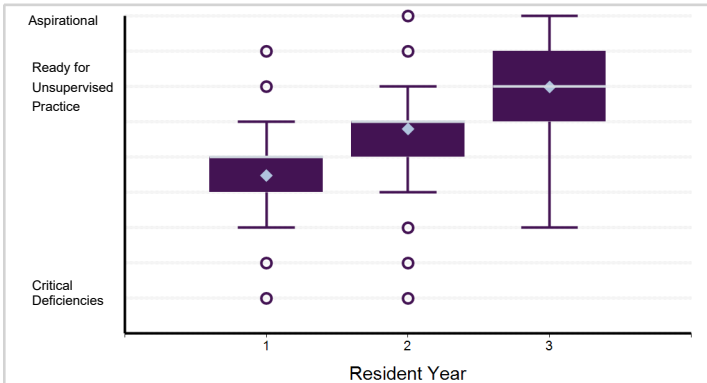
Note: 6 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

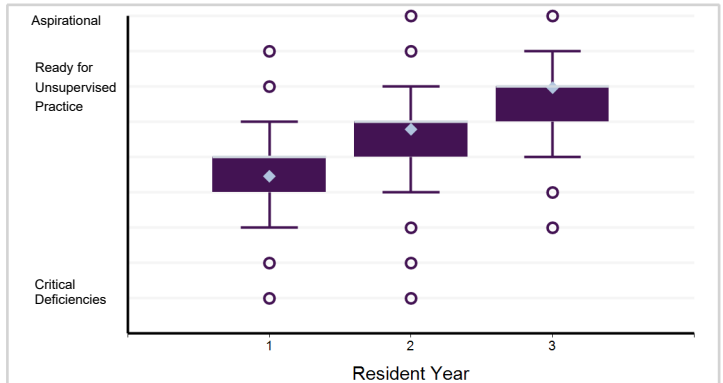
## Subspecialty: Pulmonary Disease and Critical Care Medicine

### 7. Medical Knowledge - Possesses Clinical knowledge (MK1)



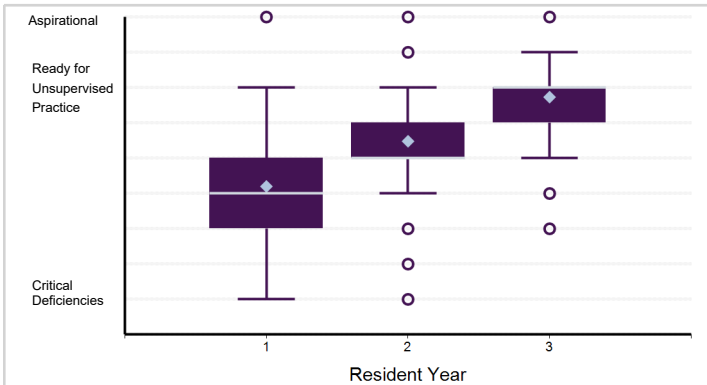
Note: 2 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



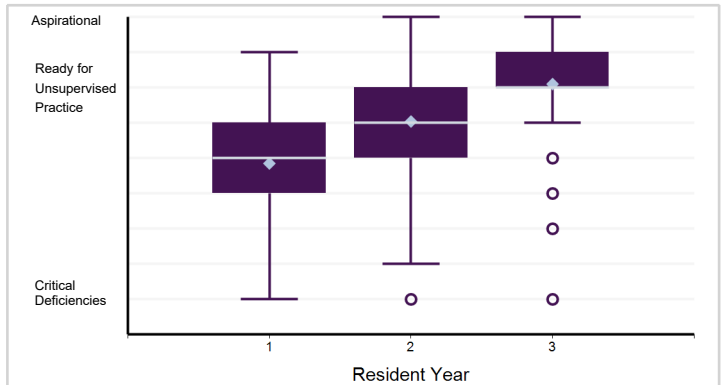
Note: 5 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 9. Medical Knowledge - Scholarship. (MK3)



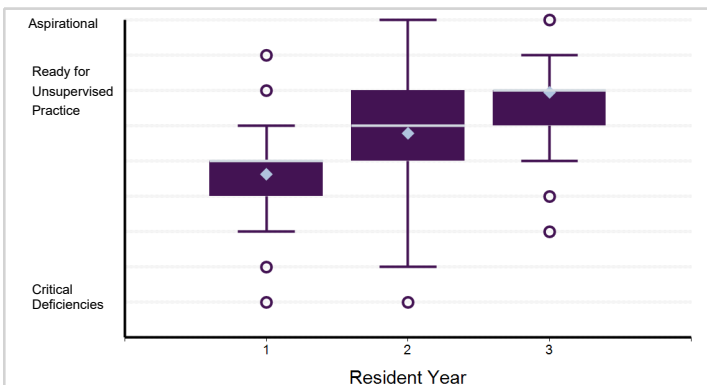
Note: 130 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



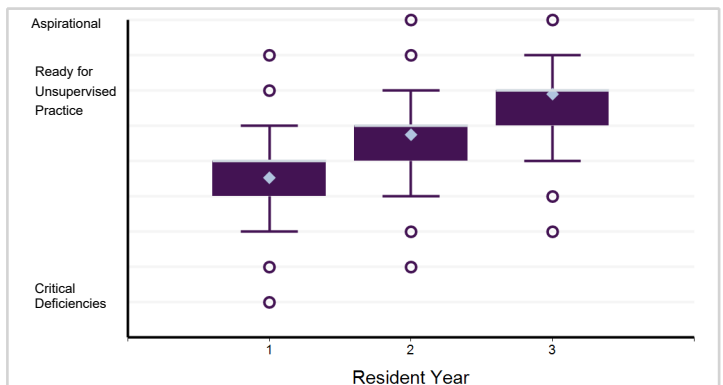
Note: 3 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



Note: 33 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



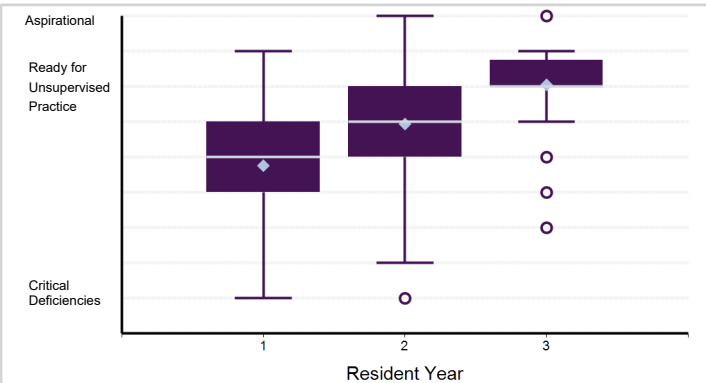
Note: 46 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

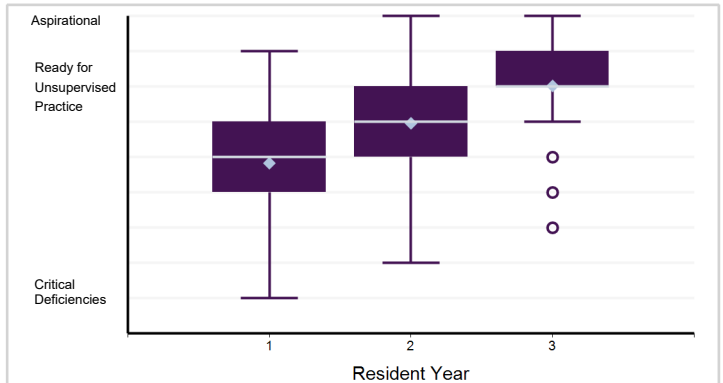
## Subspecialty: Pulmonary Disease and Critical Care Medicine

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



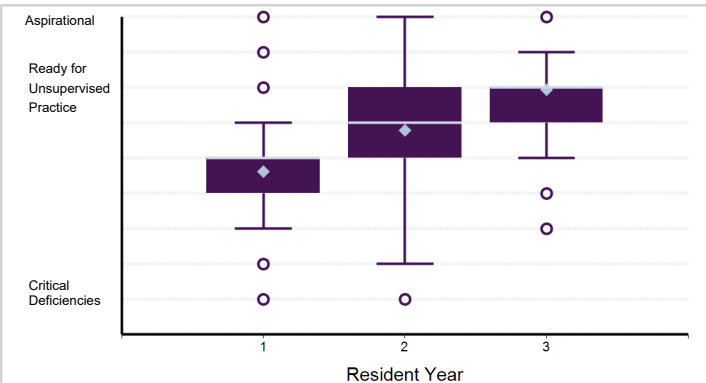
Note: 8 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



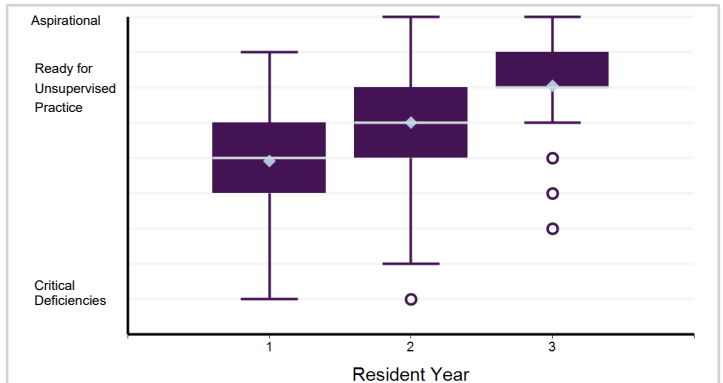
Note: 20 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



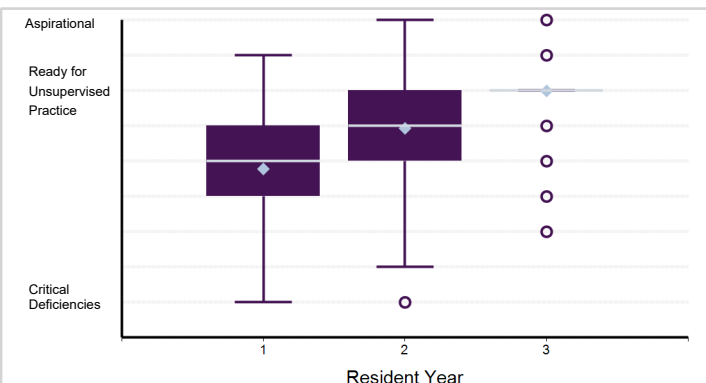
Note: 103 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



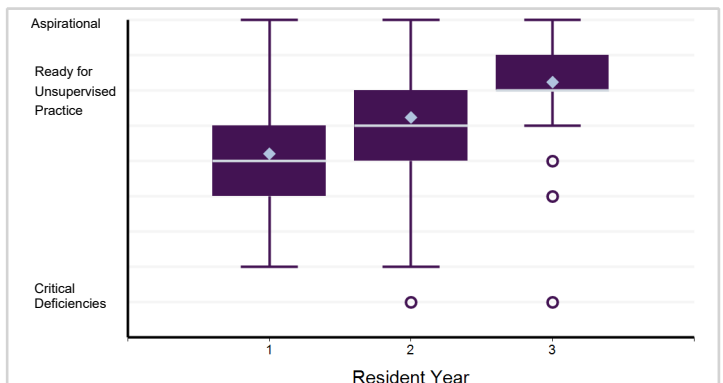
Note: 6 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



Note: 9 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



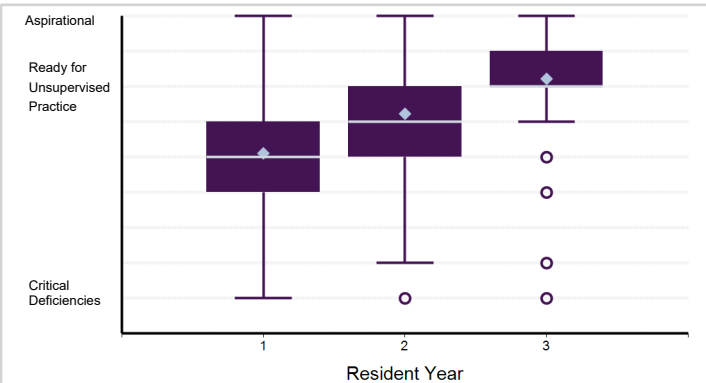
Note: 2 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

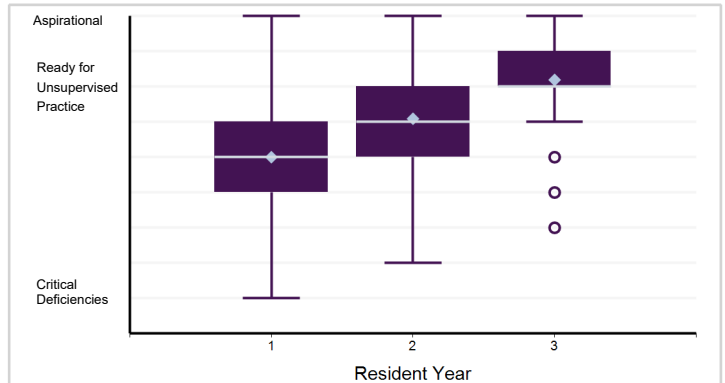
## Subspecialty: Pulmonary Disease and Critical Care Medicine

19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



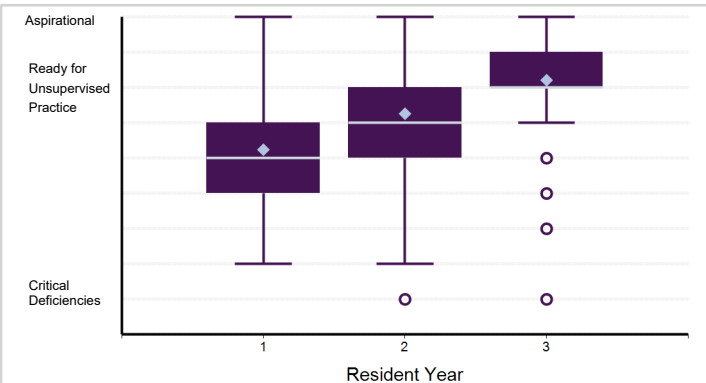
Note: 4 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



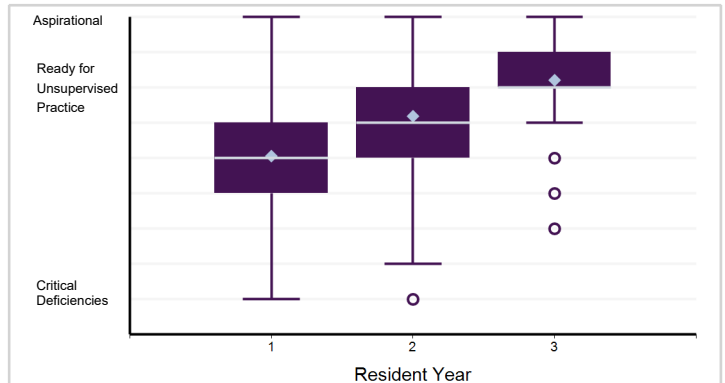
Note: 4 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



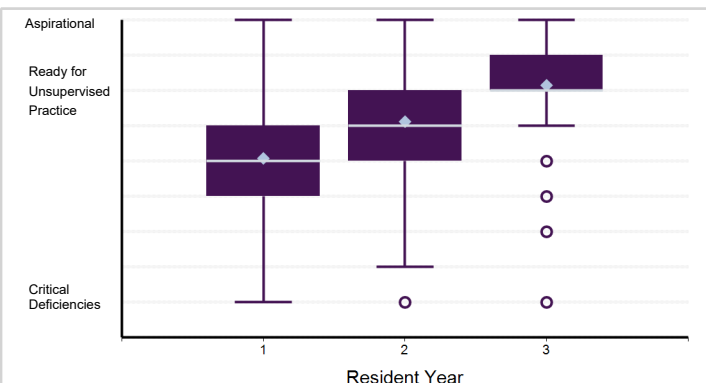
Note: 3 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



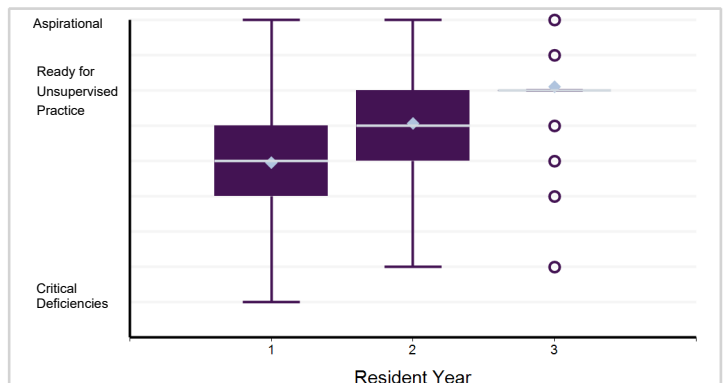
Note: 4 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



Note: 9 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: 15 of 2,009 residents have a status of "Not Yet Assessable" and are not included in the analysis.

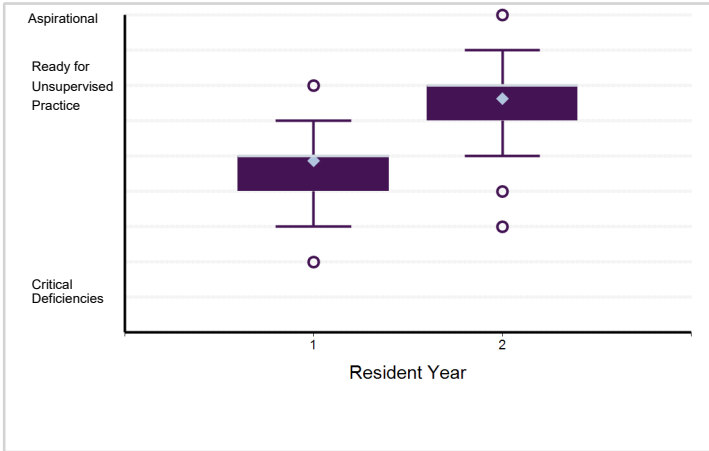
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

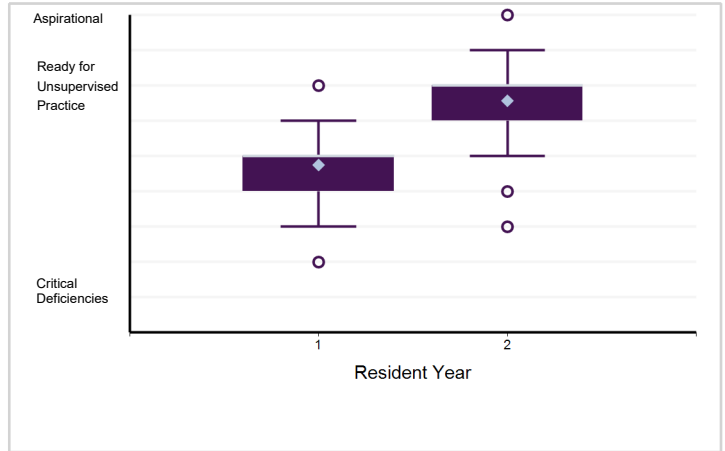
## Subspecialty: Rheumatology

Resident Year	1	2	Total Residents
# of Residents	264	261	525

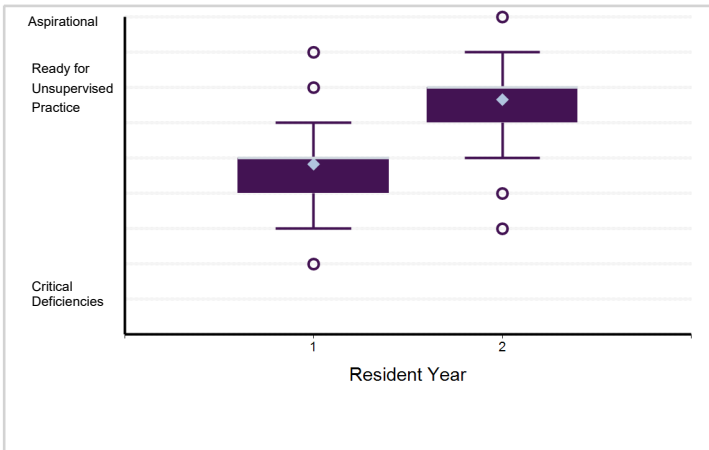
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



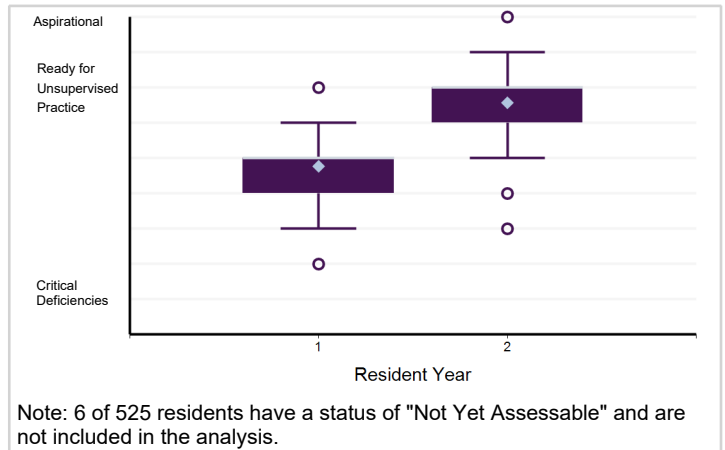
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



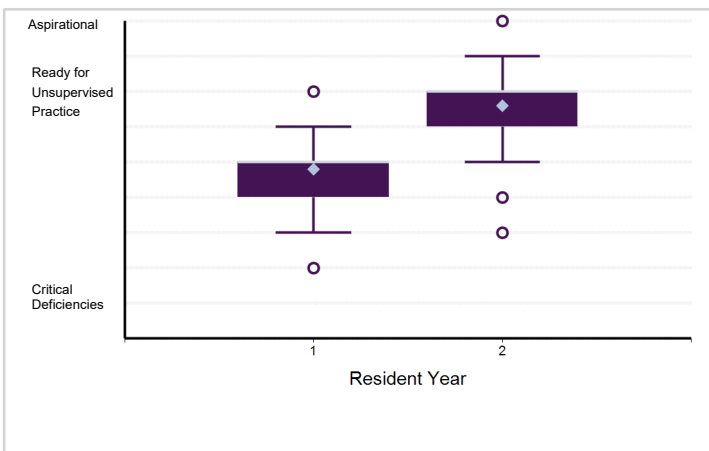
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



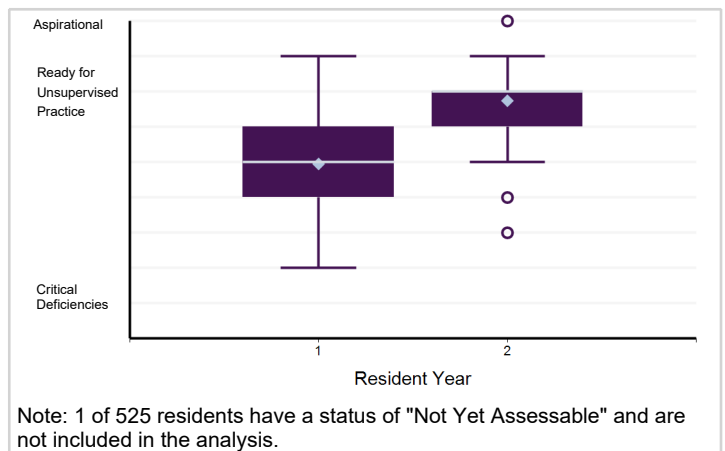
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)

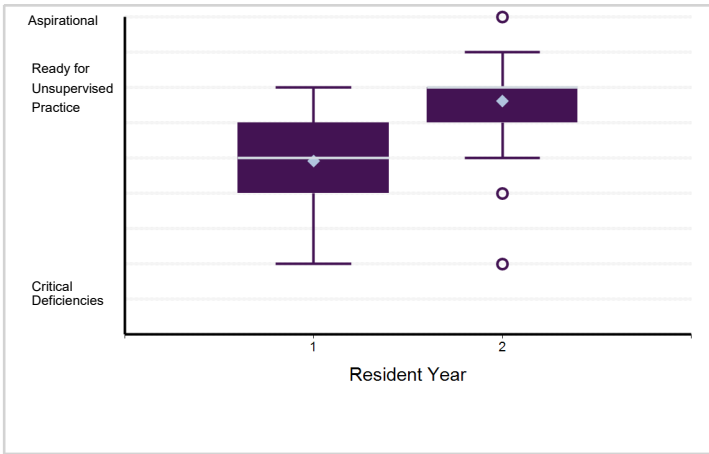


Note: Please reference milestone narrative for full text.

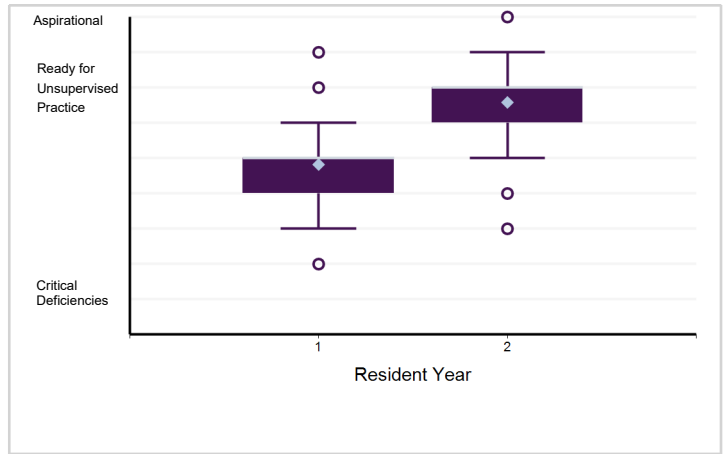
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Rheumatology

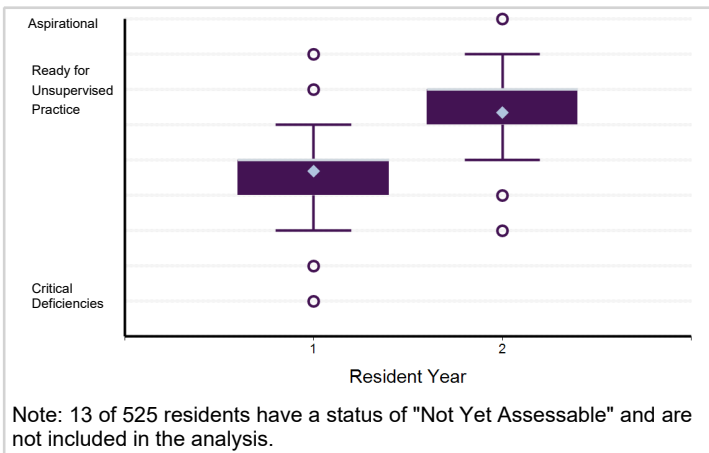
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



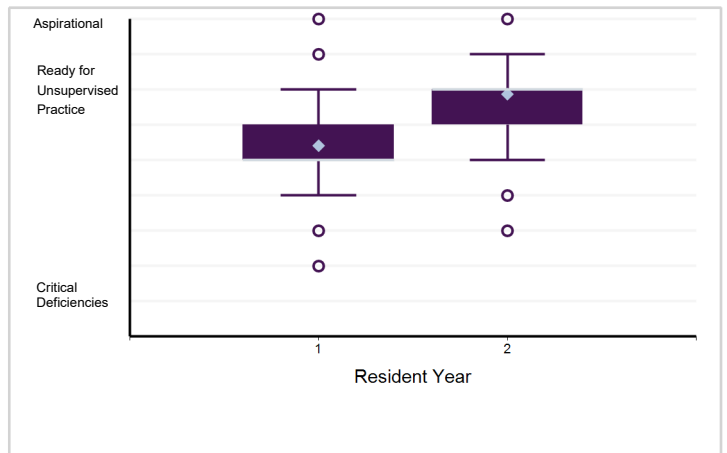
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



9. Medical Knowledge - Scholarship. (MK3)

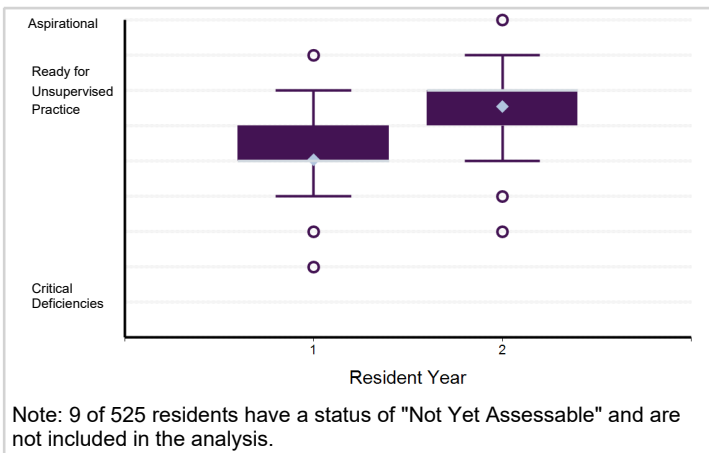


10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)

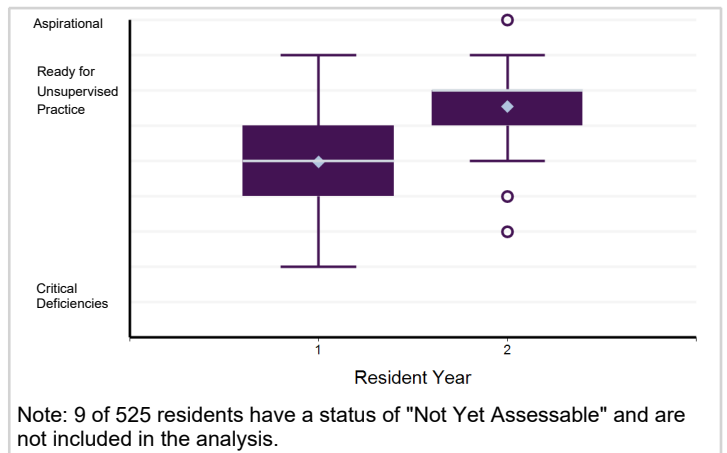


Note: 13 of 525 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



Note: 9 of 525 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: 9 of 525 residents have a status of "Not Yet Assessable" and are not included in the analysis.

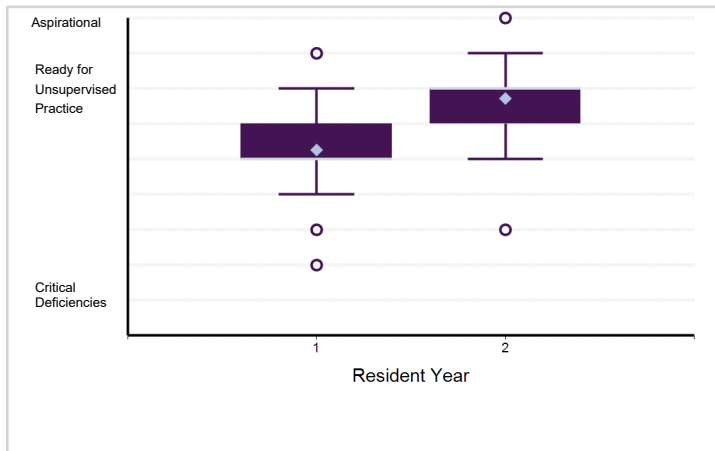
Note: Please reference milestone narrative for full text.



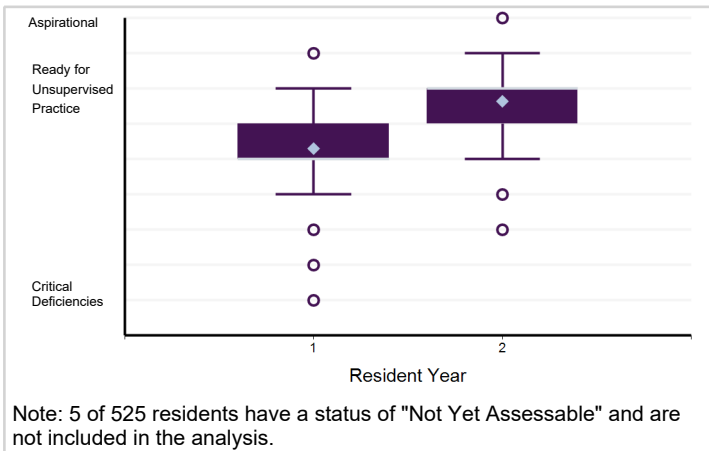
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Rheumatology

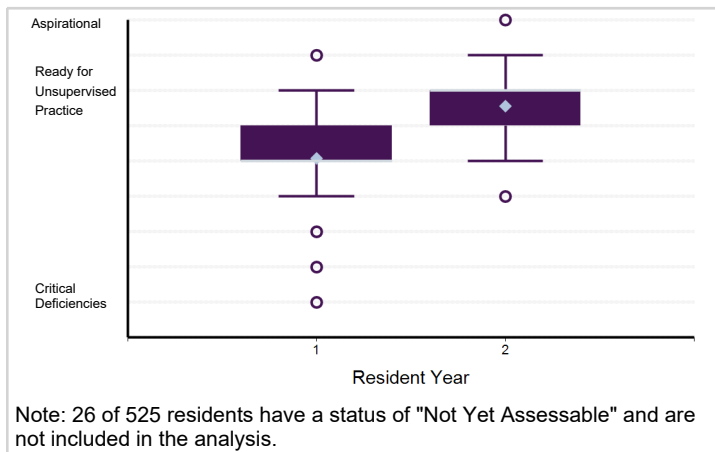
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



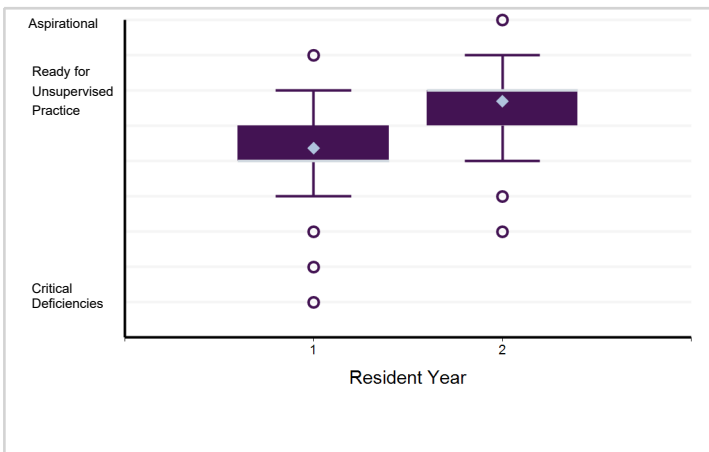
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



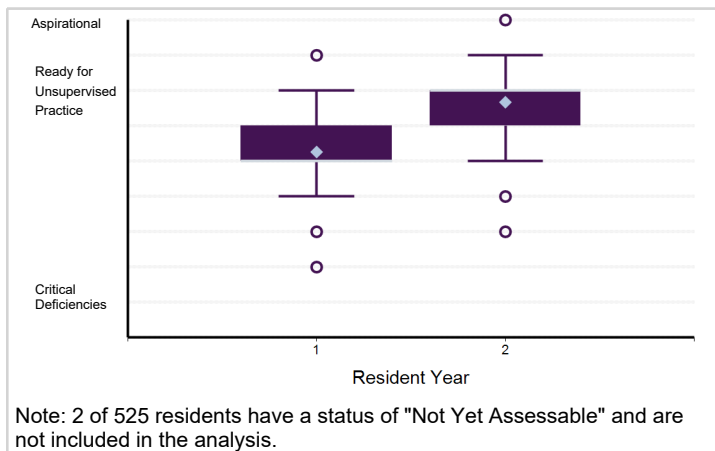
15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)



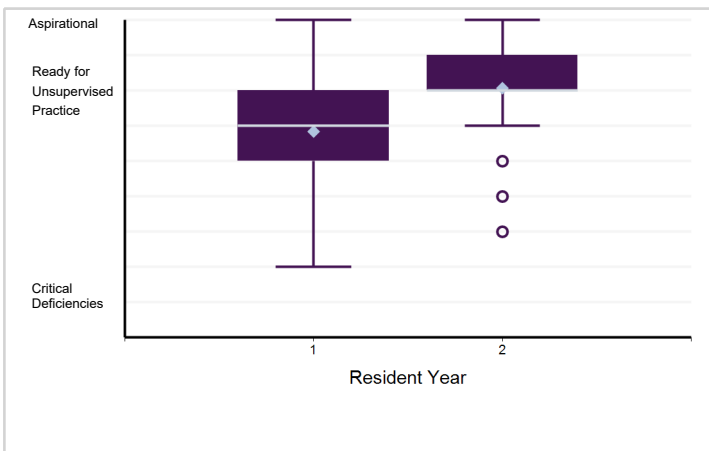
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...

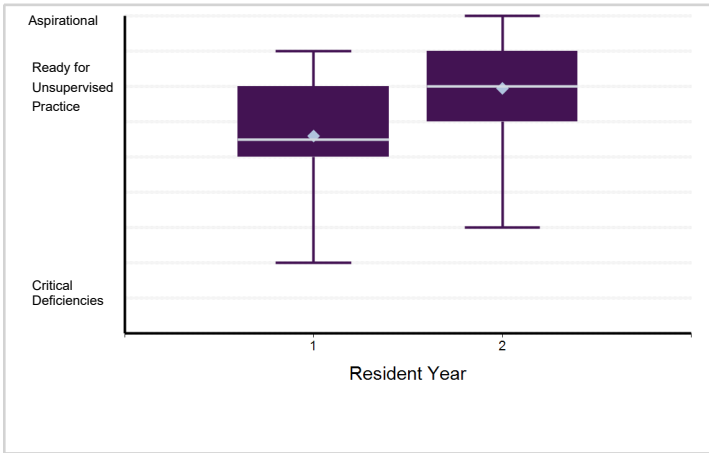


Note: Please reference milestone narrative for full text.

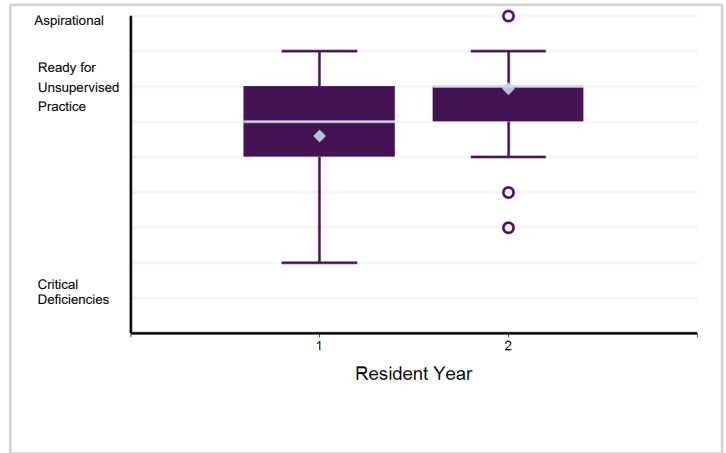
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Rheumatology

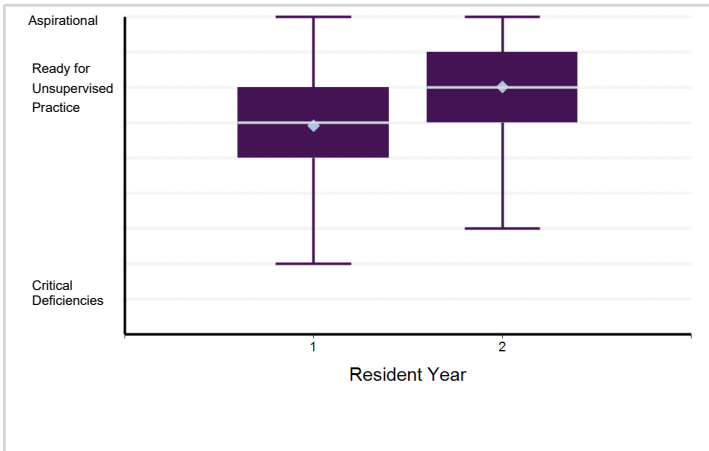
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



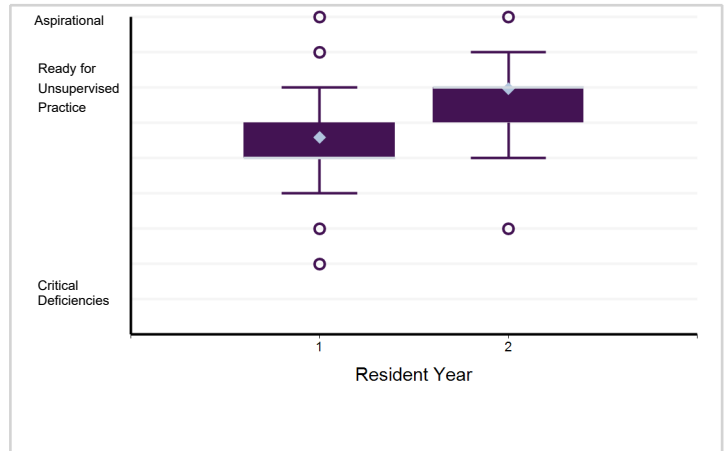
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



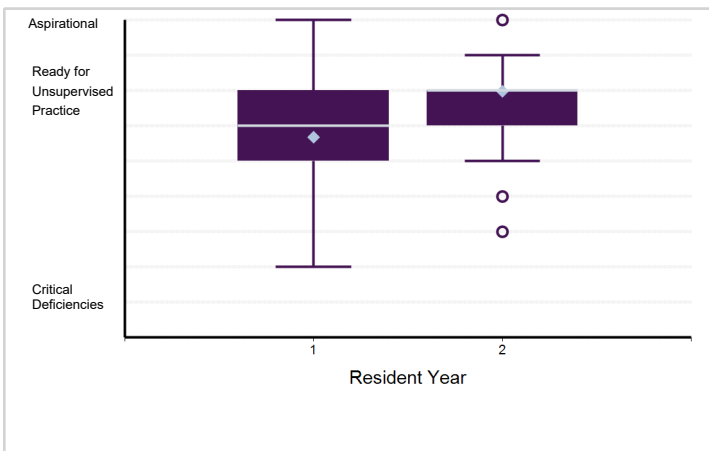
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



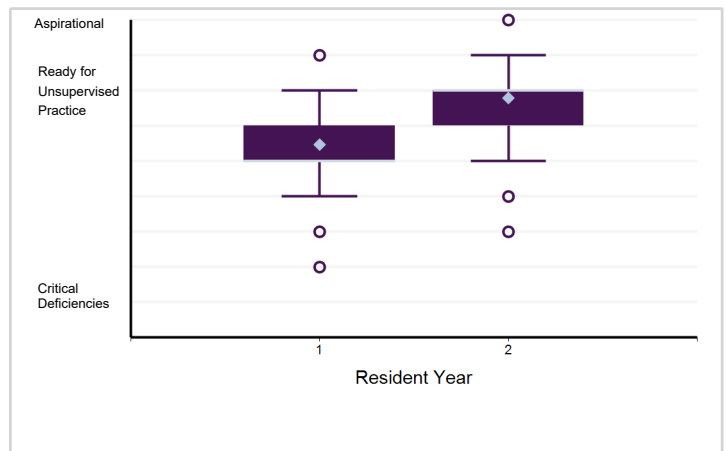
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



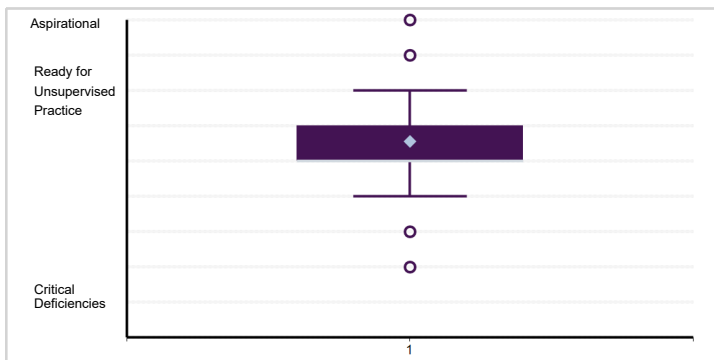
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Sleep Medicine (multidisciplinary)

Resident Year	1	Total Residents
# of Residents	187	187

1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



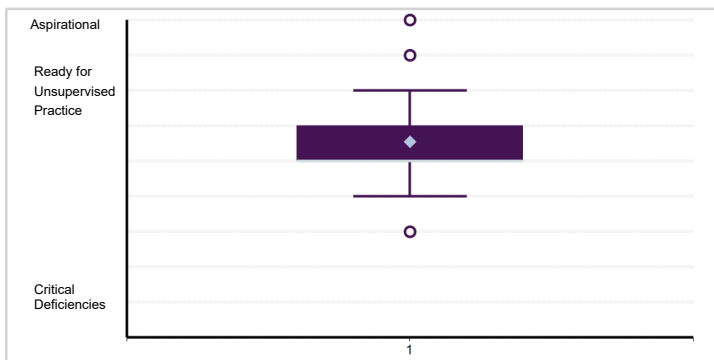
Note: 1 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



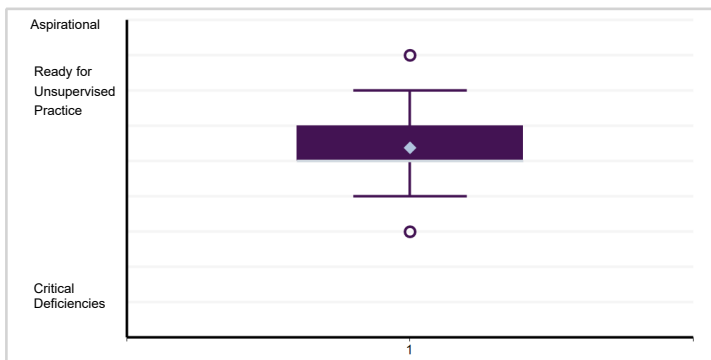
Note: 1 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



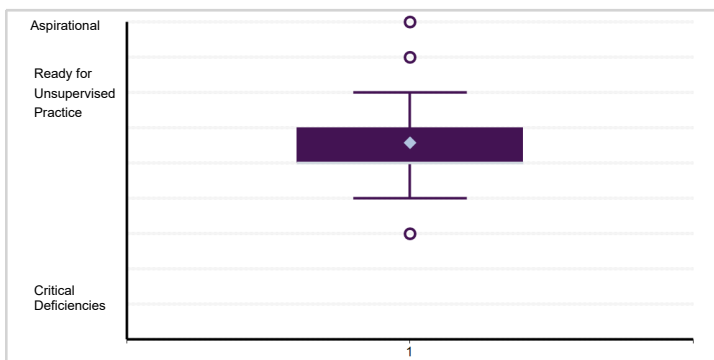
Note: 1 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



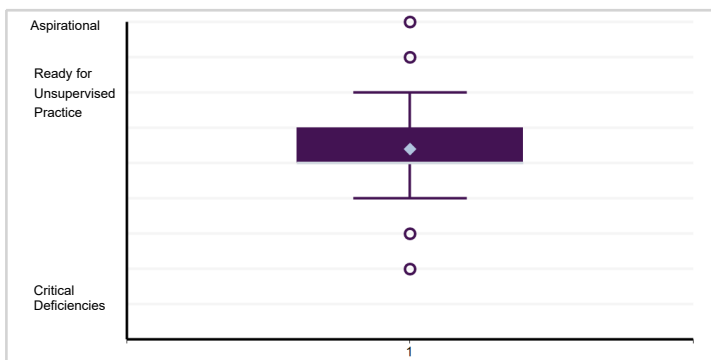
Note: 1 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Requests and provides consultative care. (PC5)



Note: 2 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Medical Knowledge - Possesses Clinical knowledge (MK1)



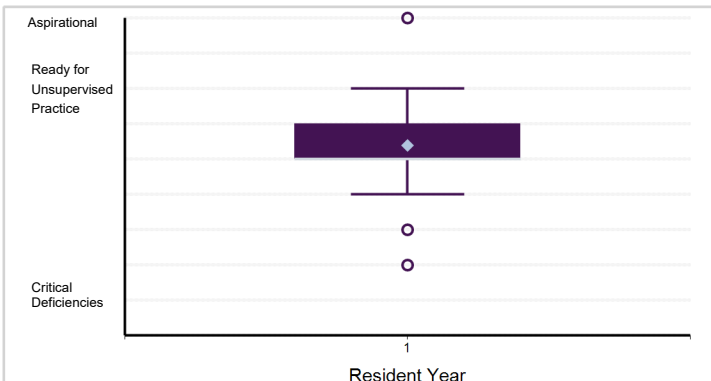
Note: 1 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

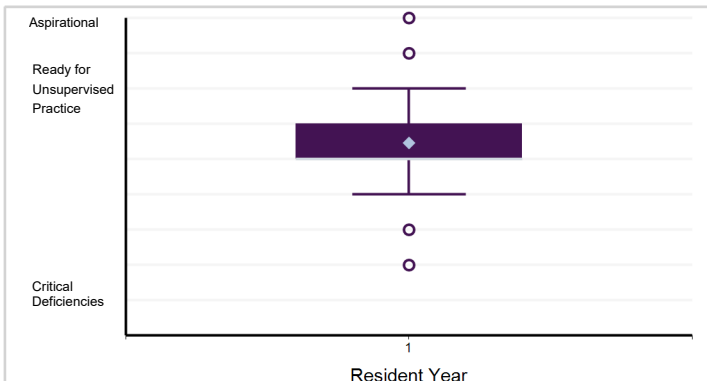
## Subspecialty: Sleep Medicine (multidisciplinary)

7. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



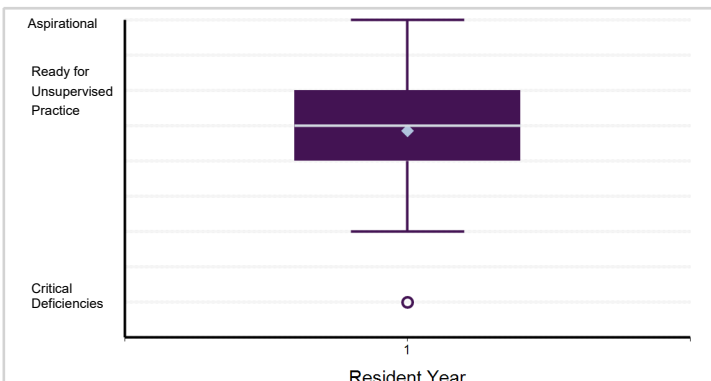
Note: 1 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - Scholarship. (MK3)



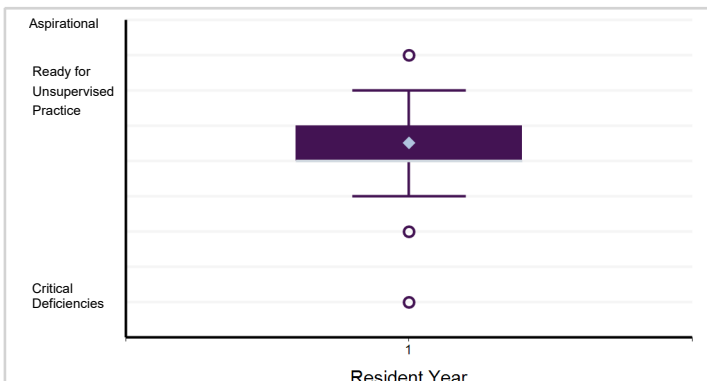
Note: 7 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



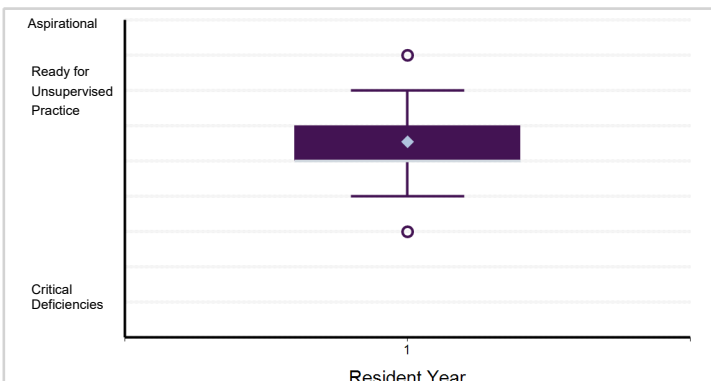
Note: 1 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



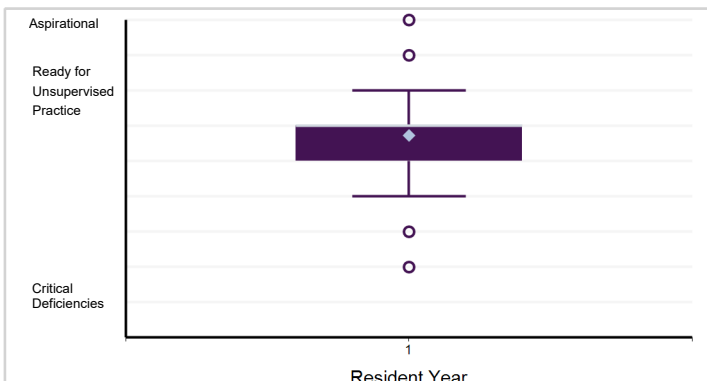
Note: 4 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



Note: 1 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



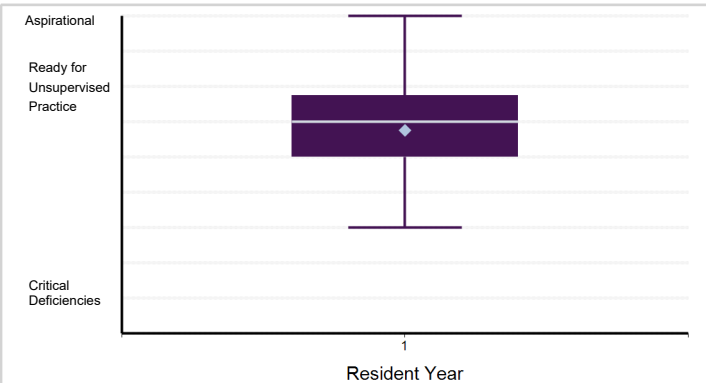
Note: 4 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

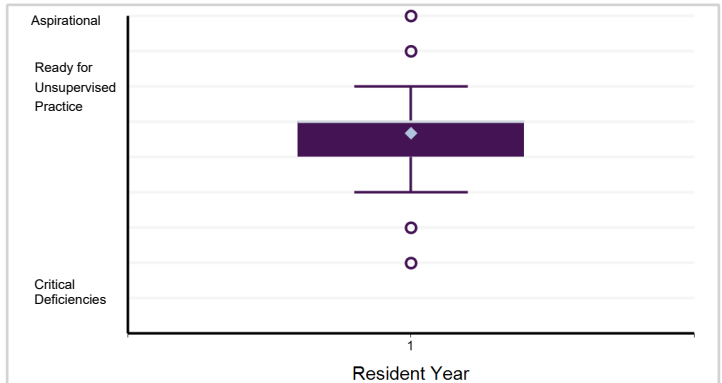
## Subspecialty: Sleep Medicine (multidisciplinary)

13. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



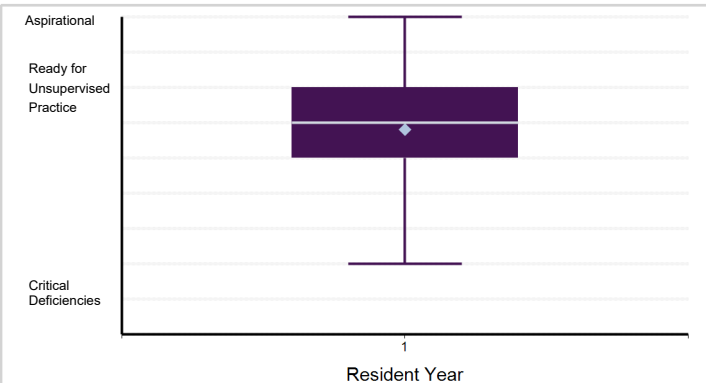
Note: 1 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



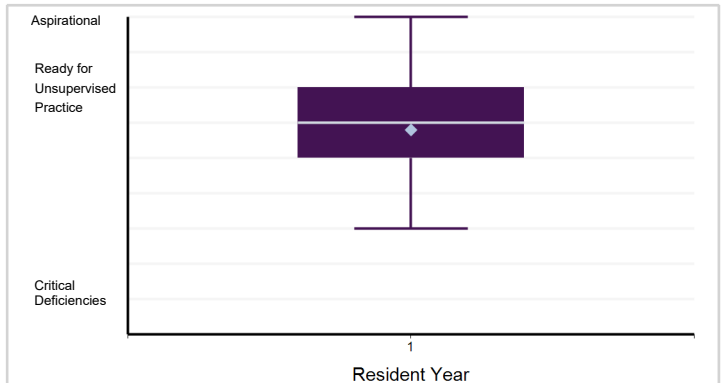
Note: 5 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



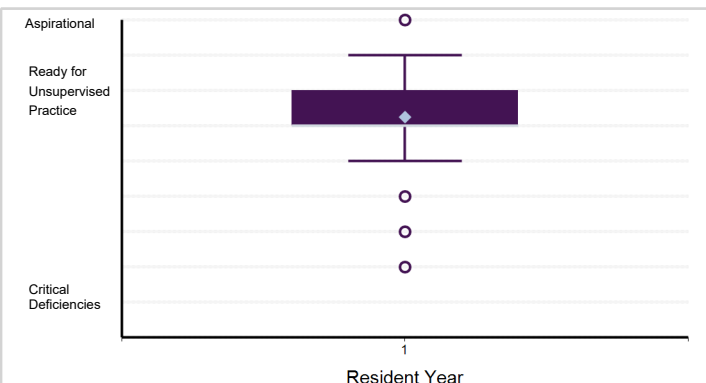
Note: 1 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



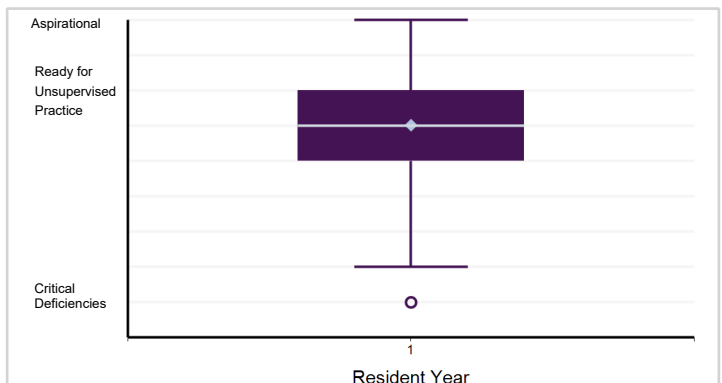
Note: 1 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



Note: 1 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



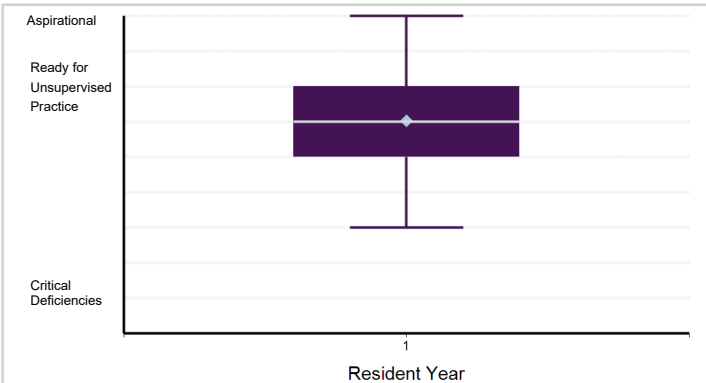
Note: 1 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

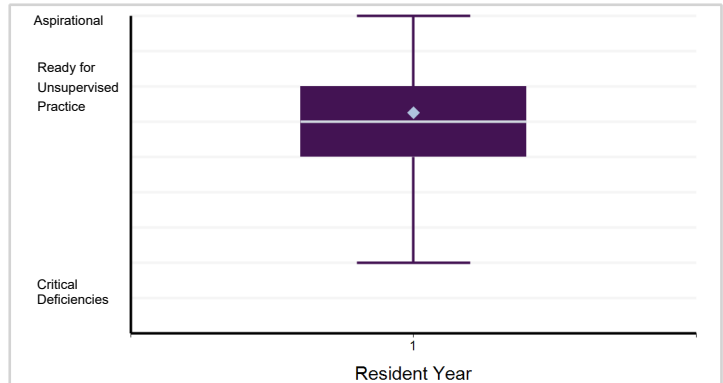
## Subspecialty: Sleep Medicine (multidisciplinary)

19. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



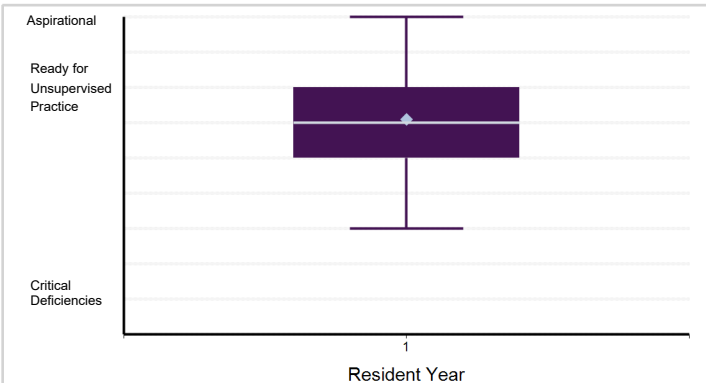
Note: 1 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



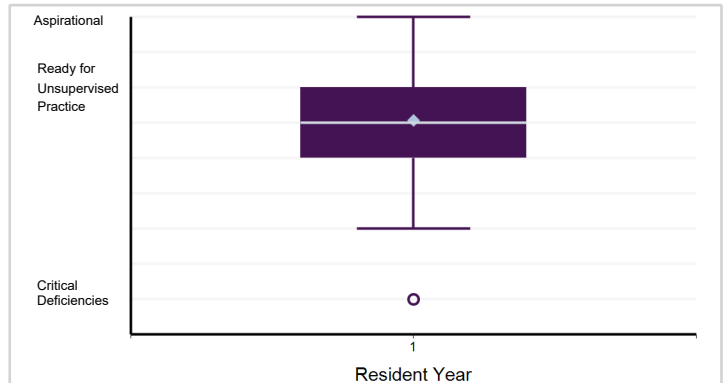
Note: 1 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



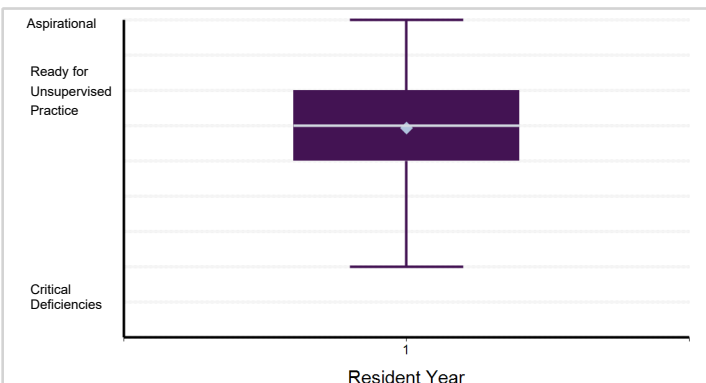
Note: 1 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

22. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



Note: 1 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

23. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: 1 of 187 residents have a status of "Not Yet Assessable" and are not included in the analysis.

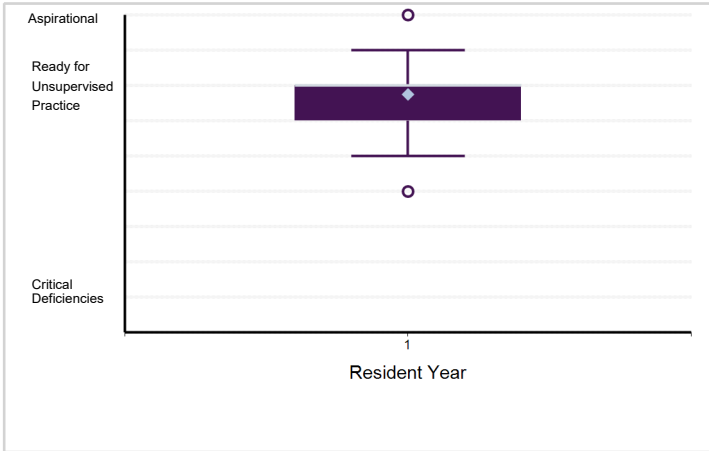
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

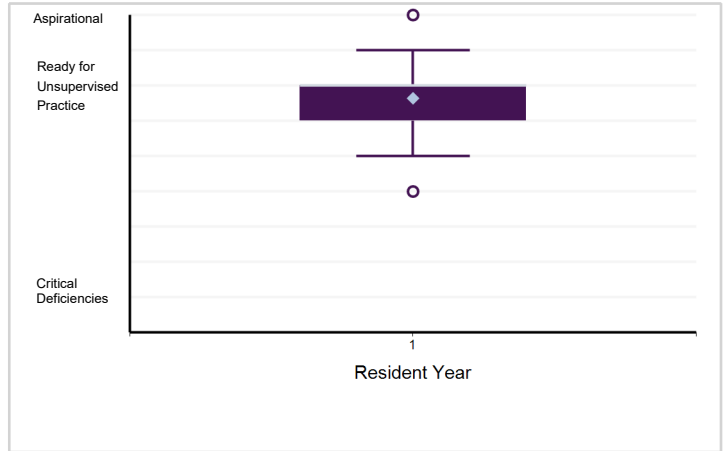
## Subspecialty: Transplant Hepatology

Resident Year	1	Total Residents
# of Residents	55	55

1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



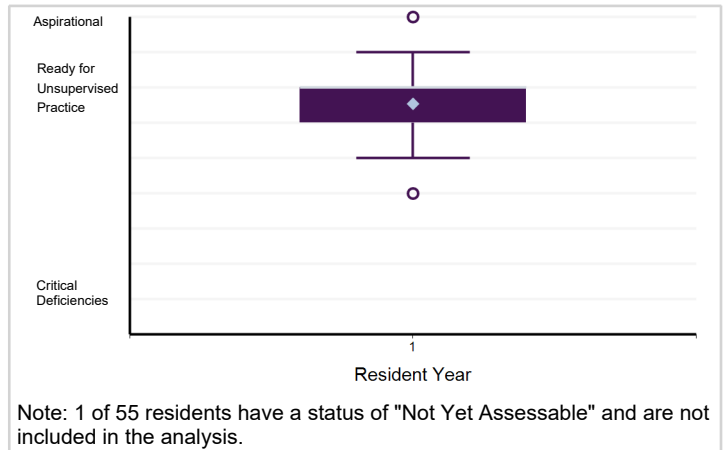
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)

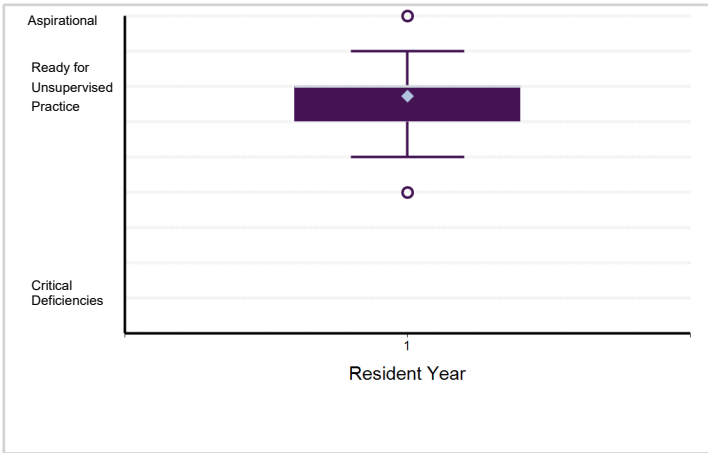


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Transplant Hepatology

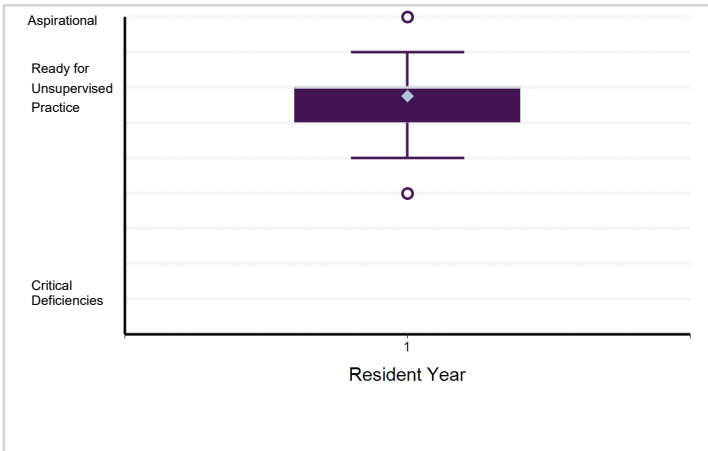
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



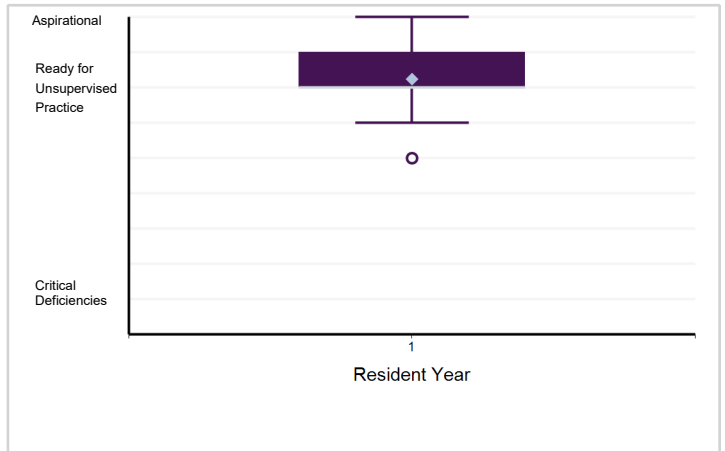
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



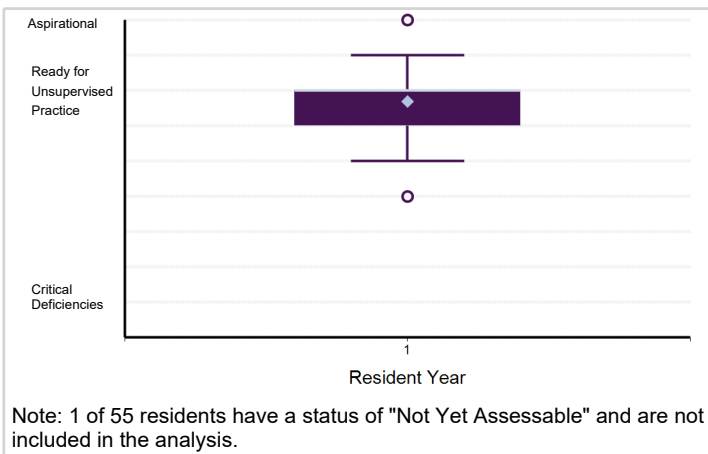
9. Medical Knowledge - Scholarship. (MK3)



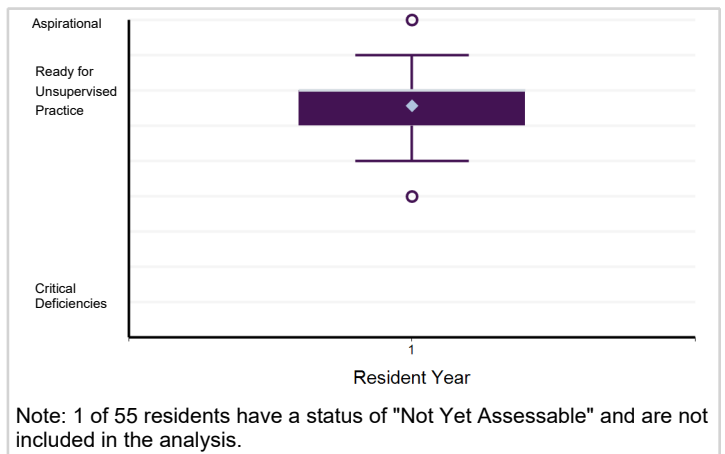
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



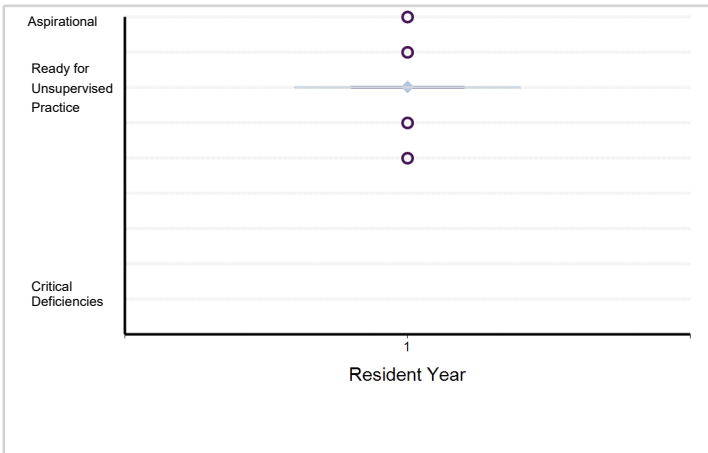
Note: Please reference milestone narrative for full text.



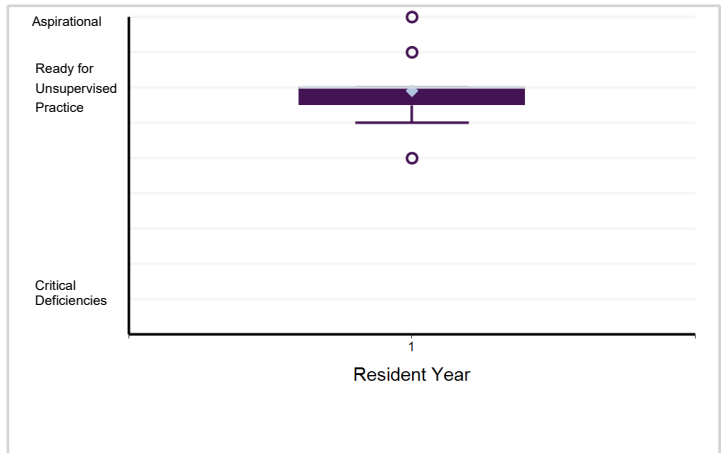
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Transplant Hepatology

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



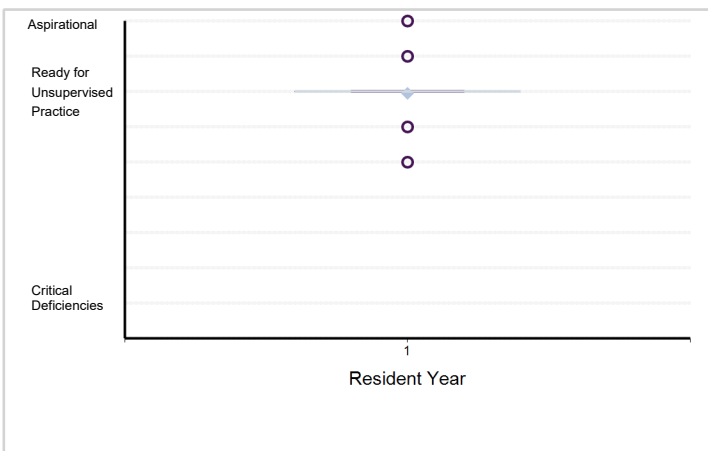
15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)



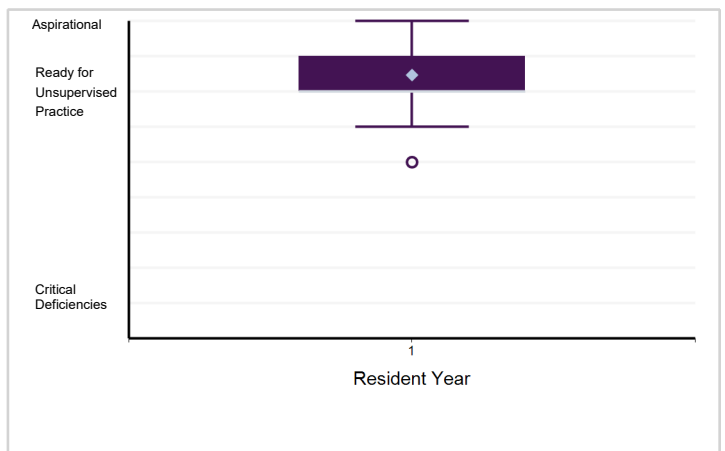
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...

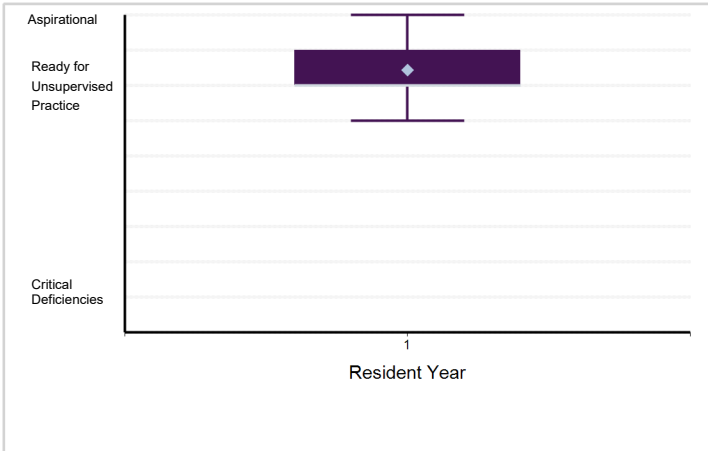


Note: Please reference milestone narrative for full text.

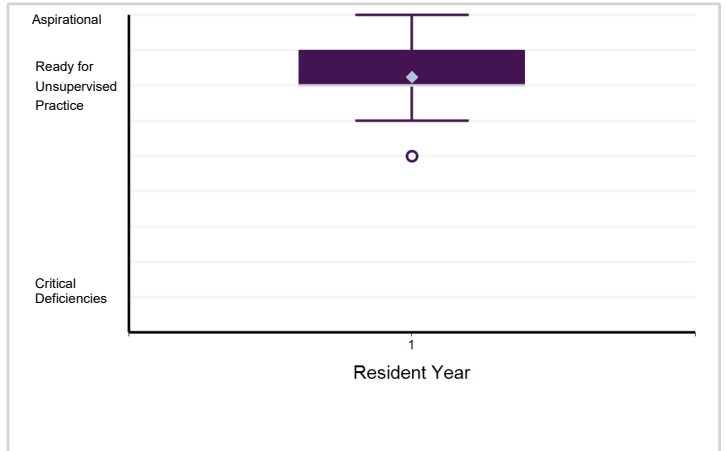
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Transplant Hepatology

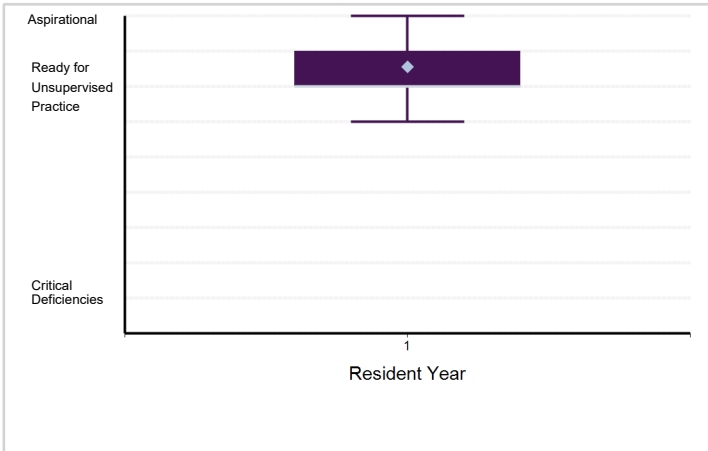
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



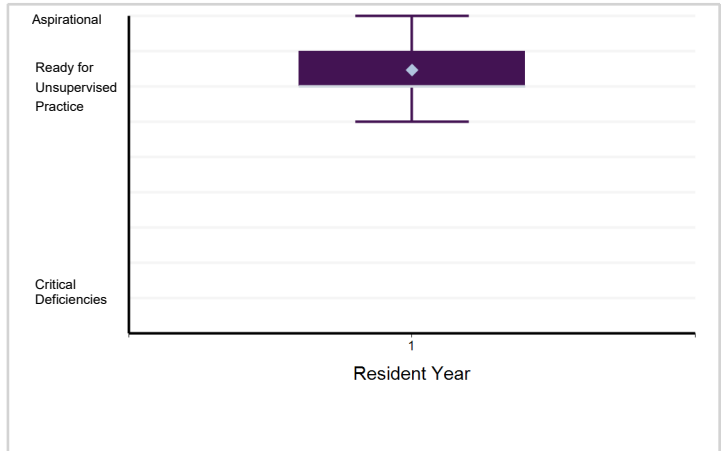
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



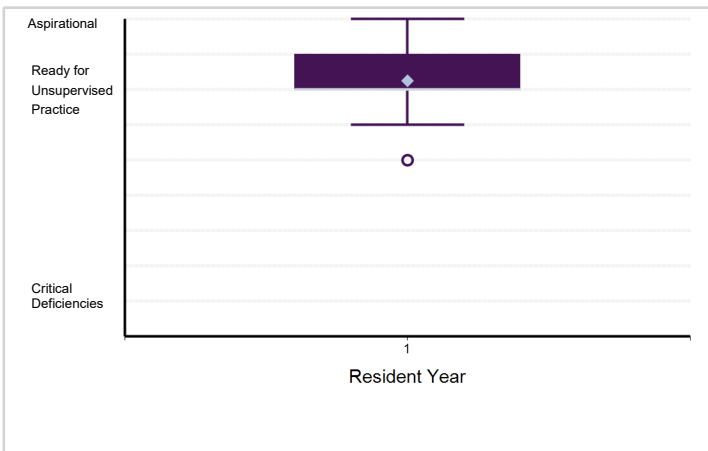
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



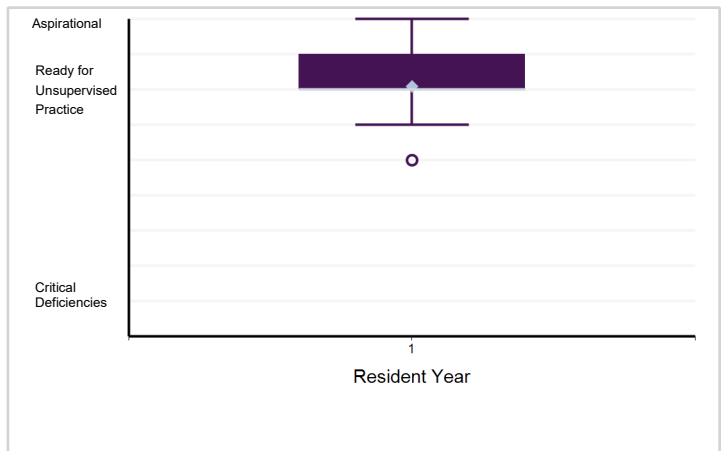
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



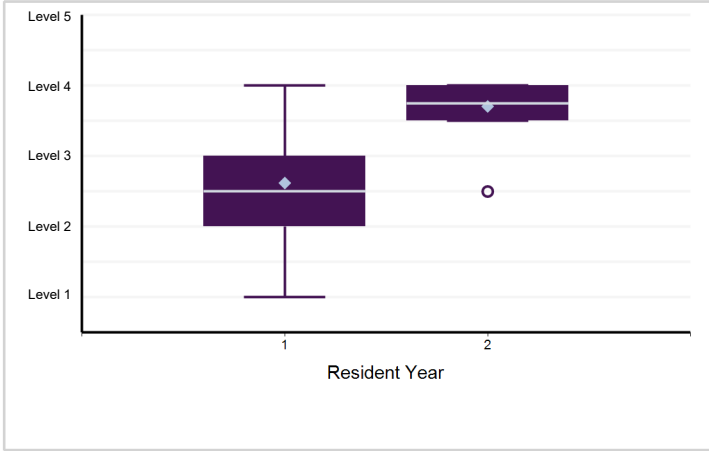
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

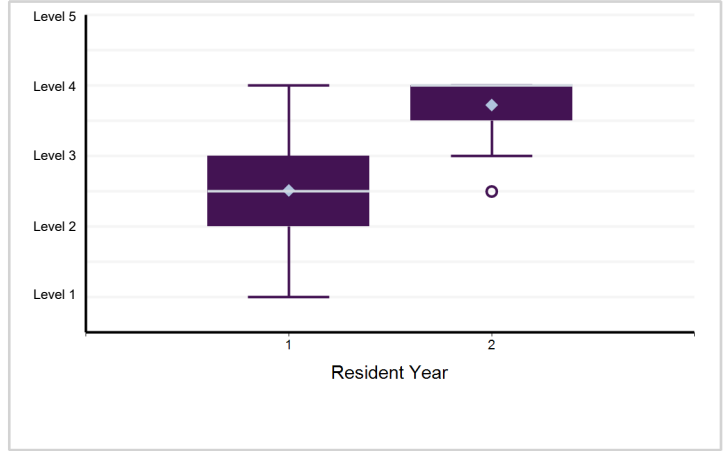
## Specialty: Medical Genetics and Genomics

Resident Year	1	2	Total Residents
# of Residents	33	22	55

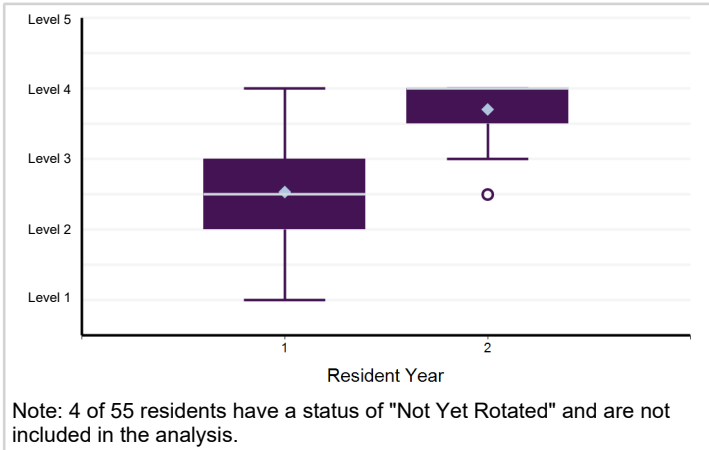
1. Patient Care - Obtain and interpret medical, social, and family histories, as well as physical exam ...



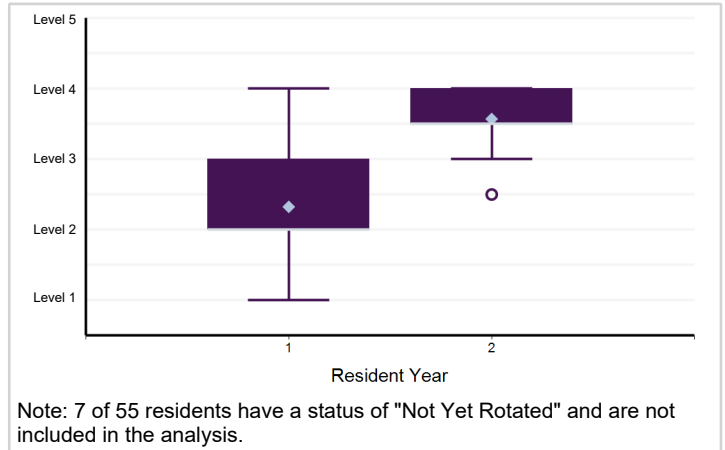
2. Patient Care - Incorporate genetic tests into patient management—Patient Care



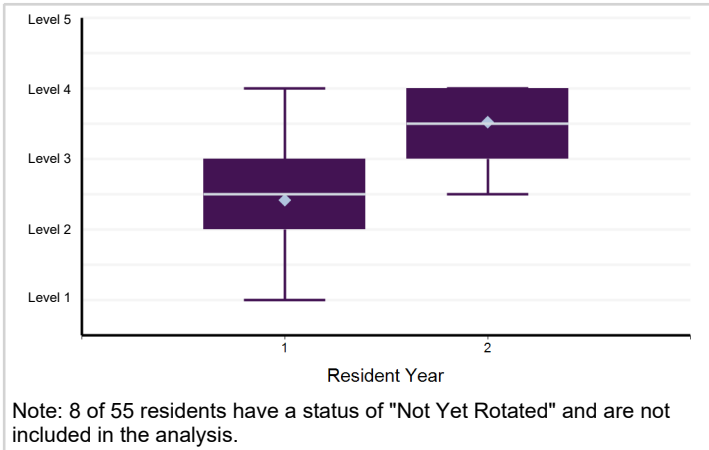
3. Patient Care - Incorporate whole genome or exome tests into patient management—Patient Care



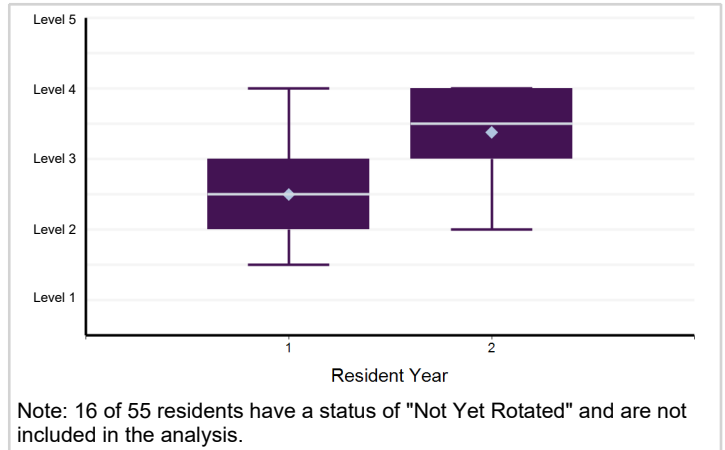
4. Patient Care - Diagnose and manage patients with inborn errors of metabolism—Patient Care



5. Patient Care - Evaluates infants with abnormal newborn screens in a cost-effective and sensitive manner ...



6. Patient Care - Develop proficiency in cancer genetics—Patient Care

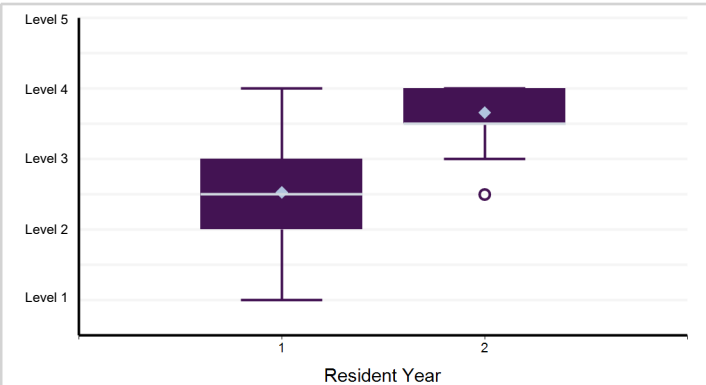


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

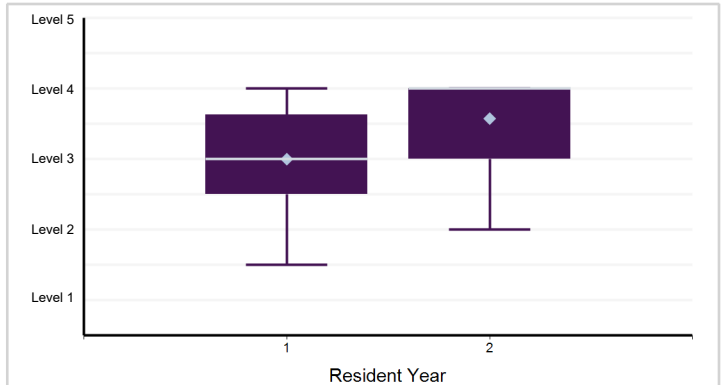
## Specialty: Medical Genetics and Genomics

7. Patient Care - Evaluate and manage patients with single malformations, multiple congenital anomalies, ...



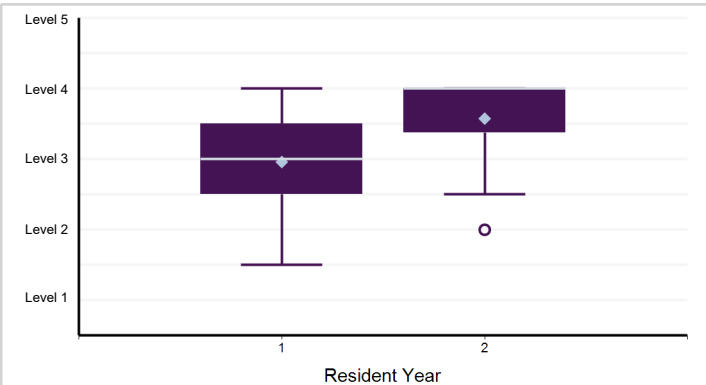
Note: 1 of 55 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Patient Care - Develop proficiency in prenatal risk assessment, screening, diagnosis, and counseling—Patient Care



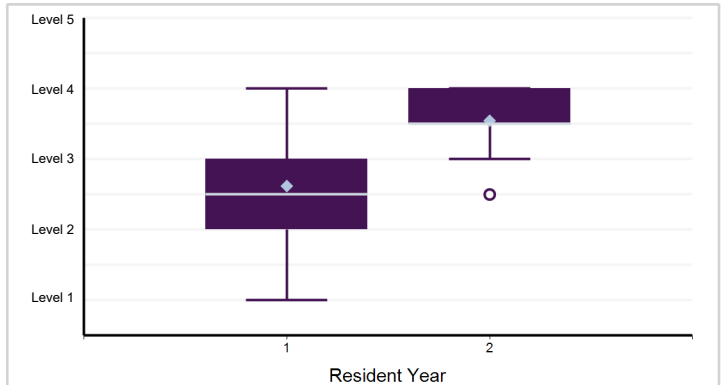
Note: 23 of 55 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Provide longitudinal management and reproductive counseling in pregnancies with known ...

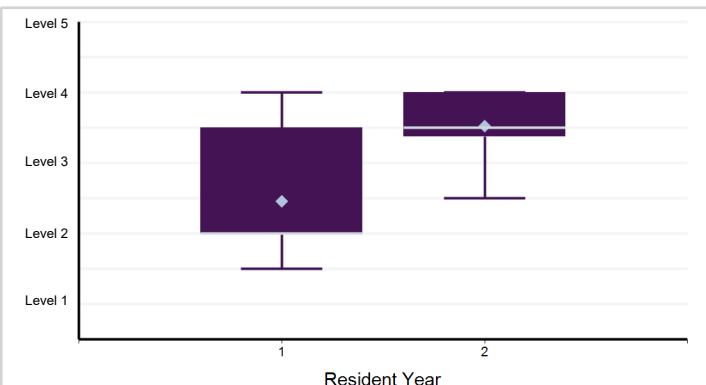


Note: 23 of 55 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - Apply knowledge of anatomy, development, pathophysiology, natural history, clinical ...

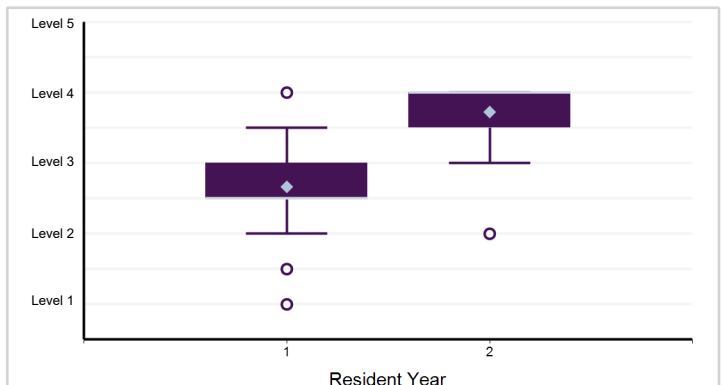


11. Medical Knowledge - Assess and participate in a clinical or translational research study or clinical ...



Note: 10 of 55 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Systems-Based Practice - Function effectively within the larger context of health care systems, and ...

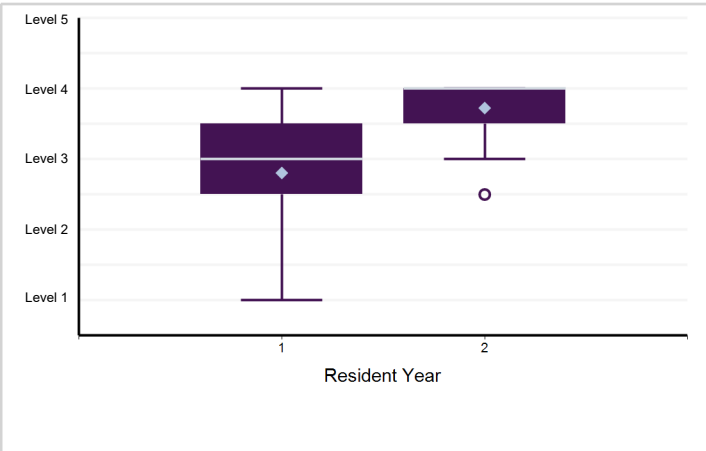


Note: Please reference milestone narrative for full text.

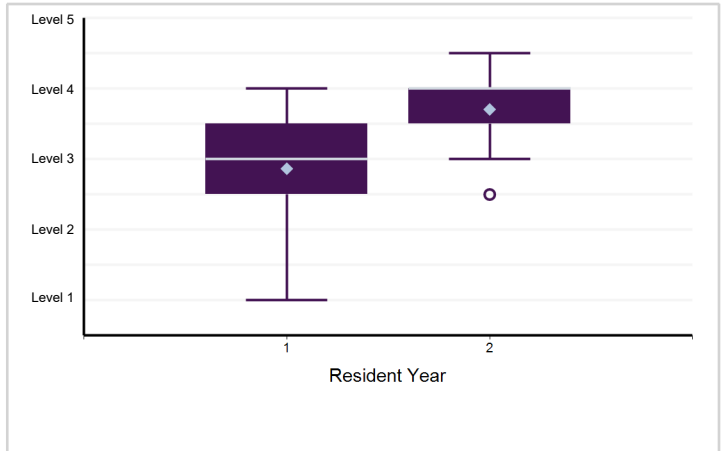
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Medical Genetics and Genomics

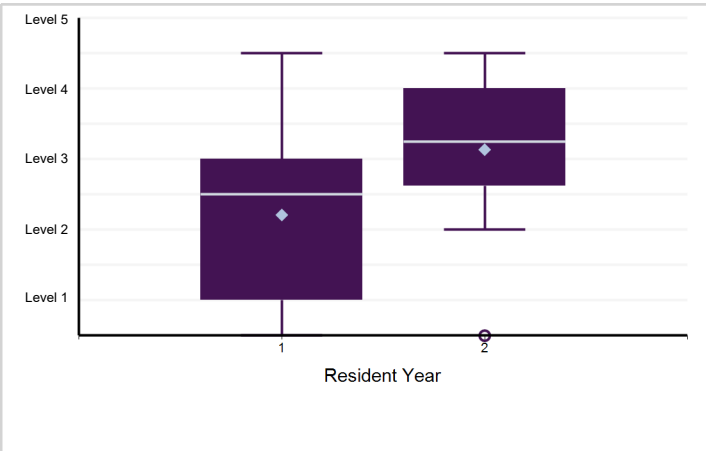
13. Systems-Based Practice - Use technology to accomplish safe health care delivery—Systems-Based Practice



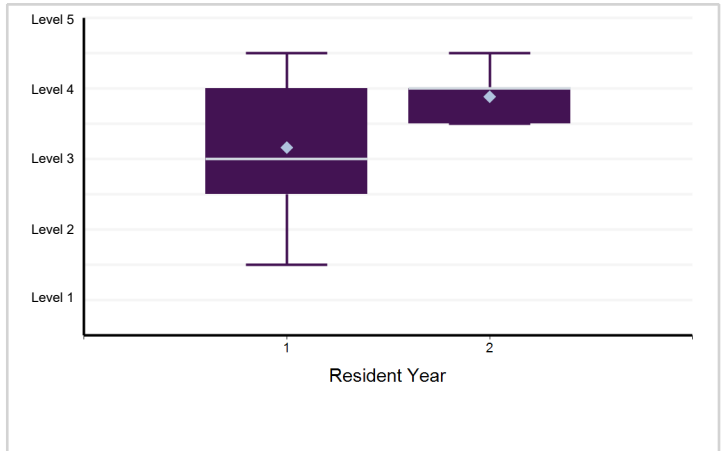
14. Practice-Based Learning and Improvement - Self-Directed Learning—Practice-Based Learning and Improvement ...



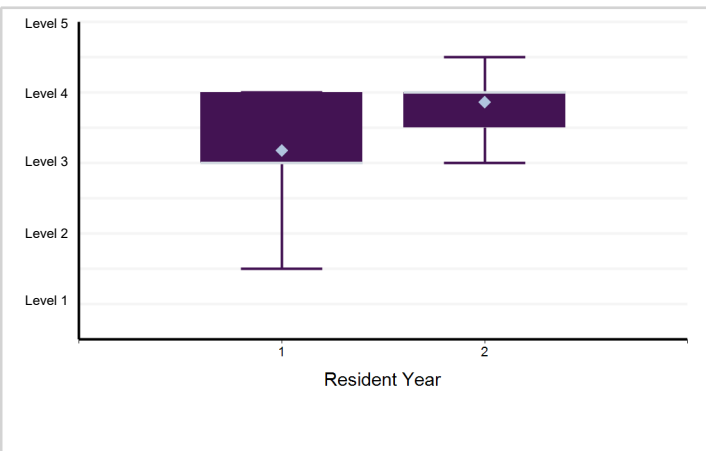
15. Practice-Based Learning and Improvement - Implement a quality improvement project—Practice-Based Learning and Improvement



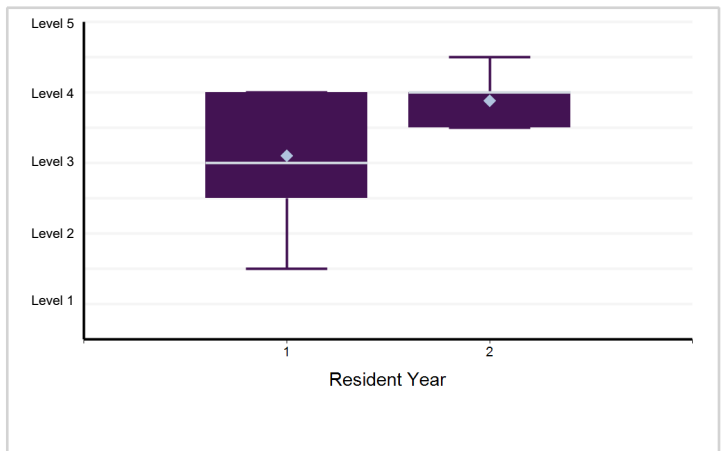
16. Professionalism - Is sensitive and responsive to diverse patient populations with respect to gender, ...



17. Professionalism - Adhere to the ethical principles relevant to the practice of medicine—Professionalism



18. Professionalism - Demonstrate personal responsibility to maintain emotional, physical, and mental health ...

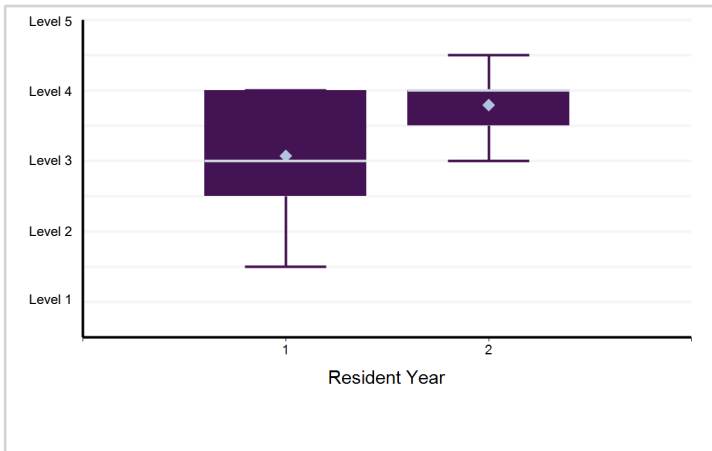


Note: Please reference milestone narrative for full text.

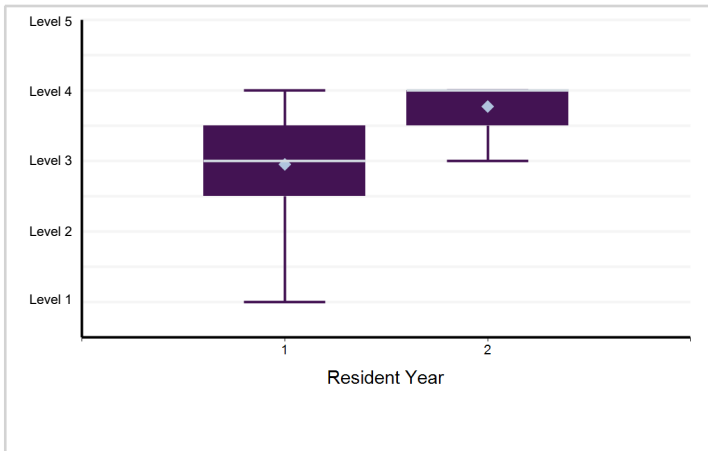
## Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Medical Genetics and Genomics

19. Interpersonal and Communication Skills - Relationship building, teamwork, and conflict management—Interpersonal ...



20. Interpersonal and Communication Skills - Information gathering and sharing—Interpersonal and Communication Skills



Note: Please reference milestone narrative for full text.

## PPV Table 45a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Medical Genetics and Genomics

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End
<b>PC01</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		
	≤ Level 3.0		47.3
	≤ Level 2.5	76.9	44.7
	≤ Level 2.0		
	≤ Level 1.5		
	≤ Level 1.0		
<b>PC02</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		
	≤ Level 3.0		38.9
	≤ Level 2.5		47.7
	≤ Level 2.0	47.1	
	≤ Level 1.5		
	≤ Level 1.0		
<b>PC03</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		
	≤ Level 3.0		54.6
	≤ Level 2.5	42.7	54.2
	≤ Level 2.0	67.8	
	≤ Level 1.5		
	≤ Level 1.0		
<b>PC04</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		
	≤ Level 3.0		70.0
	≤ Level 2.5	59.8	89.6
	≤ Level 2.0	63.6	
	≤ Level 1.5		
	≤ Level 1.0		

## PPV Table 46a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Medical Genetics and Genomics

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End
<b>PC05</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		
	≤ Level 3.0		
	≤ Level 2.5	53.3	88.6
	≤ Level 2.0	69.5	
	≤ Level 1.5		
	≤ Level 1.0		
<b>PC06</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		
	≤ Level 3.0		68.2
	≤ Level 2.5		75.0
	≤ Level 2.0	59.3	68.2
	≤ Level 1.5	69.5	
	≤ Level 1.0		
<b>PC07</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		
	≤ Level 3.0		62.9
	≤ Level 2.5	58.9	48.2
	≤ Level 2.0	59.7	55.9
	≤ Level 1.5		
	≤ Level 1.0		
<b>PC08</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		
	≤ Level 3.0		45.5
	≤ Level 2.5	37.5	50.0
	≤ Level 2.0	66.7	66.7
	≤ Level 1.5	66.7	50.0
	≤ Level 1.0		



## PPV Table 46a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Medical Genetics and Genomics

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End
<b>PC09</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		
	≤ Level 3.0		
	≤ Level 2.5		65.5
	≤ Level 2.0	50.0	65.5
	≤ Level 1.5		48.0
	≤ Level 1.0	38.7	49.0
<b>MK01</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		
	≤ Level 3.0		70.1
	≤ Level 2.5	64.3	49.6
	≤ Level 2.0	64.3	
	≤ Level 1.5		
	≤ Level 1.0		
<b>MK03</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		
	≤ Level 3.0		
	≤ Level 2.5	70.7	
	≤ Level 2.0	58.9	
	≤ Level 1.5	51.5	
	≤ Level 1.0		
<b>SBP01</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		
	≤ Level 3.0		31.1
	≤ Level 2.5	36.5	49.3
	≤ Level 2.0	21.6	
	≤ Level 1.5		
	≤ Level 1.0		

## PPV Table 46a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Medical Genetics and Genomics

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End
<b>SBP02</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		
	≤ Level 3.0		51.5
	≤ Level 2.5	58.0	
	≤ Level 2.0	66.7	
	≤ Level 1.5		
	≤ Level 1.0		
<b>PBLI01</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		
	≤ Level 3.0		
	≤ Level 2.5	45.4	48.9
	≤ Level 2.0	81.7	
	≤ Level 1.5		
	≤ Level 1.0		
<b>PBLI02</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		
	≤ Level 3.0		
	≤ Level 2.5	73.1	74.9
	≤ Level 2.0	75.6	78.6
	≤ Level 1.5	72.1	58.5
	≤ Level 1.0	66.4	58.5
<b>PROF01</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		25.0
	≤ Level 3.0	25.0	25.0
	≤ Level 2.5		
	≤ Level 2.0		
	≤ Level 1.5		
	≤ Level 1.0		

## PPV Table 46a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Medical Genetics and Genomics

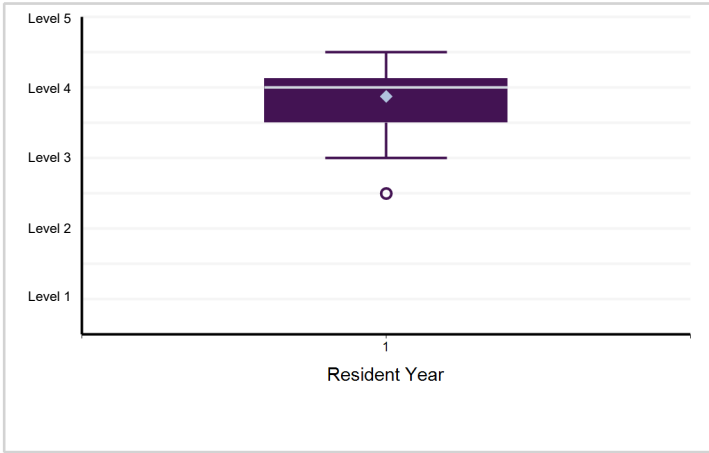
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End
<b>PROF02</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		28.6
	≤ Level 3.0	33.3	28.6
	≤ Level 2.5	28.6	
	≤ Level 2.0		
	≤ Level 1.5		
	≤ Level 1.0		
<b>PROF03</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		35.7
	≤ Level 3.0	35.7	35.7
	≤ Level 2.5	35.7	
	≤ Level 2.0		
	≤ Level 1.5		
	≤ Level 1.0		
<b>ICS01</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		39.8
	≤ Level 3.0	47.6	51.9
	≤ Level 2.5	71.2	
	≤ Level 2.0		
	≤ Level 1.5		
	≤ Level 1.0		
<b>ICS02</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		36.4
	≤ Level 3.0	40.0	50.0
	≤ Level 2.5	35.7	
	≤ Level 2.0		
	≤ Level 1.5		
	≤ Level 1.0		

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

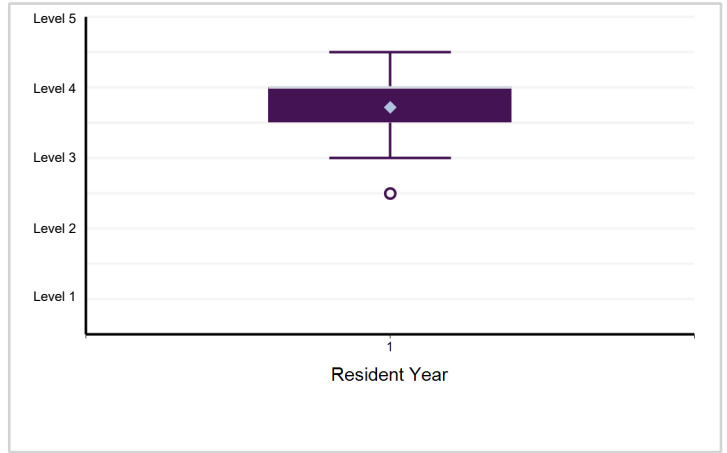
## Subspecialty: Medical Biochemical Genetics

Resident Year	1	Total Residents
# of Residents	16	16

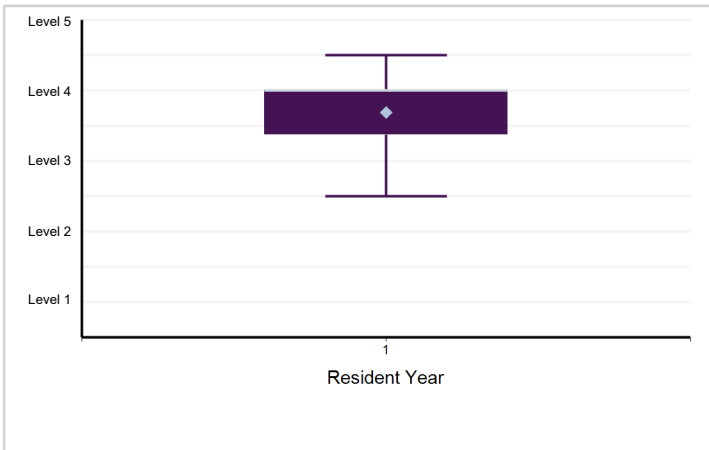
1. Patient Care - Initial or Acute Management — Patient Care 1



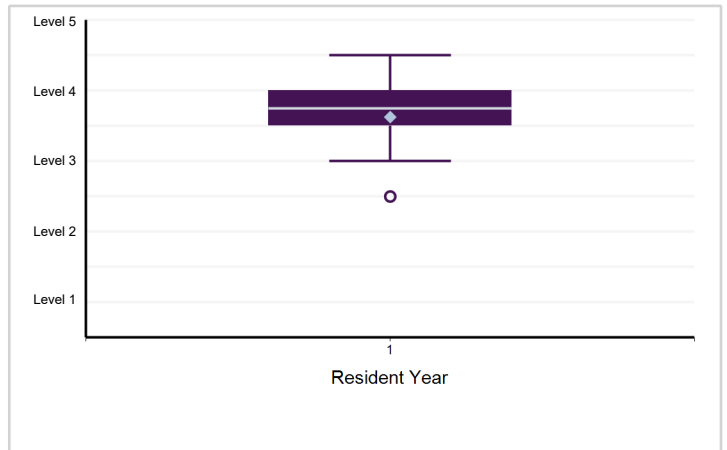
2. Patient Care - Chronic Management — Patient Care 2



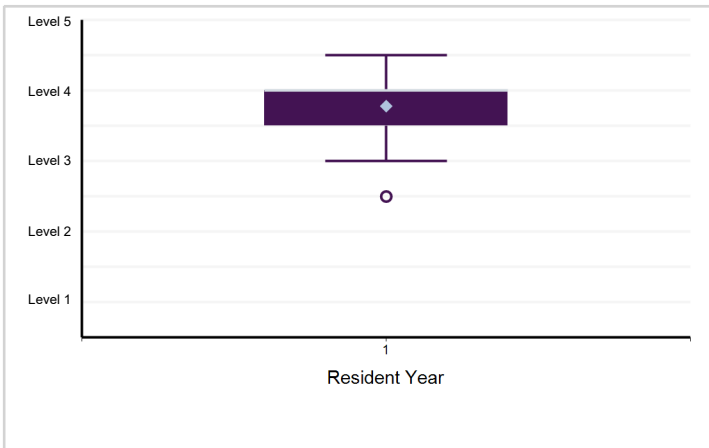
3. Patient Care - Newborn Screening (NBS) — Patient Care 3



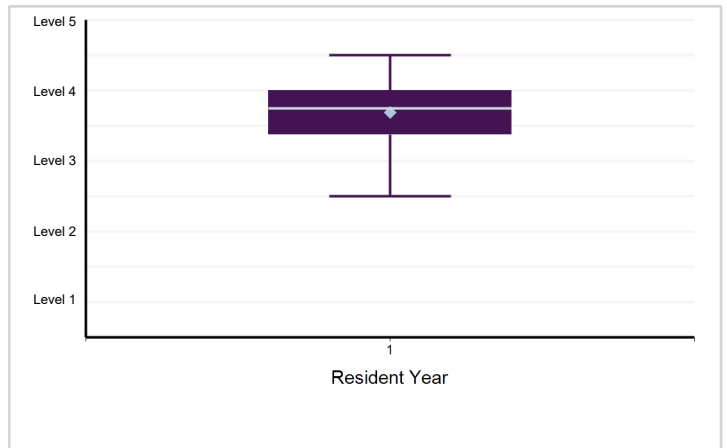
4. Medical Knowledge - Molecular and Metabolic Mechanisms — Medical Knowledge 1



5. Medical Knowledge - Newborn Screening (NBS) — Medical Knowledge 2



6. Medical Knowledge - Diagnostic Testing — Medical Knowledge 3



Note: Please reference milestone narrative for full text.

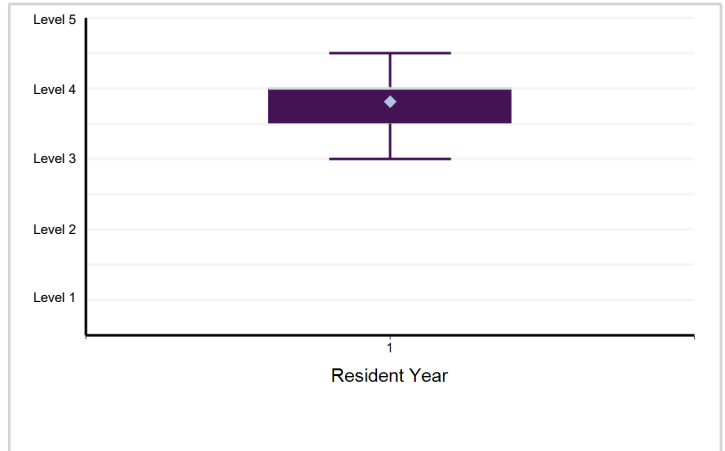
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Medical Biochemical Genetics

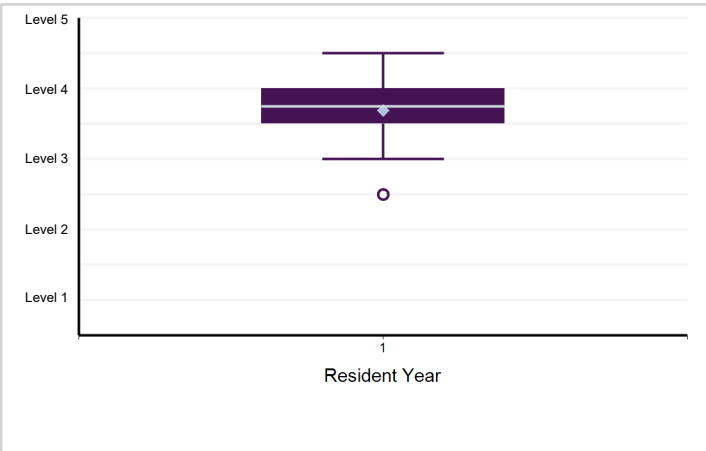
7. Systems-Based Practice - Systems Approach — Systems-Based Practice 1



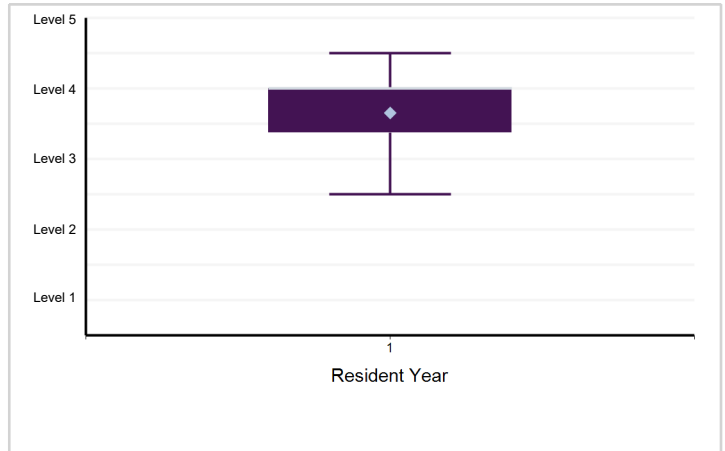
8. Systems-Based Practice - Newborn Screening Systems — Systems-Based Practice 2



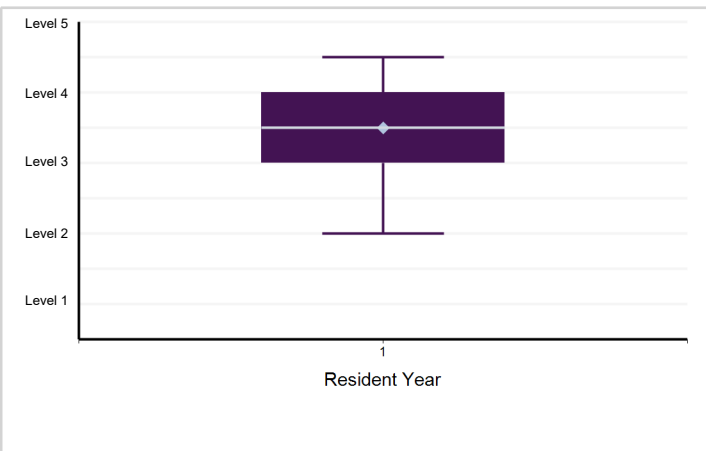
9. Systems-Based Practice - Transitions of Care — Systems-Based Practice 3



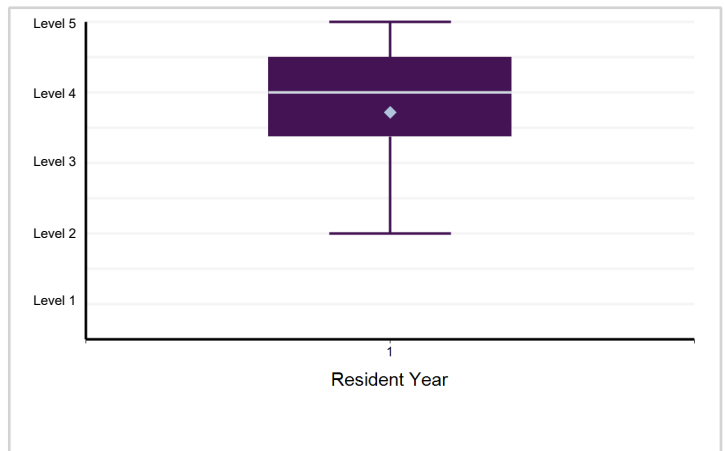
10. Practice-Based Learning and Improvement - Self-Directed Learning — Practice-Based Learning and Improvement 1



11. Practice-Based Learning and Improvement - Process Improvement and Patient Safety — Practice-Based Learning ...



12. Professionalism - Giving and Receiving Feedback — Professionalism 1

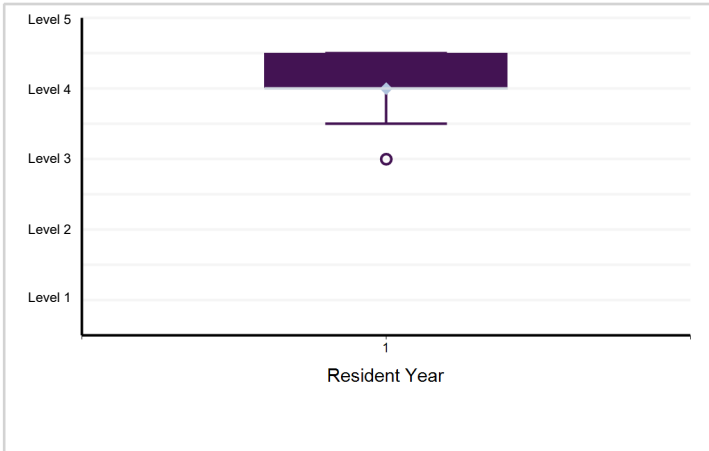


Note: Please reference milestone narrative for full text.

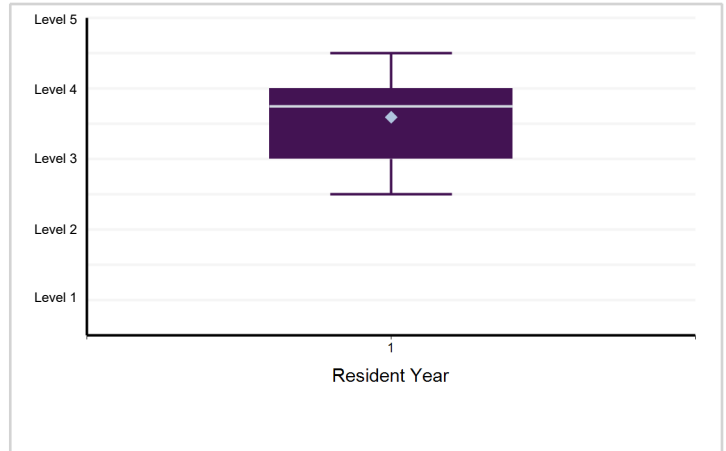
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Medical Biochemical Genetics

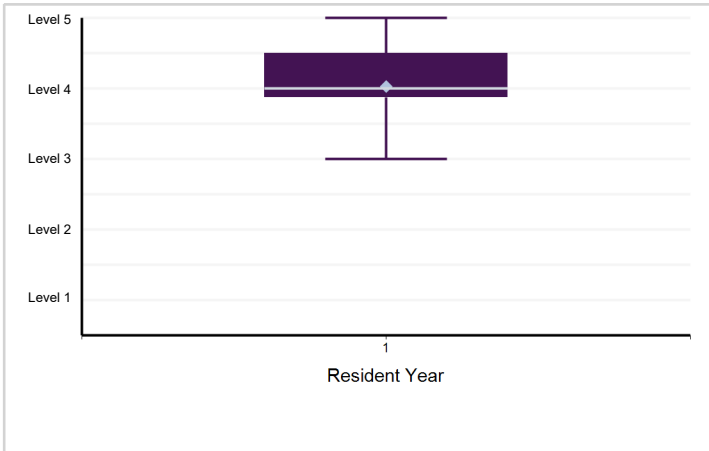
13. Professionalism - Cultural Competency — Professionalism 2



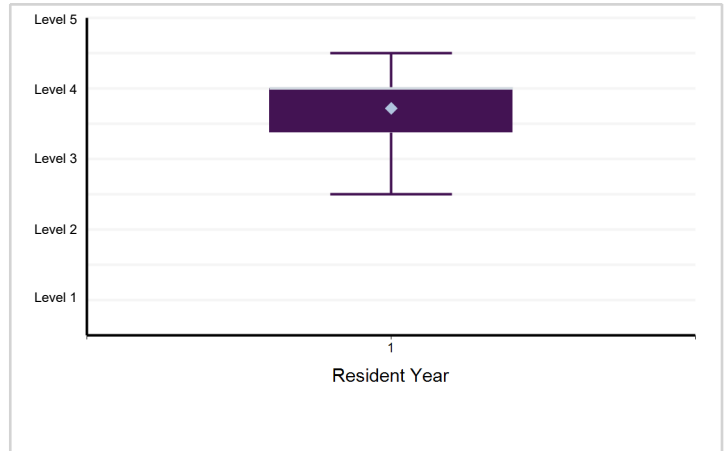
14. Professionalism - Accountability and Integrity — Professionalism 3



15. Interpersonal and Communication Skills - Communicates with Patients and Families — Interpersonal and ...



16. Interpersonal and Communication Skills - Communication and Conflict Management within the Health Care ...



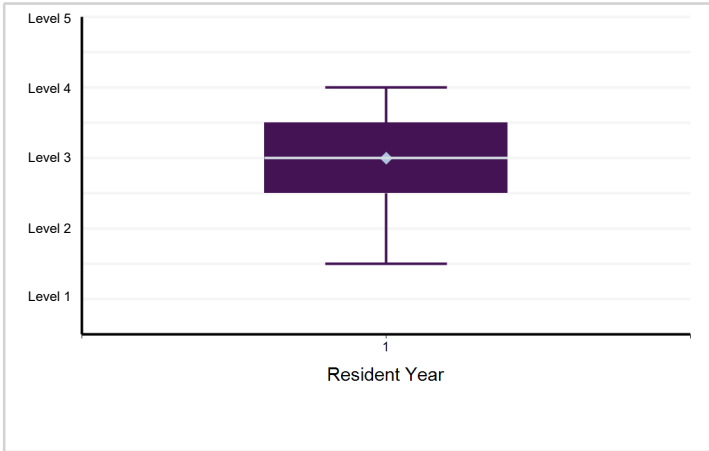
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

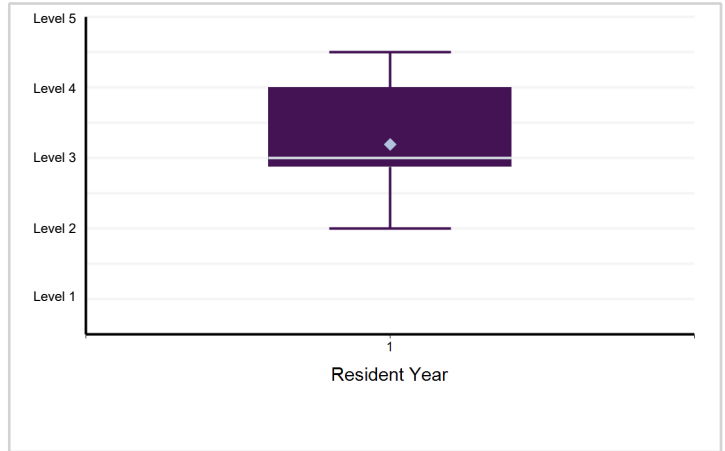
## Subspecialty: Molecular Genetic Pathology (multidisciplinary)

Resident Year	1	Total Residents
# of Residents	56	56

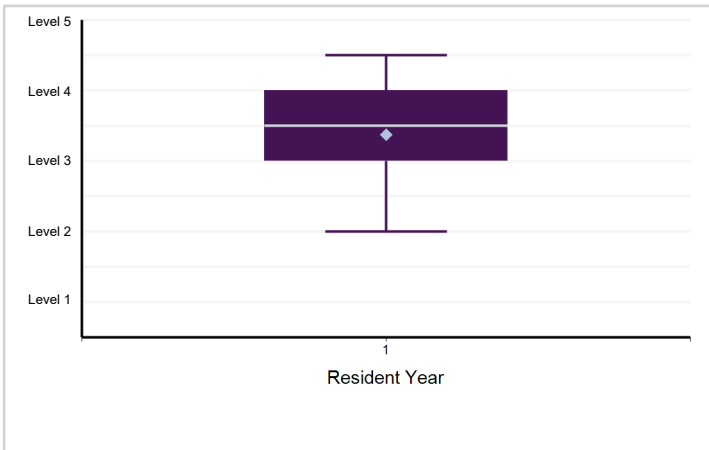
1. Patient Care - Patient Care 1 — Assay Design and Validation



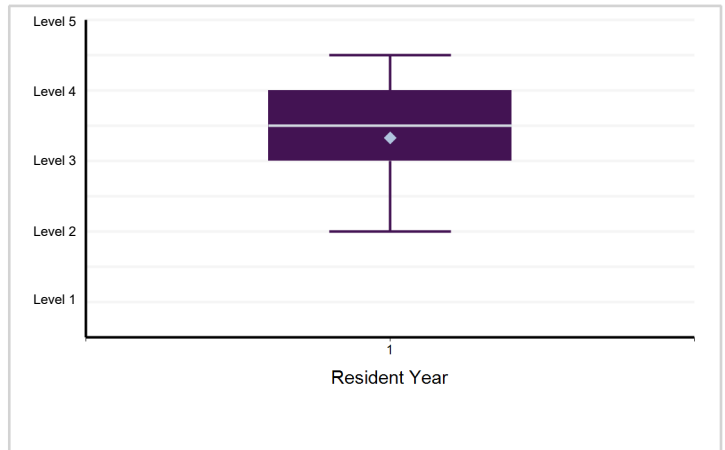
2. Patient Care - Patient Care 2 — Quality Assurance



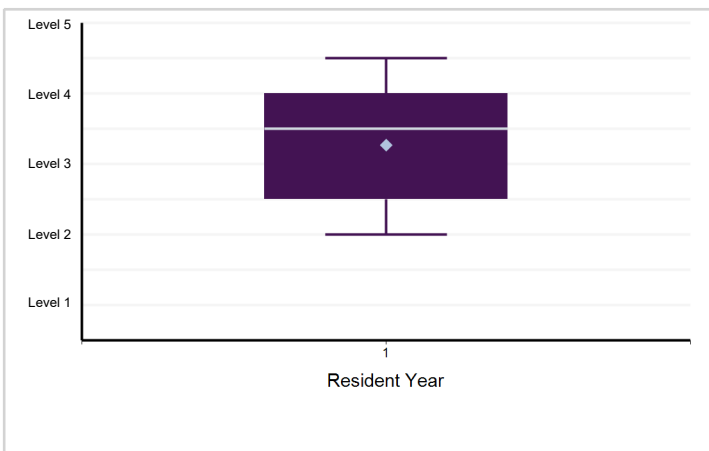
3. Patient Care - Patient Care 3 — Interpretation



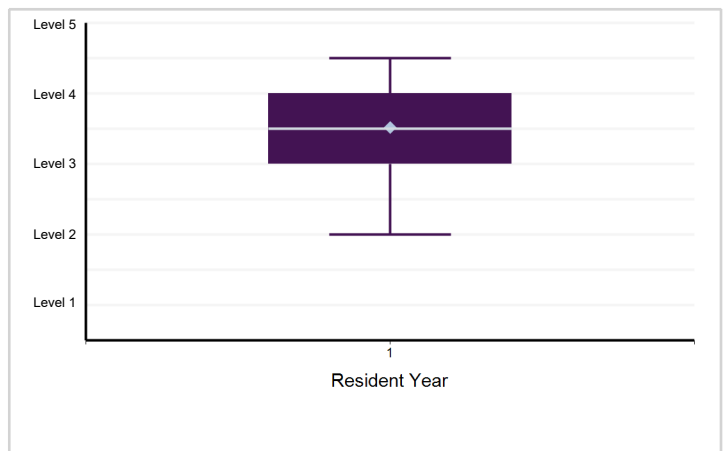
4. Medical Knowledge - Medical Knowledge 1 — Molecular Testing



5. Medical Knowledge - Medical Knowledge 2 — Genomic Testing



6. Medical Knowledge - Medical Knowledge 3 — Patient-centered Interpretation

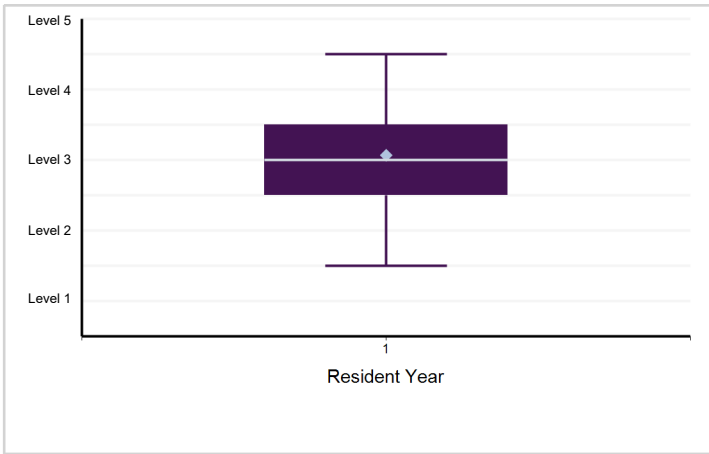


Note: Please reference milestone narrative for full text.

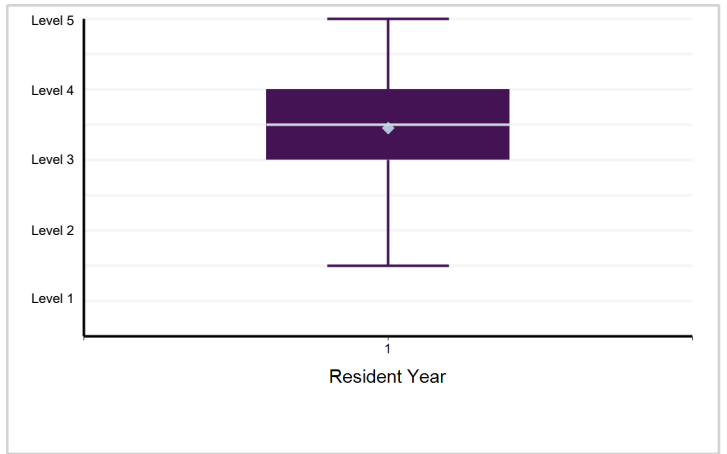
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Molecular Genetic Pathology (multidisciplinary)

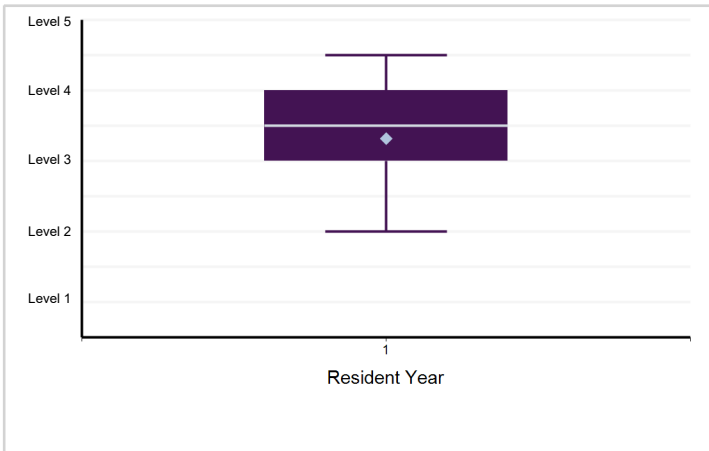
7. Systems-Based Practice - Systems-Based Practice 1 — Regulatory



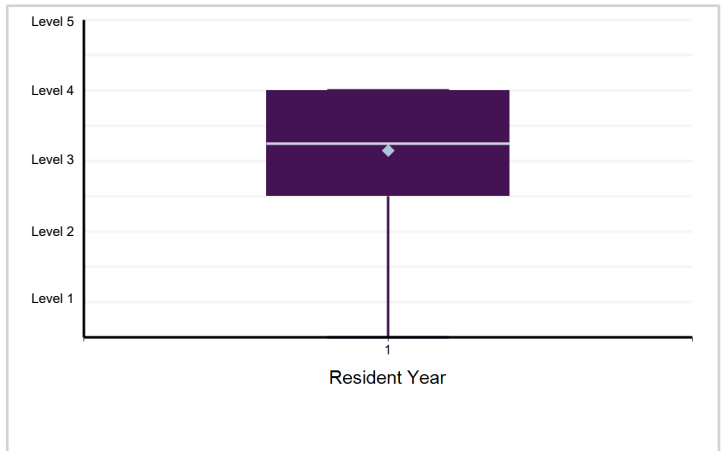
8. Systems-Based Practice - Systems-Based Practice 2 — Health Care Teams



9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1 — Evidence-based Utilization



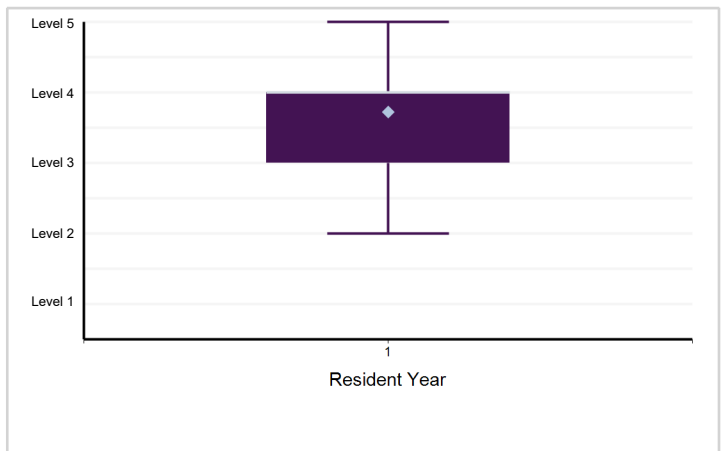
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2 — Process Improvement and Patient Safety



11. Professionalism - Professionalism 1 — Giving and Receiving Feedback



12. Professionalism - Professionalism 2 — Accountability, Honesty, and Integrity



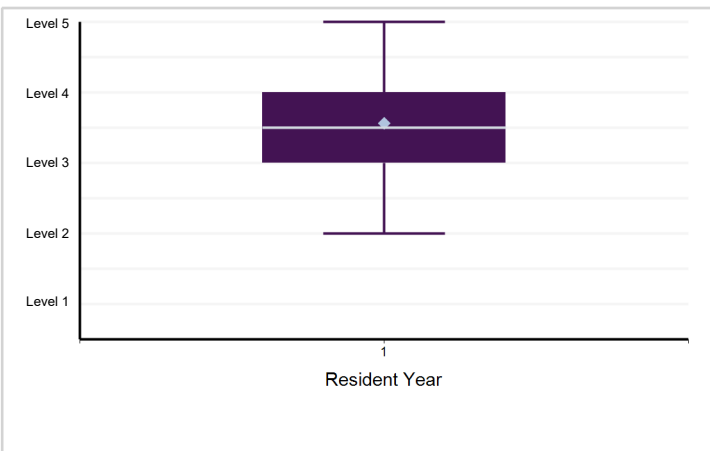
Note: Please reference milestone narrative for full text.



## Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Subspecialty: Molecular Genetic Pathology (multidisciplinary)

13. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1 — Communicates with ...



14. Interpersonal and Communication Skills - Interpersonal Communication and Skills 2 — Personnel Management and Conflict Resolution



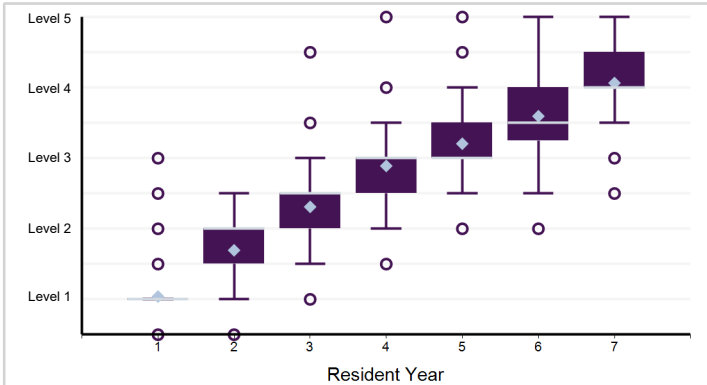
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Neurological Surgery

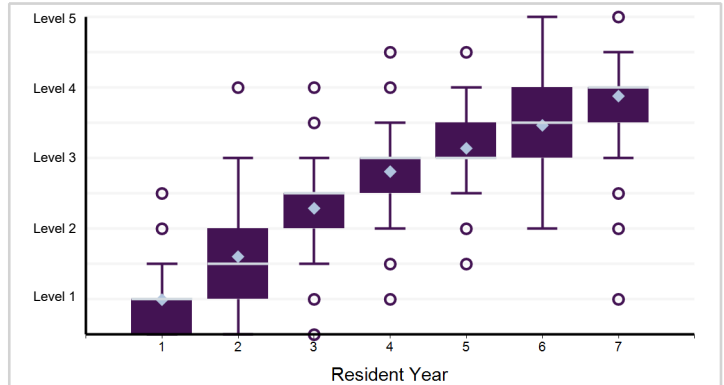
Resident Year	1	2	3	4	5	6	7	Total Residents
# of Residents	237	227	224	214	224	207	199	1,532

### 1. Patient Care - 1: Brain Tumor



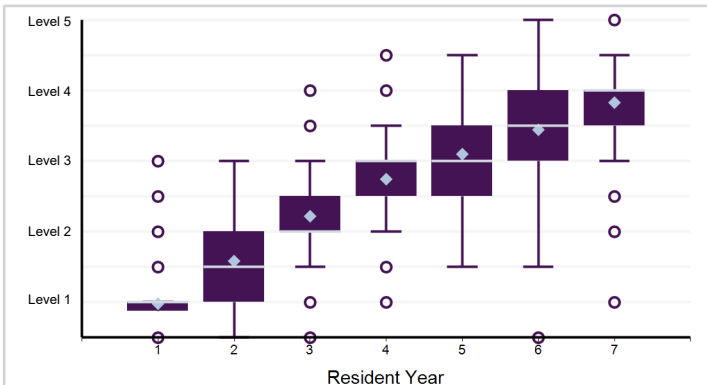
Note: 57 of 1,532 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 2. Patient Care - 2: Surgical Treatment of Epilepsy and Movement Disorders



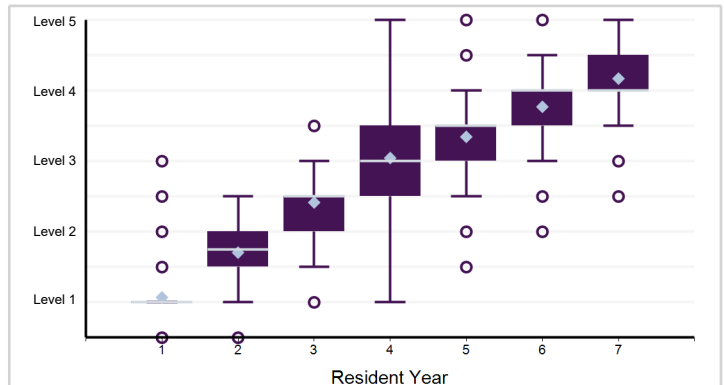
Note: 114 of 1,532 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 3. Patient Care - 3: Pain and Peripheral Nerve Disorders



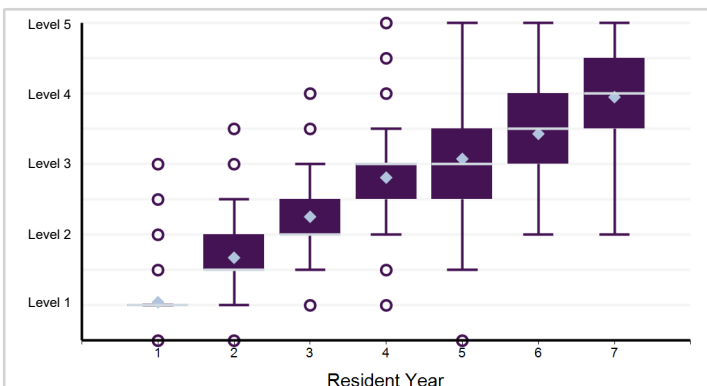
Note: 112 of 1,532 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 4. Patient Care - 4: Spinal Neurological Surgery



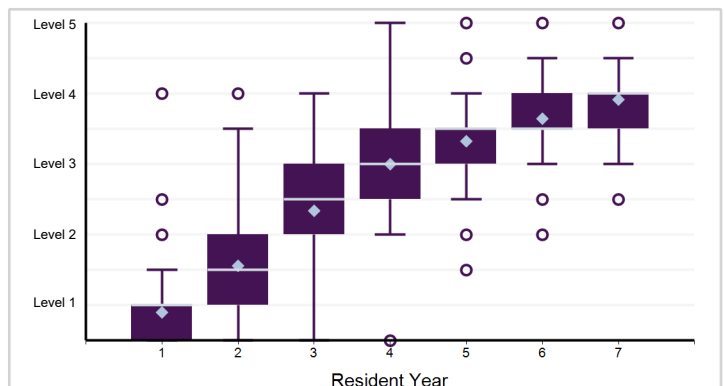
Note: 66 of 1,532 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 5. Patient Care - 5: Vascular Neurological Surgery



Note: 62 of 1,532 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 6. Patient Care - 6: Pediatric Neurological Surgery



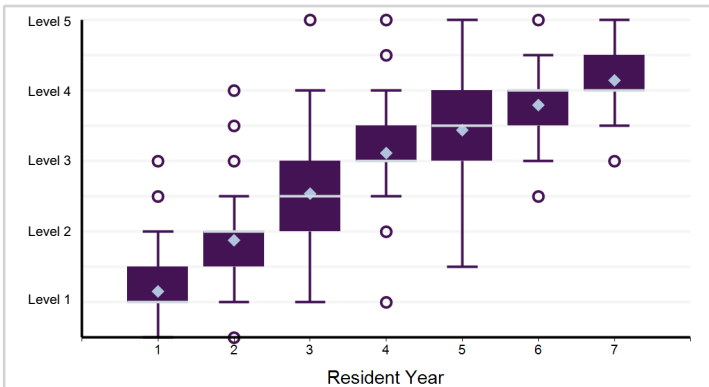
Note: 199 of 1,532 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

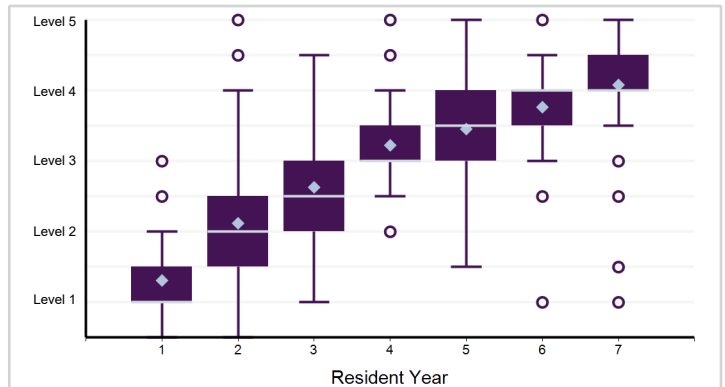
## Specialty: Neurological Surgery

7. Patient Care - 7: Traumatic Brain Injury (TBI)



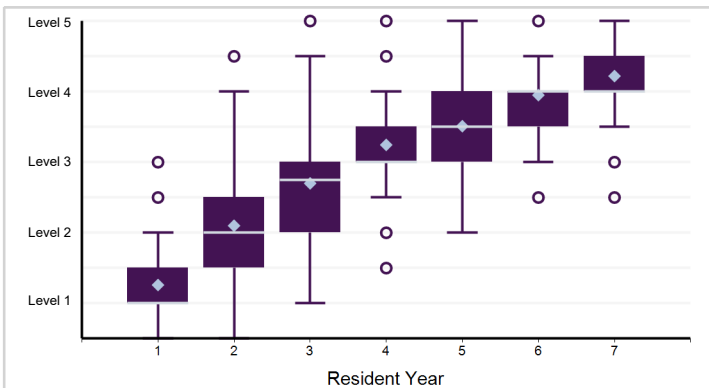
Note: 46 of 1,532 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Patient Care - 8: Critical Care



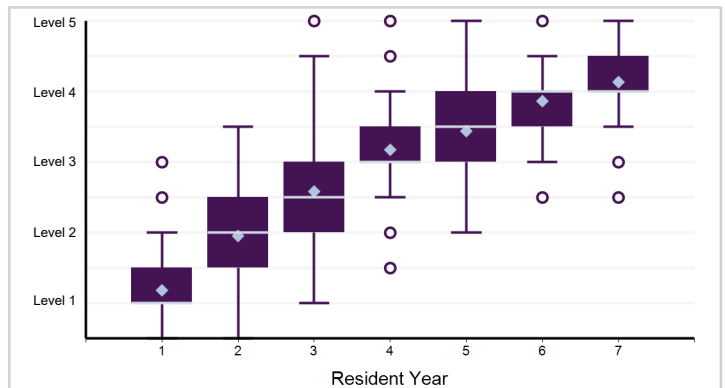
Note: 30 of 1,532 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Medical Knowledge - 1: Information Gathering and Interpretation



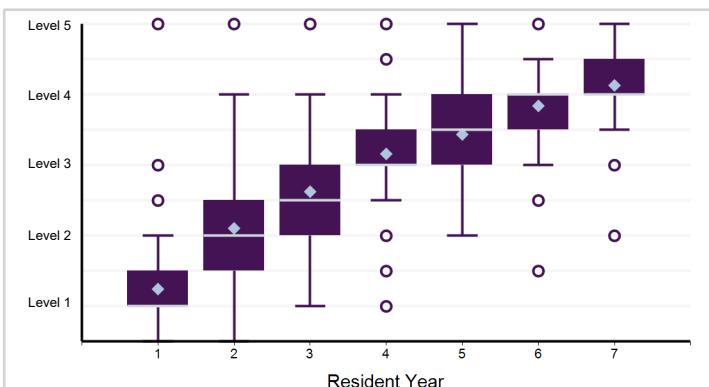
Note: 9 of 1,532 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - 2: Critical Thinking for Diagnosis and Therapy

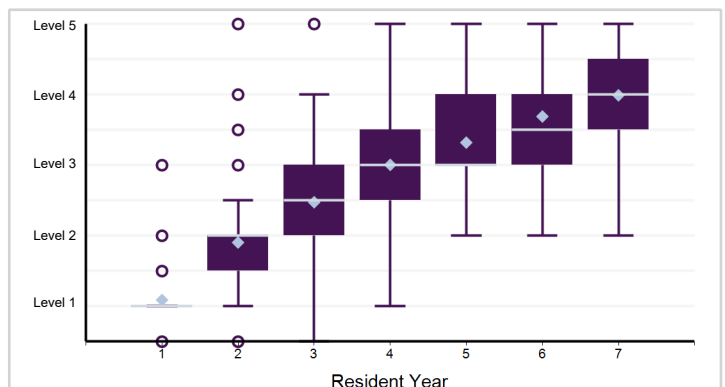


Note: 8 of 1,532 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Systems-Based Practice - 1: Patient Safety



12. Systems-Based Practice - 2: Quality Improvement

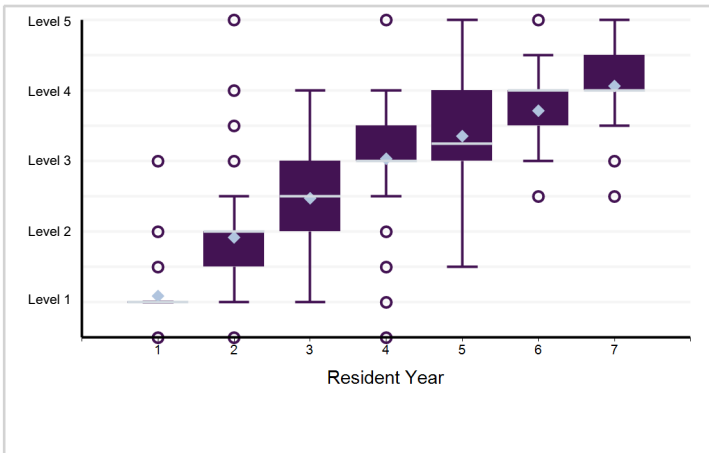


Note: Please reference milestone narrative for full text.

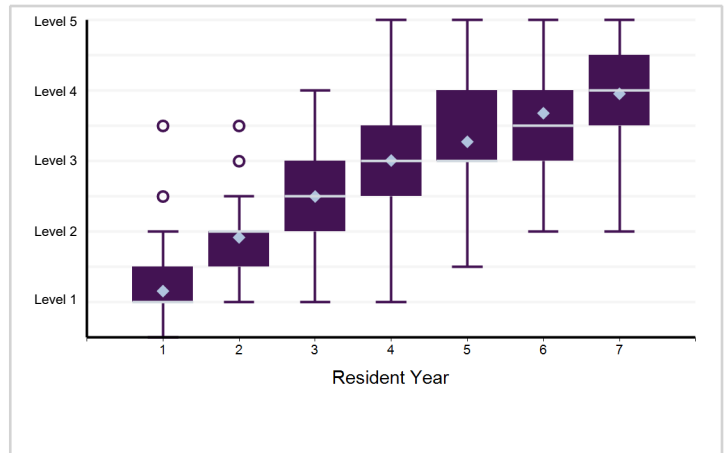
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Neurological Surgery

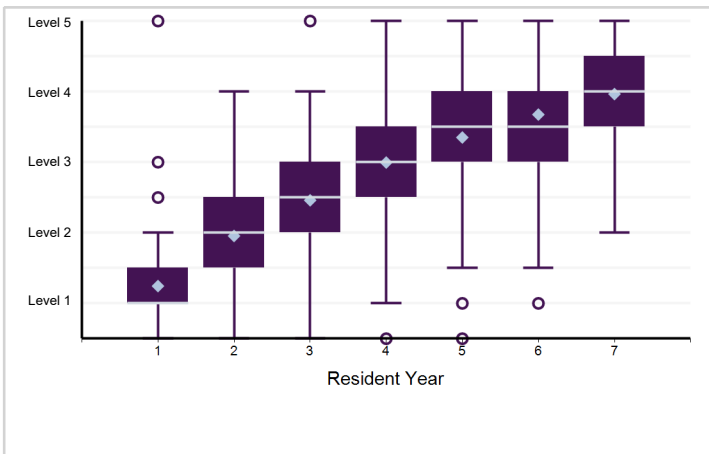
13. Systems-Based Practice - 3: Health Care Systems Awareness



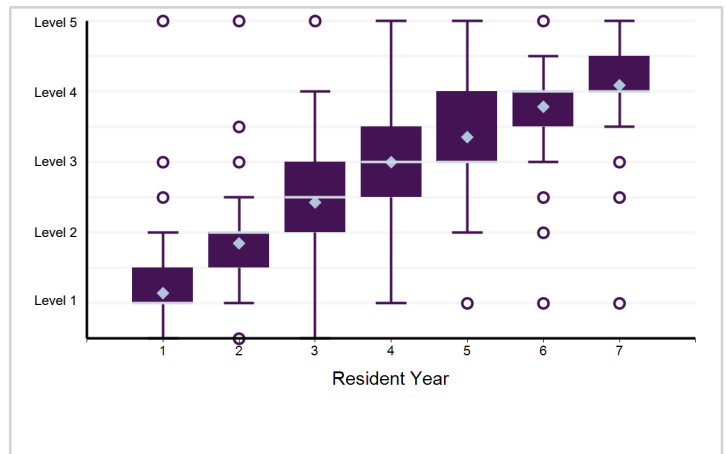
14. Practice-Based Learning and Improvement - 1: Evidence-Based Practice



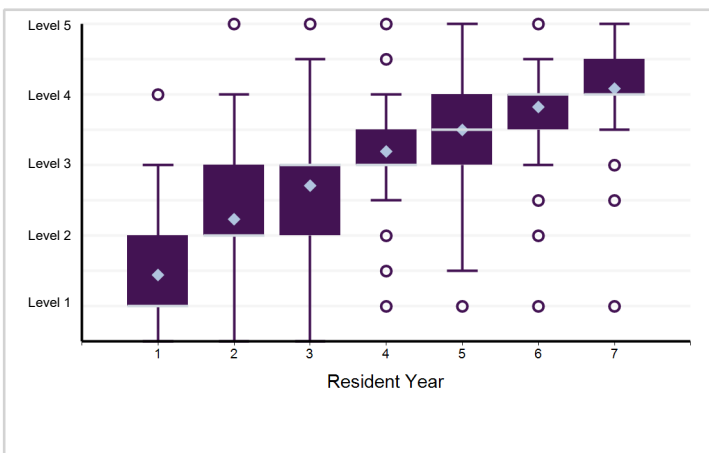
15. Practice-Based Learning and Improvement - 2: Research



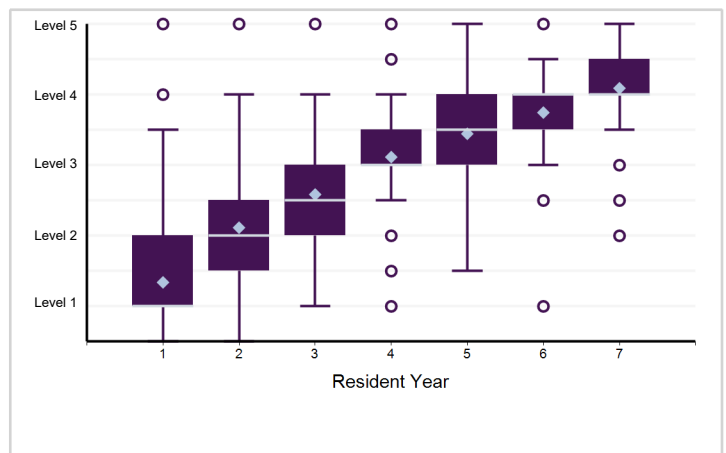
16. Practice-Based Learning and Improvement - 3: Mentorship and Teaching



17. Professionalism - 1: Ethical Behavior



18. Professionalism - 2: Well-Being

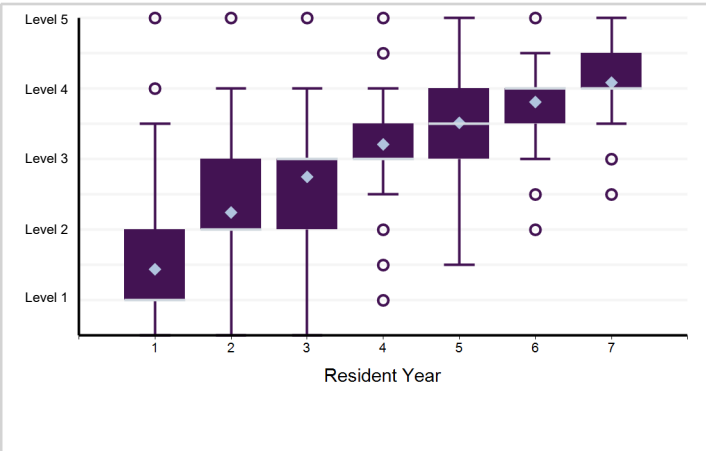


Note: Please reference milestone narrative for full text.

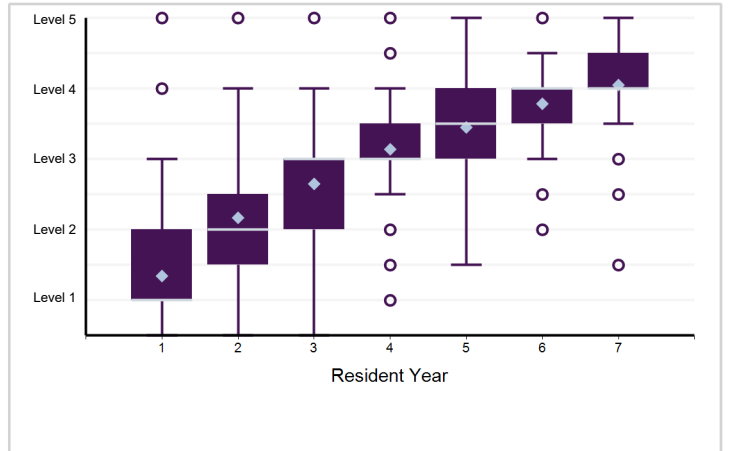
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Neurological Surgery

19. Interpersonal and Communication Skills - 1: Patient and Family Communication



20. Interpersonal and Communication Skills - 2: Communication in Coordination of Care



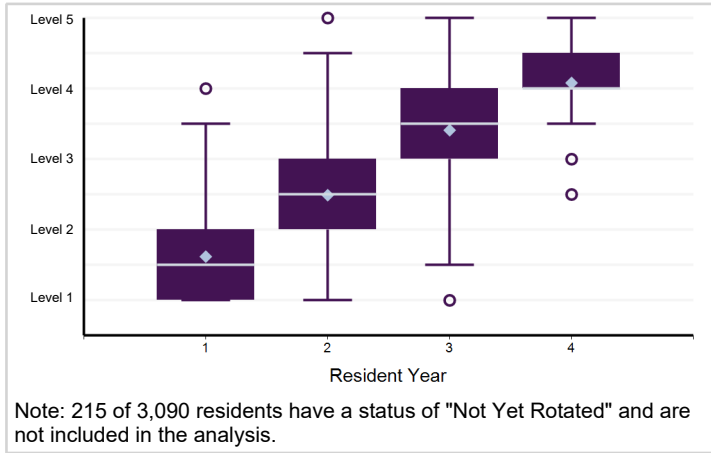
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

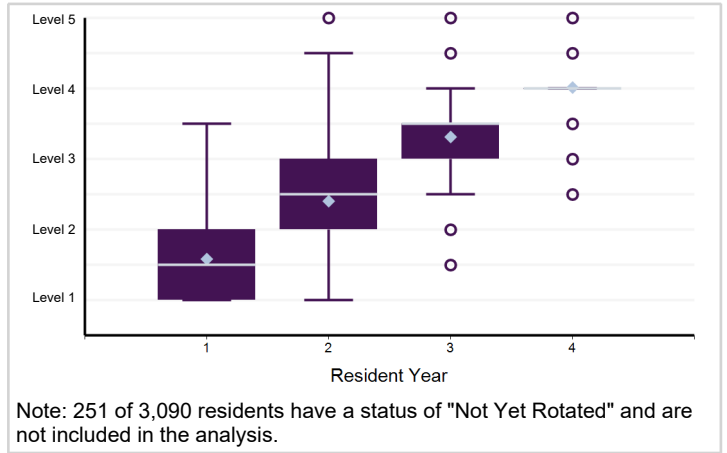
## Specialty: Neurology

Resident Year	1	2	3	4	Total Residents
# of Residents	560	895	844	791	3,090

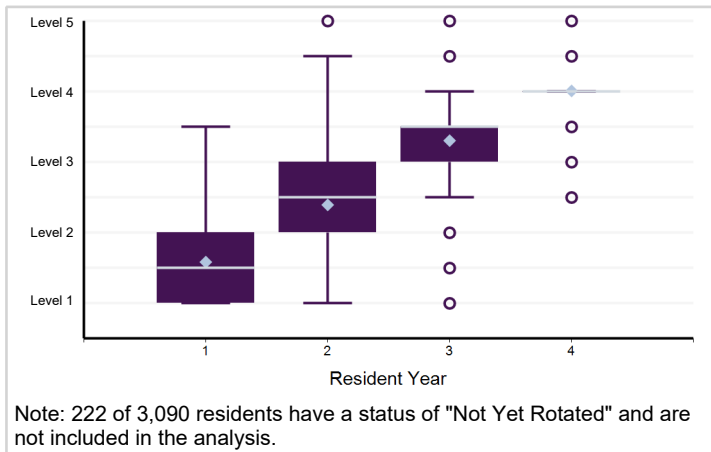
1. Patient Care - History—Patient Care



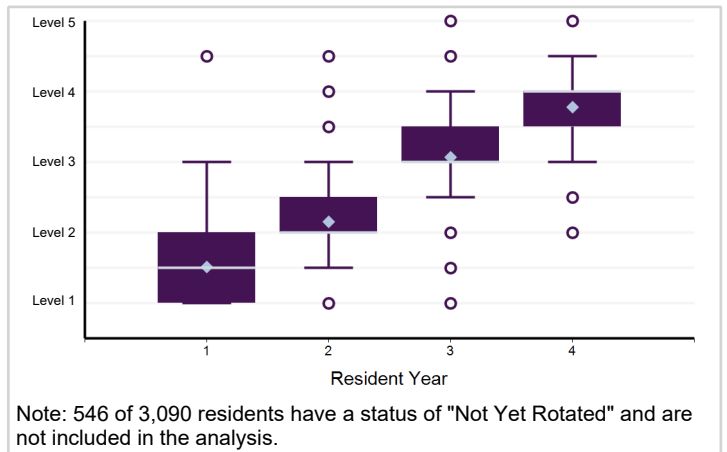
2. Patient Care - Neurological Exam—Patient Care



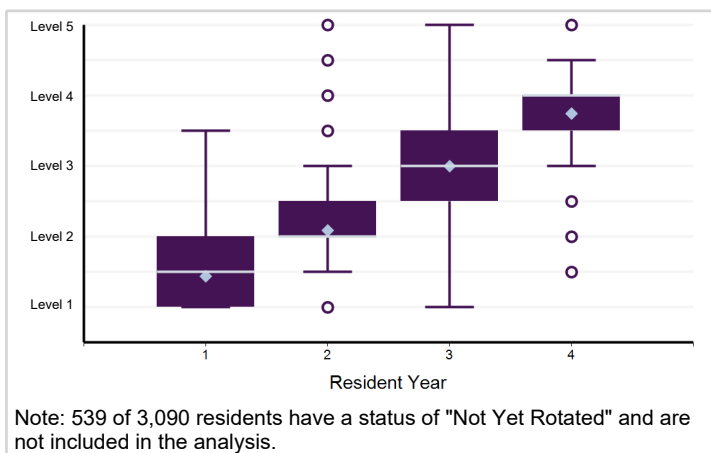
3. Patient Care - Management/Treatment—Patient Care



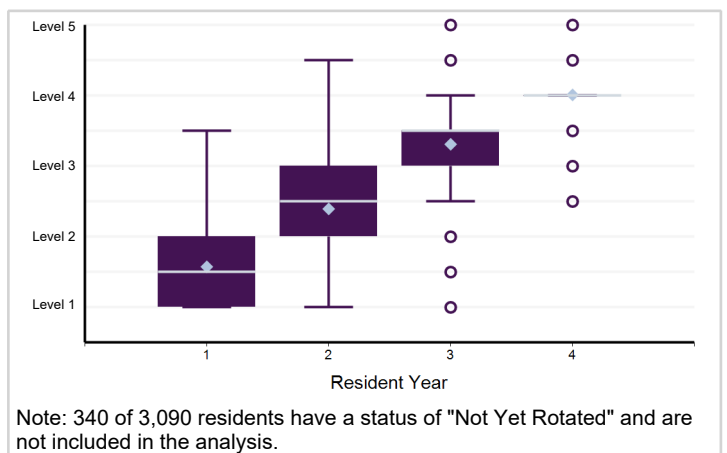
4. Patient Care - Movement Disorders—Patient Care



5. Patient Care - Neuromuscular Disorders—Patient Care



6. Patient Care - Cerebrovascular Disorders—Patient Care

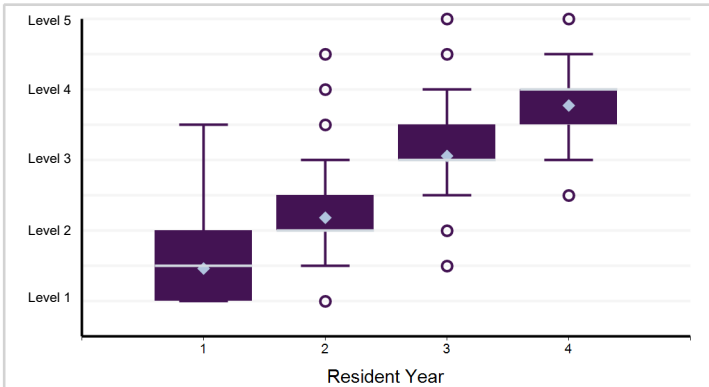


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

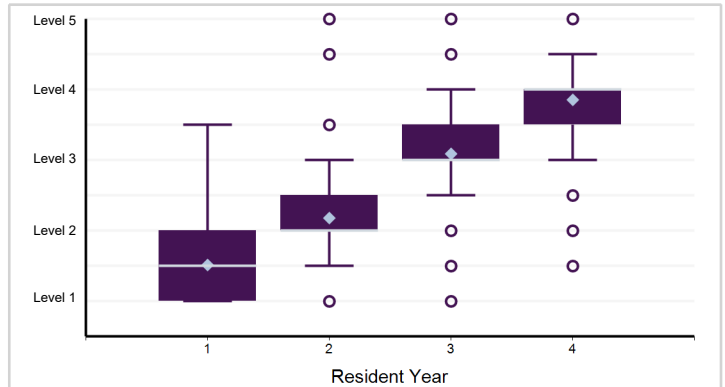
## Specialty: Neurology

7. Patient Care - Cognitive/Behavioral Disorders—Patient Care



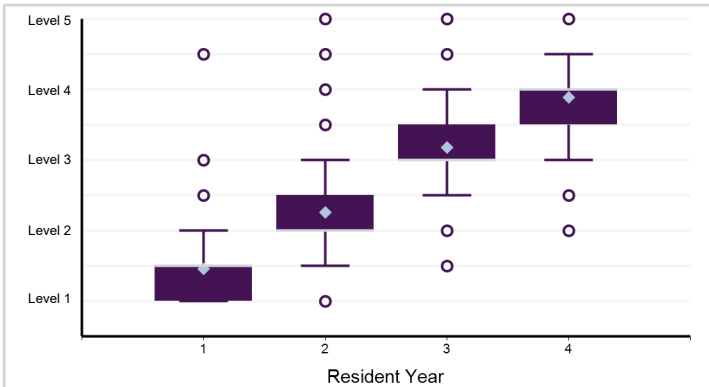
Note: 480 of 3,090 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Patient Care - Demyelinating Disorders—Patient Care



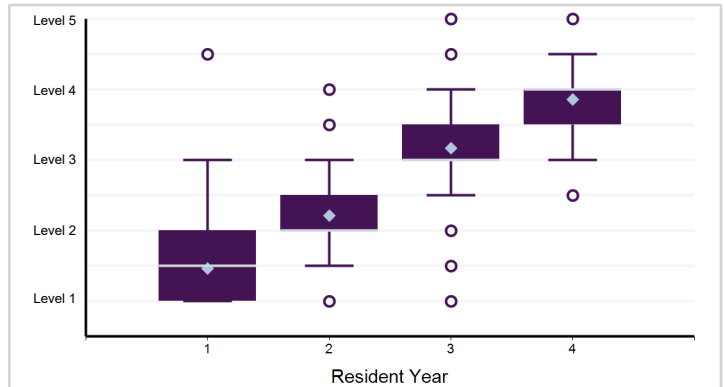
Note: 468 of 3,090 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Epilepsy—Patient Care



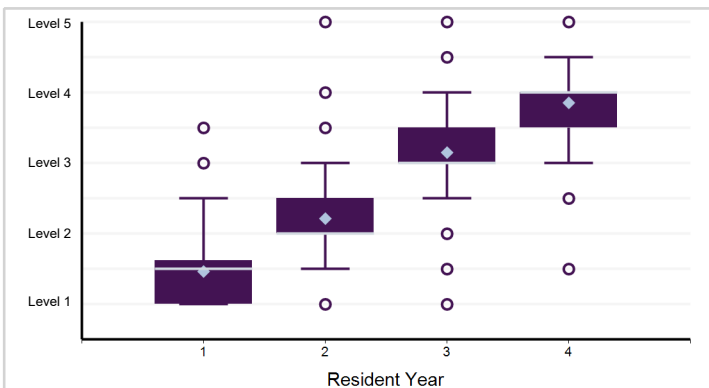
Note: 379 of 3,090 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Patient Care - Headache Syndromes—Patient Care



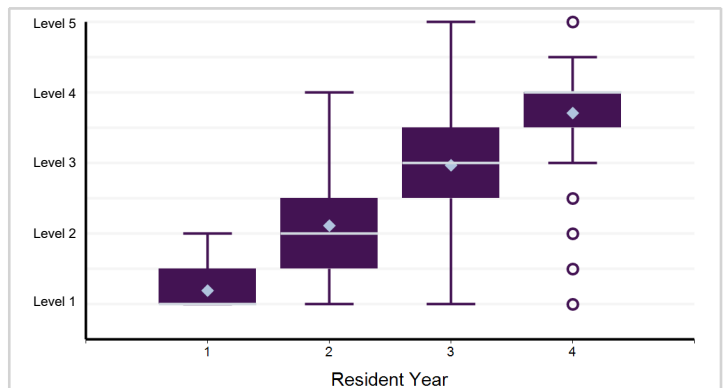
Note: 406 of 3,090 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Neurologic Manifestations of Systemic Disease—Patient Care



Note: 363 of 3,090 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Patient Care - Child Neurology for the Adult Neurologist—Patient Care



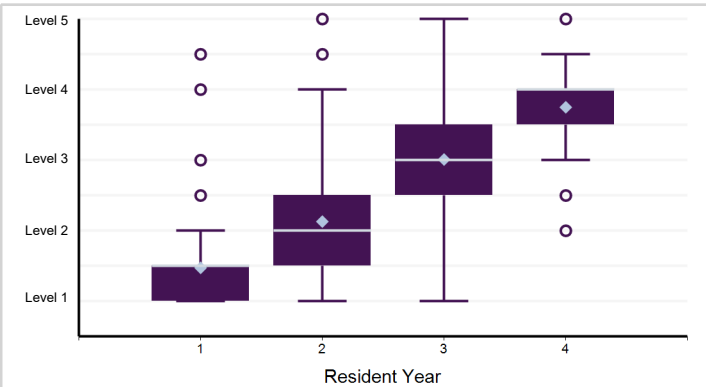
Note: 1,408 of 3,090 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

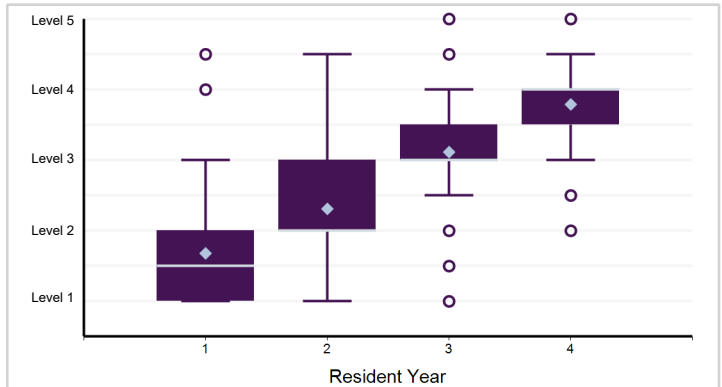
## Specialty: Neurology

13. Patient Care - Neuro-Oncology—Patient Care



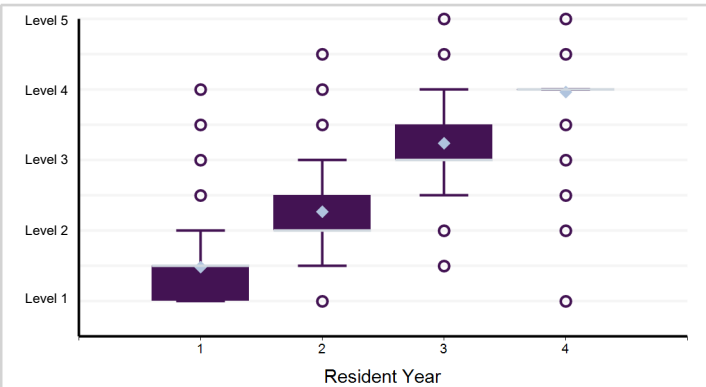
Note: 728 of 3,090 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Patient Care - Psychiatry for the Adult Neurologist—Patient Care



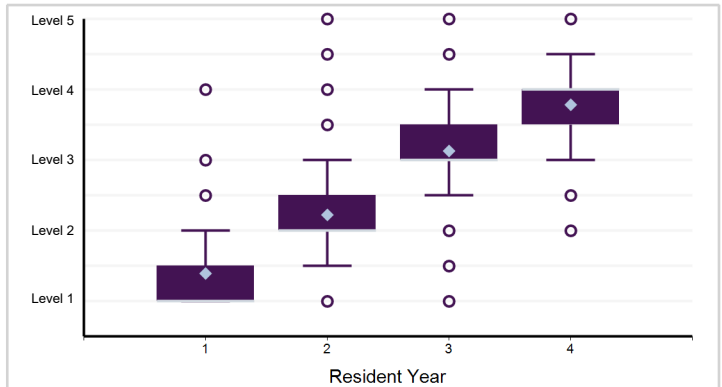
Note: 1,078 of 3,090 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Neuroimaging—Patient Care



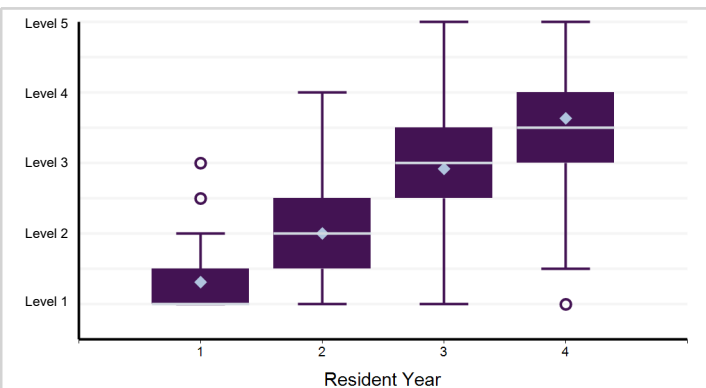
Note: 343 of 3,090 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Patient Care - Electroencephalogram (EEG)—Patient Care



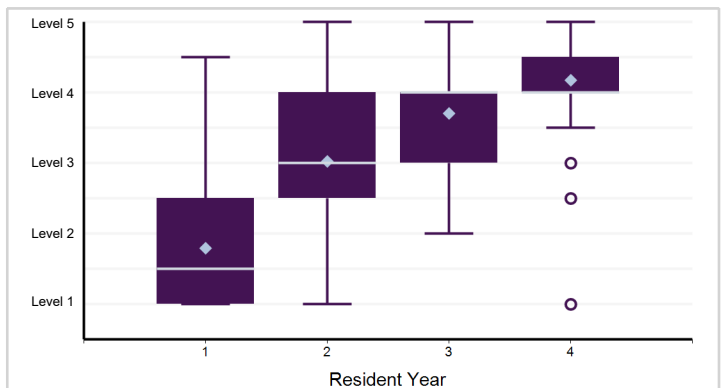
Note: 803 of 3,090 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Nerve Conduction Studies (NCS)/Electromyography (EMG)—Patient Care



Note: 1,118 of 3,090 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Patient Care - Lumbar Puncture—Patient Care



Note: 434 of 3,090 residents have a status of "Not Yet Rotated" and are not included in the analysis.

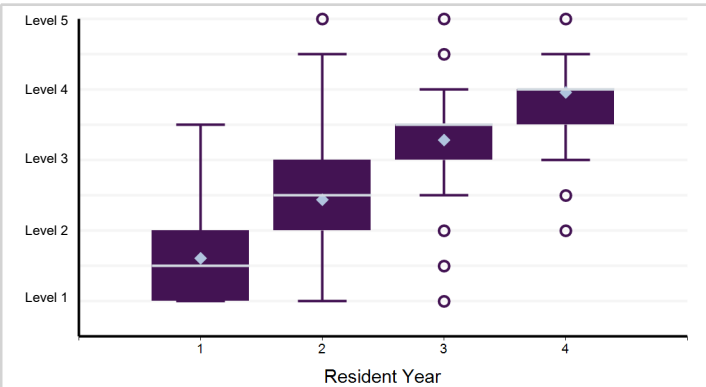
Note: Please reference milestone narrative for full text.



# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

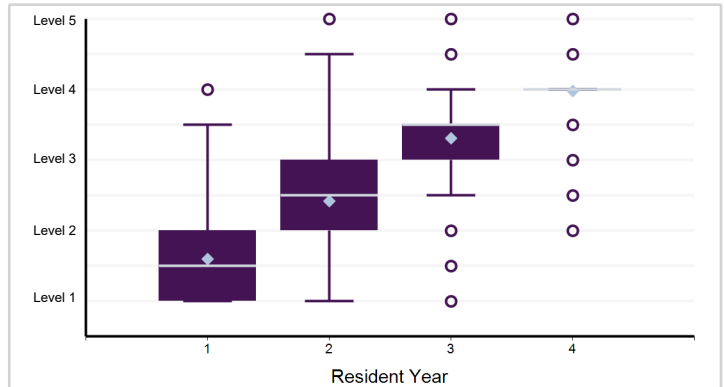
## Specialty: Neurology

19. Medical Knowledge - Localization—Medical Knowledge



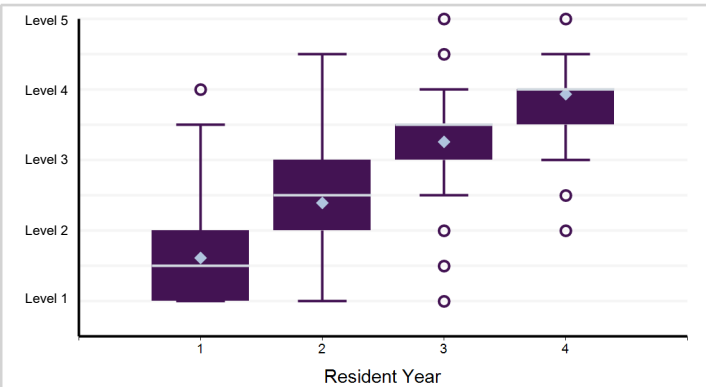
Note: 233 of 3,090 residents have a status of "Not Yet Rotated" and are not included in the analysis.

20. Medical Knowledge - Formulation—Medical Knowledge



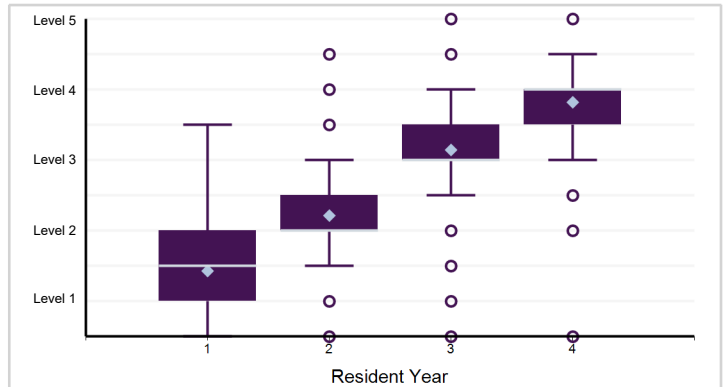
Note: 209 of 3,090 residents have a status of "Not Yet Rotated" and are not included in the analysis.

21. Medical Knowledge - Diagnostic Investigation—Medical Knowledge

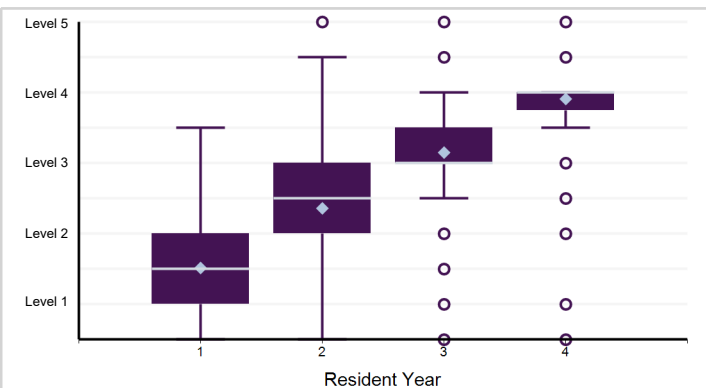


Note: 230 of 3,090 residents have a status of "Not Yet Rotated" and are not included in the analysis.

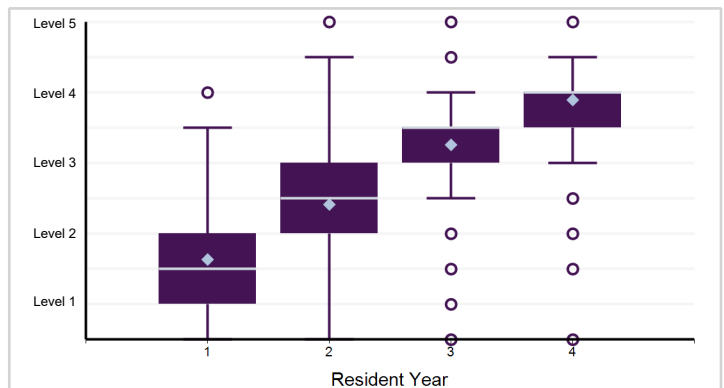
22. Systems-Based Practice - Systems thinking, including cost and risk effective practice—Systems-Based Practice



23. Systems-Based Practice - Work in interprofessional teams to enhance patient safety—Systems-Based Practice



24. Practice-Based Learning and Improvement - Self-directed learning—Practice-Based Learning and Improvement ...

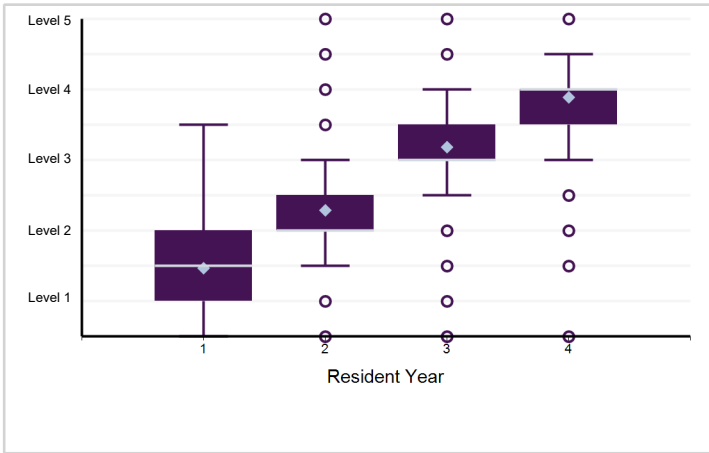


Note: Please reference milestone narrative for full text.

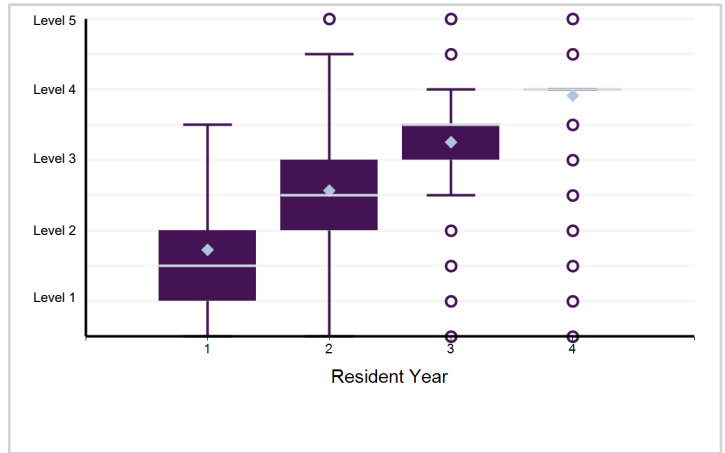
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Neurology

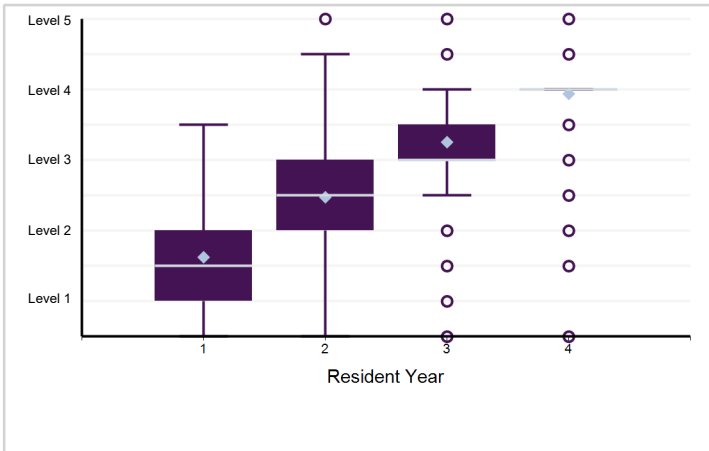
25. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



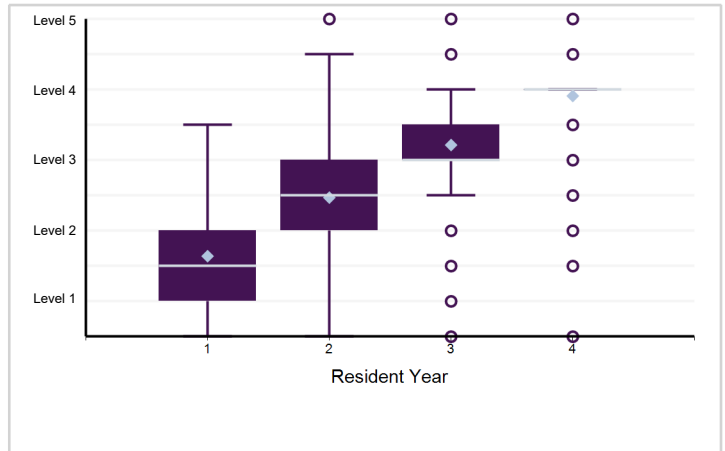
26. Professionalism - Compassion, integrity, accountability, and respect for self and others—Professionalism



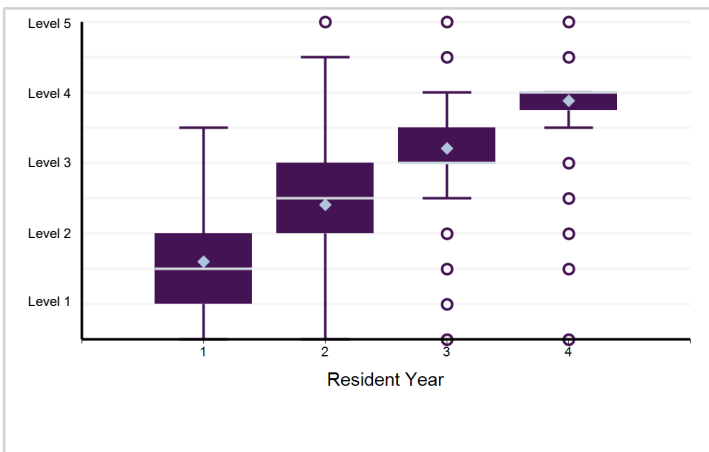
27. Professionalism - Knowledge about, respect for, and adherence to the ethical principles relevant to ...



28. Interpersonal and Communication Skills - Relationship development, teamwork, and managing conflict—Interpersonal ...



29. Interpersonal and Communication Skills - Information sharing, gathering, and technology—Interpersonal and Communication ...



Note: Please reference milestone narrative for full text.

## PPV Table 49a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Neurology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						30.6
	≤ Level 3.0		18.4		21.6	34.4	59.7
	≤ Level 2.5		20.2	24.3	35.3	56.4	
	≤ Level 2.0		21.2	29.0	32.8	28.7	
	≤ Level 1.5	21.3	26.7	37.2	40.5		
	≤ Level 1.0	24.3	25.2	41.6			
<b>PC02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0		19.0				
	≤ Level 3.5		19.0				31.8
	≤ Level 3.0	18.2	18.9		22.7	35.1	60.9
	≤ Level 2.5	18.9	20.2	24.3	33.9	60.7	80.4
	≤ Level 2.0	20.0	21.8	27.4	36.0		
	≤ Level 1.5	21.5	23.5	43.4	39.1		
	≤ Level 1.0	25.5	35.7	30.9			
<b>PC03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5				22.9	27.7	36.9
	≤ Level 3.0		22.0	23.6	28.2	40.8	54.2
	≤ Level 2.5		22.8	29.3	39.1	47.8	68.2
	≤ Level 2.0		24.0	31.4	45.1	37.6	
	≤ Level 1.5	21.0	28.2	47.0			
	≤ Level 1.0	27.2	51.2	26.2			
<b>PC04</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5				46.0	49.1	56.1
	≤ Level 3.0			45.6	48.6	58.6	69.0
	≤ Level 2.5			47.4	54.1	73.5	77.1
	≤ Level 2.0	43.3	48.2	50.8	64.8	73.2	67.5
	≤ Level 1.5	48.9	50.0	67.6			
	≤ Level 1.0	50.9	56.1	49.9			

## PPV Table 50a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Neurology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC05</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					45.0	44.8
	≤ Level 3.5				46.7	49.1	51.8
	≤ Level 3.0				47.8	54.8	65.2
	≤ Level 2.5		46.1	46.7	50.1	59.7	79.7
	≤ Level 2.0		46.6	49.5	58.4	65.5	80.3
	≤ Level 1.5	47.5	47.8	60.9	52.5	55.0	
	≤ Level 1.0	58.9	61.7	63.5	69.1	72.3	
<b>PC06</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					24.7	
	≤ Level 3.5		25.9			28.8	36.2
	≤ Level 3.0		25.9	25.1	27.5	37.4	55.0
	≤ Level 2.5		26.4	28.8	37.4	44.2	62.9
	≤ Level 2.0		29.0	35.7	42.2	50.3	
	≤ Level 1.5	25.0	26.3	41.8	19.0		
	≤ Level 1.0	29.9	33.0	29.9			
<b>PC07</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5			41.2	42.9		50.0
	≤ Level 3.0			42.3	44.9	55.5	65.8
	≤ Level 2.5			45.2	53.9	70.8	71.4
	≤ Level 2.0		44.3	48.8	56.4	52.3	48.2
	≤ Level 1.5	37.0	43.8	59.0	78.4		
	≤ Level 1.0	51.9	47.7	63.1	64.1		
<b>PC09</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5			34.2	36.1	40.3	47.4
	≤ Level 3.0			34.1	37.3	47.9	58.9
	≤ Level 2.5			36.5	41.3	58.8	74.3
	≤ Level 2.0		40.2	39.1	44.1	49.7	69.6
	≤ Level 1.5	35.8	41.6	57.4	77.6	61.5	61.4
	≤ Level 1.0	42.7	42.8	62.1	74.3		

## PPV Table 50a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Neurology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC10</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					34.4	
	≤ Level 3.5			34.2	34.8	37.2	46.0
	≤ Level 3.0			35.1	36.0	43.3	60.6
	≤ Level 2.5		34.4	37.6	48.0	64.3	76.1
	≤ Level 2.0		34.4	40.3	49.4	54.3	54.5
	≤ Level 1.5	30.2	35.9	61.8	49.1		
	≤ Level 1.0	31.2	45.8	47.2			
<b>PC11</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5			31.1		35.1	40.8
	≤ Level 3.0			32.6	34.2	45.0	57.3
	≤ Level 2.5		33.2	33.1	41.8	63.3	74.6
	≤ Level 2.0		34.2	37.1	42.6	54.5	65.7
	≤ Level 1.5	31.8	34.4	58.9	33.2		
	≤ Level 1.0	43.1	47.3	47.2	74.0		
<b>PC12</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5			31.4	31.9		
	≤ Level 3.0			32.6	33.9	46.3	67.9
	≤ Level 2.5		37.3	34.7	42.8	56.3	63.7
	≤ Level 2.0		37.3	39.1	46.4	79.5	54.9
	≤ Level 1.5	38.0	40.1	53.1	68.8		
	≤ Level 1.0	44.3	48.1	37.5			
<b>PC13</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					38.9	42.1
	≤ Level 3.5				39.9	46.2	55.0
	≤ Level 3.0			36.4	42.5	47.6	61.4
	≤ Level 2.5			40.5	48.0	51.4	66.9
	≤ Level 2.0		43.9	42.3	50.8	52.3	64.9
	≤ Level 1.5	53.2	46.6	48.9	63.0	47.5	61.5
	≤ Level 1.0	81.9	52.2	65.2	83.4	60.4	

## PPV Table 50a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Neurology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC14</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5			43.8	44.3	46.7	53.3
	≤ Level 3.0			44.3	45.9	51.9	60.8
	≤ Level 2.5			43.9	51.1	59.3	74.6
	≤ Level 2.0		42.5	46.1	60.0	58.0	66.4
	≤ Level 1.5	46.7	45.5	56.6	47.2		
	≤ Level 1.0	44.3	45.2	45.6	38.0		
<b>PC15</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						37.4
	≤ Level 3.5			31.4		41.8	45.9
	≤ Level 3.0		34.8	34.6	40.2	48.4	61.0
	≤ Level 2.5		33.4	34.0	49.3	56.7	74.4
	≤ Level 2.0		33.1	38.4	54.9	83.8	
	≤ Level 1.5	31.3	38.1	47.3	54.9		
	≤ Level 1.0	33.2	45.9	57.0	61.3		
<b>PC16</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						22.9
	≤ Level 3.5					26.5	32.3
	≤ Level 3.0				25.9	38.7	53.9
	≤ Level 2.5		24.8	27.0	33.8	54.4	75.4
	≤ Level 2.0		25.7	30.6	35.0	61.5	
	≤ Level 1.5		27.2	40.5	52.4		
	≤ Level 1.0	34.1	36.4	49.9	25.2		
<b>PC17</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					35.9	37.5
	≤ Level 3.5			35.8	37.3	43.2	47.1
	≤ Level 3.0			37.7	38.9	46.4	61.4
	≤ Level 2.5		37.5	41.1	43.0	57.7	79.4
	≤ Level 2.0		38.8	44.5	47.6	72.1	75.6
	≤ Level 1.5		40.4	48.5	44.9	58.8	
	≤ Level 1.0	42.0	52.4	47.4	35.5		

## PPV Table 50a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Neurology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC18</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5			48.7		54.1	59.4
	≤ Level 3.0			49.8	51.9	55.9	67.3
	≤ Level 2.5			50.4	55.9	65.7	79.5
	≤ Level 2.0		46.3	50.6	61.1	69.5	81.3
	≤ Level 1.5	40.0	45.2	57.0	69.3	71.1	
	≤ Level 1.0	46.9	54.9	61.8	58.4	50.6	
<b>PC19</b>							
	≤ Level 5.0						
	≤ Level 4.5					9.2	9.2
	≤ Level 4.0				9.1	9.6	10.6
	≤ Level 3.5			10.7	13.4	19.3	24.2
	≤ Level 3.0			11.6	15.5	29.0	40.8
	≤ Level 2.5		16.0	18.9	18.6	39.2	
	≤ Level 2.0	14.4	19.8	21.1	22.4		
	≤ Level 1.5	19.1	20.2	28.9			
	≤ Level 1.0	22.8	25.7	31.5			
<b>MK01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						34.9
	≤ Level 3.0		25.8		29.0	41.7	56.4
	≤ Level 2.5	26.5	26.2	29.0	38.7	60.8	57.2
	≤ Level 2.0	27.0	27.7	31.7	48.7	39.2	42.8
	≤ Level 1.5	30.1	32.7	60.5	42.2		
	≤ Level 1.0	34.0	47.2	43.3	39.8		
<b>MK02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						34.5
	≤ Level 3.0		23.7	23.6	27.8	42.7	63.7
	≤ Level 2.5	23.8	25.3	28.8	43.3	57.7	88.8
	≤ Level 2.0	25.2	28.5	31.5	51.5	66.2	
	≤ Level 1.5	29.3	31.4	57.8	50.0	37.1	
	≤ Level 1.0	33.3	45.0	44.7			

## PPV Table 50a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Neurology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>MK03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						36.4
	≤ Level 3.0		24.7	27.3	29.1	42.1	68.6
	≤ Level 2.5	26.2	25.4	32.8	39.1	55.6	69.1
	≤ Level 2.0	26.4	28.4	35.9	49.7	42.6	
	≤ Level 1.5	31.8	29.0	57.6	18.7		
	≤ Level 1.0	35.3	45.5	29.1			
<b>SBP01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					34.9	41.6
	≤ Level 3.0	30.3	31.1	31.0	33.9	44.1	64.1
	≤ Level 2.5	30.2	30.8	34.7	43.8	65.0	
	≤ Level 2.0	31.3	31.1	42.4	42.9	66.0	
	≤ Level 1.5	34.1	34.7	41.5	39.5		
	≤ Level 1.0	31.7	40.6	41.0			
<b>SBP02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					31.3	39.7
	≤ Level 3.0	25.2	25.7	26.0	28.8	38.7	57.1
	≤ Level 2.5	26.3	25.4	29.9	40.2	52.8	90.3
	≤ Level 2.0	27.4	27.6	33.1	44.3	51.0	
	≤ Level 1.5	28.7	32.1	49.7	42.4		
	≤ Level 1.0	25.2	40.8	57.3			
<b>PBLI01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						24.9
	≤ Level 3.5		24.5	24.6	24.9	30.2	36.6
	≤ Level 3.0	24.5	24.4	26.0	29.1	48.7	60.0
	≤ Level 2.5	25.1	25.0	31.6	47.4	66.6	86.1
	≤ Level 2.0	26.1	27.2	37.5	55.0	82.6	
	≤ Level 1.5	32.3	29.7	48.0	64.0		
	≤ Level 1.0	27.5	31.2	30.2			



## PPV Table 50a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Neurology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PBLI02</b>		27.5	31.2	30.2			
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5		25.7	25.9	26.0	30.0	37.3
	≤ Level 3.0	25.7	25.8	26.6	29.2	41.0	64.5
	≤ Level 2.5	26.6	26.6	31.0	42.3	64.3	75.8
	≤ Level 2.0	28.0	28.0	38.1	52.7	54.3	
	≤ Level 1.5	29.6	32.9	52.1	45.2	46.3	
	≤ Level 1.0	29.8	41.3	44.2	39.1		
<b>PROF01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5		21.4	21.1	22.2	25.6	36.4
	≤ Level 3.0	21.2	21.7	21.7	25.8	42.5	65.1
	≤ Level 2.5	22.6	24.0	29.3	46.0	84.0	92.1
	≤ Level 2.0	24.0	26.6	39.7	68.0	73.8	
	≤ Level 1.5	29.5	30.9	62.9	70.4	53.4	
	≤ Level 1.0	30.2	39.9	65.2			
<b>PROF02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5		23.0	22.4	23.6	28.9	40.2
	≤ Level 3.0	22.7	22.6	23.4	27.6	48.5	73.4
	≤ Level 2.5	24.0	25.4	28.8	41.5	80.2	80.0
	≤ Level 2.0	25.0	27.1	35.9	63.5	48.7	
	≤ Level 1.5	30.3	26.5	51.2	63.2		
	≤ Level 1.0	33.1	36.8	52.2			
<b>ICS01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5		24.9	24.6	26.2	31.1	40.9
	≤ Level 3.0	24.8	25.3	25.5	30.1	47.5	62.1
	≤ Level 2.5	25.1	27.4	32.5	45.6	79.0	94.1
	≤ Level 2.0	27.0	30.3	43.4	61.5	68.2	
	≤ Level 1.5	30.8	32.0	53.8	61.6		
	≤ Level 1.0	27.8	35.5	59.2	31.3		

## PPV Table 50a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Neurology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>ICS02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5		25.7	25.7	26.3	30.0	40.6
	≤ Level 3.0	25.6	26.0	27.2	29.5	44.7	63.7
	≤ Level 2.5	25.7	27.3	30.7	42.2	76.4	85.6
	≤ Level 2.0	27.3	30.1	41.1	62.7		
	≤ Level 1.5	33.2	35.9	56.8	61.5		
	≤ Level 1.0	30.2	39.6	44.7			

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

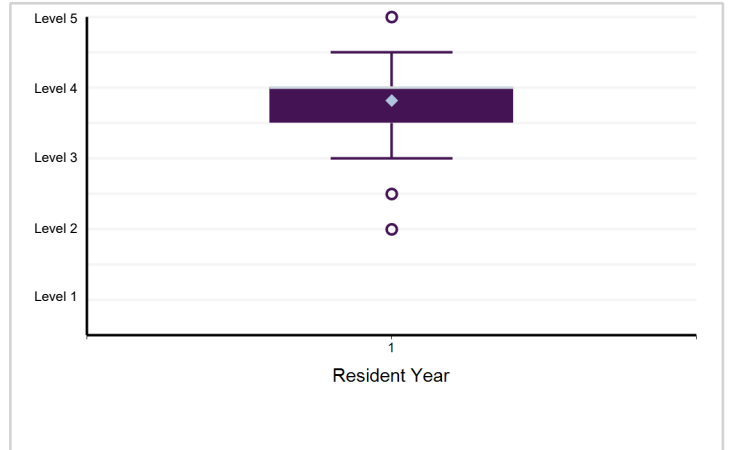
## Subspecialty: Clinical Neurophysiology

Resident Year	1	Total Residents
# of Residents	170	170

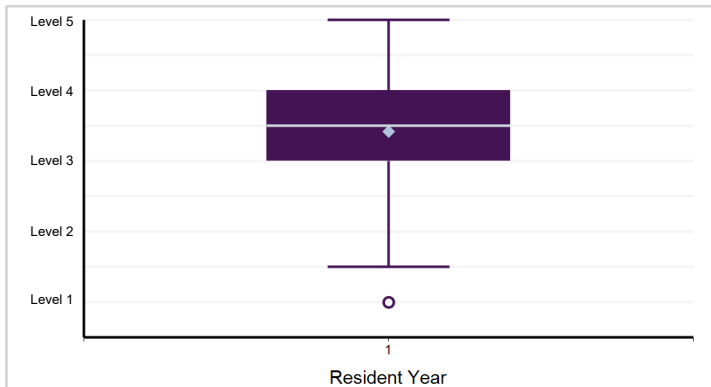
1. Patient Care - History — Patient Care



2. Patient Care - Neurological Exam — Patient Care

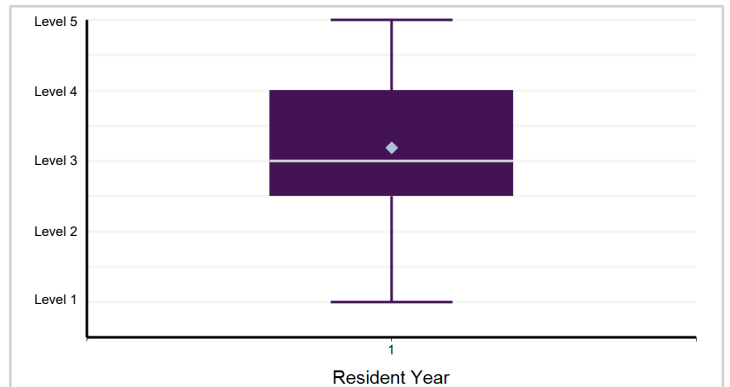


3. Patient Care - Electroencephalogram (EEG) — Patient Care



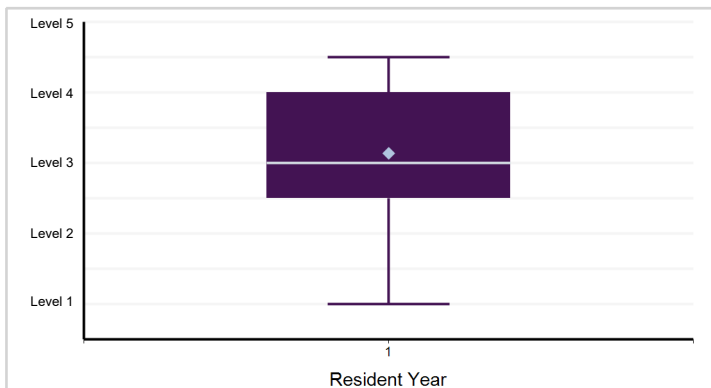
Note: 12 of 170 residents have a status of "Not Applicable" and are not included in the analysis.

4. Patient Care - Nerve Conduction Studies (NCS) — Patient Care



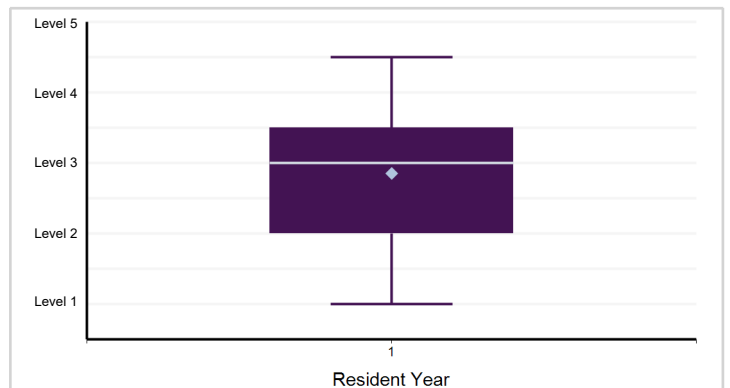
Note: 50 of 170 residents have a status of "Not Applicable" and are not included in the analysis.

5. Patient Care - EMG — Patient Care



Note: 50 of 170 residents have a status of "Not Applicable" and are not included in the analysis.

6. Patient Care - Evoked Potential (EP)/Intraoperative Monitoring (IOM) — Patient Care



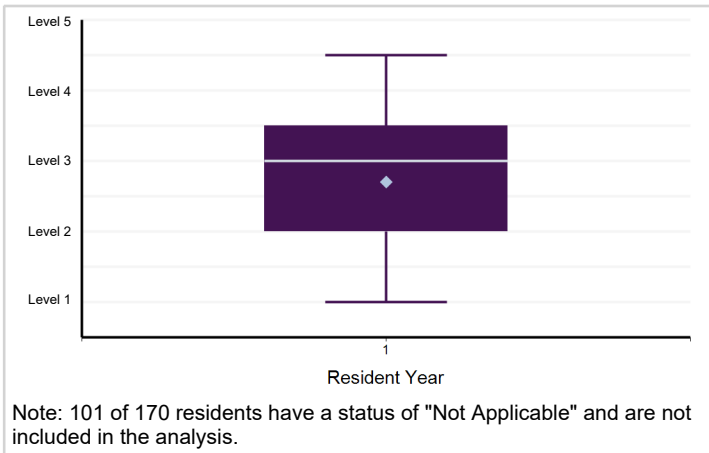
Note: 67 of 170 residents have a status of "Not Applicable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

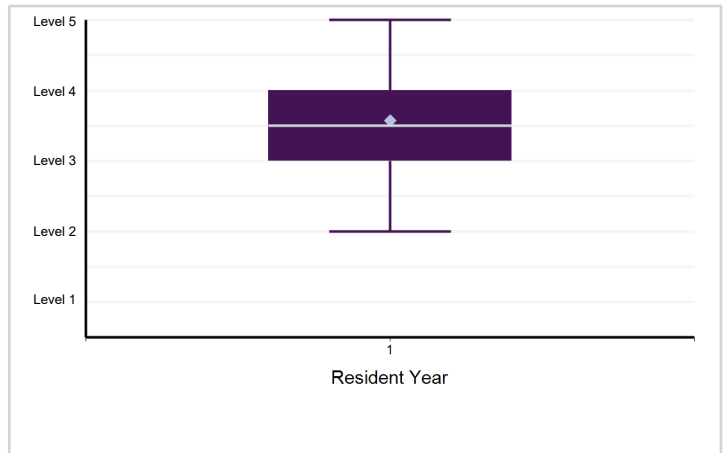
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Clinical Neurophysiology

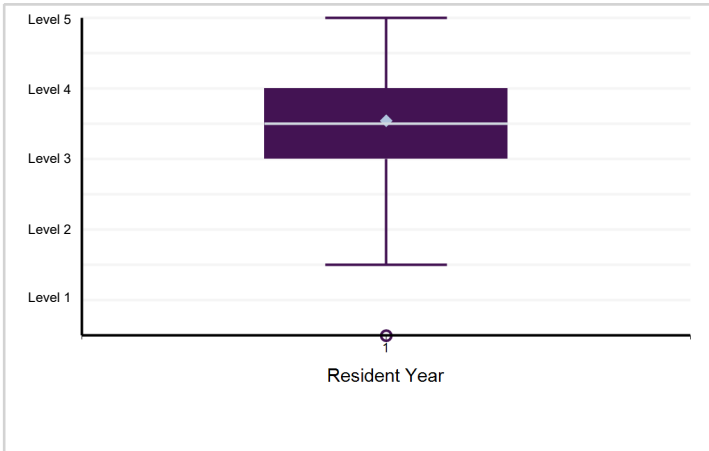
7. Patient Care - Sleep Disorders — Patient Care



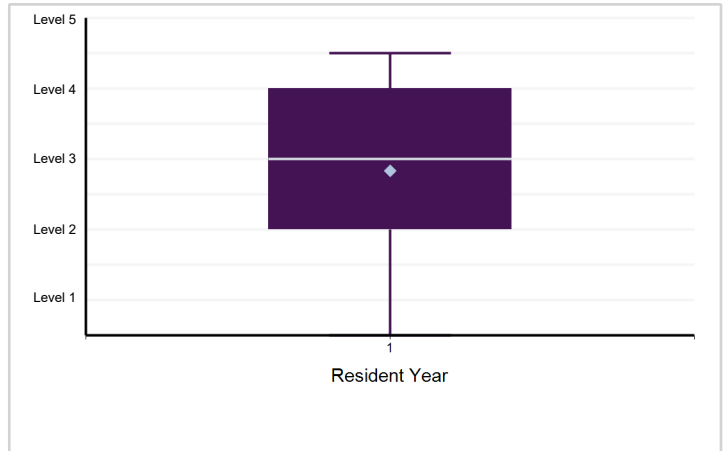
8. Medical Knowledge - Localization — Medical Knowledge



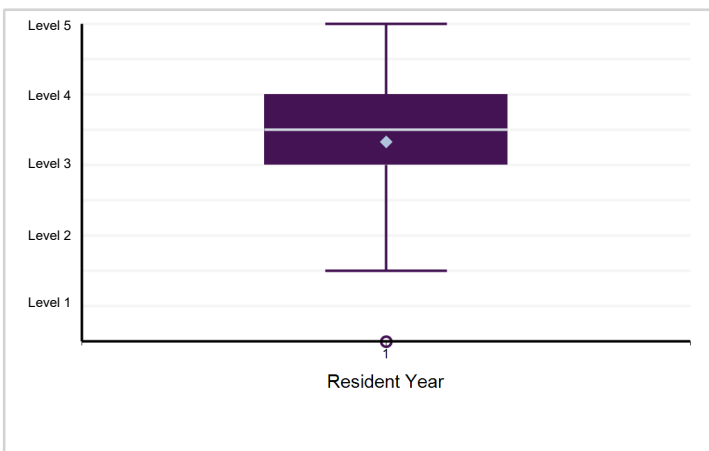
9. Medical Knowledge - Planning Neurophysiologic Testing — Medical Knowledge



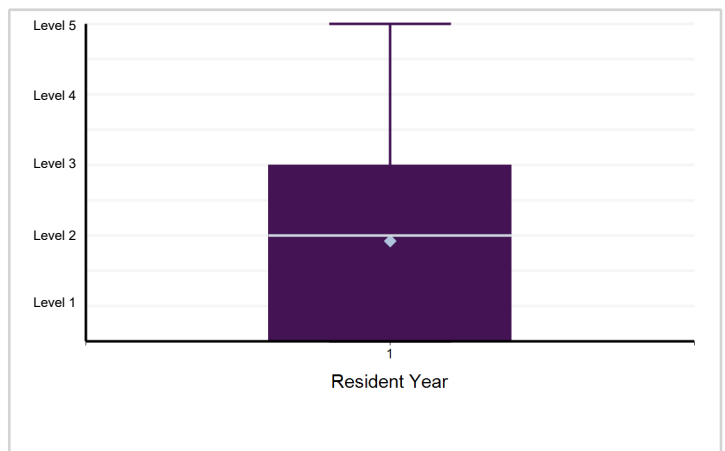
10. Medical Knowledge - Neuromuscular Disorders — Medical Knowledge



11. Medical Knowledge - Epilepsy — Medical Knowledge



12. Medical Knowledge - Sleep Disorders — Medical Knowledge

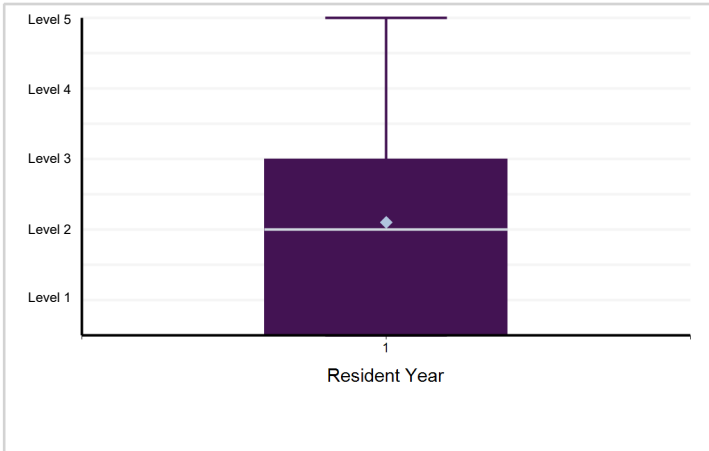


Note: Please reference milestone narrative for full text.

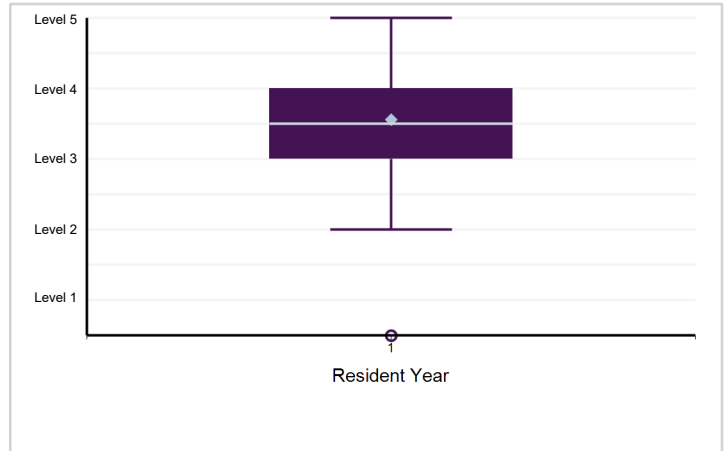
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Clinical Neurophysiology

13. Medical Knowledge - EP/IOM — Medical Knowledge



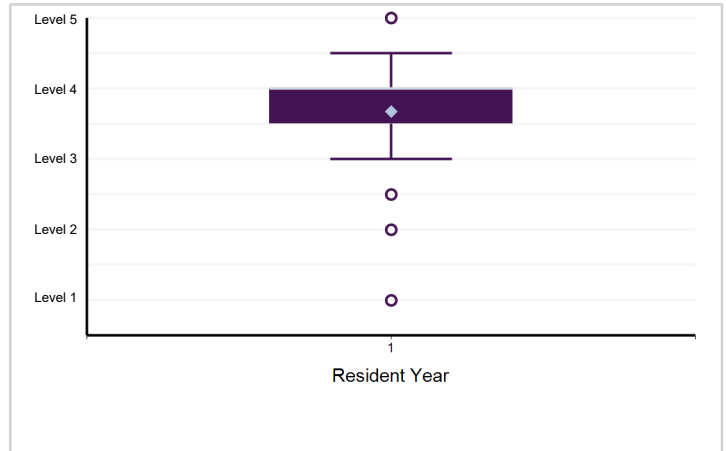
14. Systems-Based Practice - Systems thinking, including cost- and risk-effective practice — Systems-Based Practice



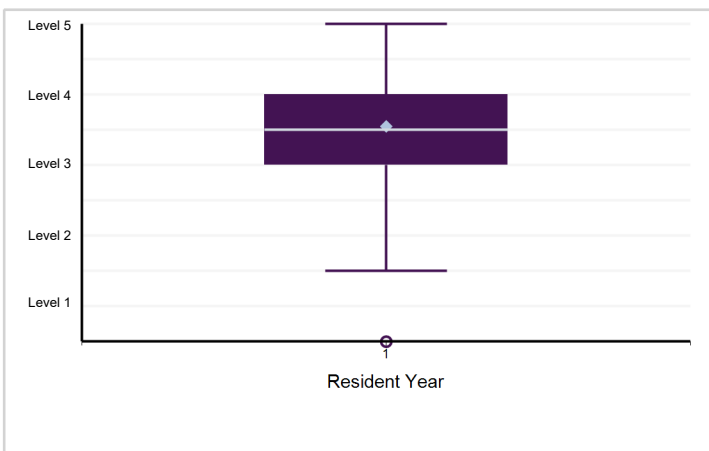
15. Systems-Based Practice - Work in interprofessional teams to enhance patient safety — Systems-Based Practice



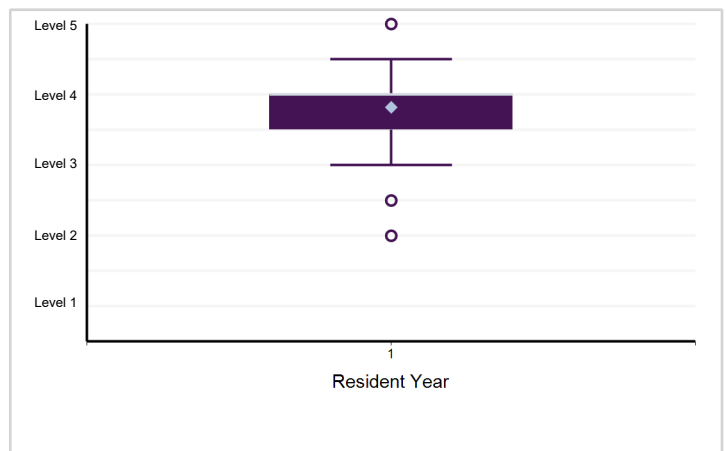
16. Practice-Based Learning and Improvement - Self-directed learning — Practice-Based Learning and Improvement • Identify ...



17. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



18. Professionalism - Compassion, integrity, accountability, and respect for self and others — Professionalism



Note: Please reference milestone narrative for full text.

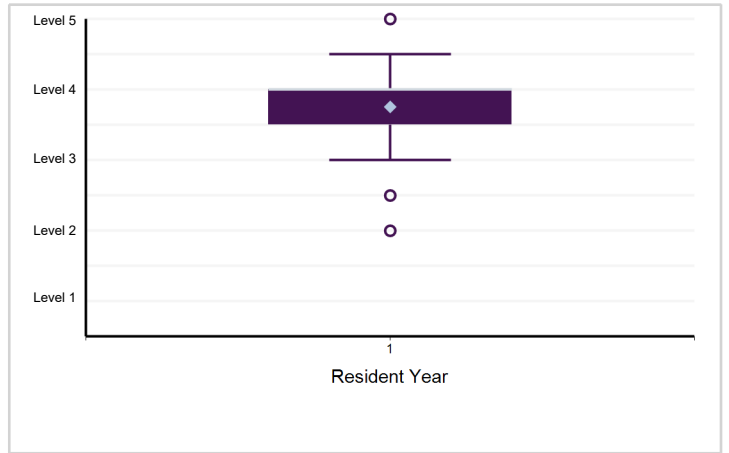
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Clinical Neurophysiology

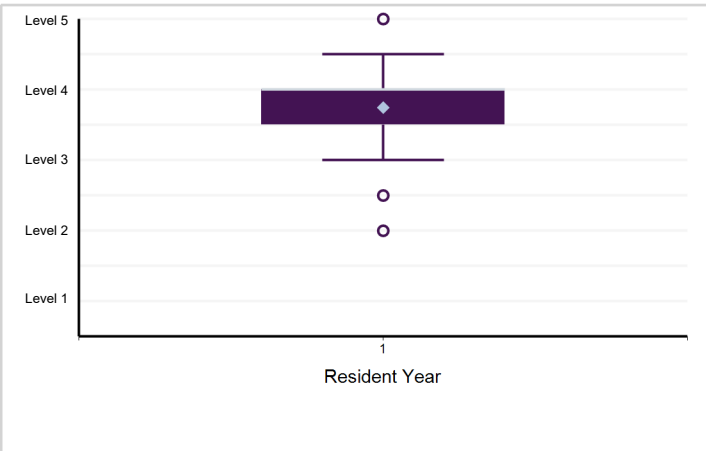
19. Professionalism - Knowledge about, respect for, and adherence to the ethical principles relevant to ...



20. Interpersonal and Communication Skills - Relationship development, teamwork, and managing conflict — ...



21. Interpersonal and Communication Skills - Information sharing, gathering, and technology — Interpersonal ...



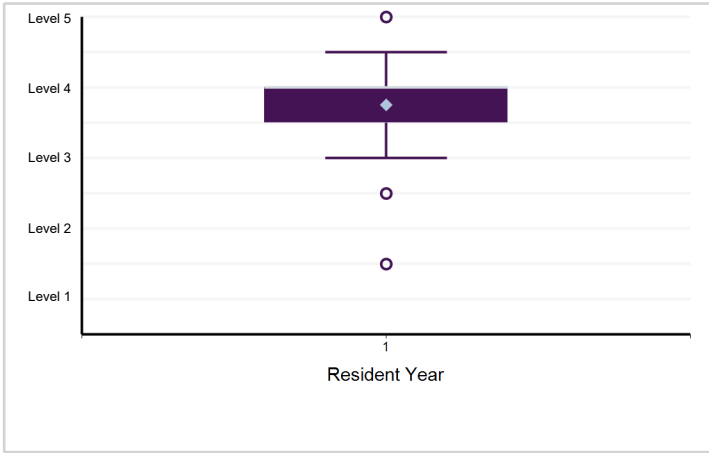
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

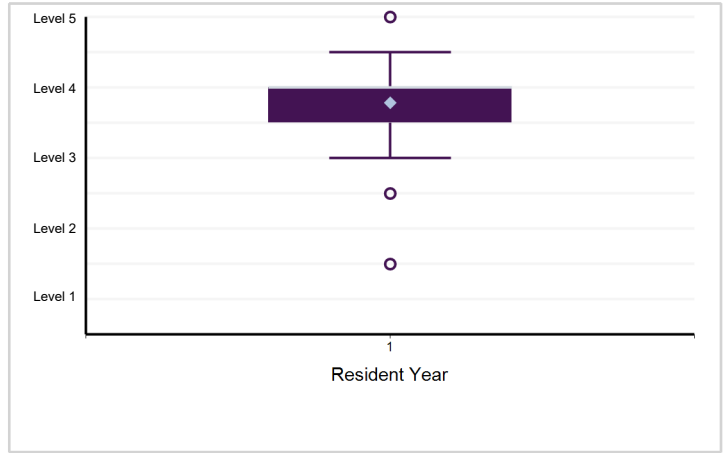
## Subspecialty: Epilepsy

Resident Year	1	Total Residents
# of Residents	127	127

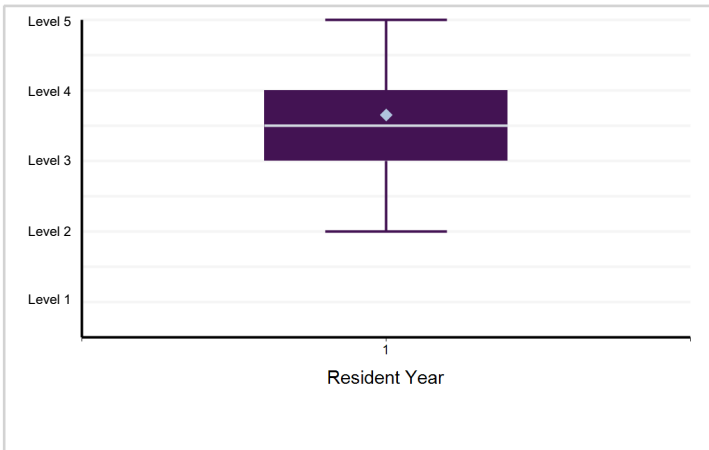
1. Patient Care - History — Patient Care



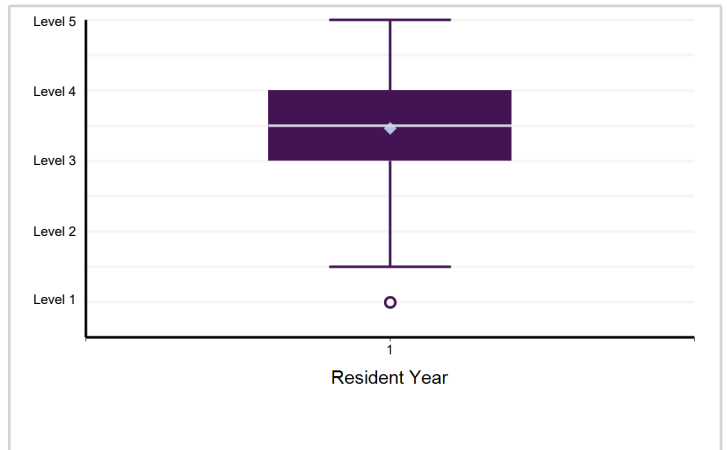
2. Patient Care - Neurological Examination — Patient Care



3. Patient Care - Medical Management — Patient Care



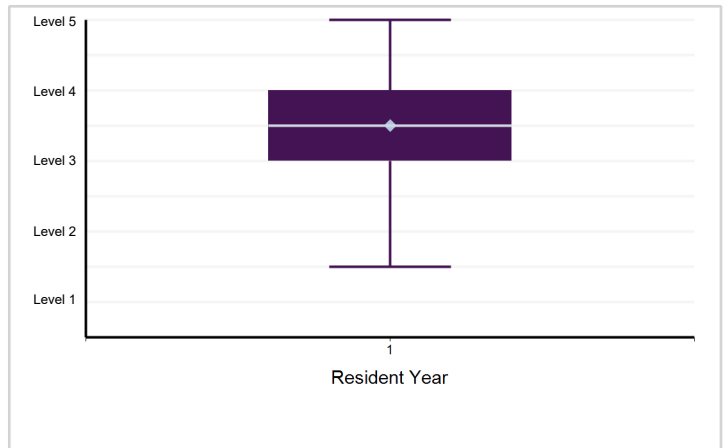
4. Patient Care - Surgical Management — Patient Care



5. Patient Care - Emergent and Critical Care Management — Patient Care



6. Patient Care - Cognitive, Behavioral, and Psychiatric Disorders Associated with Seizure Disorders — Patient Care

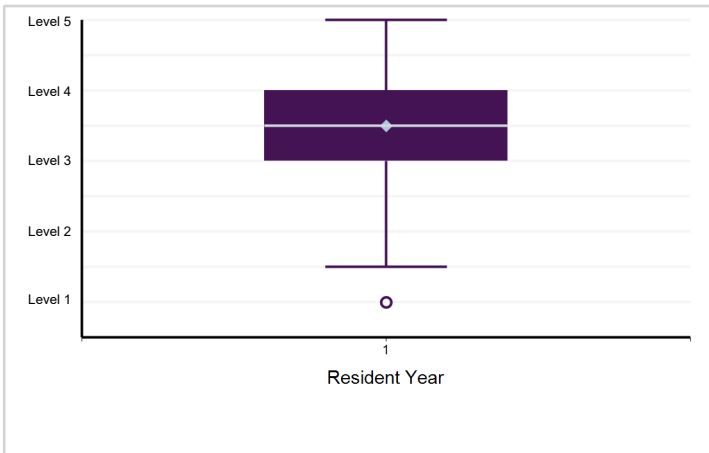


Note: Please reference milestone narrative for full text.

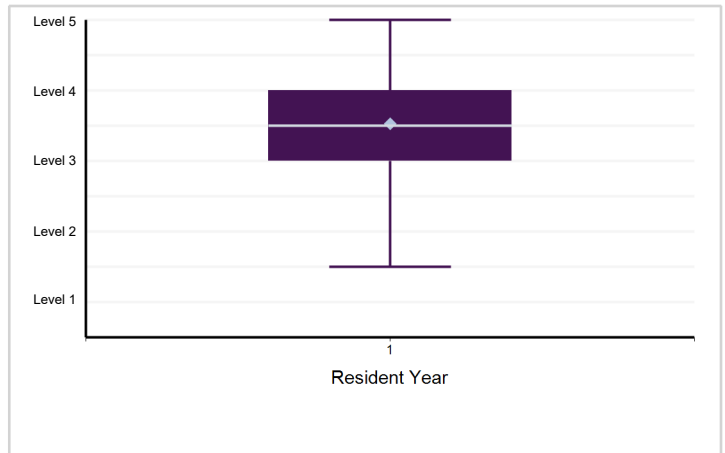
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Epilepsy

7. Medical Knowledge - Epilepsy Localization — Medical Knowledge



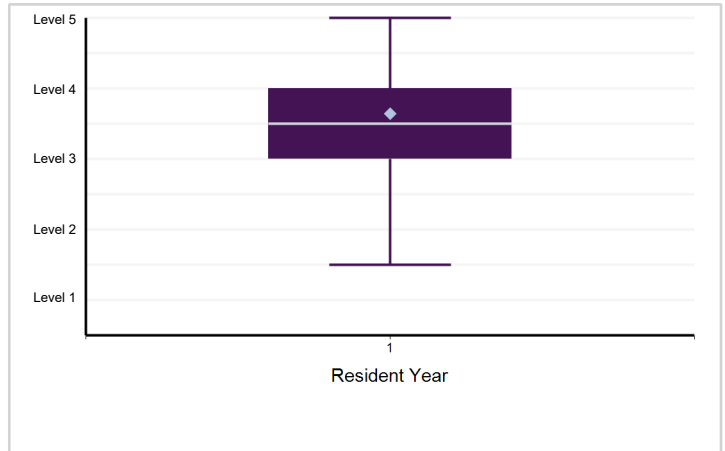
8. Medical Knowledge - Diagnostic Investigation — Medical Knowledge



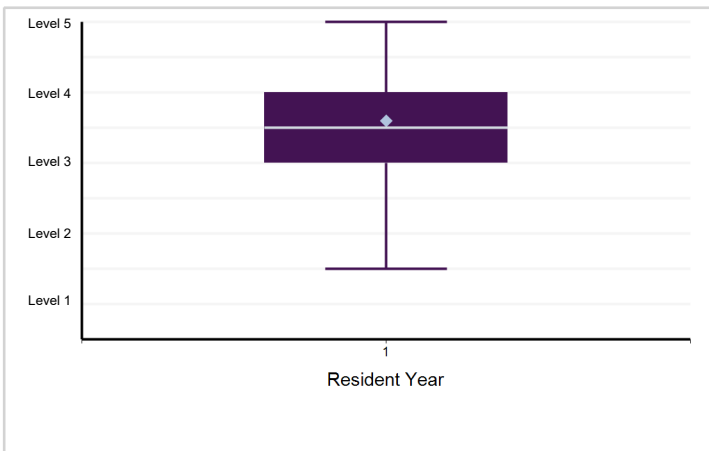
9. Medical Knowledge - Seizure and Epilepsy Classification — Medical Knowledge



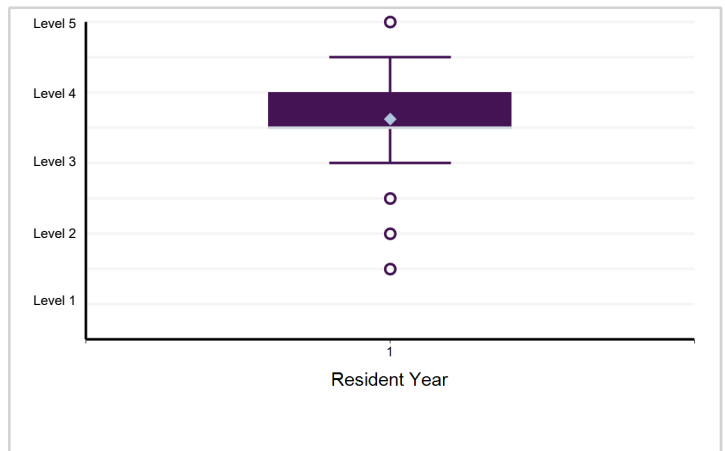
10. Systems-Based Practice - Work in Interprofessional Teams to Enhance Patient Safety — Systems-Based Practice



11. Systems-Based Practice - Systems Thinking, Including Cost- and Risk-Effective Practice — Systems-Based Practice



12. Systems-Based Practice - Advocacy, Continuum of Care, and Community Resources — Systems-Based Practice



Note: Please reference milestone narrative for full text.



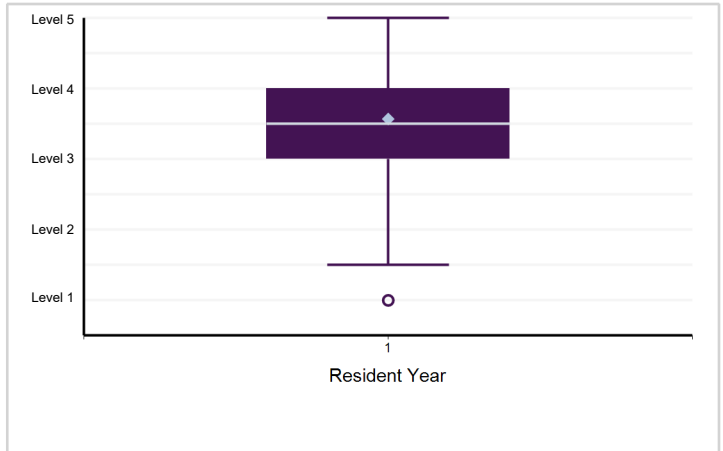
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Epilepsy

13. Practice-Based Learning and Improvement - Self-directed learning — Practice-Based Learning and Improvement ...



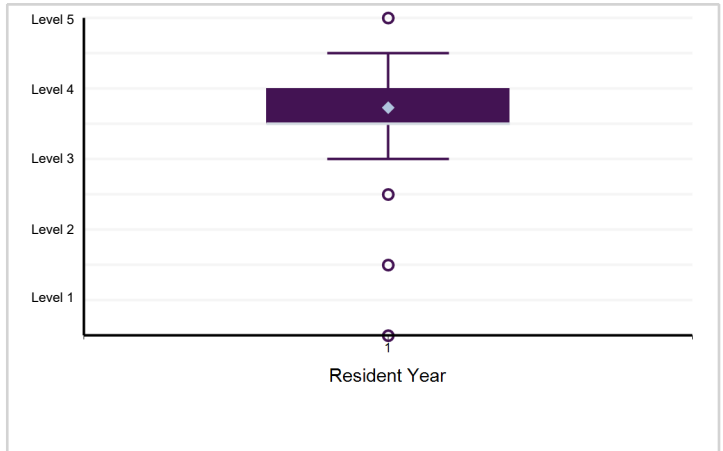
14. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



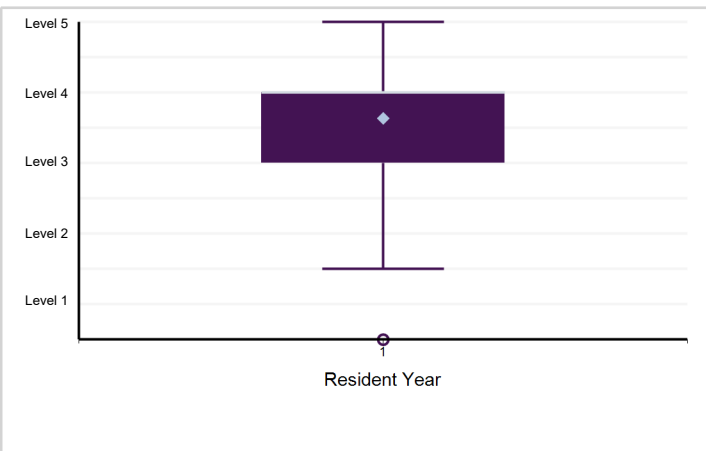
15. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism



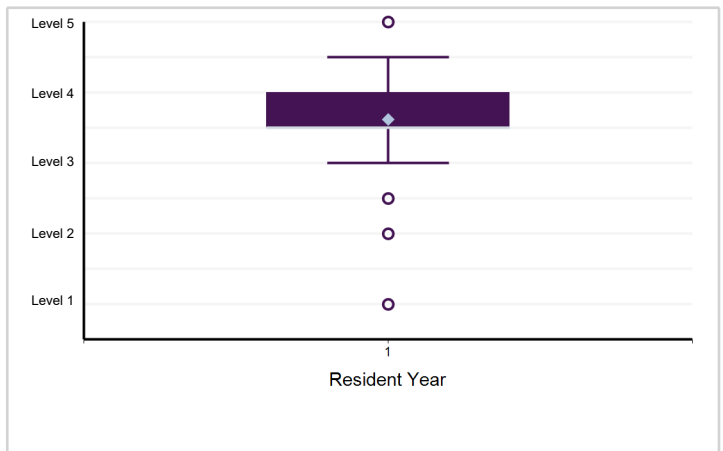
16. Professionalism - Knowledge about, Respect for, and Adherence to the Ethical Principles Relevant to ...



17. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict — ...



18. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology — Interpersonal ...



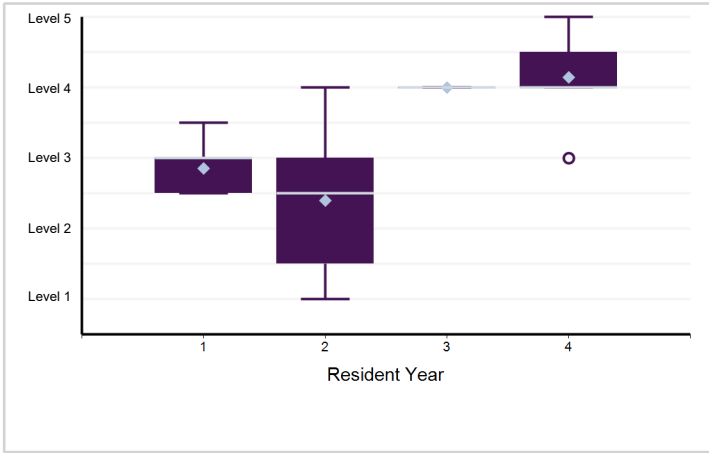
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

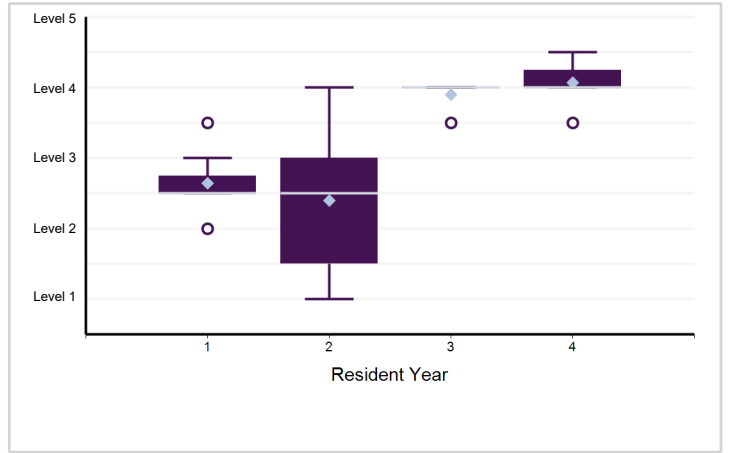
## Subspecialty: Neurodevelopmental Disabilities

Resident Year	1	2	3	4	Total Residents
# of Residents	7	5	5	7	24

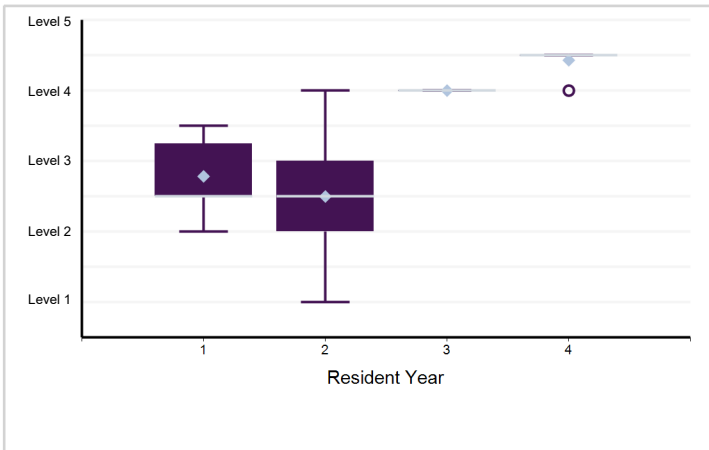
1. Patient Care - History — Patient Care



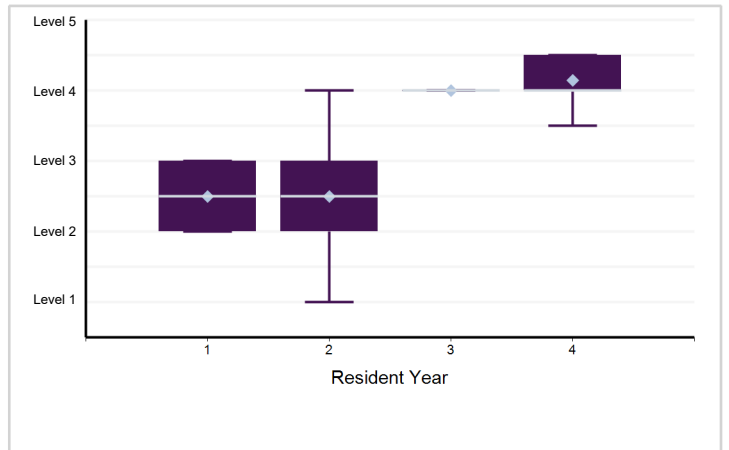
2. Patient Care - Neurological Exam — Patient Care



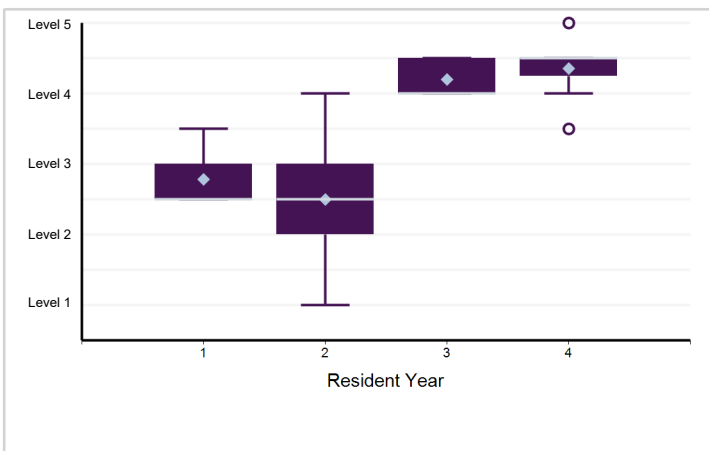
3. Patient Care - Neurodevelopmental Exam — Patient Care



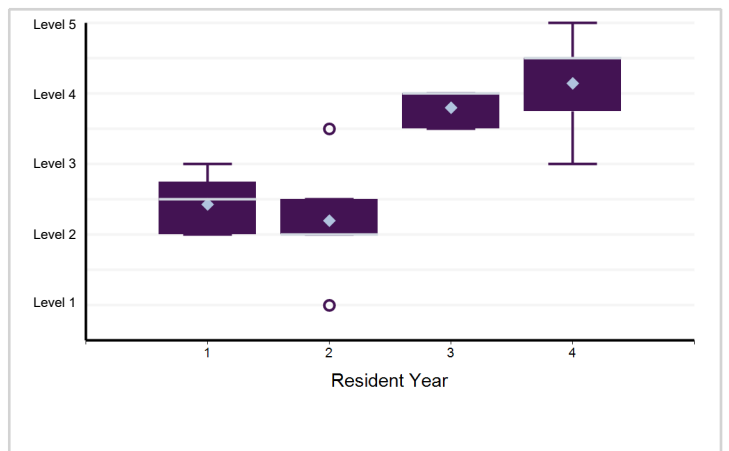
4. Patient Care - Management/Treatment — Patient Care



5. Patient Care - Neurodevelopmental Disabilities — Patient Care



6. Patient Care - Neurometabolic and Neurogenetic Disorders — Patient Care

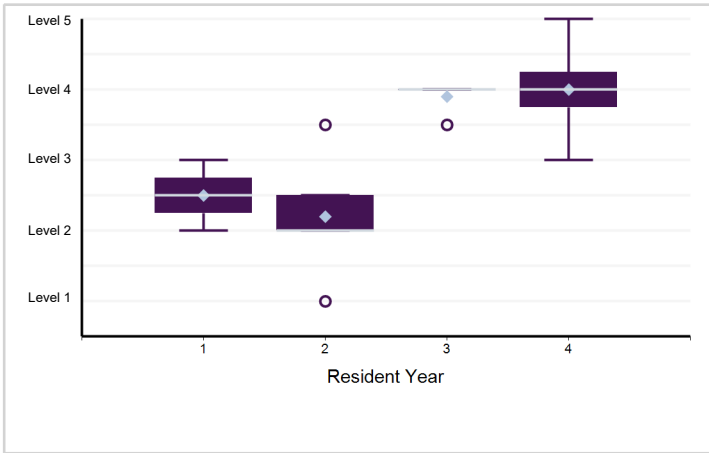


Note: Please reference milestone narrative for full text.

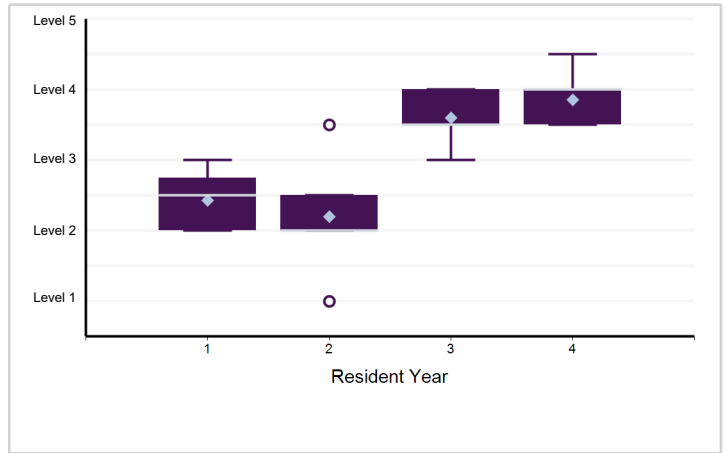
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Neurodevelopmental Disabilities

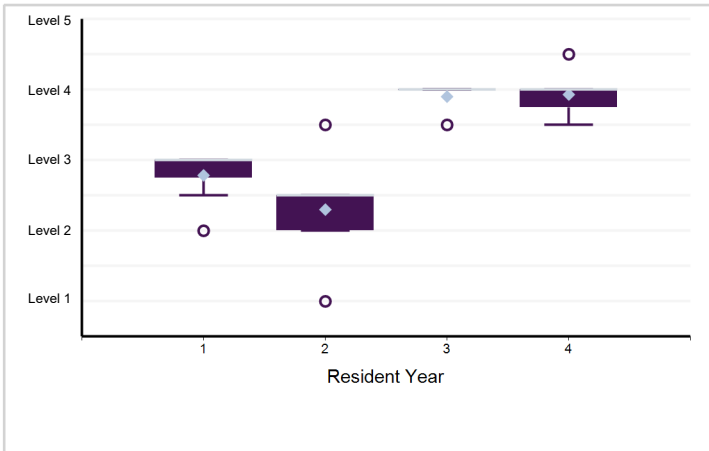
7. Patient Care - Movement Disorders — Patient Care



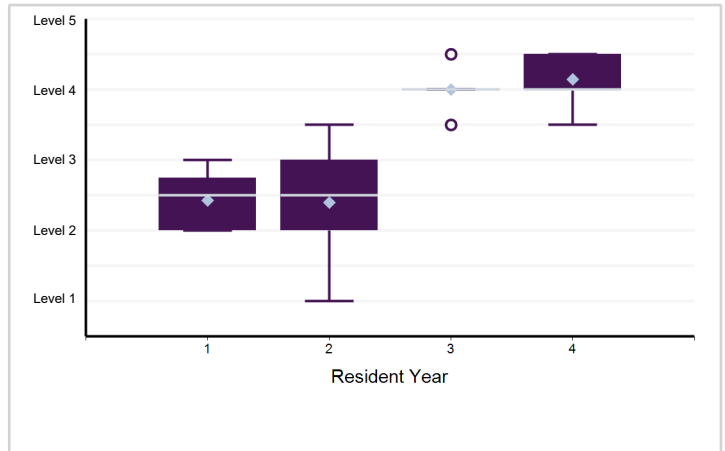
8. Patient Care - Neuromuscular Disorders — Patient Care



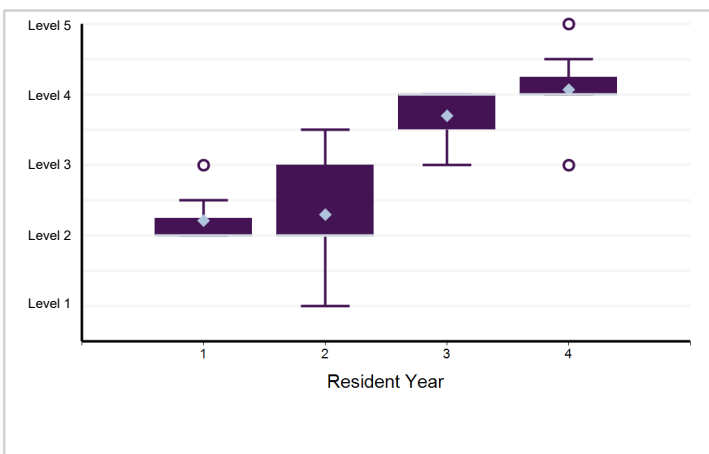
9. Patient Care - Cerebrovascular Disorders — Patient Care



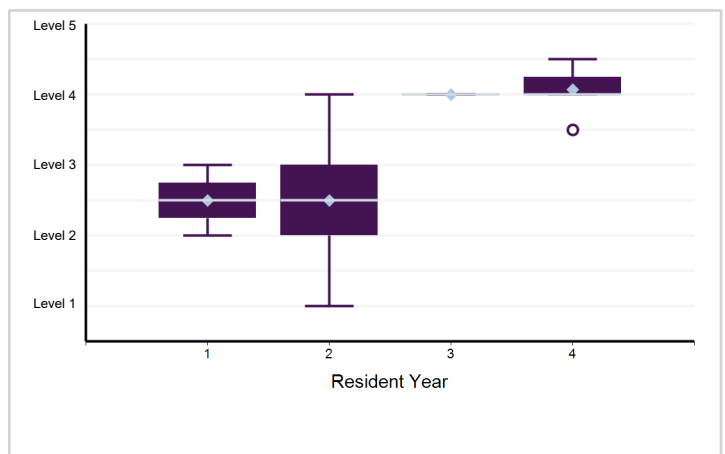
10. Patient Care - Cognitive, Behavioral, and Psychiatric Disorders — Patient Care



11. Patient Care - Neuroimmunologic and White Matter Disorders — Patient Care



12. Patient Care - Epilepsy — Patient Care

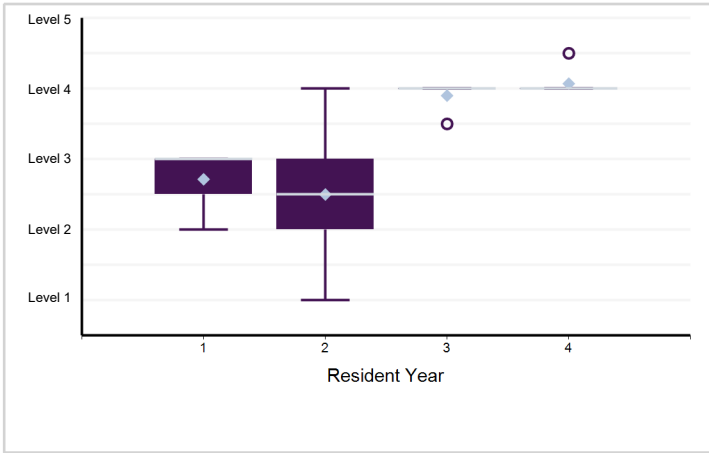


Note: Please reference milestone narrative for full text.

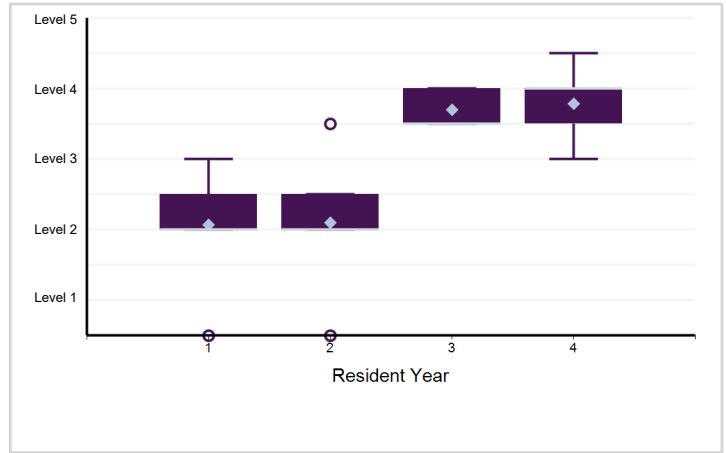
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Neurodevelopmental Disabilities

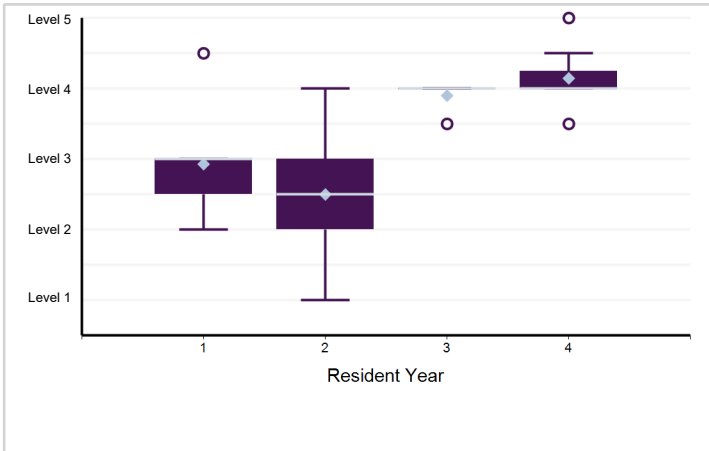
13. Patient Care - Headache Syndromes — Patient Care



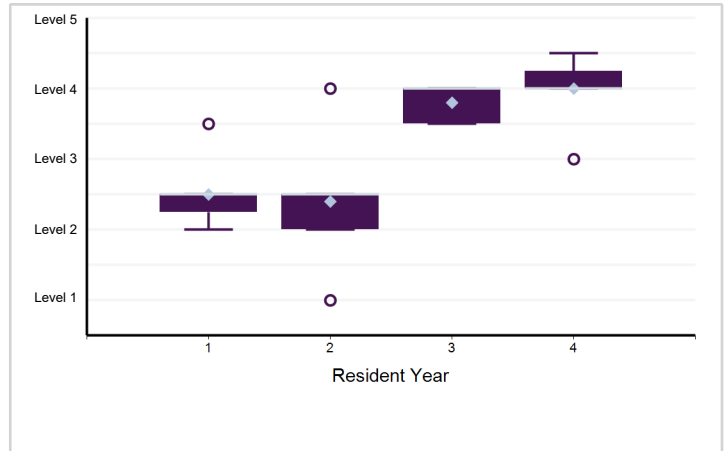
14. Patient Care - Neuro-Oncology — Patient Care



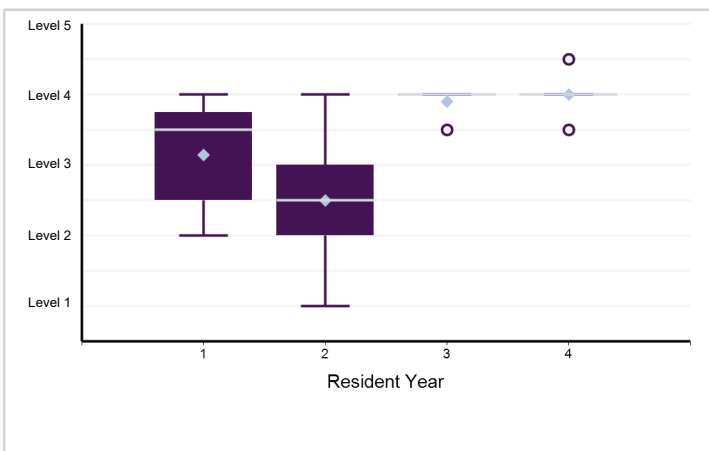
15. Patient Care - Neuroimaging — Patient Care



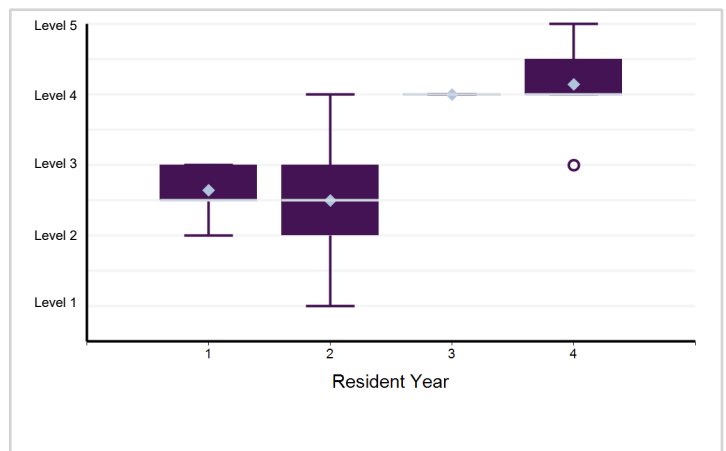
16. Patient Care - Electroencephalogram [EEG] — Patient Care



17. Patient Care - Lumbar Puncture — Patient Care



18. Medical Knowledge - Formulation — Medical Knowledge

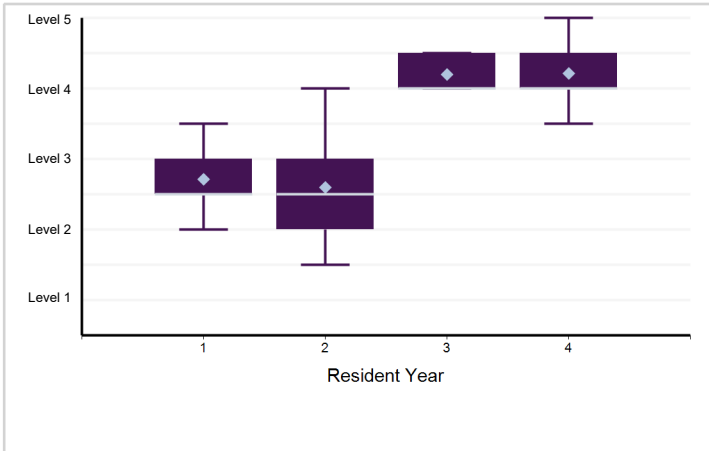


Note: Please reference milestone narrative for full text.

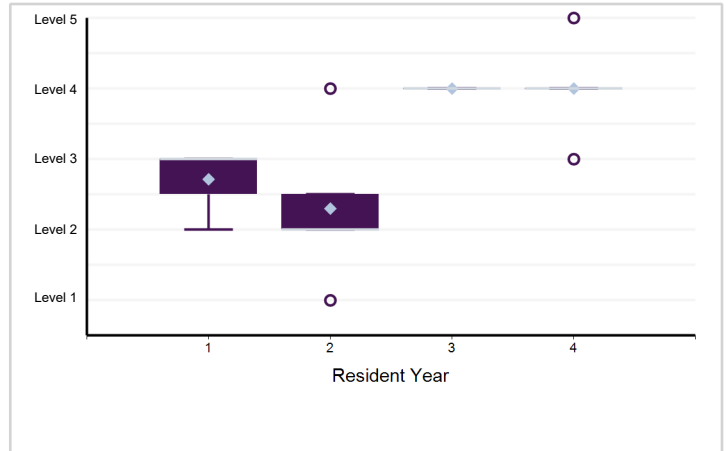
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Neurodevelopmental Disabilities

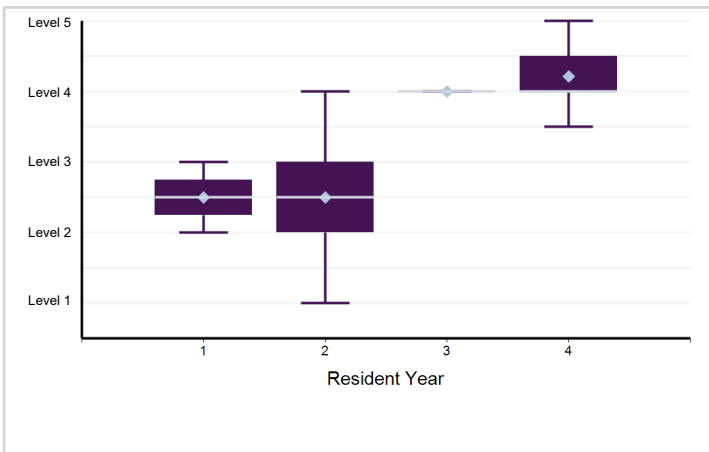
19. Medical Knowledge - Development — Medical Knowledge



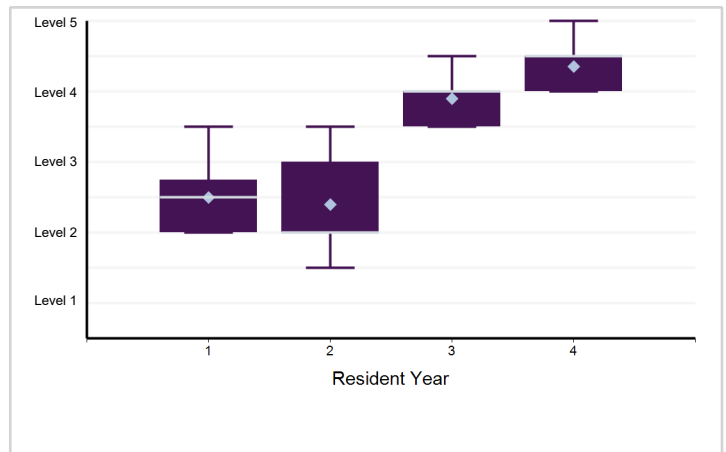
20. Medical Knowledge - Localization — Medical Knowledge



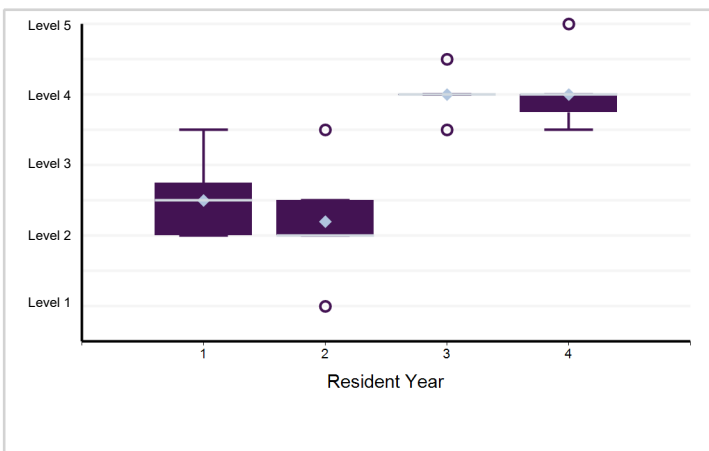
21. Medical Knowledge - Diagnostic Investigation — Medical Knowledge



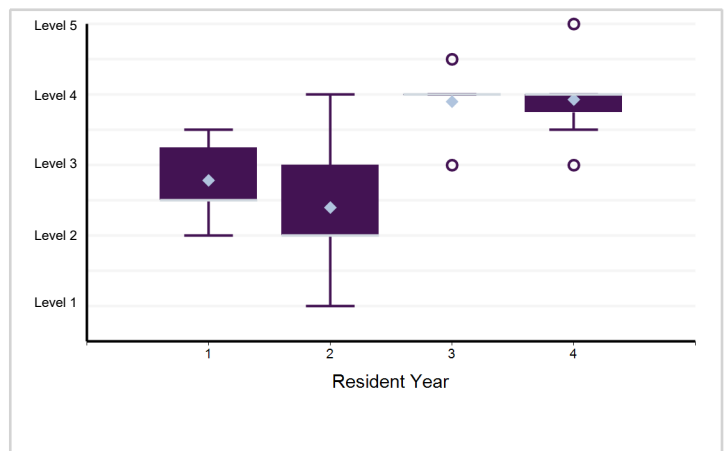
22. Systems-Based Practice - Community Resources — Systems-Based Practice



23. Systems-Based Practice - Systems thinking, including cost- and risk-effective practice — Systems-Based Practice



24. Systems-Based Practice - Work in interprofessional teams to enhance patient safety — Systems-Based Practice

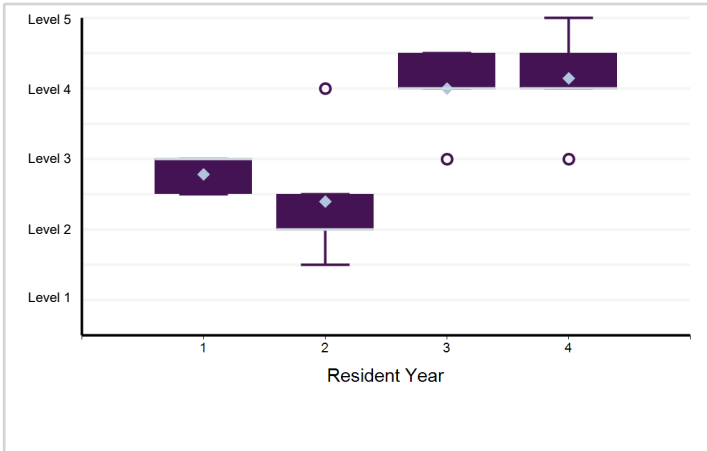


Note: Please reference milestone narrative for full text.

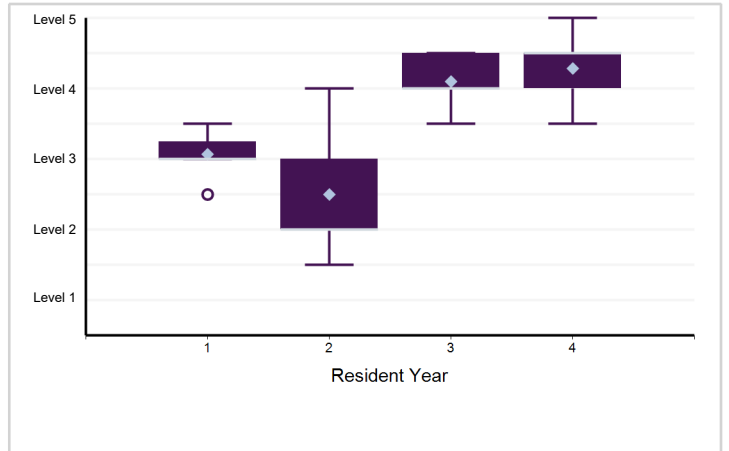
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Neurodevelopmental Disabilities

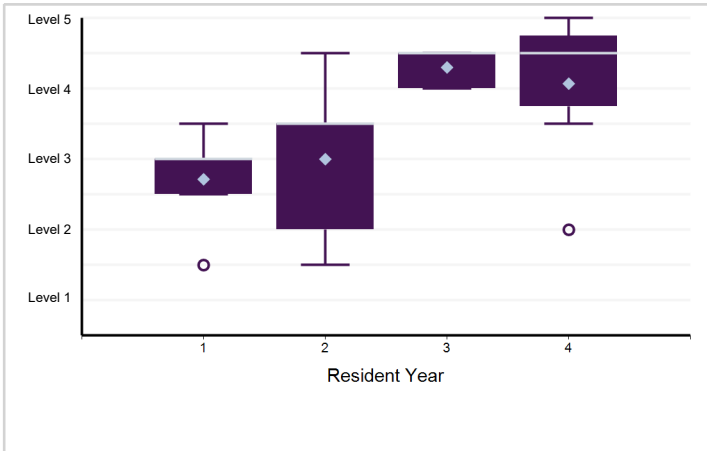
25. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



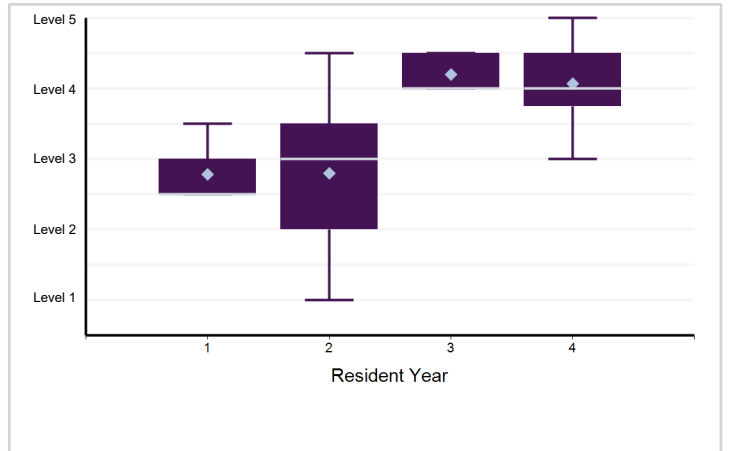
26. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



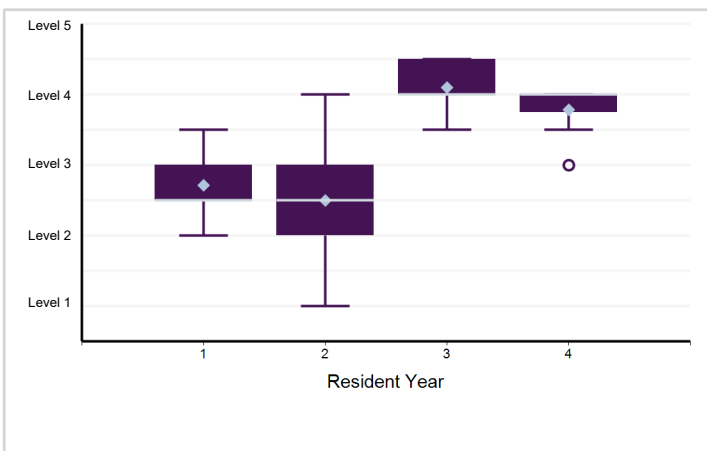
27. Professionalism - Compassion, integrity, accountability, and respect for self and others — Professionalism



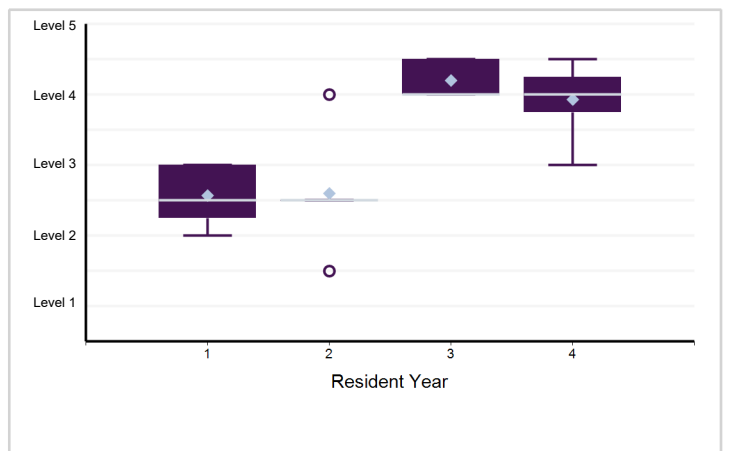
28. Professionalism - Knowledge about, respect for, and adherence to the ethical principles relevant to ...



29. Interpersonal and Communication Skills - Relationship development, teamwork, and managing conflict — ...



30. Interpersonal and Communication Skills - Information sharing, gathering, and technology — Interpersonal ...



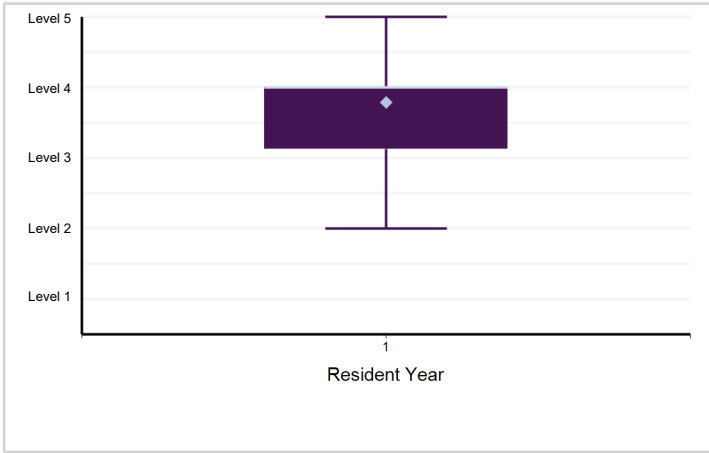
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

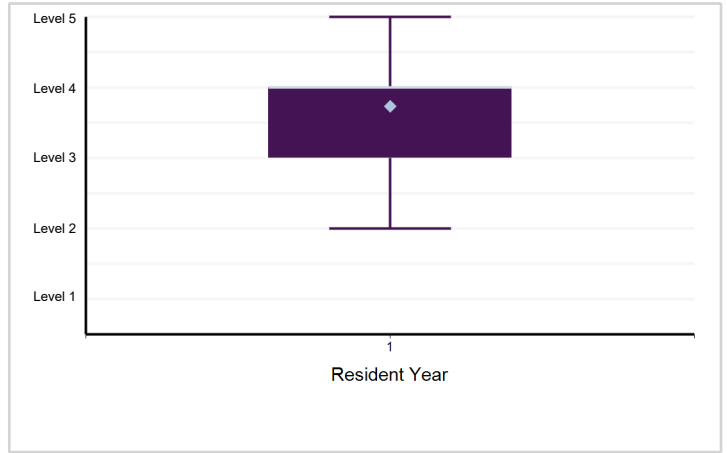
## Subspecialty: Neuromuscular Medicine

Resident Year	1	Total Residents
# of Residents	78	78

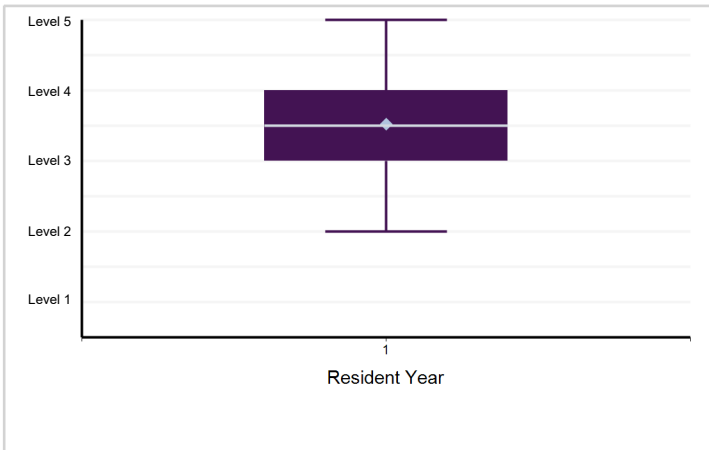
1. Patient Care - History — Patient Care



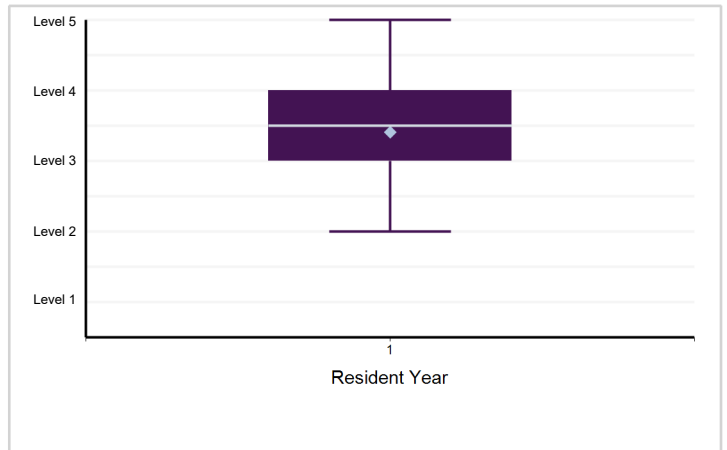
2. Patient Care - Neuromuscular Exam — Patient Care



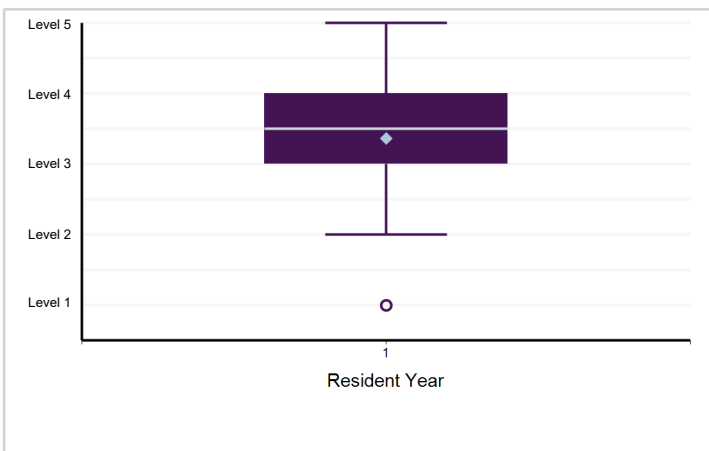
3. Patient Care - Management/Treatment — Patient Care



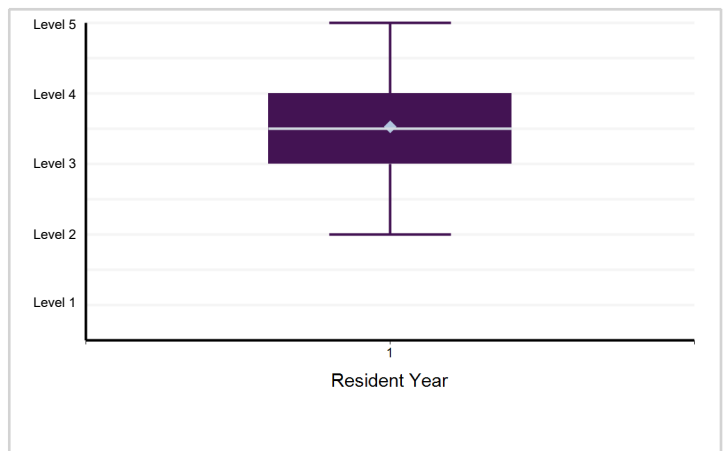
4. Patient Care - Nerve Conduction Studies (NCS) — Patient Care



5. Patient Care - EMG — Patient Care



6. Patient Care - Anterior Horn Cell Disorders — Patient Care

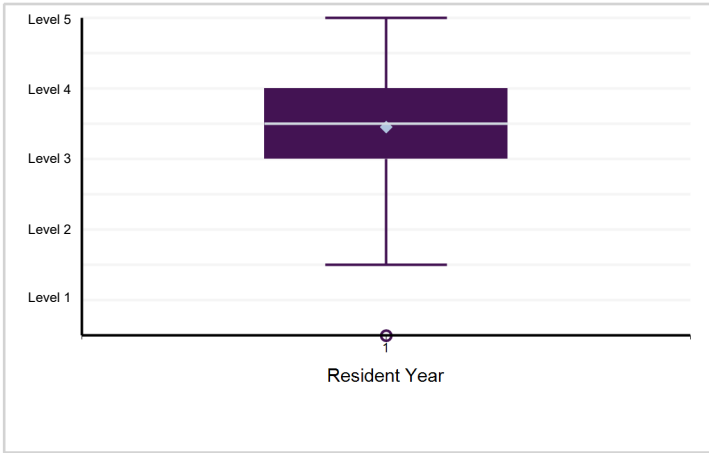


Note: Please reference milestone narrative for full text.

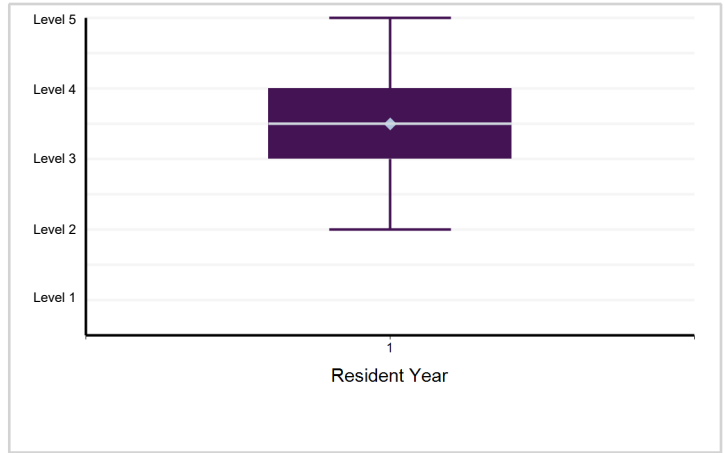
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Neuromuscular Medicine

7. Patient Care - Root, Plexus, and Peripheral Nerve Disorders — Patient Care



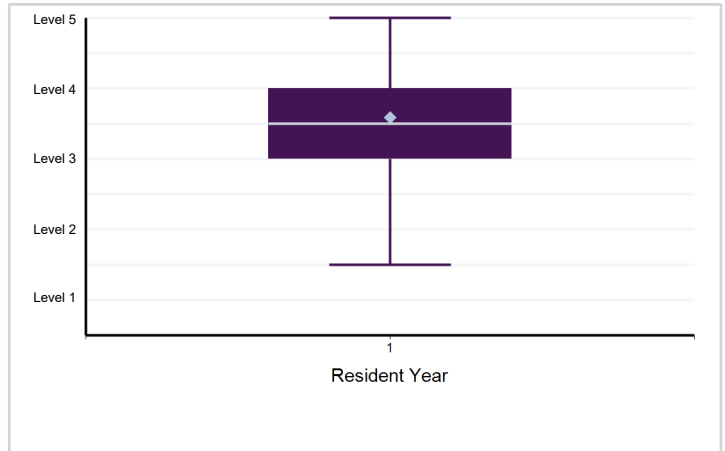
8. Patient Care - Neuromuscular Junction Disorders — Patient Care



9. Patient Care - Myopathies — Patient Care



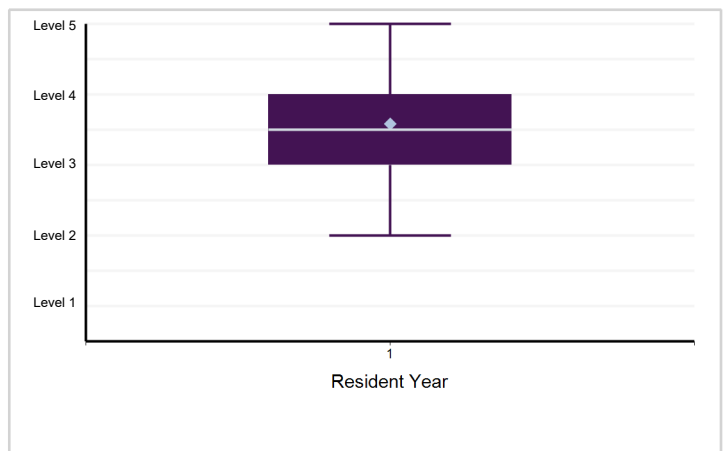
10. Medical Knowledge - Localization — Medical Knowledge



11. Medical Knowledge - Formulation — Medical Knowledge



12. Medical Knowledge - Diagnostic Investigation — Medical Knowledge



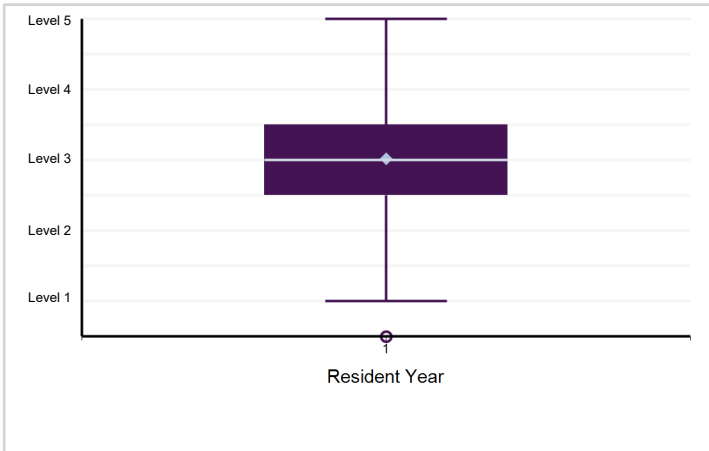
Note: Please reference milestone narrative for full text.



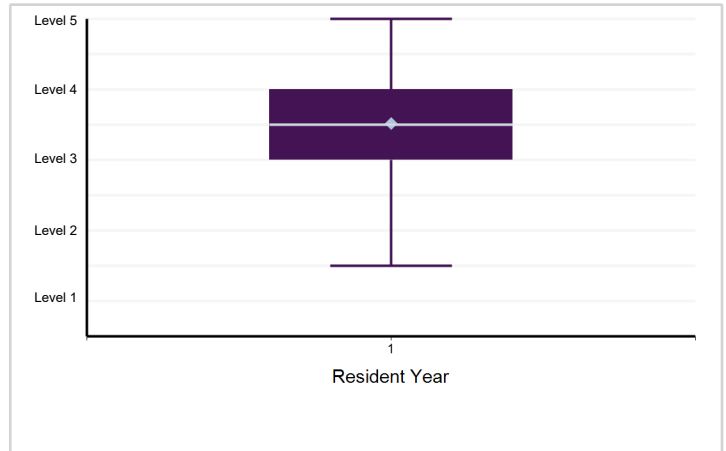
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Neuromuscular Medicine

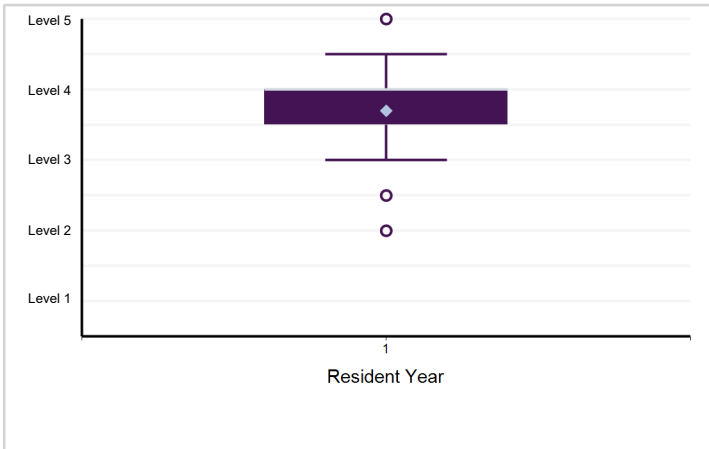
13. Medical Knowledge - Muscle and Nerve Pathology — Medical Knowledge



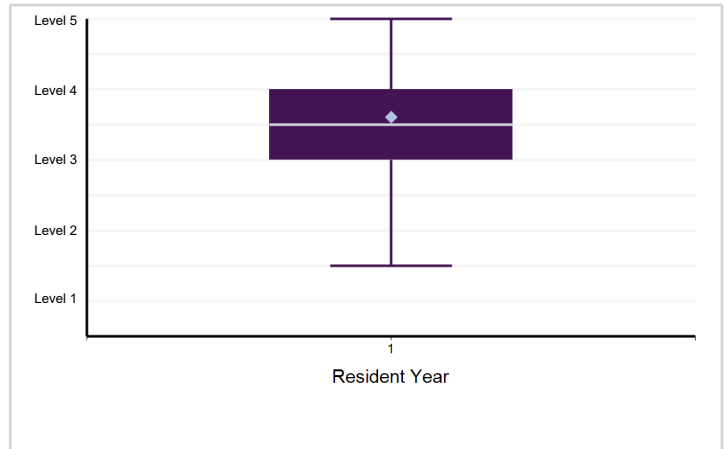
14. Systems-Based Practice - Systems Thinking, Including Cost- and Risk-effective Practice — Systems-Based Practice



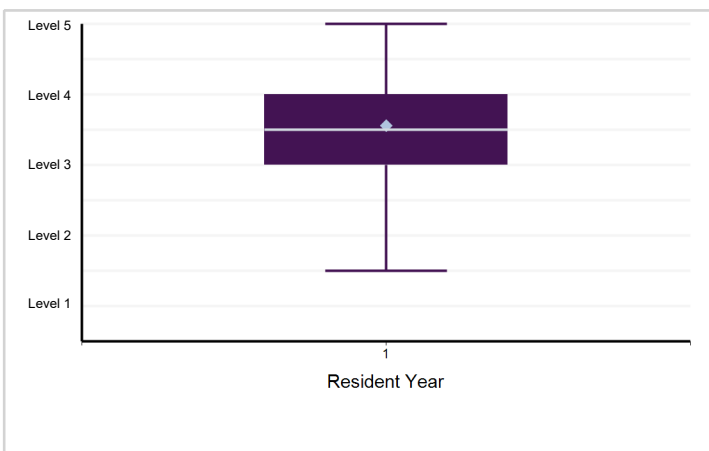
15. Systems-Based Practice - Work in Interprofessional Teams to Enhance Patient Safety and Patient Care — Systems-Based Practice



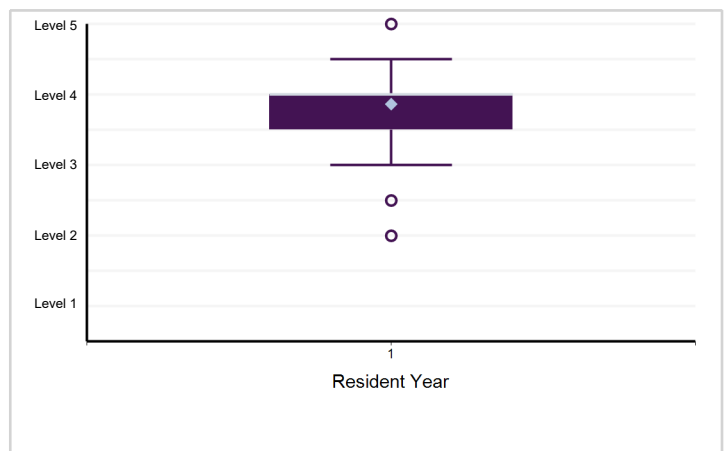
16. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



17. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



18. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism

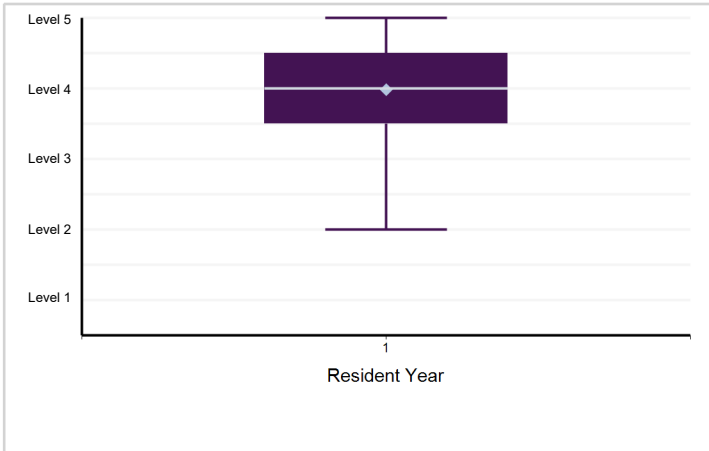


Note: Please reference milestone narrative for full text.

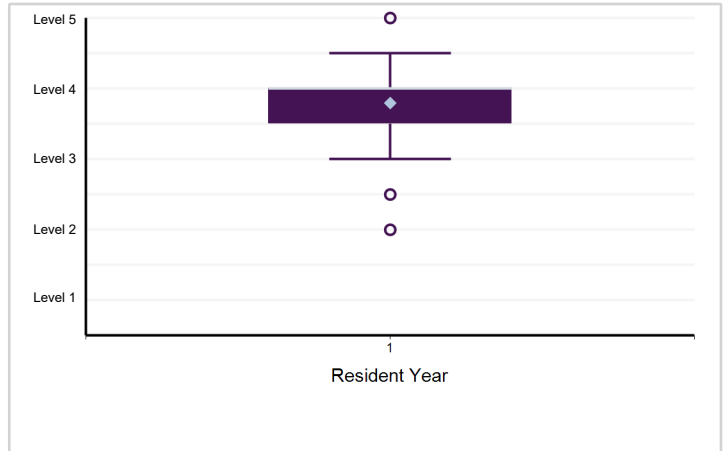
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Neuromuscular Medicine (Neurology)

19. Professionalism - Knowledge About, Respect for, and Adherence to the Ethical Principles Relevant to ...



20. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict — ...



21. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology — Interpersonal ...



Note: Please reference milestone narrative for full text.

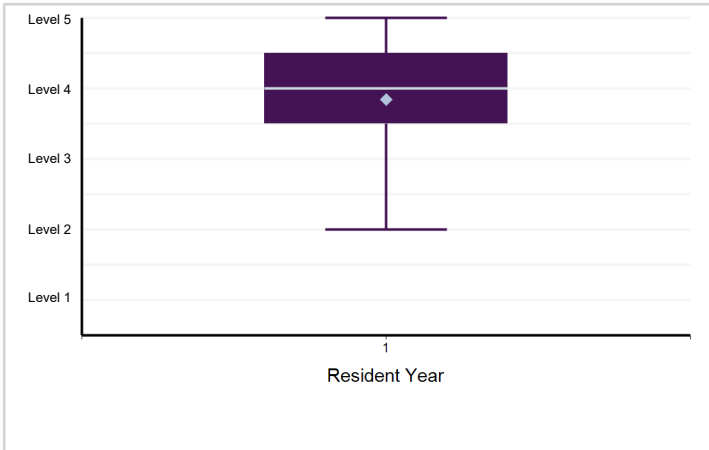
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Vascular Neurology

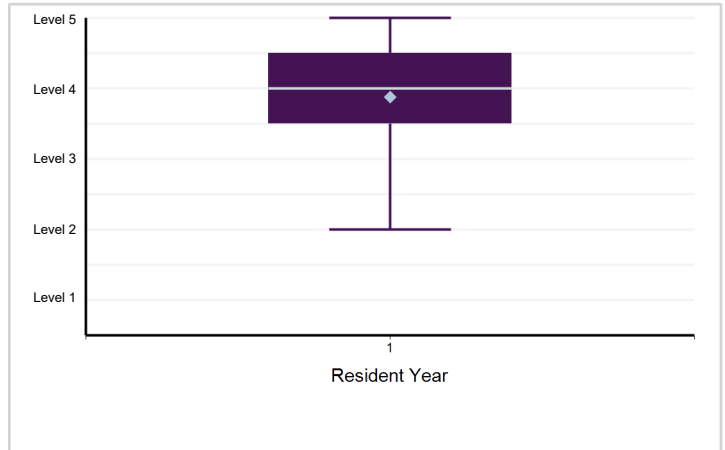
Resident Year	1	Total Residents*
# of Residents	129	129

\*Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

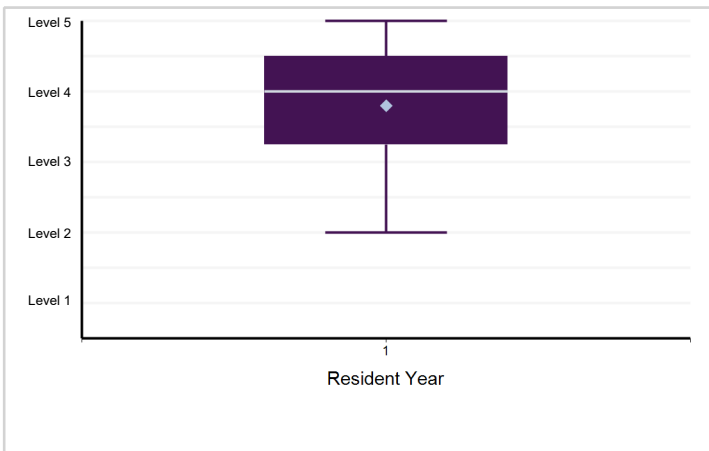
1. Patient Care - History — Patient Care



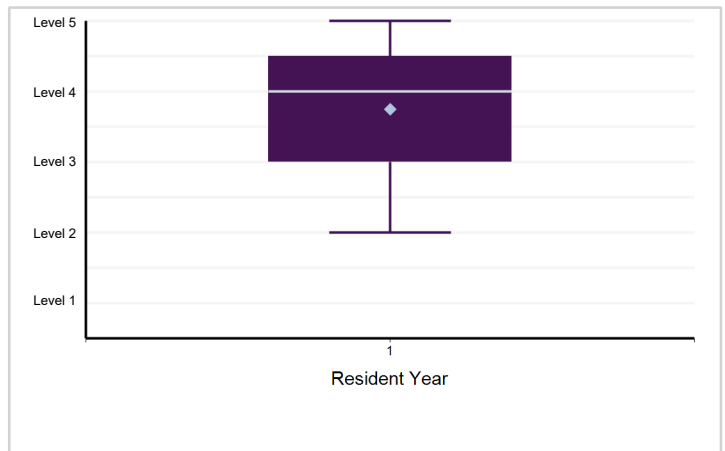
2. Patient Care - Vascular Neurological Examination — Patient Care



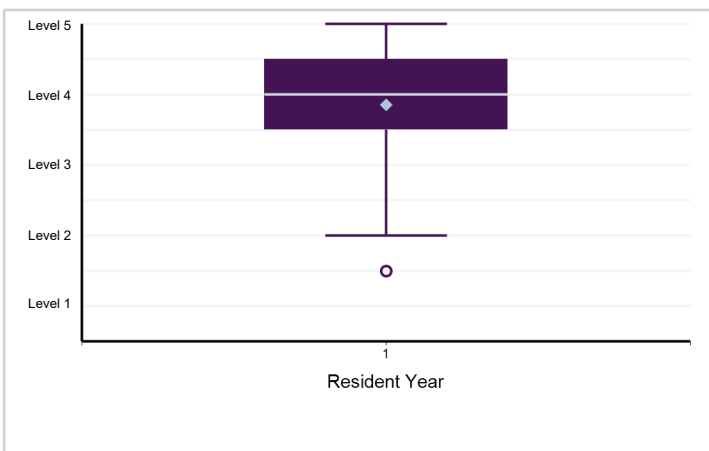
3. Patient Care - Ischemic Stroke Reperfusion Treatment and Management — Patient Care



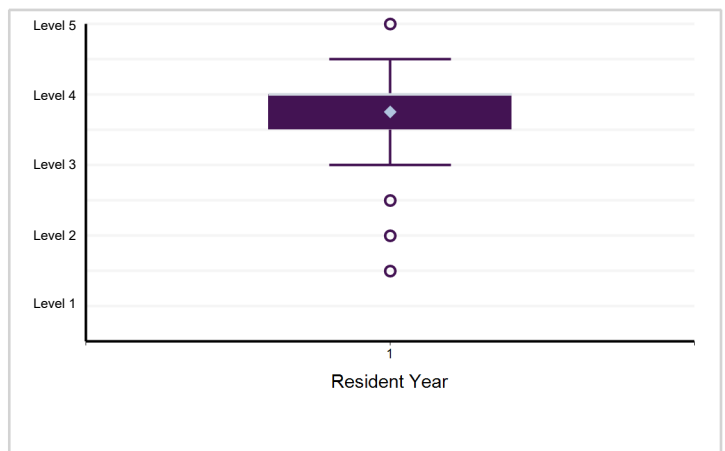
4. Patient Care - Treatment and Management of Patients with Cerebrovascular Disease — Patient Care



5. Medical Knowledge - Localization — Medical Knowledge



6. Medical Knowledge - Formulation — Medical Knowledge

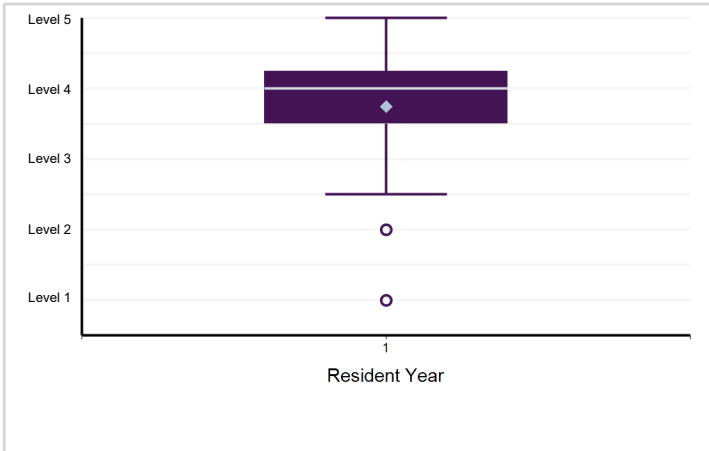


Note: Please reference milestone narrative for full text.

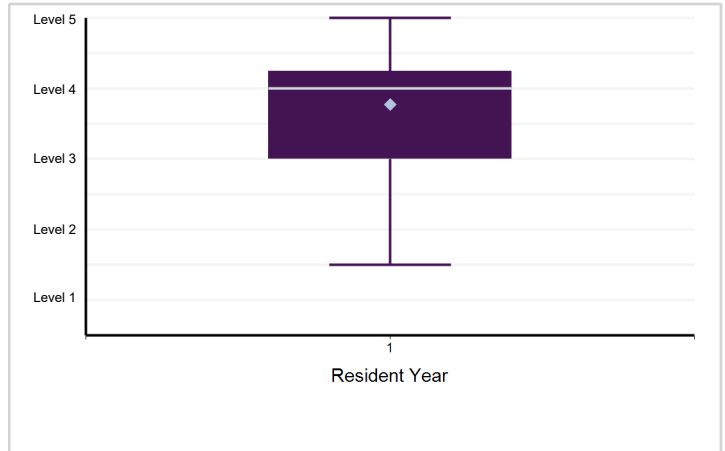
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Vascular Neurology

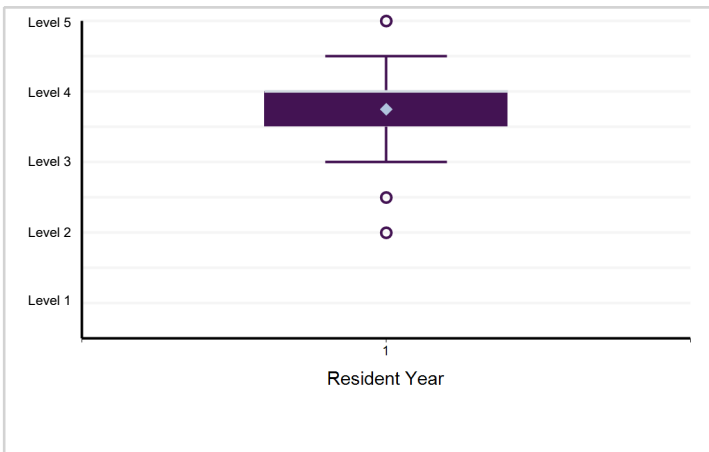
7. Medical Knowledge - Imaging in Vascular Neurology (e.g., computed tomography [CT], magnetic resonance ...



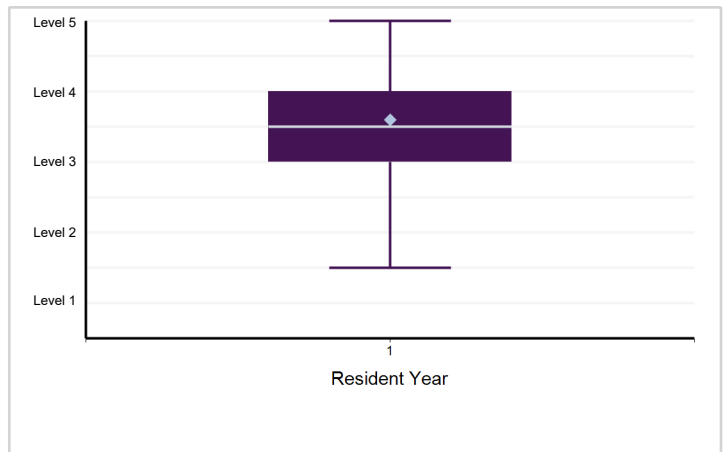
8. Medical Knowledge - Diagnostic Investigation in Vascular Neurology — Medical Knowledge



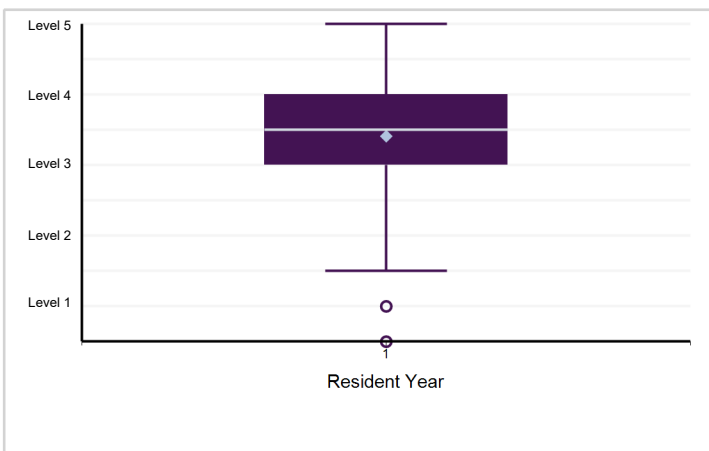
9. Medical Knowledge - Ischemic Stroke — Medical Knowledge



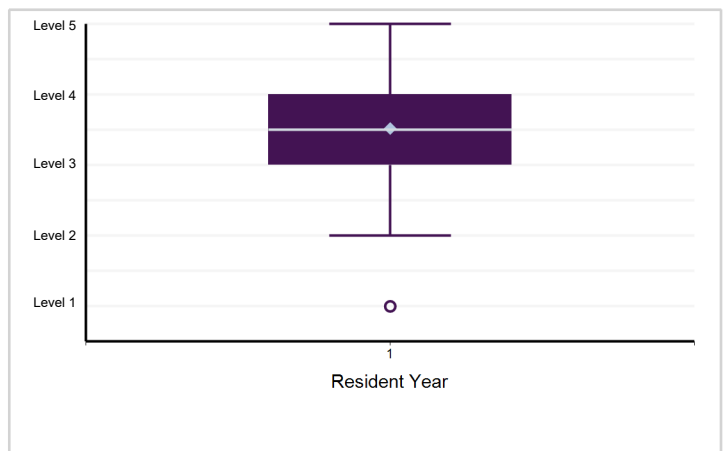
10. Medical Knowledge - Intracerebral Hemorrhage — Medical Knowledge



11. Medical Knowledge - Subarachnoid Hemorrhage — Medical Knowledge



12. Systems-Based Practice - Cost- and risk/benefit-appropriate practice — Systems-Based Practice

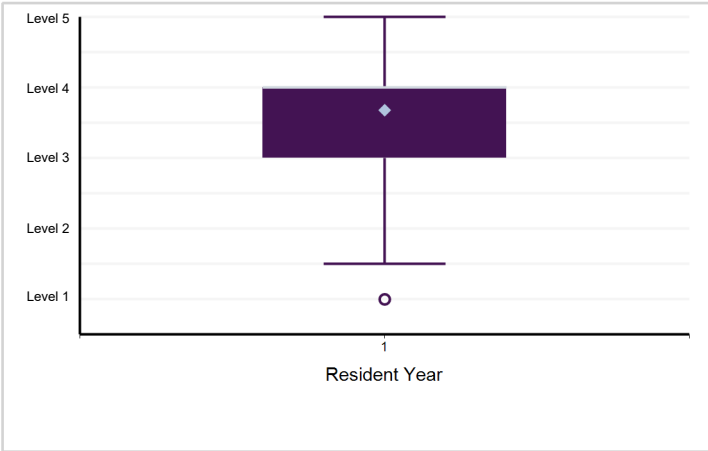


Note: Please reference milestone narrative for full text.

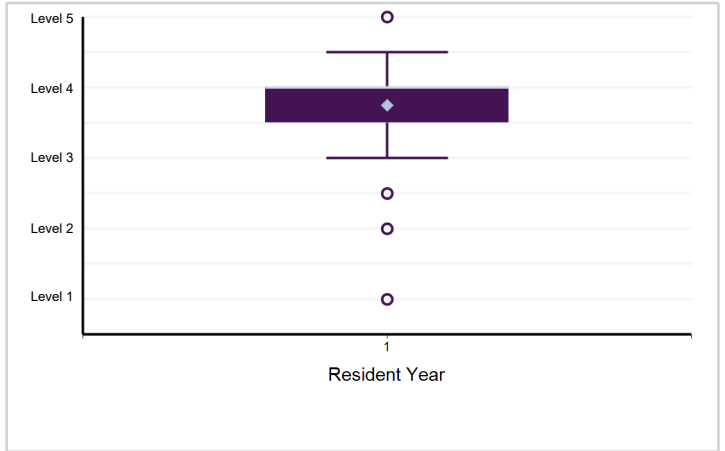
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Vascular Neurology

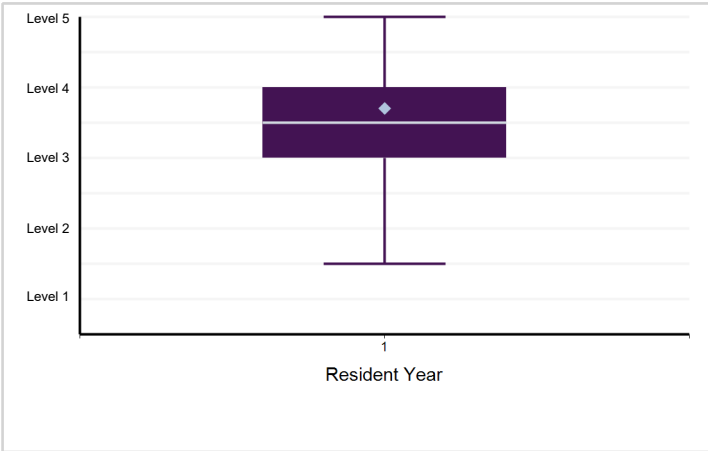
13. Systems-Based Practice - Work in interprofessional teams to enhance patient safety — Systems-Based Practice



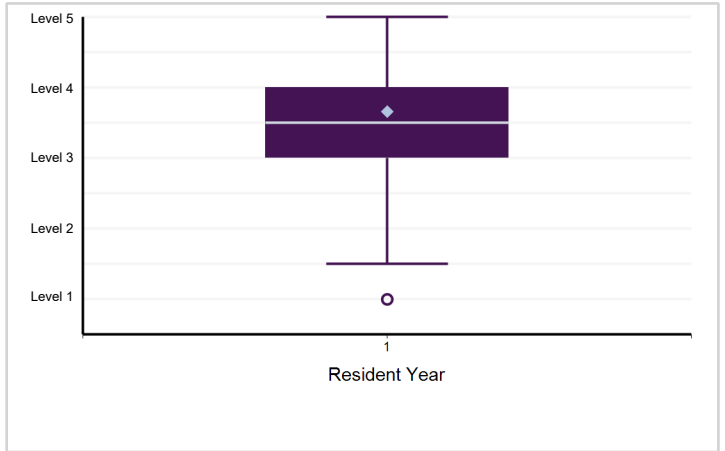
14. Systems-Based Practice - Continuum of Care — Systems-Based Practice



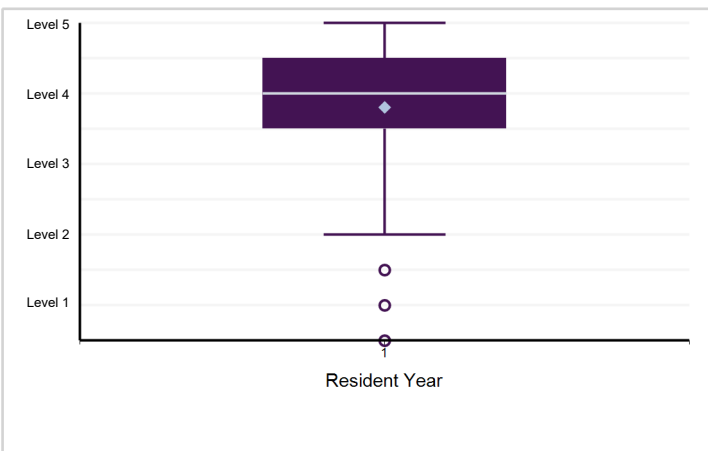
15. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



16. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



17. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism



18. Professionalism - Knowledge About and Adherence to the Ethical Principles Relevant to the Practice of Medicine — Professionalism

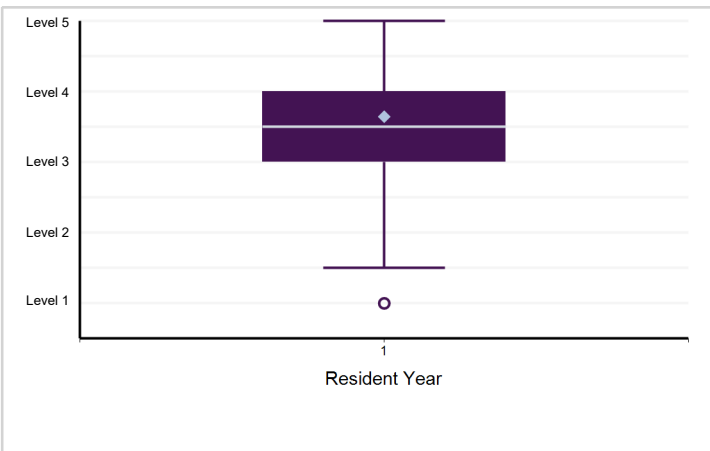


Note: Please reference milestone narrative for full text.

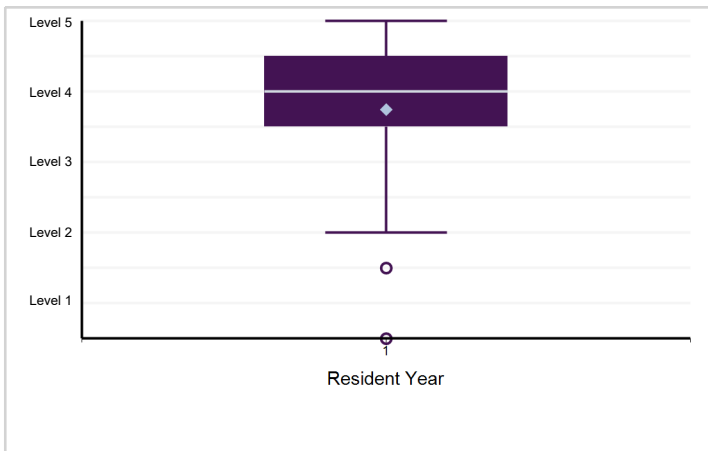
## Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Subspecialty: Vascular Neurology

19. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict— ...



20. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology— Interpersonal ...



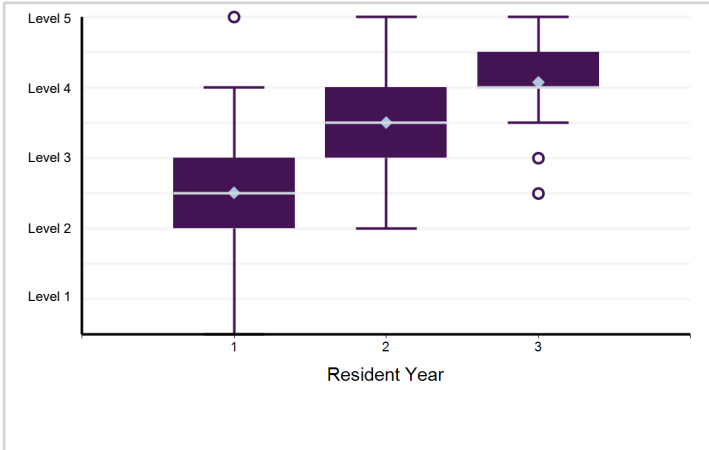
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

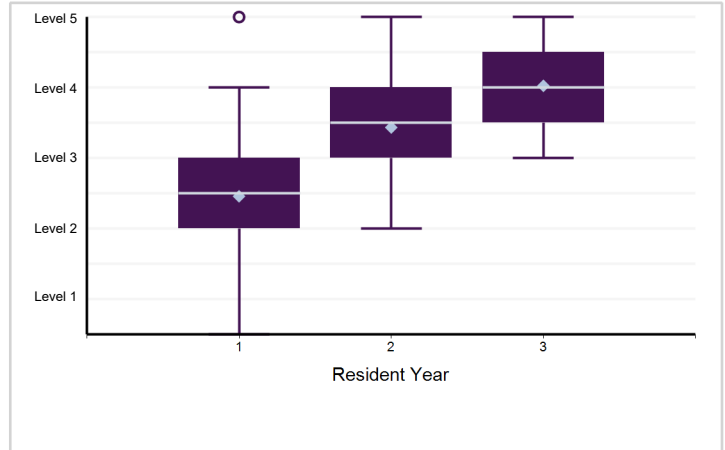
## Specialty: Child Neurology

Resident Year	1	2	3	Total Residents
# of Residents	142	134	131	407

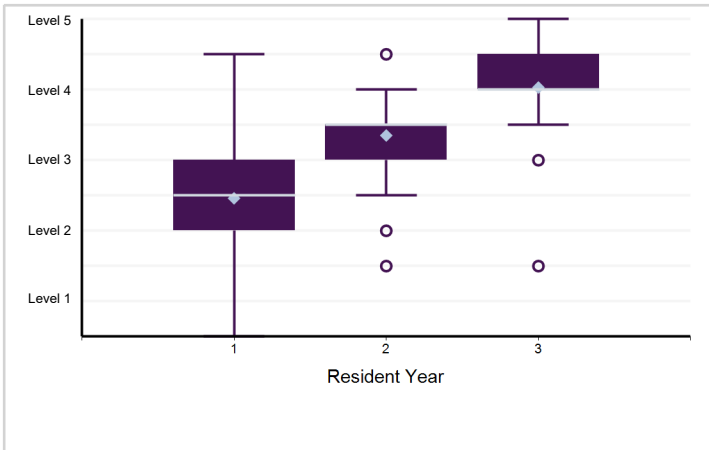
1. Patient Care - History — Patient Care



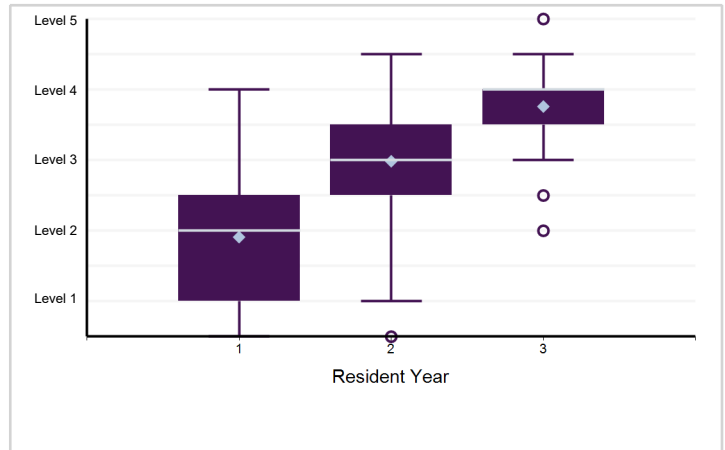
2. Patient Care - Neurological Exam — Patient Care



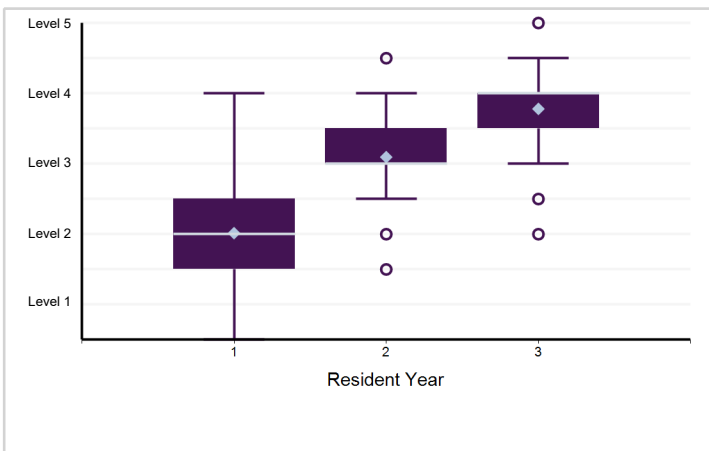
3. Patient Care - Management/Treatment — Patient Care



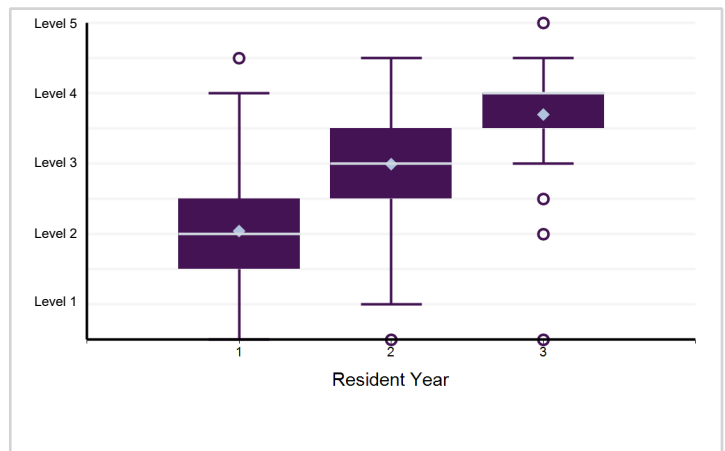
4. Patient Care - Neurometabolic and Neurogenetic Disorders — Patient Care



5. Patient Care - Movement Disorders — Patient Care



6. Patient Care - Neuromuscular Disorders — Patient Care

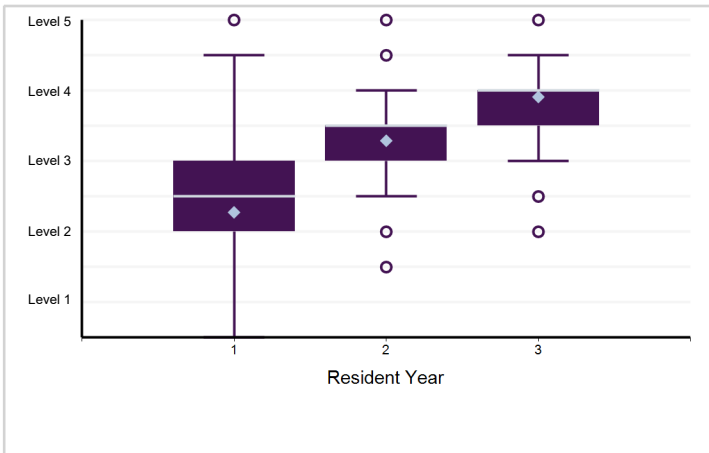


Note: Please reference milestone narrative for full text.

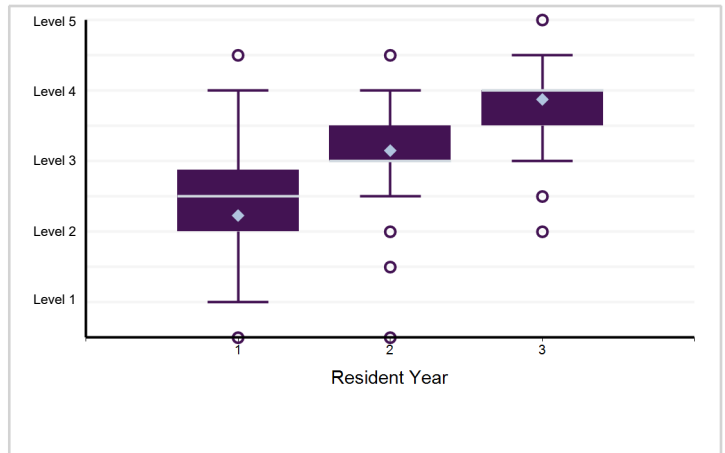
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Child Neurology

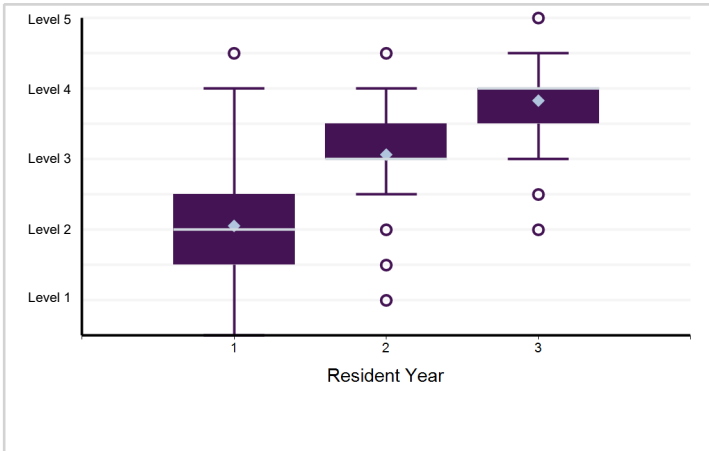
7. Patient Care - Cerebrovascular Disorders — Patient Care



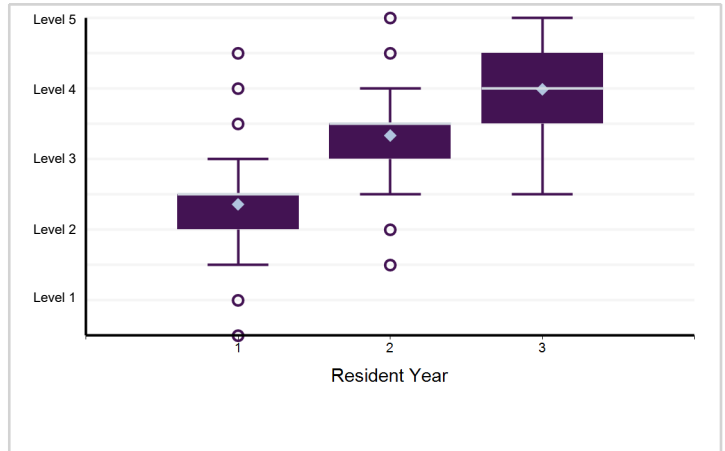
8. Patient Care - Cognitive, Behavioral, and Psychiatric Disorders — Patient Care



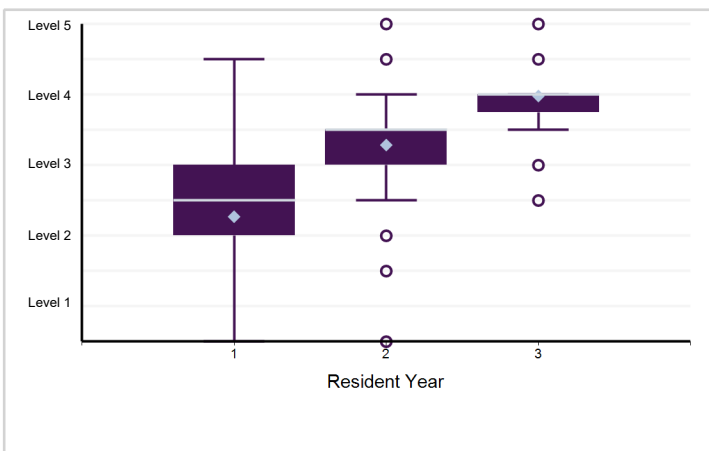
9. Patient Care - Neuroimmunologic and White Matter Disorders — Patient Care



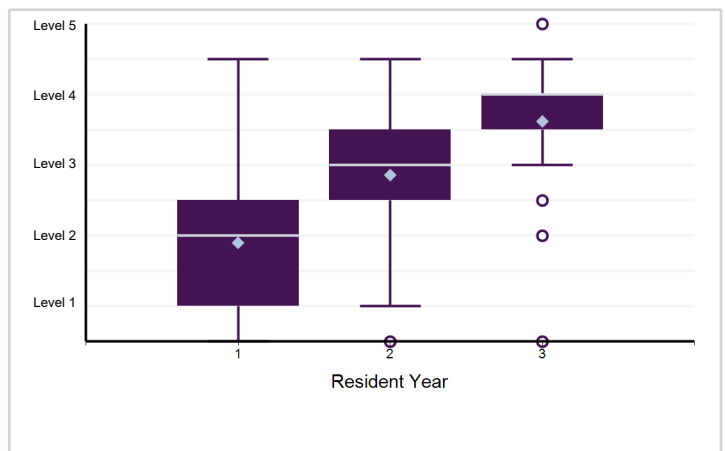
10. Patient Care - Epilepsy — Patient Care



11. Patient Care - Headache Syndromes — Patient Care



12. Patient Care - Neuro-Oncology — Patient Care



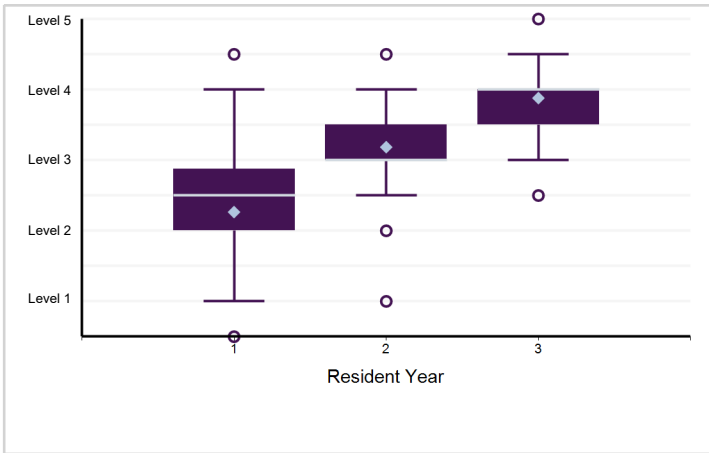
Note: Please reference milestone narrative for full text.



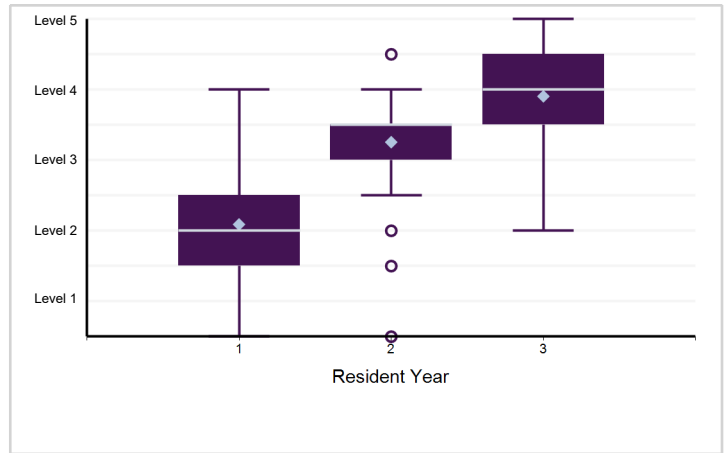
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Child Neurology

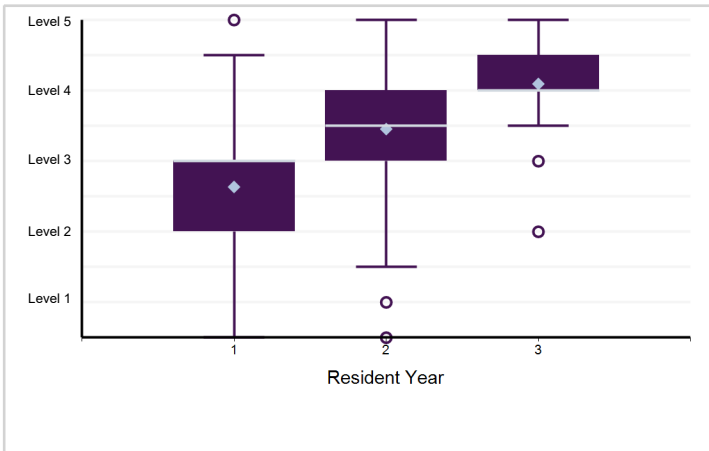
13. Patient Care - Neuroimaging — Patient Care



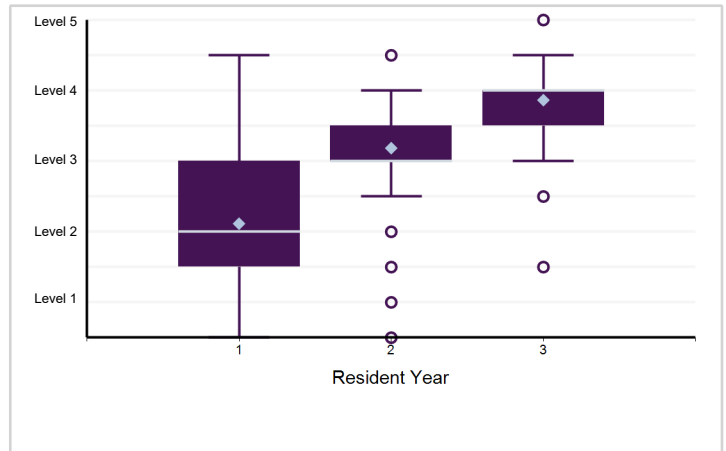
14. Patient Care - Electroencephalogram [EEG] — Patient Care



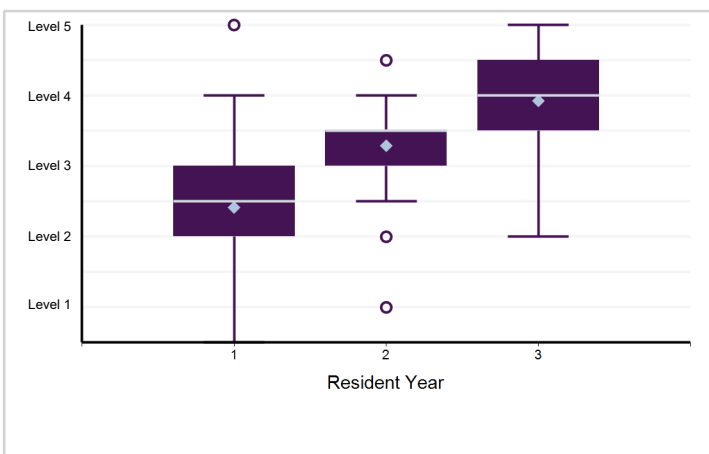
15. Patient Care - Lumbar Puncture — Patient Care



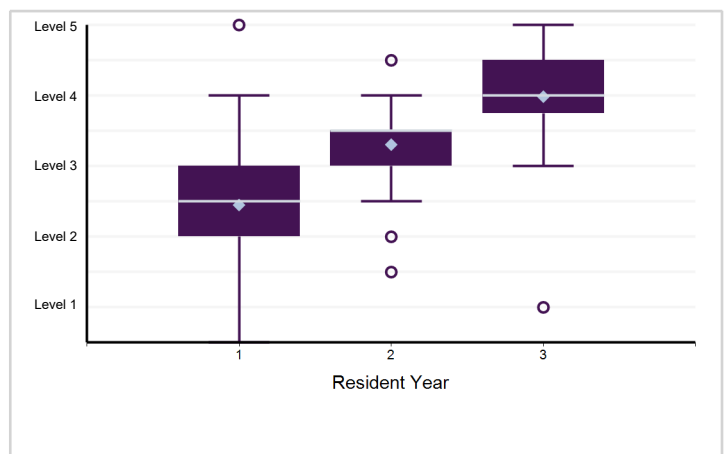
16. Medical Knowledge - Development — Medical Knowledge



17. Medical Knowledge - Localization — Medical Knowledge



18. Medical Knowledge - Formulation — Medical Knowledge

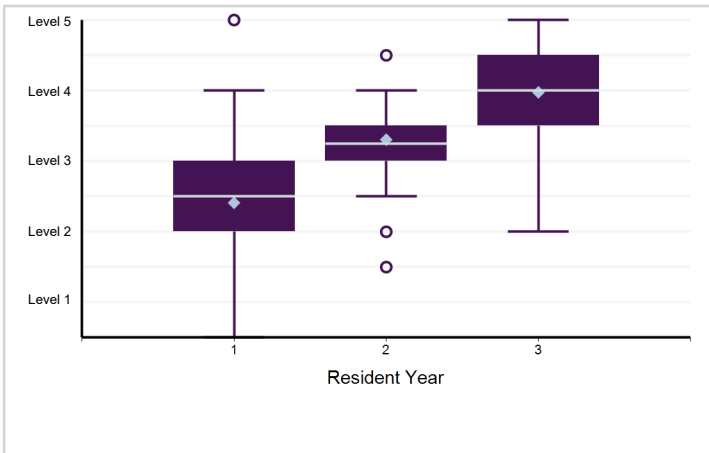


Note: Please reference milestone narrative for full text.

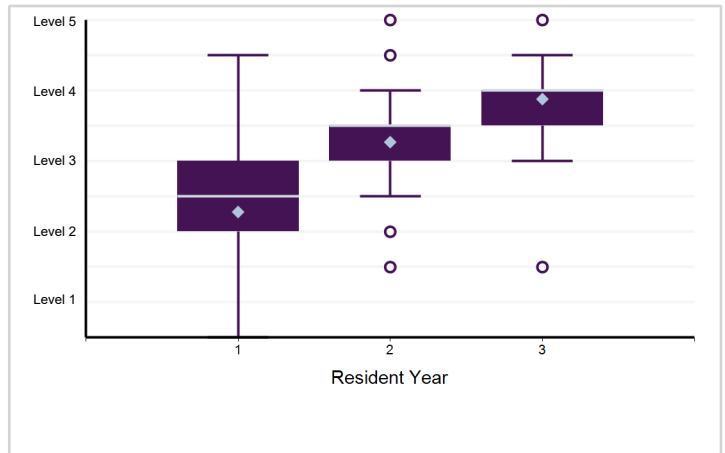
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Child Neurology

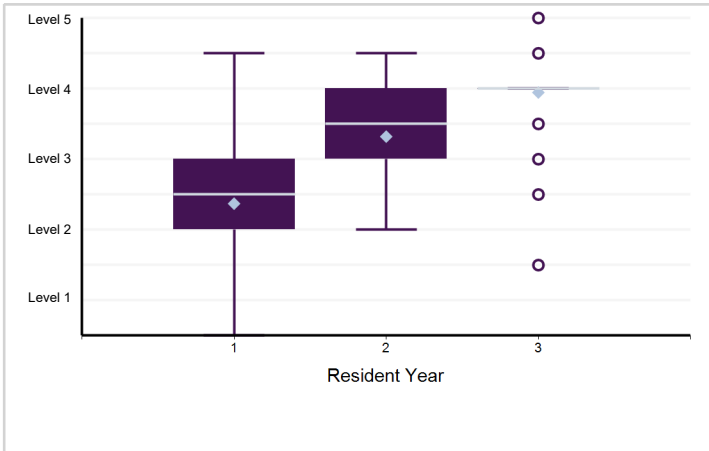
19. Medical Knowledge - Diagnostic Investigation — Medical Knowledge



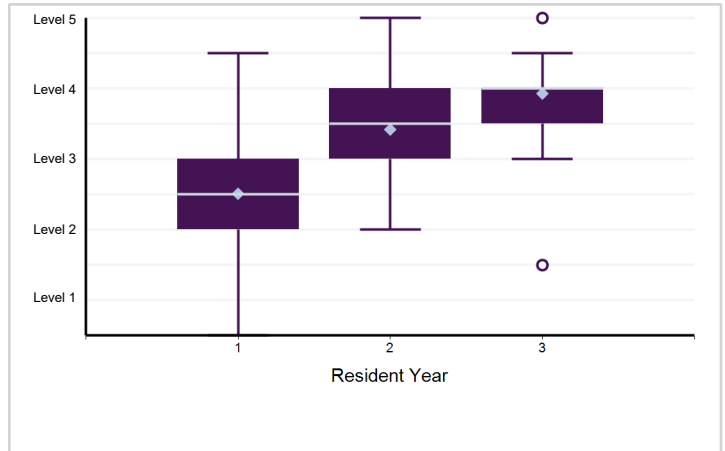
20. Systems-Based Practice - Systems thinking, including cost- and risk-effective practice — Systems-Based Practice



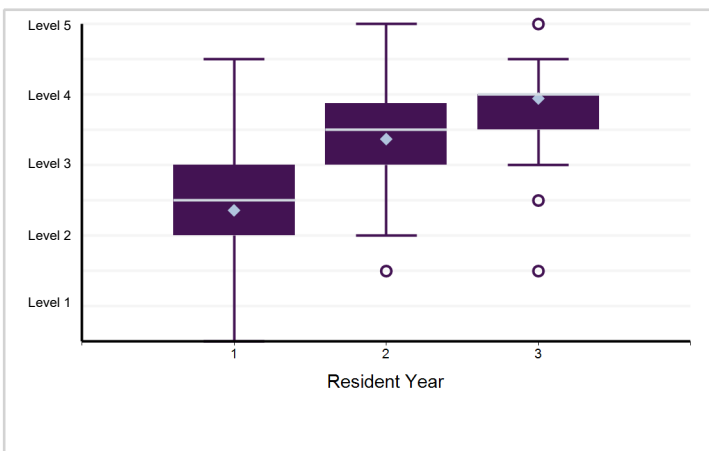
21. Systems-Based Practice - Work in interprofessional teams to enhance patient safety — Systems-Based Practice



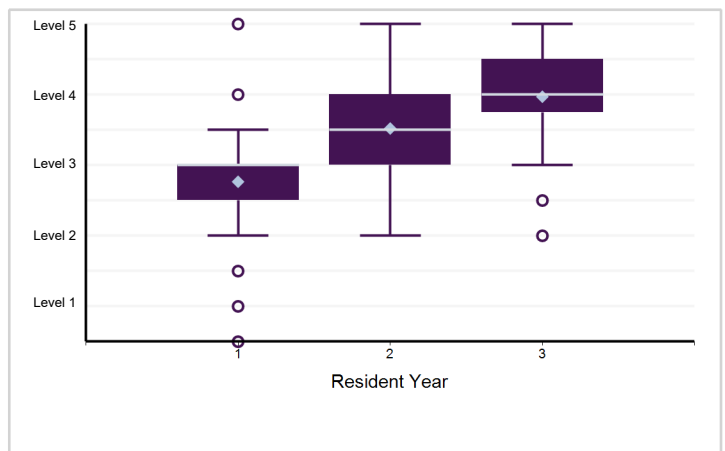
22. Practice-Based Learning and Improvement - Self-directed learning — Practice-Based Learning and Improvement ...



23. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



24. Professionalism - Compassion, integrity, accountability, and respect for self and others — Professionalism

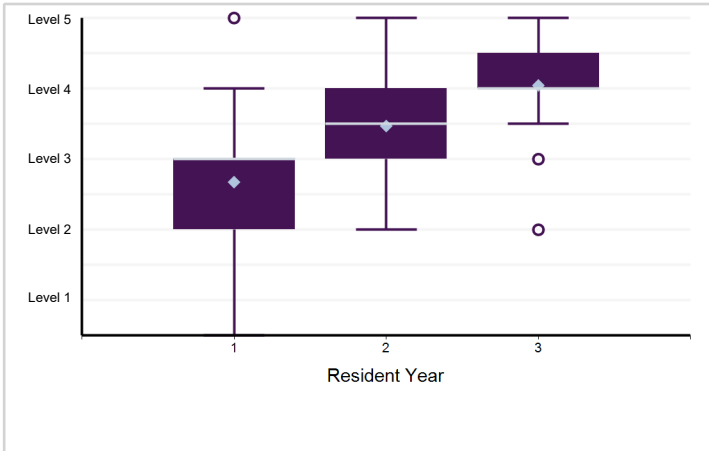


Note: Please reference milestone narrative for full text.

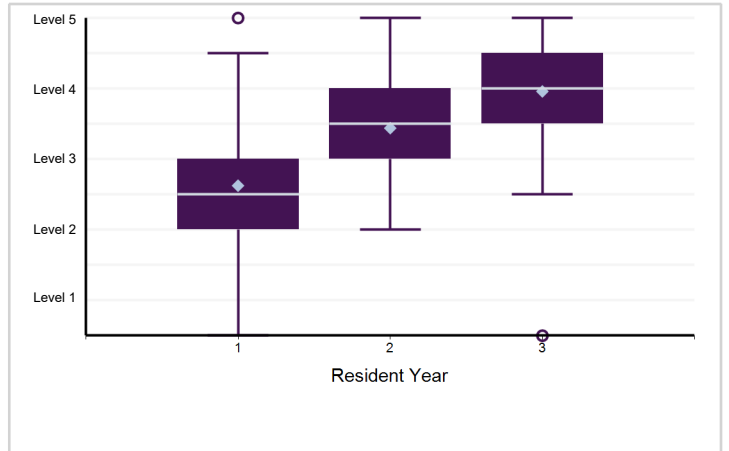
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Child Neurology

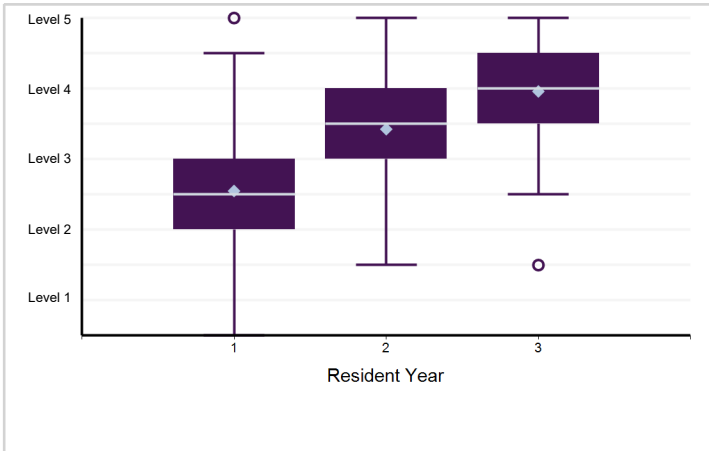
25. Professionalism - Knowledge about, respect for, and adherence to the ethical principles relevant to ...



26. Interpersonal and Communication Skills - Relationship development, teamwork, and managing conflict — ...



27. Interpersonal and Communication Skills - Information sharing, gathering, and technology — Interpersonal ...



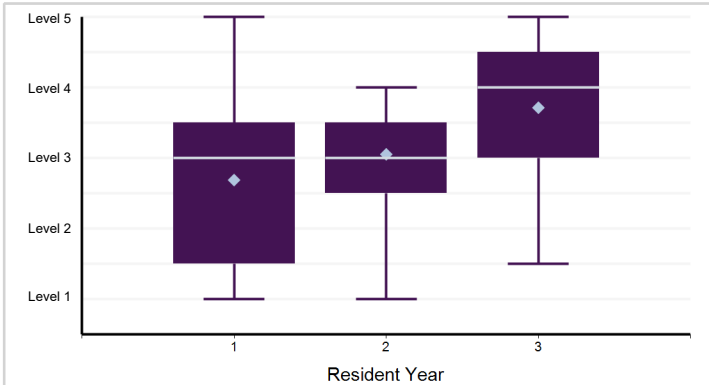
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Nuclear Medicine

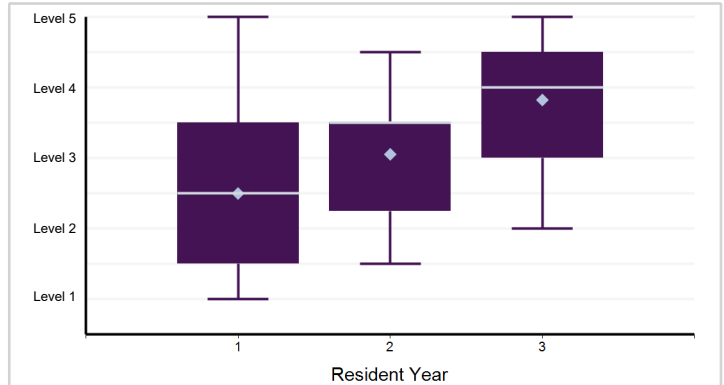
Resident Year	1	2	3	Total Residents
# of Residents	41	19	21	81

1. Patient Care - Diagnostic: General Nuclear Medicine, Cardiovascular, and Molecular Imaging (Patient ...



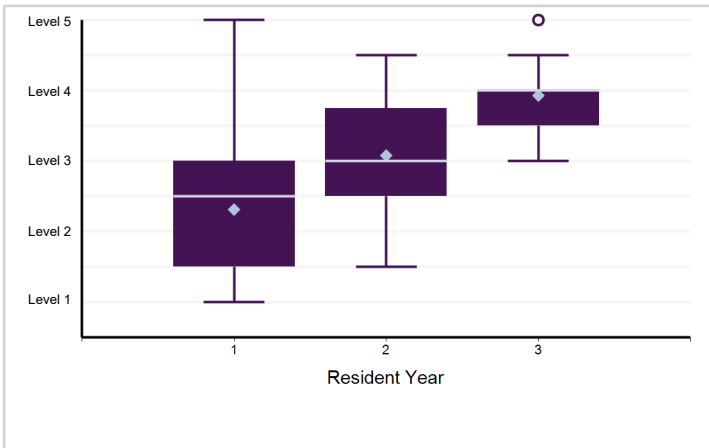
Note: 1 of 81 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Patient Care - Cardiovascular Nuclear Medicine-Stress Testing: Patient Evaluation and Procedure Monitoring—Patient Care

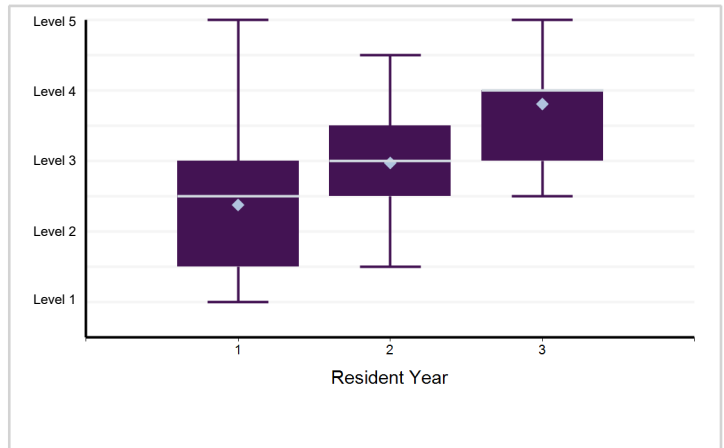


Note: 3 of 81 residents have a status of "Not Yet Rotated" and are not included in the analysis.

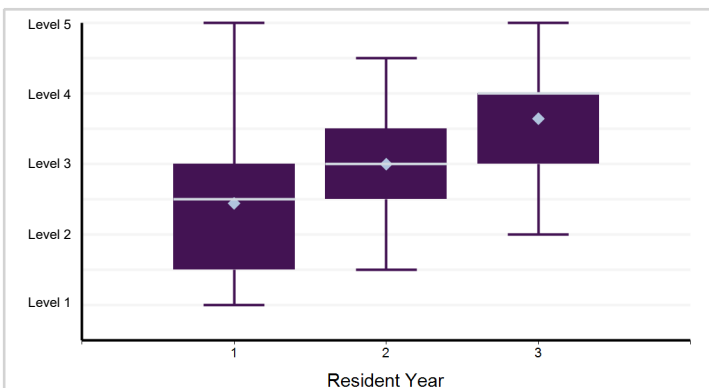
3. Patient Care - Therapy: Radioiodine for Benign Thyroid Disease-Patient Evaluation, Procedure Selection, ...



4. Patient Care - Therapy: Radioiodine for Thyroid Malignancy—Patient Evaluation, Procedure Selection, ...

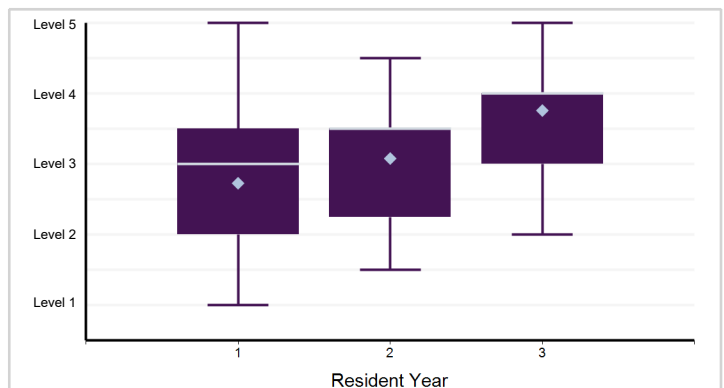


5. Patient Care - Therapy: Parenteral—Patient Evaluation, Procedure Selection, Procedure Performance, and ...



Note: 3 of 81 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Medical Knowledge - Physiology and Pathophysiology—Medical Knowledge

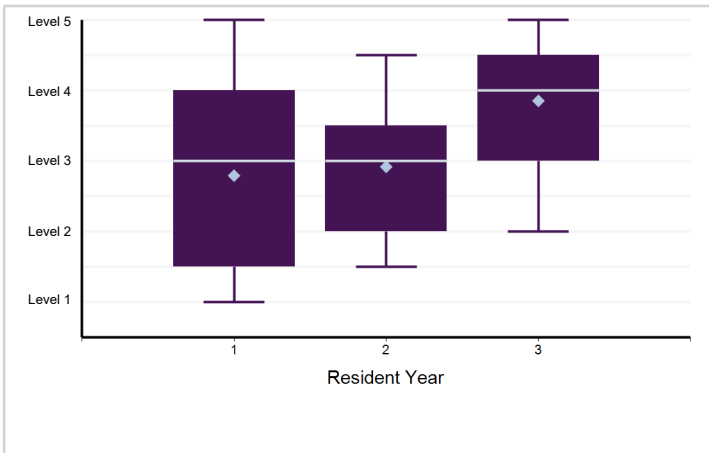


Note: Please reference milestone narrative for full text.

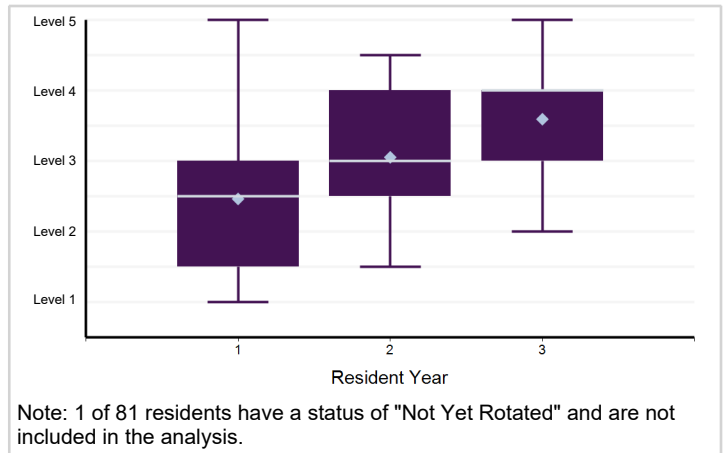
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Nuclear Medicine

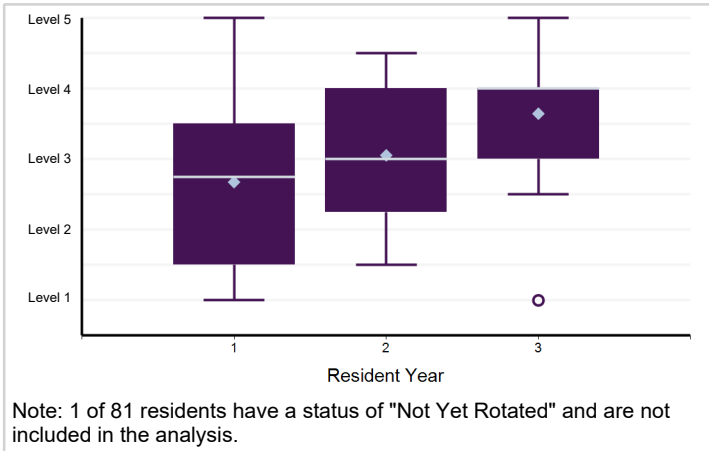
7. Medical Knowledge - Anatomic Imaging—Medical Knowledge



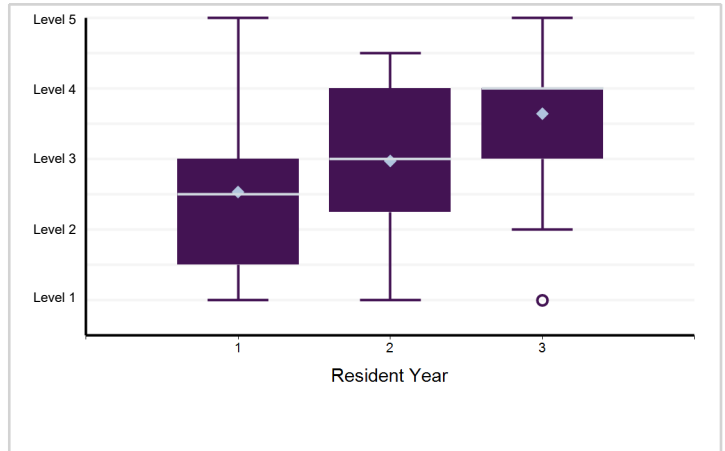
8. Medical Knowledge - Instrumentation—Medical Knowledge



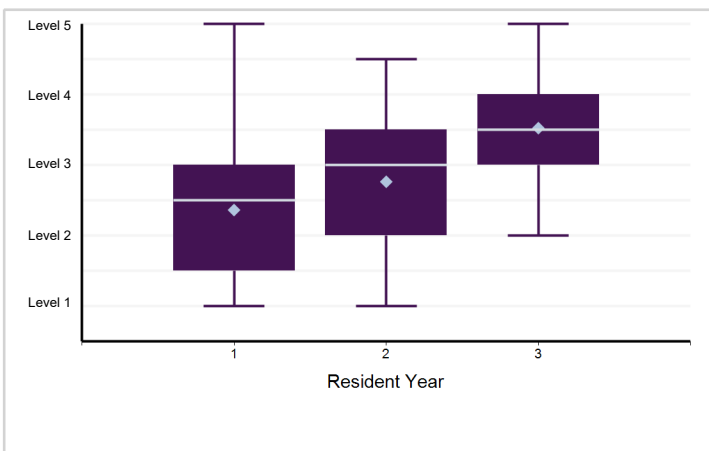
9. Medical Knowledge - Radiopharmaceuticals and molecular agents—Medical Knowledge



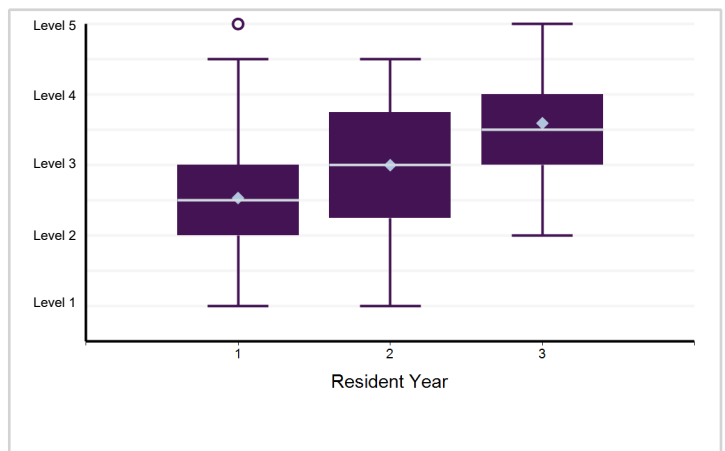
10. Medical Knowledge - Medical physics, mathematics, and radiation biology—Medical Knowledge



11. Medical Knowledge - Regulatory Requirements—Medical Knowledge



12. Medical Knowledge - Radiation Protection, Patient Safety, and Procedural Safety—Medical Knowledge

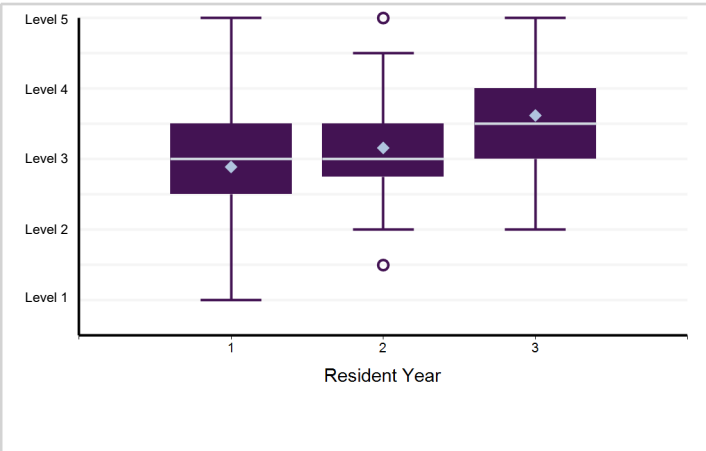


Note: Please reference milestone narrative for full text.

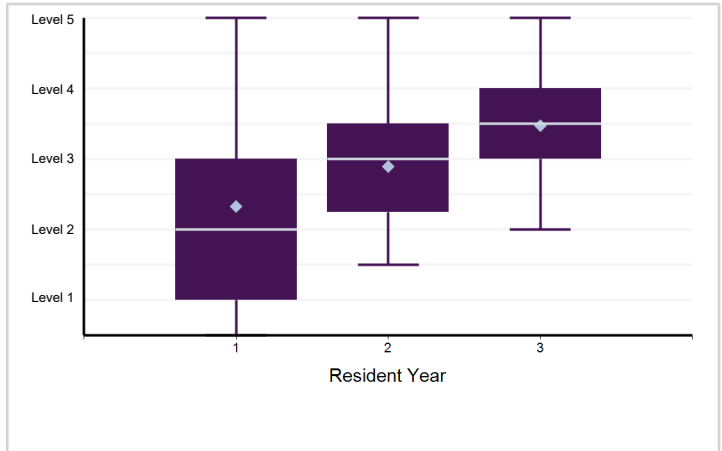
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Nuclear Medicine

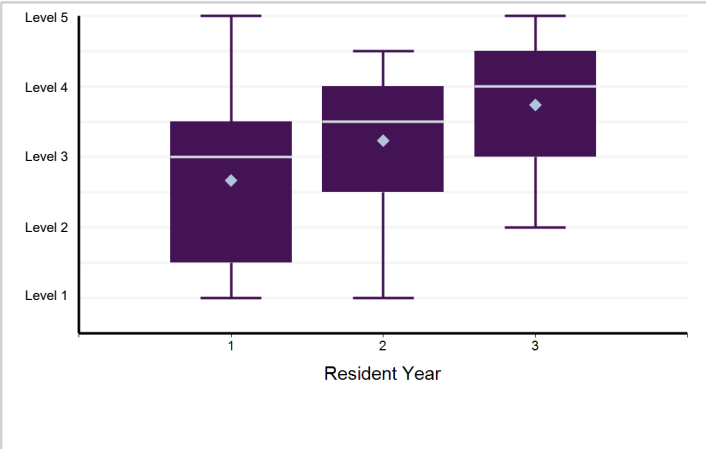
13. Systems-Based Practice - Computer Systems—Systems-Based Practice



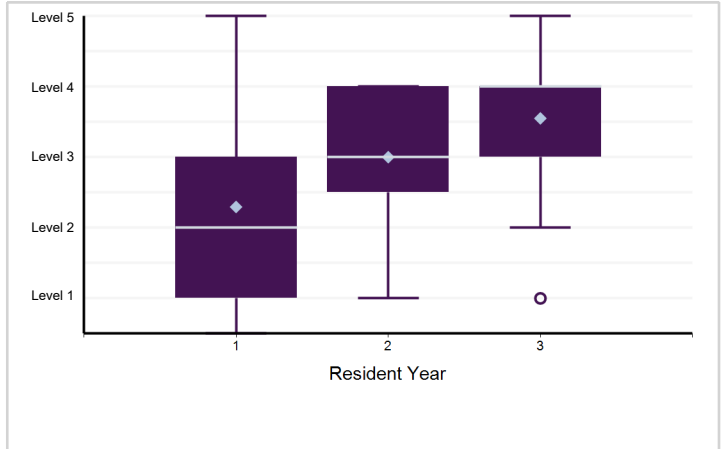
14. Systems-Based Practice - Economics—Systems-Based Practice



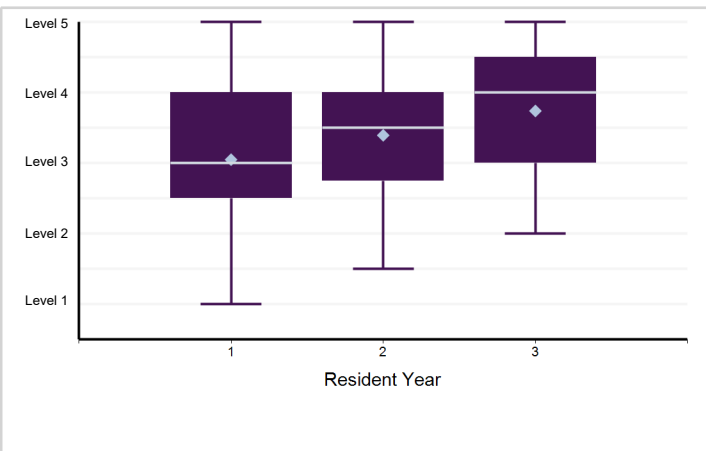
15. Practice-Based Learning and Improvement - Self-Directed Learning and Understanding Scientific Studies—Practice-Based ...



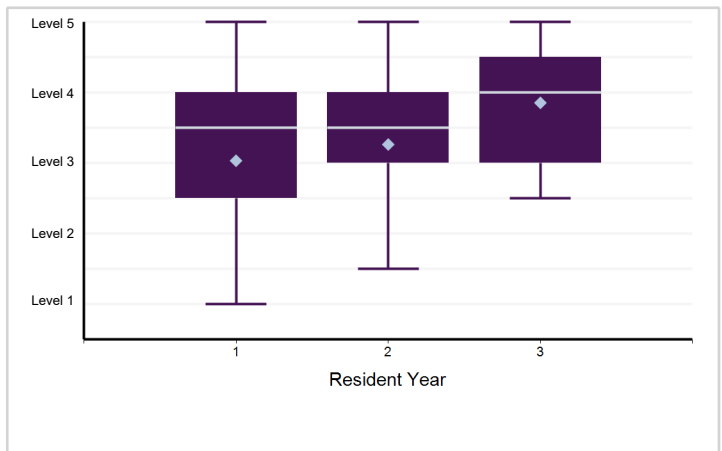
16. Practice-Based Learning and Improvement - Implements Quality Improvement Project—Practice-Based Learning and Improvement



17. Professionalism - Professional Ethics and Accountability—Professionalism



18. Interpersonal and Communication Skills - Patient Communications—Interpersonal and Communications Skills

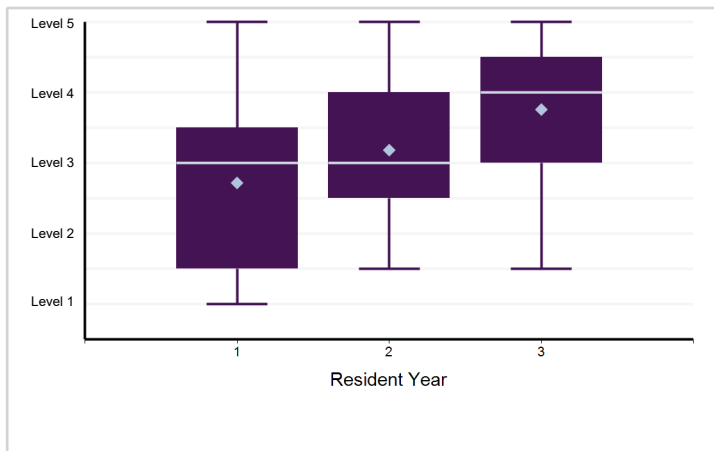


Note: Please reference milestone narrative for full text.

## Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Nuclear Medicine

19. Interpersonal and Communication Skills - Health Care Team—Interpersonal and Communications Skills



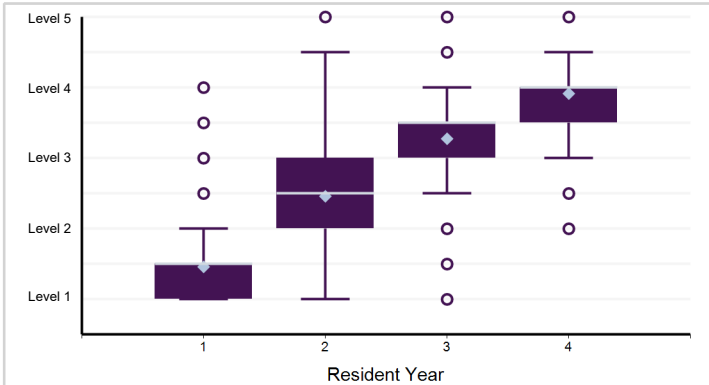
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Obstetrics and Gynecology

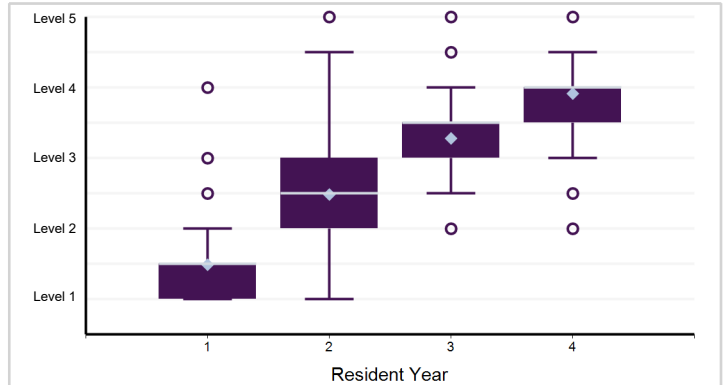
Resident Year	1	2	3	4	Total Residents
# of Residents	1,481	1,447	1,409	1,382	5,719

### 1. Patient Care - Antepartum Care and Complications of Pregnancy—Patient Care



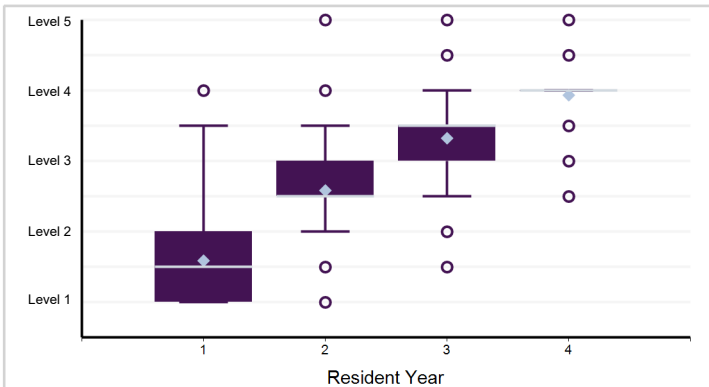
Note: 78 of 5,719 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 2. Patient Care - Care of Patients in the Intrapartum Period—Patient Care



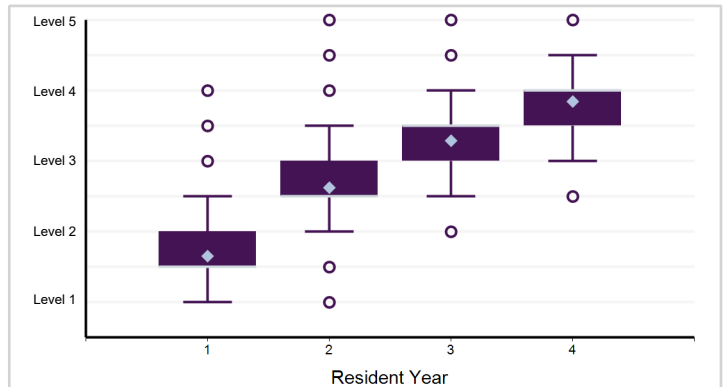
Note: 52 of 5,719 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 3. Patient Care - Care of Patients in the Postpartum Period—Patient Care



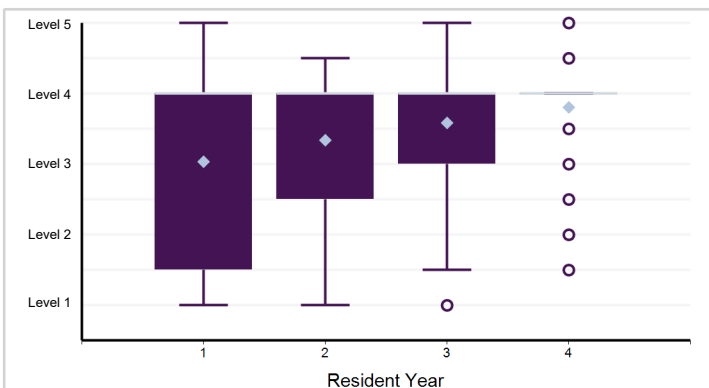
Note: 43 of 5,719 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 4. Patient Care - Obstetrical Technical Skills—Patient Care



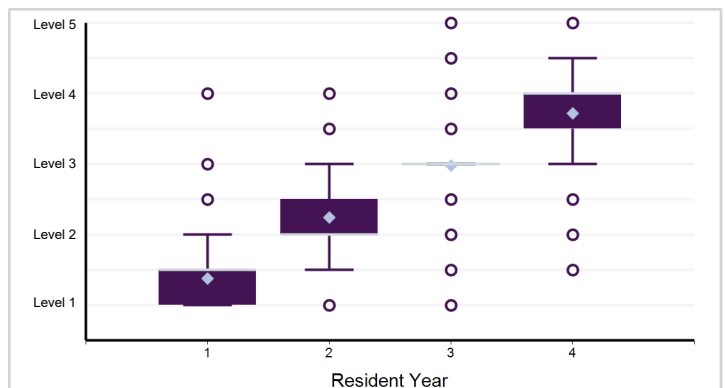
Note: 41 of 5,719 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 5. Patient Care - Immediate Care of the Newborn—Patient Care



Note: 191 of 5,719 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 6. Patient Care - Gynecology Technical Skills: Laparotomy (e.g., Hysterectomy, Myomectomy, Adnexectomy)—Patient Care



Note: 413 of 5,719 residents have a status of "Not Yet Rotated" and are not included in the analysis.

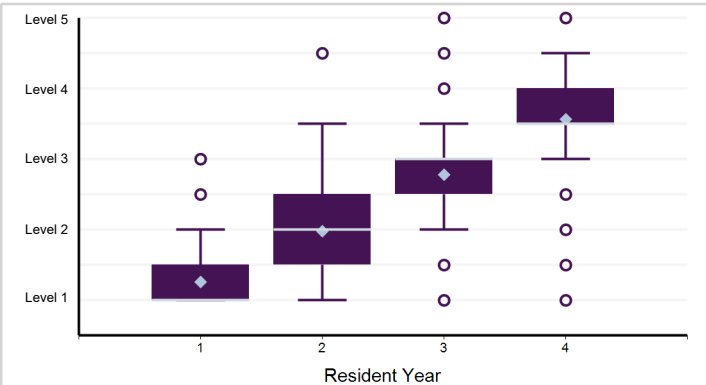
Note: Please reference milestone narrative for full text.



# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

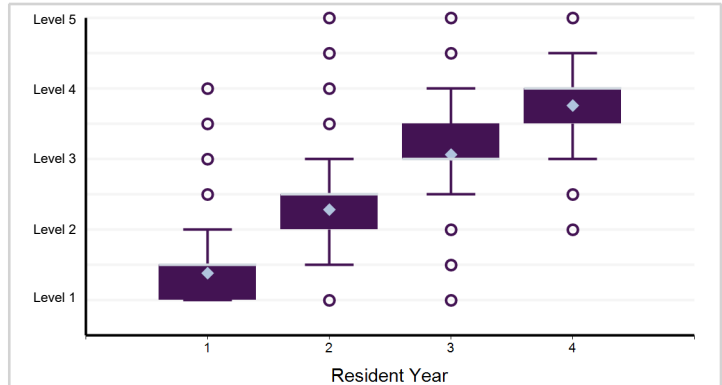
## Specialty: Obstetrics and Gynecology

7. Patient Care - Gynecology Technical Skills: Vaginal Surgery (e.g., Vaginal Hysterectomy, Colporrhaphy, ...)



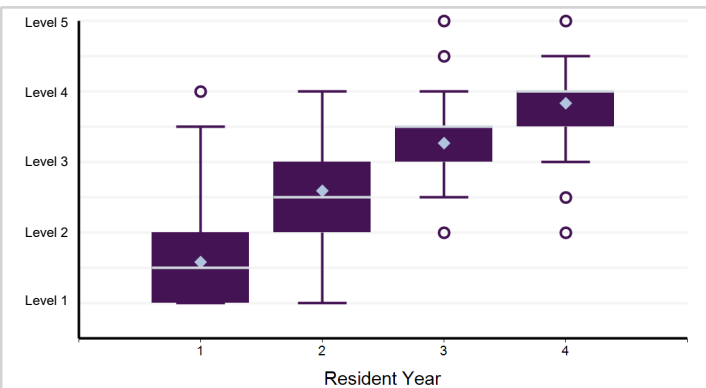
Note: 897 of 5,719 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Patient Care - Gynecology Technical Skills: Endoscopy (Laparoscopy, Hysteroscopy, Cystoscopy)—Patient Care



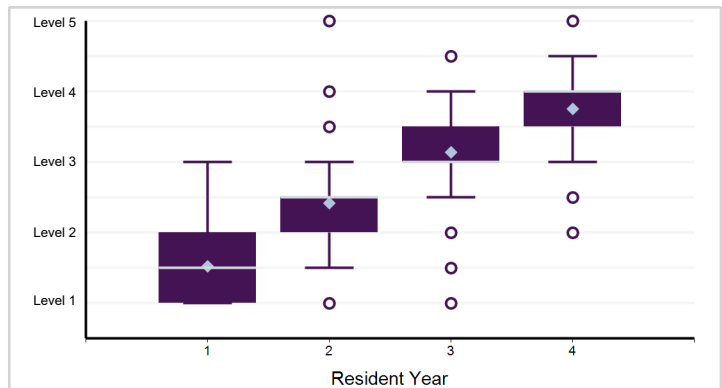
Note: 235 of 5,719 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Family Planning—Patient Care



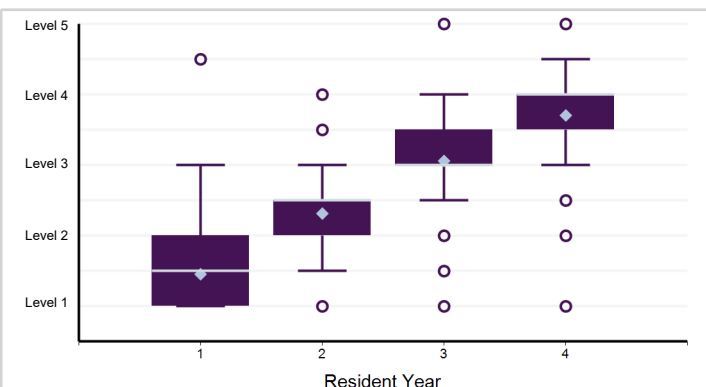
Note: 162 of 5,719 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Patient Care - Ambulatory Gynecology—Patient Care



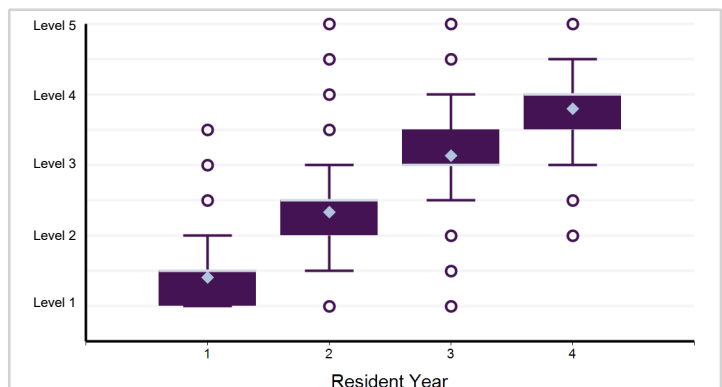
Note: 148 of 5,719 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Care of the Patient with Non-Reproductive Medical Disorders—Patient Care



Note: 142 of 5,719 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Perioperative Care—Medical Knowledge



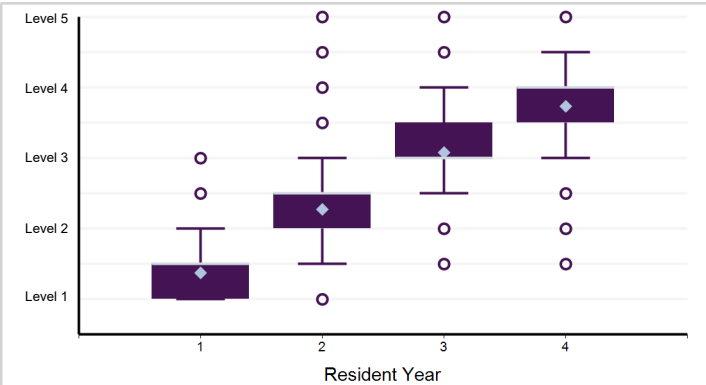
Note: 103 of 5,719 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

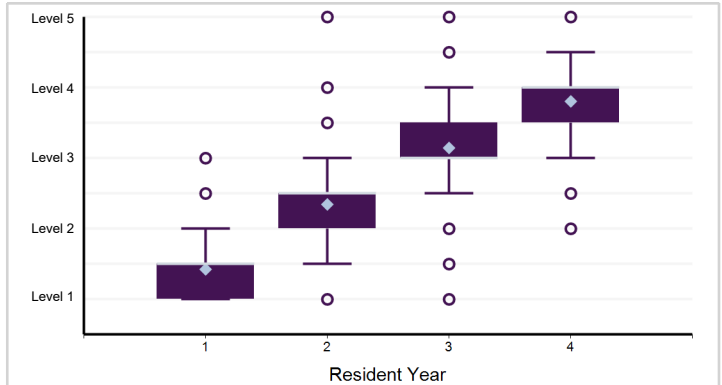
## Specialty: Obstetrics and Gynecology

13. Medical Knowledge - Abdominal/Pelvic Pain (Acute and Chronic)—Medical Knowledge



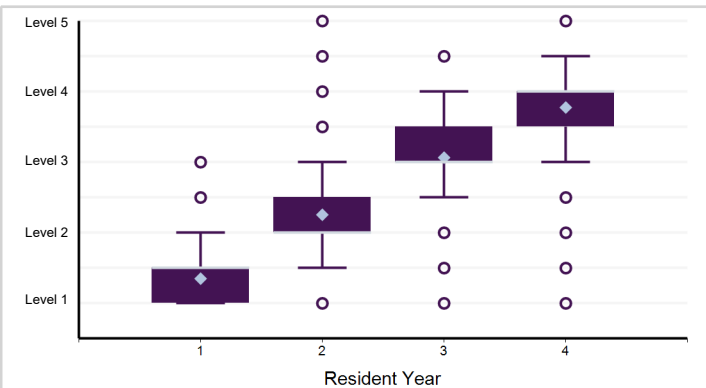
Note: 193 of 5,719 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Abnormal Uterine Bleeding (Acute and Chronic)—Medical Knowledge



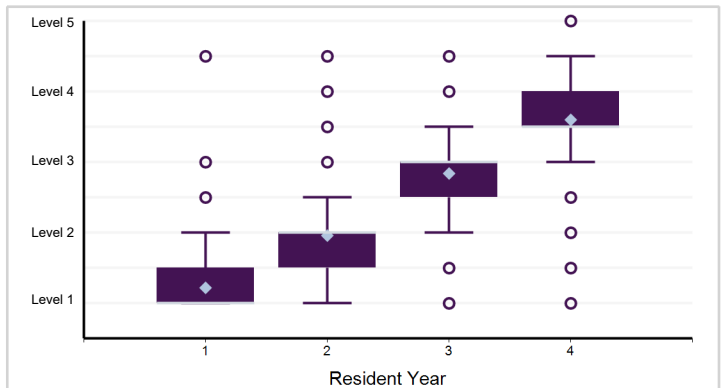
Note: 155 of 5,719 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Medical Knowledge - Pelvic Mass—Medical Knowledge



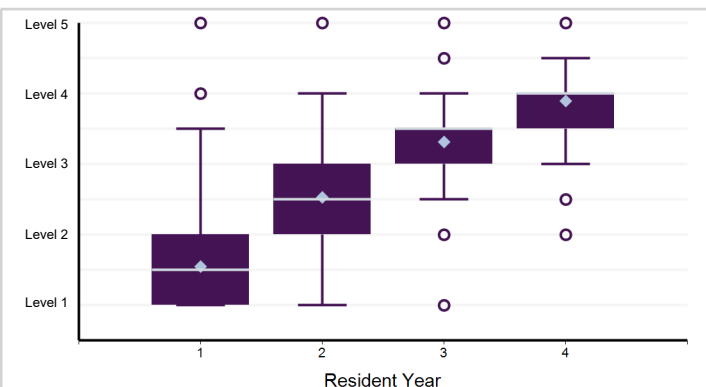
Note: 280 of 5,719 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Pelvic Floor Disorders (Urinary Incontinence, Pelvic Prolapse, Anal Incontinence)—Medical Knowledge



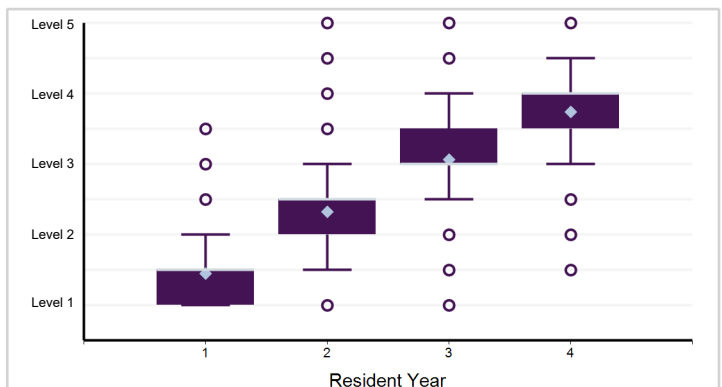
Note: 1,041 of 5,719 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Medical Knowledge - First Trimester Bleeding—Medical Knowledge



Note: 125 of 5,719 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Medical Knowledge - Health Care Maintenance and Disease Prevention—Medical Knowledge



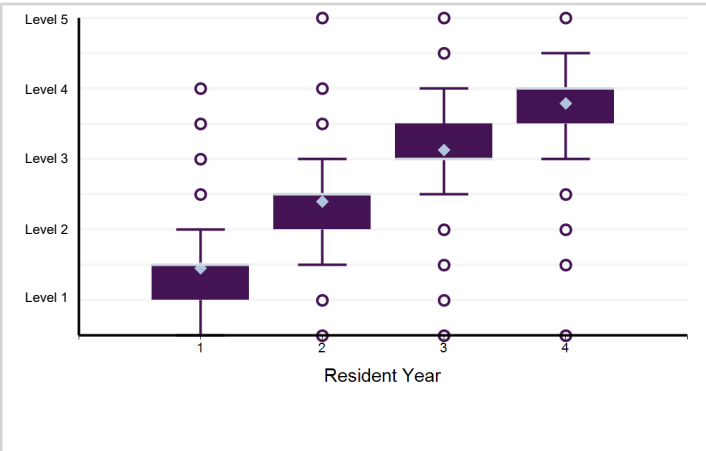
Note: 161 of 5,719 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

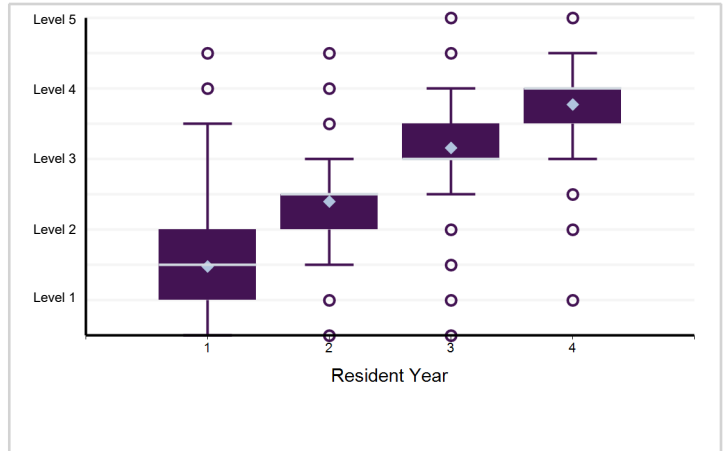
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Obstetrics and Gynecology

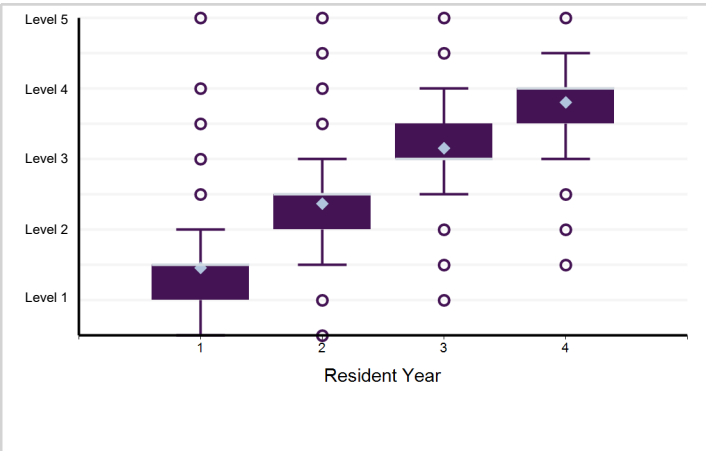
19. Systems-Based Practice - Patient Safety and Systems Approach to Medical Errors: Participate in identifying ...



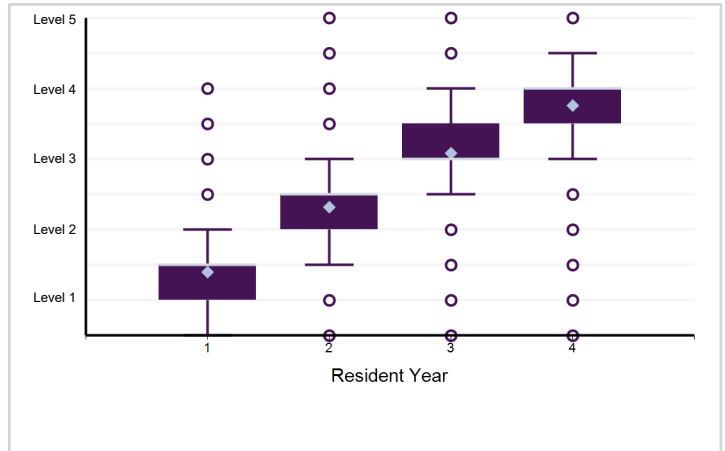
20. Systems-Based Practice - Cost-effective Care and Patient Advocacy—Systems-Based Practice



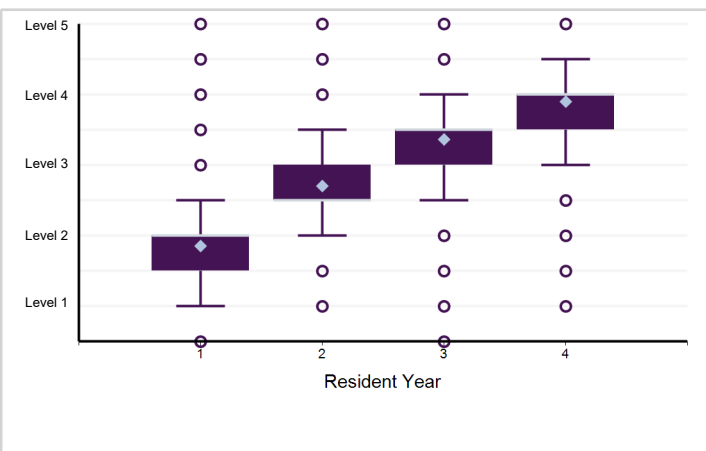
21. Practice-Based Learning and Improvement - Self-directed Learning/Critical Appraisal of Medical Literature—Practice-Based ...



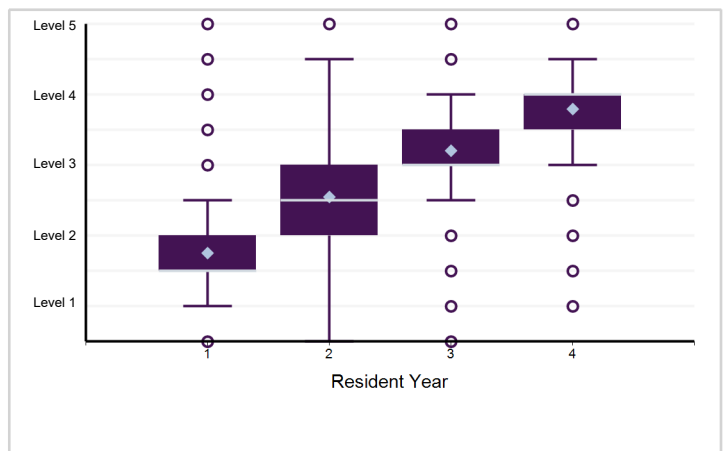
22. Practice-Based Learning and Improvement - Quality Improvement Process: Systematically analyze practice ...



23. Professionalism - Compassion, Integrity, and Respect for Others—Professionalism



24. Professionalism - Accountability and Responsiveness to the Needs of Patients, Society, and the Profession—Professionalism

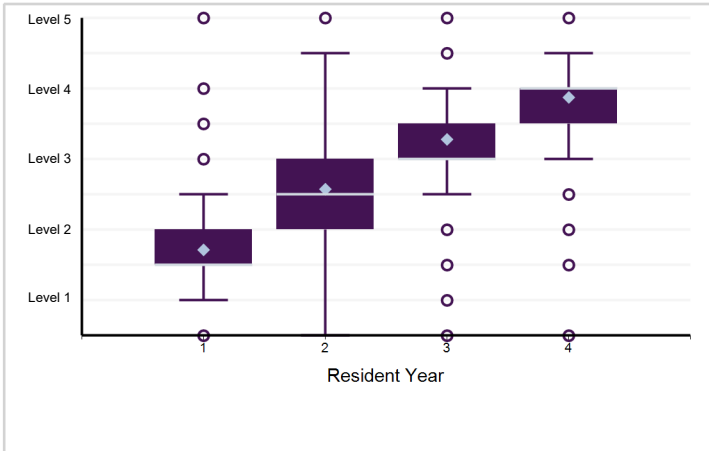


Note: Please reference milestone narrative for full text.

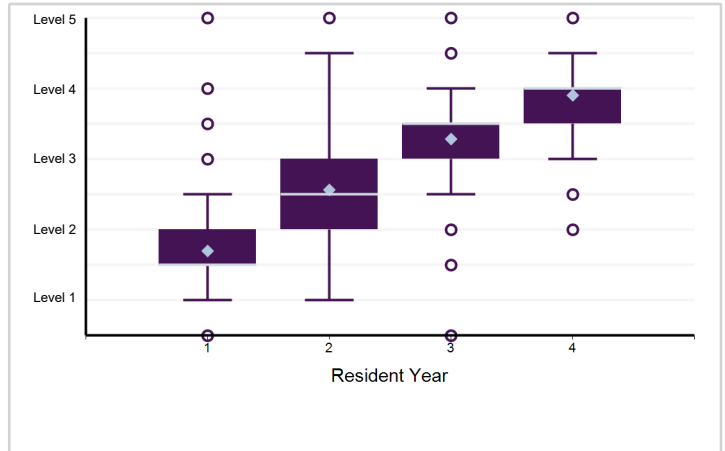
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Obstetrics and Gynecology

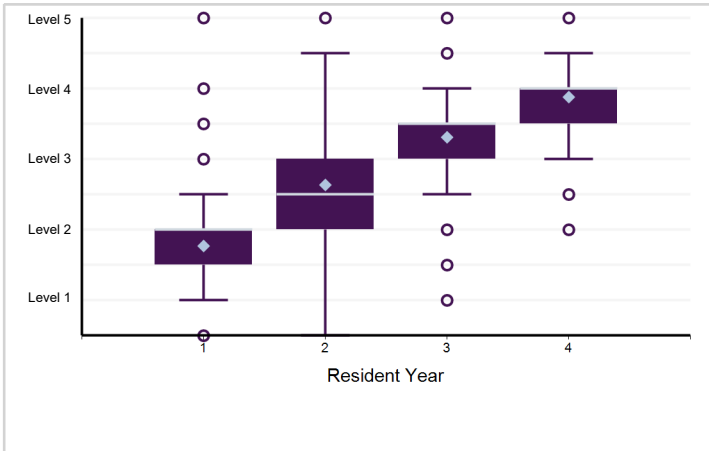
25. Professionalism - Respect for Patient Privacy, Autonomy, Patient-Physician Relationship—Professionalism



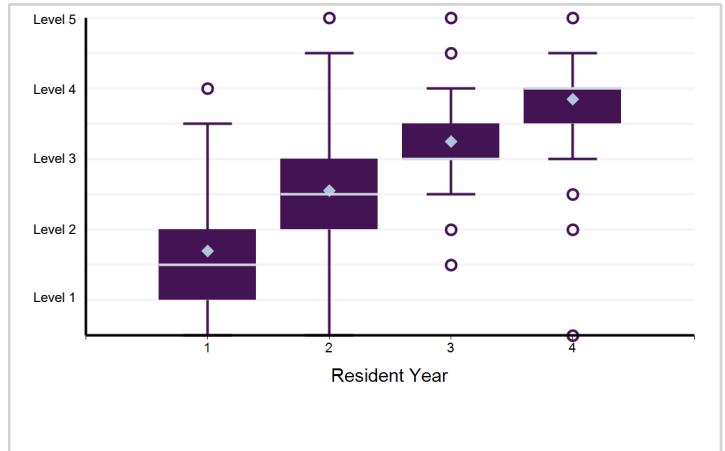
26. Interpersonal and Communication Skills - Communication with Patients and Families—Interpersonal and Communication Skills



27. Interpersonal and Communication Skills - Communication with Physicians and Other Health Professionals ...



28. Interpersonal and Communication Skills - Informed Consent and Shared Decision Making—Interpersonal and Communication Skills



Note: Please reference milestone narrative for full text.

## PPV Table 57a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Obstetrics and Gynecology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC01</b>	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					29.7	30.3
	≤ Level 3.5					32.2	39.7
	≤ Level 3.0			30.8	33.5	43.2	68.3
	≤ Level 2.5		30.2	33.9	46.7	63.2	86.2
	≤ Level 2.0	29.8	33.7	41.1	59.7	57.4	
	≤ Level 1.5	32.5	42.0	54.7	53.3	36.4	
	≤ Level 1.0	41.2	51.9				
<b>PC02</b>	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						28.1
	≤ Level 3.5				28.1	30.7	36.7
	≤ Level 3.0			28.8	31.5	43.1	66.8
	≤ Level 2.5	27.9	28.4	33.3	44.4	63.8	78.0
	≤ Level 2.0	28.3	31.3	42.1	63.2	84.8	
	≤ Level 1.5	31.4	39.9	50.5	78.6	62.2	
	≤ Level 1.0	40.2	49.7	61.9			
<b>PC03</b>	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						25.9
	≤ Level 3.5				25.9	27.8	34.9
	≤ Level 3.0	25.8		26.6	29.9	39.6	63.4
	≤ Level 2.5	25.7	26.4	30.4	40.5	43.2	52.4
	≤ Level 2.0	26.6	31.0	39.9	55.9	50.4	52.5
	≤ Level 1.5	29.8	39.1	33.2	26.8	33.3	
	≤ Level 1.0	36.9	46.1	25.8			
<b>PC04</b>	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						37.6
	≤ Level 3.5	37.3	37.5	37.5		39.0	42.8
	≤ Level 3.0	37.3	37.5	38.2	40.7	49.2	65.3
	≤ Level 2.5	37.4	38.3	41.5	49.4	74.0	85.7
	≤ Level 2.0	38.5	40.7	49.8	62.4	89.4	
	≤ Level 1.5	38.1	48.2	70.9		69.0	
	≤ Level 1.0	43.4	61.6	23.8			

## PPV Table 50a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Obstetrics and Gynecology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC05</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5	36.1	31.7	32.2	32.4	45.6	46.6
	≤ Level 3.0	36.1	31.3	34.8	33.7	40.3	52.6
	≤ Level 2.5	34.7	29.1	32.6	34.5	33.5	49.6
	≤ Level 2.0	35.3	29.8	34.8	37.3	33.2	
	≤ Level 1.5	34.5	33.1	30.4	25.9	27.7	
	≤ Level 1.0	31.6	30.9	24.4	22.7	24.2	
<b>PC06</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					50.0	50.3
	≤ Level 3.5		49.5	49.9	50.1	51.0	53.5
	≤ Level 3.0	47.6	49.5	49.8	50.5	57.1	67.9
	≤ Level 2.5	47.7	49.7	52.5	58.3	67.5	77.0
	≤ Level 2.0	48.4	50.9	57.7	64.1	59.2	66.1
	≤ Level 1.5	49.6	54.8	67.9	72.8	47.4	55.0
	≤ Level 1.0	53.0	67.6	72.7	70.9	15.8	
<b>PC07</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					62.8	63.3
	≤ Level 3.5				63.0	63.7	66.4
	≤ Level 3.0			62.0	63.2	67.3	75.9
	≤ Level 2.5		62.1	62.5	67.3	75.5	82.5
	≤ Level 2.0	60.0	63.5	66.6	74.7	78.9	79.7
	≤ Level 1.5	62.2	66.9	72.4	76.7	77.5	78.1
	≤ Level 1.0	61.2	74.8	70.9	76.2	83.4	
<b>PC08</b>							
	≤ Level 5.0						
	≤ Level 4.5						45.2
	≤ Level 4.0						45.3
	≤ Level 3.5		45.5	45.3		46.5	49.3
	≤ Level 3.0		45.6	45.6	46.3	52.8	64.9
	≤ Level 2.5	45.3	45.8	48.6	54.3	68.1	71.6
	≤ Level 2.0	45.8	46.8	53.8	61.9	65.9	48.1
	≤ Level 1.5	45.8	51.3	64.7	61.0	64.2	
	≤ Level 1.0	49.4	60.4	64.3	74.0		

## PPV Table 50a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Obstetrics and Gynecology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC09</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					35.0	35.2
	≤ Level 3.5			35.1	35.7	38.4	44.2
	≤ Level 3.0	33.8	34.9	36.3	38.1	45.9	59.7
	≤ Level 2.5	34.2	35.9	38.5	47.1	56.3	68.9
	≤ Level 2.0	34.5	36.4	47.8	50.5	50.7	53.2
	≤ Level 1.5	35.7	44.8	64.4	56.9		
	≤ Level 1.0	37.5	54.7	59.0	69.5		
<b>PC10</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						46.5
	≤ Level 3.5				46.7	47.2	51.7
	≤ Level 3.0		45.7	47.1	47.4	54.8	68.0
	≤ Level 2.5	45.9	46.0	49.0	54.1	63.5	74.8
	≤ Level 2.0	46.4	47.4	54.0	57.8	67.9	
	≤ Level 1.5	47.1	48.5	69.1	83.4	60.0	
	≤ Level 1.0	50.1	52.6	67.4	78.3		
<b>PC11</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					50.8	51.0
	≤ Level 3.5					52.0	56.0
	≤ Level 3.0		50.9	51.2	51.7	57.8	70.8
	≤ Level 2.5	50.4	51.6	53.1	57.4	67.0	73.5
	≤ Level 2.0	51.4	52.4	59.2	63.5	62.9	73.3
	≤ Level 1.5	51.8	54.8	57.3	74.3	63.3	54.9
	≤ Level 1.0	54.0	58.8	65.9	65.0	35.3	21.3
<b>MK01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5		38.6			40.9	44.8
	≤ Level 3.0	38.5	38.6	39.2	40.3	49.3	64.6
	≤ Level 2.5	38.5	38.9	42.6	47.8	62.1	77.0
	≤ Level 2.0	39.3	40.9	49.0	60.6	55.5	78.5
	≤ Level 1.5	40.0	46.5	58.0	82.6	66.9	
	≤ Level 1.0	45.5	61.7	83.9			

## PPV Table 50a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Obstetrics and Gynecology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>MK02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5				49.4	50.5	53.8
	≤ Level 3.0		49.0	49.0	50.0	57.0	68.1
	≤ Level 2.5	47.7	49.1	50.9	54.9	69.0	78.9
	≤ Level 2.0	48.1	50.6	57.3	67.1	68.6	68.2
	≤ Level 1.5	47.9	55.3	64.4	64.7	59.3	
	≤ Level 1.0	53.2	60.1	48.9	33.2	30.4	
<b>MK03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5		37.3	37.4	37.5	38.7	42.0
	≤ Level 3.0		37.2	37.3	38.2	47.3	59.6
	≤ Level 2.5	37.7	38.0	39.1	44.9	57.6	61.0
	≤ Level 2.0	37.8	38.5	45.4	55.9	44.6	28.5
	≤ Level 1.5	38.9	43.2	45.4	58.5	37.8	
	≤ Level 1.0	42.7	53.7	40.8	16.1		
<b>MK04</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5				42.3	43.6	46.9
	≤ Level 3.0		41.8	42.7	43.3	48.4	61.9
	≤ Level 2.5	39.9	42.6	44.5	47.6	64.8	76.2
	≤ Level 2.0	40.5	43.6	51.9	60.2	67.2	78.6
	≤ Level 1.5	42.0	48.3	62.3	73.1	73.2	
	≤ Level 1.0	44.0	58.0	61.2	74.0	71.9	
<b>MK05</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					57.4	61.5
	≤ Level 3.0		53.6	54.0	54.9	60.2	75.0
	≤ Level 2.5	52.3	53.6	54.8	57.8	70.4	78.0
	≤ Level 2.0	52.2	54.0	59.1	66.6	71.2	69.8
	≤ Level 1.5	52.8	58.8	62.5	70.9	77.3	70.4
	≤ Level 1.0	56.0	61.1	65.3	72.2	74.3	63.2



## PPV Table 50a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Obstetrics and Gynecology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>MK06</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						26.7
	≤ Level 3.5		26.3		26.8	28.3	35.1
	≤ Level 3.0		26.3	27.8	29.2	38.1	54.1
	≤ Level 2.5	27.0	27.2	29.8	35.6	43.1	49.0
	≤ Level 2.0	27.0	27.9	35.3	40.0	40.5	42.5
	≤ Level 1.5	30.3	33.6	43.7	38.5	26.1	14.6
	≤ Level 1.0	31.2	35.6	19.6	21.5	16.1	14.6
<b>MK07</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					46.8	50.3
	≤ Level 3.0			46.4	47.0	52.7	64.7
	≤ Level 2.5	45.8	46.3	48.6	53.2	64.1	64.9
	≤ Level 2.0	46.2	47.6	53.7	58.8	67.9	55.1
	≤ Level 1.5	49.0	51.7	62.7	70.2	67.8	75.5
	≤ Level 1.0	52.3	61.7	61.2			
<b>SBP01</b>							
	≤ Level 5.0						
	≤ Level 4.5			39.2			
	≤ Level 4.0			39.2			39.9
	≤ Level 3.5	39.2		39.6	39.7	41.6	45.8
	≤ Level 3.0	39.2	39.5	40.6	41.2	48.1	65.3
	≤ Level 2.5	39.5	41.2	44.3	48.2	60.7	77.6
	≤ Level 2.0	40.7	41.5	49.2	58.9	64.9	63.5
	≤ Level 1.5	42.3	43.7	60.2	62.8	58.6	55.0
	≤ Level 1.0	42.6	55.1	54.0	53.0	32.1	45.1
<b>SBP02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						41.5
	≤ Level 3.5					43.6	47.9
	≤ Level 3.0	40.5	40.4	41.3	43.8	50.6	65.9
	≤ Level 2.5	41.1	41.8	45.0	50.6	68.0	65.6
	≤ Level 2.0	41.7	44.1	52.5	59.3	52.5	49.3
	≤ Level 1.5	43.4	45.8	71.9	85.2	63.2	42.7
	≤ Level 1.0	48.8	59.8	57.3	92.0	92.0	38.4

## PPV Table 50a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Obstetrics and Gynecology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PBLI01</b>							
	≤ Level 5.0						
	≤ Level 4.5			43.7	43.7		44.4
	≤ Level 4.0		43.7	43.7	43.8		45.3
	≤ Level 3.5		43.8	44.2	44.2	46.7	53.5
	≤ Level 3.0		43.9	45.2	46.8	54.6	70.5
	≤ Level 2.5	44.0	44.9	46.9	54.3	65.7	77.6
	≤ Level 2.0	45.2	48.0	57.4	66.0	75.0	78.0
	≤ Level 1.5	47.7	51.4	66.0	79.4	70.1	52.4
	≤ Level 1.0	52.7	65.3	78.7			
<b>PBLI02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						42.4
	≤ Level 3.5	41.5	42.1	42.2	42.3	44.9	48.9
	≤ Level 3.0	41.7	41.9	42.6	43.8	51.6	63.9
	≤ Level 2.5	42.0	42.7	44.2	51.7	67.0	73.0
	≤ Level 2.0	42.2	42.7	50.7	62.4	64.2	79.0
	≤ Level 1.5	41.9	47.3	67.8	57.8	56.5	
	≤ Level 1.0	46.9	56.7	79.9		74.7	
<b>PROF01</b>							
	≤ Level 5.0						
	≤ Level 4.5						27.0
	≤ Level 4.0					27.1	27.6
	≤ Level 3.5				28.0	32.8	41.5
	≤ Level 3.0	27.3	27.4	29.9	33.4	46.2	62.2
	≤ Level 2.5	28.0	30.5	38.1	44.2	63.9	85.2
	≤ Level 2.0	29.6	36.3	46.7	58.3	67.2	76.9
	≤ Level 1.5	36.7	45.9	58.9	58.9	50.7	
	≤ Level 1.0	38.9	63.3	45.0	51.7		
<b>PROF02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					35.3	36.2
	≤ Level 3.5		35.3	35.5	36.5	40.4	48.0
	≤ Level 3.0	35.4	35.5	36.5	39.3	50.7	66.2
	≤ Level 2.5	36.2	37.5	43.1	53.0	64.9	80.1
	≤ Level 2.0	37.9	41.4	50.6	63.8	70.0	90.5
	≤ Level 1.5	42.5	47.0	63.8	82.6	63.2	90.2
	≤ Level 1.0	47.4	68.8	60.0	89.9	75.5	

## PPV Table 50a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Obstetrics and Gynecology

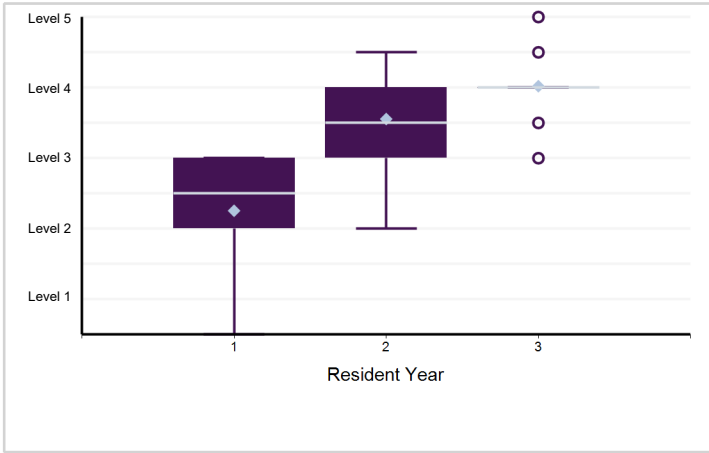
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PROF03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					31.2	31.6
	≤ Level 3.5			31.3	32.2	35.4	41.9
	≤ Level 3.0	31.2	31.1	32.8	33.8	44.1	60.2
	≤ Level 2.5	31.8	31.8	36.9	43.0	53.7	66.4
	≤ Level 2.0	32.7	35.9	41.1	53.5	52.4	68.9
	≤ Level 1.5	36.5	45.7	54.3	67.2	39.0	74.1
	≤ Level 1.0	43.0	61.7	64.4	67.2	55.1	
<b>ICS01</b>							
	≤ Level 5.0						
	≤ Level 4.5					30.4	30.6
	≤ Level 4.0					30.5	31.3
	≤ Level 3.5			30.6	31.4	33.6	41.3
	≤ Level 3.0	30.4	30.7	31.9	33.6	42.3	63.1
	≤ Level 2.5	31.0	32.4	36.6	44.5	66.1	67.6
	≤ Level 2.0	31.5	35.3	43.7	58.8	57.9	64.3
	≤ Level 1.5	35.0	41.5	51.5	80.0	17.2	
	≤ Level 1.0	40.4	55.0	35.2			
<b>ICS02</b>							
	≤ Level 5.0						
	≤ Level 4.5					33.4	33.4
	≤ Level 4.0					33.7	34.4
	≤ Level 3.5			33.6	34.2	38.1	45.2
	≤ Level 3.0	33.4	33.9	36.5	38.8	48.8	65.2
	≤ Level 2.5	34.5	37.0	44.3	49.7	66.9	70.1
	≤ Level 2.0	36.5	43.1	51.4	62.1	68.1	81.2
	≤ Level 1.5	43.5	50.7	66.8	81.6	57.7	84.1
	≤ Level 1.0	50.5	61.5	64.1			
<b>ICS03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0			34.2			35.0
	≤ Level 3.5			34.2	34.5	36.8	43.5
	≤ Level 3.0	34.2	34.3	34.8	36.3	44.6	60.0
	≤ Level 2.5	34.3	35.1	40.0	45.1	56.1	75.3
	≤ Level 2.0	35.9	39.3	47.2	59.4	56.9	68.5
	≤ Level 1.5	39.8	40.6	57.6	48.4		
	≤ Level 1.0	42.9	53.7	41.5	36.0		

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

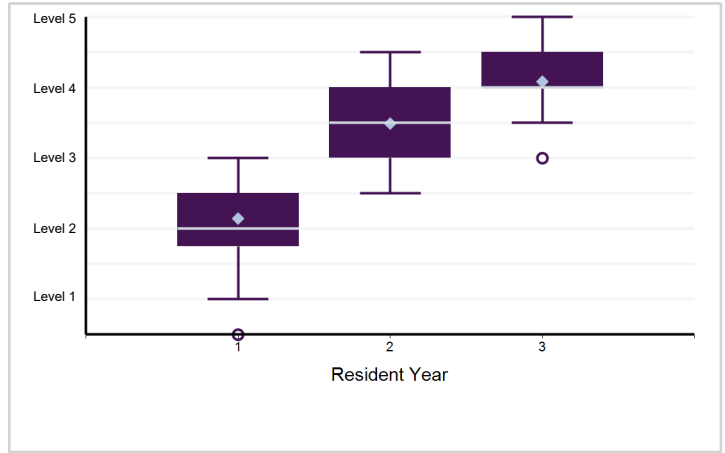
## Subspecialty: Female Pelvic Medicine and Reconstructive Surgery

Resident Year	1	2	3	Total Residents
# of Residents	51	45	52	148

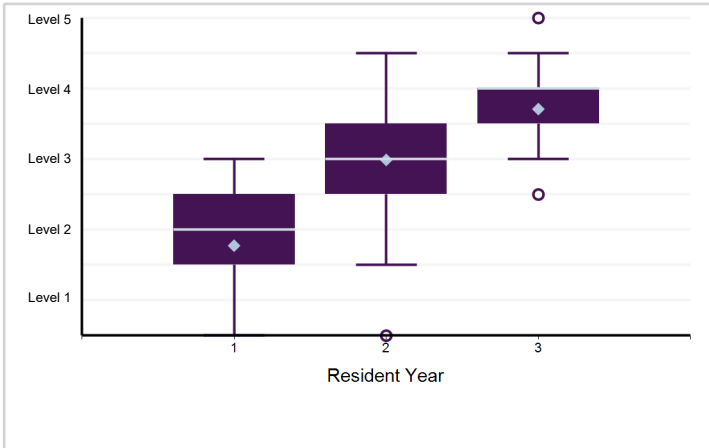
1. Patient Care - General Pelvic Floor Evaluation — Patient Care



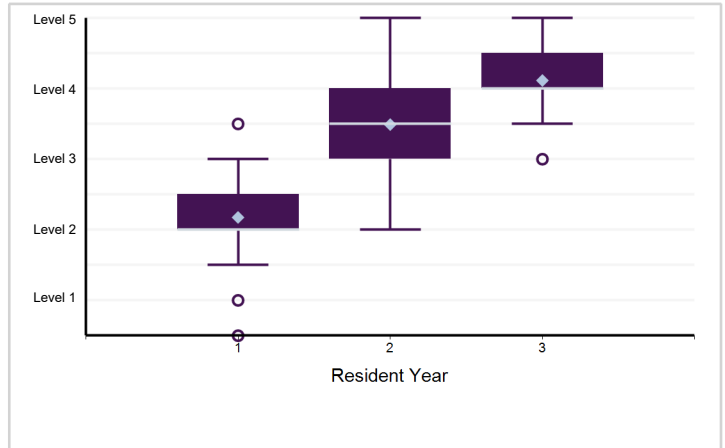
2. Patient Care - Urinary Incontinence and Overactive Bladder Treatment — Patient Care



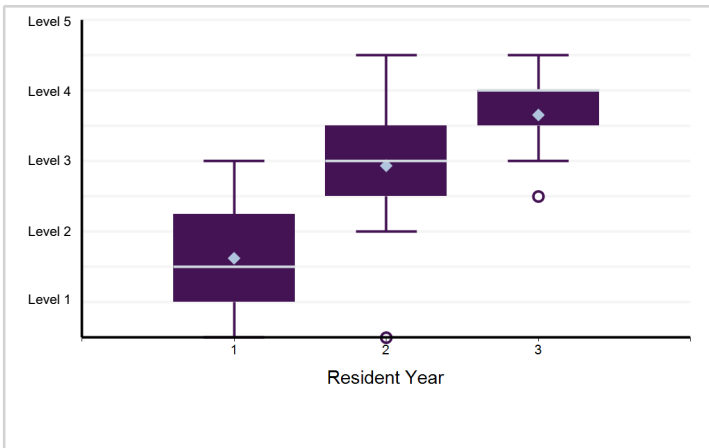
3. Patient Care - Anal Incontinence and Defecatory Dysfunction Treatment — Patient Care



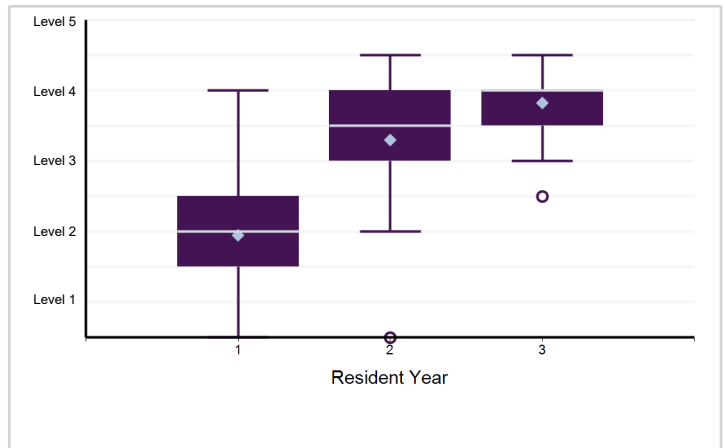
4. Patient Care - Pelvic Organ Prolapse Treatment — Patient Care



5. Patient Care - Urogenital Fistulas and Urethral Diverticula Treatment — Patient Care



6. Patient Care - Painful Bladder Syndrome Treatment — Patient Care

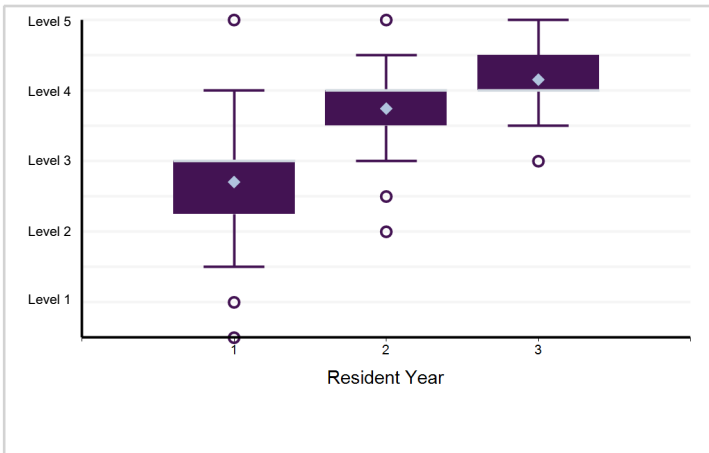


Note: Please reference milestone narrative for full text.

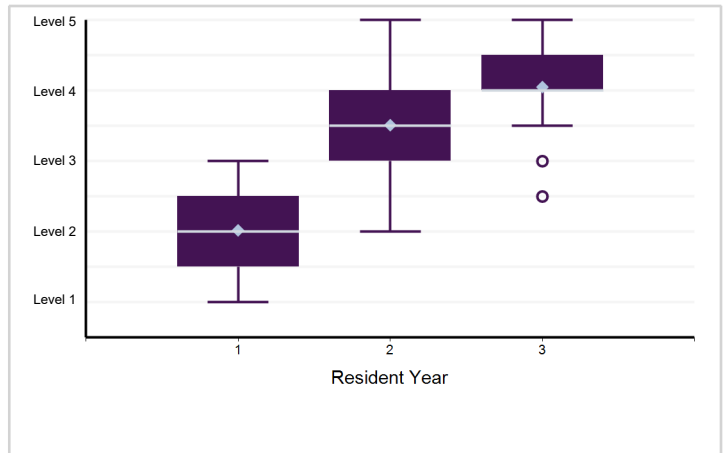
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Female Pelvic Medicine and Reconstructive Surgery

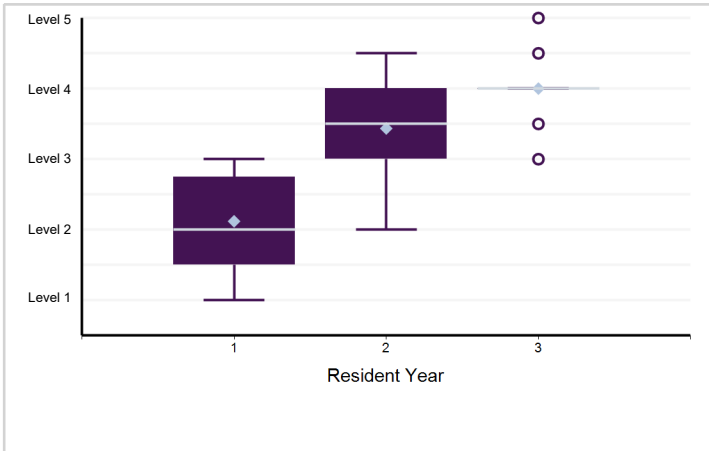
7. Patient Care - Urinary Tract Infection (UTI) — Patient Care



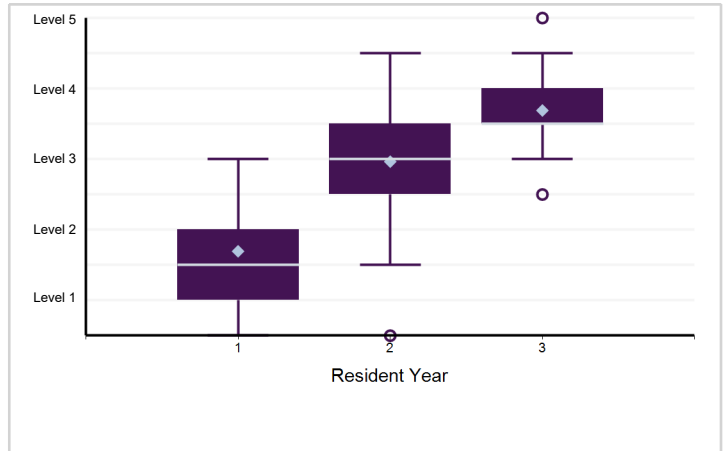
8. Medical Knowledge - Pelvic Floor Anatomy and Physiology — Medical Knowledge



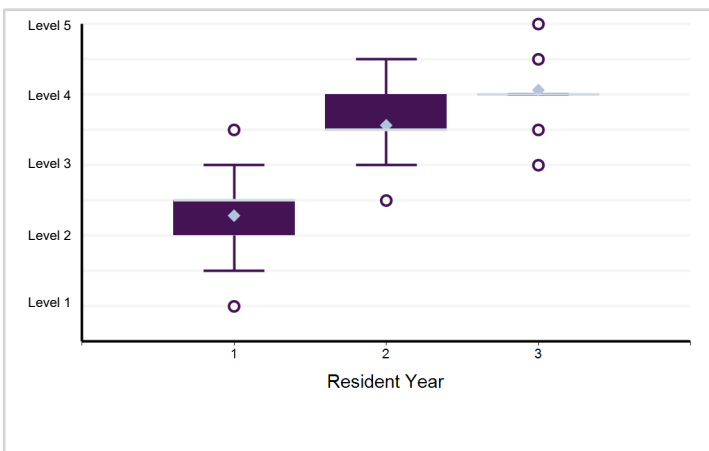
9. Medical Knowledge - Urinary Incontinence and Overactive Bladder Treatment — Medical Knowledge



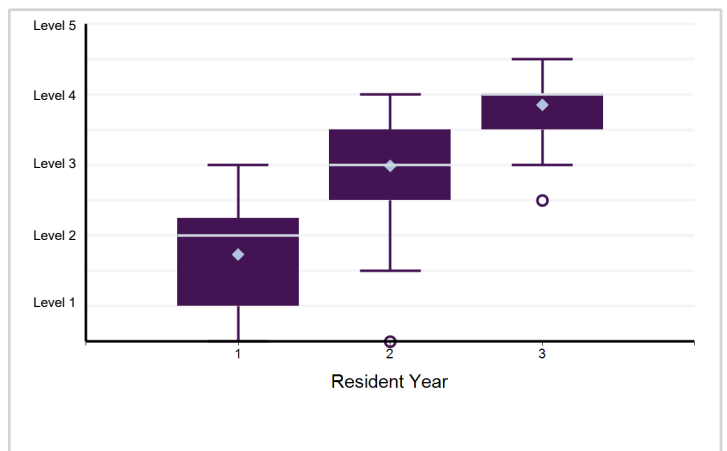
10. Medical Knowledge - Anal Incontinence and Defecatory Dysfunction Treatment — Medical Knowledge



11. Medical Knowledge - Pelvic Organ Prolapse Treatment — Medical Knowledge



12. Medical Knowledge - Urogenital Fistulas and Urethral Diverticula Treatment — Medical Knowledge

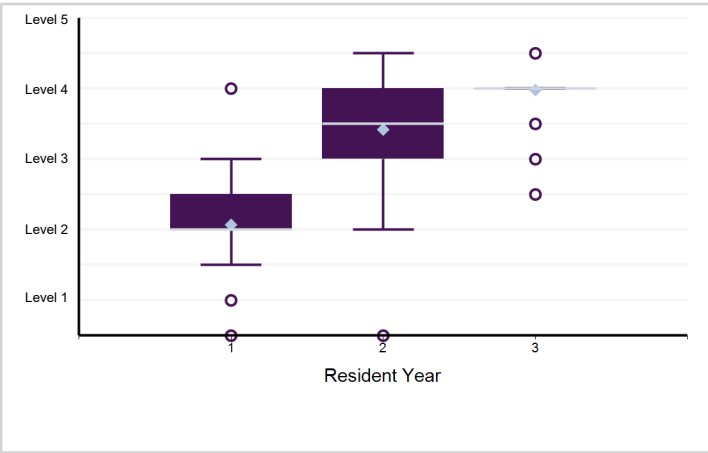


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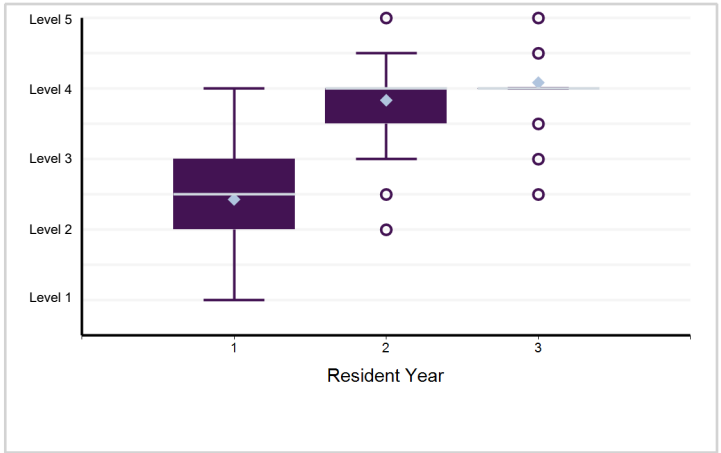
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Female Pelvic Medicine and Reconstructive Surgery

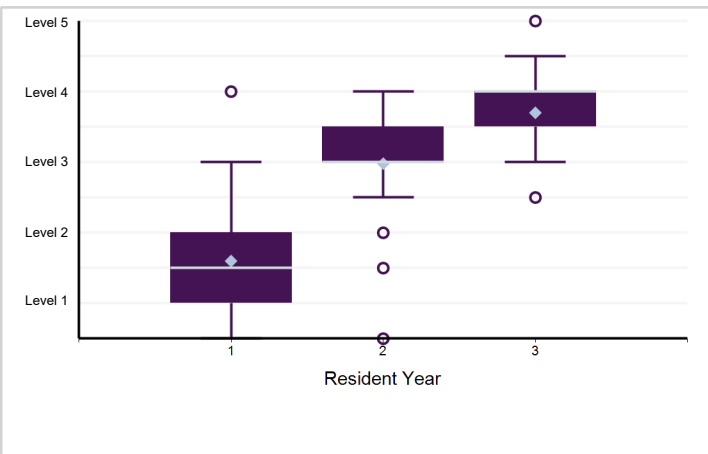
13. Medical Knowledge - Painful Bladder Syndrome Treatment — Medical Knowledge



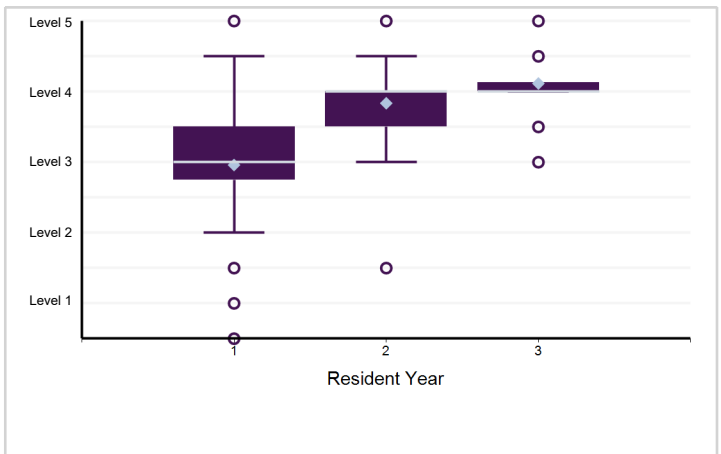
14. Medical Knowledge - Urinary Tract Infection — Medical Knowledge



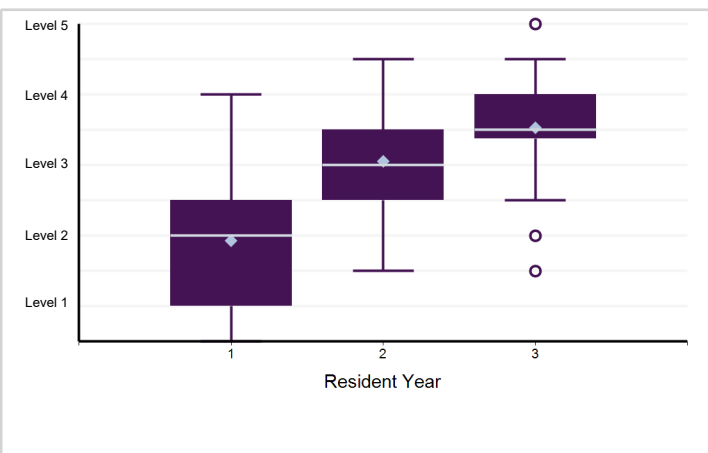
15. Medical Knowledge - Neuro-Urology — Medical Knowledge



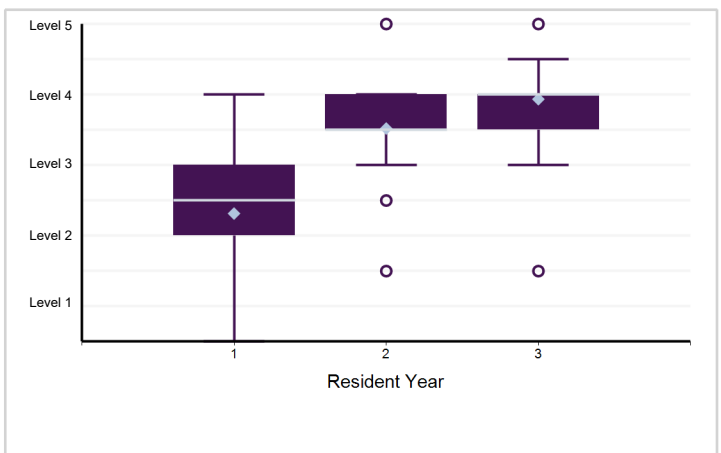
16. Systems-Based Practice - Computer Systems — Systems-Based Practice



17. Systems-Based Practice - Health Care Economics — Systems-Based Practice



18. Systems-Based Practice - Works and coordinates patient care effectively in various health care delivery ...

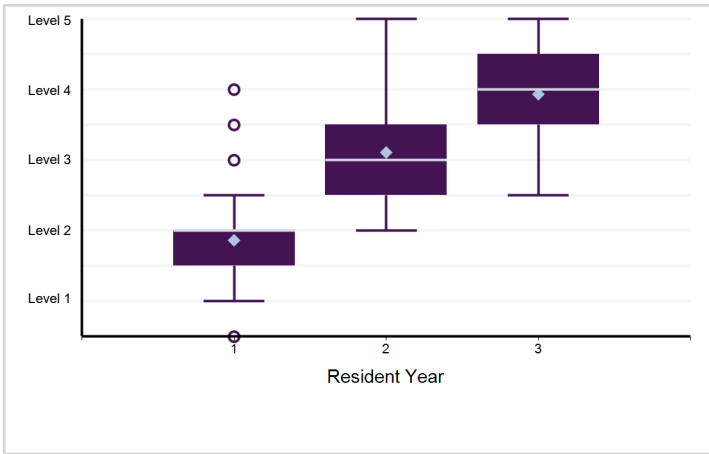


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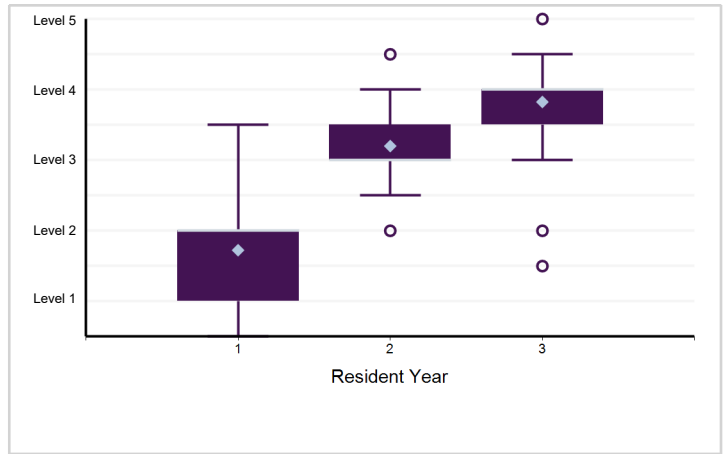
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Female Pelvic Medicine and Reconstructive Surgery

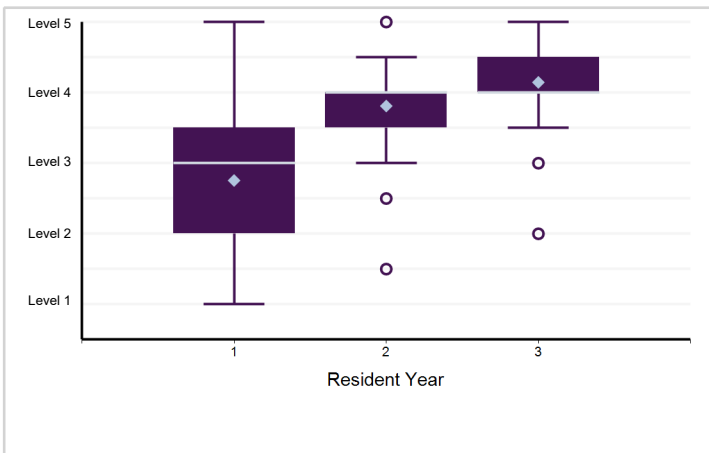
19. Practice-Based Learning and Improvement - Scholarly Activity — Practice-Based Learning and Improvement



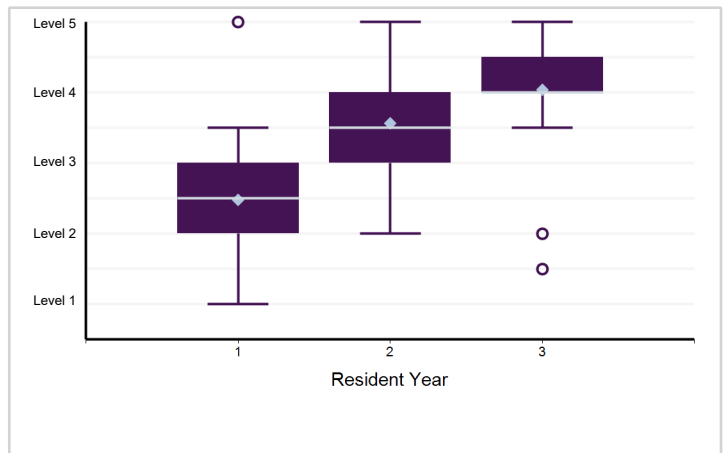
20. Practice-Based Learning and Improvement - Implements Quality Improvement Project — Practice-Based Learning and Improvement



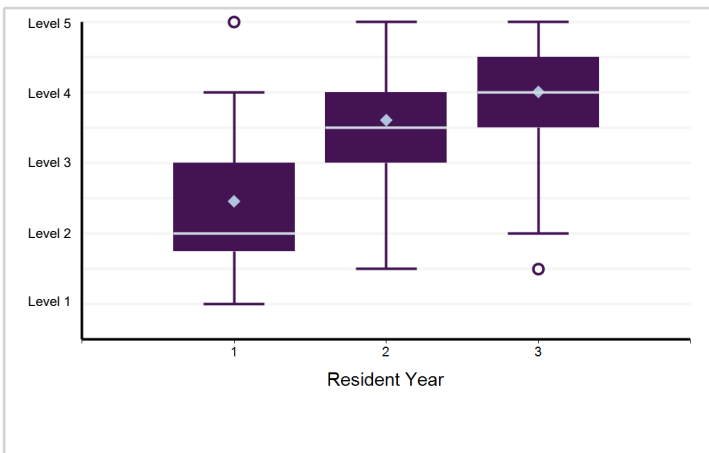
21. Professionalism - Professional Ethics and Accountability — Professionalism



22. Interpersonal and Communication Skills - Health Care Teamwork — Interpersonal and Communication Skills



23. Interpersonal and Communication Skills - Effective Communication — Interpersonal and Communication Skills



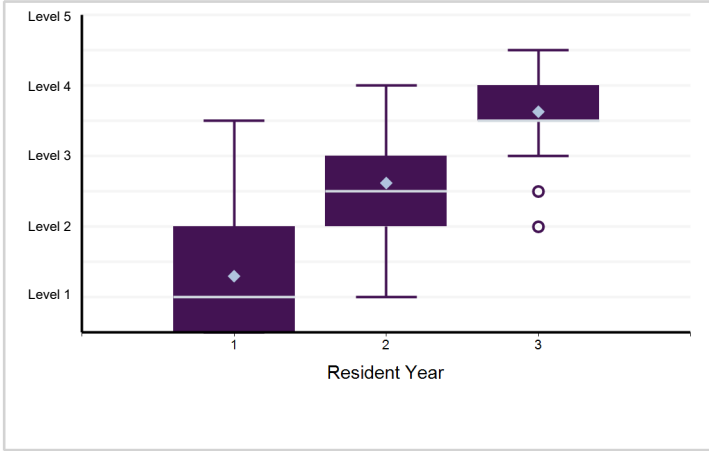
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

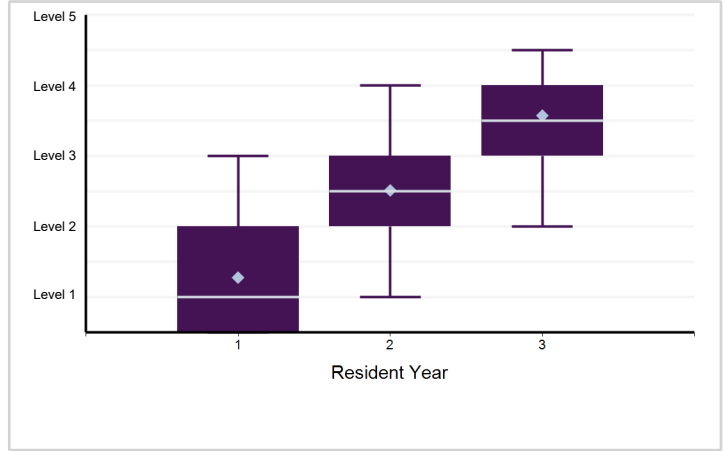
## Subspecialty: Gynecologic Oncology

Resident Year	1	2	3	Total Residents
# of Residents	73	72	65	210

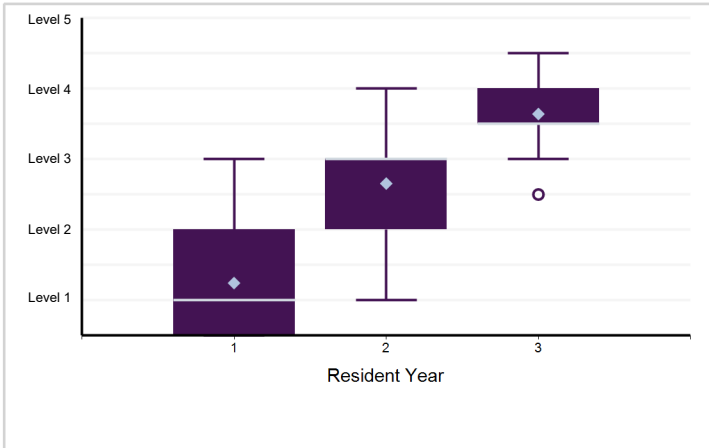
1. Patient Care - PC1: Surgical Care of Gynecologic Cancer – Open Techniques



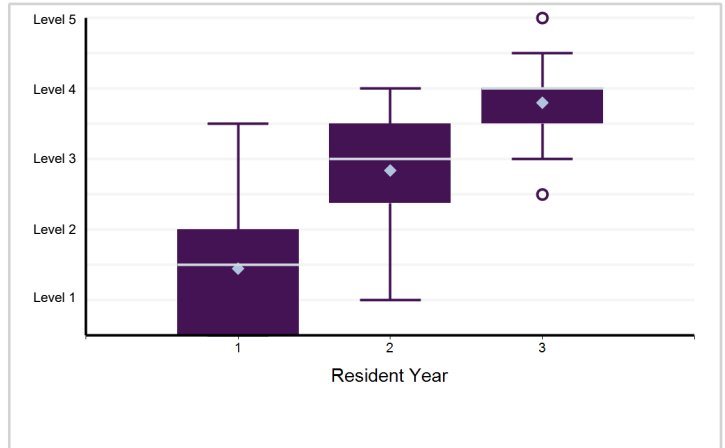
2. Patient Care - PC2: Surgical Care of Gynecologic Cancer – Minimally Invasive Surgical (MIS) Techniques



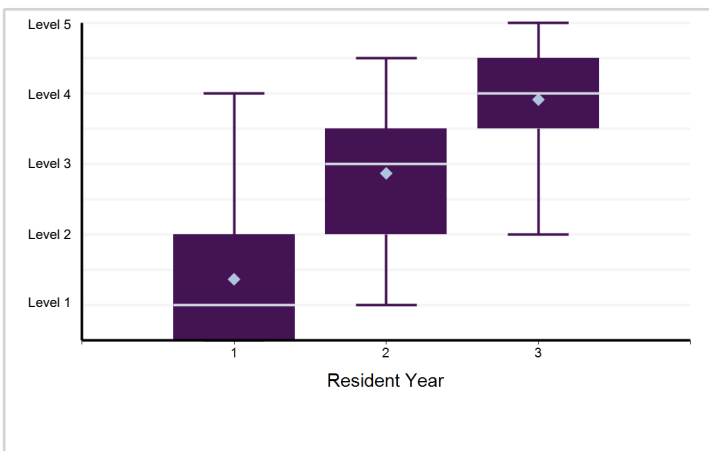
3. Patient Care - PC3: Medical Management of Gynecologic Cancer – Chemotherapy and Targeted Therapeutics



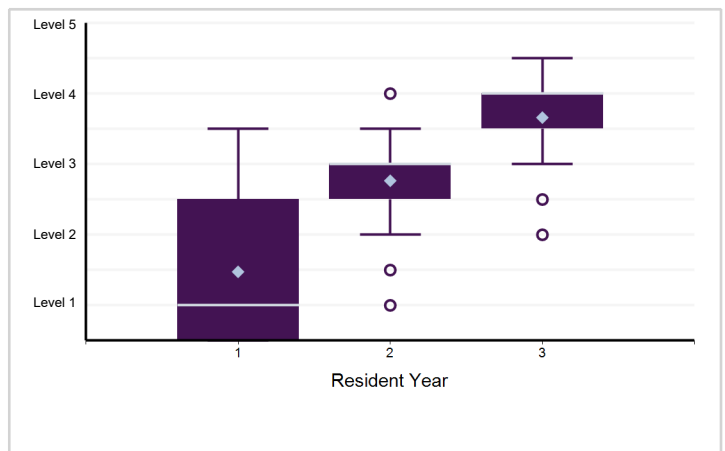
4. Patient Care - PC4: Peri-operative Care



5. Patient Care - PC5: Hospice and Palliative Care



6. Medical Knowledge - MK1: Anatomy



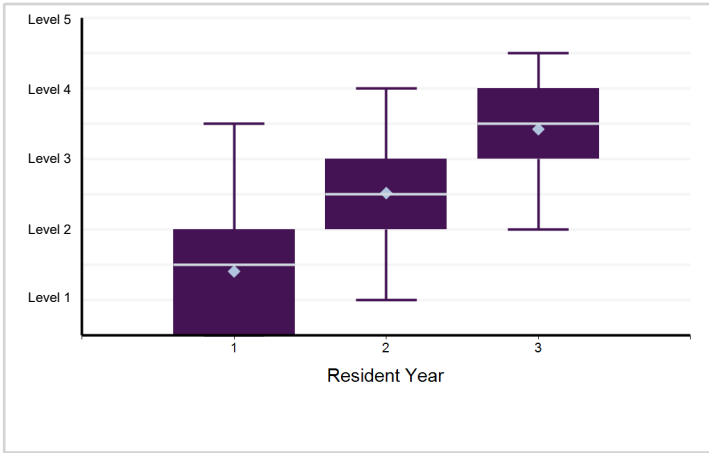
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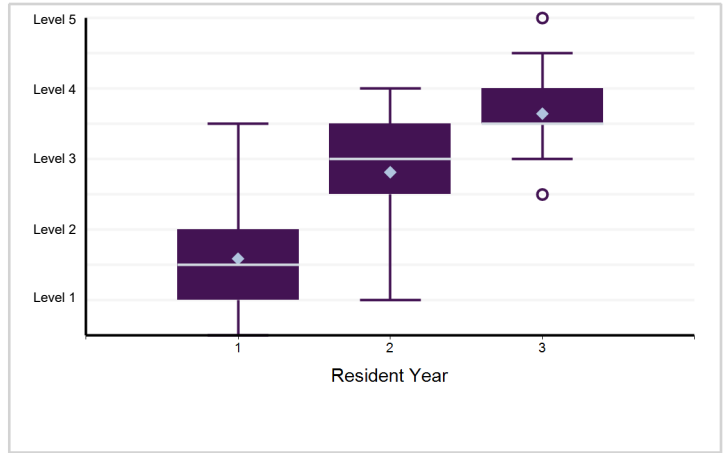
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Gynecologic Oncology

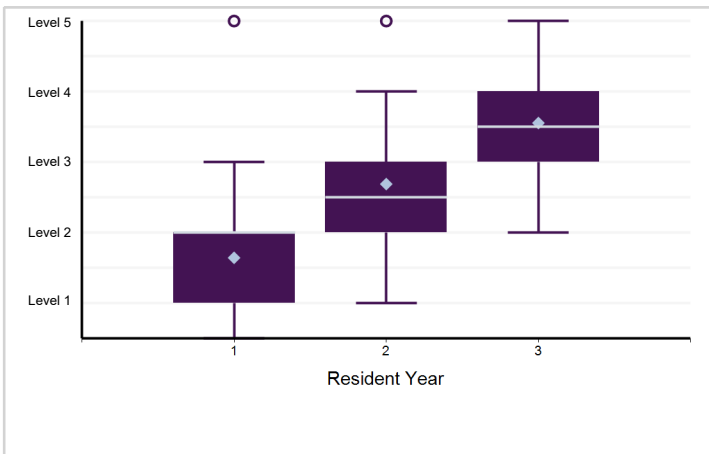
7. Medical Knowledge - MK2: Pathology



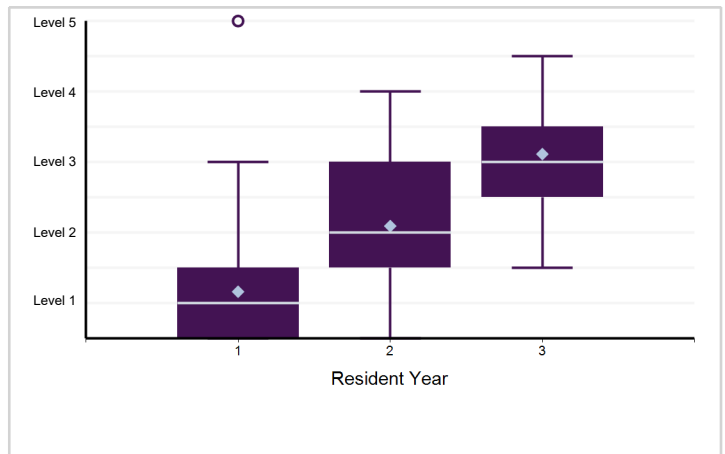
8. Medical Knowledge - MK3: Management of Medical Diseases in Gynecologic Cancer – Organ System Disorders



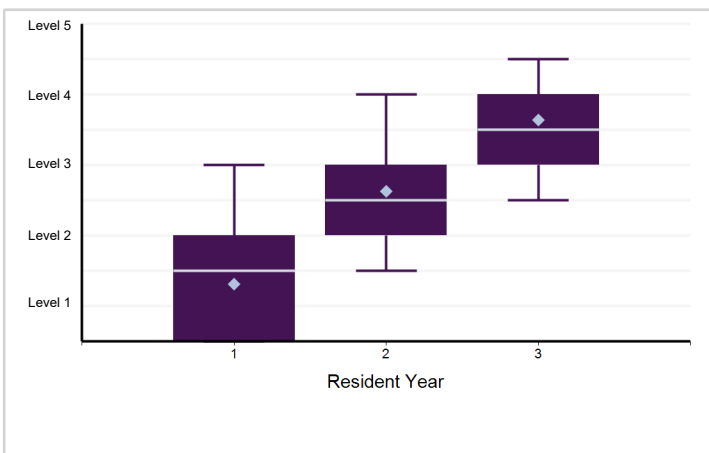
9. Medical Knowledge - MK4: Genetics, Cancer Biology, and Immunology



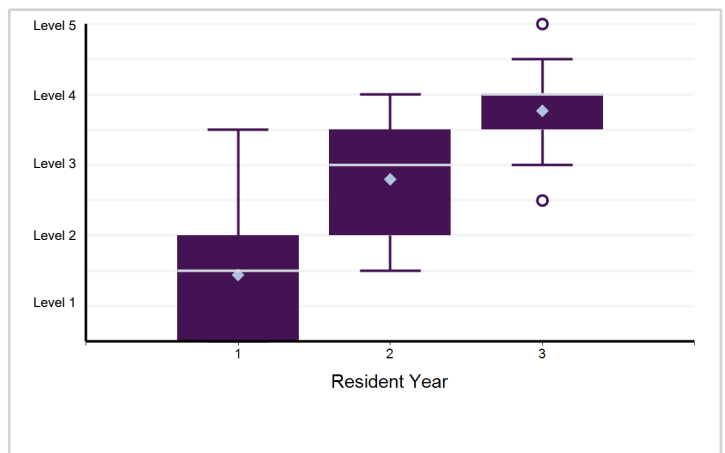
10. Medical Knowledge - MK5: Radiation Therapy – Radiation Biology and Physics



11. Medical Knowledge - MK6: Chemotherapy and Targeted Therapeutics



12. Medical Knowledge - MK7: Diagnostic Techniques and Treatment Planning

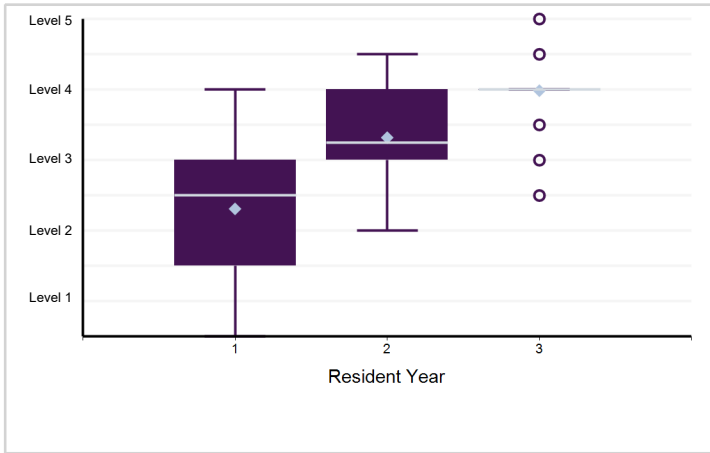


Note: Please reference milestone narrative for full text.

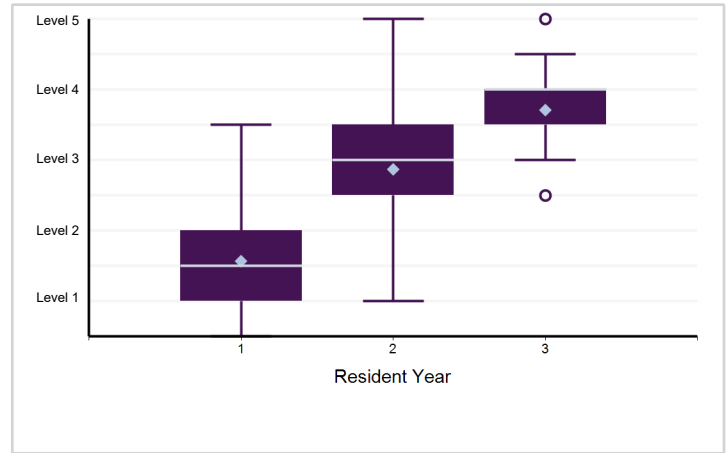
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Gynecologic Oncology

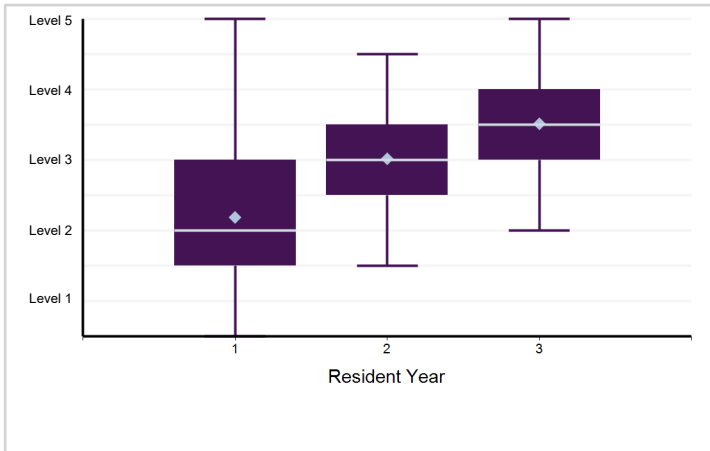
13. Systems-Based Practice - SBP1: Computer Systems



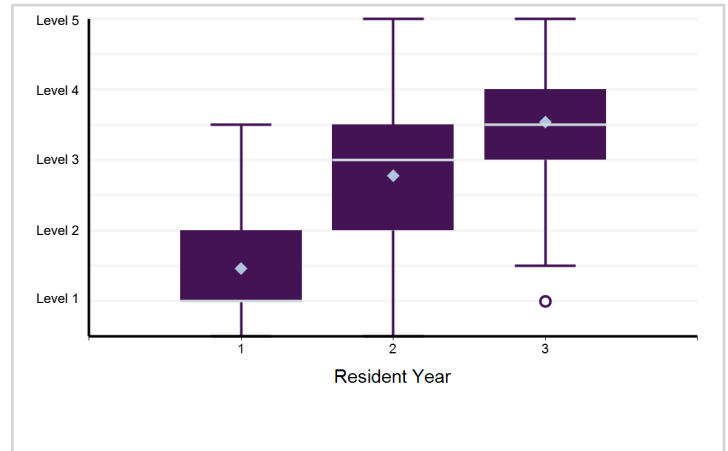
14. Systems-Based Practice - SBP2: Value-based Patient Care (Quality/Cost)



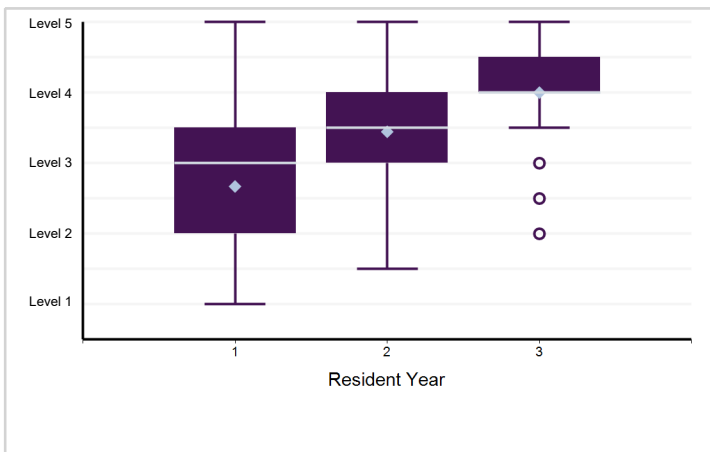
15. Practice-Based Learning and Improvement - PBL1: Scholarly Activity



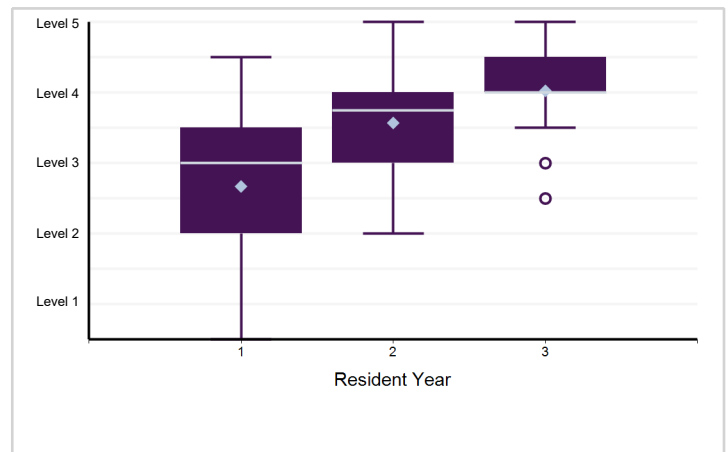
16. Practice-Based Learning and Improvement - PBL2: Quality Improvement (QI)



17. Professionalism - PROF1: Professional Ethics and Accountability



18. Professionalism - PROF2: Compassion, Integrity, and Respect for Others

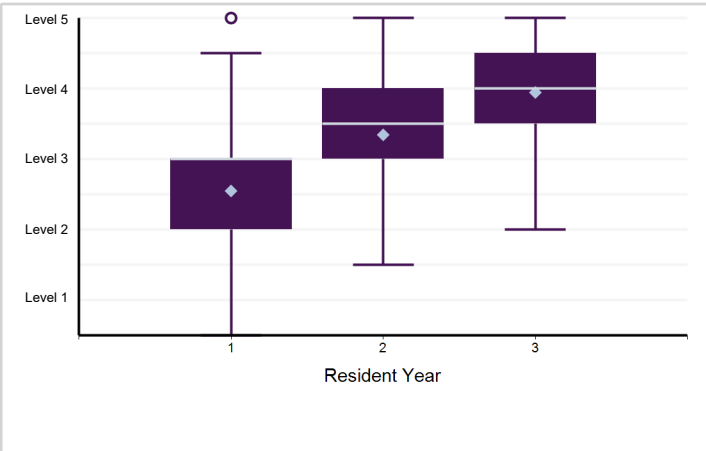


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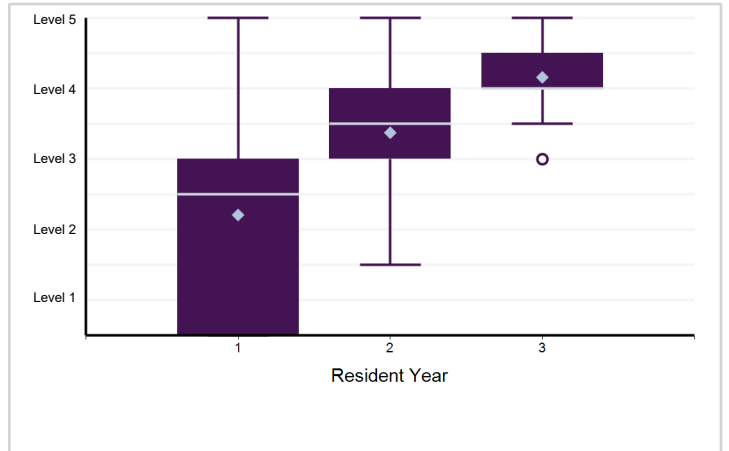
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Gynecologic Oncology

19. Interpersonal and Communication Skills - ICS1: Teamwork and Communication with Physicians and Other Health Professionals



20. Interpersonal and Communication Skills - ICS2: Communication with Patients and Families



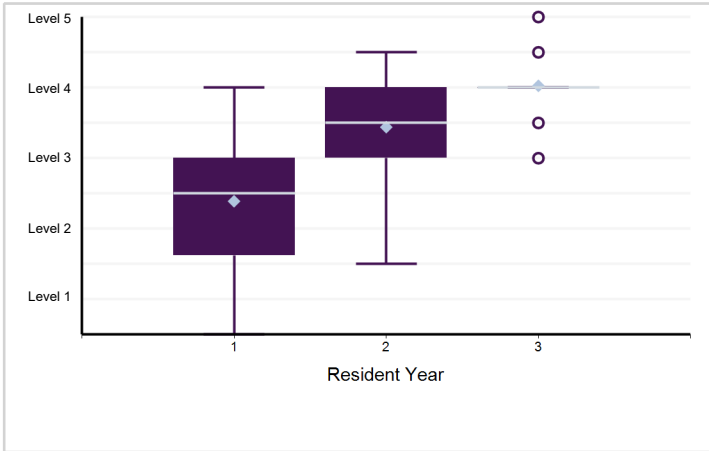
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# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

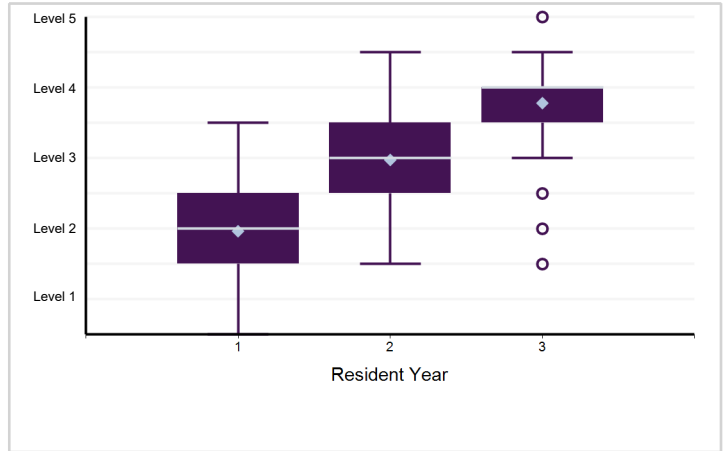
## Subspecialty: Maternal-Fetal Medicine

Resident Year	1	2	3	Total Residents
# of Residents	134	121	117	372

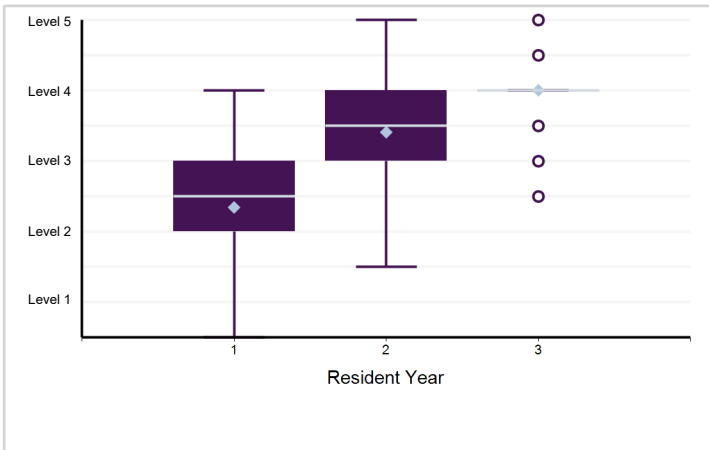
1. Patient Care - PC1: Labor and Delivery Procedures



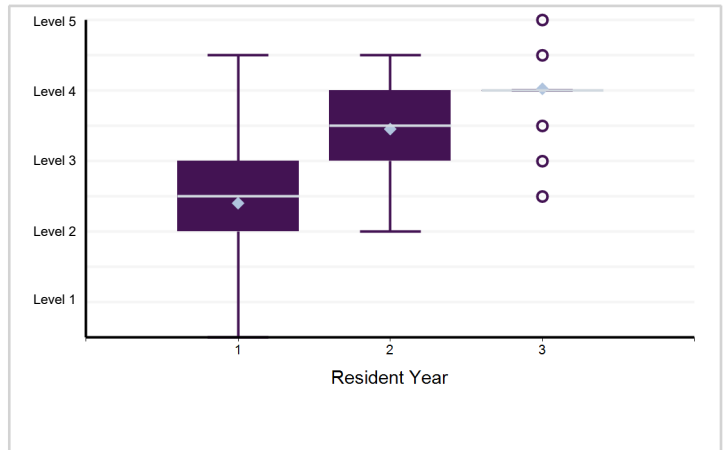
2. Patient Care - PC2: Sonographic Diagnosis and Procedures



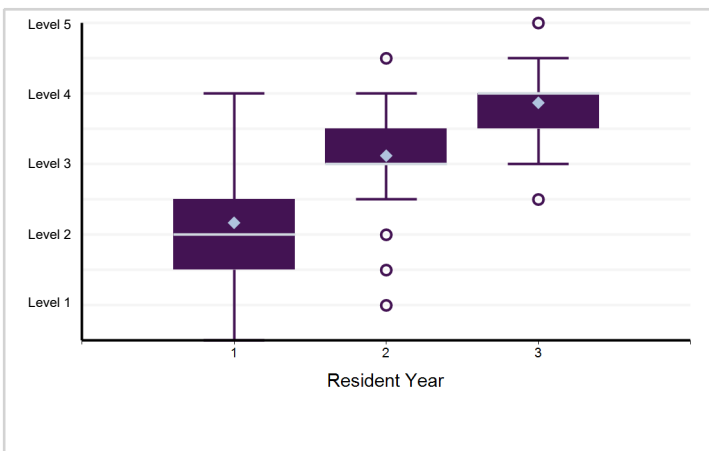
3. Patient Care - PC3: Medical Complications of Pregnancy



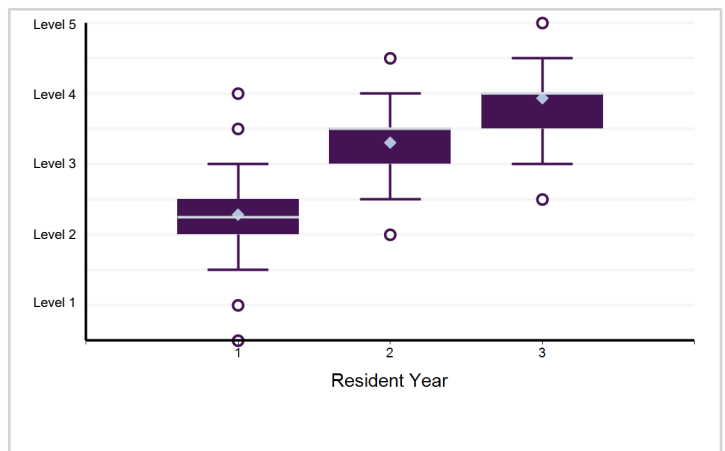
4. Patient Care - PC4: Obstetrical Complications



5. Medical Knowledge - MK1: Pathology, Anatomy, and Physiology



6. Medical Knowledge - MK2: Medical Complications of Pregnancy

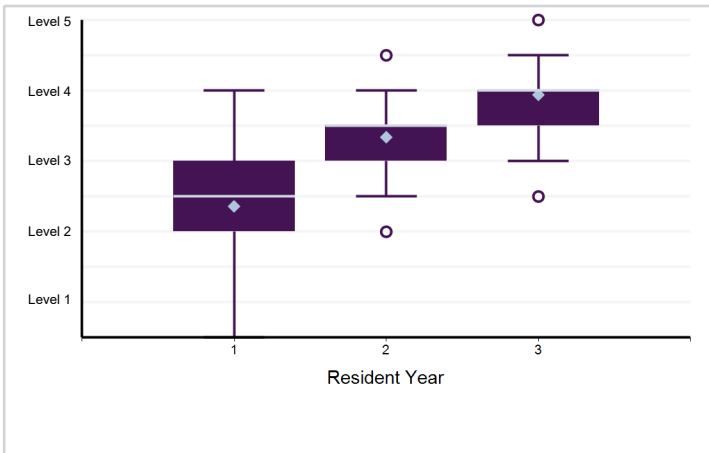


Note: Please reference milestone narrative for full text.

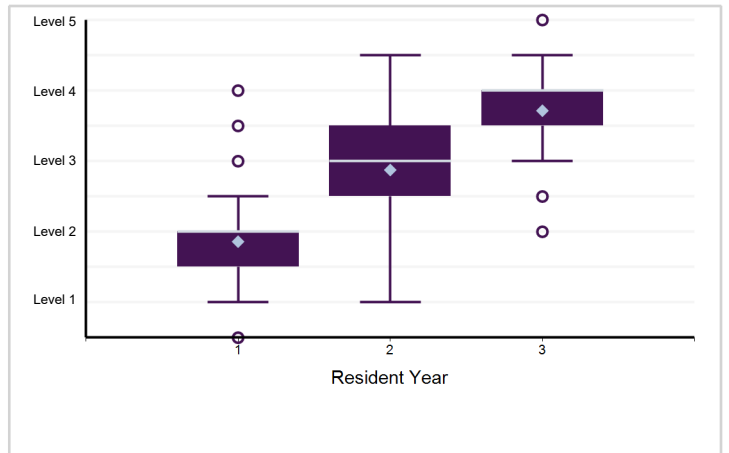
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Maternal-Fetal Medicine

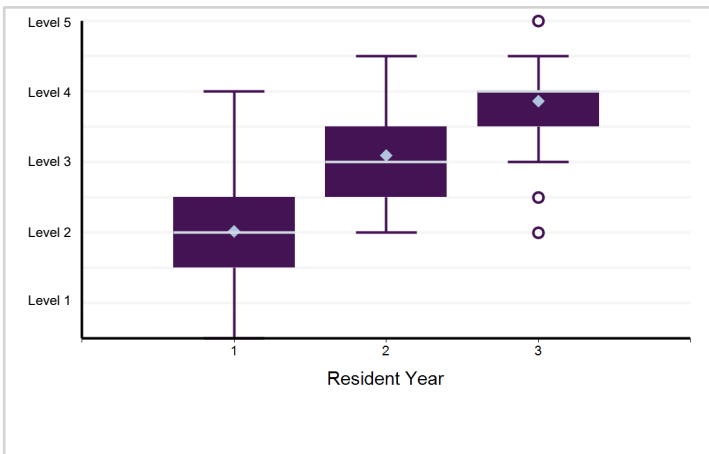
7. Medical Knowledge - MK3: Obstetrical Complications



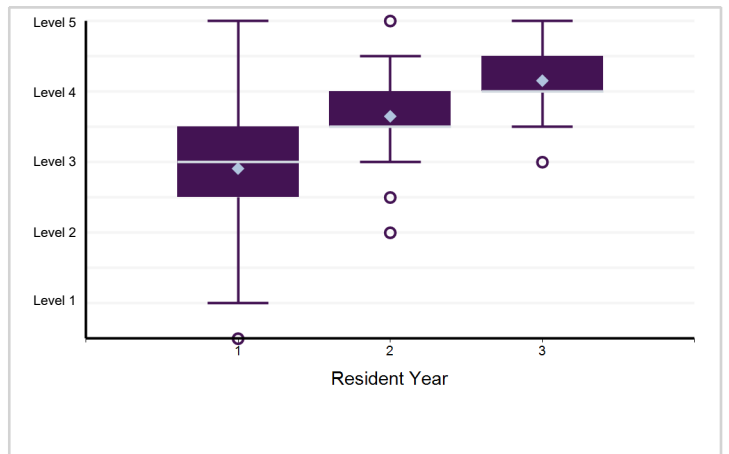
8. Medical Knowledge - MK4: Genetic Principles



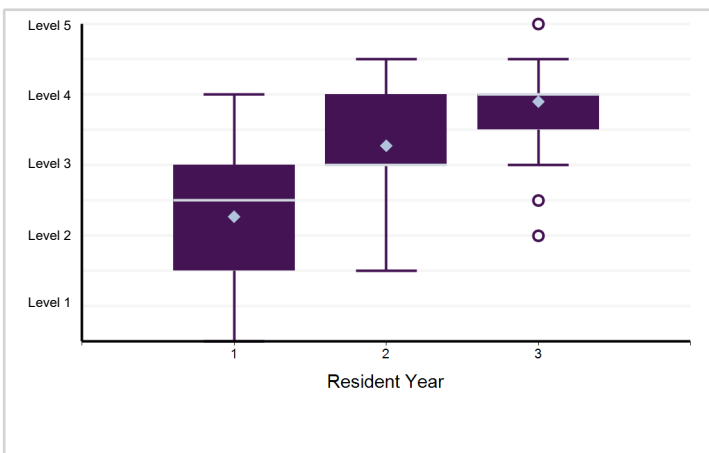
9. Medical Knowledge - MK5: Prenatal Imaging and Diagnosis



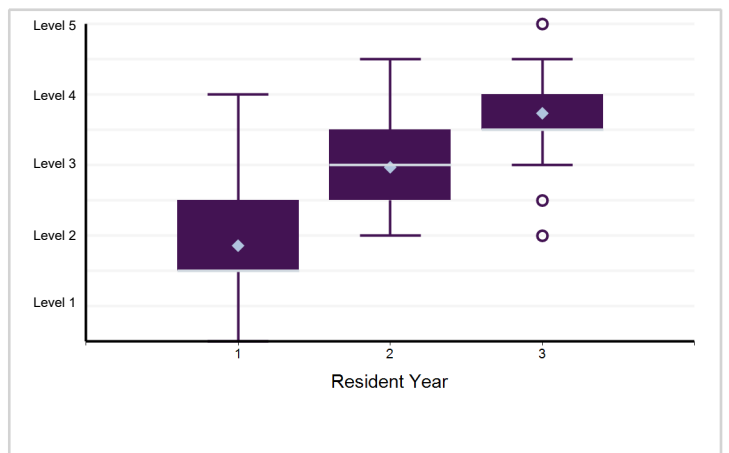
10. Systems-Based Practice - SBP1: Computer Systems



11. Systems-Based Practice - SBP2: Value-based Patient Care (Quality/Cost)



12. Practice-Based Learning and Improvement - PBLI1: Scholarly Activity

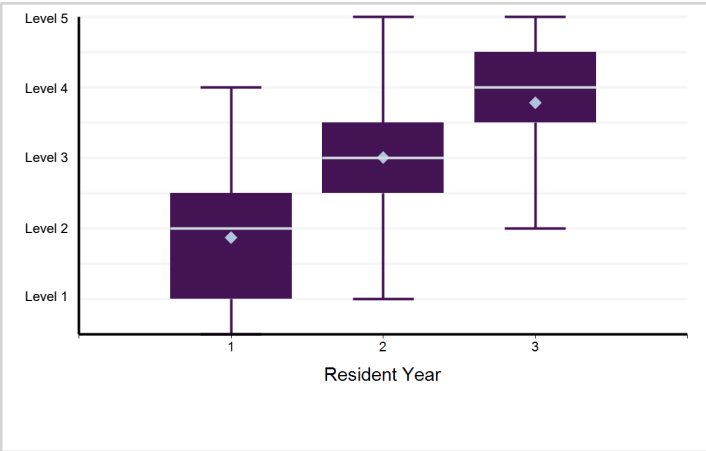


Note: Please reference milestone narrative for full text.

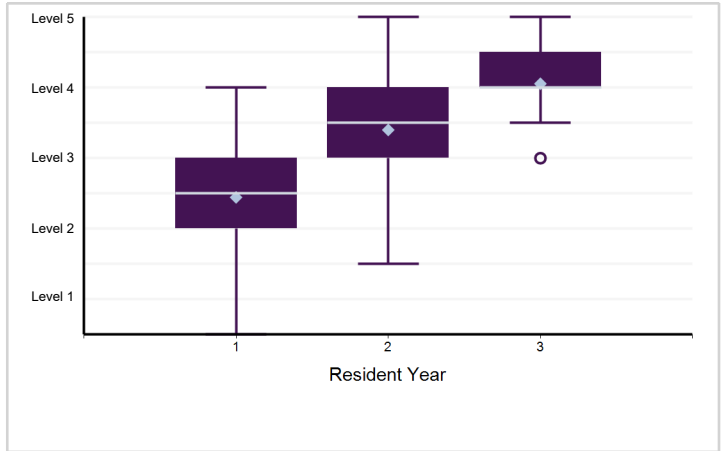
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Maternal-Fetal Medicine

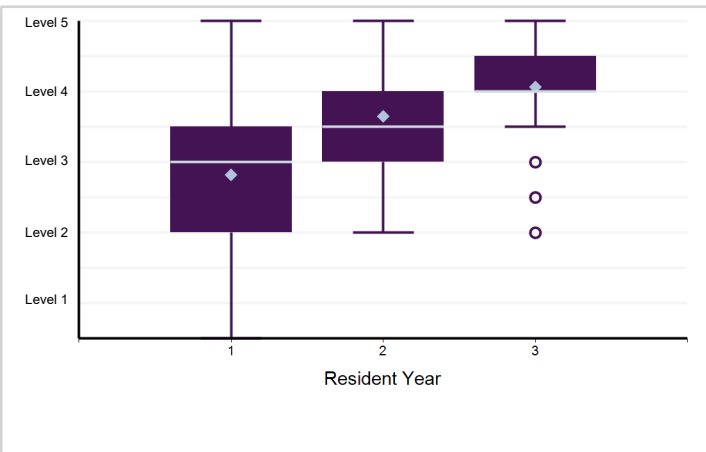
13. Practice-Based Learning and Improvement - PBLI2: Quality Improvement (QI)



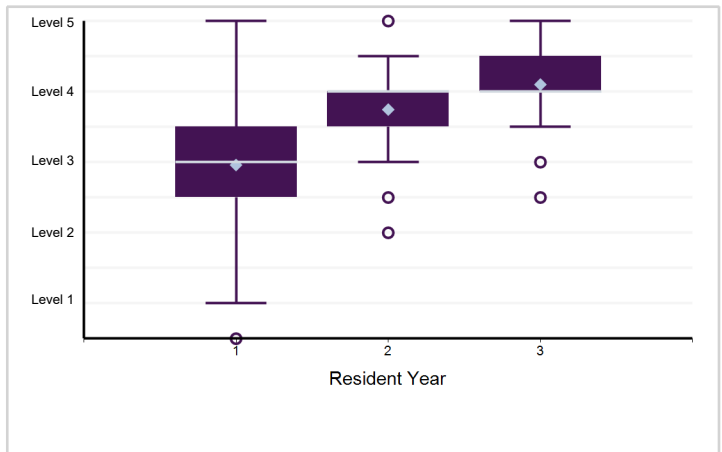
14. Practice-Based Learning and Improvement - PBLI3: Education of Team Members



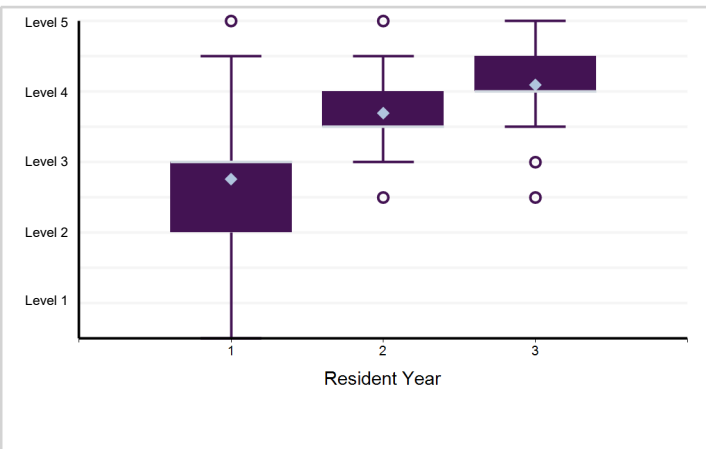
15. Professionalism - PROF1: Professional Ethics and Accountability



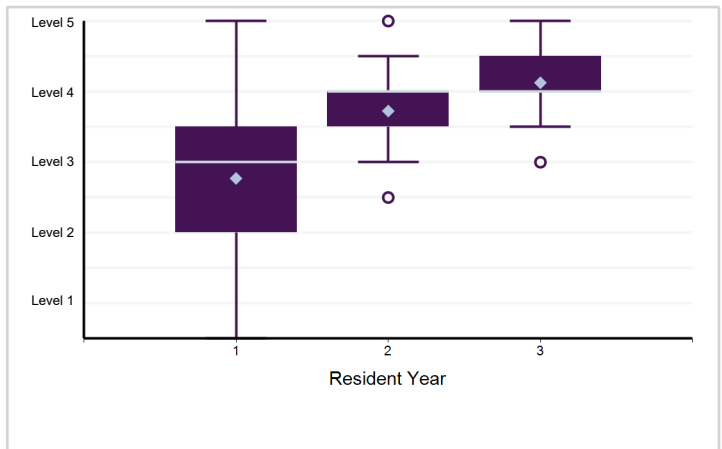
16. Professionalism - PROF2: Compassion, Integrity, and Respect for Others



17. Interpersonal and Communication Skills - ICS1: Teamwork and Communication with Physicians and Other Health Professionals



18. Interpersonal and Communication Skills - ICS2: Communication with Patients and Families



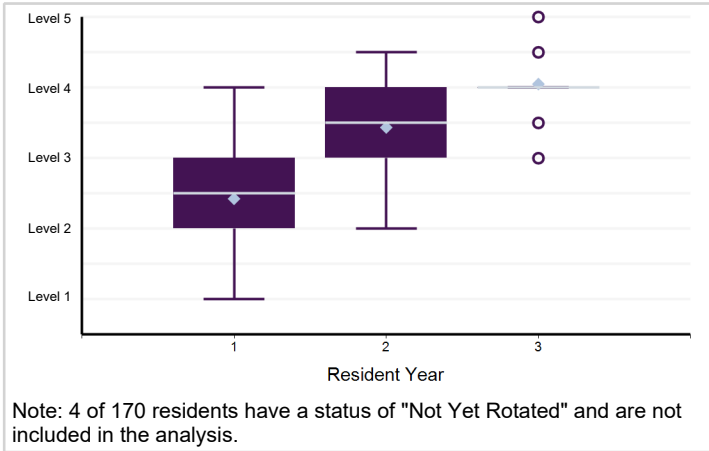
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

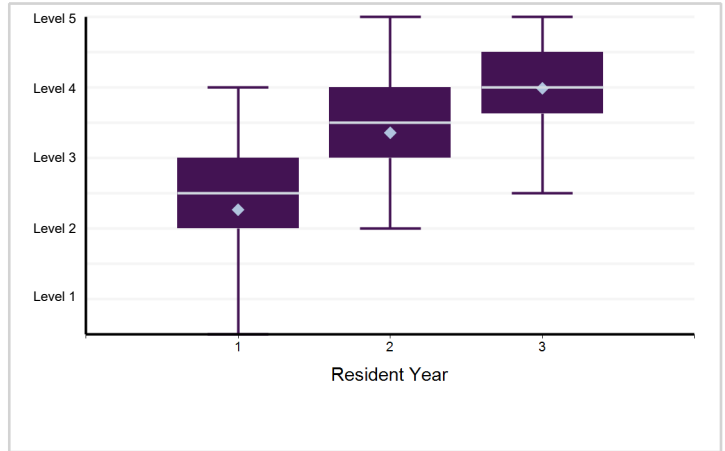
## Subspecialty: Reproductive Endocrinology and Infertility

Resident Year	1	2	3	Total Residents
# of Residents	59	53	58	170

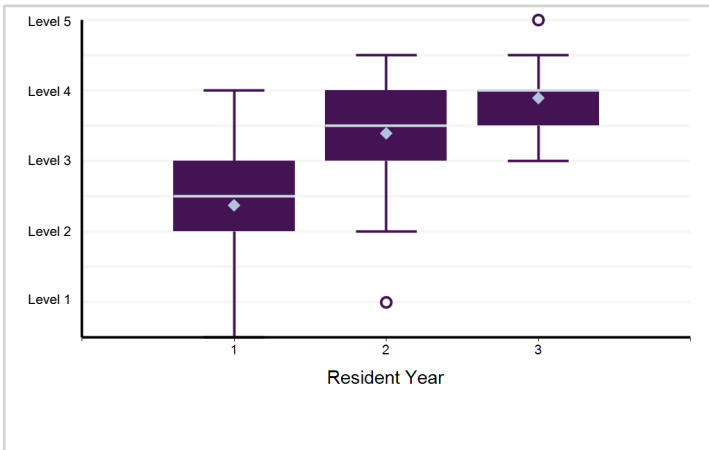
### 1. Patient Care - PC1: General Infertility Evaluation



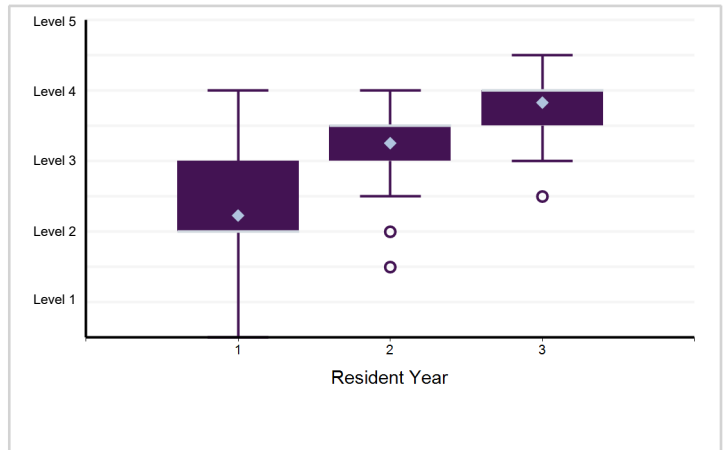
### 2. Patient Care - PC2: Ovulation Induction (OI) and Assisted Reproductive Technologies (ART)



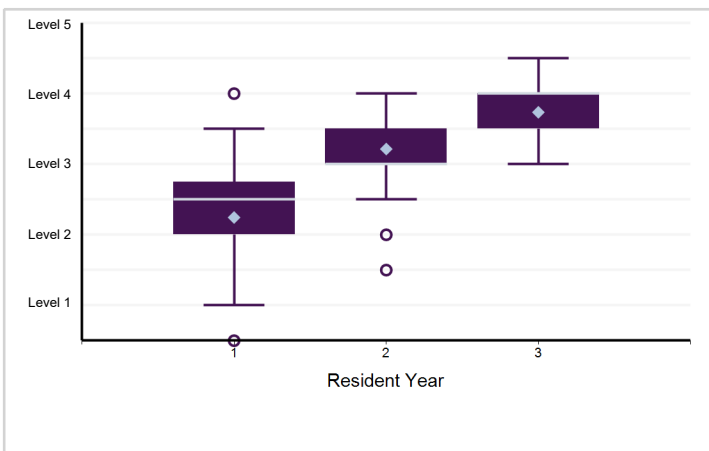
### 3. Patient Care - PC3: Surgery for Reproductive Disorders



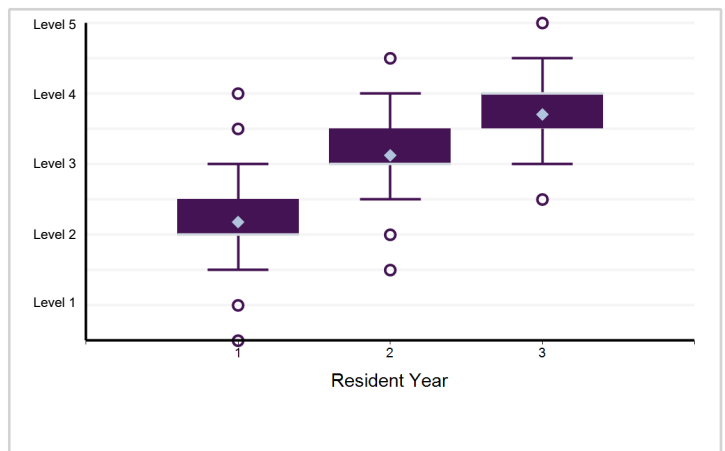
### 4. Medical Knowledge - MK1: Diagnostic Techniques and Treatment Planning for Reproductive Disorders



### 5. Medical Knowledge - MK2: Genetic Principles



### 6. Medical Knowledge - MK3: Reproductive Medicine and Neuroendocrinology

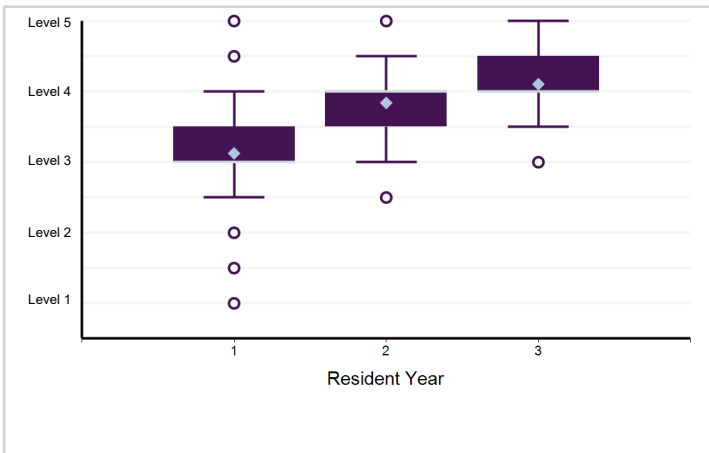


Note: Please reference milestone narrative for full text.

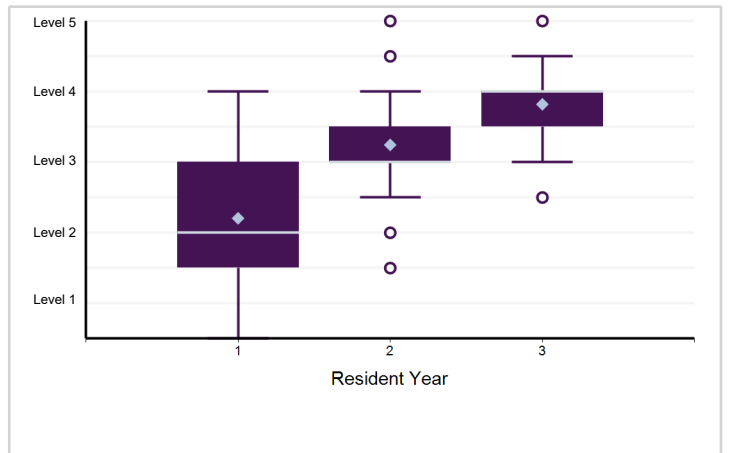
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Reproductive Endocrinology and Infertility

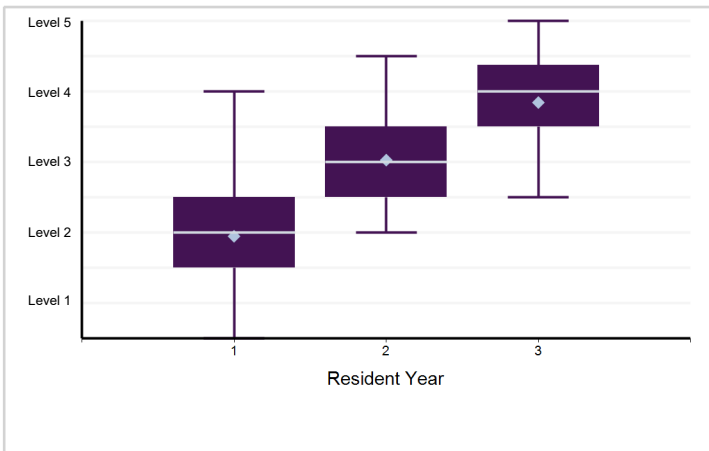
7. Systems-Based Practice - SBP1: Computer Systems



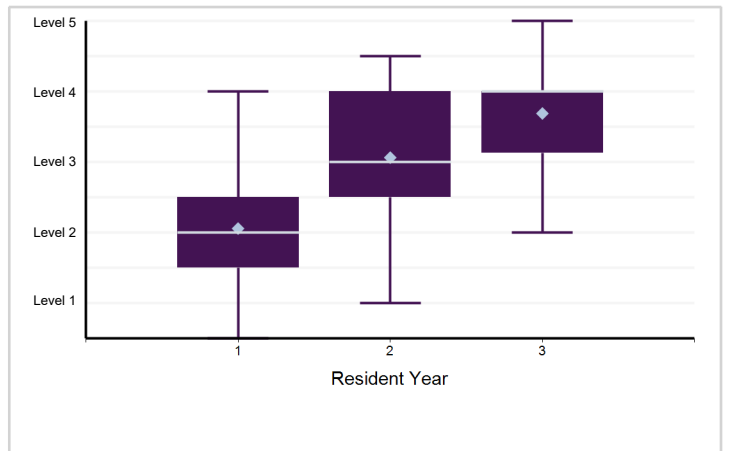
8. Systems-Based Practice - SBP2: Value-based Patient Care (Quality/Cost)



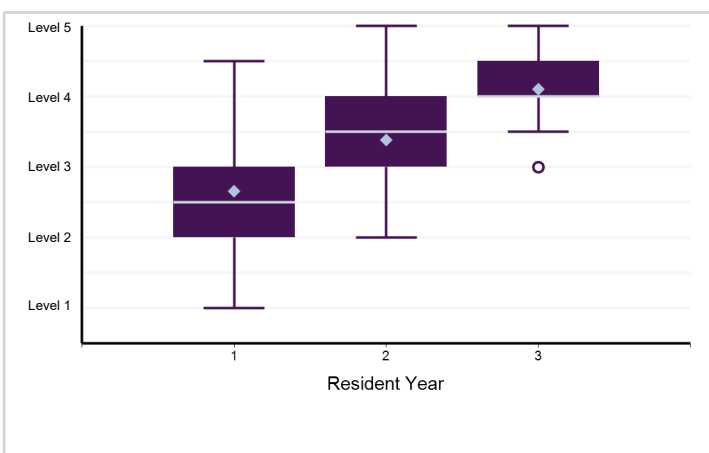
9. Practice-Based Learning and Improvement - PBLI1: Scholarly Activity



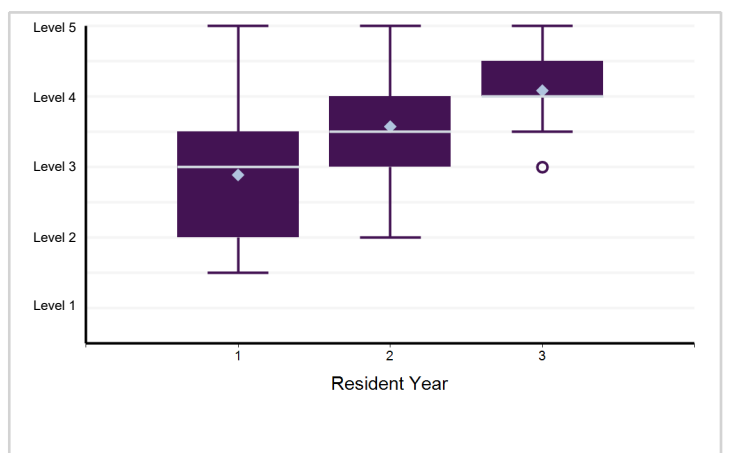
10. Practice-Based Learning and Improvement - PBLI2: Quality Improvement (QI)



11. Practice-Based Learning and Improvement - PBLI3: Education of Team Members



12. Professionalism - PROF1: Professional Ethics and Accountability



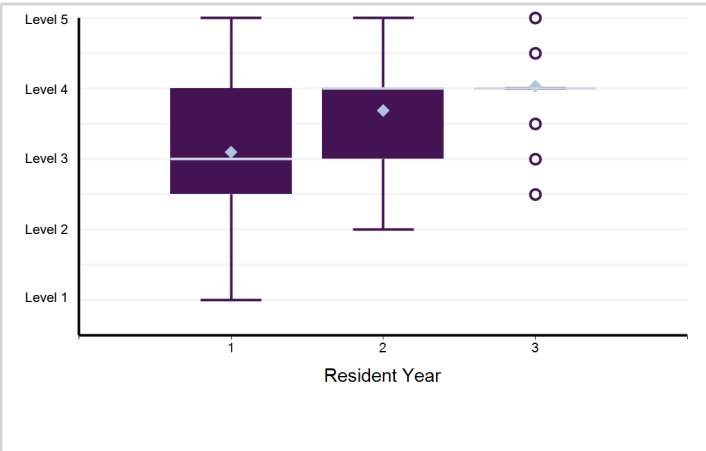
Note: Please reference milestone narrative for full text.



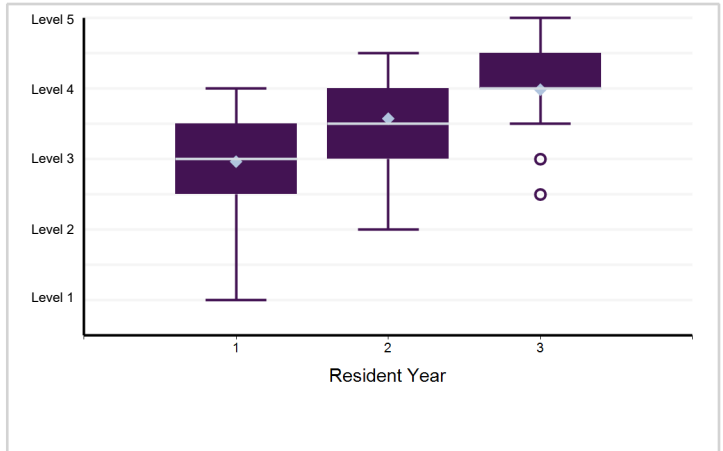
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Reproductive Endocrinology and Infertility

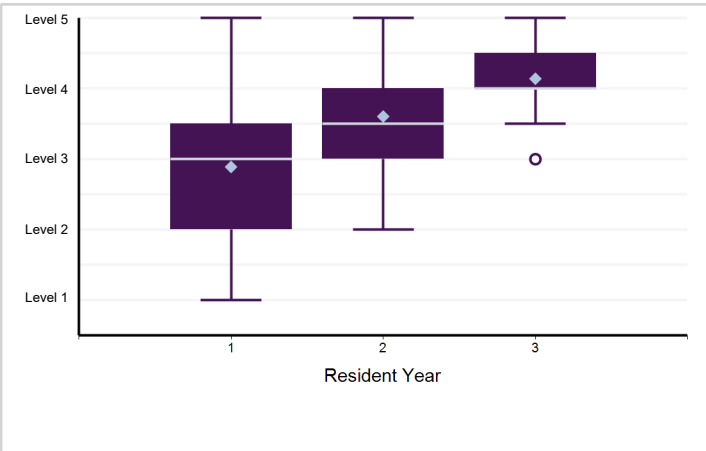
13. Professionalism - PROF2: Compassion, Integrity, and Respect for Others



14. Interpersonal and Communication Skills - ICS1: Teamwork and Communication with Physicians and Other Health Professionals



15. Interpersonal and Communication Skills - ICS2: Communication with Patients and Partner (if applicable)



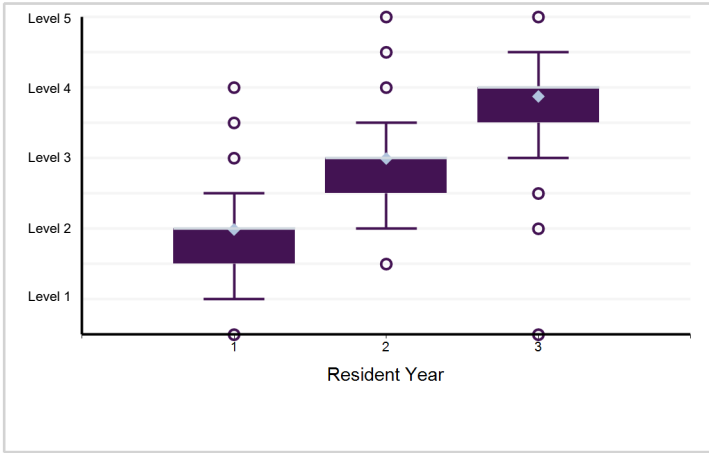
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

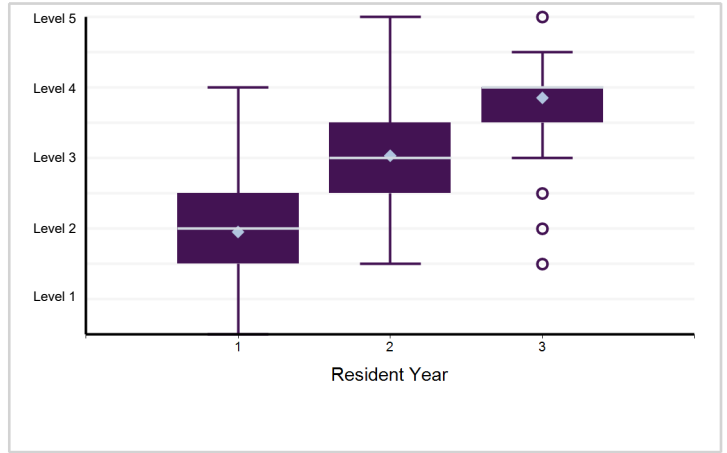
## Specialty: Ophthalmology

Resident Year	1	2	3	Total Residents
# of Residents	516	505	502	1,523

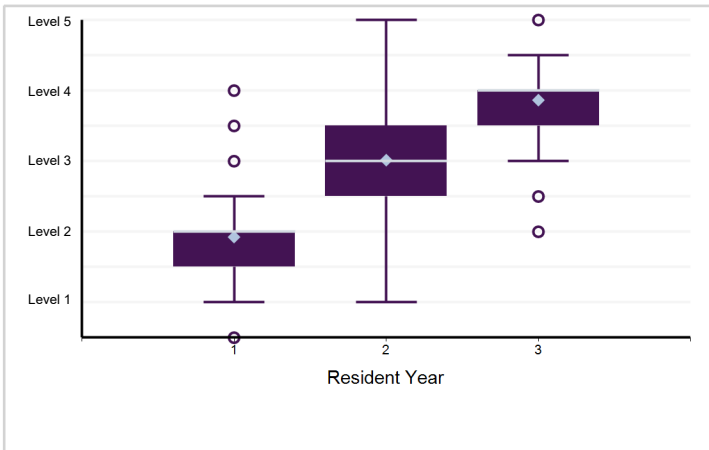
1. Patient Care - PC-1. Patient Interview



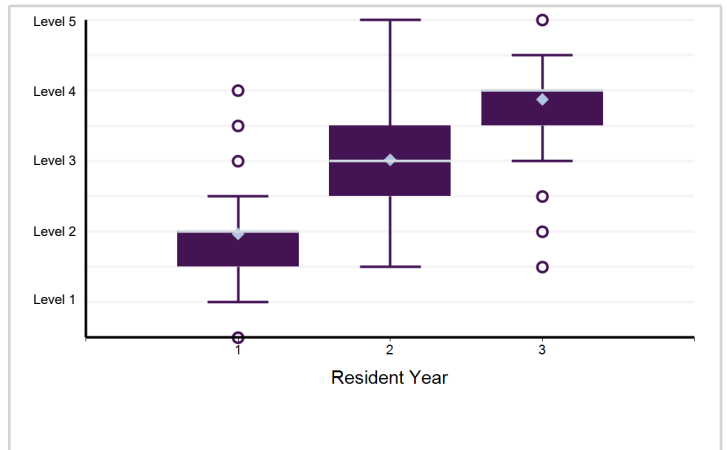
2. Patient Care - PC-2. Patient Examination (Use the Appendix and see Special Note on page v.)



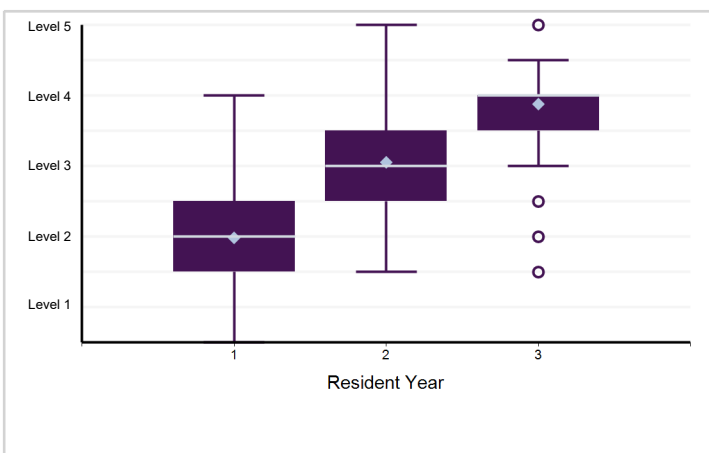
3. Patient Care - PC-3. Office Diagnostic Procedures (Use the Appendix and see Special Note on page v.)



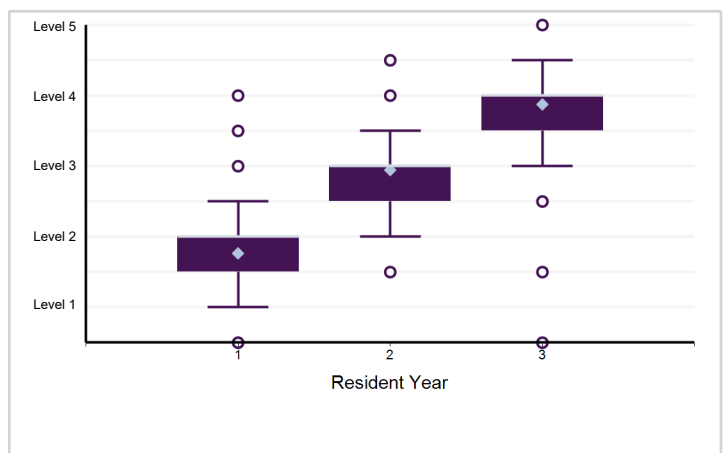
4. Patient Care - PC-4. Disease Diagnosis



5. Patient Care - PC-5. Non-surgical Therapy



6. Patient Care - PC-6. Non-Operating Room (OR) Surgery (Use the Appendix and see Special Note on page v.)

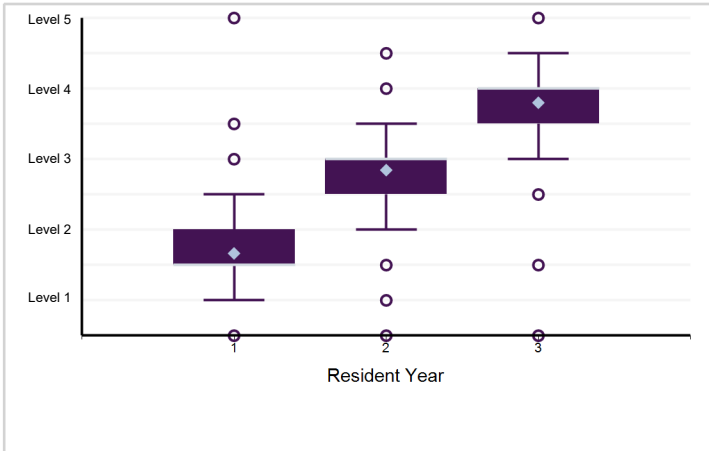


Note: Please reference milestone narrative for full text.

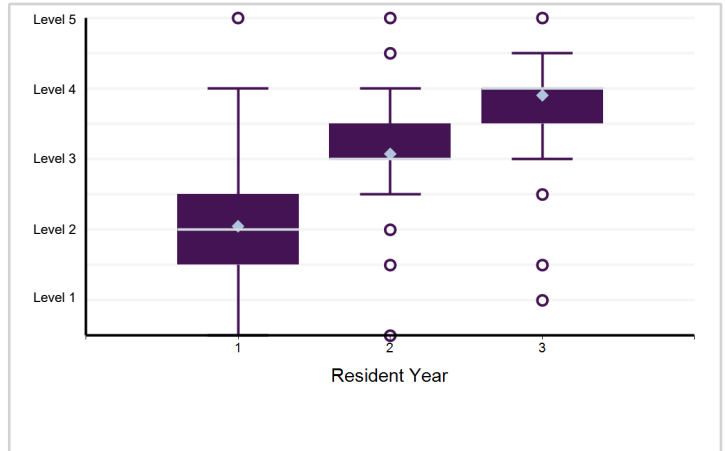
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Ophthalmology

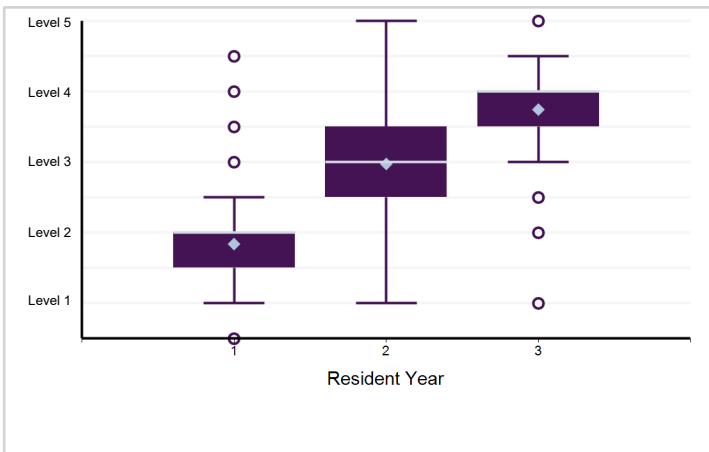
7. Patient Care - PC-7. OR Surgery (Use the Appendix and see Special Note on page v.)



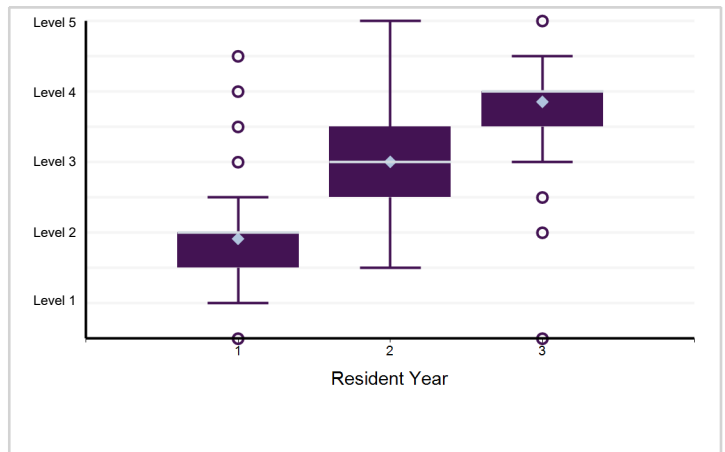
8. Patient Care - PC-8. Consultation



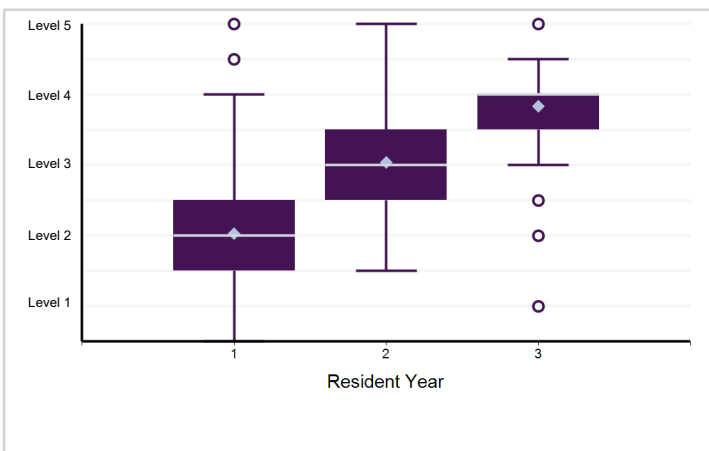
9. Medical Knowledge - MK-1. Demonstrate level-appropriate knowledge



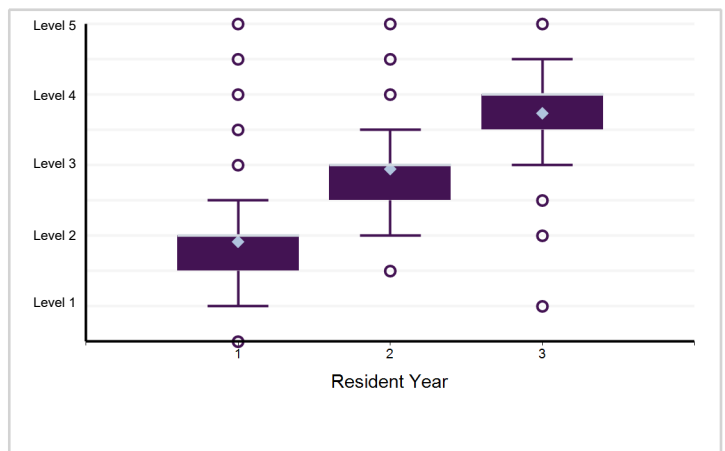
10. Medical Knowledge - MK-2. Demonstrate level-appropriate knowledge applied to patient management



11. Systems-Based Practice - SBP-1. Work effectively and coordinate patient care in various health care delivery systems



12. Systems-Based Practice - SBP-2. Incorporate cost-effectiveness, risk/benefit analysis, and IT to promote ...

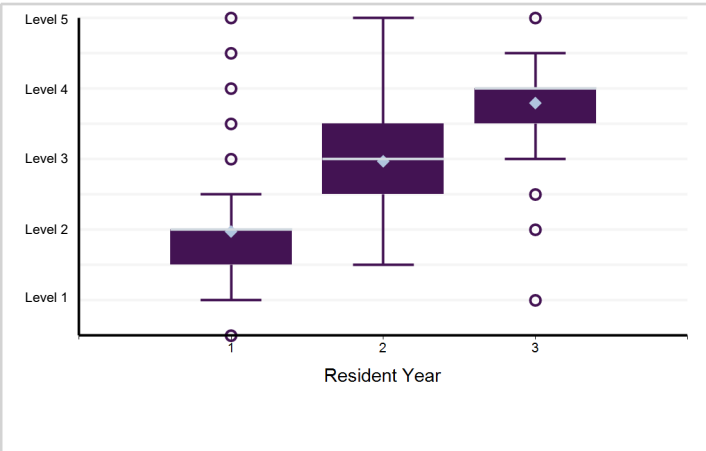


Note: Please reference milestone narrative for full text.

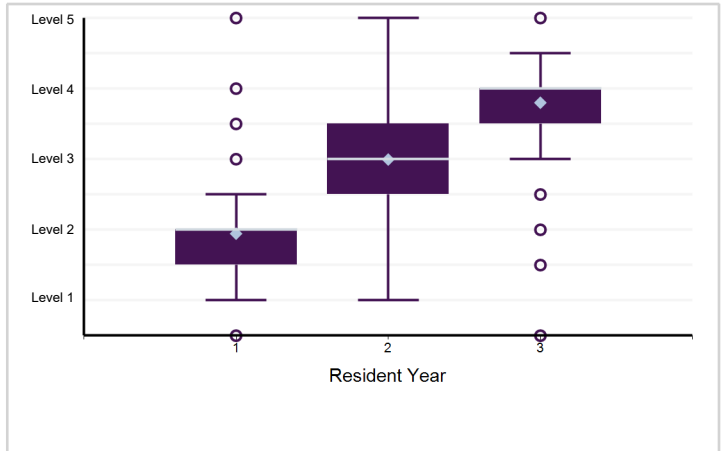
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Ophthalmology

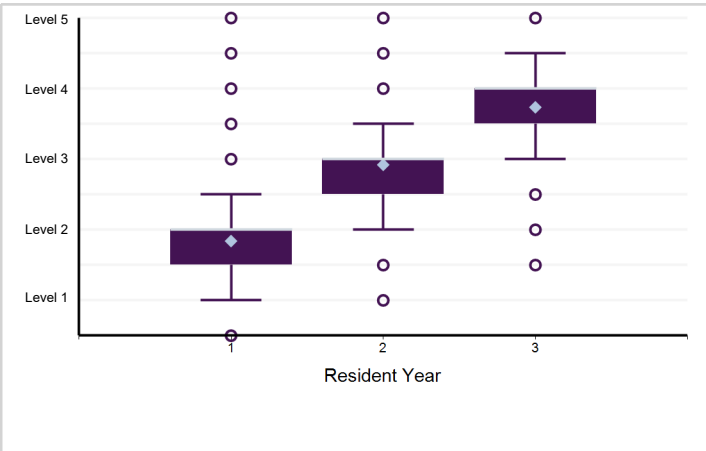
13. Systems-Based Practice - SBP-3: Work in interprofessional teams to enhance patient safety, identify ...



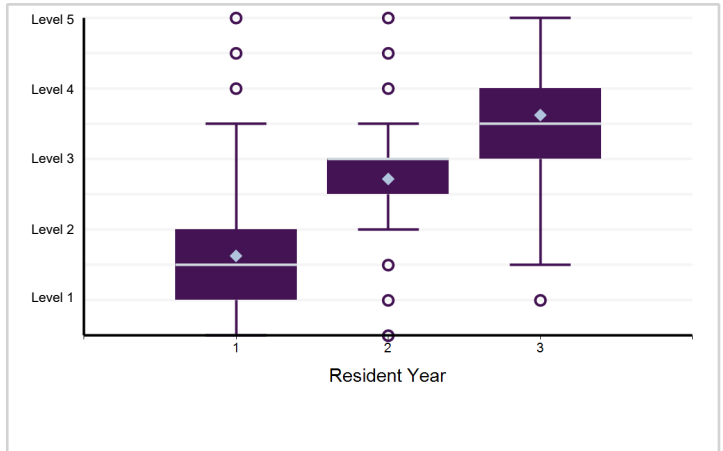
14. Practice-Based Learning and Improvement - PBLI-1. Self-Directed Learning 1. Identify strengths, deficiencies, ...



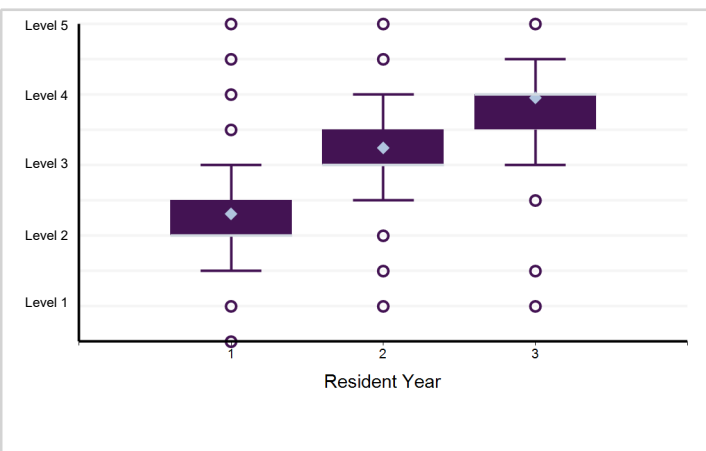
15. Practice-Based Learning and Improvement - PBLI-2. Locate, appraise, and assimilate evidence from scientific ...



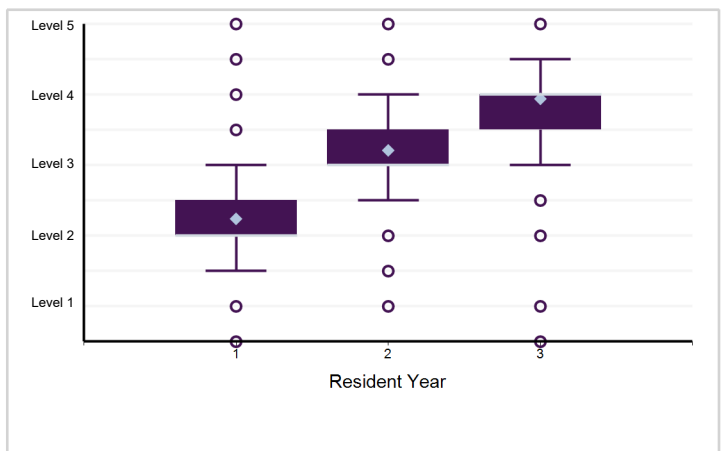
16. Practice-Based Learning and Improvement - PBLI-3. Participate in a quality improvement project



17. Professionalism - PROF-1. Compassion, integrity, and respect for others; sensitivity and responsiveness ...



18. Professionalism - PROF-2. Responsiveness to patient needs that supersedes self-interest

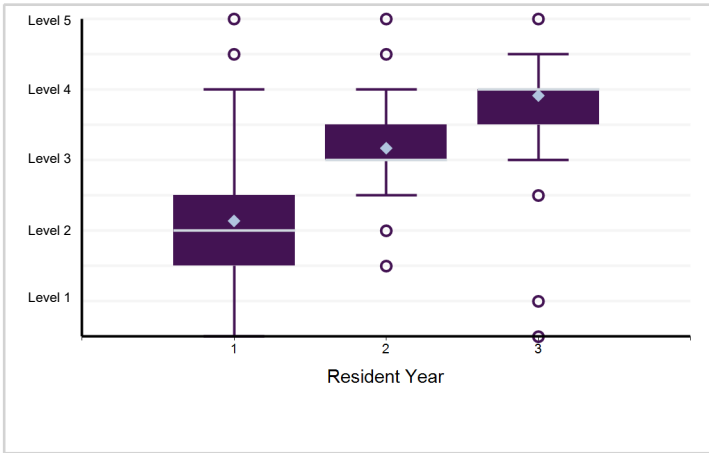


Note: Please reference milestone narrative for full text.

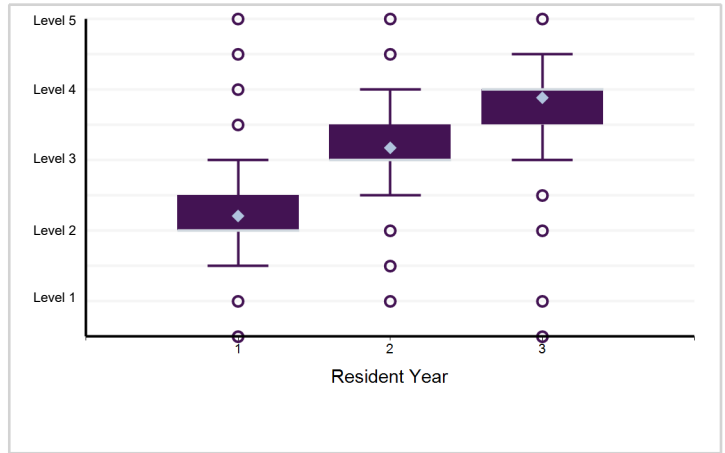
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Ophthalmology

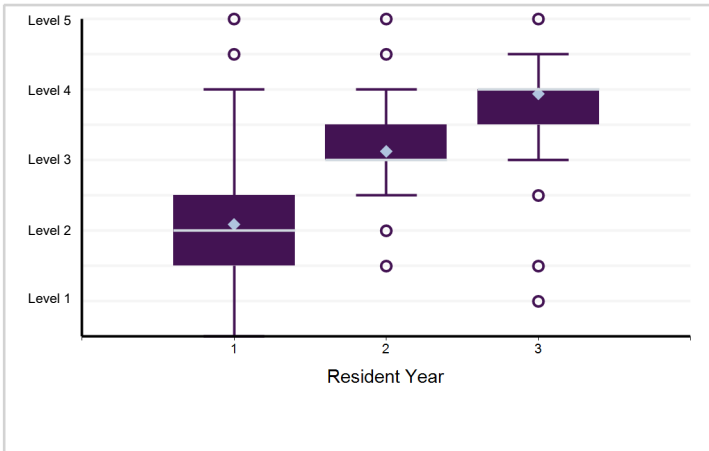
19. Professionalism - PROF-3. Respect for patient privacy and autonomy



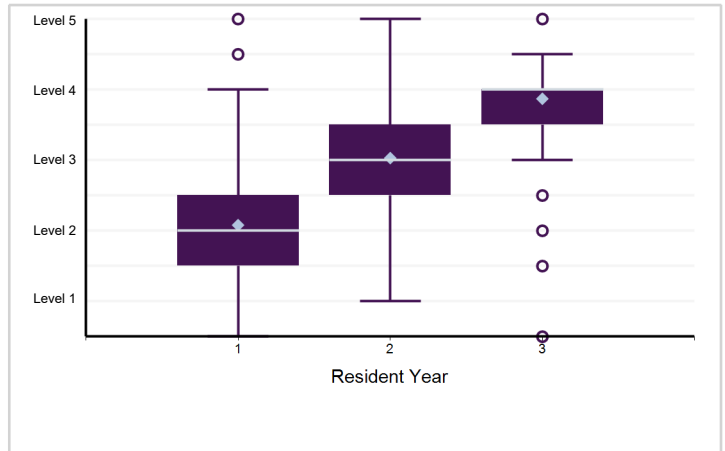
20. Professionalism - PROF-4. Accountability to patients, society, and the profession



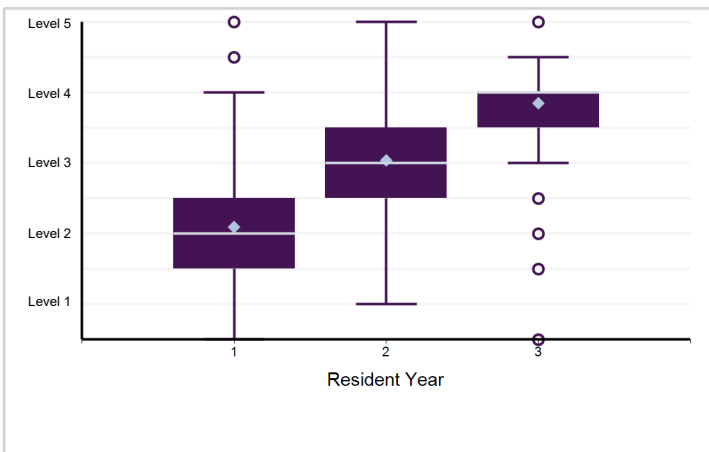
21. Interpersonal and Communication Skills - ICS-1. Communicate effectively with patients and families with ...



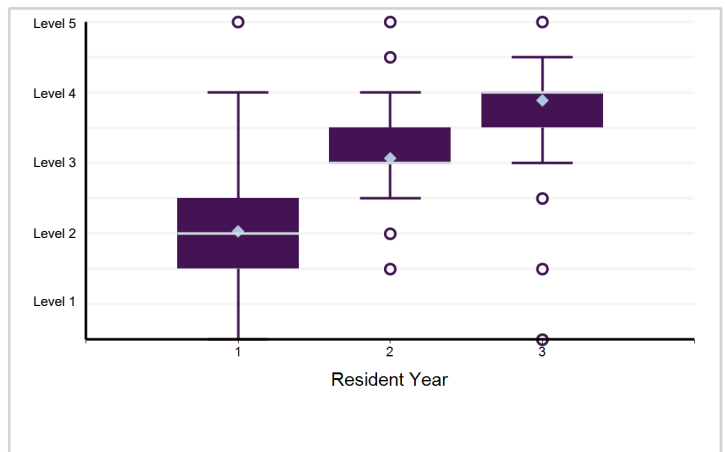
22. Interpersonal and Communication Skills - ICS-2. Communicate effectively with physicians, other health ...



23. Interpersonal and Communication Skills - ICS-3. Work effectively as a member or leader of a health care ...



24. Interpersonal and Communication Skills - ICS-4. Effectively present didactic and case-based educational ...



Note: Please reference milestone narrative for full text.

## PPV Table 62a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Ophthalmology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PC01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				34.3
	≤ Level 3.5			36.2	38.9
	≤ Level 3.0	34.6	34.6	41.8	60.0
	≤ Level 2.5	35.4	37.2	66.0	88.1
	≤ Level 2.0	37.2	55.2	62.1	76.8
	≤ Level 1.5	55.8	79.3	54.6	
	≤ Level 1.0	50.7			
<b>PC02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			40.2	42.9
	≤ Level 3.0	38.9	39.0	44.6	62.4
	≤ Level 2.5	39.4	44.2	72.1	92.4
	≤ Level 2.0	41.3	59.4	73.2	
	≤ Level 1.5	58.4	79.1		
	≤ Level 1.0	72.9			
<b>PC03</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			41.5	43.7
	≤ Level 3.0	40.6	40.3	45.9	59.5
	≤ Level 2.5	40.2	43.5	68.4	81.8
	≤ Level 2.0	43.3	59.6	69.2	
	≤ Level 1.5	56.4	74.1		
	≤ Level 1.0	56.5			
<b>PC04</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			38.1	40.7
	≤ Level 3.0	36.8	36.7	41.2	60.6
	≤ Level 2.5	37.3	40.5	65.1	84.2
	≤ Level 2.0	39.6	59.4	58.9	
	≤ Level 1.5	52.4	75.0		
	≤ Level 1.0	56.7			

## PPV Table 63a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Ophthalmology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PC05</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			36.0	39.4
	≤ Level 3.0	35.4	34.9	39.4	58.3
	≤ Level 2.5	35.3	38.1	64.3	83.0
	≤ Level 2.0	36.7	52.8	63.5	
	≤ Level 1.5	45.9	62.5		
	≤ Level 1.0	51.0			
<b>PC06</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			37.0	40.6
	≤ Level 3.0		36.0	42.0	56.6
	≤ Level 2.5	37.0	40.5	57.1	90.8
	≤ Level 2.0	38.7	49.9	56.1	70.5
	≤ Level 1.5	47.2	72.5	52.9	
	≤ Level 1.0	49.0	64.2		
<b>PC07</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			44.5	45.0
	≤ Level 3.0	43.4	43.3	48.5	58.7
	≤ Level 2.5	43.8	45.7	57.6	71.1
	≤ Level 2.0	45.7	52.1	55.2	73.0
	≤ Level 1.5	52.1	57.3	56.5	63.1
	≤ Level 1.0	49.4	52.1		
<b>PC08</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				31.7
	≤ Level 3.5	31.6	32.1	34.0	36.8
	≤ Level 3.0	31.9	32.9	38.9	54.5
	≤ Level 2.5	32.4	37.8	67.5	85.4
	≤ Level 2.0	34.0	51.1	70.6	
	≤ Level 1.5	46.8	70.3		
	≤ Level 1.0	53.5	77.8		

## PPV Table 63a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Ophthalmology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>MK01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				48.8
	≤ Level 3.5		48.8	50.8	58.0
	≤ Level 3.0	45.2	50.8	58.7	74.3
	≤ Level 2.5	46.3	53.3	77.5	78.1
	≤ Level 2.0	49.6	60.3	79.2	82.0
	≤ Level 1.5	62.8	79.6	83.1	
	≤ Level 1.0	55.0	66.5	53.4	
<b>MK02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				44.1
	≤ Level 3.0	38.2	38.9	47.4	62.9
	≤ Level 2.5	37.9	43.5	70.4	74.7
	≤ Level 2.0	41.2	57.8	67.9	88.6
	≤ Level 1.5	55.2	76.8	63.8	
	≤ Level 1.0	70.4	84.7	75.2	
<b>SBP01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				40.5
	≤ Level 3.5	40.5	40.6	41.4	46.2
	≤ Level 3.0	40.9	40.8	47.2	65.6
	≤ Level 2.5	41.4	43.4	62.9	71.2
	≤ Level 2.0	42.7	50.4	59.6	
	≤ Level 1.5	58.2	66.5		
	≤ Level 1.0	68.2	65.9		
<b>SBP02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				49.0
	≤ Level 3.5	49.2		51.1	53.4
	≤ Level 3.0	49.3	50.3	56.5	71.1
	≤ Level 2.5	50.1	51.1	74.6	84.3
	≤ Level 2.0	51.5	55.6	75.3	
	≤ Level 1.5	64.1	84.7		
	≤ Level 1.0	71.6			



## PPV Table 63a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Ophthalmology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>SBP03</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				41.9
	≤ Level 3.5	41.7	42.4	43.2	46.6
	≤ Level 3.0	41.7	42.1	48.7	62.0
	≤ Level 2.5	42.0	45.1	64.0	66.8
	≤ Level 2.0	43.5	52.1	67.6	57.2
	≤ Level 1.5	56.1	75.3		
	≤ Level 1.0	50.8			
<b>PBLI01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5	40.2	40.7	42.2	45.2
	≤ Level 3.0	39.9	41.2	47.6	63.4
	≤ Level 2.5	40.8	43.4	67.9	86.4
	≤ Level 2.0	42.8	53.7	77.2	80.2
	≤ Level 1.5	54.7	73.4	84.8	
	≤ Level 1.0	59.3	76.0		
<b>PBLI02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			49.7	51.8
	≤ Level 3.0	48.1	48.7	51.4	68.2
	≤ Level 2.5	47.8	50.5	72.1	82.5
	≤ Level 2.0	50.2	58.7	72.4	85.3
	≤ Level 1.5	65.1	76.2	68.3	
	≤ Level 1.0	70.3	85.0	43.0	
<b>PBLI03</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			53.5	56.6
	≤ Level 3.0		52.6	56.7	70.2
	≤ Level 2.5	52.7	55.8	68.5	77.3
	≤ Level 2.0	53.3	61.2	66.4	73.0
	≤ Level 1.5	55.3	66.4	74.4	60.7
	≤ Level 1.0	55.5	69.3	65.9	68.6

## PPV Table 63a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Ophthalmology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PROF01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0	28.4	28.0	28.8	
	≤ Level 3.5	29.4	29.3	33.4	38.7
	≤ Level 3.0	29.7	30.3	45.5	67.7
	≤ Level 2.5	33.1	35.3	70.7	62.5
	≤ Level 2.0	34.1	42.4	69.9	72.8
	≤ Level 1.5	45.4	54.6	63.6	
	≤ Level 1.0	55.9			
<b>PROF02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0	30.2	30.0	30.6	31.0
	≤ Level 3.5	30.9	31.5	35.3	40.8
	≤ Level 3.0	30.6	31.7	44.6	68.1
	≤ Level 2.5	33.9	38.8	68.2	74.5
	≤ Level 2.0	36.5	46.3	72.0	70.4
	≤ Level 1.5	55.5	66.4	53.5	
	≤ Level 1.0	42.7			
<b>PROF03</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0		28.7	28.9	
	≤ Level 3.5		30.6	32.2	37.4
	≤ Level 3.0	29.5	31.0	38.8	62.2
	≤ Level 2.5	32.0	35.2	68.8	51.6
	≤ Level 2.0	32.0	44.7	65.7	37.2
	≤ Level 1.5	44.4	60.7		
	≤ Level 1.0	52.5			
<b>PROF04</b>					
	≤ Level 5.0				
	≤ Level 4.5			34.6	
	≤ Level 4.0	34.8	34.8	35.0	
	≤ Level 3.5	35.4	36.2	39.8	43.8
	≤ Level 3.0	35.7	37.2	46.6	64.7
	≤ Level 2.5	37.1	41.2	67.2	74.8
	≤ Level 2.0	37.8	50.3	60.7	63.4
	≤ Level 1.5	52.8	72.9	41.0	
	≤ Level 1.0	56.2		41.0	

## PPV Table 63a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Ophthalmology

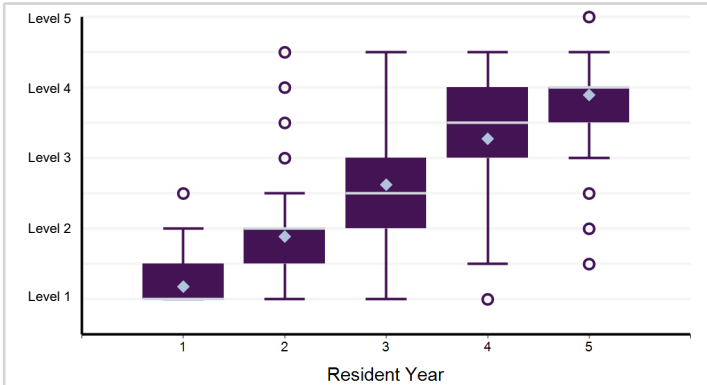
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>ICS01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5	31.1			37.3
	≤ Level 3.0	31.8	33.4	39.9	56.4
	≤ Level 2.5	31.8	37.0	68.3	76.7
	≤ Level 2.0	34.3	43.2	43.5	53.0
	≤ Level 1.5	46.7	61.2		
	≤ Level 1.0	47.8			
<b>ICS02</b>					
	≤ Level 5.0				
	≤ Level 4.5			34.1	
	≤ Level 4.0			34.5	
	≤ Level 3.5		35.0	37.4	41.7
	≤ Level 3.0	34.9	35.8	47.3	62.0
	≤ Level 2.5	35.8	40.6	72.1	68.7
	≤ Level 2.0	36.8	47.3	77.5	75.1
	≤ Level 1.5	49.3	75.0		
	≤ Level 1.0	47.4			
<b>ICS03</b>					
	≤ Level 5.0				
	≤ Level 4.5			37.3	
	≤ Level 4.0			37.5	
	≤ Level 3.5			40.0	43.1
	≤ Level 3.0	38.5	39.5	49.5	66.3
	≤ Level 2.5	38.9	43.8	69.8	67.9
	≤ Level 2.0	42.6	54.0	63.7	
	≤ Level 1.5	55.1	76.1		
	≤ Level 1.0	50.5			
<b>ICS04</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				34.6
	≤ Level 3.5		35.2	37.8	39.3
	≤ Level 3.0	35.2	35.7	43.7	56.9
	≤ Level 2.5	36.7	38.4	69.3	83.6
	≤ Level 2.0	40.6	47.7	51.1	
	≤ Level 1.5	55.4	56.2		
	≤ Level 1.0	63.0			

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Orthopaedic Surgery

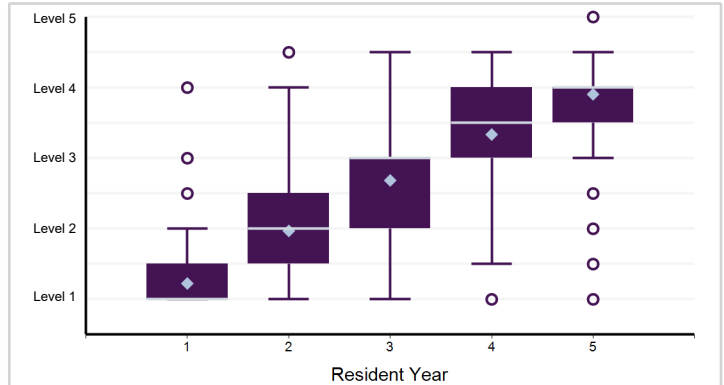
Resident Year	1	2	3	4	5	Total Residents
# of Residents	881	885	867	847	841	4,321

### 1. Patient Care - Anterior Cruciate Ligament (ACL)



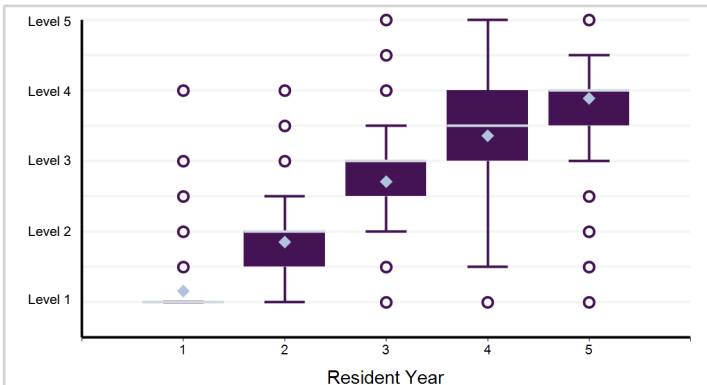
Note: 998 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 2. Medical Knowledge - Anterior Cruciate Ligament (ACL)



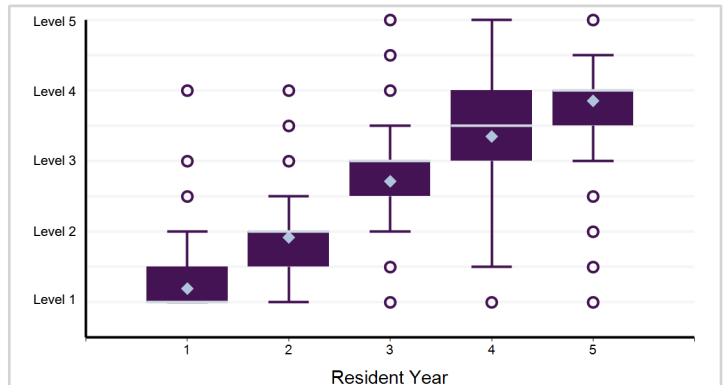
Note: 891 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 3. Patient Care - Ankle Arthritis



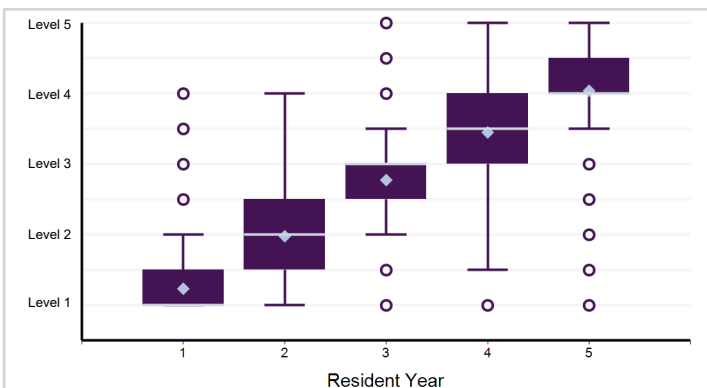
Note: 1,113 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 4. Medical Knowledge - Ankle Arthritis



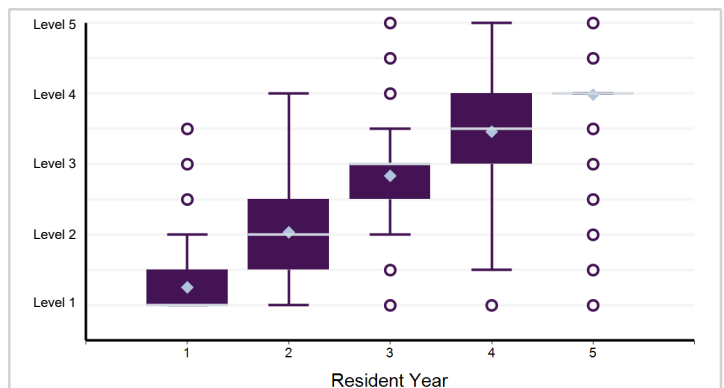
Note: 1,015 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 5. Patient Care - Ankle Fracture



Note: 414 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 6. Medical Knowledge - Ankle Fracture



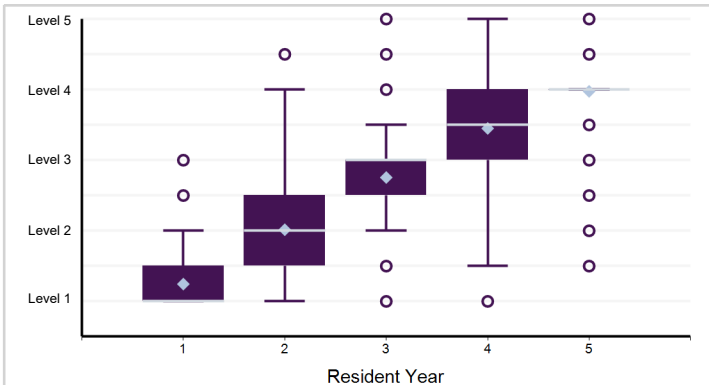
Note: 384 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

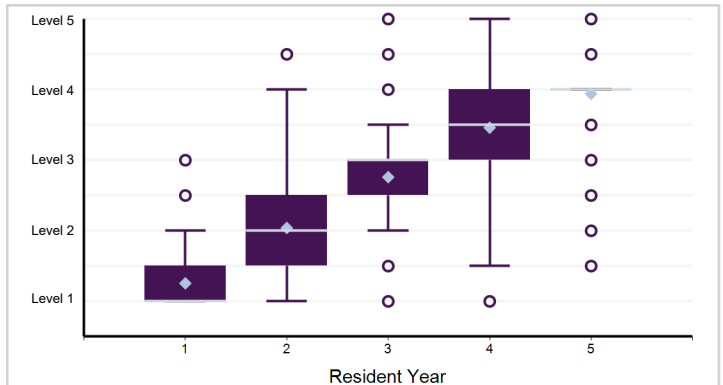
## Specialty: Orthopaedic Surgery

### 7. Patient Care - Carpal Tunnel



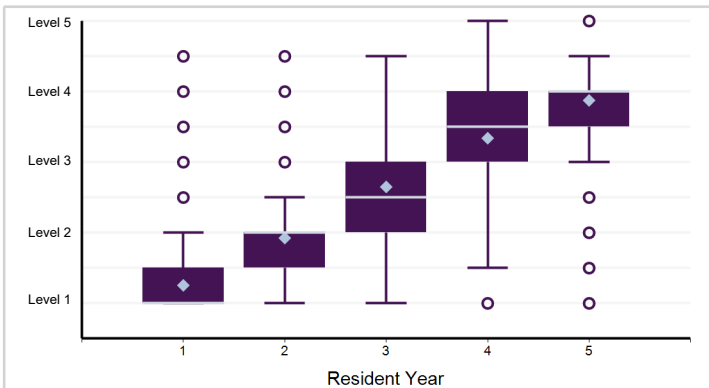
Note: 905 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 8. Medical Knowledge - Carpal Tunnel



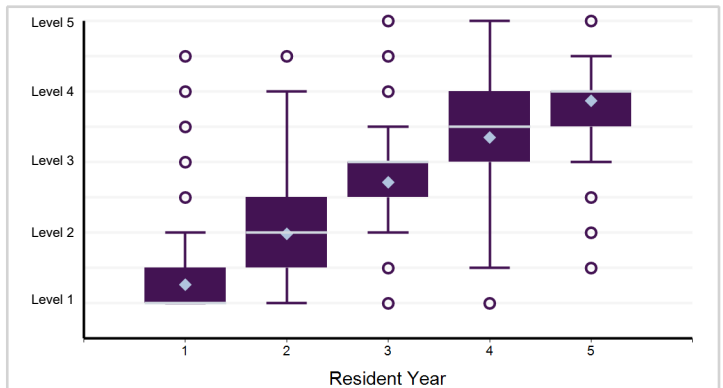
Note: 831 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 9. Patient Care - Degenerative Spinal Conditions



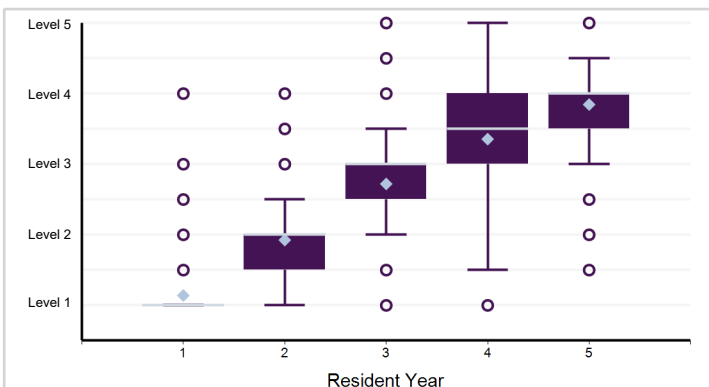
Note: 1,037 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 10. Medical Knowledge - Degenerative Spinal Conditions



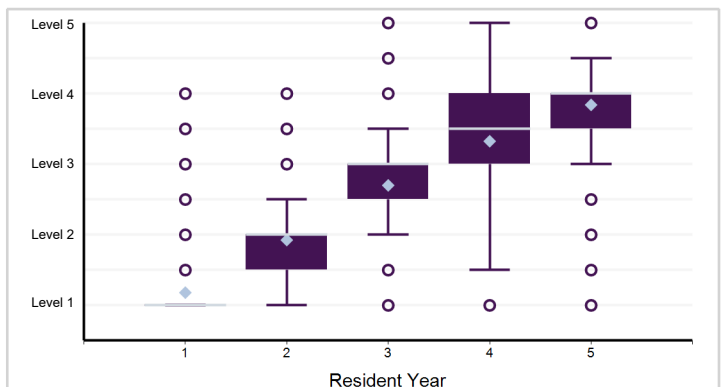
Note: 934 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 11. Patient Care - Diabetic Foot



Note: 1,144 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 12. Medical Knowledge - Diabetic Foot



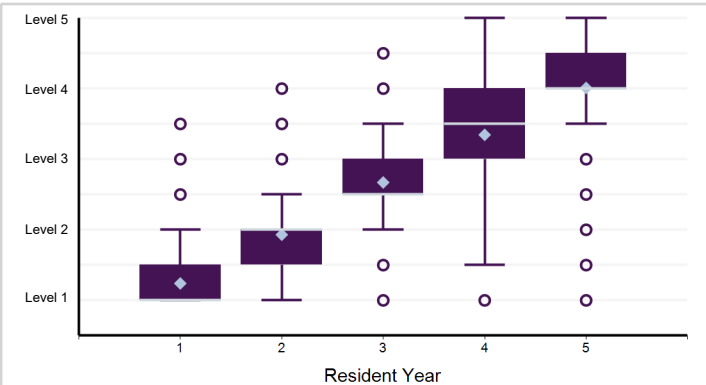
Note: 1,045 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

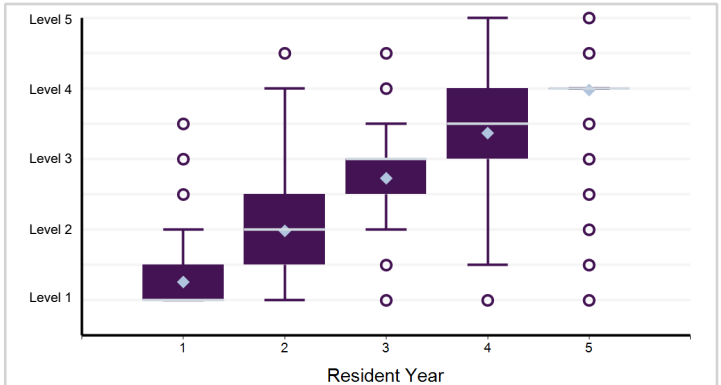
## Specialty: Orthopaedic Surgery

13. Patient Care - Diaphyseal Femur and Tibia Fracture



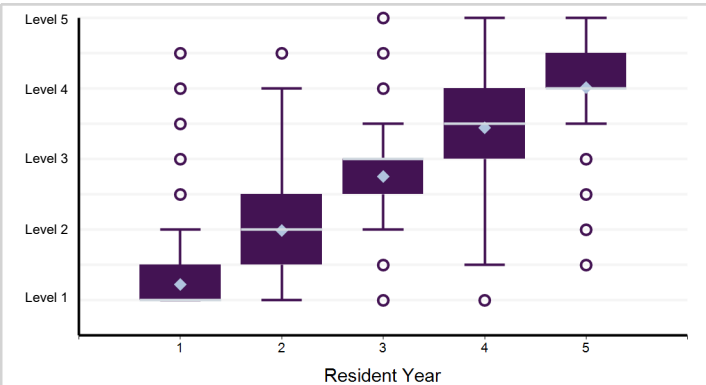
Note: 408 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Diaphyseal Femur and Tibia Fracture



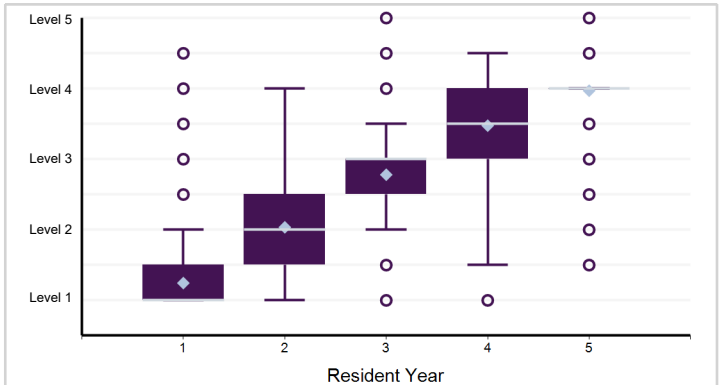
Note: 356 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Distal Radius Fracture (DRF)



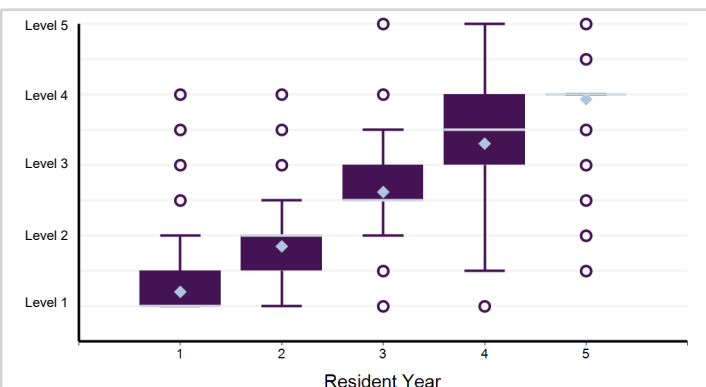
Note: 533 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Distal Radius Fracture (DRF)



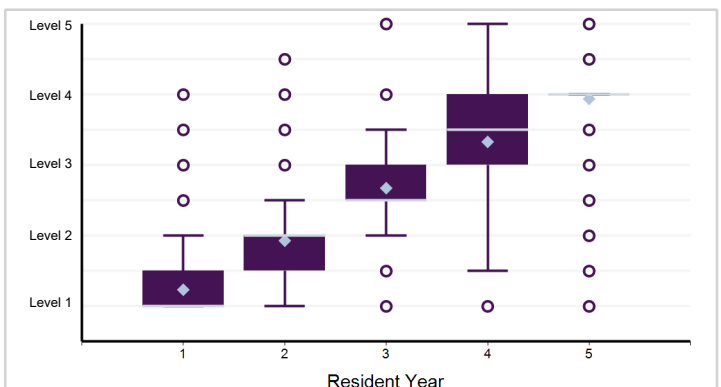
Note: 488 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Adult Elbow Fracture



Note: 539 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Medical Knowledge - Adult Elbow Fracture



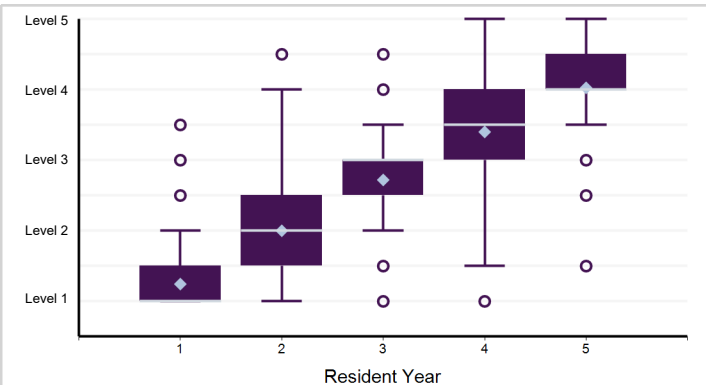
Note: 465 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

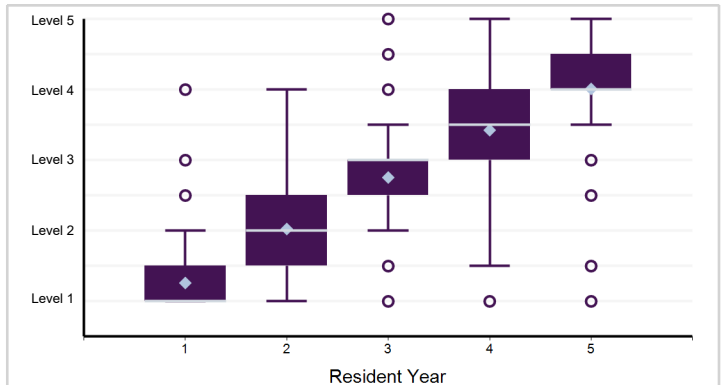
## Specialty: Orthopaedic Surgery

19. Patient Care - Hip and Knee Osteo Arthritis (OA)



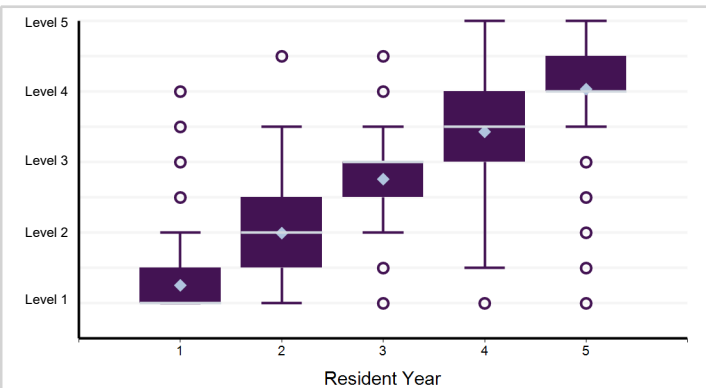
Note: 707 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

20. Medical Knowledge - Hip and Knee Osteo Arthritis (OA)



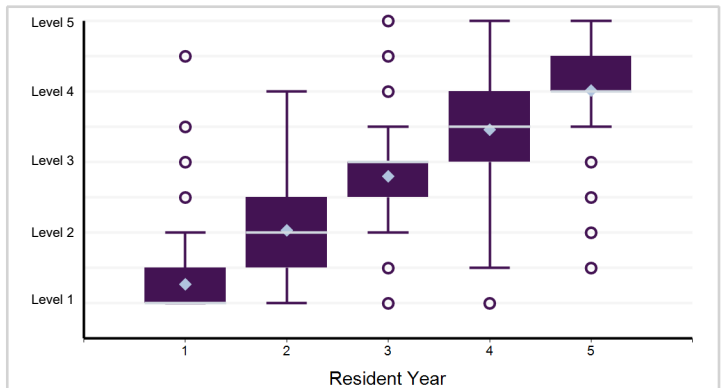
Note: 639 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

21. Patient Care - Hip Fracture



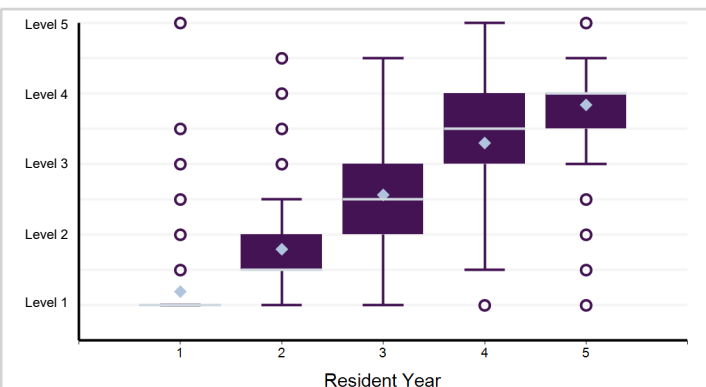
Note: 385 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

22. Medical Knowledge - Hip Fracture



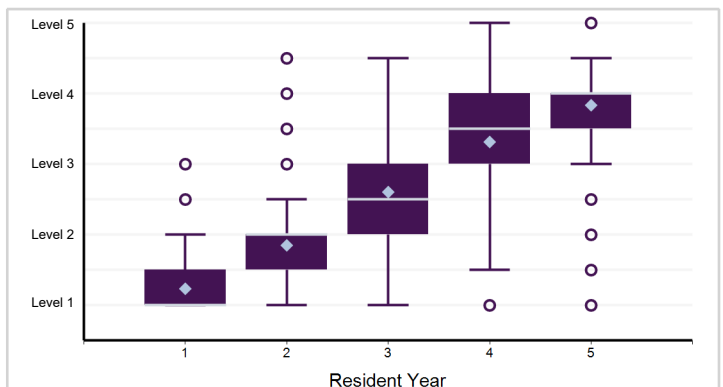
Note: 364 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

23. Patient Care - Metastatic Bone Lesion



Note: 1,254 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

24. Medical Knowledge - Metastatic Bone Lesion



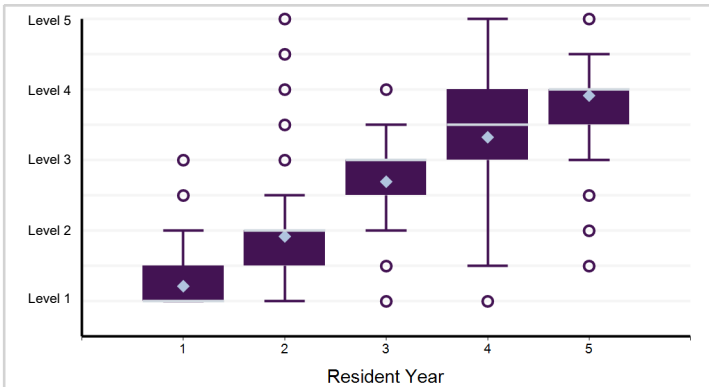
Note: 1,142 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

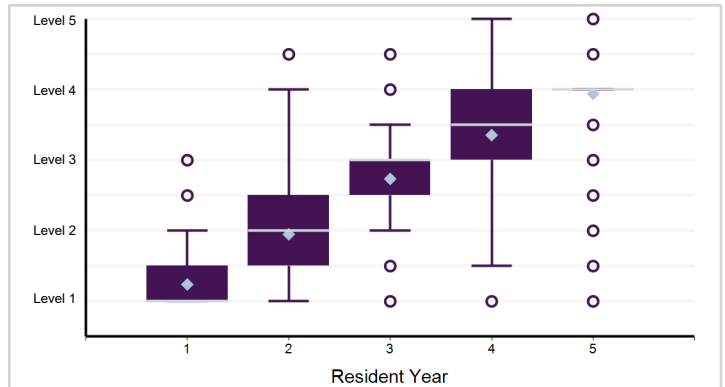
## Specialty: Orthopaedic Surgery

25. Patient Care - Meniscal Tear



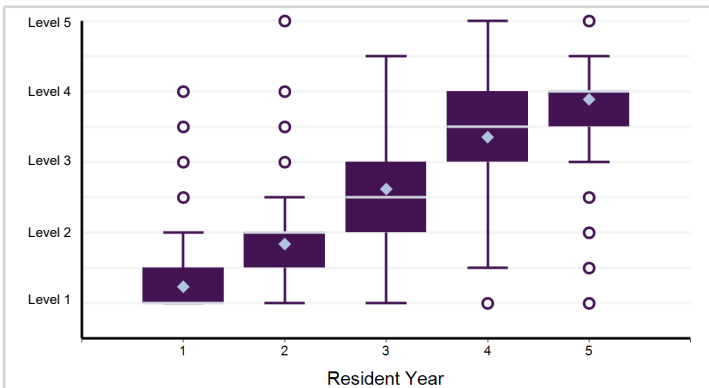
Note: 917 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

26. Medical Knowledge - Meniscal Tear



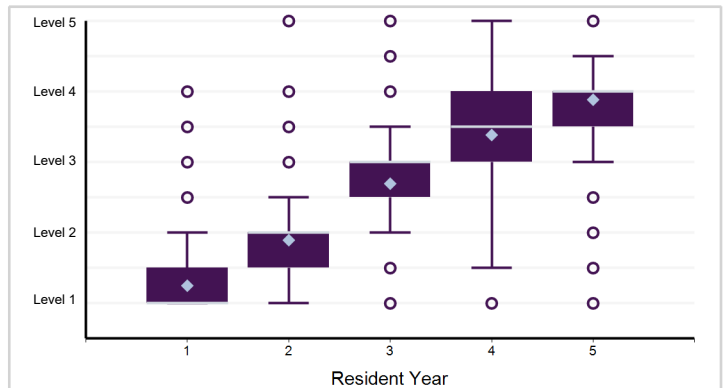
Note: 840 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

27. Patient Care - Pediatric Septic Hip



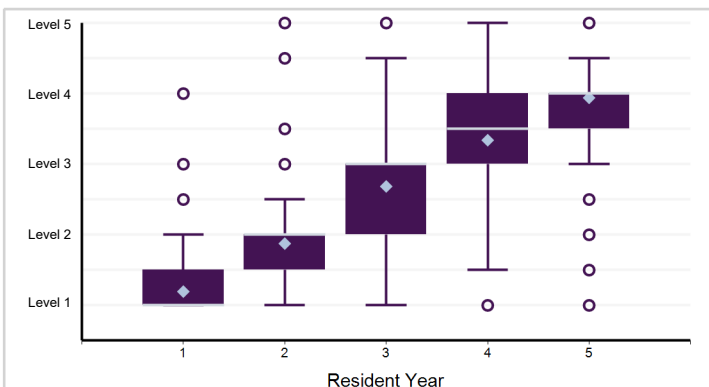
Note: 993 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

28. Medical Knowledge - Pediatric Septic Hip



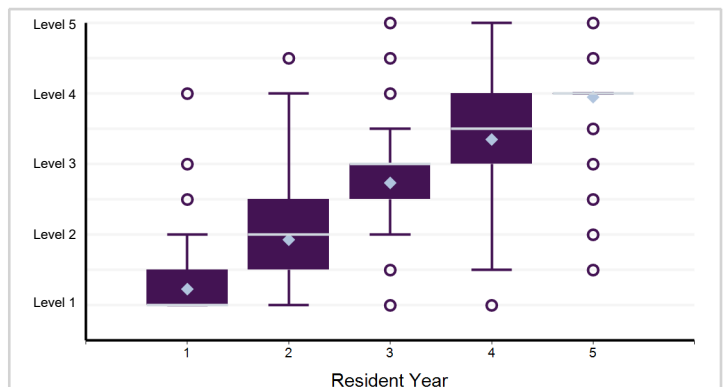
Note: 879 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

29. Patient Care - Rotator Cuff Injury



Note: 926 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

30. Medical Knowledge - Rotator Cuff Injury



Note: 847 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

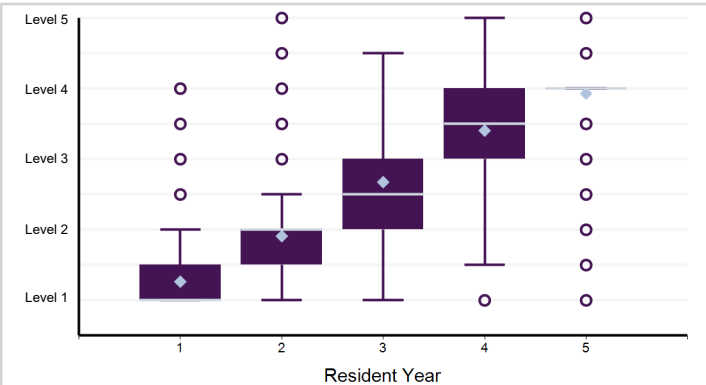
Note: Please reference milestone narrative for full text.



# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

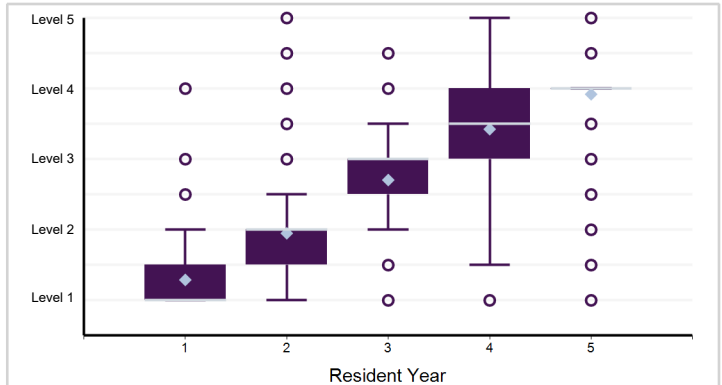
## Specialty: Orthopaedic Surgery

31. Patient Care - Pediatric Supracondylar Humerus Fracture



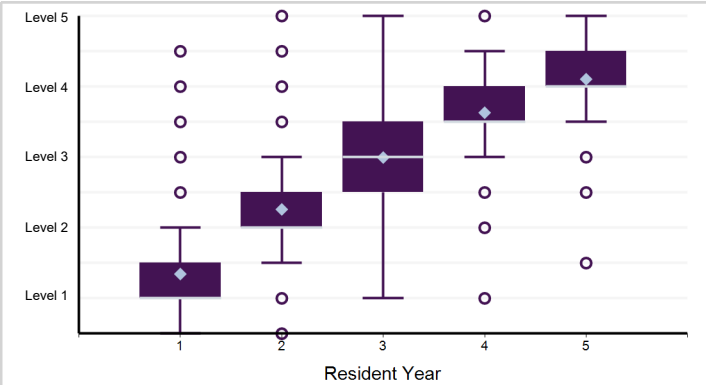
Note: 908 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

32. Medical Knowledge - Pediatric Supracondylar Humerus Fracture

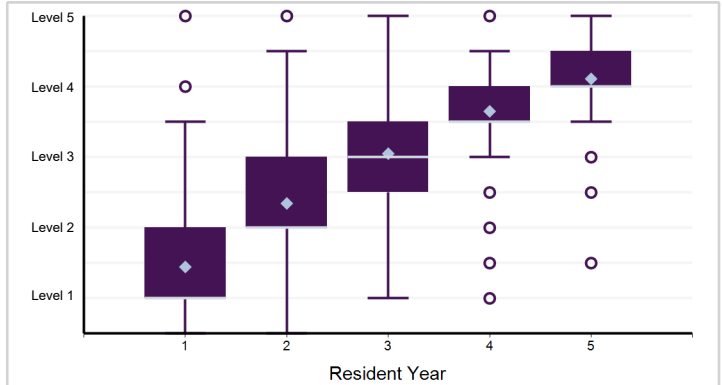


Note: 835 of 4,321 residents have a status of "Not Yet Rotated" and are not included in the analysis.

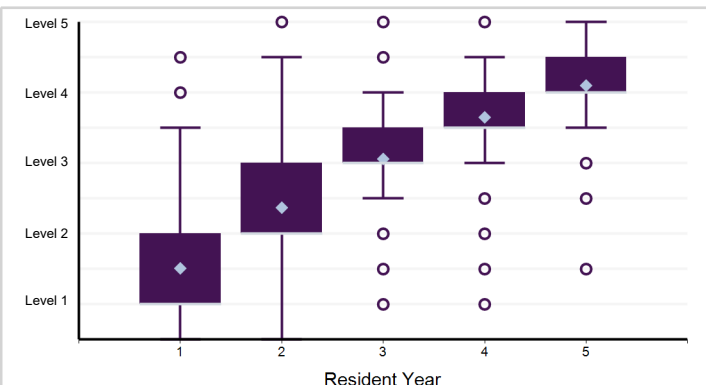
33. Systems-Based Practice - Systems thinking, including cost-effective practice



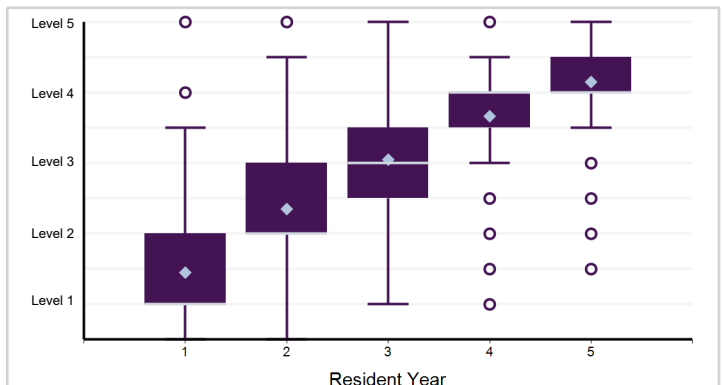
34. Systems-Based Practice - Resident will work in interprofessional teams to enhance patient safety and quality care



35. Systems-Based Practice - Uses technology to accomplish safe health care delivery



36. Practice-Based Learning and Improvement - Self-Directed Learning: 1. Identify strengths, deficiencies, ...

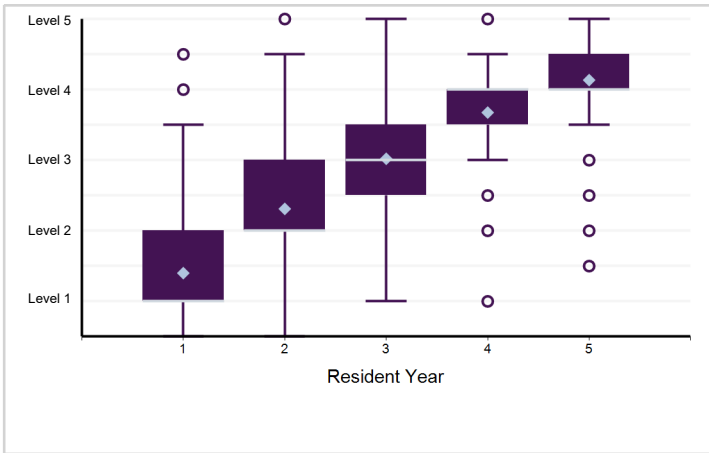


Note: Please reference milestone narrative for full text.

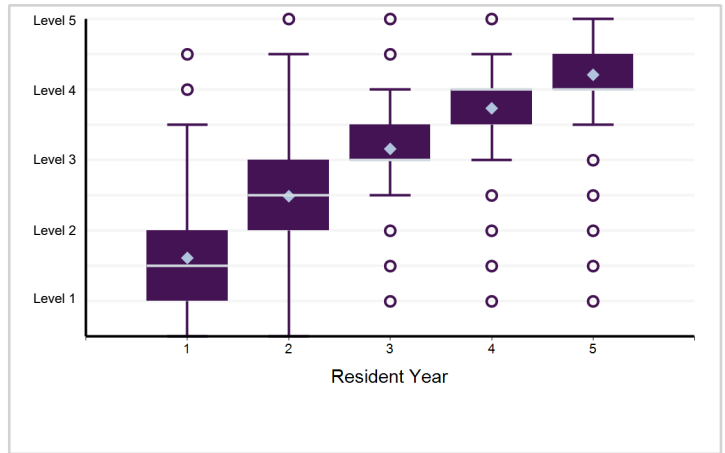
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Orthopaedic Surgery

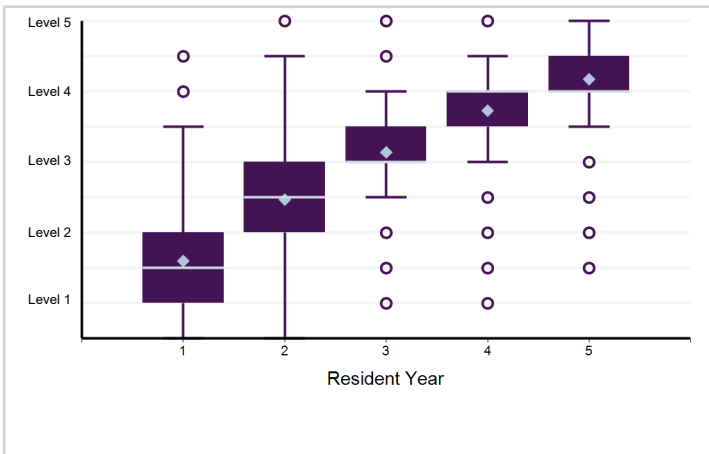
37. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



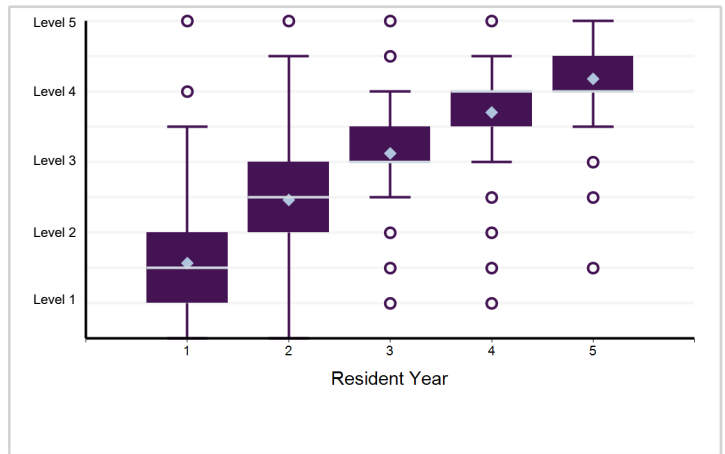
38. Professionalism - Compassion, integrity, and respect for others as well as sensitivity and responsiveness ...



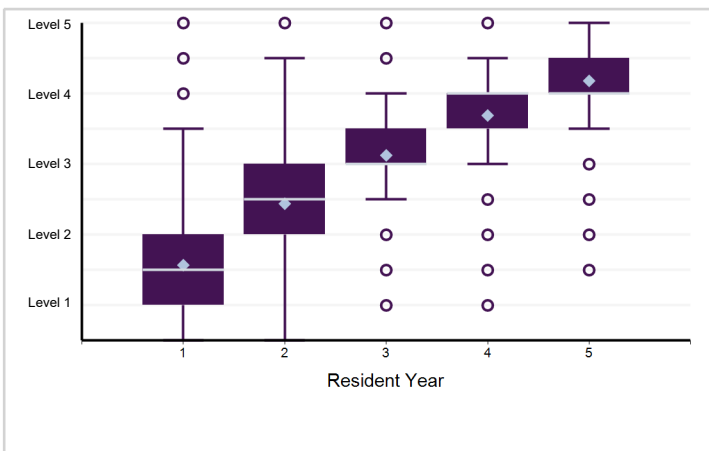
39. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...



40. Interpersonal and Communication Skills - Communication



41. Interpersonal and Communication Skills - Teamwork (e.g., physician, nursing and allied health care providers, ...)



Note: Please reference milestone narrative for full text.

## PPV Table 63a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Orthopaedic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>PC01</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0					29.0	28.9	30.0	30.5
	≤ Level 3.5				28.8	29.4	30.5	35.1	46.3
	≤ Level 3.0	22.9	24.0	26.4	28.3	30.3	32.9	39.1	55.7
	≤ Level 2.5	22.2	24.0	27.3	28.8	34.4	41.1	44.4	57.5
	≤ Level 2.0	22.9	24.3	28.0	33.3	36.2	39.9	39.2	44.7
	≤ Level 1.5	22.1	24.0	29.5	34.6	30.1	24.3	17.4	16.7
	≤ Level 1.0	21.5	26.0	30.2	41.5	25.2	12.0		16.7
<b>PC02</b>									
	≤ Level 5.0								
	≤ Level 4.5								29.7
	≤ Level 4.0					29.3	30.2	30.2	31.2
	≤ Level 3.5					30.2	33.4	38.4	51.7
	≤ Level 3.0	19.2	21.6	23.9	26.3	30.7	33.5	38.9	58.0
	≤ Level 2.5	19.2	20.9	23.7	26.1	34.5	39.5	42.5	54.2
	≤ Level 2.0	19.5	22.8	26.6	29.4	38.2	50.3	46.2	59.1
	≤ Level 1.5	19.2	22.6	31.7	30.7	45.3	53.3	35.2	46.8
	≤ Level 1.0	20.0	21.1	33.6	37.2	65.5	61.0	43.5	
<b>PC03</b>									
	≤ Level 5.0								
	≤ Level 4.5								16.6
	≤ Level 4.0			16.4		16.5	16.3	17.0	17.8
	≤ Level 3.5	14.3		16.3		17.0	17.7	23.4	34.4
	≤ Level 3.0	14.4	15.6	16.6	16.5	18.2	20.8	31.8	45.7
	≤ Level 2.5	14.4	15.8	16.7	17.2	22.6	23.7	31.9	51.1
	≤ Level 2.0	14.4	15.7	17.0	17.8	20.9	28.8	29.9	33.6
	≤ Level 1.5	14.0	15.8	25.1	25.7	19.8	46.2	15.6	
	≤ Level 1.0	16.1	22.3	22.2	24.7	35.2			
<b>PC04</b>									
	≤ Level 5.0								
	≤ Level 4.5						22.7	22.2	
	≤ Level 4.0						22.7	23.6	23.0
	≤ Level 3.5				23.2	23.9	23.9	31.6	45.5
	≤ Level 3.0			20.7	23.6	23.9	23.3	30.5	45.4
	≤ Level 2.5	16.5	18.8	21.5	23.5	29.3	29.5	39.2	63.5
	≤ Level 2.0	15.2	17.7	22.0	24.6	30.7	27.3	35.5	40.5
	≤ Level 1.5	16.2	18.7	25.4	34.9	47.4	49.8	47.2	48.2
	≤ Level 1.0	20.6	21.0	21.2	22.0	33.5	32.2		

## PPV Table 64a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Orthopaedic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>PC05</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0							32.1	32.6
	≤ Level 3.5	25.6	27.4	31.1		32.1	34.2	40.5	55.4
	≤ Level 3.0	25.0	26.9	30.5	31.5	31.9	34.0	40.0	65.1
	≤ Level 2.5	25.0	27.0	29.8	33.3	37.3	41.6	43.1	59.8
	≤ Level 2.0	25.3	26.5	31.1	32.7	35.5	41.6	42.8	54.3
	≤ Level 1.5	26.9	26.8	33.5	36.2	35.7	42.0	46.3	38.0
	≤ Level 1.0	30.7	34.9	40.2	38.4	44.4	37.4		
<b>PC06</b>									
	≤ Level 5.0								
	≤ Level 4.5								34.8
	≤ Level 4.0					34.0	34.9	35.2	36.3
	≤ Level 3.5		29.6	28.5	31.4	35.0	37.2	42.8	55.5
	≤ Level 3.0	28.3	28.9	28.5	31.9	36.1	39.1	45.3	64.4
	≤ Level 2.5	28.3	27.4	27.6	31.1	38.6	43.7	49.1	59.2
	≤ Level 2.0	28.5	28.6	29.3	37.5	42.1	50.5	60.8	64.9
	≤ Level 1.5	28.3	28.8	35.5	43.4	52.7	66.7	43.4	38.5
	≤ Level 1.0	27.8	31.2	30.0	44.2	58.1	54.4		
<b>PC07</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0			19.8				20.3	21.5
	≤ Level 3.5			19.8		19.8	19.8	25.3	34.1
	≤ Level 3.0	18.6		20.2	20.1	21.1	22.4	33.2	46.5
	≤ Level 2.5	18.4	19.4	20.6	21.3	24.7	28.0	41.4	46.7
	≤ Level 2.0	18.3	19.4	21.4	24.1	28.2	30.4	44.8	45.1
	≤ Level 1.5	17.9	20.6	28.4	31.3	27.7	25.5	36.0	41.9
	≤ Level 1.0	18.7	23.2	30.9	21.8	53.5	18.7		
<b>PC08</b>									
	≤ Level 5.0								
	≤ Level 4.5							18.4	
	≤ Level 4.0				18.5	18.0	18.3	19.3	19.3
	≤ Level 3.5	14.4	17.8	18.0	18.7	18.5	19.1	24.2	34.3
	≤ Level 3.0	14.4	17.6	18.3	18.7	18.6	19.4	28.9	46.3
	≤ Level 2.5	14.6	17.7	18.6	19.6	22.4	23.5	28.1	31.1
	≤ Level 2.0	15.0	17.9	20.8	22.6	25.4	27.4	33.5	25.9
	≤ Level 1.5	14.8	18.5	23.8	24.1	20.3	27.7	12.5	
	≤ Level 1.0	16.1	21.9	23.1	5.7	6.3	41.5		

## PPV Table 64a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Orthopaedic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>PC09</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0							25.5	26.0
	≤ Level 3.5				24.9	24.8	25.5	30.3	40.0
	≤ Level 3.0	24.1			24.8	25.6	27.9	36.6	51.2
	≤ Level 2.5	24.1	24.7	25.2	26.0	31.5	35.9	48.3	47.6
	≤ Level 2.0	23.7	24.8	25.8	27.4	32.7	40.6	43.6	42.8
	≤ Level 1.5	24.1	26.3	29.2	30.6	40.9	51.9	41.1	
	≤ Level 1.0	24.8	29.4	35.4	41.7	46.5	60.9	29.4	
<b>PC10</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0							19.8	20.3
	≤ Level 3.5		17.4	19.2	18.9	19.8	20.5	26.1	34.9
	≤ Level 3.0	16.4	17.1	18.8	18.8	20.3	21.4	29.8	45.6
	≤ Level 2.5	16.5	17.5	19.5	20.5	25.2	30.0	47.2	42.1
	≤ Level 2.0	15.6	17.1	20.2	22.8	23.7	24.8	44.2	21.2
	≤ Level 1.5	16.0	19.3	27.8	34.8	37.9	68.5	44.0	
	≤ Level 1.0	19.6	24.5	28.3	44.4	28.3			
<b>PC11</b>									
	≤ Level 5.0								
	≤ Level 4.5								17.6
	≤ Level 4.0			18.0		17.4	17.6	18.0	19.0
	≤ Level 3.5	15.9			17.9	17.6	18.1	22.4	30.6
	≤ Level 3.0	16.0		18.1	17.7	18.5	21.9	32.3	41.4
	≤ Level 2.5	16.1	17.9	18.3	19.4	23.3	30.9	42.6	39.1
	≤ Level 2.0	16.0	18.1	19.0	21.7	23.9	29.4	33.8	21.4
	≤ Level 1.5	14.4	18.0	22.8	25.0	20.3	34.3	39.4	73.2
	≤ Level 1.0	18.3	24.4	28.1	29.9	30.4			
<b>PC12</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0							34.7	35.3
	≤ Level 3.5				31.8	33.4	35.4	39.5	51.3
	≤ Level 3.0			31.4	32.1	34.0	35.8	43.2	51.8
	≤ Level 2.5			30.9	33.0	36.9	42.2	47.9	57.2
	≤ Level 2.0		28.5	30.7	34.8	34.3	41.8	39.6	41.8
	≤ Level 1.5	25.6	29.1	36.0	42.5	39.1	41.1	38.2	44.6
	≤ Level 1.0	25.6	29.1	33.1	43.3	36.1	33.4	40.4	40.2

## PPV Table 64a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Orthopaedic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>PC13</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0					27.3	27.4	28.1	28.6
	≤ Level 3.5				27.3	27.4	28.1	32.4	42.7
	≤ Level 3.0	18.3	21.8	24.6	27.4	28.3	30.9	38.1	53.0
	≤ Level 2.5	17.7	22.0	25.8	29.0	34.2	41.7	44.9	63.3
	≤ Level 2.0	18.0	22.3	26.5	33.6	37.7	40.8	28.9	31.9
	≤ Level 1.5	15.5	21.8	29.6	37.0	37.8	42.3		
	≤ Level 1.0	15.6	26.4	30.8	33.1	45.9			
<b>PC14</b>									
	≤ Level 5.0								
	≤ Level 4.5								28.8
	≤ Level 4.0						28.9	29.2	30.0
	≤ Level 3.5					29.8	31.1	34.7	46.6
	≤ Level 3.0	24.6		27.3	28.5	30.6	31.3	36.6	51.5
	≤ Level 2.5	24.2	27.3	27.9	29.7	37.2	42.7	39.3	47.5
	≤ Level 2.0	24.1	26.9	27.5	30.4	40.5	48.4	49.0	46.3
	≤ Level 1.5	24.2	26.9	30.4	37.9	47.5	44.5	58.6	65.1
	≤ Level 1.0	19.2	25.0	23.5	36.3	39.7	52.4		
<b>PC15</b>									
	≤ Level 5.0								
	≤ Level 4.5							23.9	
	≤ Level 4.0					23.7	24.1	24.2	25.1
	≤ Level 3.5			22.2	23.3	23.9	25.7	31.8	40.8
	≤ Level 3.0			22.0	23.0	25.4	29.3	37.8	51.6
	≤ Level 2.5		23.4	22.6	24.3	31.6	38.9	43.2	52.2
	≤ Level 2.0	20.5	23.5	23.2	29.2	34.7	41.0	35.4	50.6
	≤ Level 1.5	21.3	25.8	24.1	36.3	29.9	38.8		19.2
	≤ Level 1.0	17.6	30.8	22.6	43.7	18.8	38.0		
<b>PC16</b>									
	≤ Level 5.0								
	≤ Level 4.5							23.6	23.6
	≤ Level 4.0						23.7	24.1	24.4
	≤ Level 3.5					23.9	25.6	30.1	42.2
	≤ Level 3.0	19.9		22.8	22.2	24.2	26.3	32.6	43.2
	≤ Level 2.5	19.9		23.1	22.5	28.6	35.3	33.5	38.9
	≤ Level 2.0	19.0	22.0	23.4	26.4	36.0	44.0	40.4	49.2
	≤ Level 1.5	18.3	21.6	22.9	32.1	47.0	59.6	74.0	46.3
	≤ Level 1.0	16.5	23.2	18.6	16.7	23.5			

## PPV Table 64a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Orthopaedic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>MK01</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0					26.3	26.6	27.6	28.7
	≤ Level 3.5				26.6	27.1	28.7	32.8	44.9
	≤ Level 3.0			24.6	25.9	27.5	29.3	36.3	52.1
	≤ Level 2.5	21.6	23.5	25.3	27.9	31.7	36.9	43.0	45.1
	≤ Level 2.0	21.8	23.6	26.4	31.6	33.8	41.6	36.4	43.0
	≤ Level 1.5	22.3	25.0	28.4	33.2	41.8	25.7	21.8	12.7
	≤ Level 1.0	21.5	25.6	29.4	41.2	41.2	12.9	13.8	
<b>MK02</b>									
	≤ Level 5.0								
	≤ Level 4.5								30.0
	≤ Level 4.0					30.7	30.4	30.5	31.5
	≤ Level 3.5			26.7	28.7	32.5		40.0	50.4
	≤ Level 3.0	25.6	26.6	26.2	28.4	32.5	33.8	41.5	57.2
	≤ Level 2.5	25.6	26.3	26.8	29.4	35.7	38.2	41.4	47.4
	≤ Level 2.0	25.8	27.4	29.1	33.7	42.3	40.9	37.4	52.0
	≤ Level 1.5	25.1	28.8	36.9	42.0	42.7	25.9	19.3	26.0
	≤ Level 1.0	27.1	29.5	30.7	45.2	36.4	26.5		
<b>MK03</b>									
	≤ Level 5.0								
	≤ Level 4.5								17.6
	≤ Level 4.0			18.2			17.8	17.8	18.8
	≤ Level 3.5	17.7	18.0	18.4	18.0	18.1	18.9	24.6	36.0
	≤ Level 3.0	17.7	18.0	18.5	17.9	20.0	22.5	34.7	55.5
	≤ Level 2.5	17.6	18.4	18.8	20.1	23.0	29.3	52.4	60.7
	≤ Level 2.0	18.0	18.3	19.9	21.9	23.6	36.9	36.2	45.0
	≤ Level 1.5	16.6	20.4	30.0	30.9	31.7	47.9	24.4	
	≤ Level 1.0	20.0	25.2	29.9	43.2	62.2			
<b>MK04</b>									
	≤ Level 5.0								
	≤ Level 4.5						23.9	23.2	
	≤ Level 4.0						23.8	24.3	23.8
	≤ Level 3.5				24.6	24.5	25.2	32.1	42.2
	≤ Level 3.0			23.6	25.5	24.4	26.2	34.3	47.8
	≤ Level 2.5			24.8	28.1	28.7	31.8	43.1	53.4
	≤ Level 2.0	20.6	19.0	24.3	29.2	28.5	30.1	39.4	46.0
	≤ Level 1.5	21.7	20.8	31.3	35.0	45.0	43.3	49.8	49.5
	≤ Level 1.0	23.0	23.2	29.0	34.4	35.6	24.3		

## PPV Table 64a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Orthopaedic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>MK05</b>									
	≤ Level 5.0								
	≤ Level 4.5							30.5	30.5
	≤ Level 4.0					29.7		30.6	31.8
	≤ Level 3.5					30.9	33.0	40.4	56.1
	≤ Level 3.0	23.8	23.7	28.4	30.2	31.7	34.1	42.1	59.3
	≤ Level 2.5	24.0	24.2	28.1	30.6	35.2	40.5	47.7	57.1
	≤ Level 2.0	24.1	24.1	28.3	32.4	34.2	37.9	41.8	64.8
	≤ Level 1.5	26.7	25.7	30.9	37.8	33.3	35.5	55.4	
	≤ Level 1.0	29.6	33.3	36.9	40.1	45.9			
<b>MK06</b>									
	≤ Level 5.0								
	≤ Level 4.5								32.9
	≤ Level 4.0			28.3		32.8	33.8	33.8	34.6
	≤ Level 3.5	29.9	29.7	28.3	30.6	33.7	36.6	43.0	54.5
	≤ Level 3.0	30.5	29.2	28.3	31.2	33.6	36.8	43.7	61.2
	≤ Level 2.5	30.5	28.7	28.9	31.3	34.9	39.9	50.4	61.1
	≤ Level 2.0	30.7	29.5	30.4	37.1	40.9	44.7	54.8	71.0
	≤ Level 1.5	32.1	30.7	34.2	35.4	40.3	49.7	49.1	60.1
	≤ Level 1.0	30.3	33.8	41.3	42.8	56.2	53.6	52.8	
<b>MK07</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0			21.5			21.1	21.7	23.0
	≤ Level 3.5	19.6	20.7	21.6	21.5	21.3	21.6	27.4	35.9
	≤ Level 3.0	19.6	20.8	21.9	21.4	22.9	25.5	38.8	48.7
	≤ Level 2.5	19.4	21.1	22.0	22.1	27.0	29.7	48.0	28.8
	≤ Level 2.0	19.7	21.2	23.3	24.6	30.8	37.9	44.8	19.1
	≤ Level 1.5	18.7	22.7	31.1	33.1	32.0	29.1	24.6	
	≤ Level 1.0	20.4	26.9	36.4	39.8	51.0			
<b>MK08</b>									
	≤ Level 5.0								
	≤ Level 4.5							19.5	
	≤ Level 4.0			18.8	19.6	19.2	19.7	20.1	20.4
	≤ Level 3.5	18.6	19.4	18.9	19.7	19.7	20.6	26.8	36.5
	≤ Level 3.0	18.7	19.1	19.1	20.0	20.0	21.7	34.2	50.3
	≤ Level 2.5	18.9	19.5	20.6	21.7	22.3	25.3	36.1	25.5
	≤ Level 2.0	19.0	19.7	22.6	23.3	24.4	27.8	29.2	16.8
	≤ Level 1.5	18.3	20.6	29.1	29.6	25.3	27.1	16.8	
	≤ Level 1.0	20.5	27.8	19.8	16.7	9.3			



## PPV Table 64a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Orthopaedic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>MK09</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0							22.5	23.1
	≤ Level 3.5			21.6	21.3	22.0	23.1	28.0	39.5
	≤ Level 3.0	22.6	22.1	22.0	21.4	23.6	25.5	36.2	53.0
	≤ Level 2.5	22.3	22.1	22.8	22.3	28.6	32.9	47.5	42.9
	≤ Level 2.0	22.7	22.3	23.6	25.4	32.9	32.4	37.4	35.7
	≤ Level 1.5	22.4	22.9	31.4	28.9	36.5	25.4	35.1	38.8
	≤ Level 1.0	22.9	27.6	33.4	41.7	48.7	22.9	26.0	
<b>MK10</b>									
	≤ Level 5.0								
	≤ Level 4.5								21.6
	≤ Level 4.0			20.9				21.7	23.0
	≤ Level 3.5	21.3	20.6	21.0		22.5	22.7	29.5	36.7
	≤ Level 3.0	21.3	20.3	20.9	21.1	23.3	26.0	36.3	44.7
	≤ Level 2.5	20.7	19.8	20.5	22.7	27.3	31.1	45.4	47.3
	≤ Level 2.0	19.8	19.7	22.0	23.9	25.4	26.5	36.4	36.1
	≤ Level 1.5	19.9	22.4	30.6	35.3	27.7	60.5	58.0	
	≤ Level 1.0	22.2	21.3	24.2	32.9	31.1			
<b>MK11</b>									
	≤ Level 5.0								
	≤ Level 4.5						17.7		
	≤ Level 4.0						17.8	18.1	19.3
	≤ Level 3.5	17.4		18.4	17.4	18.0	18.8	24.5	33.6
	≤ Level 3.0	17.4		18.3	17.6	19.0	21.8	37.3	50.6
	≤ Level 2.5	17.6		18.8	19.5	24.3	27.7	49.0	42.7
	≤ Level 2.0	17.1	18.0	19.5	20.5	20.6	26.0	35.4	32.7
	≤ Level 1.5	16.0	19.2	26.2	28.4	23.5	22.2	33.9	
	≤ Level 1.0	19.3	21.3	27.2	28.5	37.8			
<b>MK12</b>									
	≤ Level 5.0								
	≤ Level 4.5					31.8			
	≤ Level 4.0					31.8	32.1		32.2
	≤ Level 3.5				32.3	32.7	33.7	38.9	51.1
	≤ Level 3.0			30.7	32.4	33.7	36.3	45.2	54.3
	≤ Level 2.5			30.5	33.4	35.0	39.4	49.7	62.7
	≤ Level 2.0		31.2	31.1	35.3	34.8	41.8	42.0	58.4
	≤ Level 1.5	29.0	30.9	35.7	44.1	36.6	46.7	43.6	40.0
	≤ Level 1.0	30.0	33.3	39.2	56.5	47.5	68.5	62.3	62.7

## PPV Table 64a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Orthopaedic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>MK13</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0					22.8	22.8	23.5	25.0
	≤ Level 3.5				23.0	23.5	24.6	30.6	41.9
	≤ Level 3.0			21.1	22.8	24.1	26.1	35.0	49.8
	≤ Level 2.5	17.4	20.4	20.8	23.6	30.5	37.3	46.5	53.9
	≤ Level 2.0	17.1	20.4	22.5	27.7	34.8	36.4	27.2	29.9
	≤ Level 1.5	18.6	23.0	31.6	35.2	33.6	13.8	20.0	
	≤ Level 1.0	21.1	28.2	33.0	38.3	52.5			
<b>MK14</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0						25.9	26.0	26.7
	≤ Level 3.5				24.7	26.0	27.4	32.1	43.7
	≤ Level 3.0			24.2	24.3	27.4	29.1	37.2	57.7
	≤ Level 2.5	24.8	25.7	25.3	25.0	31.3	37.1	37.4	50.5
	≤ Level 2.0	24.5	25.8	26.6	29.0	35.0	41.9	36.2	49.4
	≤ Level 1.5	24.8	26.6	29.5	33.7	40.1	41.3	51.2	62.6
	≤ Level 1.0	22.7	26.2	30.9	42.9	53.6	74.4	72.4	
<b>MK15</b>									
	≤ Level 5.0								
	≤ Level 4.5							22.5	
	≤ Level 4.0					22.3	22.7	22.9	23.9
	≤ Level 3.5			20.8	21.7	22.7	24.4	31.0	38.5
	≤ Level 3.0			20.9	21.3	22.6	24.2	33.3	46.9
	≤ Level 2.5	18.9	21.6	21.2	22.7	27.7	33.3	42.9	46.4
	≤ Level 2.0	19.0	21.5	21.2	25.6	32.0	35.5	31.1	40.5
	≤ Level 1.5	20.3	25.7	27.9	35.0	35.7	35.1	8.7	22.2
	≤ Level 1.0	22.2	33.3	27.4	35.6	27.3	42.1	26.6	
<b>MK16</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0						23.1	23.5	23.7
	≤ Level 3.5				21.4	23.0	24.6	31.4	40.9
	≤ Level 3.0	20.3		21.7	21.0	23.5	24.9	34.6	44.6
	≤ Level 2.5	19.6	21.9	21.1	21.1	23.6	33.0	38.5	34.2
	≤ Level 2.0	19.6	22.2	22.7	25.9	28.3	37.8	38.2	36.7
	≤ Level 1.5	19.9	23.5	25.0	30.8	36.4	31.9	40.5	
	≤ Level 1.0	20.4	25.9	17.1	24.3	34.9			

## PPV Table 64a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Orthopaedic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>SBP01</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0								
	≤ Level 3.5	11.4	11.3	11.3	11.2	11.7	12.9	19.5	28.7
	≤ Level 3.0	11.3	11.2	11.5	11.5	13.3	17.5	35.2	50.1
	≤ Level 2.5	10.8	11.4	12.7	15.2	25.1	32.7	32.1	39.2
	≤ Level 2.0	11.0	12.2	15.3	21.1	40.6	59.3	34.0	
	≤ Level 1.5	12.5	15.5	22.3	37.7	44.6	55.2		
	≤ Level 1.0	13.8	19.0	19.0	20.8	65.1			
<b>SBP02</b>									
	≤ Level 5.0								
	≤ Level 4.5						10.9		
	≤ Level 4.0						11.0	11.9	
	≤ Level 3.5		10.8	10.8	11.0	12.1	12.5	19.1	29.3
	≤ Level 3.0	11.0	10.5	11.1	11.1	14.4	17.8	30.4	58.0
	≤ Level 2.5	10.8	10.8	12.1	15.0	24.0	31.5	41.0	53.6
	≤ Level 2.0	10.9	12.2	14.5	22.1	33.8	52.2	36.1	67.2
	≤ Level 1.5	11.3	12.9	22.2	26.8	53.2	64.6		38.5
	≤ Level 1.0	12.8	21.8	18.5	28.6	64.6			
<b>SBP03</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0							11.9	
	≤ Level 3.5		10.8	11.1	11.2	12.1	12.9	20.5	28.8
	≤ Level 3.0	11.1	10.6	11.1	11.7	13.4	17.1	29.0	48.8
	≤ Level 2.5	10.9	10.8	12.7	13.9	26.6	31.7	28.6	57.1
	≤ Level 2.0	11.6	11.7	14.5	20.4	35.9	55.9	52.7	
	≤ Level 1.5	10.7	13.7	27.1	35.1	51.8	55.3		
	≤ Level 1.0	11.1	17.7	37.9	55.3	64.7			
<b>PBLI01</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0					11.5			
	≤ Level 3.5		11.5		11.9	13.5	13.7	22.0	34.8
	≤ Level 3.0	11.4	11.4	12.0	14.8	15.6	21.0	41.3	58.4
	≤ Level 2.5	11.1	11.7	12.3	16.2	28.4	39.6	49.7	61.4
	≤ Level 2.0	11.2	12.8	15.7	25.1	40.3	58.0	47.2	
	≤ Level 1.5	13.3	15.3	24.8	42.3	42.6			
	≤ Level 1.0	12.4	17.0	33.1	67.3				

## PPV Table 64a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Orthopaedic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>PBLI02</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0								
	≤ Level 3.5				11.3	11.9	12.5	19.4	30.3
	≤ Level 3.0	10.9	10.9	11.3	12.1	14.5	18.3	30.9	52.0
	≤ Level 2.5	10.5	11.1	11.8	14.7	24.5	31.8	35.4	54.3
	≤ Level 2.0	10.9	12.3	15.1	21.3	31.7	46.2	33.0	
	≤ Level 1.5	11.6	14.0	23.1	27.0	35.1			
	≤ Level 1.0	12.0	15.2	27.6	49.3				
<b>PROF01</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0	8.2							
	≤ Level 3.5	8.2	8.2			10.4	10.9	19.4	28.6
	≤ Level 3.0	8.4	8.5		10.2	12.3	16.0	30.1	65.7
	≤ Level 2.5	8.6	9.6	11.5	14.6	22.7	28.9	35.1	
	≤ Level 2.0	9.5	10.9	14.1	17.3	28.5	36.4	18.5	
	≤ Level 1.5	10.1	13.3	22.2	20.0	38.9			
	≤ Level 1.0	12.0	18.6	21.0	10.2				
<b>PROF02</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0	9.6			9.6	9.7	9.8	10.7	
	≤ Level 3.5	9.7	9.4	9.9	10.3	11.3	12.4	19.8	30.9
	≤ Level 3.0	9.7	9.5	10.5	11.2	14.2	19.4	38.2	65.1
	≤ Level 2.5	9.9	10.8	12.9	16.0	27.2	42.6	57.3	
	≤ Level 2.0	10.6	11.9	16.3	21.0	39.3	48.0	68.3	
	≤ Level 1.5	12.9	17.3	30.1	18.2	59.2	75.3		
	≤ Level 1.0	14.5	22.3	28.4			63.3		
<b>ICS01</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0							12.0	12.6
	≤ Level 3.5	10.8	10.6	10.8	11.4	12.7	13.6	22.3	33.6
	≤ Level 3.0	11.1	10.7	11.8	12.9	15.7	19.7	35.7	54.7
	≤ Level 2.5	11.2	11.4	13.9	17.0	27.1	31.7	34.8	70.5
	≤ Level 2.0	11.5	12.3	17.2	24.7	37.5	52.6	40.1	
	≤ Level 1.5	12.9	16.5	26.8	28.4	47.0	67.9		
	≤ Level 1.0	14.4	21.4	25.3	20.0	59.0	59.0		

## PPV Table 64a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Orthopaedic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>ICS02</b>									
	≤ Level 5.0								
	≤ Level 4.5		10.1						
	≤ Level 4.0		10.1			10.4		11.6	
	≤ Level 3.5	10.1	9.8	10.1	10.7	11.8	13.0	21.0	30.8
	≤ Level 3.0	10.4	10.0	11.0	12.0	14.3	19.8	36.5	55.7
	≤ Level 2.5	10.4	10.4	12.8	15.1	26.2	36.3	41.2	72.8
	≤ Level 2.0	11.2	11.6	15.7	22.0	36.4	45.0	40.6	
	≤ Level 1.5	12.4	15.1	24.2	18.1	53.5	58.3		
	≤ Level 1.0	12.7	18.7	19.9	11.8	58.3	58.3		

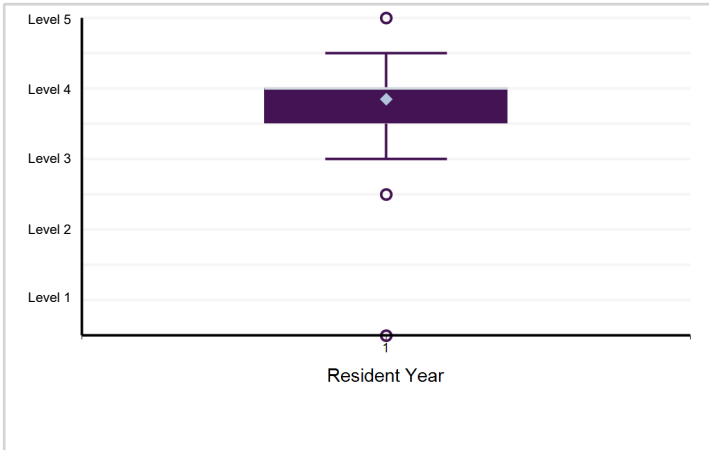
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Adult Reconstructive Orthopaedics

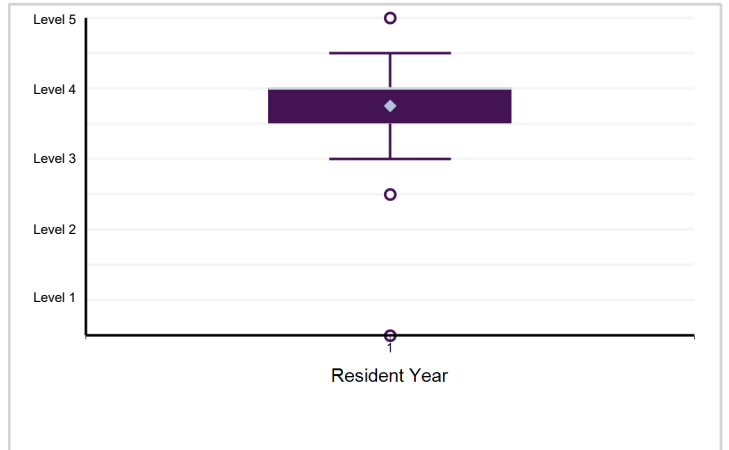
Resident Year	1	Total Residents*
# of Residents	46	46

\*Note: There are 3 residents with an incomplete milestone evaluation that are excluded from the box plots below.

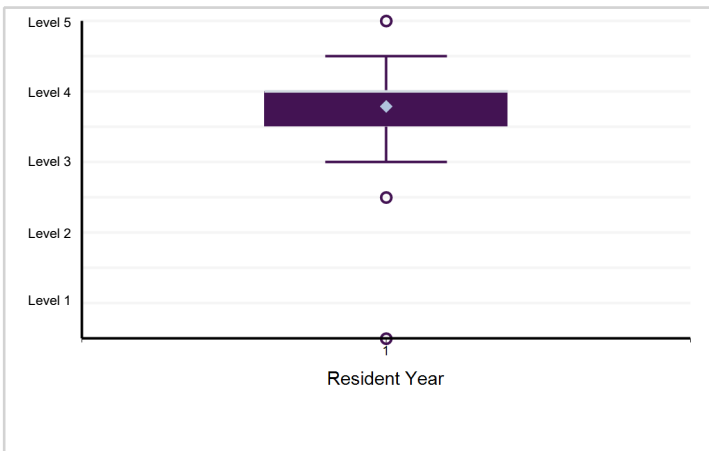
1. Patient Care - Knee Arthritis—Patient Care



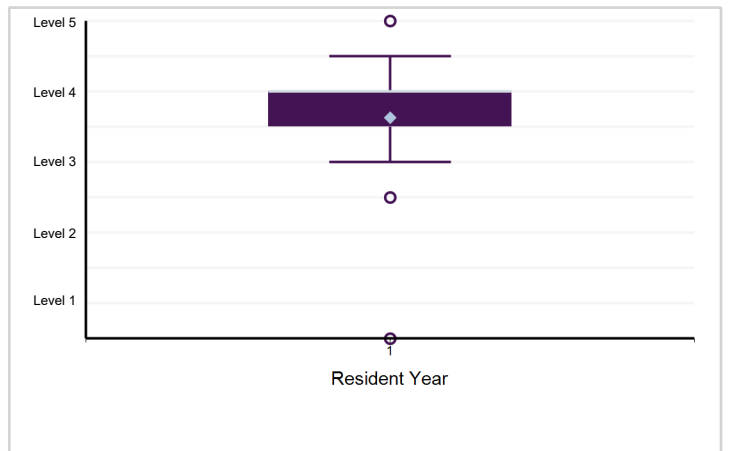
2. Patient Care - Knee Revisions—Patient Care



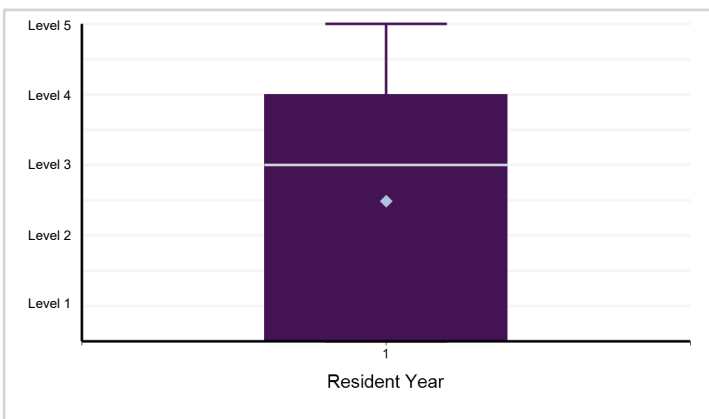
3. Patient Care - Hip Arthritis—Patient Care



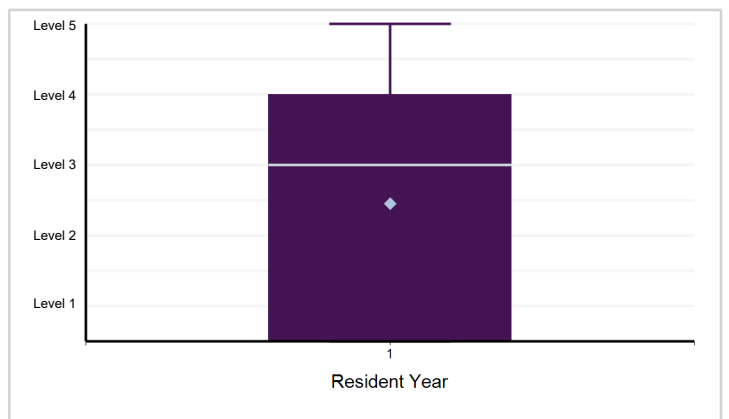
4. Patient Care - Hip Revision—Patient Care



5. Patient Care - Shoulder Arthritis – Patient Care



6. Patient Care - Shoulder Revisions – Patient Care

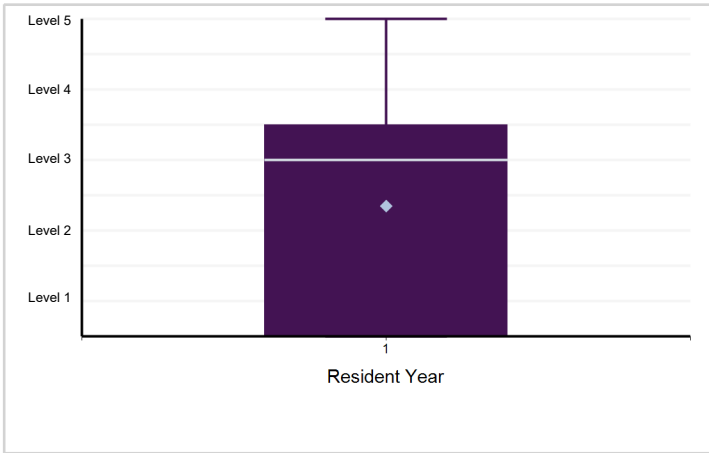


Note: Please reference milestone narrative for full text.

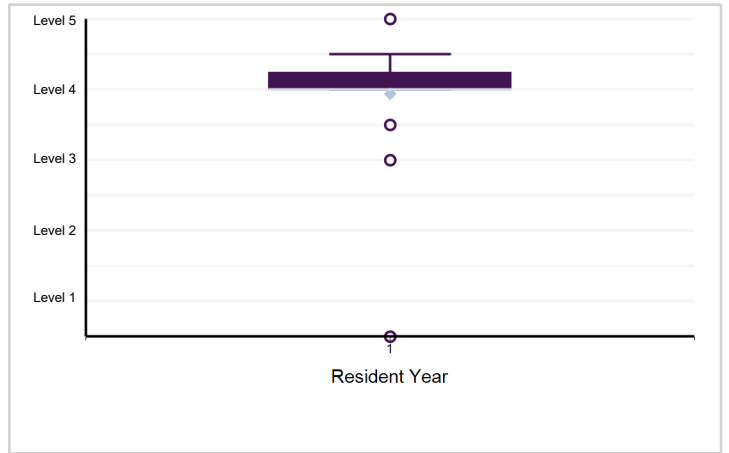
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Adult Reconstructive Orthopaedics

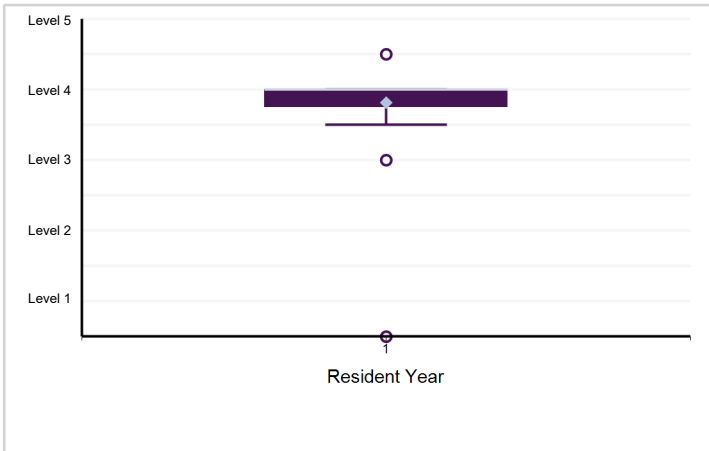
7. Patient Care - Elbow Arthritis – Patient Care



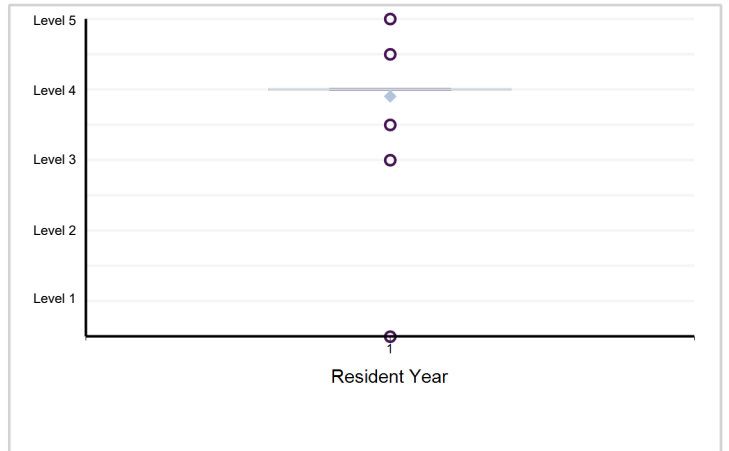
8. Medical Knowledge - Knee Arthritis—Medical Knowledge



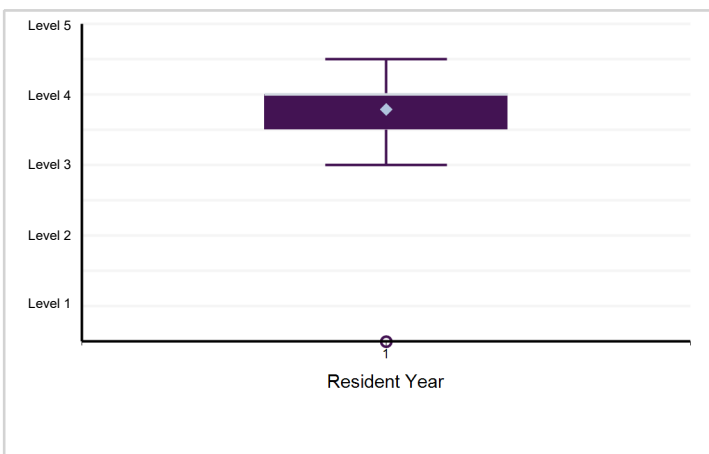
9. Medical Knowledge - Knee Revision—Medical Knowledge



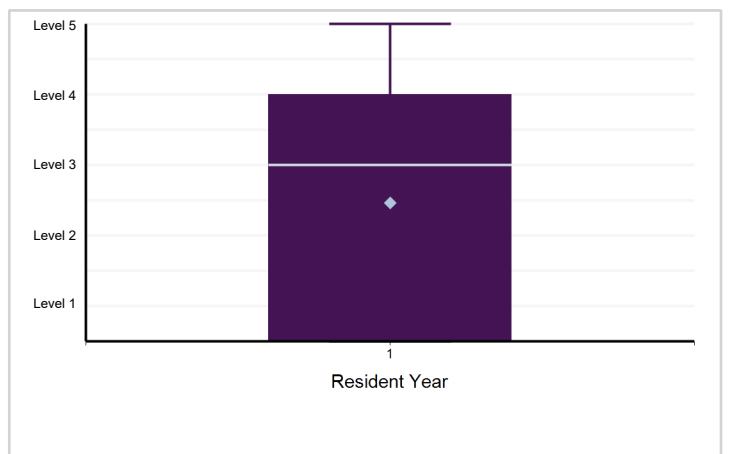
10. Medical Knowledge - Hip Arthritis—Medical Knowledge



11. Medical Knowledge - Hip Revision—Medical Knowledge



12. Medical Knowledge - Shoulder Arthritis – Medical Knowledge

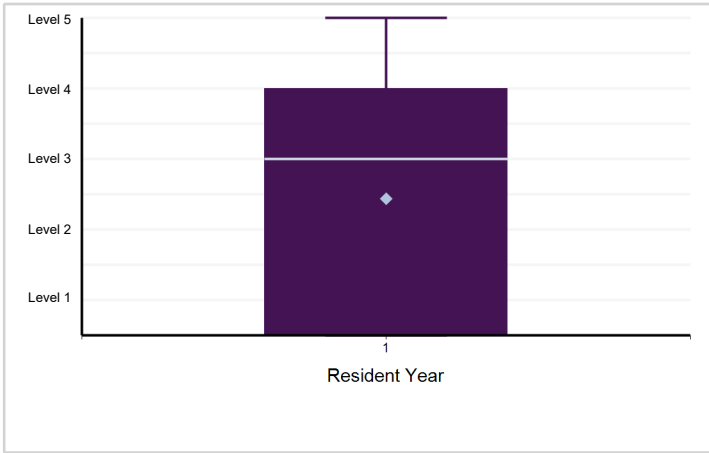


Note: Please reference milestone narrative for full text.

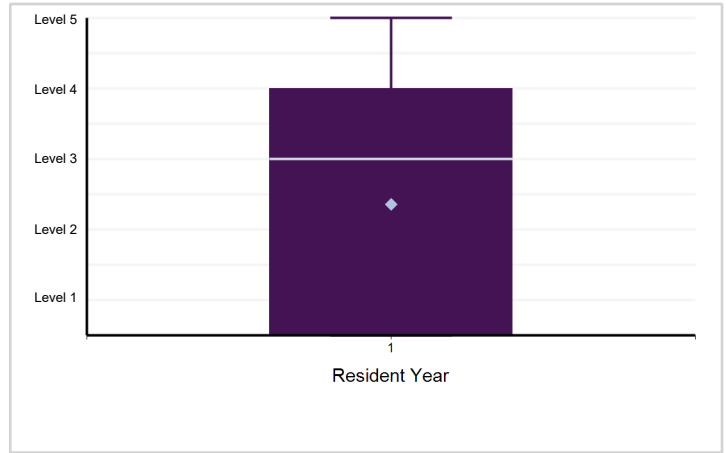
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Adult Reconstructive Orthopaedics

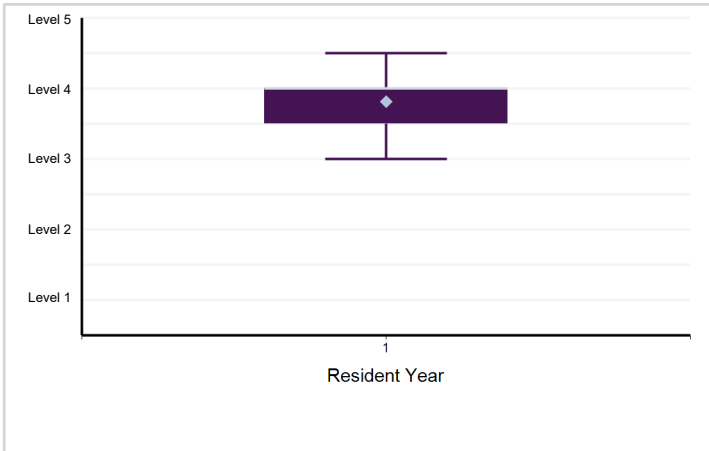
13. Medical Knowledge - Shoulder Revision – Medical Knowledge



14. Medical Knowledge - Elbow Arthritis – Medical Knowledge



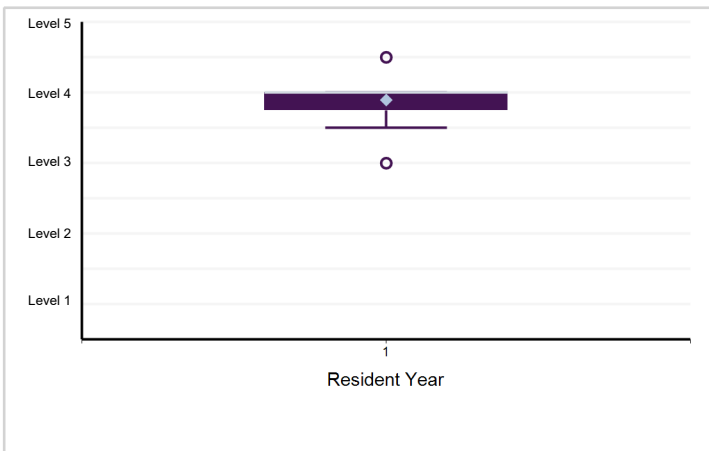
15. Systems-Based Practice - Systems thinking, including cost-effective practice—Systems-Based Practice



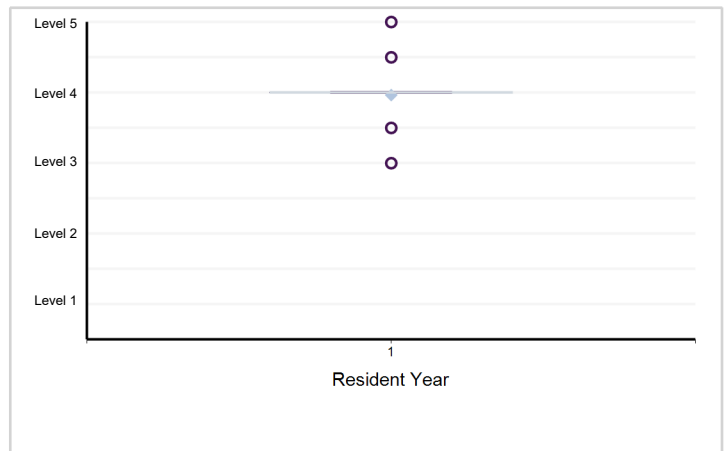
16. Systems-Based Practice - Works in interprofessional teams to enhance patient safety and quality care—Systems-Based Practice



17. Systems-Based Practice - Uses technology to accomplish safe health care delivery—Systems-Based Practice



18. Practice-Based Learning and Improvement - Self-directed Learning—Practice-Based Learning and Improvement ...



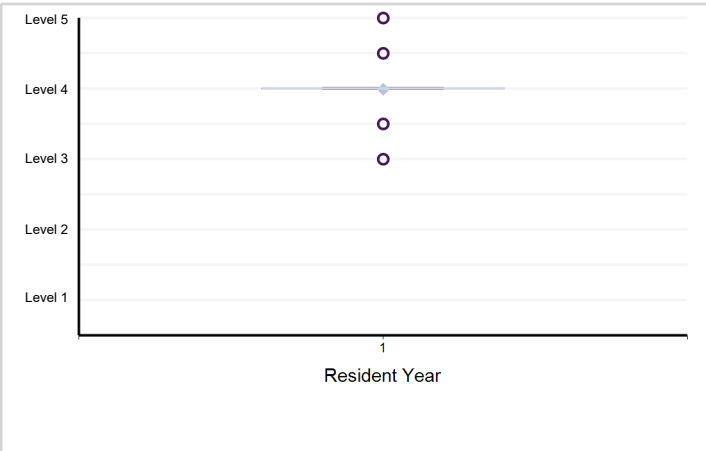
Note: Please reference milestone narrative for full text.



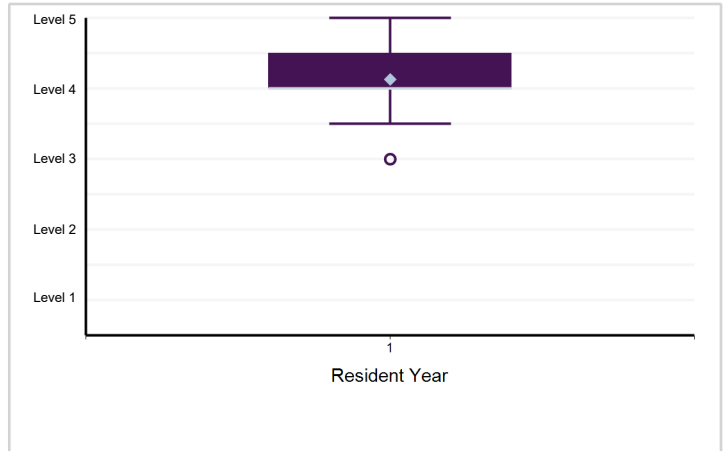
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Adult Reconstructive Orthopaedics

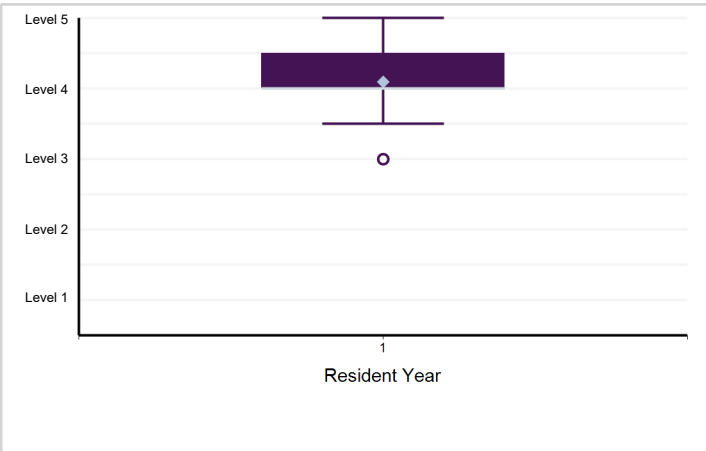
19. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



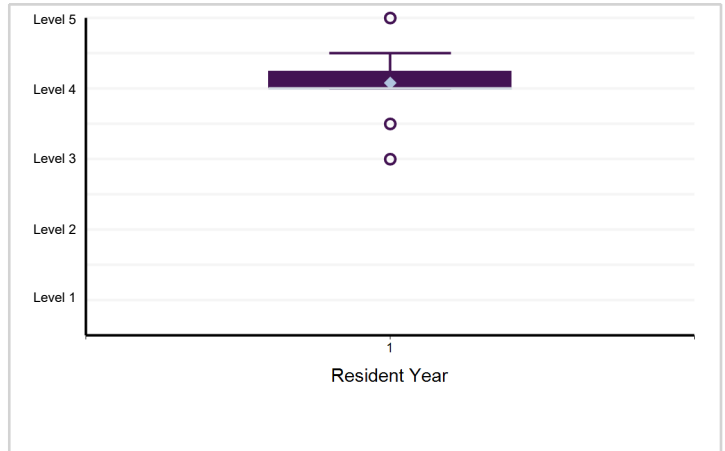
20. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



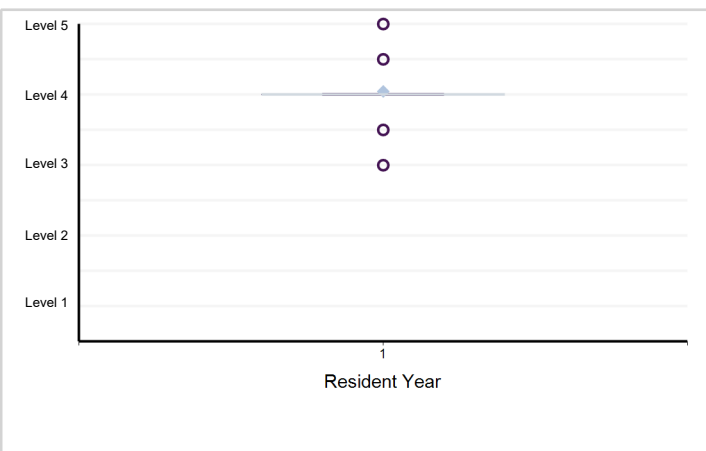
21. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...



22. Interpersonal and Communication Skills - Communication—Interpersonal and Communication Skills



23. Interpersonal and Communication Skills - Teamwork (e.g., physician, nursing and allied health care providers, ...



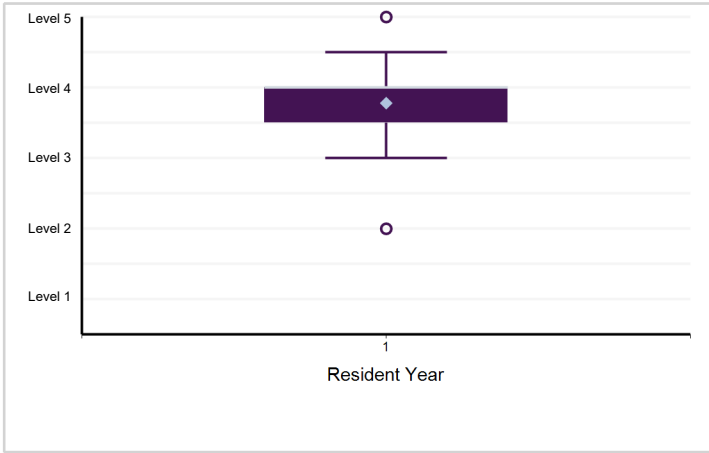
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

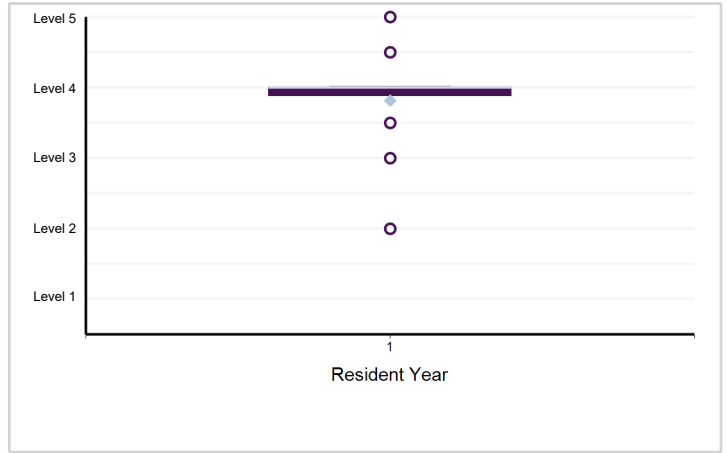
## Subspecialty: Foot and Ankle Orthopaedics

Resident Year	1	Total Residents
# of Residents	16	16

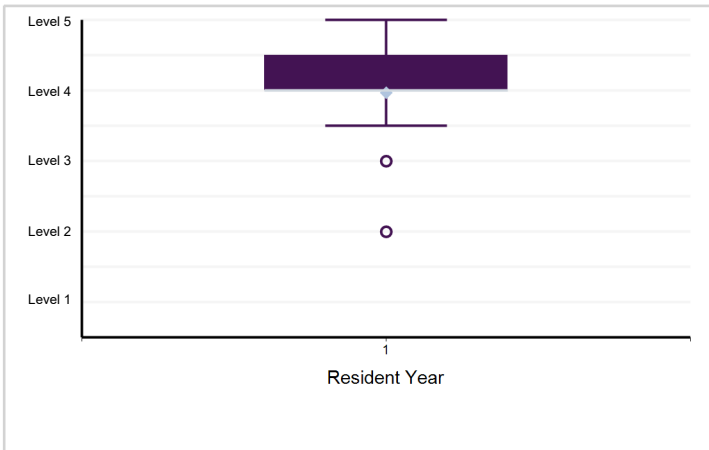
1. Patient Care - Achilles Disorders—Patient Care



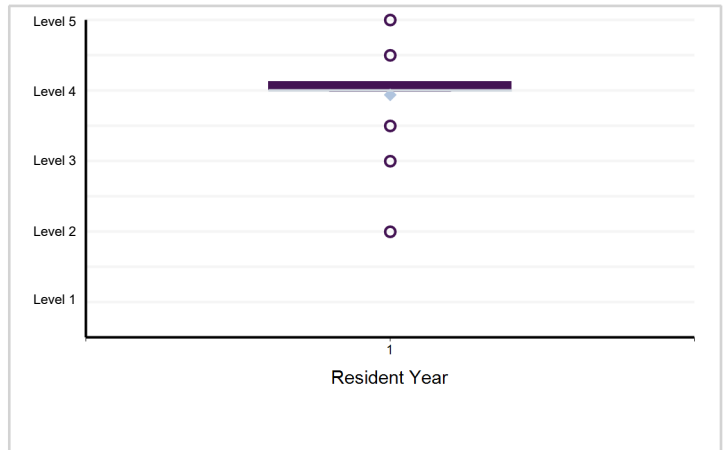
2. Medical Knowledge - Achilles Disorder — Medical Knowledge



3. Patient Care - Ankle Arthritis—Patient Care



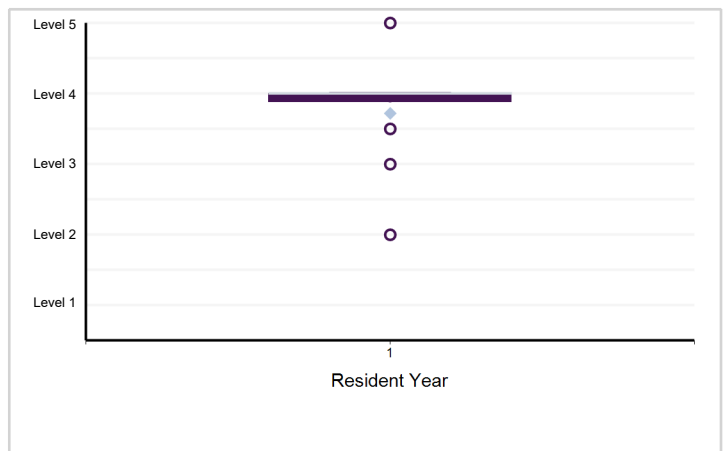
4. Medical Knowledge - Ankle Arthritis—Medical Knowledge



5. Patient Care - Calcaneus Fractures—Patient Care



6. Medical Knowledge - Calcaneus Fractures—Medical Knowledge

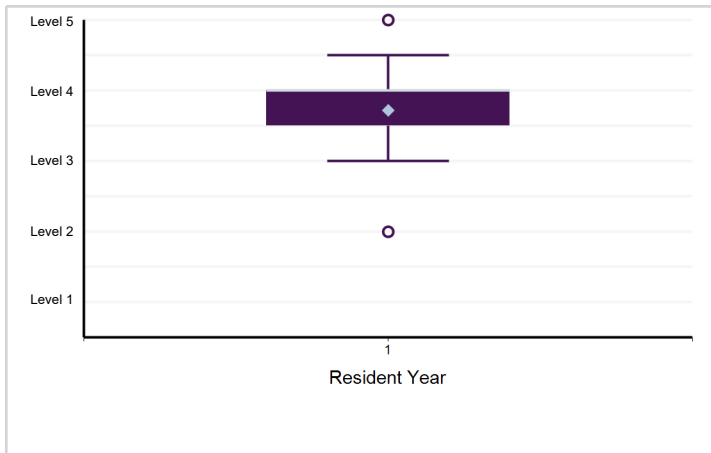


Note: Please reference milestone narrative for full text.

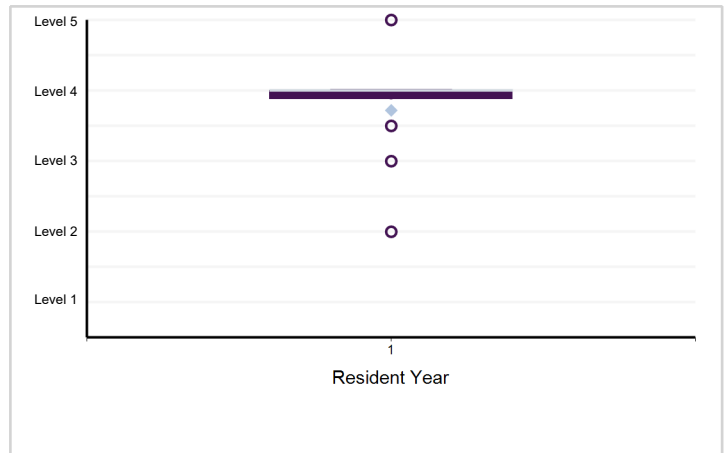
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Foot and Ankle Orthopaedics

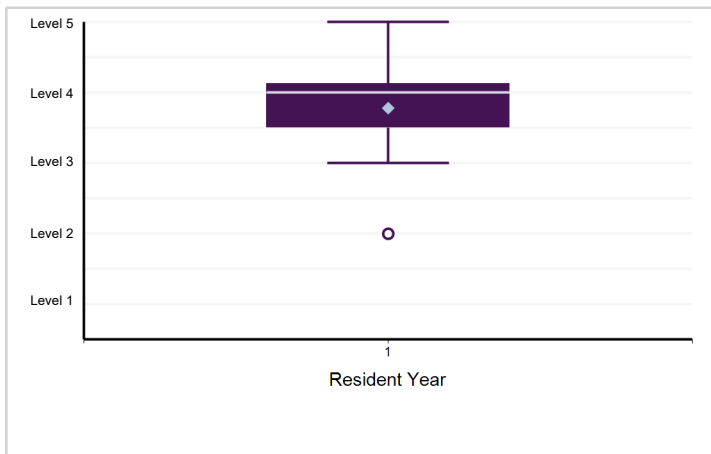
7. Patient Care - Diabetic Foot—Patient Care



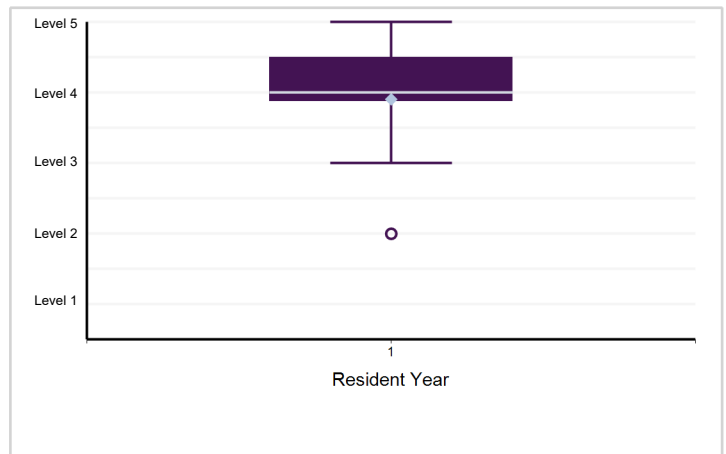
8. Medical Knowledge - Diabetic Foot—Medical Knowledge



9. Patient Care - Hallux Valgus—Patient Care



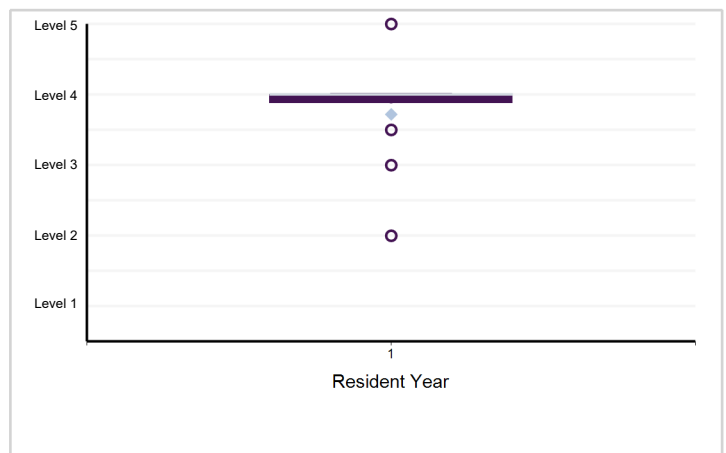
10. Medical Knowledge - Hallux Valgus—Medical Knowledge



11. Patient Care - Ankle Arthroscopy: Osteochondritis Dissecans (OCD) Talus—Patient Care



12. Medical Knowledge - Ankle Arthroscopy: Osteochondral Defects of the Talus—Medical Knowledge

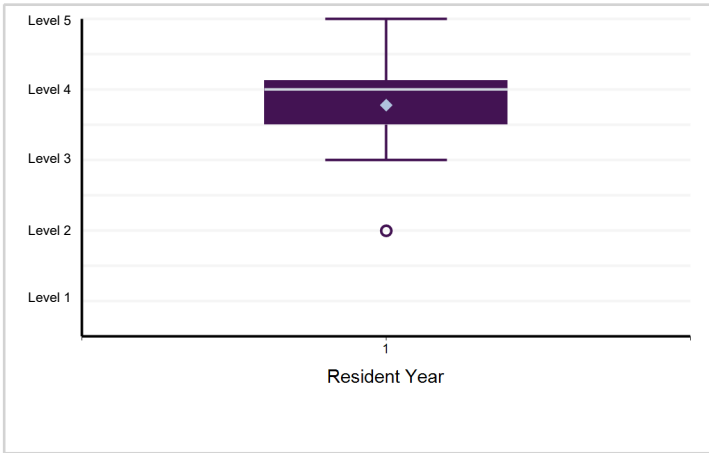


Note: Please reference milestone narrative for full text.

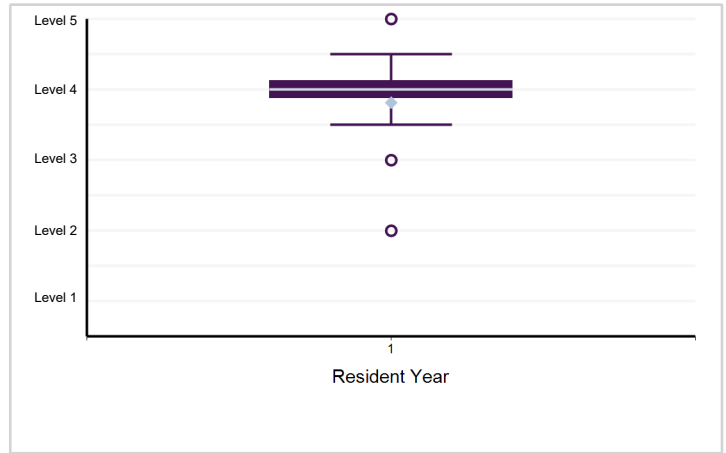
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Foot and Ankle Orthopaedics

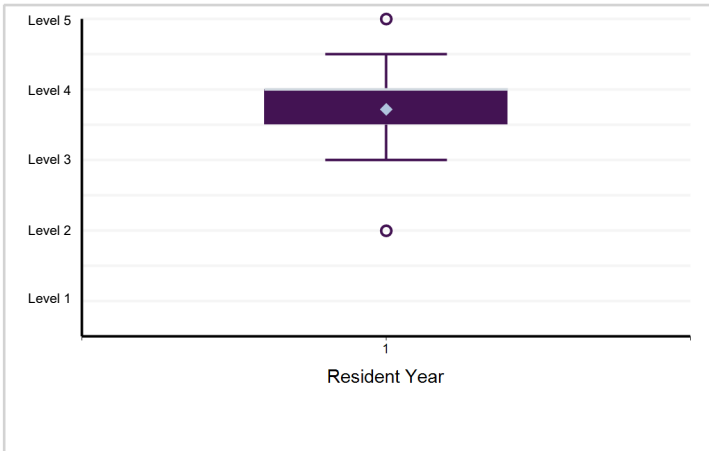
13. Patient Care - Pes Cavus—Patient Care



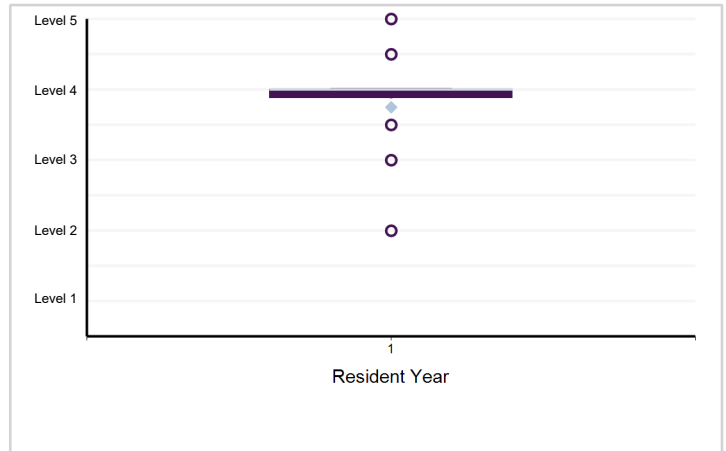
14. Medical Knowledge - Pes Cavus—Medical Knowledge



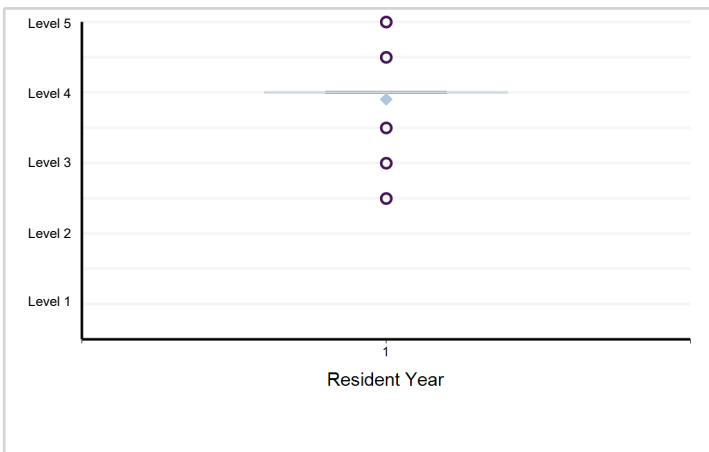
15. Patient Care - Pes Planovalgus—Patient Care



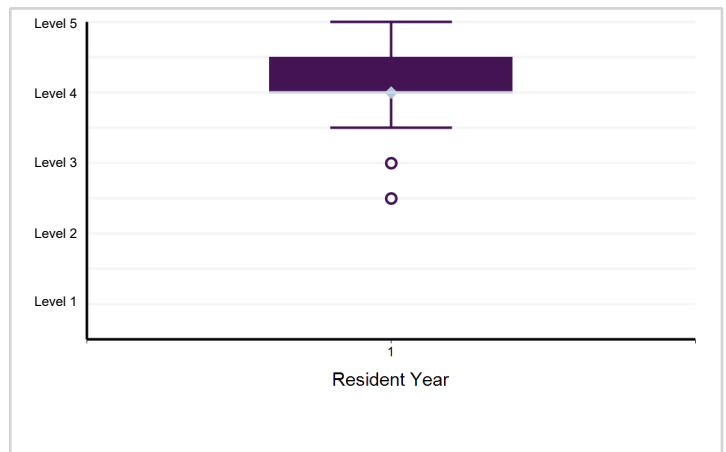
16. Medical Knowledge - Pes Planovalgus—Medical Knowledge



17. Systems-Based Practice - Interprofessional Teams—Systems-Based Practice



18. Systems-Based Practice - Use of technology to accomplish safe health care delivery—Systems-Based Practice

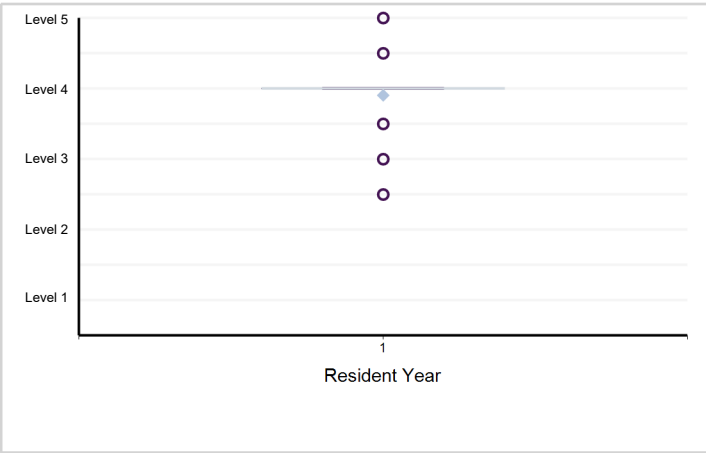


Note: Please reference milestone narrative for full text.

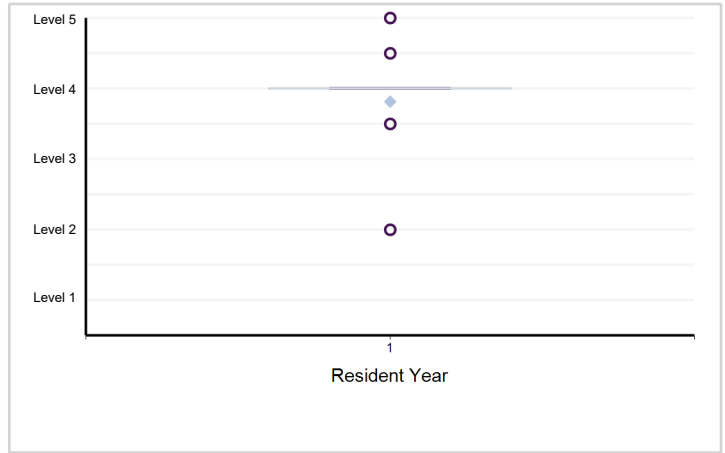
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Foot and Ankle Orthopaedics

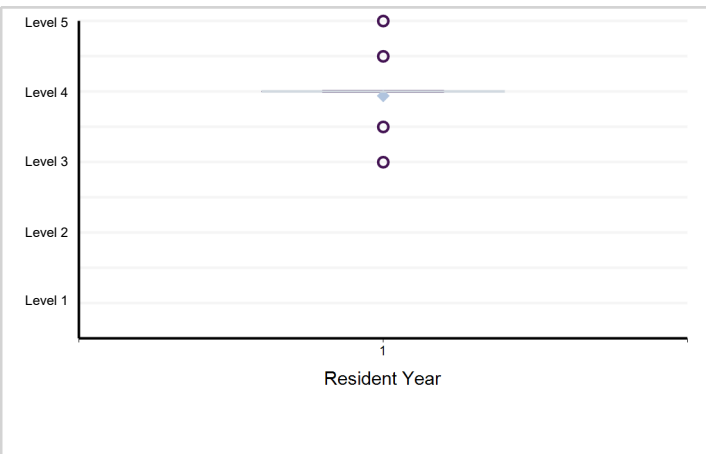
19. Systems-Based Practice - Systems thinking, including cost-effective practice—Systems-Based Practice



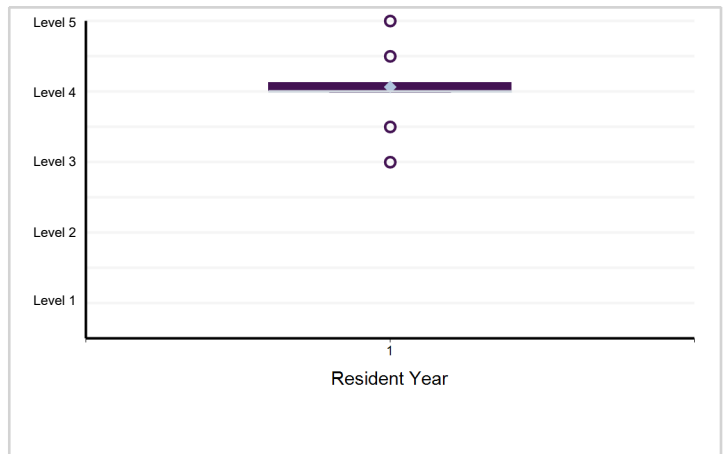
20. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence to improve patient ...



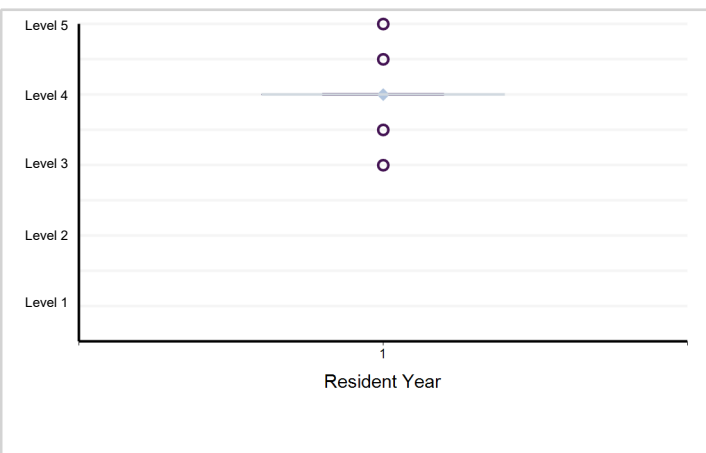
21. Professionalism - Accountability and Responsibility—Professionalism



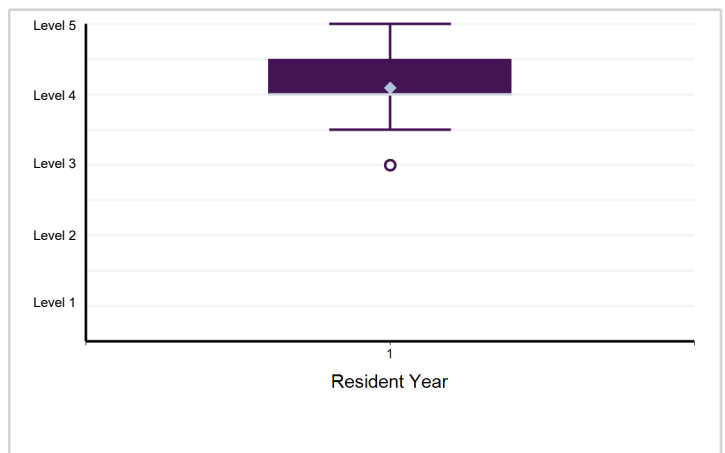
22. Professionalism - Compassion, Integrity, and Respect for others—Professionalism



23. Interpersonal and Communication Skills - Communication—Interpersonal and Communication Skills



24. Interpersonal and Communication Skills - Teamwork—Interpersonal and Communication Skills



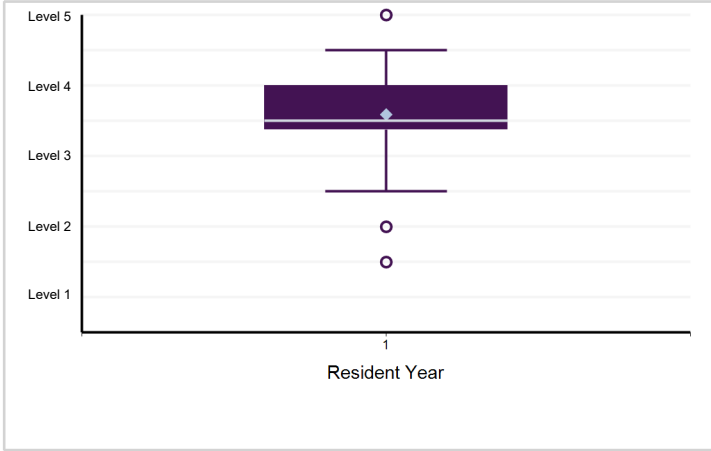
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

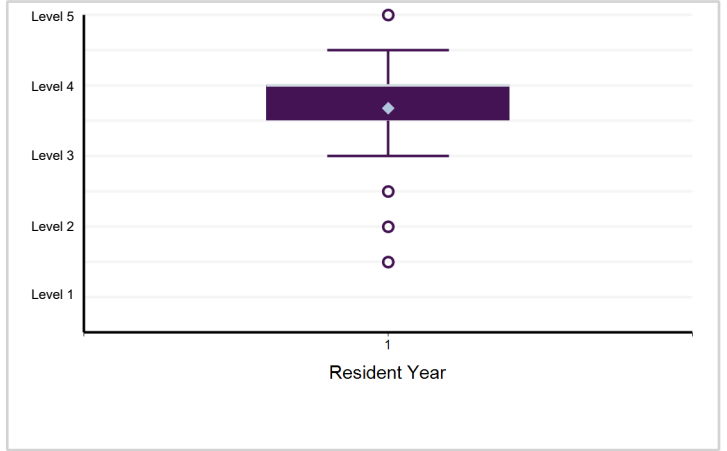
## Subspecialty: Hand Surgery

Resident Year	1	Total Residents
# of Residents	156	156

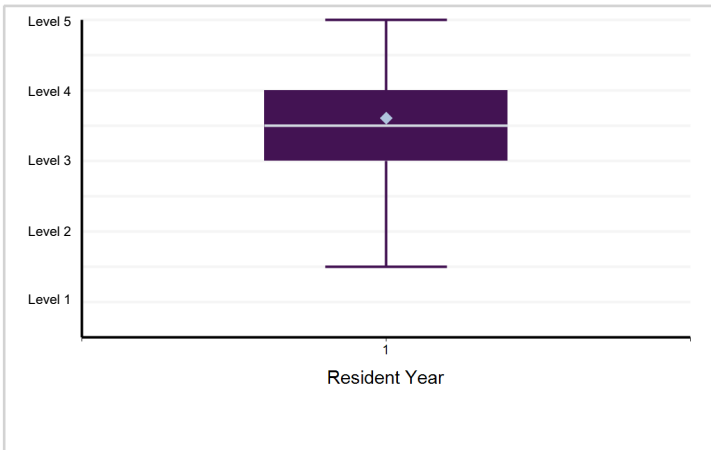
1. Patient Care - Acquired Conditions (Tumor, Dupuytren's, tenosynovitis, vascular, contractures) — Patient Care



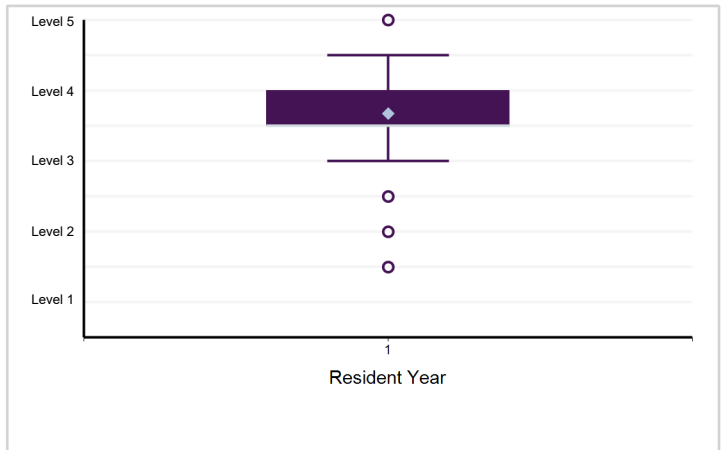
2. Medical Knowledge - Acquired Conditions (Tumor, Dupuytren's, tenosynovitis, vascular, contractures) — Medical Knowledge



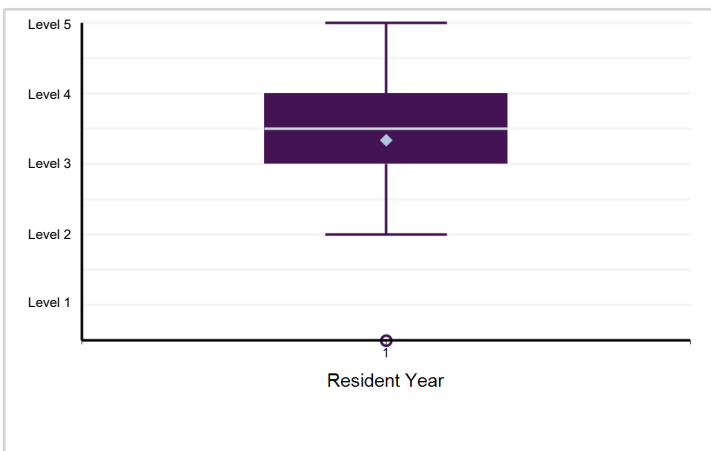
3. Patient Care - Arthritis — Patient Care



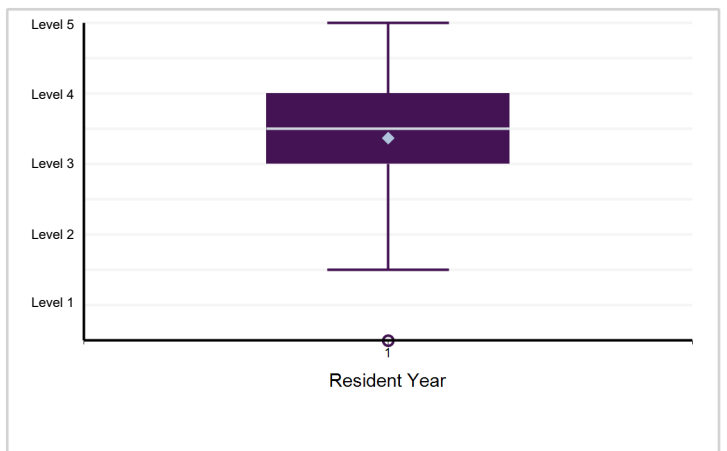
4. Medical Knowledge - Arthritis — Medical Knowledge



5. Patient Care - Congenital — Patient Care



6. Medical Knowledge - Congenital — Medical Knowledge

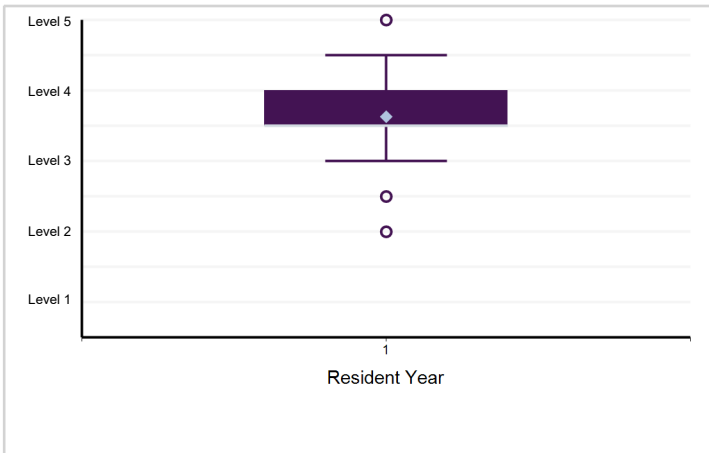


Note: Please reference milestone narrative for full text.

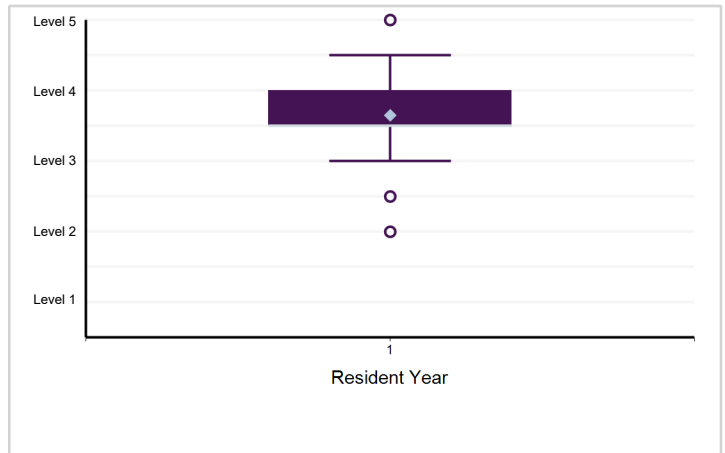
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Hand Surgery

7. Patient Care - Nerve — Patient Care



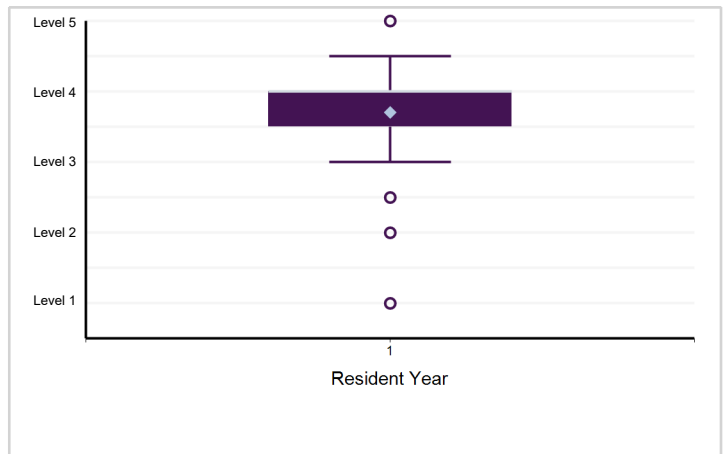
8. Medical Knowledge - Nerve — Medical Knowledge



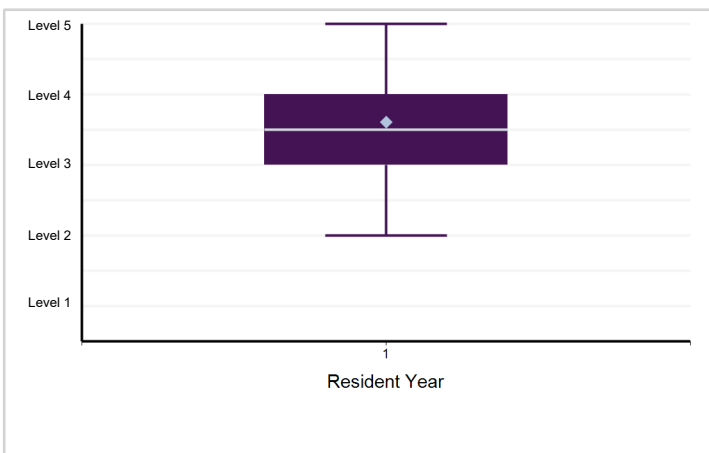
9. Patient Care - Trauma: Bone, Joint — Patient Care



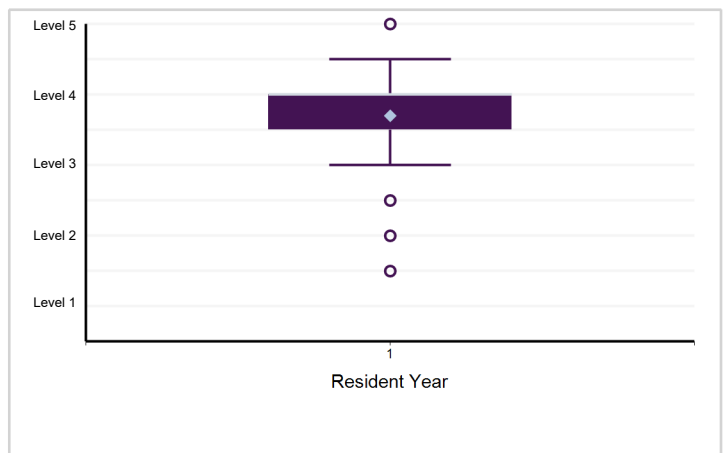
10. Medical Knowledge - Trauma: Bone, Joint — Medical Knowledge



11. Patient Care - Soft Tissue Trauma, Infections — Patient Care



12. Medical Knowledge - Soft Tissue Trauma, Infections — Medical Knowledge

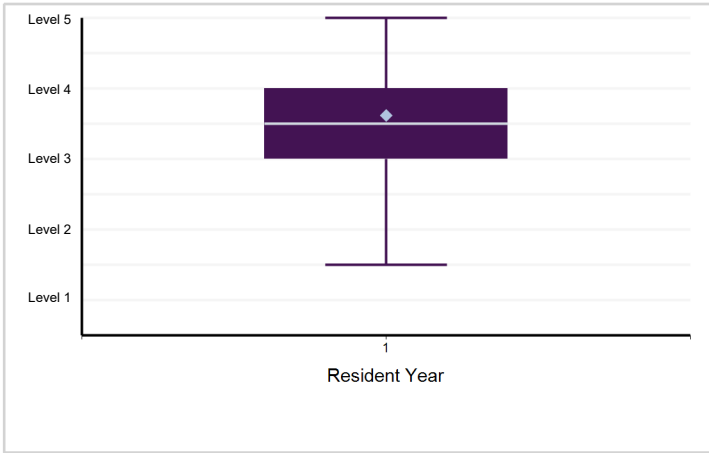


Note: Please reference milestone narrative for full text.

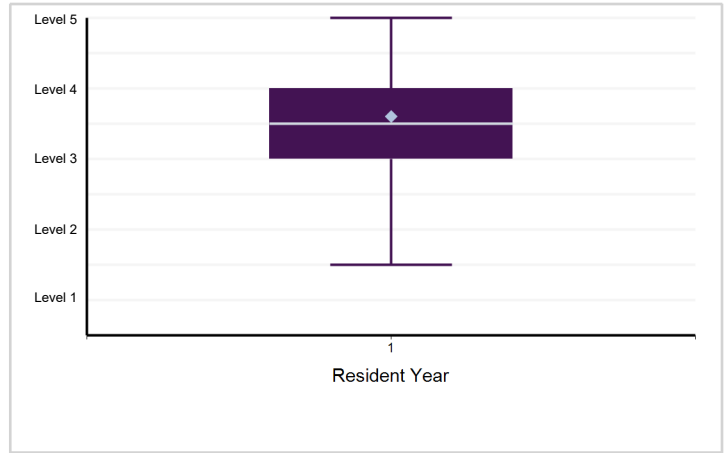
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Hand Surgery

13. Patient Care - Tendon — Patient Care



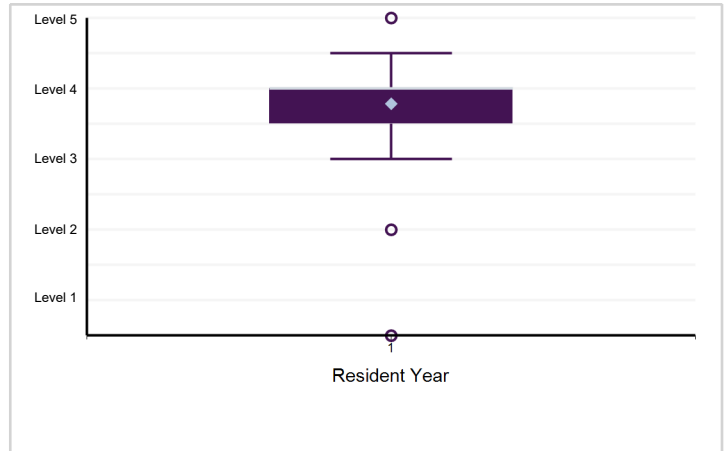
14. Medical Knowledge - Tendon — Medical Knowledge



15. Systems-Based Practice - Patient Safety, Resource Allocation, Practice Management — Systems-Based Practice



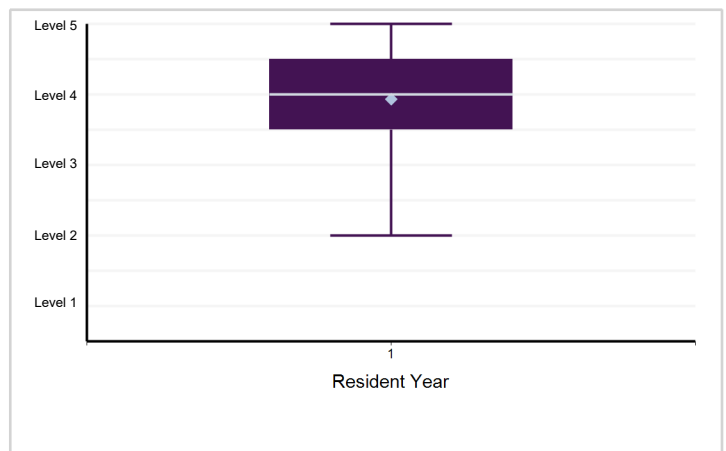
16. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



17. Professionalism - Ethics and Values — Professionalism



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills



Note: Please reference milestone narrative for full text.

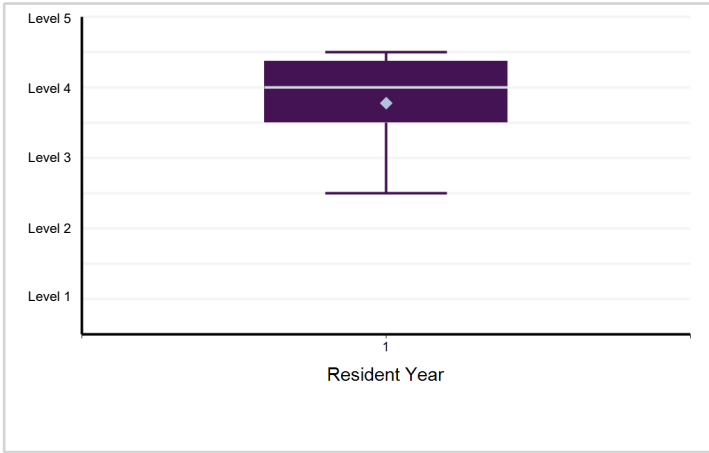


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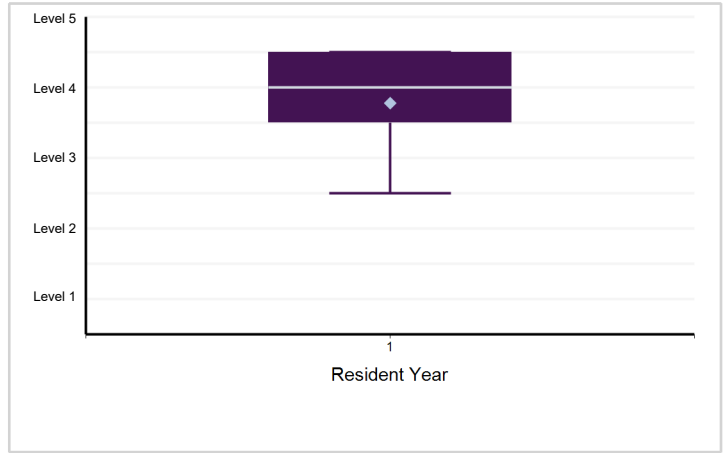
## Subspecialty: Musculoskeletal Oncology

Resident Year	1	Total Residents
# of Residents	18	18

1. Patient Care - Metastatic Bone Lesion—Patient Care



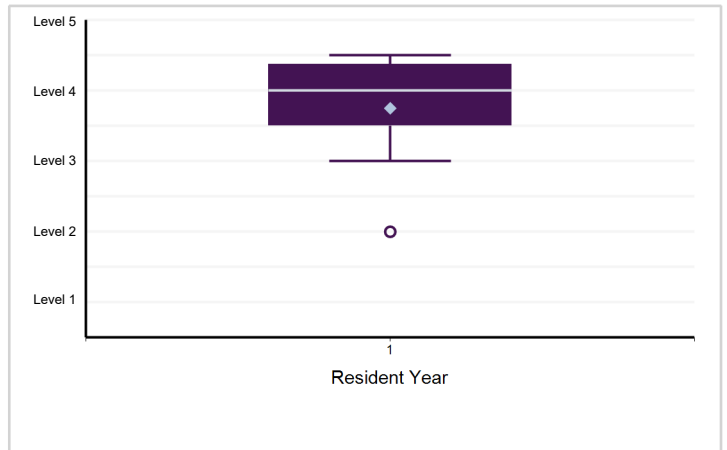
2. Medical Knowledge - Metastatic Bone Lesion—Medical Knowledge



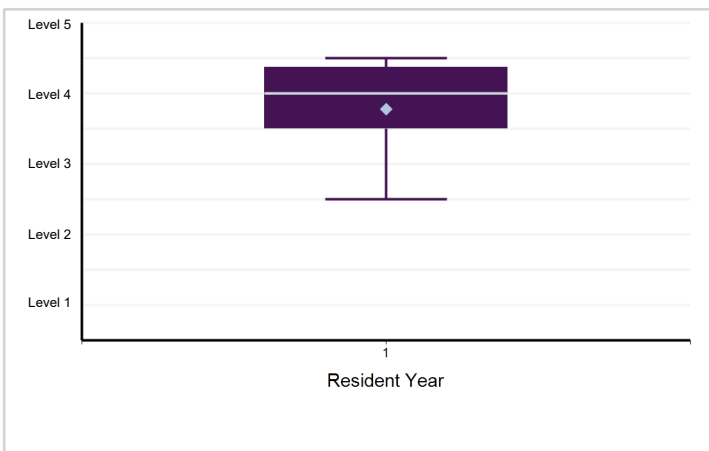
3. Patient Care - Malignant Bone Lesion (Primary)—Patient Care



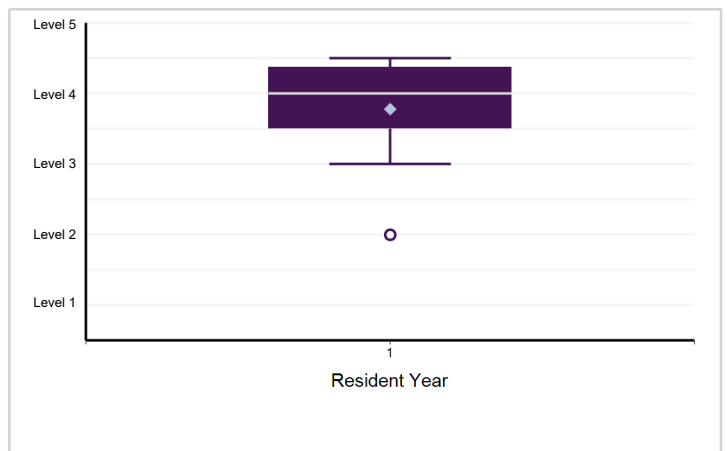
4. Medical Knowledge - Malignant Bone (Primary)—Medical Knowledge



5. Patient Care - Malignant Soft Tissue Tumor—Patient Care



6. Medical Knowledge - Malignant Soft Tissue Tumor—Medical Knowledge

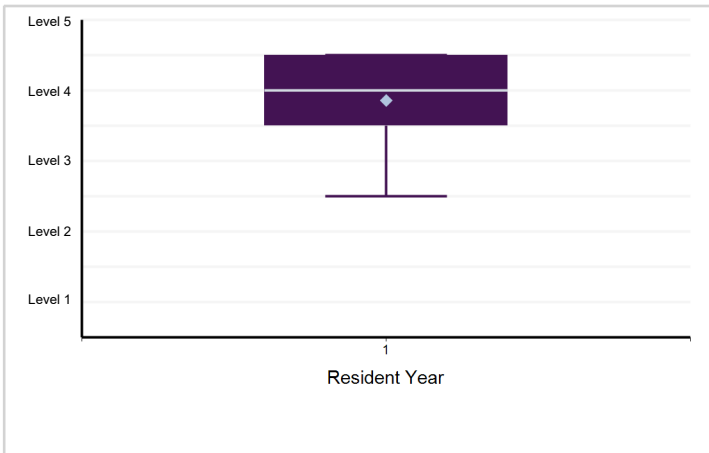


Note: Please reference milestone narrative for full text.

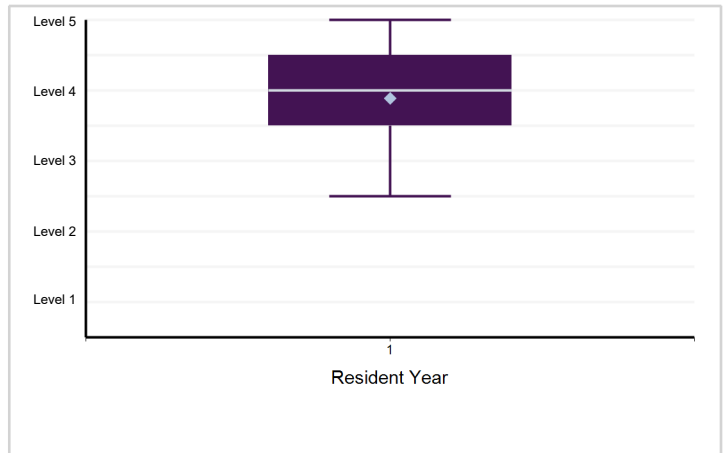
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Musculoskeletal Oncology

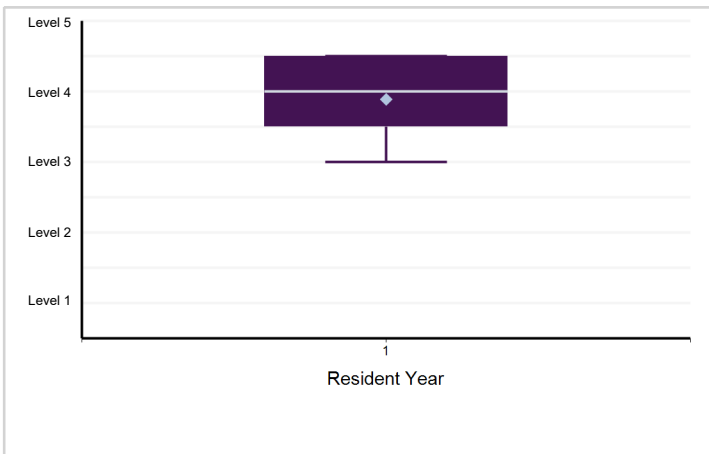
7. Patient Care - Benign Bone Tumor—Patient Care



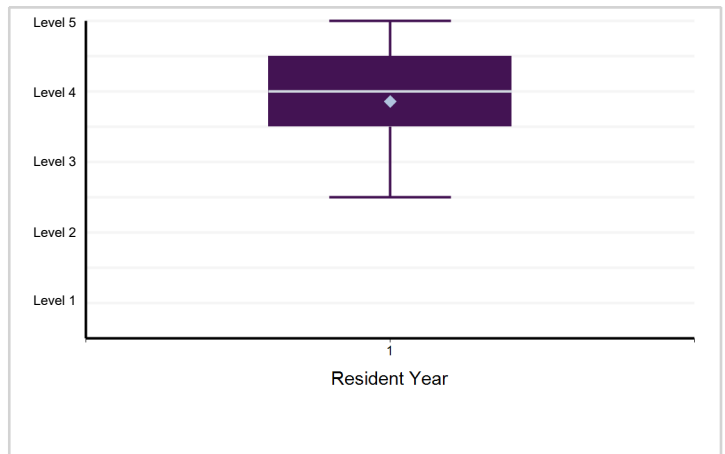
8. Medical Knowledge - Benign Bone Tumor—Medical Knowledge



9. Patient Care - Benign Soft Tissue Tumor—Patient Care



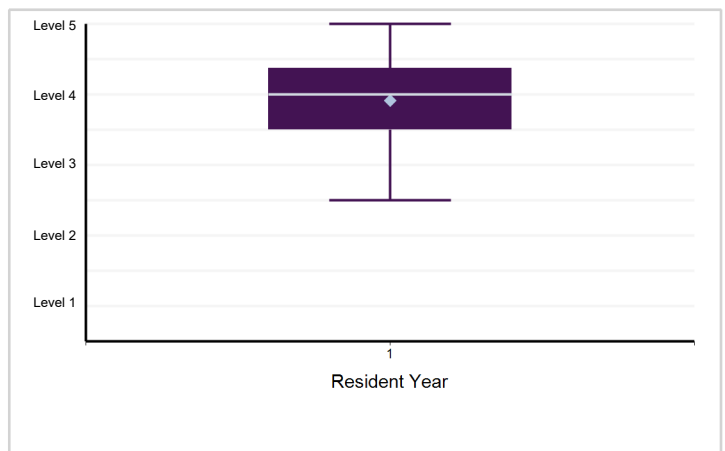
10. Medical Knowledge - Benign Soft Tissue Tumor—Medical Knowledge



11. Systems-Based Practice - Systems thinking, including cost-effective practice—Systems-based Practice



12. Systems-Based Practice - Fellow will work in interprofessional teams to enhance patient safety and quality ...



Note: Please reference milestone narrative for full text.

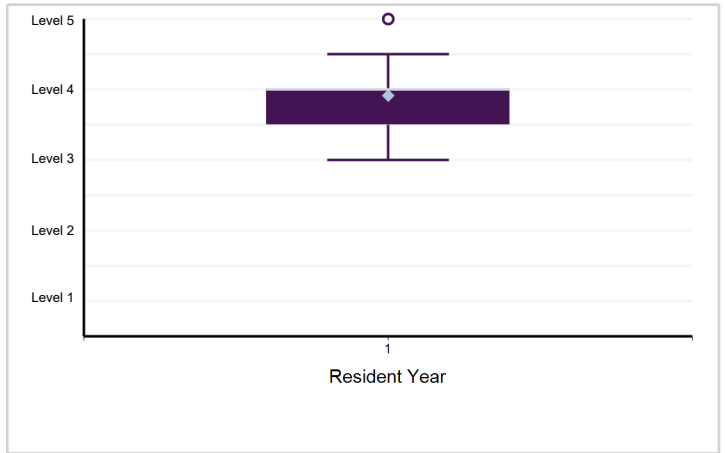
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Musculoskeletal Oncology

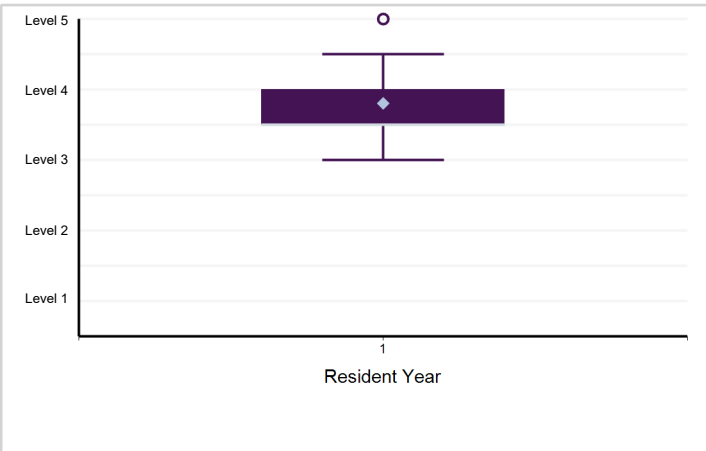
13. Systems-Based Practice - Uses technology to accomplish safe health care delivery—Systems-based Practice



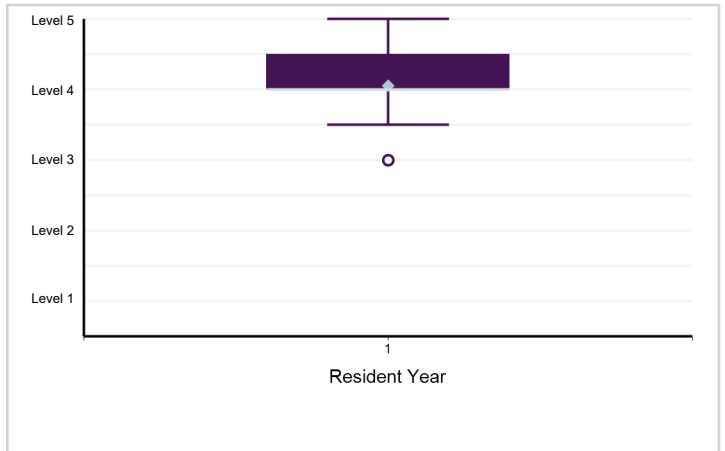
14. Practice-Based Learning and Improvement - Self-Directed Learning—Practice-based Learning and Improvement ...



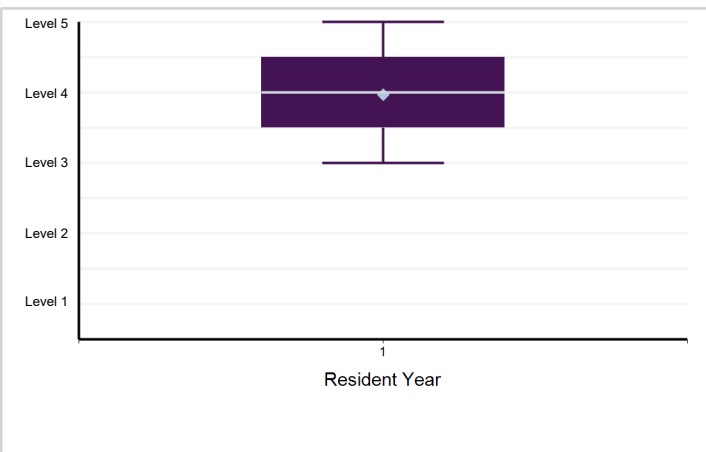
15. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



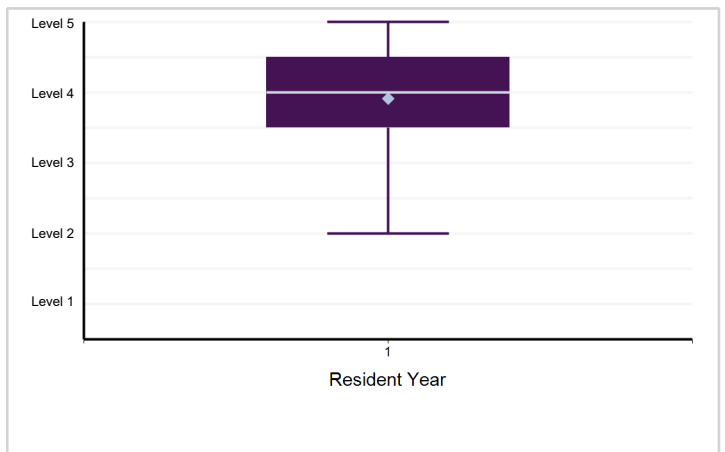
16. Professionalism - Compassion, integrity, and respect for others as well as sensitivity and responsiveness ...



17. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...



18. Interpersonal and Communication Skills - Communication—Interpersonal and Communication Skills

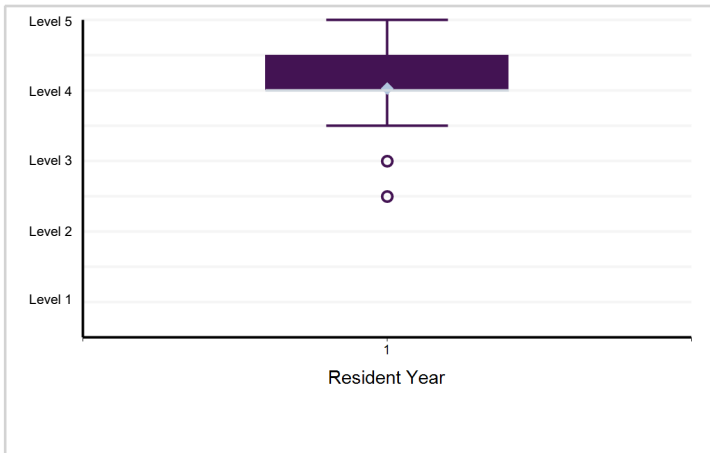


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Musculoskeletal Oncology

### 19. Interpersonal and Communication Skills - Teamwork—Interpersonal and Communication Skills



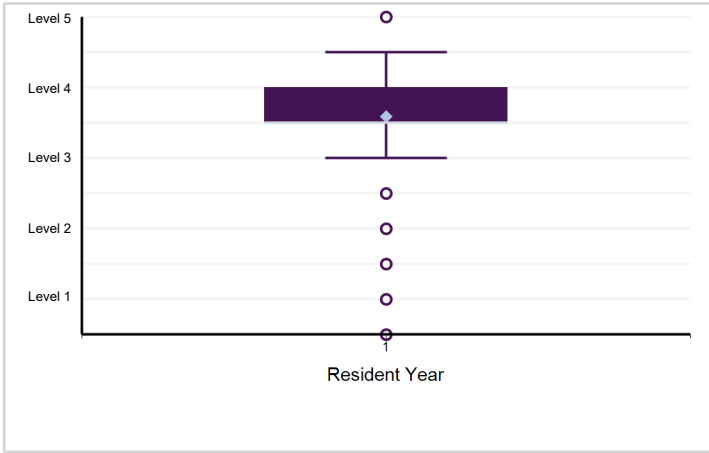
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

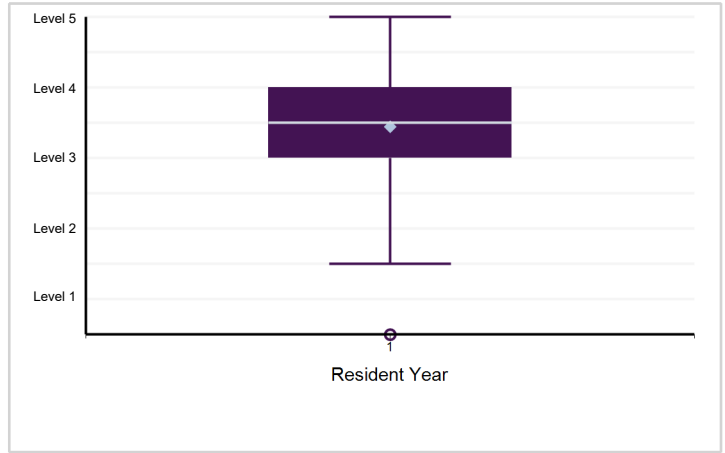
## Subspecialty: Orthopaedic Sports Medicine

Resident Year	1	Total Residents
# of Residents	216	216

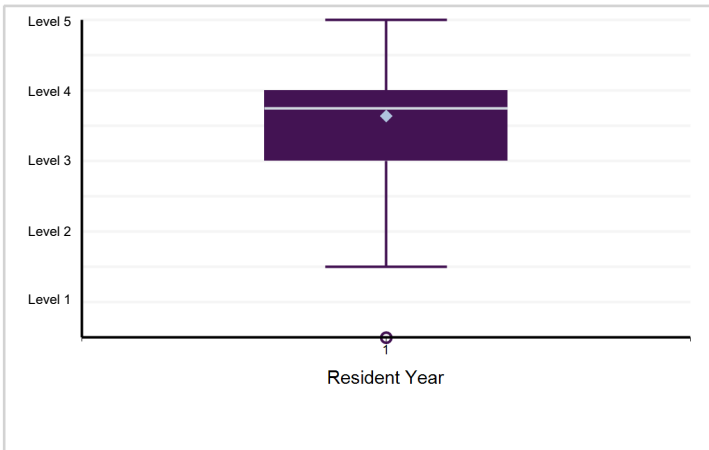
1. Patient Care - Nonoperative: history and physical examination, imaging interpretation, common medical ...



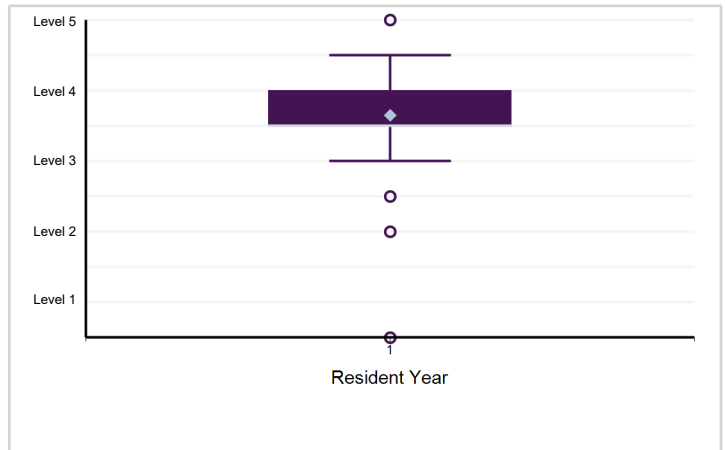
2. Patient Care - Operative Skills—Patient Care



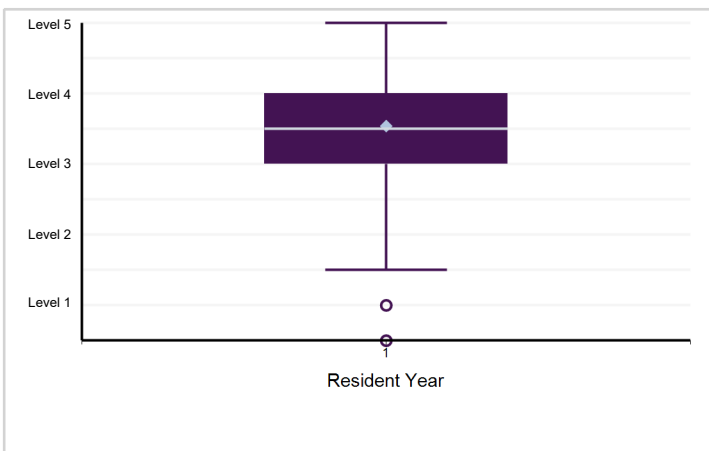
3. Patient Care - Team Coverage and Athletic Care: coverage of sporting events, preseason physical examinations, ...



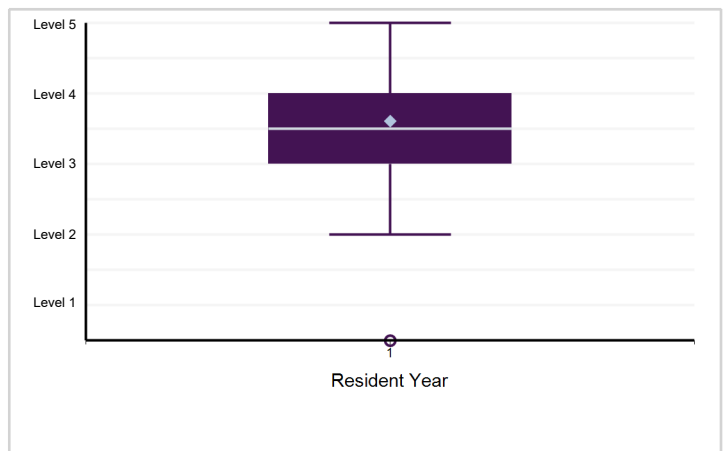
4. Medical Knowledge - Basic Science: gross anatomy, microanatomy, rehabilitation and kinesiology, pathophysiology, tissue ...



5. Medical Knowledge - Medical Issues: cardiopulmonary, skin, heat/cold intolerance, concussions, gastrointestinal ...



6. Medical Knowledge - Musculoskeletal: acute and chronic orthopaedic disorders, acute non-orthopaedic ...

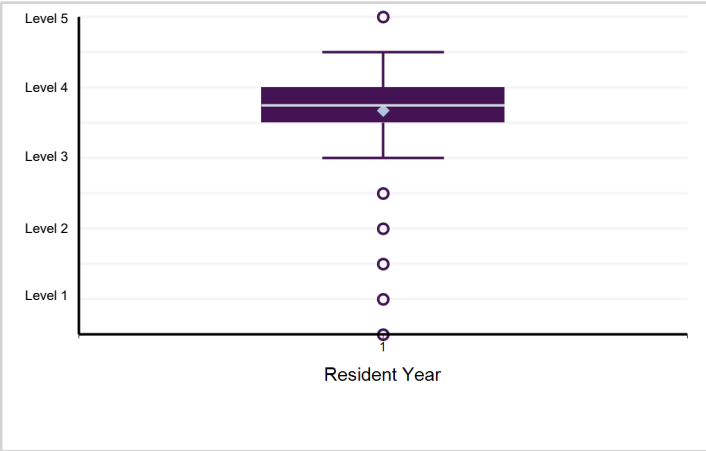


Note: Please reference milestone narrative for full text.

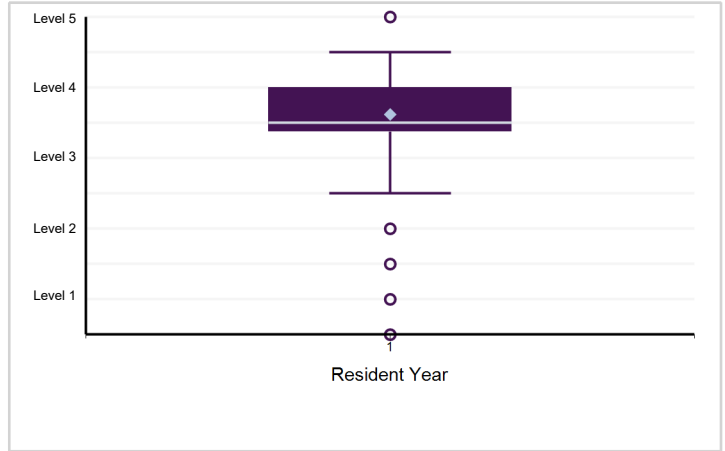
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Orthopaedic Sports Medicine

7. Systems-Based Practice - Working with interprofessional teams (consultants, certified athletic trainer [ATCs], physical ...



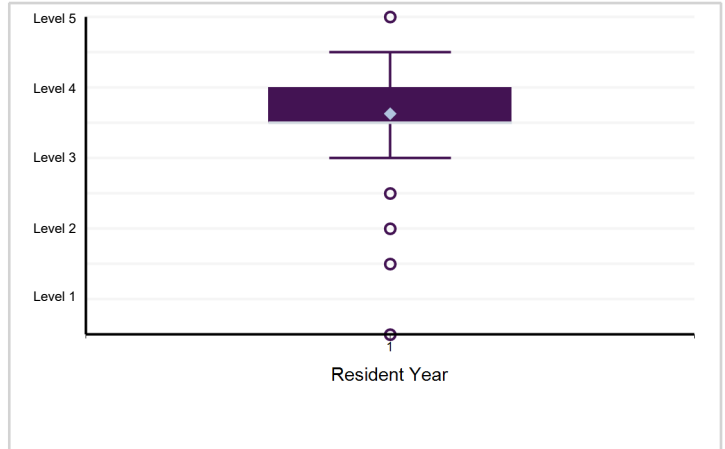
8. Systems-Based Practice - Systems thinking—Systems-based Practice



9. Practice-Based Learning and Improvement - Self-directed learning—Practice-based Learning and Improvement



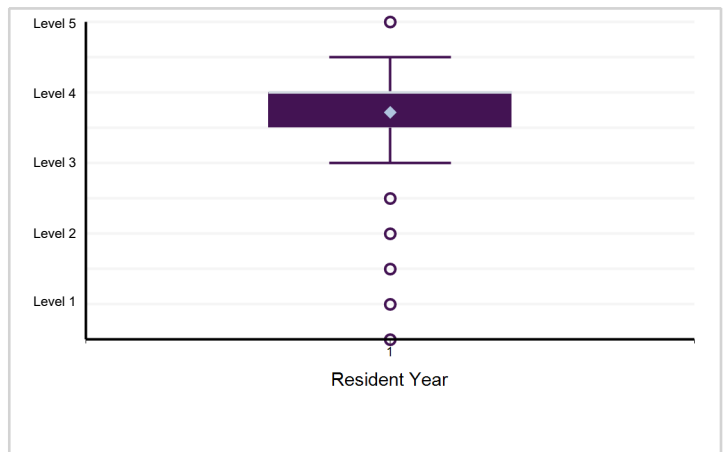
10. Practice-Based Learning and Improvement - Locate, appraise, and contribute to evidence to improve patient ...



11. Professionalism - Compassion, integrity, respect for others, and sensitivity to the diversity of the athlete—Professionalism



12. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...



Note: Please reference milestone narrative for full text.

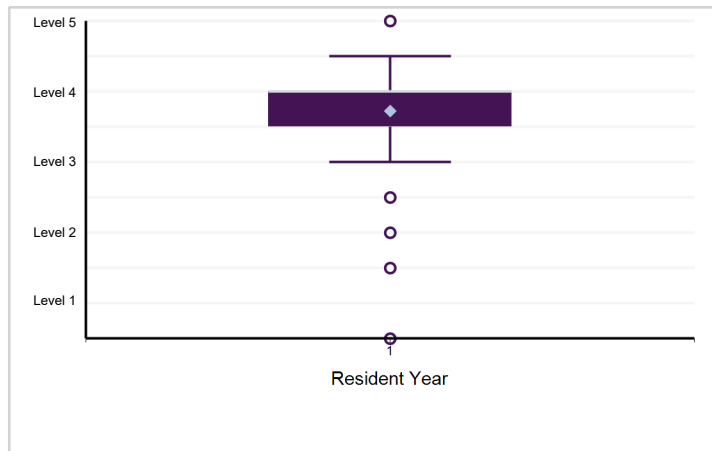
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Orthopaedic Sports Medicine

13. Interpersonal and Communication Skills - Communication—Interpersonal and Communication Skills



14. Interpersonal and Communication Skills - Teamwork—Interpersonal and Communication Skills



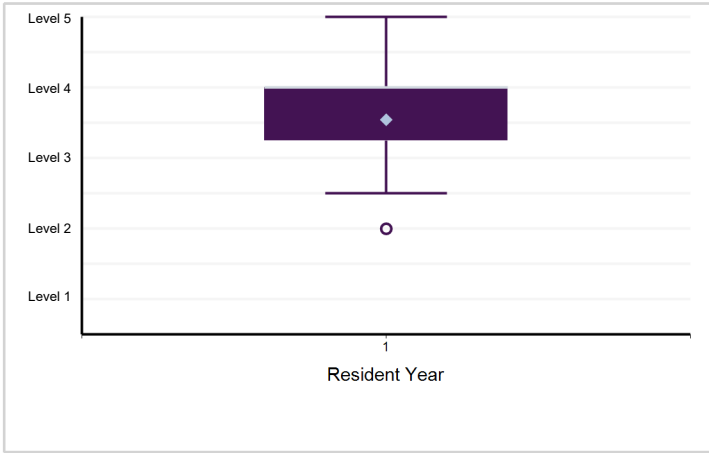
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# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

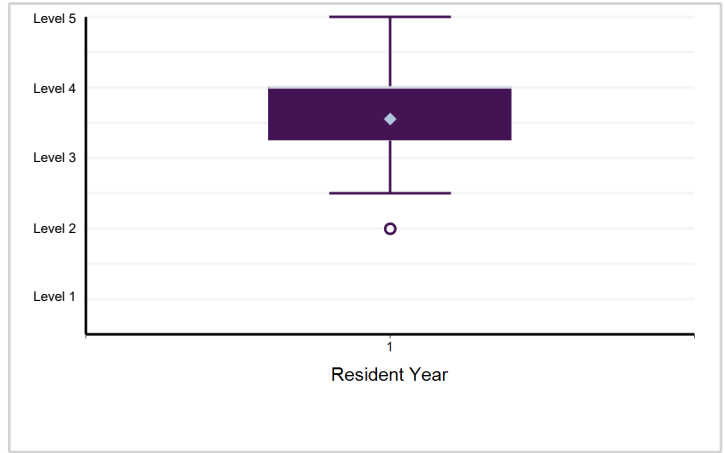
## Subspecialty: Orthopaedic Surgery of the Spine

Resident Year	1	Total Residents
# of Residents	35	35

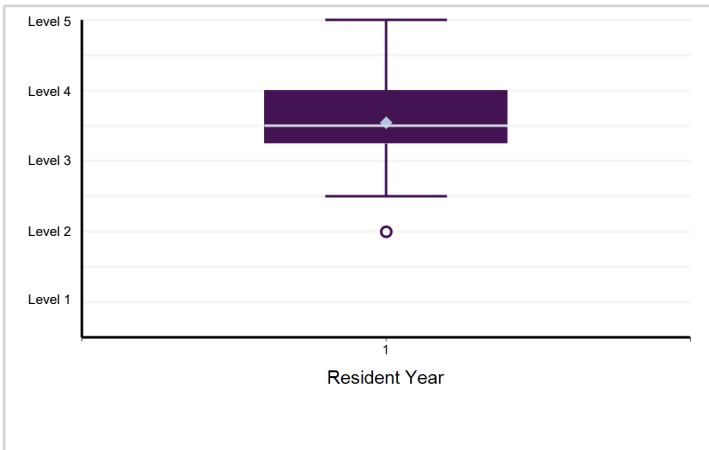
1. Patient Care - Degenerative Lumbar—Patient Care



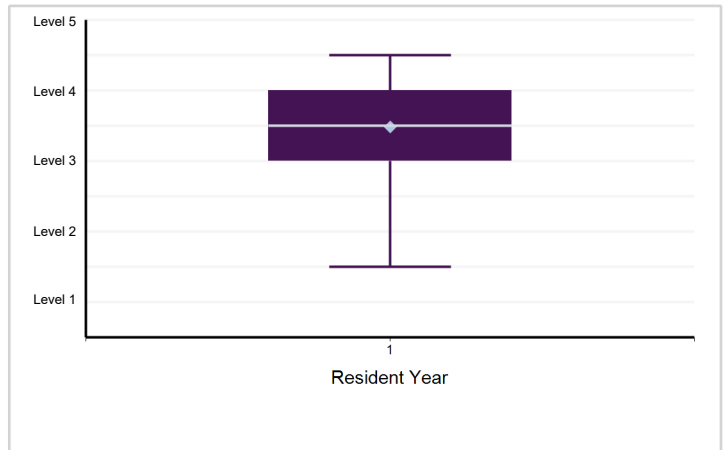
2. Patient Care - Degenerative Cervical—Patient Care



3. Patient Care - Traumatic—Patient Care



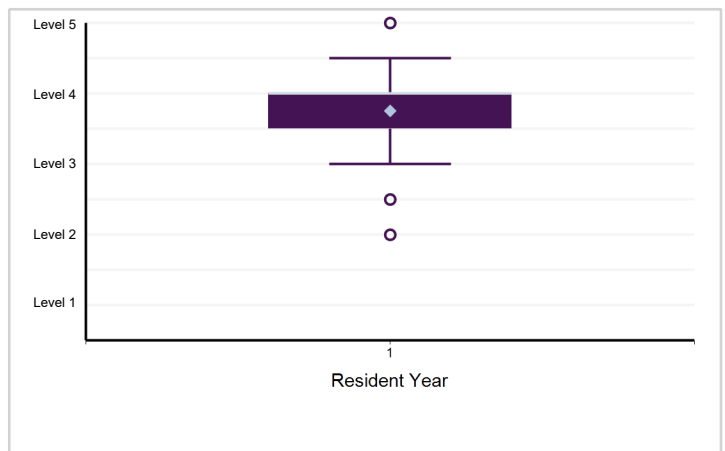
4. Patient Care - Deformity—Patient Care



5. Medical Knowledge - Degenerative Lumbar—Medical Knowledge



6. Medical Knowledge - Degenerative Cervical—Medical Knowledge



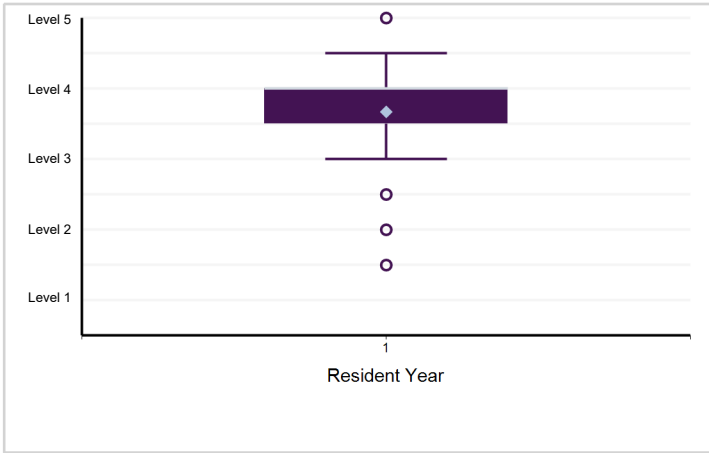
Note: Please reference milestone narrative for full text.



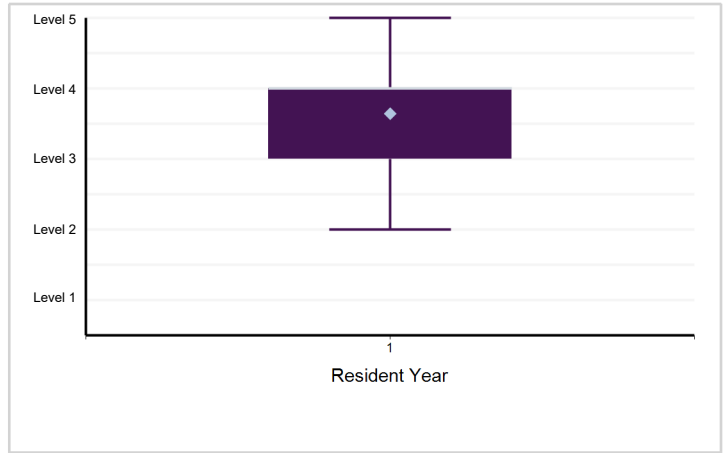
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Orthopaedic Surgery of the Spine

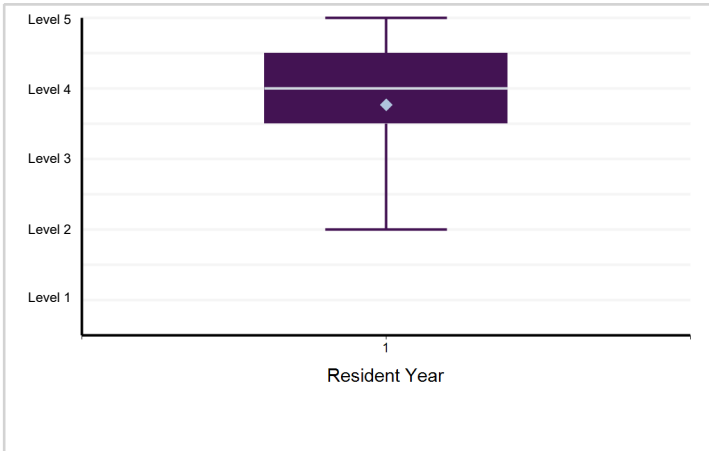
7. Medical Knowledge - Traumatic—Medical Knowledge



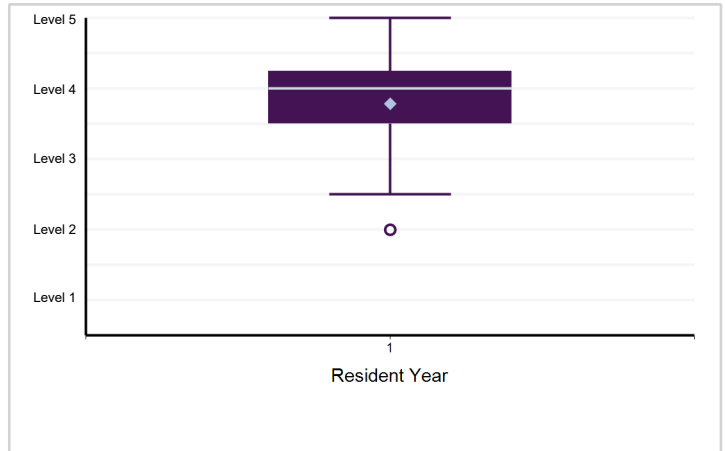
8. Medical Knowledge - Deformity—Medical Knowledge



9. Systems-Based Practice - Systems-based Practice



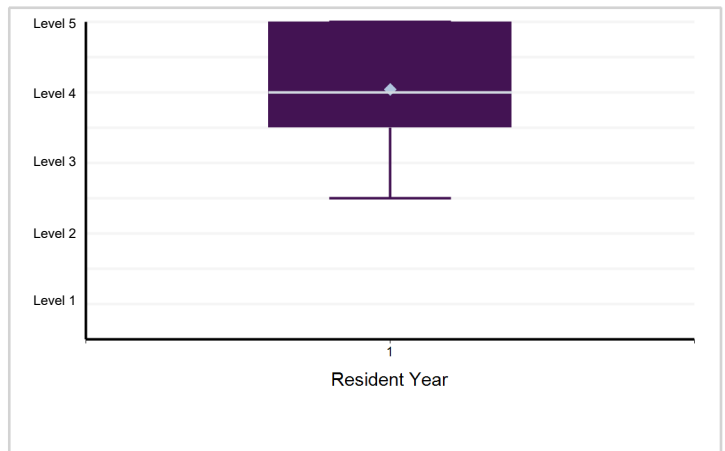
10. Practice-Based Learning and Improvement - Self-directed Learning—Practice-based Learning and Improvement



11. Practice-Based Learning and Improvement - Evidence-based Medicine—Practice-based Learning and Improvement



12. Professionalism - Commitment to diversity, compassion, integrity, sensitivity, and ethics—Professionalism

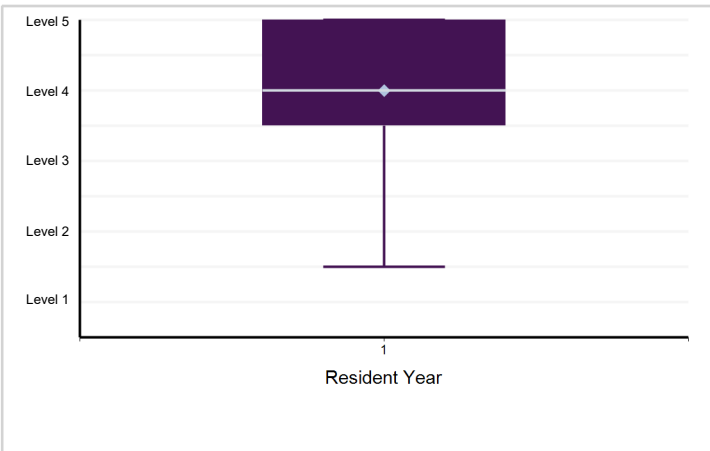


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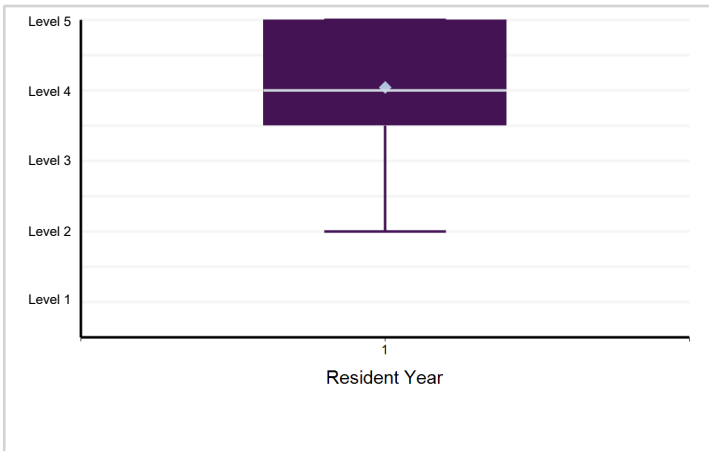
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Orthopaedic Surgery of the Spine

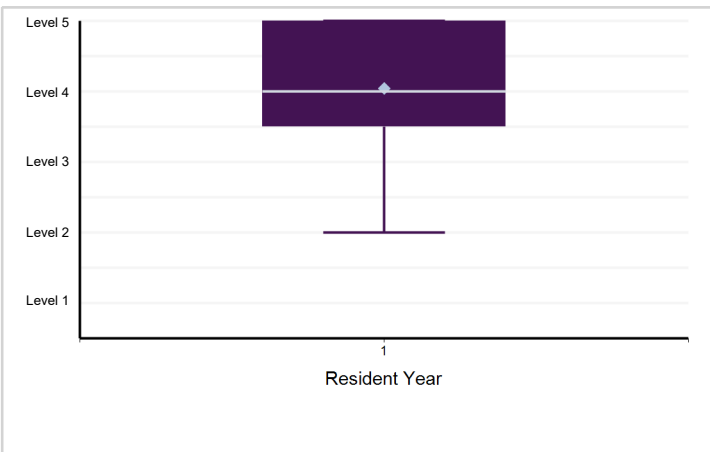
13. Professionalism - Accountability and professionalism—Professionalism



14. Interpersonal and Communication Skills - Patient Centered Communications—Interpersonal and Communication Skills



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills



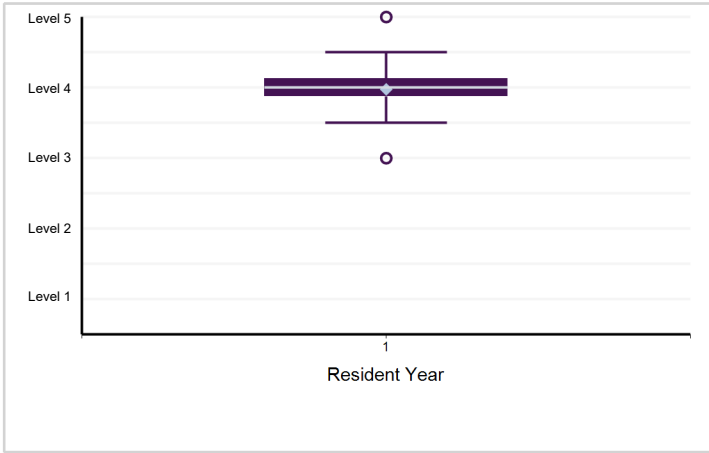
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# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

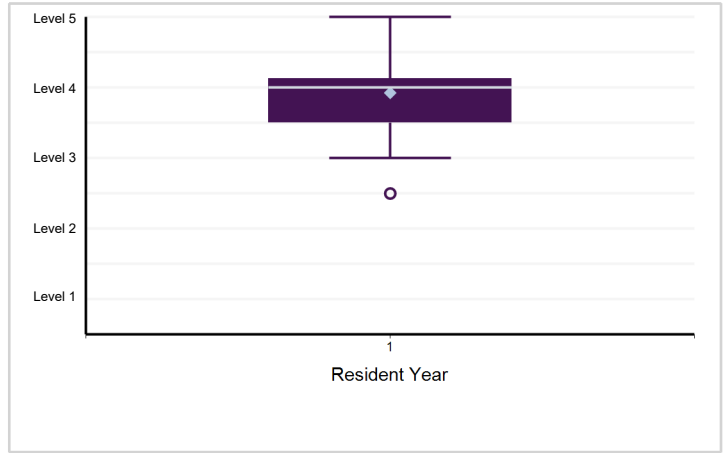
## Subspecialty: Orthopaedic Trauma

Resident Year	1	Total Residents
# of Residents	20	20

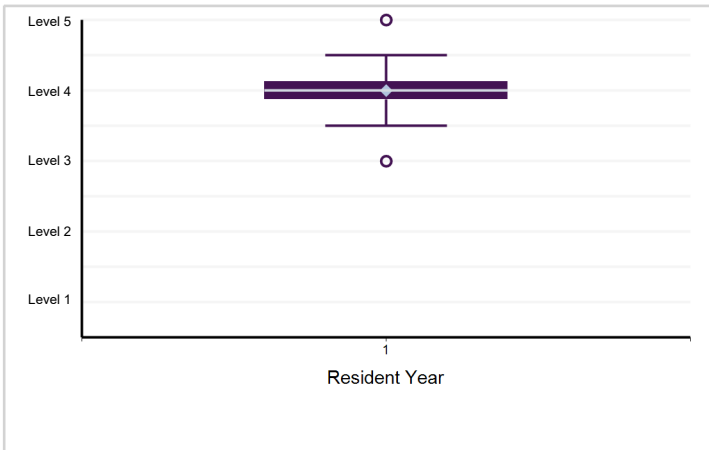
1. Patient Care - Care of multiply injured patient—Patient Care



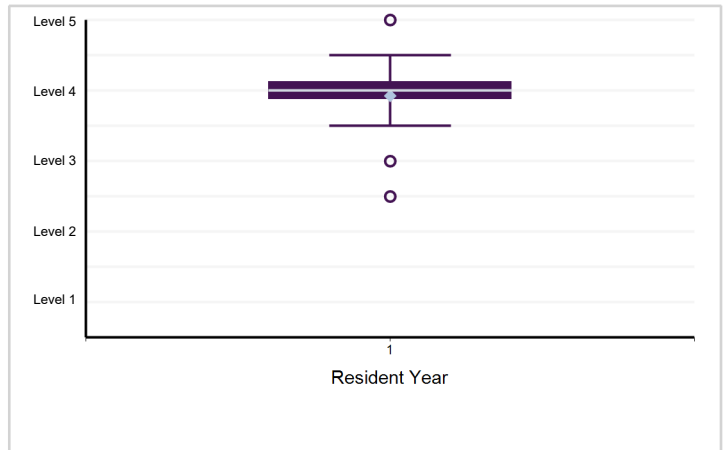
2. Medical Knowledge - Care of multiply injured patient—Medical Knowledge



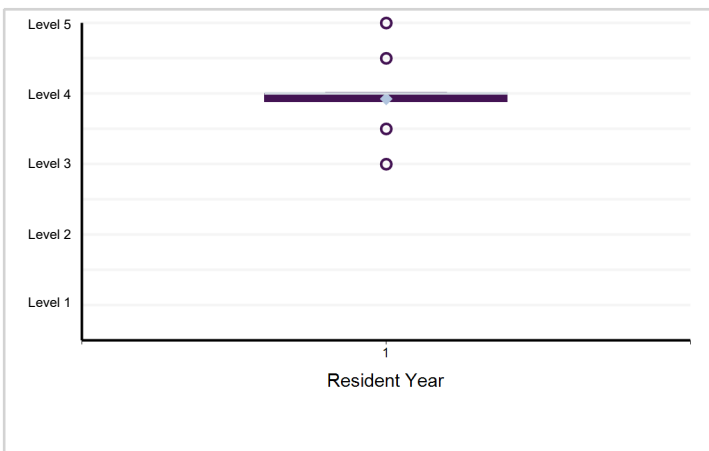
3. Patient Care - Complex Diaphyseal Fracture—Patient Care



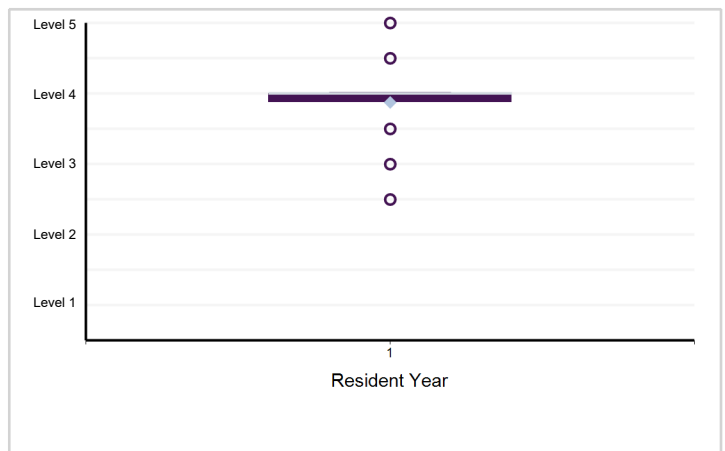
4. Medical Knowledge - Complex Diaphyseal Fracture—Medical Knowledge



5. Patient Care - Complex Periarticular Fractures—Patient Care



6. Medical Knowledge - Complex Periarticular Fractures—Medical Knowledge

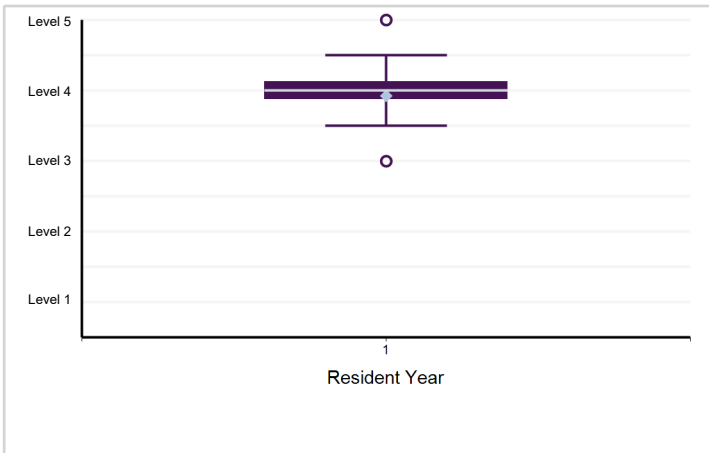


Note: Please reference milestone narrative for full text.

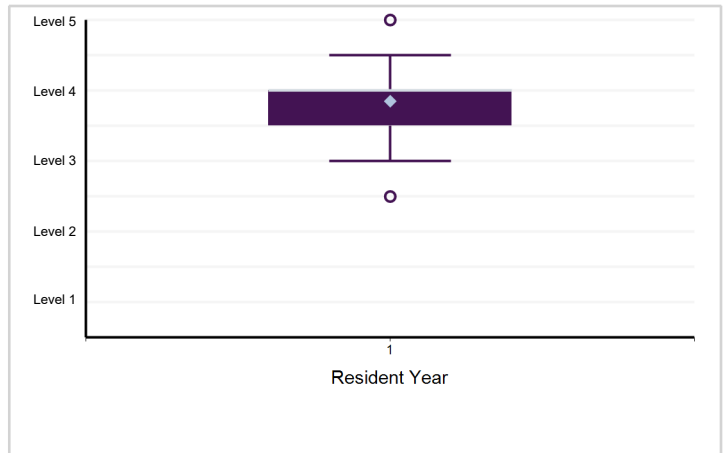
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Orthopaedic Trauma

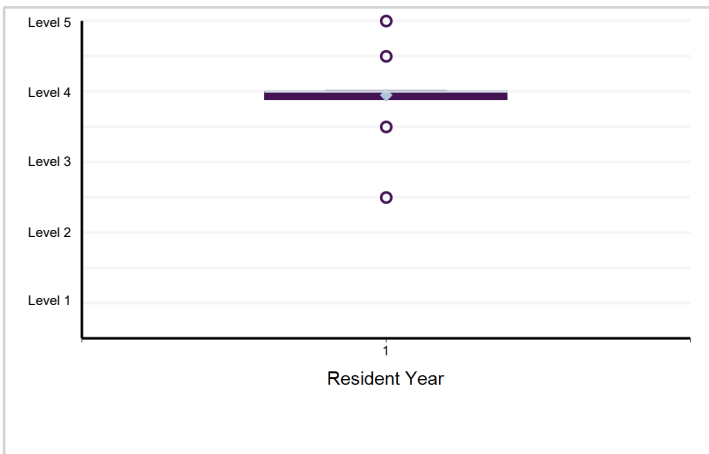
7. Patient Care - Nonunion/Malunion—Patient Care



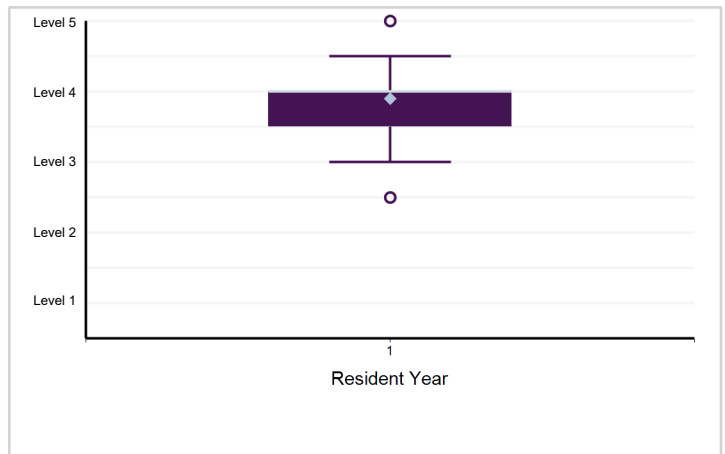
8. Medical Knowledge - Nonunion/Malunion—Medical Knowledge



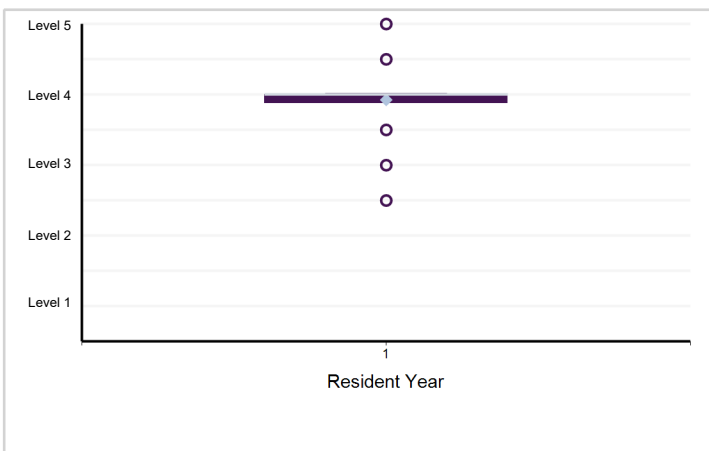
9. Patient Care - Pelvic and Acetabular fractures—Patient Care



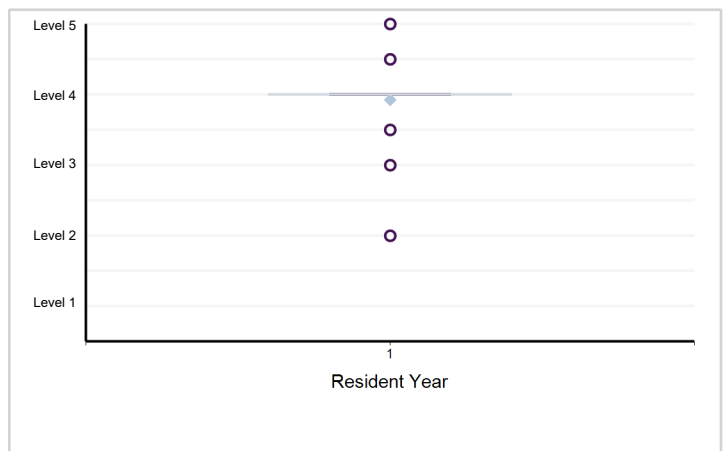
10. Medical Knowledge - Pelvic and Acetabular fractures—Medical Knowledge



11. Systems-Based Practice - Systems thinking, including cost-effective practice—Systems-Based Practice



12. Systems-Based Practice - Fellow will work in interprofessional teams to enhance patient safety, quality ...

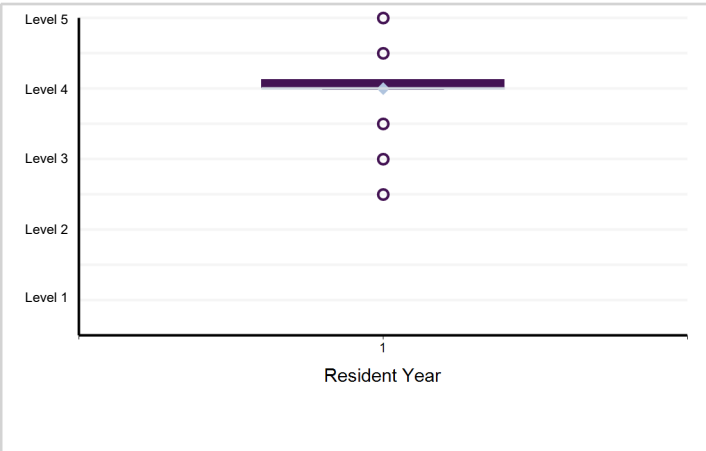


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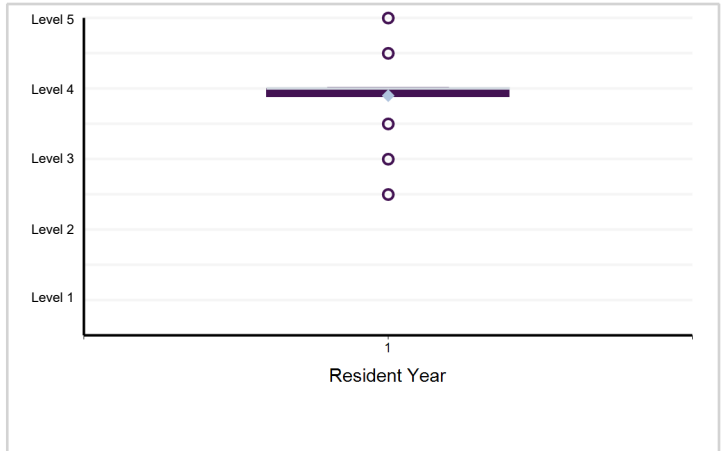
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Orthopaedic Trauma

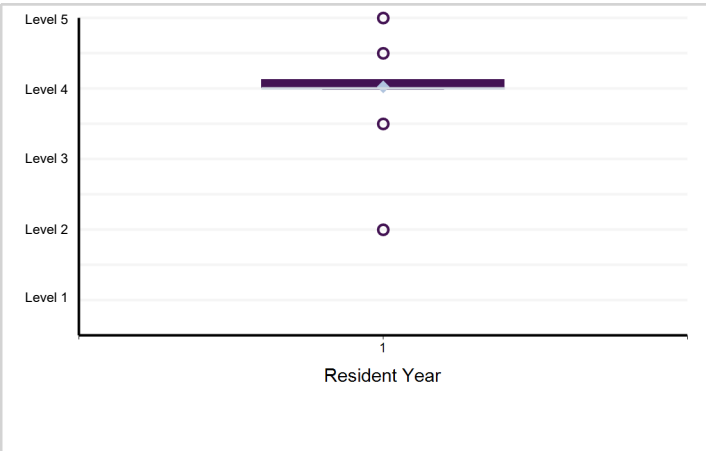
13. Practice-Based Learning and Improvement - Self-directed Learning—Practice-Based Learning and Improvement ...



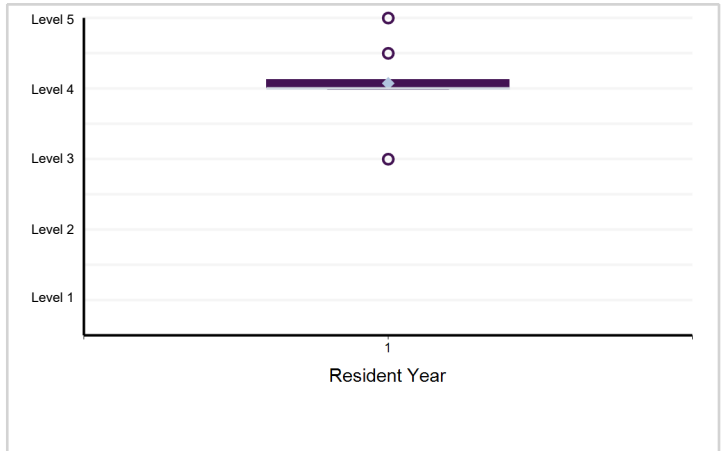
14. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



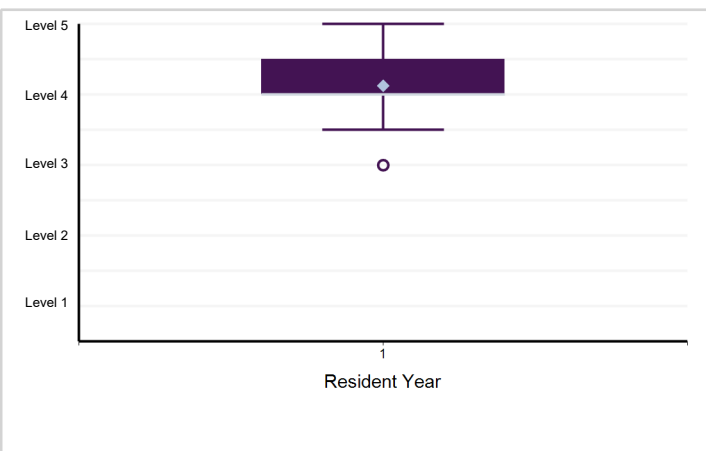
15. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



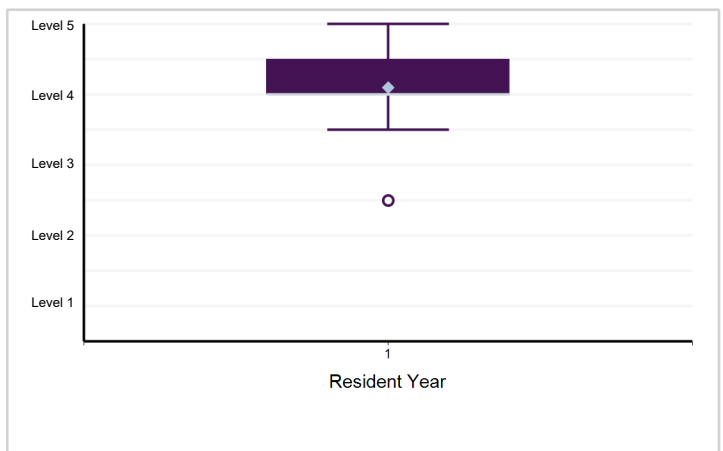
16. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...



17. Interpersonal and Communication Skills - Communication—Interpersonal and Communication Skills



18. Interpersonal and Communication Skills - Teamwork (e.g., physician, nursing and allied health care providers, ...)



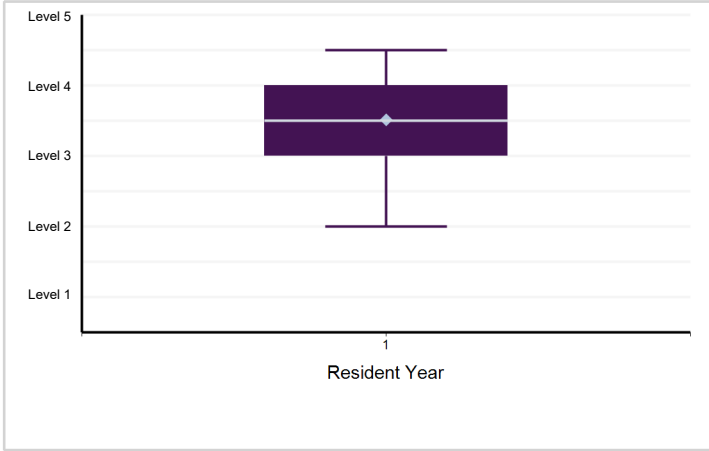
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

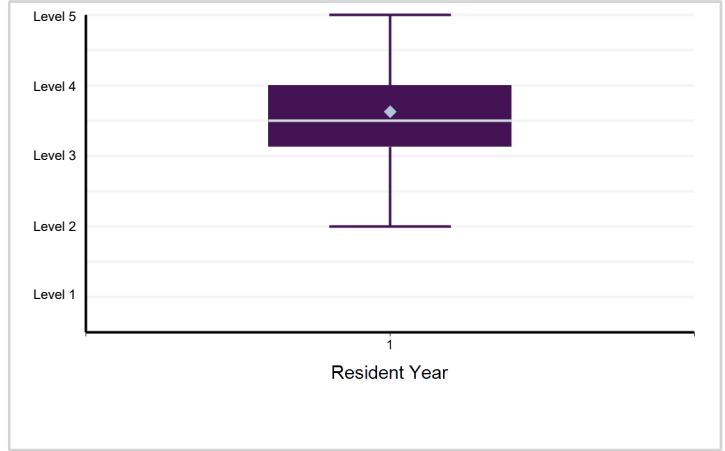
## Subspecialty: Pediatric Orthopaedics

Resident Year	1	Total Residents
# of Residents	38	38

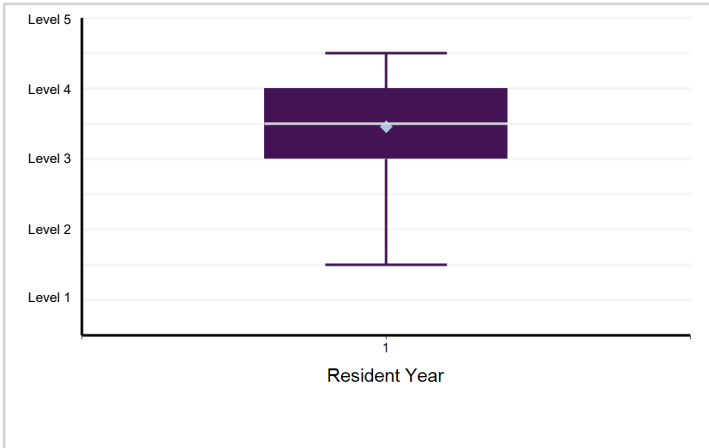
1. Patient Care - Pediatric Orthopaedics Idiopathic Scoliosis—Patient Care



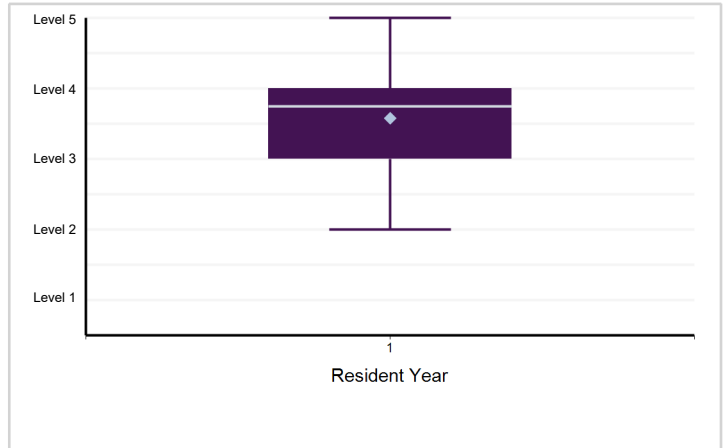
2. Medical Knowledge - Pediatric Orthopaedics Idiopathic Scoliosis—Medical Knowledge



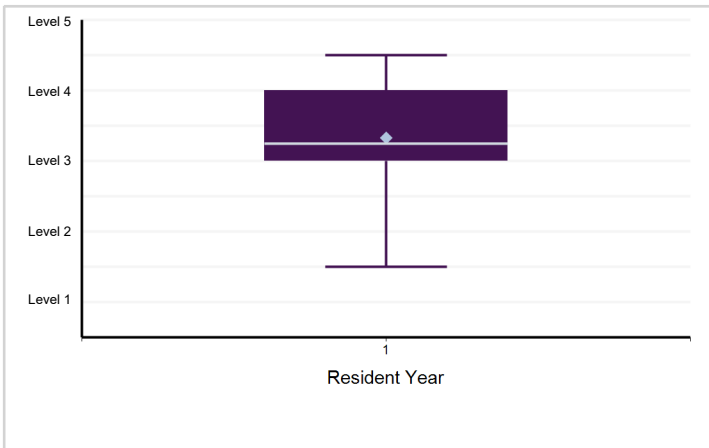
3. Patient Care - Pediatric Orthopaedics developmental dysplasia of hip [DDH] prior to walking age—Patient Care



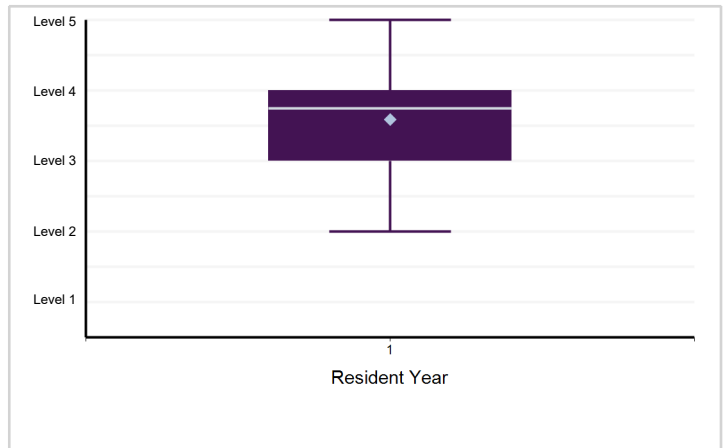
4. Medical Knowledge - Pediatric Orthopaedics developmental dysplasia of hip [DDH] prior to walking age—Medical Knowledge



5. Patient Care - Pediatric Orthopaedics slipped capital femoral epiphysis [SCFE]—Patient Care



6. Medical Knowledge - Pediatric Orthopaedics slipped capital femoral epiphysis [SCFE]—Medical Knowledge



Note: Please reference milestone narrative for full text.

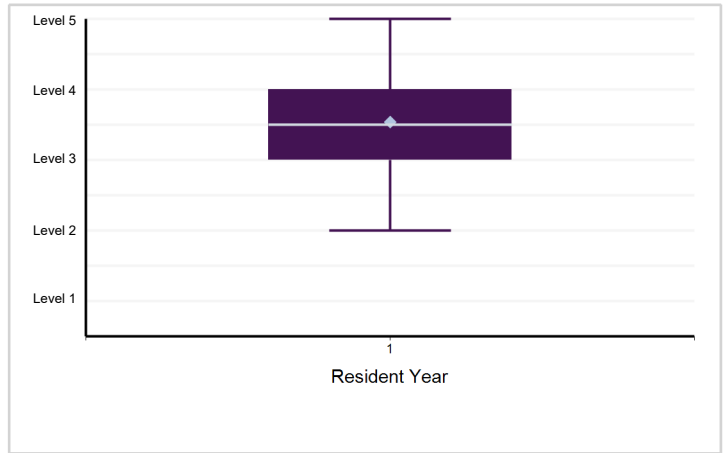
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Orthopaedics

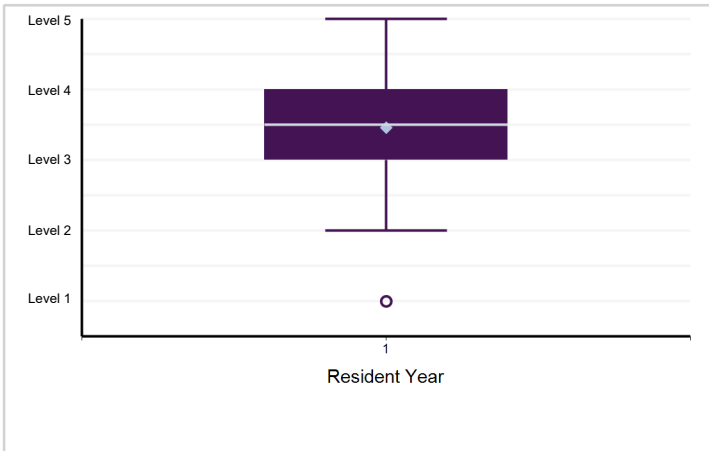
7. Patient Care - Pediatric Orthopaedics Clubfoot—Patient Care



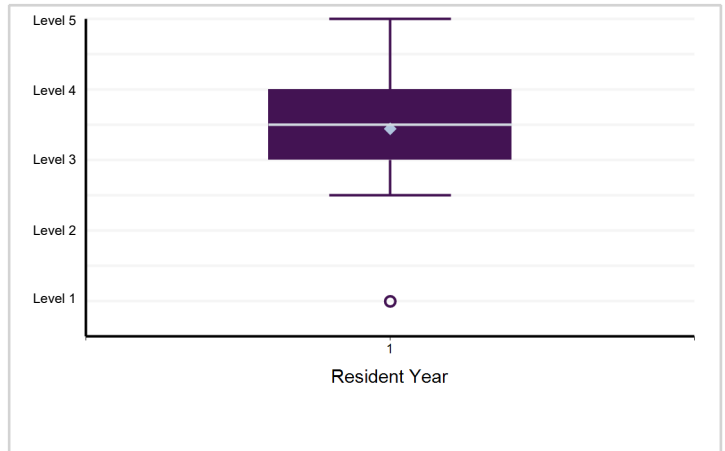
8. Medical Knowledge - Pediatric Orthopaedics Clubfoot—Medical Knowledge



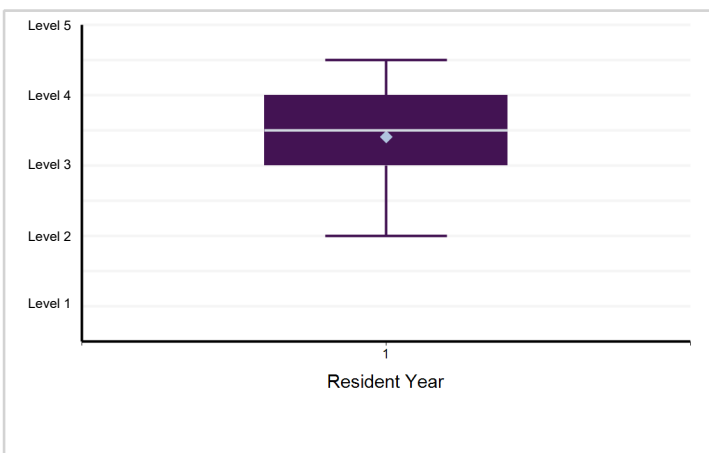
9. Patient Care - Pediatric Orthopaedics Lower Extremity Deformity—Patient Care



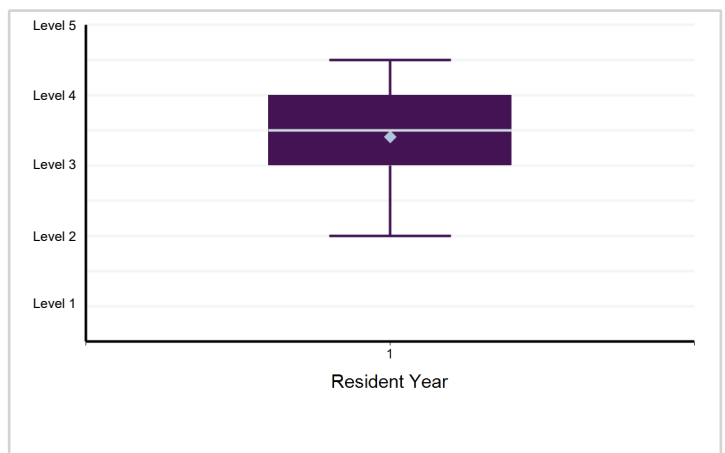
10. Medical Knowledge - Pediatric Orthopaedics Lower Extremity Deformity—Medical Knowledge



11. Patient Care - Pediatric Orthopaedics Cerebral Palsy [CP]—Patient Care



12. Medical Knowledge - Pediatric Orthopaedics Cerebral Palsy [CP]—Medical Knowledge



Note: Please reference milestone narrative for full text.

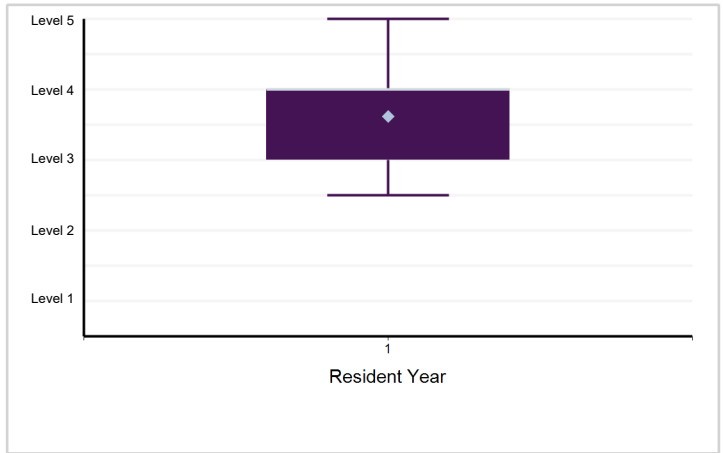
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Orthopaedics

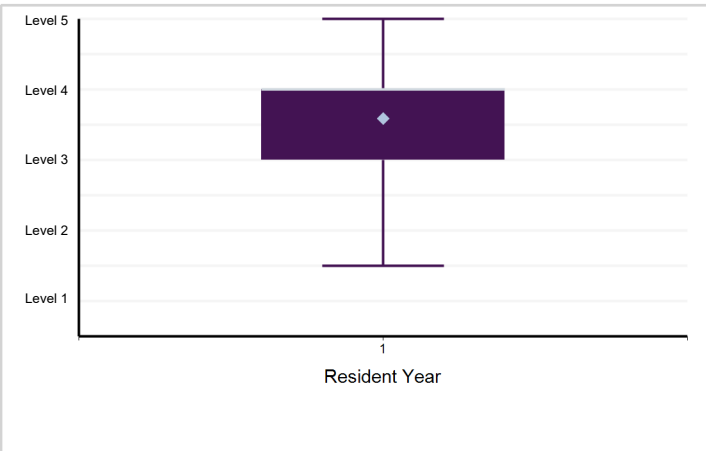
13. Systems-Based Practice - Systems thinking, including cost-effective practice—Systems-Based Practice



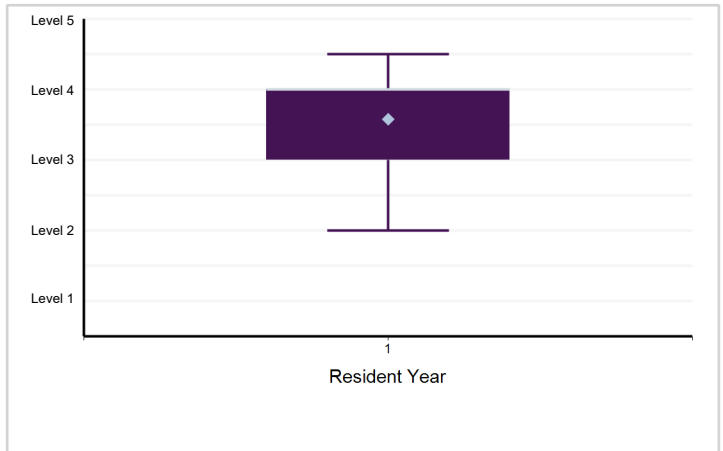
14. Systems-Based Practice - Resident will work in interprofessional teams to enhance patient safety and ...



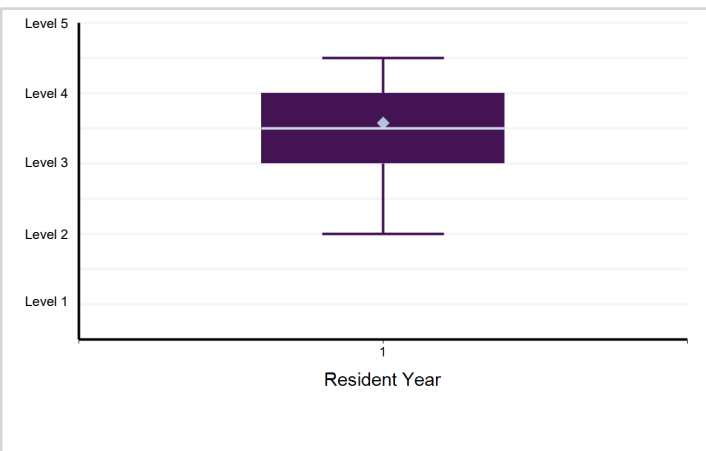
15. Systems-Based Practice - Uses technology to accomplish safe health care delivery—Systems-Based Practice



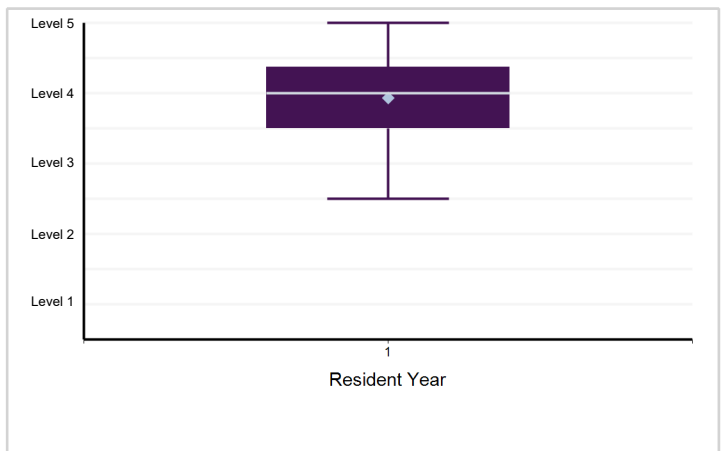
16. Practice-Based Learning and Improvement - Self-Directed Learning—Practice-Based Learning and Improvement 1. Identifies ...



17. Practice-Based Learning and Improvement - Locates, appraises, and assimilates evidence from scientific ...



18. Professionalism - Demonstrates compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



Note: Please reference milestone narrative for full text.

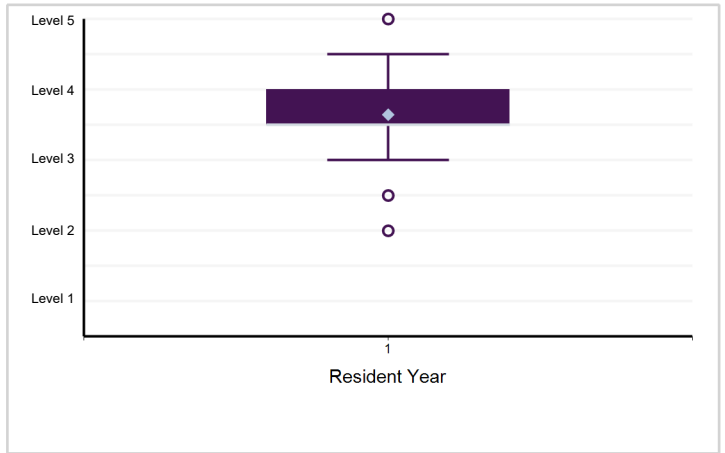
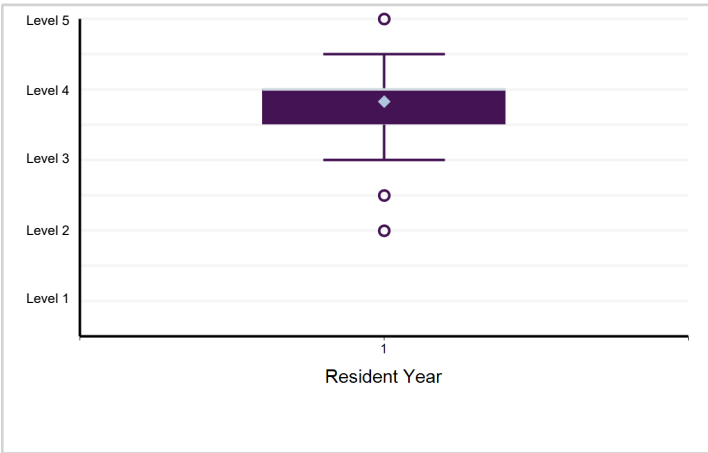


# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

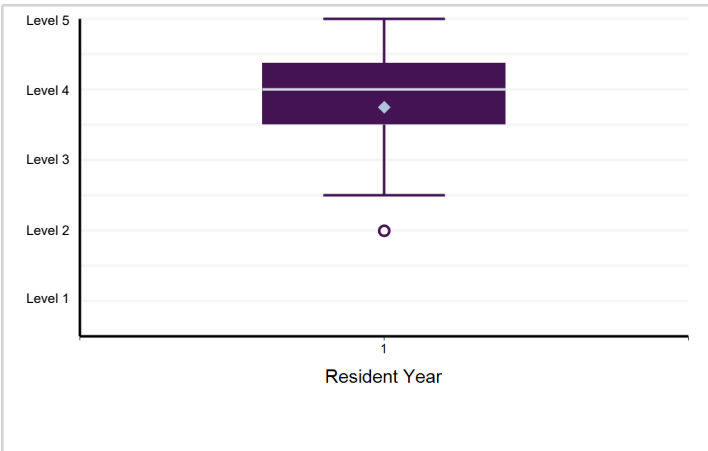
## Subspecialty: Pediatric Orthopaedics

19. Professionalism - Demonstrates accountability to patients, society, and the profession; demonstrates ...

20. Interpersonal and Communication Skills - Communication—Interpersonal and Communication Skills



21. Interpersonal and Communication Skills - Teamwork (e.g., physician, nursing and allied health care providers, ...)



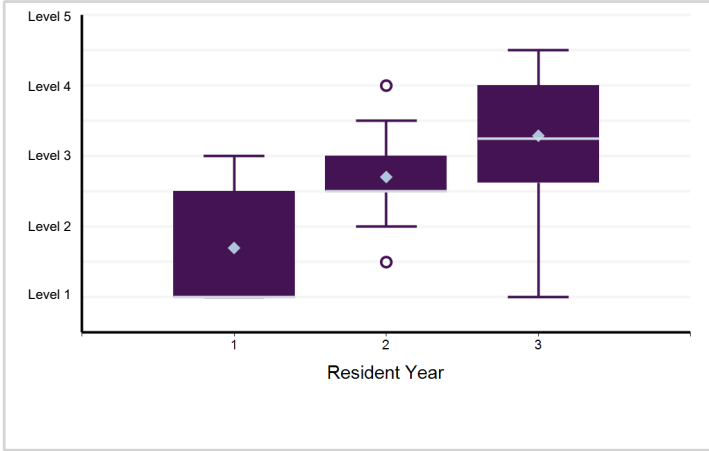
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

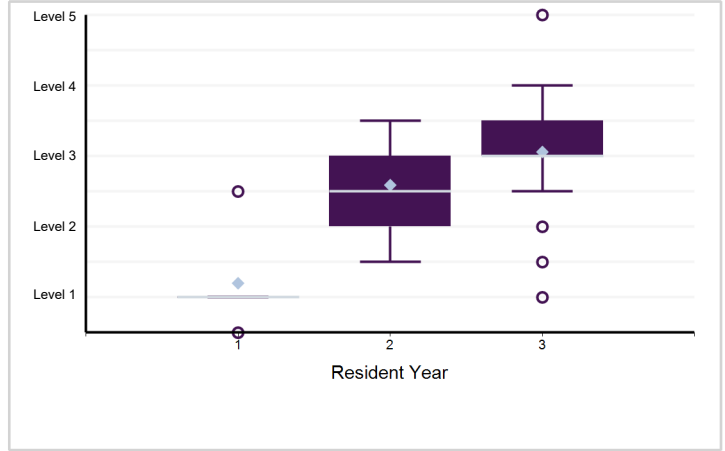
## Specialty: Osteopathic Neuromusculoskeletal Medicine

Resident Year	1	2	3	Total Residents
# of Residents	5	17	26	48

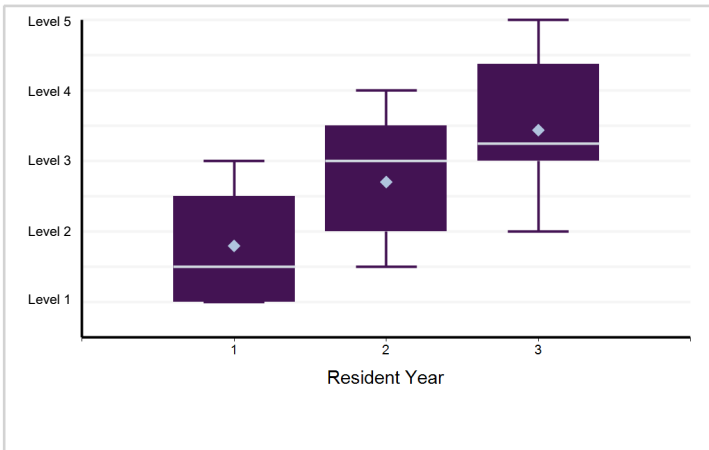
1. Patient Care - Patient Care 1: Osteopathic Manipulative Techniques (OMT) (Direct and Indirect)



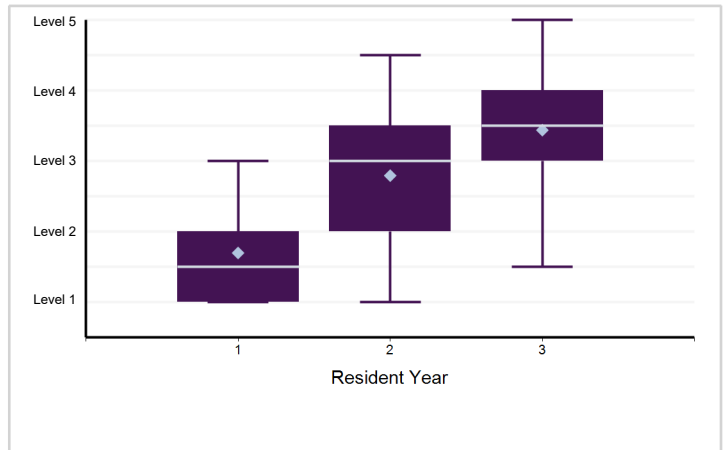
2. Patient Care - Patient Care 2: Trigger Point Injection, Joint Aspiration, and Injection



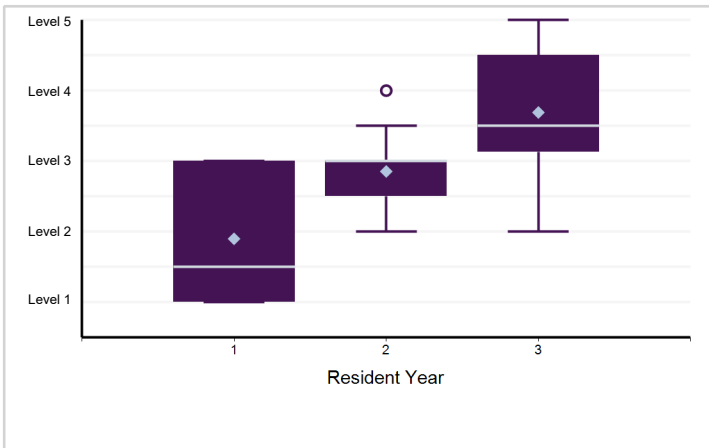
3. Patient Care - Patient Care 3: Patient Management



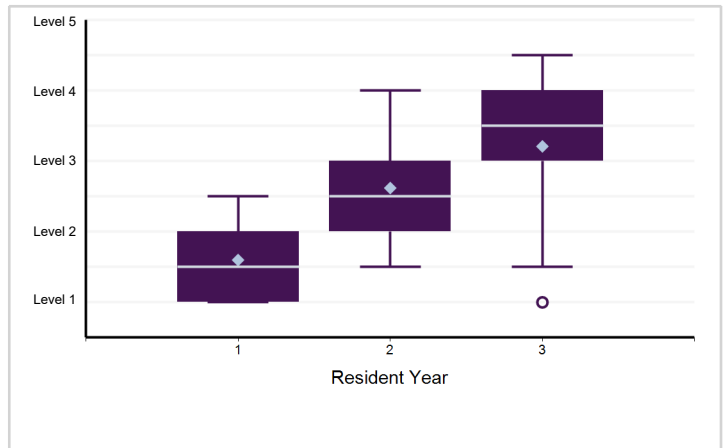
4. Patient Care - Patient Care 4: Providing and Requesting Consultation



5. Medical Knowledge - Medical Knowledge 1: Possesses Clinical Knowledge (Anatomy, Physiology, Pharmacology, ...)



6. Medical Knowledge - Medical Knowledge 2: Manifestation of systemic disease through neuromusculoskeletal ...

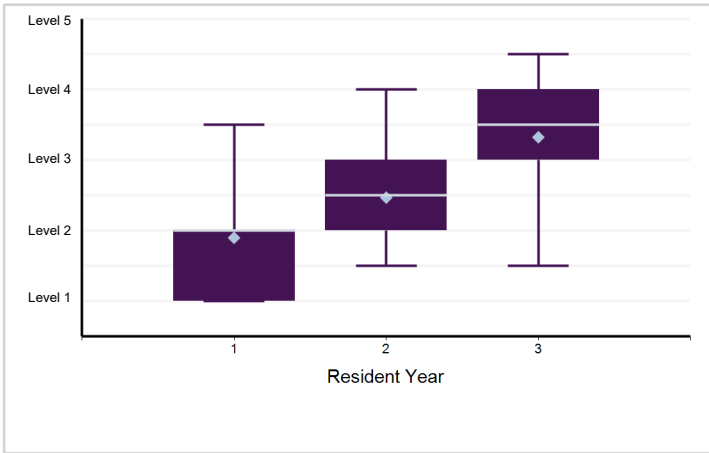


Note: Please reference milestone narrative for full text.

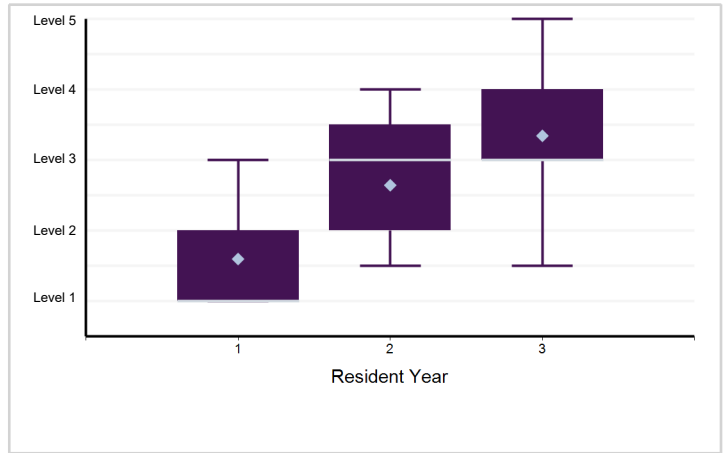
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Osteopathic Neuromusculoskeletal Medicine

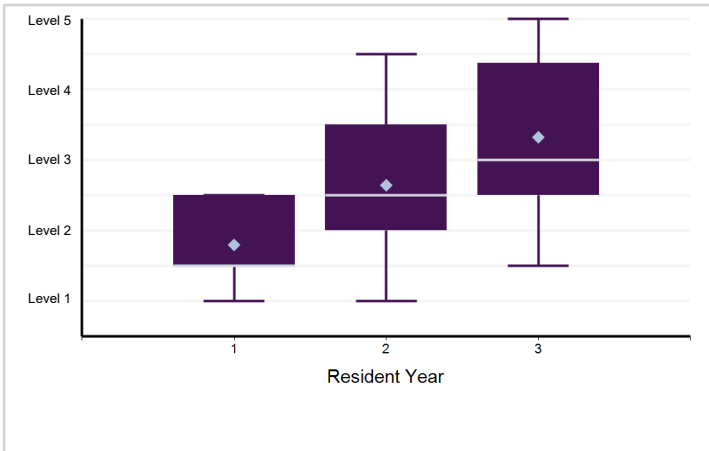
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Advocacy



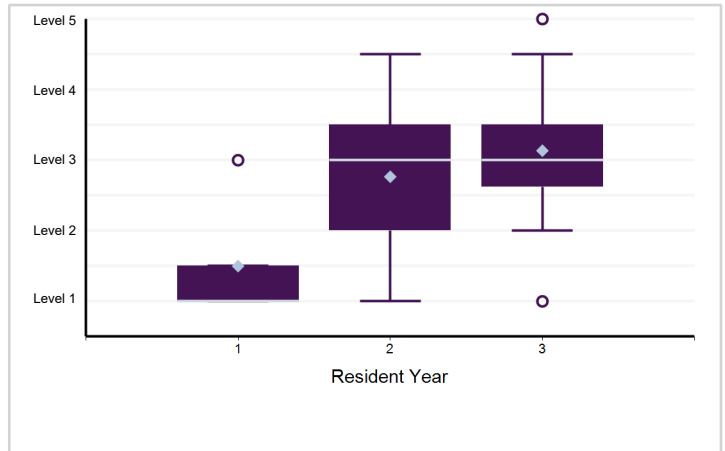
8. Systems-Based Practice - Systems-Based Practice 2: Practice Management and Economics



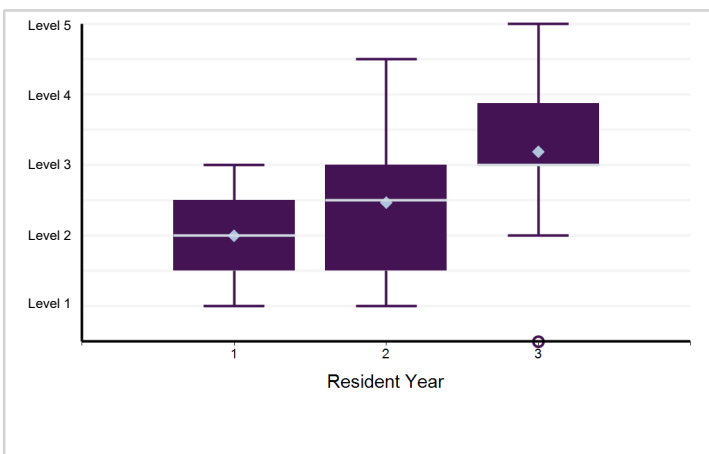
9. Practice-Based Learning and Improvement - Practice-based Learning and Improvement 1: Learning and Feedback



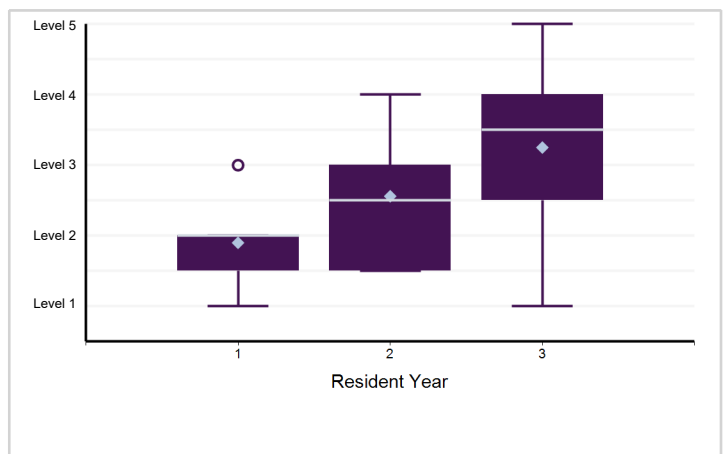
10. Practice-Based Learning and Improvement - Practice-based Learning and Improvement 2: Literature Review and Research



11. Professionalism - Professionalism 1: Patient and Community Interactions



12. Professionalism - Professionalism 2: Professional Conduct and Accountability

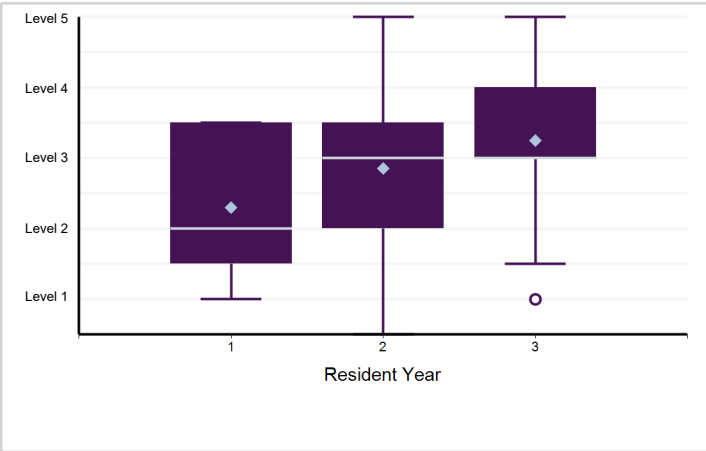


Note: Please reference milestone narrative for full text.

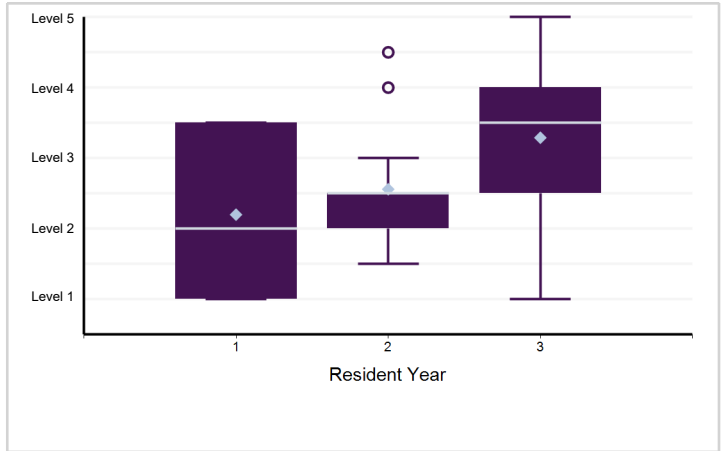
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Osteopathic Neuromusculoskeletal Medicine

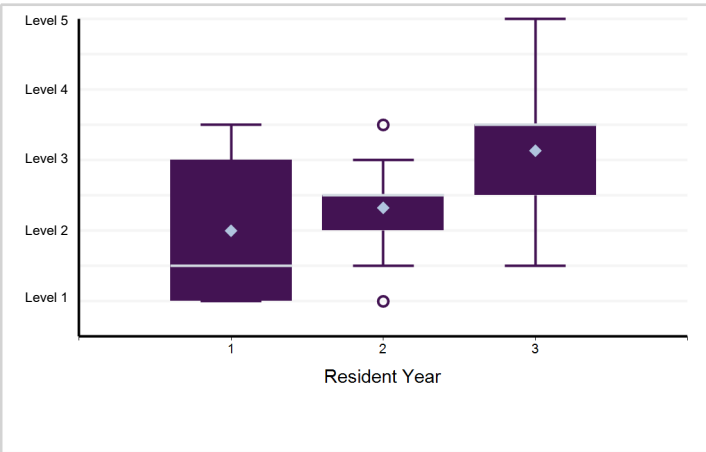
13. Professionalism - Professionalism 3: Maintains emotional, physical, and mental health; and pursues continual ...



14. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Develops Meaningful, ...



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional Communications



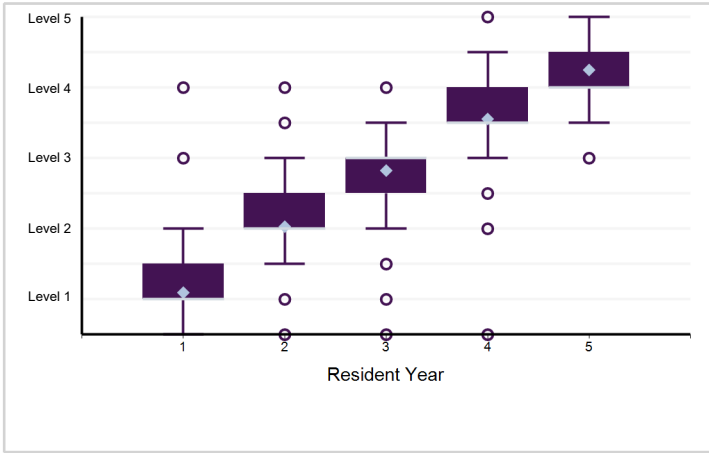
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

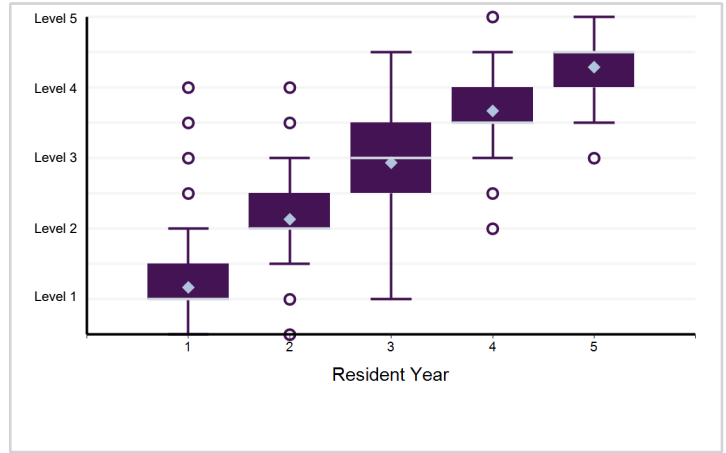
## Specialty: Otolaryngology - Head and Neck Surgery

Resident Year	1	2	3	4	5	Total Residents
# of Residents	351	345	339	331	334	1,700

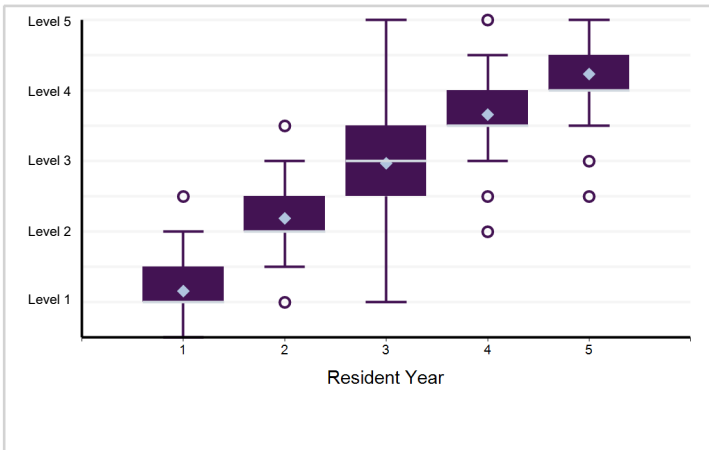
1. Patient Care - Salivary Disease—Patient Care



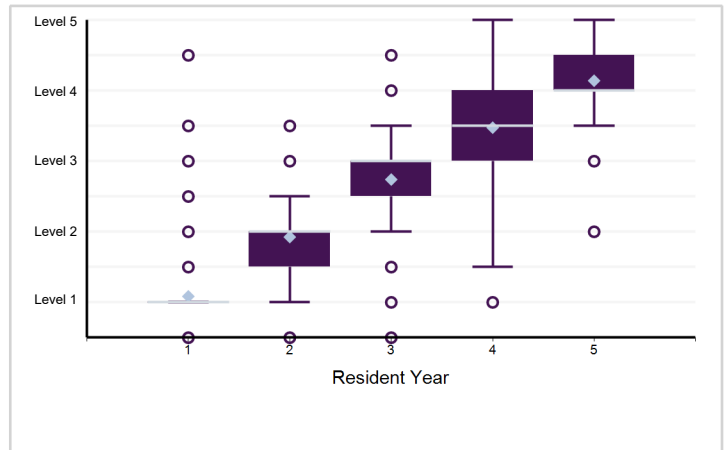
2. Patient Care - Aerodigestive Tract Lesions (ADT)—Patient Care



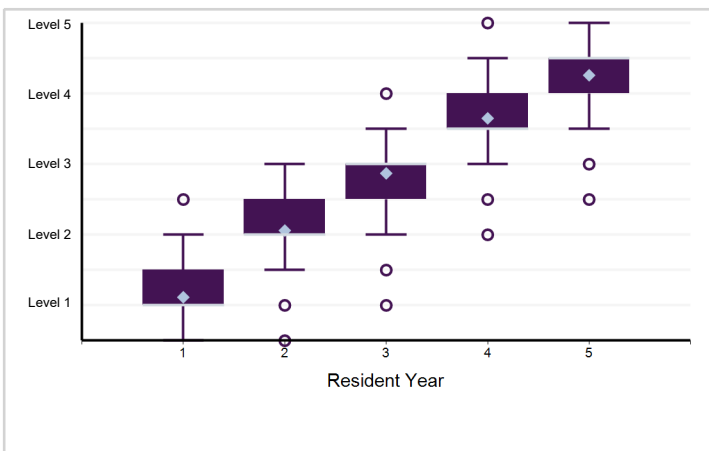
3. Patient Care - Sleep Disordered Breathing (SDB)—Patient Care



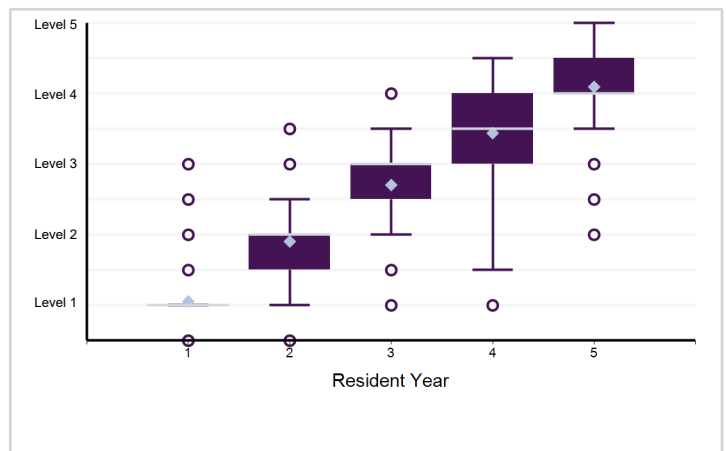
4. Patient Care - Facial Trauma—Patient Care



5. Patient Care - Rhinosinusitis—Patient Care



6. Patient Care - Nasal Deformity—Patient Care

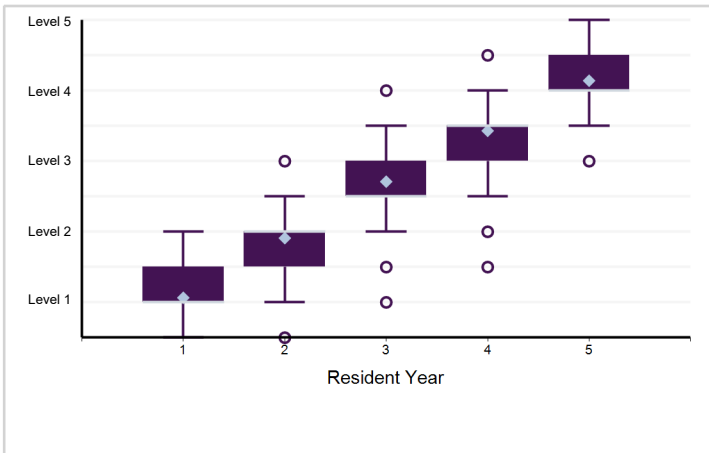


Note: Please reference milestone narrative for full text.

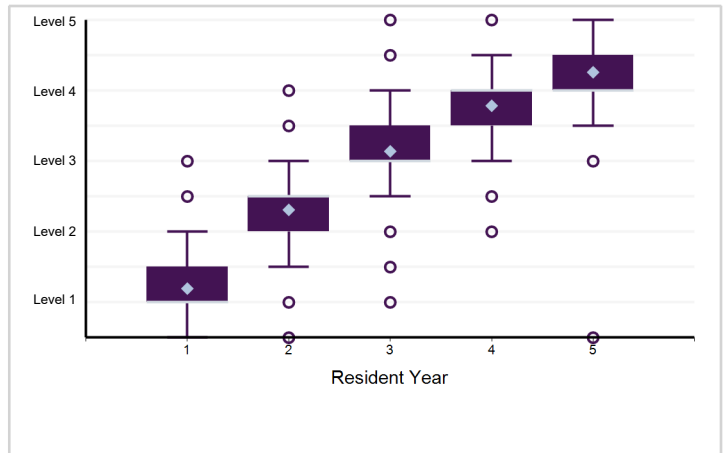
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Otolaryngology - Head and Neck Surgery

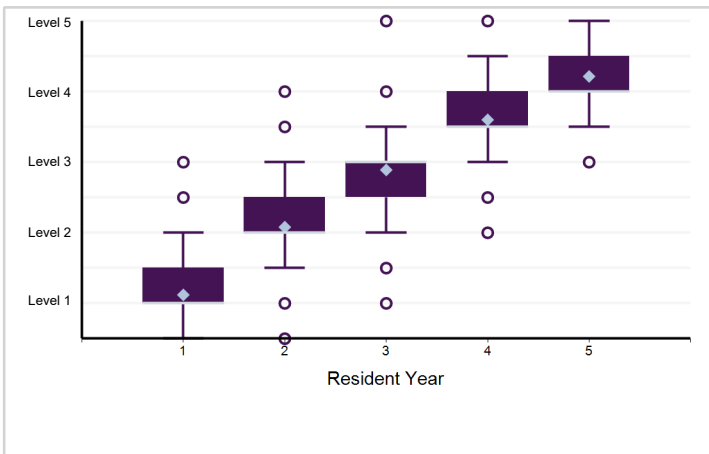
7. Patient Care - Chronic Ear—Patient Care



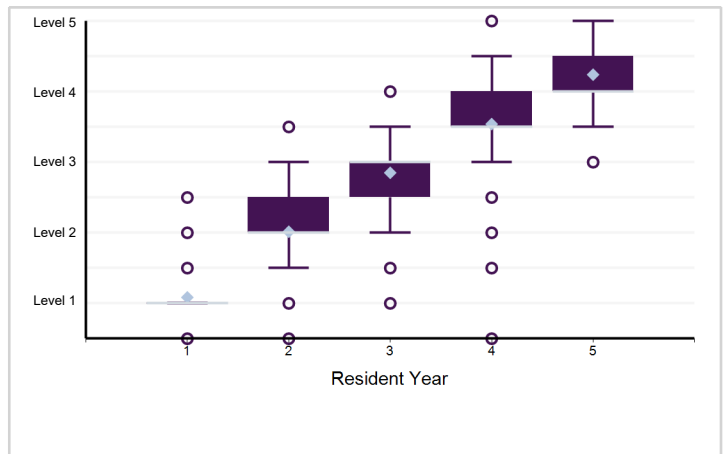
8. Patient Care - Pediatric Otitis Media—Patient Care



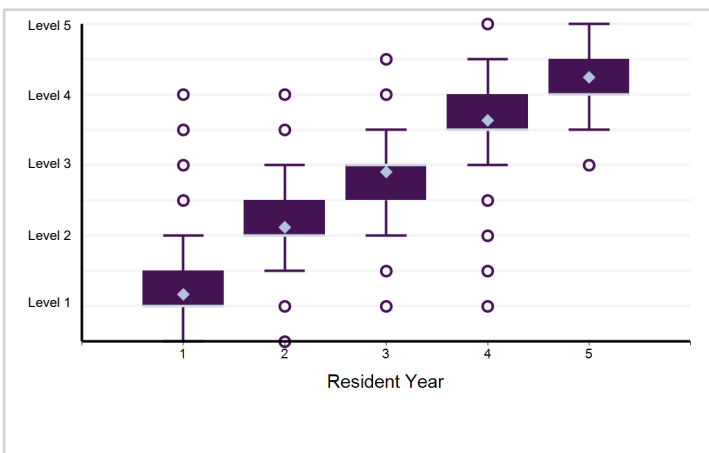
9. Medical Knowledge - Upper Aerodigestive Tract (UADT) Malignancy—Medical Knowledge



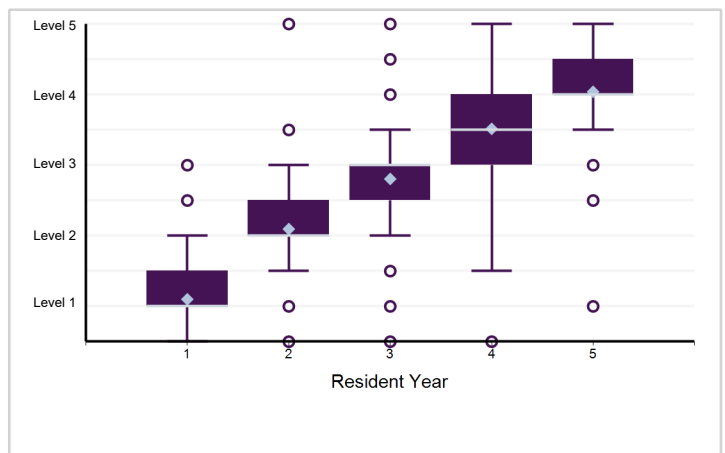
10. Medical Knowledge - Hearing Loss—Medical Knowledge



11. Medical Knowledge - Dysphagia-Dysphonia—Medical Knowledge



12. Medical Knowledge - Inhalant Allergy—Medical Knowledge

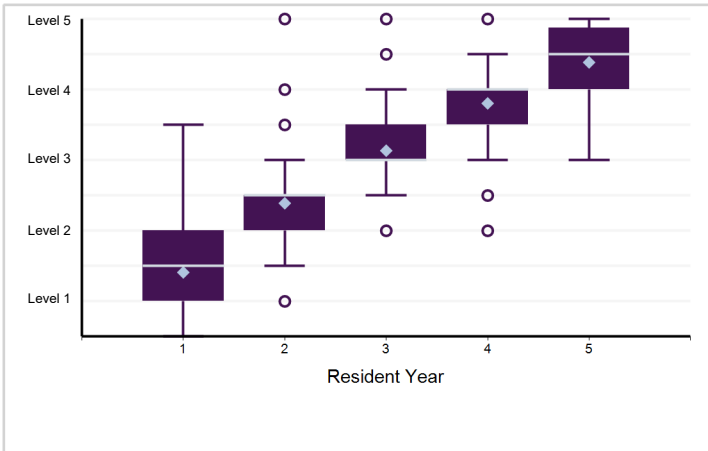


Note: Please reference milestone narrative for full text.

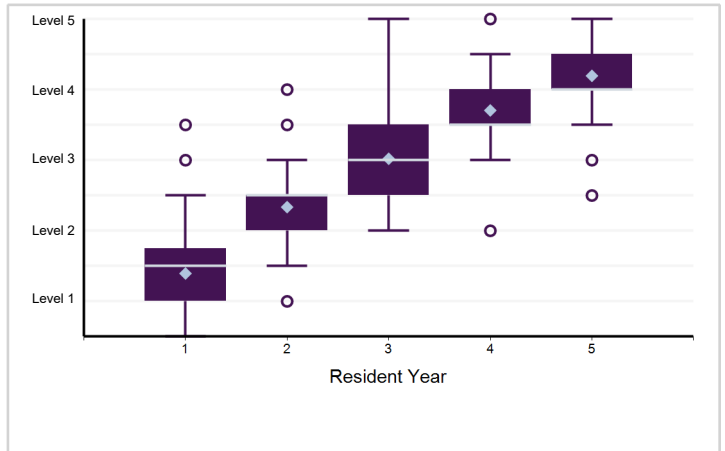
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Otolaryngology - Head and Neck Surgery

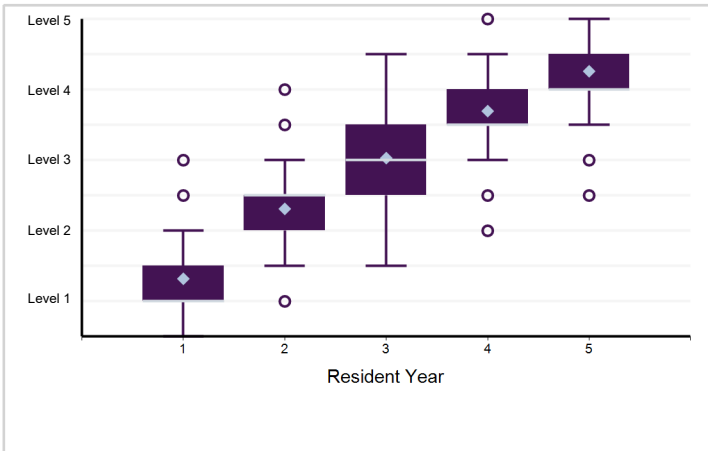
13. Systems-Based Practice - Patient Safety—Systems-Based Practice



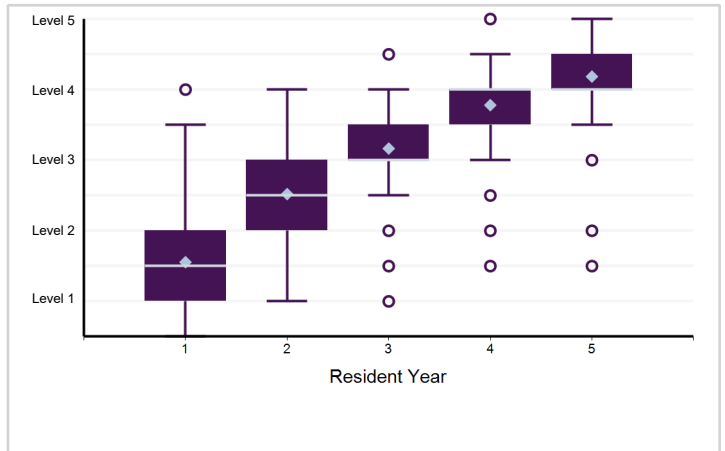
14. Systems-Based Practice - Resource Utilization—Systems-Based Practice



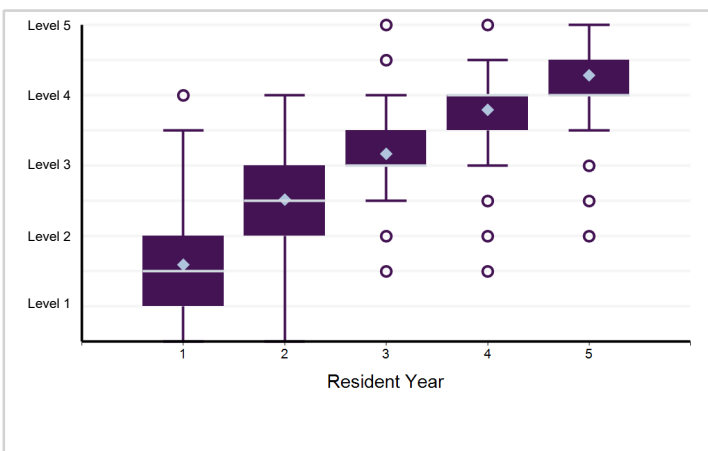
15. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



16. Professionalism - Professionalism



17. Interpersonal and Communication Skills - Interpersonal Communication Skills



Note: Please reference milestone narrative for full text.

## PPV Table 73a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Otolaryngology - Head and Neck Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>PC01</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0								
	≤ Level 3.5							11.6	
	≤ Level 3.0						11.0	23.2	51.4
	≤ Level 2.5			7.8	8.3	10.5	15.5	46.0	
	≤ Level 2.0			9.1	9.5	17.7	58.8		
	≤ Level 1.5		8.4	7.7	9.6	25.9			
	≤ Level 1.0		8.6	4.8					
<b>PC03</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0								
	≤ Level 3.5							10.7	
	≤ Level 3.0						10.6	21.2	25.2
	≤ Level 2.5					11.0	13.4	23.5	
	≤ Level 2.0			9.6	9.2		16.8		
	≤ Level 1.5			9.7	12.7				
	≤ Level 1.0	7.5	8.8	15.6	54.4				
<b>PC04</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0								
	≤ Level 3.5								33.2
	≤ Level 3.0			13.9	14.2	17.0	17.6	26.0	34.8
	≤ Level 2.5			15.3	15.9	26.2	24.7	41.1	39.2
	≤ Level 2.0		13.5	16.1	21.4	28.8	36.5		
	≤ Level 1.5	14.4	14.6	20.8	12.1				
	≤ Level 1.0	14.2	14.6	29.7					
<b>PC05</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0								
	≤ Level 3.5								19.1
	≤ Level 3.0						9.5	22.6	33.0
	≤ Level 2.5					12.2	16.7	65.3	
	≤ Level 2.0			8.3	9.9	29.7			
	≤ Level 1.5		6.8	12.4	16.6	56.4			
	≤ Level 1.0	6.7	7.4	20.1	25.9				



## PPV Table 74a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Otolaryngology - Head and Neck Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>PC06</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0							16.0	16.0
	≤ Level 3.5							18.7	26.2
	≤ Level 3.0					17.4	18.4	27.0	50.6
	≤ Level 2.5	15.6	15.5	16.4	17.5	20.6	37.3	61.1	
	≤ Level 2.0	15.5	15.9	18.9	21.4	24.8	36.2	52.8	
	≤ Level 1.5	14.7	14.3	17.9	32.6	34.9	46.1		
	≤ Level 1.0	13.9	12.5	31.4	24.5	18.3	62.4		
<b>PC07</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0								
	≤ Level 3.5							22.9	31.2
	≤ Level 3.0			17.3	17.1	18.9	21.2	32.4	56.1
	≤ Level 2.5			17.2	17.4	24.4	36.7	67.8	
	≤ Level 2.0		17.6	16.9	17.9	28.1	57.9		
	≤ Level 1.5	17.7	18.2	30.9	26.8	45.8			
	≤ Level 1.0	18.1	21.3	25.0	38.9	11.9			
<b>PC08</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0					7.8		8.0	9.2
	≤ Level 3.5					8.3	11.1	23.5	47.4
	≤ Level 3.0					9.4	10.4	16.1	16.3
	≤ Level 2.5	7.6		9.1	12.4	7.5		23.6	
	≤ Level 2.0	7.8		7.2	6.0				
	≤ Level 1.5	7.9	9.5	6.7	6.7				
	≤ Level 1.0	8.2	8.7	5.7					
<b>MK01</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0								
	≤ Level 3.5							15.0	23.0
	≤ Level 3.0						12.5	22.9	41.7
	≤ Level 2.5	8.7			10.8	14.6	16.4	23.2	
	≤ Level 2.0	8.3		11.5	12.8	26.5	31.4		
	≤ Level 1.5	8.3	9.3	12.8	12.8				
	≤ Level 1.0	9.6	8.6	6.5					

## PPV Table 74a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Otolaryngology - Head and Neck Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>MK02</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0								
	≤ Level 3.5								20.6
	≤ Level 3.0				8.0	10.7	11.6	17.1	36.1
	≤ Level 2.5			9.2	9.0	15.1	14.8	30.4	
	≤ Level 2.0		8.6	9.6	9.0	19.8	22.0		
	≤ Level 1.5		9.5	12.5	17.4	21.3	51.9		
	≤ Level 1.0	9.3	9.4	21.6	53.4	30.5			
<b>MK03</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0								
	≤ Level 3.5							19.2	30.9
	≤ Level 3.0					13.9	13.5	26.7	44.4
	≤ Level 2.5			13.2	15.1	19.9	27.7	37.7	
	≤ Level 2.0	12.1	12.5	15.7	15.7	33.1	38.8		
	≤ Level 1.5	12.0	14.2	17.9	13.1				
	≤ Level 1.0	12.7	10.3	16.1					
<b>MK04</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0								
	≤ Level 3.5				19.8	20.0			34.9
	≤ Level 3.0				20.1	21.2	21.7	30.9	45.8
	≤ Level 2.5				21.4	26.5	29.8	54.7	52.8
	≤ Level 2.0			20.1	22.3	27.5	39.5	23.0	66.7
	≤ Level 1.5		20.8	20.2	19.2	17.9			66.7
	≤ Level 1.0	20.9	24.9	22.0	33.2				66.7
<b>SBP01</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0								
	≤ Level 3.5								
	≤ Level 3.0					6.9	8.4	14.9	33.6
	≤ Level 2.5	4.0		5.0	5.9	14.9	21.0		49.9
	≤ Level 2.0	4.3		6.8	7.2	22.4			
	≤ Level 1.5	5.3	6.7	5.3	13.4				
	≤ Level 1.0	5.3	4.0	14.5	66.0				

# PPV Table 74a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

## Specialty: Otolaryngology - Head and Neck Surgery

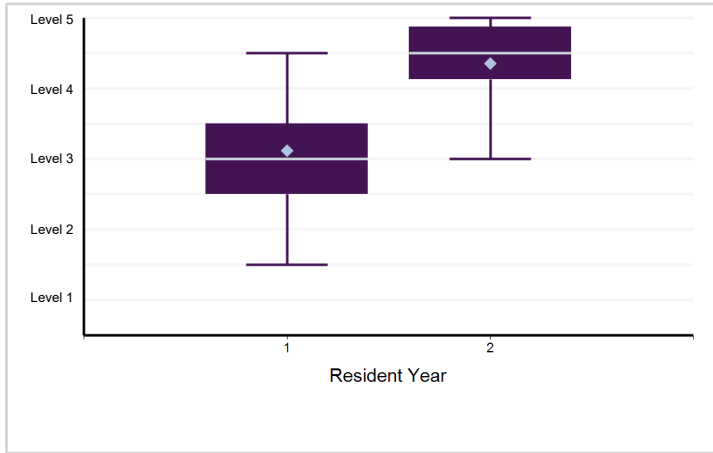
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>SBP02</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0								
	≤ Level 3.5							13.5	19.9
	≤ Level 3.0			7.5	7.8	9.0	11.4	21.7	36.7
	≤ Level 2.5	7.5	6.9	7.0	7.3	15.5	20.8	31.2	
	≤ Level 2.0	7.8	7.2	8.6	9.5	19.9			
	≤ Level 1.5	8.9	10.0	7.4	7.0				
	≤ Level 1.0	9.8	6.5						
<b>PBLI01</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0								
	≤ Level 3.5								17.5
	≤ Level 3.0					7.8	10.4	18.5	42.2
	≤ Level 2.5	6.0		6.8	8.8	13.4	13.9	33.6	
	≤ Level 2.0	6.0		9.5	11.2	13.9	16.9		
	≤ Level 1.5	6.5	6.7		5.6				
	≤ Level 1.0	6.1	5.9						
<b>PROF01</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0								
	≤ Level 3.5		8.7				11.1	18.5	29.4
	≤ Level 3.0	8.9	8.7	9.2	10.3	12.4	12.3	34.9	35.9
	≤ Level 2.5	8.9	8.5	9.8	12.2	15.9	39.1	8.6	
	≤ Level 2.0	9.8	8.7	15.0	15.2	17.7	55.0		
	≤ Level 1.5	12.2	10.1	19.3	18.3	36.2			
	≤ Level 1.0	13.8	10.9	24.7					
<b>ICS01</b>									
	≤ Level 5.0								
	≤ Level 4.5								
	≤ Level 4.0							9.1	
	≤ Level 3.5							10.0	11.4
	≤ Level 3.0		8.7			10.5		19.1	28.8
	≤ Level 2.5	8.8	8.4	9.6	9.9	15.7	17.4	39.0	39.0
	≤ Level 2.0	9.0	9.3	12.8	18.0	20.6	38.3	62.7	32.1
	≤ Level 1.5	9.2	10.5	18.4	23.6	35.0	60.7		
	≤ Level 1.0	11.1	10.4	16.6	23.5	39.2			
		12.8	10.5	38.9					

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

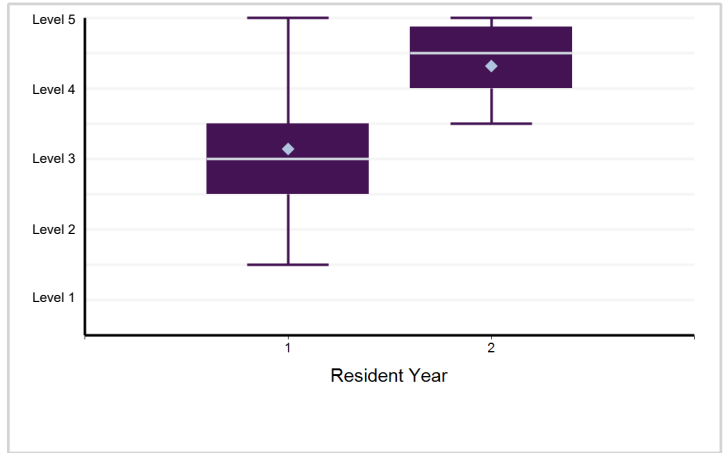
## Subspecialty: Neurology

Resident Year	1	2	Total Residents
# of Residents	21	14	35

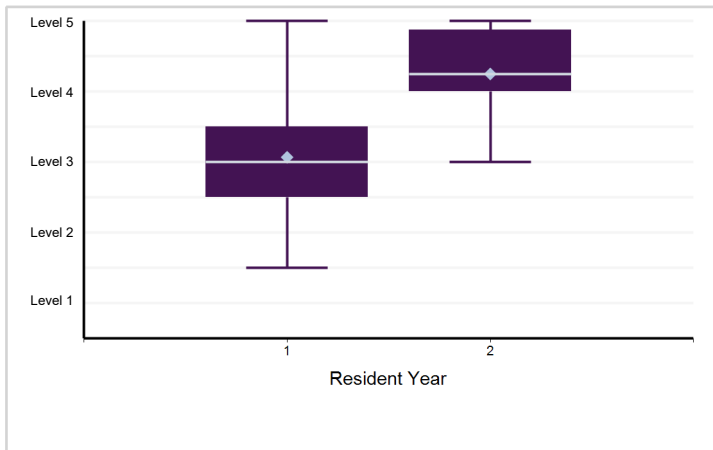
1. Patient Care - Internal Auditory Canal (IAC) and Cerebellopontine Angle (CPA) Lesions – Patient Care



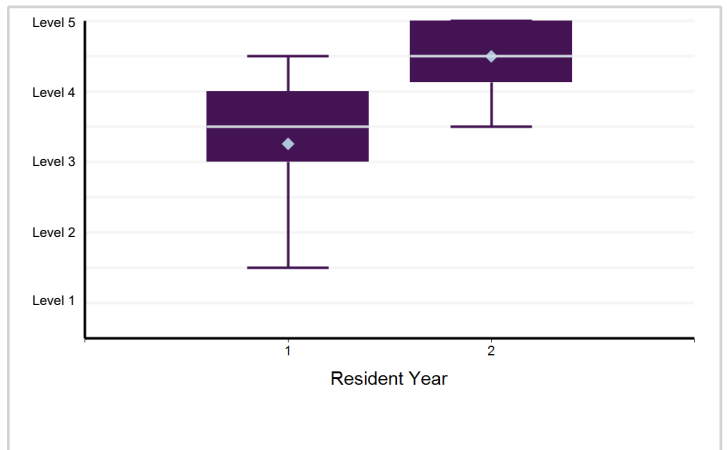
2. Patient Care - Lateral Skull Base Tumors – Patient Care



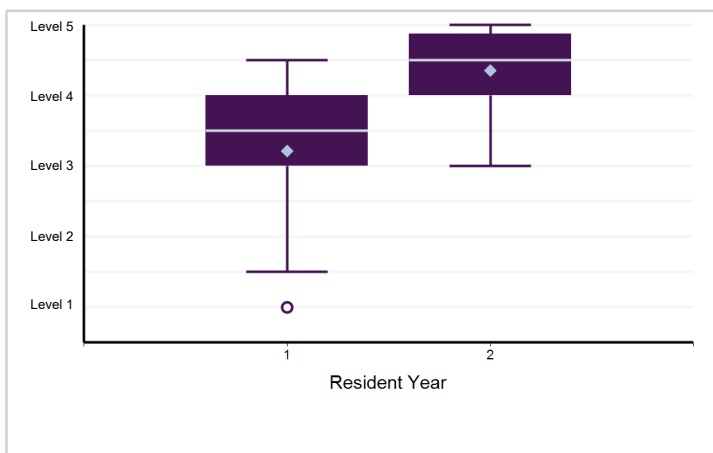
3. Patient Care - Facial Nerve Disorders – Patient Care



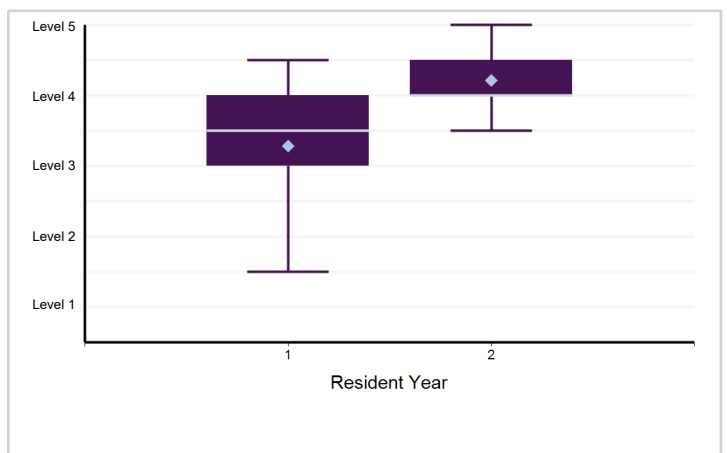
4. Medical Knowledge - Hearing Loss – Medical Knowledge



5. Medical Knowledge - Dizziness – Medical Knowledge



6. Systems-Based Practice - Patient Safety – Systems-Based Practice

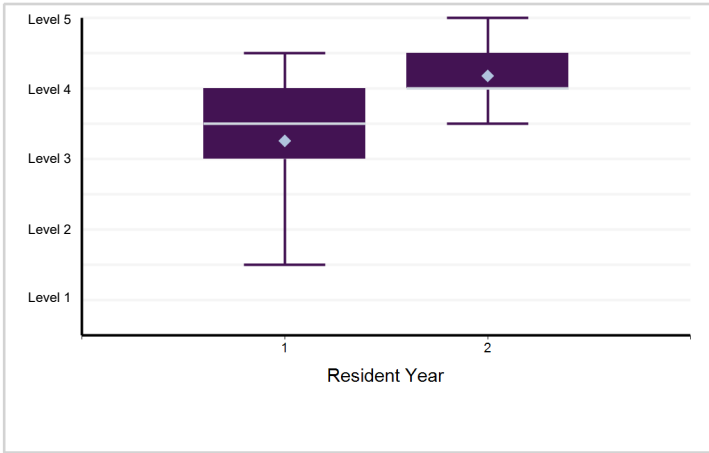


Note: Please reference milestone narrative for full text.

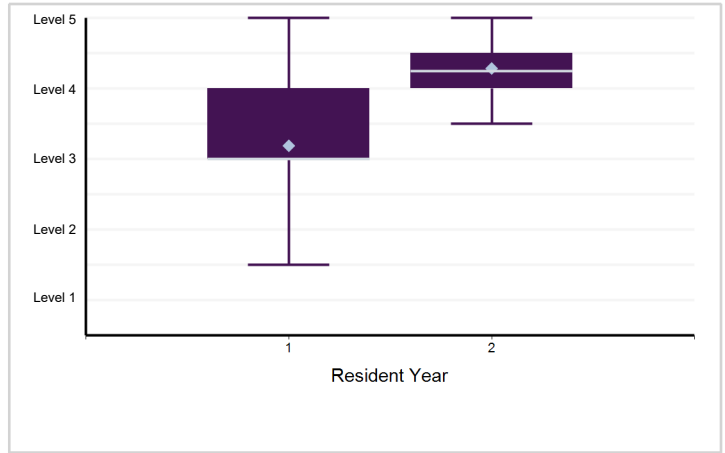
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Neurology

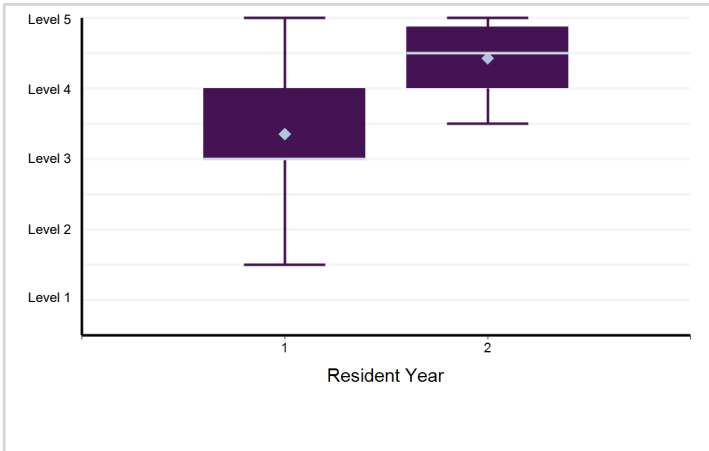
7. Systems-Based Practice - Resource Utilization – Systems-Based Practice



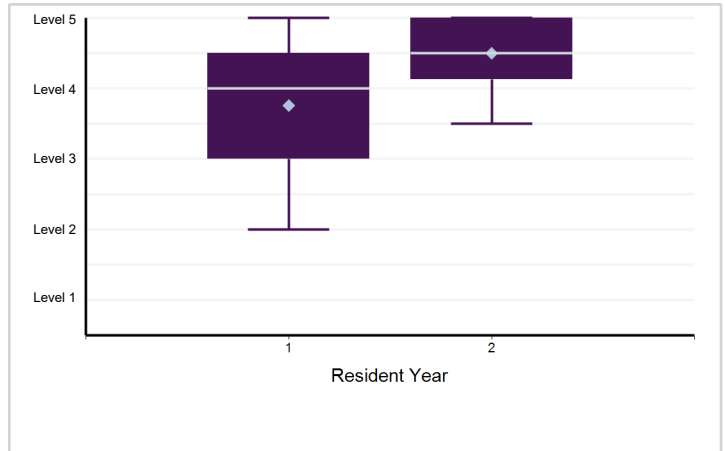
8. Practice-Based Learning and Improvement - Evidence-based Medicine – Practice-Based Learning and Improvement



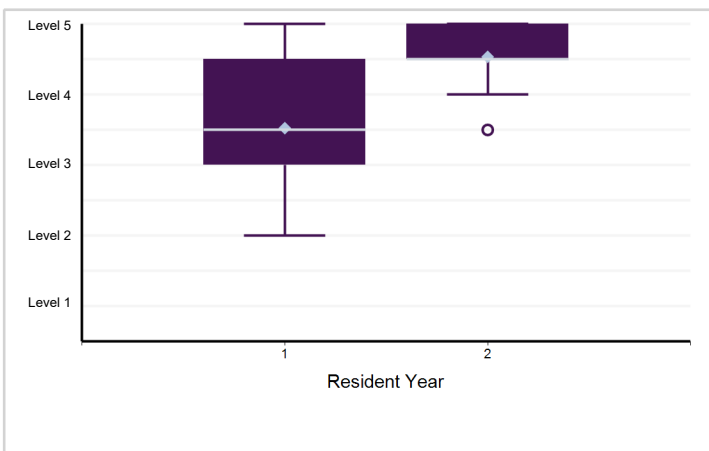
9. Practice-Based Learning and Improvement - Self-directed Learning – Practice-Based Learning and Improvement



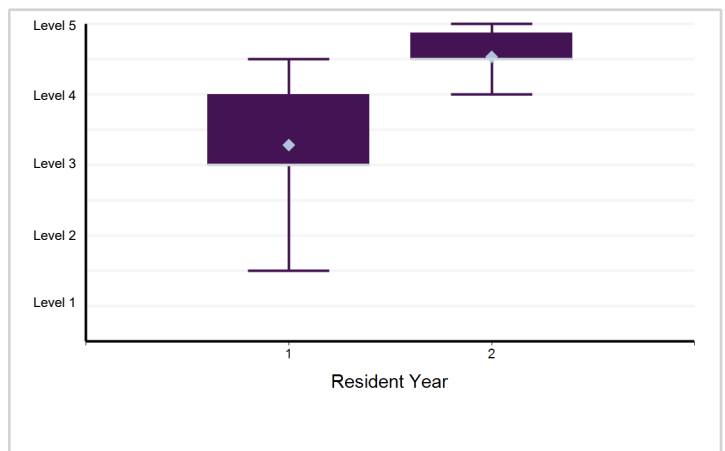
10. Professionalism - Behavior – Professionalism



11. Professionalism - Leadership – Professionalism



12. Interpersonal and Communication Skills - Health Care Team Communications – Interpersonal and Communication Skills

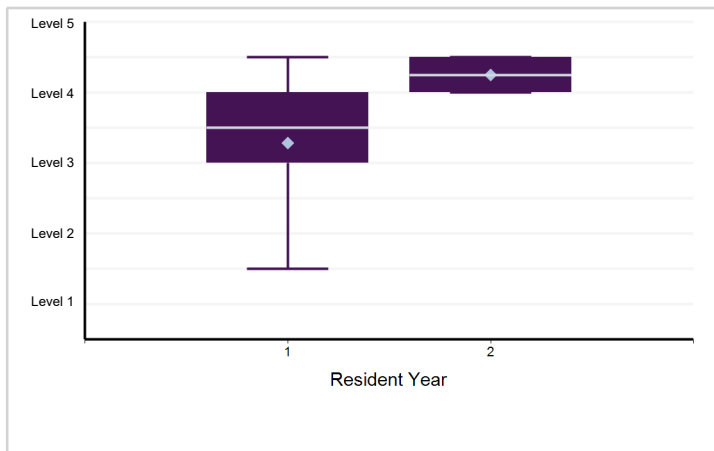


Note: Please reference milestone narrative for full text.

## Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Subspecialty: Neurology

#### 13. Interpersonal and Communication Skills - Patient- and Family-centered Care – Interpersonal and Communication Skills



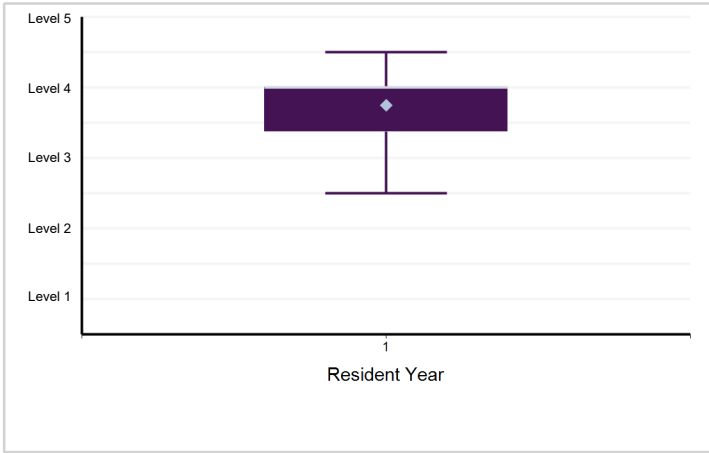
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

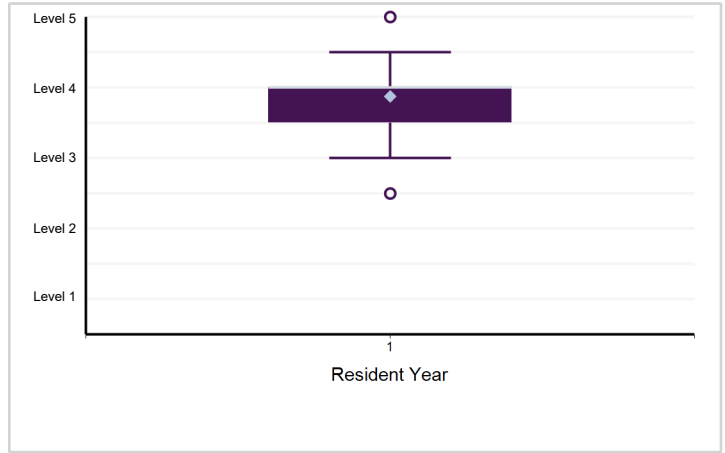
## Subspecialty: Pediatric Otolaryngology

Resident Year	1	Total Residents
# of Residents	36	36

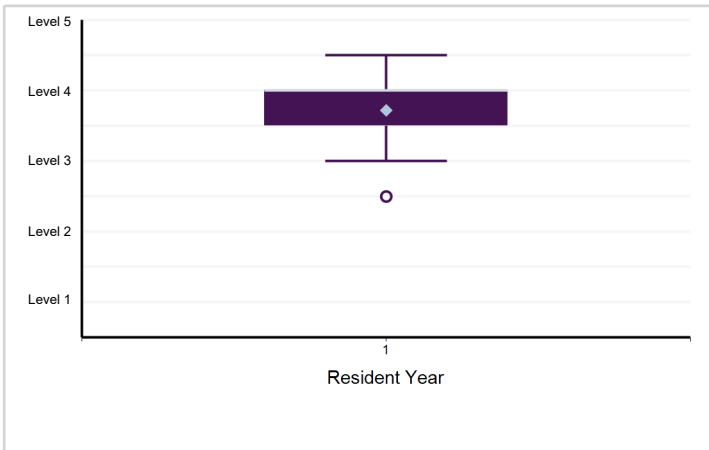
1. Patient Care - Airway Management – Patient Care



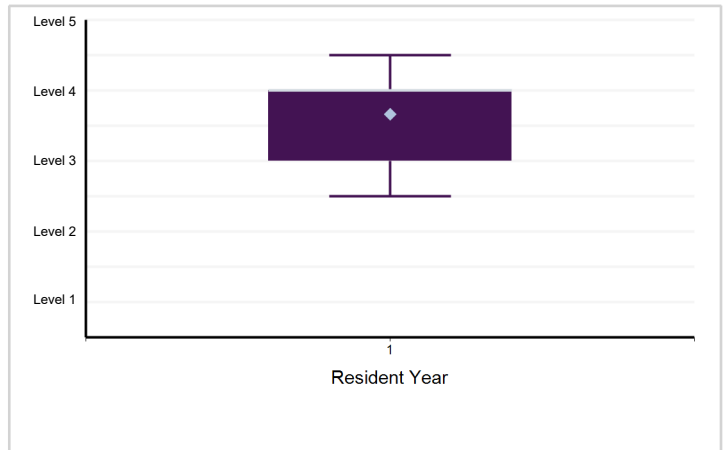
2. Patient Care - Pediatric Neck Mass – Patient Care



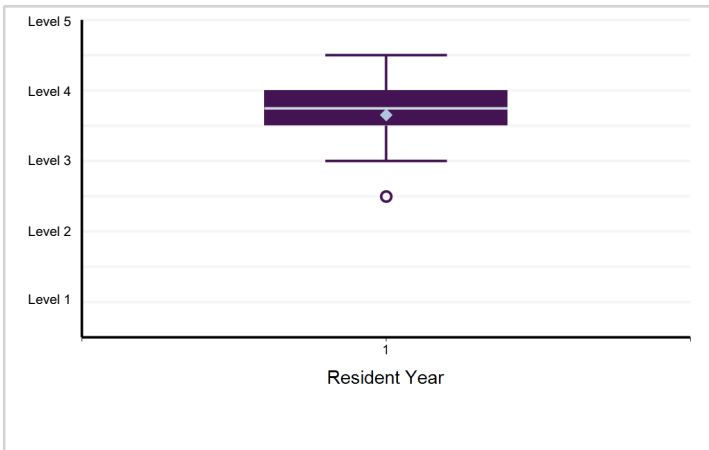
3. Patient Care - Rhinology – Patient Care



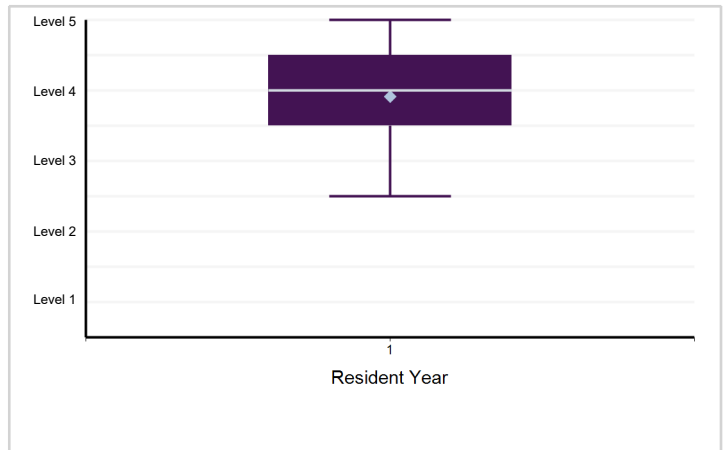
4. Medical Knowledge - Hearing Loss — Medical Knowledge



5. Medical Knowledge - Craniofacial Conditions — Medical Knowledge



6. Systems-Based Practice - Patient Safety — Systems-Based Practice

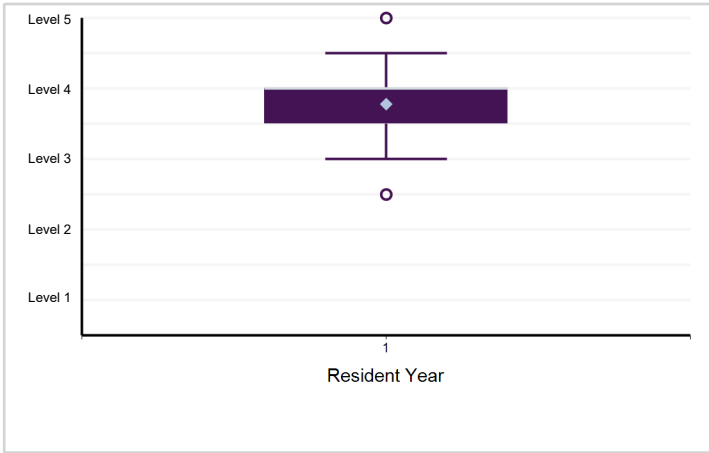


Note: Please reference milestone narrative for full text.

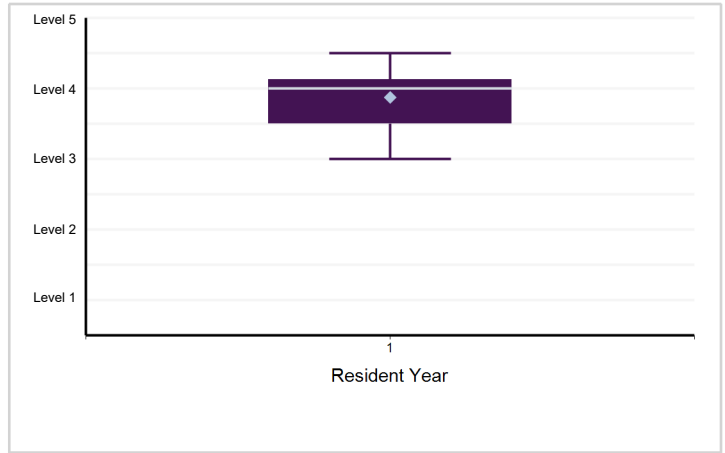
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Otolaryngology

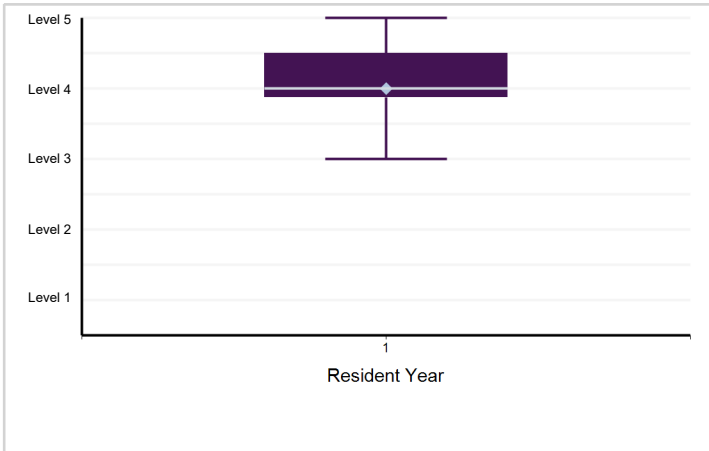
7. Systems-Based Practice - Resource Utilization — Systems-Based Practice



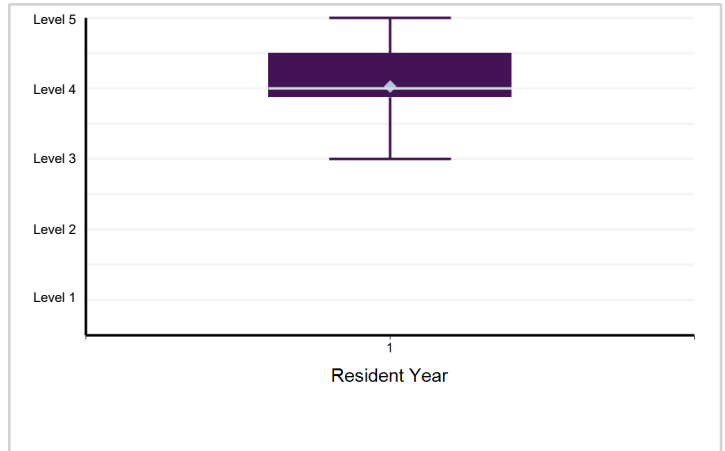
8. Practice-Based Learning and Improvement - Evidence-based Medicine — Practice-Based Learning and Improvement



9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement



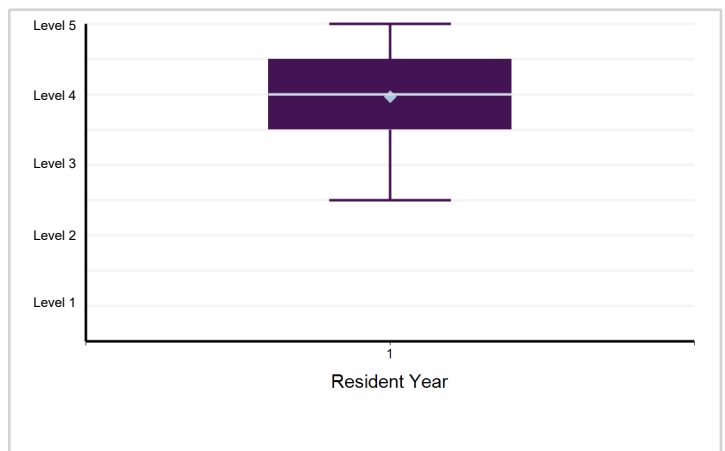
10. Professionalism - Behavior — Professionalism



11. Professionalism - Leadership — Professionalism



12. Interpersonal and Communication Skills - Health Care Team Communications — Interpersonal and Communication Skills



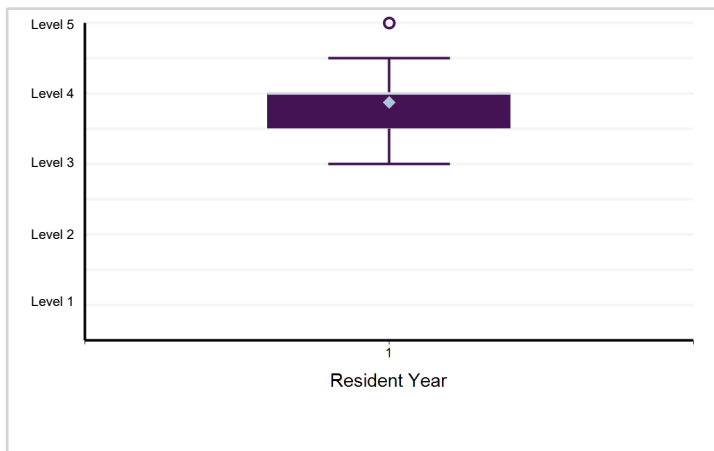
Note: Please reference milestone narrative for full text.



## Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Subspecialty: Pediatric Otolaryngology

#### 13. Interpersonal and Communication Skills - Patient- and Family-centered Care — Interpersonal and Communication Skills



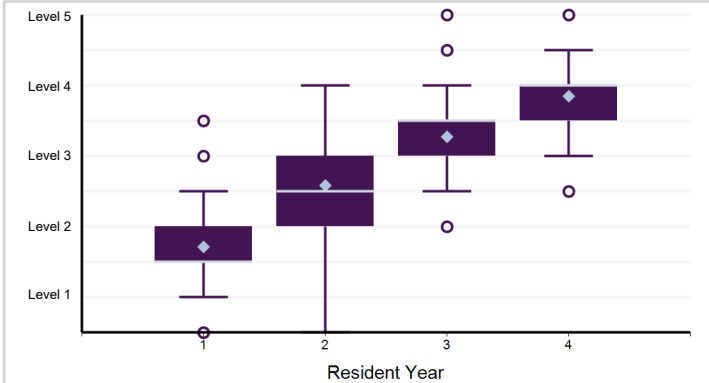
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Pathology (Anatomic and Clinical)

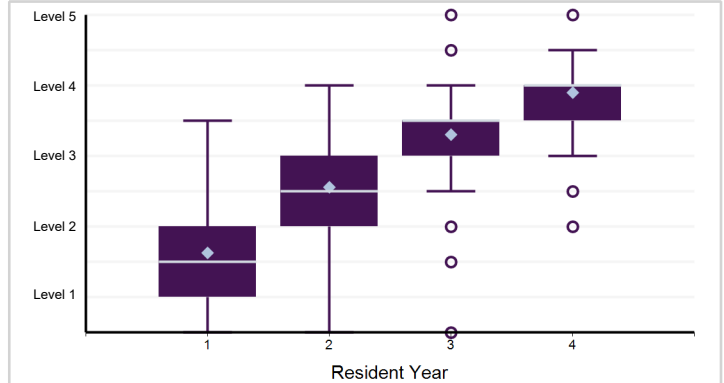
Resident Year	1	2	3	4	Total Residents
# of Residents	617	613	599	516	2,345

1. Patient Care - 1: Reporting (Anatomic Pathology/Clinical Pathology [AP/CP])



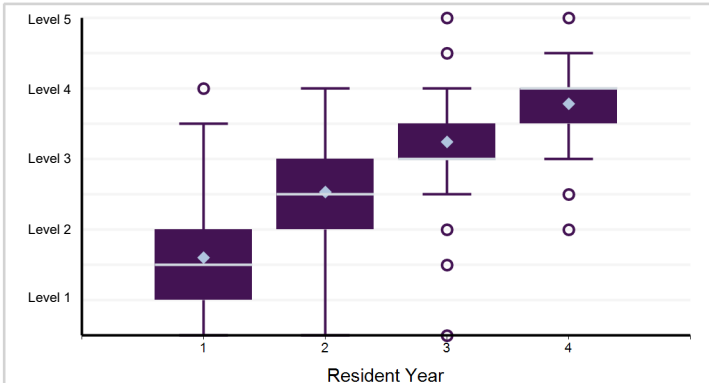
Note: 4 of 2,345 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Patient Care - 2: Grossing (AP)



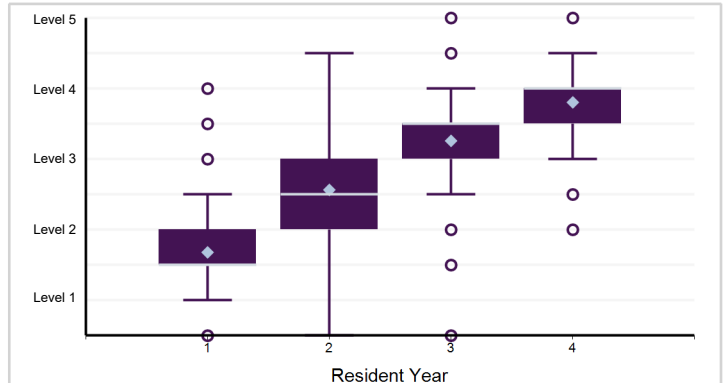
Note: 79 of 2,345 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - 3: Clinical Consultation, including On-Call Interactions (AP/CP)



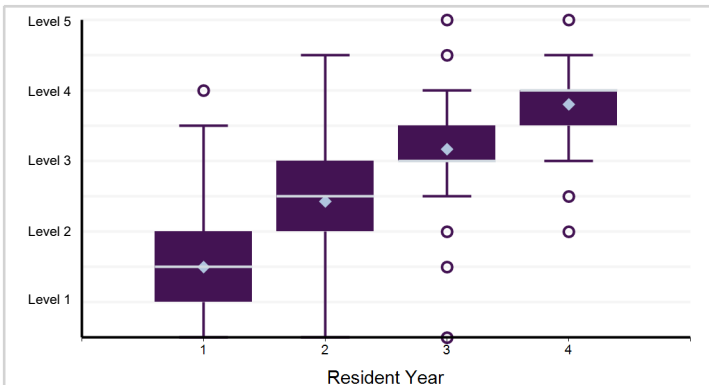
Note: 29 of 2,345 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Patient Care - 4: Interpretation and Diagnosis (AP/CP)



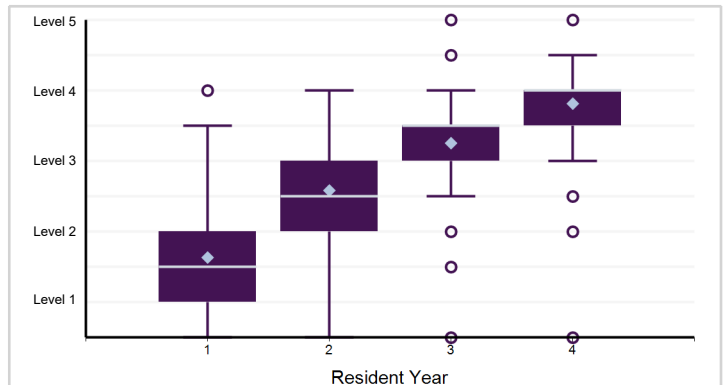
Note: 5 of 2,345 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - 5: Intra-Operative Consultation (IOC), including Frozen Section (FS) (AP)



Note: 131 of 2,345 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Patient Care - 6: Autopsy (AP)



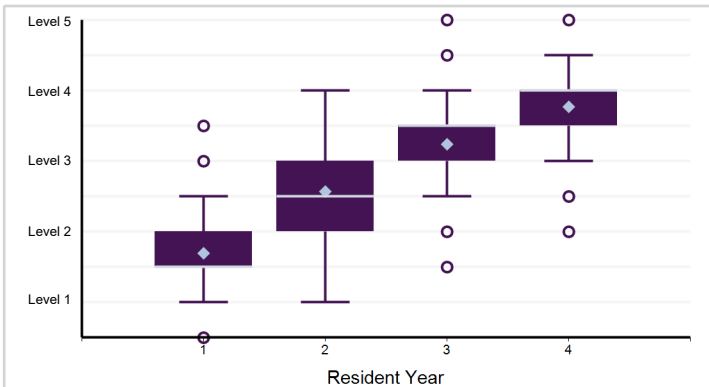
Note: 141 of 2,345 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

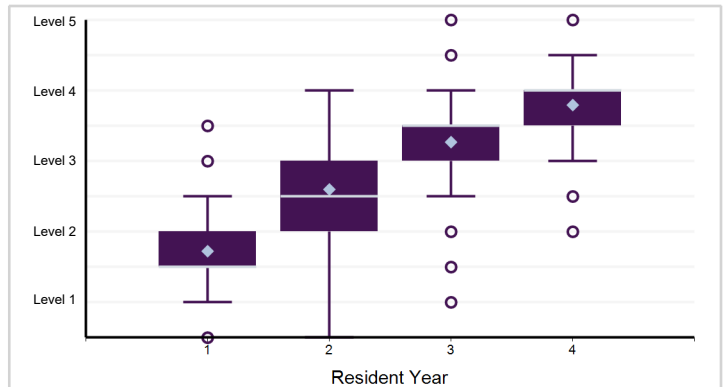
## Specialty: Pathology (Anatomic and Clinical)

7. Medical Knowledge - 1: Diagnostic Knowledge (AP/CP)



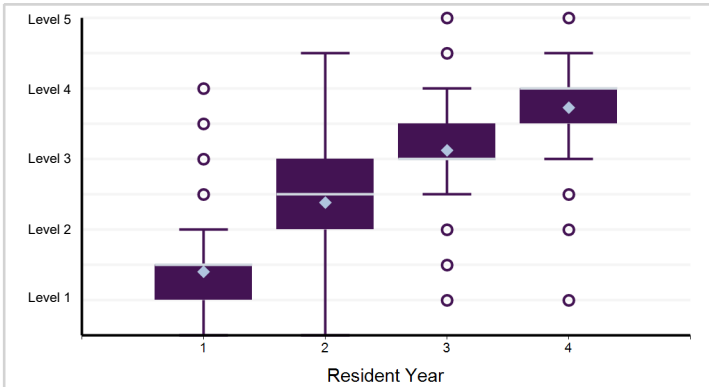
Note: 1 of 2,345 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Medical Knowledge - 2: Clinical Reasoning (AP/CP)

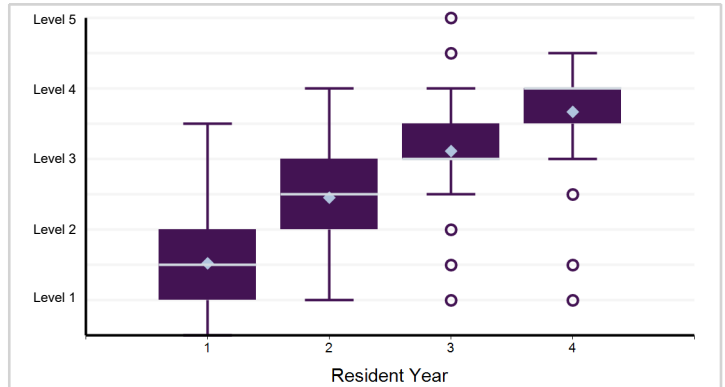


Note: 1 of 2,345 residents have a status of "Not Yet Rotated" and are not included in the analysis.

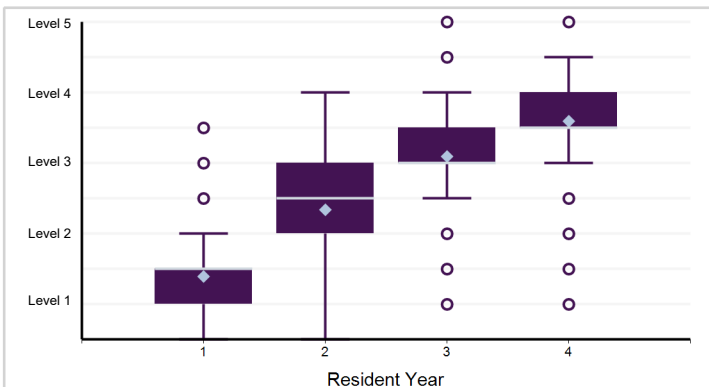
9. Systems-Based Practice - 1: Patient Safety and Quality Improvement (QI) (AP/CP)



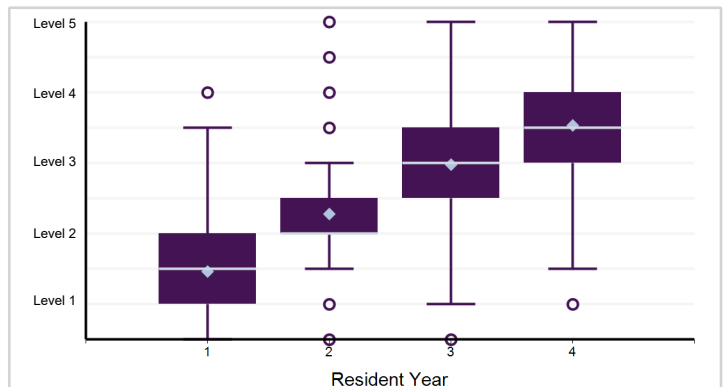
10. Systems-Based Practice - 2: Systems Navigation for Patient-Centered Care (AP/CP)



11. Systems-Based Practice - 3: Physician Role in Health Care System (AP/CP)



12. Systems-Based Practice - 4: Informatics (AP/CP)

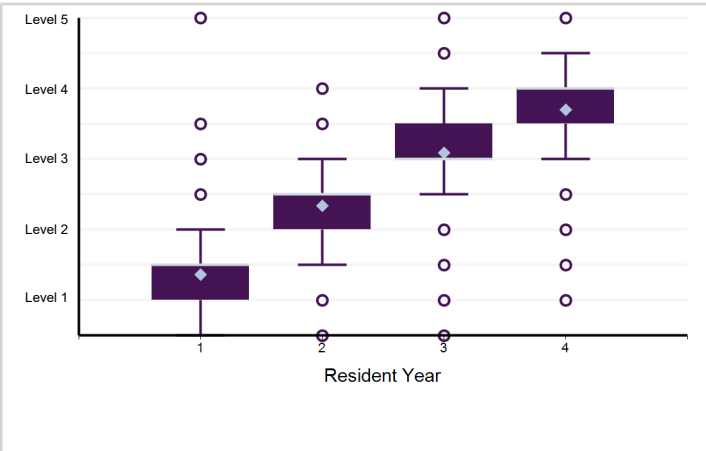


Note: Please reference milestone narrative for full text.

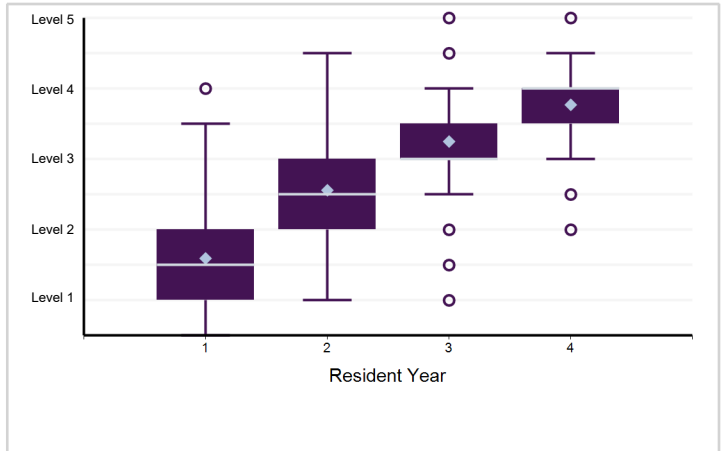
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Pathology (Anatomic and Clinical)

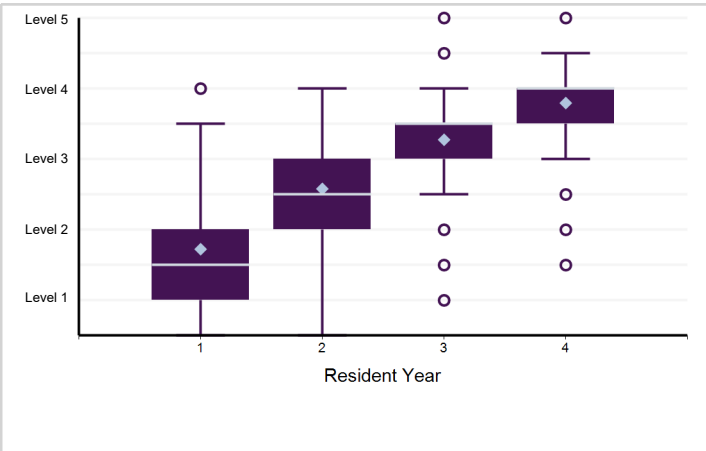
13. Systems-Based Practice - 5: Accreditation, Compliance, and Quality (AP/CP)



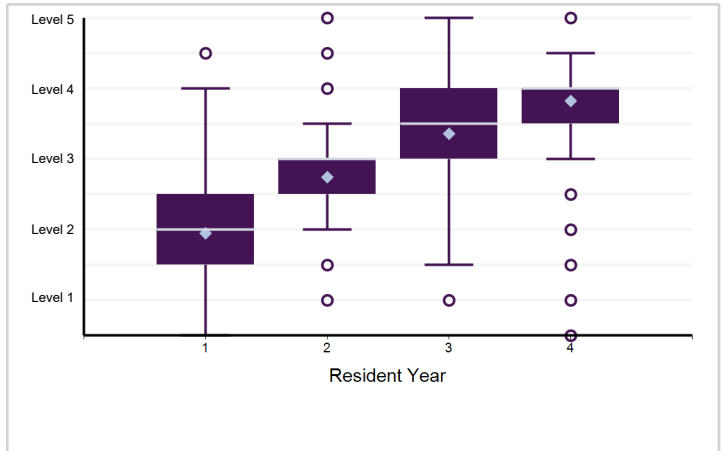
14. Practice-Based Learning and Improvement - 1: Evidence-Based Practice and Scholarship (AP/CP)



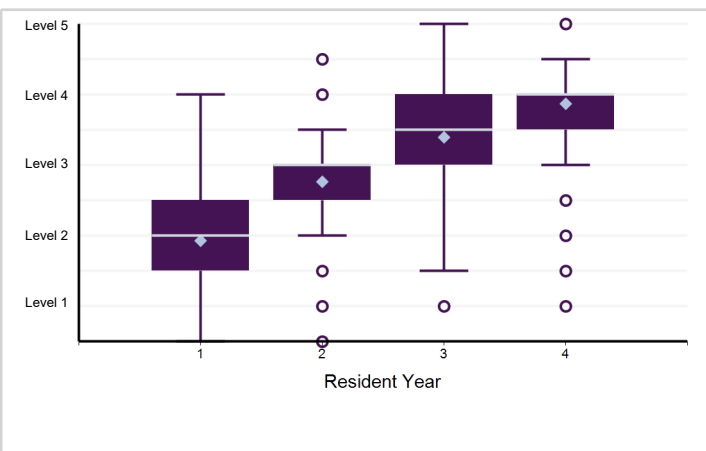
15. Practice-Based Learning and Improvement - 2: Reflective Practice and Commitment to Personal Growth (AP/CP)



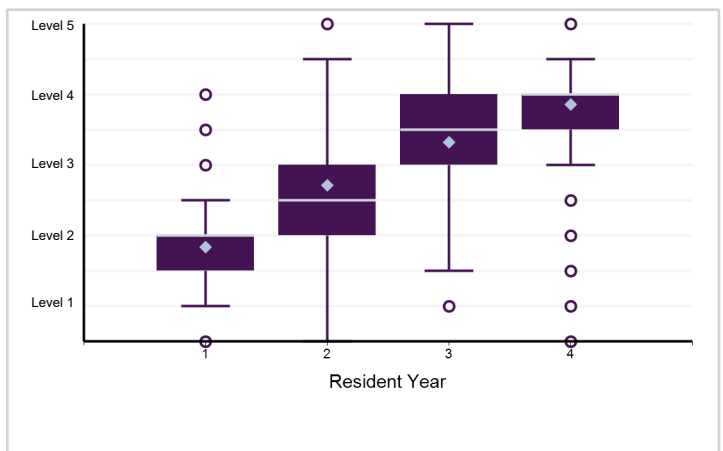
16. Professionalism - 1: Professional Behavior and Ethical Principles (AP/CP)



17. Professionalism - 2: Accountability and Conscientiousness (AP/CP)



18. Professionalism - 3: Self-Awareness and Help-Seeking (AP/CP)

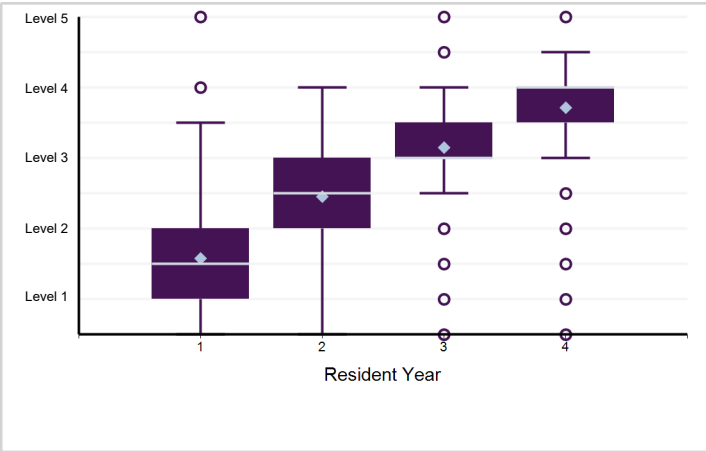


Note: Please reference milestone narrative for full text.

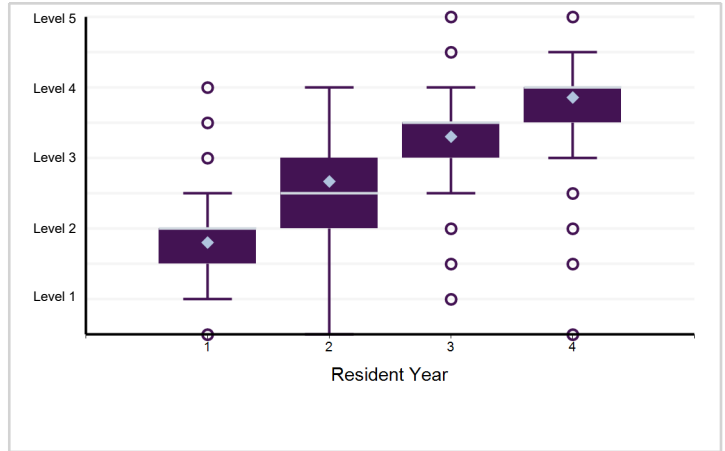
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Pathology (Anatomic and Clinical)

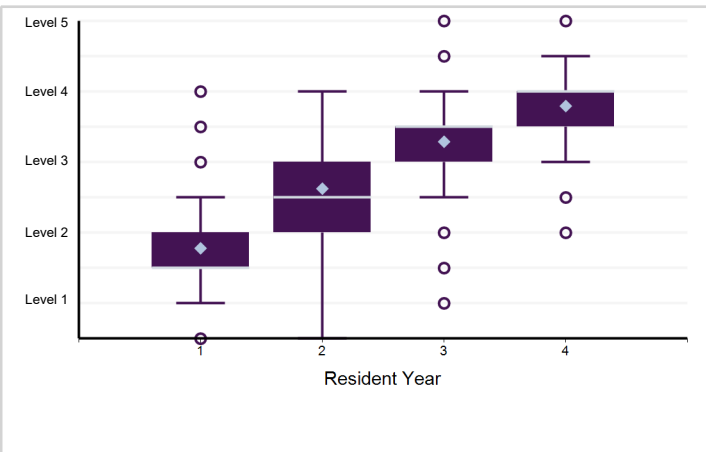
19. Interpersonal and Communication Skills - 1: Patient and Family-Centered Communication (AP/CP)



20. Interpersonal and Communication Skills - 2: Interprofessional and Team Communication (AP/CP)



21. Interpersonal and Communication Skills - 3: Communication within Health Care Systems (AP/CP)



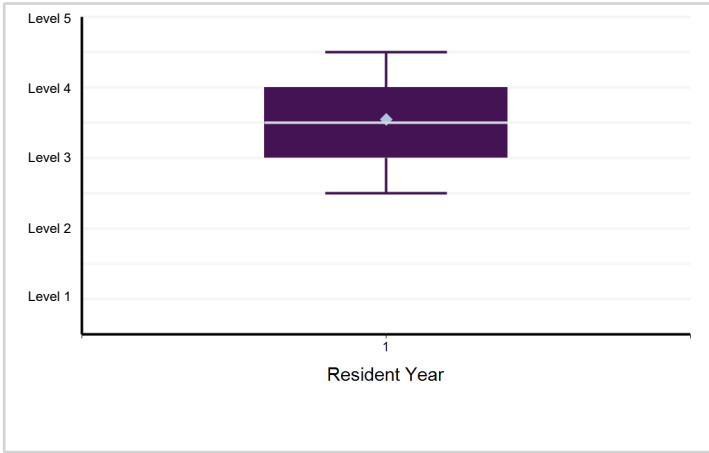
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

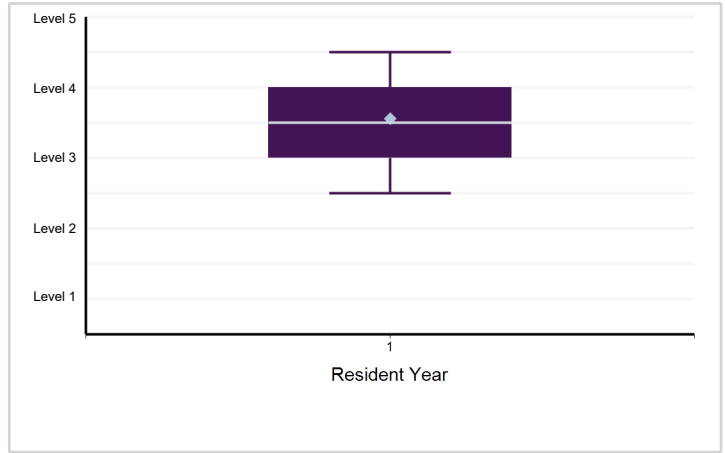
## Subspecialty: Blood Banking/Transfusion Medicine

Resident Year	1	Total Residents
# of Residents	52	52

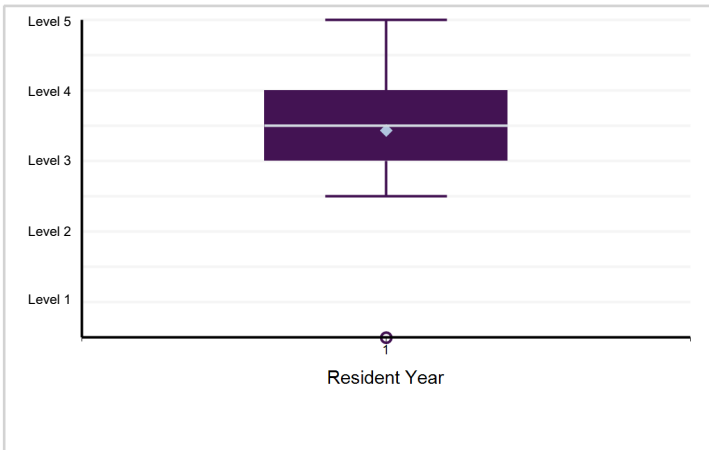
1. Patient Care - PC1 — Consultation



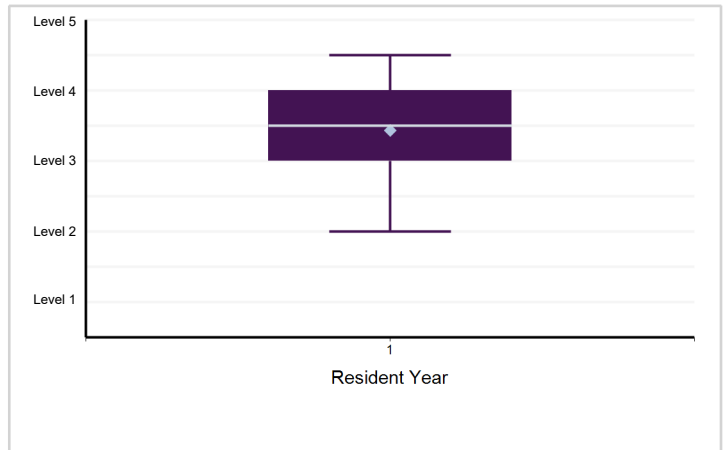
2. Patient Care - PC2 — Interpretation, Reporting, and Diagnosis



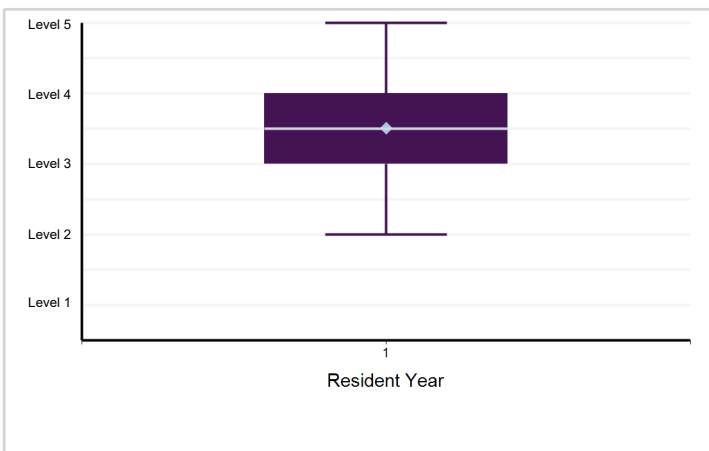
3. Patient Care - PC3 — Procedures



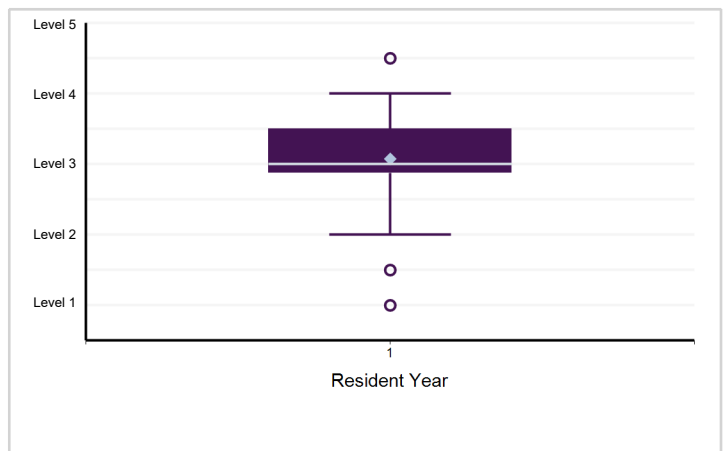
4. Medical Knowledge - MK1 — Fundamental and Diagnostic Knowledge



5. Medical Knowledge - MK2 — Apheresis



6. Systems-Based Practice - SBP1 — Regulatory

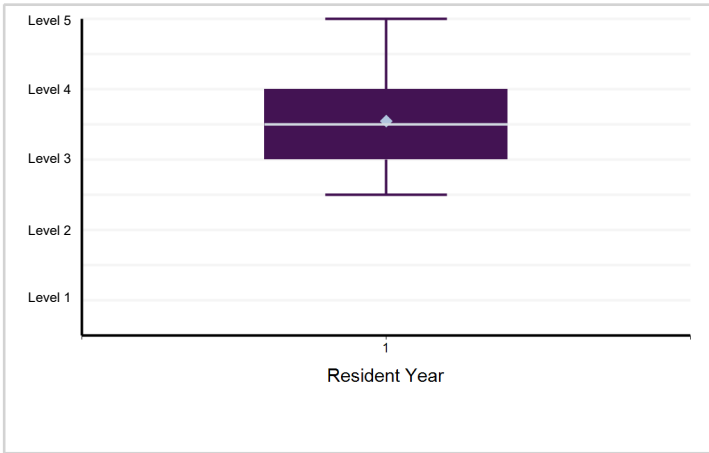


Note: Please reference milestone narrative for full text.

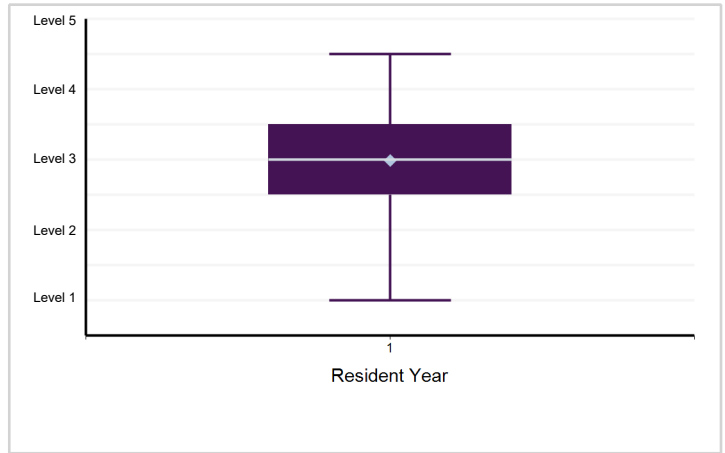
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Blood Banking/Transfusion Medicine

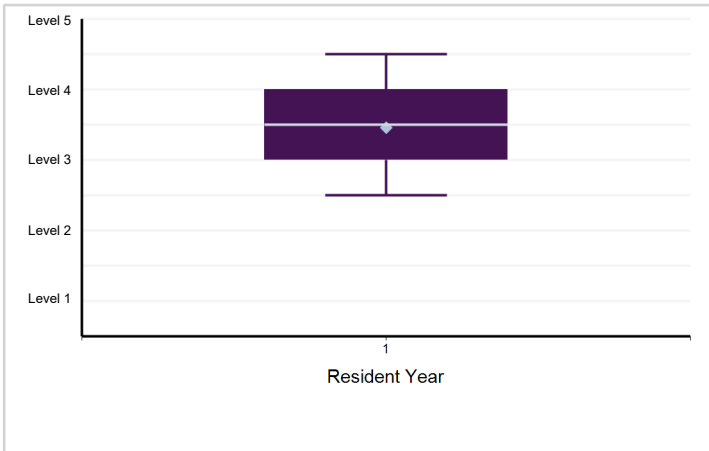
7. Systems-Based Practice - SBP2 — Health Care Teams



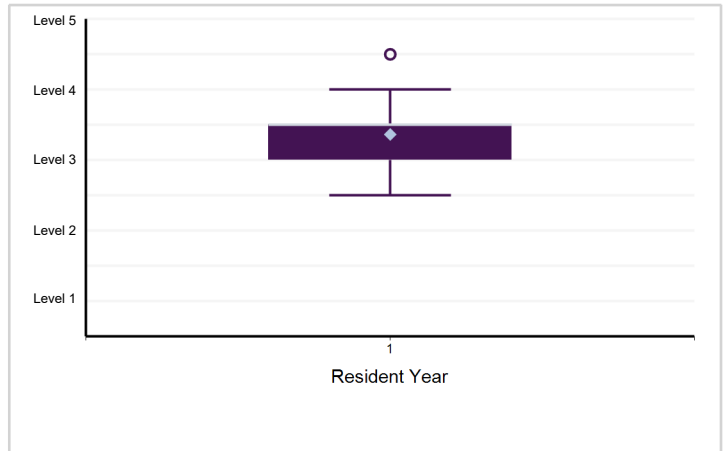
8. Systems-Based Practice - SBP3 — Lab Management: Resource Utilization (personnel and finance)



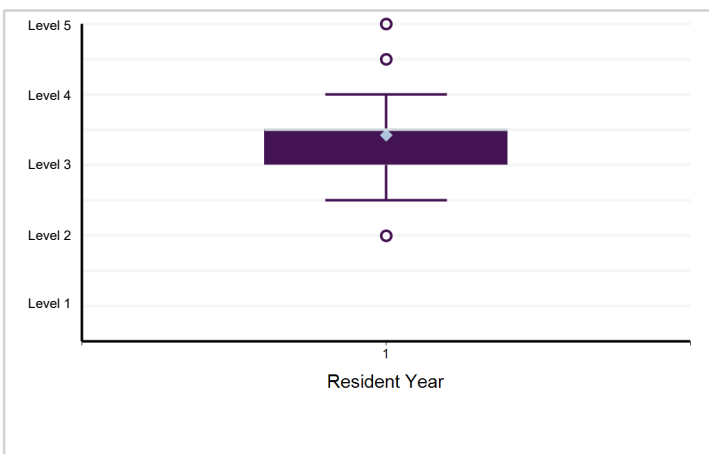
9. Practice-Based Learning and Improvement - PBLI1 — Evidence-based Utilization



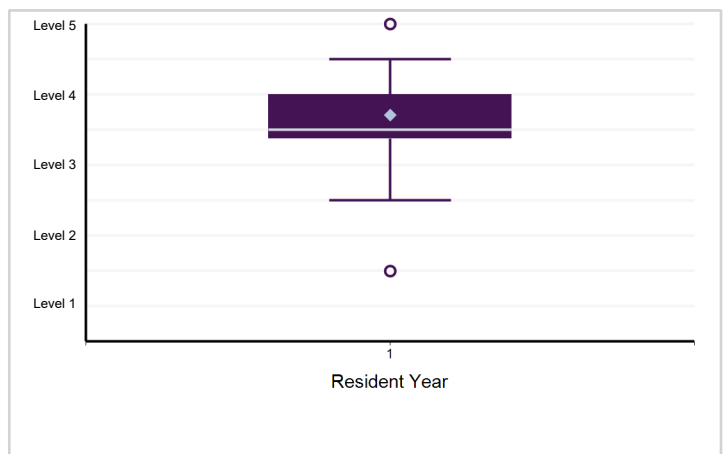
10. Practice-Based Learning and Improvement - PBLI2 — Process Improvement and Patient Safety



11. Practice-Based Learning and Improvement - PBLI3 — Research and Scholarly Activity



12. Professionalism - PROF1 — Receiving and Providing Feedback

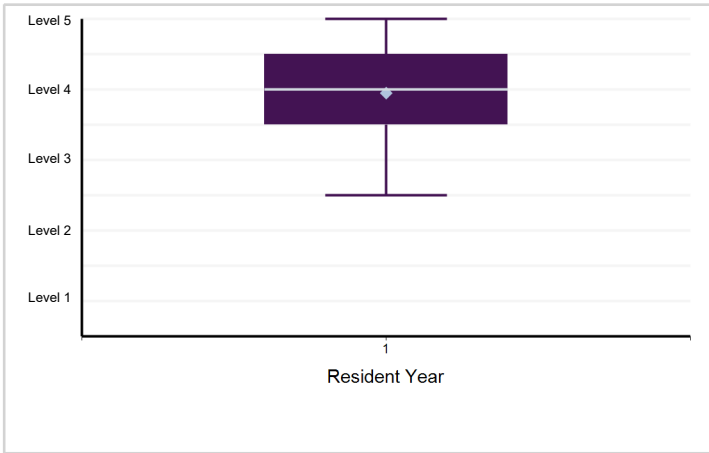


Note: Please reference milestone narrative for full text.

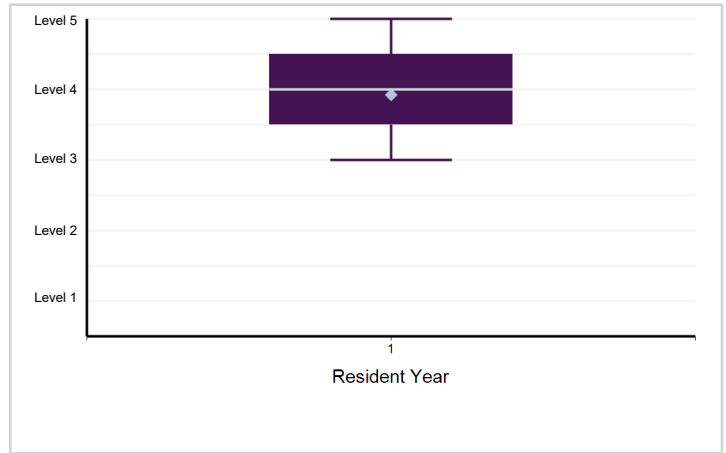
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Blood Banking/Transfusion Medicine

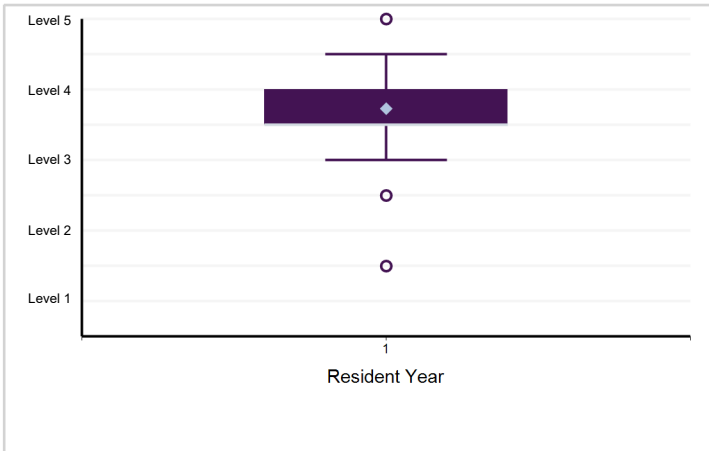
13. Professionalism - PROF2 — Accountability, Honesty, and Integrity



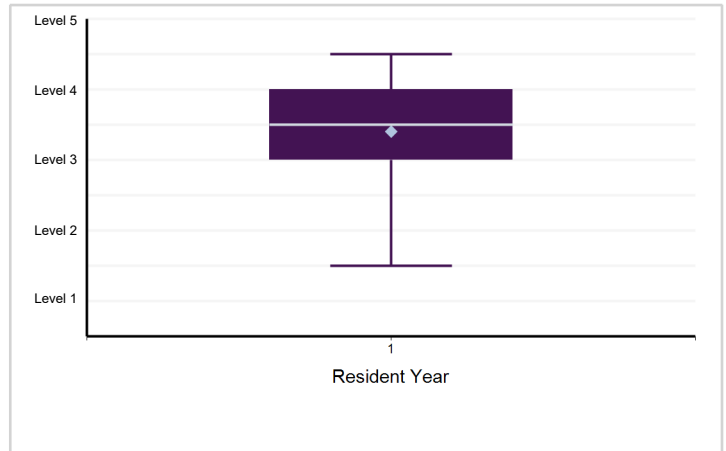
14. Professionalism - PROF3 — Cultural Competency



15. Interpersonal and Communication Skills - ICS1 — Communication with Health Care Providers, Families, ...



16. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



Note: Please reference milestone narrative for full text.

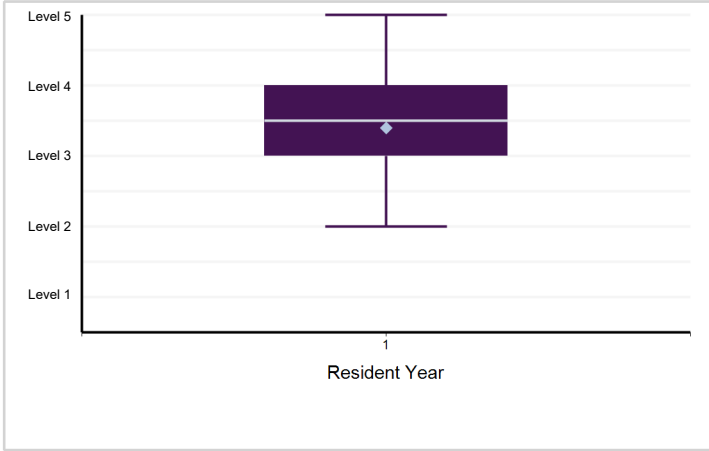


# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

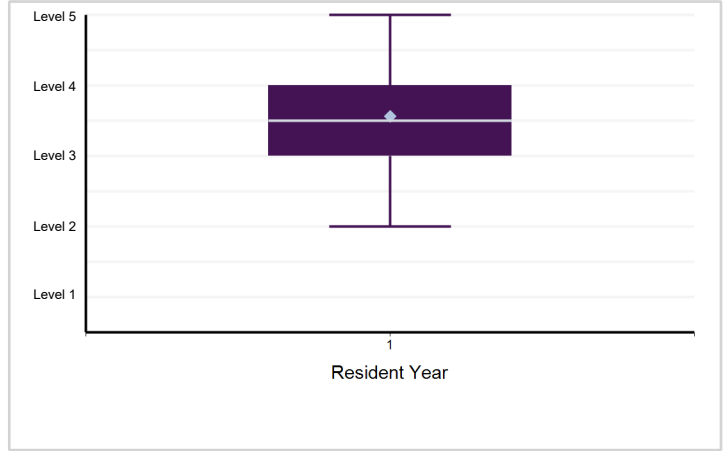
## Subspecialty: Cytopathology

Resident Year	1	Total Residents
# of Residents	128	128

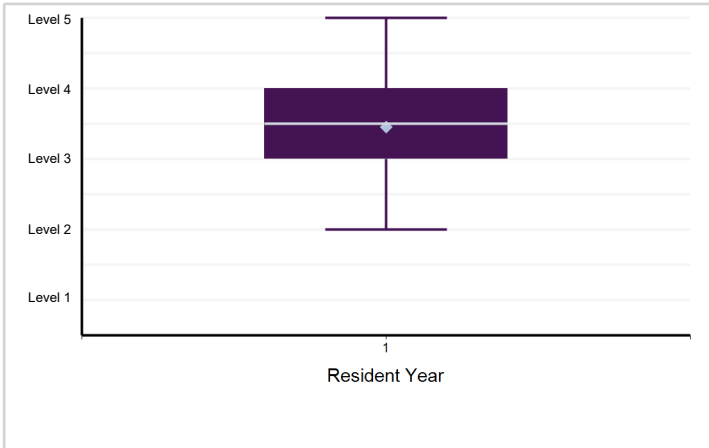
1. Patient Care - PC1 — Patient safety: Demonstrates attitudes, knowledge, and practices that contribute ...



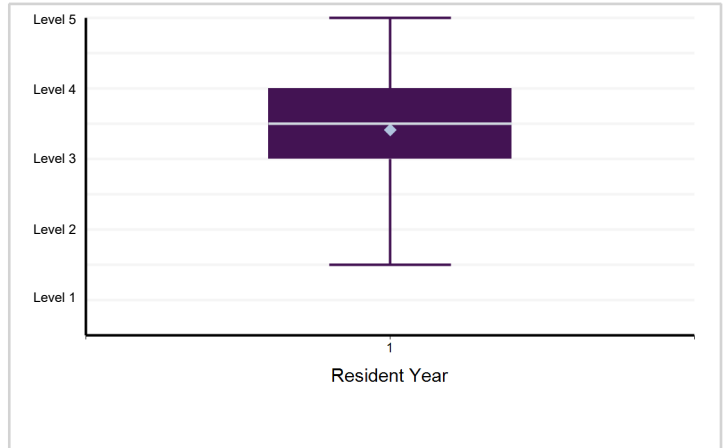
2. Patient Care - PC2 — Procedure: Performing fine needle aspiration biopsies: Demonstrates attitudes, ...



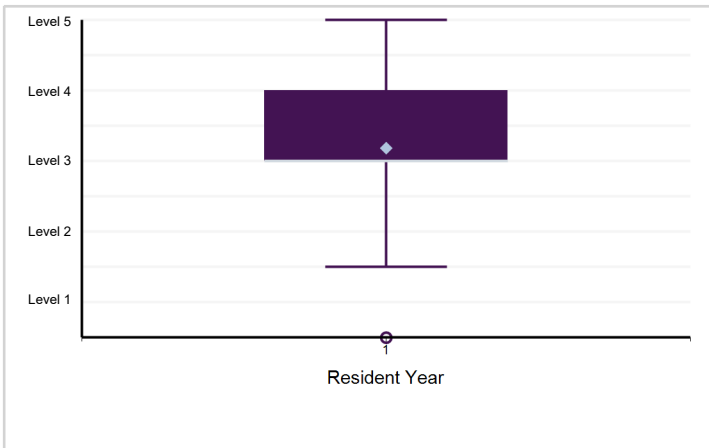
3. Medical Knowledge - MK1 — Interpretation and Diagnostic Knowledge: Demonstrates attitudes, knowledge, ...



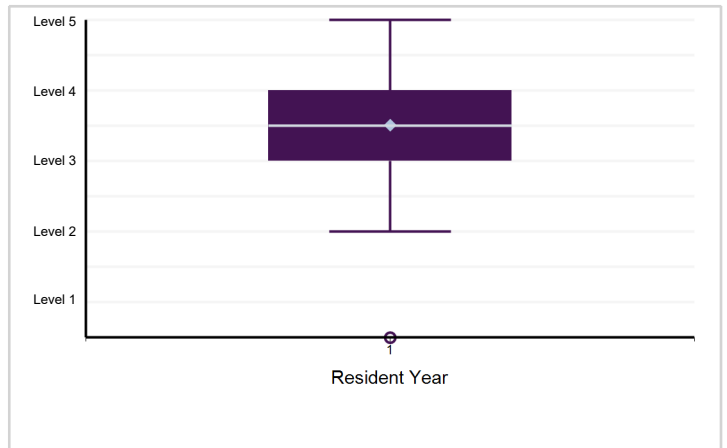
4. Medical Knowledge - MK2 — Interpretation and Diagnostic Knowledge: Demonstrates attitudes, knowledge, ...



5. Systems-Based Practice - SBP1 — Regulatory and Compliance: Manages accreditation



6. Systems-Based Practice - SBP2 — Health care teams

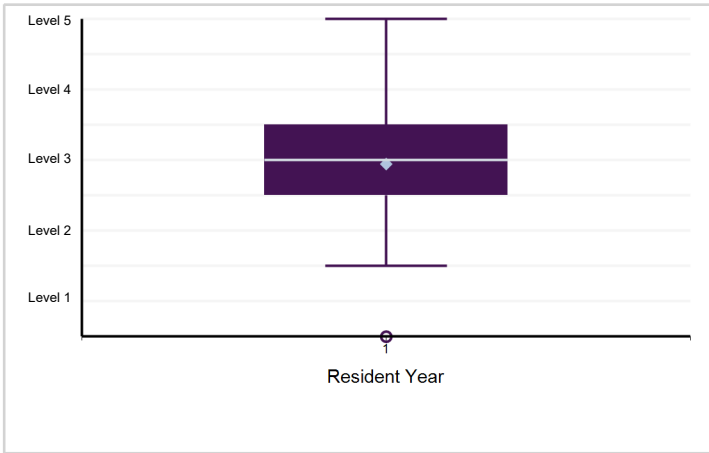


Note: Please reference milestone narrative for full text.

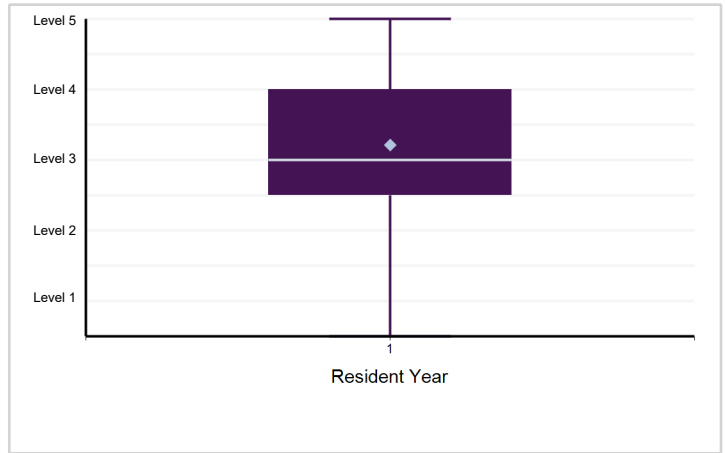
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Cytopathology

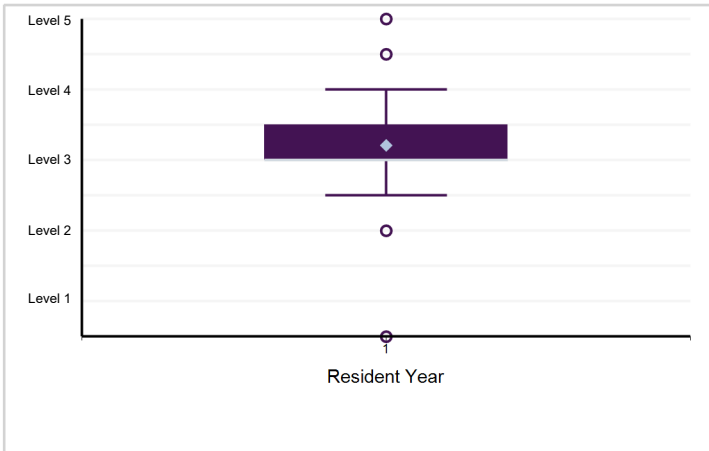
7. Systems-Based Practice - SBP3 — Lab Management: Utilizes resources (personnel and finance)



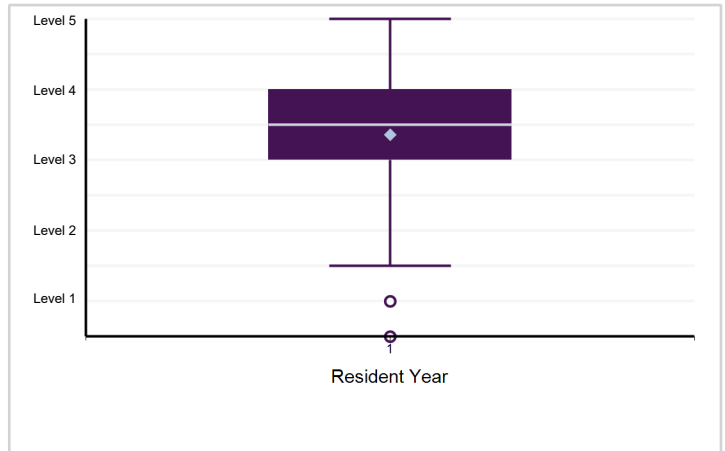
8. Systems-Based Practice - SBP4 — Lab Management: Technical Management



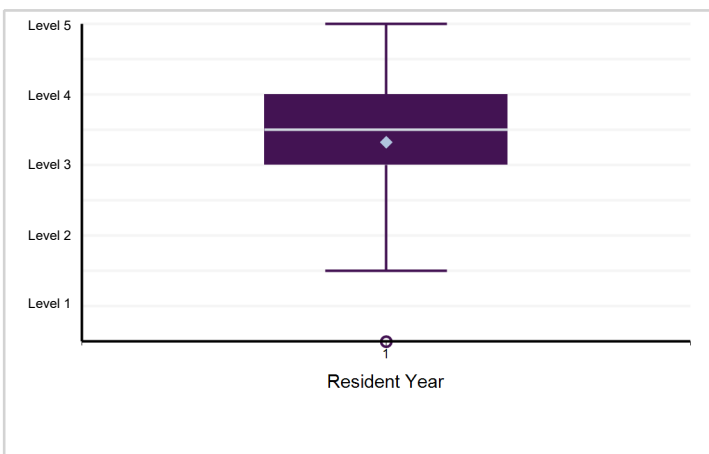
9. Systems-Based Practice - SBP5 — Lab Management: Quality, Risk Management and Laboratory Safety: Explains, ...



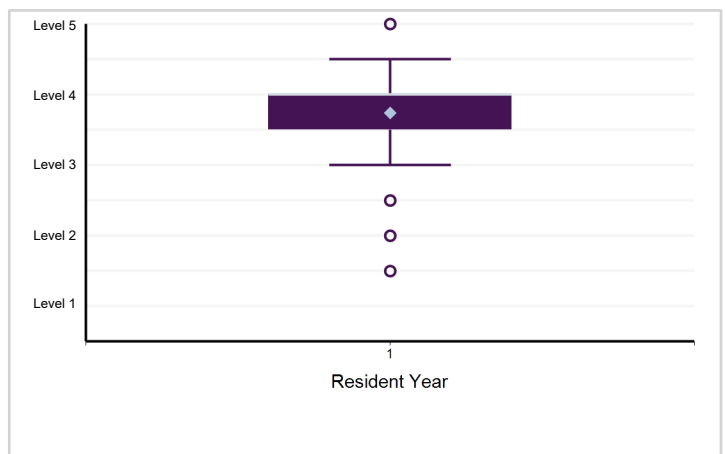
10. Practice-Based Learning and Improvement - PBLI1 — Scholarly Activity: Analyzes and appraises pertinent ...



11. Practice-Based Learning and Improvement - PBLI2 — Evidence-based Utilization



12. Professionalism - PROF1 — Receives and provides feedback



Note: Please reference milestone narrative for full text.

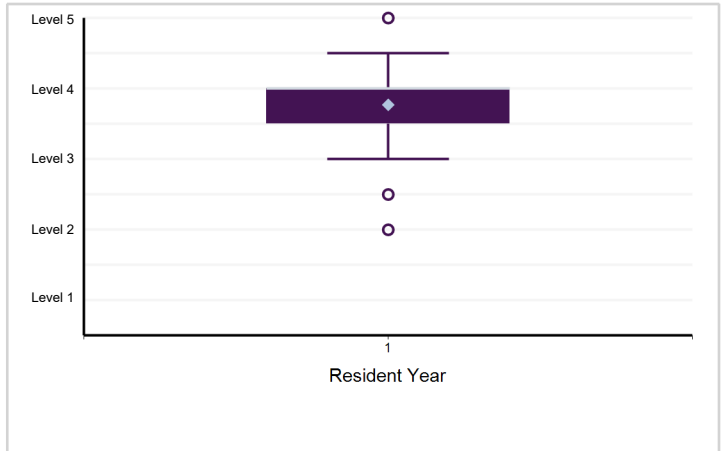
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Cytopathology

13. Professionalism - PROF2 — Demonstrates accountability, honesty, and integrity



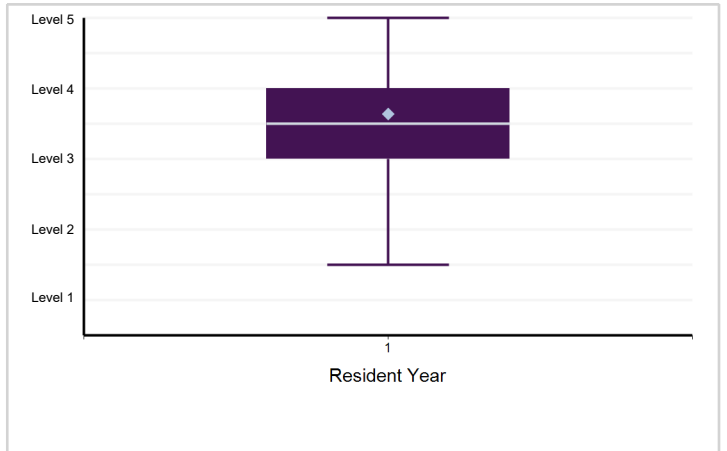
14. Professionalism - PROF3 — Demonstrates cultural competency



15. Professionalism - PROF4 — Professionalism: Demonstrates personal responsibility to maintain emotional, ...



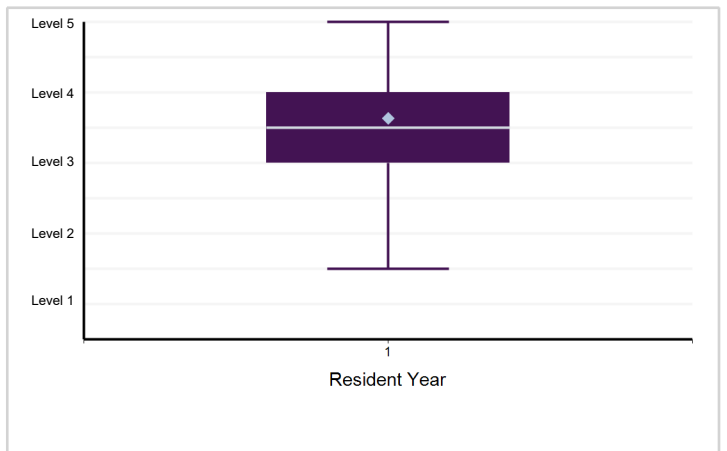
16. Interpersonal and Communication Skills - ICS1 — Communicates with health care providers, families, and patients (as applicable)



17. Interpersonal and Communication Skills - ICS2 — Demonstrates personnel management and conflict resolution



18. Interpersonal and Communication Skills - ICS3 — Intra- and Interdepartmental and Health Care Clinical ...



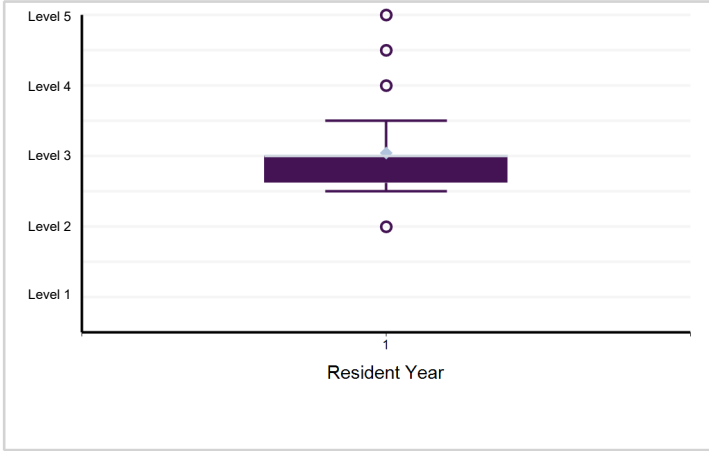
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

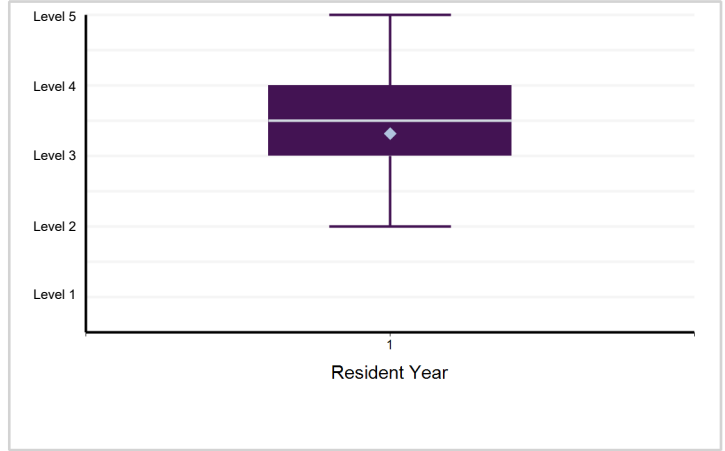
## Subspecialty: Forensic Pathology

Resident Year	1	Total Residents
# of Residents	58	58

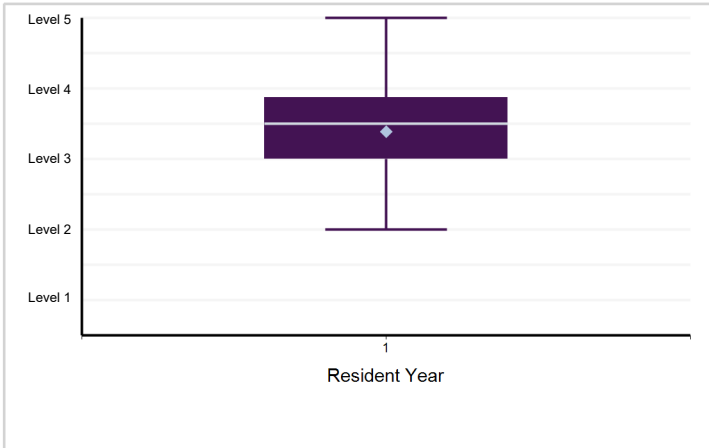
1. Patient Care - PC1 — Patient safety: Demonstrates attitudes, knowledge, and practices that contribute to patient safety



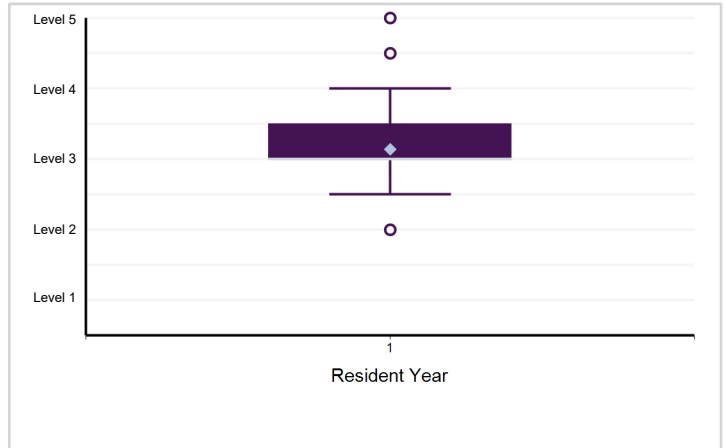
2. Patient Care - PC2 — Procedure: Autopsy: Demonstrates attitudes, knowledge, and practices that enables ...



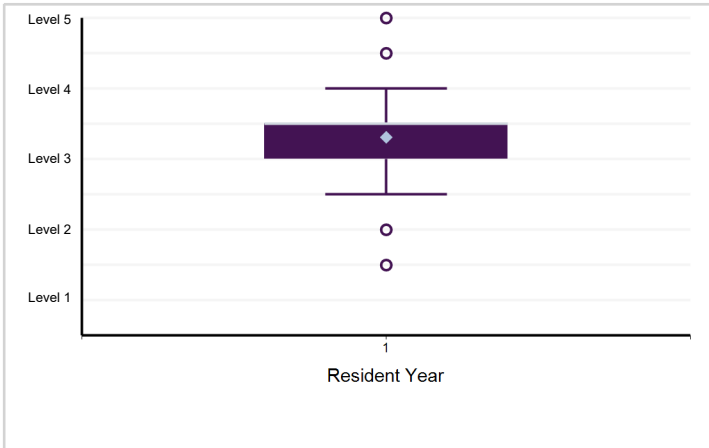
3. Medical Knowledge - MK1 — Interpretation and Diagnostic Knowledge: Understands the types of cases most ...



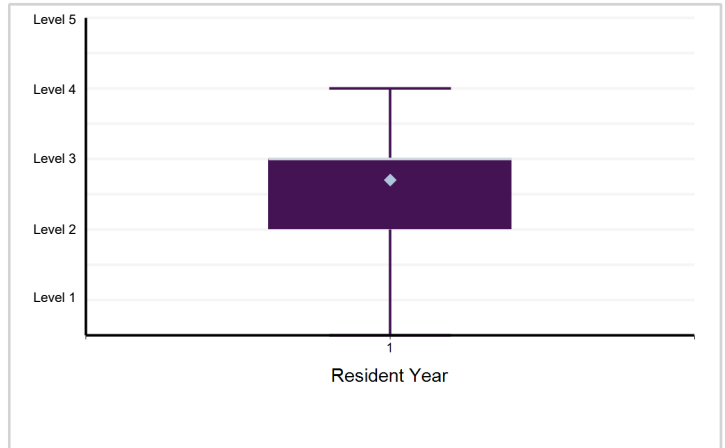
4. Medical Knowledge - MK2 — Interpretation and Diagnostic Knowledge: Demonstrates attitudes, knowledge, ...



5. Medical Knowledge - MK3 — Recognition and Reporting of Autopsy Findings: Demonstrates attitudes, knowledge, ...



6. Systems-Based Practice - SBP1 — Lab Management: Regulatory and compliance: Explains, recognizes, summarizes, ...

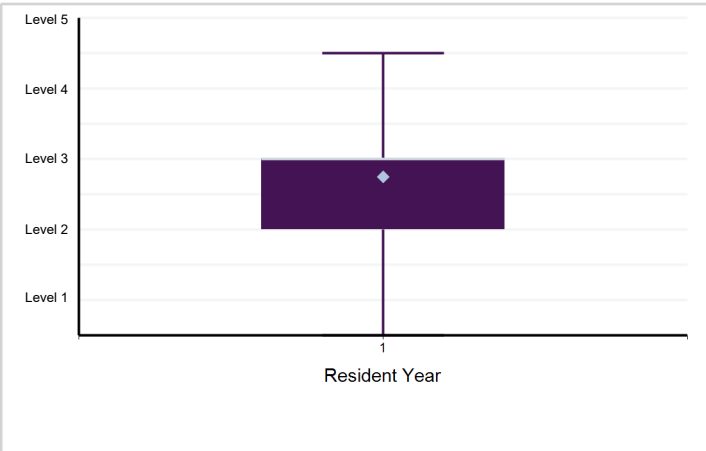


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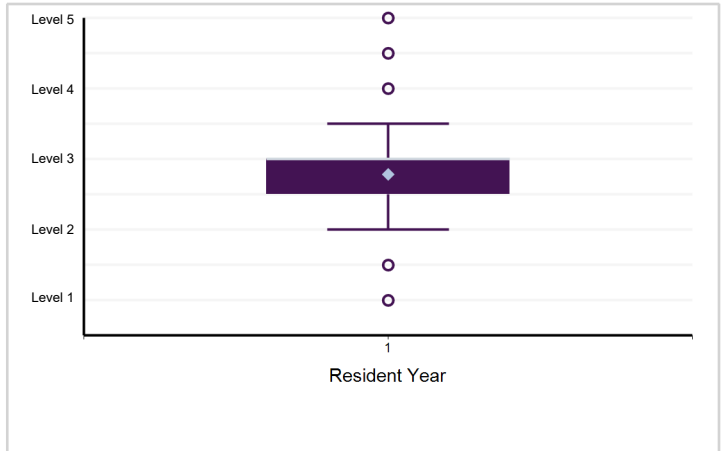
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Forensic Pathology

7. Systems-Based Practice - SBP2 — Lab Management: Quality, risk management, and laboratory safety: Explains, ...



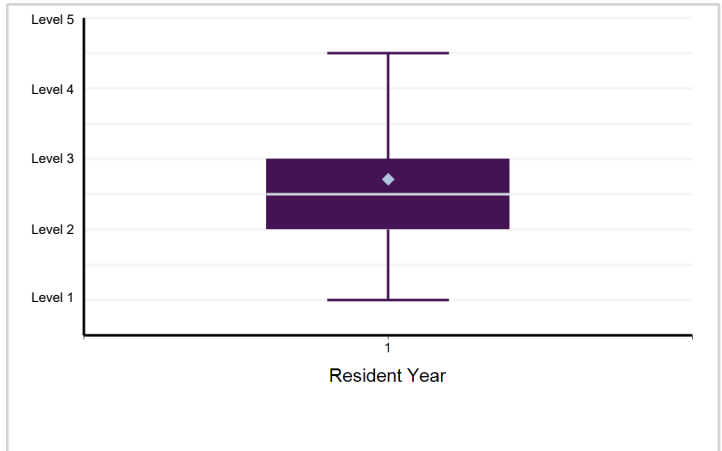
8. Systems-Based Practice - SBP3 — Interagency Interaction: Demonstrates attitudes, knowledge, and practices ...



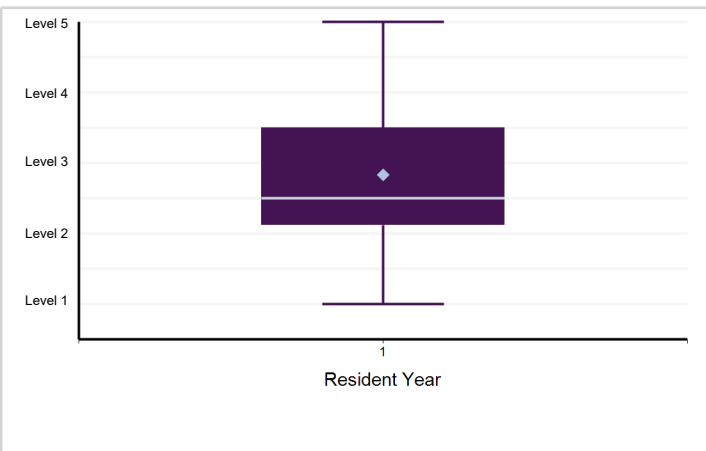
9. Systems-Based Practice - SBP4 — Scene Investigation: Demonstrates attitudes, knowledge, and practices ...



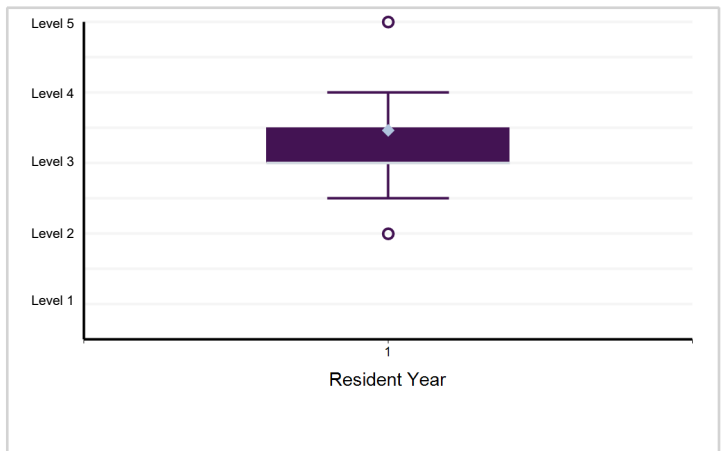
10. Practice-Based Learning and Improvement - PBLI1 — Recognition of Errors and Discrepancies: Displays ...



11. Practice-Based Learning and Improvement - PBLI2 — Scholarly Activity: Analyzes and appraises pertinent ...



12. Professionalism - PROF1 — Professionalism: Demonstrates honesty, integrity, and ethical behavior

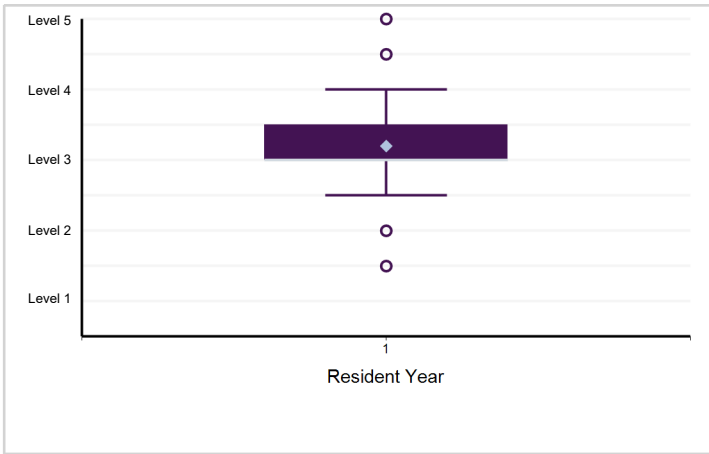


Note: Please reference milestone narrative for full text.

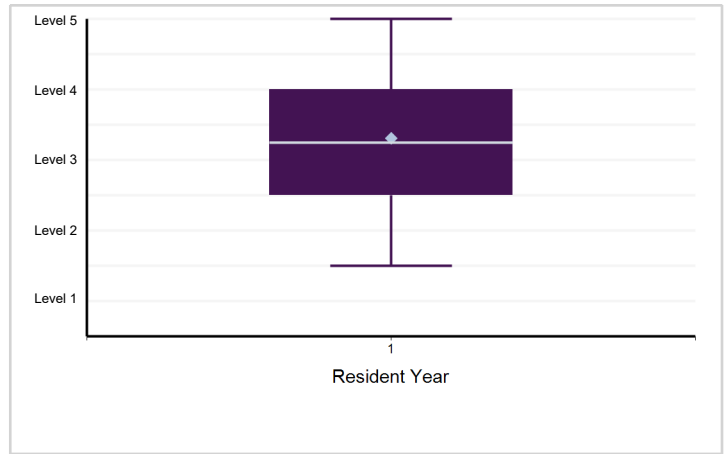
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Forensic Pathology

13. Professionalism - PROF2 — Professionalism: Demonstrates responsibility and follow-through on tasks



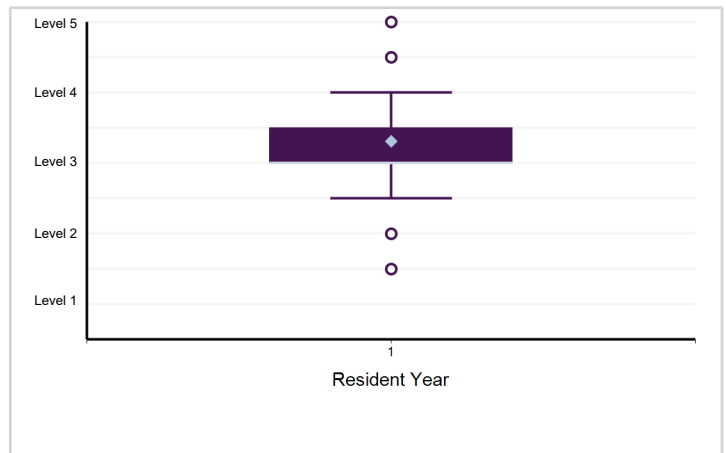
14. Professionalism - PROF3 — Professionalism: Giving and receiving feedback



15. Professionalism - PROF4 — Professionalism: Demonstrates responsiveness to each patient's distinct characteristics and needs



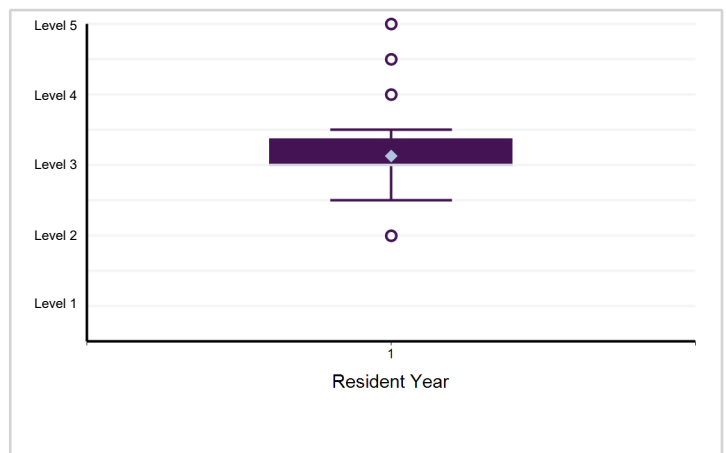
16. Professionalism - PROF5 — Professionalism: Demonstrates personal responsibility to maintain emotional, ...



17. Interpersonal and Communication Skills - ICS1 — Intra- and Interdepartmental and Health Care Clinical/Investigative ...



18. Interpersonal and Communication Skills - ICS2 — Interaction with Others: Seeks help when appropriate



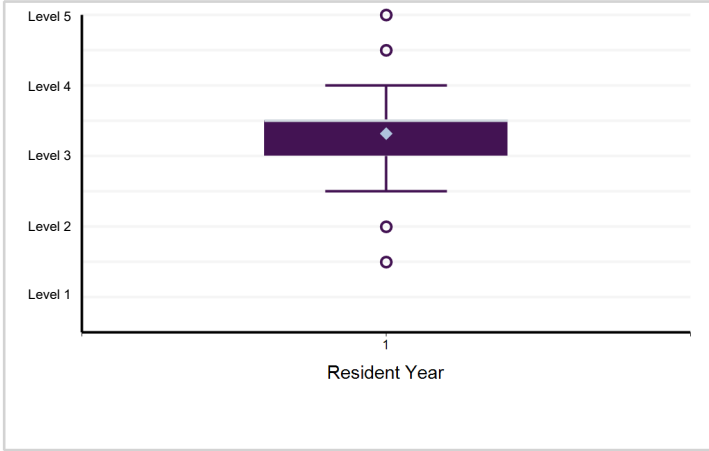
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# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

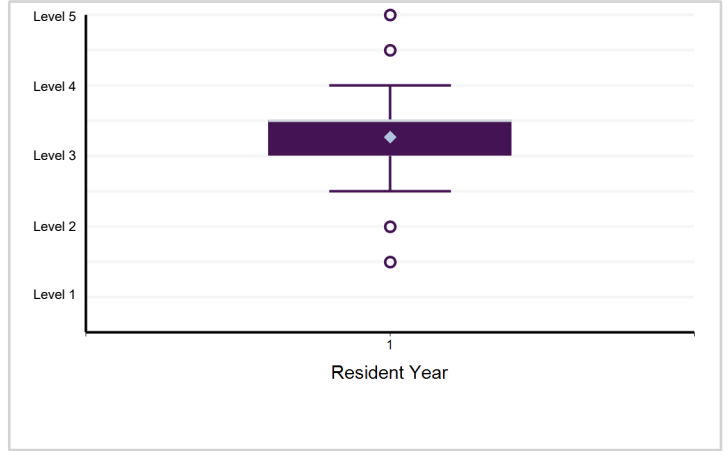
## Subspecialty: Hematopathology

Resident Year	1	Total Residents
# of Residents	135	135

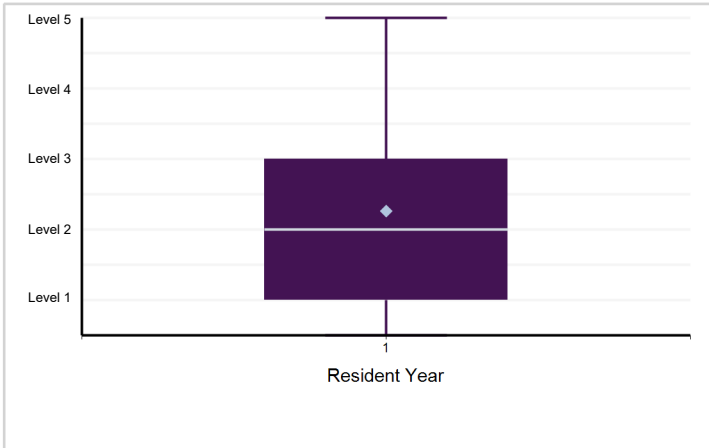
1. Patient Care - PC1 — Consultation: Analyzes, appraises, formulates, generates, and effectively reports consultation



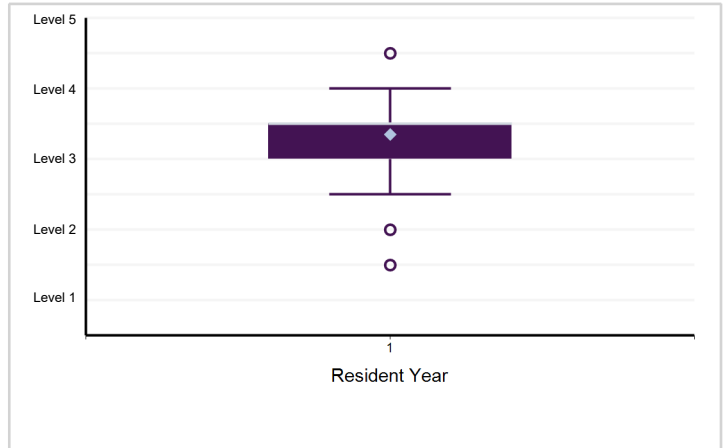
2. Patient Care - PC2 — Reporting: Integrates complex data to generate accurate, complete but concise, ...



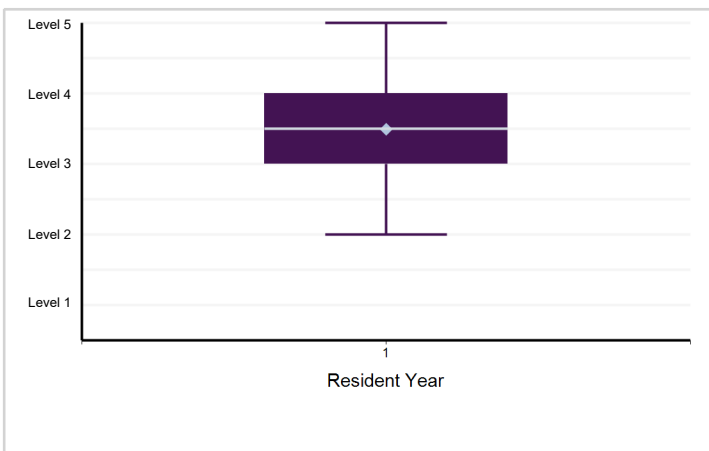
3. Patient Care - PC3 — Procedure: Performing bone marrow aspiration and biopsy



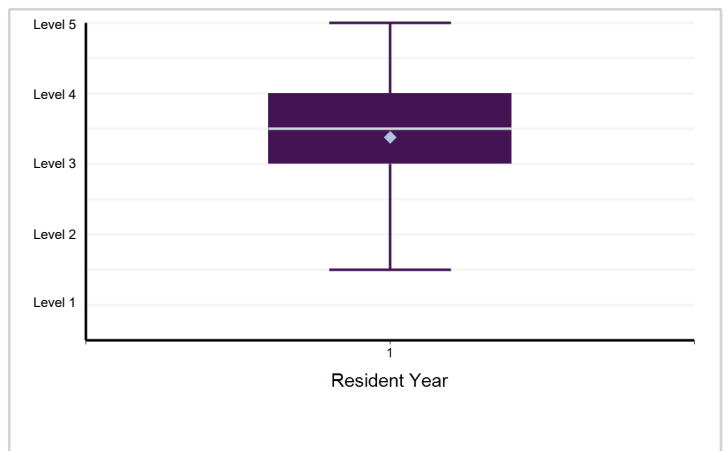
4. Medical Knowledge - MK1 — Interpretation of clinical laboratory hematology testing



5. Medical Knowledge - MK2 — Teaching



6. Medical Knowledge - MK3 — Interprets and demonstrates diagnostic knowledge for tissue-based specimens ...



Note: Please reference milestone narrative for full text.

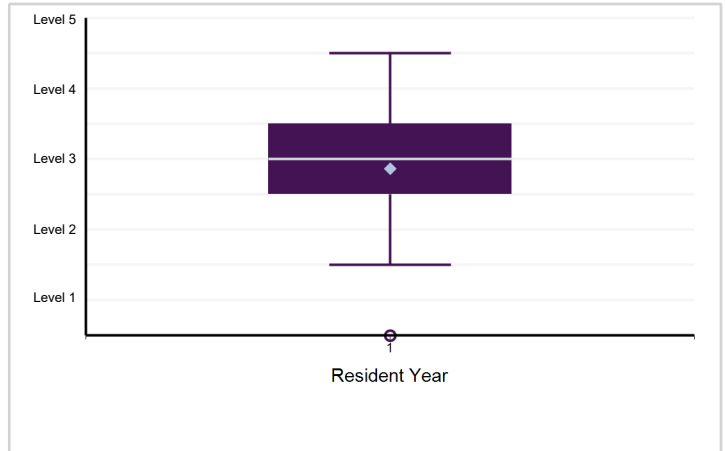
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Hematopathology

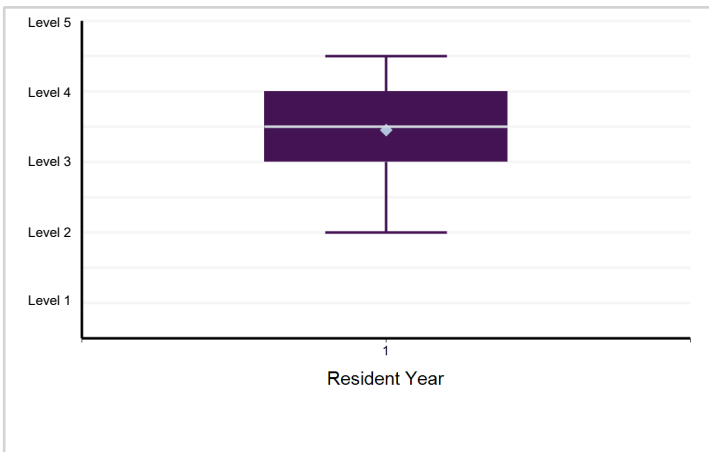
7. Medical Knowledge - MK4 — Hematology Knowledge: Demonstrates attitudes, knowledge, and practices that ...



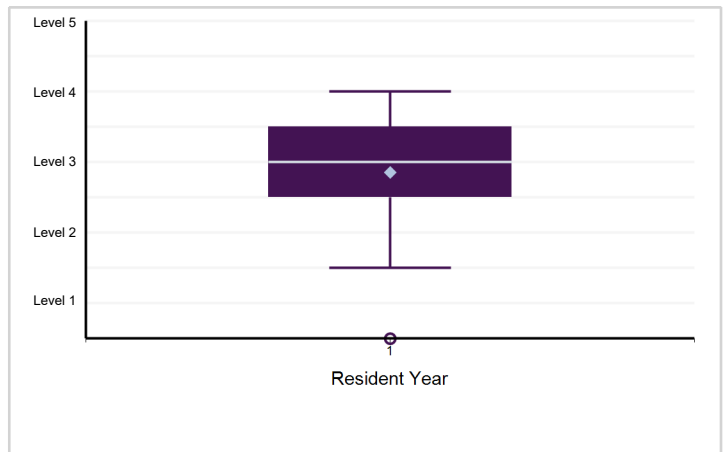
8. Systems-Based Practice - SBP1 — Regulatory



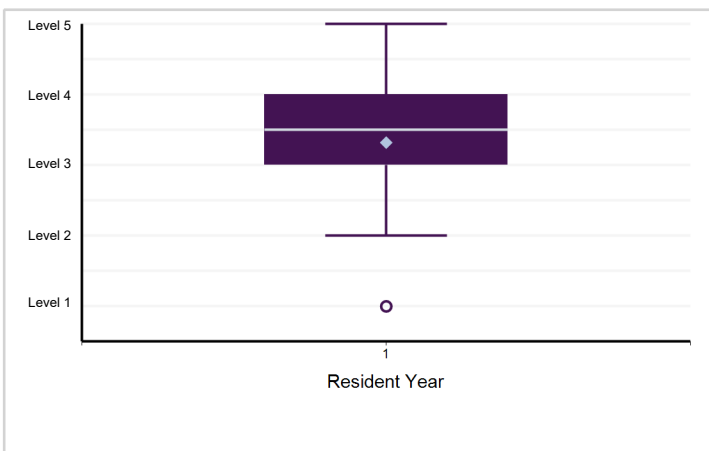
9. Systems-Based Practice - SBP2 — Health care teams



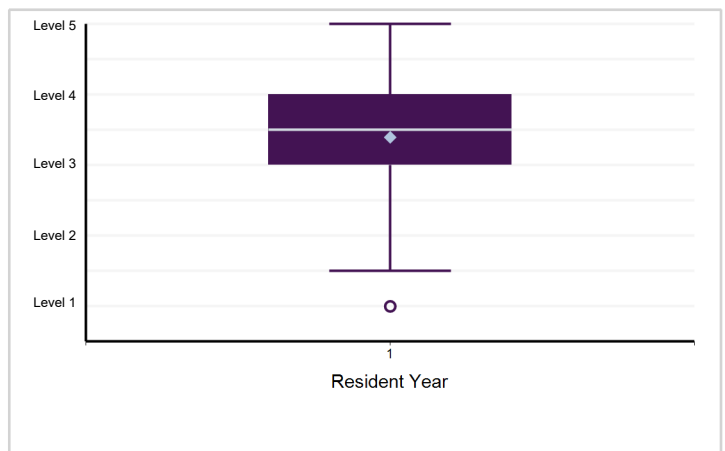
10. Systems-Based Practice - SBP3 — Lab Management: Resource Utilization (personnel and finance)



11. Systems-Based Practice - SBP4 — Lab Management: Test Utilization: Explains, recognizes, summarizes, ...



12. Practice-Based Learning and Improvement - PBLI1 — Scholarly Activity



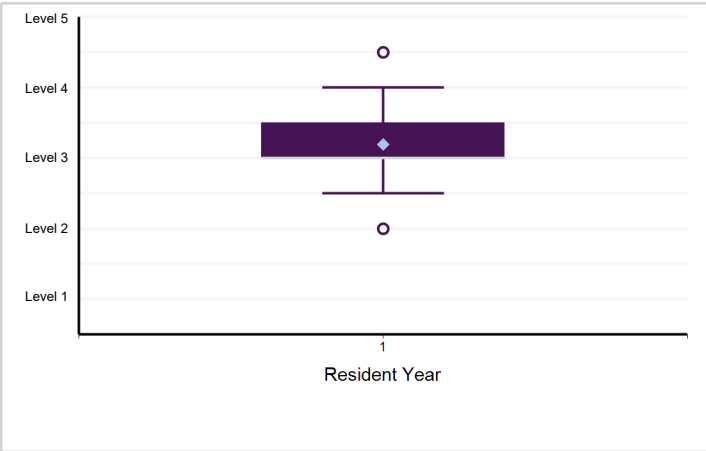
Note: Please reference milestone narrative for full text.



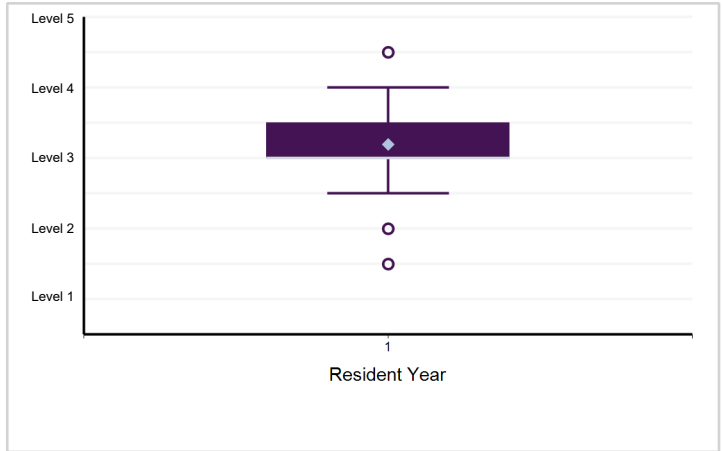
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Hematopathology

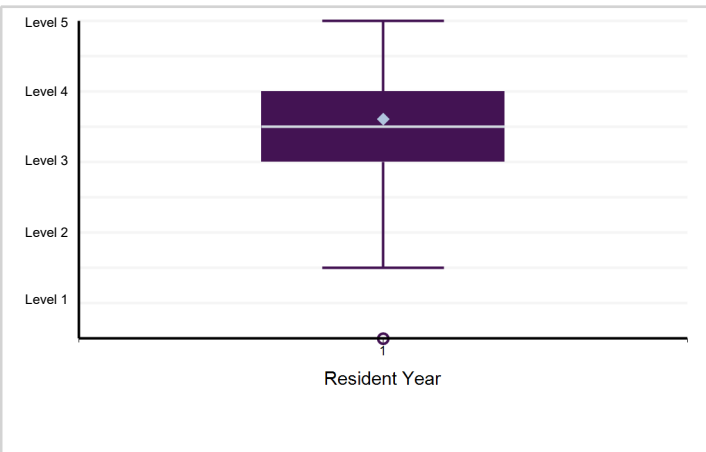
13. Practice-Based Learning and Improvement - PBLI2 — Evidence-based Utilization



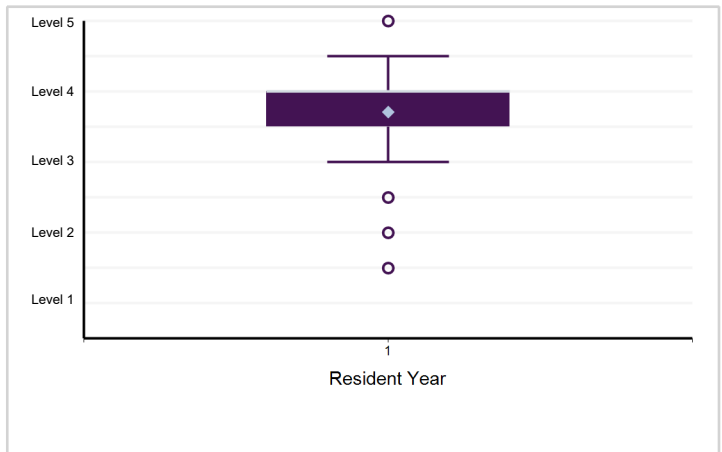
14. Practice-Based Learning and Improvement - PBLI3 — Process Improvement and Patient Safety



15. Professionalism - PROF1 — Receives and provides feedback



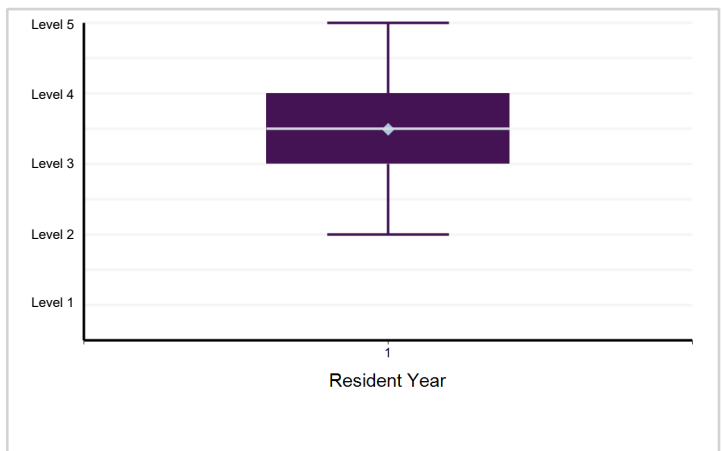
16. Professionalism - PROF2 — Demonstrates accountability, honesty, and integrity



17. Professionalism - PROF3 — Cultural Competency



18. Interpersonal and Communication Skills - ICS1 — Communicates with health care providers, families, and patients

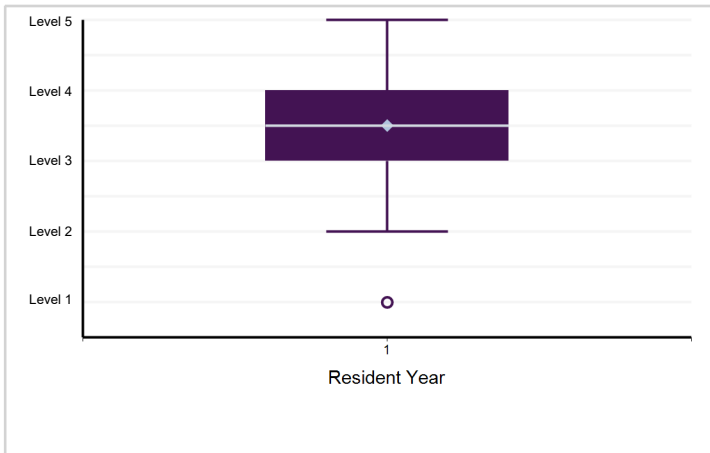


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Hematopathology

### 19. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



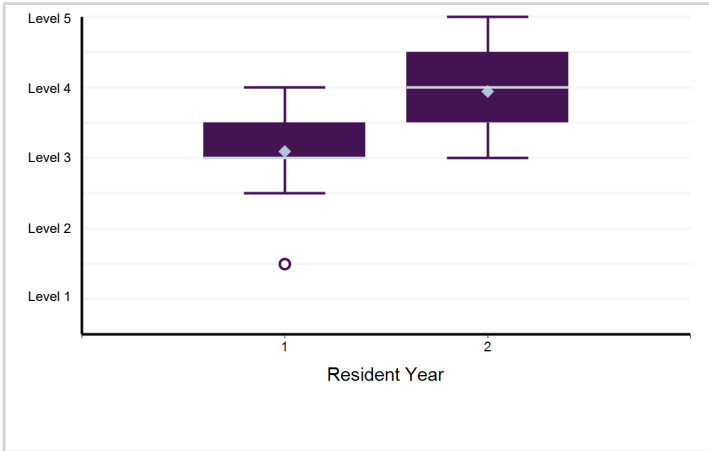
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# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

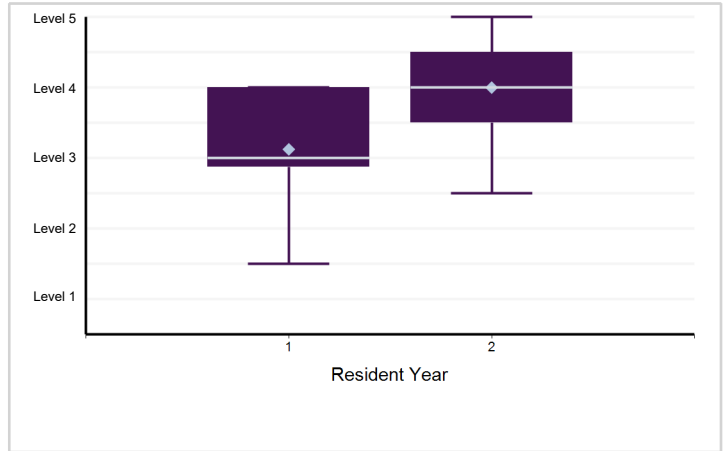
## Subspecialty: Neuropathology

Resident Year	1	2	Total Residents
# of Residents	32	27	59

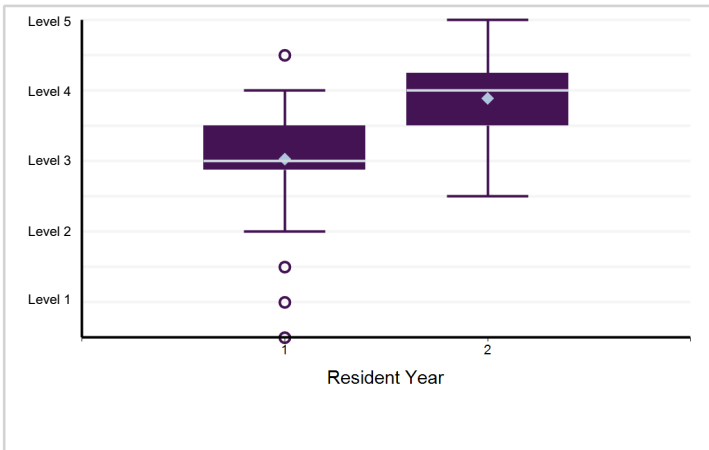
1. Patient Care - PC1 — Procedure: Autopsy (General)



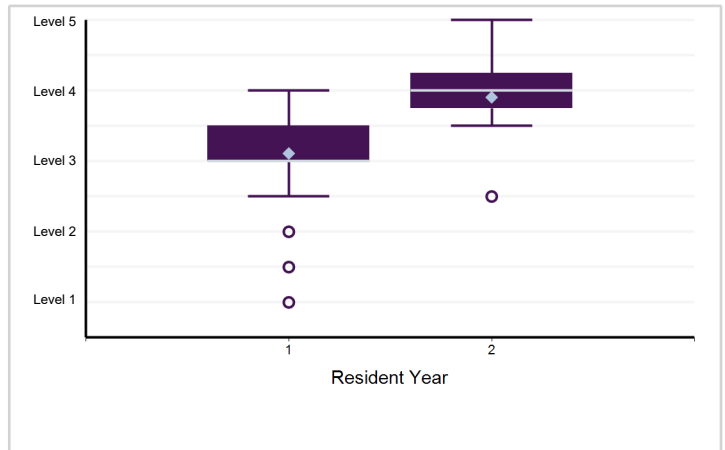
2. Patient Care - PC2 — Procedure: Autopsy (Gross)



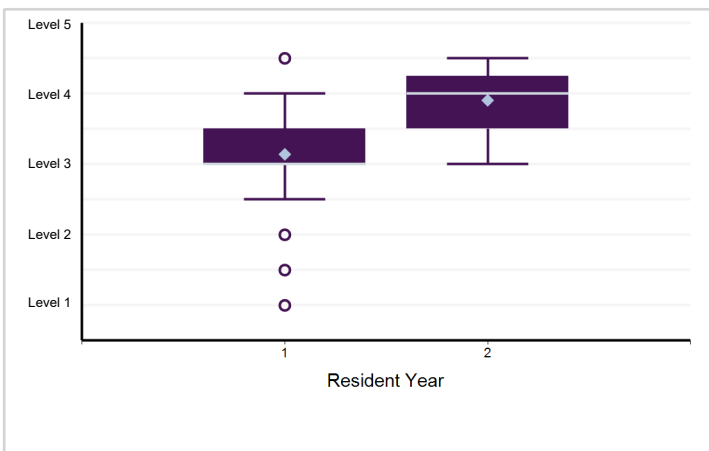
3. Patient Care - PC3 — Procedure: Autopsy (Microscopic and reporting)



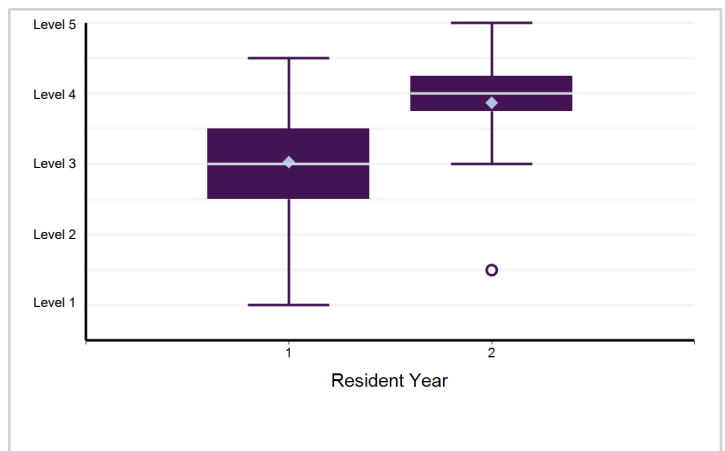
4. Patient Care - PC4 — Procedure: Surgical (Gross)



5. Patient Care - PC5 — Procedure: Surgical (Microscopic and reporting)



6. Patient Care - PC6 — Procedure: intraoperative Consultation

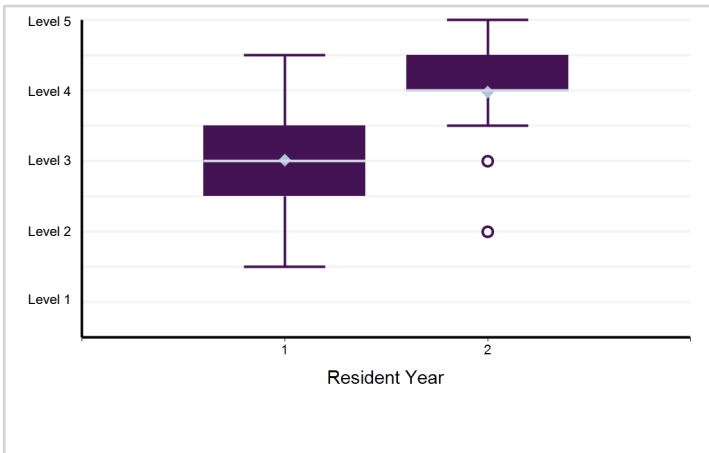


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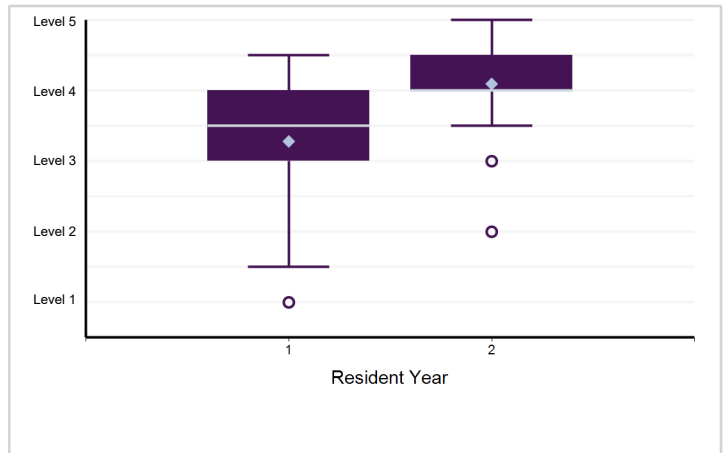
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Neuropathology

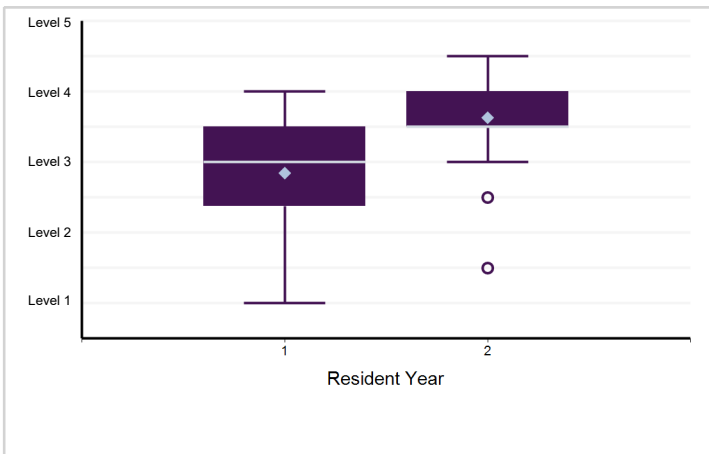
7. Medical Knowledge - MK1 — Diagnostic Knowledge



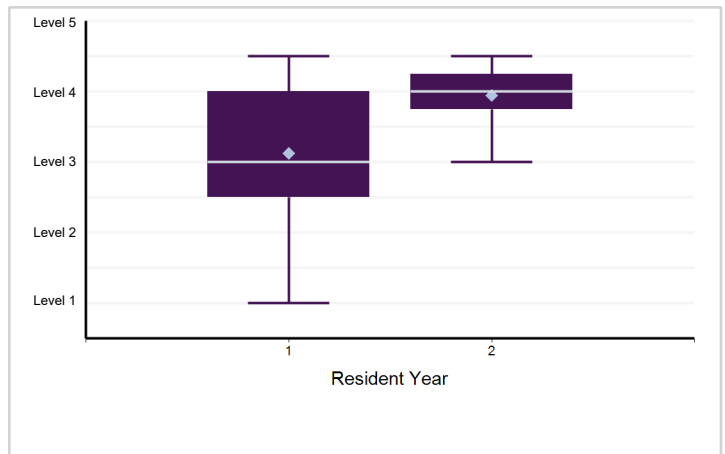
8. Medical Knowledge - MK2 — Teaching



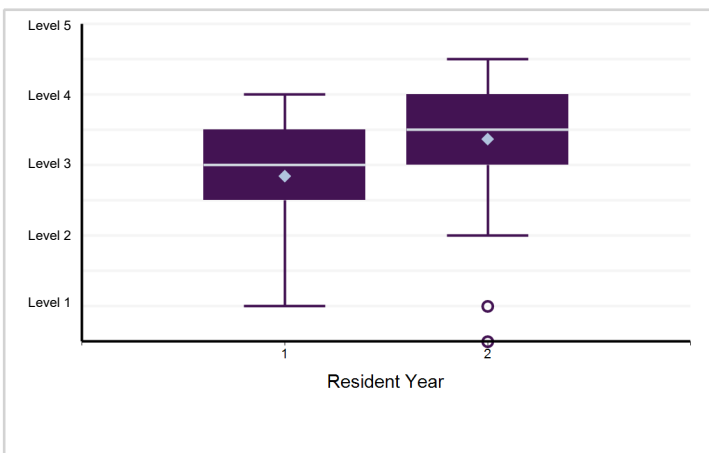
9. Systems-Based Practice - SBP1 — Regulatory



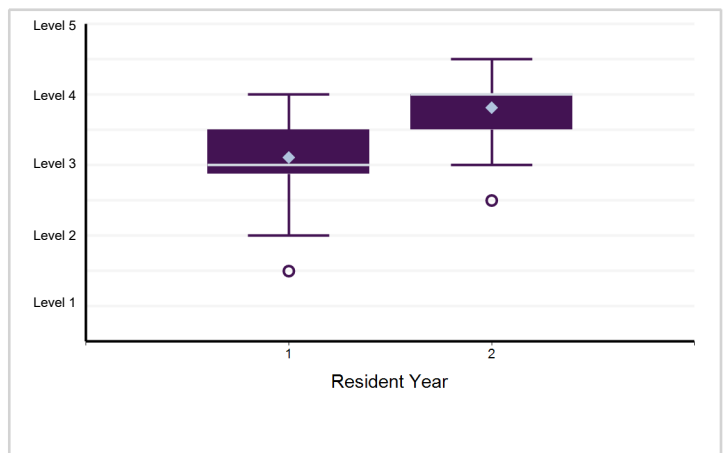
10. Systems-Based Practice - SBP2 — Health Care Teams



11. Systems-Based Practice - SBP3 — Lab Management: Resource Utilization (personnel and finance)



12. Practice-Based Learning and Improvement - PBL1 — Evidence-based Utilization

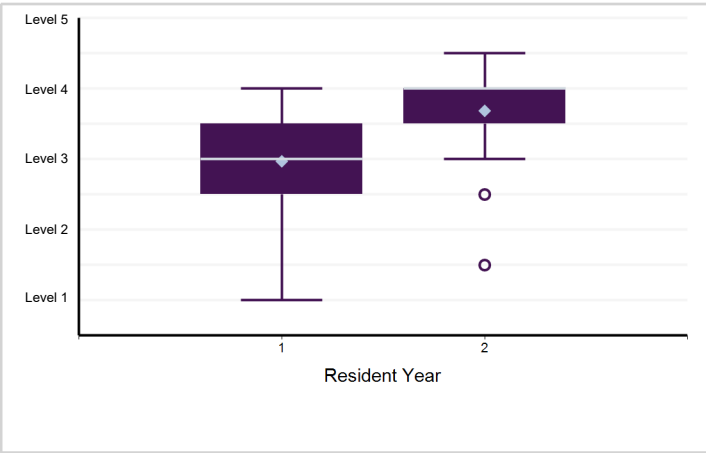


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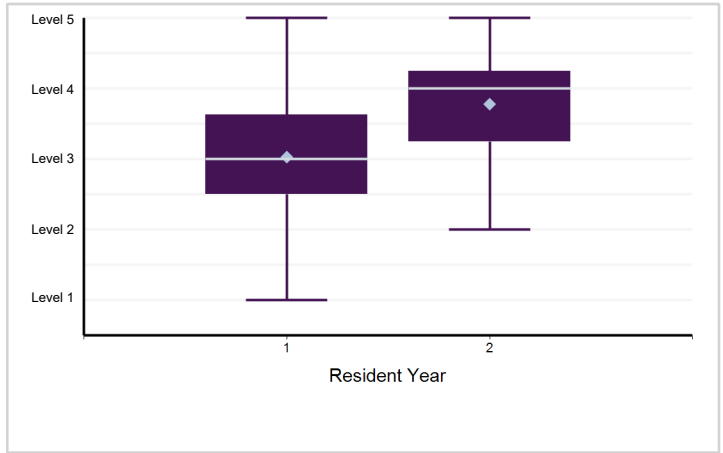
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Neuropathology

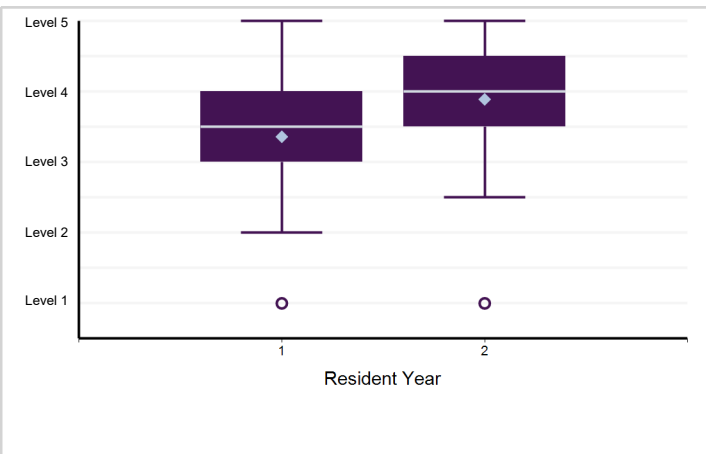
13. Practice-Based Learning and Improvement - PBLI2 — Process Improvement and Patient Safety



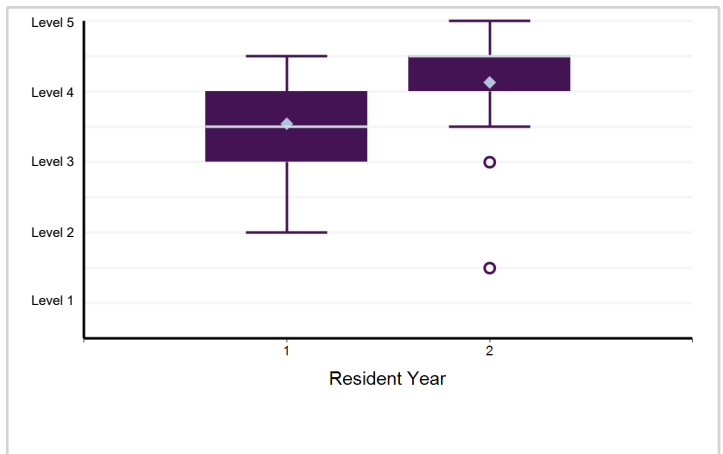
14. Practice-Based Learning and Improvement - PBLI3 — Scholarly Activity



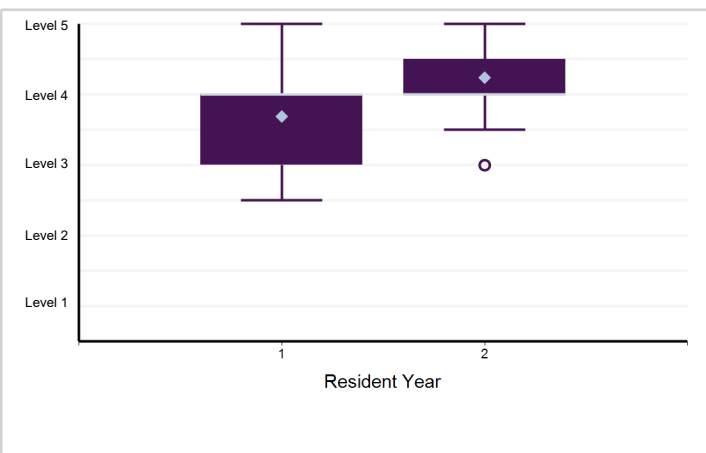
15. Professionalism - PROF1 — Receiving and Providing Feedback



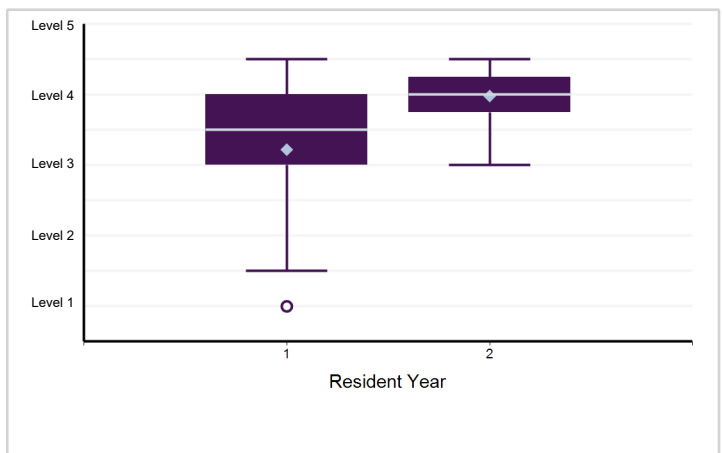
16. Professionalism - PROF2 — Accountability, Honesty, and Integrity



17. Professionalism - PROF3 — Cultural Competency



18. Interpersonal and Communication Skills - ICS1 — Communication with Health Care Providers, Families, and Patients (as applicable)

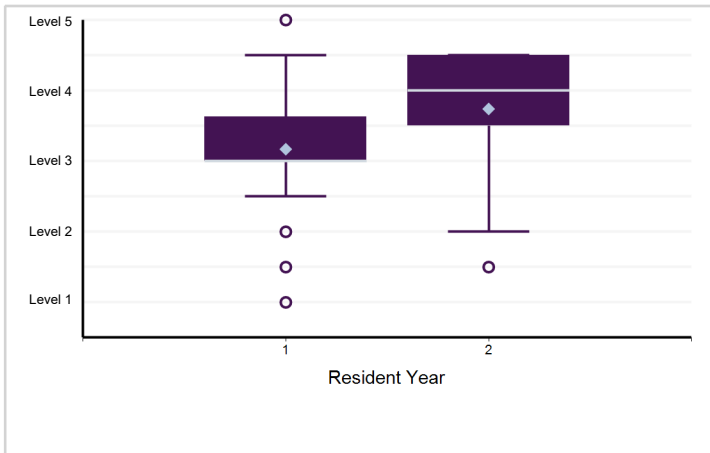


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Neuropathology

### 19. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



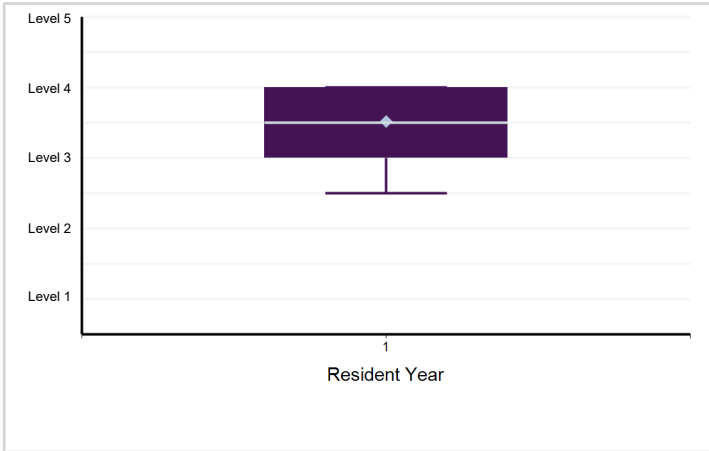
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# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

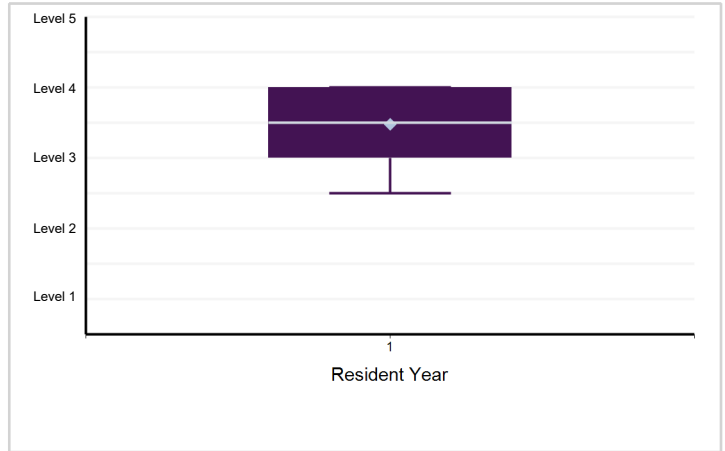
## Subspecialty: Pediatric Pathology

Resident Year	1	Total Residents
# of Residents	23	23

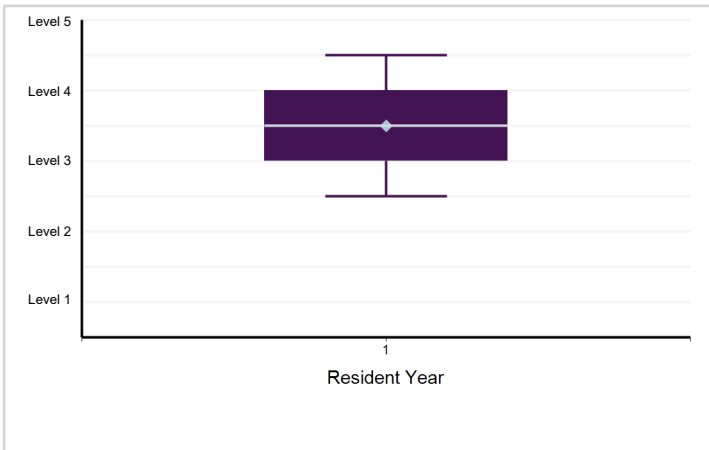
1. Patient Care - PC1 — Procedure: Surgical Pathology Grossing



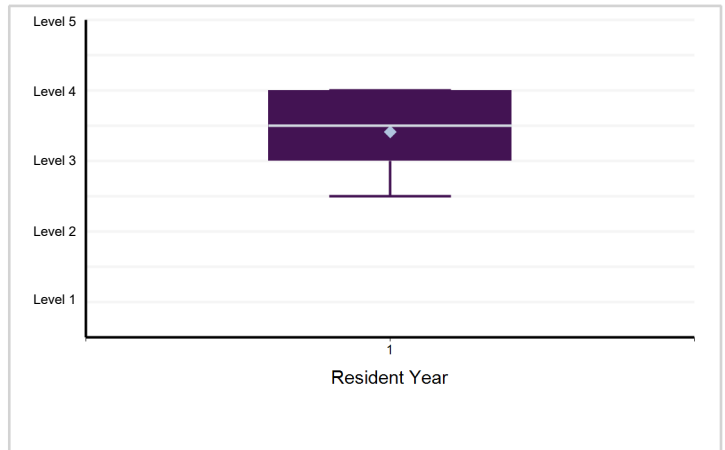
2. Patient Care - PC2 — Procedure: intraoperative Consultation/Frozen Sections



3. Patient Care - PC3 — Procedure: Autopsy



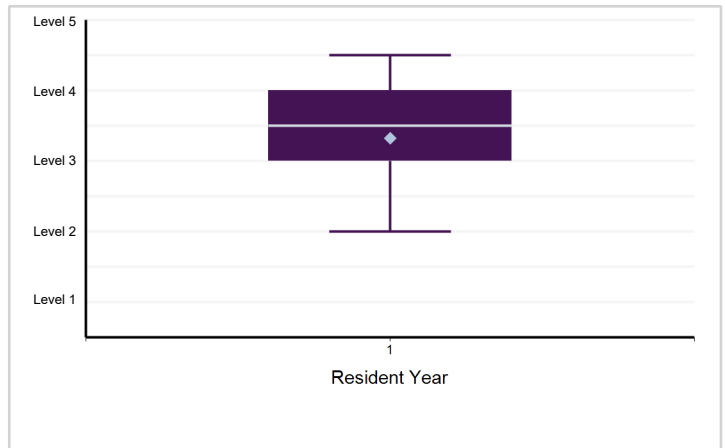
4. Patient Care - PC4 — Reporting



5. Medical Knowledge - MK1 — Knowledge of Perinatal and Pediatric Diseases



6. Medical Knowledge - MK2 — Application of Knowledge of Perinatal and Pediatric Diseases to Clinical Situations

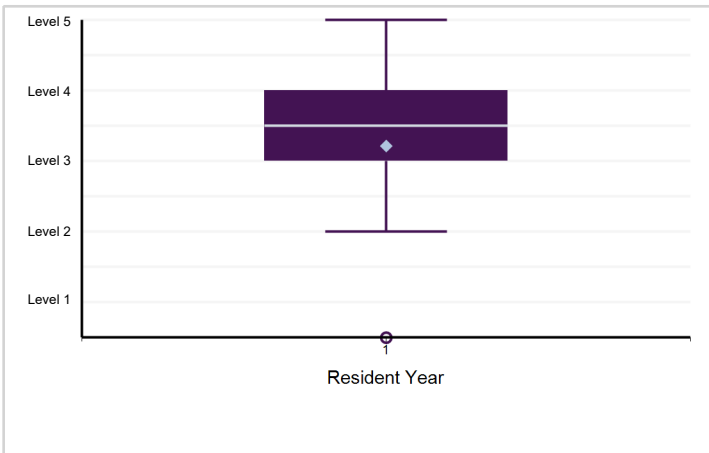


Note: Please reference milestone narrative for full text.

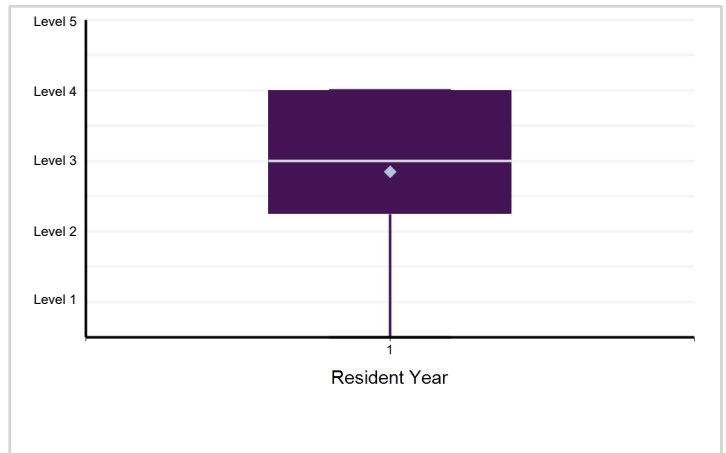
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Pathology

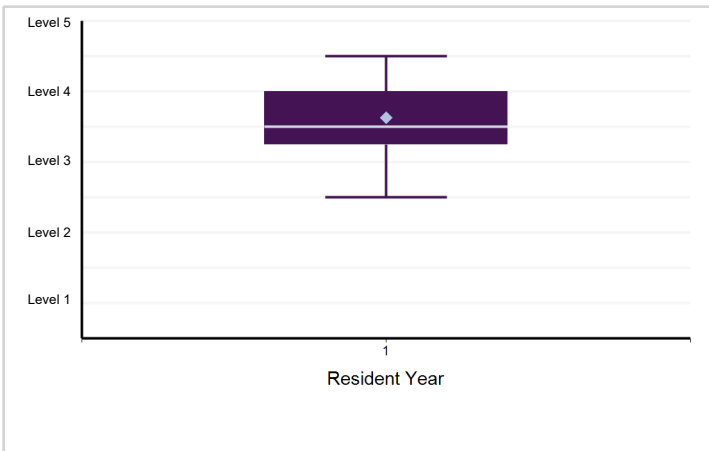
7. Medical Knowledge - MK3 — Application of Clinical Laboratory Testing



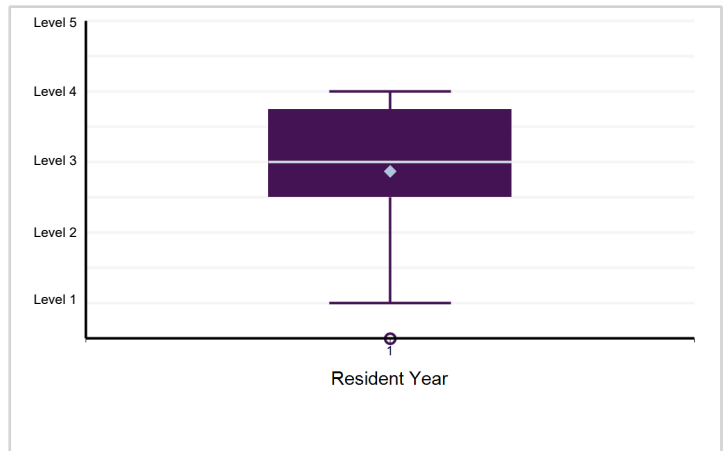
8. Systems-Based Practice - SBP1 — Regulatory and Compliance: Accreditation Management



9. Systems-Based Practice - SBP2 — Health Care teams



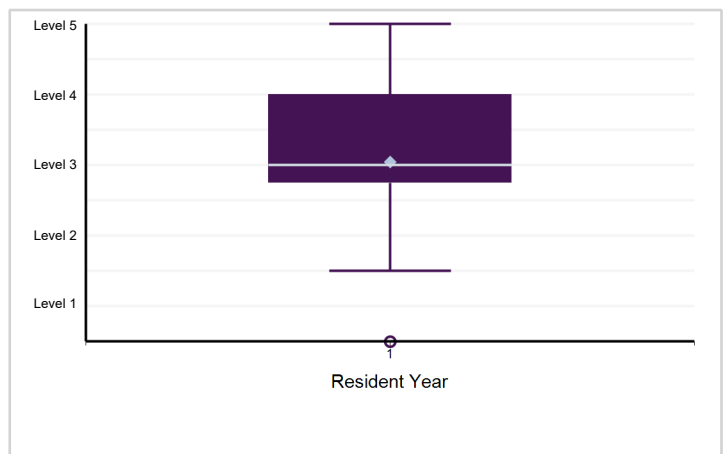
10. Systems-Based Practice - SBP3 — Lab Management: Resource Utilization (personnel and finance)



11. Practice-Based Learning and Improvement - PBLI1 — Evidence-based Utilization



12. Practice-Based Learning and Improvement - PBLI2 — Process Improvement and Patient Safety



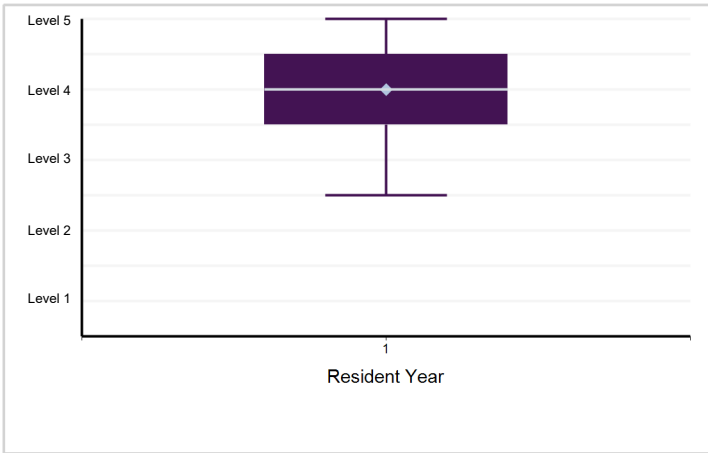
Note: Please reference milestone narrative for full text.



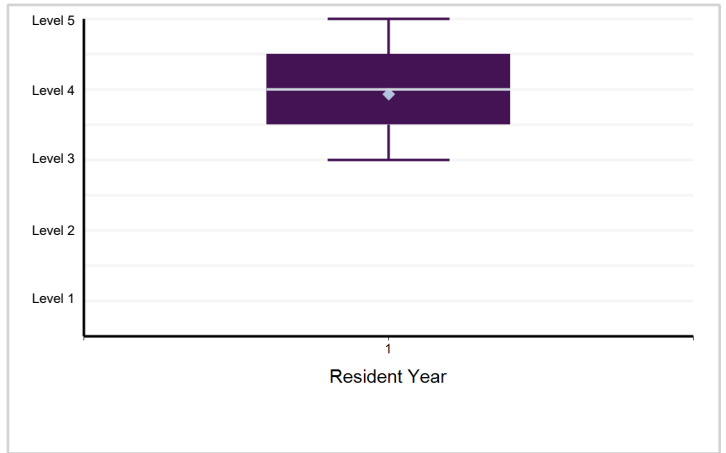
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Pathology

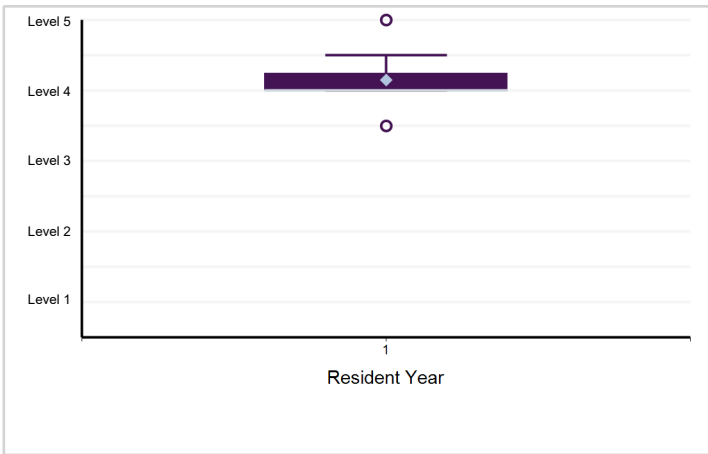
13. Professionalism - PROF1 — Receiving and Providing Feedback



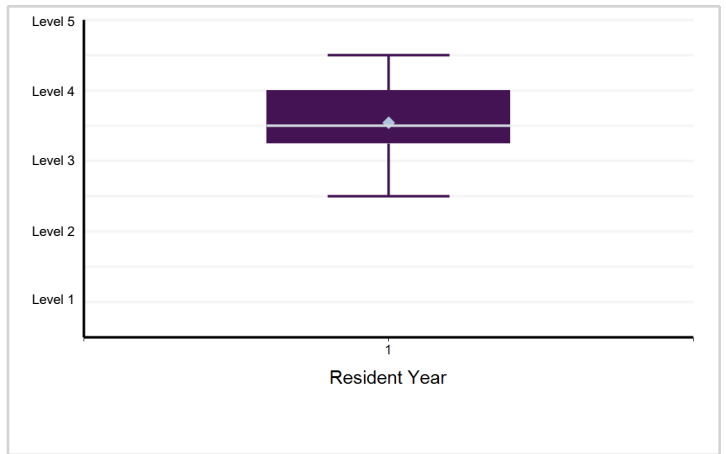
14. Professionalism - PROF2 — Accountability, Honesty, and Integrity



15. Professionalism - PROF3 — Cultural Competency



16. Interpersonal and Communication Skills - ICS1 — Communication with Health Care Providers, Families, and Patients (as applicable)



17. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



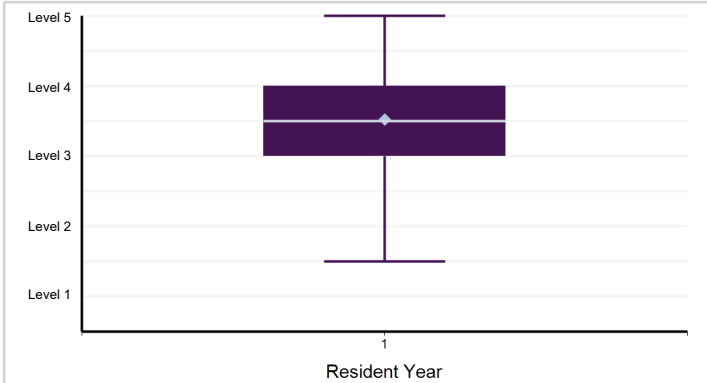
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Selective Pathology (Focused Anatomic)

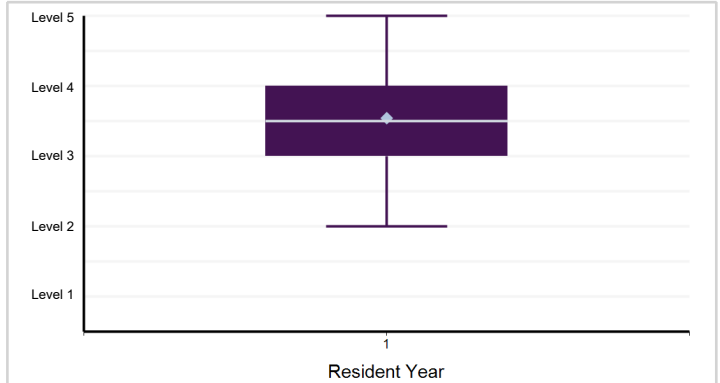
Resident Year	1	Total Residents
# of Residents	77	77

1. Patient Care - PC1B — Patient Care and Procedural Skills: Surgical pathology grossing and histologic exam: Demonstrates ...



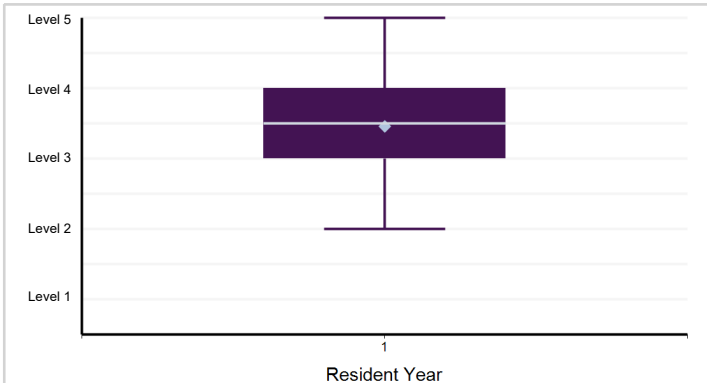
Note: 1 of 77 residents have a status of "Not Applicable" and are not included in the analysis.

2. Medical Knowledge - MK1B — Demonstrates knowledge of established and evolving biomedical, clinical, ...



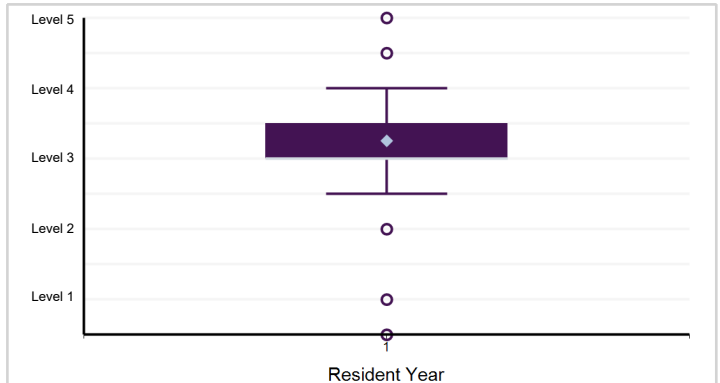
Note: 1 of 77 residents have a status of "Not Applicable" and are not included in the analysis.

3. Medical Knowledge - MK2A,B — Procedure: intraoperative consultation/frozen sections: Demonstrates attitudes, knowledge, ...

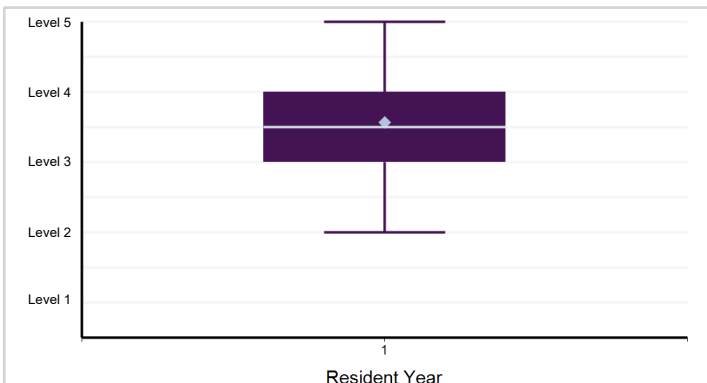


Note: 11 of 77 residents have a status of "Not Applicable" and are not included in the analysis.

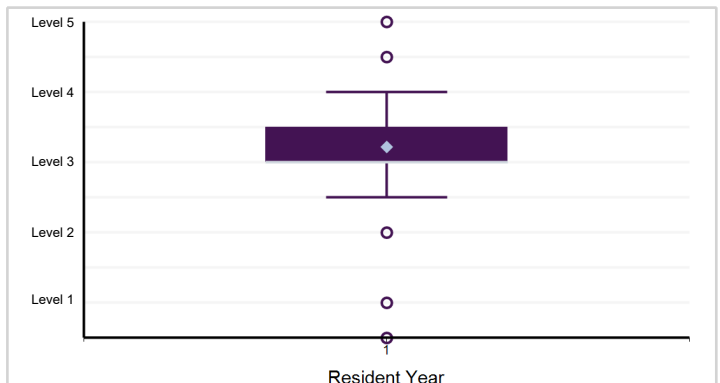
4. Systems-Based Practice - SBP1 — Regulatory



5. Systems-Based Practice - SBP2 — Health care teams



6. Systems-Based Practice - SBP3 — Lab Management: Resource Utilization (personnel and finance)

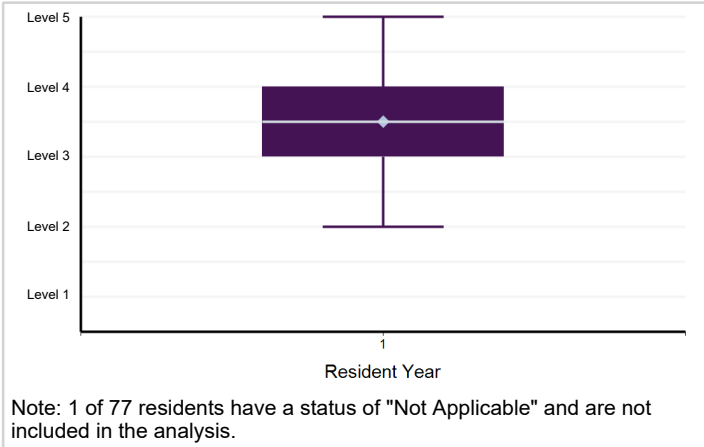


Note: Please reference milestone narrative for full text.

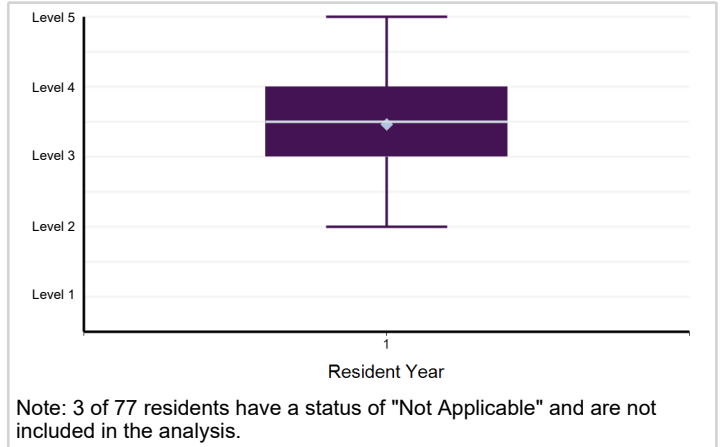
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Selective Pathology (Focused Anatomic)

7. Practice-Based Learning and Improvement - PBL11 — Evidence-based Utilization



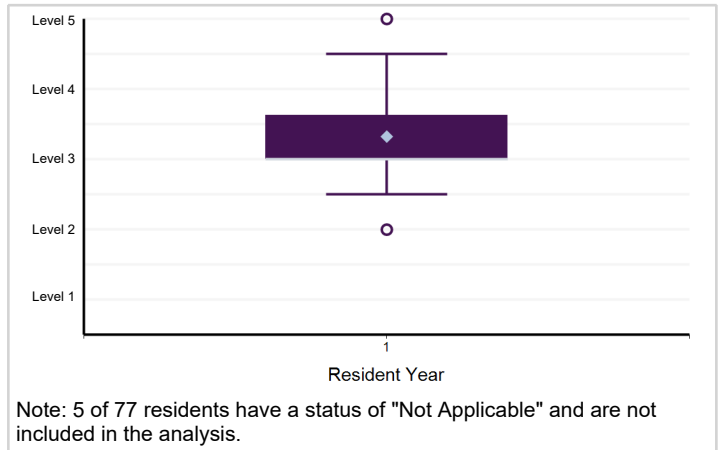
8. Practice-Based Learning and Improvement - PBL12 — Process Improvement and Patient Safety



9. Practice-Based Learning and Improvement - PBL13 — Fellows' Scholarly Activity



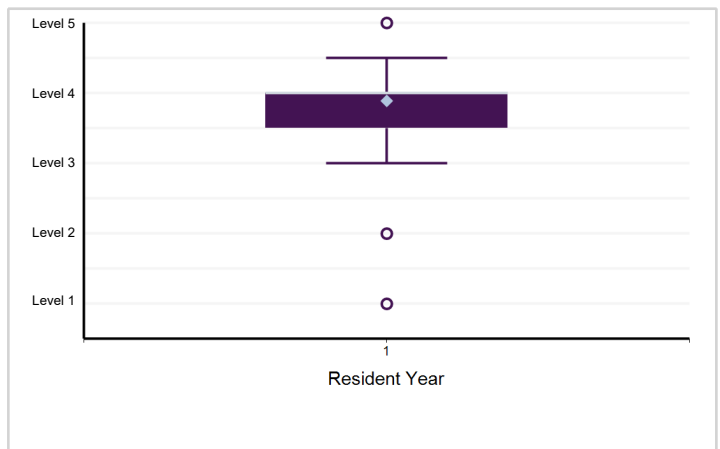
10. Practice-Based Learning and Improvement - PBL14B — Laboratory Management (Applies only to Track B: Focused Anatomic Pathology)



11. Professionalism - PROF1 — Receives and provides feedback



12. Professionalism - PROF2 — Demonstrates accountability, honesty, and integrity

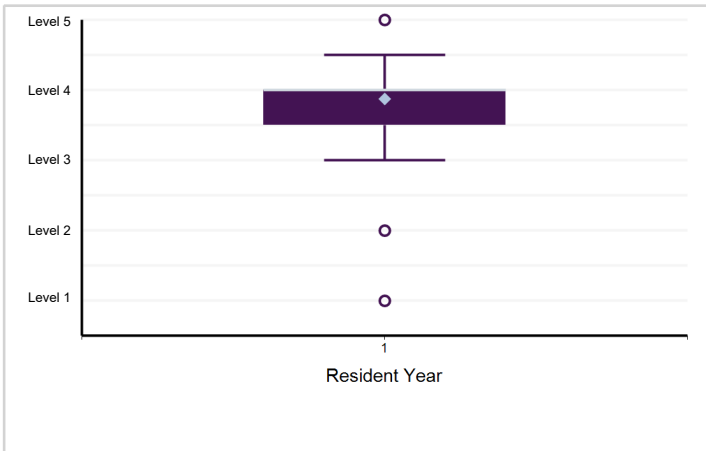


Note: Please reference milestone narrative for full text.

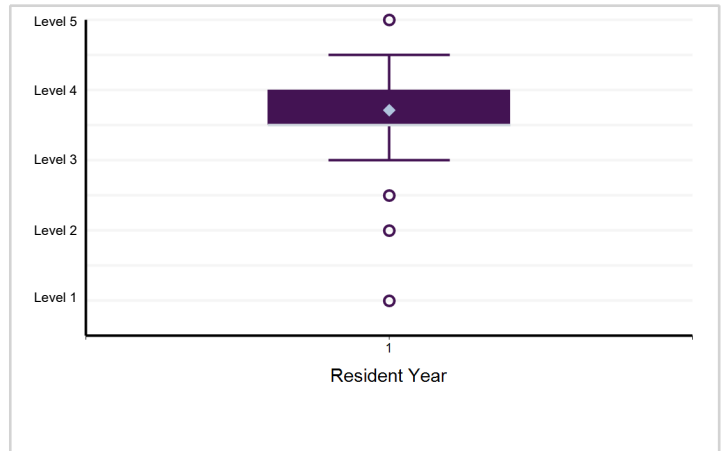
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Selective Pathology (Focused Anatomic)

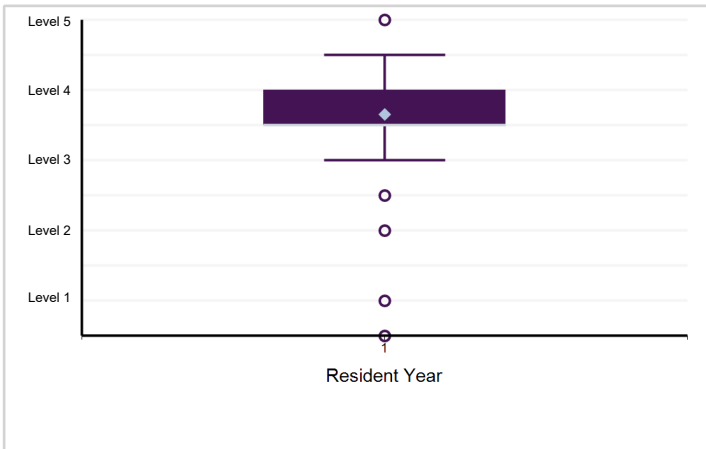
13. Professionalism - PROF3 — Demonstrates cultural competency



14. Interpersonal and Communication Skills - ICS1 — Communicates with health care providers, families, and patients (as applicable)



15. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

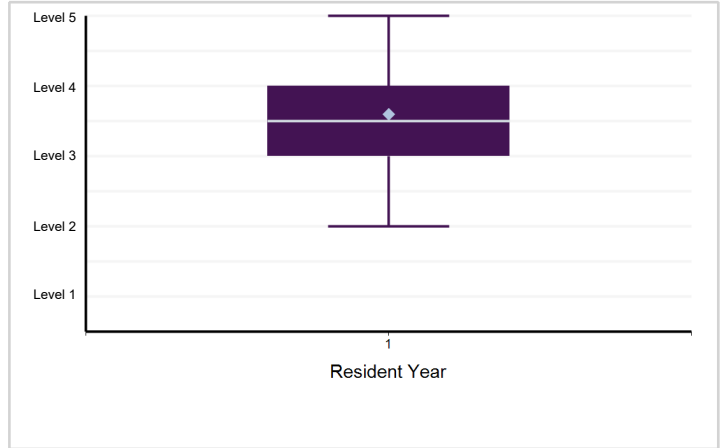
## Subspecialty: Selective Pathology (Surgical)

Resident Year	1	Total Residents
# of Residents	85	85

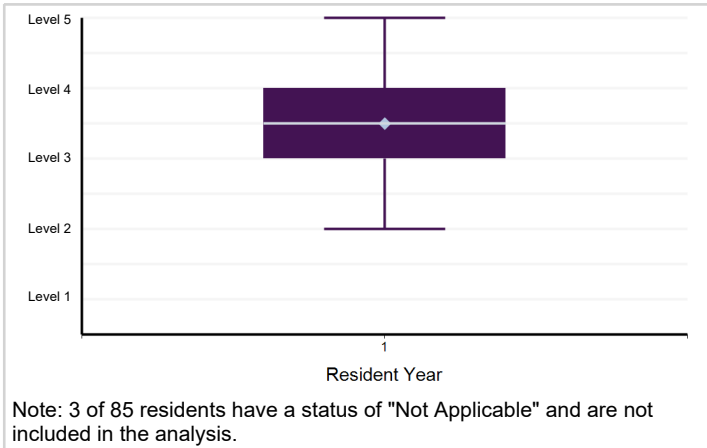
1. Patient Care - PC1A — Patient Care and Procedural Skills: Surgical pathology grossing and histologic exam: Demonstrates ...



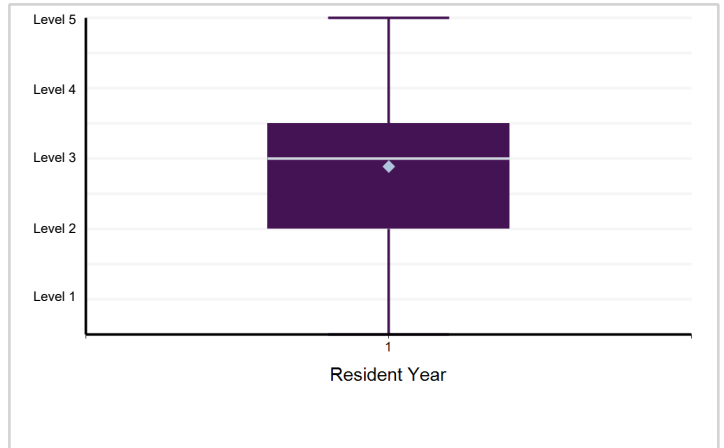
2. Medical Knowledge - MK1A — Demonstrates knowledge of established and evolving biomedical, clinical, ...



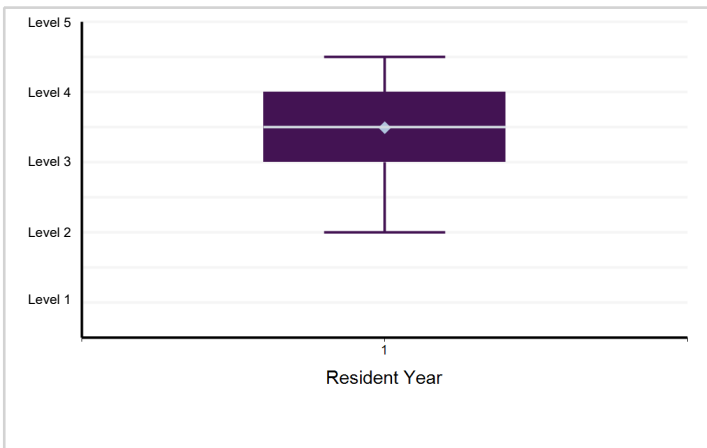
3. Medical Knowledge - MK2A,B — Procedure: intraoperative consultation/frozen sections: Demonstrates attitudes, knowledge, ...



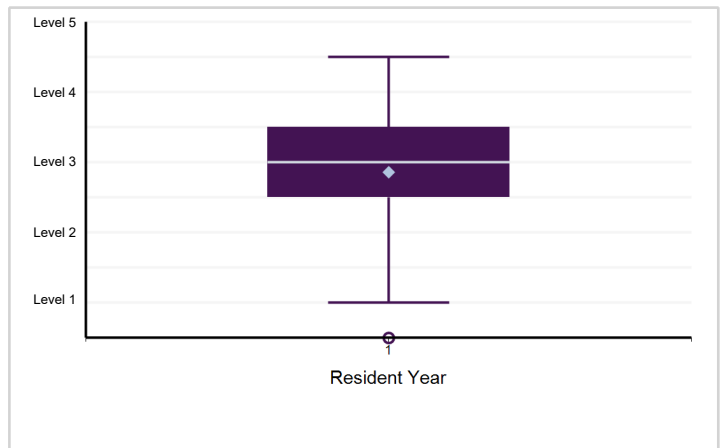
4. Systems-Based Practice - SBP1 — Regulatory



5. Systems-Based Practice - SBP2 — Health care teams



6. Systems-Based Practice - SBP3 — Lab Management: Resource Utilization (personnel and finance)



Note: Please reference milestone narrative for full text.

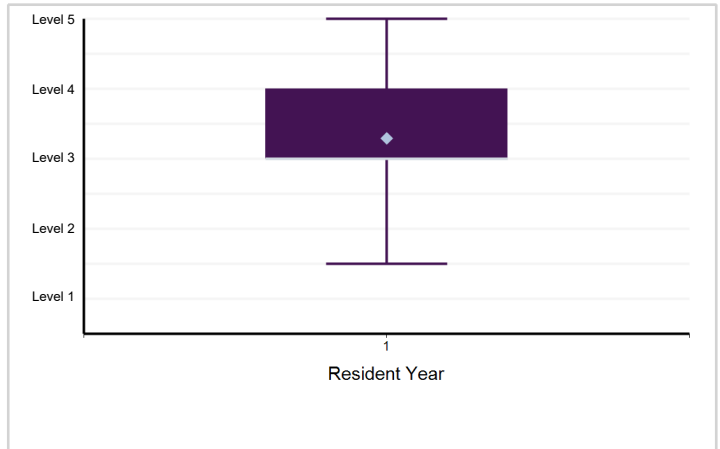
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Selective Pathology (Surgical)

7. Practice-Based Learning and Improvement - PBLI1 — Evidence-based Utilization



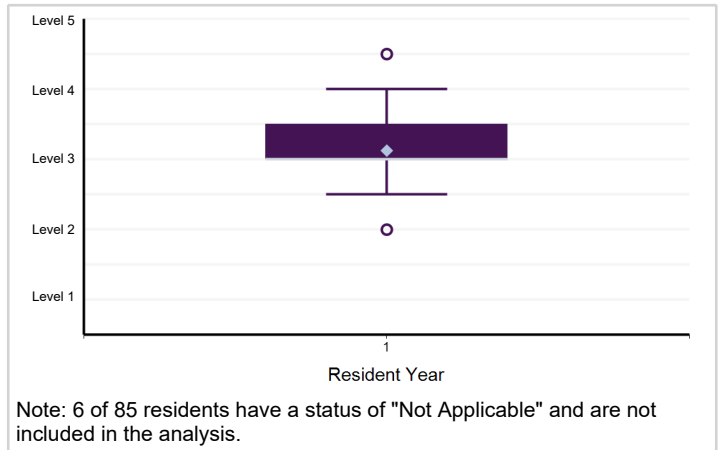
8. Practice-Based Learning and Improvement - PBLI2 — Process Improvement and Patient Safety



9. Practice-Based Learning and Improvement - PBLI3 — Fellows' Scholarly Activity



10. Practice-Based Learning and Improvement - PBLI4A — Laboratory Management (Applies only to Track A: Surgical Pathology)



Note: 6 of 85 residents have a status of "Not Applicable" and are not included in the analysis.

11. Professionalism - PROF1 — Receives and provides feedback



12. Professionalism - PROF2 — Demonstrates accountability, honesty, and integrity

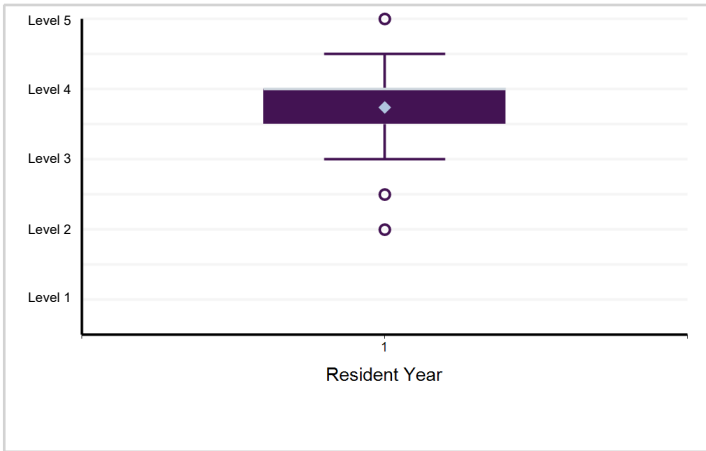


Note: Please reference milestone narrative for full text.

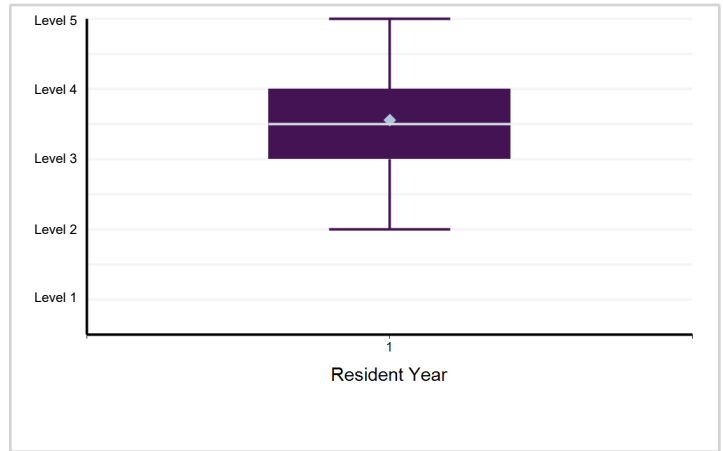
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Selective Pathology (Surgical)

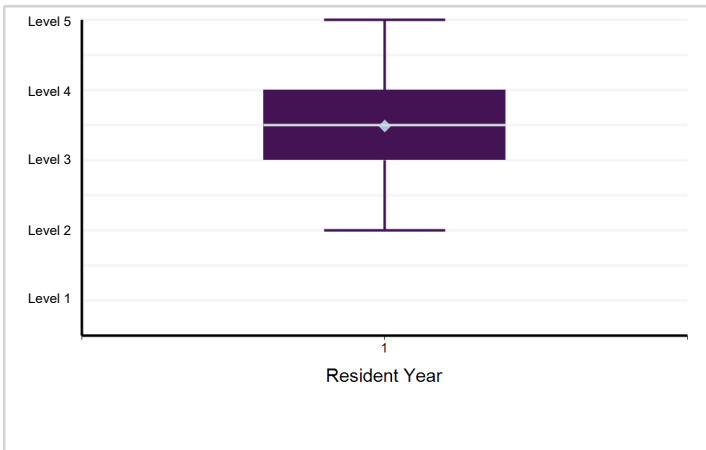
13. Professionalism - PROF3 — Demonstrates cultural competency



14. Interpersonal and Communication Skills - ICS1 — Communicates with health care providers, families, and patients (as applicable)



15. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



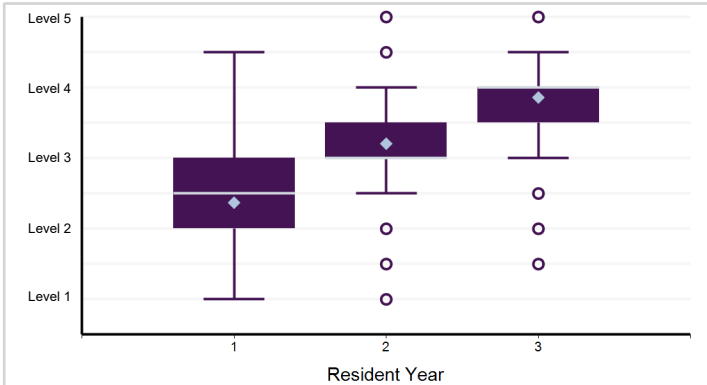
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Pediatrics

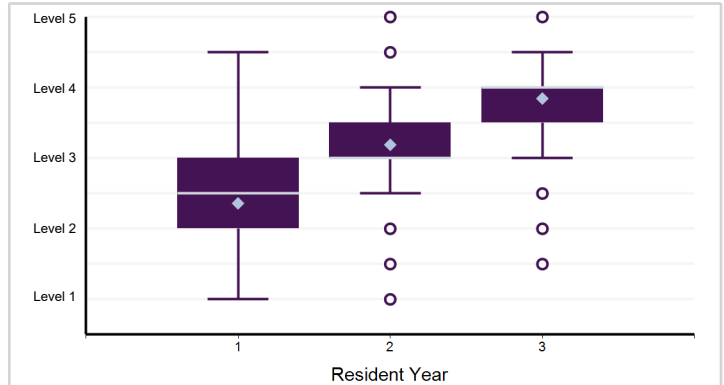
Resident Year	1	2	3	Total Residents
# of Residents	3,260	3,157	2,985	9,402

1. Patient Care - Gather essential and accurate information about the patient (PC1)



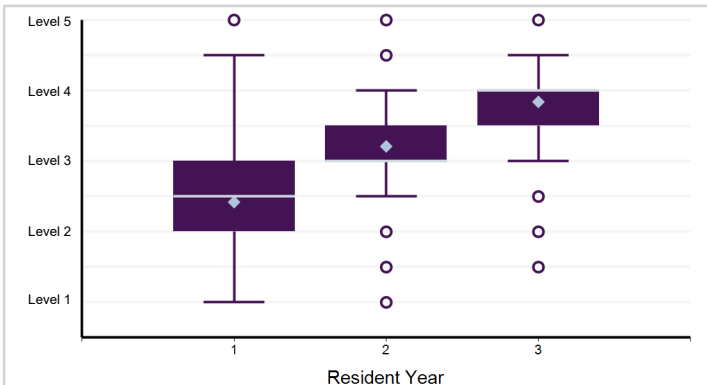
Note: 65 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

2. Patient Care - Organize and prioritize responsibilities to provide patient care that is safe, effective and efficient (PC2)



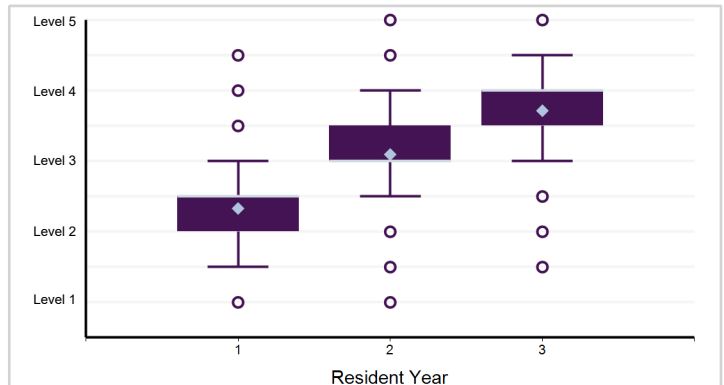
Note: 83 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

3. Patient Care - Provide transfer of care that ensures seamless transitions (PC3)



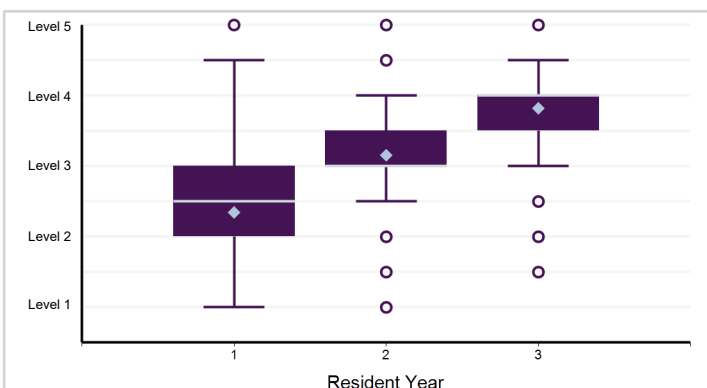
Note: 281 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

4. Patient Care - Make informed diagnostic and therapeutic decisions that result in optimal clinical judgement (PC4)



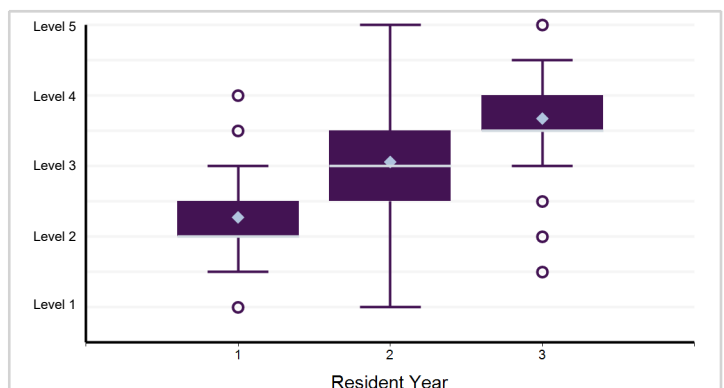
Note: 149 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

5. Patient Care - Develop and carry out management plans (PC5)



Note: 127 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

6. Medical Knowledge - Critically evaluate and apply current medical information and scientific evidence for patient care (MK1)



Note: 56 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

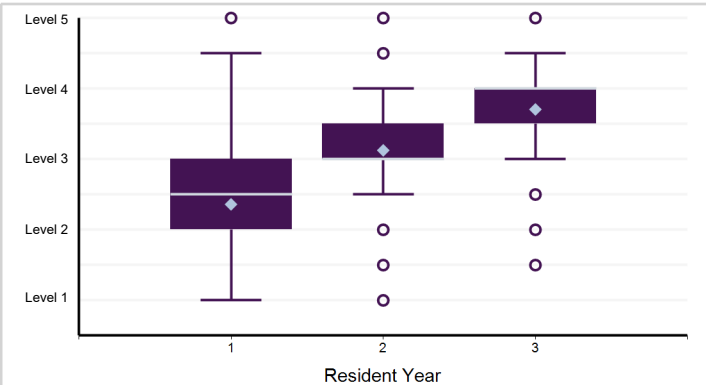
Note: Please reference milestone narrative for full text.



# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

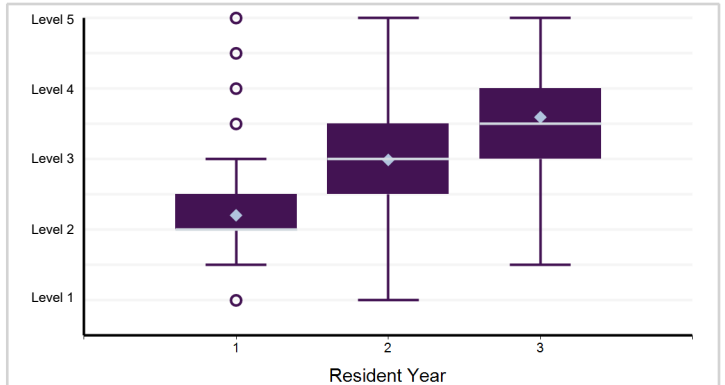
## Specialty: Pediatrics

7. Systems-Based Practice - Coordinate patient care within the health care system relevant to their clinical specialty (SBP1)



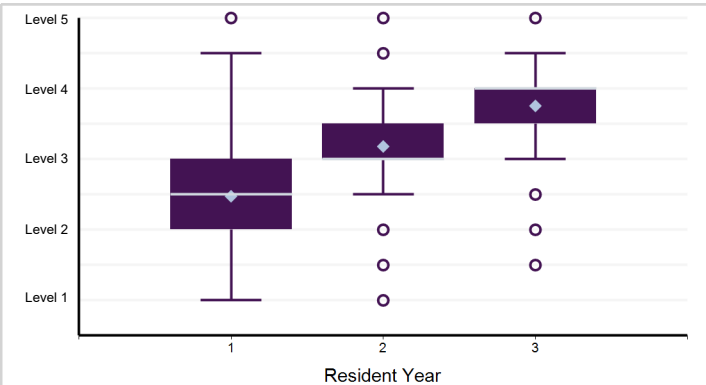
Note: 204 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

8. Systems-Based Practice - Advocate for quality patient care and optimal patient care systems (SBP2)



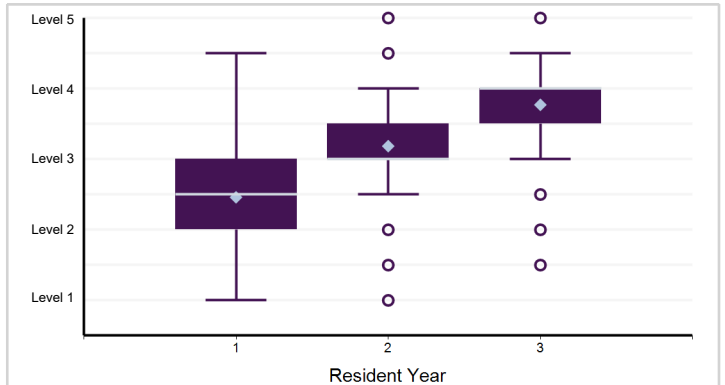
Note: 715 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

9. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient care quality (SBP3)



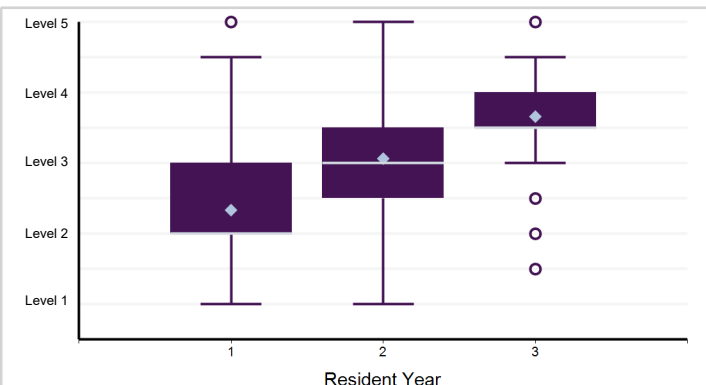
Note: 118 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

10. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge and expertise ...



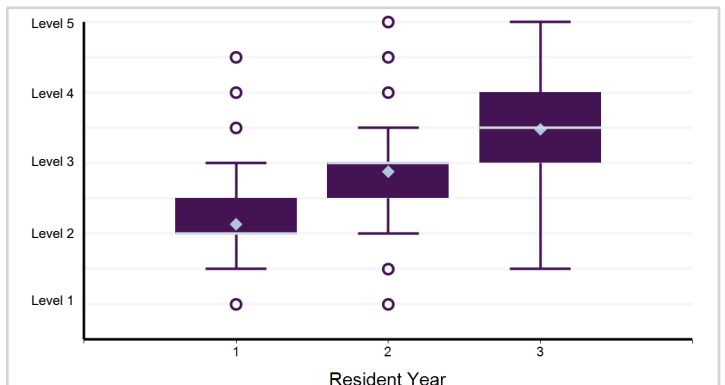
Note: 168 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - Identify and perform appropriate learning activities to guide ...



Note: 363 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

12. Practice-Based Learning and Improvement - Systematically analyze practice using quality improvement ...



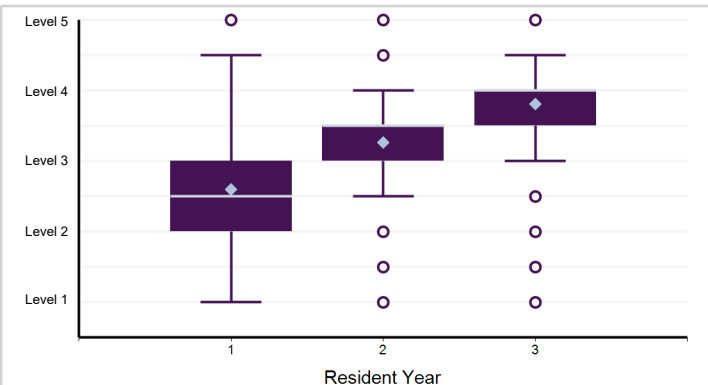
Note: 1,177 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

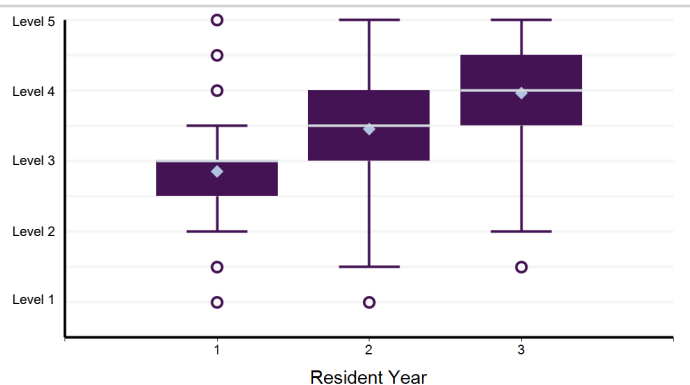
## Specialty: Pediatrics

13. Practice-Based Learning and Improvement - Incorporate formative evaluation feedback into daily practice (PBLI4)



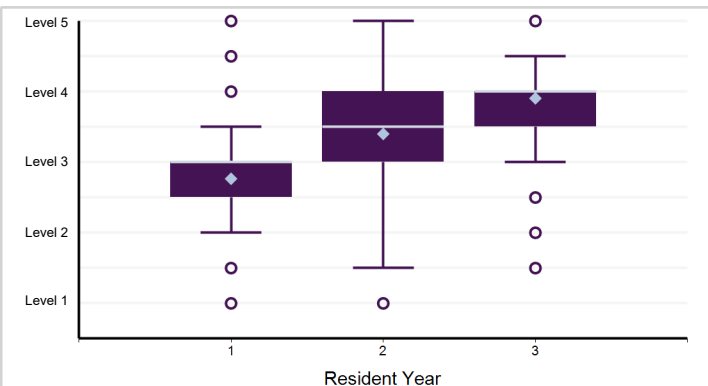
Note: 156 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

14. Professionalism - Demonstrate humanism, compassion, integrity, and respect for others; based on the ...



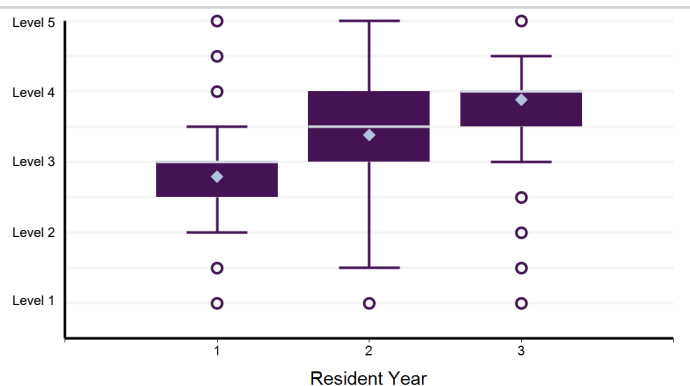
Note: 138 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

15. Professionalism - Professionalization: A sense of duty and accountability to patients, society, and the profession (PROF2)



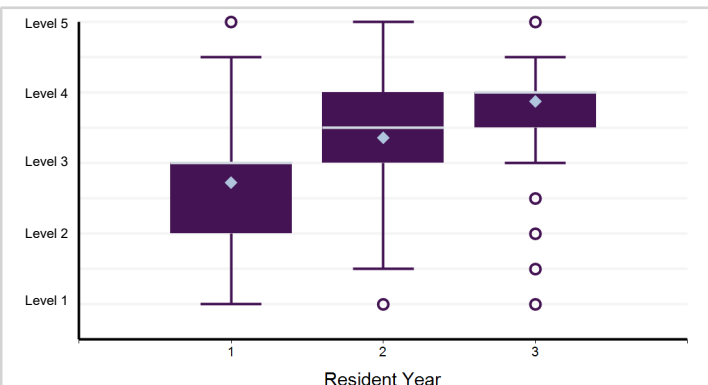
Note: 187 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

16. Professionalism - Professional Conduct: High standards of ethical behavior which includes maintaining ...



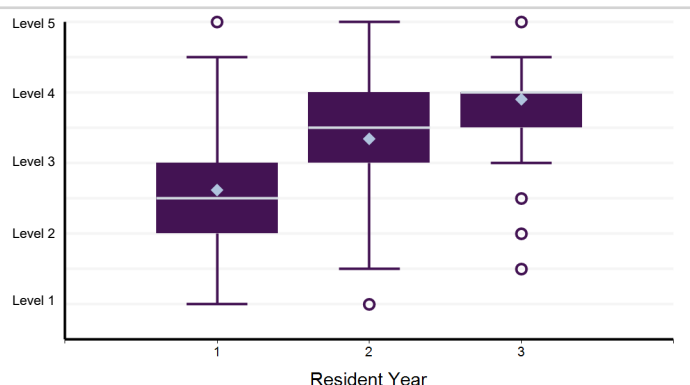
Note: 149 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

17. Professionalism - Self-awareness of one's own knowledge, skill, and emotional limitations that leads ...



Note: 207 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

18. Professionalism - Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients (PROF5)



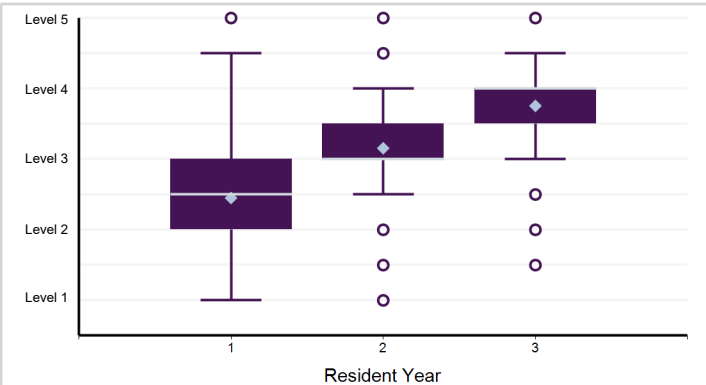
Note: 172 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

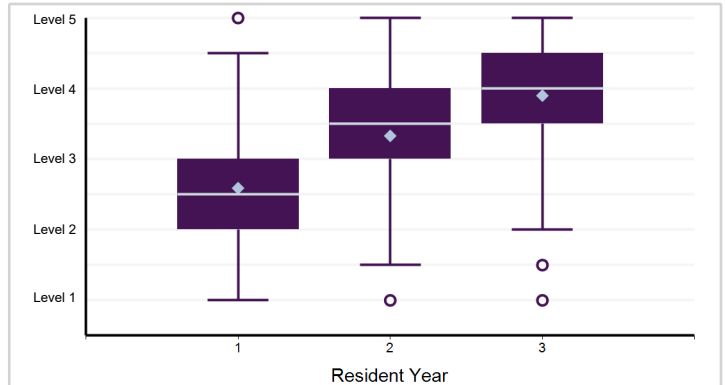
## Specialty: Pediatrics

19. Professionalism - Recognize that ambiguity is part of clinical medicine and to recognize the need for ...



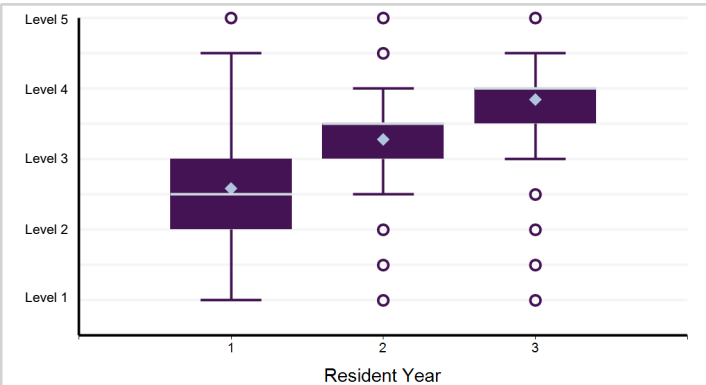
Note: 381 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

20. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



Note: 91 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

21. Interpersonal and Communication Skills - Demonstrate the insight and understanding into emotion and ...



Note: 196 of 9,402 residents have a status of "Not yet assessable" and are not included in the analysis.

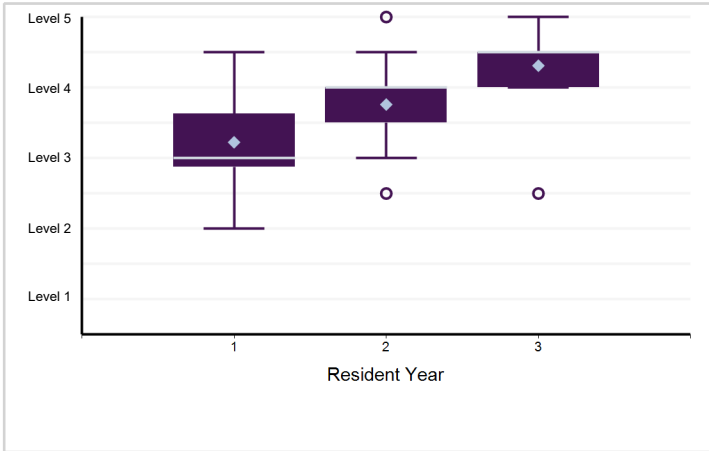
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

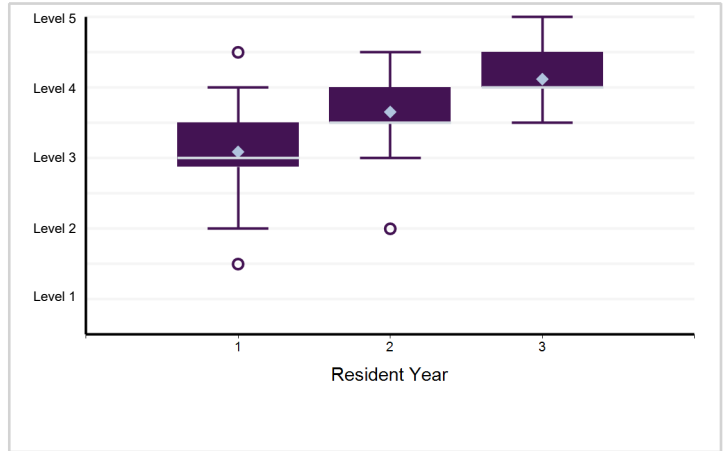
## Subspecialty: Adolescent Medicine

Resident Year	1	2	3	Total Residents
# of Residents	40	29	29	98

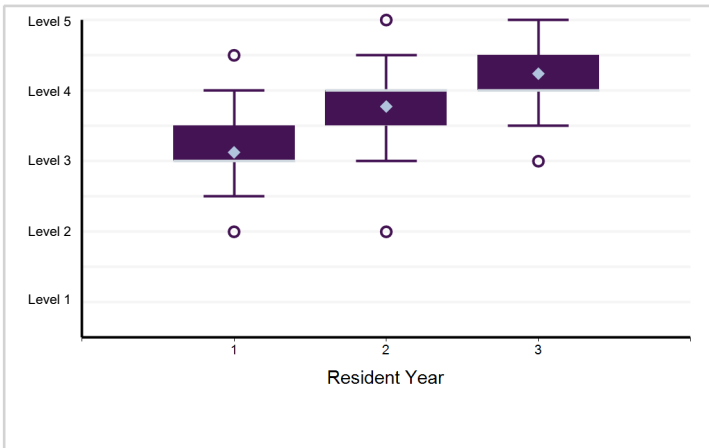
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



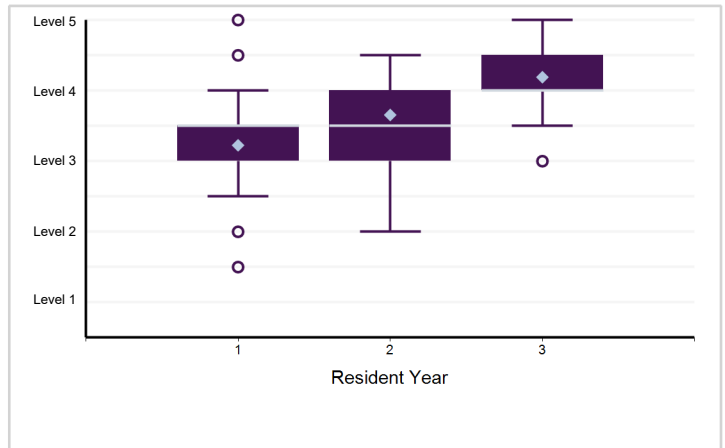
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



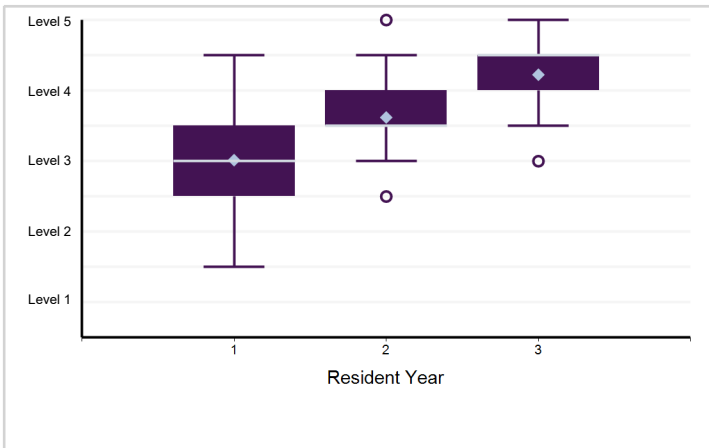
3. Patient Care - PC3. Develop and carry out management plans



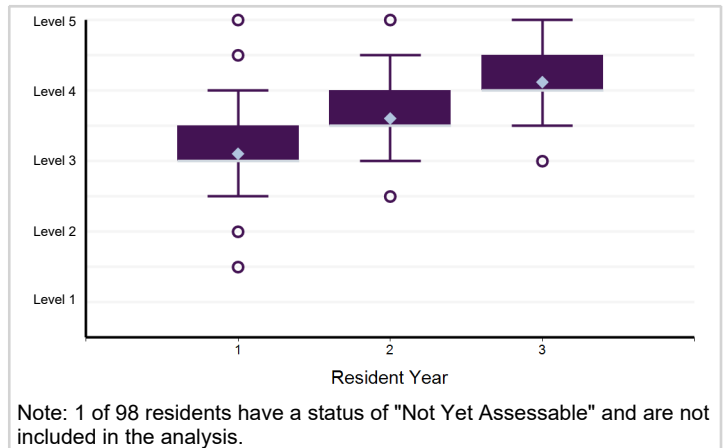
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



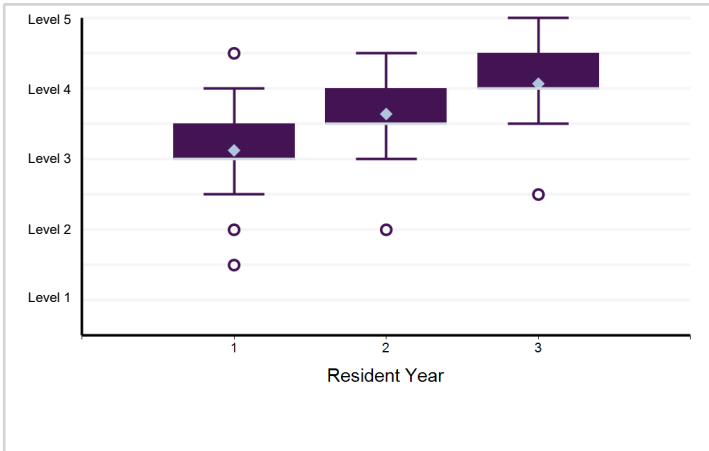
Note: 1 of 98 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

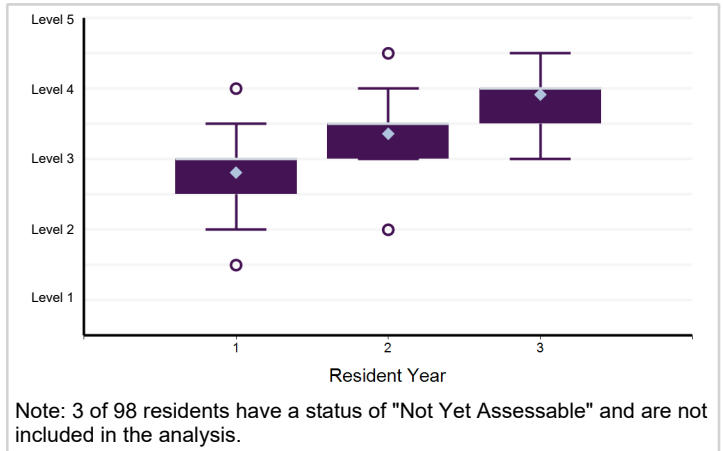
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Adolescent Medicine

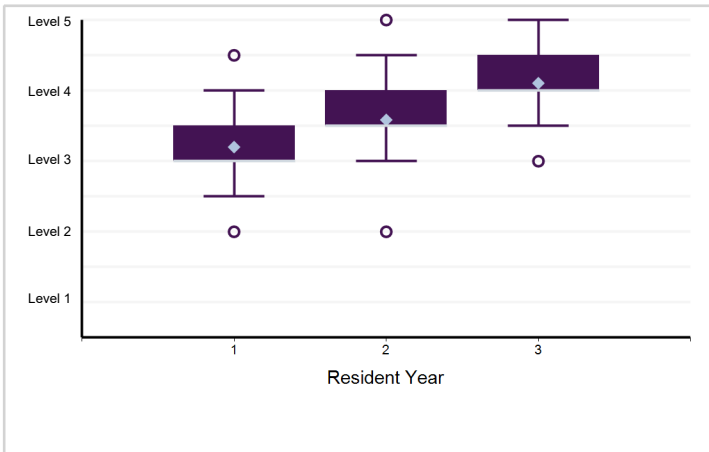
7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



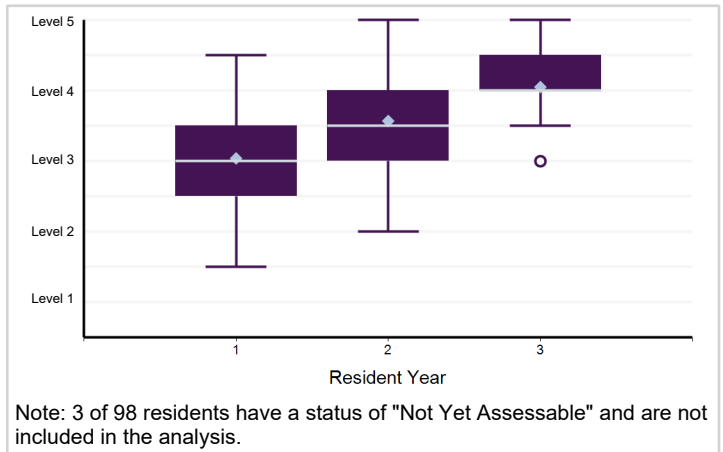
8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



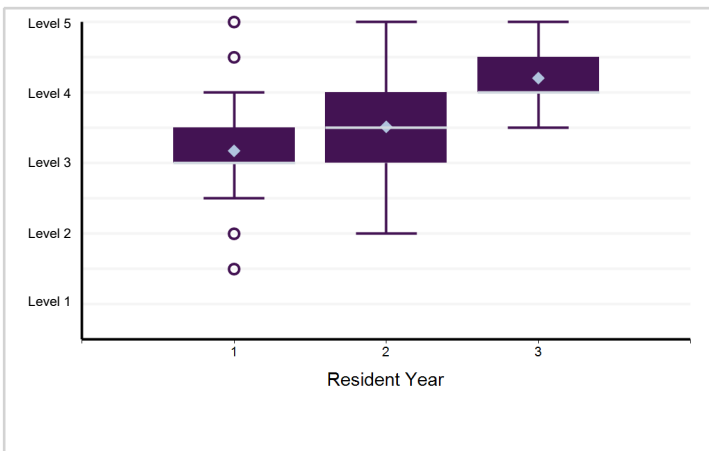
9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



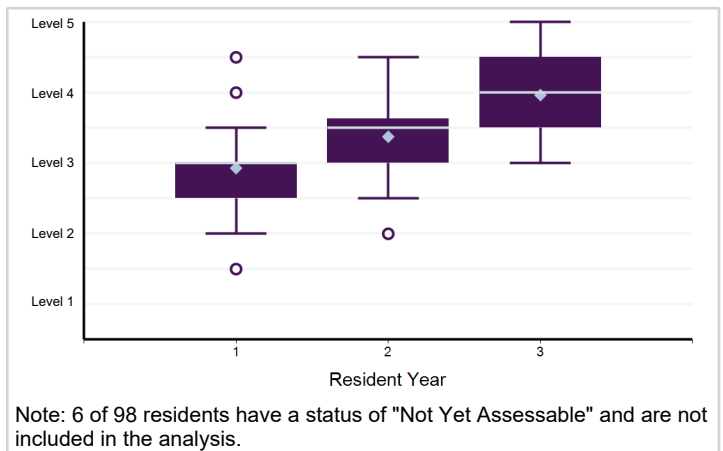
10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



11. Practice-Based Learning and Improvement - PBL1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBL2. Systematically analyze practice using quality improvement methods, and ...

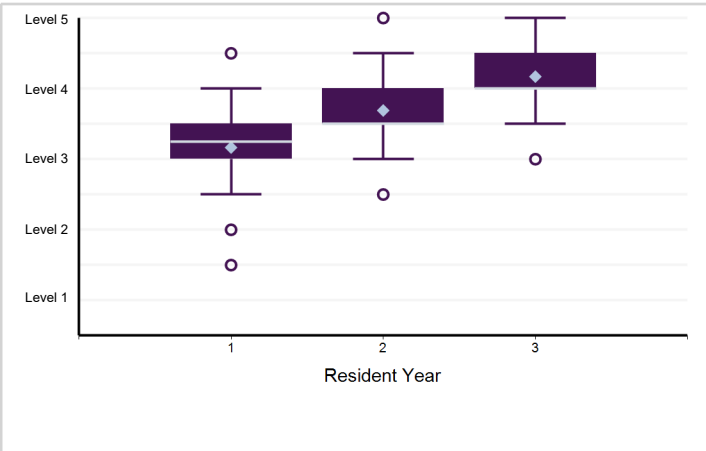


Note: Please reference milestone narrative for full text.

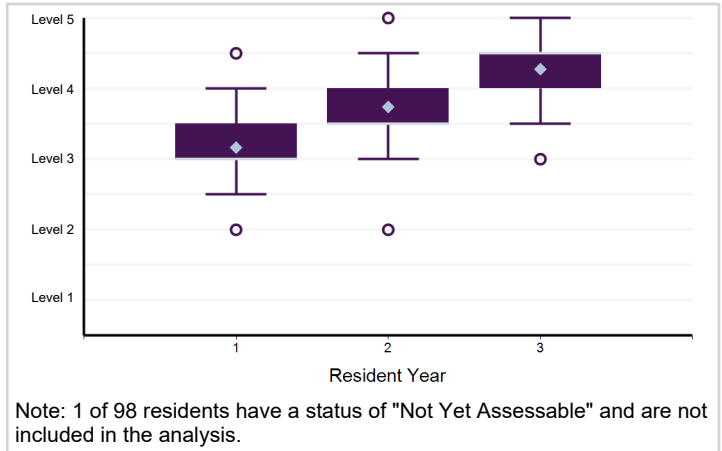
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Adolescent Medicine

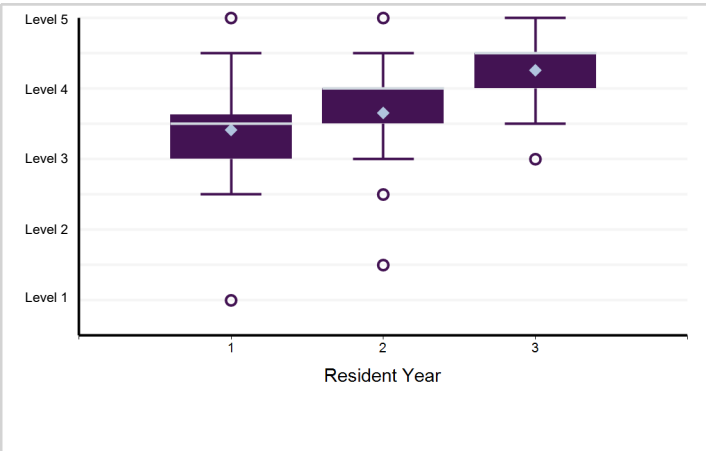
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



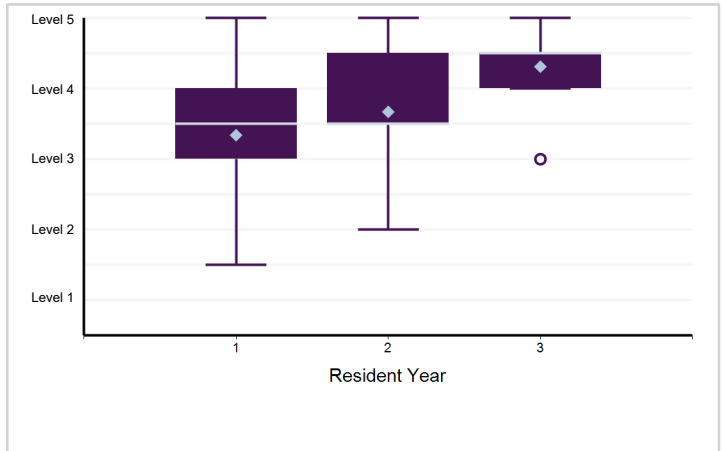
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



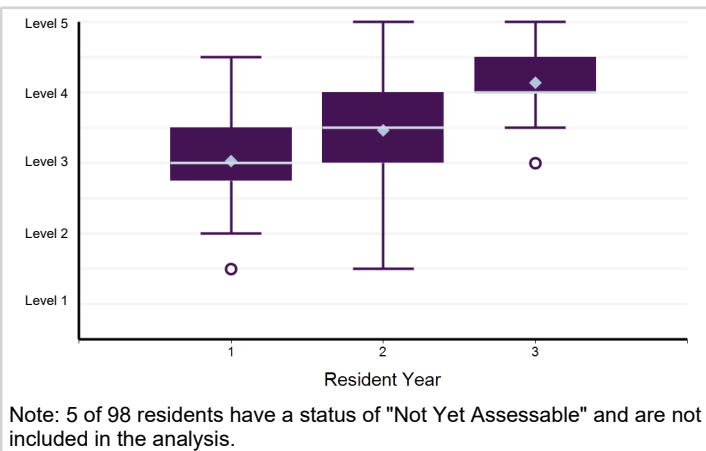
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



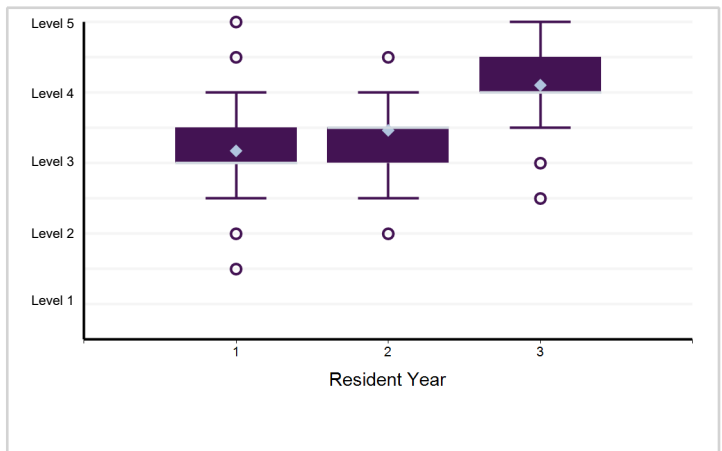
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

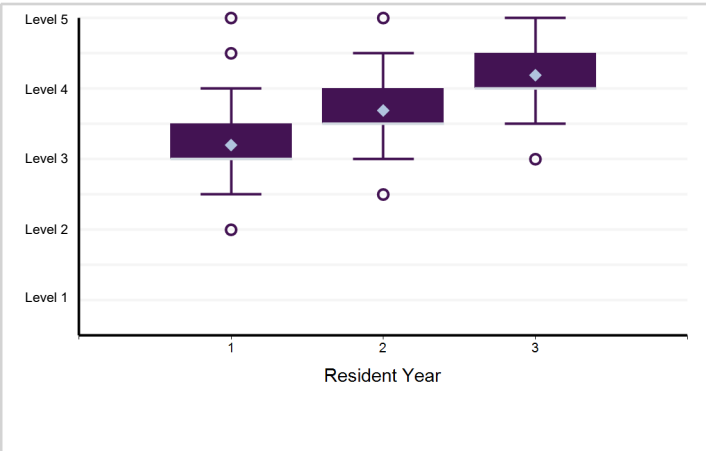


Note: Please reference milestone narrative for full text.

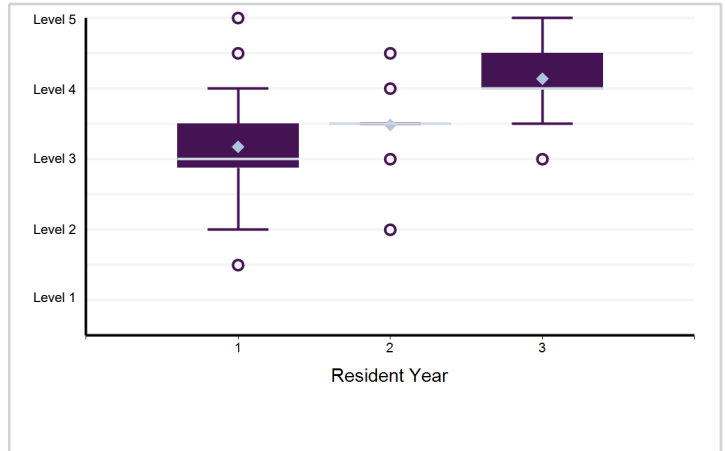
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Adolescent Medicine

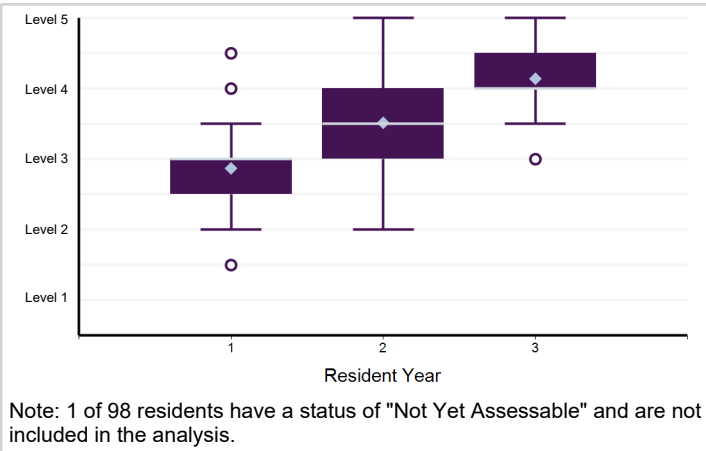
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



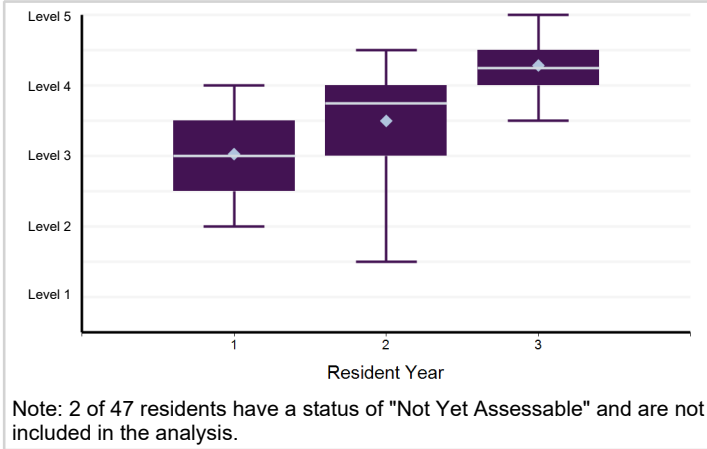
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

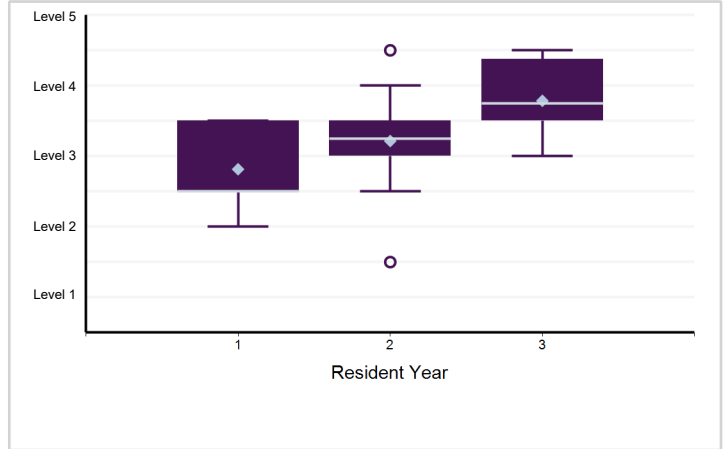
## Subspecialty: Child Abuse Pediatrics

Resident Year	1	2	3	Total Residents
# of Residents	19	14	14	47

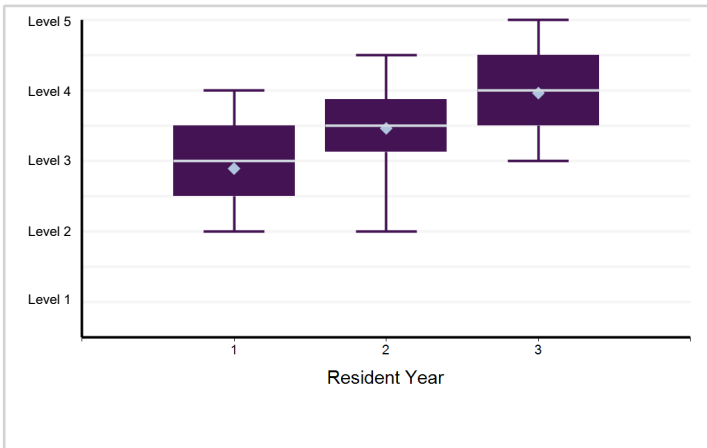
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



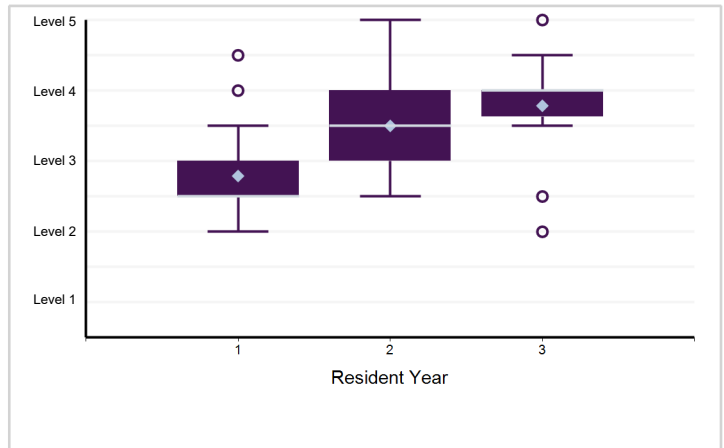
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



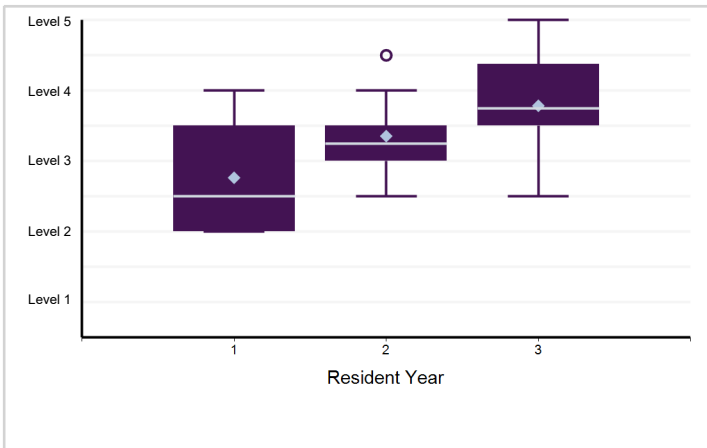
3. Patient Care - PC3. Develop and carry out management plans



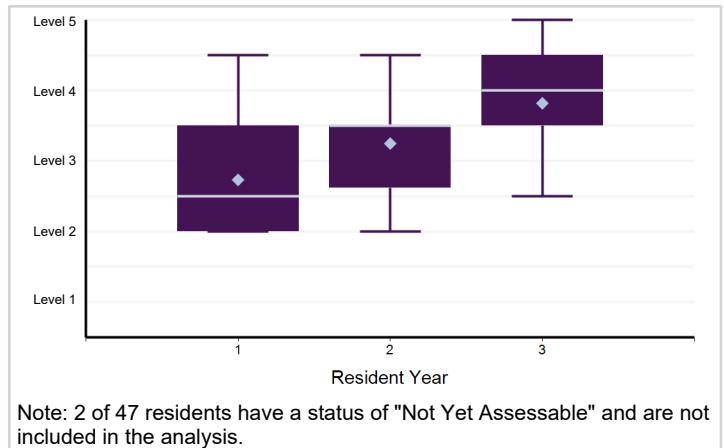
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



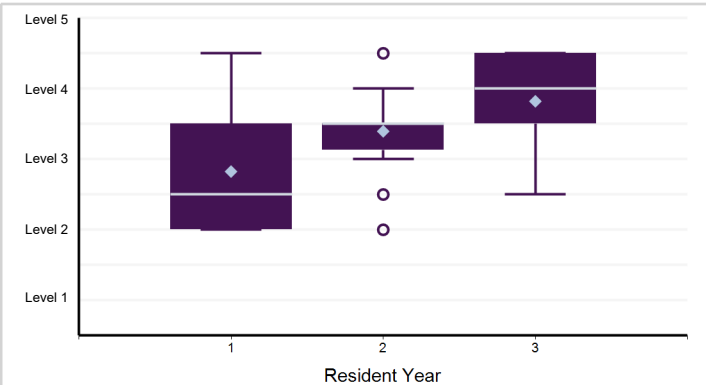
Note: Please reference milestone narrative for full text.



# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

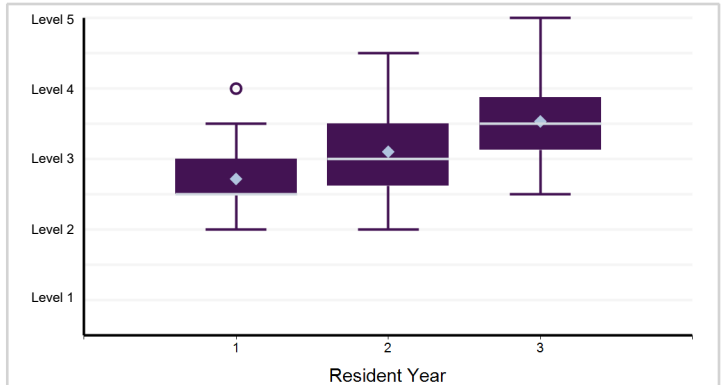
## Subspecialty: Child Abuse Pediatrics

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



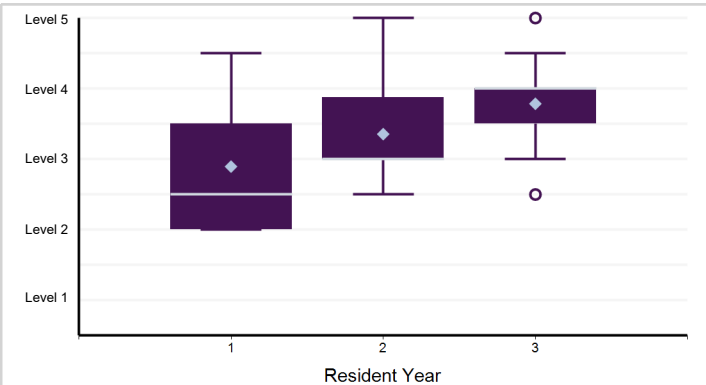
Note: 2 of 47 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



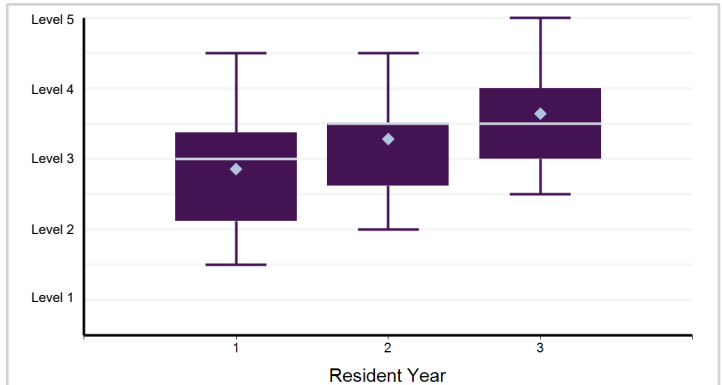
Note: 1 of 47 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



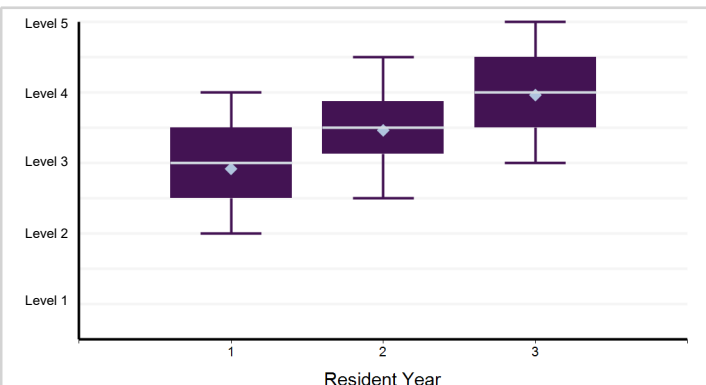
Note: 1 of 47 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



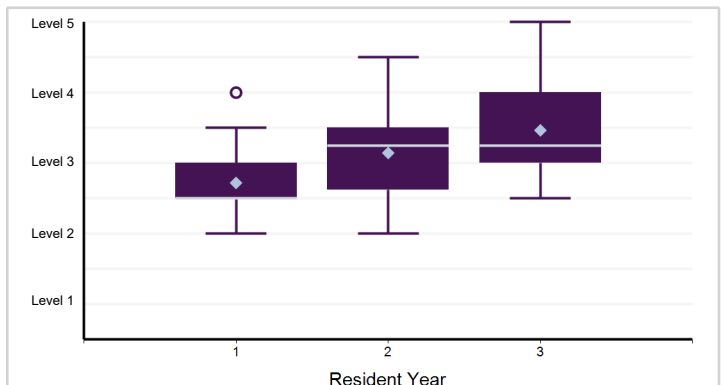
Note: 1 of 47 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



Note: 1 of 47 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Practice-Based Learning and Improvement - PBL2. Systematically analyze practice using quality improvement methods, and ...



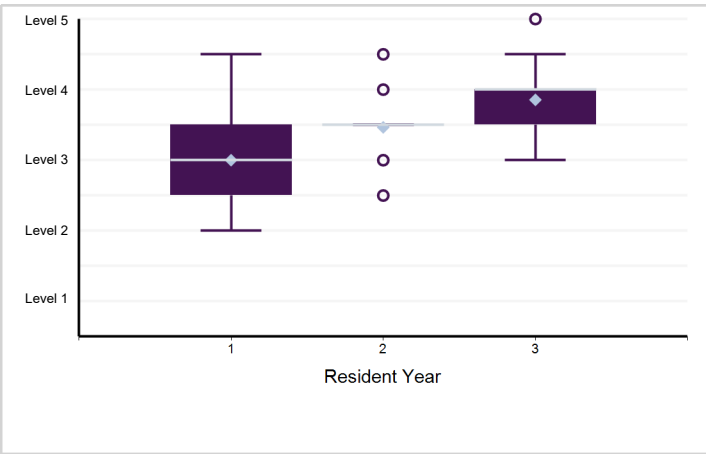
Note: 1 of 47 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

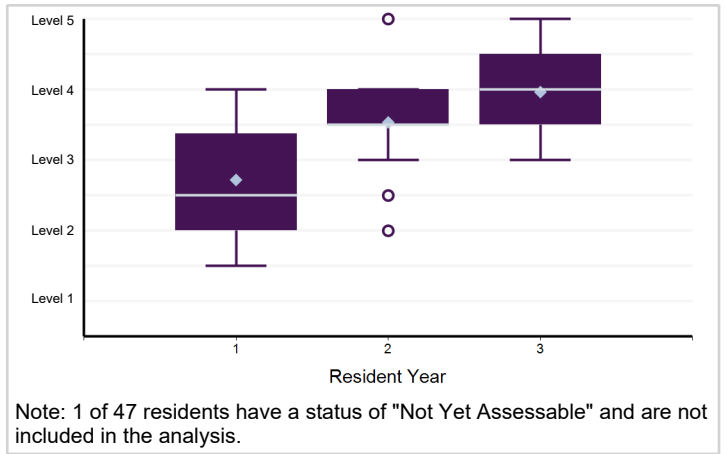
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Child Abuse Pediatrics

13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery

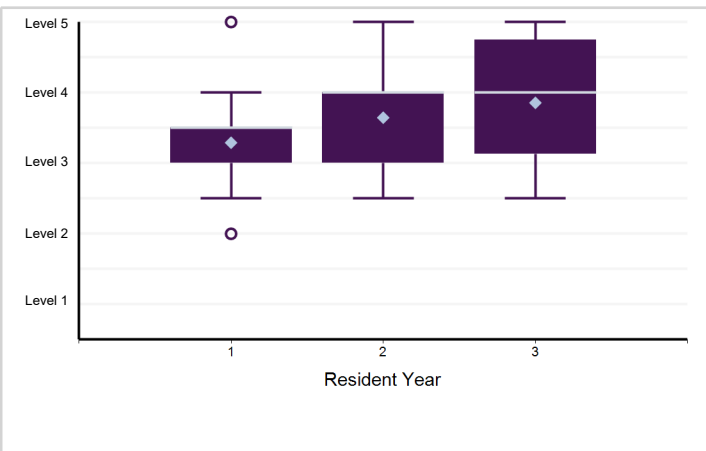


14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...

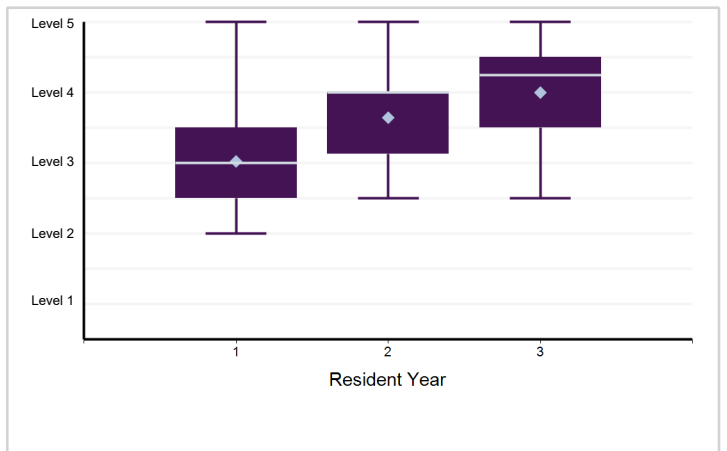


Note: 1 of 47 residents have a status of "Not Yet Assessable" and are not included in the analysis.

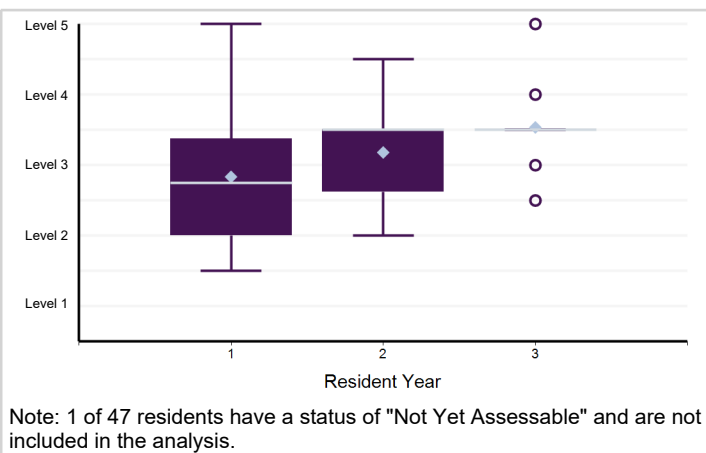
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients

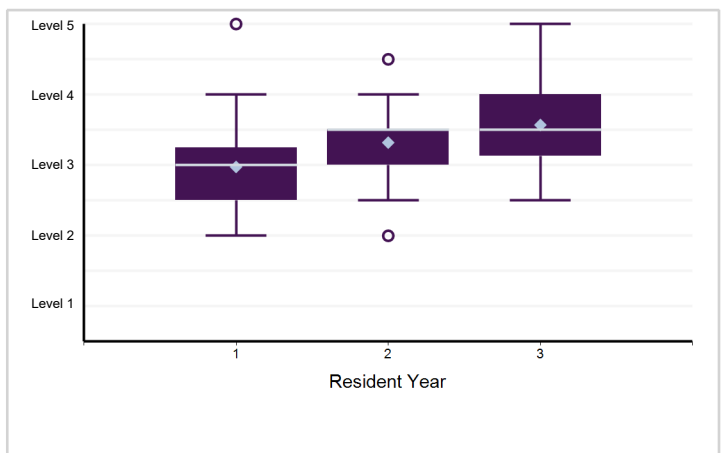


17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



Note: 1 of 47 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

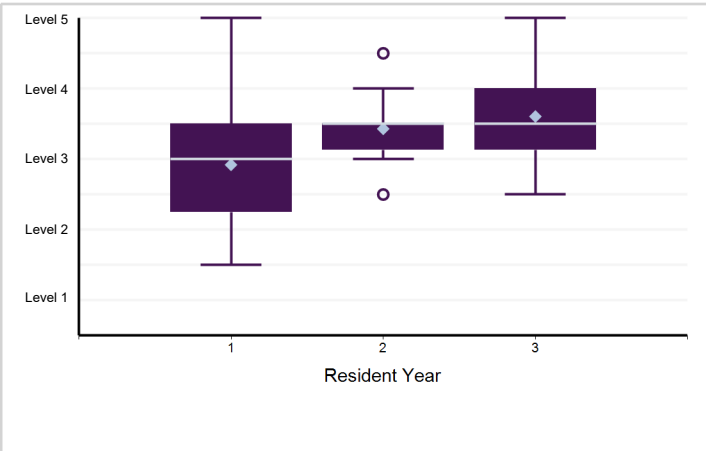


Note: Please reference milestone narrative for full text.

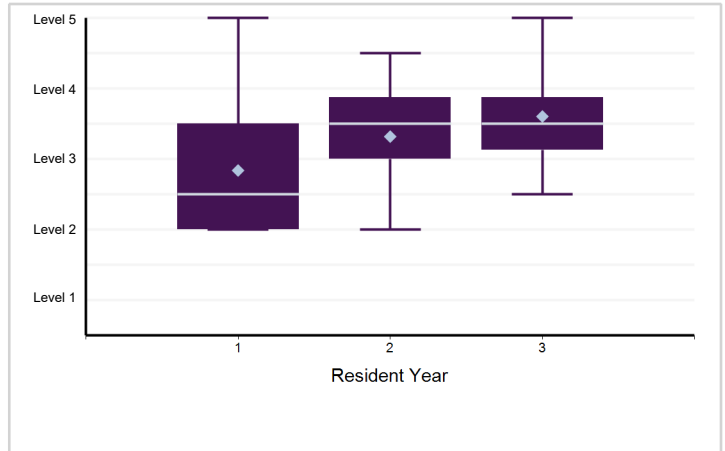
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Child Abuse Pediatrics

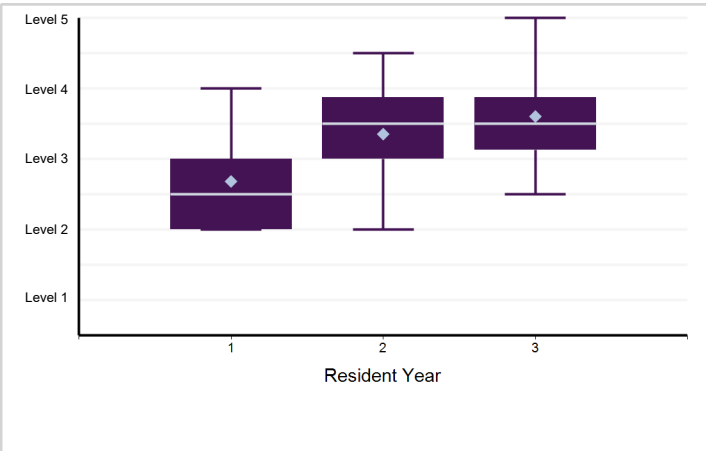
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



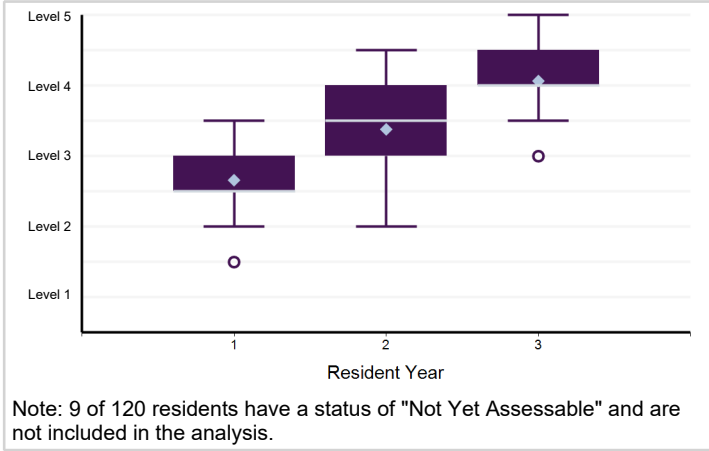
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

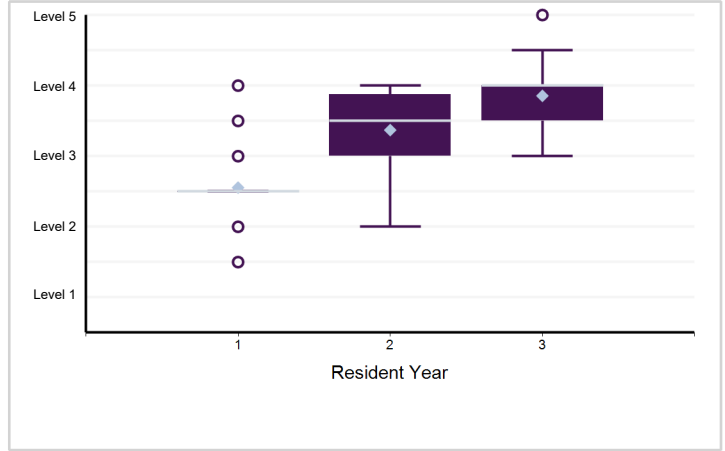
## Subspecialty: Developmental-Behavioral Pediatrics

Resident Year	1	2	3	Total Residents
# of Residents	45	34	41	120

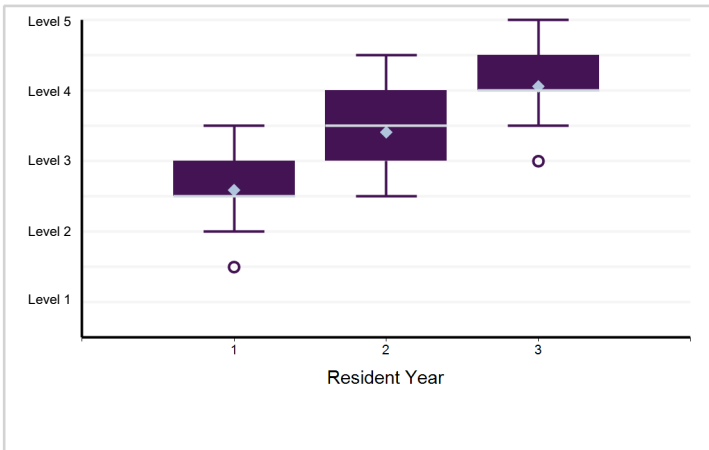
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



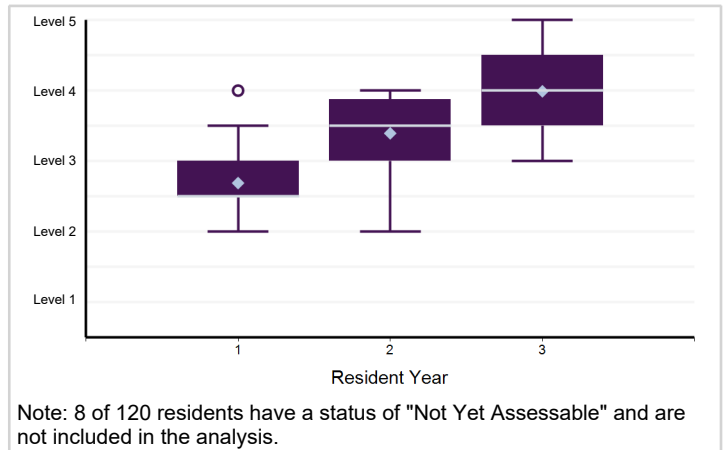
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



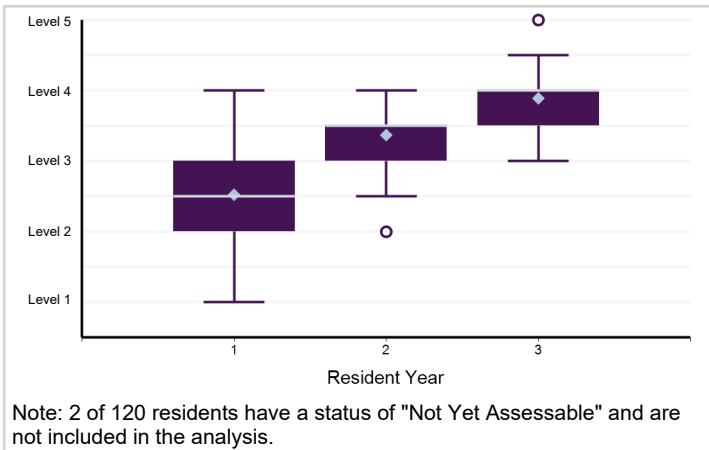
3. Patient Care - PC3. Develop and carry out management plans



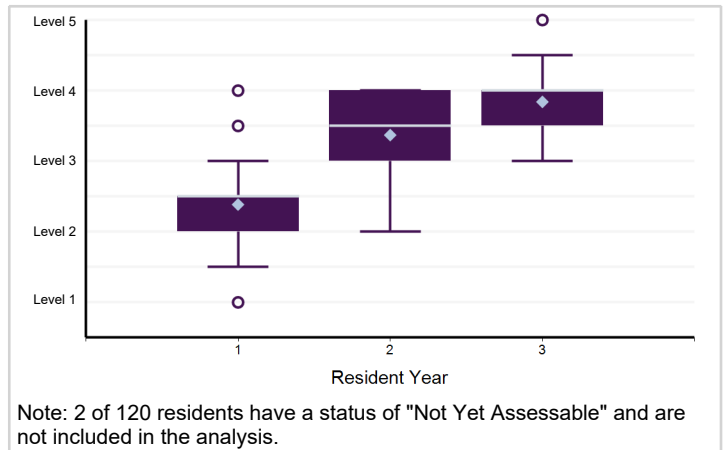
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

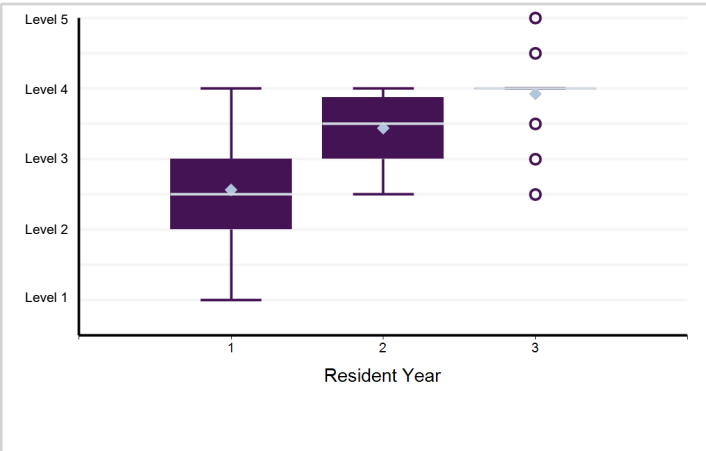


Note: Please reference milestone narrative for full text.

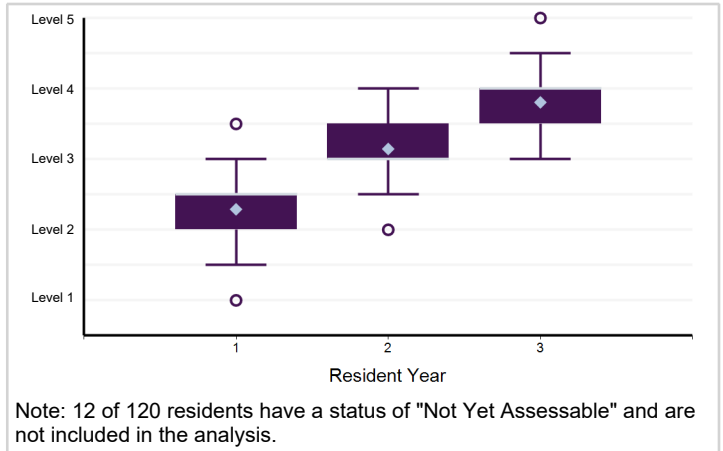
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Developmental-Behavioral Pediatrics

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

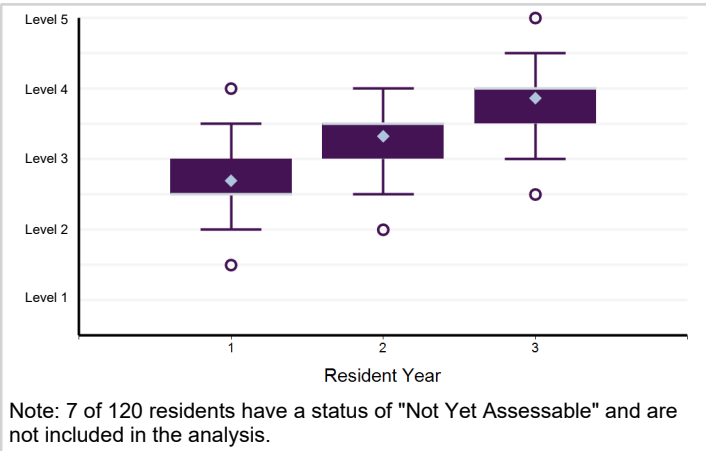


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



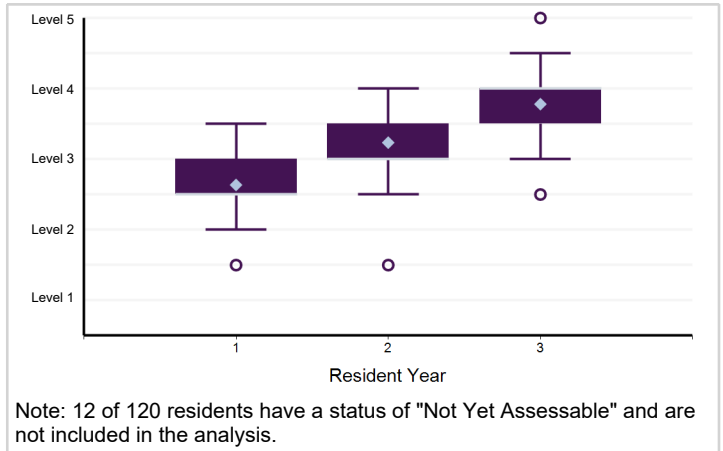
Note: 12 of 120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



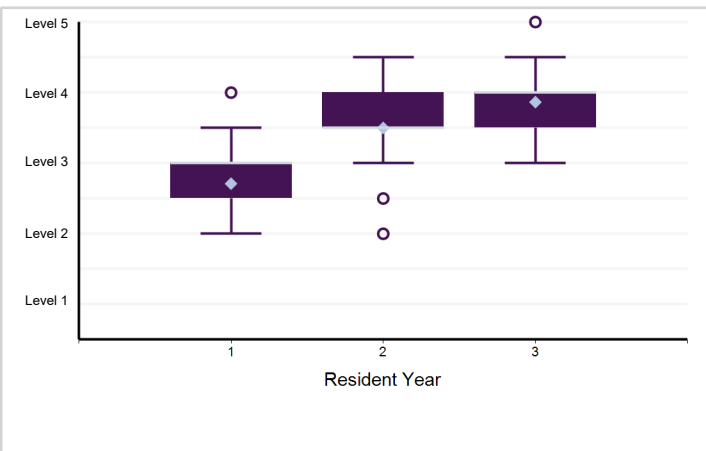
Note: 7 of 120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

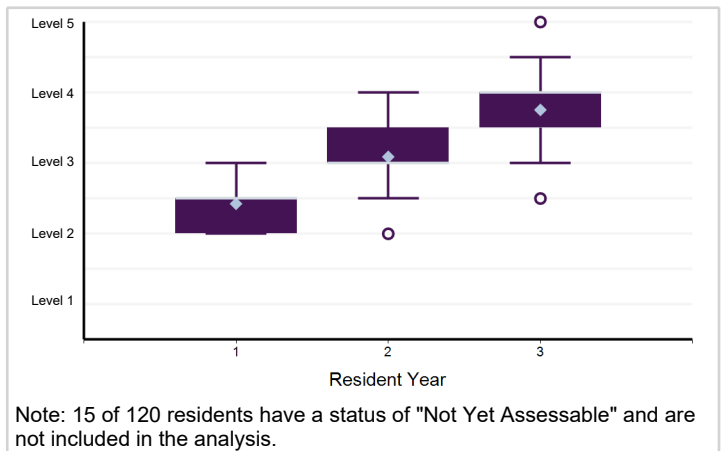


Note: 12 of 120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBL2. Systematically analyze practice using quality improvement methods, and ...



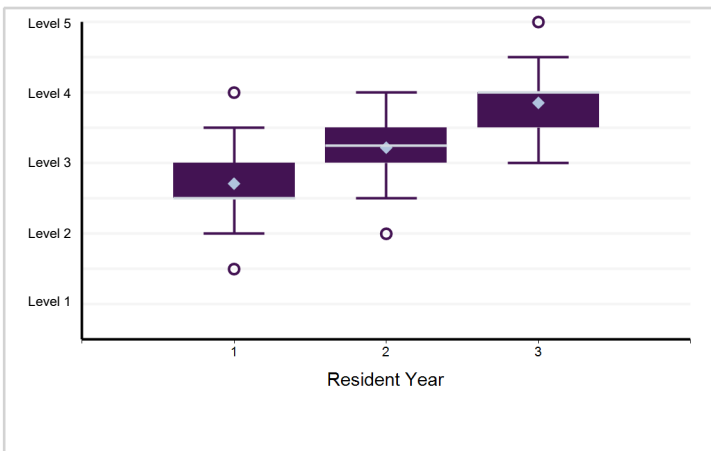
Note: 15 of 120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

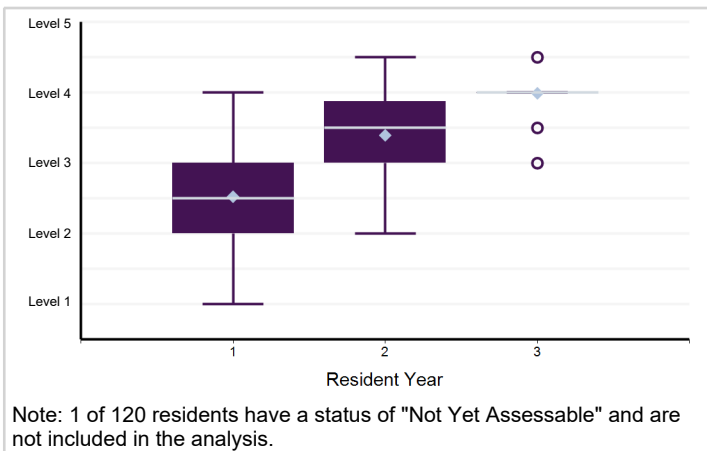
## Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Subspecialty: Developmental-Behavioral Pediatrics

13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery

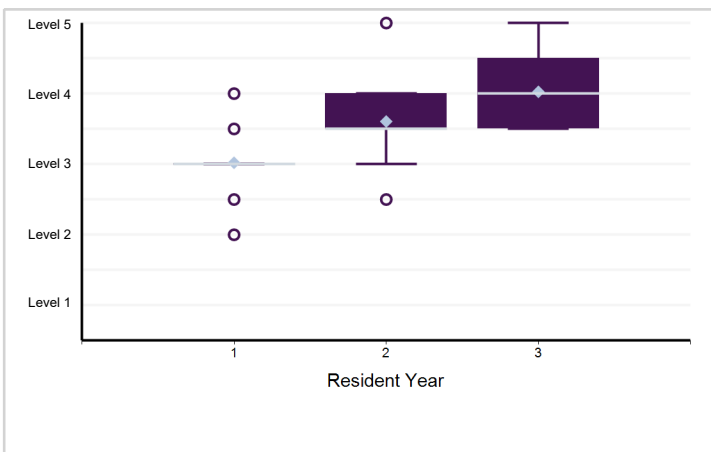


14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...

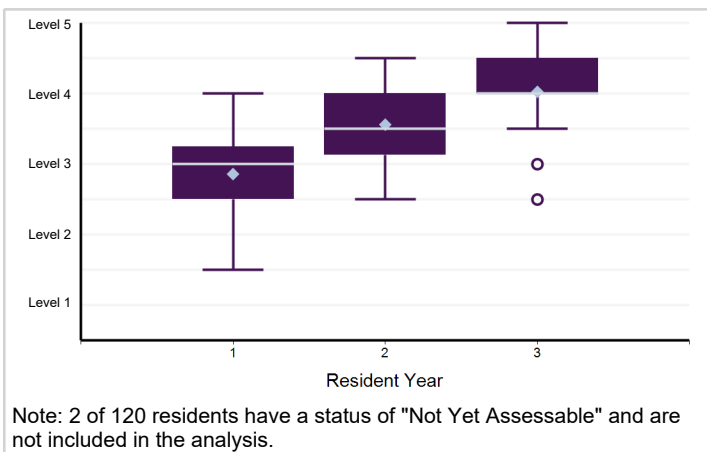


Note: 1 of 120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...

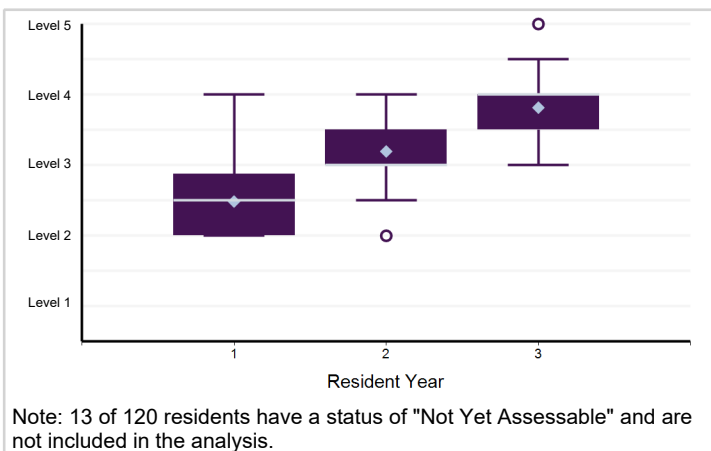


16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



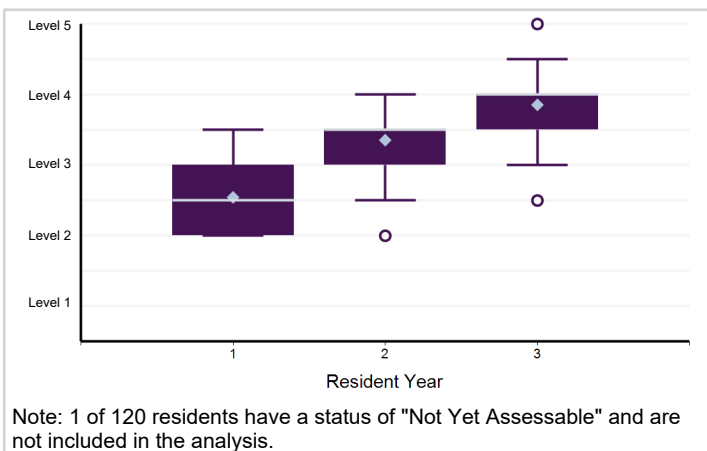
Note: 2 of 120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



Note: 13 of 120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



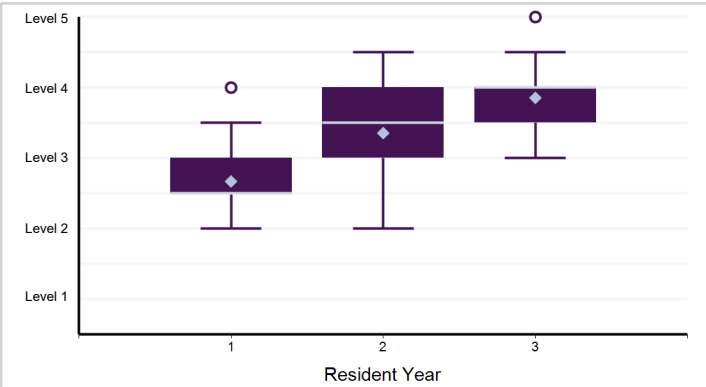
Note: 1 of 120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

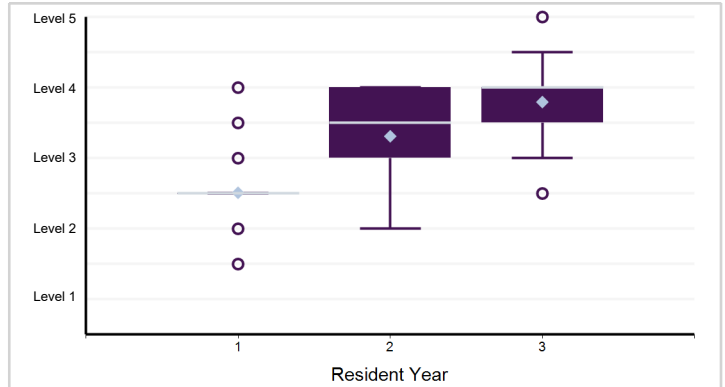
## Subspecialty: Developmental-Behavioral Pediatrics

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



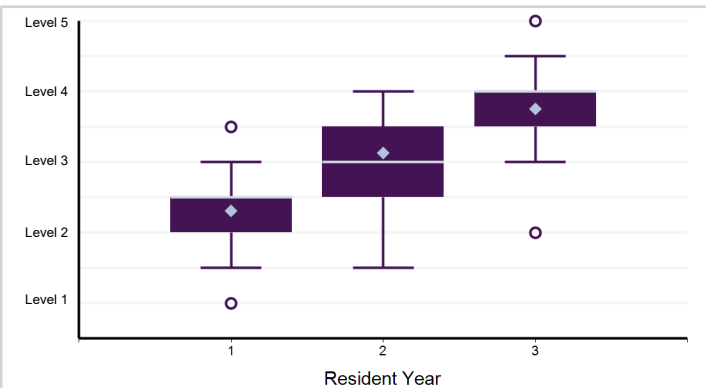
Note: 1 of 120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



Note: 3 of 120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



Note: 6 of 120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

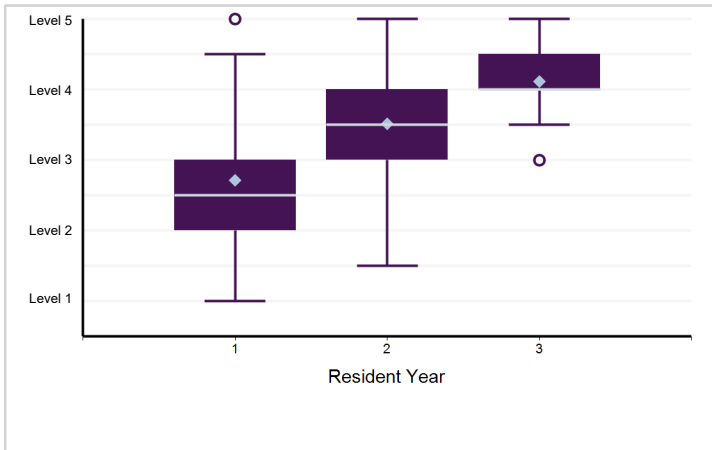
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

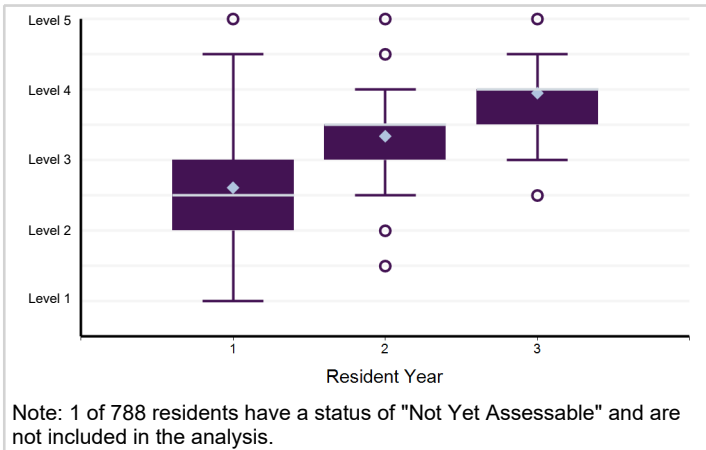
## Subspecialty: Neonatal-Perinatal Medicine

Resident Year	1	2	3	Total Residents
# of Residents	270	262	256	788

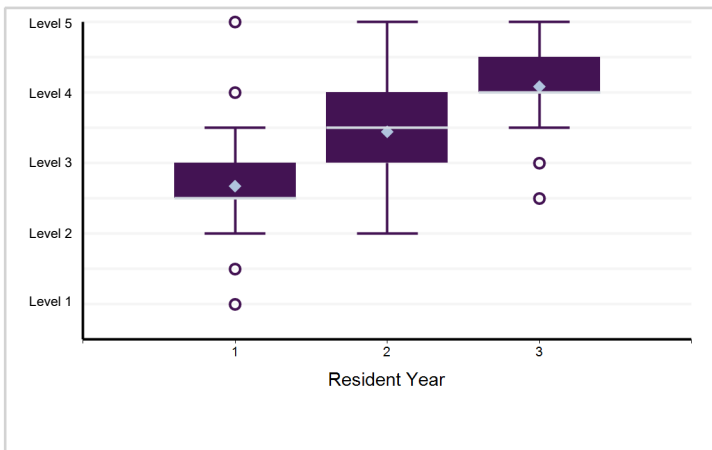
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



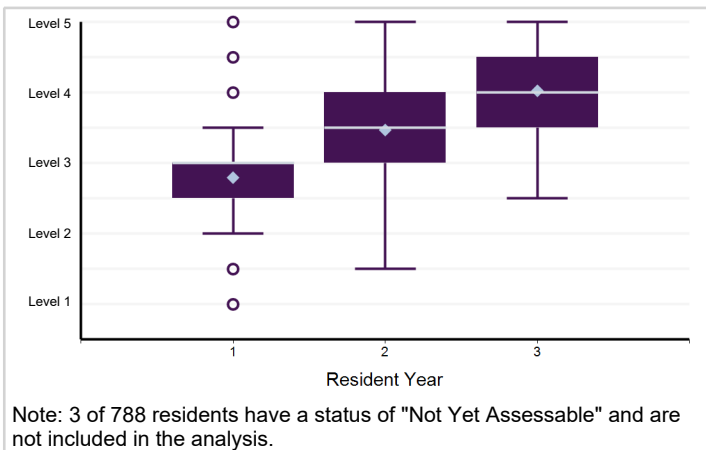
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



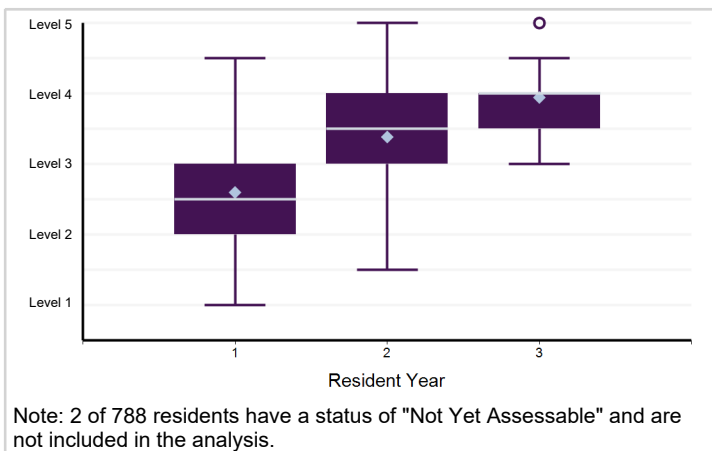
3. Patient Care - PC3. Develop and carry out management plans



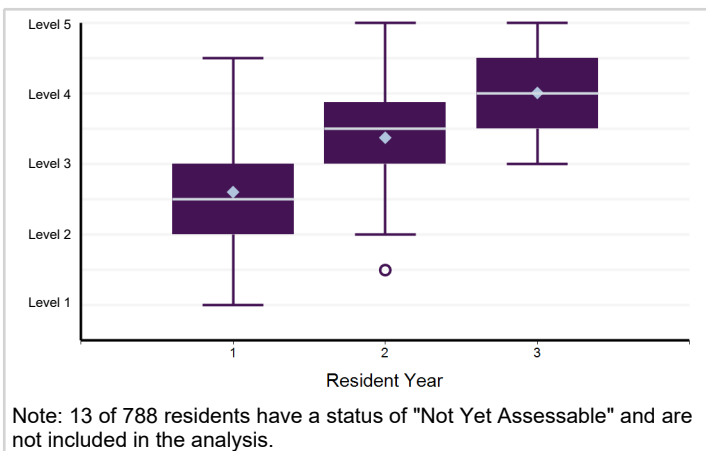
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



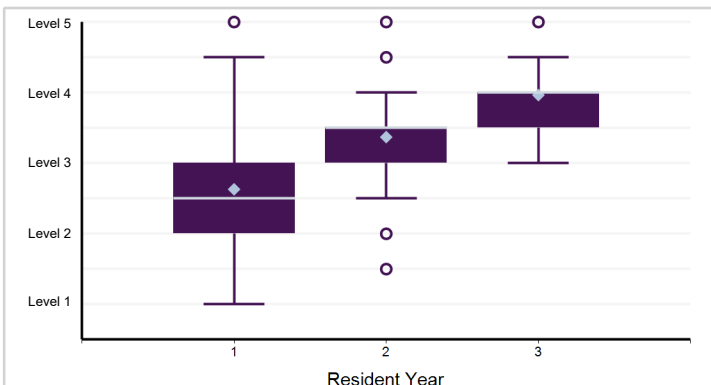
Note: Please reference milestone narrative for full text.



# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

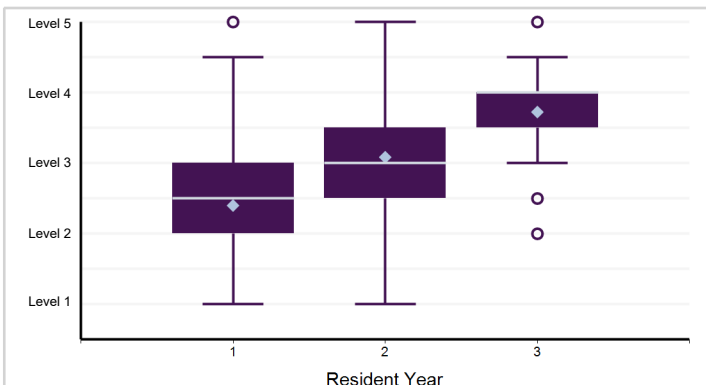
## Subspecialty: Neonatal-Perinatal Medicine

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



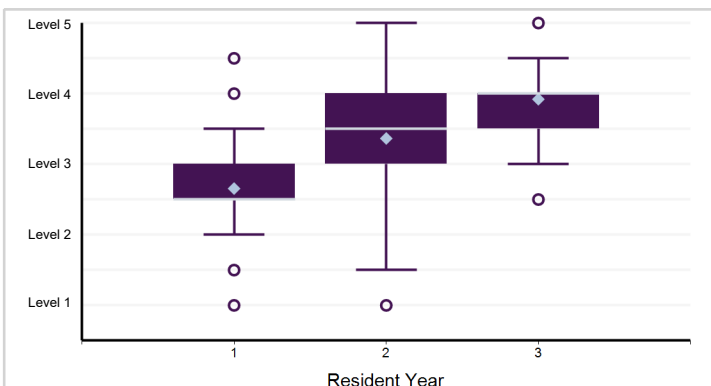
Note: 4 of 788 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



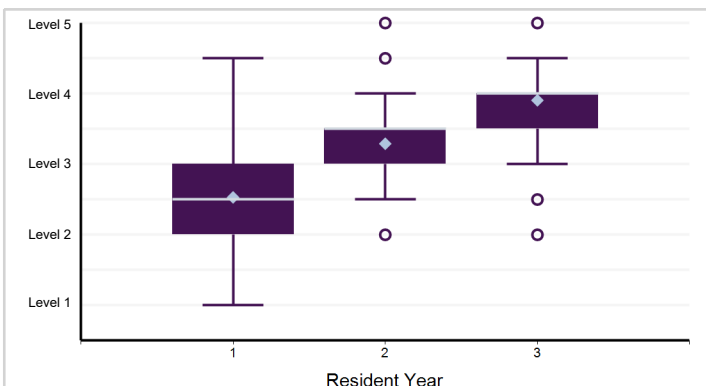
Note: 30 of 788 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



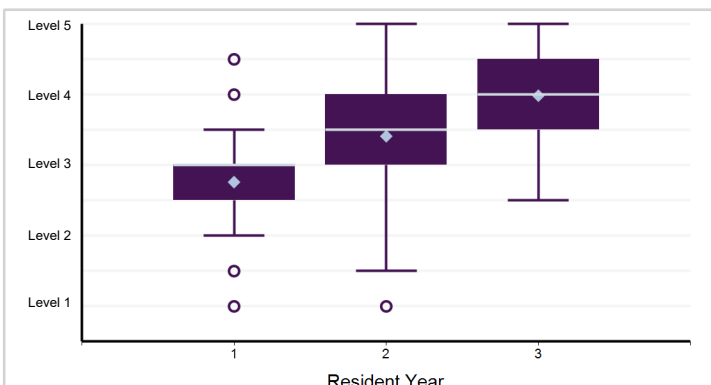
Note: 4 of 788 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

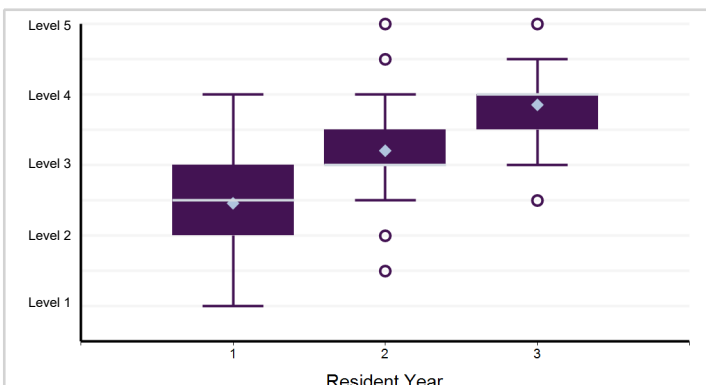


Note: 24 of 788 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBL2. Systematically analyze practice using quality improvement methods, and ...



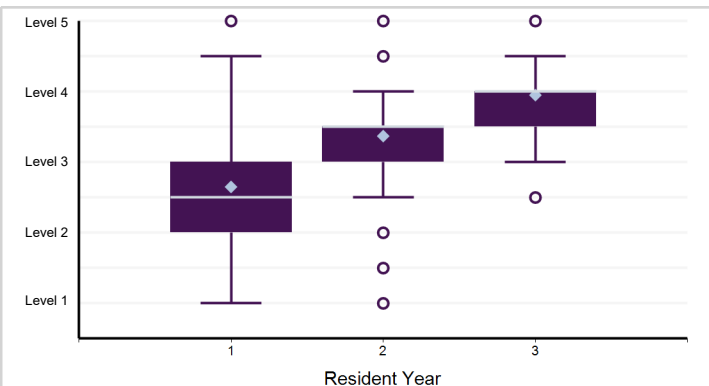
Note: 43 of 788 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

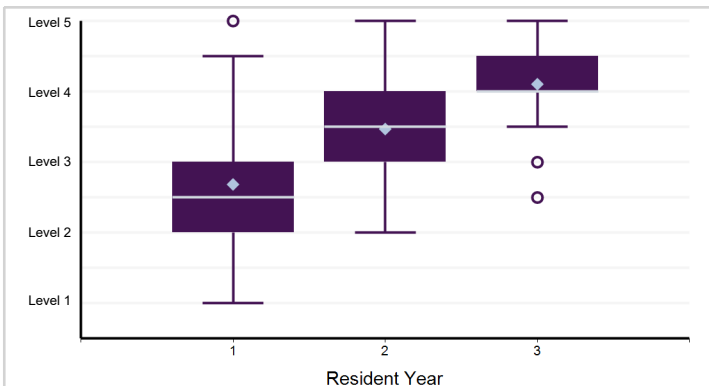
## Subspecialty: Neonatal-Perinatal Medicine

13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery

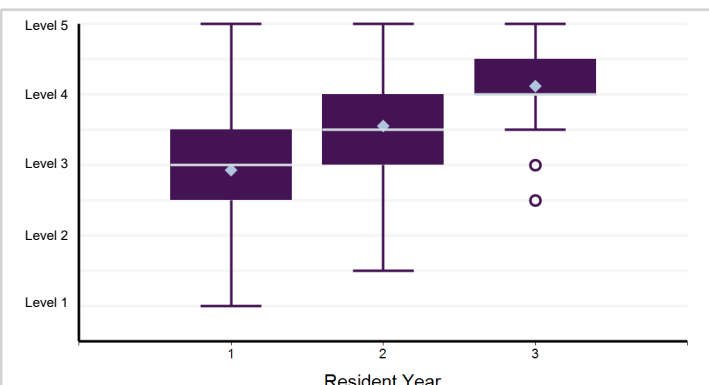


Note: 3 of 788 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...

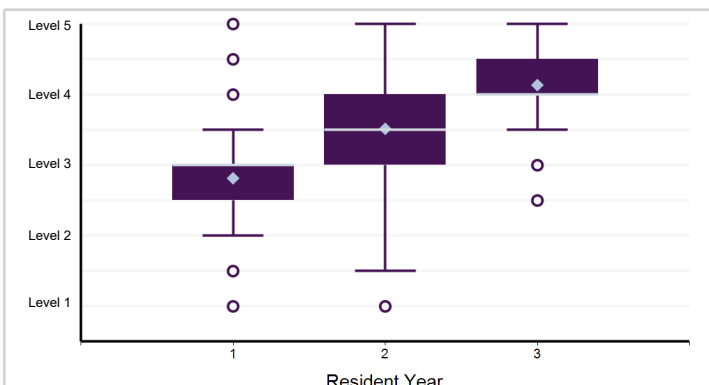


15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



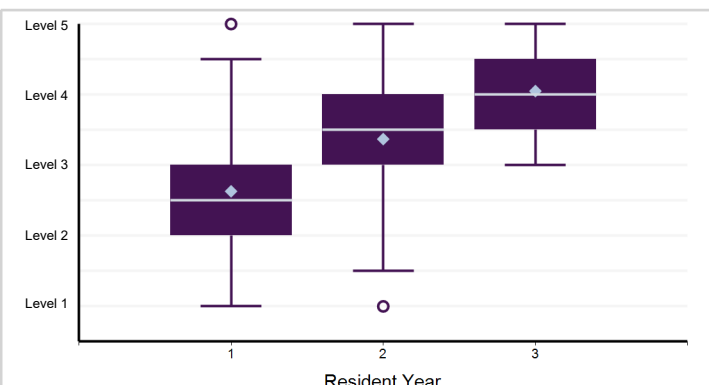
Note: 1 of 788 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



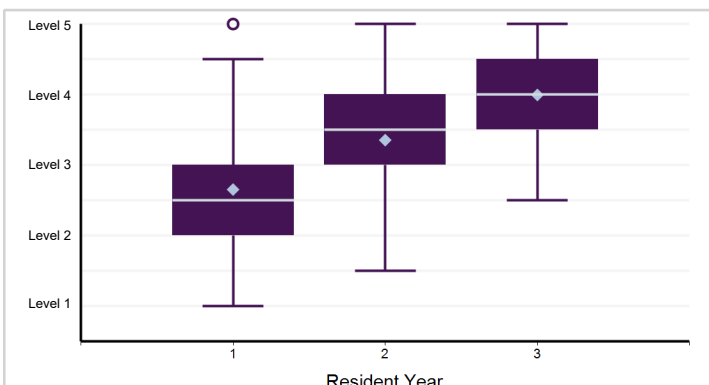
Note: 1 of 788 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



Note: 3 of 788 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



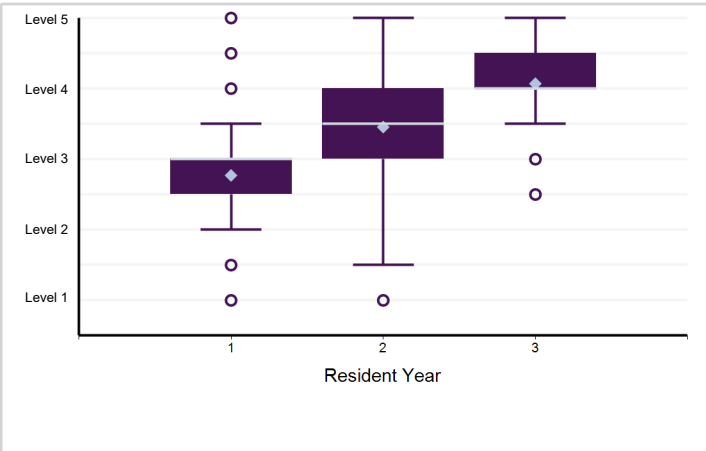
Note: 5 of 788 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

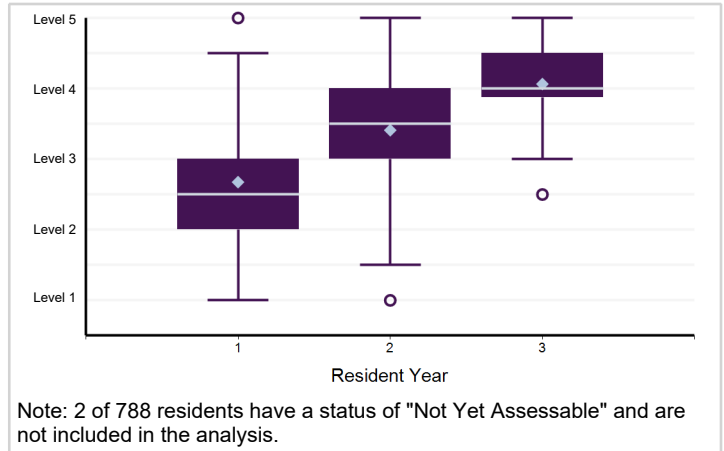
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Neonatal-Perinatal Medicine

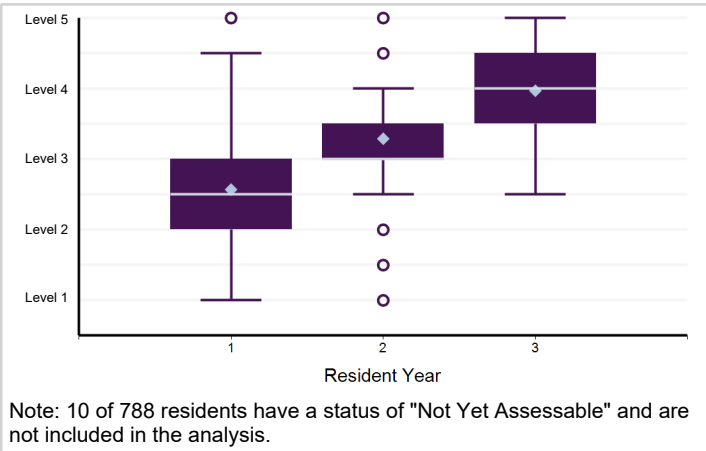
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



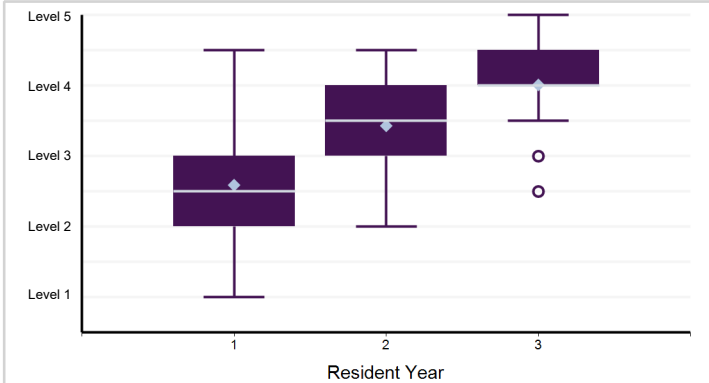
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Cardiology

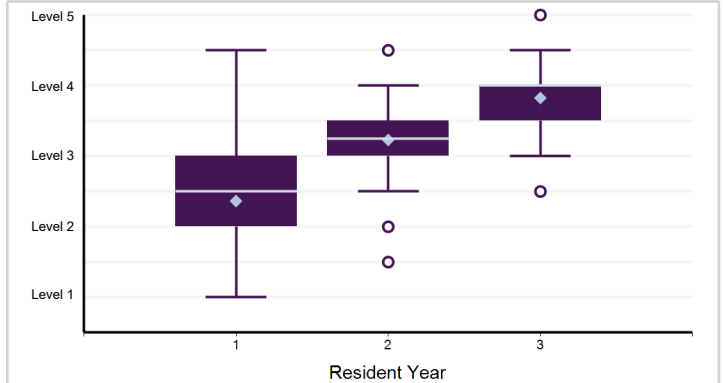
Resident Year	1	2	3	Total Residents
# of Residents	172	150	137	459

1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



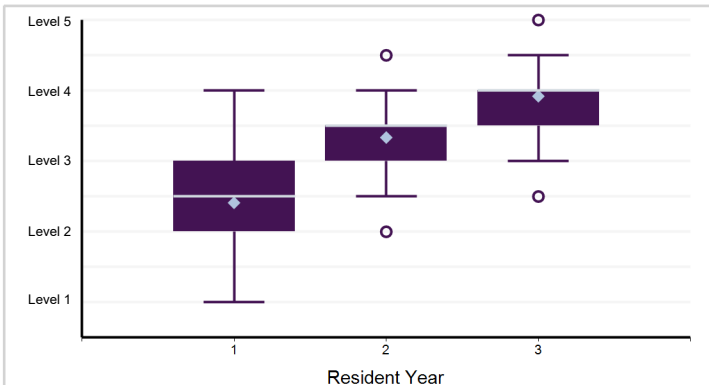
Note: 2 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



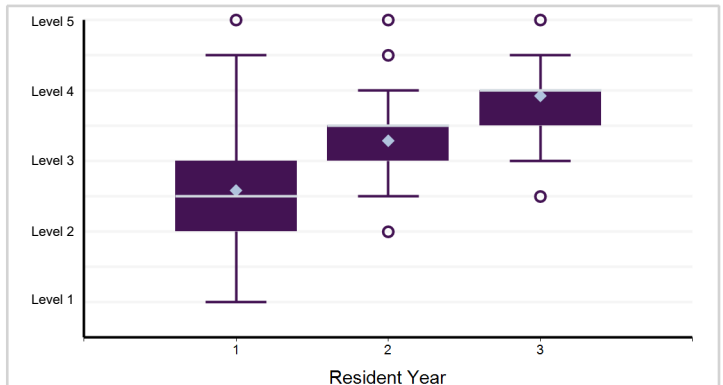
Note: 2 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - PC3. Develop and carry out management plans



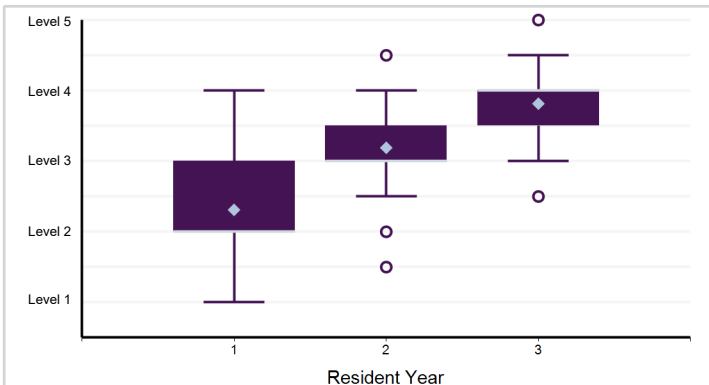
Note: 3 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - PC4. Provide appropriate role modeling



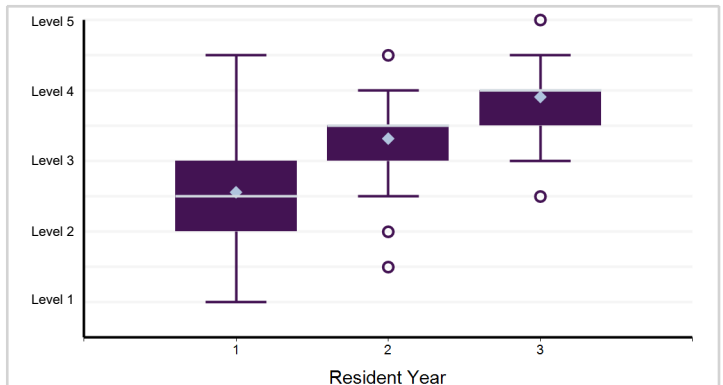
Note: 7 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



Note: 1 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



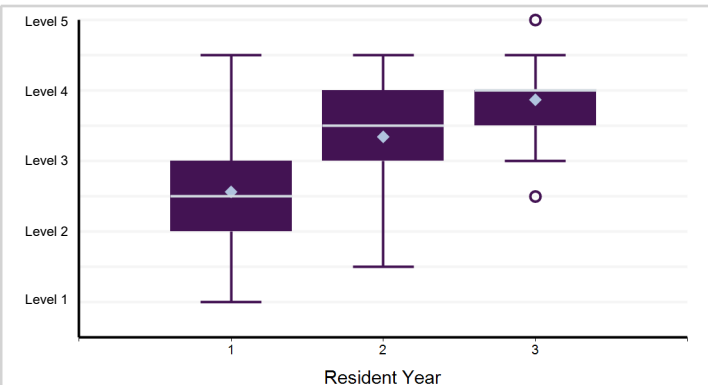
Note: 2 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

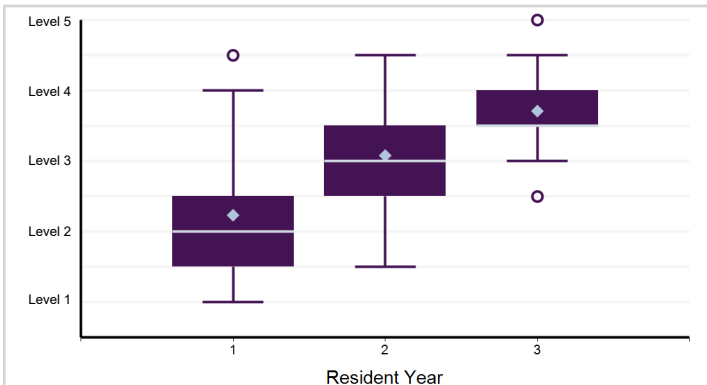
## Subspecialty: Pediatric Cardiology

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



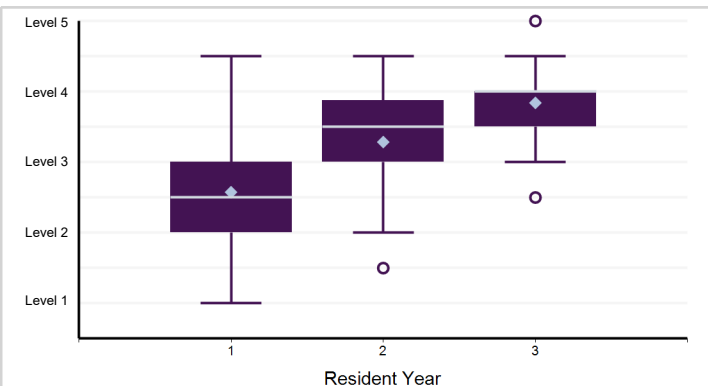
Note: 2 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



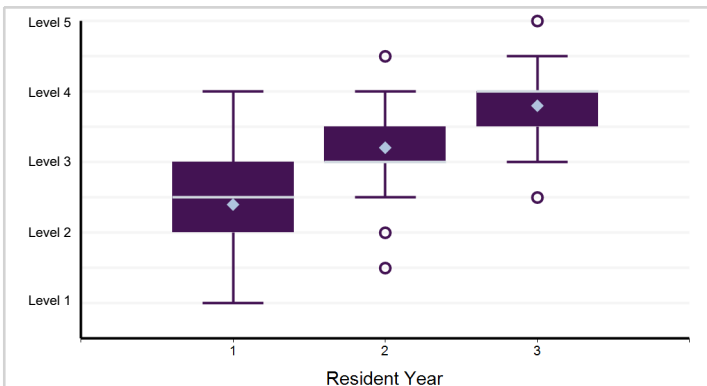
Note: 30 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



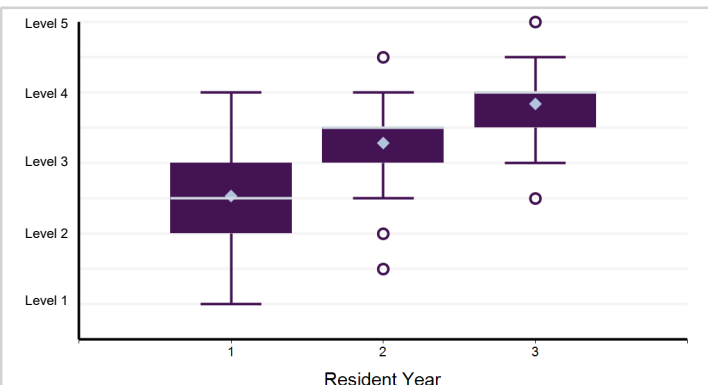
Note: 3 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



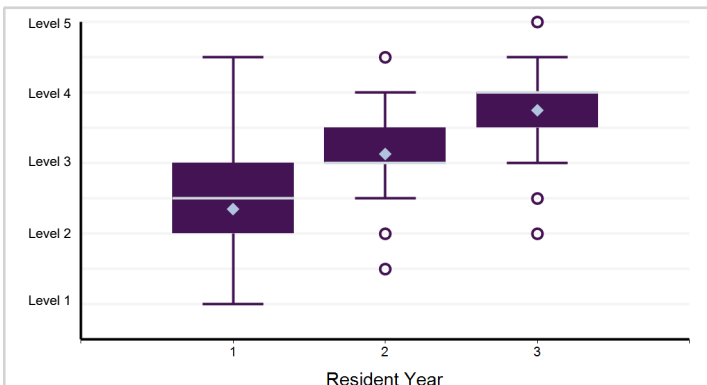
Note: 18 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



Note: 1 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Practice-Based Learning and Improvement - PBL2. Systematically analyze practice using quality improvement methods, and ...



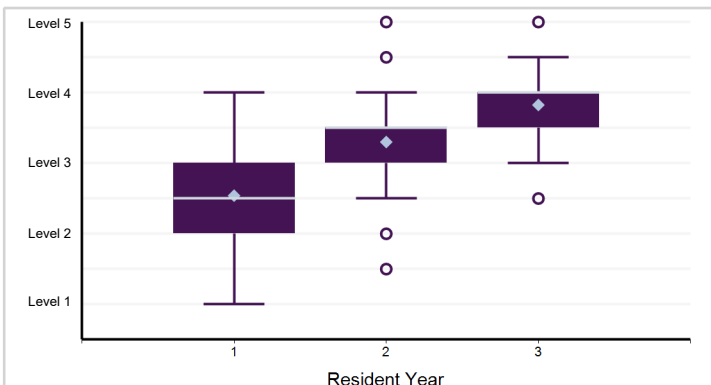
Note: 23 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

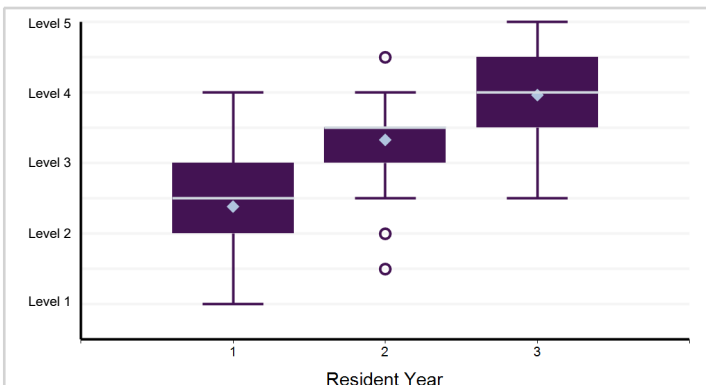
## Subspecialty: Pediatric Cardiology

13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



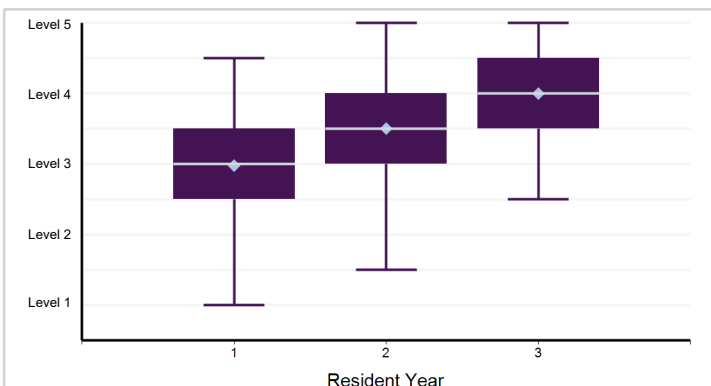
Note: 2 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



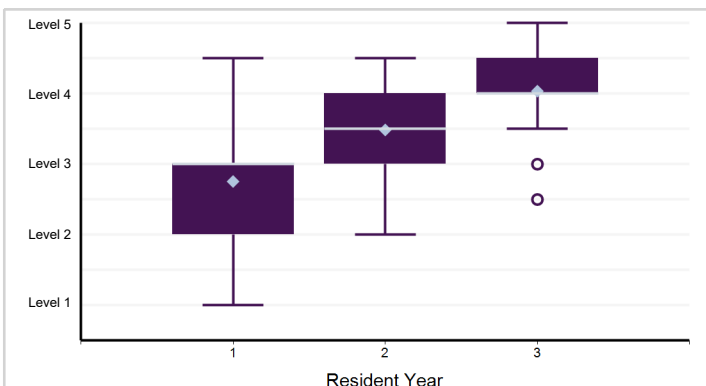
Note: 3 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



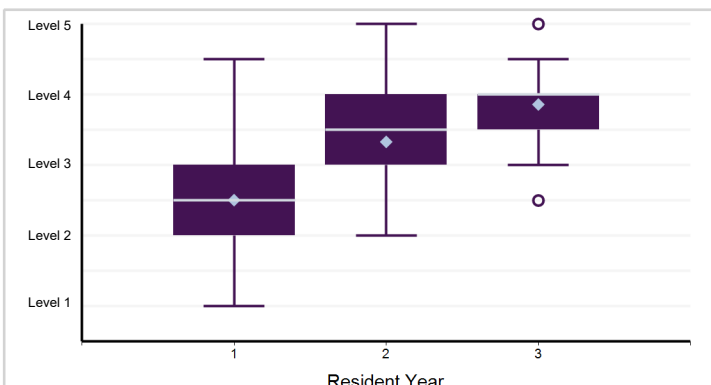
Note: 2 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



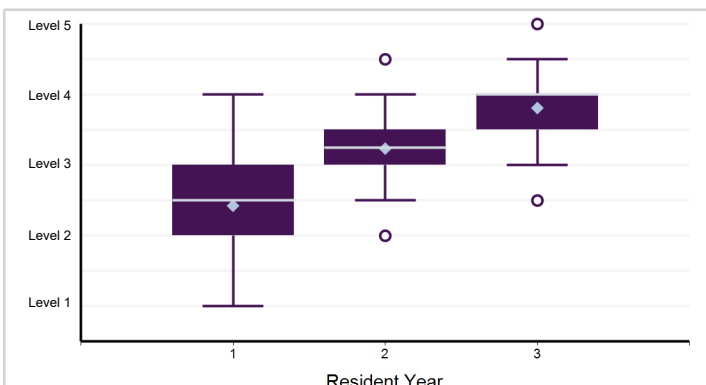
Note: 2 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



Note: 6 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



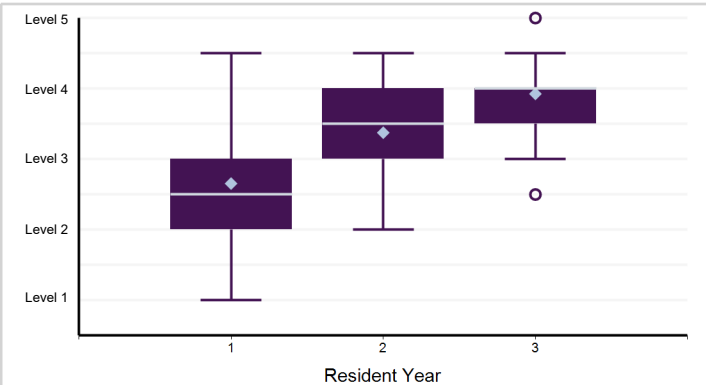
Note: 2 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

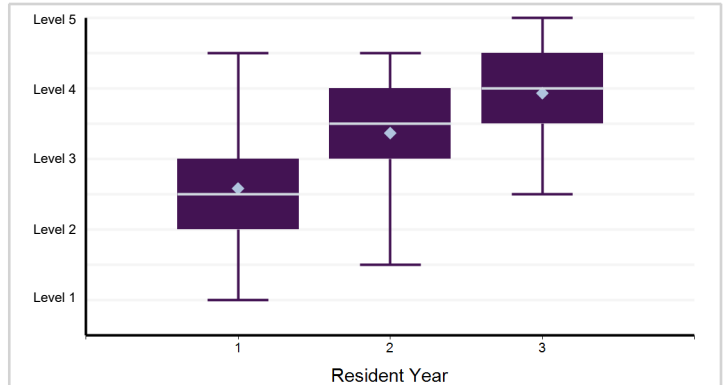
## Subspecialty: Pediatric Cardiology

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



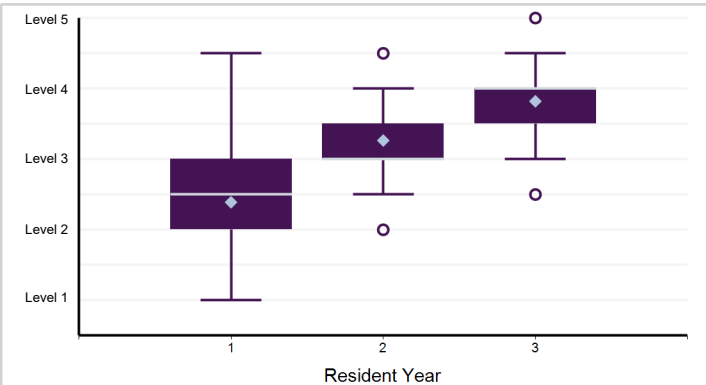
Note: 1 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



Note: 2 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



Note: 14 of 459 residents have a status of "Not Yet Assessable" and are not included in the analysis.

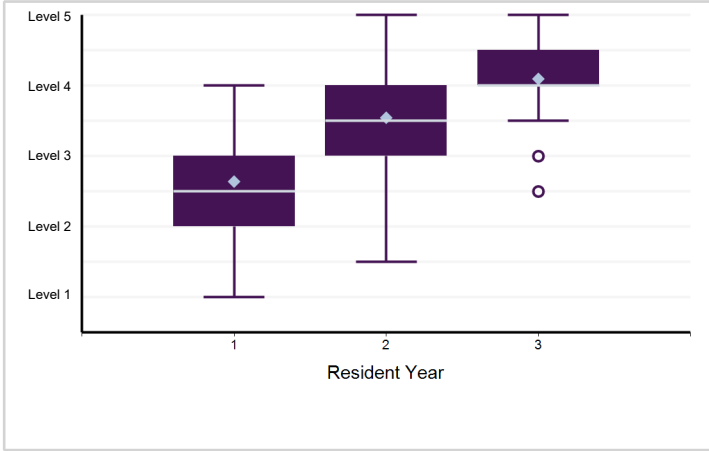
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

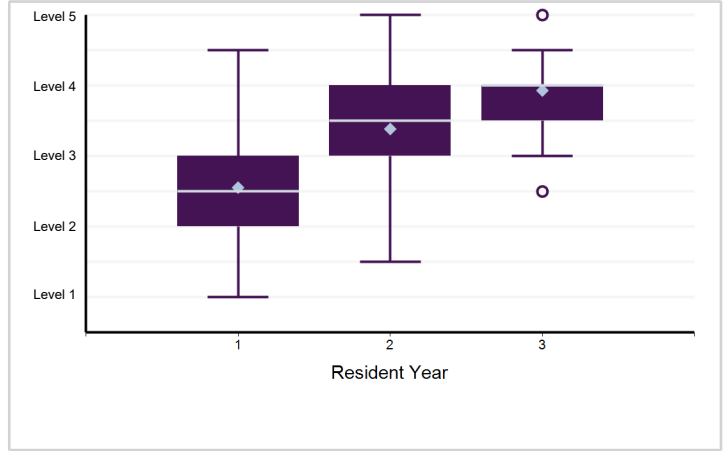
## Subspecialty: Pediatric Critical Care Medicine

Resident Year	1	2	3	Total Residents
# of Residents	199	188	175	562

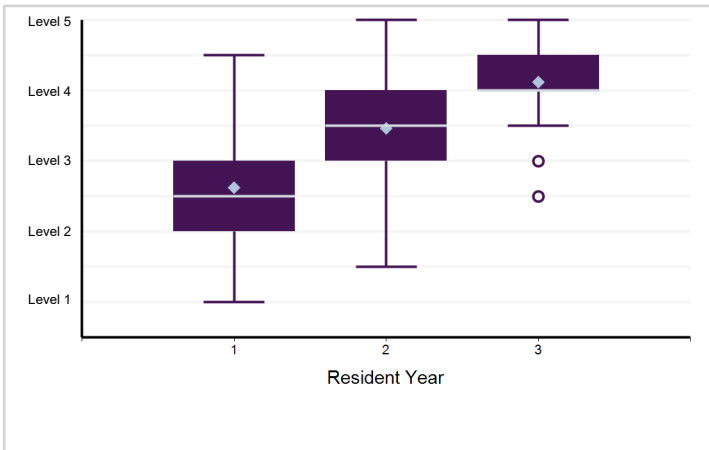
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



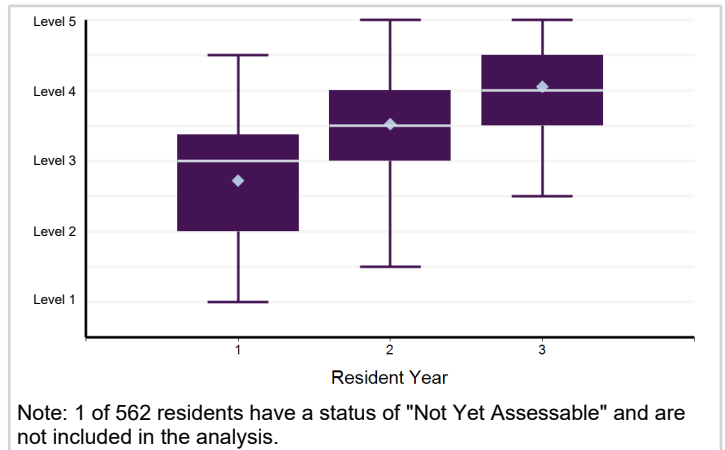
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



3. Patient Care - PC3. Develop and carry out management plans

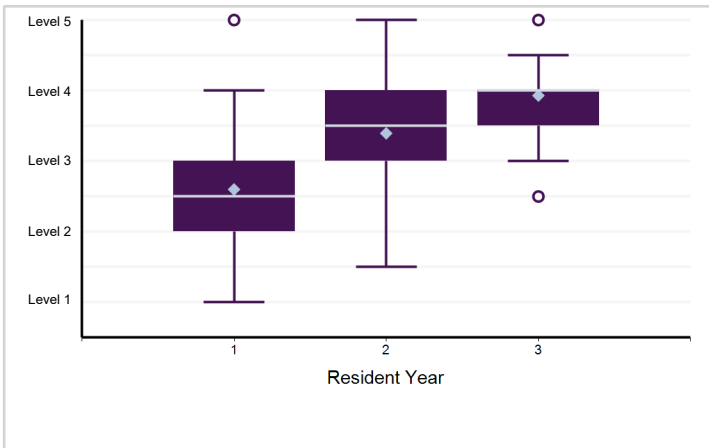


4. Patient Care - PC4. Provide appropriate role modeling

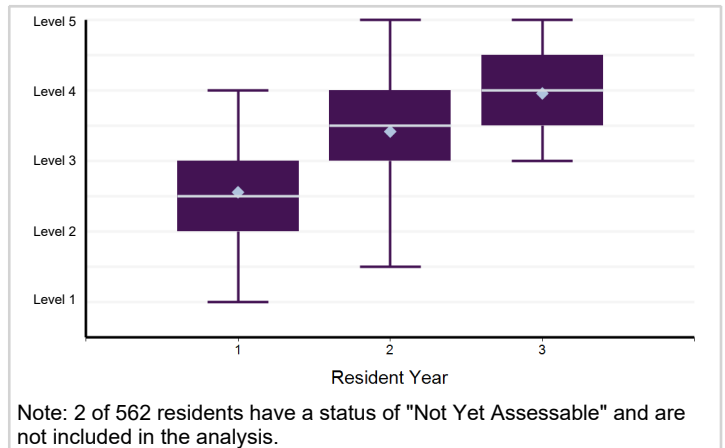


Note: 1 of 562 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



Note: 2 of 562 residents have a status of "Not Yet Assessable" and are not included in the analysis.

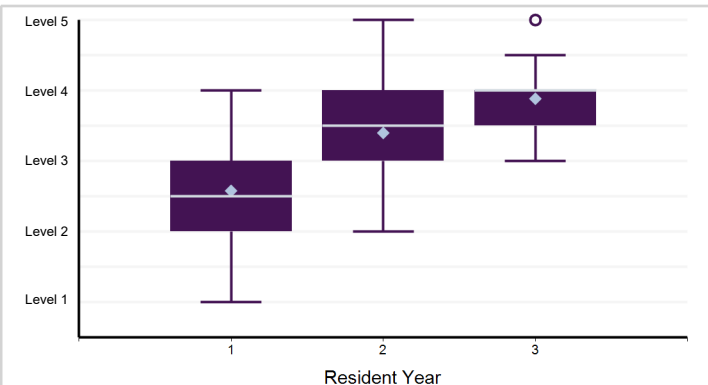
Note: Please reference milestone narrative for full text.



# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

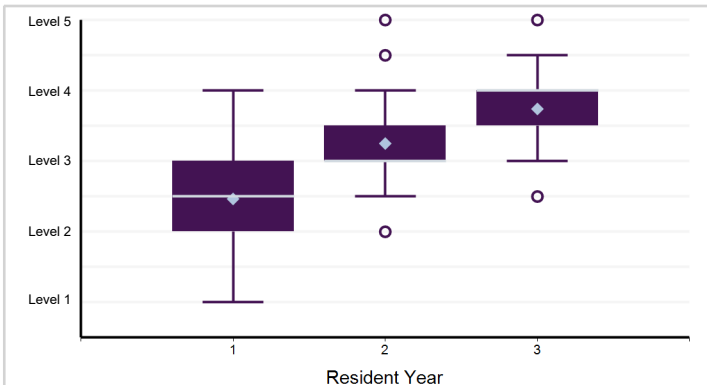
## Subspecialty: Pediatric Critical Care Medicine

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



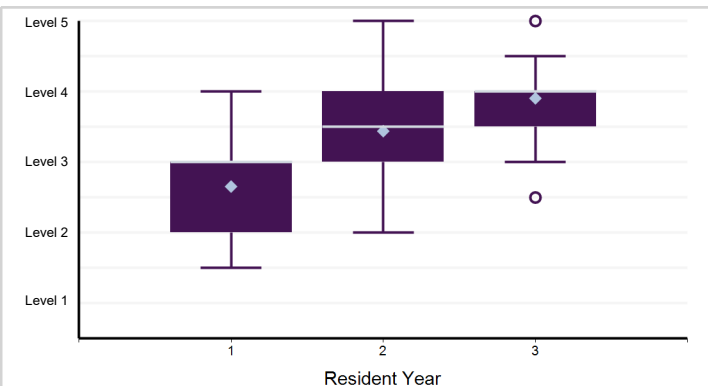
Note: 1 of 562 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



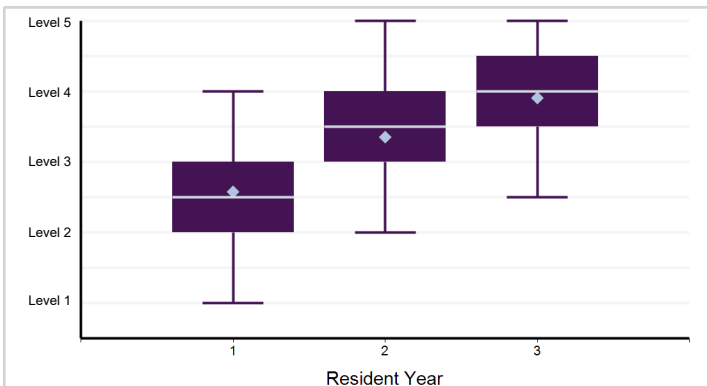
Note: 16 of 562 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



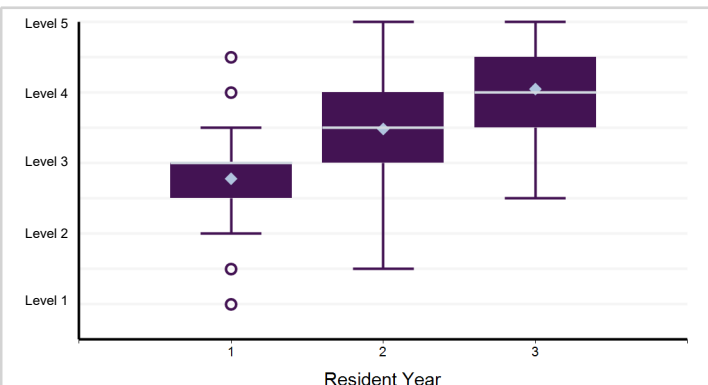
Note: 2 of 562 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



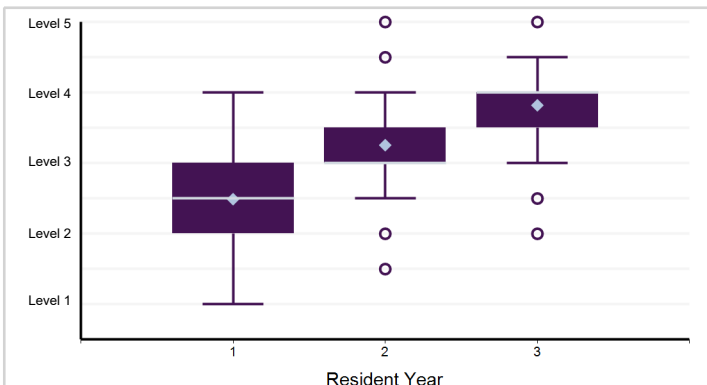
Note: 5 of 562 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



Note: Please reference milestone narrative for full text.

12. Practice-Based Learning and Improvement - PBL2. Systematically analyze practice using quality improvement methods, and ...

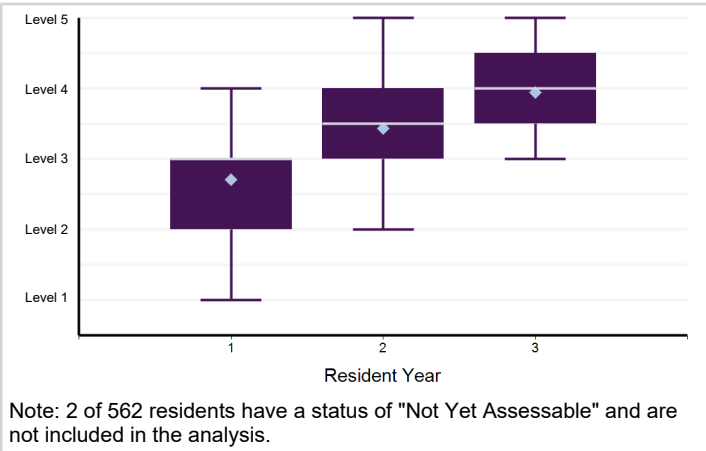


Note: 9 of 562 residents have a status of "Not Yet Assessable" and are not included in the analysis.

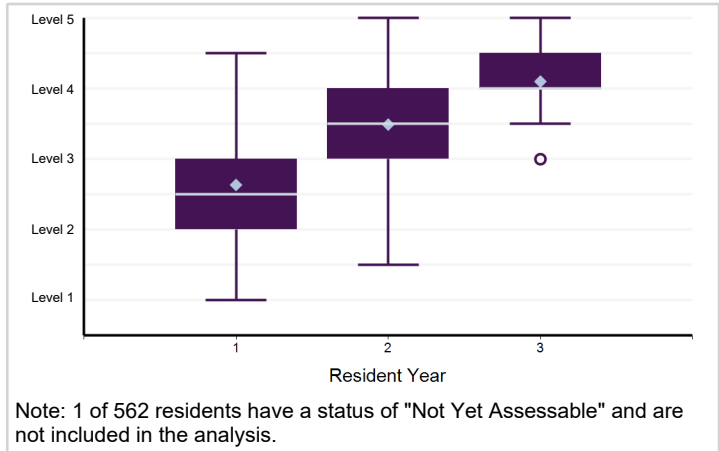
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Critical Care Medicine

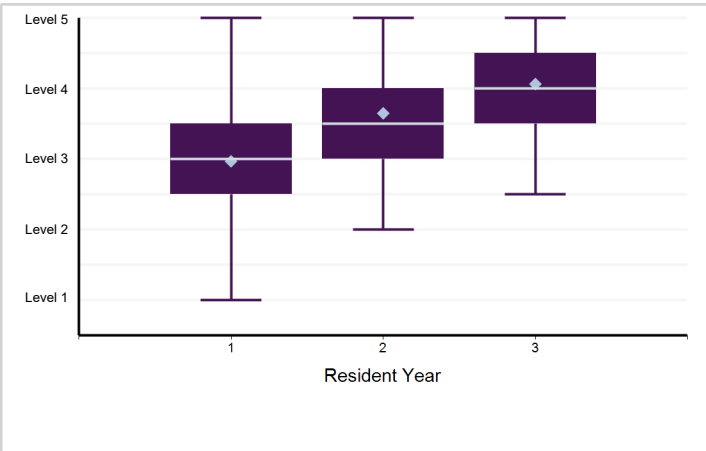
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



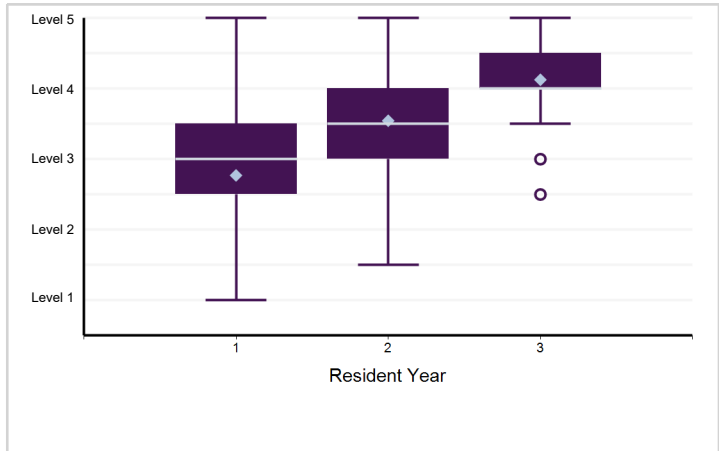
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



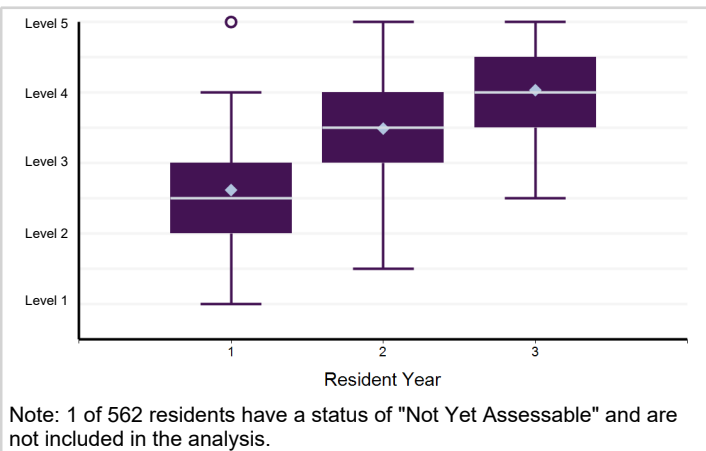
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



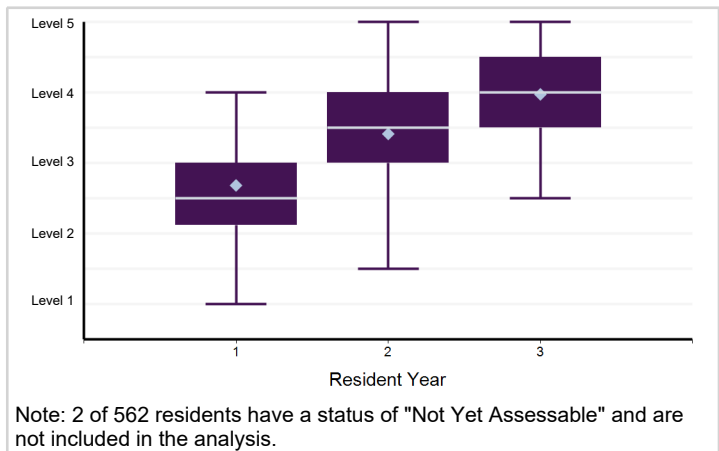
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

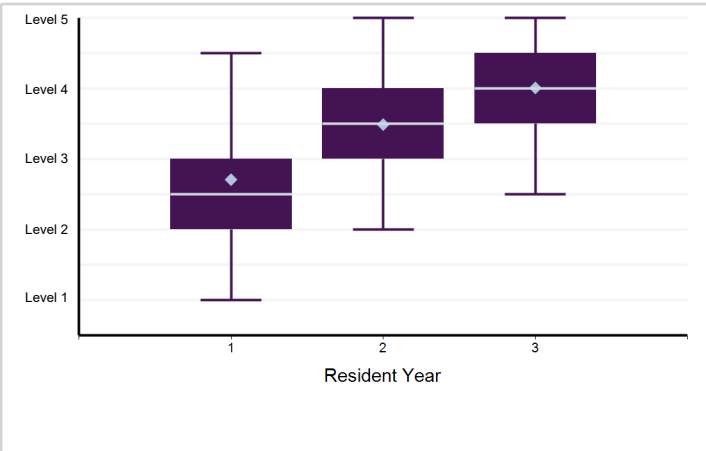


Note: Please reference milestone narrative for full text.

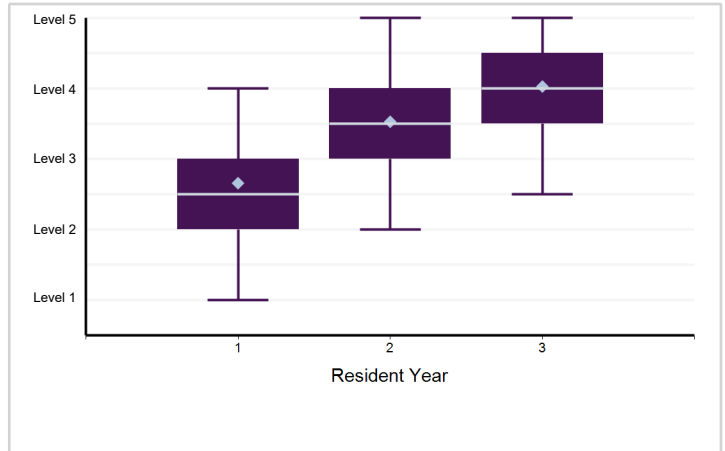
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Critical Care Medicine

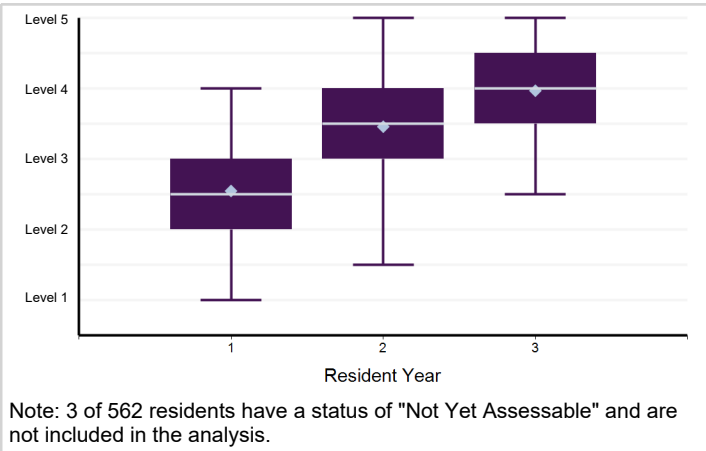
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



Note: Please reference milestone narrative for full text.

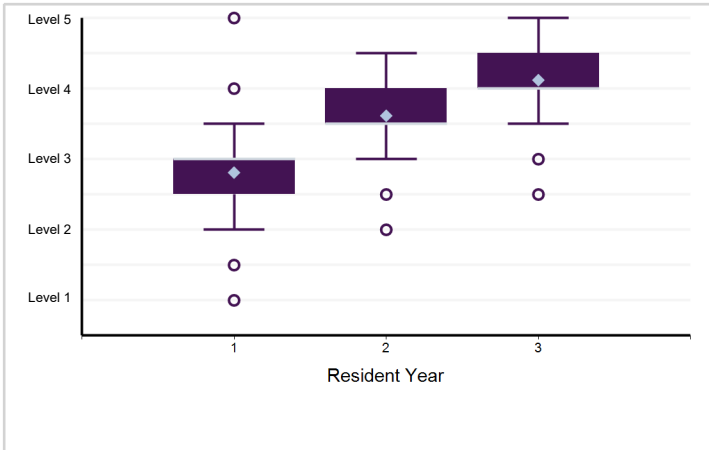
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Emergency Medicine (Pediatrics)

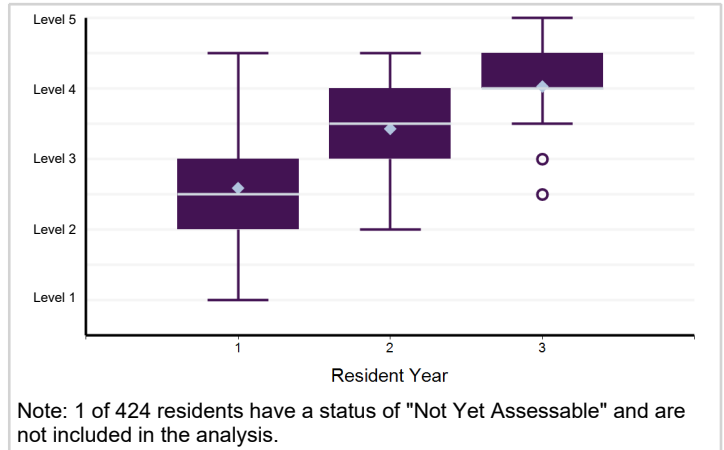
Resident Year	1	2	3	Total Residents*
# of Residents	156	134	140	430

\*Note: There are 6 residents with an incomplete milestone evaluation that are excluded from the box plots below.

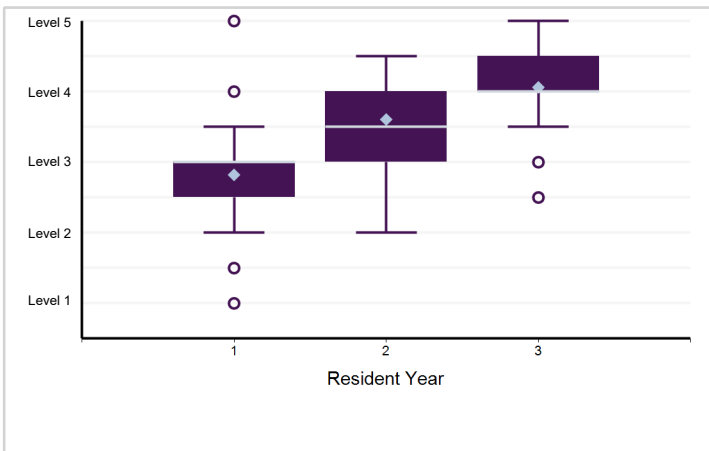
1. Patient Care - Gather essential and accurate information about the patient: Abstracts current findings ...



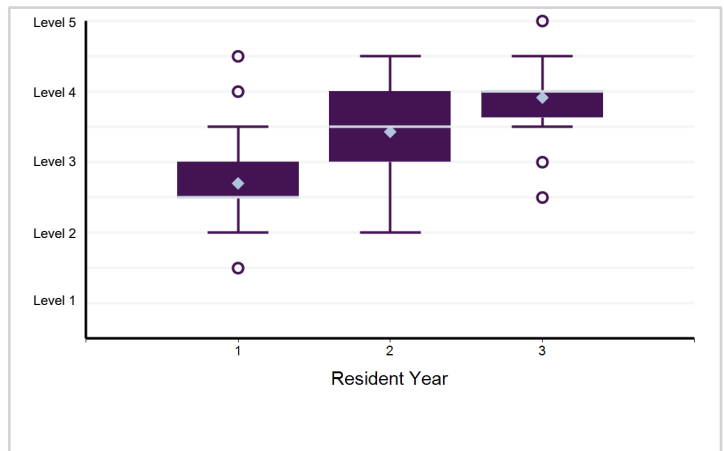
2. Patient Care - Organize and prioritize responsibilities to provide patient care that is safe, effective, ...



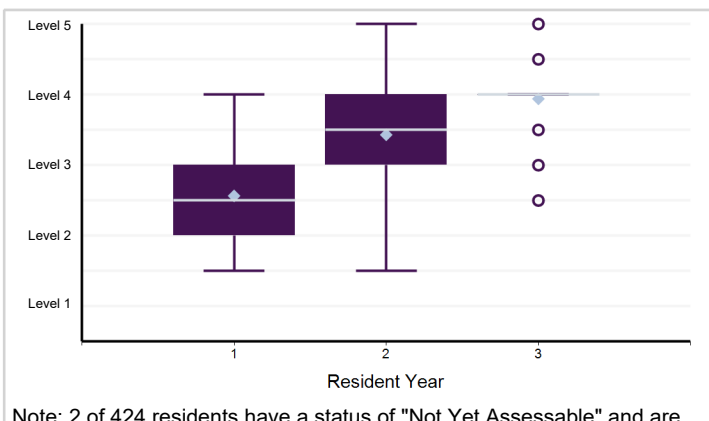
3. Patient Care - Provide transfer of care that ensures seamless transitions — PC3



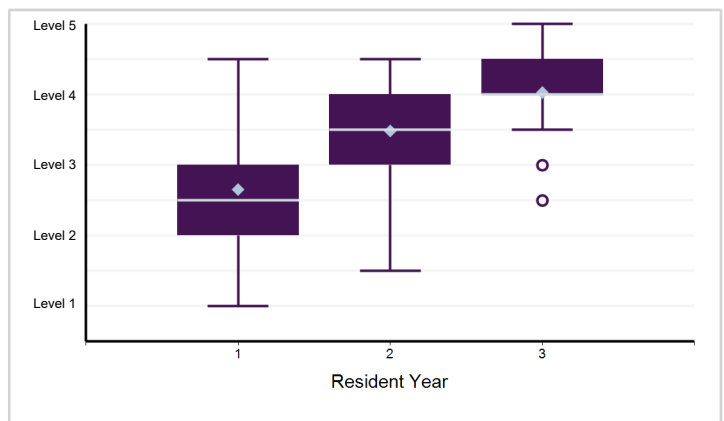
4. Patient Care - Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment — PC4



5. Patient Care - Emergency Stabilization: Prioritizes critical initial stabilization action and mobilizes ...



6. Patient Care - Diagnostic Studies: Applies the results of diagnostic testing based on the probability ...



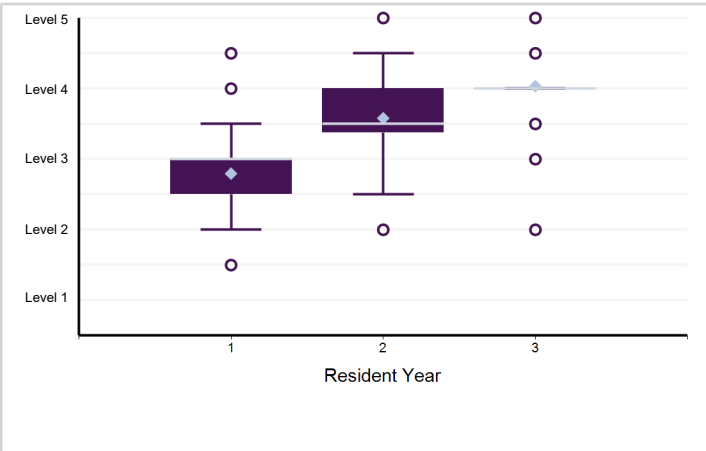
Note: 2 of 424 residents have a status of "Not Yet Assessable" and are

Note: Please reference milestone narrative for full text.

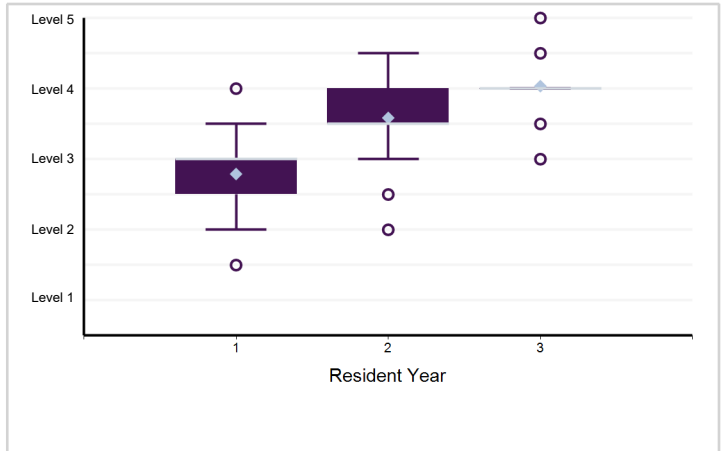
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Emergency Medicine (Pediatrics)

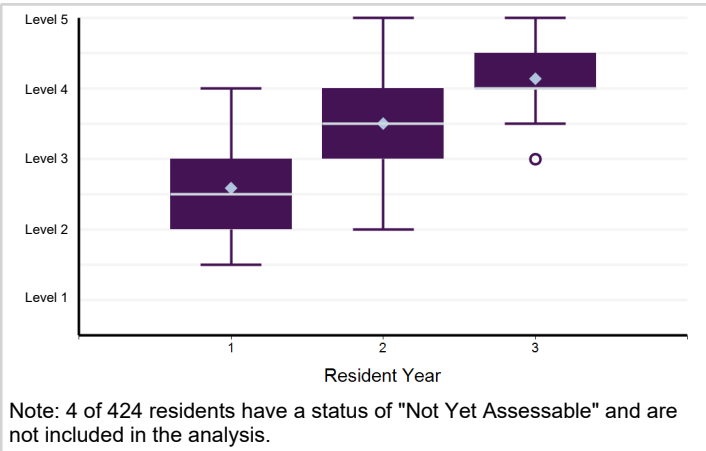
7. Patient Care - Observation and Reassessment: Re-evaluates patients undergoing emergency department (ED) ...



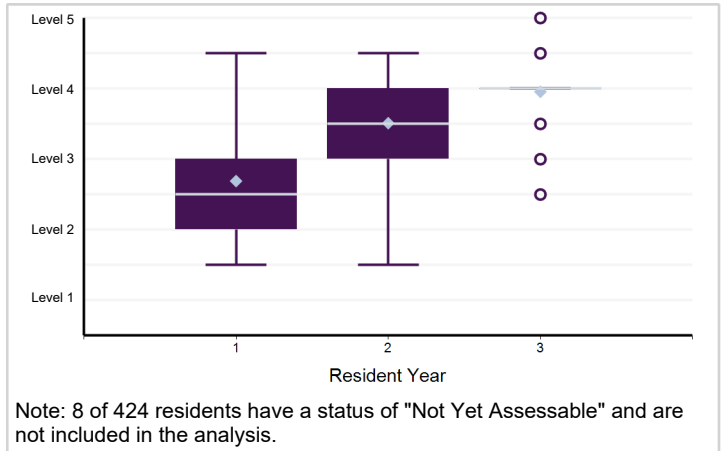
8. Patient Care - Disposition: Establishes and implements a comprehensive disposition plan that uses appropriate ...



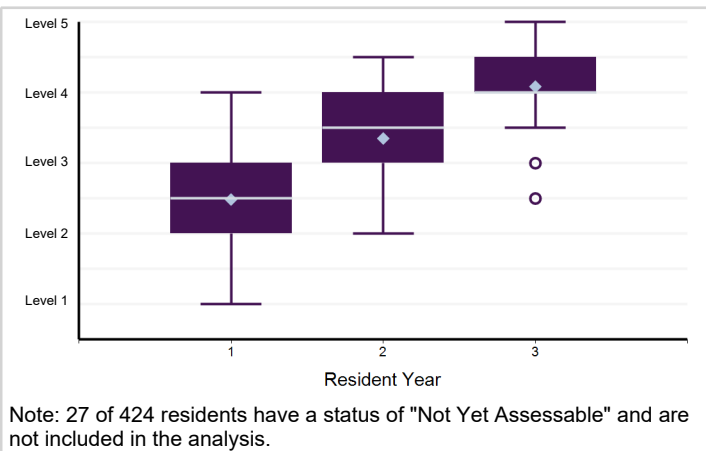
9. Patient Care - General Approach to Procedures: Performs the indicated procedure on all appropriate patients ...



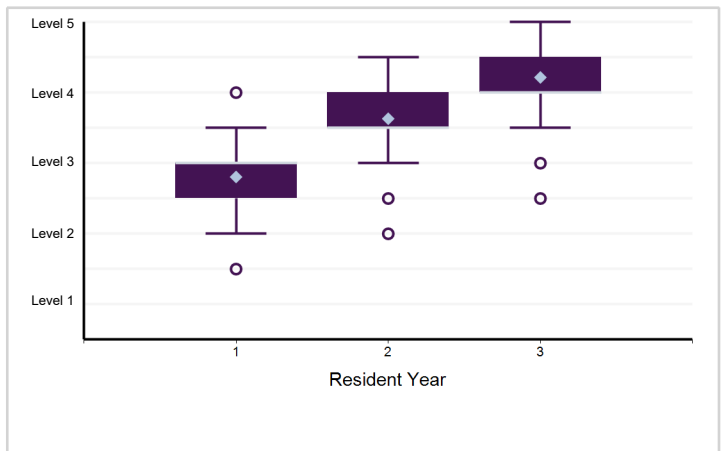
10. Patient Care - Anesthesia and Acute Pain Management: Provides safe acute pain management, anesthesia, ...



11. Patient Care - Provide appropriate supervision (milestones for the supervisor) — PC11



12. Medical Knowledge - Demonstrate sufficient knowledge of the basic and clinically supportive sciences ...

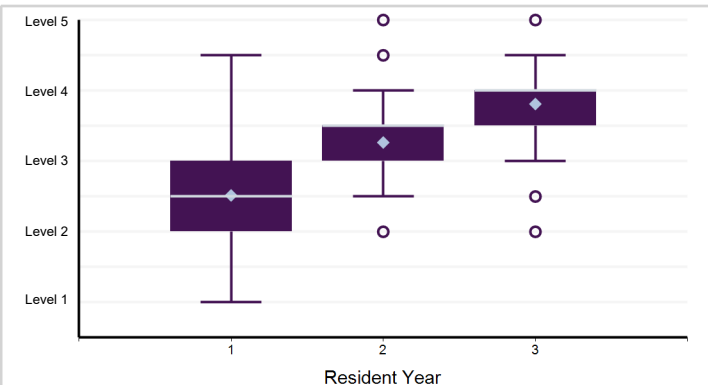


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

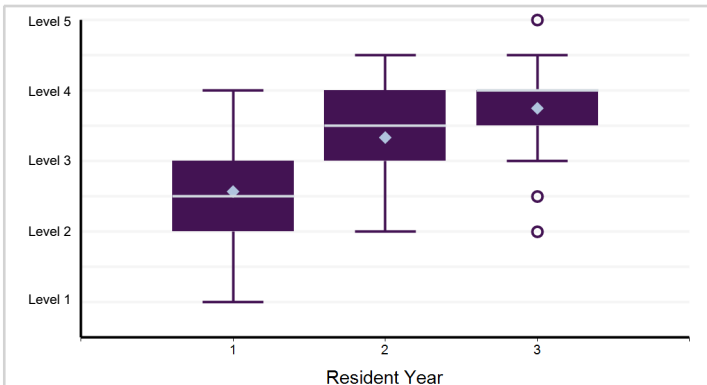
## Subspecialty: Pediatric Emergency Medicine (Pediatrics)

13. Systems-Based Practice - Advocate for quality patient care and optimal patient care systems — SBP1



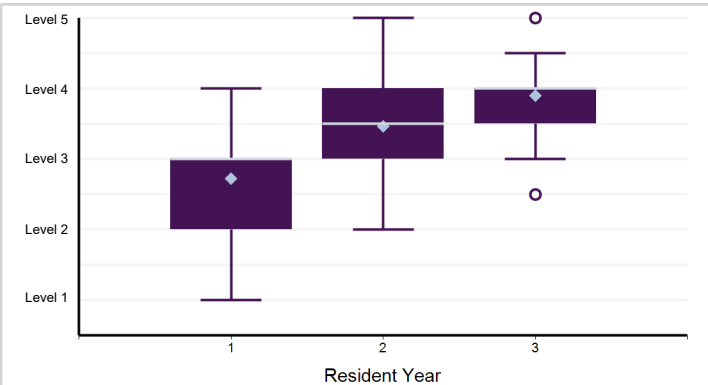
Note: 3 of 424 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Systems-Based Practice - Participate in identifying system errors and implementing potential systems solutions — SBP2



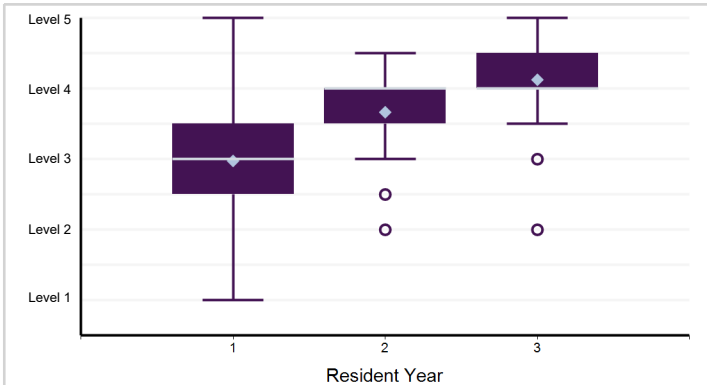
Note: 2 of 424 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Use information technology to optimize learning and care delivery — PBLI1



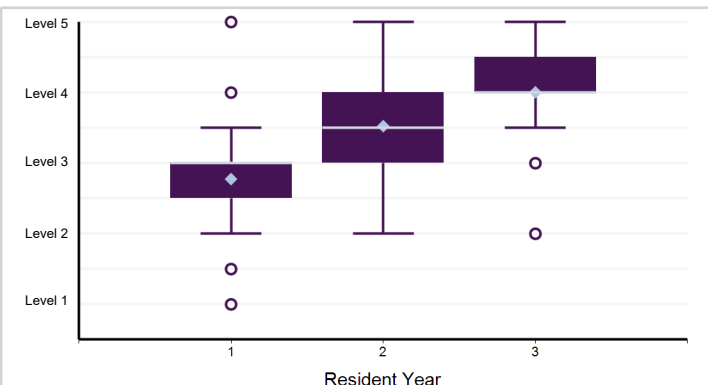
Note: 2 of 424 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Professionalism - Self-awareness of one's own knowledge, skill, and emotional limitations that leads ...



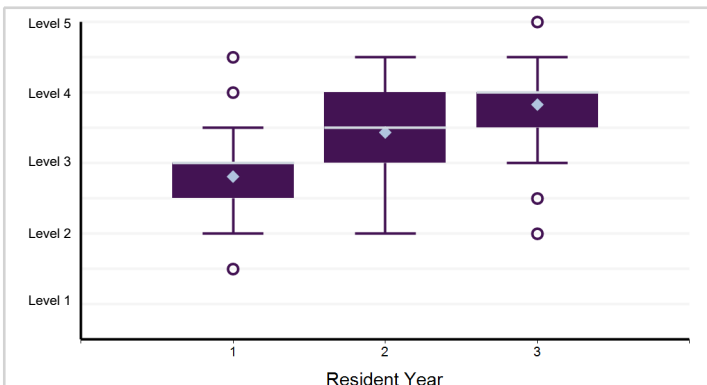
Note: 2 of 424 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Professionalism - The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



Note: 2 of 424 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - Practice flexibility and maturity in adjusting to change with the capacity to alter behavior — PROF3



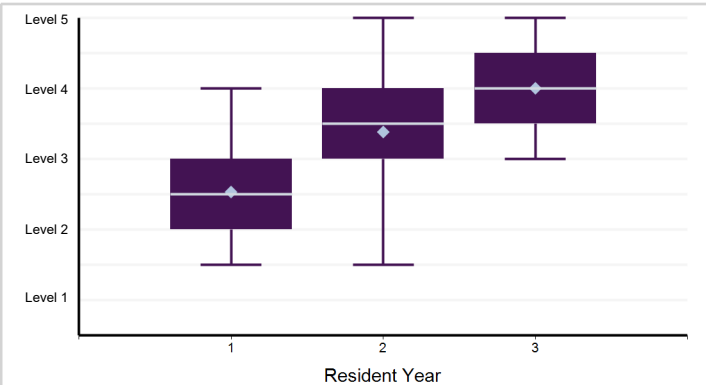
Note: 2 of 424 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

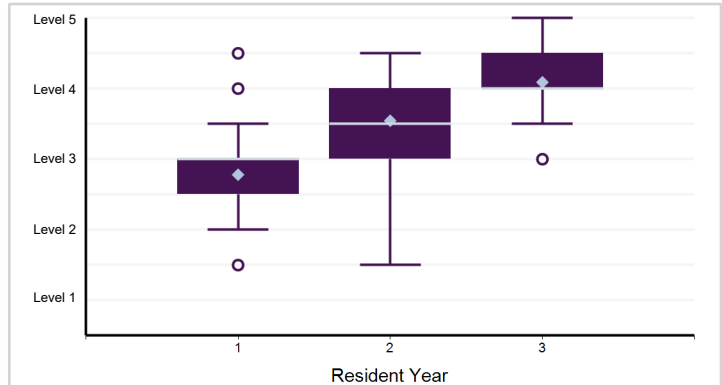
## Subspecialty: Pediatric Emergency Medicine (Pediatrics)

19. Professionalism - Provide leadership skills that enhance team functioning, the learning environment, ...

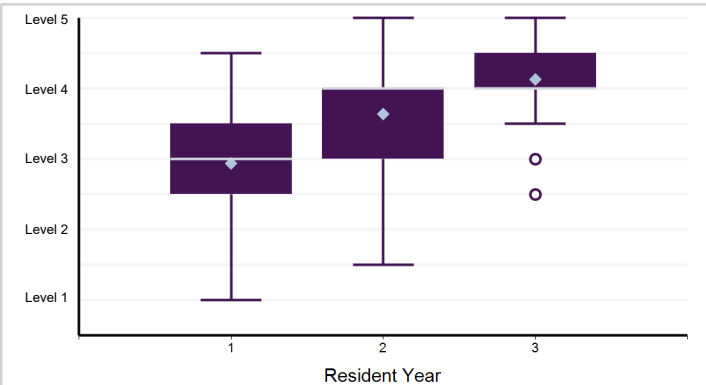


Note: 6 of 424 residents have a status of "Not Yet Assessable" and are not included in the analysis.

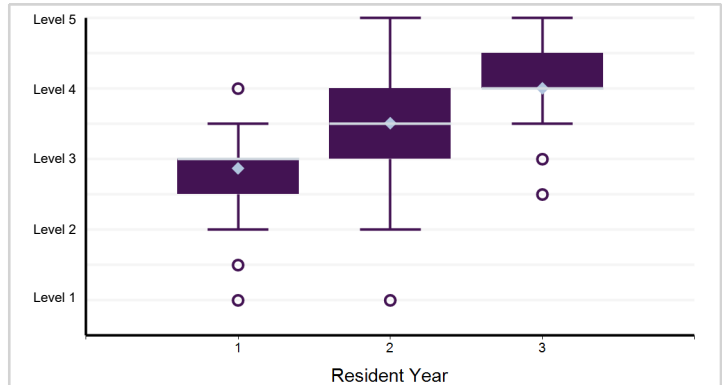
20. Professionalism - Demonstrate self-confidence that puts patients, families, and members of the health care team at ease ...



21. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...

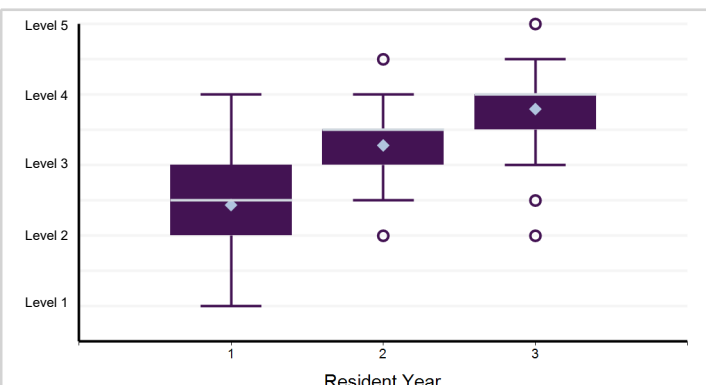


22. Interpersonal and Communication Skills - Demonstrate the insight and understanding into emotion and ...



Note: 2 of 424 residents have a status of "Not Yet Assessable" and are not included in the analysis.

23. Interpersonal and Communication Skills - Act in a consultative role to other physicians and health professionals — ICS3



Note: 20 of 424 residents have a status of "Not Yet Assessable" and are not included in the analysis.

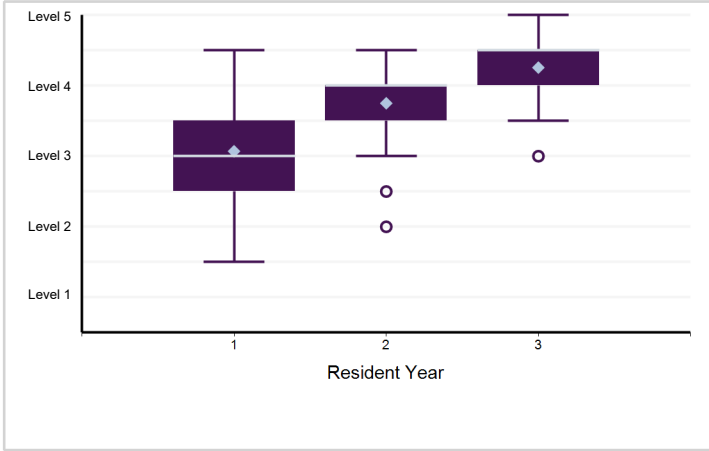
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

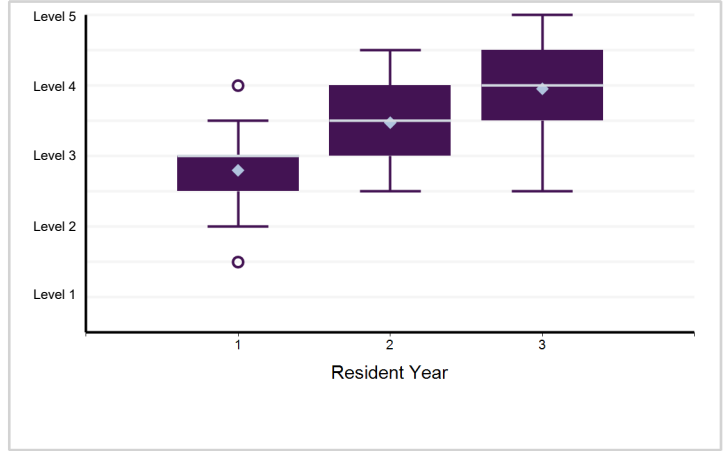
## Subspecialty: Pediatric Endocrinology

Resident Year	1	2	3	Total Residents
# of Residents	81	76	76	233

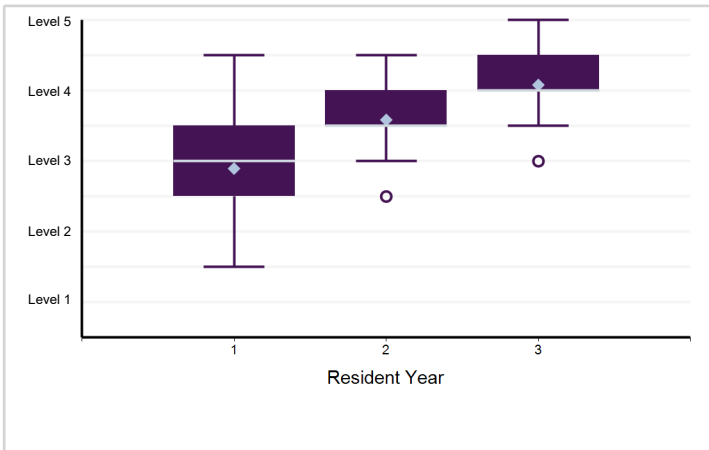
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



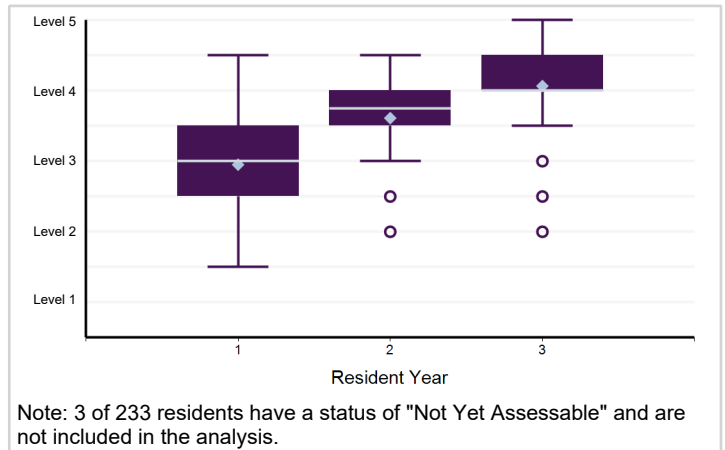
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



3. Patient Care - PC3. Develop and carry out management plans

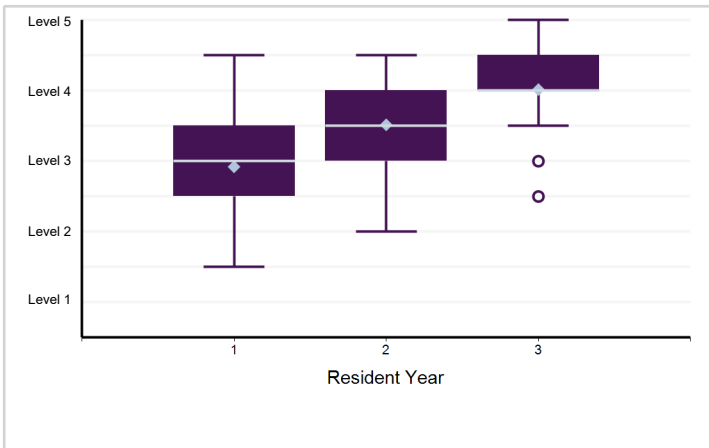


4. Patient Care - PC4. Provide appropriate role modeling

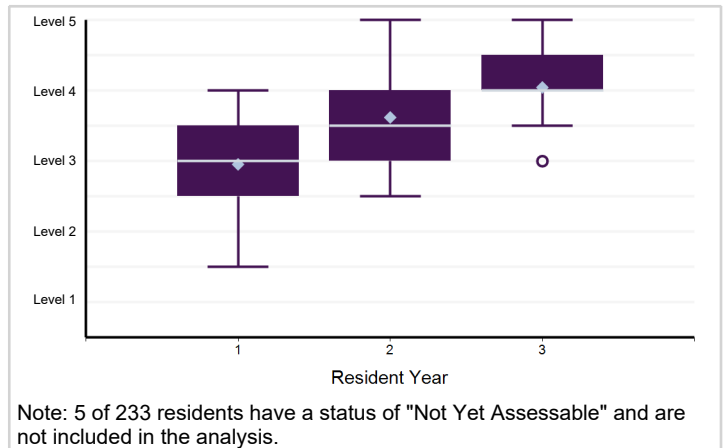


Note: 3 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



Note: 5 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

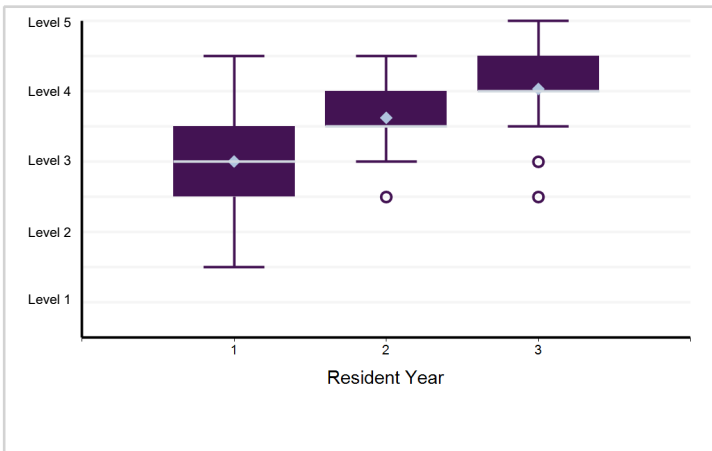
Note: Please reference milestone narrative for full text.



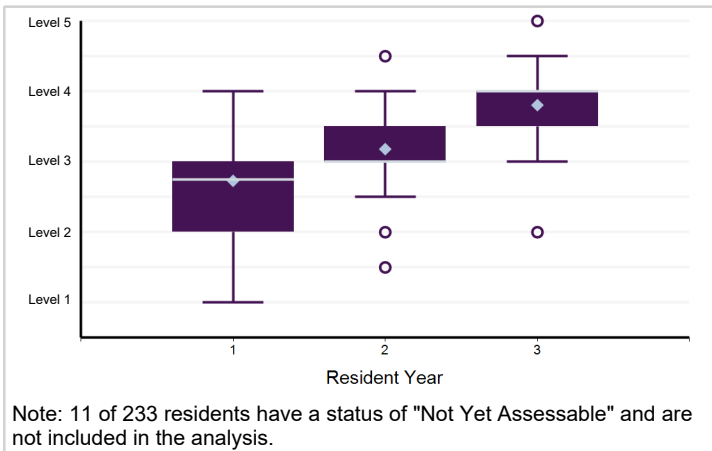
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Endocrinology

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

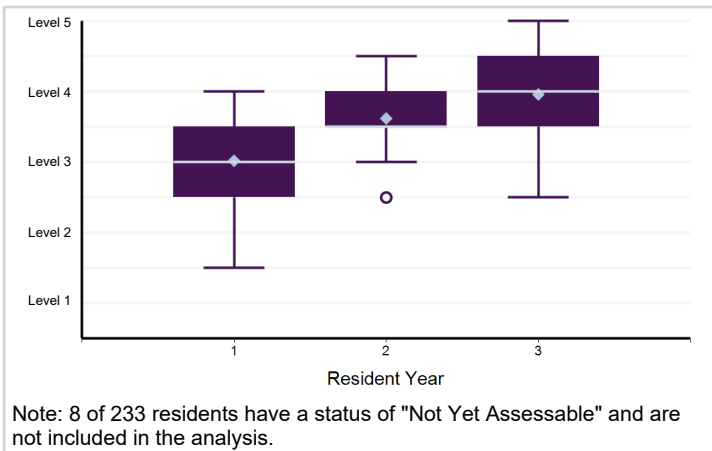


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



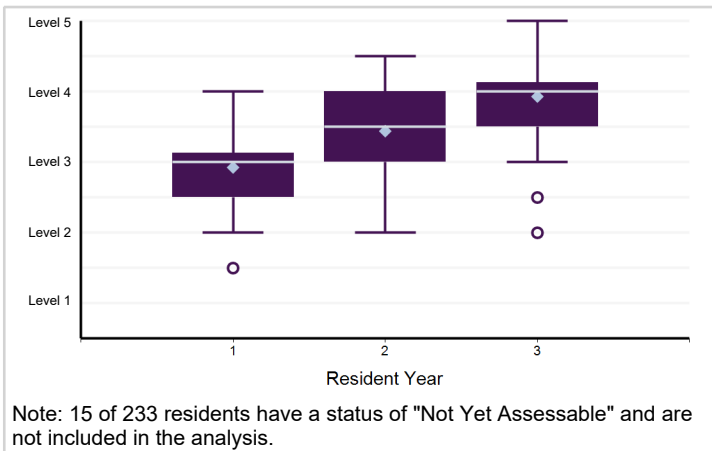
Note: 11 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



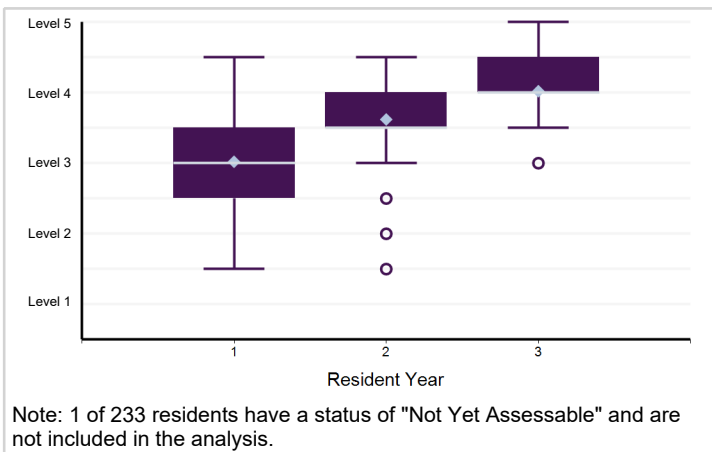
Note: 8 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



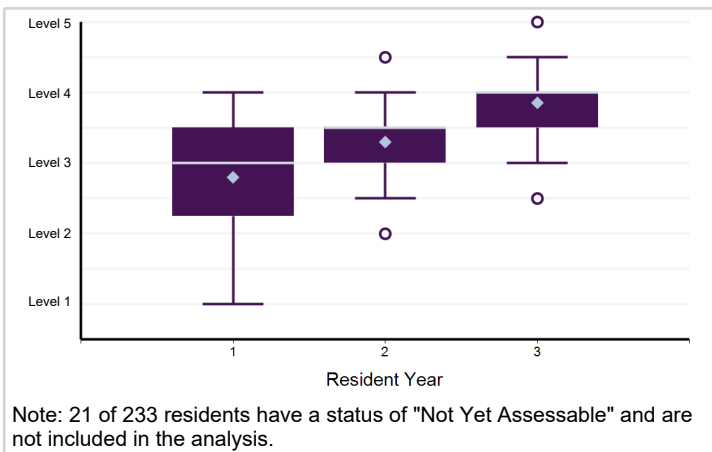
Note: 15 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



Note: 1 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



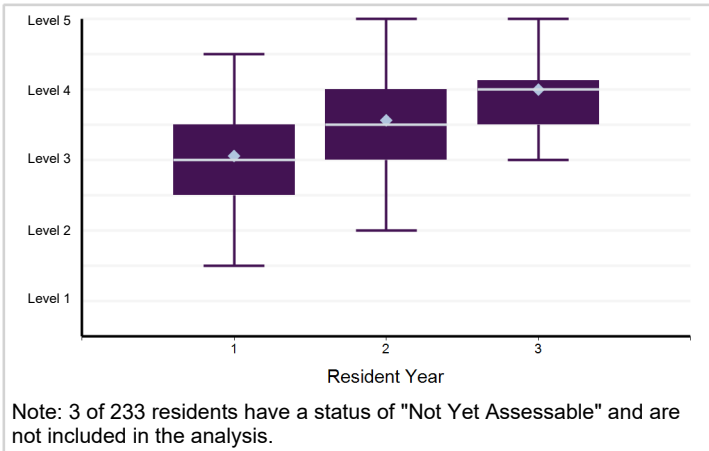
Note: 21 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

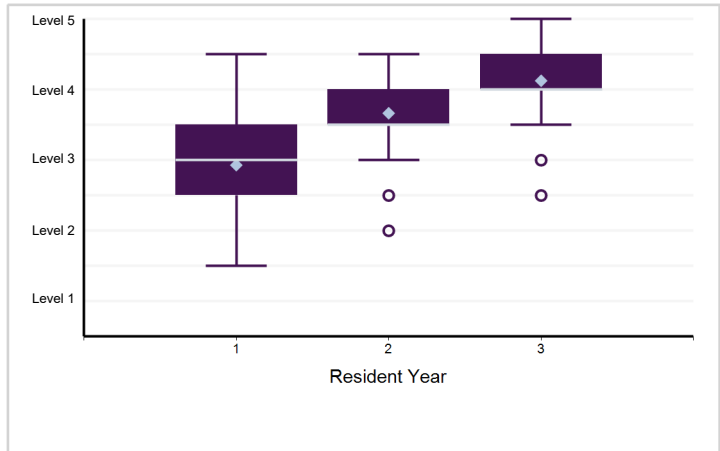
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Endocrinology

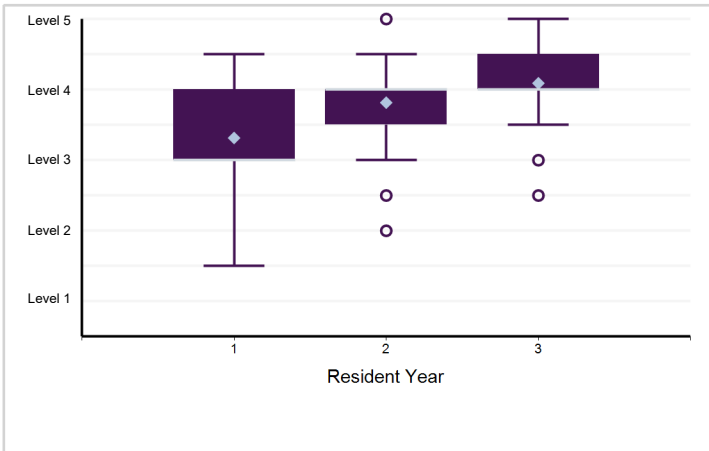
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



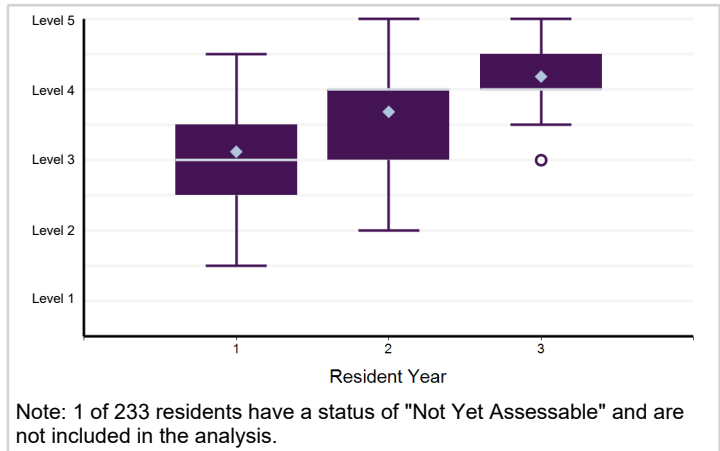
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



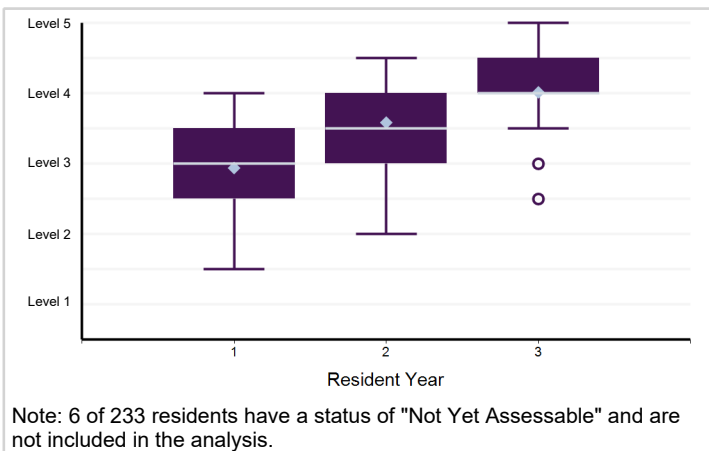
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



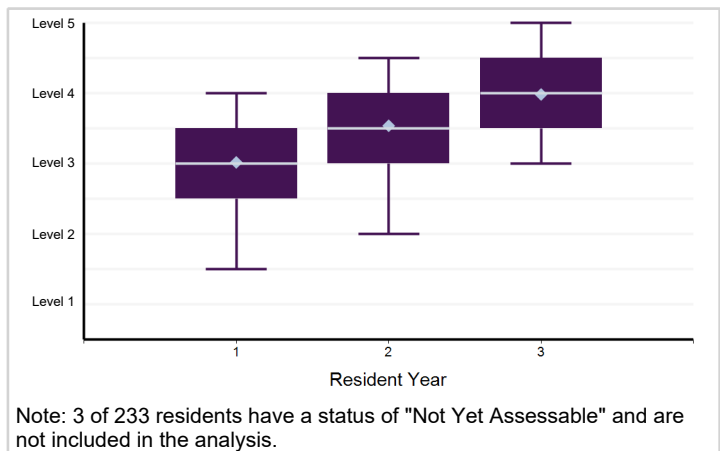
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

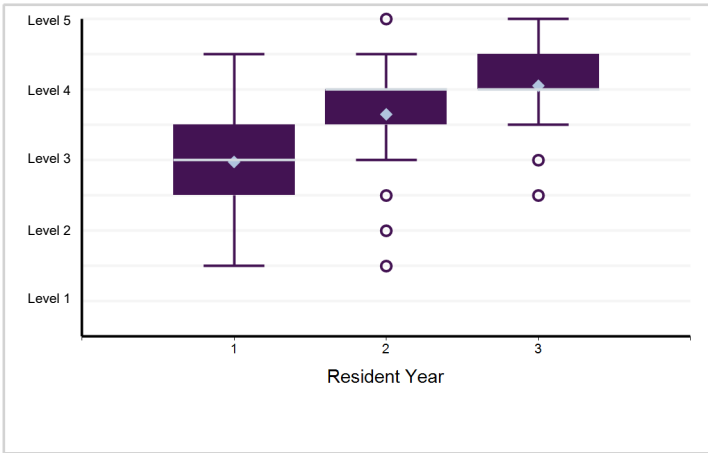


Note: Please reference milestone narrative for full text.

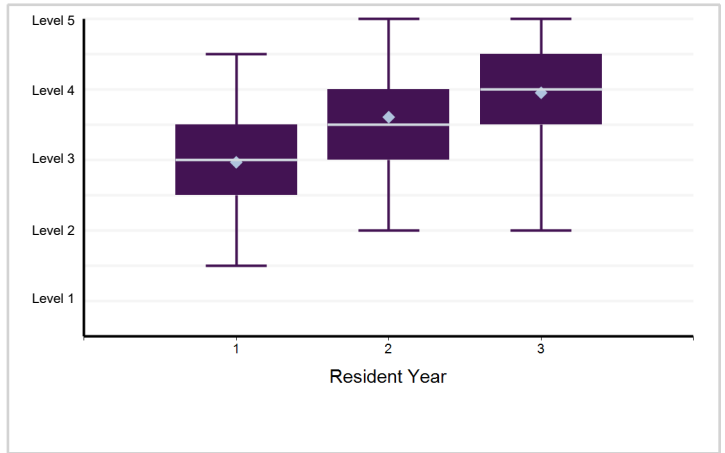
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Endocrinology

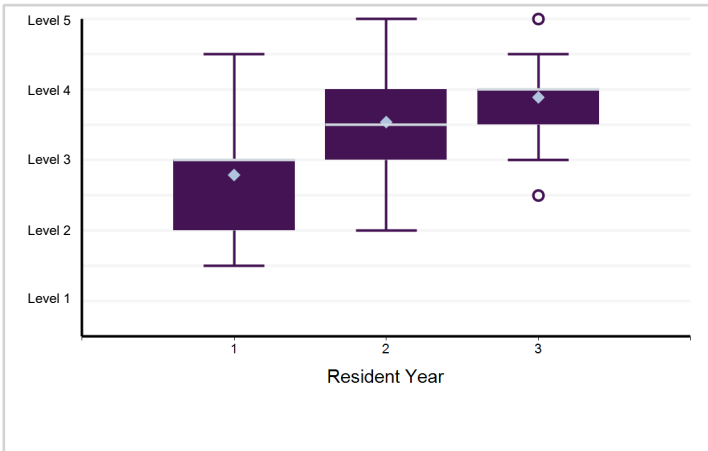
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



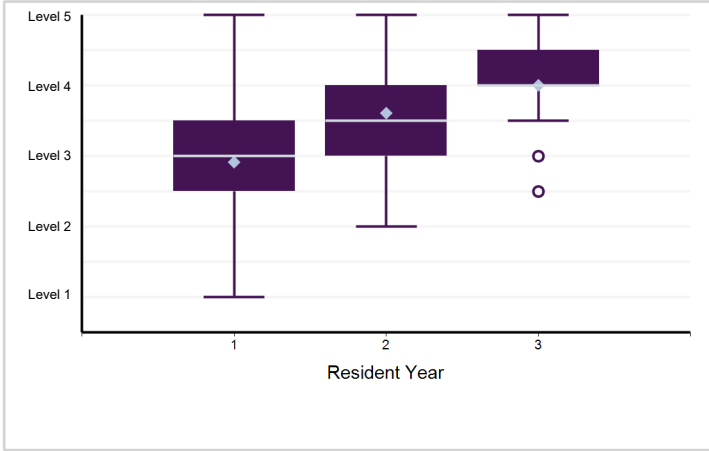
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

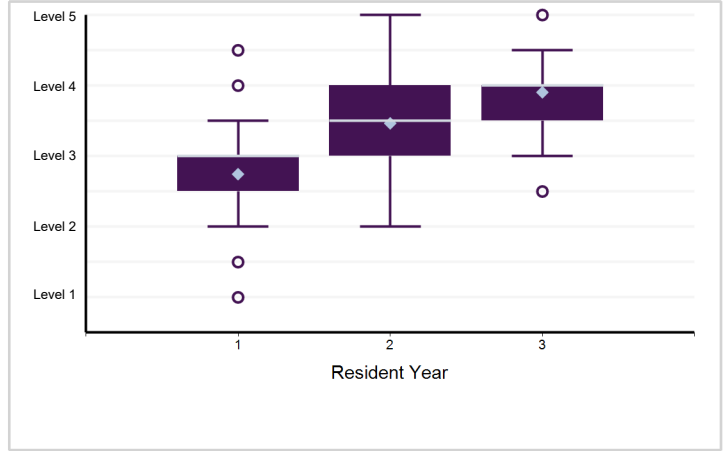
## Subspecialty: Pediatric Gastroenterology

Resident Year	1	2	3	Total Residents
# of Residents	115	111	99	325

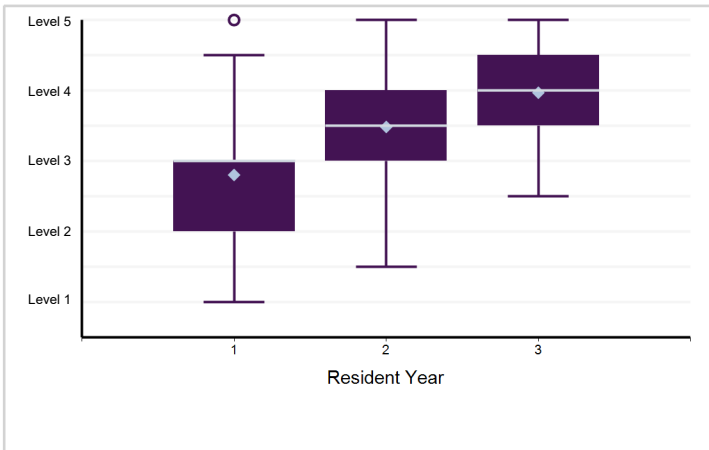
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



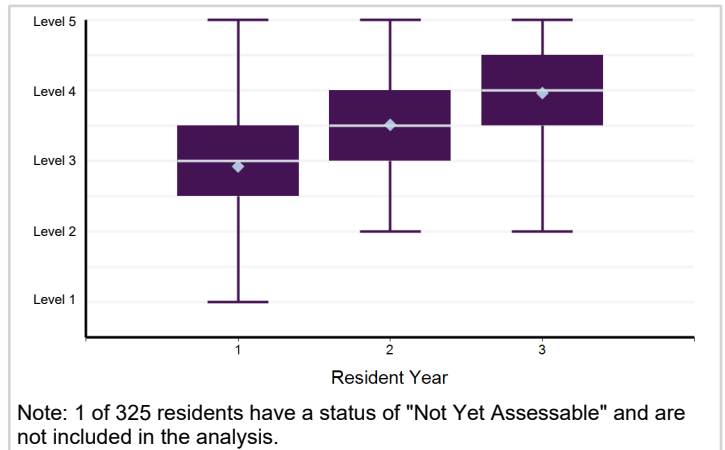
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



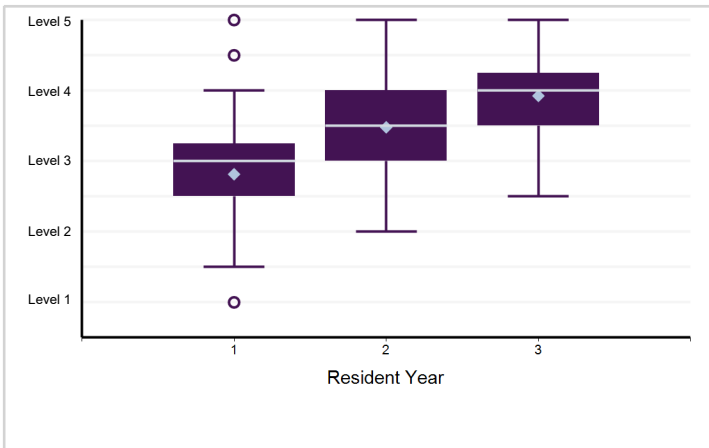
3. Patient Care - PC3. Develop and carry out management plans



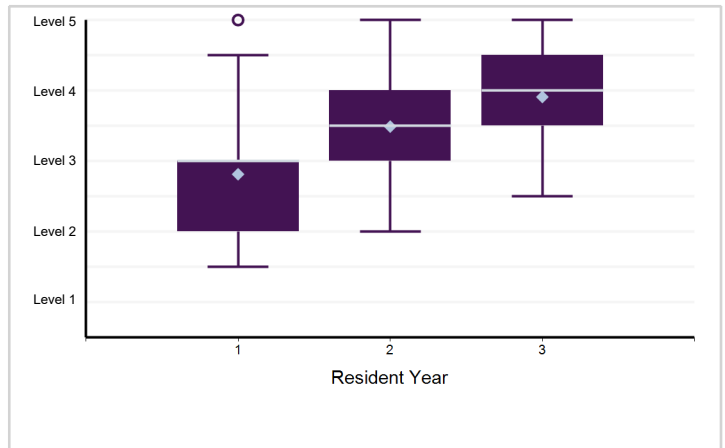
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

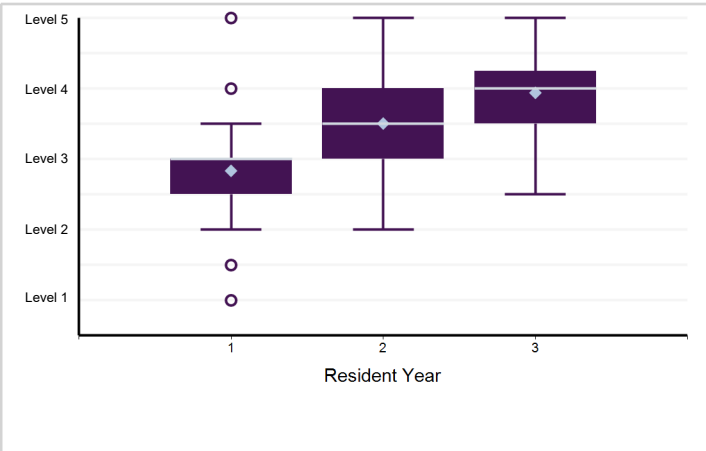


Note: Please reference milestone narrative for full text.

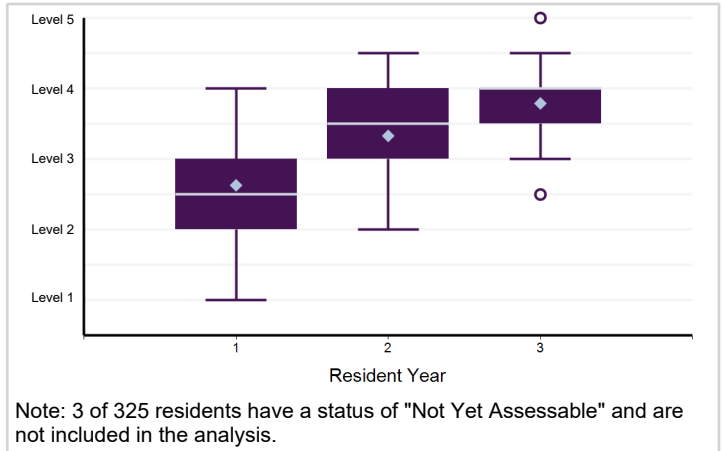
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Gastroenterology

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

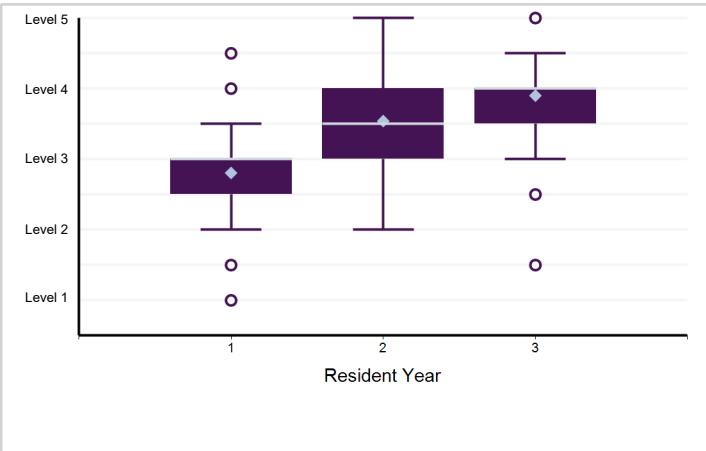


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...

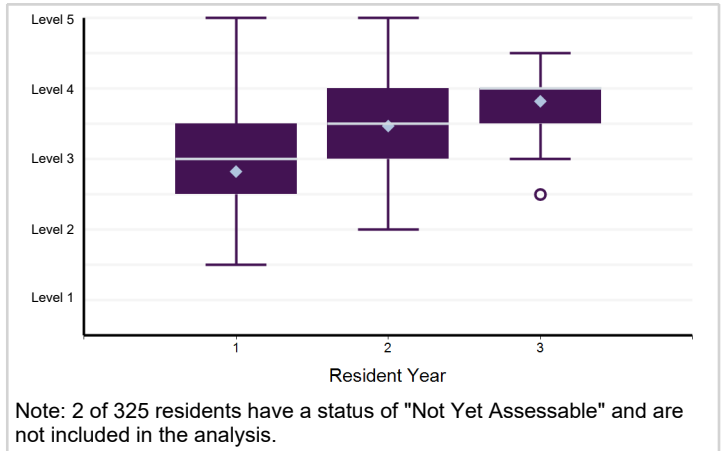


Note: 3 of 325 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality

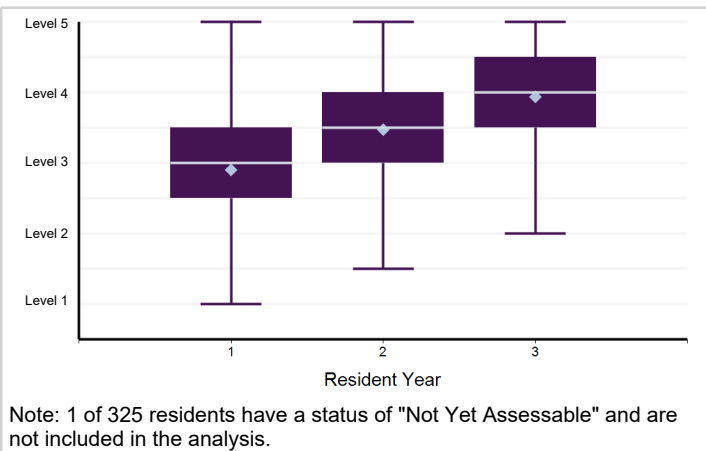


10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



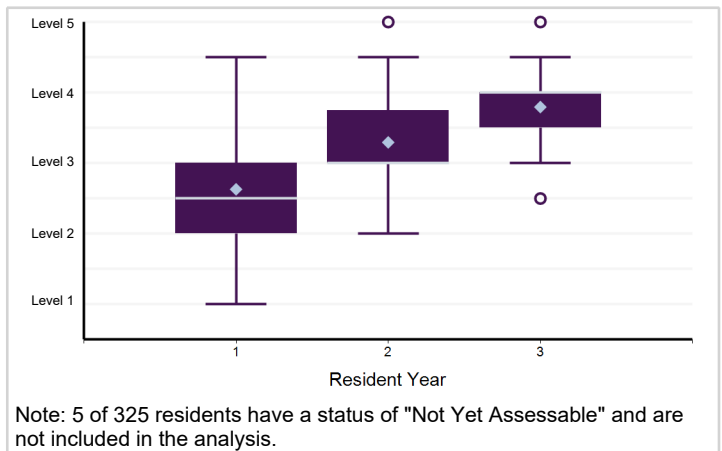
Note: 2 of 325 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



Note: 1 of 325 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Practice-Based Learning and Improvement - PBL2. Systematically analyze practice using quality improvement methods, and ...



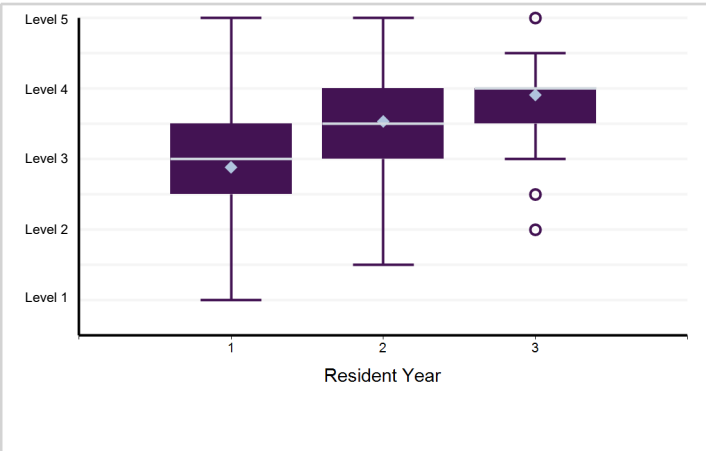
Note: 5 of 325 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

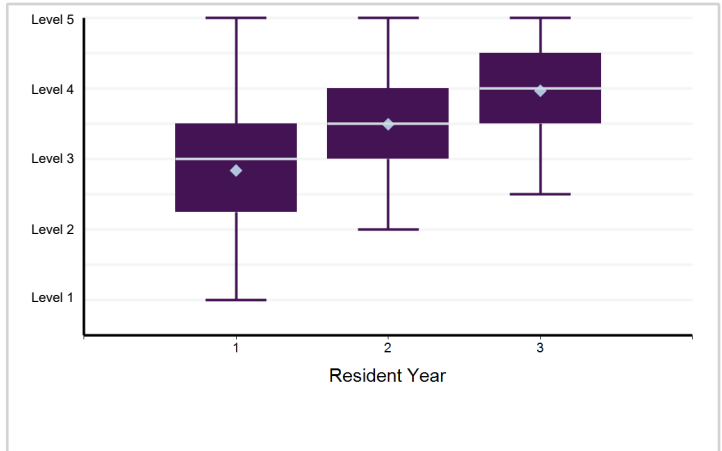
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Gastroenterology

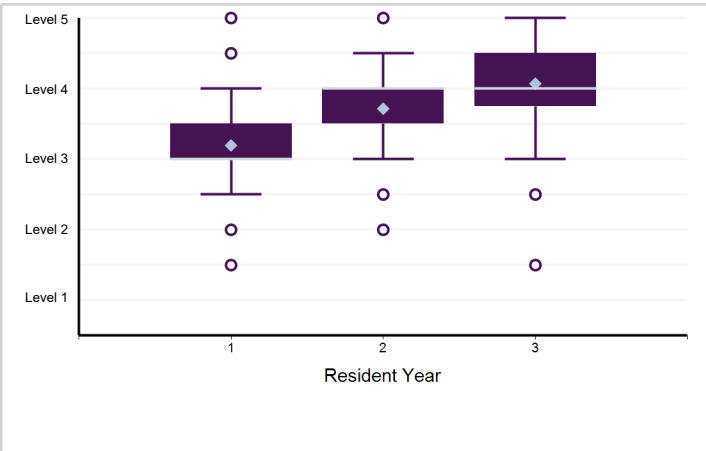
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



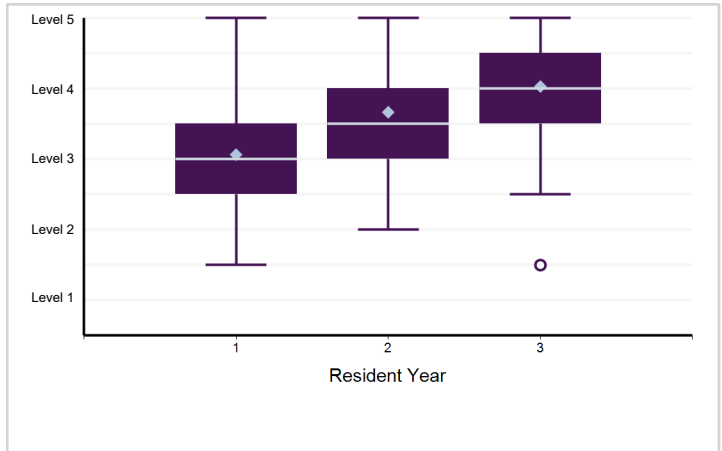
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



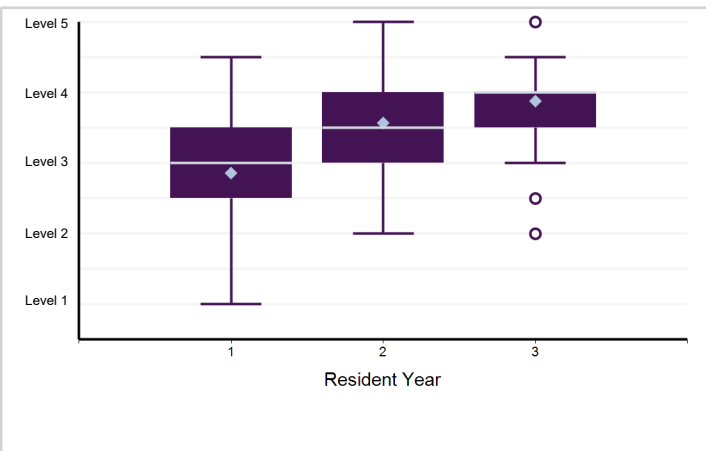
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



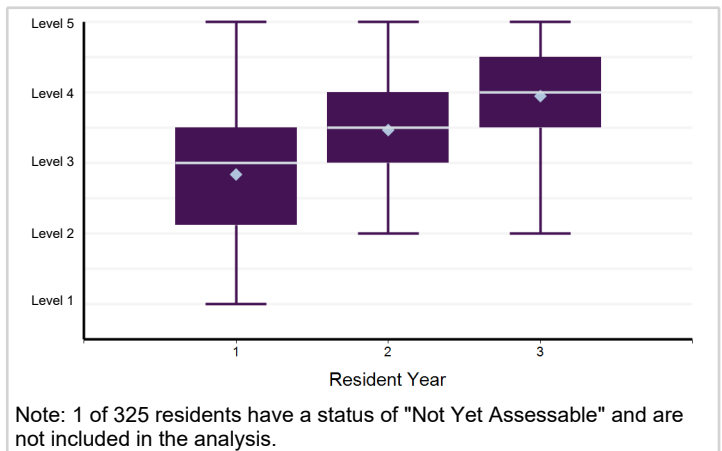
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



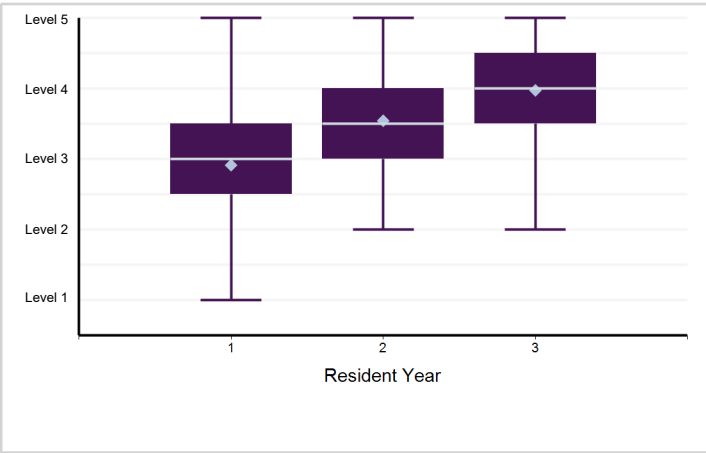
Note: 1 of 325 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

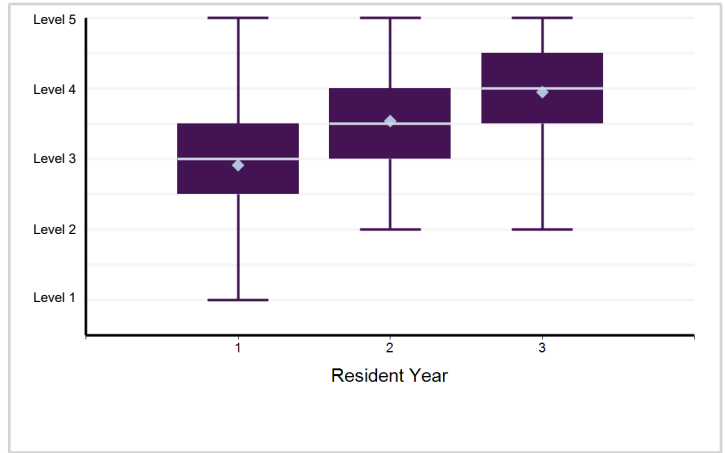
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Gastroenterology

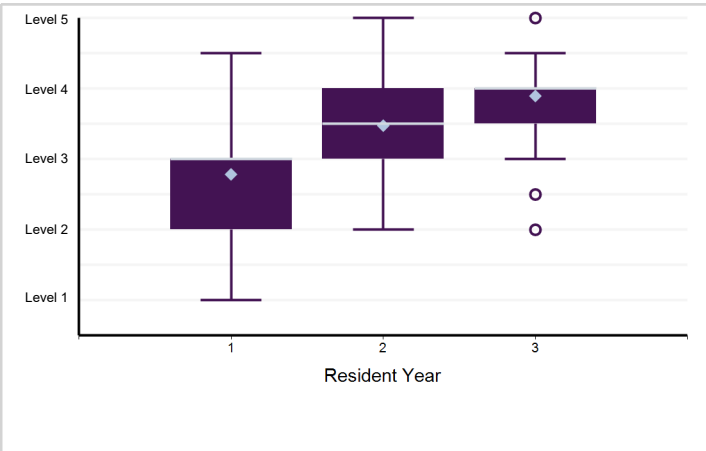
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



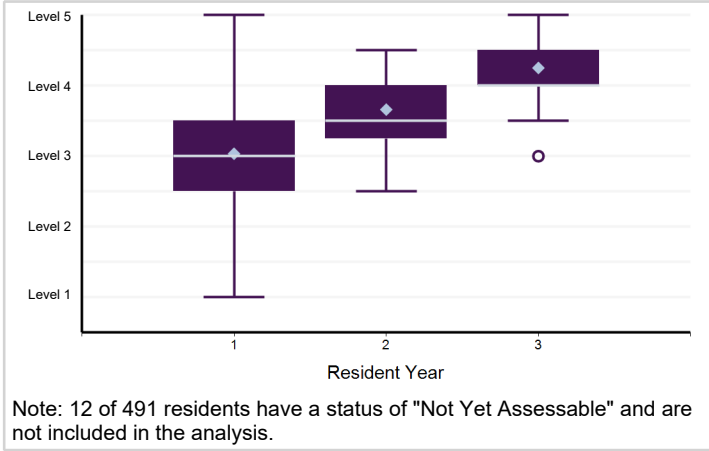
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

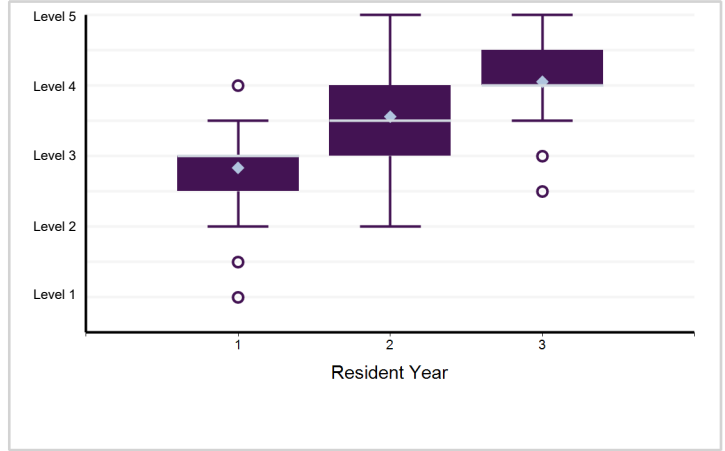
## Subspecialty: Pediatric Hematology Oncology

Resident Year	1	2	3	Total Residents
# of Residents	167	155	169	491

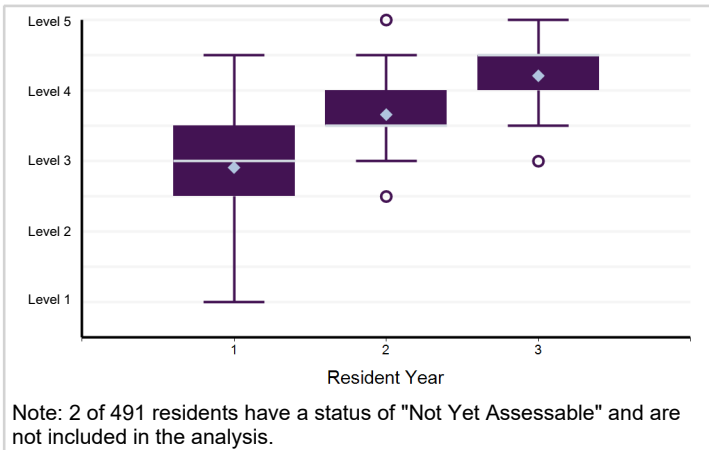
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



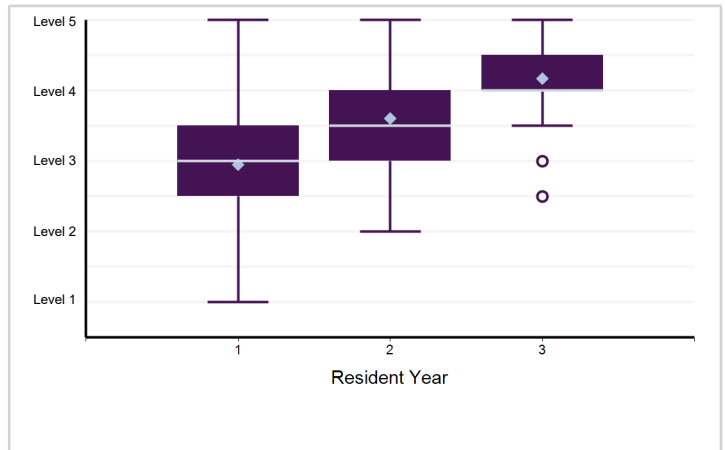
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



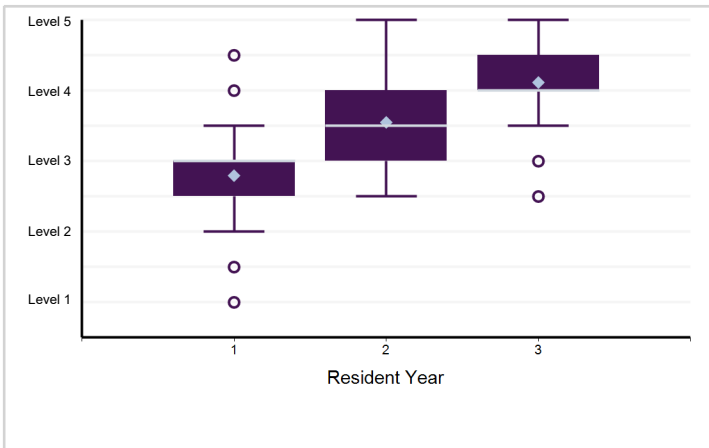
3. Patient Care - PC3. Develop and carry out management plans



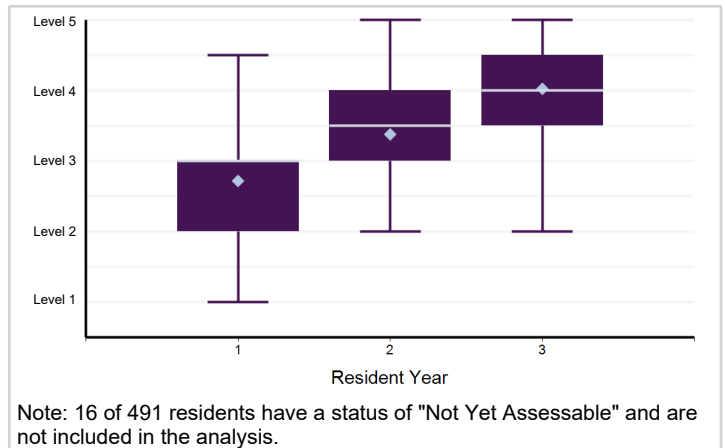
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



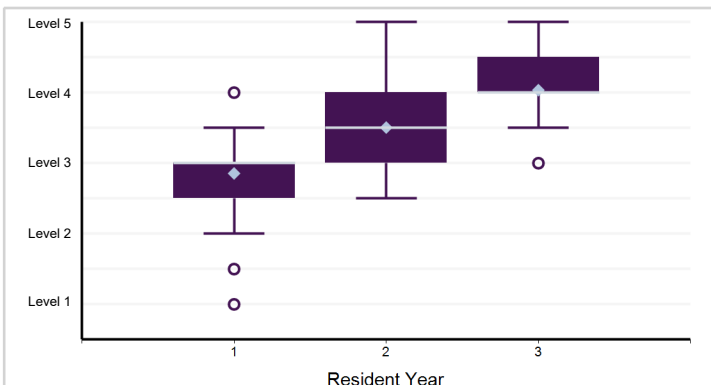
Note: Please reference milestone narrative for full text.



# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

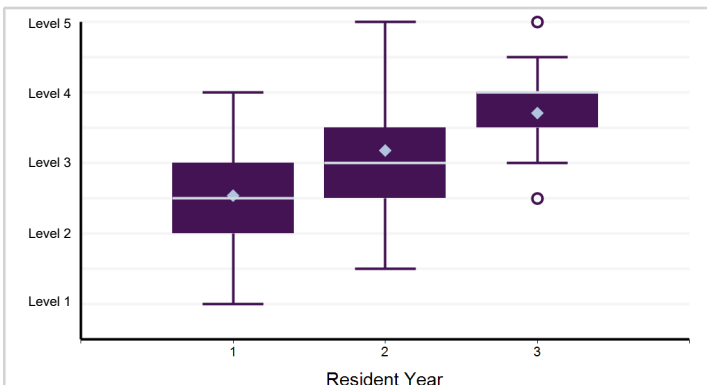
## Subspecialty: Pediatric Hematology Oncology

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



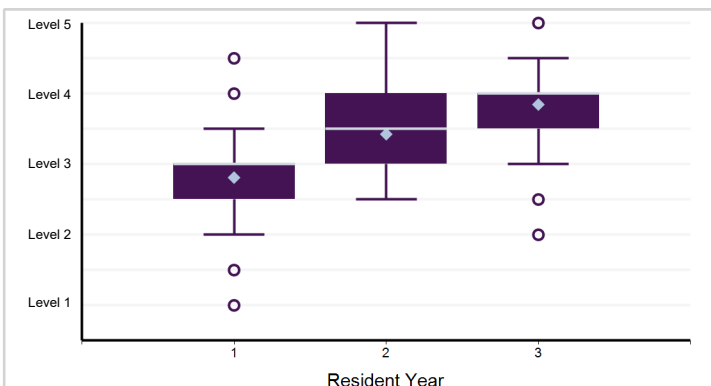
Note: 6 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



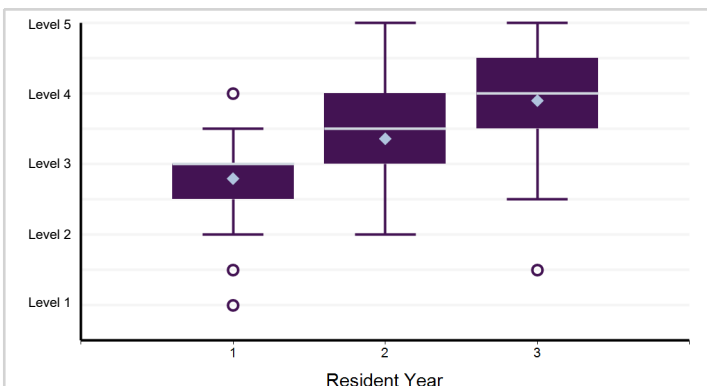
Note: 23 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



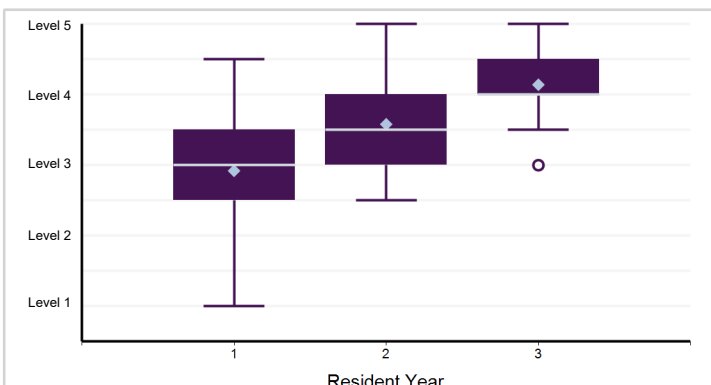
Note: 2 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

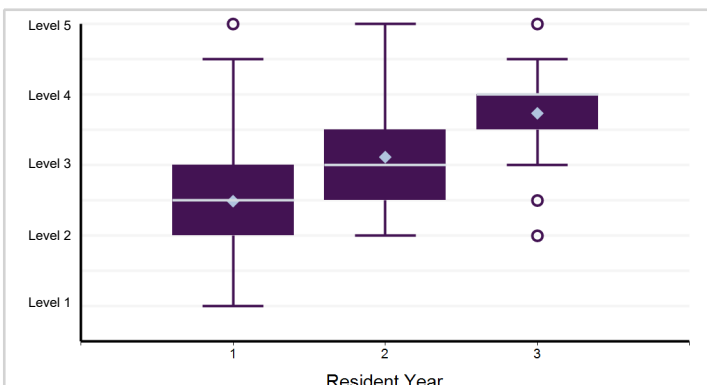


Note: 17 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBL2. Systematically analyze practice using quality improvement methods, and ...



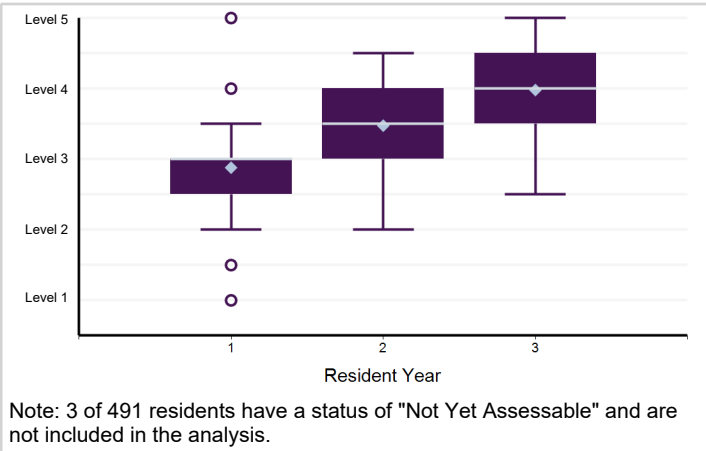
Note: 49 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

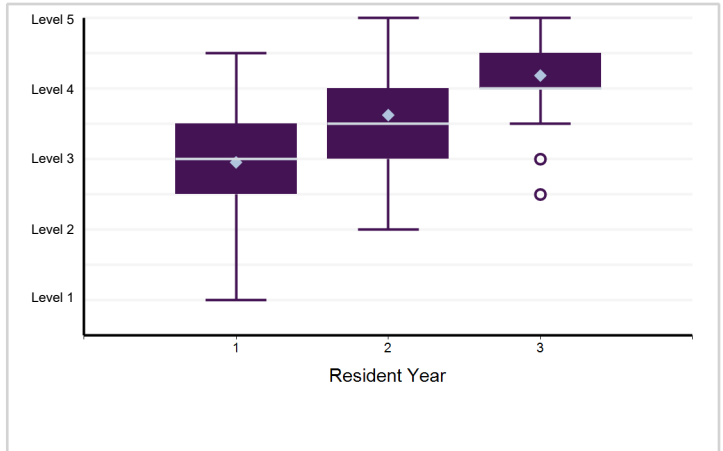
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Hematology Oncology

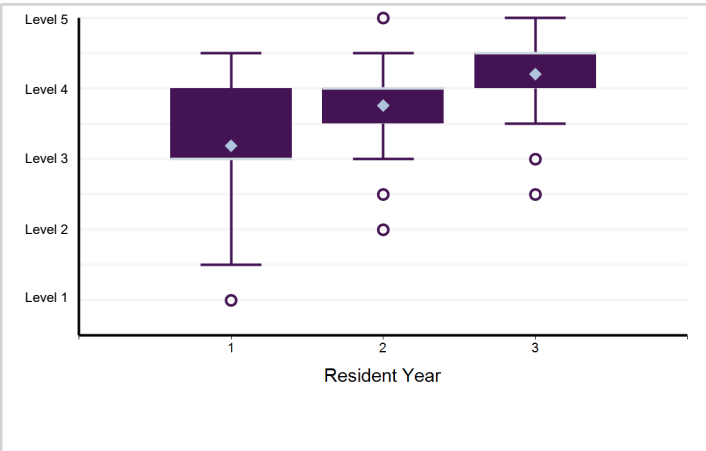
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



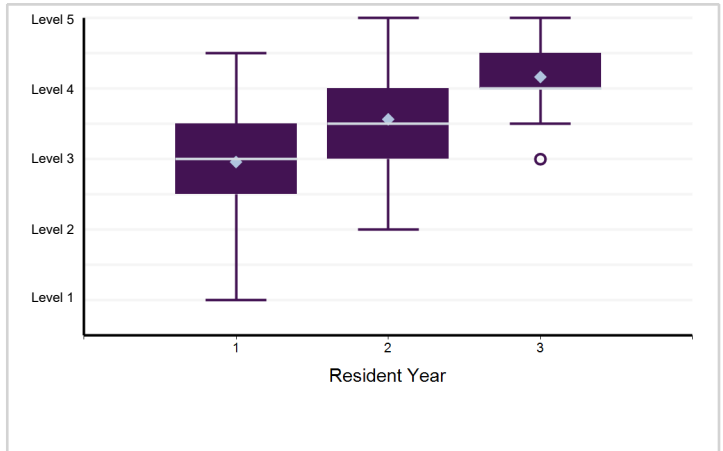
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



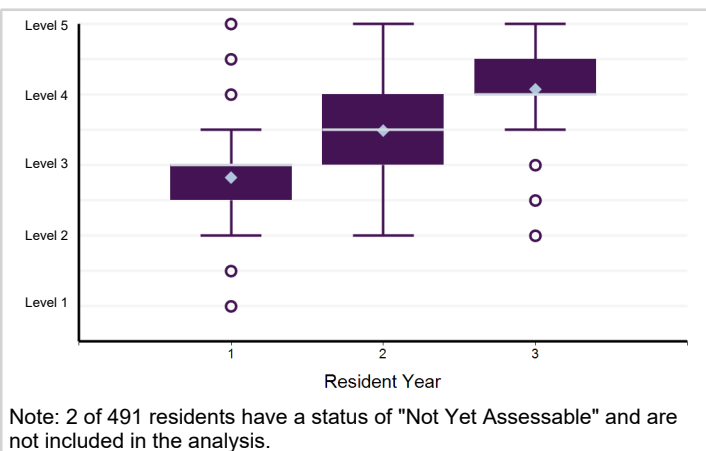
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



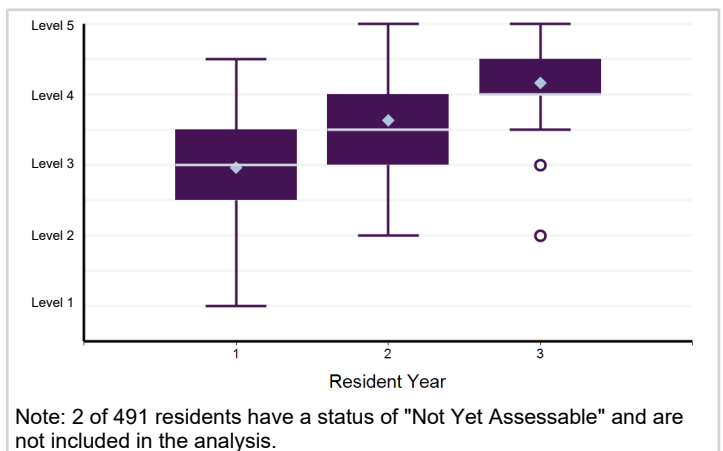
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

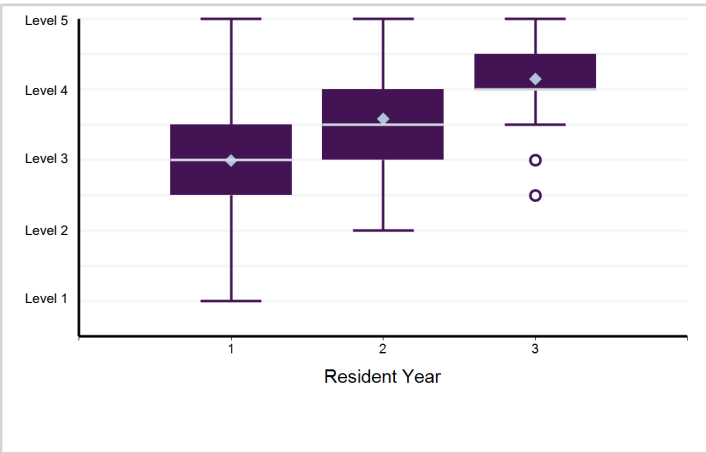


Note: Please reference milestone narrative for full text.

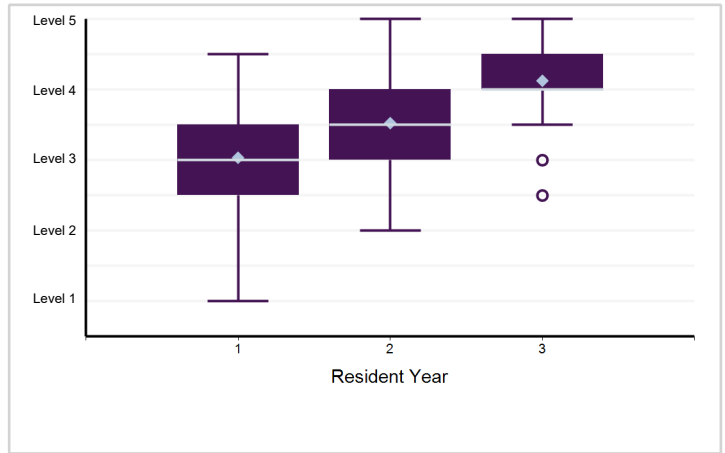
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Hematology Oncology

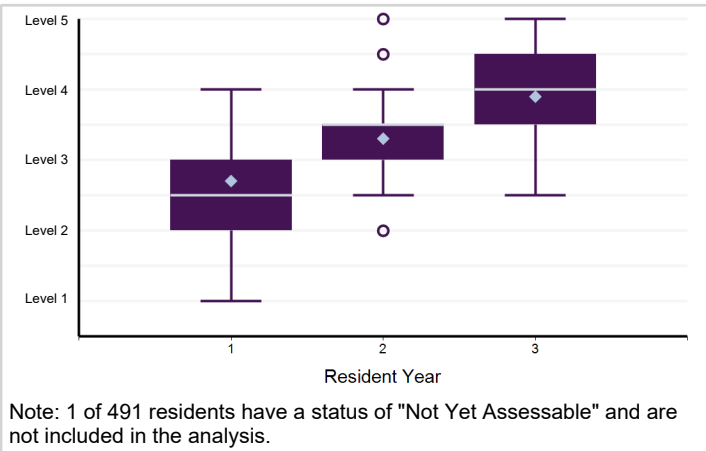
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



Note: 1 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

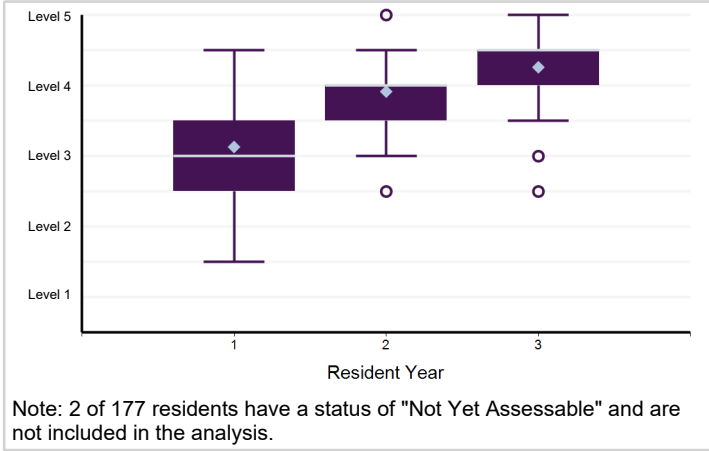
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

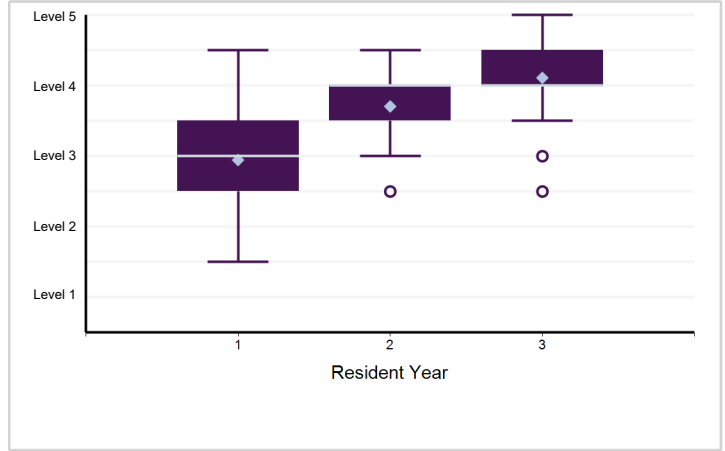
## Subspecialty: Pediatric Infectious Diseases

Resident Year	1	2	3	Total Residents
# of Residents	55	59	63	177

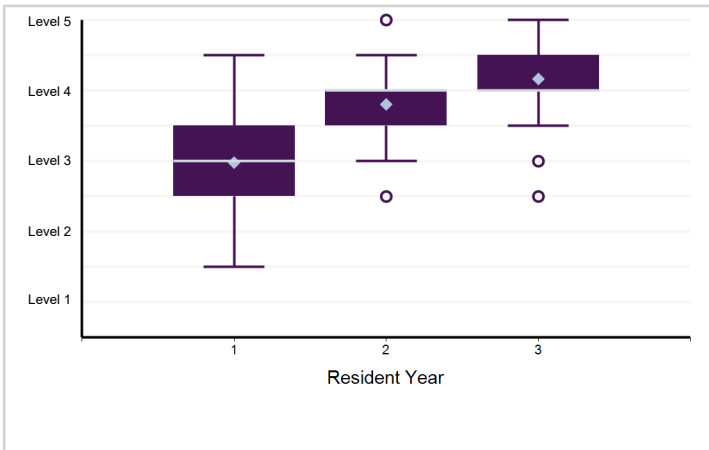
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



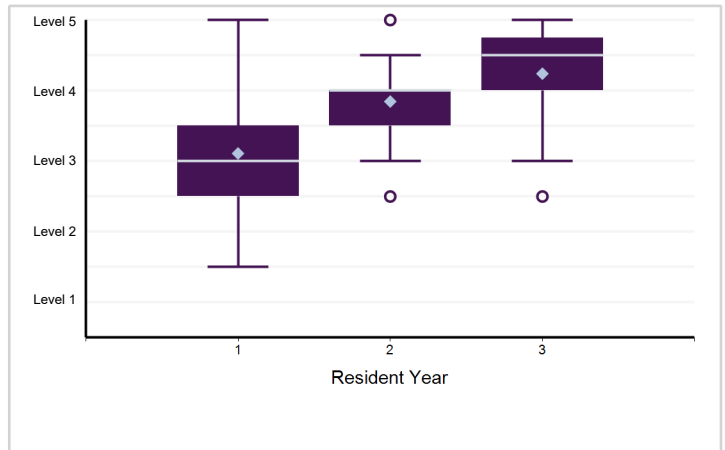
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



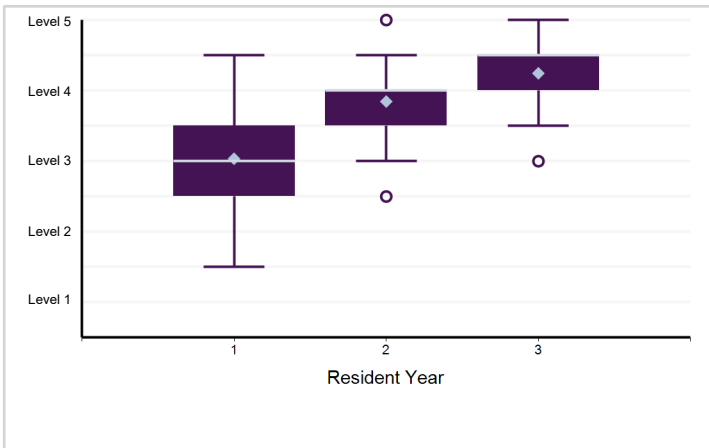
3. Patient Care - PC3. Develop and carry out management plans



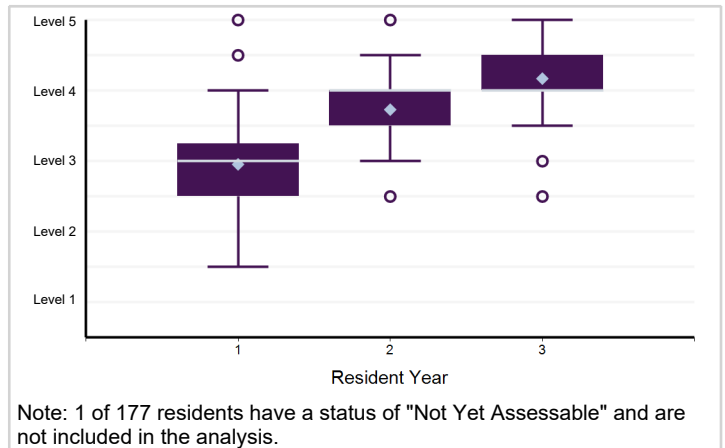
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

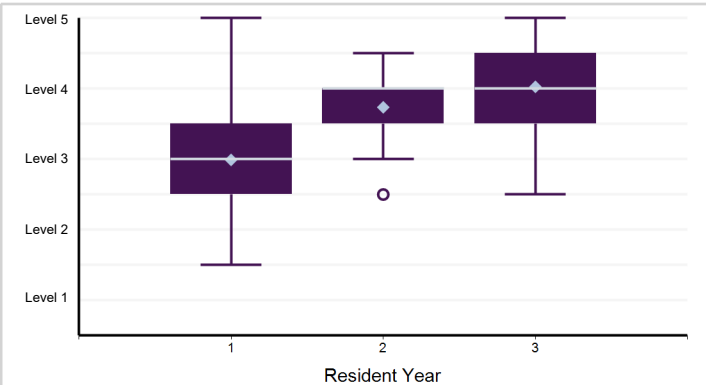


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

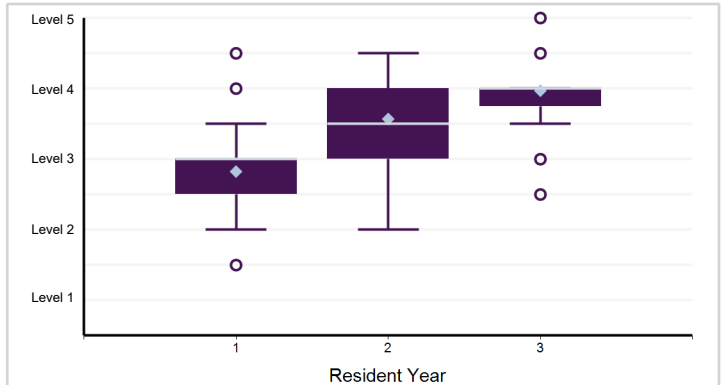
## Subspecialty: Pediatric Infectious Diseases

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



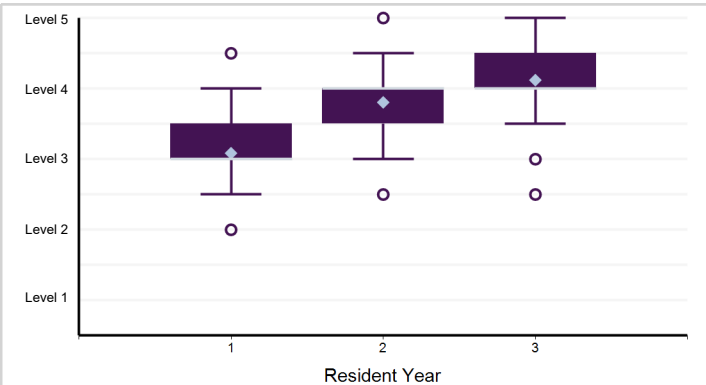
Note: 1 of 177 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



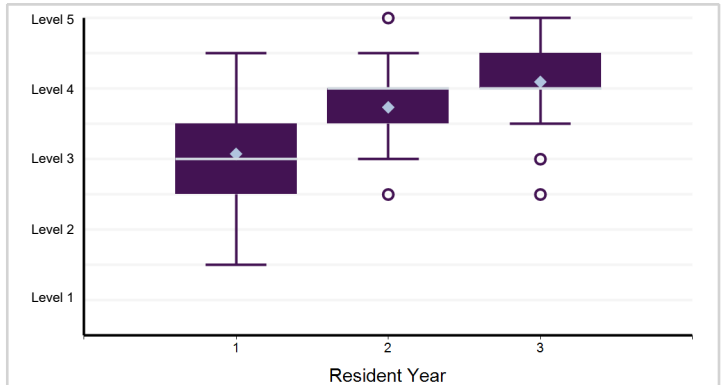
Note: 1 of 177 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



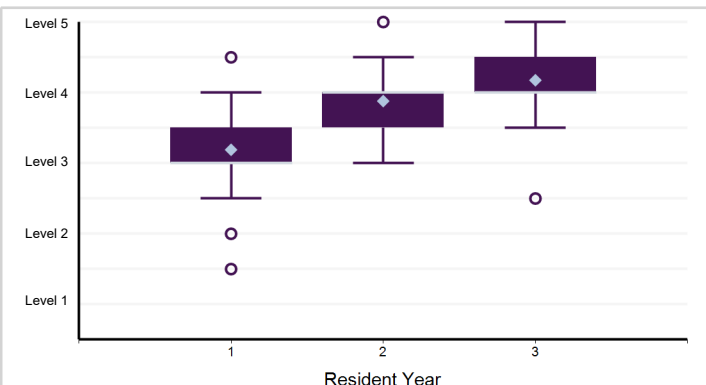
Note: 1 of 177 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



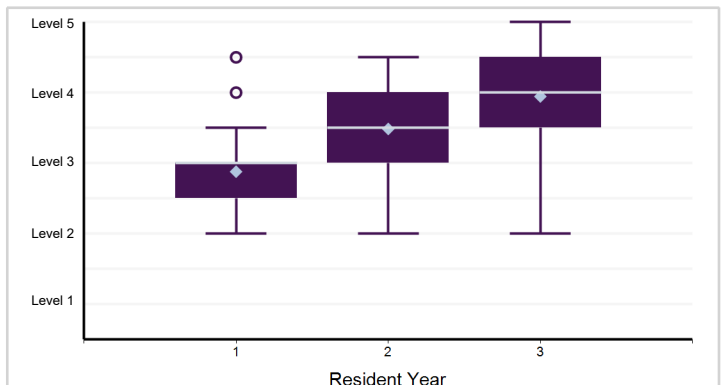
Note: 2 of 177 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



Note: Please reference milestone narrative for full text.

12. Practice-Based Learning and Improvement - PBL2. Systematically analyze practice using quality improvement methods, and ...

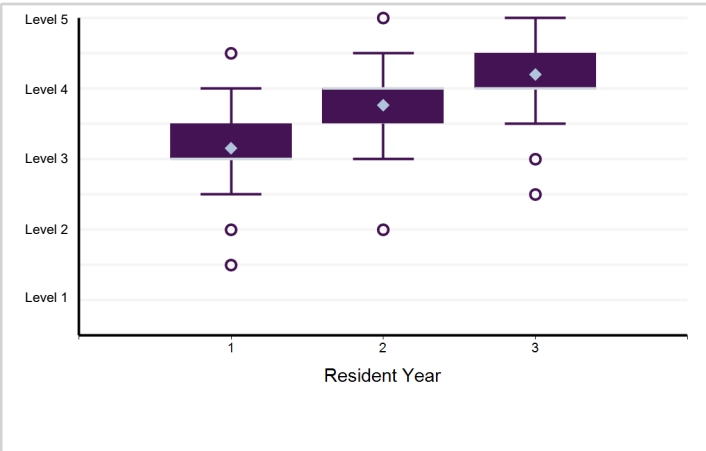


Note: 5 of 177 residents have a status of "Not Yet Assessable" and are not included in the analysis.

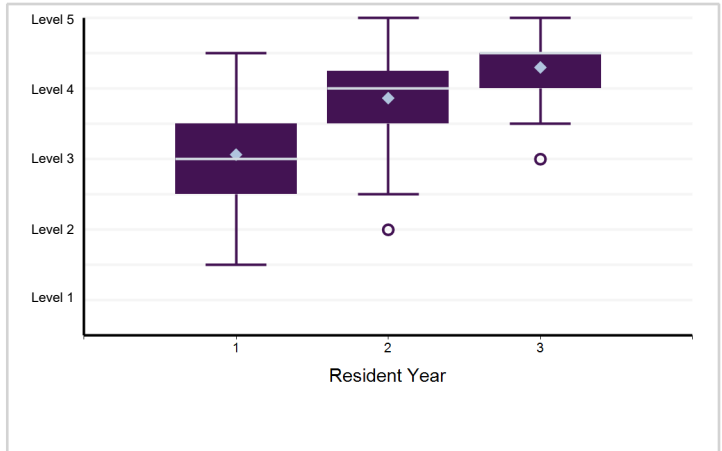
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Infectious Diseases

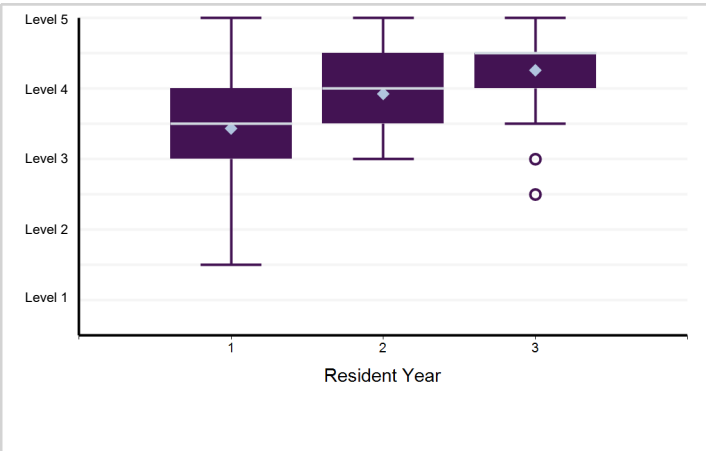
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



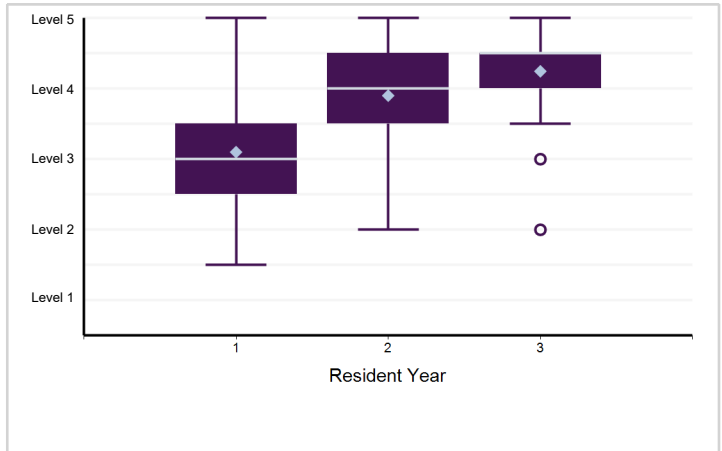
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



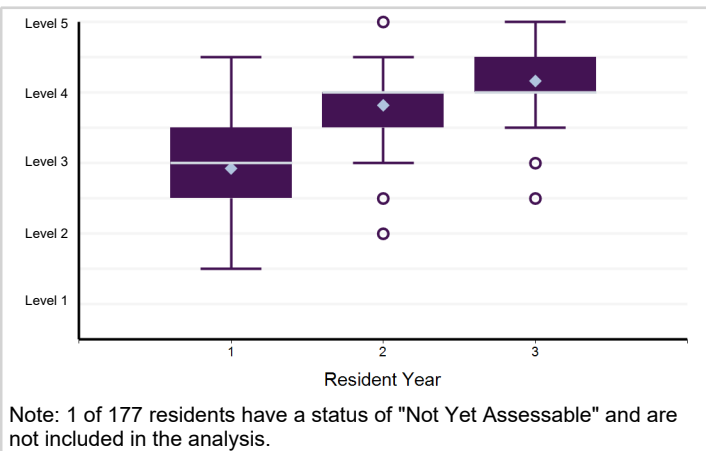
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



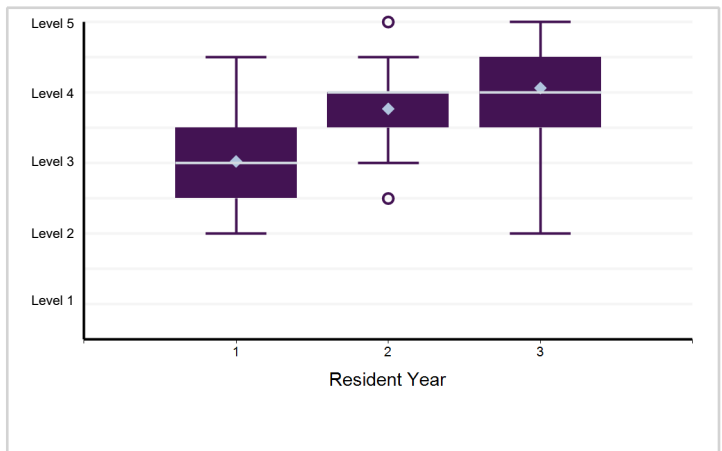
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



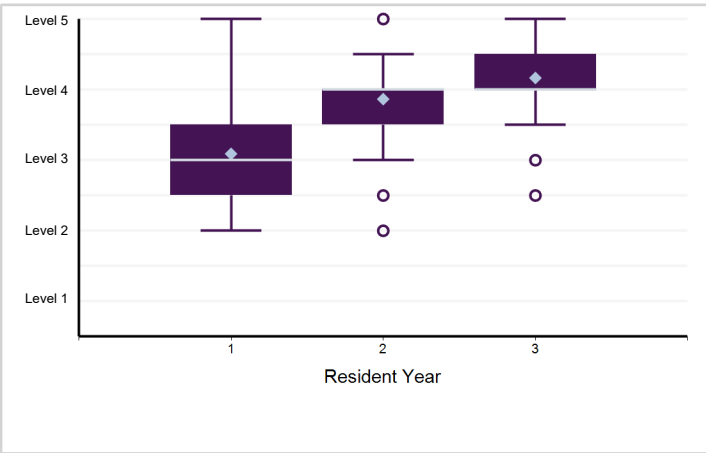
Note: 1 of 177 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

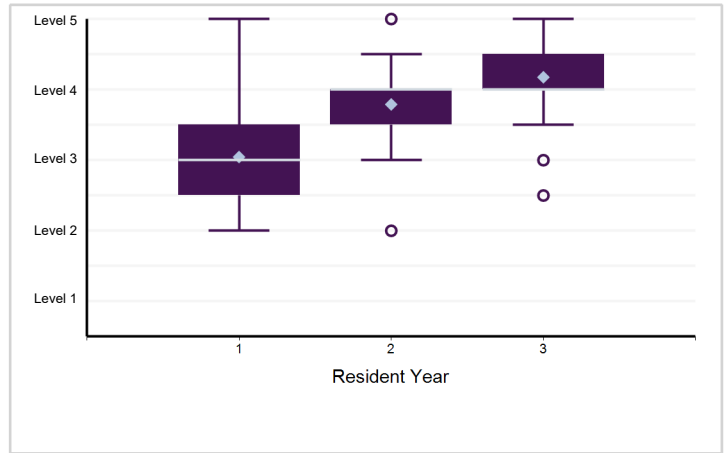
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Infectious Diseases

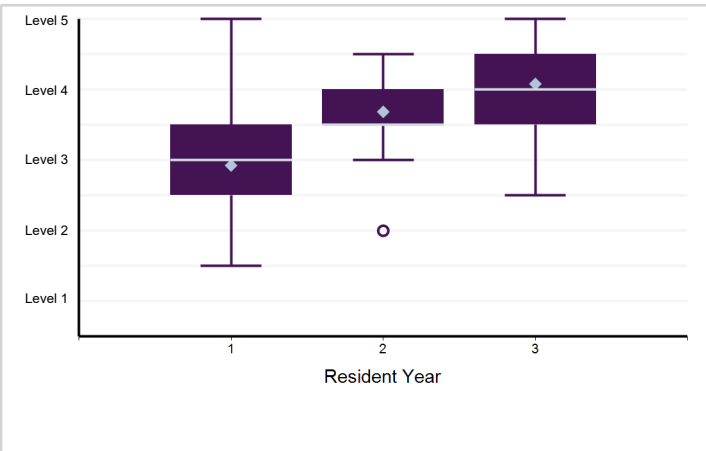
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



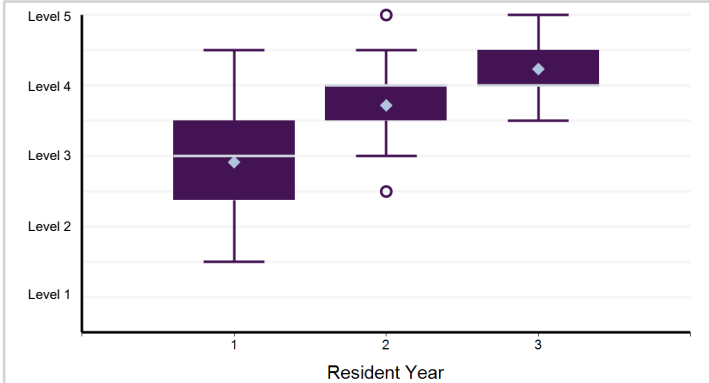
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Nephrology

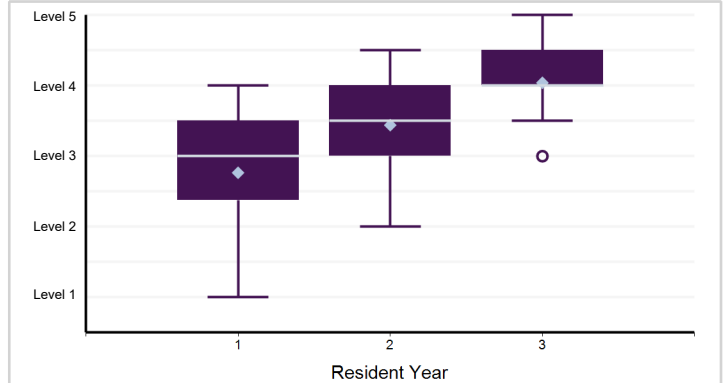
Resident Year	1	2	3	Total Residents
# of Residents	37	43	36	116

1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



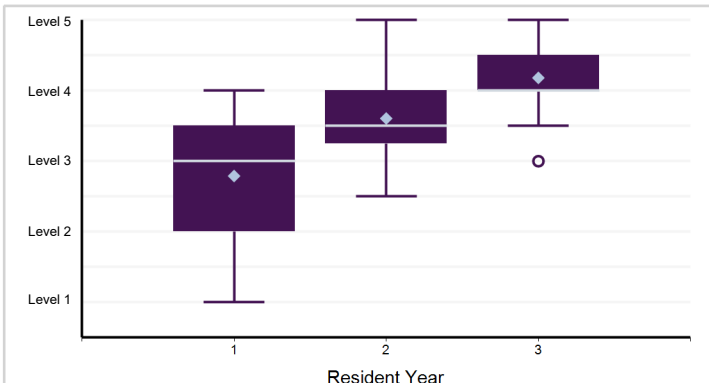
Note: 1 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



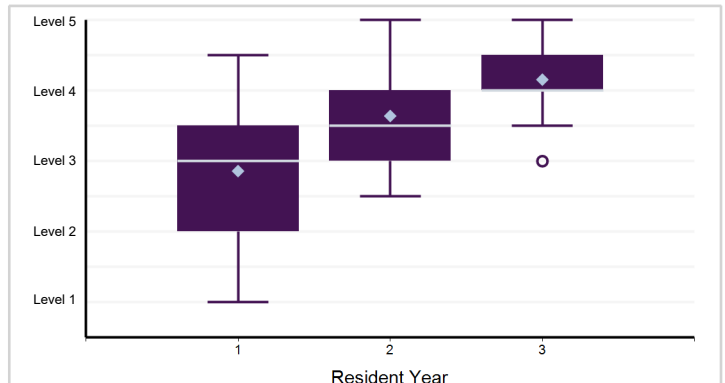
Note: 1 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - PC3. Develop and carry out management plans



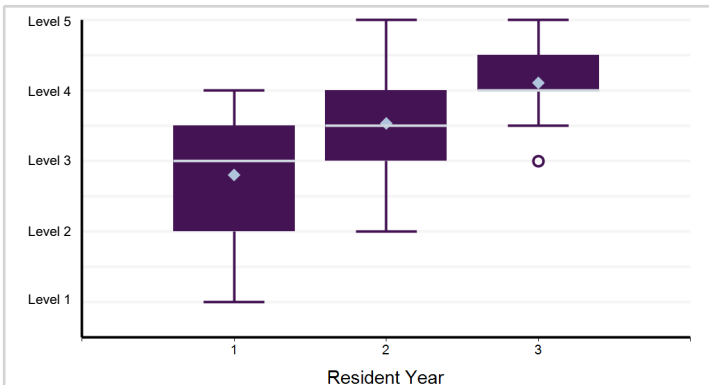
Note: 1 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - PC4. Provide appropriate role modeling



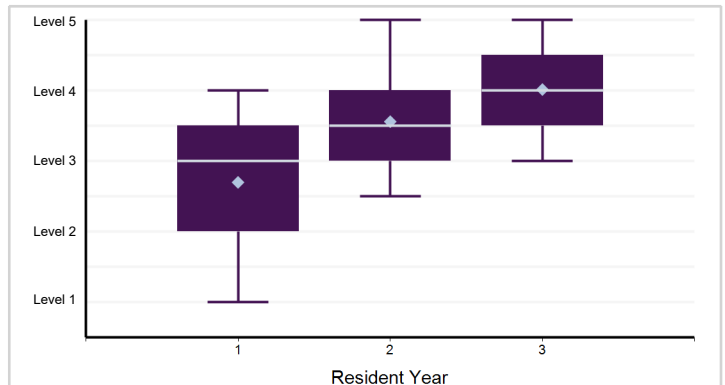
Note: 1 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



Note: 1 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



Note: 2 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

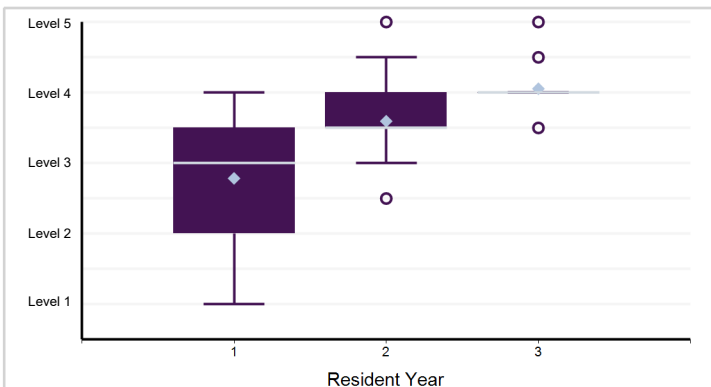
Note: Please reference milestone narrative for full text.



# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

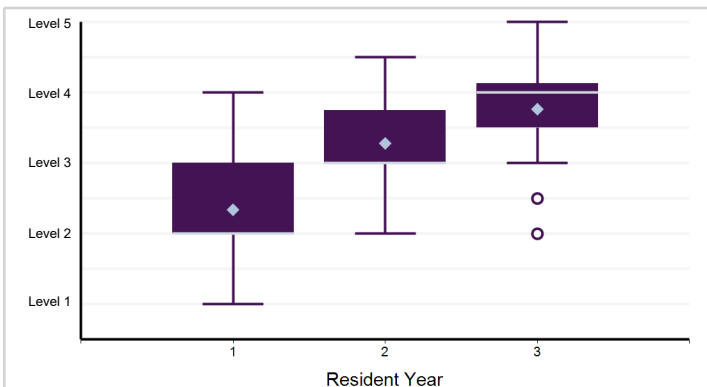
## Subspecialty: Pediatric Nephrology

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



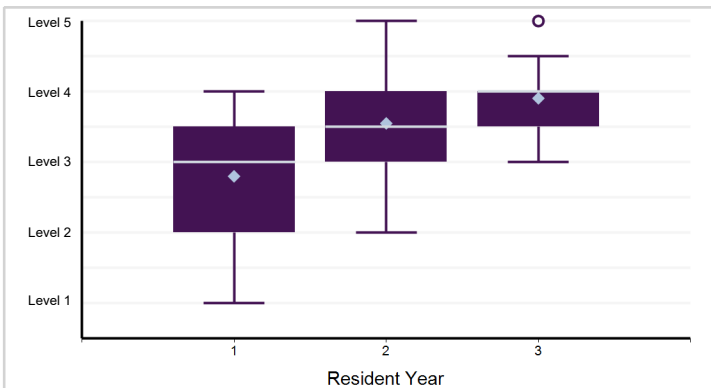
Note: 2 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



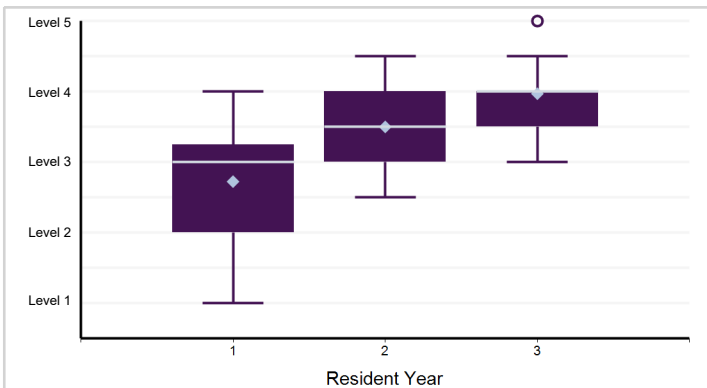
Note: 9 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



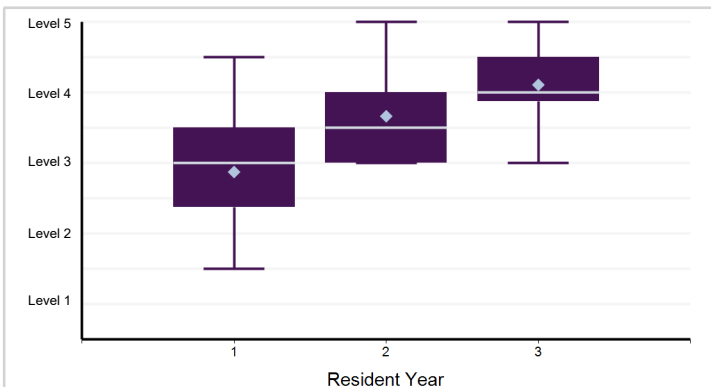
Note: 3 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



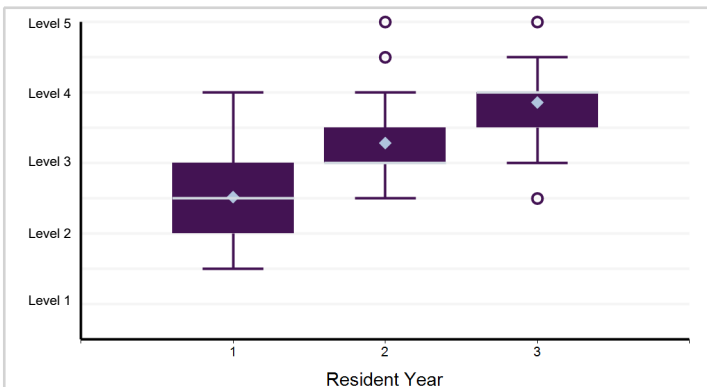
Note: 7 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



Note: 1 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Practice-Based Learning and Improvement - PBL2. Systematically analyze practice using quality improvement methods, and ...



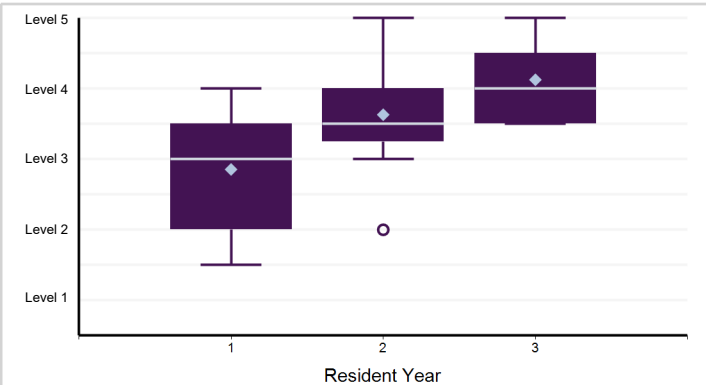
Note: 10 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

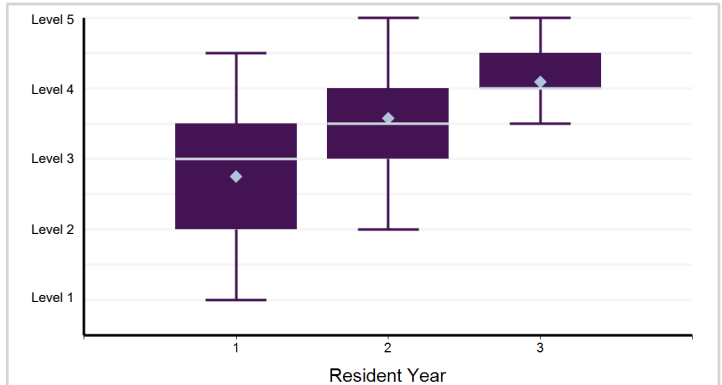
## Subspecialty: Pediatric Nephrology

13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



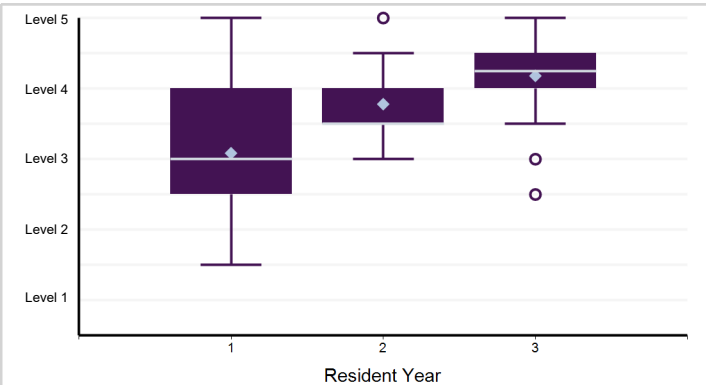
Note: 3 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



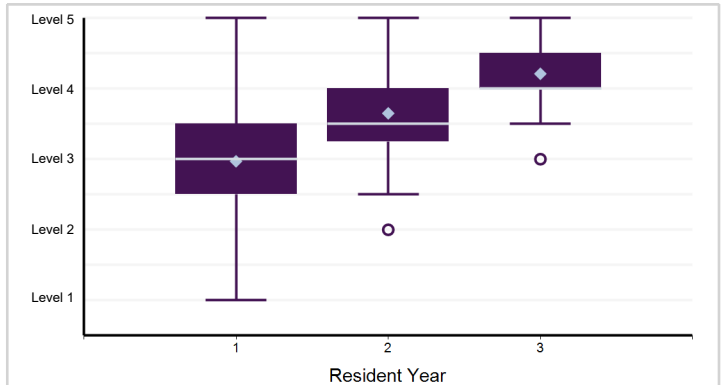
Note: 2 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



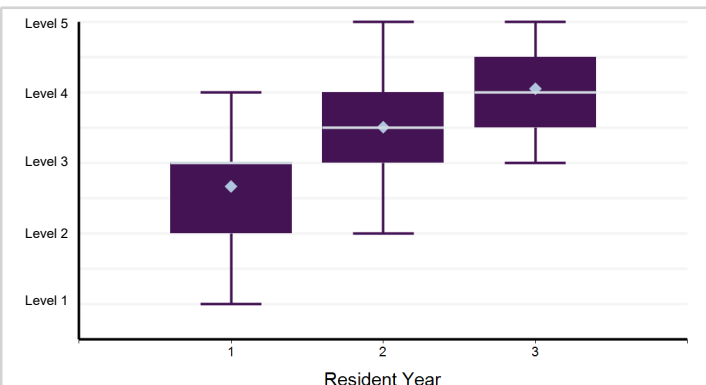
Note: 1 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



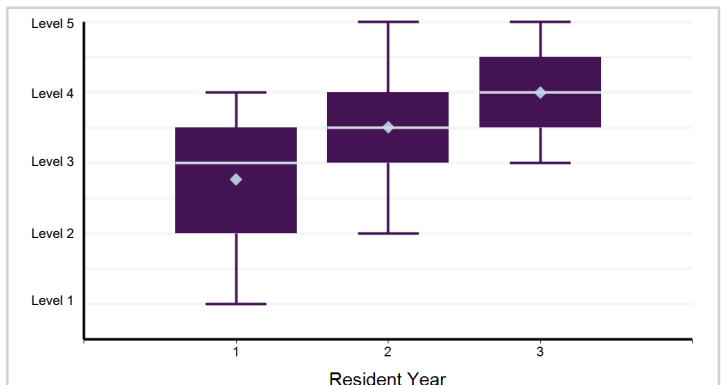
Note: 2 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



Note: 5 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



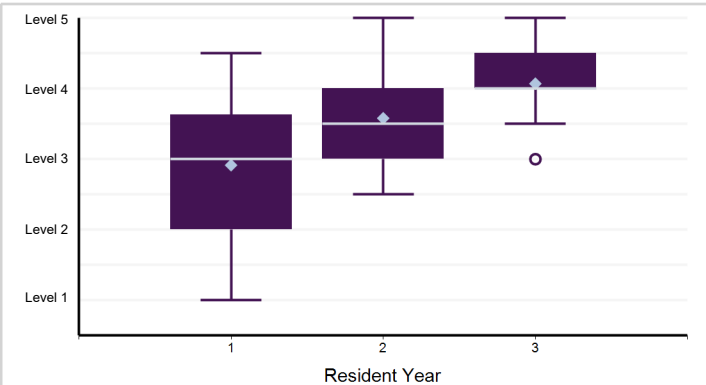
Note: 2 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

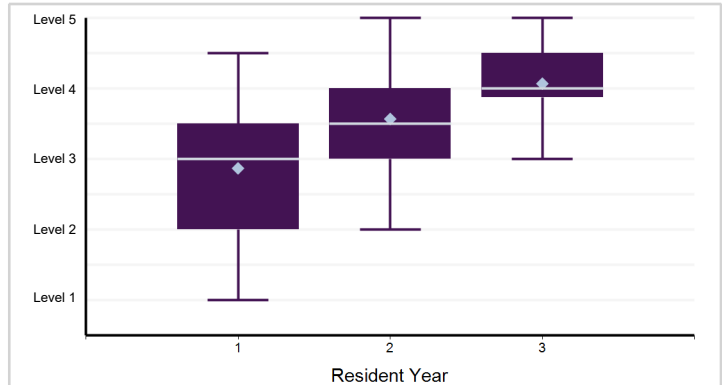
## Subspecialty: Pediatric Nephrology

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



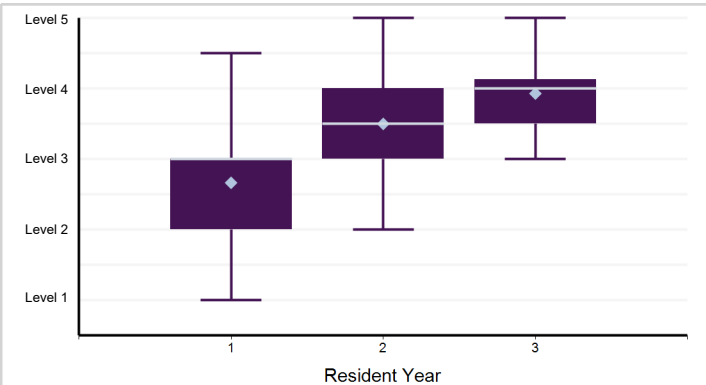
Note: 1 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



Note: 3 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



Note: 4 of 116 residents have a status of "Not Yet Assessable" and are not included in the analysis.

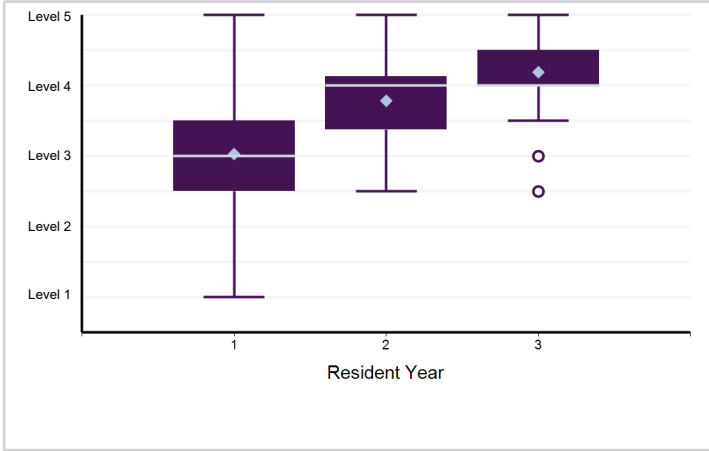
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

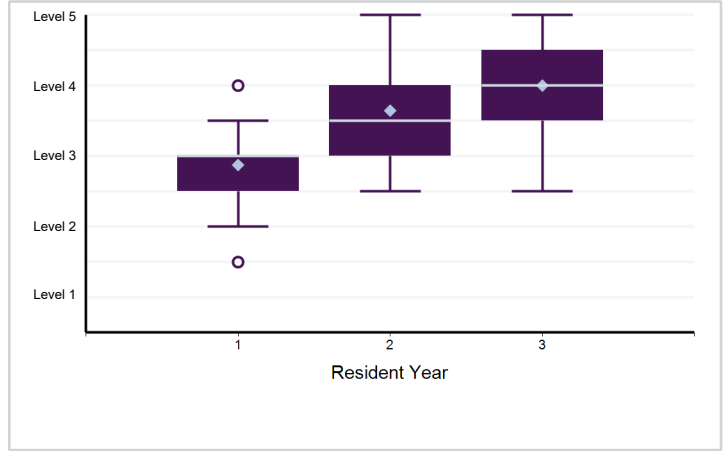
## Subspecialty: Pediatric Pulmonology

Resident Year	1	2	3	Total Residents
# of Residents	65	56	47	168

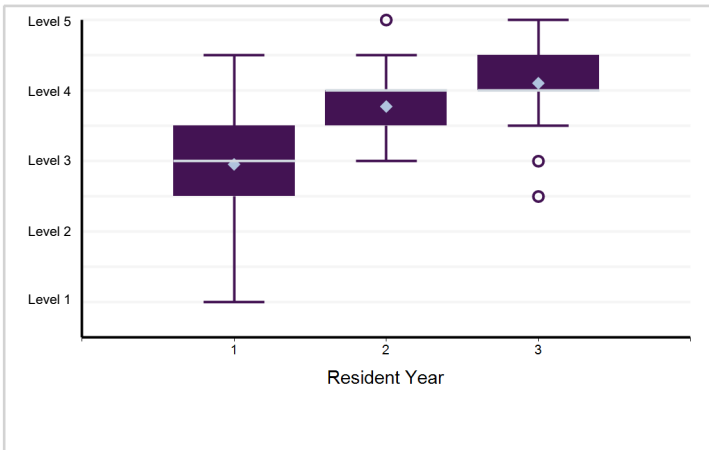
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



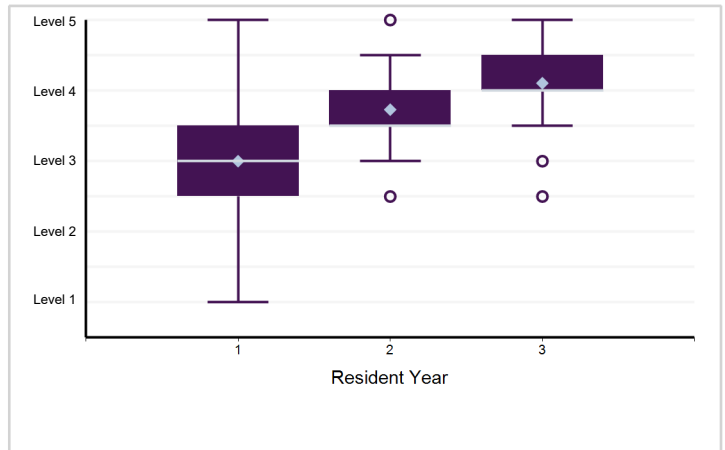
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



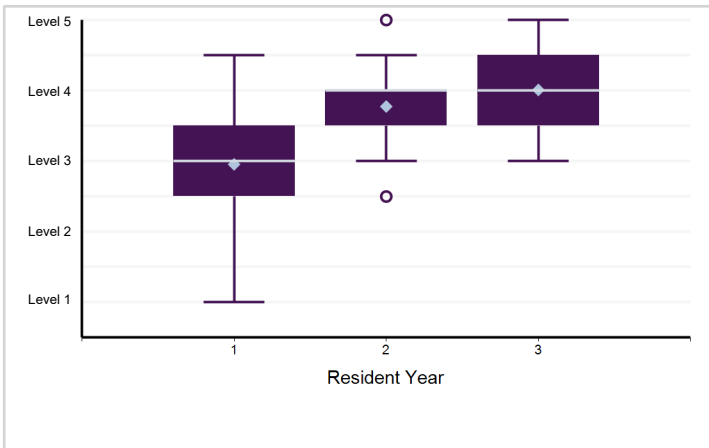
3. Patient Care - PC3. Develop and carry out management plans



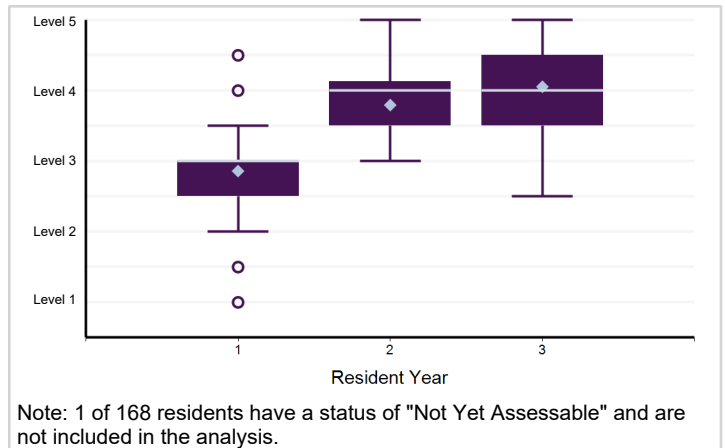
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



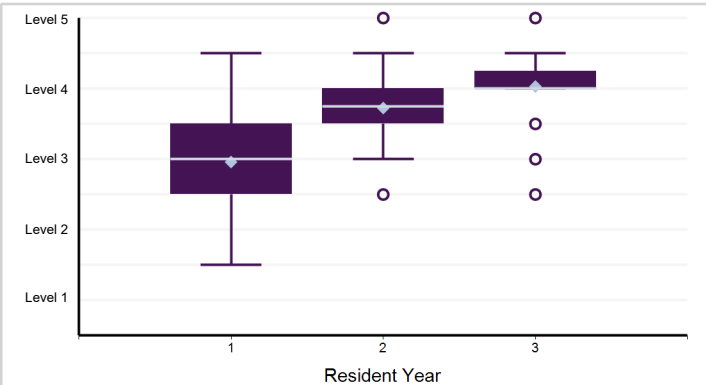
Note: 1 of 168 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

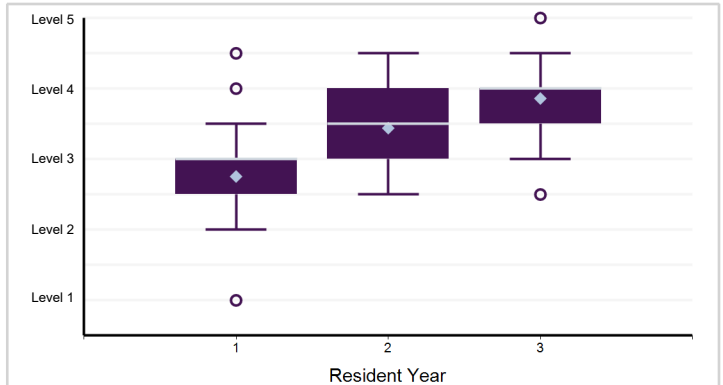
## Subspecialty: Pediatric Pulmonology

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



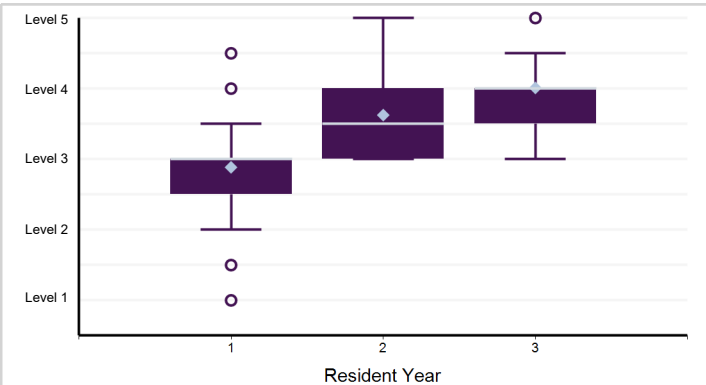
Note: 1 of 168 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



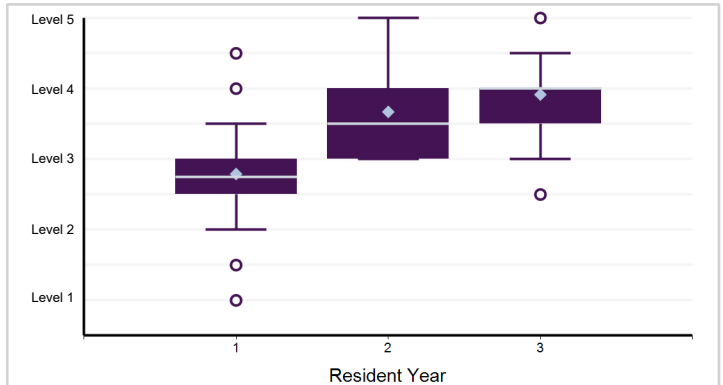
Note: 2 of 168 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



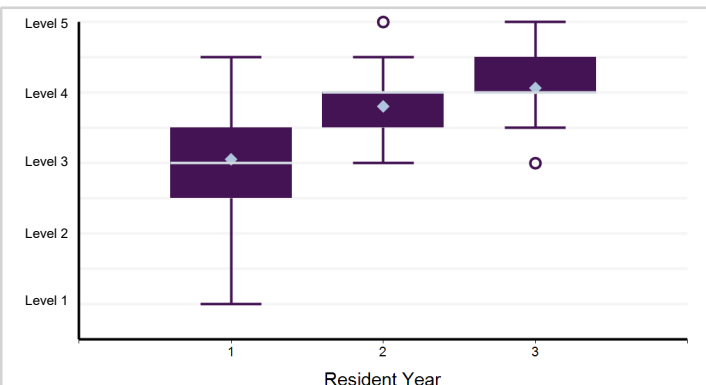
Note: 1 of 168 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



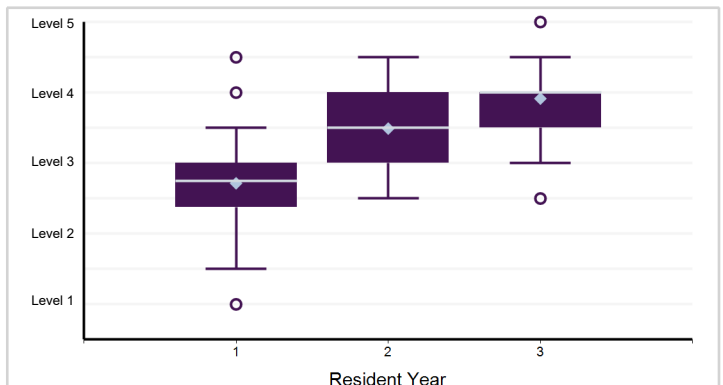
Note: 5 of 168 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



Note: 1 of 168 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Practice-Based Learning and Improvement - PBL2. Systematically analyze practice using quality improvement methods, and ...



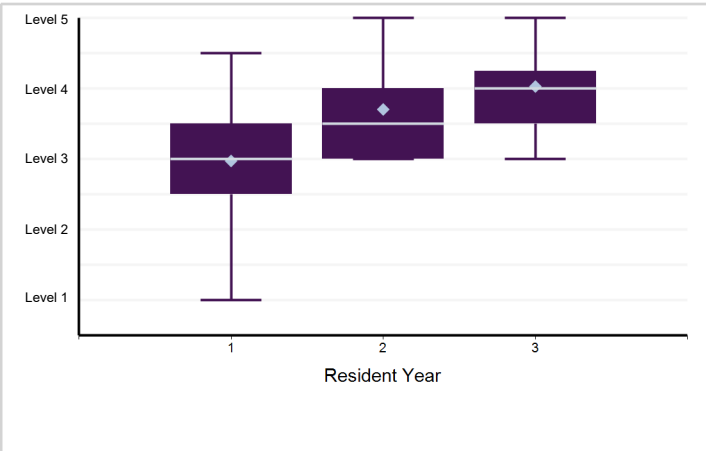
Note: 5 of 168 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

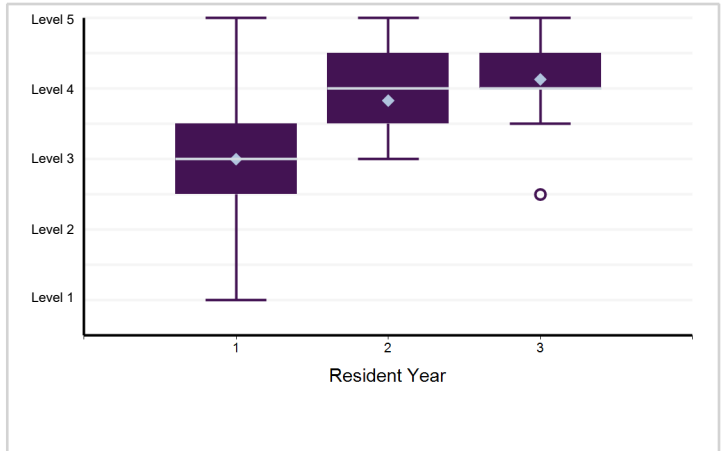
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Pulmonology

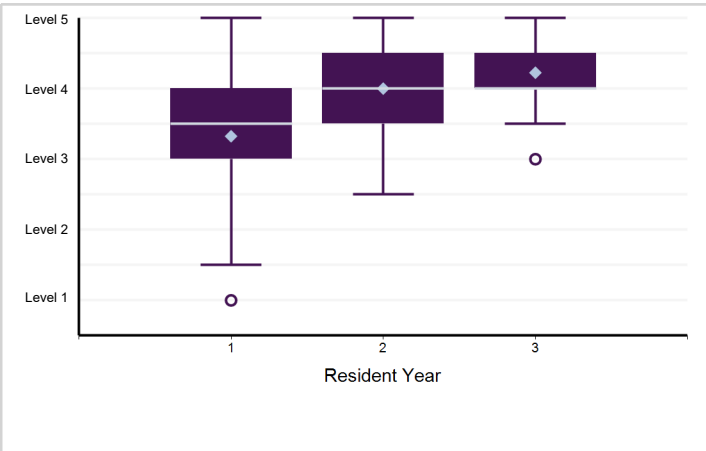
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



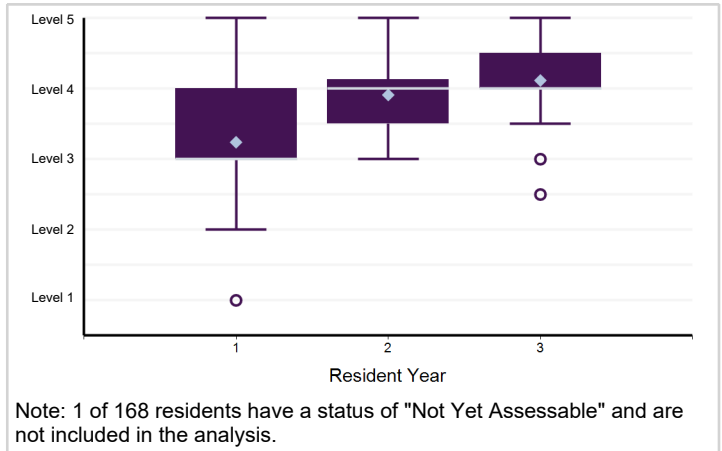
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...

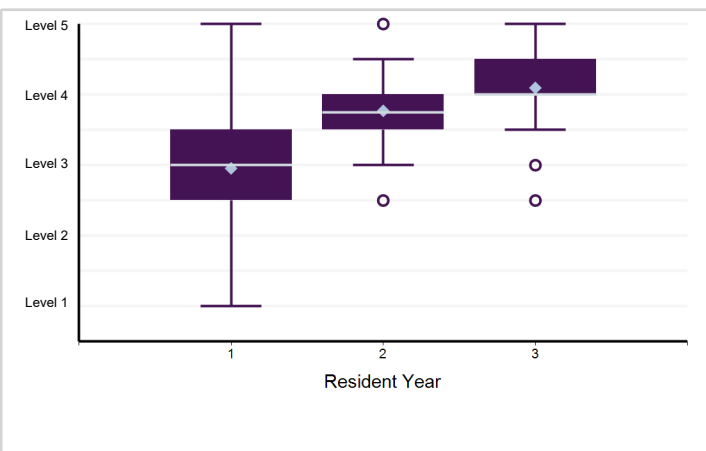


16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients

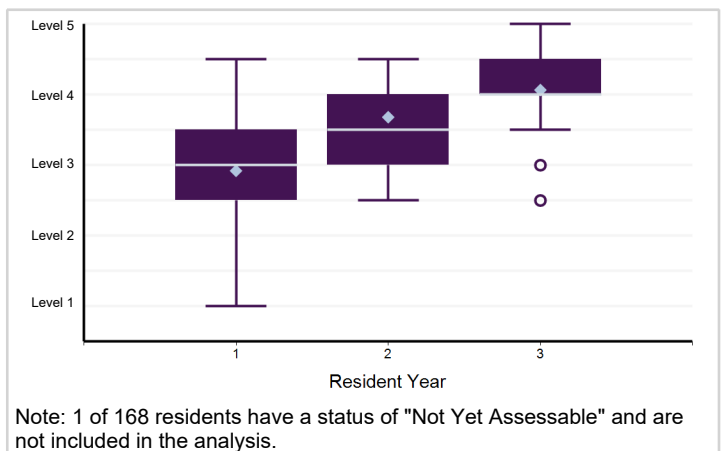


Note: 1 of 168 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



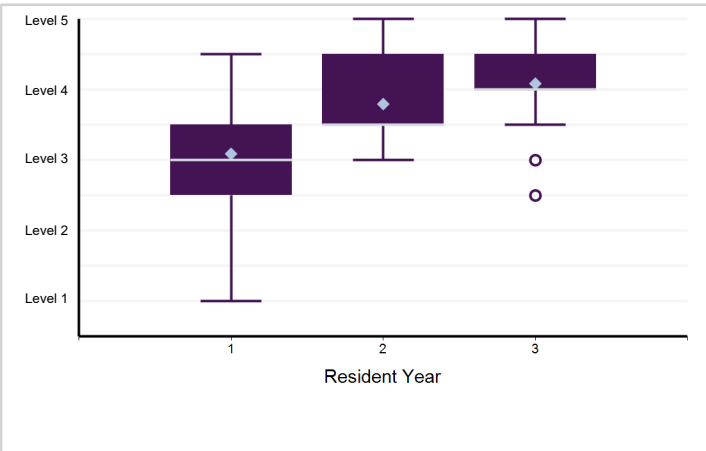
Note: 1 of 168 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

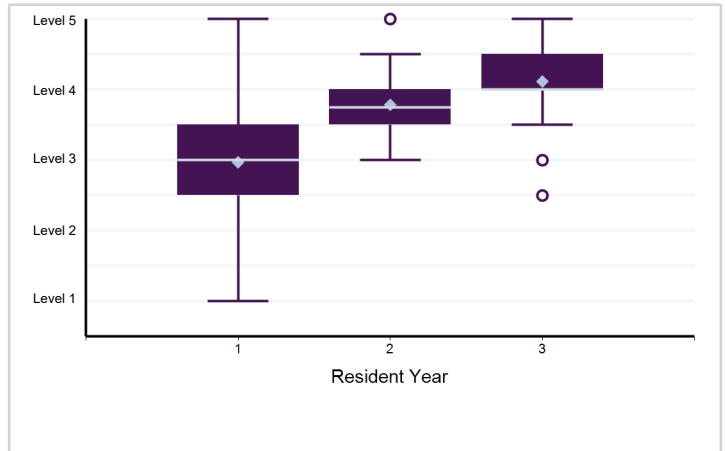
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Pulmonology

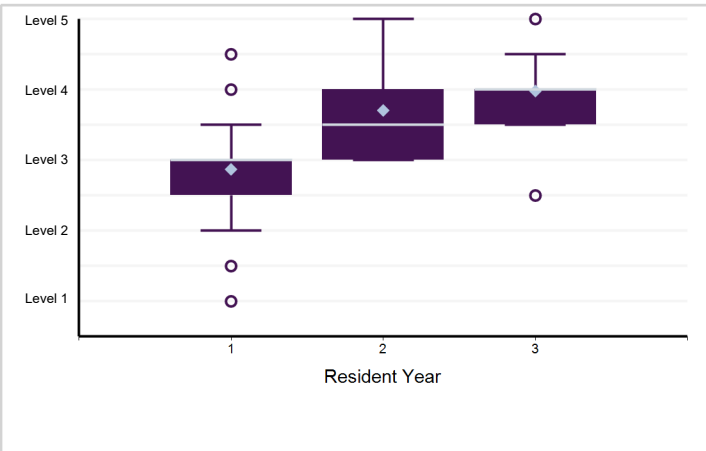
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



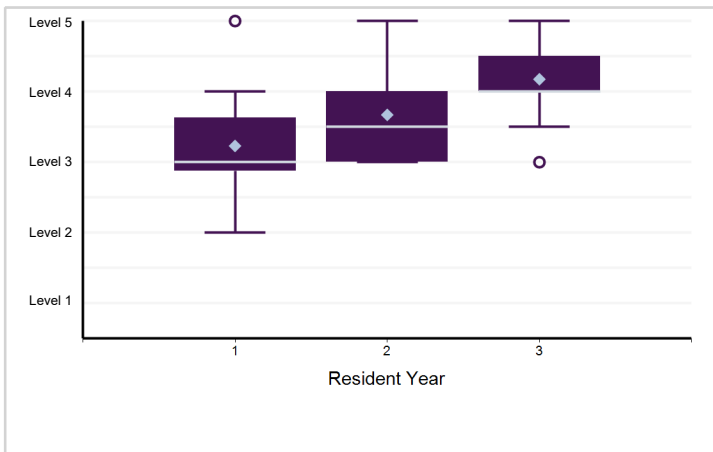
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

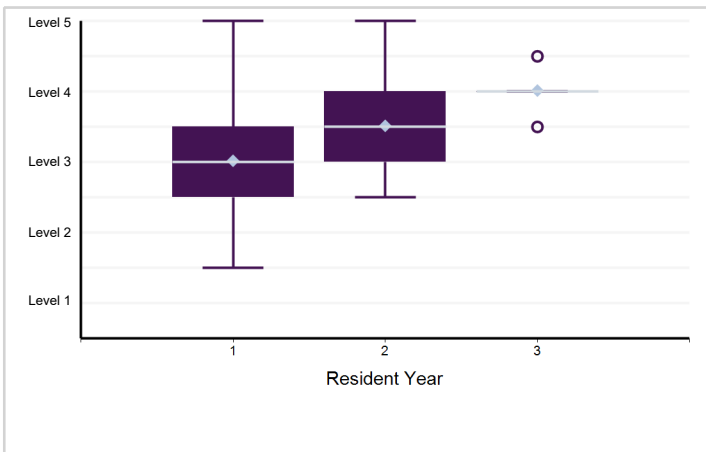
## Subspecialty: Pediatric Rheumatology

Resident Year	1	2	3	Total Residents
# of Residents	28	32	34	94

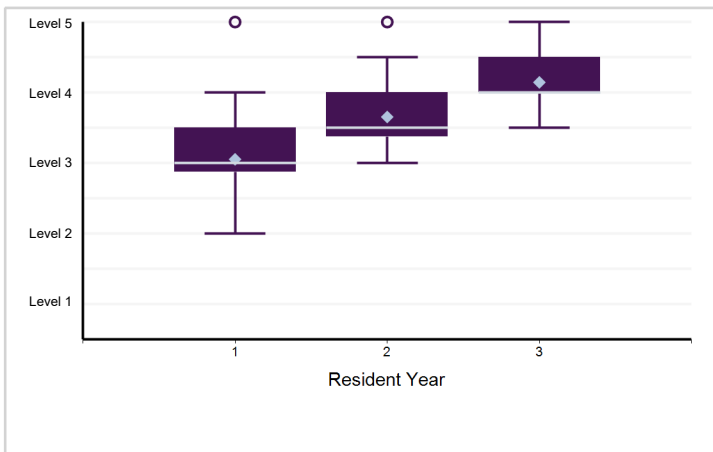
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



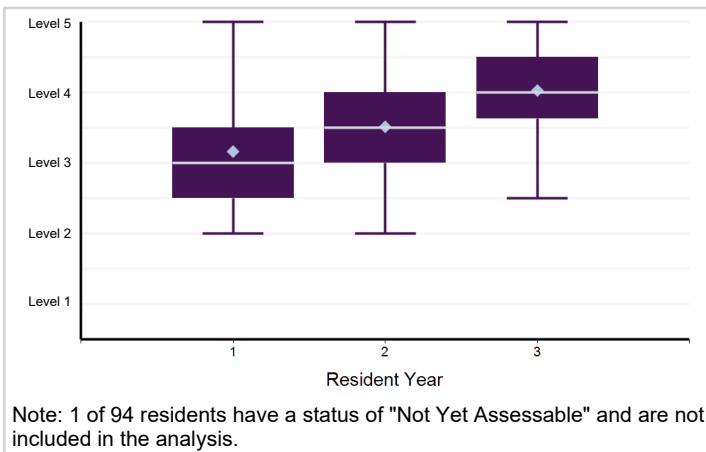
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



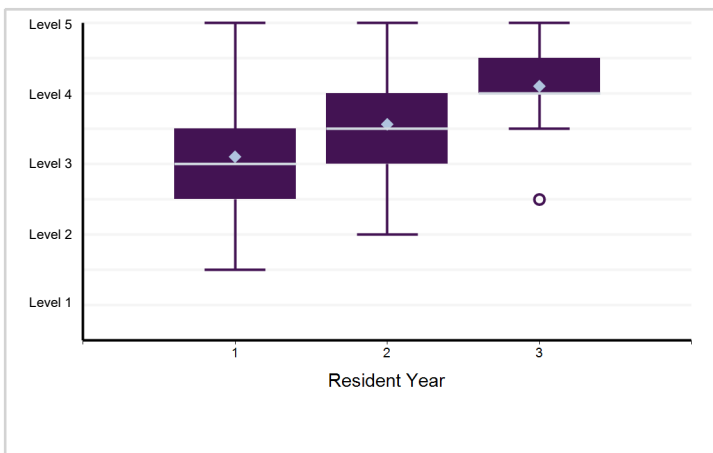
3. Patient Care - PC3. Develop and carry out management plans



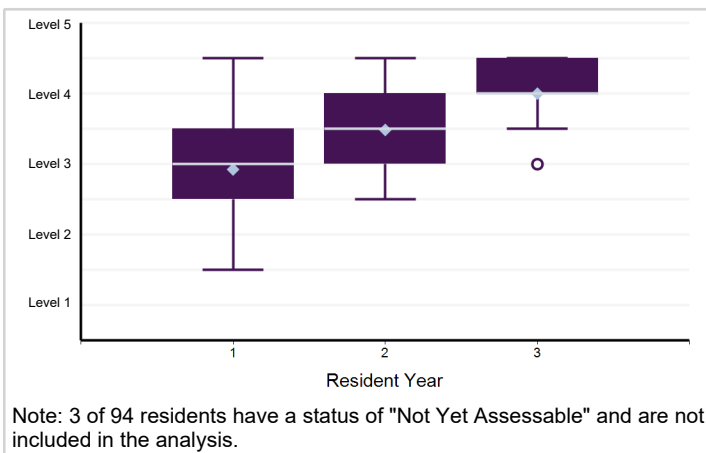
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



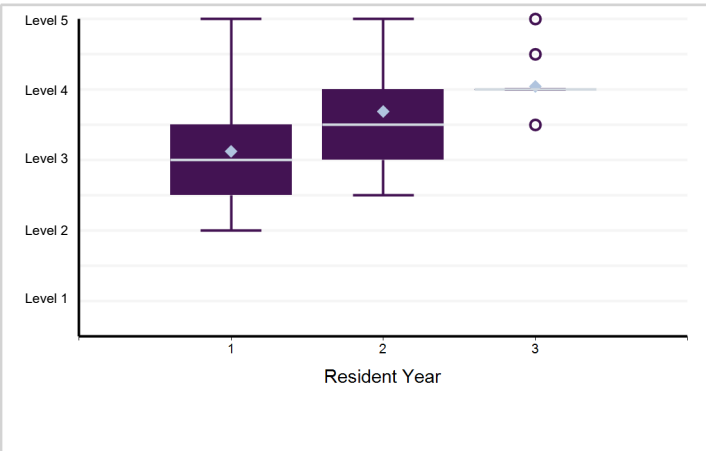
Note: Please reference milestone narrative for full text.



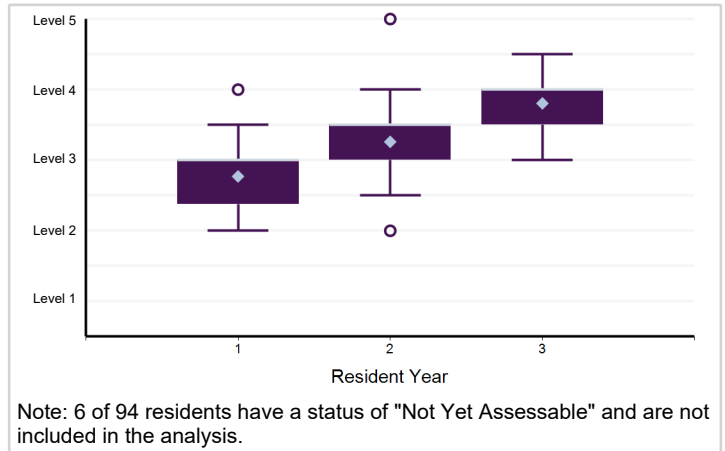
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Rheumatology

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

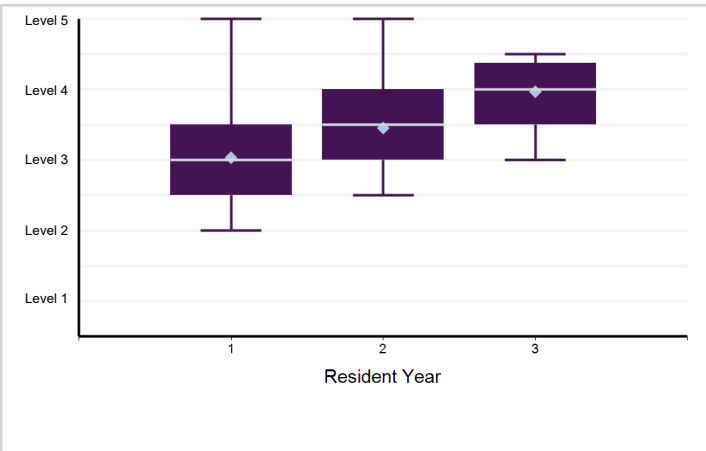


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...

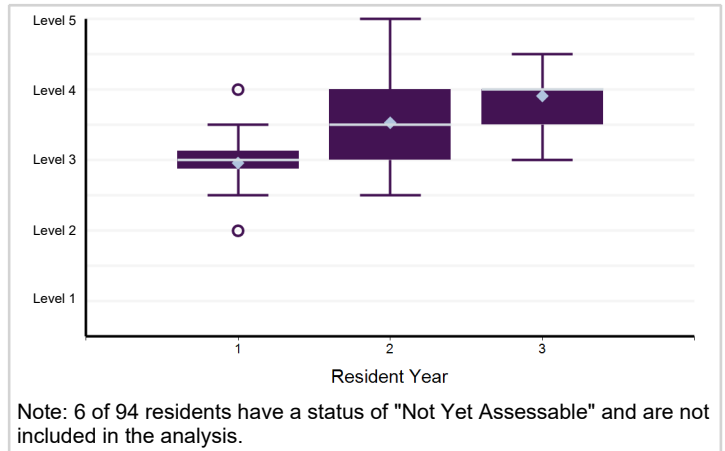


Note: 6 of 94 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality

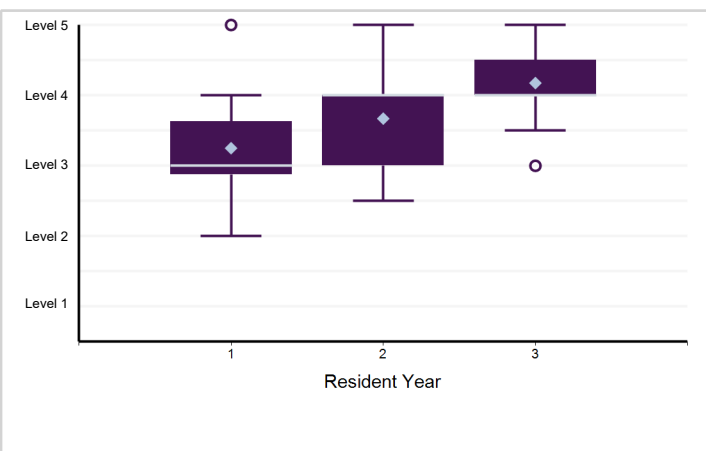


10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

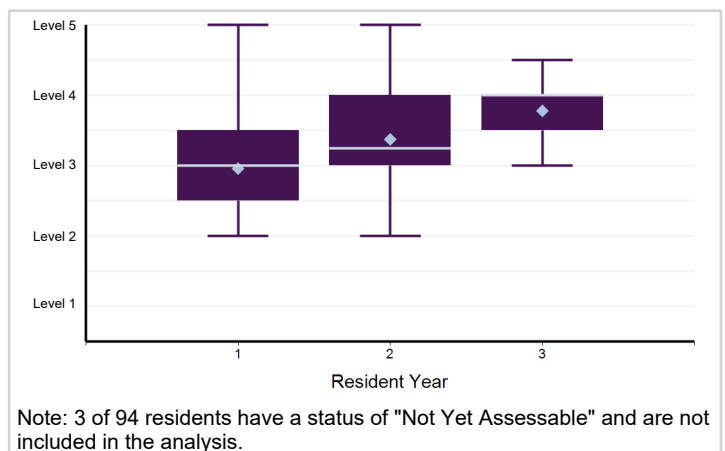


Note: 6 of 94 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



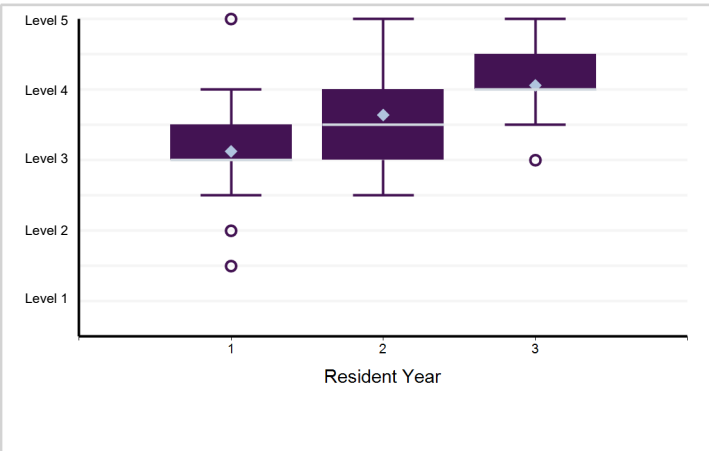
Note: 3 of 94 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

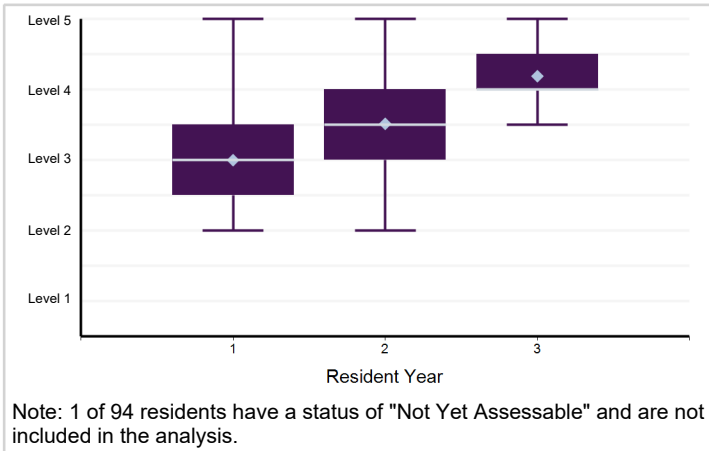
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Rheumatology

13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery

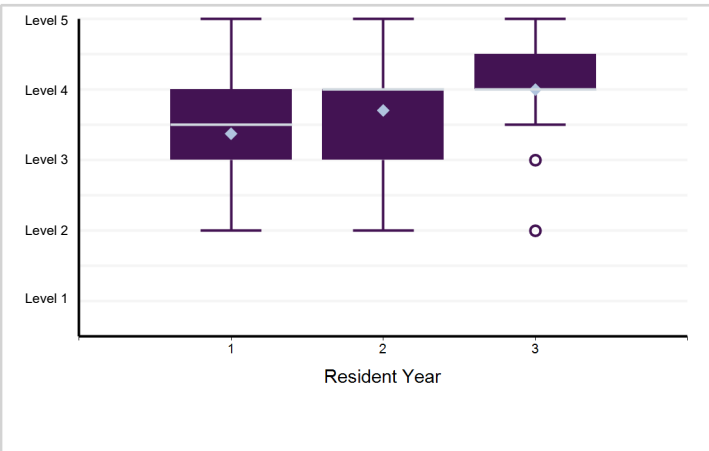


14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...

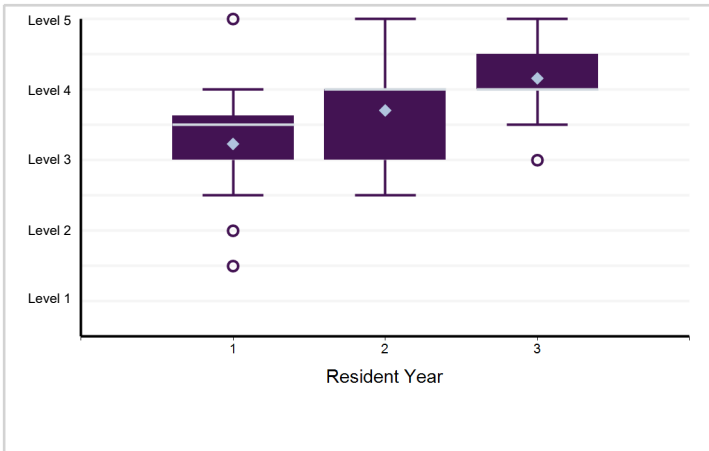


Note: 1 of 94 residents have a status of "Not Yet Assessable" and are not included in the analysis.

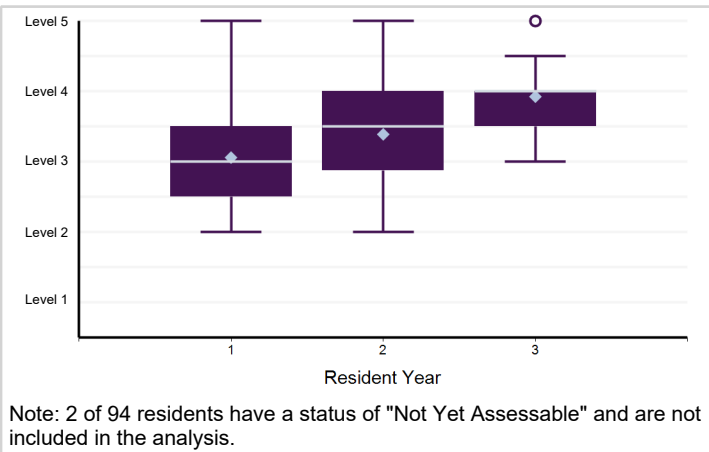
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients

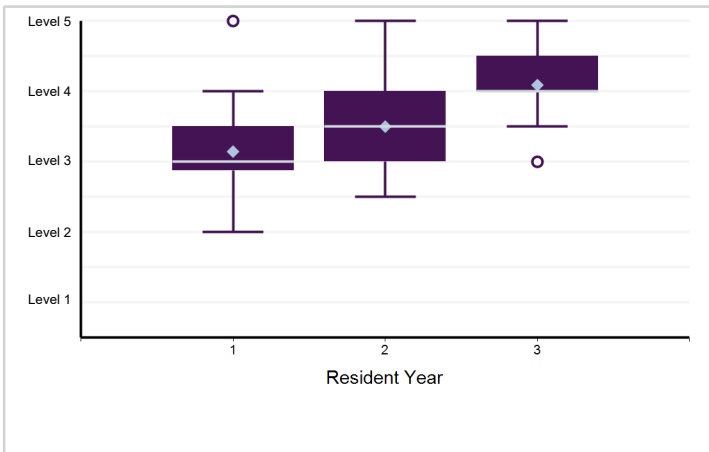


17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



Note: 2 of 94 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

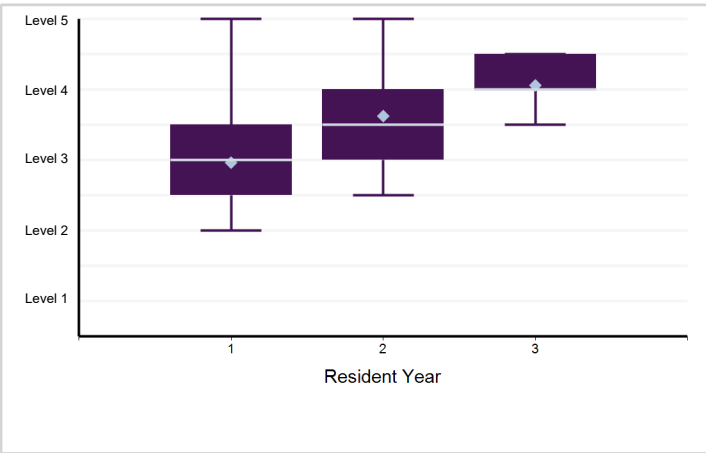


Note: Please reference milestone narrative for full text.

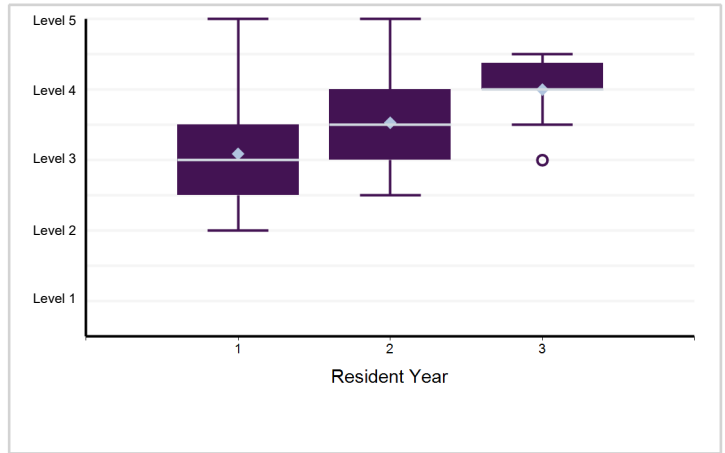
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Rheumatology

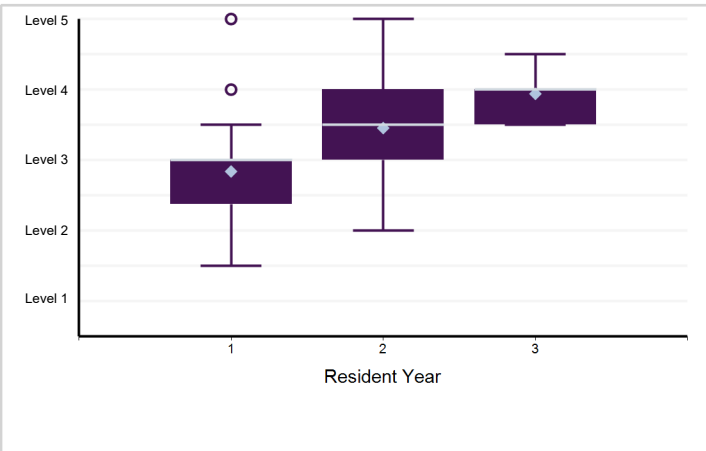
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



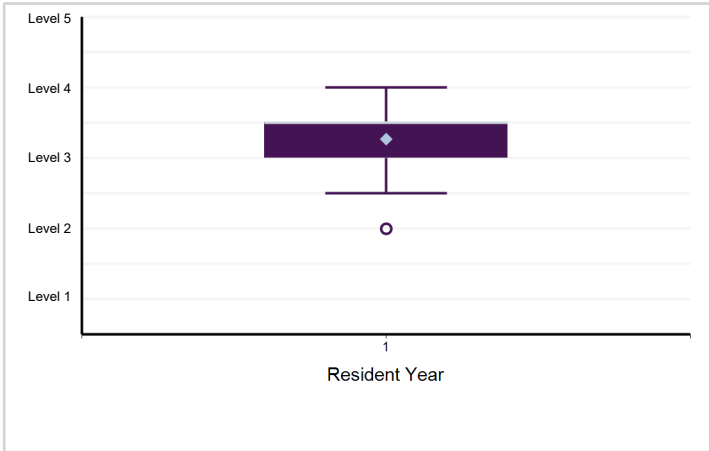
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

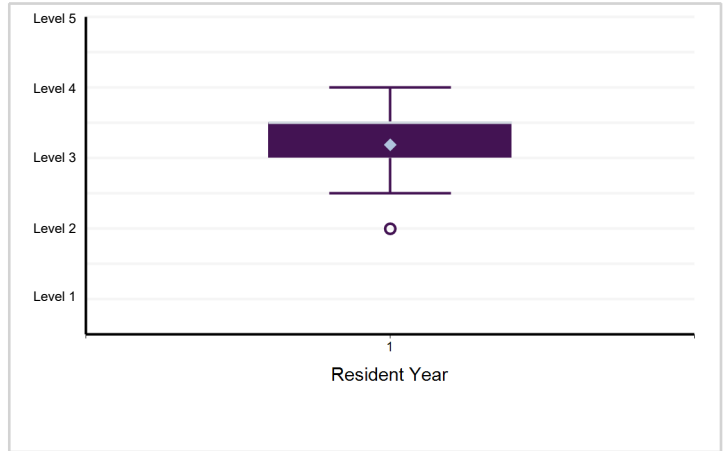
## Subspecialty: Sports Medicine

Resident Year	1	Total Residents
# of Residents	26	26

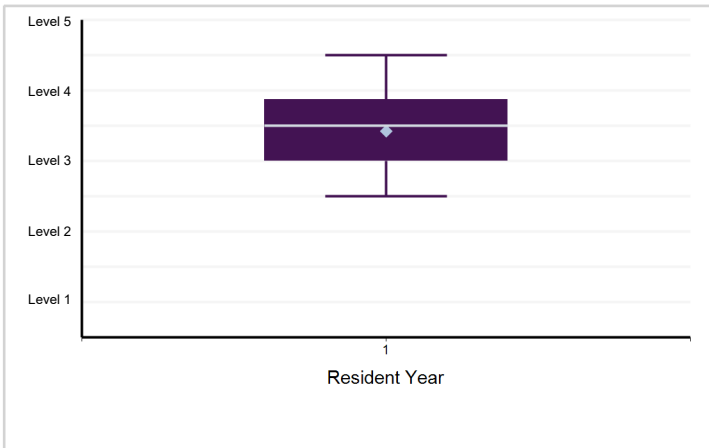
1. Patient Care - History and Physical Examination: Medical and Musculoskeletal — Patient Care 1



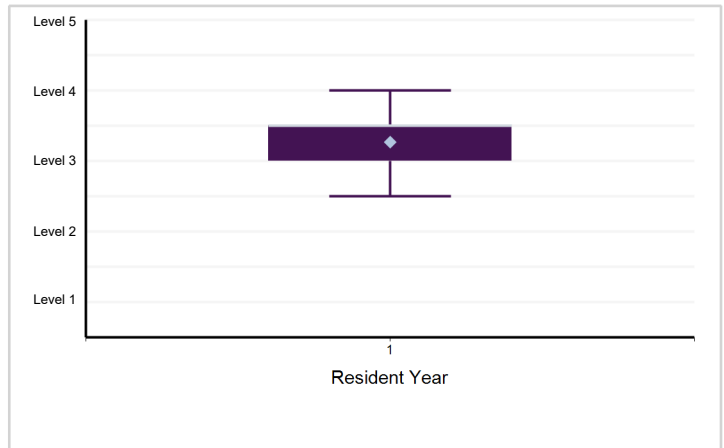
2. Patient Care - Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation of Data ...



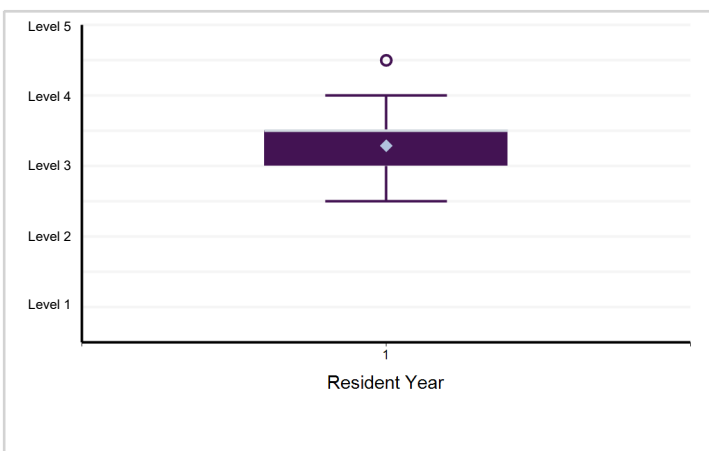
3. Patient Care - Team Coverage and Athletic Care: Coverage of Sporting Events, Pre-participation Physical ...



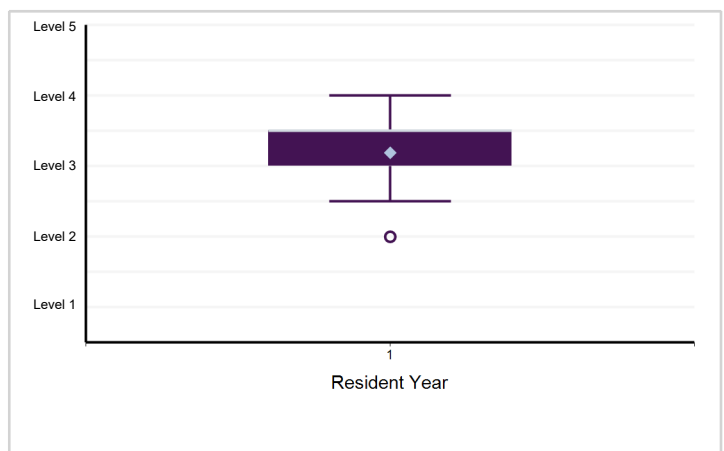
4. Medical Knowledge - Science of Sports Medicine, including Anatomy, Physiology, Cellular Biology, Epidemiology, ...



5. Medical Knowledge - Medical Issues in Sports Medicine — Medical Knowledge 2



6. Medical Knowledge - Musculoskeletal Issues in Sports Medicine — Medical Knowledge 3



Note: Please reference milestone narrative for full text.

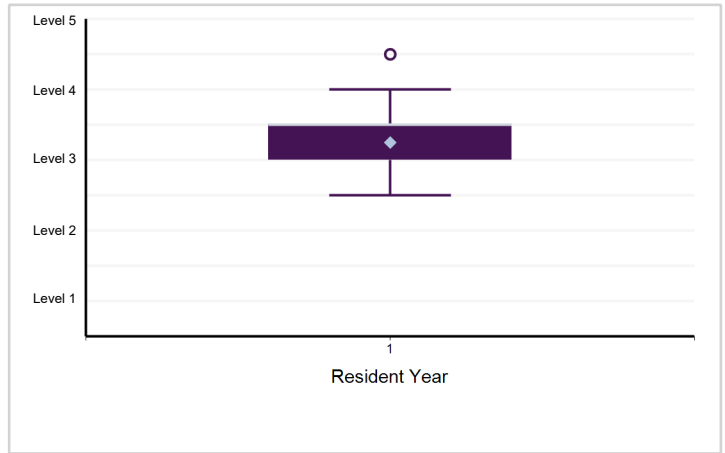
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Sports Medicine

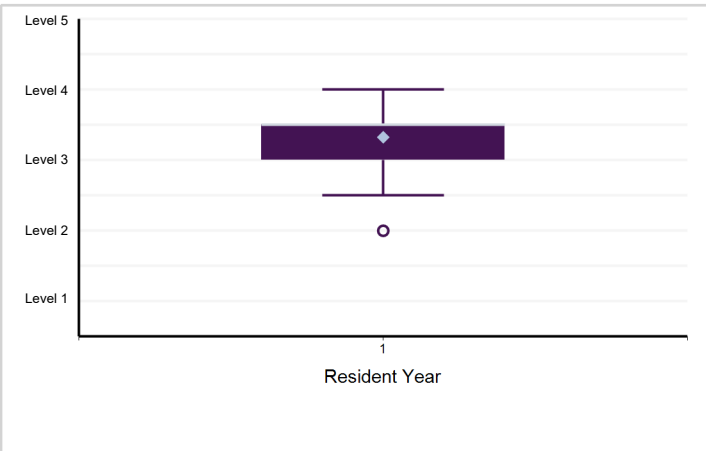
7. Systems-Based Practice - Working with Interprofessional Teams (consultants, certified athletic trainers ...



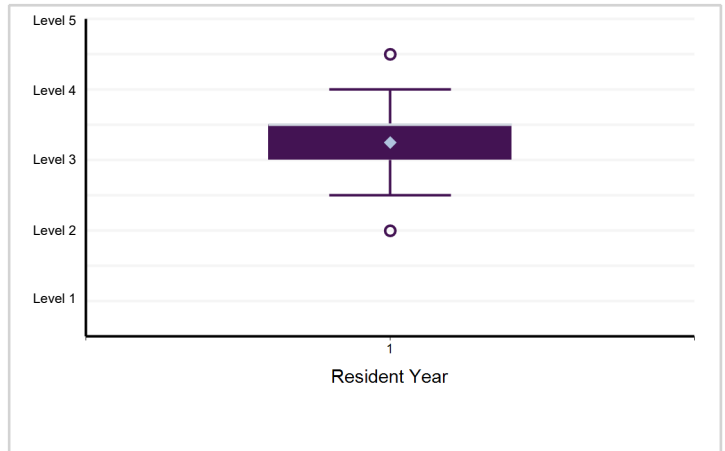
8. Systems-Based Practice - Systems Thinking — Systems-Based Practice 2



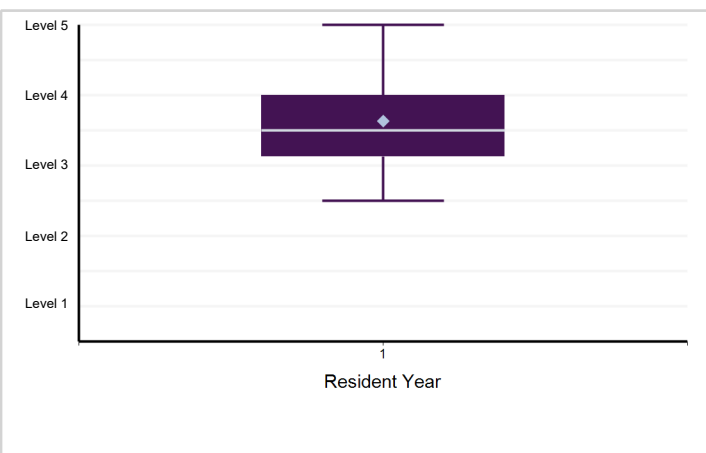
9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



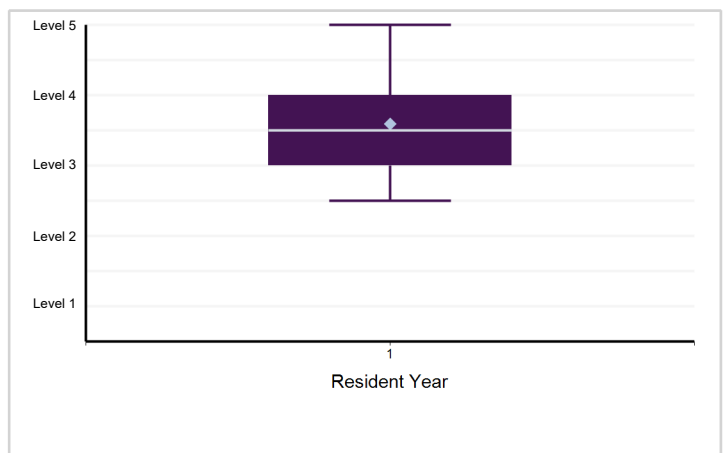
10. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



11. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism 1



12. Professionalism - Knowledge about and Adherence to the Ethical Principles Relevant to the Practice of Sports Medicine — ...

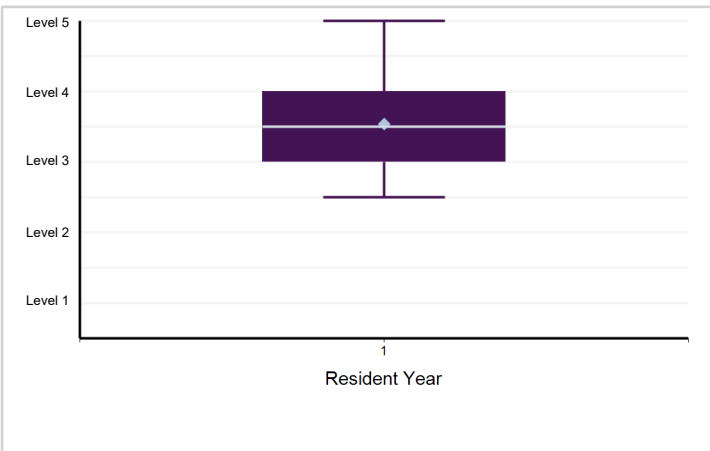


Note: Please reference milestone narrative for full text.

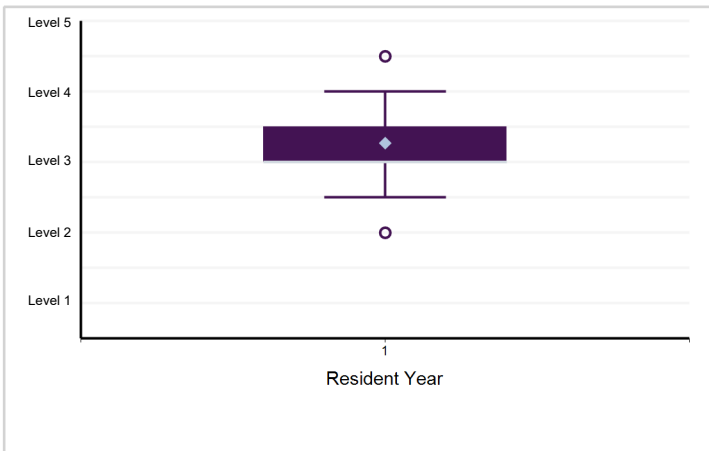
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Sports Medicine

13. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict — ...



14. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology — Interpersonal ...



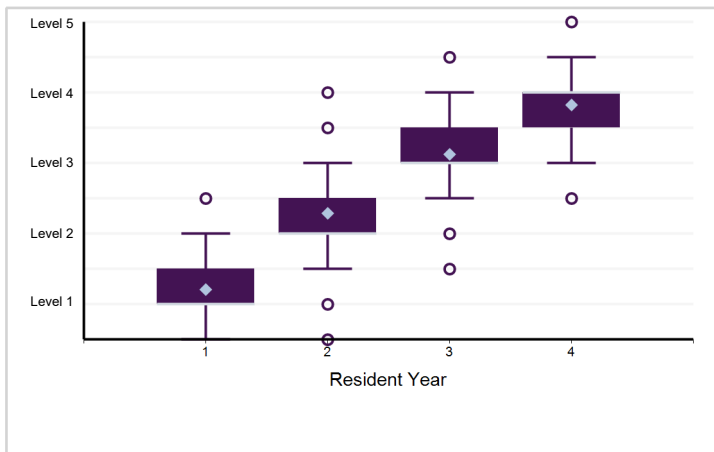
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

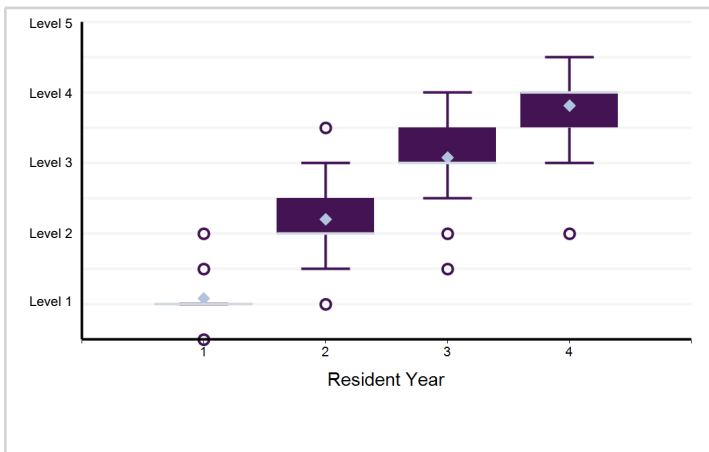
## Specialty: Physical Medicine and Rehabilitation

Resident Year	1	2	3	4	Total Residents
# of Residents	142	458	440	423	1,463

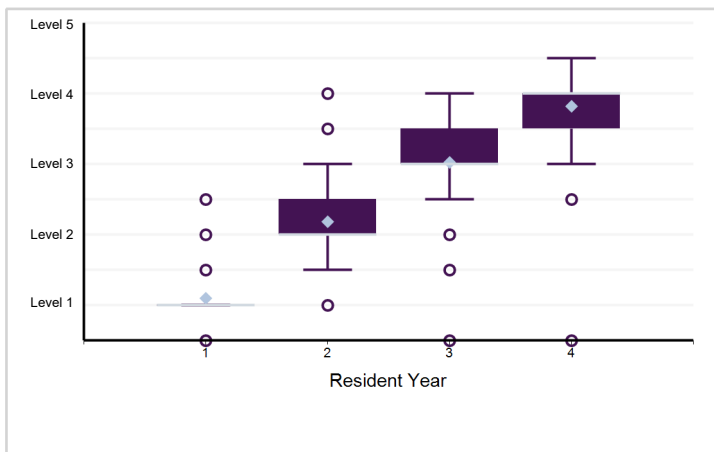
1. Patient Care - PC1. History (Appropriate for age and impairment)



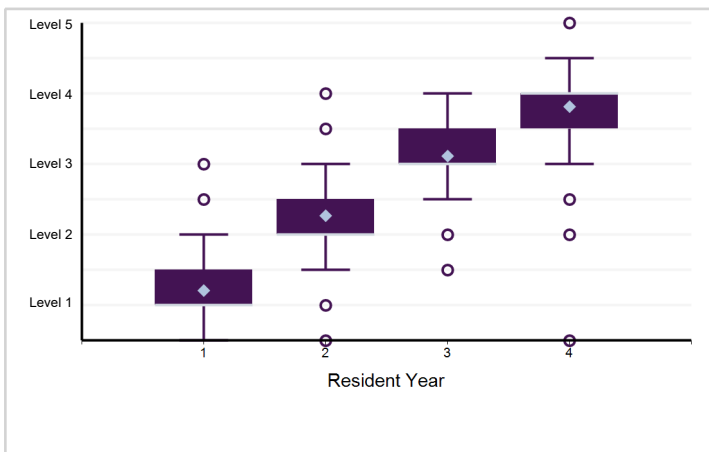
2. Patient Care - PC2. Physiiatric Physical Examination (including general medical, neurologic, musculoskeletal, ...)



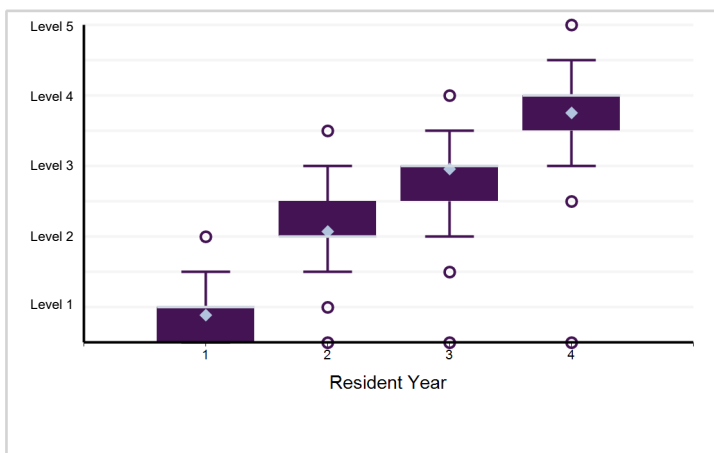
3. Patient Care - PC3. Diagnostic Evaluation This includes: • Differential diagnosis of primary and secondary conditions ...



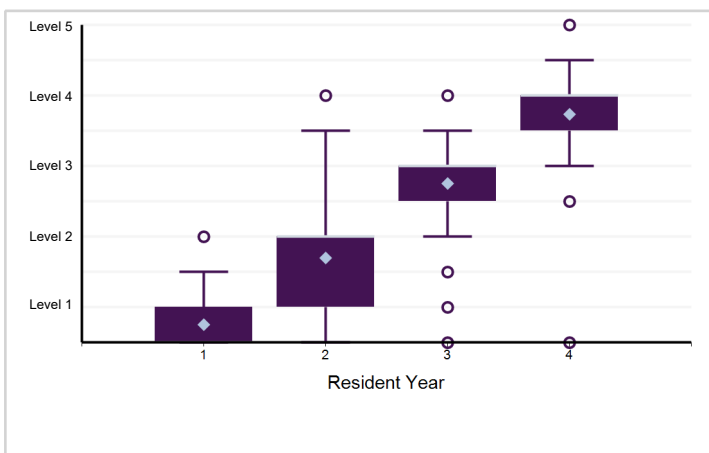
4. Patient Care - PC4. Medical Management This includes inpatient, outpatient, and consultative management of: • Current ...



5. Patient Care - PC5. Rehabilitation/Functional Management Includes rehabilitation interventions in inpatient, ...



6. Patient Care - PC6. Procedural Skills (not including axial injections) This includes: • Joint and ...

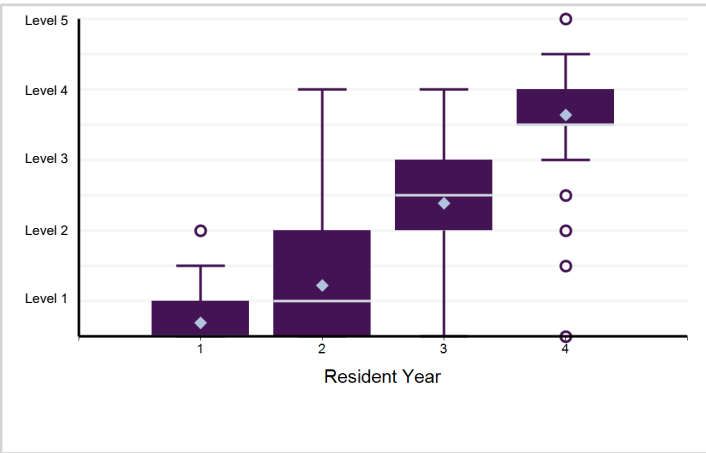


Note: Please reference milestone narrative for full text.

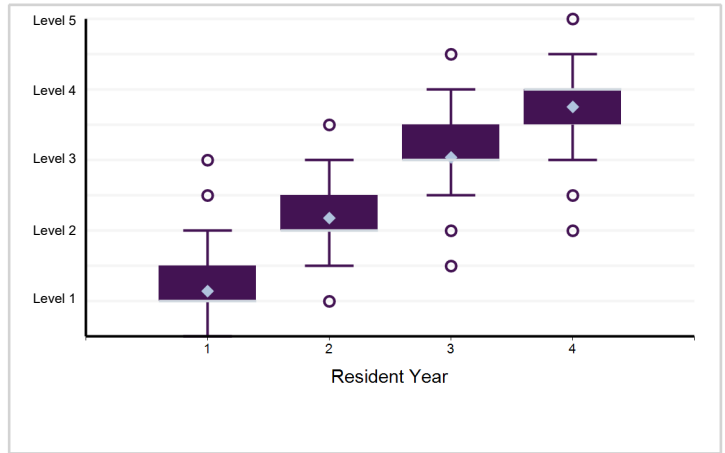
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Physical Medicine and Rehabilitation

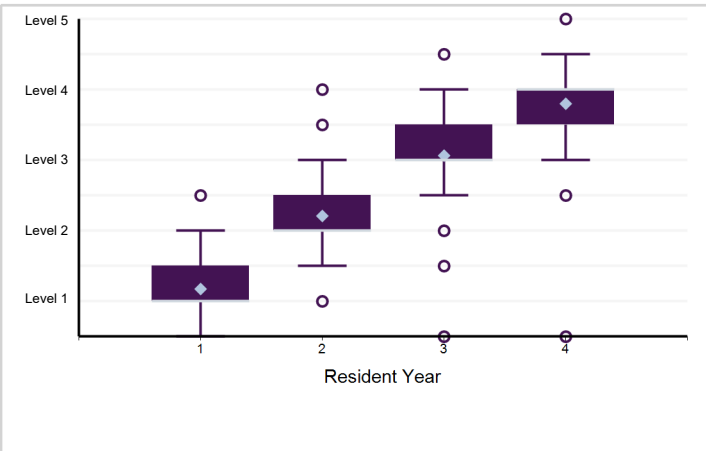
7. Patient Care - PC7. Procedural Skills: Electrodiagnostic Procedures



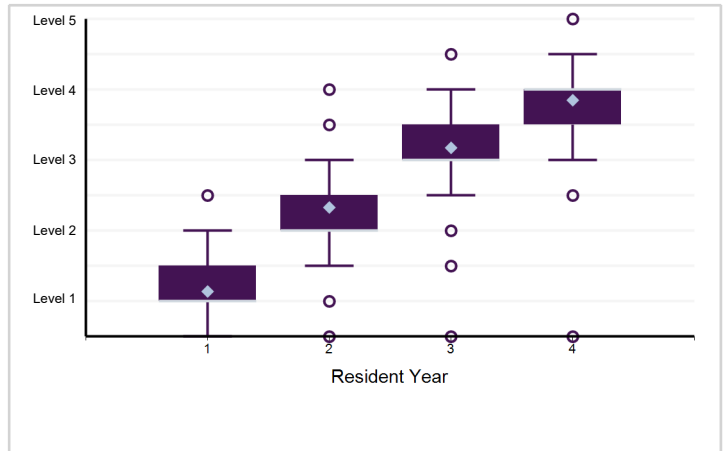
8. Medical Knowledge - Medical Knowledge (MK) Physiatric knowledge (medical, functional, and psychosocial) in the care of ...



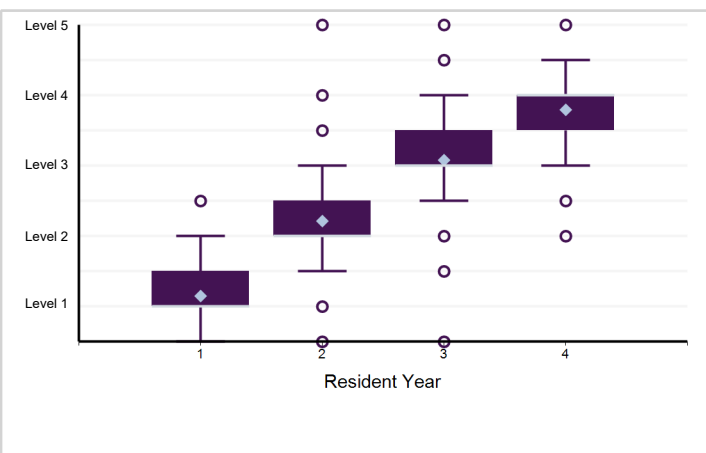
9. Systems-Based Practice - SBP1. Systems thinking: demonstrates awareness of and responsiveness to larger ...



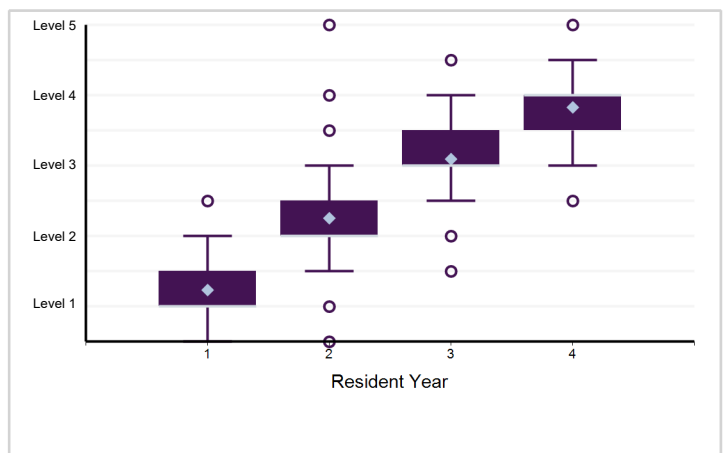
10. Systems-Based Practice - SBP2. Team approach to enhance patient care coordination. Rehabilitation team ...



11. Systems-Based Practice - SBP3. Patient safety: Understands ways to improve health care safety through ...



12. Practice-Based Learning and Improvement - PBLI1. Self-Directed Learning and Teaching • Identify strengths, ...



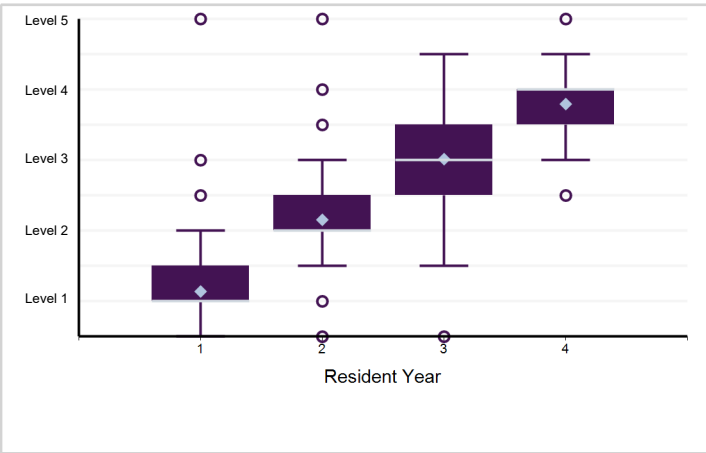
Note: Please reference milestone narrative for full text.



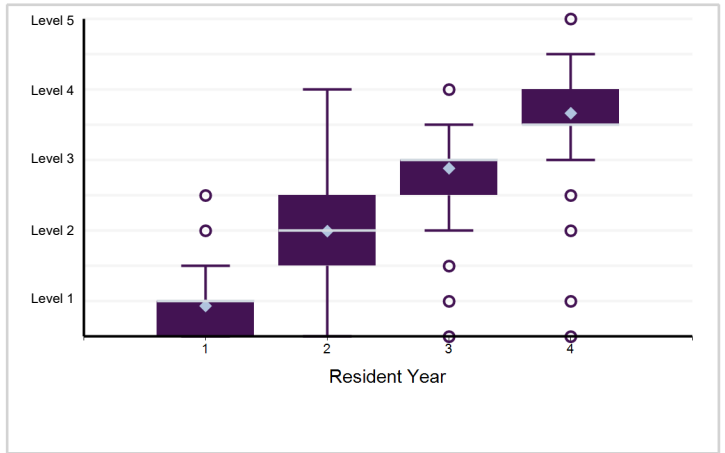
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Physical Medicine and Rehabilitation

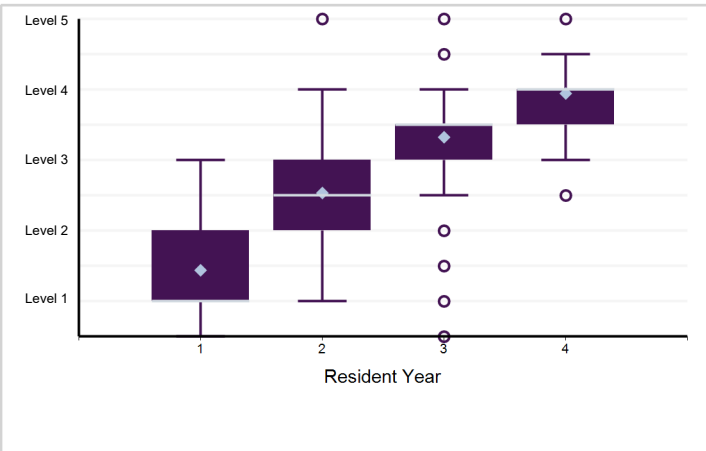
13. Practice-Based Learning and Improvement - PBLI2. Locate, appraise, and assimilate evidence from scientific ...



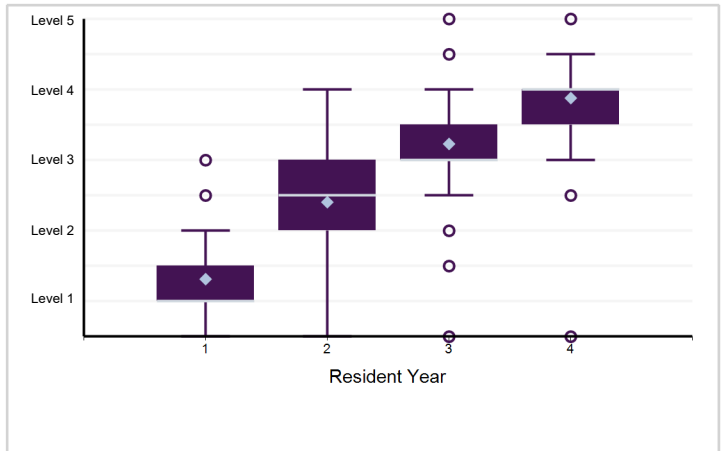
14. Practice-Based Learning and Improvement - PBLI3. Quality Improvement (QI) Residents must actively participate ...



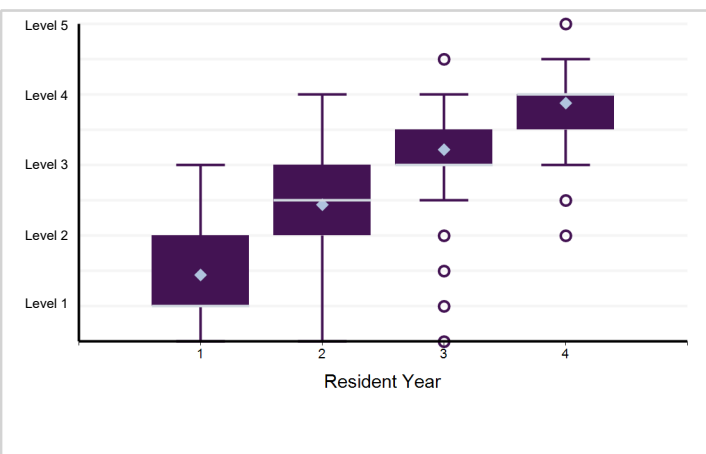
15. Professionalism - PROF1. Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



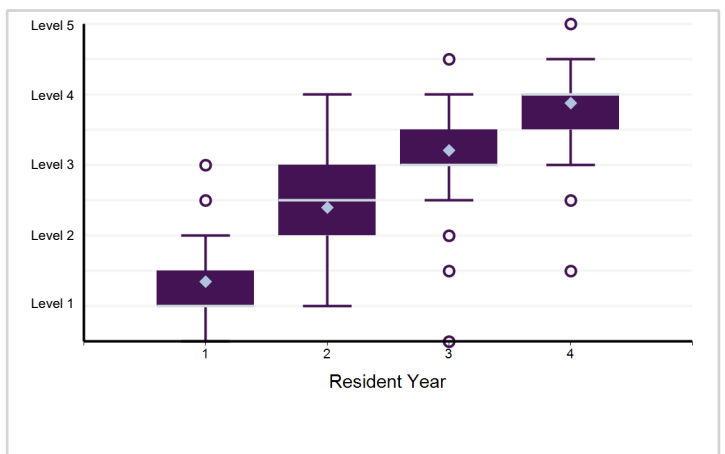
16. Professionalism - PROF2. Knowledge about, respect for, and adherence to the ethical principles (including ...



17. Professionalism - PROF3. Professional behaviors and accountability to self, patients, society, and the profession



18. Interpersonal and Communication Skills - ICS1. Relationship Management

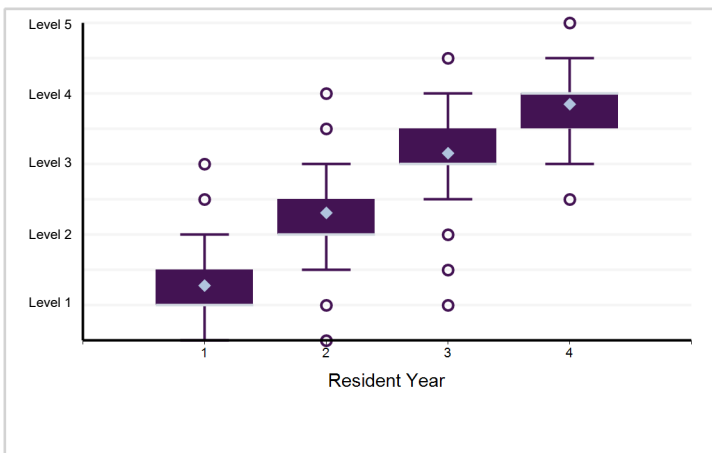


Note: Please reference milestone narrative for full text.

## Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Physical Medicine and Rehabilitation

19. Interpersonal and Communication Skills - ICS2. Information gathering and sharing



Note: Please reference milestone narrative for full text.

## PPV Table 101a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Physical Medicine and Rehabilitation

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						
	≤ Level 3.0				40.0	52.0	59.8
	≤ Level 2.5			37.5	37.1	63.6	
	≤ Level 2.0	36.5	39.0	46.7	55.1		
	≤ Level 1.5	39.9	40.9	85.3			
	≤ Level 1.0	42.5	56.9				
<b>PC02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						
	≤ Level 3.0				41.7	49.6	59.4
	≤ Level 2.5			42.8	44.9	66.8	
	≤ Level 2.0	37.3		44.9	46.8		
	≤ Level 1.5	39.8	39.3	61.8			
	≤ Level 1.0	43.2	39.6				
<b>PC03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						
	≤ Level 3.0				40.0	49.6	55.5
	≤ Level 2.5		39.7	41.8	42.9	76.6	
	≤ Level 2.0		37.6	44.7	46.9		
	≤ Level 1.5	36.5	39.1				
	≤ Level 1.0	42.4	48.9				
<b>PC04</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						
	≤ Level 3.0			33.4	33.4	45.4	58.0
	≤ Level 2.5		31.6	39.9	43.7	81.5	
	≤ Level 2.0		30.3	44.1	53.3		
	≤ Level 1.5	33.7	30.5	72.0			
	≤ Level 1.0	41.6	31.9				

## PPV Table 102a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Physical Medicine and Rehabilitation

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC05</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						
	≤ Level 3.0						57.7
	≤ Level 2.5			44.3	45.6	70.9	
	≤ Level 2.0			46.2	55.9		
	≤ Level 1.5		42.0	54.9			
	≤ Level 1.0	42.7	47.6				
<b>PC06</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						
	≤ Level 3.0					47.9	55.5
	≤ Level 2.5		41.8	41.4	45.5	58.4	72.0
	≤ Level 2.0		41.9	42.4	52.0	49.6	
	≤ Level 1.5	41.9	42.5	43.5	63.6	34.1	
	≤ Level 1.0	42.8	47.4	49.4	74.7	34.3	
<b>PC07</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						
	≤ Level 3.0					54.3	63.6
	≤ Level 2.5				52.4	57.9	77.6
	≤ Level 2.0			55.4	56.8	63.0	76.4
	≤ Level 1.5	52.1	52.5	52.4	59.0	64.2	88.2
	≤ Level 1.0	54.2	53.9	54.4	61.6	69.3	88.2
<b>MK01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						
	≤ Level 3.0				47.9	52.6	64.8
	≤ Level 2.5		45.4	48.8	50.7	81.3	40.1
	≤ Level 2.0	43.6	44.7	54.3	65.1		
	≤ Level 1.5	45.5	48.2	55.7	66.6		
	≤ Level 1.0	49.3	56.4				

## PPV Table 102a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Physical Medicine and Rehabilitation

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>SBP01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						
	≤ Level 3.0				36.0	40.8	44.3
	≤ Level 2.5		34.9	34.9	40.1	62.0	70.3
	≤ Level 2.0		32.7	39.5	45.1		
	≤ Level 1.5	31.2	31.1	49.8			
	≤ Level 1.0	31.6	39.4				
<b>SBP02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						
	≤ Level 3.0			27.5	29.9	37.7	47.1
	≤ Level 2.5	23.0		33.2	35.7	82.0	49.1
	≤ Level 2.0	19.0	24.6	32.3	33.6	70.3	
	≤ Level 1.5	20.2	25.3	18.7			
	≤ Level 1.0	22.9	25.8				
<b>SBP03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						46.1
	≤ Level 3.0				43.5	53.6	61.8
	≤ Level 2.5		39.3	42.6	46.8	77.5	
	≤ Level 2.0	36.6	36.8	45.0	56.4		
	≤ Level 1.5	40.6	39.0	58.2			
	≤ Level 1.0	45.4	41.1				
<b>PBLI01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						
	≤ Level 3.0			33.3	34.9	43.6	51.5
	≤ Level 2.5		31.0	34.8	41.4	67.5	
	≤ Level 2.0	30.1	29.7	37.0	34.6		
	≤ Level 1.5	30.8	25.8	38.2			
	≤ Level 1.0	34.1	45.3				

## PPV Table 102a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Physical Medicine and Rehabilitation

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PBLI02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						
	≤ Level 3.0				40.0	49.1	60.0
	≤ Level 2.5		39.8	40.6	49.9	77.3	
	≤ Level 2.0		39.8	42.4	48.0	50.7	
	≤ Level 1.5	36.1	40.7	52.8			
	≤ Level 1.0	37.6	38.9	50.7			
<b>PBLI03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						51.1
	≤ Level 3.0					52.9	62.6
	≤ Level 2.5			44.5	52.9	68.0	84.5
	≤ Level 2.0	42.3		47.7	62.0	38.9	80.4
	≤ Level 1.5	42.3	41.2	60.9	63.2		
	≤ Level 1.0	47.9	48.7	46.3	40.7		
<b>PROF01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5			21.8	22.1	24.8	28.5
	≤ Level 3.0			23.9	26.2	32.8	52.6
	≤ Level 2.5	17.6	21.0	28.8	35.2	64.6	
	≤ Level 2.0	20.6	23.5	28.8	44.5		
	≤ Level 1.5	20.0	19.7				
	≤ Level 1.0	20.3	18.8				
<b>PROF02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5				30.1		
	≤ Level 3.0			30.9	33.8		57.9
	≤ Level 2.5	30.5	31.9	34.8	39.4	80.6	
	≤ Level 2.0	29.9	32.6	38.0	49.2		
	≤ Level 1.5	30.5	35.9	41.6			
	≤ Level 1.0	27.7	38.3				

## PPV Table 102a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Physical Medicine and Rehabilitation

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PROF03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					30.6	38.5
	≤ Level 3.0			26.8	30.6	40.8	45.7
	≤ Level 2.5	25.5	25.4	28.9	31.2	47.4	57.6
	≤ Level 2.0	27.1	28.2	33.5	31.5		
	≤ Level 1.5	28.9	26.3	35.8			
	≤ Level 1.0	33.6	38.0				
<b>ICS01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						
	≤ Level 3.0			30.5	33.4	48.7	64.9
	≤ Level 2.5	27.6	27.1	31.7	36.8	78.0	78.2
	≤ Level 2.0	22.3	27.2	32.4	56.3	40.2	
	≤ Level 1.5	29.2	35.2	23.9	36.4		
	≤ Level 1.0	30.3	38.9				
<b>ICS02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						
	≤ Level 3.0			30.2	32.5	43.9	62.1
	≤ Level 2.5		25.7	31.1	39.5	78.8	
	≤ Level 2.0		25.7	35.5	48.0	57.9	
	≤ Level 1.5	27.1	35.7	17.3			
	≤ Level 1.0	37.0	29.6				

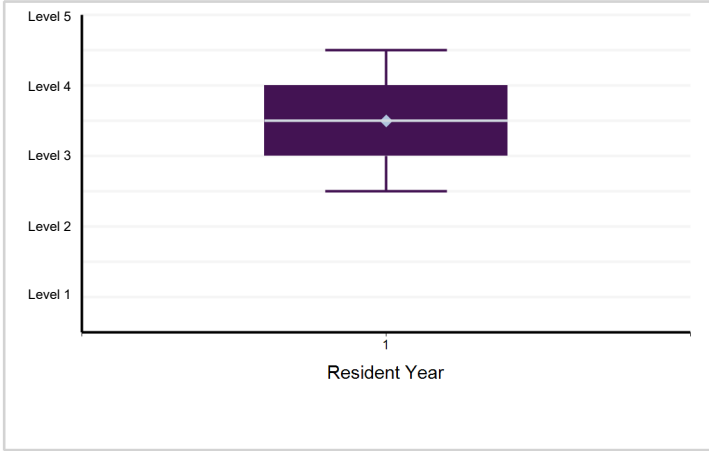
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

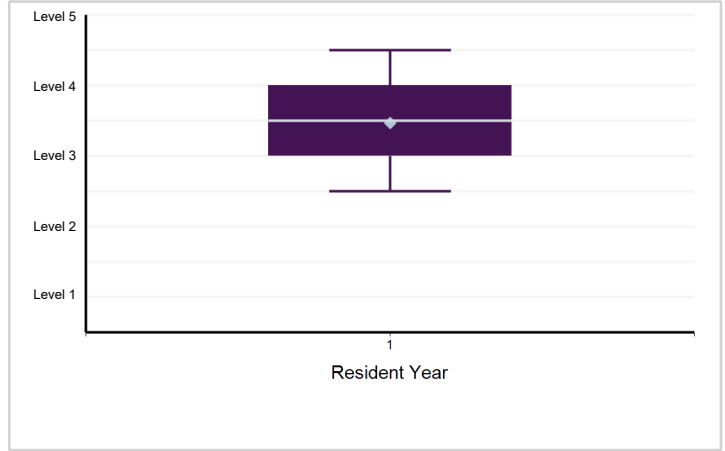
## Subspecialty: Brain Injury Medicine (Physical Medicine and Rehabilitation)

Resident Year	1	Total Residents
# of Residents	18	18

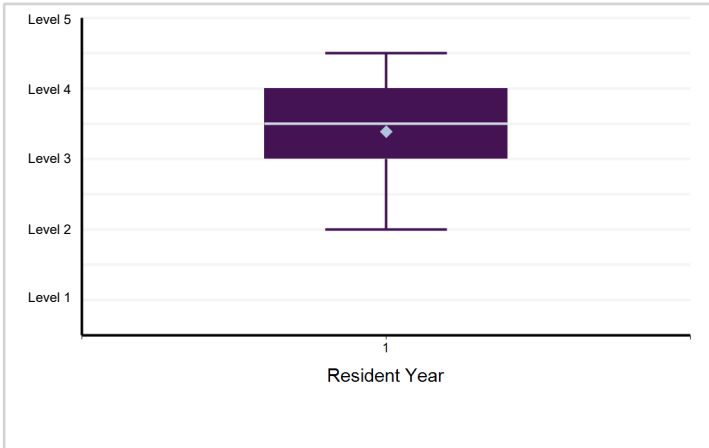
1. Patient Care - Patient Care – History and Physical Examination of Individuals with Brain Injury



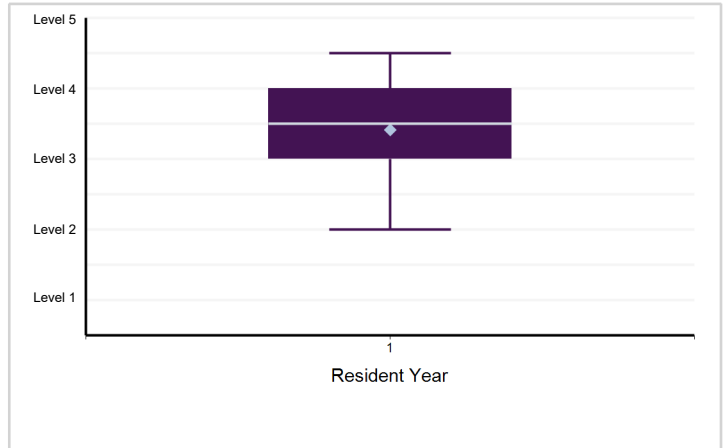
2. Patient Care - Patient Care – Spasticity Interventions (e.g., Chemodenervation, Neurolytic Procedures, ...)



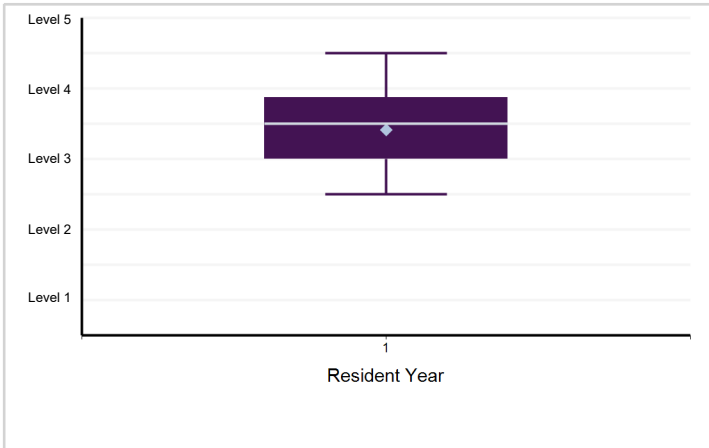
3. Patient Care - Patient Care – Evaluation and Diagnosis of Individuals with Brain Injury across the Entire Spectrum of Severity



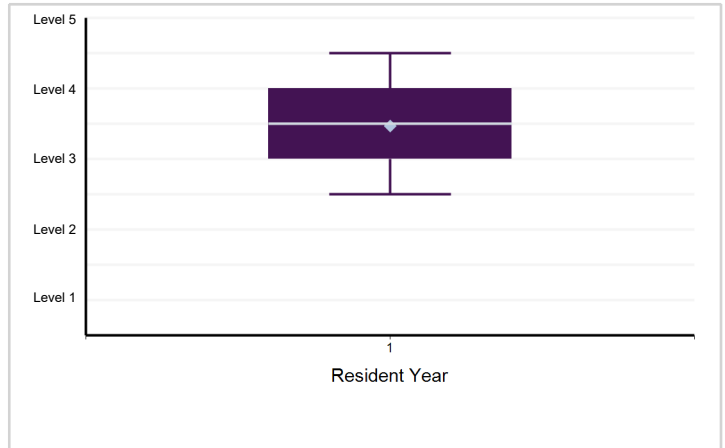
4. Patient Care - Patient Care – Medical/Neuropsychiatric Management of Individuals with Brain Injury across ...



5. Patient Care - Patient Care – Rehabilitation Management of Individuals with Brain Injury



6. Medical Knowledge - Medical Knowledge –Traumatic and Non-traumatic Brain Injury This includes: • Epidemiology ...



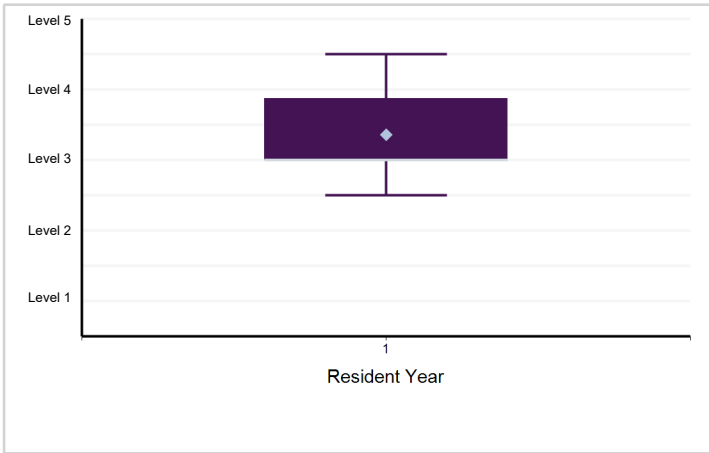
Note: Please reference milestone narrative for full text.



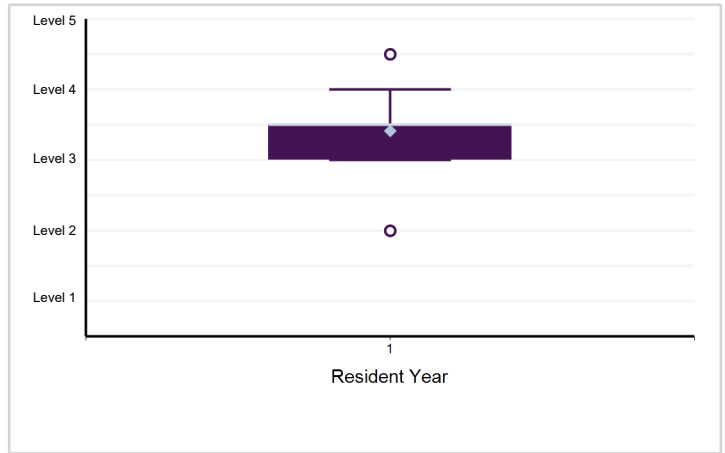
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Brain Injury Medicine (Physical Medicine and Rehabilitation)

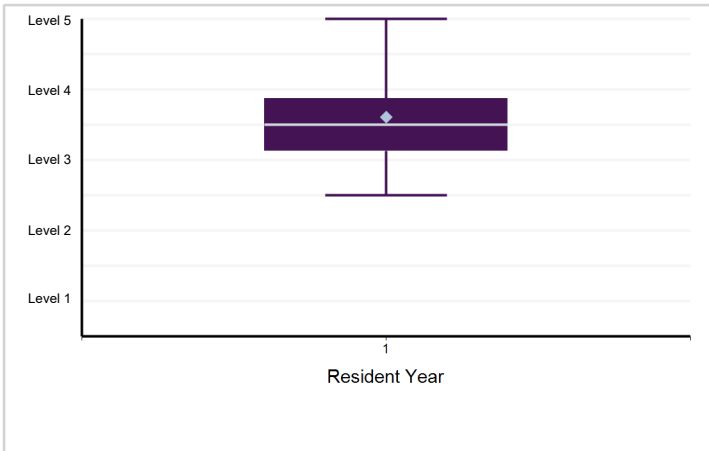
7. Medical Knowledge - Medical Knowledge – Functional Outcomes and Assessment across the Entire Spectrum of Brain Injury Severity



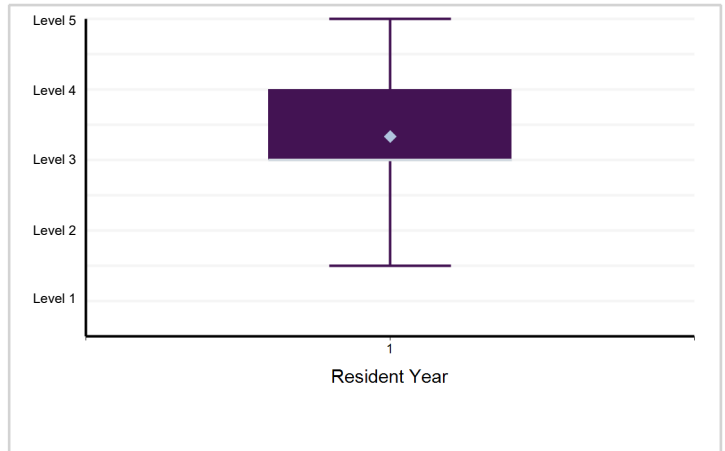
8. Systems-Based Practice - Systems-Based Practice – Systems Thinking, including Cost- and Risk-effective Practice



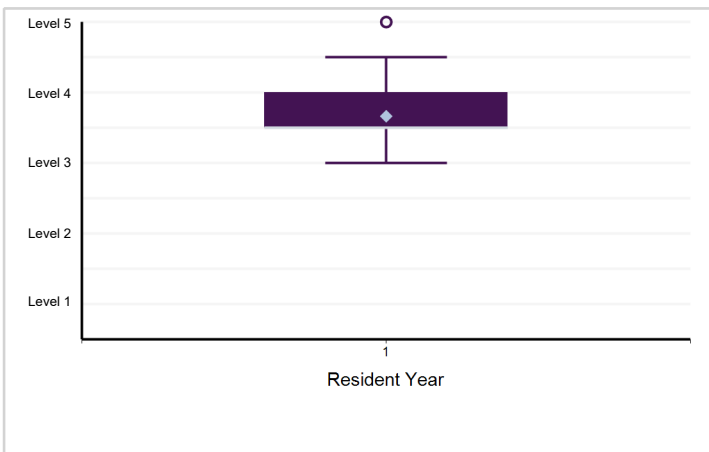
9. Systems-Based Practice - Systems-Based Practice – Work In Interprofessional Teams to Enhance Patient Safety and Patient ...



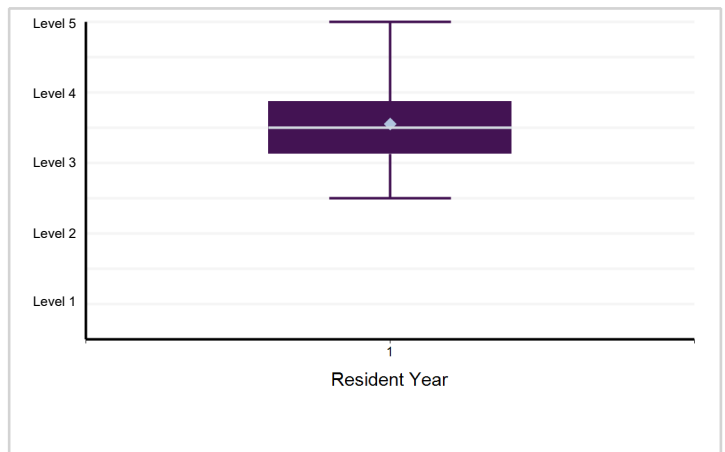
10. Systems-Based Practice - Systems-Based Practice – Coordination and Transitions in Care



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Self-directed Learning ...



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Location, Appraisal, ...

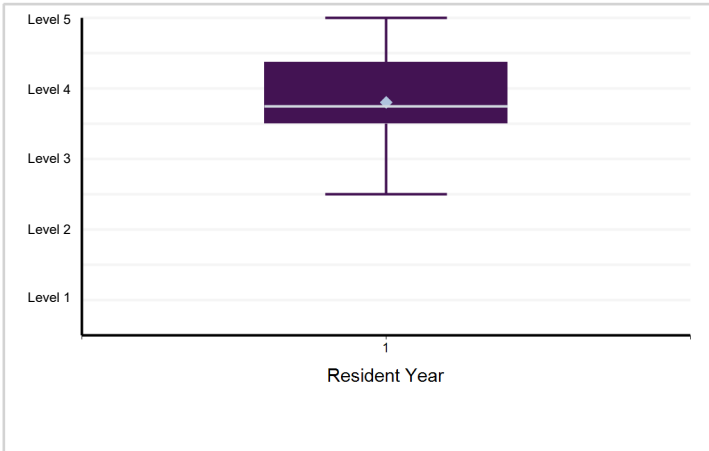


Note: Please reference milestone narrative for full text.

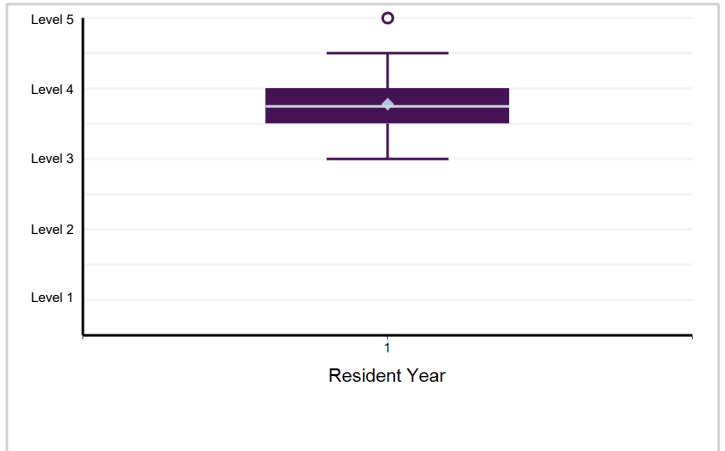
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Brain Injury Medicine (Physical Medicine and Rehabilitation)

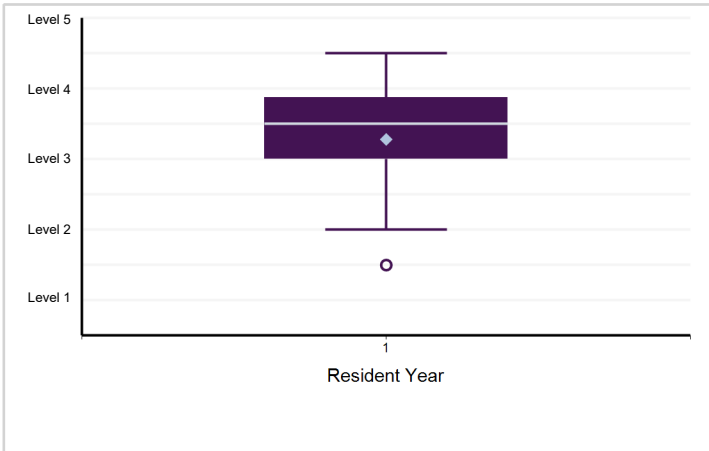
13. Professionalism - Professionalism – Compassion, Integrity, Accountability, and Respect for Self and Others



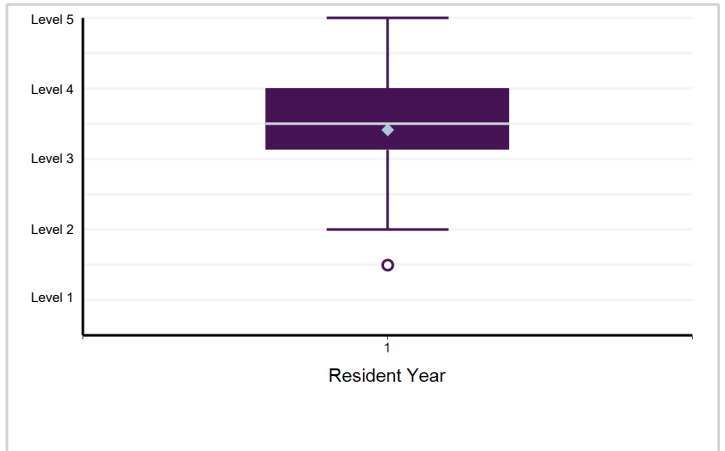
14. Professionalism - Professionalism – Medical Ethics



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Relationship Development, ...



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Information Sharing, Gathering, and Technology



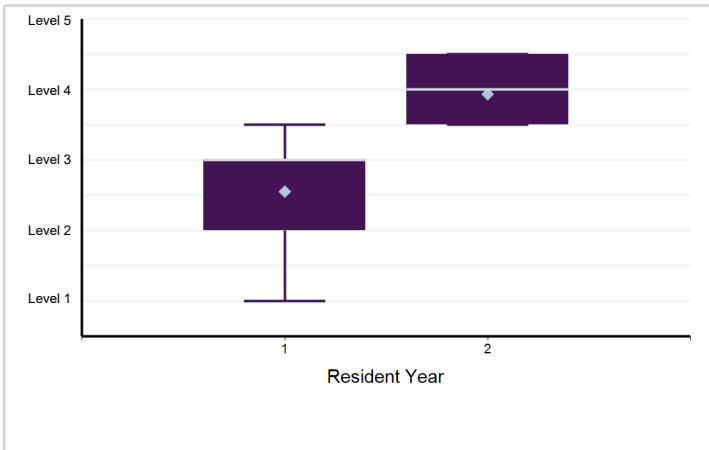
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

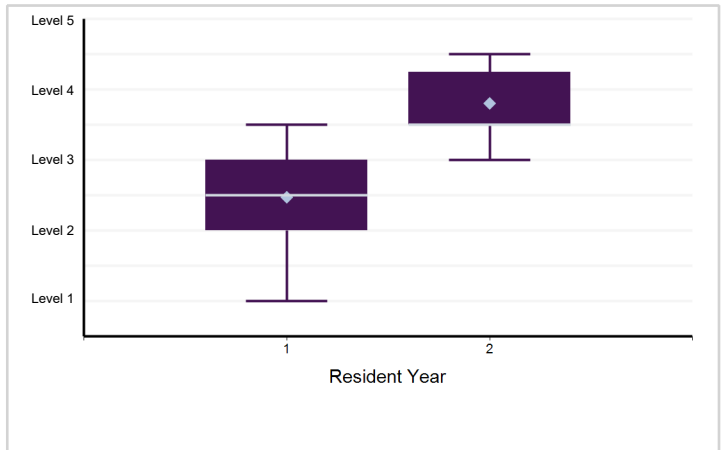
## Subspecialty: Pediatric Rehabilitation Medicine

Resident Year	1	2	Total Residents
# of Residents	19	23	42

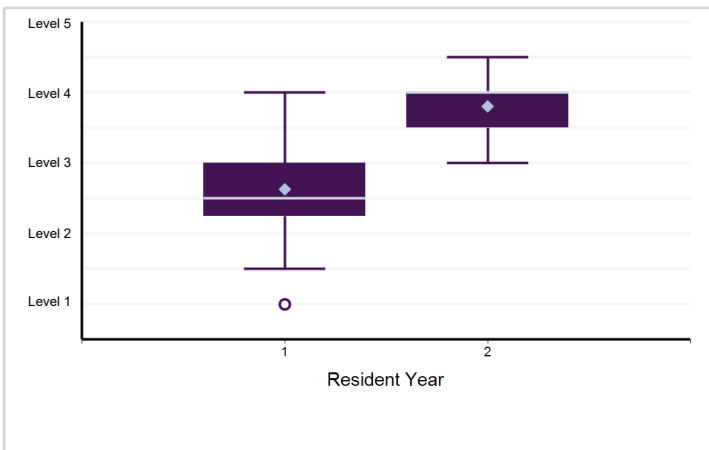
1. Patient Care - Patient Care – History and Physical Examination for Pediatric Rehabilitation Patients This ...



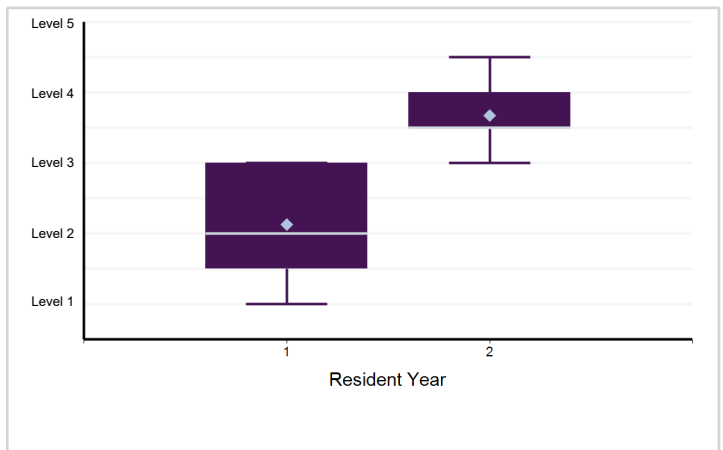
2. Patient Care - Patient Care – Diagnostic Evaluation of Pediatric Rehabilitation Medicine Patients This ...



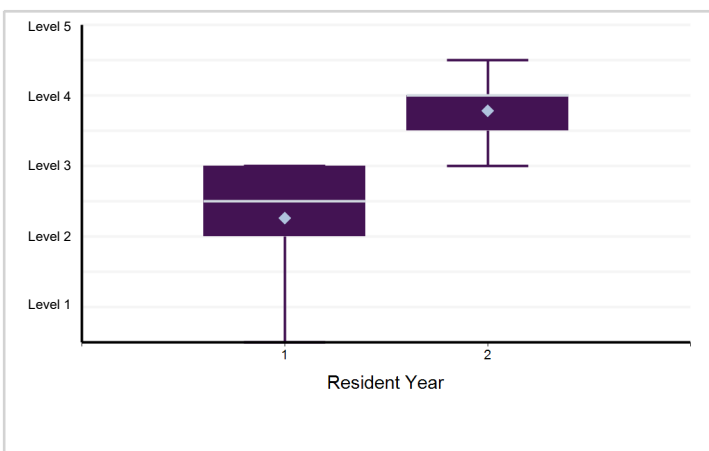
3. Patient Care - Patient Care – Medical Management of Pediatric Rehabilitation Medicine Patients This ...



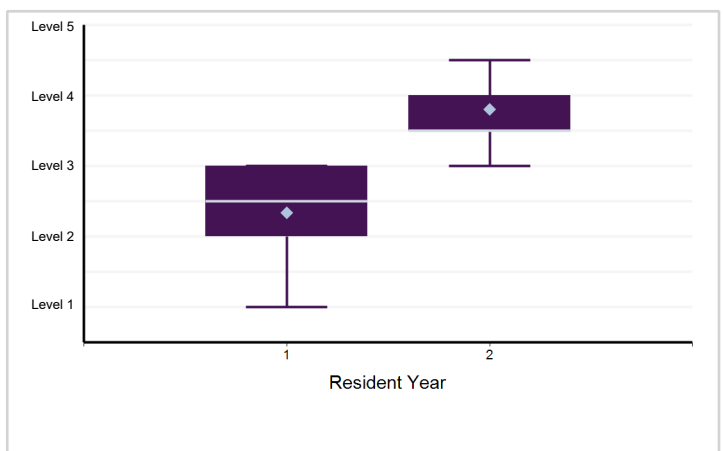
4. Patient Care - Patient Care – Rehabilitation/Functional Management of Pediatric Rehabilitation Medicine ...



5. Patient Care - Patient Care – Procedural Skills in Pediatric Rehabilitation Medicine This includes: ...



6. Medical Knowledge - Medical Knowledge – Physiatric knowledge (medical, functional, and psychosocial) ...

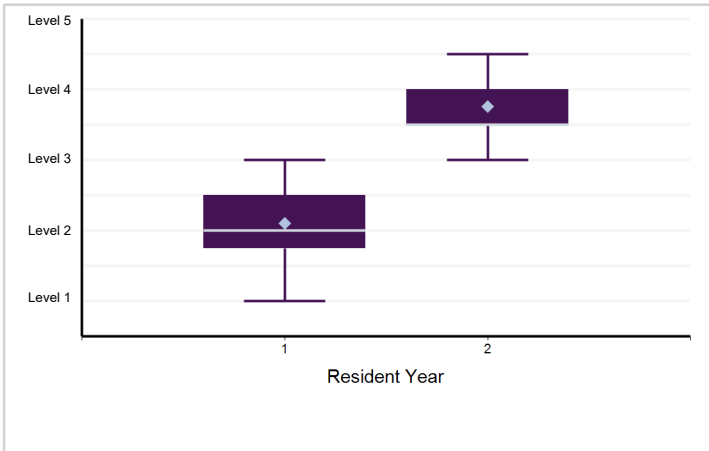


Note: Please reference milestone narrative for full text.

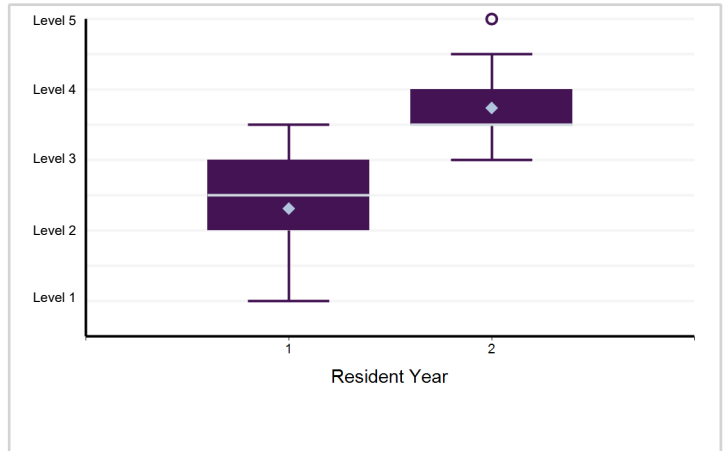
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Rehabilitation Medicine

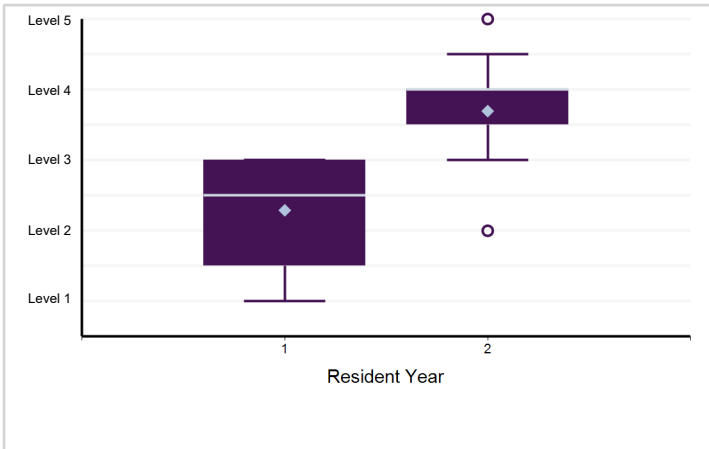
7. Medical Knowledge - Medical Knowledge – Growth and Development  
This includes: • Personal-social • ...



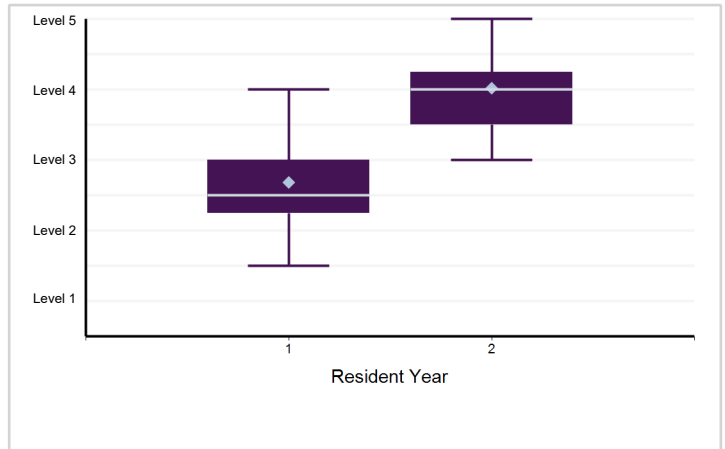
8. Systems-Based Practice - Systems-Based Practice – Systems Thinking: demonstrates awareness of and responsiveness ...



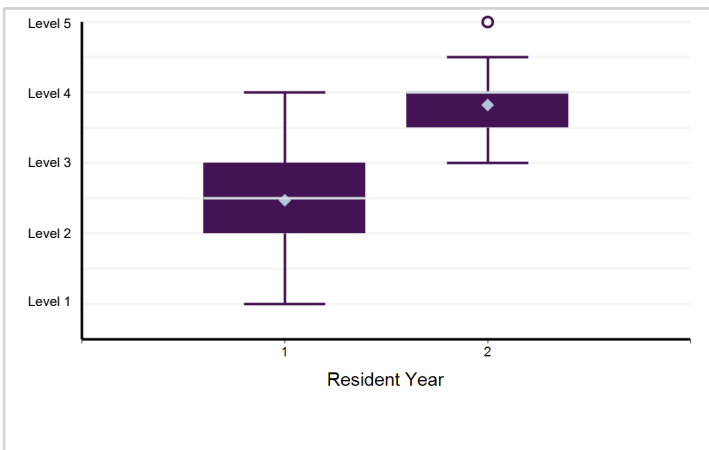
9. Systems-Based Practice - Systems-Based Practice – Patient Safety: Understands ways to improve health ...



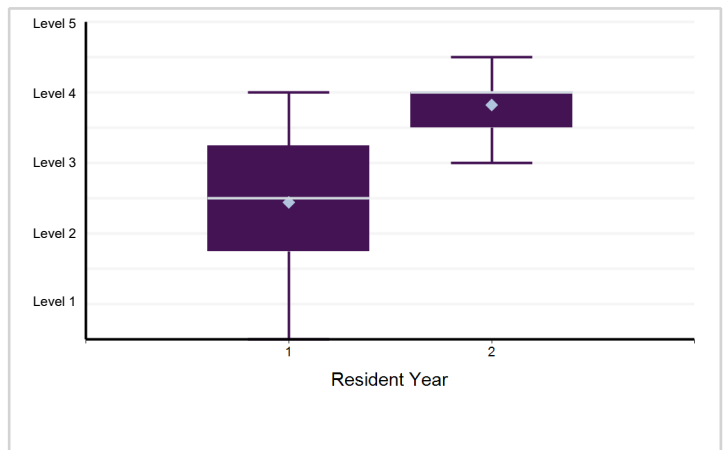
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Self-directed Learning and Teaching



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Locates, appraises, ...



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Quality Improvement ...

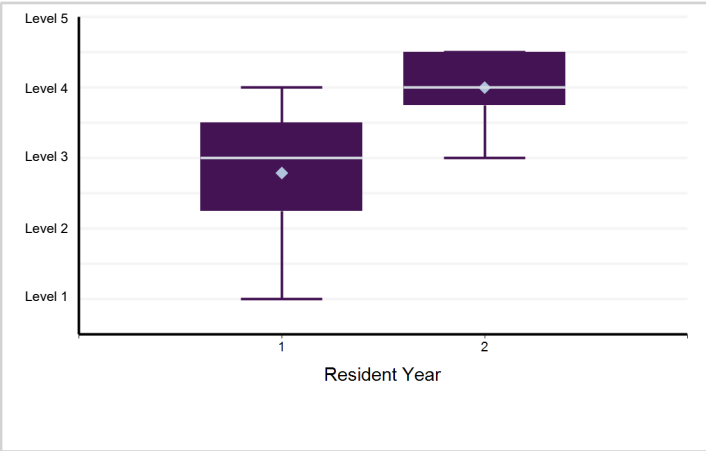


Note: Please reference milestone narrative for full text.

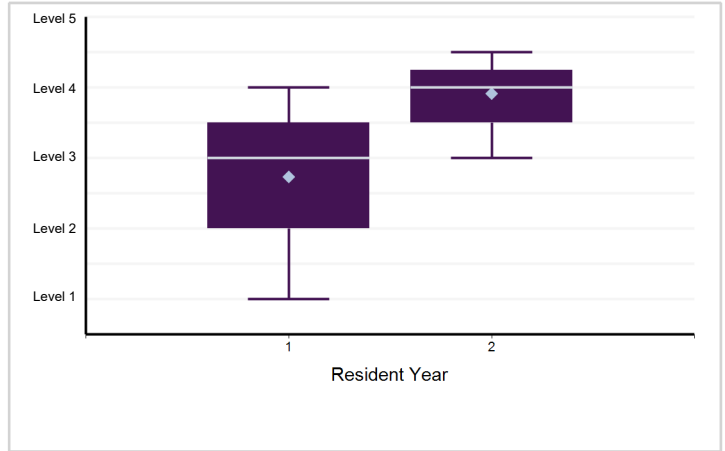
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Rehabilitation Medicine

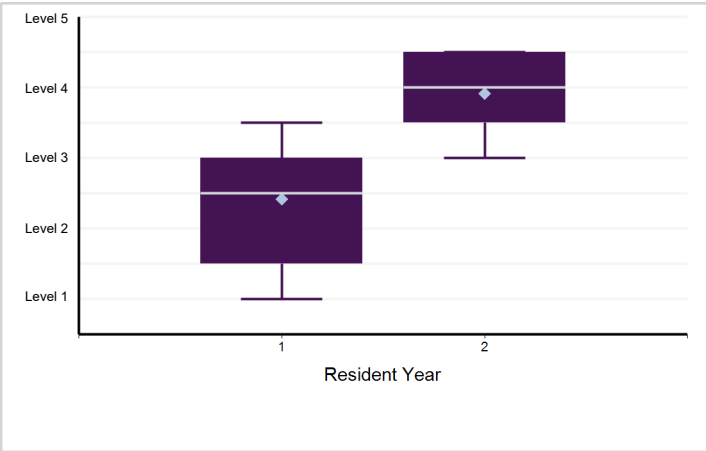
13. Professionalism - Professionalism – Demonstrates compassion, integrity, and respect for others, as well ...



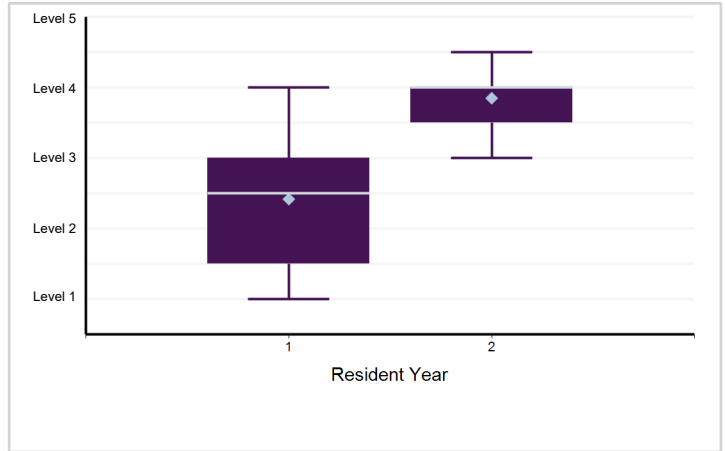
14. Professionalism - Professionalism – Professional Behaviors and Accountability to Self, Patients, Society, and the Profession



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Relationship Management



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Information Gathering and Sharing



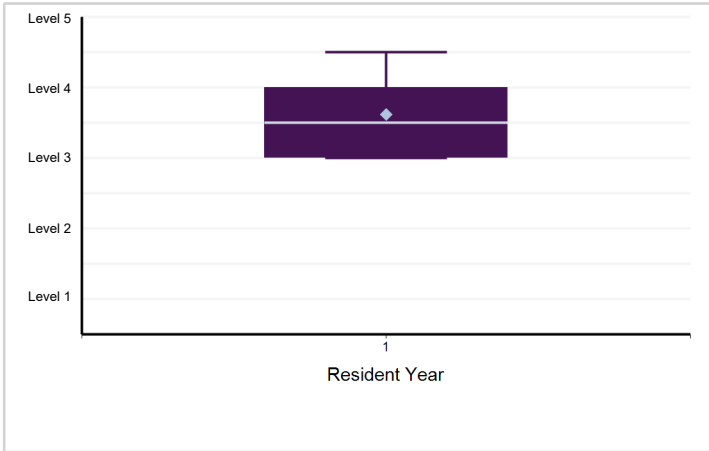
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

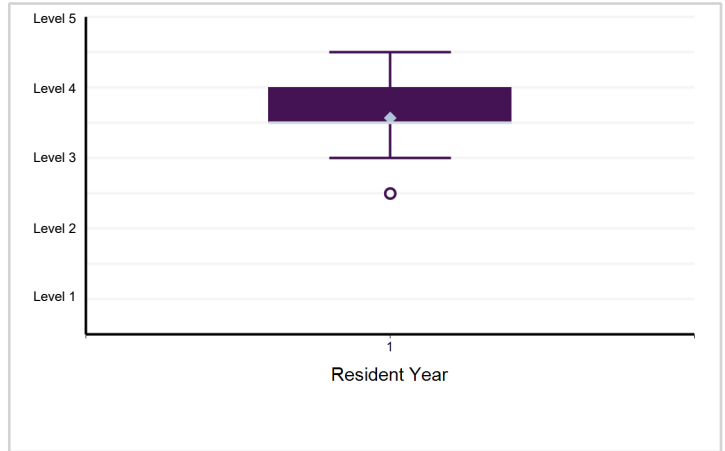
## Subspecialty: Spinal Cord Injury Medicine

Resident Year	1	Total Residents
# of Residents	21	21

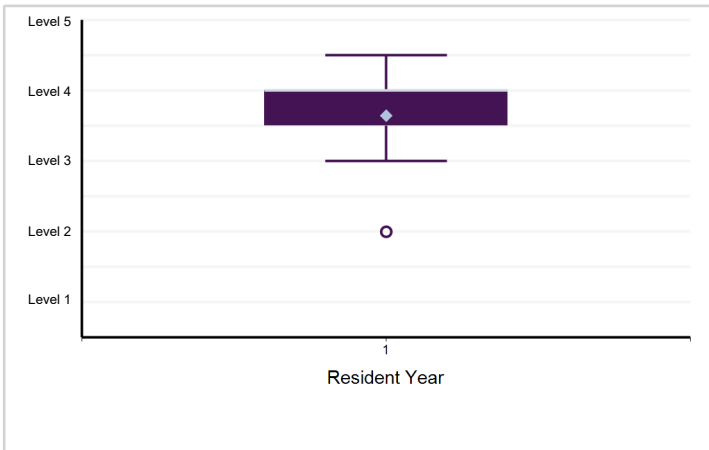
1. Patient Care - Patient Care – History and Physical Examination of Individuals with Spinal Cord Disorders



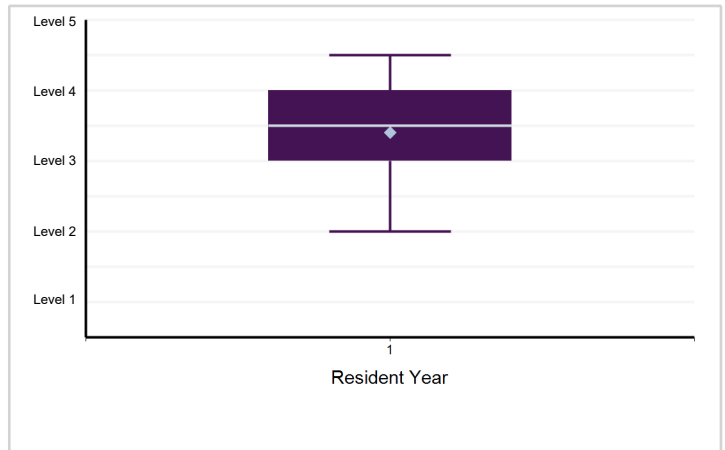
2. Patient Care - Patient Care – Diagnostic Evaluation of Individuals with Spinal Cord Disorders This ...



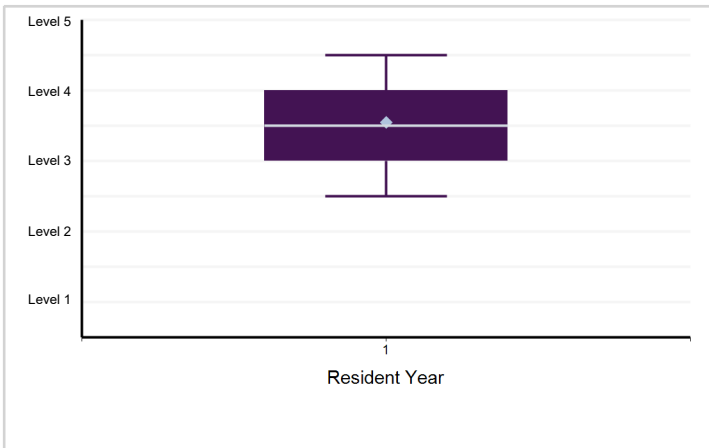
3. Patient Care - Patient Care – Medical/Surgical Management of Individuals with Spinal Cord Disorders ...



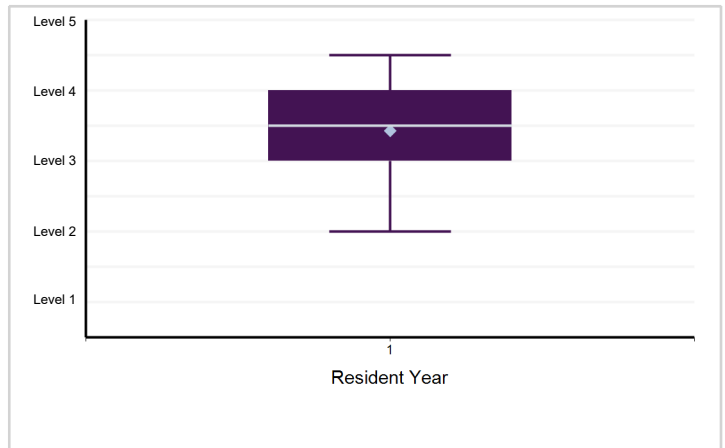
4. Patient Care - Patient Care – Rehabilitation/Functional Management of Individuals with Spinal Cord Disorders ...



5. Medical Knowledge - Medical Knowledge – Traumatic and Non-Traumatic Spinal Cord Disorders This includes: ...



6. Medical Knowledge - Medical Knowledge – Functional Outcomes and Interventions

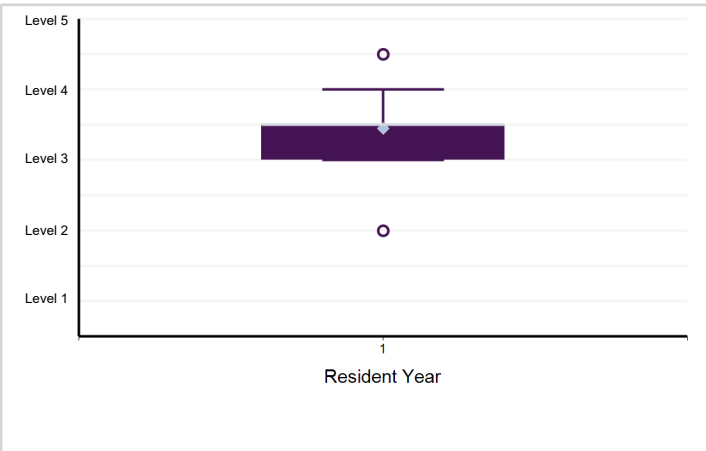


Note: Please reference milestone narrative for full text.

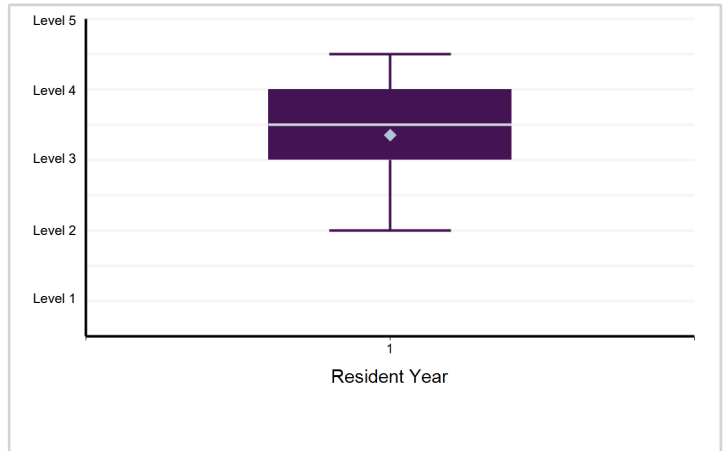
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Spinal Cord Injury Medicine

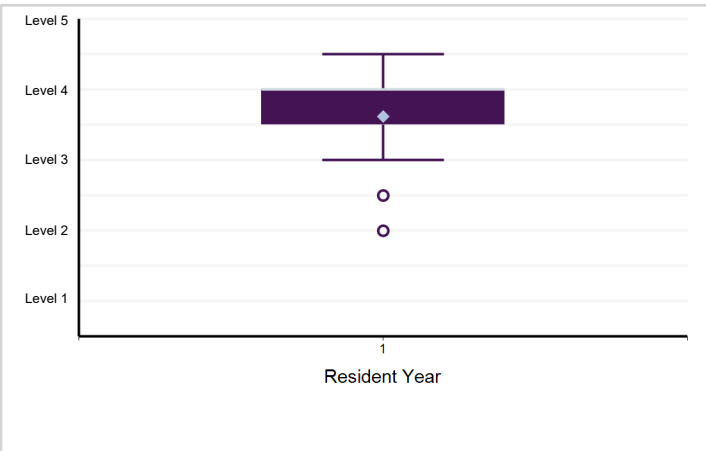
7. Systems-Based Practice - Systems-Based Practice – Systems Thinking for Individuals with Spinal Cord ...



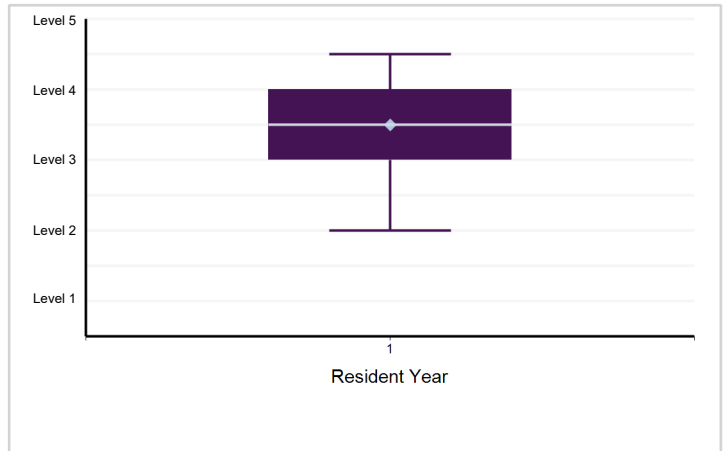
8. Systems-Based Practice - Systems-Based Practice – Patient Safety for Individuals with Spinal Cord Disorders: ...



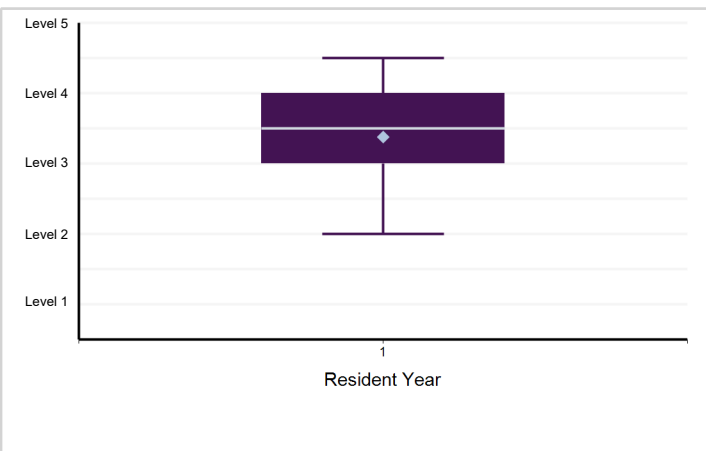
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Self-Directed Learning and Teaching



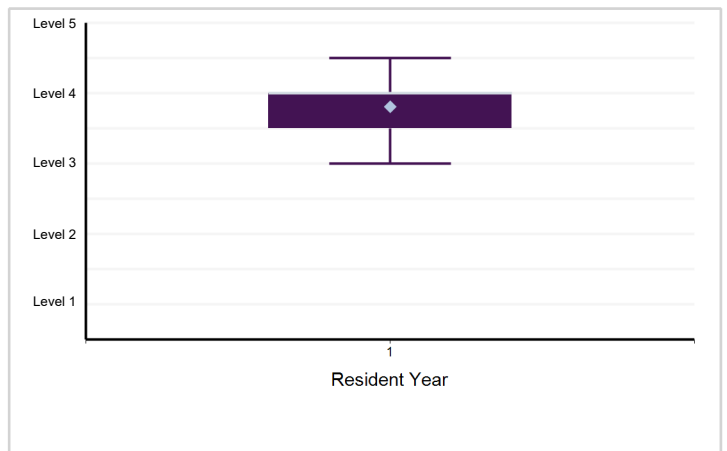
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Locate, Appraise, ...



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Quality Improvement ...



12. Professionalism - Professionalism – Compassion, Integrity, and Respect for Others, as well as Sensitivity ...

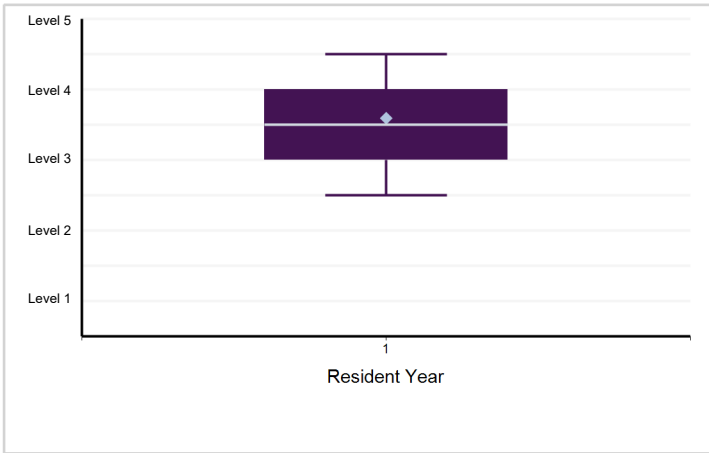


Note: Please reference milestone narrative for full text.

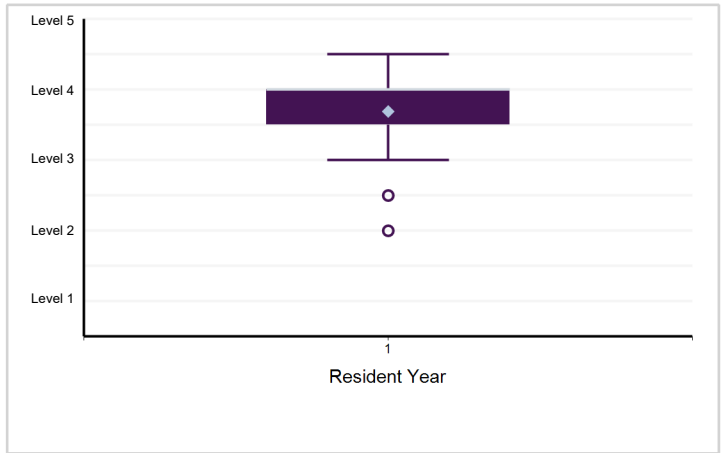
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Spinal Cord Injury Medicine

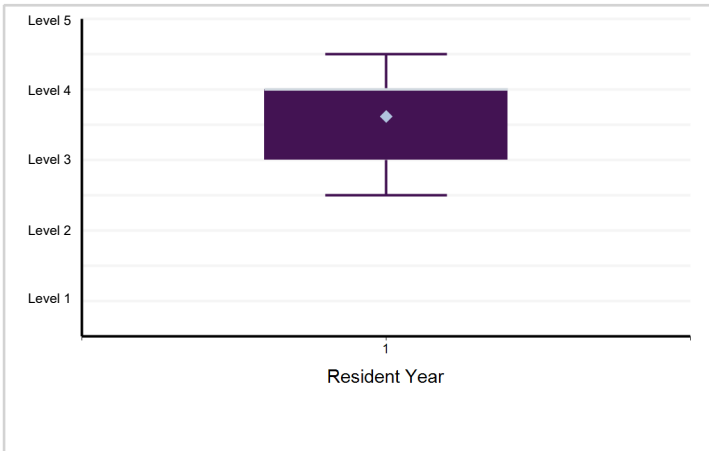
13. Professionalism - Professionalism – Professional Behaviors and Accountability to Self, Patients, Society, and the Profession



14. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Relationship Management



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Information Gathering and Sharing



Note: Please reference milestone narrative for full text.

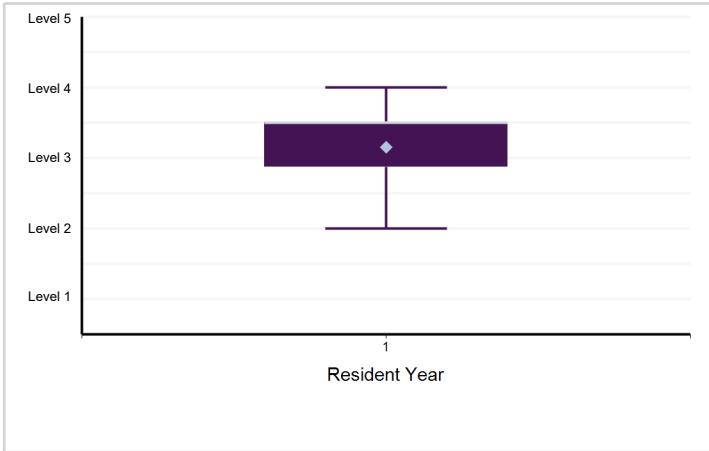


# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

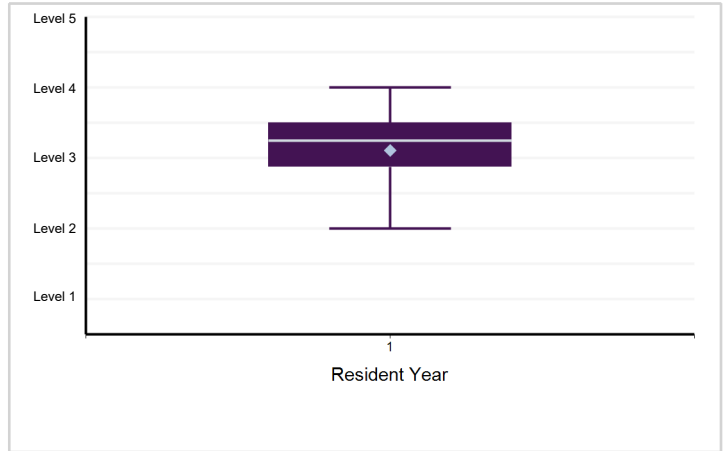
## Subspecialty: Sports Medicine

Resident Year	1	Total Residents
# of Residents	32	32

1. Patient Care - History and Physical Examination: Medical and Musculoskeletal — Patient Care 1



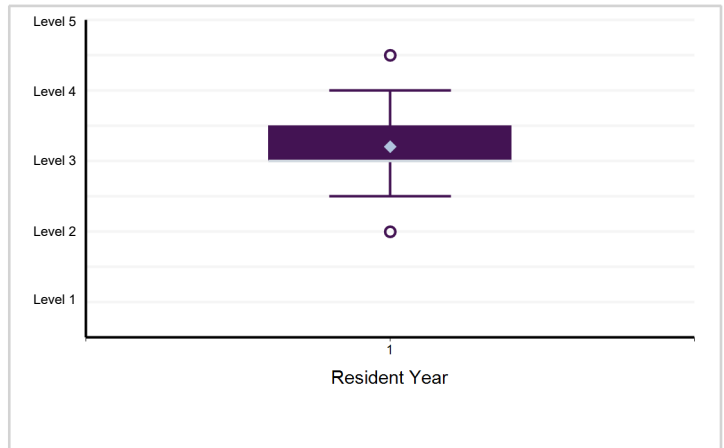
2. Patient Care - Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation of Data ...



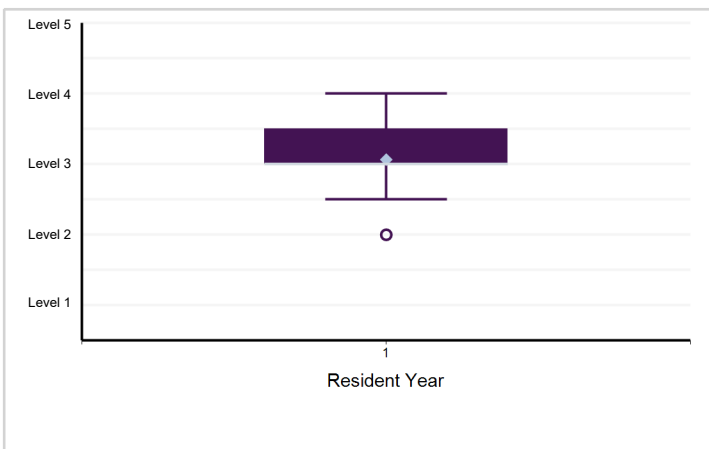
3. Patient Care - Team Coverage and Athletic Care: Coverage of Sporting Events, Pre-participation Physical ...



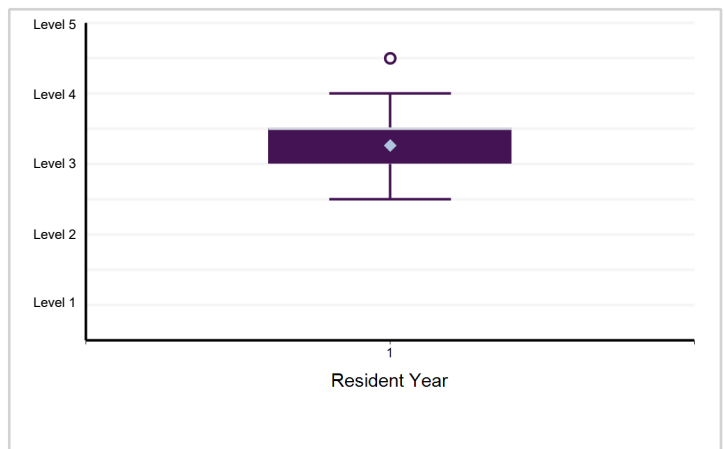
4. Medical Knowledge - Science of Sports Medicine, including Anatomy, Physiology, Cellular Biology, Epidemiology, ...



5. Medical Knowledge - Medical Issues in Sports Medicine — Medical Knowledge 2



6. Medical Knowledge - Musculoskeletal Issues in Sports Medicine — Medical Knowledge 3

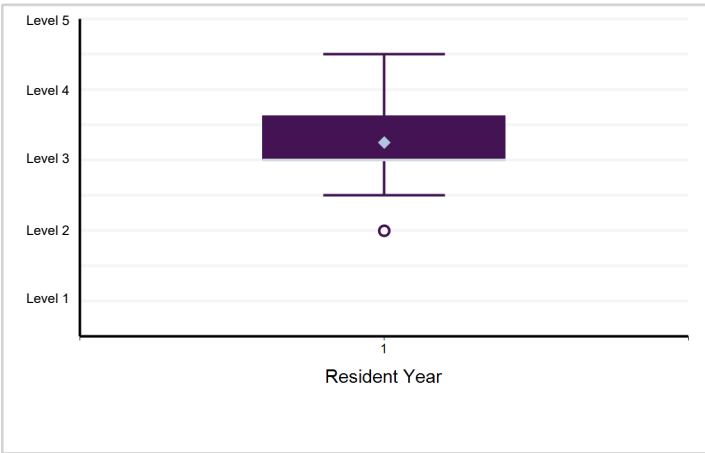


Note: Please reference milestone narrative for full text.

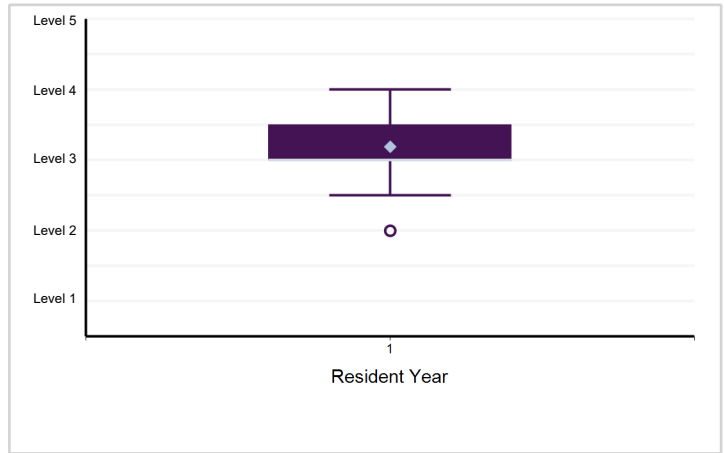
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Sports Medicine

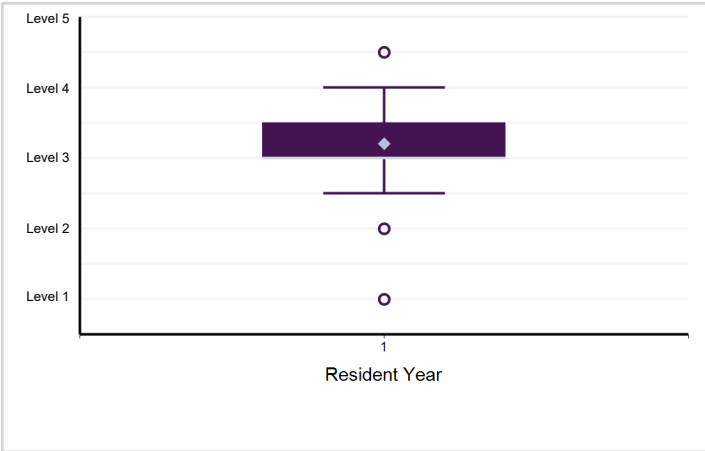
7. Systems-Based Practice - Working with Interprofessional Teams (consultants, certified athletic trainers ...)



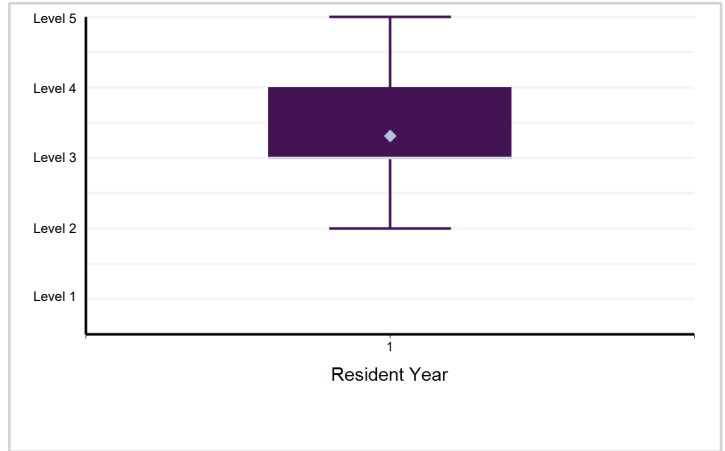
8. Systems-Based Practice - Systems Thinking — Systems-Based Practice 2



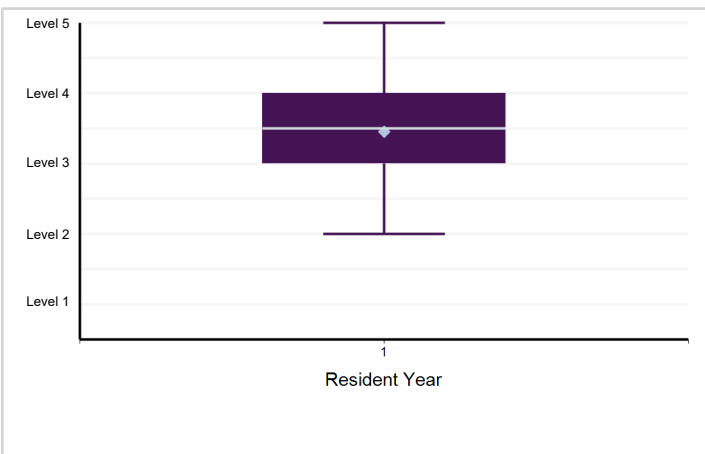
9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



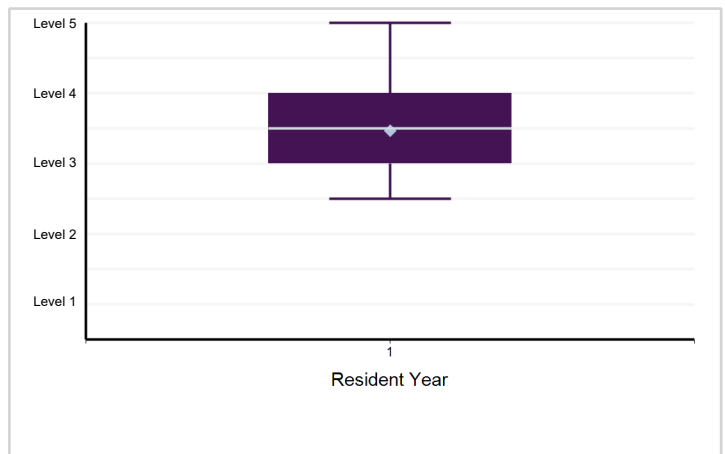
10. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



11. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism 1



12. Professionalism - Knowledge about and Adherence to the Ethical Principles Relevant to the Practice of Sports Medicine — ...



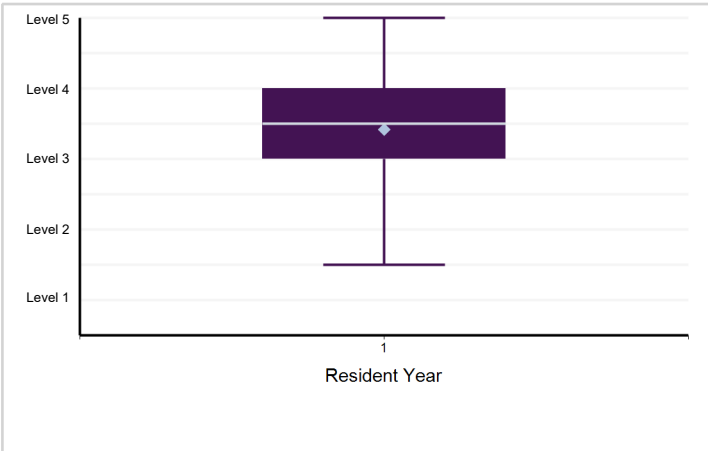
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Sports Medicine

13. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict— ...

14. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology— Interpersonal ...



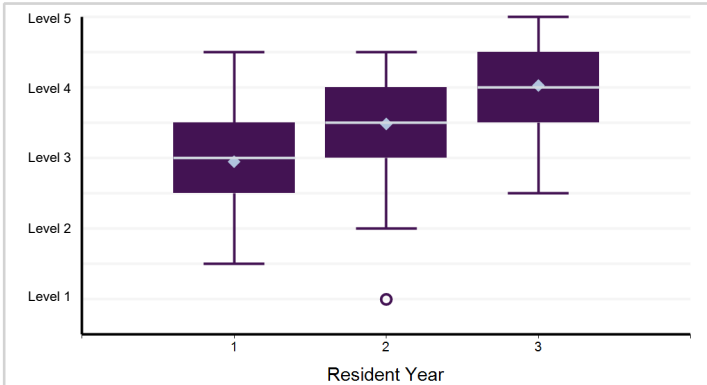
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Plastic Surgery

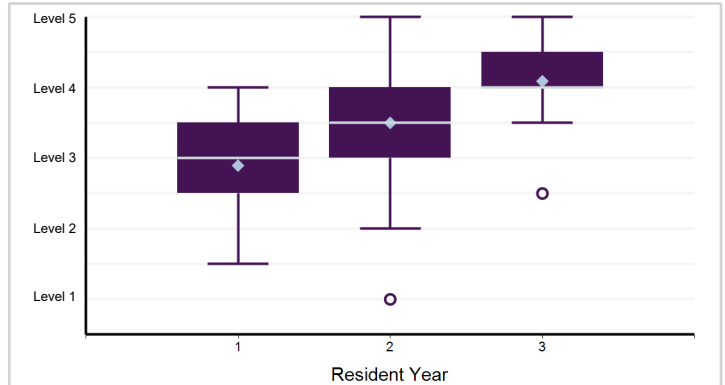
Resident Year	1	2	3	Total Residents
# of Residents	73	77	79	229

### 1. Patient Care - Surgical Care — Patient Care



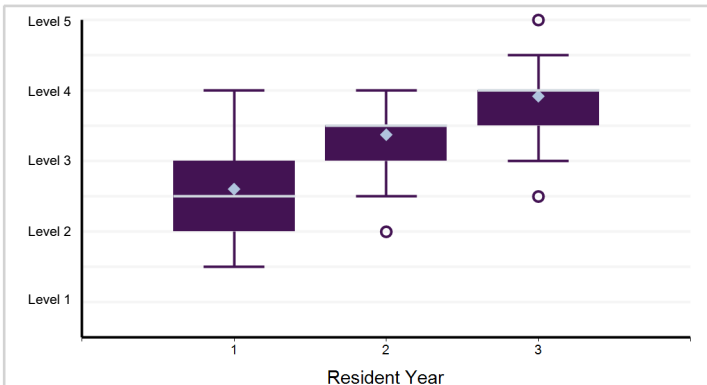
Note: 1 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 2. Medical Knowledge - Surgical Care — Medical Knowledge



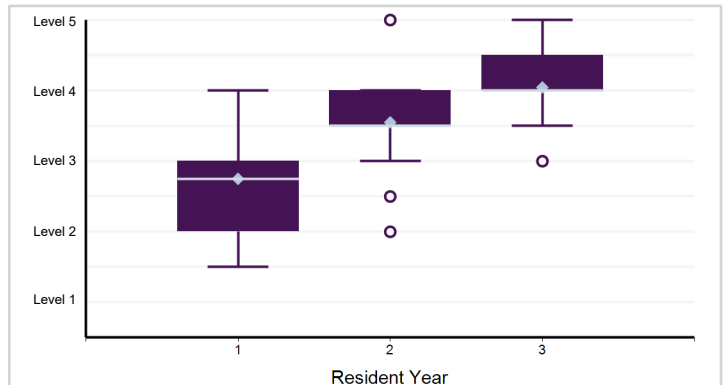
Note: 1 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 3. Patient Care - Wound Care — Patient Care



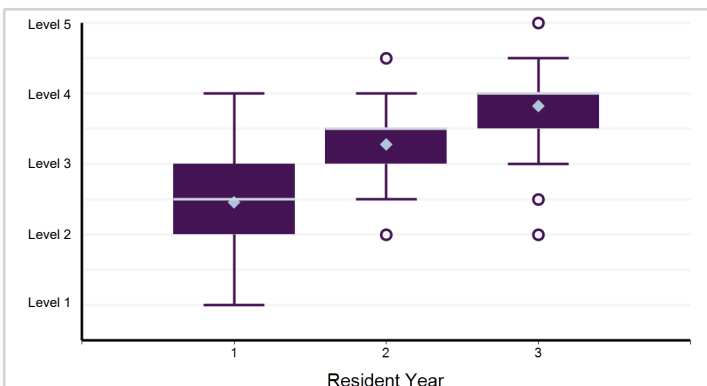
Note: 1 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 4. Medical Knowledge - Wound Care — Medical Knowledge



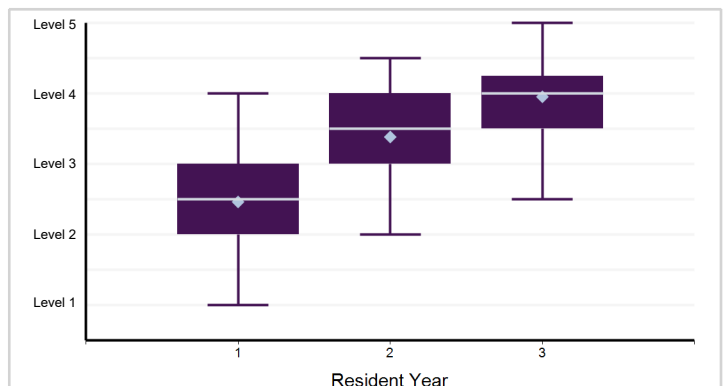
Note: 1 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 5. Patient Care - Tissue Transfer — Patient Care



Note: 1 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 6. Medical Knowledge - Tissue Transfer — Medical Knowledge



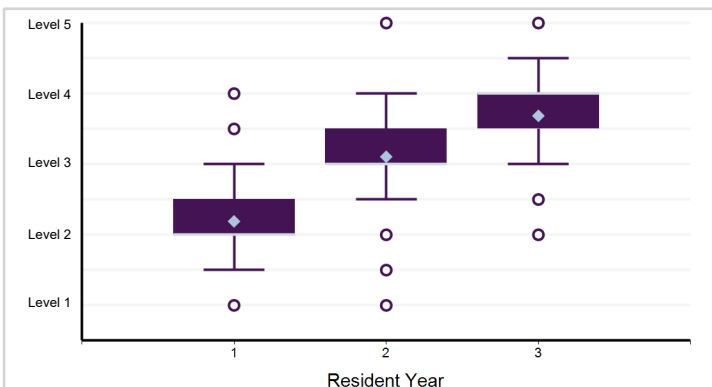
Note: 1 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

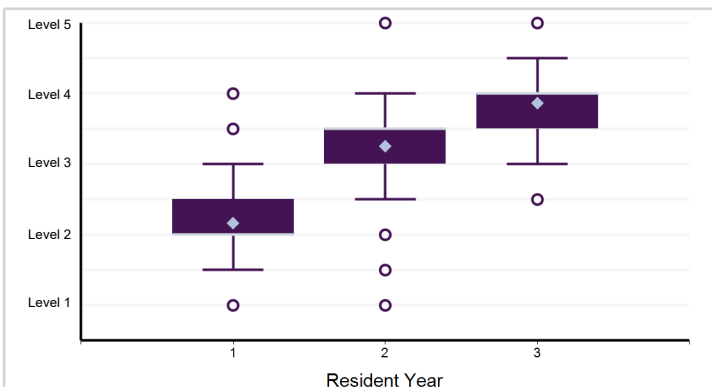
## Specialty: Plastic Surgery

### 7. Patient Care - Congenital Anomalies — Patient Care



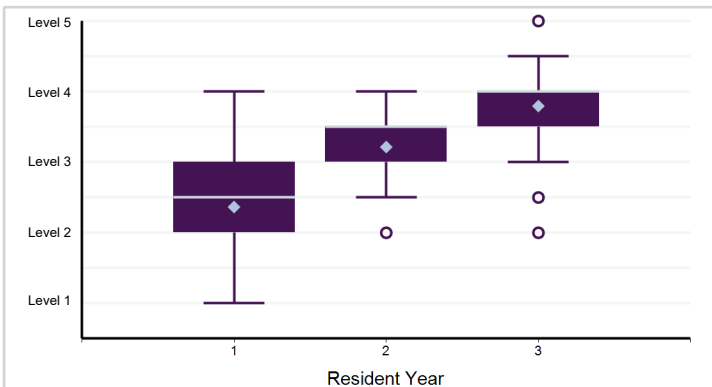
Note: 19 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 8. Medical Knowledge - Congenital Anomalies — Medical Knowledge



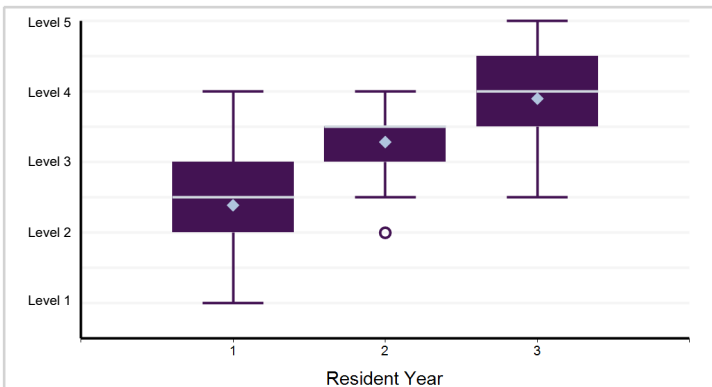
Note: 20 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 9. Patient Care - Head and Neck — Patient Care



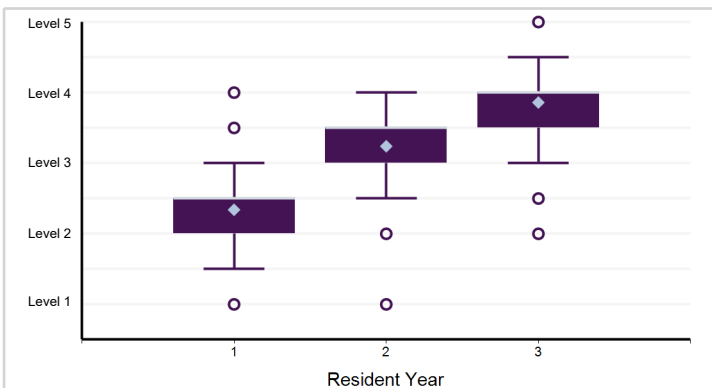
Note: 10 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 10. Medical Knowledge - Head and Neck — Medical Knowledge



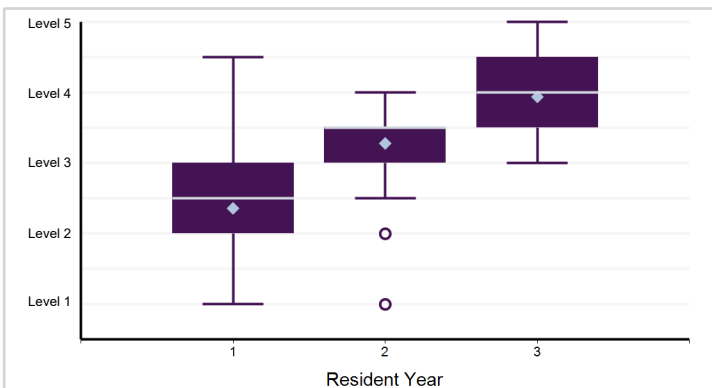
Note: 9 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 11. Patient Care - Maxillofacial Trauma — Patient Care



Note: 13 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 12. Medical Knowledge - Maxillofacial Trauma — Medical Knowledge



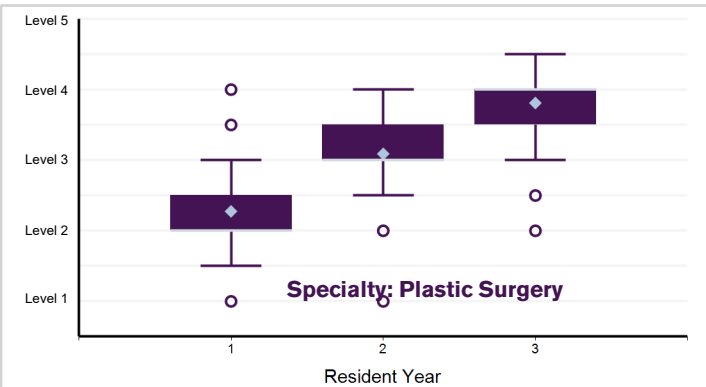
Note: 9 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

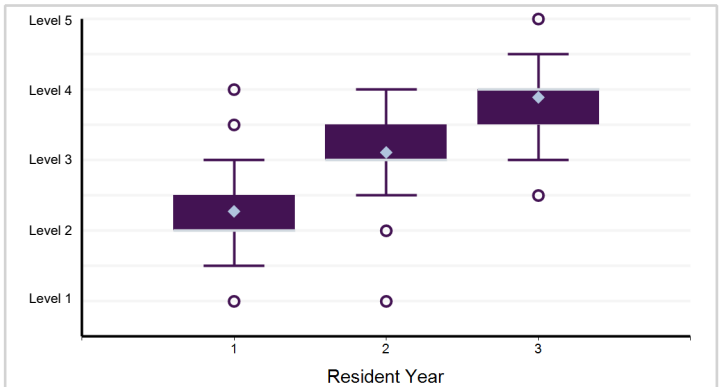
## Specialty: Plastic Surgery

13. Patient Care - Facial Aesthetics — Patient Care



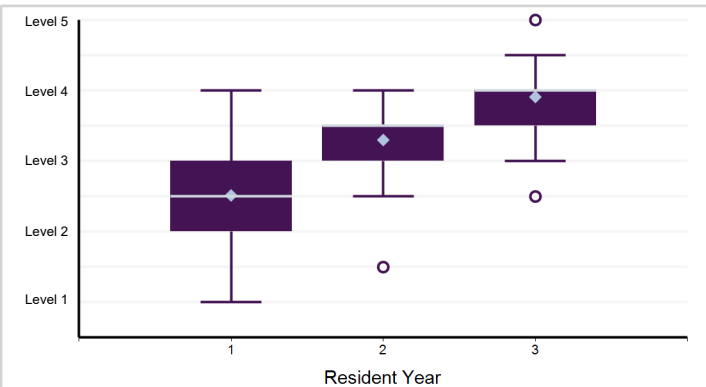
Note: 23 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Facial Aesthetics — Medical Knowledge



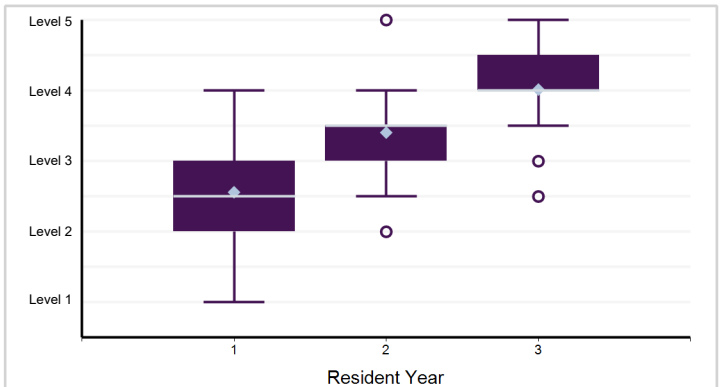
Note: 23 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Non-Cancer Breast Surgery — Patient Care



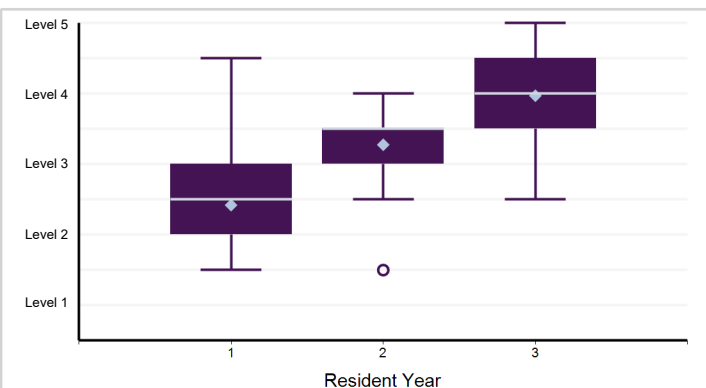
Note: 3 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Non-Cancer Breast Surgery — Medical Knowledge



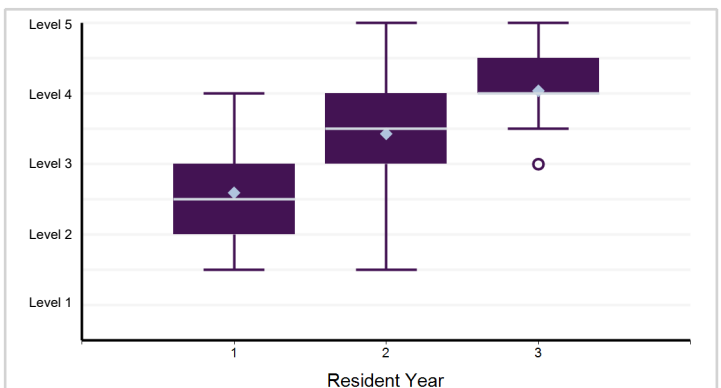
Note: 5 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Breast Reconstruction — Patient Care



Note: 3 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Medical Knowledge - Breast Reconstruction — Medical Knowledge



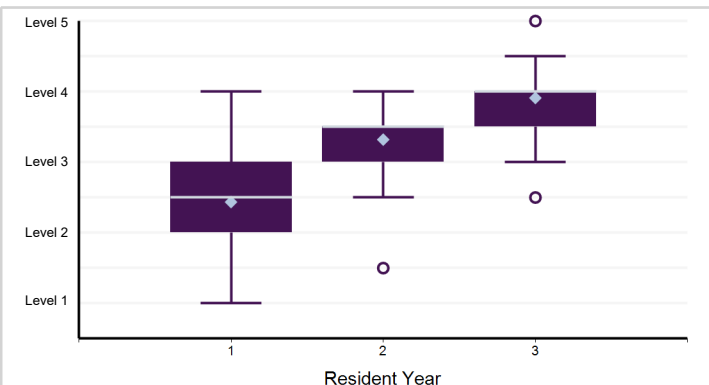
Note: 4 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

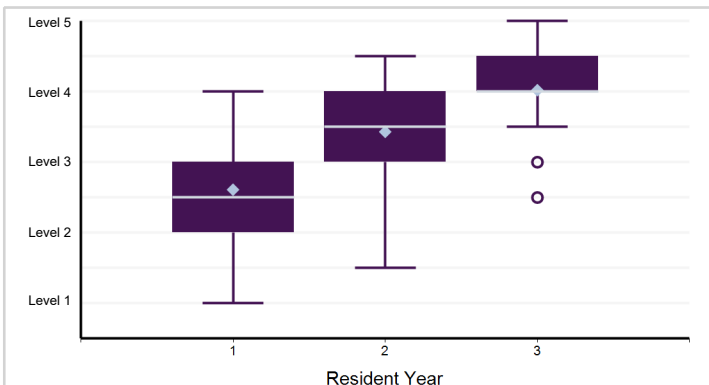
## Specialty: Plastic Surgery

19. Patient Care - Reconstruction of the Trunk and Perineum — Patient Care



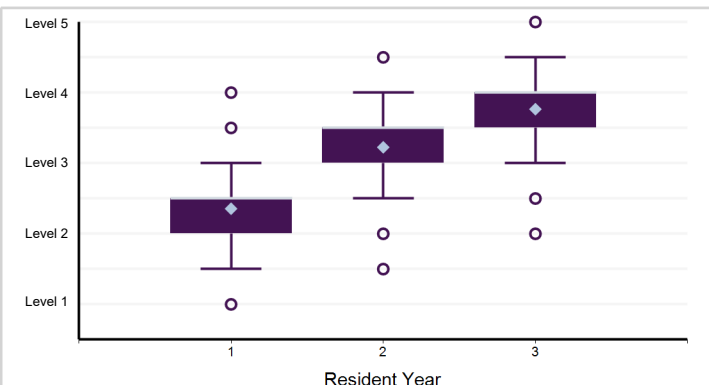
Note: 4 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

20. Medical Knowledge - Reconstruction of Trunk and Perineum — Medical Knowledge



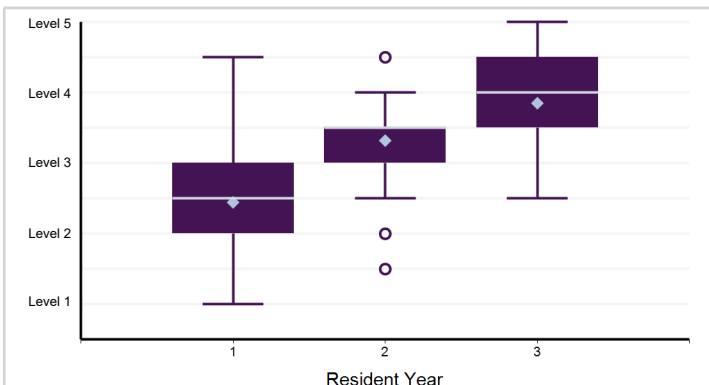
Note: 4 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

21. Patient Care - Upper Extremity Trauma — Patient Care



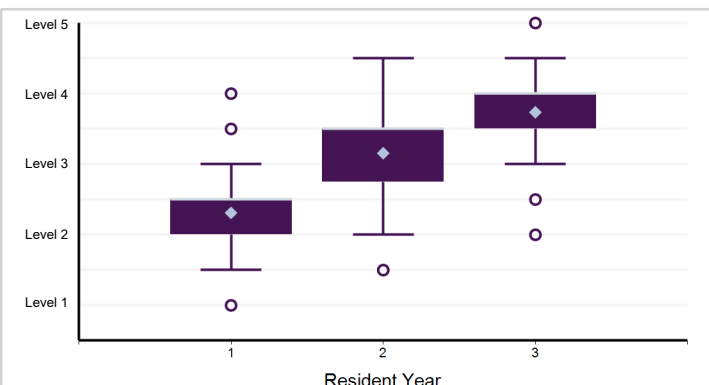
Note: 8 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

22. Medical Knowledge - Upper Extremity Trauma — Medical Knowledge



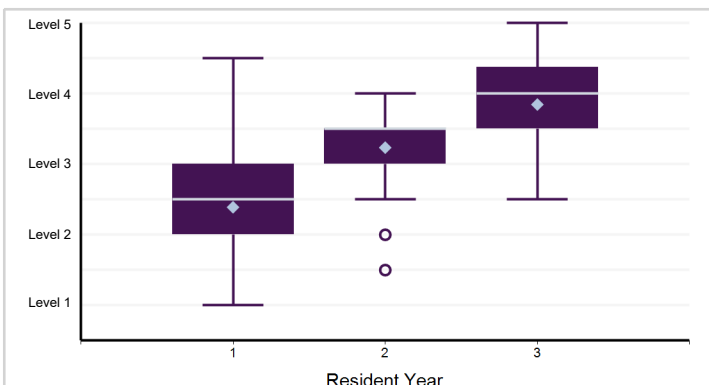
Note: 8 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

23. Patient Care - Non-trauma Hand — Patient Care



Note: 13 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

24. Medical Knowledge - Non-trauma Hand — Medical Knowledge



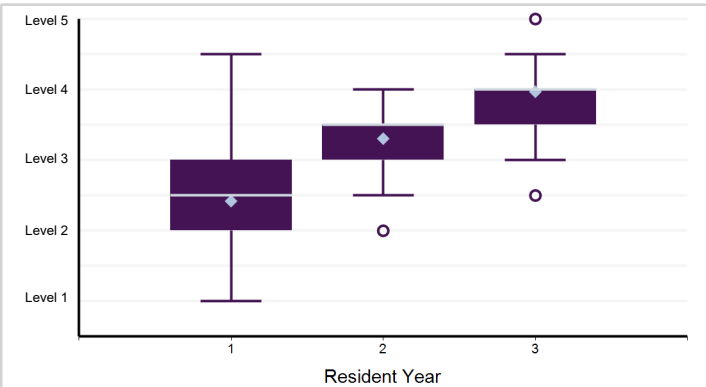
Note: 13 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

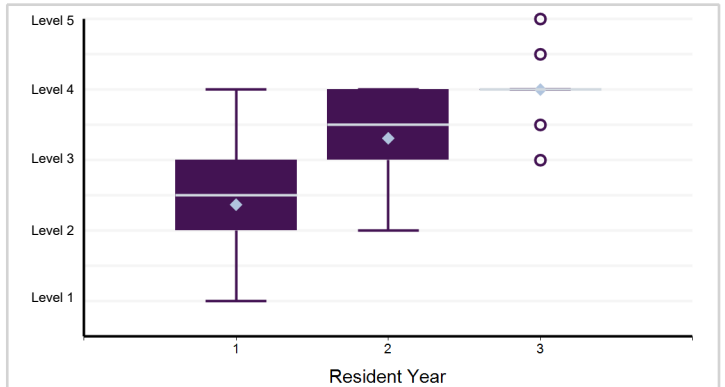
## Specialty: Plastic Surgery

25. Patient Care - Cosmetic Trunk and Lower Extremity — Patient Care



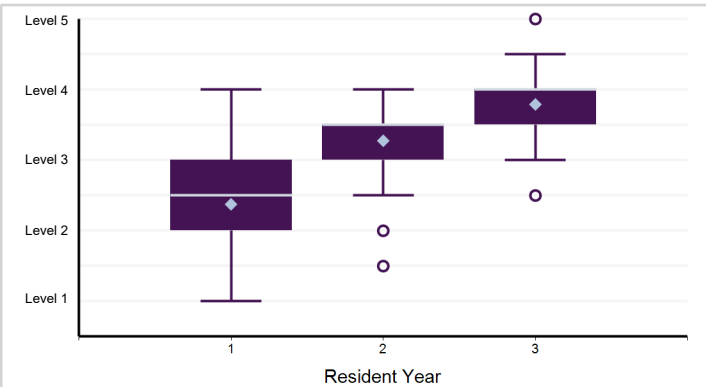
Note: 19 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

26. Medical Knowledge - Cosmetic Trunk and Lower Extremity — Medical Knowledge



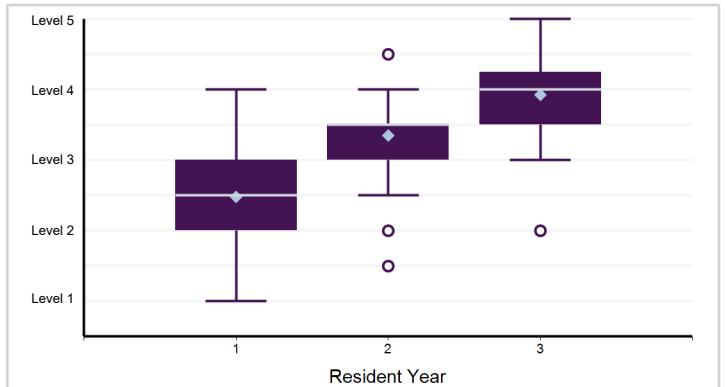
Note: 18 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

27. Patient Care - Lower Extremity — Patient Care



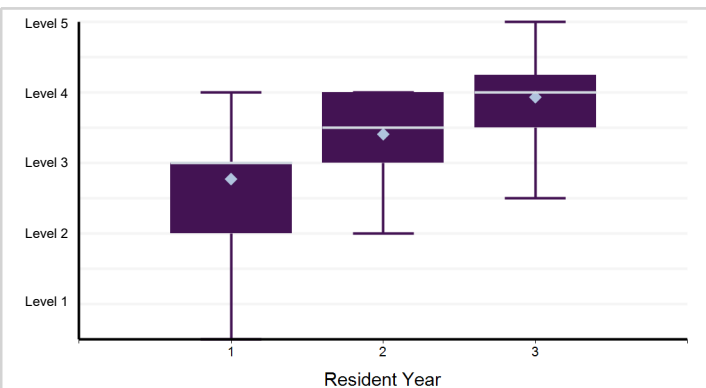
Note: 5 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

28. Medical Knowledge - Lower Extremity — Medical Knowledge

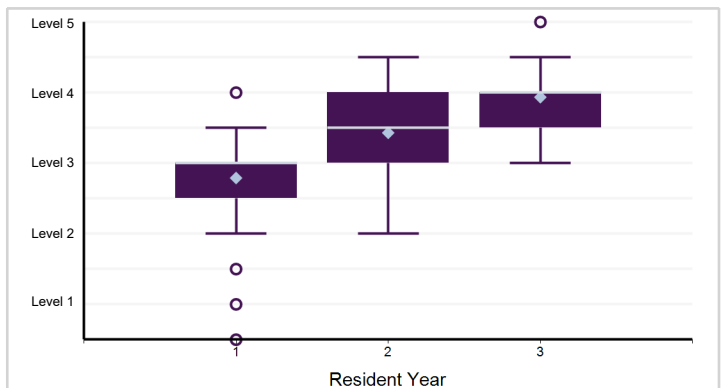


Note: 3 of 229 residents have a status of "Not Yet Rotated" and are not included in the analysis.

29. Systems-Based Practice - Patient Safety — Systems-Based Practice



30. Systems-Based Practice - Resource Allocation — Systems-Based Practice



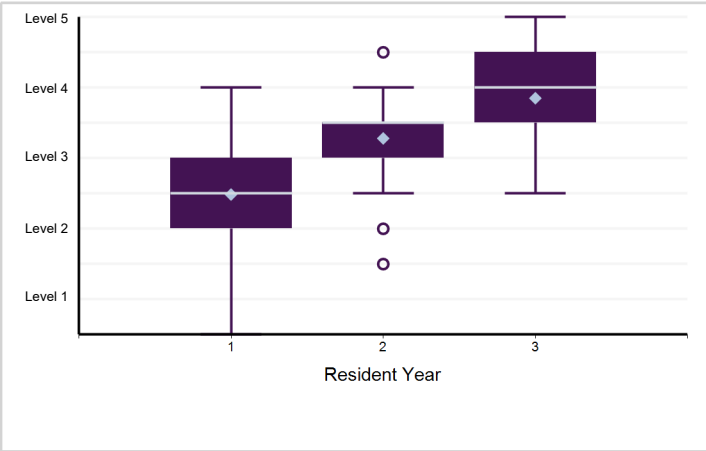
Note: Please reference milestone narrative for full text.



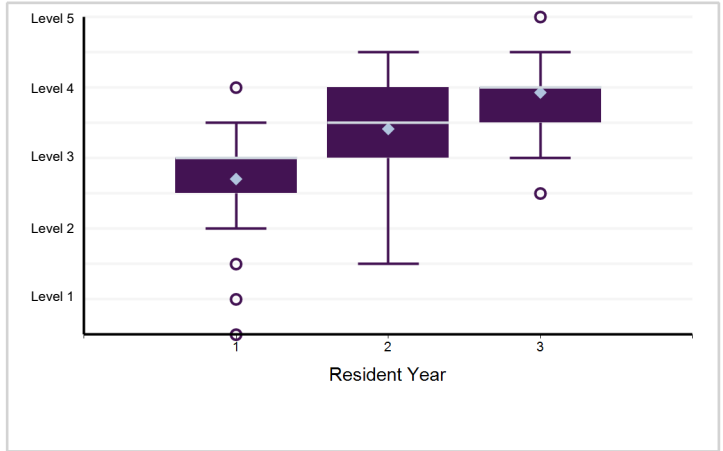
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Plastic Surgery

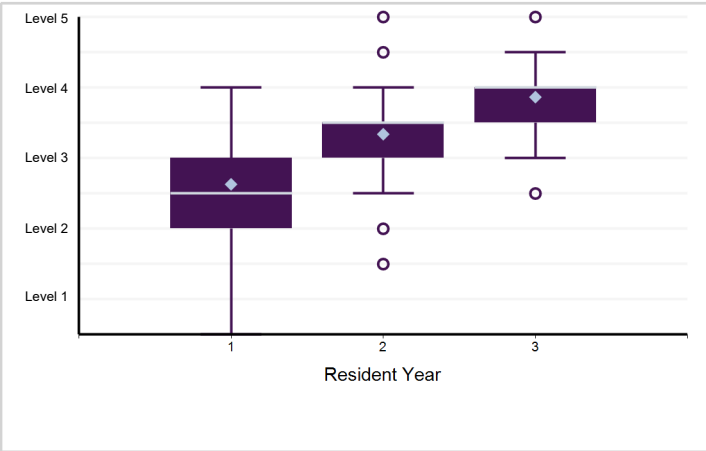
31. Systems-Based Practice - Practice Management — Systems-Based Practice



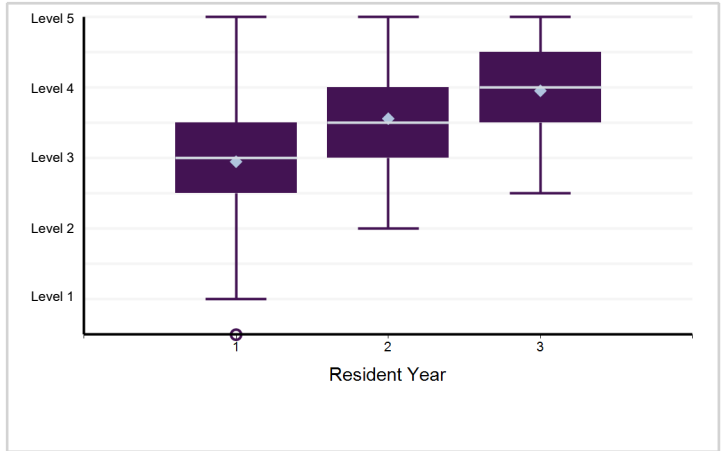
32. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



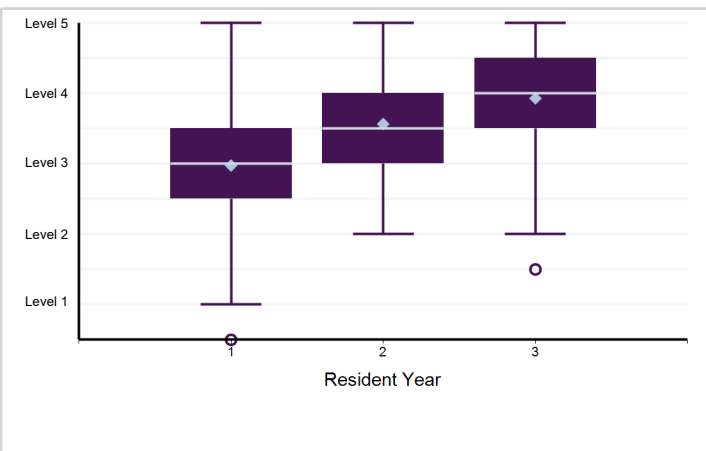
33. Practice-Based Learning and Improvement - Research and Teaching — Practice-Based Learning and Improvement



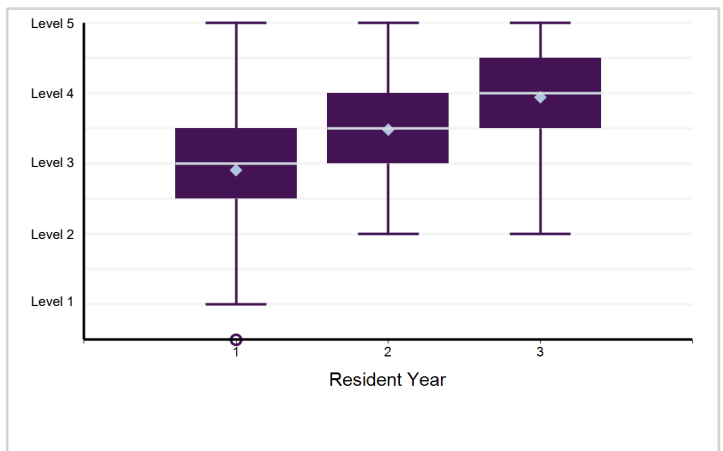
34. Professionalism - Ethics and Values — Professionalism



35. Professionalism - Personal Accountability — Professionalism



36. Interpersonal and Communication Skills - Interpersonal and Communication Skills



Note: Please reference milestone narrative for full text.

## PPV Table 106a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Plastic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PC01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5		27.3	41.0	
	≤ Level 3.0	30.8	33.1	56.4	74.6
	≤ Level 2.5	43.3	50.8	81.4	
	≤ Level 2.0	38.3	47.2		
	≤ Level 1.5	61.5			
	≤ Level 1.0				
<b>PC02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			35.7	
	≤ Level 3.0	35.9	41.0	57.5	66.4
	≤ Level 2.5	45.3	55.9	60.4	
	≤ Level 2.0	63.2	56.3		
	≤ Level 1.5	45.3	39.0		
	≤ Level 1.0				
<b>PC03</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			50.1	
	≤ Level 3.0	41.5	46.4	70.2	78.4
	≤ Level 2.5	53.7	62.3		
	≤ Level 2.0	61.8	78.5		
	≤ Level 1.5	61.0	66.0		
	≤ Level 1.0	42.4			
<b>PC04</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				
	≤ Level 3.0			58.2	70.3
	≤ Level 2.5	56.3	62.9	82.3	
	≤ Level 2.0	62.7	47.0		
	≤ Level 1.5	57.6			
	≤ Level 1.0	56.2			

## PPV Table 107a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Plastic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PC05</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				
	≤ Level 3.0			56.6	65.8
	≤ Level 2.5	46.8	53.0	87.5	
	≤ Level 2.0	56.7	64.3	85.2	
	≤ Level 1.5	69.5	69.0		
	≤ Level 1.0	57.1			
<b>PC06</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				
	≤ Level 3.0		39.8	63.0	71.5
	≤ Level 2.5	41.3	52.9	85.5	
	≤ Level 2.0	52.2	59.3	79.7	
	≤ Level 1.5	72.4	50.1		
	≤ Level 1.0		39.7		
<b>PC07</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				
	≤ Level 3.0		36.9	48.9	66.4
	≤ Level 2.5	45.1	46.5	73.2	70.3
	≤ Level 2.0	56.3	73.5	75.6	43.2
	≤ Level 1.5	59.2	39.8		
	≤ Level 1.0	58.1	25.9		
<b>PC08</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			33.6	
	≤ Level 3.0	34.5	37.6	48.0	56.7
	≤ Level 2.5	42.3	45.7	84.4	64.1
	≤ Level 2.0	46.5	60.7		
	≤ Level 1.5	26.7			
	≤ Level 1.0	49.9			

## PPV Table 107a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Plastic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PC09</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			34.9	
	≤ Level 3.0	38.5	37.7	50.1	62.9
	≤ Level 2.5	42.5	46.7	81.1	67.1
	≤ Level 2.0	48.7	56.4	84.0	31.7
	≤ Level 1.5	32.1			
	≤ Level 1.0				
<b>PC10</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				
	≤ Level 3.0	36.7		48.1	59.4
	≤ Level 2.5	46.5	52.5	70.3	83.5
	≤ Level 2.0	45.6	34.8	68.9	30.7
	≤ Level 1.5	39.7	57.5		
	≤ Level 1.0	36.8			
<b>PC11</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			48.3	54.3
	≤ Level 3.0	44.7	48.8	61.9	68.0
	≤ Level 2.5	49.1	55.9	84.5	
	≤ Level 2.0	56.8	58.5		
	≤ Level 1.5	39.8	12.9		
	≤ Level 1.0	17.2			
<b>PC12</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			52.3	
	≤ Level 3.0	50.0	49.8	59.8	68.5
	≤ Level 2.5	49.5	59.7	77.9	85.4
	≤ Level 2.0	60.5	63.4	70.2	
	≤ Level 1.5	62.8	39.7	23.8	
	≤ Level 1.0	21.0			

## PPV Table 107a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Plastic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PC13</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				
	≤ Level 3.0		29.7	38.1	53.2
	≤ Level 2.5	31.2	35.2	44.0	54.1
	≤ Level 2.0	33.1	33.4	63.2	
	≤ Level 1.5	42.2	49.8		
	≤ Level 1.0	67.7			
<b>PC14</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				61.1
	≤ Level 3.0		48.5	69.4	82.0
	≤ Level 2.5	55.8	53.6	92.9	
	≤ Level 2.0	62.9	83.0		
	≤ Level 1.5	72.4	48.2		
	≤ Level 1.0				
<b>MK01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				37.1
	≤ Level 3.0	21.0	19.0	18.0	22.2
	≤ Level 2.5	30.7	23.7		
	≤ Level 2.0	45.3	29.1		
	≤ Level 1.5	25.3	27.1		
	≤ Level 1.0				
<b>MK02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			23.0	28.8
	≤ Level 3.0	21.0	22.2	32.9	40.7
	≤ Level 2.5	25.8	35.9	32.6	30.5
	≤ Level 2.0	37.4	35.2	65.9	
	≤ Level 1.5	18.7			
	≤ Level 1.0				

## PPV Table 107a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Plastic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>MK03</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				44.5
	≤ Level 3.0	32.0	35.4	57.3	81.6
	≤ Level 2.5	43.7	44.9	81.0	
	≤ Level 2.0	47.5	74.1		
	≤ Level 1.5	73.9	70.4		
	≤ Level 1.0	59.6			
<b>MK04</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				
	≤ Level 3.0		41.5	50.5	58.3
	≤ Level 2.5	41.5	52.3	77.1	
	≤ Level 2.0	55.2	45.3	66.2	
	≤ Level 1.5	56.2	48.8		
	≤ Level 1.0	49.8			
<b>MK05</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				50.6
	≤ Level 3.0		41.0	60.5	72.3
	≤ Level 2.5	45.7	50.0	62.9	81.2
	≤ Level 2.0	56.6	61.0	71.4	68.3
	≤ Level 1.5	77.3	49.8		
	≤ Level 1.0	61.7			
<b>MK06</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				
	≤ Level 3.0	37.3	34.8	64.8	73.4
	≤ Level 2.5	37.5	45.4	76.5	
	≤ Level 2.0	48.9	58.6		
	≤ Level 1.5	61.0	47.5		
	≤ Level 1.0	50.1			

## PPV Table 107a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Plastic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>MK07</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				
	≤ Level 3.0			49.5	69.2
	≤ Level 2.5	35.9	47.9	62.8	65.6
	≤ Level 2.0	49.8	60.2	76.1	73.8
	≤ Level 1.5	65.4	61.1		
	≤ Level 1.0	56.6	49.4		
<b>MK08</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				
	≤ Level 3.0	25.7	28.3	59.5	59.9
	≤ Level 2.5	34.2	35.4	72.7	73.2
	≤ Level 2.0	37.6	55.3		
	≤ Level 1.5	53.4			
	≤ Level 1.0				
<b>MK09</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			28.9	
	≤ Level 3.0	23.3	32.8	51.2	65.8
	≤ Level 2.5	35.5	36.7	81.8	58.4
	≤ Level 2.0	40.0	32.5	63.1	
	≤ Level 1.5	43.6			
	≤ Level 1.0				
<b>MK10</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				
	≤ Level 3.0	19.6		43.2	61.2
	≤ Level 2.5	26.4	35.3	25.0	23.4
	≤ Level 2.0	33.7	40.0	47.3	32.4
	≤ Level 1.5	35.8	39.8		
	≤ Level 1.0	15.3			

## PPV Table 107a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Plastic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>MK11</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			51.5	56.7
	≤ Level 3.0	43.6	45.7	67.6	75.5
	≤ Level 2.5	41.6	60.2	87.0	91.4
	≤ Level 2.0	48.3	59.8		
	≤ Level 1.5	48.5	69.0		
	≤ Level 1.0	42.1			
<b>MK12</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			47.9	54.0
	≤ Level 3.0	44.3	43.7	66.9	77.0
	≤ Level 2.5	40.0	53.7	83.1	77.3
	≤ Level 2.0	54.9	62.2	81.3	65.3
	≤ Level 1.5	80.9	37.8		
	≤ Level 1.0	79.9			
<b>MK13</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				
	≤ Level 3.0		25.0	38.2	52.1
	≤ Level 2.5	32.2	36.0	48.5	44.9
	≤ Level 2.0	40.3	28.9	54.5	12.7
	≤ Level 1.5	36.5	22.4		
	≤ Level 1.0	58.6			
<b>MK14</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5				
	≤ Level 3.0		33.6	72.6	81.5
	≤ Level 2.5	36.1	50.2	91.3	
	≤ Level 2.0	51.7	74.9		
	≤ Level 1.5	51.4	52.4		
	≤ Level 1.0	41.7			



## PPV Table 107a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Plastic Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>SBP01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				30.0
	≤ Level 3.5		29.7	33.9	37.6
	≤ Level 3.0		31.4	50.2	56.3
	≤ Level 2.5	34.2	35.6	38.4	41.6
	≤ Level 2.0	49.5	50.5	34.3	31.6
	≤ Level 1.5	63.9			
	≤ Level 1.0				
<b>SBP02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5			33.4	38.3
	≤ Level 3.0	32.0	35.2	50.2	57.8
	≤ Level 2.5	39.3	42.6	50.5	
	≤ Level 2.0	51.5	45.8		
	≤ Level 1.5	47.7			
	≤ Level 1.0				
<b>SBP03</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0			38.4	39.1
	≤ Level 3.5		38.5	40.3	44.2
	≤ Level 3.0		40.2	52.7	57.4
	≤ Level 2.5	46.7	49.0	70.8	
	≤ Level 2.0	54.0	50.7		
	≤ Level 1.5	70.5	41.9		
	≤ Level 1.0	52.5			
<b>PBLI01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				20.0
	≤ Level 3.5		30.5	34.7	39.4
	≤ Level 3.0		32.4	43.4	50.5
	≤ Level 2.5	42.3	39.4		
	≤ Level 2.0	63.2	56.4		
	≤ Level 1.5		32.7		
	≤ Level 1.0				

## PPV Table 107a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Plastic Surgery

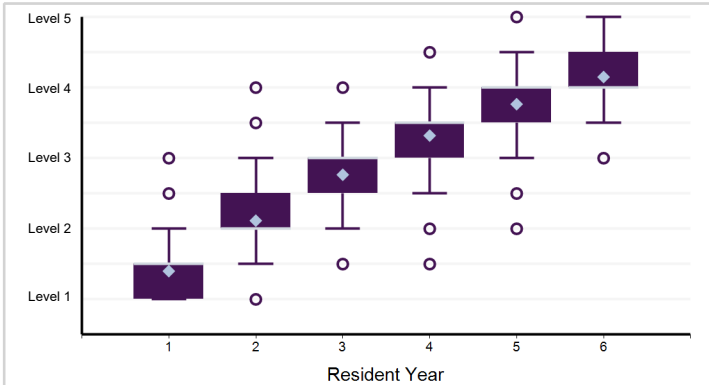
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End
<b>PBLI02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				36.0
	≤ Level 3.5		34.6	37.6	46.6
	≤ Level 3.0	37.9	37.3	53.9	64.6
	≤ Level 2.5	45.9	51.5	89.4	
	≤ Level 2.0	64.6	74.7		
	≤ Level 1.5	82.5	67.7		
	≤ Level 1.0				
<b>PROF01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5		36.1	45.3	54.4
	≤ Level 3.0	42.2	42.1	63.3	82.6
	≤ Level 2.5	36.6	57.9		
	≤ Level 2.0	47.2	65.2		
	≤ Level 1.5	44.1			
	≤ Level 1.0				
<b>PROF02</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5	32.9	35.5	46.3	57.0
	≤ Level 3.0	43.1	40.3	56.9	65.5
	≤ Level 2.5	48.7	64.0	70.7	69.4
	≤ Level 2.0	57.4	41.6		
	≤ Level 1.5	44.6			
	≤ Level 1.0	38.5			
<b>ICS01</b>					
	≤ Level 5.0				
	≤ Level 4.5				
	≤ Level 4.0				
	≤ Level 3.5		35.7	46.4	57.6
	≤ Level 3.0	42.1	40.6	62.0	77.1
	≤ Level 2.5	45.1	61.8	81.1	
	≤ Level 2.0	54.7	43.7		
	≤ Level 1.5				
	≤ Level 1.0				

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Plastic Surgery - Integrated

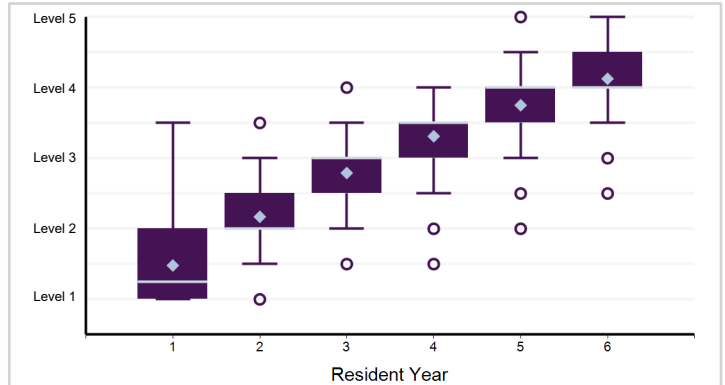
Resident Year	1	2	3	4	5	6	Total Residents
# of Residents	173	174	167	159	153	137	963

1. Patient Care - Surgical Care — Patient Care



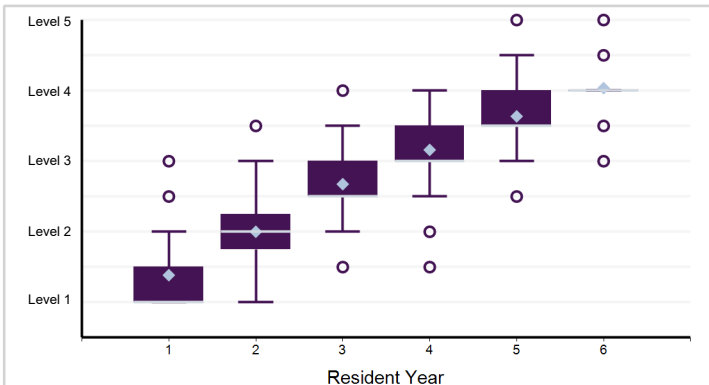
Note: 20 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Medical Knowledge - Surgical Care — Medical Knowledge



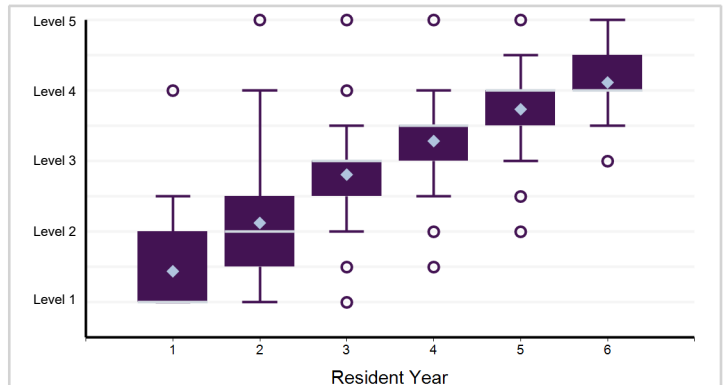
Note: 19 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Wound Care — Patient Care



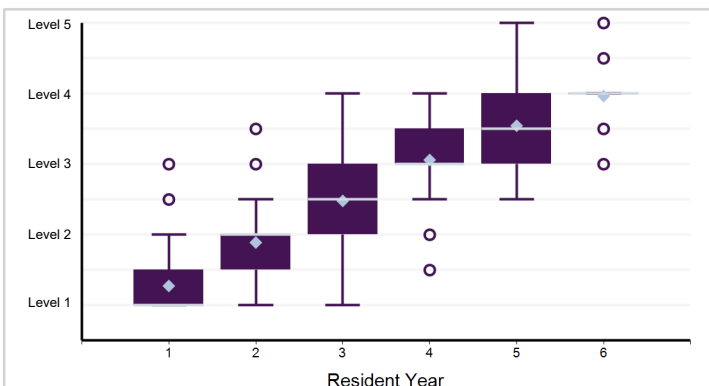
Note: 33 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Medical Knowledge - Wound Care — Medical Knowledge



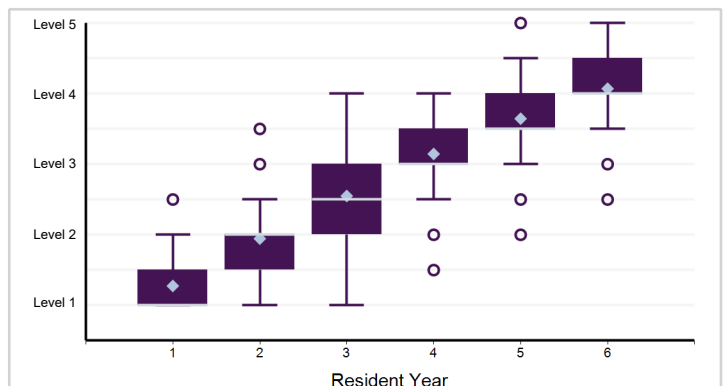
Note: 33 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Tissue Transfer — Patient Care



Note: 76 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Medical Knowledge - Tissue Transfer — Medical Knowledge



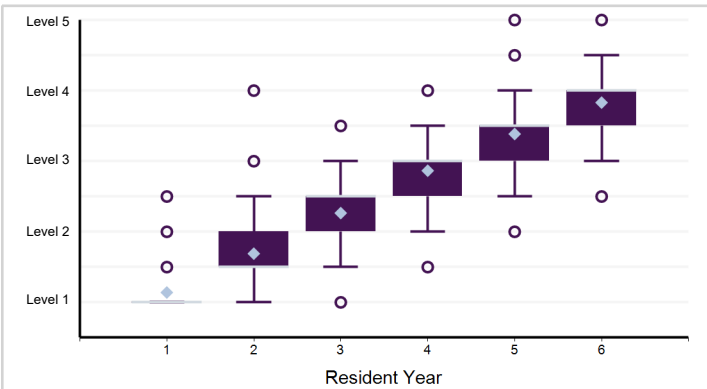
Note: 70 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

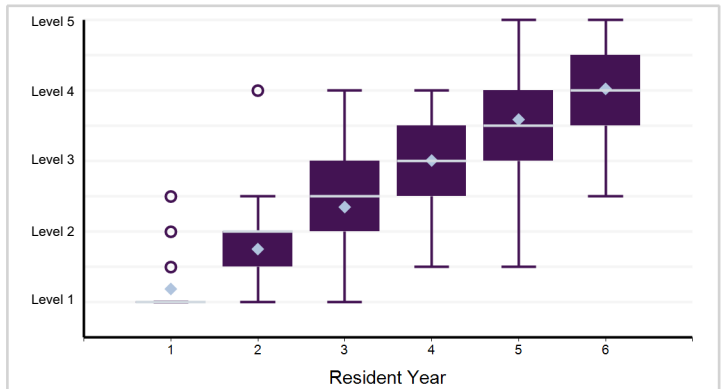
## Specialty: Plastic Surgery - Integrated

7. Patient Care - Congenital Anomalies — Patient Care



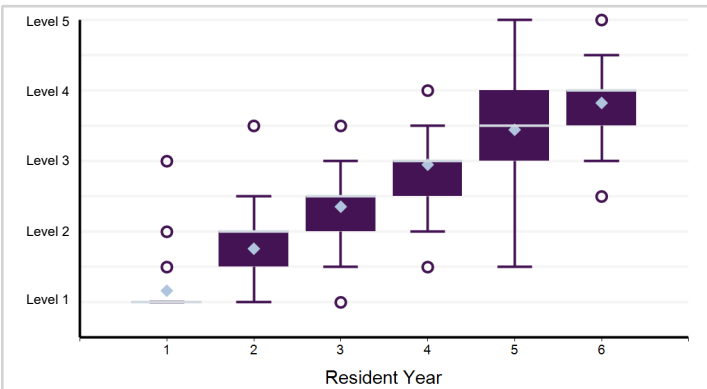
Note: 212 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Medical Knowledge - Congenital Anomalies — Medical Knowledge



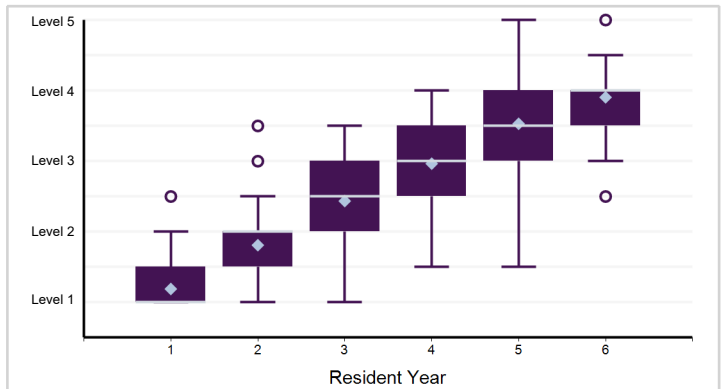
Note: 174 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Head and Neck — Patient Care



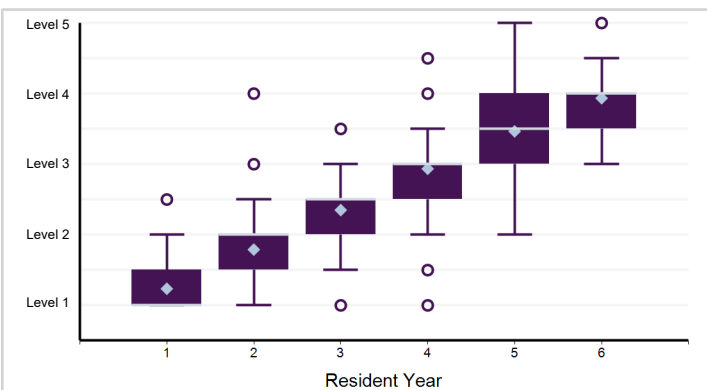
Note: 130 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - Head and Neck — Medical Knowledge



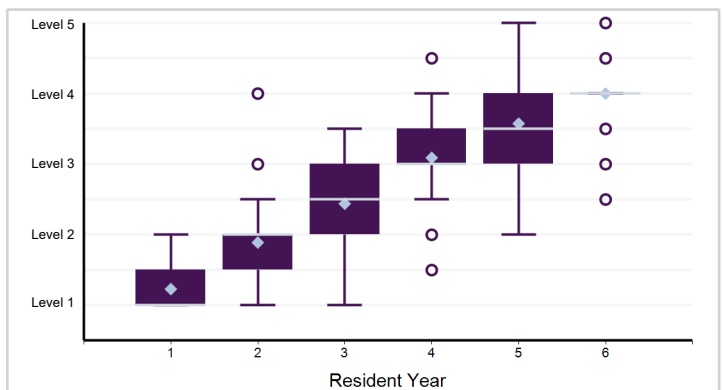
Note: 129 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Maxillofacial Trauma — Patient Care



Note: 122 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Maxillofacial Trauma — Medical Knowledge



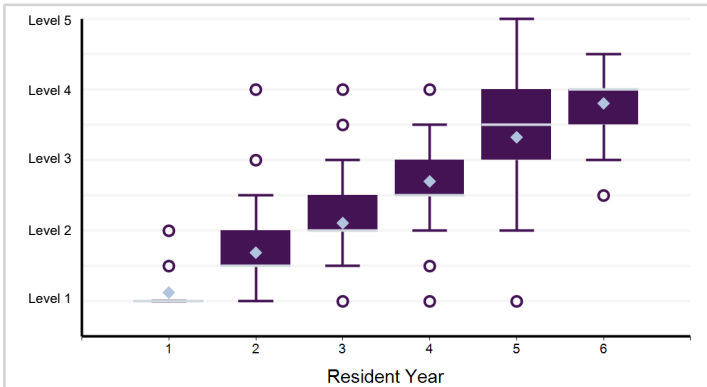
Note: 118 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

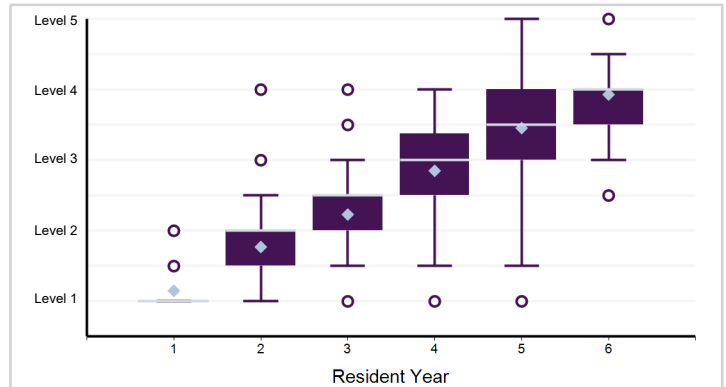
## Specialty: Plastic Surgery - Integrated

13. Patient Care - Facial Aesthetics — Patient Care



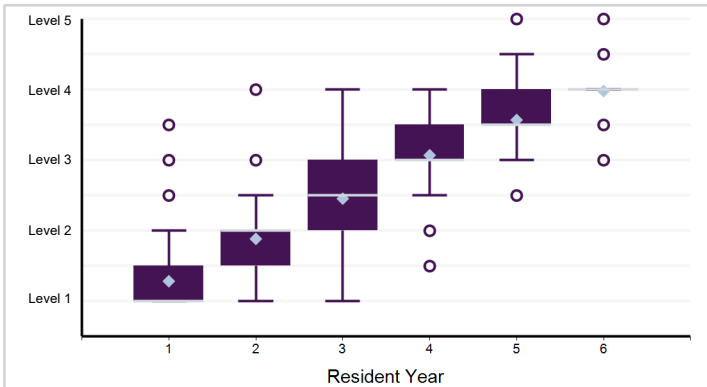
Note: 251 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Facial Aesthetics — Medical Knowledge



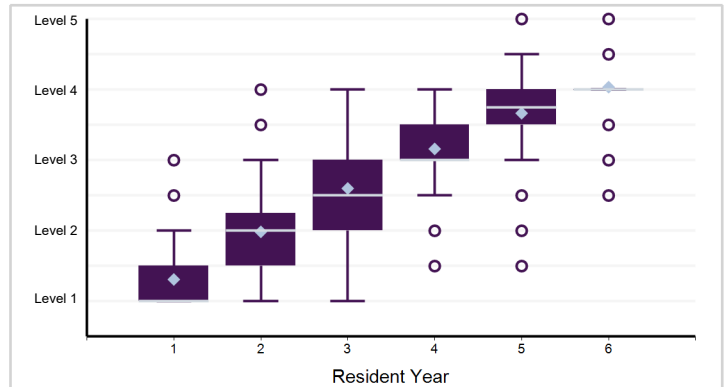
Note: 204 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Non-Cancer Breast Surgery — Patient Care



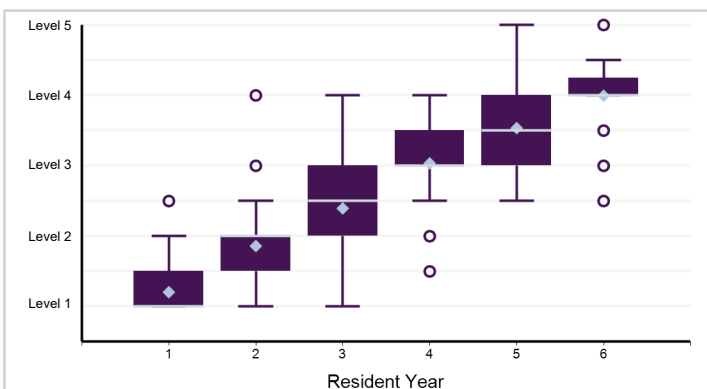
Note: 97 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Non-Cancer Breast Surgery — Medical Knowledge



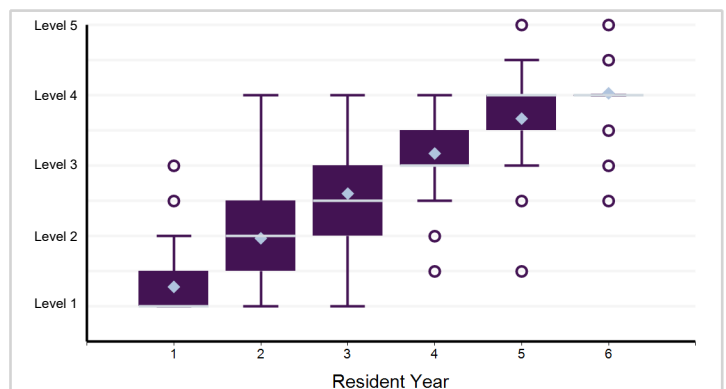
Note: 83 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Breast Reconstruction — Patient Care



Note: 97 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Medical Knowledge - Breast Reconstruction — Medical Knowledge



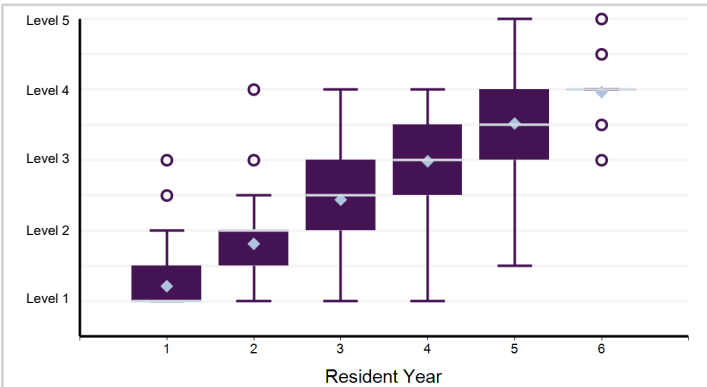
Note: 89 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

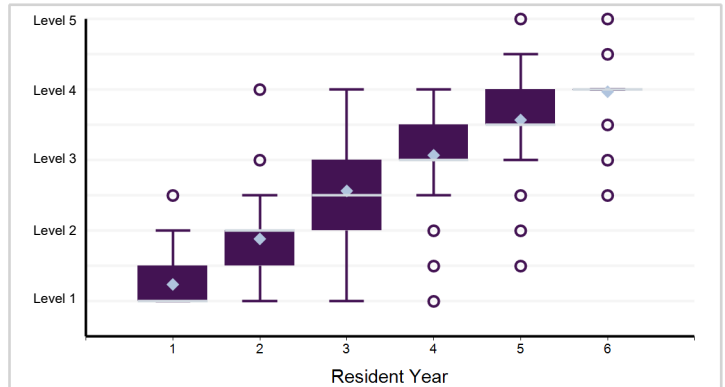
## Specialty: Plastic Surgery - Integrated

19. Patient Care - Reconstruction of the Trunk and Perineum — Patient Care



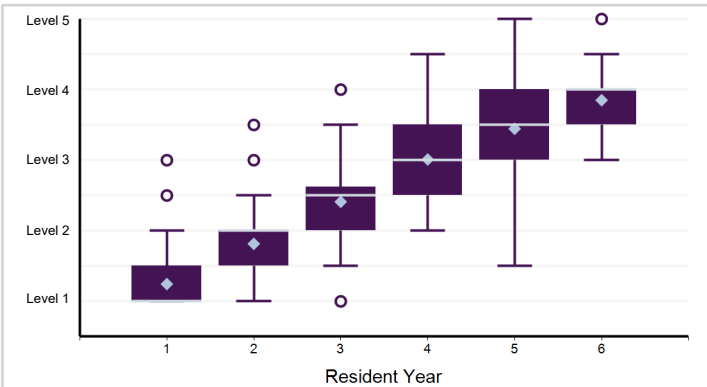
Note: 89 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

20. Medical Knowledge - Reconstruction of Trunk and Perineum — Medical Knowledge



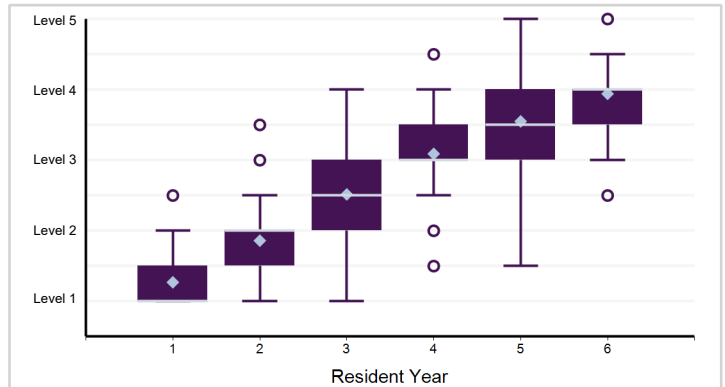
Note: 81 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

21. Patient Care - Upper Extremity Trauma — Patient Care



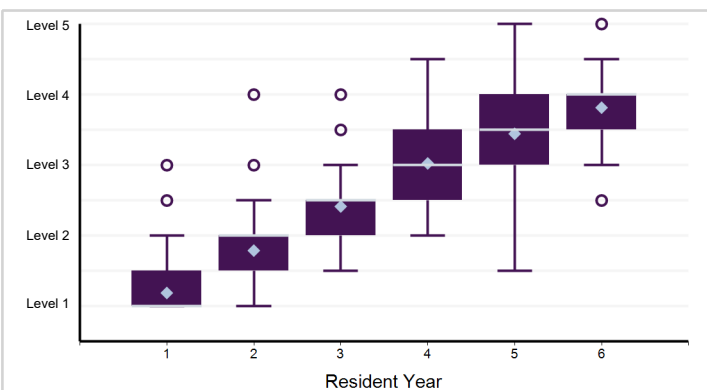
Note: 115 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

22. Medical Knowledge - Upper Extremity Trauma — Medical Knowledge



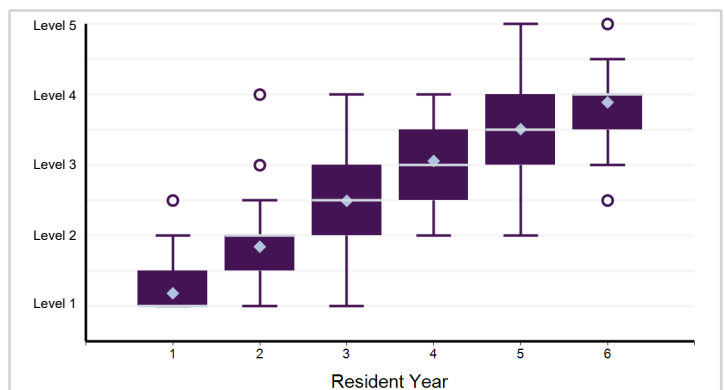
Note: 107 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

23. Patient Care - Non-trauma Hand — Patient Care



Note: 138 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

24. Medical Knowledge - Non-trauma Hand — Medical Knowledge



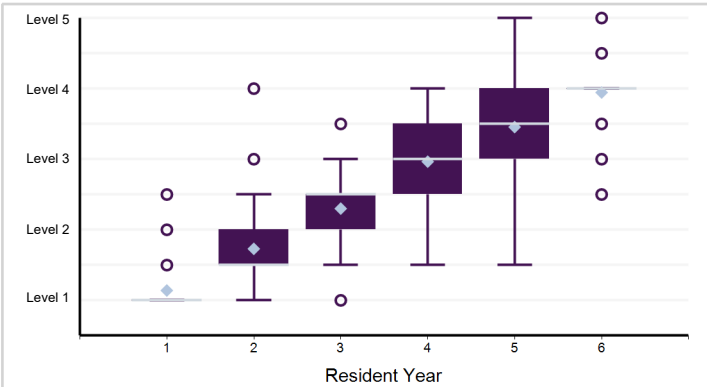
Note: 127 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

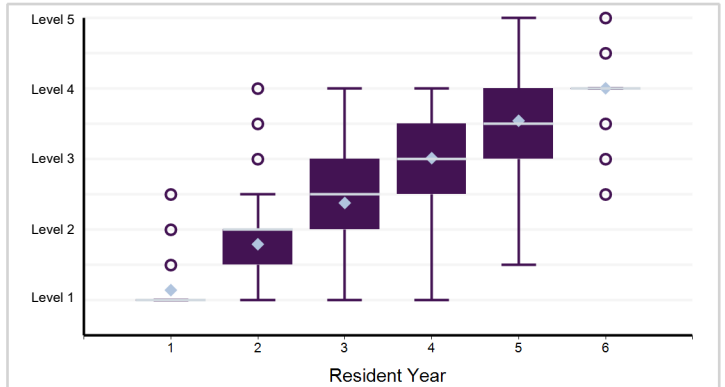
## Specialty: Plastic Surgery - Integrated

25. Patient Care - Cosmetic Trunk and Lower Extremity — Patient Care



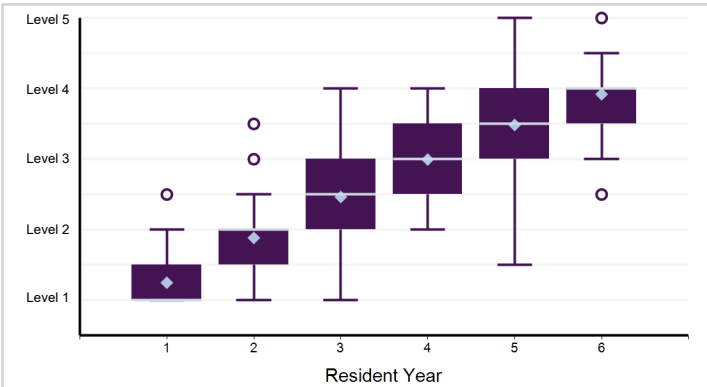
Note: 178 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

26. Medical Knowledge - Cosmetic Trunk and Lower Extremity — Medical Knowledge



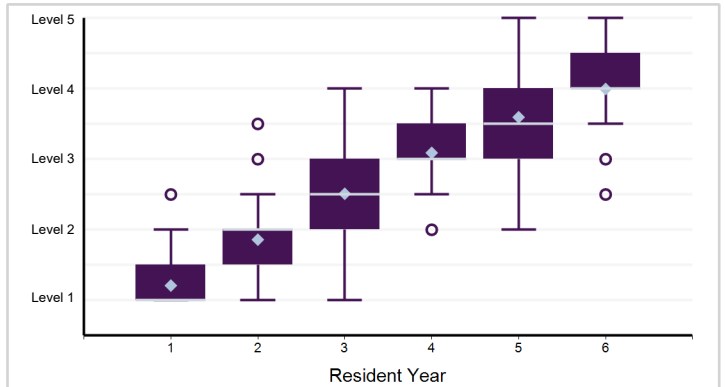
Note: 142 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

27. Patient Care - Lower Extremity — Patient Care



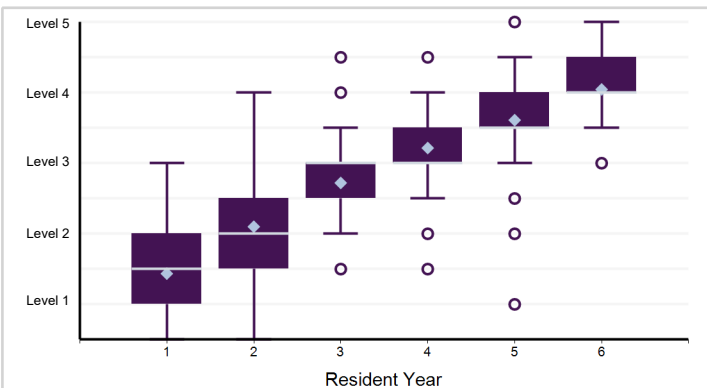
Note: 80 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

28. Medical Knowledge - Lower Extremity — Medical Knowledge

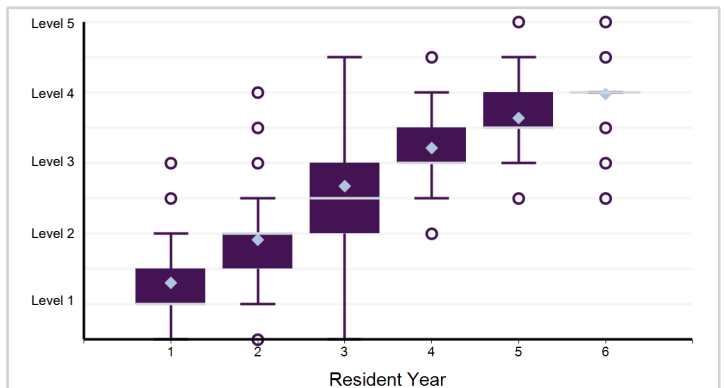


Note: 68 of 963 residents have a status of "Not Yet Rotated" and are not included in the analysis.

29. Systems-Based Practice - Patient Safety — Systems-Based Practice



30. Systems-Based Practice - Resource Allocation — Systems-Based Practice

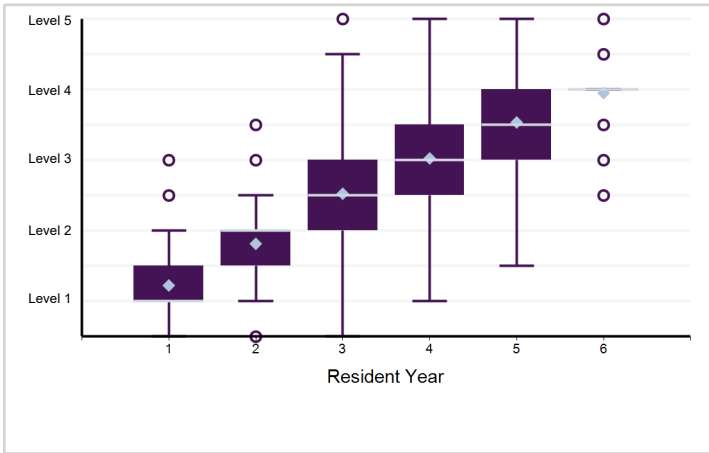


Note: Please reference milestone narrative for full text.

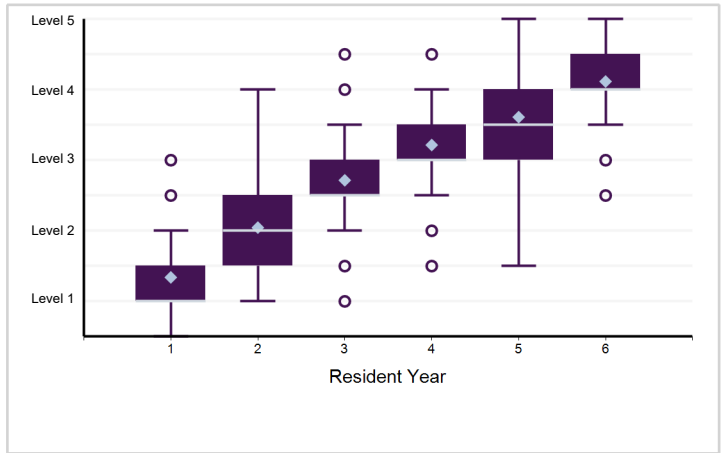
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Plastic Surgery - Integrated

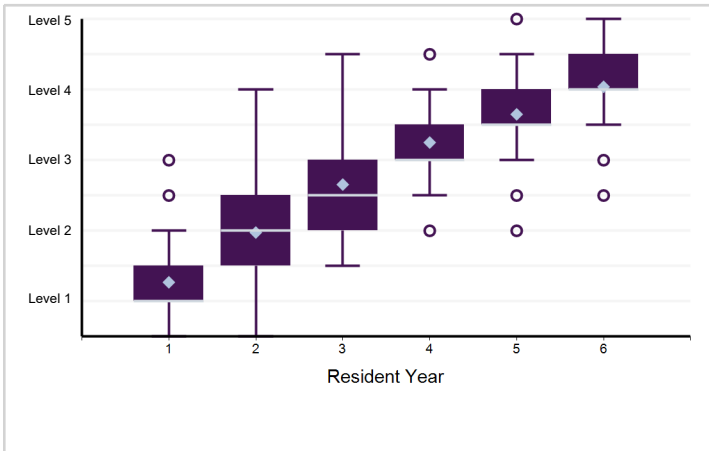
31. Systems-Based Practice - Practice Management — Systems-Based Practice



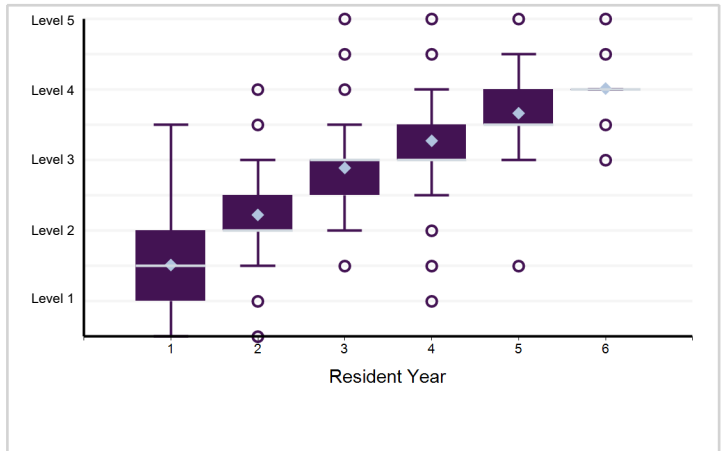
32. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



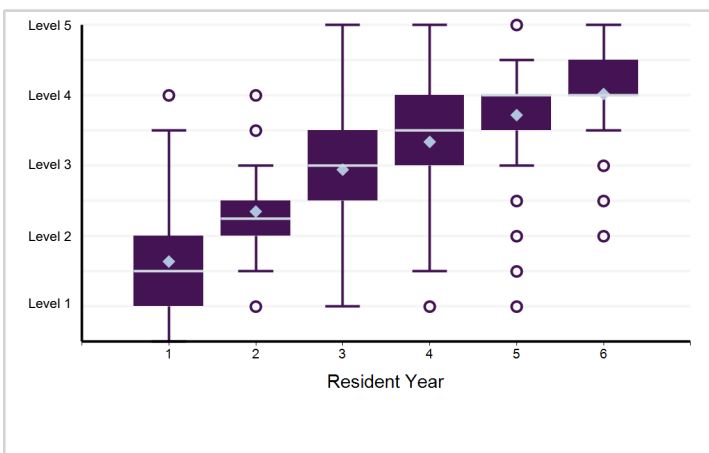
33. Practice-Based Learning and Improvement - Research and Teaching — Practice-Based Learning and Improvement



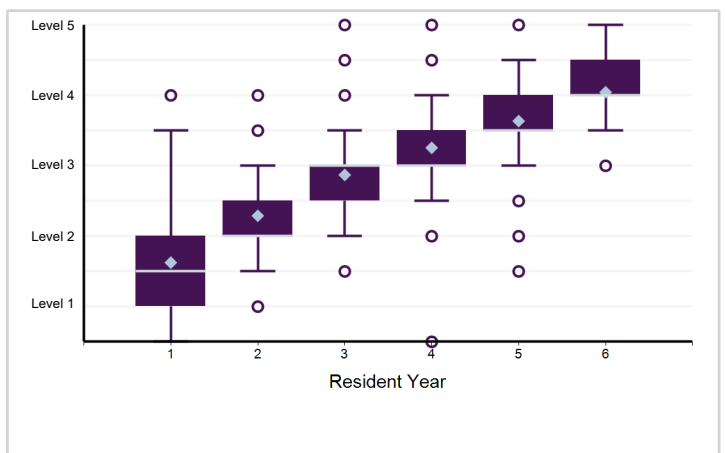
34. Professionalism - Ethics and Values — Professionalism



35. Professionalism - Personal Accountability — Professionalism



36. Interpersonal and Communication Skills - Interpersonal and Communication Skills



Note: Please reference milestone narrative for full text.



## PPV Table 107a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Plastic Surgery - Integrated

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End
<b>PC01</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5									31.9	39.4
	≤ Level 3.0			15.5	15.5	18.4	21.6	31.9	39.3	49.9	77.6
	≤ Level 2.5		14.4	16.0	18.6	28.7	40.0	66.9	62.3	74.0	
	≤ Level 2.0		14.8	20.2	39.1	53.5	71.4	54.9	35.6		
	≤ Level 1.5	15.1	19.2	25.7	68.8	69.8	77.0	53.4			
	≤ Level 1.0	25.2	30.2								
<b>PC02</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5									26.8	35.7
	≤ Level 3.0							35.4	48.9	50.4	
	≤ Level 2.5			17.9		31.0	31.6	42.0	35.4		
	≤ Level 2.0			22.4	26.4	42.5	43.7	25.1			
	≤ Level 1.5		25.1	28.4		37.7					
	≤ Level 1.0	30.0	23.3			55.7					
<b>PC03</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5								20.6		37.9
	≤ Level 3.0							32.8	39.7	51.9	76.9
	≤ Level 2.5					28.6	31.8	49.4	53.6	80.0	
	≤ Level 2.0			22.7	30.1	47.0	51.5	69.9	40.7		
	≤ Level 1.5			29.7	45.3	57.3	64.7				
	≤ Level 1.0	28.3	23.7	31.5	44.8						
<b>PC04</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5									40.1	
	≤ Level 3.0					32.9	33.5	42.1	42.6	55.9	72.0
	≤ Level 2.5					36.2	43.2	46.0	63.5	66.9	64.4
	≤ Level 2.0				37.9	44.2	47.7	55.8	58.2	70.1	
	≤ Level 1.5		39.8	34.2	37.0	51.3	67.2	58.0	55.2		
	≤ Level 1.0	37.4	42.1	50.8	40.3	62.4	69.2				

## PPV Table 108a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Plastic Surgery - Integrated

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End
<b>PC05</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5									47.4	
	≤ Level 3.0							40.3	46.3	70.6	87.0
	≤ Level 2.5					39.1	51.0	62.4	84.5	86.9	
	≤ Level 2.0			34.4	38.0	42.8	56.0	84.9	66.9		
	≤ Level 1.5		35.4	27.8	33.7	38.0	77.7	73.4	58.3		
	≤ Level 1.0	41.2	50.3	12.9	16.1	38.4					
<b>PC06</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5										
	≤ Level 3.0							34.7	42.8	74.2	87.4
	≤ Level 2.5					29.5	36.2	45.1	67.9	85.3	
	≤ Level 2.0			28.1	25.8	31.5	48.2	73.6	79.7		
	≤ Level 1.5		33.9	23.9	24.4	41.8	78.5		54.2		
	≤ Level 1.0	46.5	47.2	32.4	38.6	52.7					
<b>PC07</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5										51.0
	≤ Level 3.0								45.3	63.1	75.2
	≤ Level 2.5					39.2	42.7	60.7	71.7	79.0	
	≤ Level 2.0				41.3	44.0	46.3	77.9	76.4	70.3	
	≤ Level 1.5		46.1	48.4	44.5	54.9	59.9	75.7	70.1	59.2	
	≤ Level 1.0	48.9	48.3	46.5	53.2	41.4	39.5	69.5	59.5		
<b>PC08</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5										
	≤ Level 3.0							25.0	35.3	48.7	69.2
	≤ Level 2.5						33.2	34.8	58.0	76.6	
	≤ Level 2.0			21.8		34.5	47.0	35.2	36.6		
	≤ Level 1.5	25.2	24.2	17.7	22.1	60.1	47.7				
	≤ Level 1.0	24.9	37.0			42.1					

## PPV Table 108a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Plastic Surgery - Integrated

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End
<b>PC09</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5										
	≤ Level 3.0							24.5	28.3	46.7	57.7
	≤ Level 2.5						45.6	36.2	38.3	64.9	
	≤ Level 2.0				31.3	37.7	40.0	30.1			
	≤ Level 1.5		21.9	24.3	22.8	47.9	67.2	63.6			
	≤ Level 1.0	17.4	27.0	36.6	17.2	87.0					
<b>PC10</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5										
	≤ Level 3.0									52.6	59.4
	≤ Level 2.5					25.2	29.2	31.6	57.8		
	≤ Level 2.0			25.0	24.0	29.8	28.3	41.4			
	≤ Level 1.5	25.1	24.0	23.6	14.5	24.9	82.6	58.8			
	≤ Level 1.0	48.1	45.3	32.8	35.0	78.1					
<b>PC11</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5										
	≤ Level 3.0				36.1	35.4		45.5	56.1	69.7	71.7
	≤ Level 2.5			35.7	39.3	44.7	49.8	61.0	62.0		
	≤ Level 2.0		38.5	40.8	45.1	50.3	55.4	50.9	25.0		
	≤ Level 1.5	34.5	39.2	37.6	57.9	50.0	83.8	50.0			
	≤ Level 1.0	42.3	38.2	34.5	75.2	86.3	80.8				
<b>PC12</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5										64.2
	≤ Level 3.0							44.2	50.6	75.7	80.0
	≤ Level 2.5				38.4	43.0	47.7	62.4	67.5	81.1	
	≤ Level 2.0		36.2	36.9	44.6	46.5	54.0	47.8	53.0	51.6	
	≤ Level 1.5		36.8	32.2	55.8	58.1	84.6	41.3	58.6		
	≤ Level 1.0	45.3	41.2	38.8	45.1	66.9	50.0				

## PPV Table 108a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Plastic Surgery - Integrated

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End
<b>PC13</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5										46.8
	≤ Level 3.0							32.8		58.0	86.2
	≤ Level 2.5					32.7	33.5	44.7	62.1	72.2	
	≤ Level 2.0				32.2	35.9	41.3	38.8	27.7	59.2	
	≤ Level 1.5		36.6	33.3	33.0	45.4	53.3	58.5	39.8		
	≤ Level 1.0	49.9	48.4	34.8	47.5	40.2					
<b>PC14</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5										
	≤ Level 3.0							29.6	38.4	58.7	72.8
	≤ Level 2.5					29.6	36.5	44.9	61.9		
	≤ Level 2.0		29.5		31.1	45.4	54.7	51.5	34.0		
	≤ Level 1.5	27.1	36.2	35.5	49.0	68.6	93.4	64.0			
	≤ Level 1.0	31.3	53.0	38.5	64.7	61.4					
<b>MK01</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5						19.6	23.1	27.2	33.3	42.5
	≤ Level 3.0				19.2	20.6	24.3	33.9	43.8	66.6	85.8
	≤ Level 2.5	16.8	16.7	17.8	19.6	28.2	39.6	53.9	75.2		
	≤ Level 2.0	17.4	18.5	22.2	37.8	35.4	65.3				
	≤ Level 1.5	22.4	24.5	24.4	51.2	69.5					
	≤ Level 1.0	33.7	42.3	50.5	32.7						
<b>MK02</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5									31.2	40.3
	≤ Level 3.0					18.0	20.3	28.0		62.8	84.7
	≤ Level 2.5	18.3	16.9	18.1	21.0	28.7	37.3	46.9	57.9	65.3	
	≤ Level 2.0	19.2	17.0	21.4	28.9	41.4	58.8	66.6	65.3		
	≤ Level 1.5	21.1	23.2	34.9	43.9	36.3	52.5				
	≤ Level 1.0	33.3	39.0	50.8	50.8						

PPV Table 108a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

Specialty: Plastic Surgery - Integrated

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End
<b>MK03</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5										
	≤ Level 3.0						15.1	26.3		57.7	
	≤ Level 2.5				14.1	20.3	26.9	40.1	46.6		
	≤ Level 2.0			14.1	22.7	32.0	35.0	42.2	45.7		
	≤ Level 1.5		18.7	27.1	42.8	51.3	29.4				
	≤ Level 1.0	25.2	31.5	31.4	39.5	37.6					
<b>MK04</b>											
	≤ Level 5.0										
	≤ Level 4.5								28.3	28.7	29.4
	≤ Level 4.0								28.3	33.8	36.3
	≤ Level 3.5					27.8	27.4	32.1	34.3	45.5	55.0
	≤ Level 3.0					28.8	31.4	40.6	46.6	74.3	
	≤ Level 2.5				30.9	30.6	33.9	46.6	52.2		
	≤ Level 2.0			29.0	35.2	38.6	44.9	42.5	44.7		
	≤ Level 1.5		31.3	42.6	38.1	49.2	26.4				
	≤ Level 1.0	41.1	40.9	46.2	34.5	52.7					
<b>MK05</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0									29.4	31.2
	≤ Level 3.5									47.3	58.5
	≤ Level 3.0						27.6	32.5	49.7	69.8	
	≤ Level 2.5				26.7	31.0	34.4	59.4	57.5	74.5	
	≤ Level 2.0			25.0	30.9	40.0	47.6	45.2	80.0		
	≤ Level 1.5		26.6	29.9	32.2	47.7	29.4	46.5	60.4		
	≤ Level 1.0	27.6	31.9	36.1	48.3	43.3					
<b>MK06</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5										
	≤ Level 3.0						23.6	30.6	37.6	61.9	78.0
	≤ Level 2.5					26.5	32.1	38.9	52.6	81.7	
	≤ Level 2.0			20.0	25.7	26.0	33.8	48.5	49.0		
	≤ Level 1.5		23.5	17.4	23.7	22.1	18.7				
	≤ Level 1.0	24.4	27.7	29.4	34.7						

## PPV Table 108a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Plastic Surgery - Integrated

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End
<b>MK07</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5										53.9
	≤ Level 3.0						26.1	39.6	48.3	67.4	80.1
	≤ Level 2.5					27.0	32.3	52.8	63.7	66.6	
	≤ Level 2.0				26.7	31.5	42.7	66.6	58.8	46.0	
	≤ Level 1.5		27.3	23.1	34.3	44.7	55.2	53.1	31.3		
	≤ Level 1.0	40.7	31.6	47.3	58.1	35.3					
<b>MK08</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5										38.0
	≤ Level 3.0							23.9	31.2	59.3	86.0
	≤ Level 2.5					20.5	25.9	33.3	53.0	70.7	61.9
	≤ Level 2.0			16.6	27.2	39.0	33.1	53.2			
	≤ Level 1.5	16.3	19.3	9.4	22.1	31.2	80.8				
	≤ Level 1.0	17.5	21.2	8.5	11.9	22.6					
<b>MK09</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5										
	≤ Level 3.0								27.4	50.3	60.3
	≤ Level 2.5			11.8		17.9	20.5	39.0	56.5	66.1	
	≤ Level 2.0			13.0	17.4	27.5	36.3	66.9	40.1		
	≤ Level 1.5	14.9	16.1	17.7	18.9	19.8					
	≤ Level 1.0	13.8	19.7	15.9							
<b>MK10</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5					24.4					
	≤ Level 3.0					25.4	24.0		48.8	65.3	71.1
	≤ Level 2.5					28.4	37.1	43.4	65.2		
	≤ Level 2.0				40.1	31.4	28.9	46.7	45.7		
	≤ Level 1.5		25.3	17.0	21.6	44.3	67.2				
	≤ Level 1.0	31.8	32.0	35.2	48.6	35.8					

## PPV Table 108a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Plastic Surgery - Integrated

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End
<b>MK11</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5									47.0	
	≤ Level 3.0				28.1	30.0	31.8	46.8	54.5	77.1	78.5
	≤ Level 2.5		28.5	27.6	31.1	36.8	45.8	61.4	64.6	87.7	
	≤ Level 2.0		28.9	29.8	38.2	41.5	56.0	46.0	46.1		
	≤ Level 1.5	25.1	34.8	33.5	45.7	43.0	59.3				
	≤ Level 1.0	37.6	34.1	38.7	68.8	64.1					
<b>MK12</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5									55.8	65.0
	≤ Level 3.0						39.8	52.3	58.3	79.2	89.4
	≤ Level 2.5		29.4	30.2	35.4	41.2	46.4	62.1	69.1	89.2	
	≤ Level 2.0		30.1	30.5	41.0	49.9	61.9	82.8	83.8		
	≤ Level 1.5		35.3	35.7	47.3	48.0	88.0	50.0			
	≤ Level 1.0	36.5	38.1	49.8	60.6						
<b>MK13</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5									27.0	
	≤ Level 3.0						21.6	27.8	32.1	51.7	59.6
	≤ Level 2.5				20.2	20.6	28.1	38.8	40.0	63.0	
	≤ Level 2.0			20.3	19.4	20.2	28.5	25.0	19.7		
	≤ Level 1.5	19.6	22.0	19.6	19.6	21.8	31.9				
	≤ Level 1.0	23.0	26.3	15.3	22.8	19.6					
<b>MK14</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5									37.8	
	≤ Level 3.0						26.3	33.8	53.0	72.0	92.1
	≤ Level 2.5				24.6	26.7	34.9	52.0	74.8		
	≤ Level 2.0	27.1		26.6	24.8	29.3	37.8	66.3			
	≤ Level 1.5	27.0	30.9	27.6	29.6	54.4	51.1				
	≤ Level 1.0	29.1	27.7	33.6	48.2	47.5					

## PPV Table 108a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Plastic Surgery - Integrated

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End
<b>SBP01</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5						17.6	19.3	22.9	28.1	33.5
	≤ Level 3.0			17.7	16.9	19.1	22.5	25.7	34.2	46.4	61.7
	≤ Level 2.5	16.4	16.5	19.2	23.0	31.9	38.4	53.5	24.7	67.2	
	≤ Level 2.0	15.0	15.8	22.5	30.2	44.2	50.6	23.3			
	≤ Level 1.5	16.3	26.8	37.1	54.9	72.1					
	≤ Level 1.0	22.1	33.5								
<b>SBP02</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5					17.7	18.4	21.9			
	≤ Level 3.0			18.8	18.8	19.0	21.9	29.9	39.3	64.9	91.8
	≤ Level 2.5	18.1	19.0	22.4	21.6	29.9	40.5	47.2	25.0	60.0	
	≤ Level 2.0	18.6	20.5	24.0	25.2	36.6	55.6	41.0	61.3		
	≤ Level 1.5	18.1	22.9	32.5	49.6	63.5					
	≤ Level 1.0	24.3	36.1	50.9	50.7	57.7					
<b>SBP03</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5									31.7	39.0
	≤ Level 3.0							31.4		66.7	70.3
	≤ Level 2.5			25.3	24.7	29.4	33.4	41.5	54.6	61.1	
	≤ Level 2.0		21.9	28.0	24.4	37.2	63.1	58.4	72.9		
	≤ Level 1.5	21.9	25.7	28.3	34.4						
	≤ Level 1.0	28.6	40.8	61.0	79.5						
<b>PBLI01</b>											
	≤ Level 5.0										
	≤ Level 4.5							17.8			
	≤ Level 4.0							18.0			19.4
	≤ Level 3.5							22.8		32.1	44.7
	≤ Level 3.0			18.9				31.5	31.3	48.1	72.0
	≤ Level 2.5		19.4	21.7	22.9	27.8	44.4	40.2	57.9	79.5	
	≤ Level 2.0		21.7	24.0	22.6	35.2	47.3	26.8			
	≤ Level 1.5	21.5	20.4	27.6	50.5	46.8	45.4				
	≤ Level 1.0	20.2	29.0	56.9	72.6	40.0					



# PPV Table 108a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

## Specialty: Plastic Surgery - Integrated

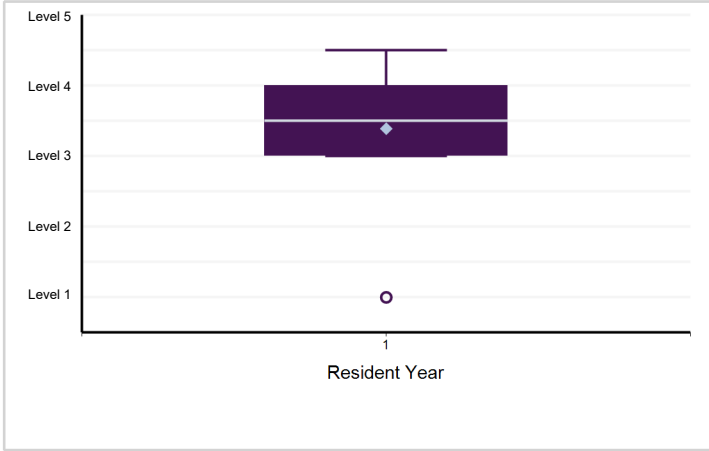
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End
<b>PBLI02</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5				19.0		19.7	22.4	26.7	31.6	
	≤ Level 3.0		18.3	19.4	18.3	21.4	23.5	31.0	34.9	52.5	67.3
	≤ Level 2.5		19.5	21.7	20.8	26.6	33.4	39.9	49.8	41.0	79.7
	≤ Level 2.0		20.9	22.9	26.2	35.5	47.1	43.1	62.9	53.4	
	≤ Level 1.5	19.1	19.9	23.2	20.1	36.1	53.6				
	≤ Level 1.0	22.7	25.8	53.6	42.0	27.7					
<b>PROF01</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5			20.0				24.5		36.7	
	≤ Level 3.0			22.0		24.4		42.4	44.9	58.7	78.6
	≤ Level 2.5		22.3	23.2	27.6	33.3	43.0	37.5	37.0	67.1	67.6
	≤ Level 2.0		23.3	21.3	31.6	37.3	42.8	24.5	24.6	50.6	
	≤ Level 1.5	25.2	31.7	21.8	33.6	49.7	34.1				
	≤ Level 1.0	27.0	28.6								
<b>PROF02</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0										
	≤ Level 3.5			24.4	23.7	25.0	26.4	30.6	33.7	42.3	67.0
	≤ Level 3.0		22.9	24.3	24.7	26.8	29.6	39.3	49.3	54.8	83.5
	≤ Level 2.5		28.2	29.0	32.5	35.9	44.2	57.7	53.6	71.2	78.5
	≤ Level 2.0	25.0	28.7	26.5	32.6	37.8	47.4	48.3	32.2	76.9	
	≤ Level 1.5	33.4	30.2	21.3	65.4	65.5	57.7	57.9	52.4	54.6	
	≤ Level 1.0	27.6	35.7			51.7	38.0				
<b>ICS01</b>											
	≤ Level 5.0										
	≤ Level 4.5										
	≤ Level 4.0							21.0			
	≤ Level 3.5							26.3		41.3	48.5
	≤ Level 3.0			24.0	24.1	25.2	29.3	41.1	48.3	68.5	89.2
	≤ Level 2.5			26.4	29.7	39.6	55.0	50.5	53.5	87.4	54.4
	≤ Level 2.0		27.3	22.9	27.1	37.9	60.6	41.6	21.8		
	≤ Level 1.5	28.1	19.7	23.8	42.5	36.0			33.3		
	≤ Level 1.0	31.4	25.8			51.7					

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

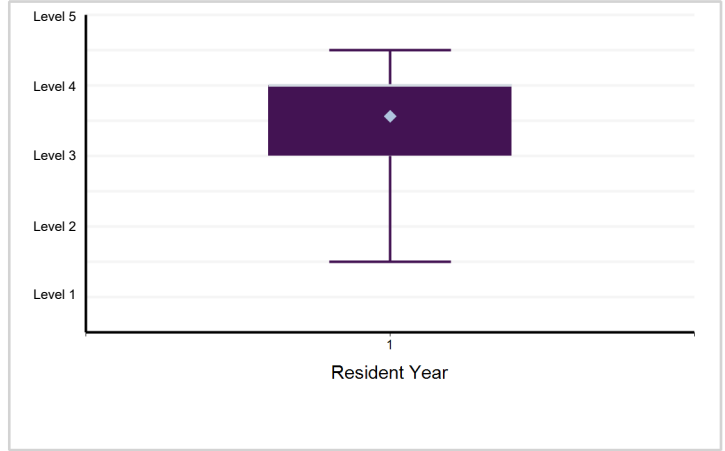
## Subspecialty: Hand Surgery

Resident Year	1	Total Residents
# of Residents	23	23

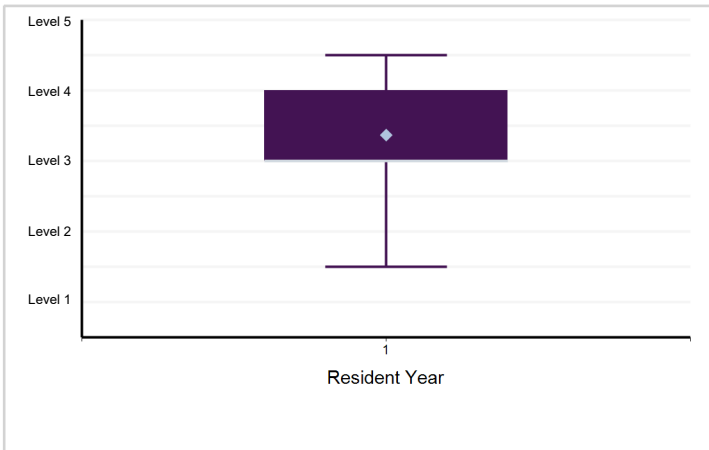
1. Patient Care - Acquired Conditions (Tumor, Dupuytren's, tenosynovitis, vascular, contractures) — Patient Care



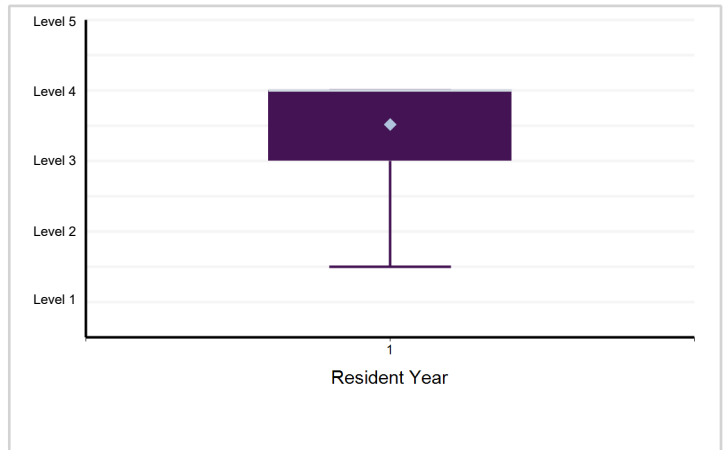
2. Medical Knowledge - Acquired Conditions (Tumor, Dupuytren's, tenosynovitis, vascular, contractures) — Medical Knowledge



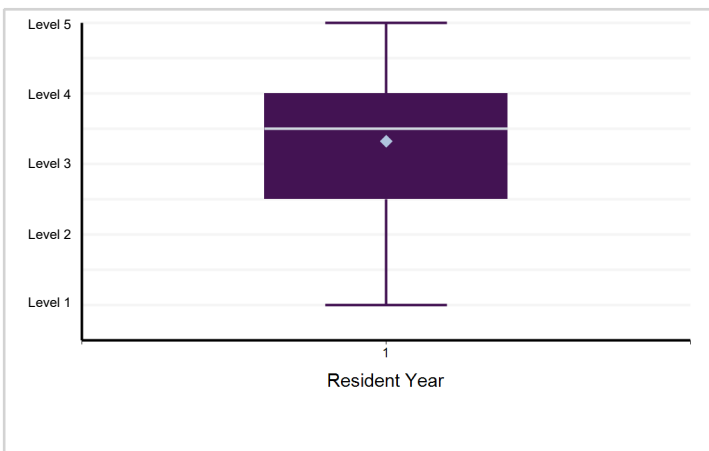
3. Patient Care - Arthritis — Patient Care



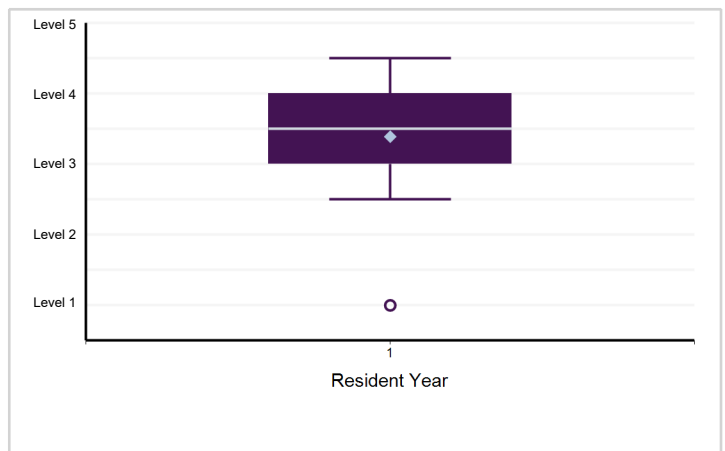
4. Medical Knowledge - Arthritis — Medical Knowledge



5. Patient Care - Congenital — Patient Care



6. Medical Knowledge - Congenital — Medical Knowledge

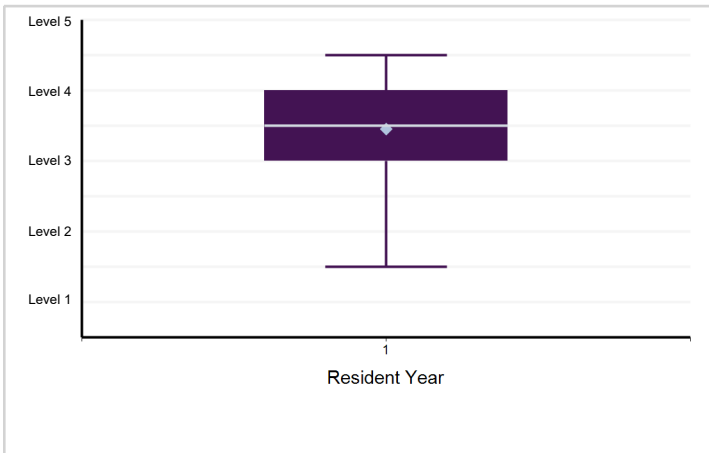


Note: Please reference milestone narrative for full text.

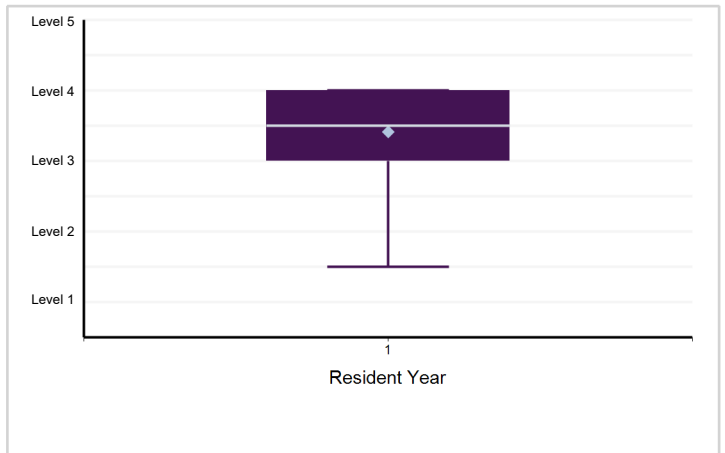
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Hand Surgery

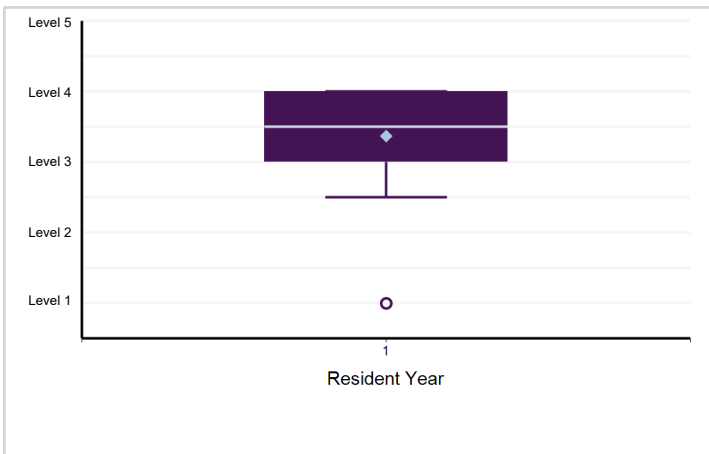
7. Patient Care - Nerve — Patient Care



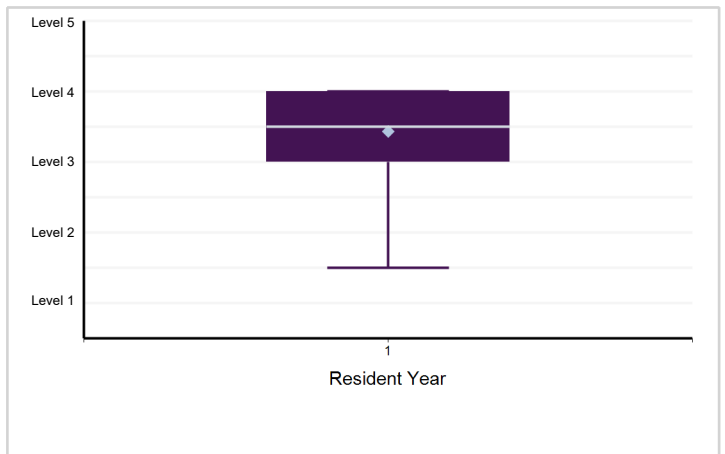
8. Medical Knowledge - Nerve — Medical Knowledge



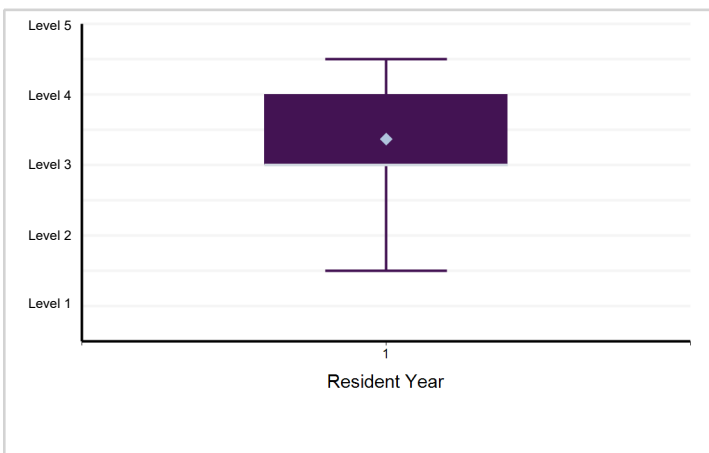
9. Patient Care - Trauma: Bone, Joint — Patient Care



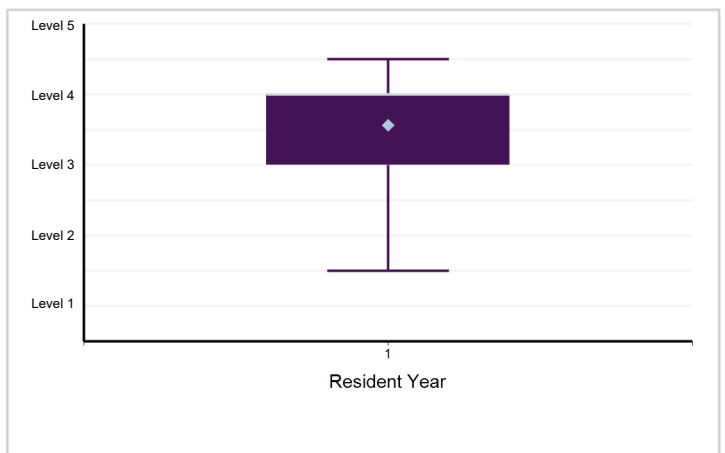
10. Medical Knowledge - Trauma: Bone, Joint — Medical Knowledge



11. Patient Care - Soft Tissue Trauma, Infections — Patient Care



12. Medical Knowledge - Soft Tissue Trauma, Infections — Medical Knowledge

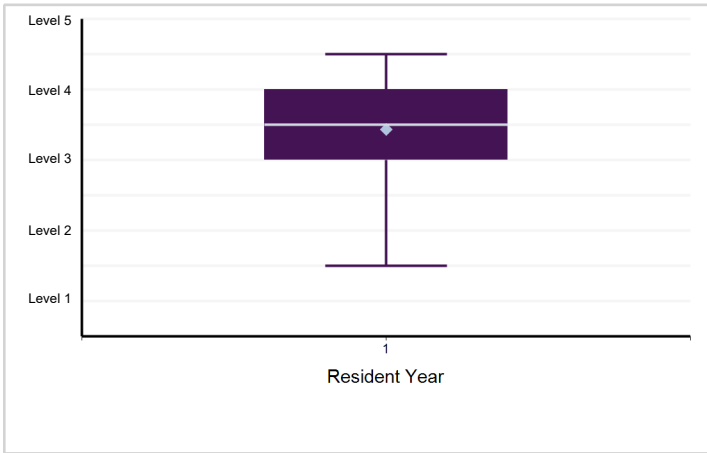


Note: Please reference milestone narrative for full text.

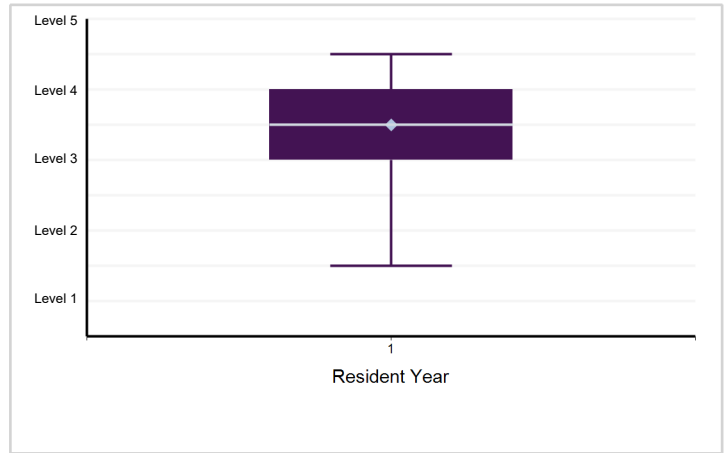
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Hand Surgery

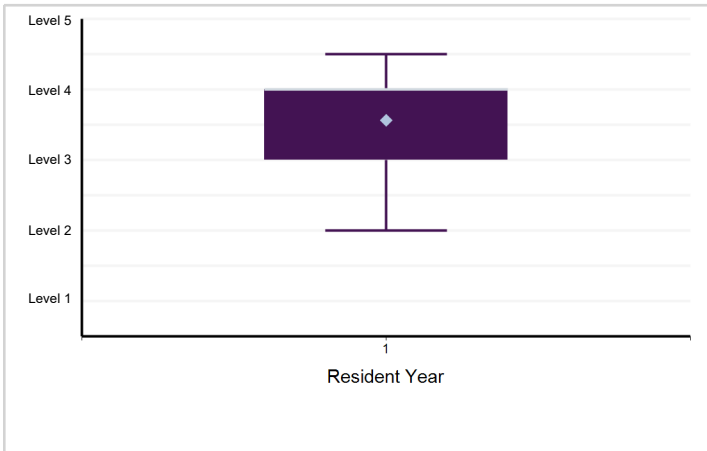
13. Patient Care - Tendon— Patient Care



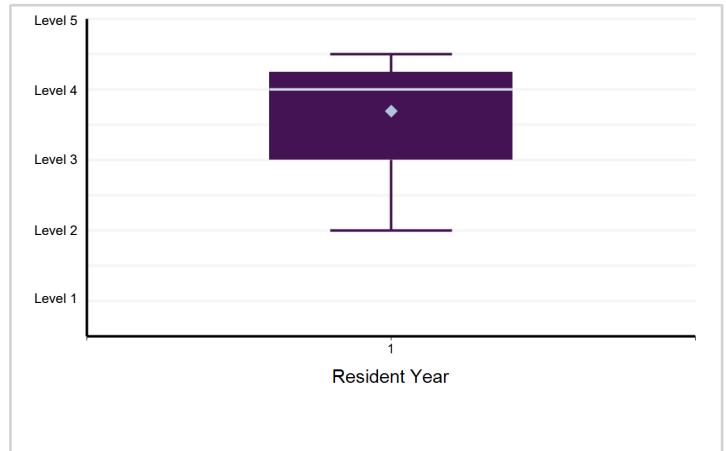
14. Medical Knowledge - Tendon— Medical Knowledge



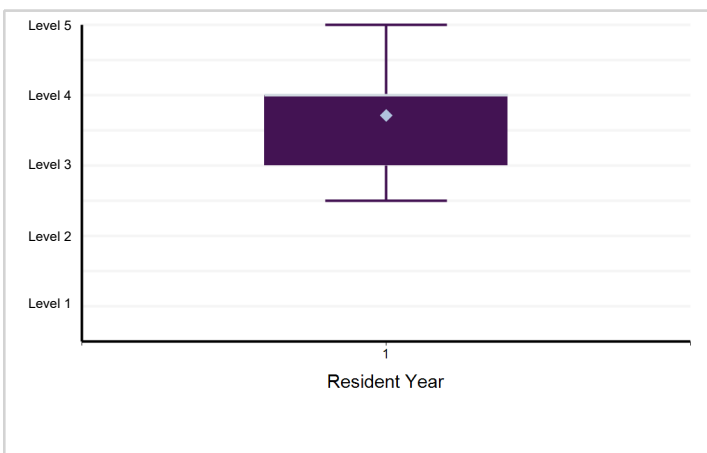
15. Systems-Based Practice - Patient Safety, Resource Allocation, Practice Management — Systems-Based Practice



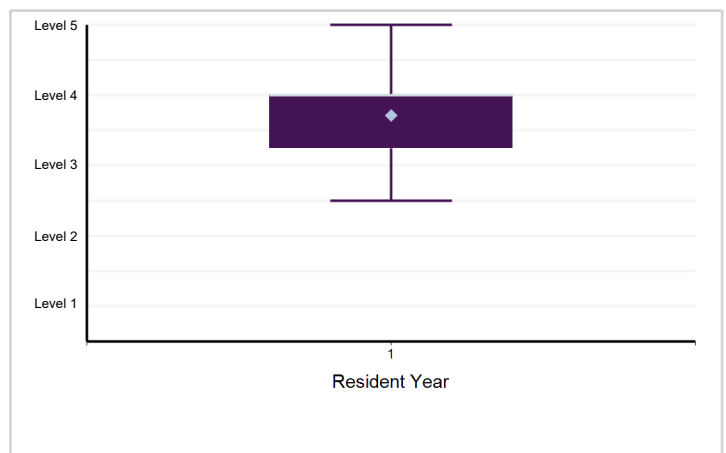
16. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



17. Professionalism - Ethics and Values — Professionalism



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills



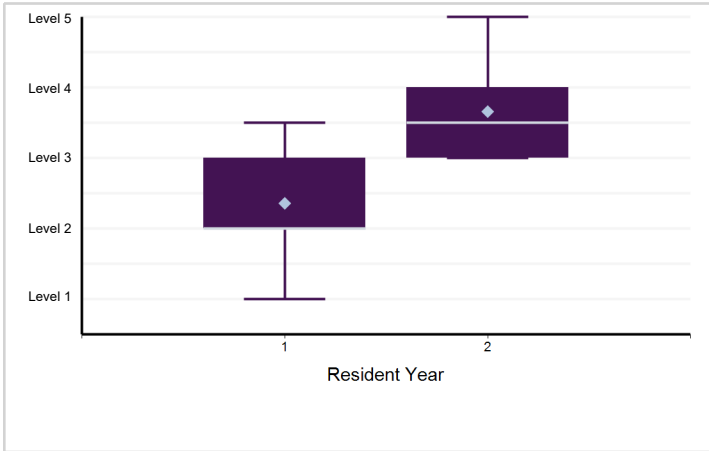
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

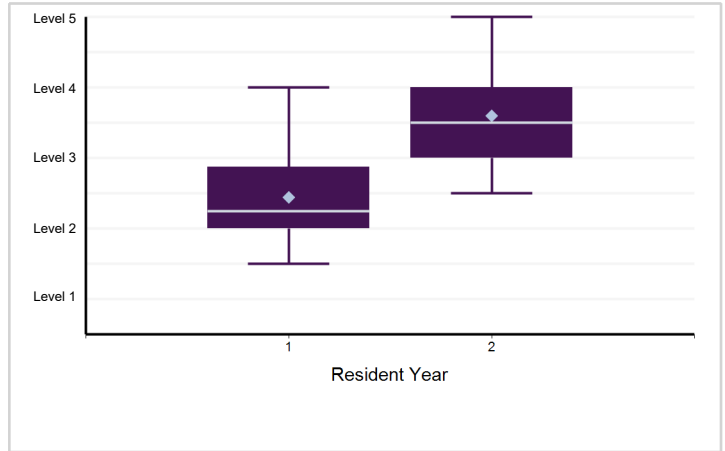
## Specialty: Preventive Medicine (Aerospace Medicine)

Resident Year	1	2	Total Residents
# of Residents	18	25	43

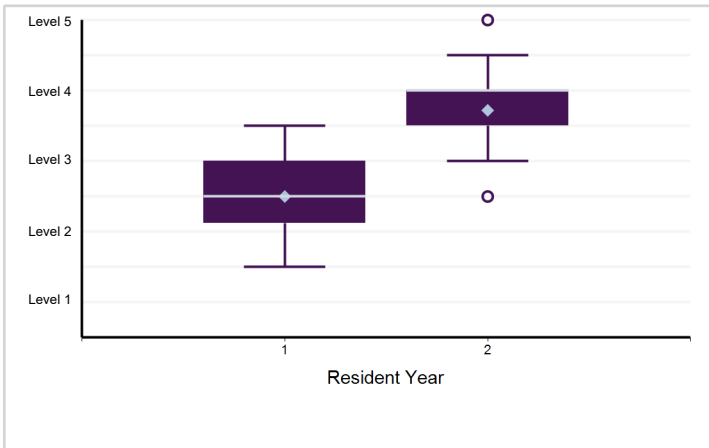
1. Patient Care - Emergency Preparedness and Response: Apply skills in Emergency Preparedness and Response - Patient Care 1



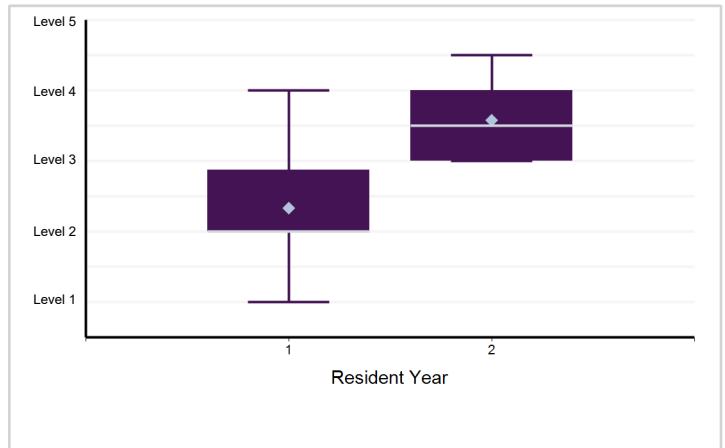
2. Patient Care - Community Health: Monitor, diagnose, and investigate community health problems - Patient Care 2



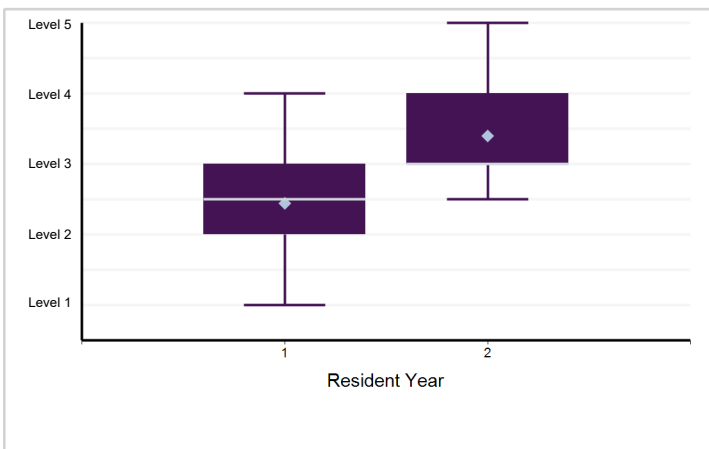
3. Patient Care - Inform and Educate : Inform and educate populations about health threats and risks - Patient Care 3



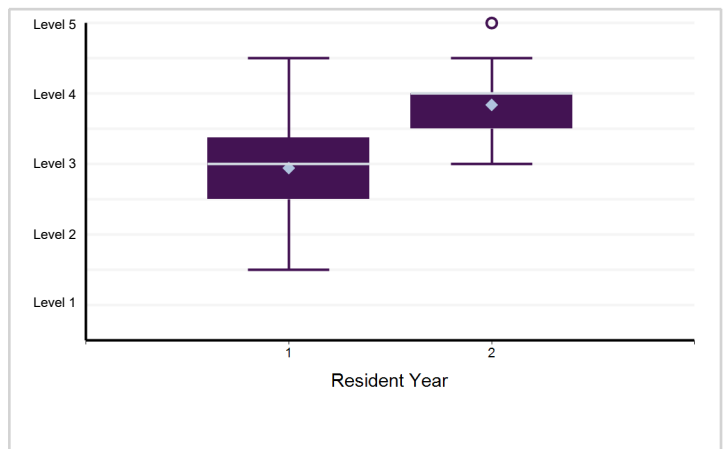
4. Patient Care - Policies and Plans : Develop policies and plans to support individual and community ...



5. Patient Care - Evaluating Health Services : Evaluate Population-based health services - Patient Care 5



6. Patient Care - Managing aerospace and general medical problems in aerospace personnel - Patient Care 6

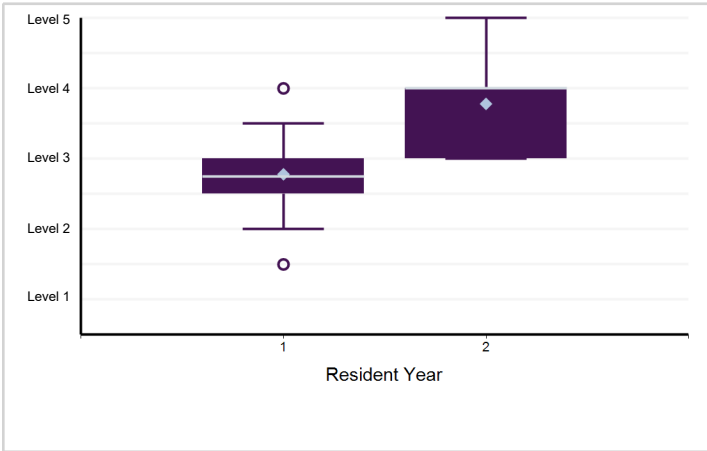


Note: Please reference milestone narrative for full text.

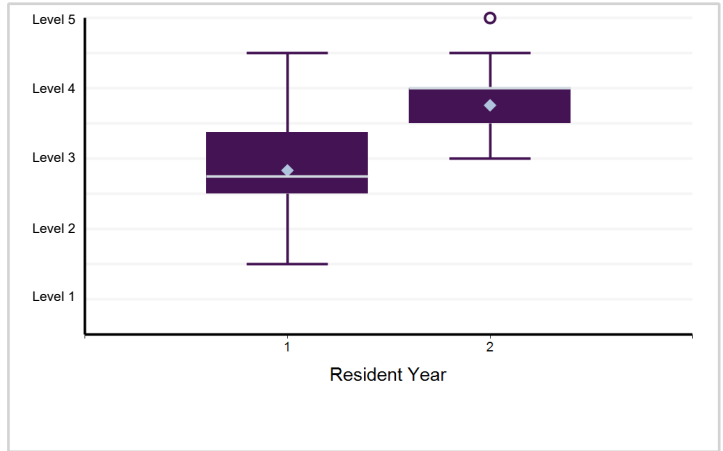
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Preventive Medicine (Aerospace Medicine)

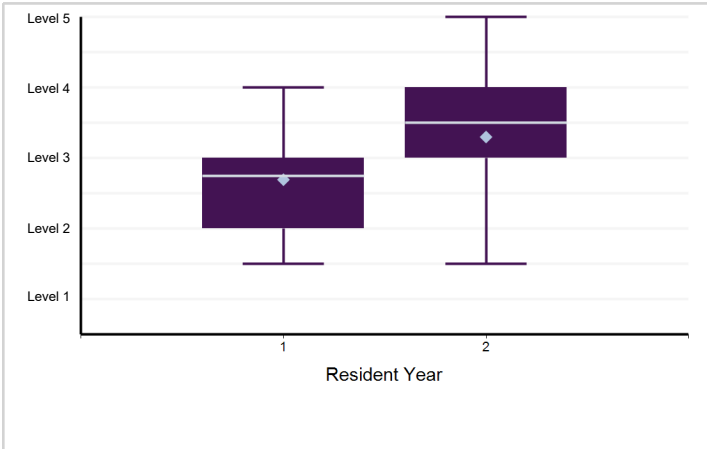
7. Patient Care - Develop and applying medical standards, grant exceptions - Patient Care 7



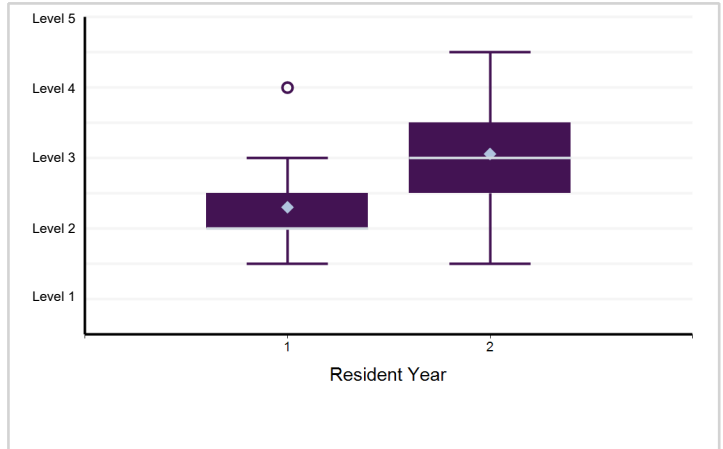
8. Patient Care - Educate passengers and physicians about the hazards of flight with certain medical conditions ...



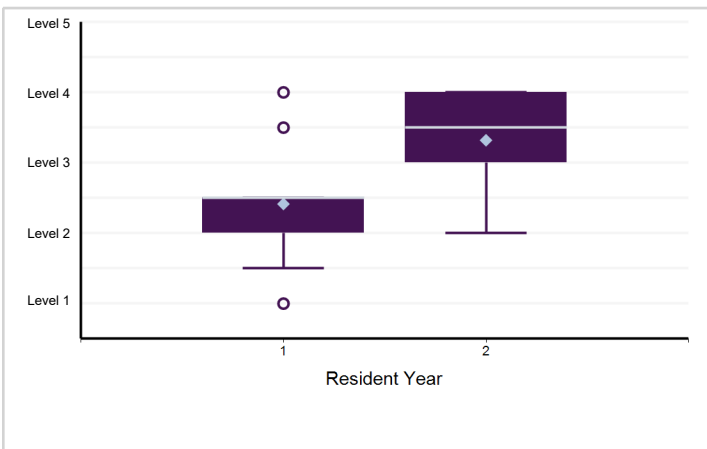
9. Patient Care - Identifying appropriate patients for aeromedical transport and provide guidance for safe ...



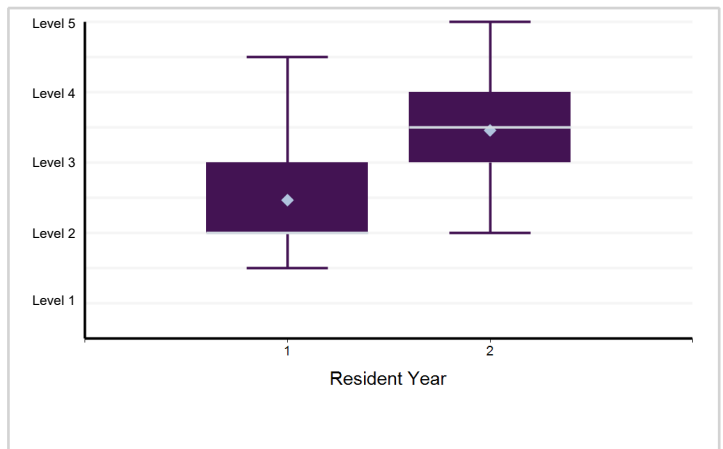
10. Patient Care - Advise in the operational use of aerospace biomedical equipment - Patient Care 10



11. Patient Care - Advise in techniques for sustaining and enhancing human performance - Patient Care 11



12. Patient Care - Appropriate safety information and education and conducting the medical aspects of any ...



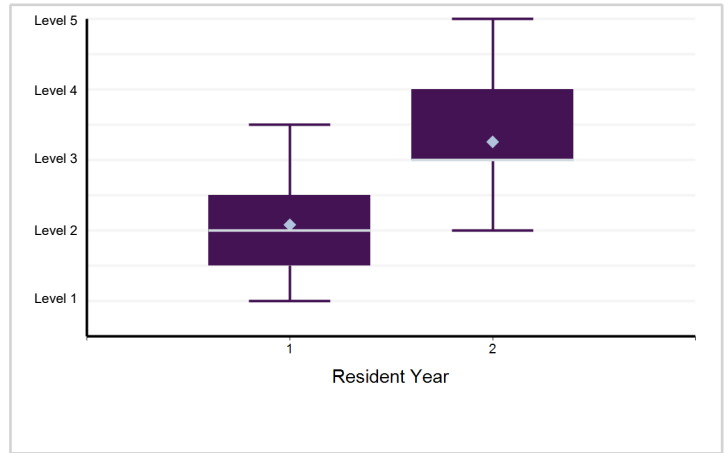
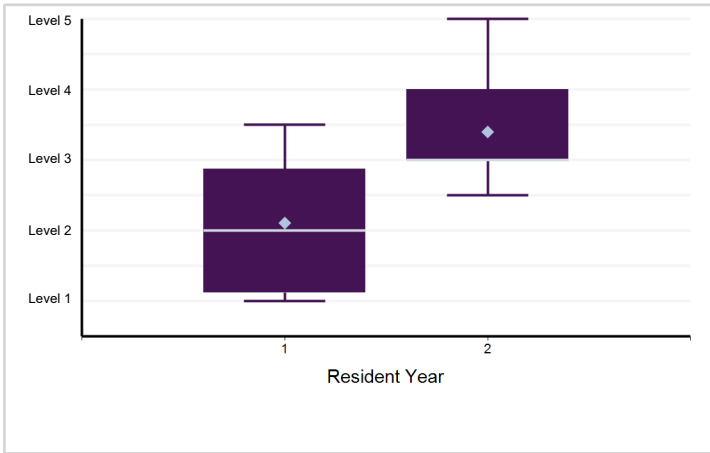
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Preventive Medicine (Aerospace Medicine)

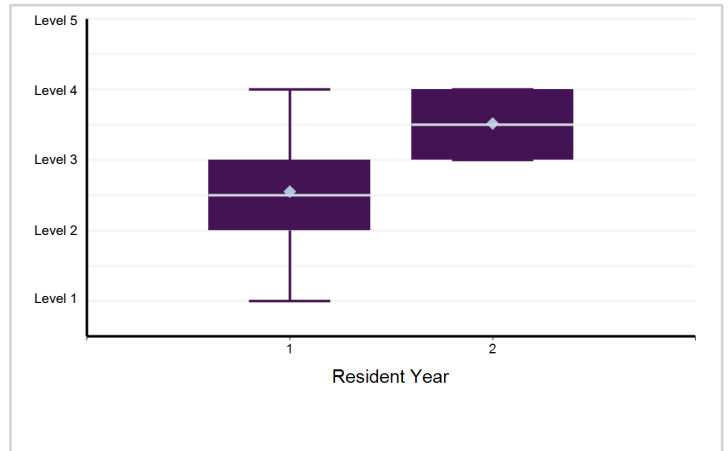
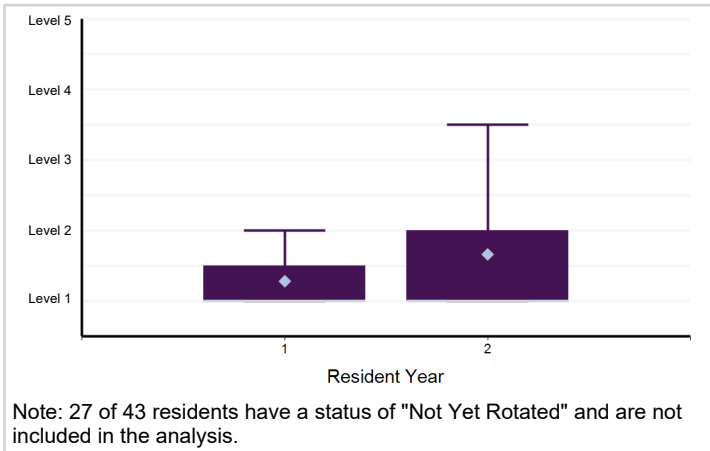
13. Patient Care - Conduct aeromedical research - Patient Care 13

14. Patient Care - For all programs : Space medicine knowledge - Patient Care 14



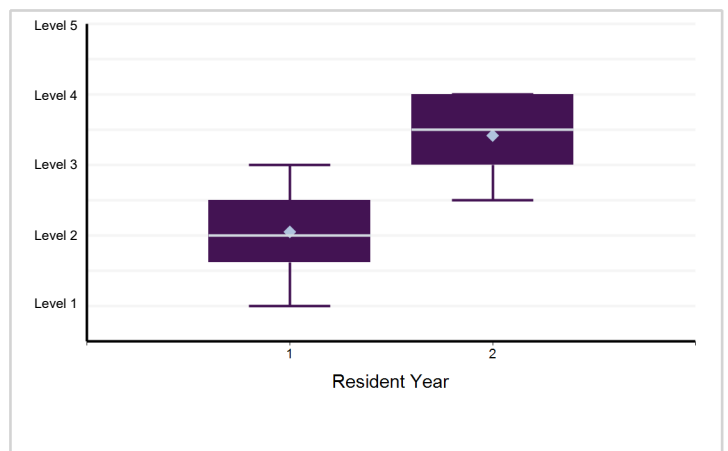
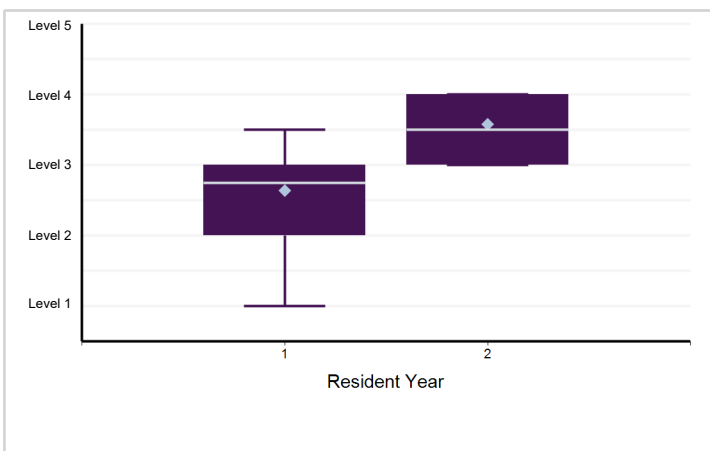
15. Patient Care - For space-based programs only : Apply medical care standards and programs, evaluating ...

16. Medical Knowledge - Behavioral Health - Medical Knowledge 1



17. Medical Knowledge - Environmental Health - Medical Knowledge 2

18. Medical Knowledge - Biostatistics - Medical Knowledge 3

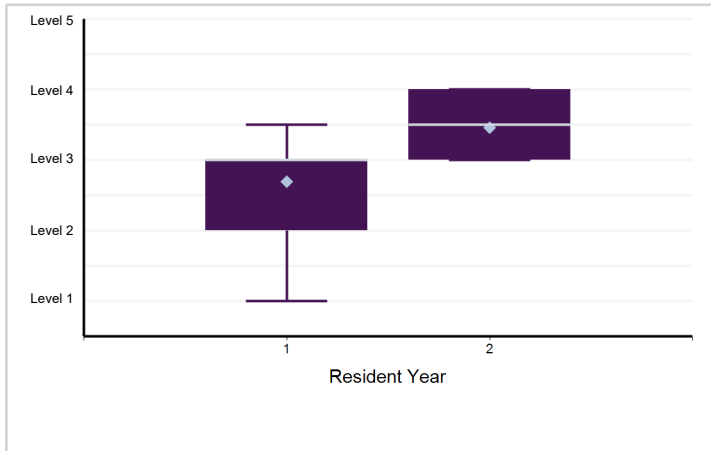


Note: Please reference milestone narrative for full text.

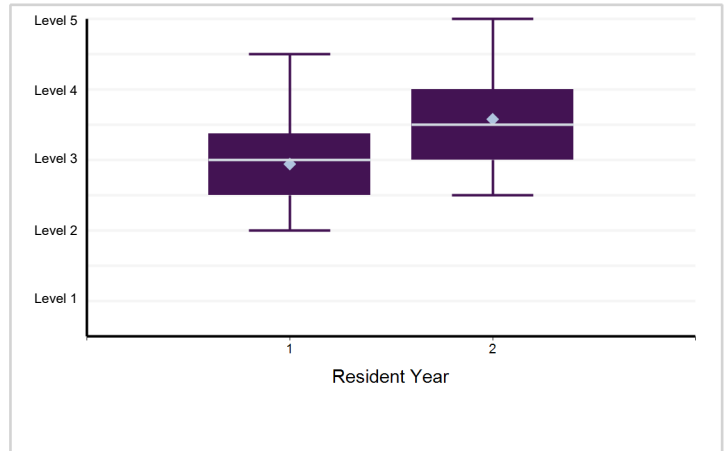
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Preventive Medicine (Aerospace Medicine)

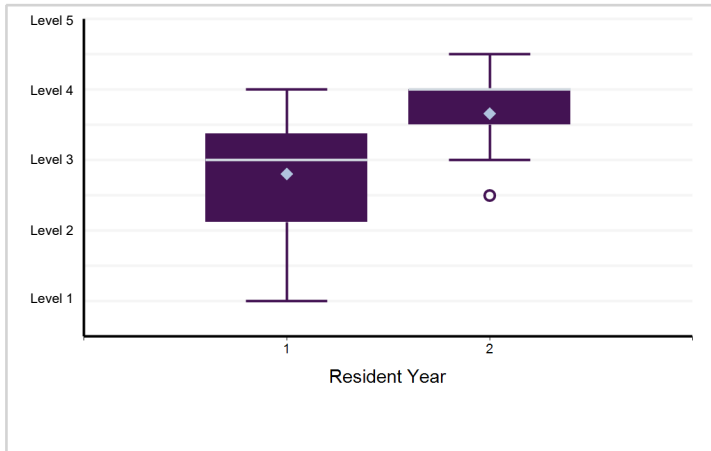
19. Medical Knowledge - Epidemiology - Medical Knowledge 4



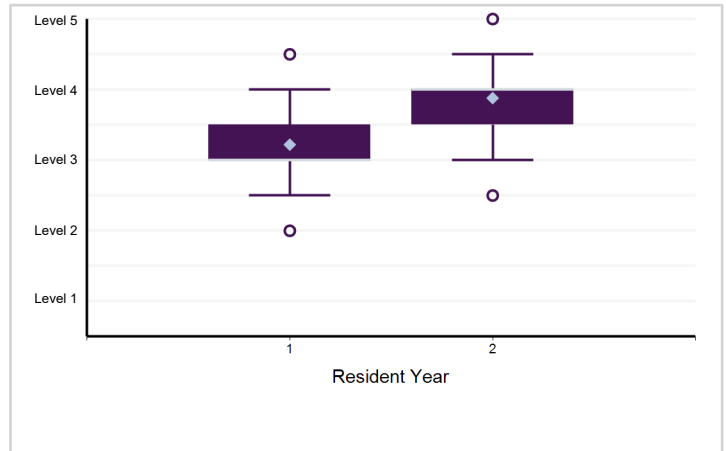
20. Systems-Based Practice - Work and coordinate patient care effectively in various health care delivery ...



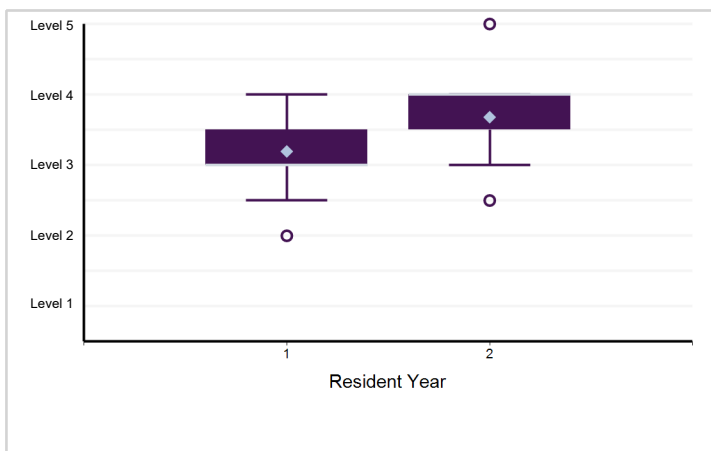
21. Systems-Based Practice - Incorporate considerations of cost awareness and risk-benefit analysis in patient ...



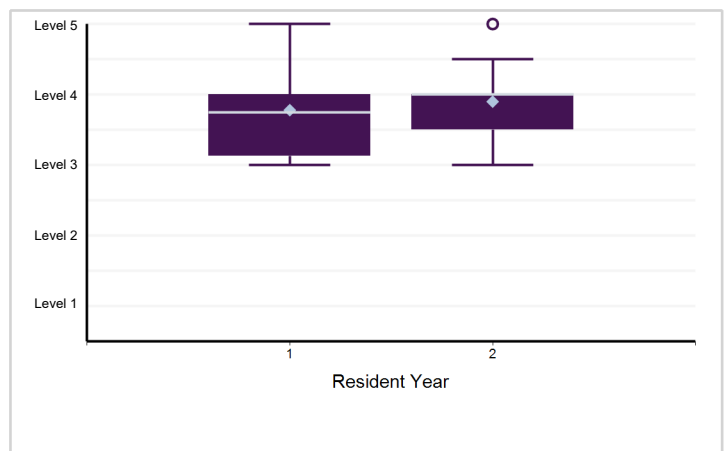
22. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient ...



23. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge ...



24. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



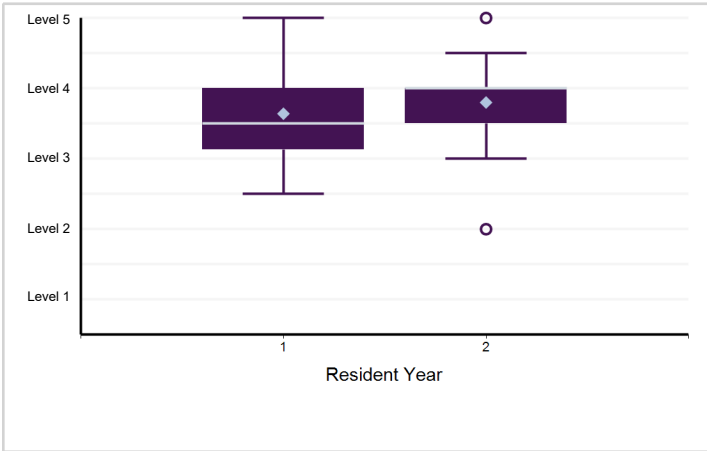
Note: Please reference milestone narrative for full text.



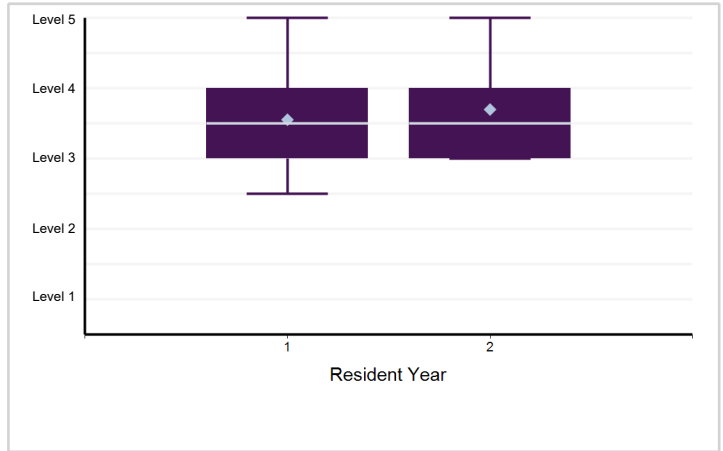
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Preventive Medicine (Aerospace Medicine)

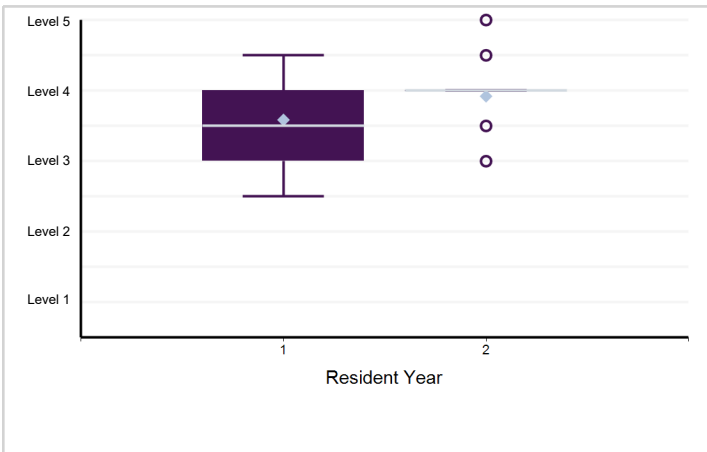
25. Professionalism - Accountability to patients, society and the profession - Professionalism 2



26. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



27. Interpersonal and Communication Skills - Maintain comprehensive, timely and legible medical records, ...



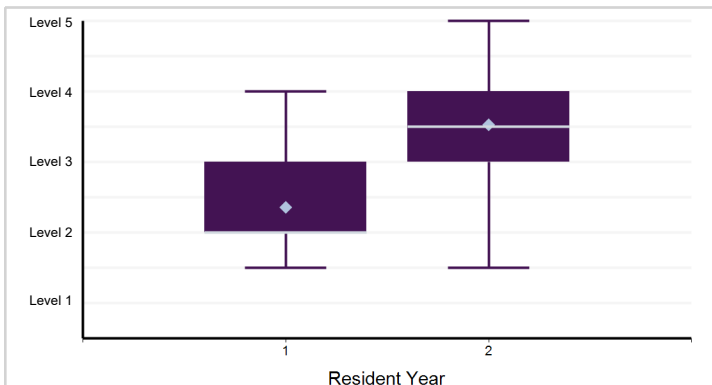
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Preventive Medicine (Occupational Medicine)

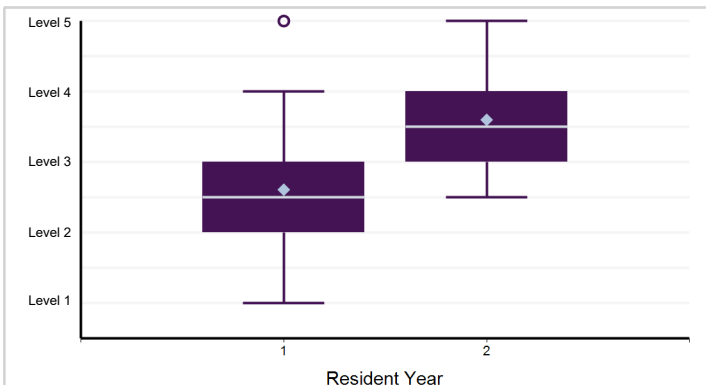
Resident Year	1	2	Total Residents
# of Residents	60	62	122

1. Patient Care - Toxicology: Recognize, evaluate, and treat exposures to toxins at work or in the general ...



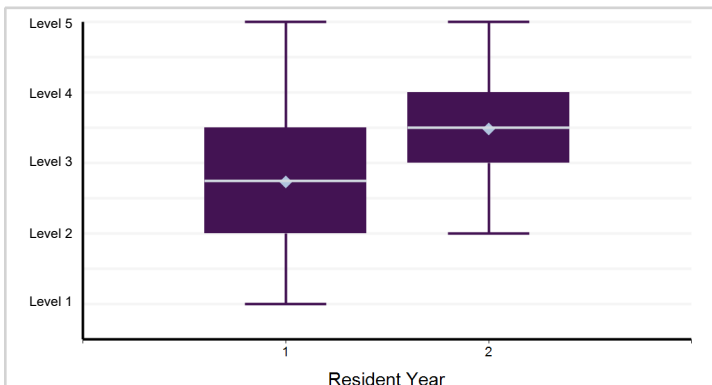
Note: 3 of 122 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Patient Care - Industrial Hygiene, Safety and Ergonomics and Risk/Hazard Control, and Communication: Assess if there is ...



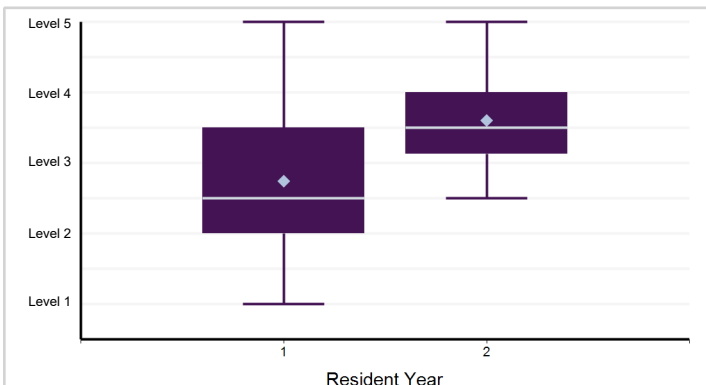
Note: 3 of 122 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Emergency Preparedness and Response: Apply skills in Emergency Preparedness and Response - Patient Care 3



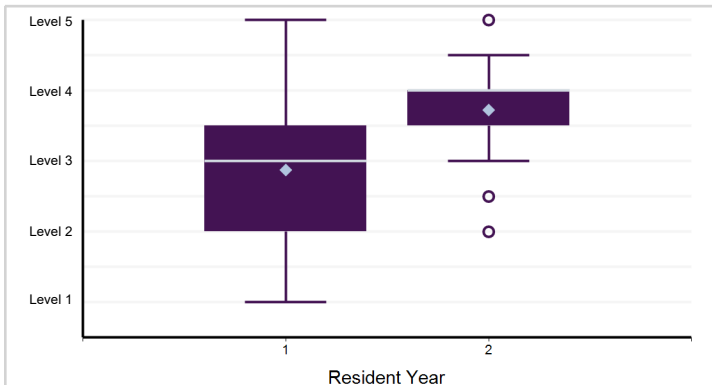
Note: 2 of 122 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Patient Care - Community Health: Monitor, diagnose, and investigate community health problems - Patient Care 4



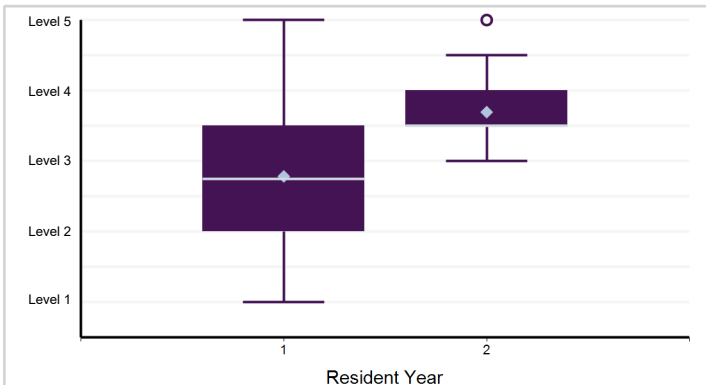
Note: 3 of 122 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Inform and Educate: Inform and educate populations about health threats and risks - Patient Care 5



Note: 1 of 122 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Patient Care - Policies and Plans: Develop policies and plans to support individual and community health ...



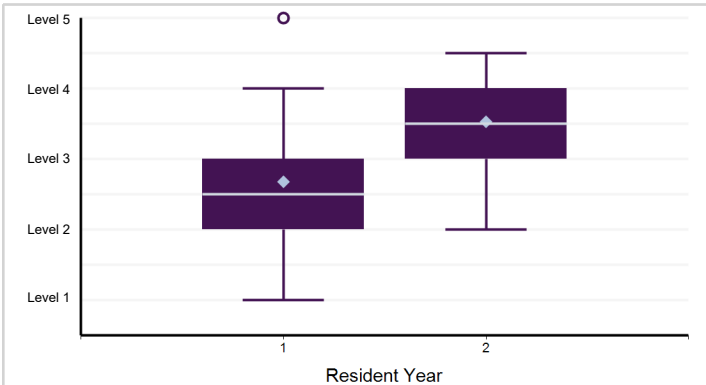
Note: 2 of 122 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

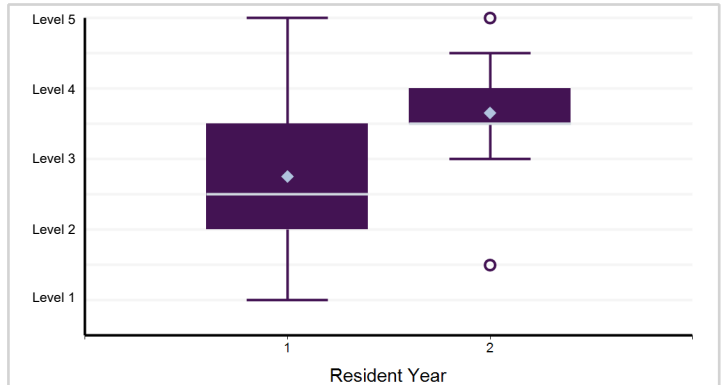
## Specialty: Preventive Medicine (Occupational Medicine)

7. Patient Care - Evaluating Health Services: Evaluate population-based health services - Patient Care 7



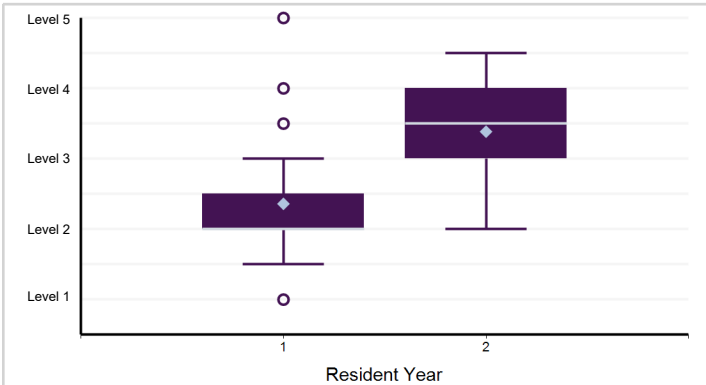
Note: 1 of 122 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Patient Care - Clinical Occupational and Environmental Medicine: Provide evidence-based clinical evaluation ...



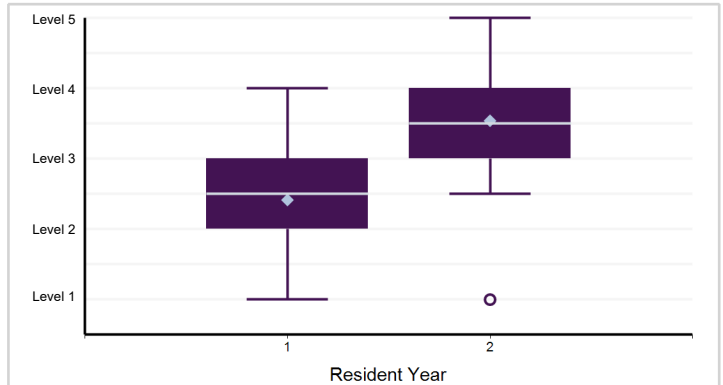
Note: 1 of 122 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Occupational and Environmental Medicine (OEM) Related Law and Regulations: Comply with ...



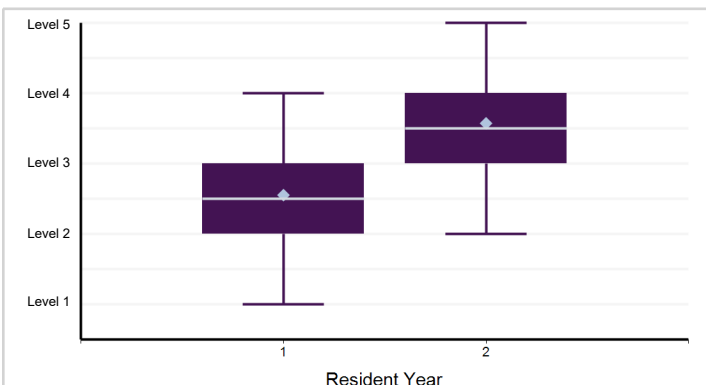
Note: 2 of 122 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Patient Care - Work Fitness and Disability Integration: Determine if a worker can safely be at work/complete ...



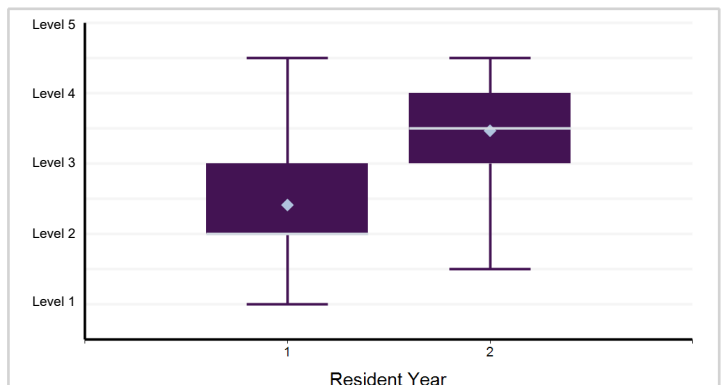
Note: 2 of 122 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Health and Productivity: Identify and address individual and organizational factors in ...



Note: 3 of 122 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Patient Care - Public Health, Surveillance, and Disease Prevention: Develop, evaluate, and manage medical ...



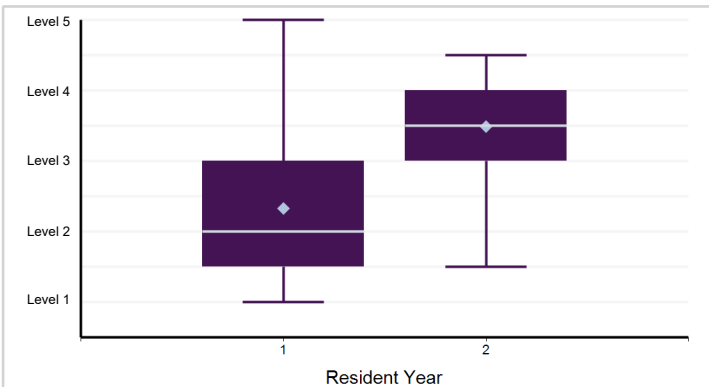
Note: 2 of 122 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

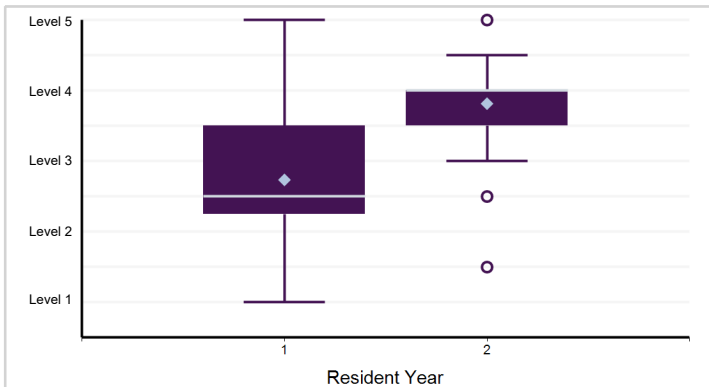
## Specialty: Preventive Medicine (Occupational Medicine)

13. Patient Care - OEM Related Management and Administration - Patient Care 13



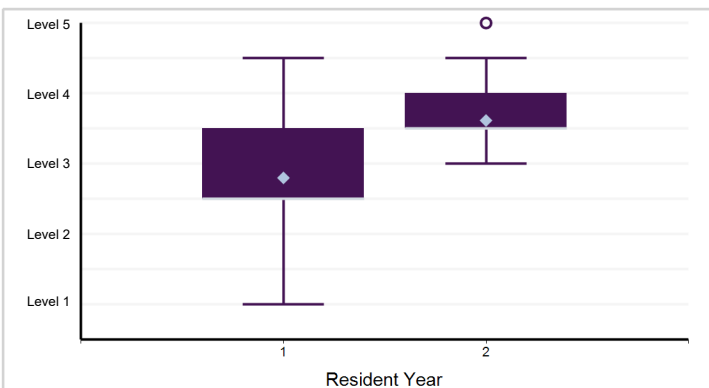
Note: 2 of 122 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Patient Care - Ethics: Apply an ethical approach to promote the health and welfare of the individual worker and protect ...



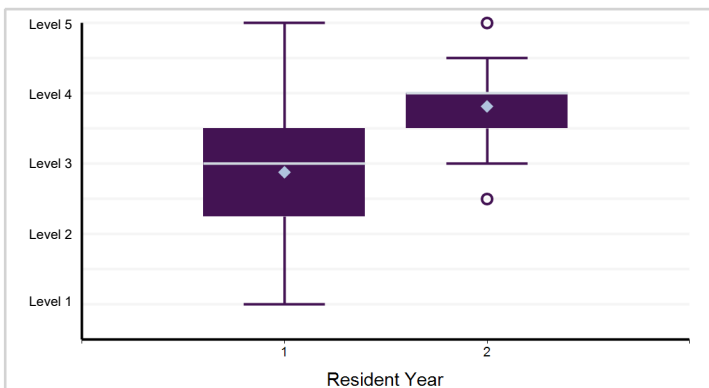
Note: 1 of 122 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Medical Knowledge - Behavioral Health - Medical Knowledge 1



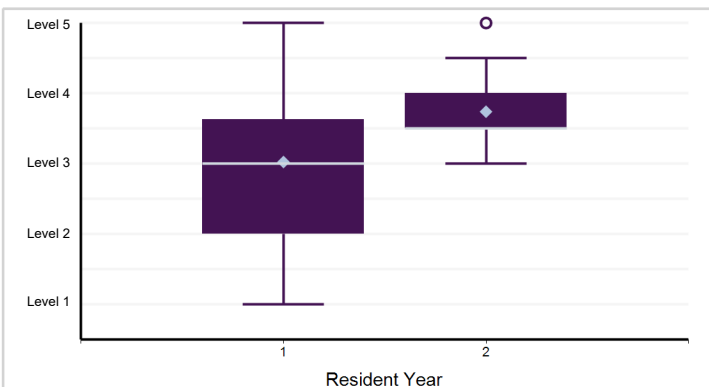
Note: 2 of 122 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Environmental Health - Medical Knowledge 2



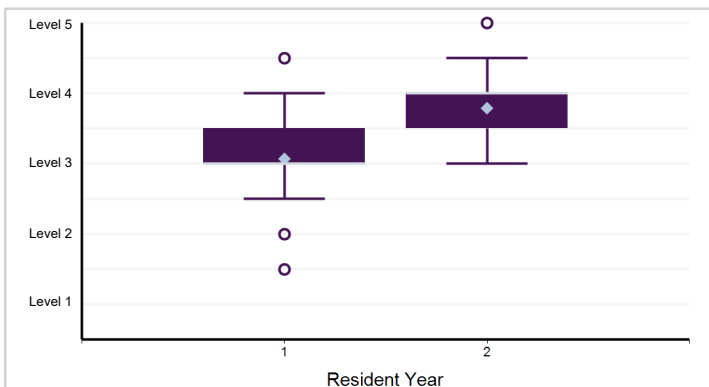
Note: 1 of 122 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Medical Knowledge - Biostatistics - Medical Knowledge 3



Note: 4 of 122 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Medical Knowledge - Epidemiology - Medical Knowledge 4



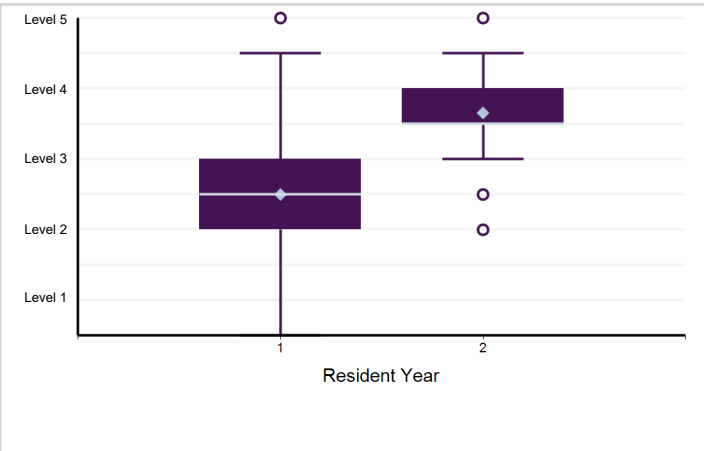
Note: 3 of 122 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

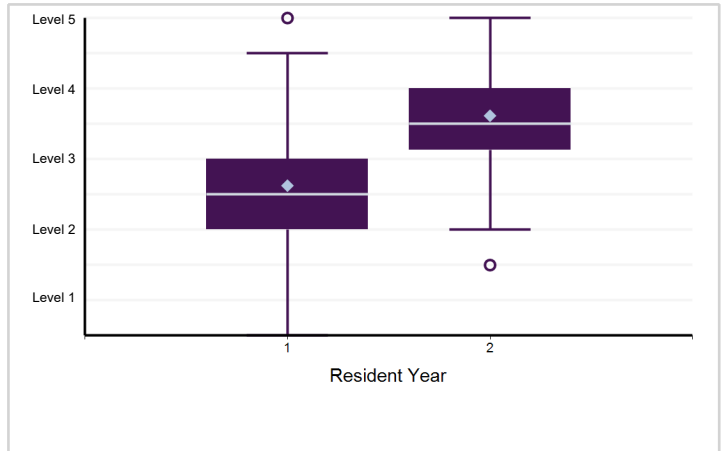
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Preventive Medicine (Occupational Medicine)

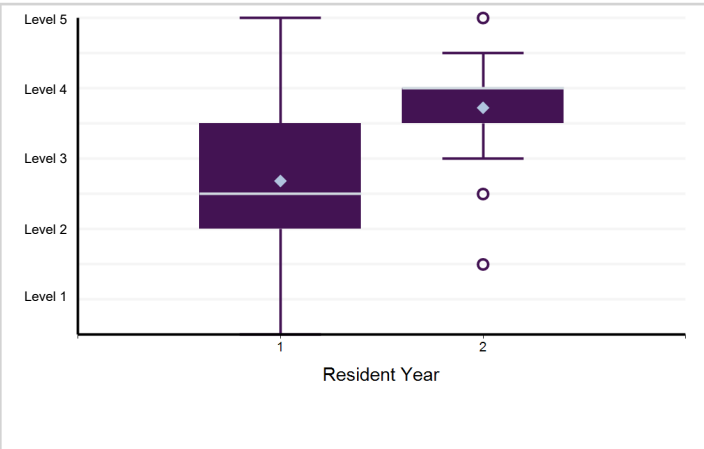
19. Systems-Based Practice - Work and coordinate patient care effectively in various health care delivery ...



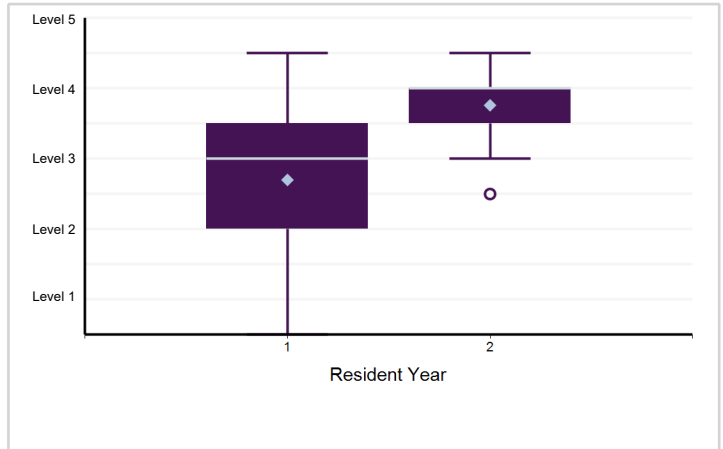
20. Systems-Based Practice - Incorporate considerations of cost awareness and risk-benefit analysis in patient ...



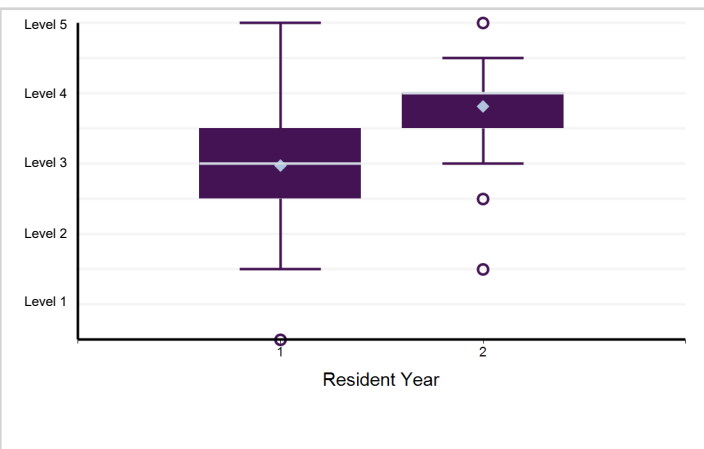
21. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient ...



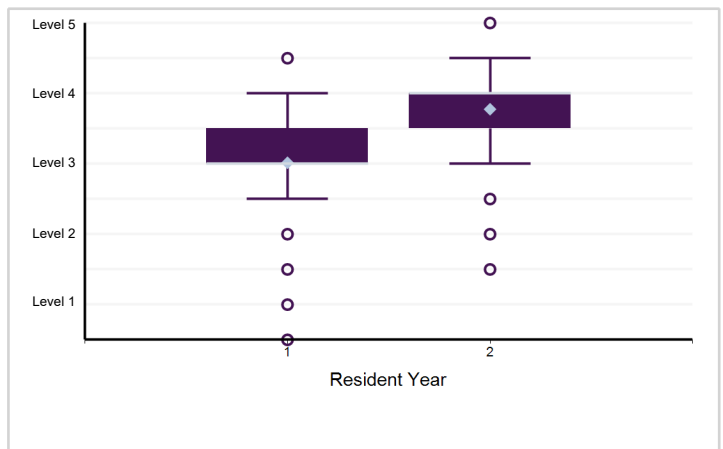
22. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge ...



23. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



24. Professionalism - Accountability to patients, society and the profession - Professionalism 2

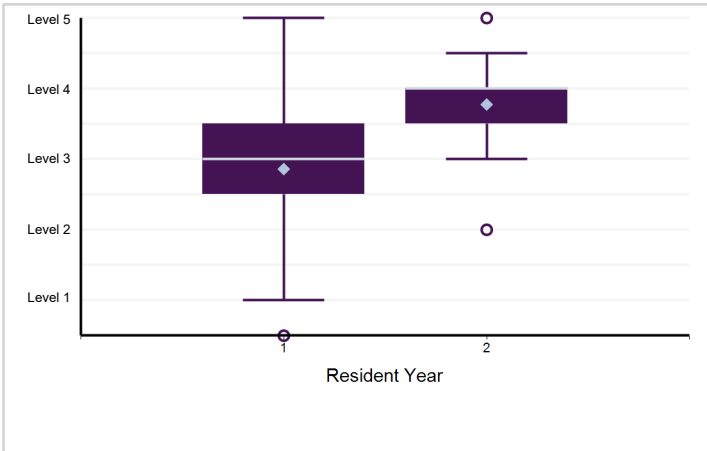


Note: Please reference milestone narrative for full text.

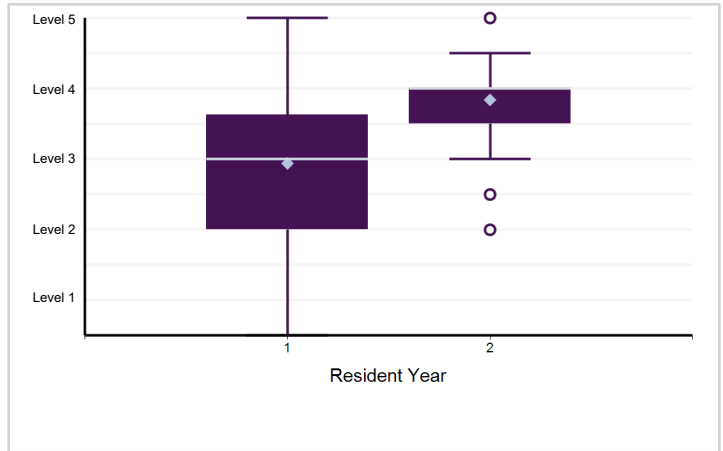
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Preventive Medicine (Occupational Medicine)

25. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



26. Interpersonal and Communication Skills - Maintain comprehensive, timely and legible medical records, ...



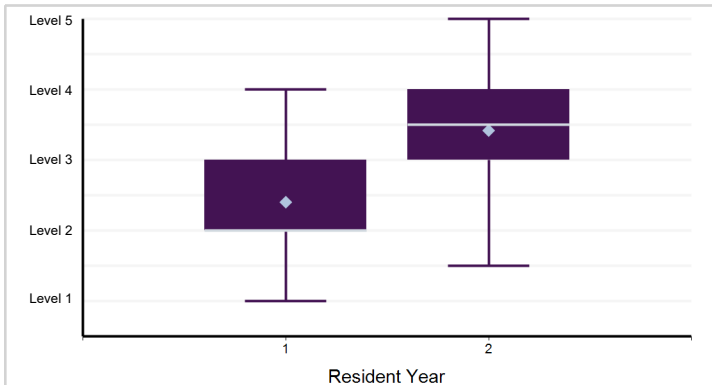
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Preventive Medicine (Public Health and General Preventive Medicine)

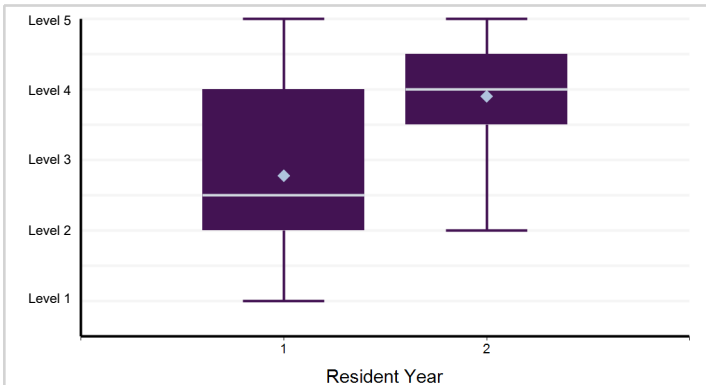
Resident Year	1	2	Total Residents
# of Residents	98	87	185

1. Patient Care - Emergency Preparedness and Response: Apply skills in Emergency Preparedness and Response - Patient Care 1



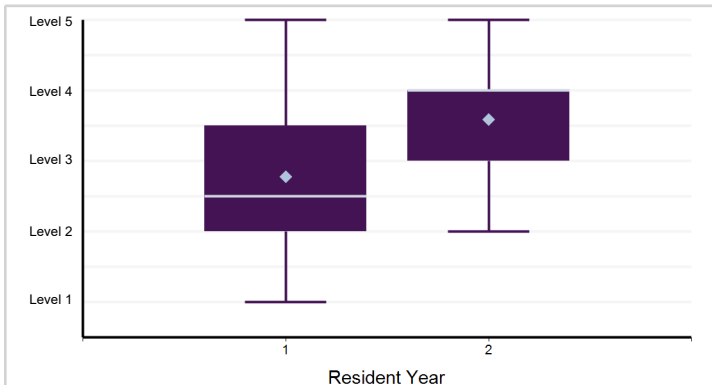
Note: 12 of 185 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Patient Care - Community Health: Monitor, diagnose, and investigate community health problems - Patient Care 2



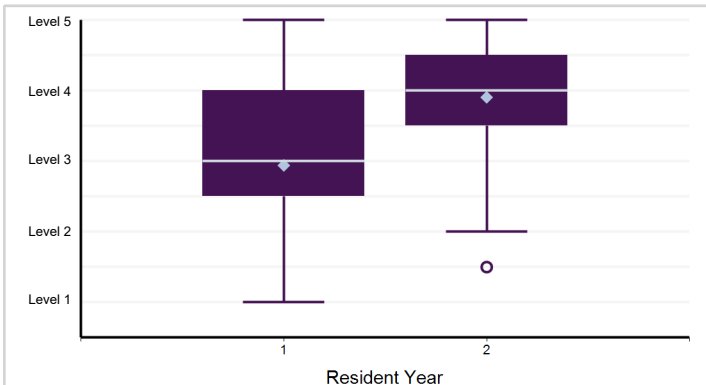
Note: 7 of 185 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Inform and Educate: Inform and educate populations about health threats and risks - Patient Care 3



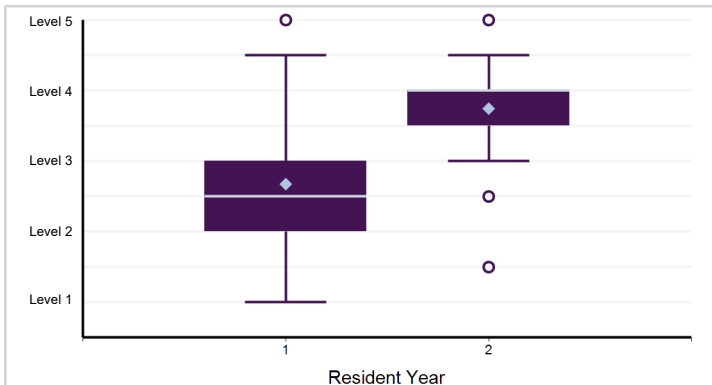
Note: 9 of 185 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Patient Care - Policies and Plans: Develop policies and plans to support individual and community health ...



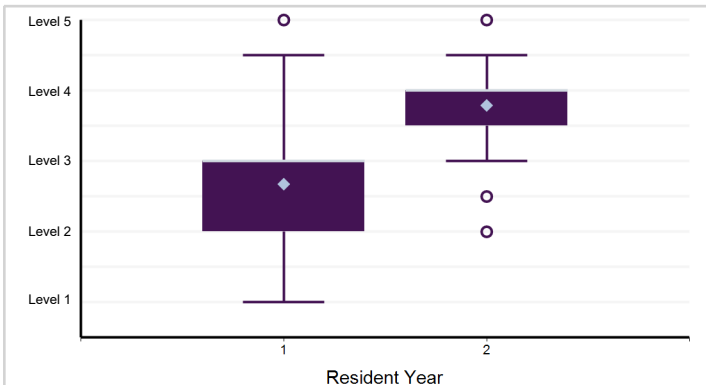
Note: 7 of 185 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Evaluating Health Services: Evaluate population-based health services - Patient Care 5



Note: 2 of 185 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Patient Care - Descriptive Epidemiology: Able to characterize the health of a community - Patient Care 6



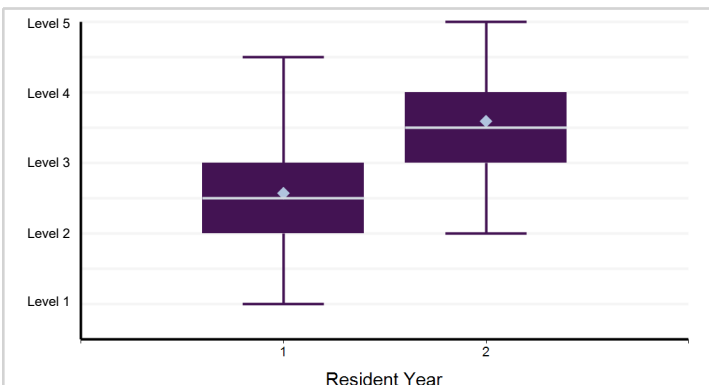
Note: 6 of 185 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

## Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

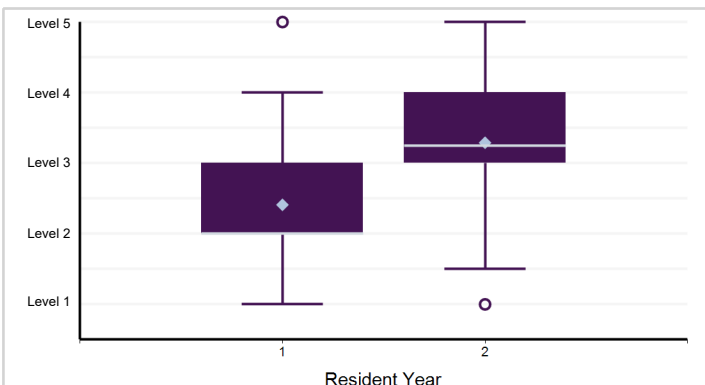
### Specialty: Preventive Medicine (Public Health and General Preventive Medicine)

7. Patient Care - Analytic Epidemiology: Able to design and conduct an epidemiologic study - Patient Care 7



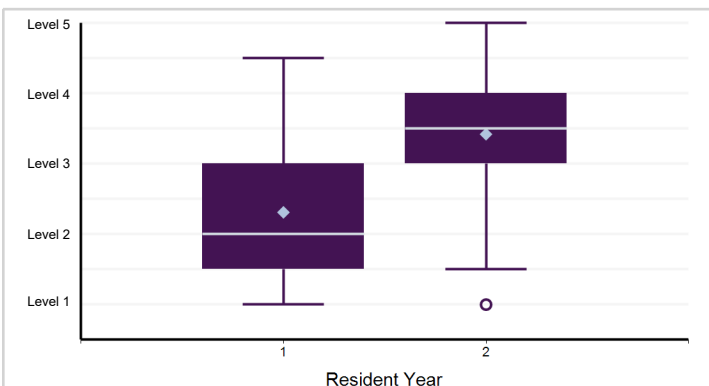
Note: 11 of 185 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Patient Care - Disease Outbreak: Investigate and respond to a cluster or outbreak - Patient Care 8



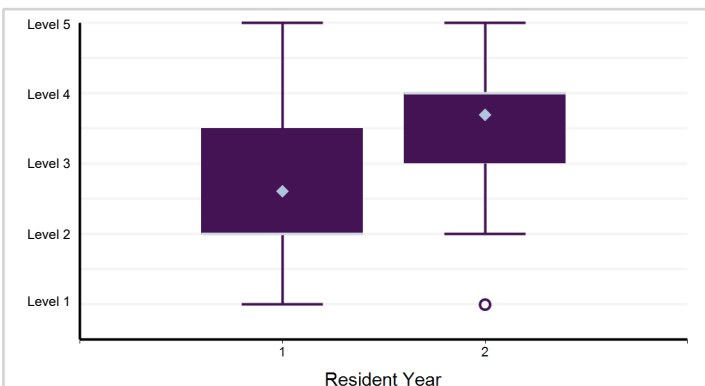
Note: 13 of 185 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Surveillance Systems: Design and operate a surveillance system - Patient Care 9



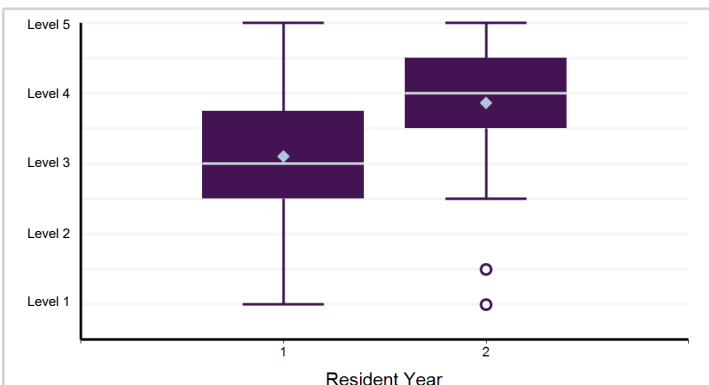
Note: 10 of 185 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Patient Care - Clinical Preventive Services (CPS): Analyze evidence regarding the performance of proposed ...



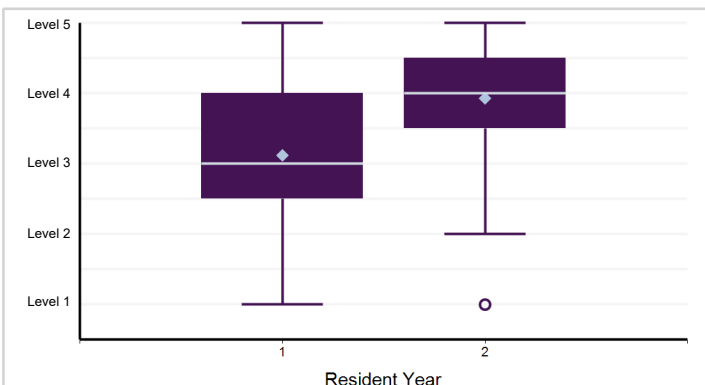
Note: 5 of 185 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Conditions of Public Health Significance: Implement appropriate clinical care for individuals ...



Note: 6 of 185 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Patient Care - Preventive Services: Select and provide appropriate evidence-based clinical preventive ...



Note: 7 of 185 residents have a status of "Not Yet Rotated" and are not included in the analysis.

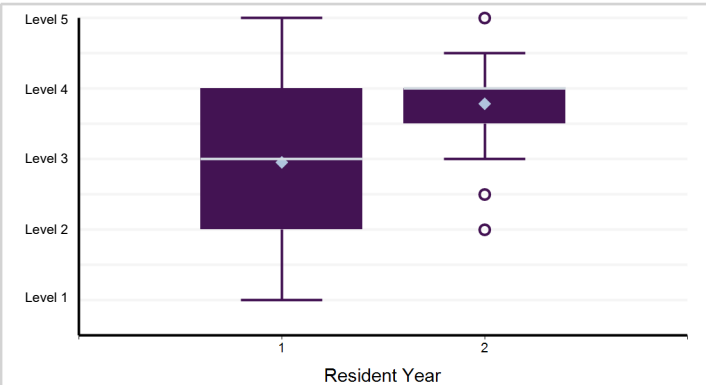
Note: Please reference milestone narrative for full text.



# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

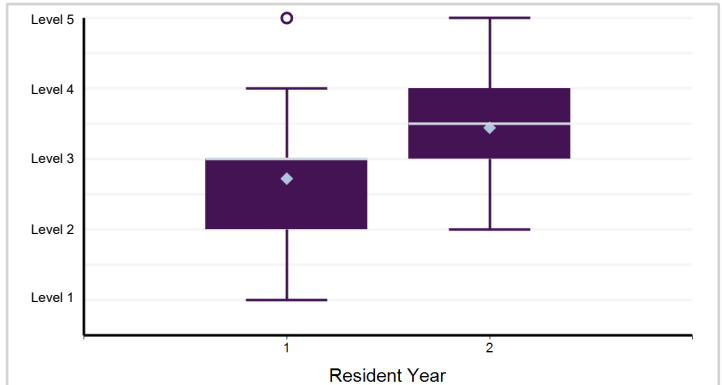
## Specialty: Preventive Medicine (Public Health and General Preventive Medicine)

13. Medical Knowledge - Behavioral Health - Medical Knowledge 1



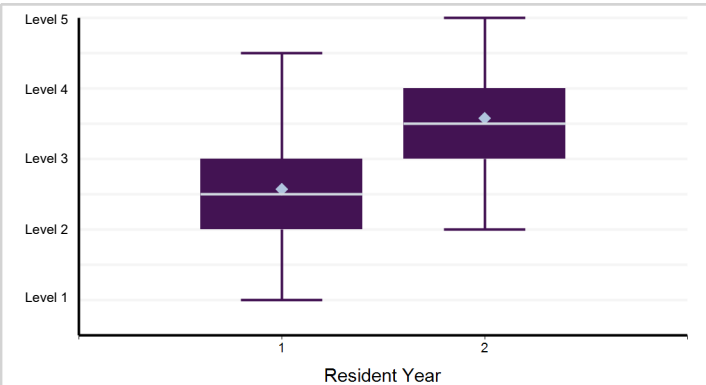
Note: 5 of 185 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Environmental Health - Medical Knowledge 2



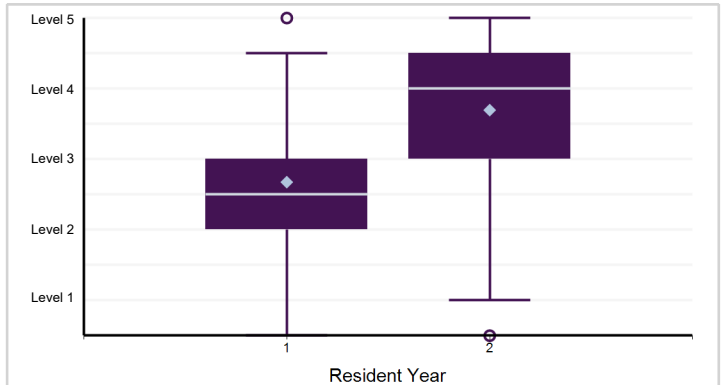
Note: 8 of 185 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Medical Knowledge - Biostatistics - Medical Knowledge 3

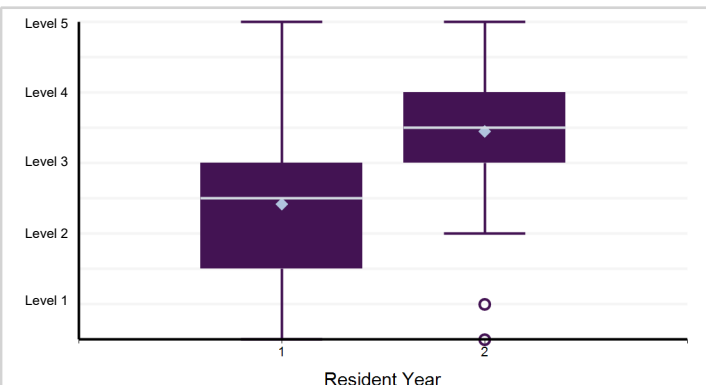


Note: 7 of 185 residents have a status of "Not Yet Rotated" and are not included in the analysis.

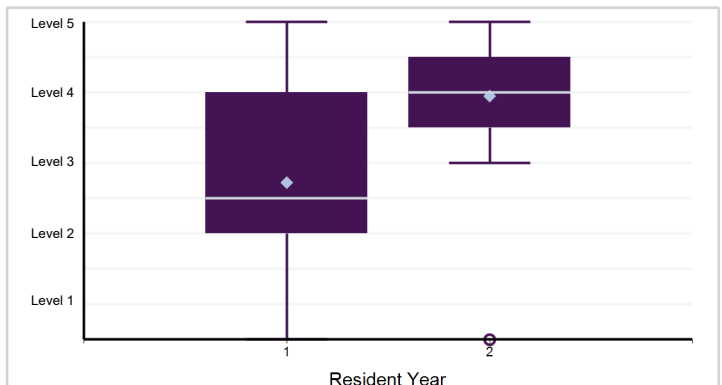
16. Systems-Based Practice - Work and coordinate patient care effectively in various health care delivery ...



17. Systems-Based Practice - Incorporate considerations of cost awareness and risk-benefit analysis in patient ...



18. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient ...

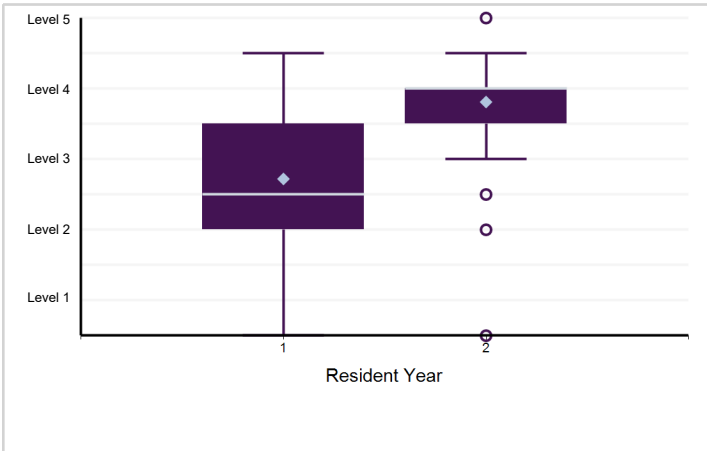


Note: Please reference milestone narrative for full text.

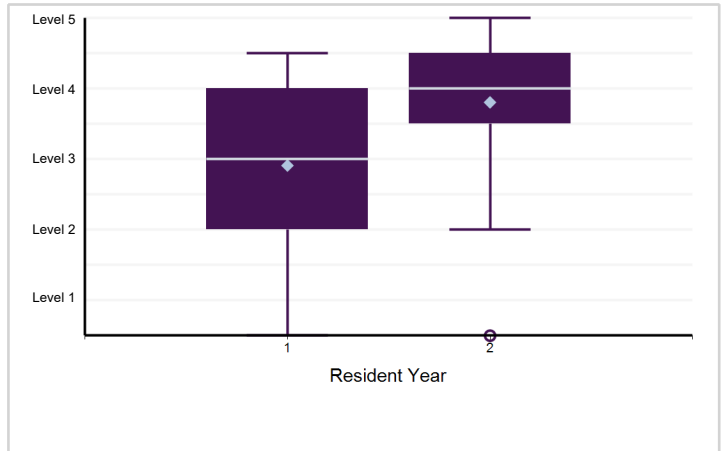
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Preventive Medicine (Public Health and General Preventive Medicine)

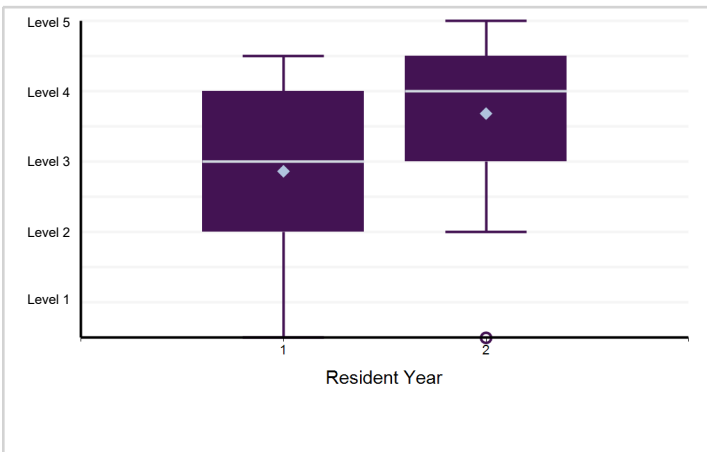
19. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge ...



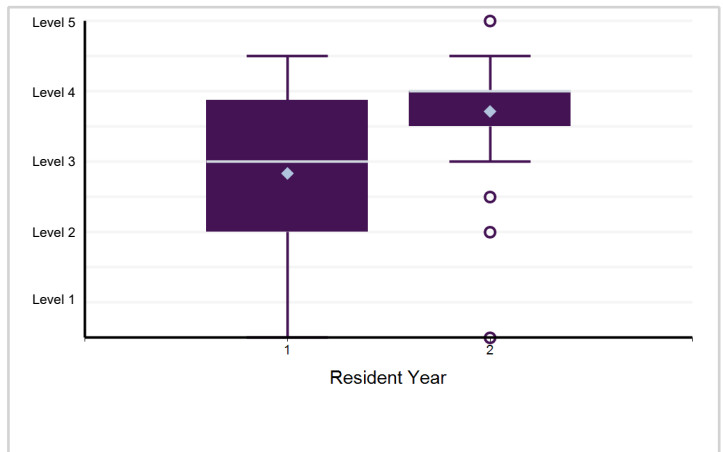
20. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



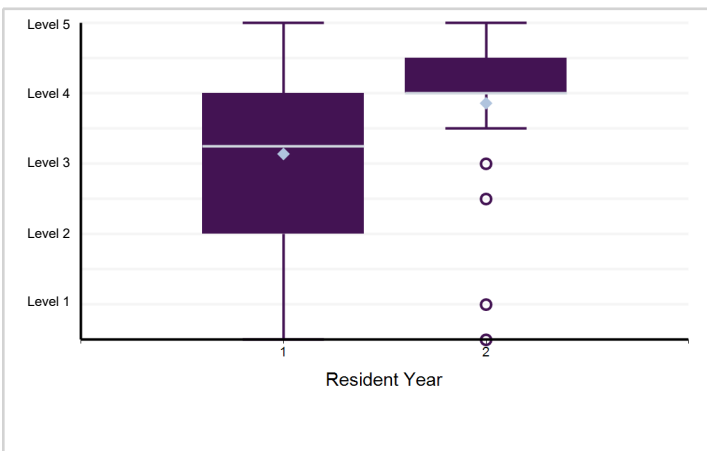
21. Professionalism - Accountability to patients, society and the profession - Professionalism 2



22. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



23. Interpersonal and Communication Skills - Maintain comprehensive, timely and legible medical records, ...



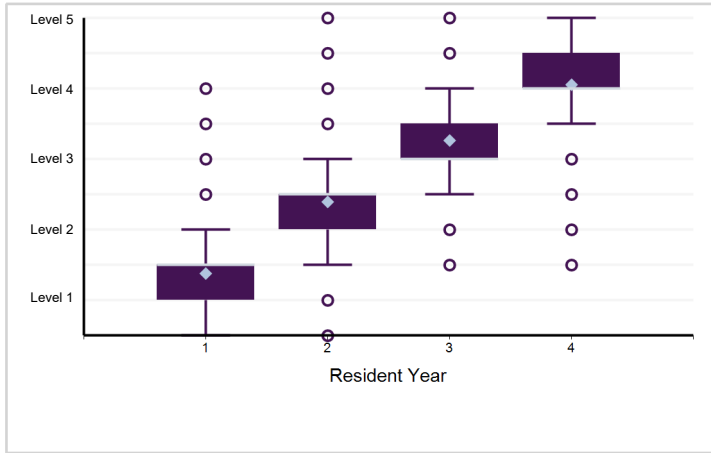
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

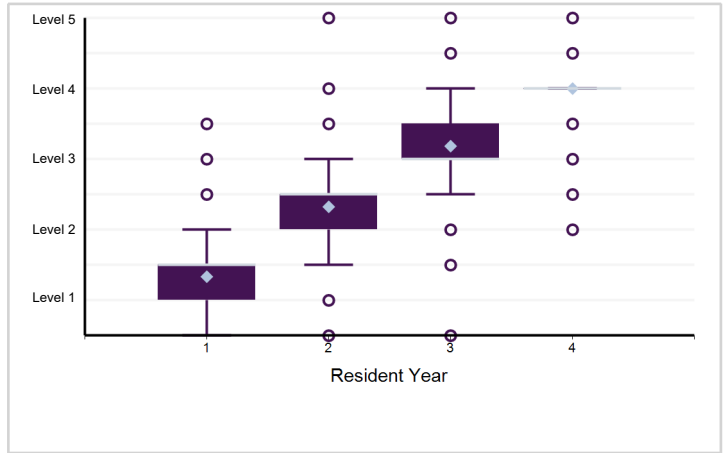
## Specialty: Psychiatry

Resident Year	1	2	3	4	Total Residents
# of Residents	1,881	1,811	1,717	1,241	6,650

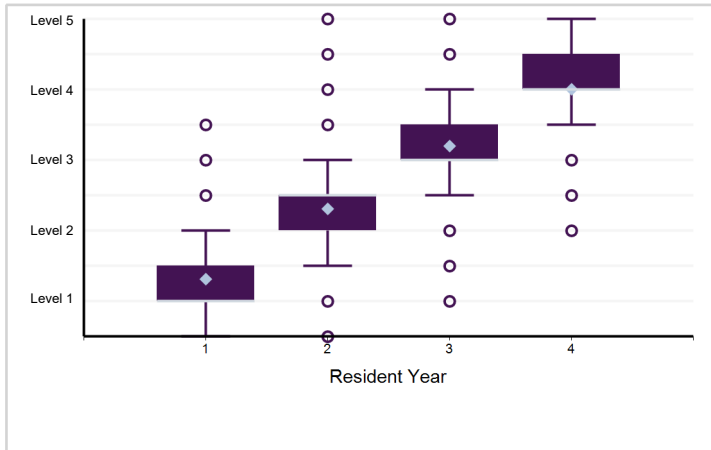
1. Patient Care - PC1. Psychiatric Evaluation A: General interview skills  
B: Collateral information gathering ...



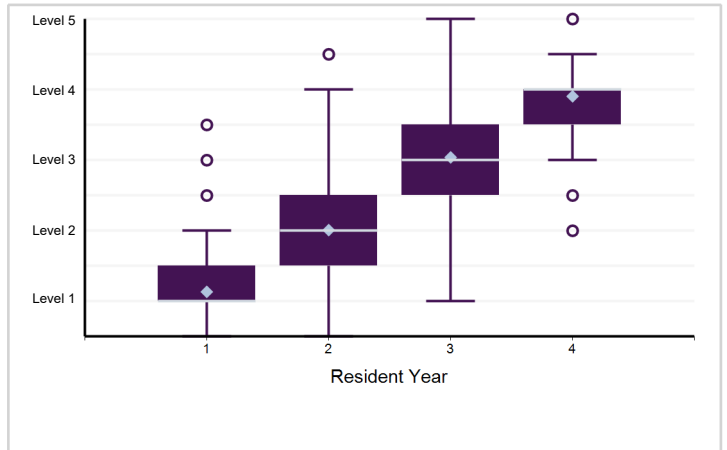
2. Patient Care - PC2. Psychiatric Formulation and Differential Diagnosis [see narrative footnote 1] A: ...



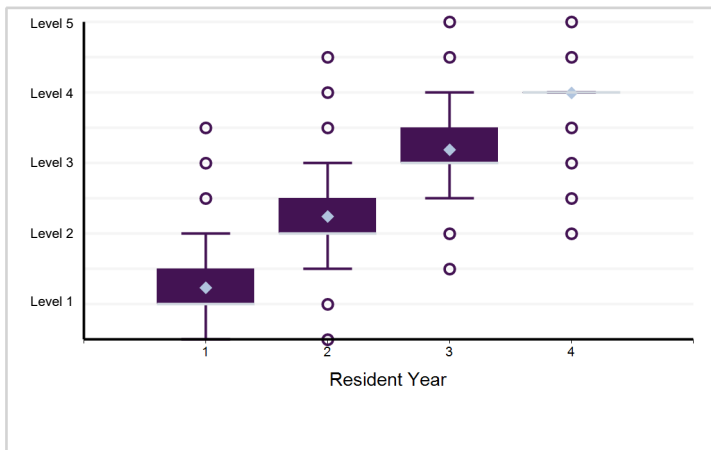
3. Patient Care - PC3. Treatment Planning and Management A: Creates treatment plan B: Manages patient crises, ...



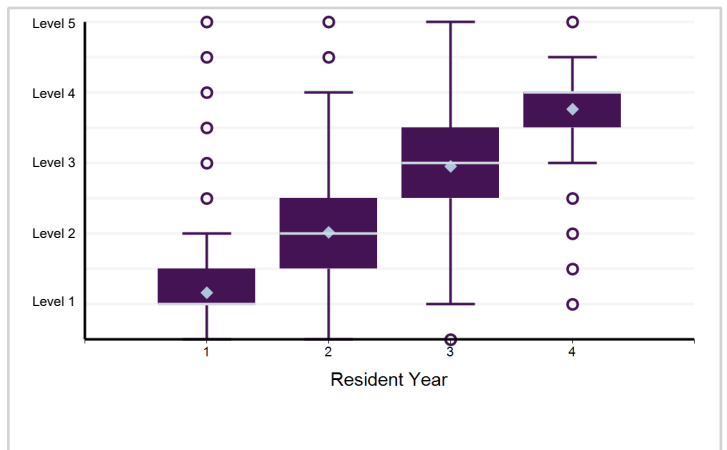
4. Patient Care - PC4. Psychotherapy Refers to 1) the practice and delivery of psychotherapies, including ...



5. Patient Care - PC5. Somatic Therapies Somatic therapies including psychopharmacology, electroconvulsive ...



6. Medical Knowledge - MK1. Development through the life cycle (including the impact of psychopathology ...)

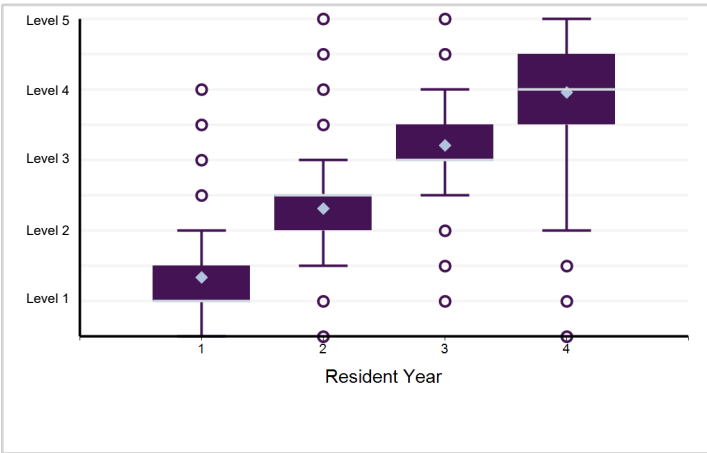


Note: Please reference milestone narrative for full text.

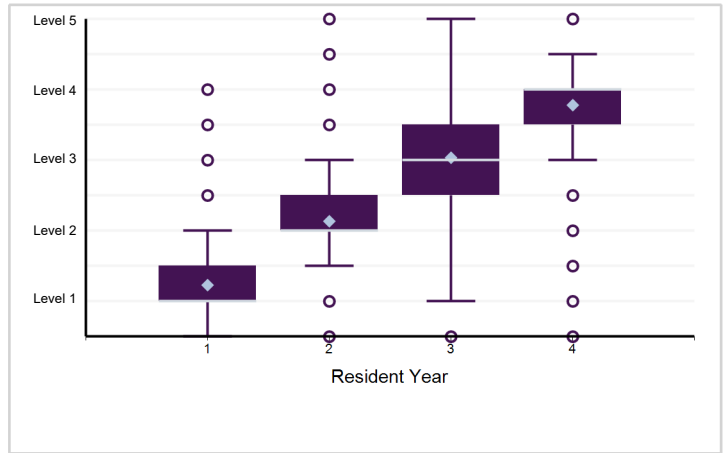
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Psychiatry

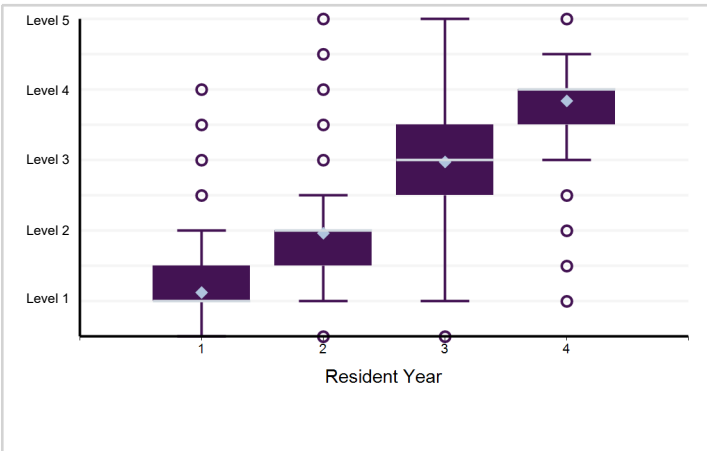
7. Medical Knowledge - MK2. Psychopathology [see narrative footnote 1] Includes knowledge of diagnostic ...



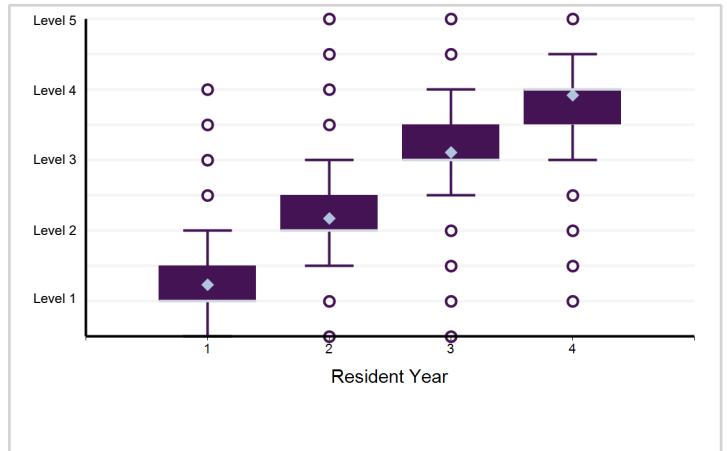
8. Medical Knowledge - MK3. Clinical Neuroscience [see narrative footnote 1] Includes knowledge of neurology, ...



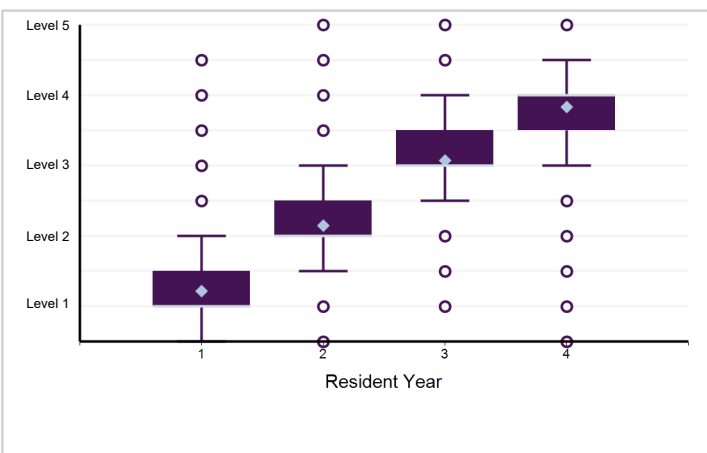
9. Medical Knowledge - MK4. Psychotherapy Refers to knowledge regarding: 1) individual psychotherapies, ...



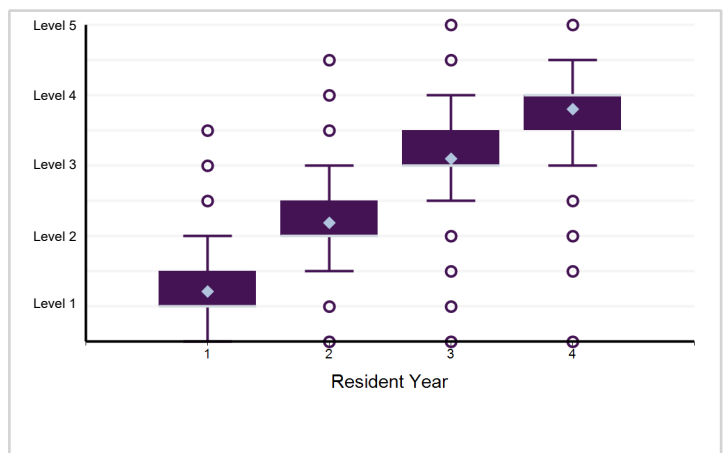
10. Medical Knowledge - MK5. Somatic Therapies Medical Knowledge of somatic therapies, including psychopharmacology, ...



11. Medical Knowledge - MK6. Practice of Psychiatry A: Ethics B: Regulatory compliance C: Professional development and frameworks



12. Systems-Based Practice - SBP1. Patient Safety and the Health care Team A: Medical errors and improvement ...



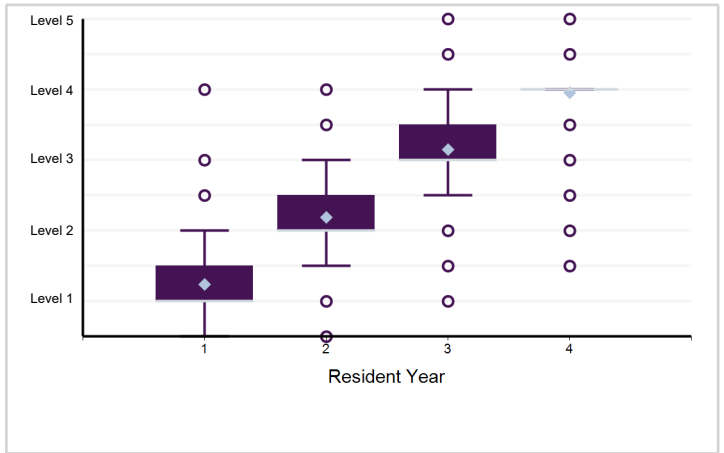
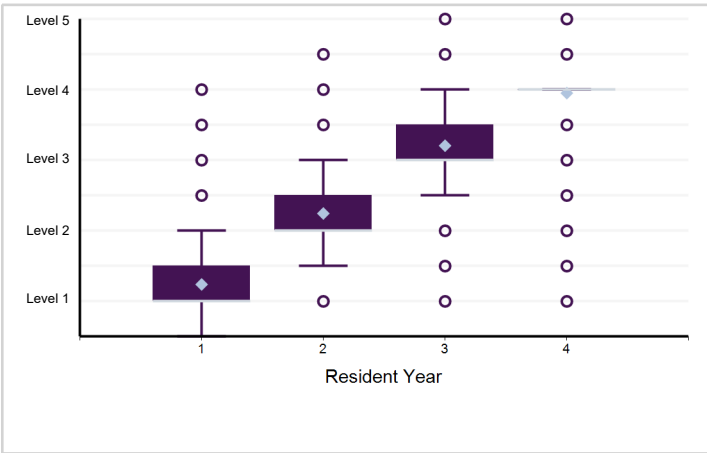
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Psychiatry

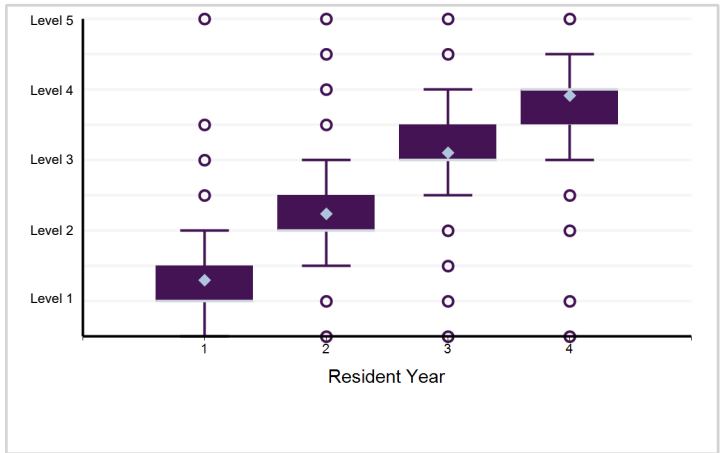
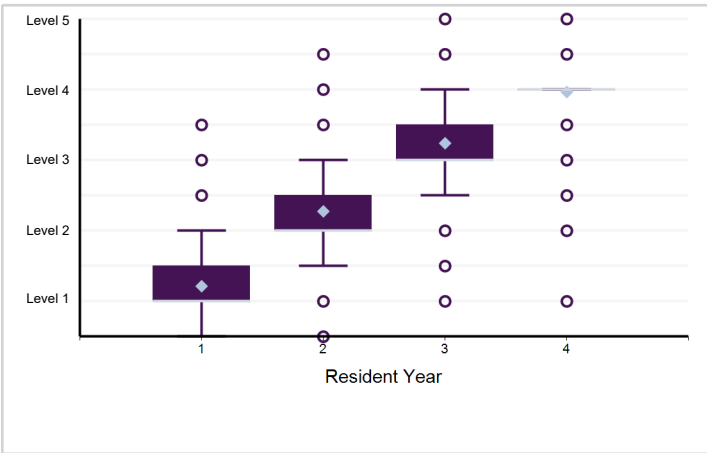
13. Systems-Based Practice - SBP2. Resource Management (may include diagnostics, medications, level of care, ...)

14. Systems-Based Practice - SBP3. Community-Based Care A: Community-based programs B: Self-help groups ...



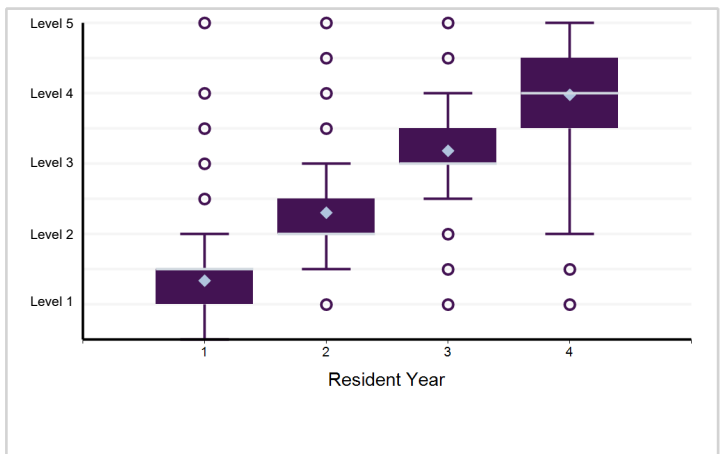
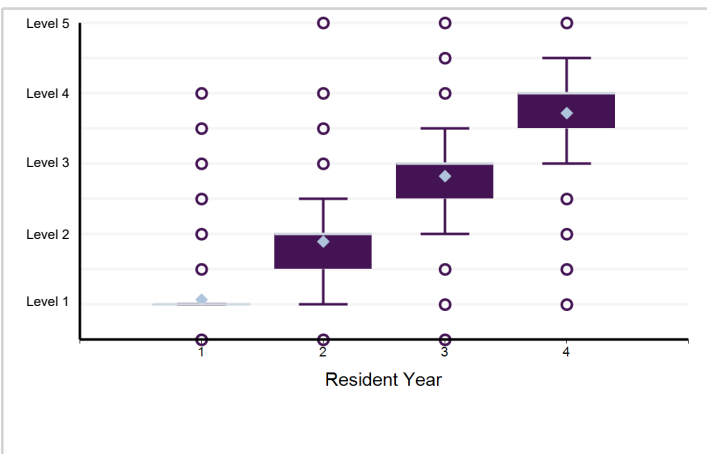
15. Systems-Based Practice - SBP4. Consultation to non-psychiatric medical providers and non-medical systems ...

16. Practice-Based Learning and Improvement - PBL1. Development and execution of lifelong learning through ...



17. Practice-Based Learning and Improvement - PBL2. Formal practice-based quality improvement based on ...

18. Practice-Based Learning and Improvement - PBL3. Teaching A: Development as a teacher B: Observable teaching skills



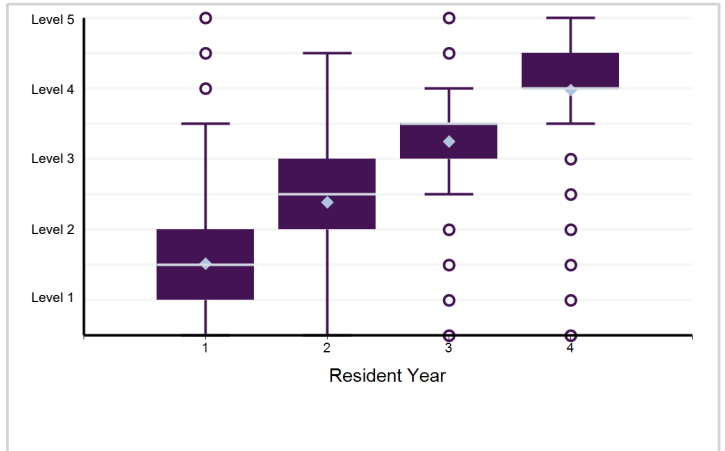
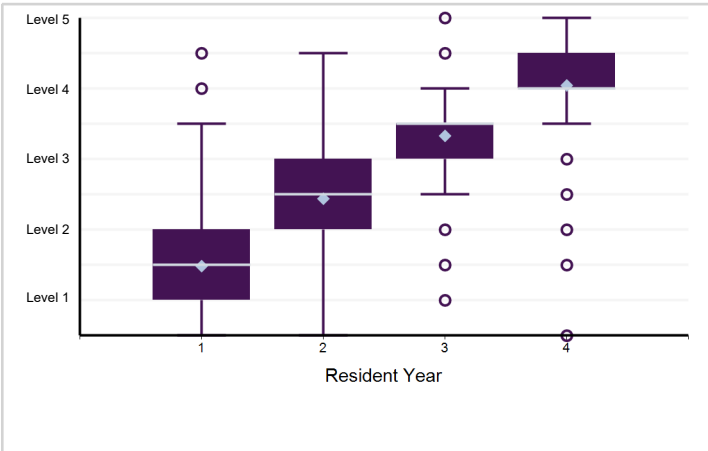
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Psychiatry

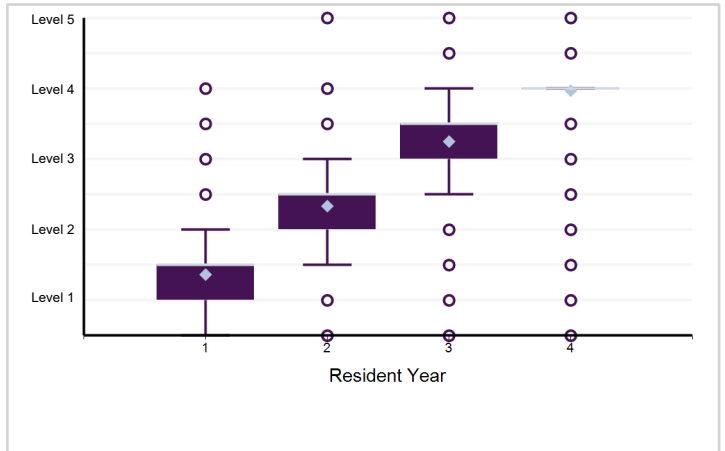
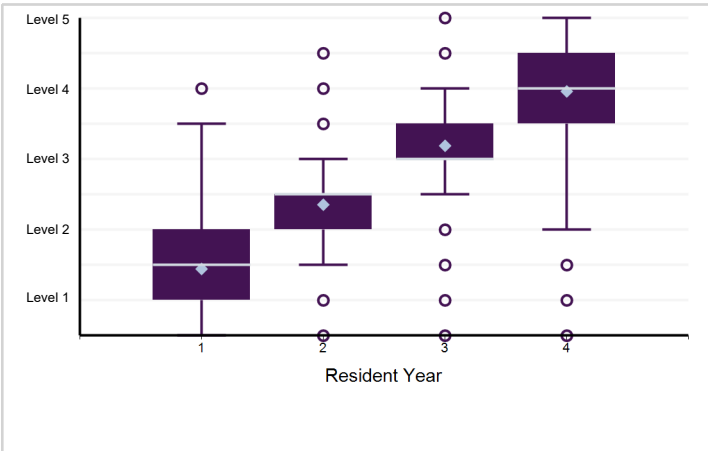
19. Professionalism - PROF1. [see narrative footnote 1] Compassion, integrity, respect for others, sensitivity ...

20. Professionalism - PROF2. Accountability to self, patients, colleagues, and the profession A: Fatigue ...



21. Interpersonal and Communication Skills - ICS1. Relationship development and conflict management with ...

22. Interpersonal and Communication Skills - ICS2. Information sharing and record keeping A: Accurate and ...



Note: Please reference milestone narrative for full text.

## PPV Table 112a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Psychiatry

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						20.7
	≤ Level 3.5		19.5	19.9	20.3	22.4	28.8
	≤ Level 3.0		19.6	20.5	22.4	31.4	55.3
	≤ Level 2.5		20.7	24.6	30.1	50.5	73.5
	≤ Level 2.0	20.0	21.1	30.4	38.0	70.3	68.7
	≤ Level 1.5	22.1	30.0	56.8	57.7		
	≤ Level 1.0	27.1	43.6	74.7			
<b>PC02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5		21.9	22.0	22.2	23.9	29.8
	≤ Level 3.0		22.0	22.2	23.5	32.2	54.5
	≤ Level 2.5		22.5	25.2	30.7	49.1	61.3
	≤ Level 2.0	22.5	23.7	34.6	37.8	49.5	58.8
	≤ Level 1.5	24.3	31.3	49.7	43.6	42.1	
	≤ Level 1.0	28.7	35.3	51.9			
<b>PC03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5			22.1	22.2	23.9	29.7
	≤ Level 3.0		22.1	22.3	23.1	30.8	51.3
	≤ Level 2.5		22.2	24.9	29.9	45.2	62.4
	≤ Level 2.0	23.1	23.7	32.5	37.1	59.5	52.5
	≤ Level 1.5	24.2	30.7	57.1	57.3	66.5	
	≤ Level 1.0	26.7	33.7	48.4	55.7	25.6	
<b>PC04</b>							
	≤ Level 5.0						
	≤ Level 4.5	34.5					
	≤ Level 4.0	34.5					35.4
	≤ Level 3.5	34.5				35.4	42.1
	≤ Level 3.0	34.5	34.5	34.8	35.3	40.1	59.9
	≤ Level 2.5	34.5	34.5	35.2	38.6	56.1	66.1
	≤ Level 2.0	34.7	34.8	38.1	42.9	69.3	68.2
	≤ Level 1.5	36.1	38.2	50.4	48.2	54.9	
	≤ Level 1.0	36.7	41.3	54.4	54.8	44.0	

## PPV Table 113a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Psychiatry

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC05</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5			22.7		25.5	31.6
	≤ Level 3.0		22.7	22.9	23.7	31.3	50.1
	≤ Level 2.5	23.0	23.1	24.8	28.6	52.9	64.2
	≤ Level 2.0	22.8	23.7	28.8	35.1	65.9	63.1
	≤ Level 1.5	23.6	27.0	48.7	51.3		
	≤ Level 1.0	25.4	29.1	45.7	57.9		
<b>MK01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0			39.4	39.5	39.7	40.4
	≤ Level 3.5		39.7	40.2	40.0	40.8	45.4
	≤ Level 3.0	39.6	39.6	40.3	40.5	44.9	59.9
	≤ Level 2.5	39.5	39.7	41.4	44.7	56.9	66.1
	≤ Level 2.0	39.4	40.6	44.0	49.7	61.0	73.3
	≤ Level 1.5	40.0	42.9	55.5	55.2	52.8	63.5
	≤ Level 1.0	40.7	44.6	51.2	49.8	38.7	49.4
<b>MK02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0			27.5		28.0	
	≤ Level 3.5			27.9	28.1	30.2	37.6
	≤ Level 3.0		27.8	28.7	29.0	37.1	55.6
	≤ Level 2.5		28.2	29.0	32.3	50.0	62.8
	≤ Level 2.0	28.4	29.2	36.4	41.0	49.9	48.1
	≤ Level 1.5	28.0	34.5	49.6	34.8	25.1	
	≤ Level 1.0	31.4	41.0	52.6	43.3	21.6	
<b>MK03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						40.3
	≤ Level 3.5	39.3	39.4	40.1	39.8	41.1	47.1
	≤ Level 3.0	39.3	39.4	40.7	40.7	45.1	60.8
	≤ Level 2.5	39.6	40.0	41.8	44.3	59.1	65.1
	≤ Level 2.0	40.2	41.1	45.0	48.9	60.3	67.2
	≤ Level 1.5	41.7	45.2	57.9	53.6	51.0	44.1
	≤ Level 1.0	43.6	45.2	63.1	61.0	33.3	



## PPV Table 113a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Psychiatry

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>MK04</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5			37.1	37.4	38.6	45.1
	≤ Level 3.0		37.2	37.6	37.8	44.5	62.0
	≤ Level 2.5		37.4	38.5	40.0	54.6	67.6
	≤ Level 2.0	37.4	38.2	40.3	46.0	64.5	72.0
	≤ Level 1.5	37.7	41.4	50.4	54.3	67.9	52.7
	≤ Level 1.0	39.9	47.4	61.3	57.9	58.0	22.7
<b>MK05</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5			28.1	28.0	30.1	36.4
	≤ Level 3.0		27.9	28.4	28.7	36.1	51.2
	≤ Level 2.5	28.1	28.5	28.8	32.1	51.6	53.7
	≤ Level 2.0	28.0	29.0	35.8	40.4	51.8	64.7
	≤ Level 1.5	29.1	32.3	42.1	45.9	70.2	
	≤ Level 1.0	30.1	34.8	46.2	46.0		
<b>MK06</b>							
	≤ Level 5.0						
	≤ Level 4.5			36.1	36.1	36.2	
	≤ Level 4.0			36.2	36.2	36.3	37.2
	≤ Level 3.5		36.3	36.6	36.5	38.9	44.9
	≤ Level 3.0	36.2	36.3	36.7	37.1	45.5	62.5
	≤ Level 2.5	36.5	37.0	38.2	39.6	60.3	61.7
	≤ Level 2.0	36.9	37.1	42.4	47.9	61.9	67.1
	≤ Level 1.5	37.9	40.8	56.2	57.4	64.5	
	≤ Level 1.0	39.6	42.5	44.5	48.9	34.3	
<b>SBP01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5	38.3	38.2			41.2	47.1
	≤ Level 3.0	38.3	38.2	39.2	39.6	45.7	61.7
	≤ Level 2.5	38.4	38.5	39.6	43.0	64.6	60.1
	≤ Level 2.0	38.2	38.7	43.1	49.2	72.0	69.6
	≤ Level 1.5	39.0	43.6	53.1	58.3	76.2	
	≤ Level 1.0	41.3	45.3	57.5	45.3		

## PPV Table 113a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Psychiatry

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>SBP02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					22.4	22.8
	≤ Level 3.5			22.7	22.7	25.1	30.4
	≤ Level 3.0			23.3	23.9	29.6	49.7
	≤ Level 2.5			25.1	29.2	55.9	54.2
	≤ Level 2.0	23.1	23.3	29.5	35.9	52.4	82.6
	≤ Level 1.5	24.2	27.2	48.2	39.7	59.4	
	≤ Level 1.0	27.1	30.7	49.3	44.5		
<b>SBP03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5			23.8		25.7	31.4
	≤ Level 3.0			24.0	24.8	30.4	49.6
	≤ Level 2.5	23.7		25.1	28.4	48.0	52.6
	≤ Level 2.0	23.5	24.5	28.5	33.7	50.3	62.2
	≤ Level 1.5	25.2	26.7	34.1	35.9	24.4	
	≤ Level 1.0	26.1	25.4	21.5	28.0	20.0	
<b>SBP04</b>							
	≤ Level 5.0						
	≤ Level 4.5			23.3			
	≤ Level 4.0			23.4			24.0
	≤ Level 3.5			23.7	24.8	27.5	33.9
	≤ Level 3.0			24.5	26.3	31.9	47.3
	≤ Level 2.5			25.4	28.5	43.5	67.0
	≤ Level 2.0		24.6	29.7	36.4	38.6	64.7
	≤ Level 1.5	24.2	26.5	41.6	40.8	35.7	
	≤ Level 1.0	25.7	27.4	35.2	40.4	48.4	
<b>PBLI01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5				32.0	34.2	41.6
	≤ Level 3.0				33.8	41.6	57.7
	≤ Level 2.5	31.9	31.7	33.7	39.3	59.3	65.5
	≤ Level 2.0	32.1	32.5	42.1	46.7	52.6	60.6
	≤ Level 1.5	33.2	37.9	48.6	59.6	42.6	82.7
	≤ Level 1.0	37.3	39.4	69.8	70.7	51.2	

## PPV Table 113a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Psychiatry

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PBLI02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						40.5
	≤ Level 3.5				41.0	42.1	49.5
	≤ Level 3.0		40.1	40.4	41.2	46.1	60.5
	≤ Level 2.5	40.1	40.3	40.6	43.4	58.7	69.5
	≤ Level 2.0	40.2	40.4	42.9	47.1	64.0	81.4
	≤ Level 1.5	40.5	41.8	50.8	51.4	64.4	82.2
	≤ Level 1.0	41.1	46.6	54.9	57.1	62.4	
<b>PBLI03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					27.2	28.2
	≤ Level 3.5				27.2	30.5	39.1
	≤ Level 3.0			27.1	29.0	37.4	51.9
	≤ Level 2.5	26.5	26.9	27.9	34.1	48.4	68.2
	≤ Level 2.0	27.4	28.5	34.2	39.7	57.1	68.2
	≤ Level 1.5	28.3	32.9	50.9	53.8	57.2	
	≤ Level 1.0	30.2	37.2	45.6	60.0	29.7	
<b>PROF01</b>							
	≤ Level 5.0						
	≤ Level 4.5					19.4	
	≤ Level 4.0				19.4	19.5	20.3
	≤ Level 3.5	19.3	19.3		20.0	22.6	31.9
	≤ Level 3.0	19.4	19.5	20.3	21.3	31.6	48.5
	≤ Level 2.5	20.2	19.9	22.7	25.7	44.7	50.6
	≤ Level 2.0	19.9	21.3	30.6	34.1	58.4	64.8
	≤ Level 1.5	23.7	29.1	48.4	44.9	45.2	
	≤ Level 1.0	27.1	30.3	64.7	57.6		
<b>PROF02</b>							
	≤ Level 5.0						
	≤ Level 4.5				23.4	23.4	
	≤ Level 4.0				23.4	23.7	24.7
	≤ Level 3.5		23.4		24.1	26.4	35.5
	≤ Level 3.0	23.4	23.3	24.4	26.3	33.7	49.8
	≤ Level 2.5	23.6	23.5	28.6	31.7	48.0	63.1
	≤ Level 2.0	24.3	25.5	34.1	41.8	68.3	74.8
	≤ Level 1.5	29.4	34.9	53.5	48.1	68.1	
	≤ Level 1.0	34.0	35.7	59.1	81.6	60.1	

## PPV Table 113a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Psychiatry

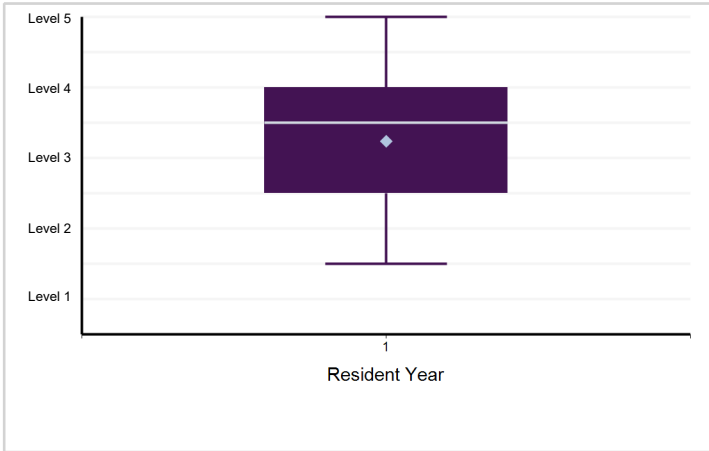
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>ICS01</b>							
	≤ Level 5.0						
	≤ Level 4.5					27.8	
	≤ Level 4.0					28.0	28.7
	≤ Level 3.5	27.9	27.9	28.0	28.1	30.6	38.4
	≤ Level 3.0	28.0	27.7	28.4	30.0	38.1	55.9
	≤ Level 2.5	28.3	28.3	31.5	35.8	50.3	70.8
	≤ Level 2.0	28.7	29.9	36.1	39.8	72.0	88.2
	≤ Level 1.5	30.7	36.9	55.4	55.7	61.6	
	≤ Level 1.0	33.7	38.8	63.7	77.7	66.2	
<b>ICS02</b>							
	≤ Level 5.0						
	≤ Level 4.5				21.5	21.4	
	≤ Level 4.0				21.5	21.7	
	≤ Level 3.5		21.5	21.7	22.3	25.3	34.5
	≤ Level 3.0		21.4	22.3	24.3	32.9	52.2
	≤ Level 2.5	21.6	22.0	24.9	30.5	49.1	66.0
	≤ Level 2.0	22.0	23.5	31.4	37.9	65.5	89.6
	≤ Level 1.5	24.2	30.5	44.2	56.3	68.6	
	≤ Level 1.0	26.4	32.3	54.4	82.4	54.3	

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

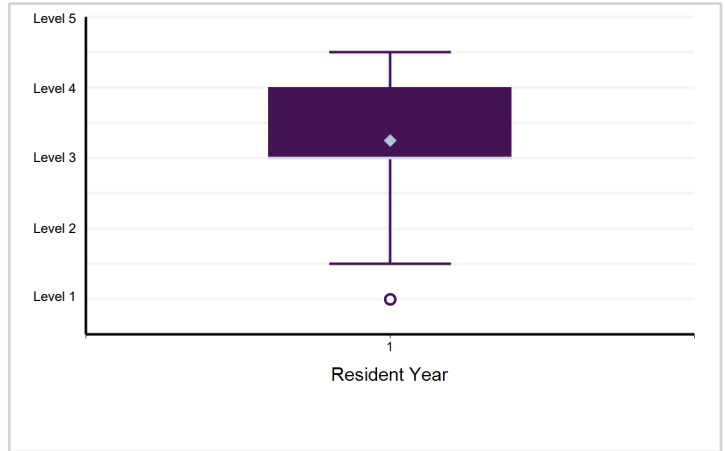
## Subspecialty: Addiction Medicine (multidisciplinary)

Resident Year	1	Total Residents
# of Residents	80	80

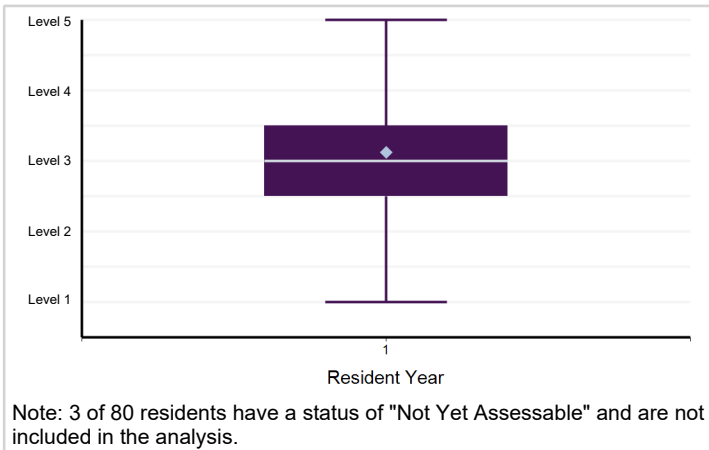
1. Patient Care - 1: Screening, Evaluation, Differential Diagnosis, and Case Formulation of the Patient with or at Risk of ...



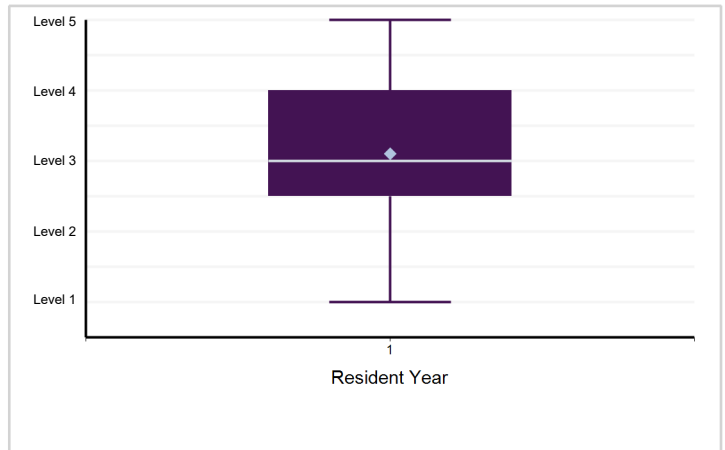
2. Patient Care - 2: Pharmacologic and Non-Pharmacologic Treatment for Substance Use and Addictive Disorders



3. Medical Knowledge - 1: Neuroscience of Substance Use and Addictive Disorders

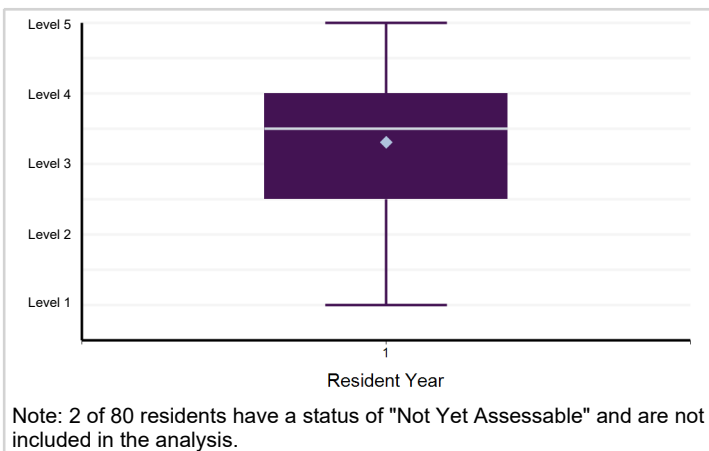


4. Medical Knowledge - 2: Epidemiology and Clinical Presentation of Substance Use and Addictive Disorders

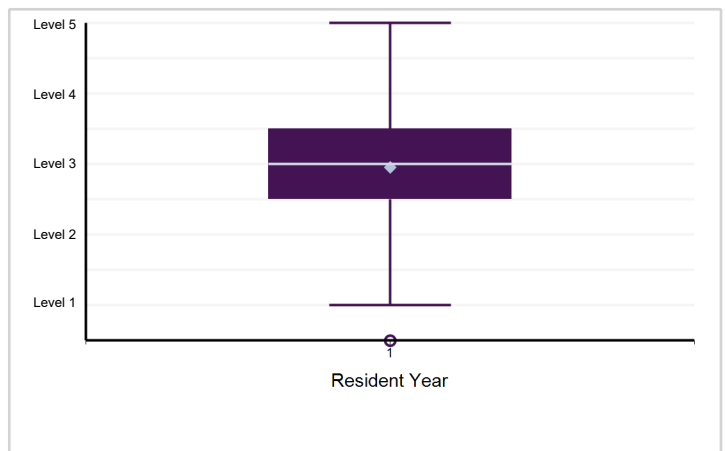


Note: 3 of 80 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - 3: Treatment Modalities and Interventions in Diverse Patient Populations



6. Systems-Based Practice - 1: Patient Safety and Quality Improvement in Addiction Medicine



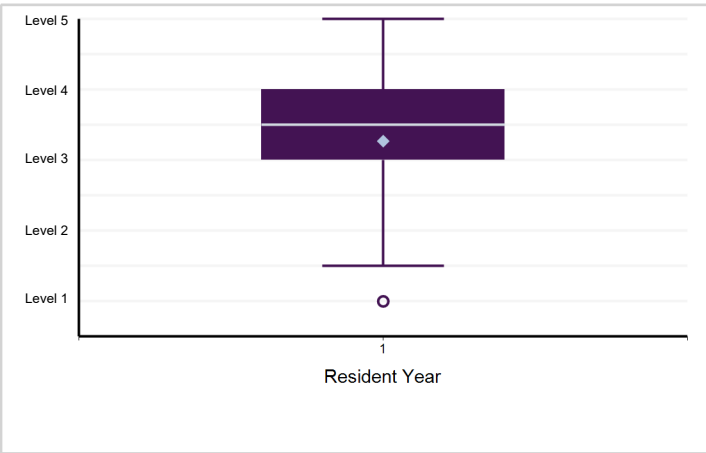
Note: 2 of 80 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Addiction Medicine (multidisciplinary)

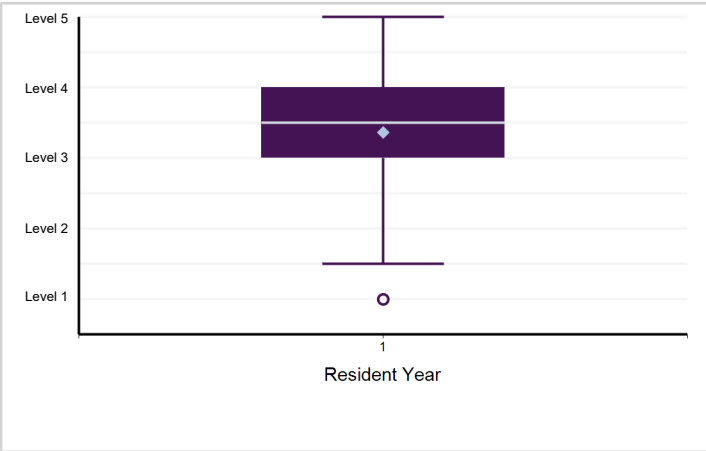
7. Systems-Based Practice - 2: System Navigation for Patient-Centered Care in Addiction Medicine



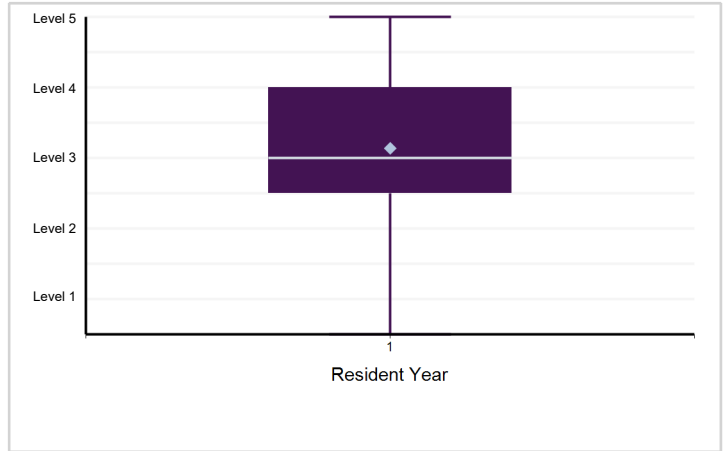
8. Systems-Based Practice - 3: The Addiction Medicine Physician Role in Health Care Systems



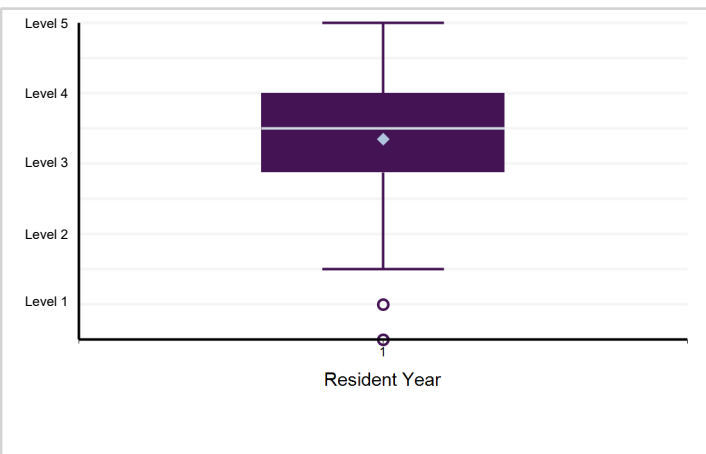
9. Practice-Based Learning and Improvement - 1: Evidence-Based and Informed Practice



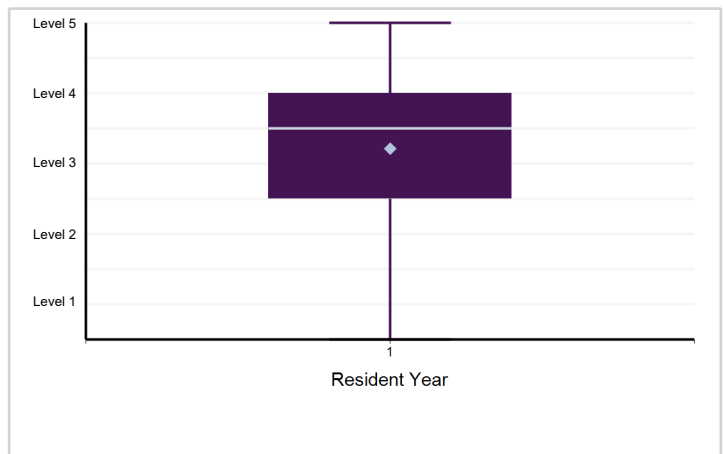
10. Practice-Based Learning and Improvement - 2: Reflective Practice and Commitment to Personal Growth in Addiction Medicine



11. Professionalism - 1: Professional Behavior and Ethical Principles



12. Professionalism - 2: Accountability/Conscientiousness in Addiction Medicine

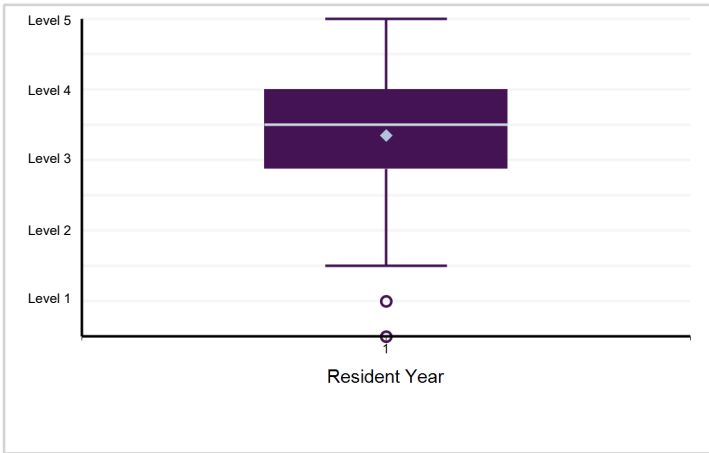


Note: Please reference milestone narrative for full text.

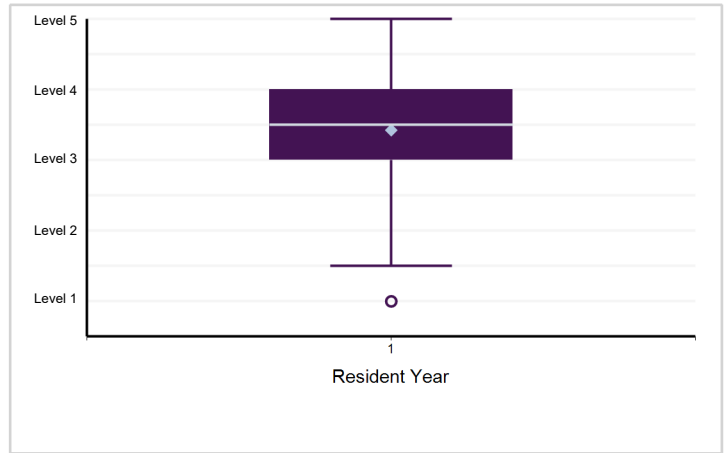
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Addiction Medicine (multidisciplinary)

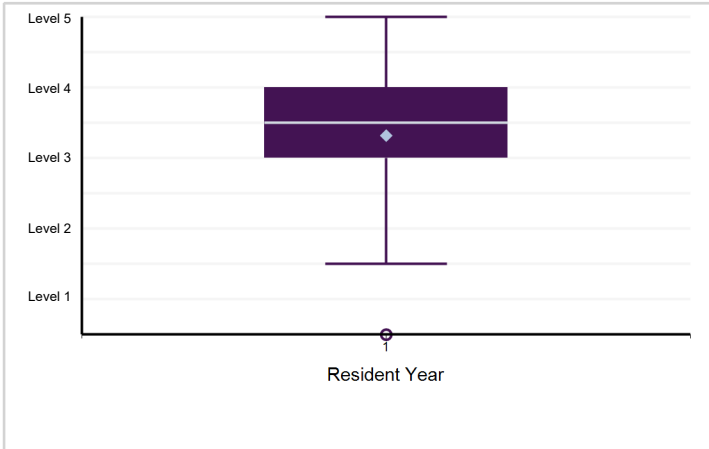
13. Professionalism - 3: Self-Awareness and Help-Seeking



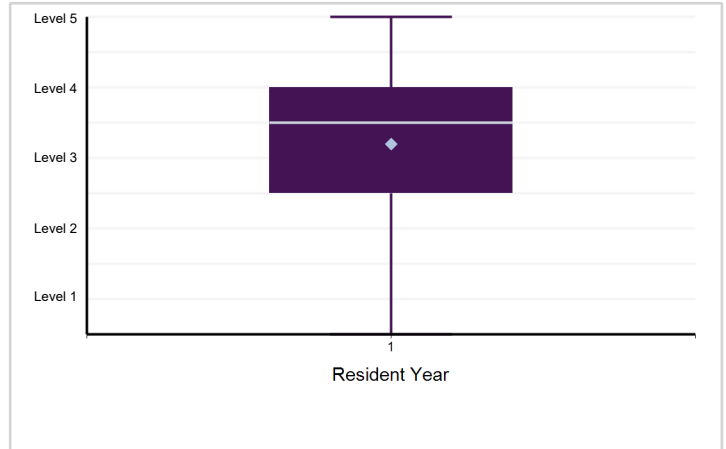
14. Interpersonal and Communication Skills - 1: Patient- and Family-Centered Communication



15. Interpersonal and Communication Skills - 2: Interprofessional and Team Communication



16. Interpersonal and Communication Skills - 3: Communication within Health Care Systems



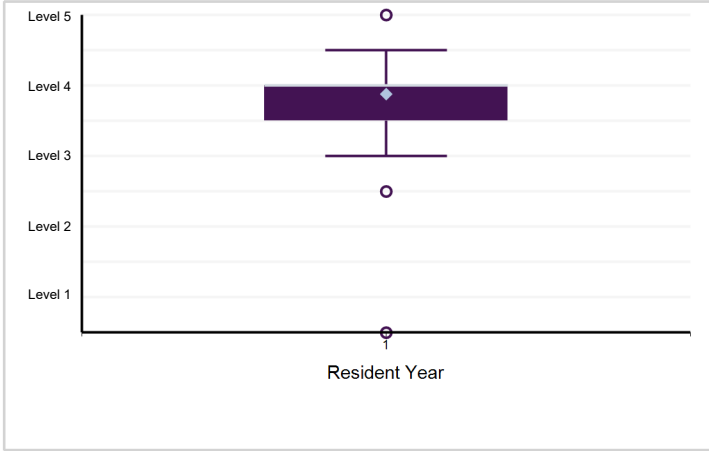
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

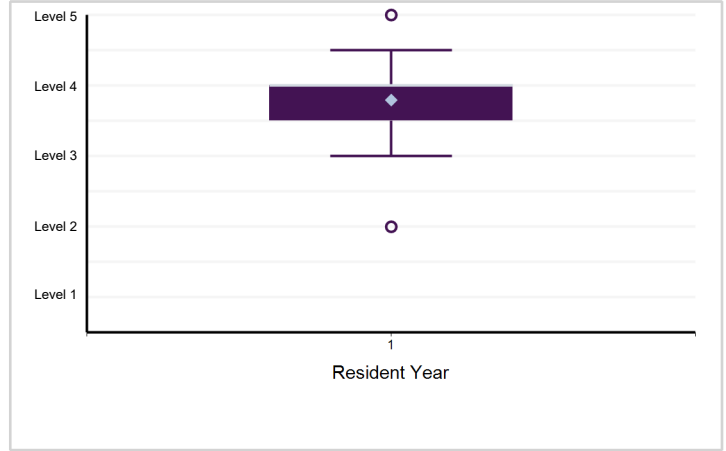
## Subspecialty: Addiction Psychiatry

Resident Year	1	Total Residents
# of Residents	75	75

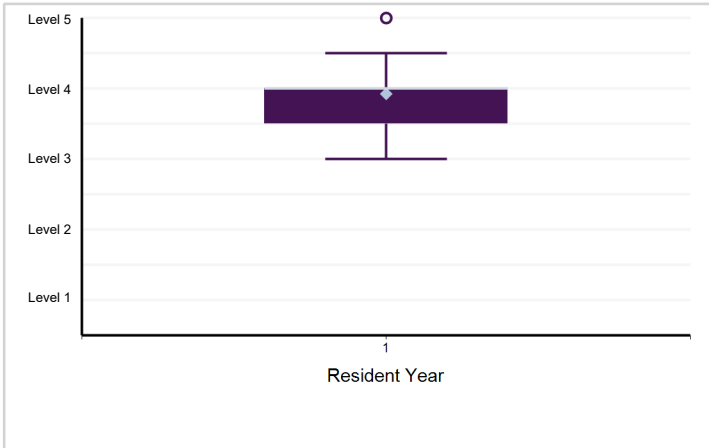
1. Patient Care - PC1 — Evaluation and diagnosis of the patient A. Thorough evaluation of the patient ...



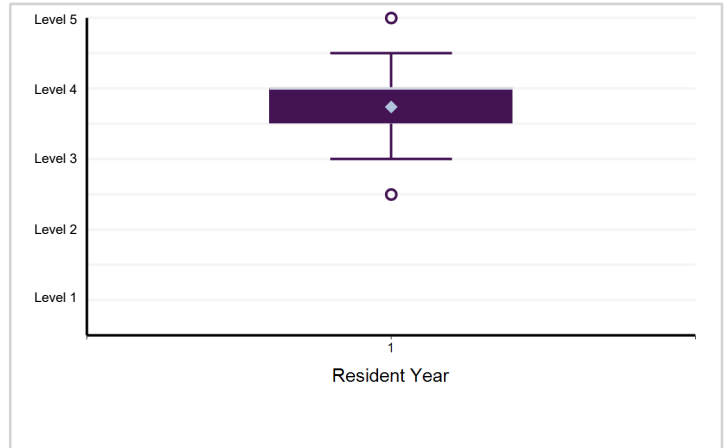
2. Patient Care - PC2 — Psychotherapy, behavioral, and psychosocial interventions in substance and addictive disorders A. ...



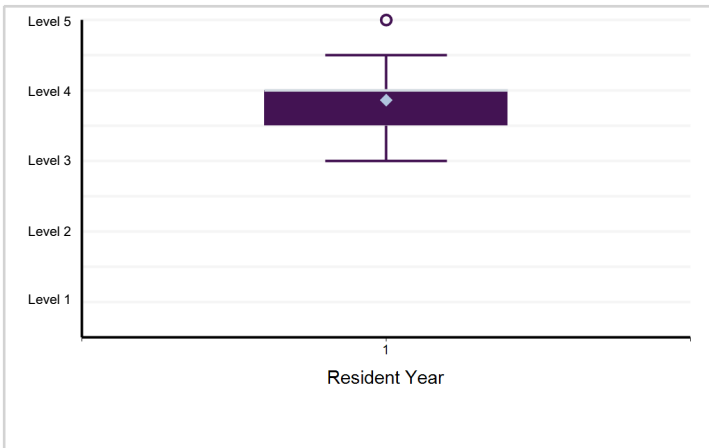
3. Patient Care - PC3 — Pharmacological interventions for substance use and addictive disorders A. Uses ...



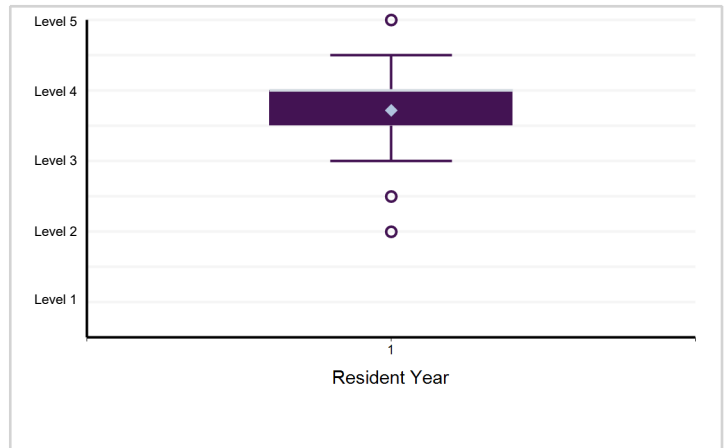
4. Medical Knowledge - MK1 — Clinical neuroscience of substance use and addictive disorders A. Neuroanatomy ...



5. Medical Knowledge - MK2 — Psychopathology: including diagnostic criteria, epidemiology, pathophysiology, ...



6. Medical Knowledge - MK3 — Psychotherapy, behavioral, and psychosocial treatments: including individual ...



Note: Please reference milestone narrative for full text.



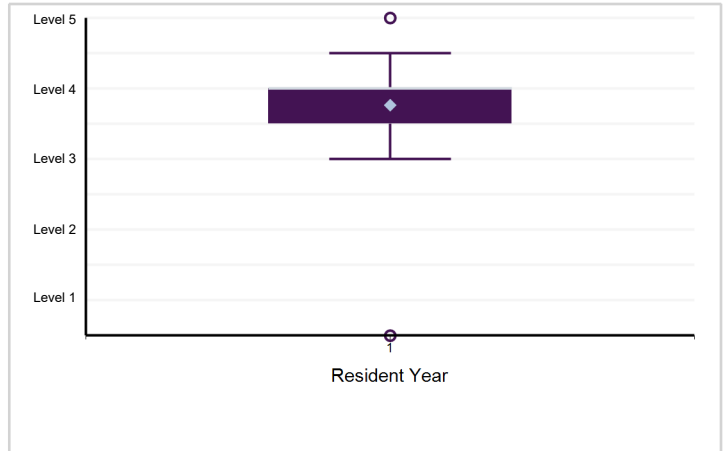
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Addiction Psychiatry

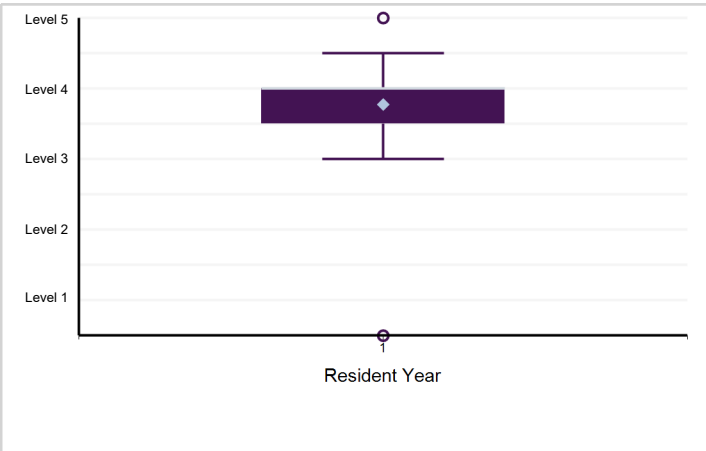
7. Systems-Based Practice - SBP1 — Patient Safety and the Health Care Team A. Medical errors and improvement ...



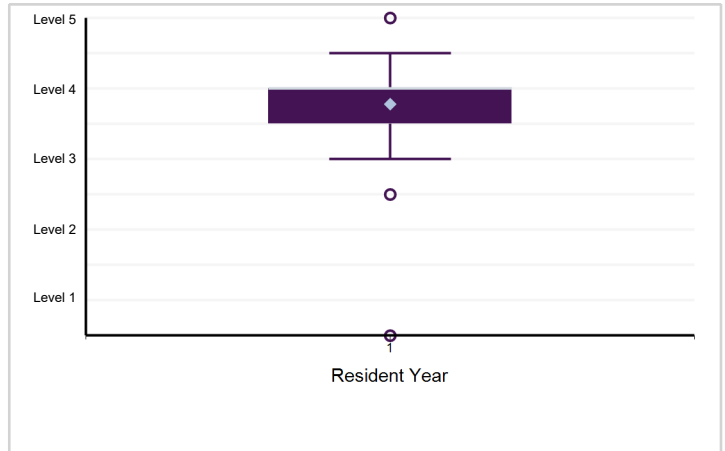
8. Systems-Based Practice - SBP2 — Resource Management: Costs of care and resource management in addiction treatment



9. Systems-Based Practice - SBP3 — Community-based Care A. Community-based programs B. Self-help groups C. Recovery and ...



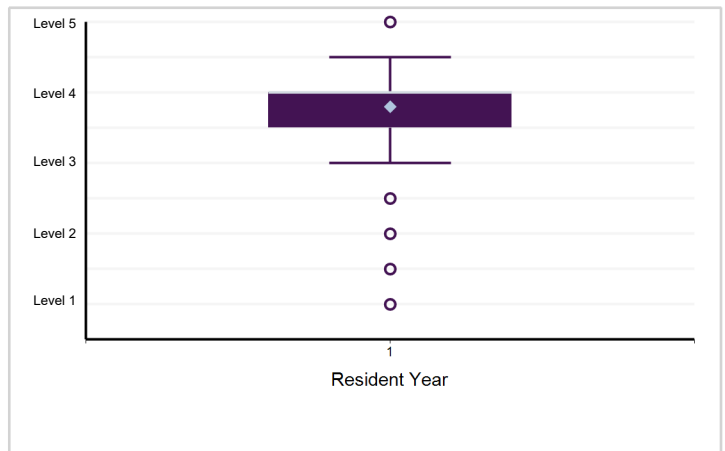
10. Systems-Based Practice - SBP4 — Consultation to general psychiatrists, non-psychiatric medical providers, ...



11. Practice-Based Learning and Improvement - PBL11 — Development and execution of lifelong learning through ...



12. Practice-Based Learning and Improvement - PBL12 — Teaching A. Development as a teacher B. Observable teaching skills

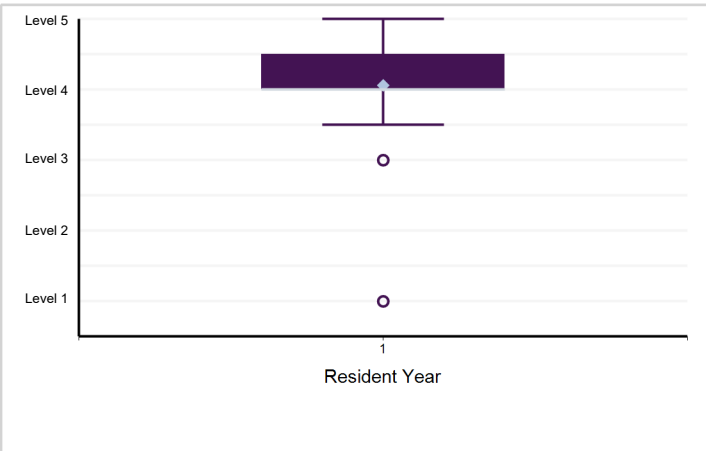


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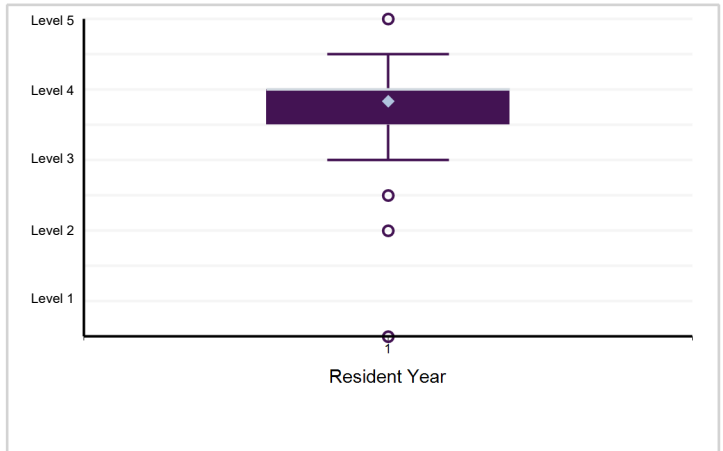
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Addiction Psychiatry

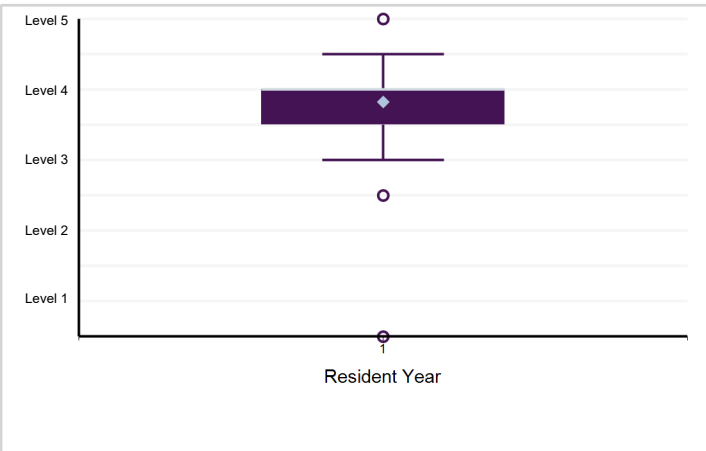
13. Professionalism - PROF1 [see narrative footnote 1] — Compassion, integrity, respect for others, sensitivity ...



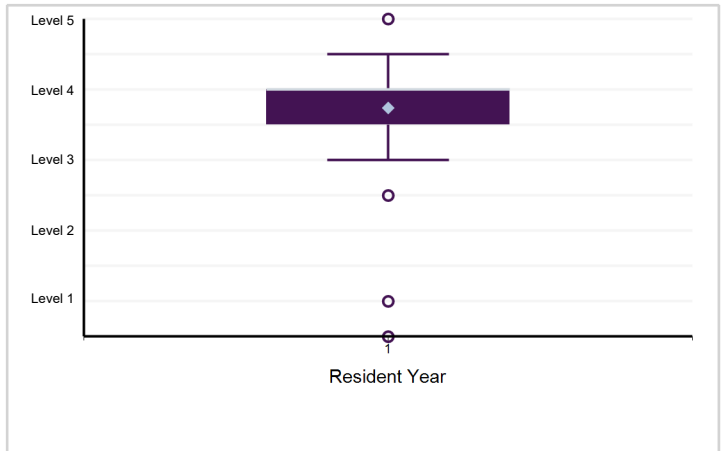
14. Professionalism - PROF2 — Accountability to self, patients, colleagues, and the profession A. Fatigue ...



15. Interpersonal and Communication Skills - ICS1 — Relationship development and conflict management with ...



16. Interpersonal and Communication Skills - ICS2 — Information sharing and record keeping A. Accurate ...



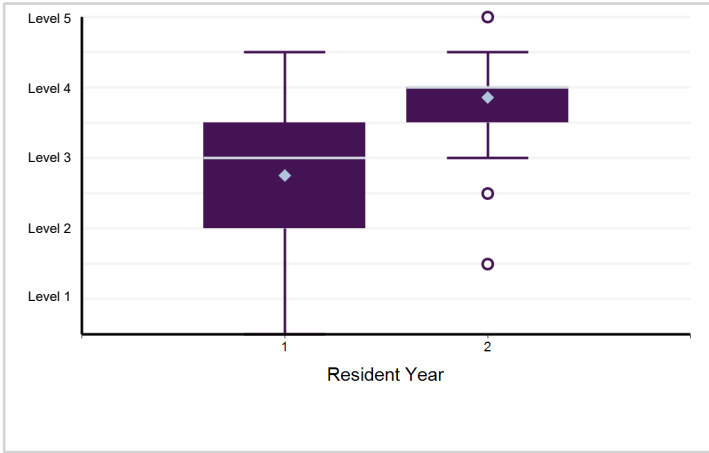
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

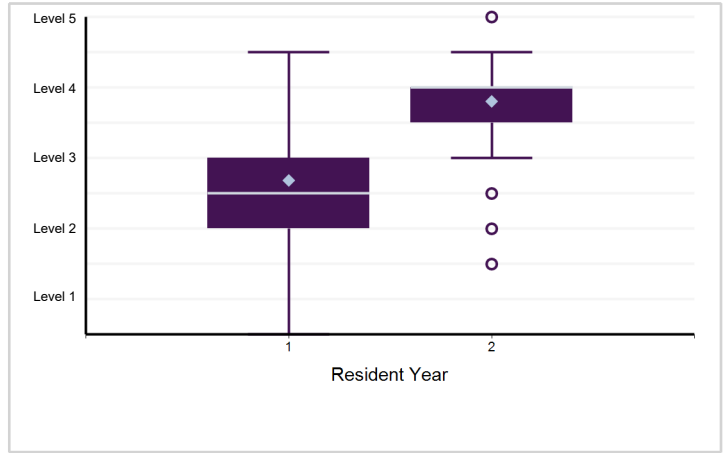
## Subspecialty: Child and Adolescent Psychiatry

Resident Year	1	2	Total Residents
# of Residents	492	425	917

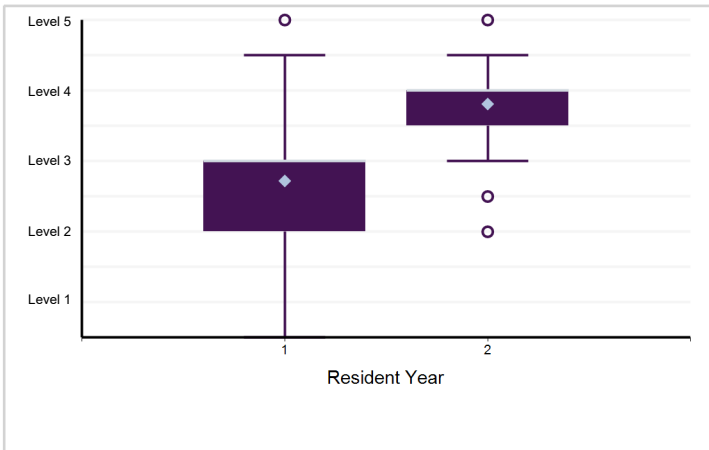
### 1. Patient Care - PC1 — Psychiatric Evaluation



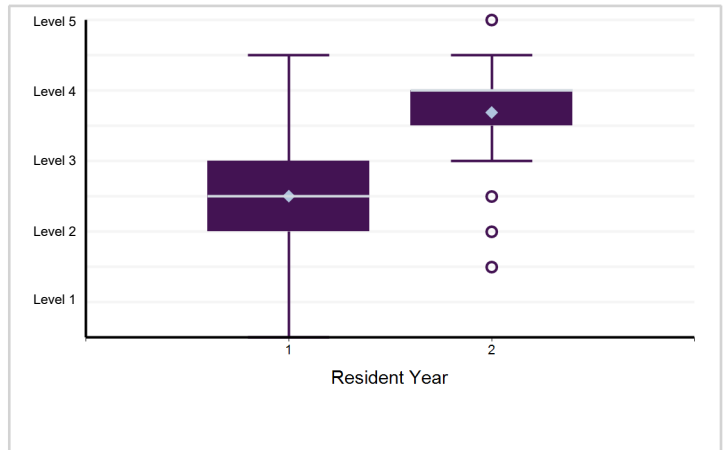
### 2. Patient Care - PC2 — Psychiatric Formulation and Differential Diagnosis [see narrative footnote 1]



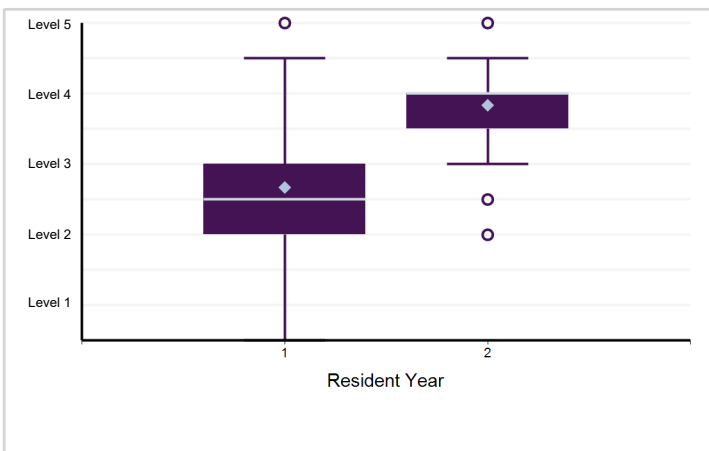
### 3. Patient Care - PC3 — Treatment Planning and Management



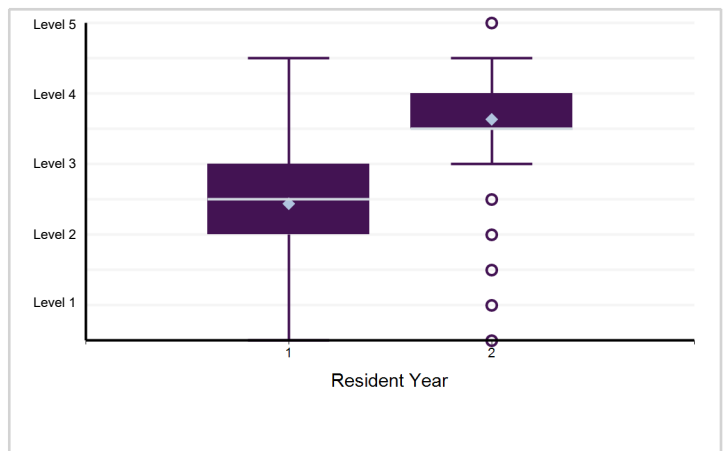
### 4. Patient Care - PC4 — Psychotherapy



### 5. Patient Care - PC5 — Somatic Therapies, including Psychopharmacology and Other Somatic Treatments



### 6. Medical Knowledge - MK1 — Development in Infancy, Childhood, and Adolescence, Including the Impact of ...

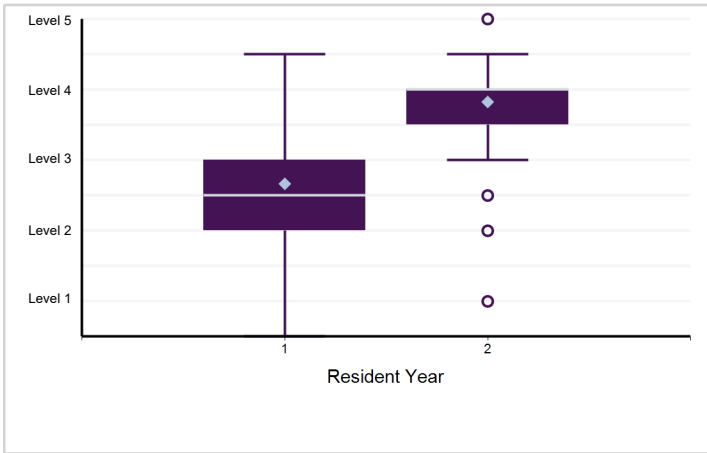


Note: Please reference milestone narrative for full text.

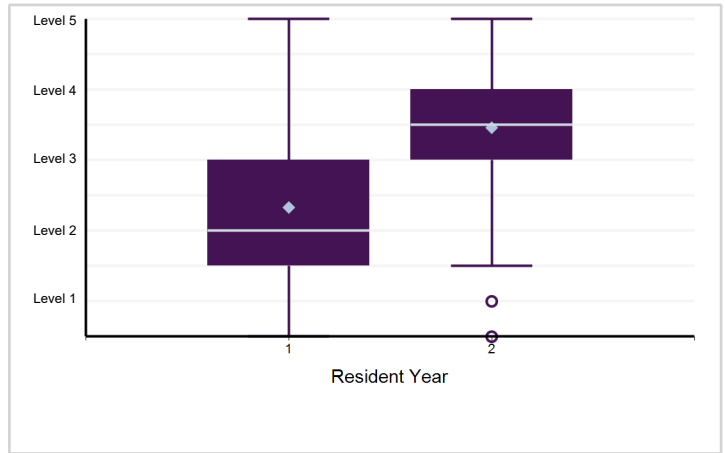
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Child and Adolescent Psychiatry

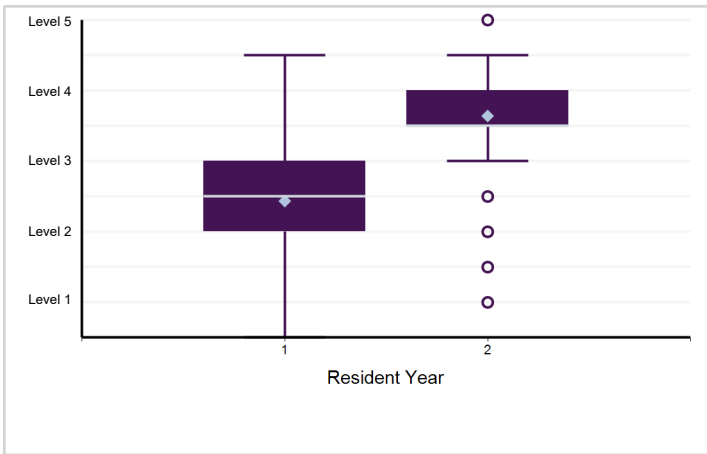
7. Medical Knowledge - MK2 — Psychopathology and Wellness, including Knowledge of Diagnostic Criteria, ...



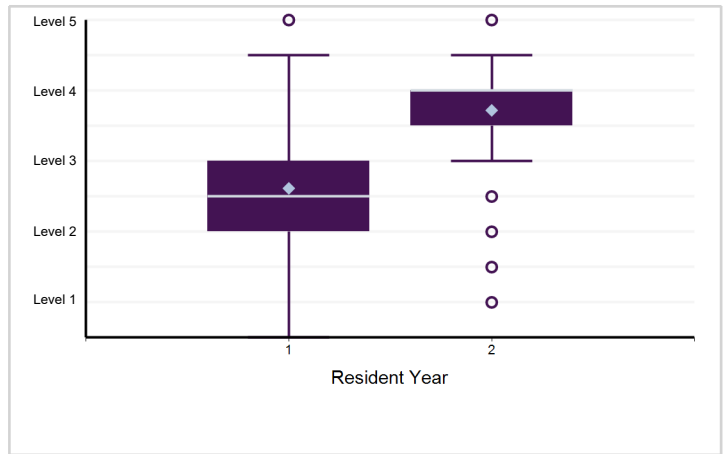
8. Medical Knowledge - MK3 — Clinical Neuroscience and Genetics, including Knowledge of Neurology, Neuropsychiatry, ...



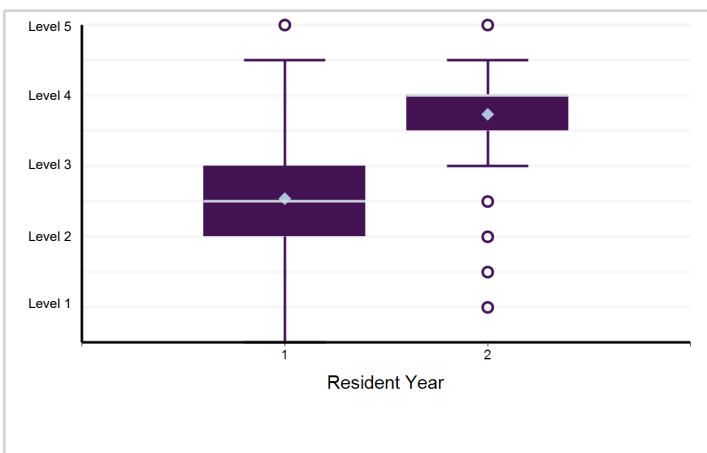
9. Medical Knowledge - MK4 — Psychotherapy: Refers to knowledge regarding: 1) individual psychotherapies, ...



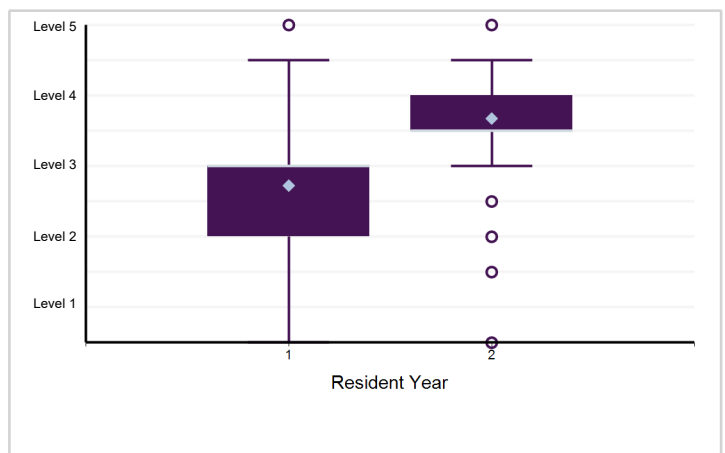
10. Medical Knowledge - MK5 — Somatic Therapies: Medical Knowledge of Somatic Therapies, including Psychopharmacology, ECT, ...



11. Medical Knowledge - MK6 — Practice of Psychiatry



12. Systems-Based Practice - SBP1 — Patient Safety and the Health Care Team

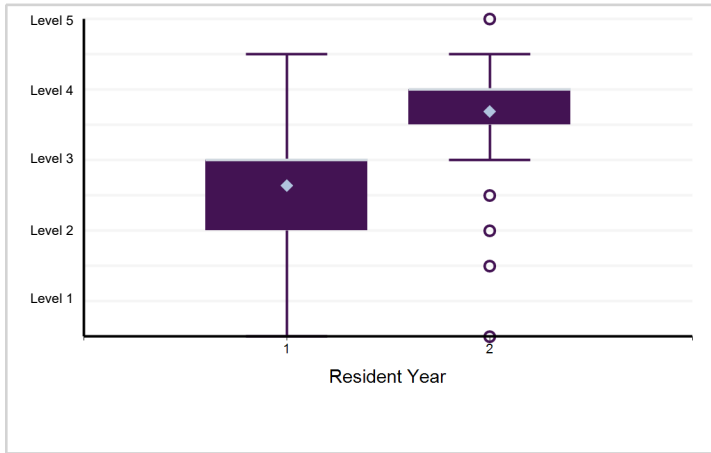


Note: Please reference milestone narrative for full text.

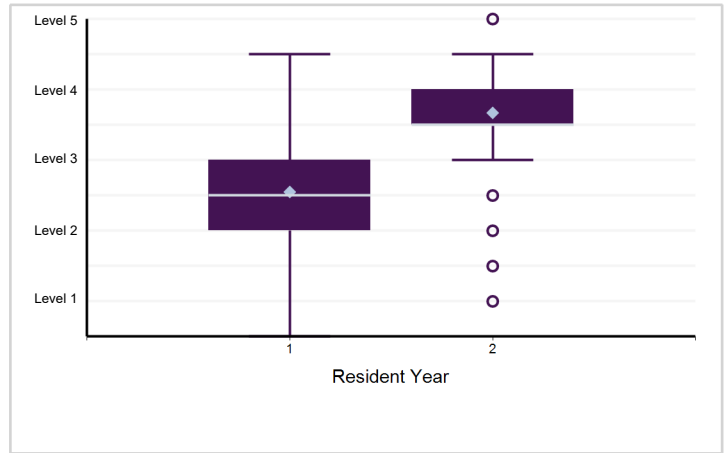
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Child and Adolescent Psychiatry

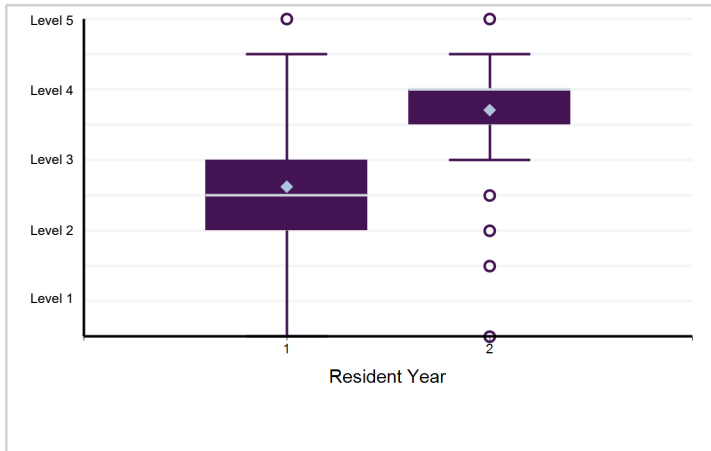
13. Systems-Based Practice - SBP2 — Resource Management



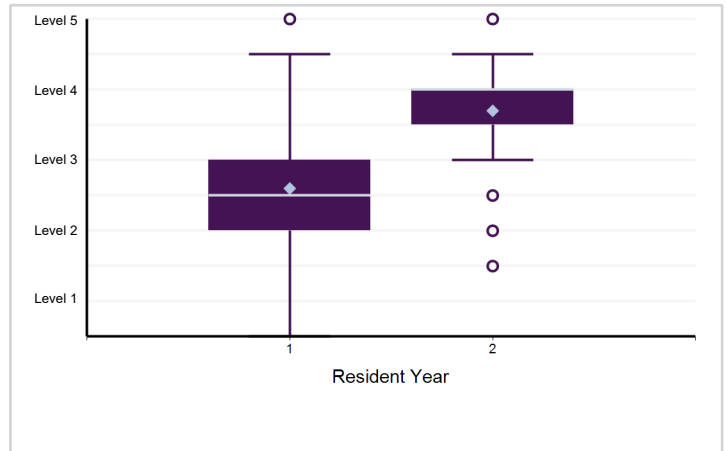
14. Systems-Based Practice - SBP3 — Community-based Care



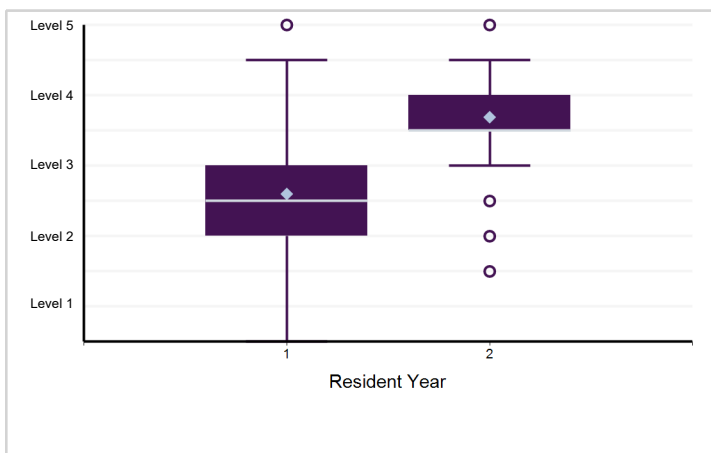
15. Systems-Based Practice - SBP4 — Consultation to and Integration with Non-psychiatric Medical Providers ...



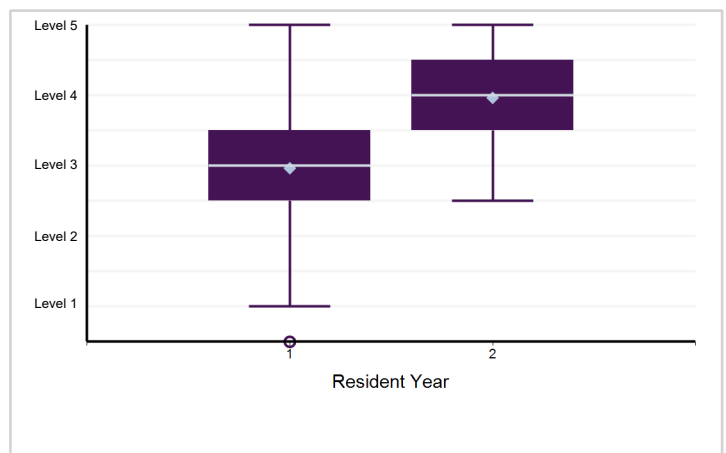
16. Practice-Based Learning and Improvement - PBL11 — Development and Execution of Lifelong Learning through ...



17. Practice-Based Learning and Improvement - PBL12 — Teaching



18. Professionalism - PROF1 — Compassion, Integrity, Respect for Others, Sensitivity to Diverse Patient ...

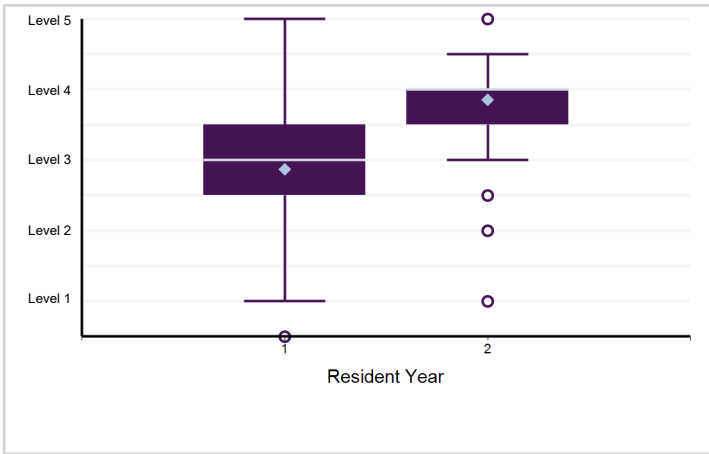


Note: Please reference milestone narrative for full text.

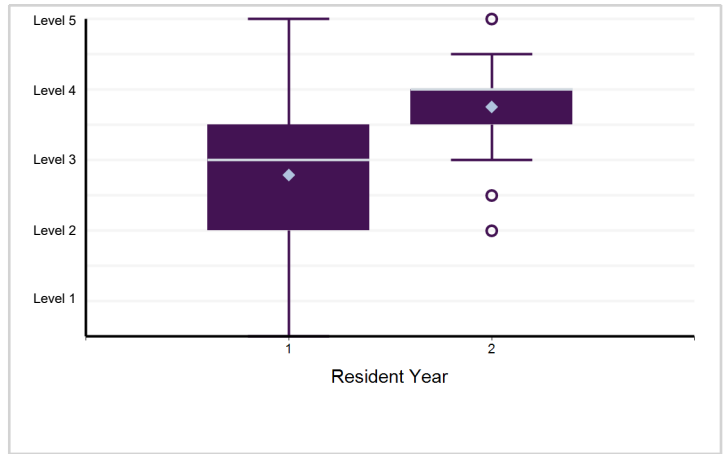
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Child and Adolescent Psychiatry

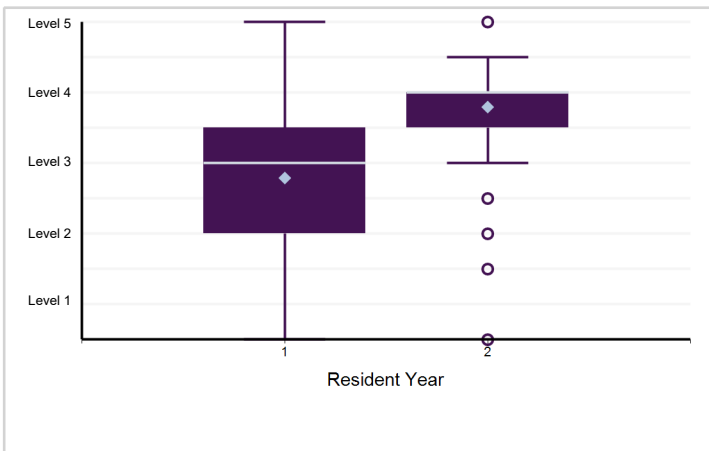
19. Professionalism - PROF2 — Accountability to Self, Patients, Colleagues, and the Profession



20. Interpersonal and Communication Skills - ICS1 — Relationship Development and Conflict Management with ...



21. Interpersonal and Communication Skills - ICS2 — Information Sharing and Record Keeping



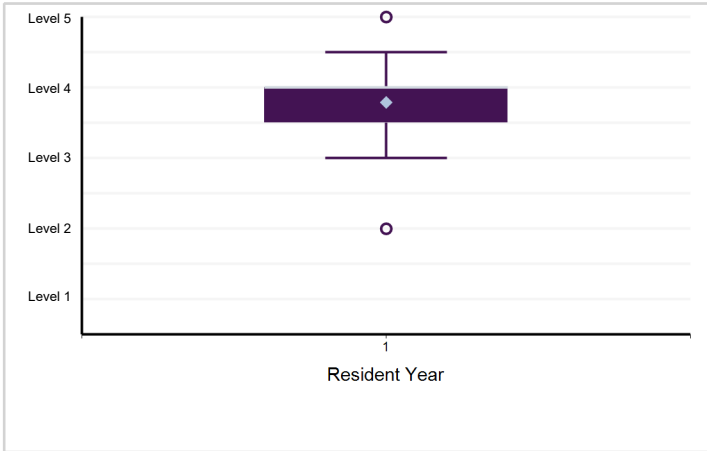
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# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

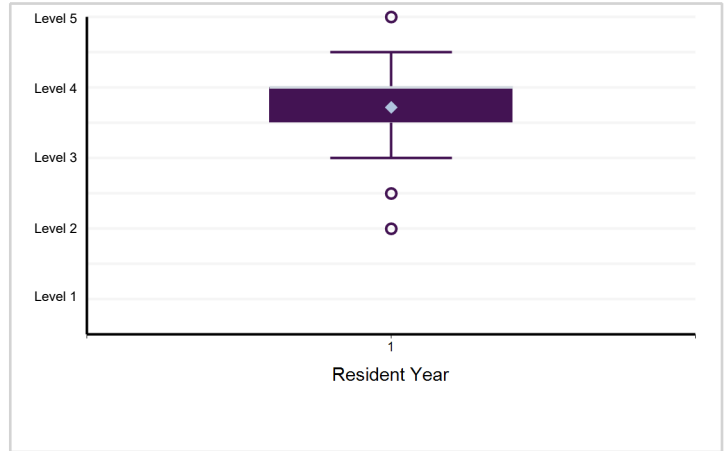
## Subspecialty: Consultation-Liaison Psychiatry

Resident Year	1	Total Residents
# of Residents	91	91

1. Patient Care - PC1 — Consultative Patient Care: clarifying the question, gathering data and collateral ...



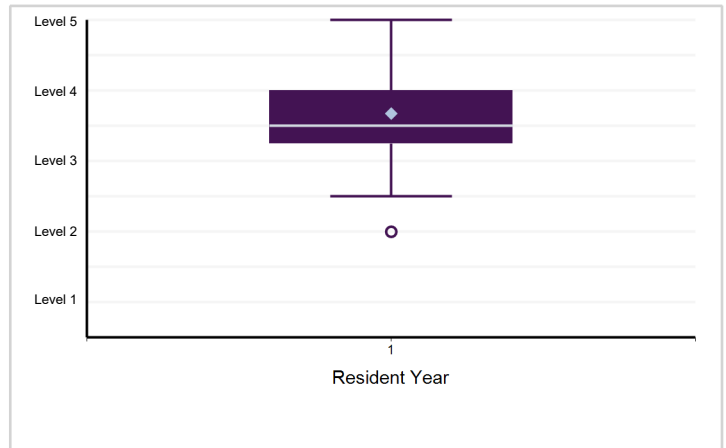
2. Patient Care - PC2 — Integrated Patient Care: performing, coordinating, and supervising care in multidisciplinary ...



3. Medical Knowledge - MK1 — Knowledge regarding Psychiatric Illnesses in the Medically Ill: assessment ...



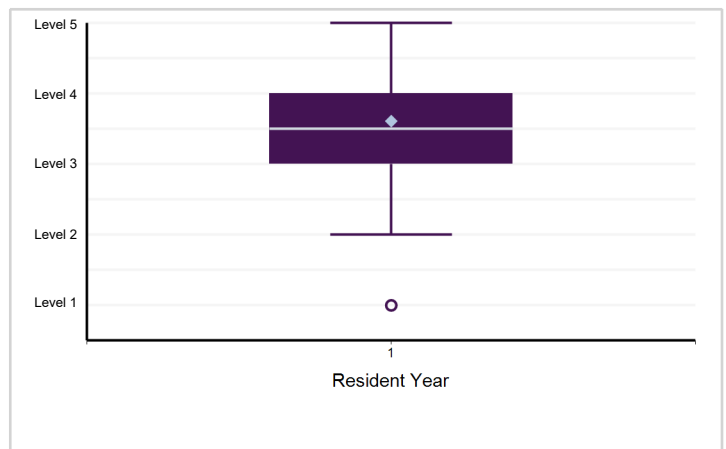
4. Medical Knowledge - MK2 — Knowledge regarding Psychiatric Manifestations of Medical Illnesses: assessment ...



5. Medical Knowledge - MK3 — Practice of Psychosomatic Medicine A. Ethics and legal issues B. Models of consultation and ...



6. Systems-Based Practice - SBP1 — Patient Safety and the Health Care Team A. Medical errors and quality ...

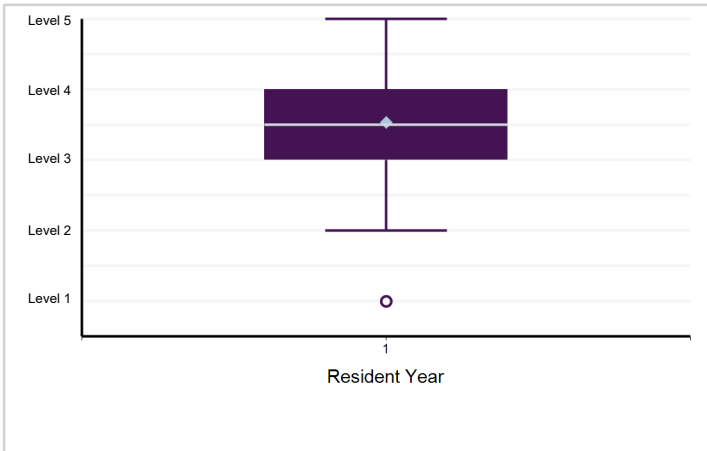


Note: Please reference milestone narrative for full text.

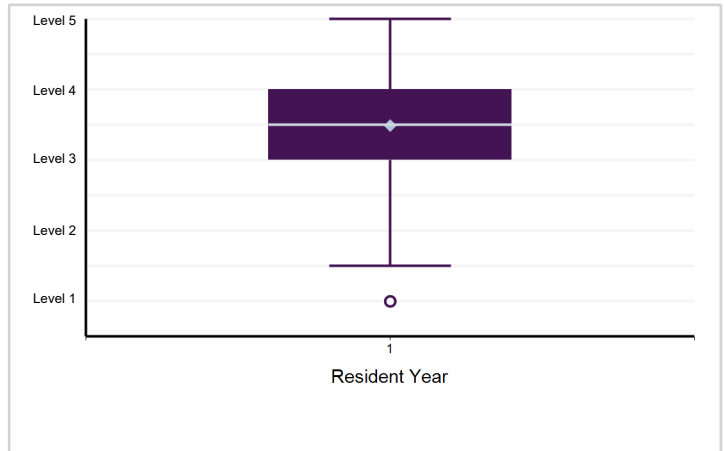
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Consultation-Liaison Psychiatry

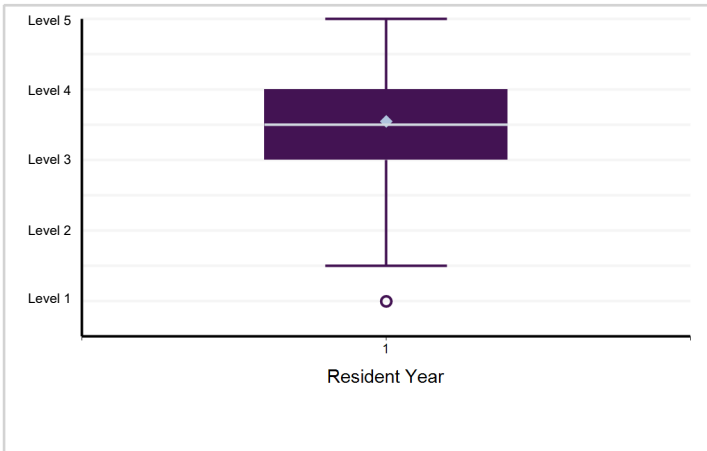
7. Systems-Based Practice - SBP2 — Resource Management: costs of care and resource selection



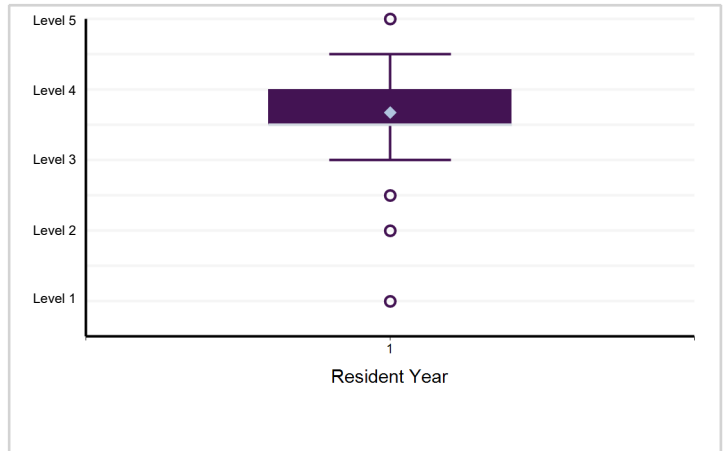
8. Systems-Based Practice - SBP3 — Community-based Care: community-based programs; self-help groups, including ...



9. Systems-Based Practice - SBP4 — Consultation to Health Care Systems



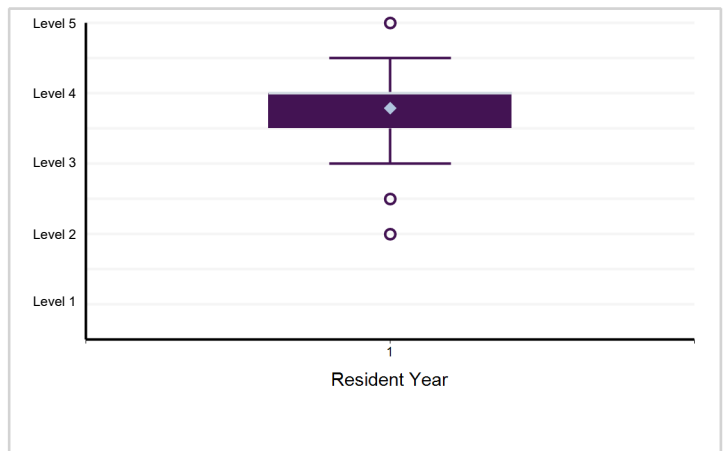
10. Practice-Based Learning and Improvement - PBL1 — Lifelong Learning A. Self-assessment and self-improvement B. Use of ...



11. Practice-Based Learning and Improvement - PBL2 — Teaching A. Development as a teacher B. Observable teaching skills



12. Professionalism - PROF1 — Compassion, Integrity, and Respect A. Compassion for others, self-reflection, sensitivity to ...



Note: Please reference milestone narrative for full text.



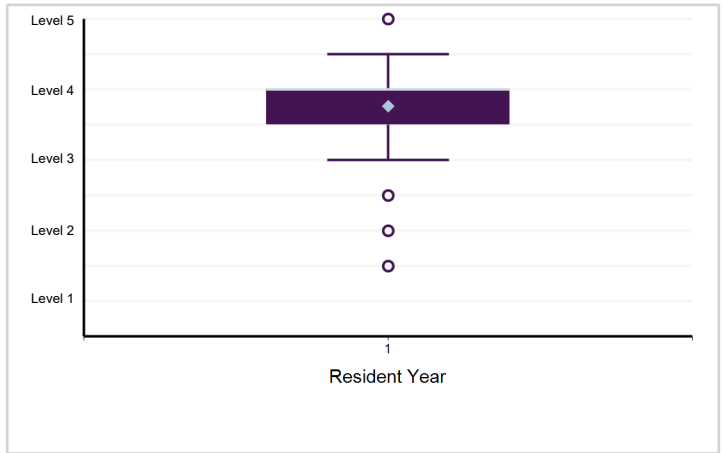
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Consultation-Liaison Psychiatry

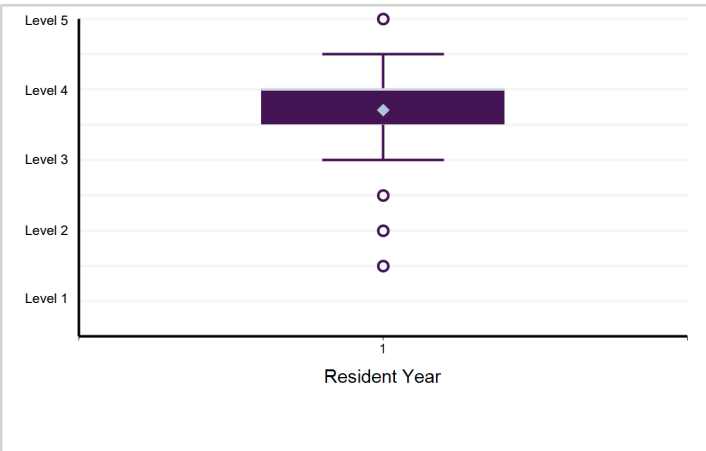
13. Professionalism - PROF2 — Accountability to Self, Patients, Colleagues, and Profession A. Work balance ...



14. Interpersonal and Communication Skills - ICS1 — Relationship Development and Conflict Management A. ...



15. Interpersonal and Communication Skills - ICS2 — Information Sharing and Record Keeping A. Accurate ...



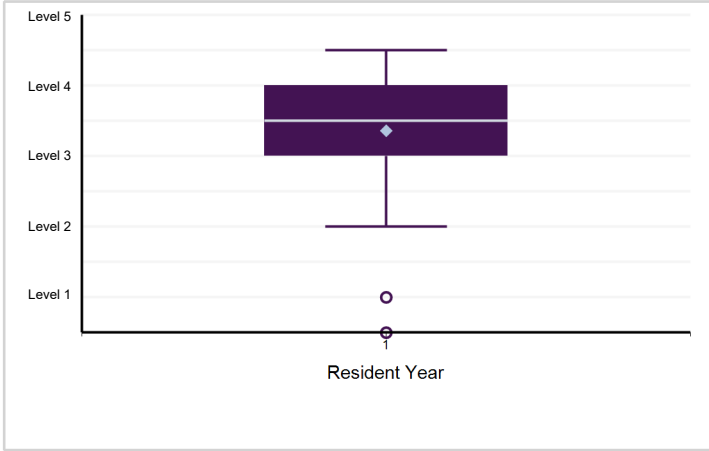
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# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

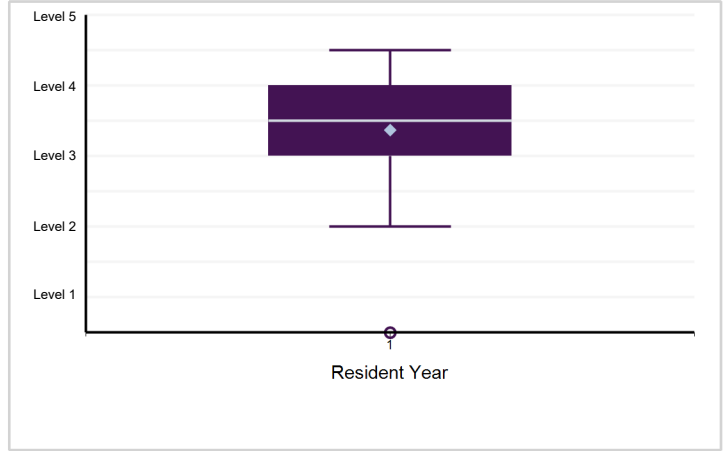
## Subspecialty: Forensic Psychiatry

Resident Year	1	Total Residents
# of Residents	85	85

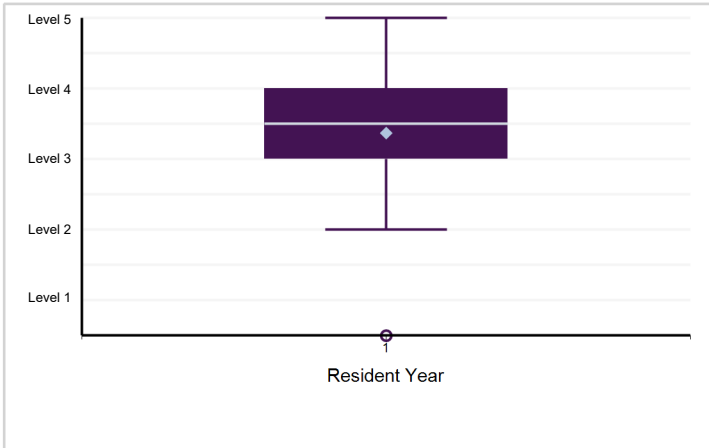
1. Patient Care - PC1 — Patient Care A. Provides psychiatric care in a forensic setting



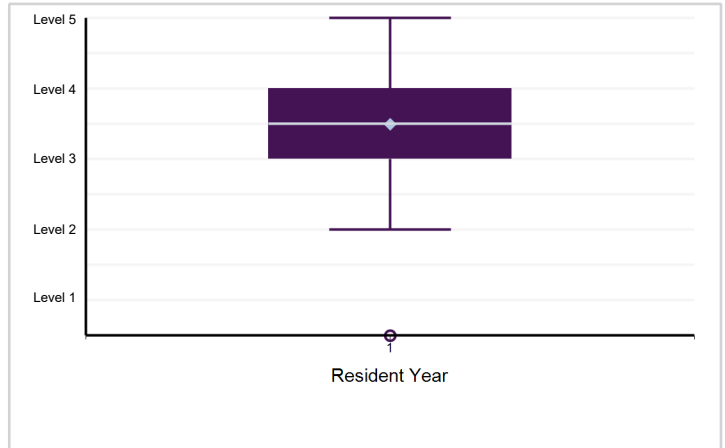
2. Patient Care - PC2 — Procedural Skills A. Conducts a forensic psychiatric evaluation in criminal and ...



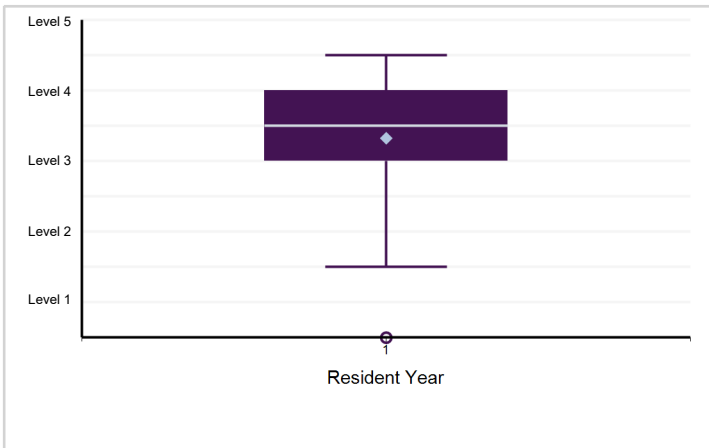
3. Medical Knowledge - MK1 — Knowledge of the Law and Ethical Principles as they relate to the Practice ...



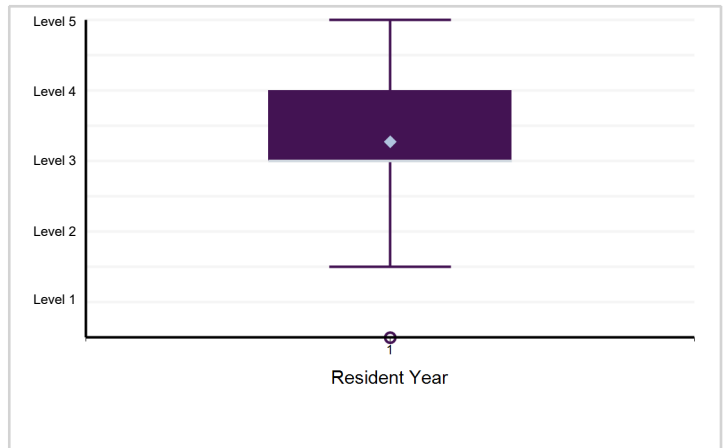
4. Medical Knowledge - MK2 — Knowledge of Clinical Psychiatry Especially Relevant to Forensic Psychiatry ...



5. Systems-Based Practice - SBP1 — Patient/Evalinee Safety and the Health Care Team A. Medical errors and ...



6. Systems-Based Practice - SBP2 — Resource Management Costs of care and resource management

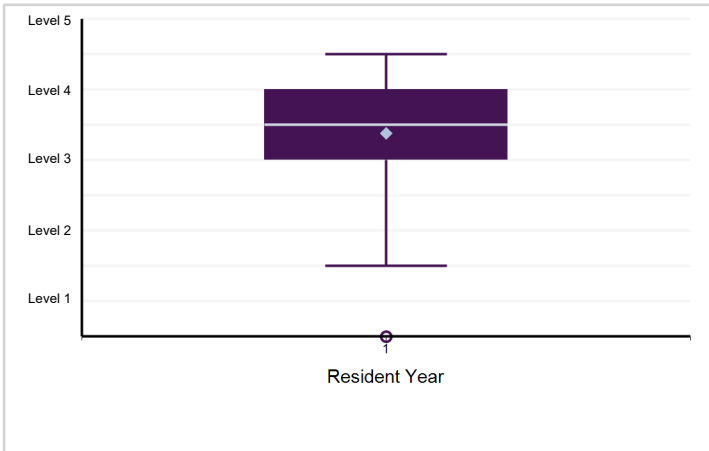


Note: Please reference milestone narrative for full text.

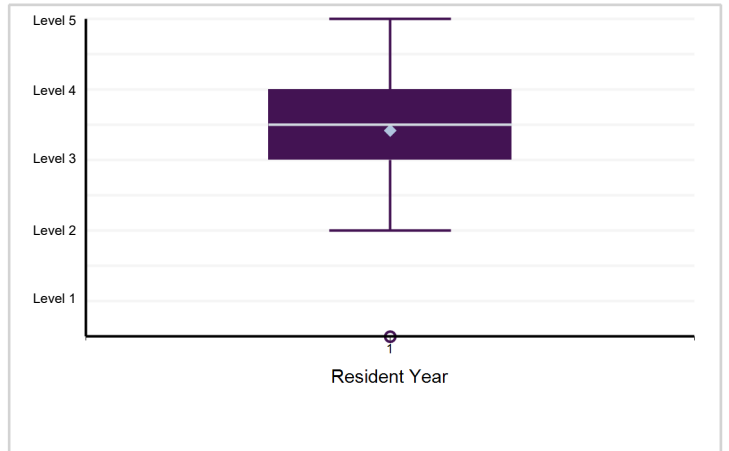
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Forensic Psychiatry

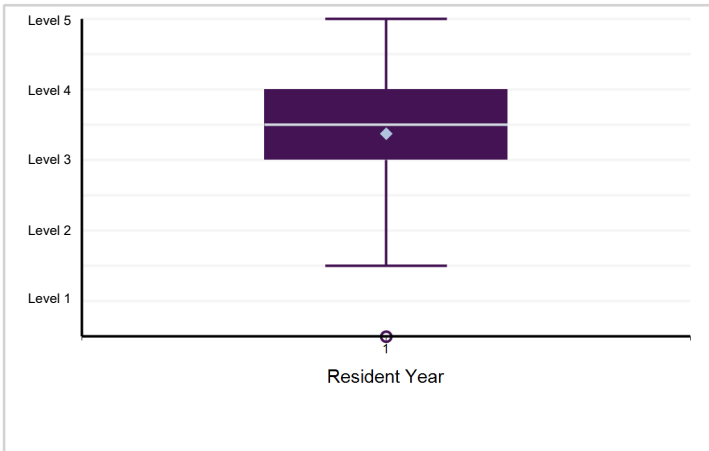
7. Systems-Based Practice - SBP3 — Consultation to Medical Providers and Non-medical systems (e.g., military, ...



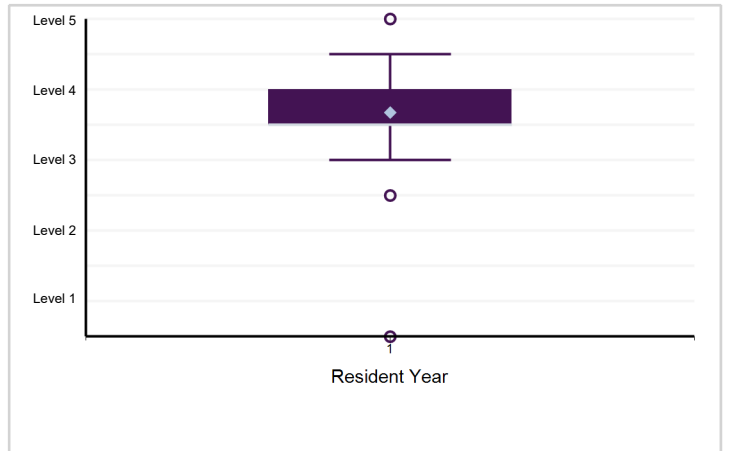
8. Practice-Based Learning and Improvement - PBL11 — Development and Execution of Lifelong Learning through ...



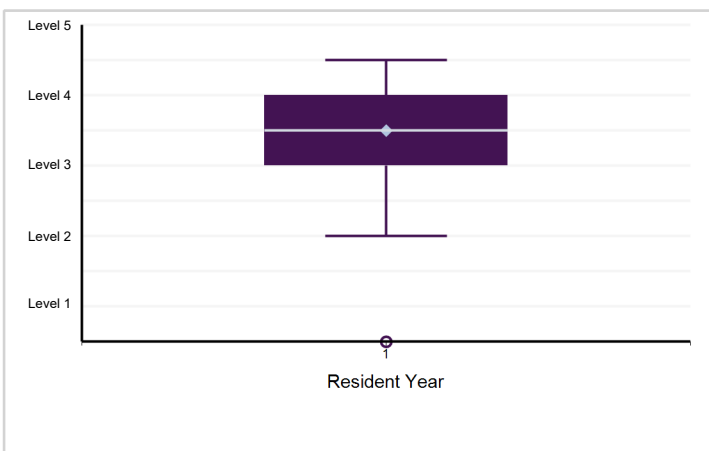
9. Practice-Based Learning and Improvement - PBL12 — Teaching A. Development as a teacher B. Observable teaching skills



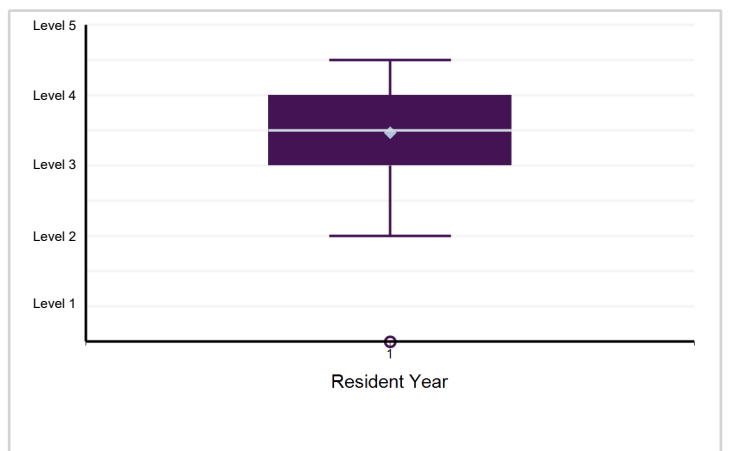
10. Professionalism - PROF1 — Compassion, Integrity, Respect for Others, Sensitivity to Diverse Patient ...



11. Professionalism - PROF2 — Accountability to Self, Patients, Colleagues, Legal Systems, Professionals, ...



12. Interpersonal and Communication Skills - ICS1 — Relationship Development and Conflict Management with ...

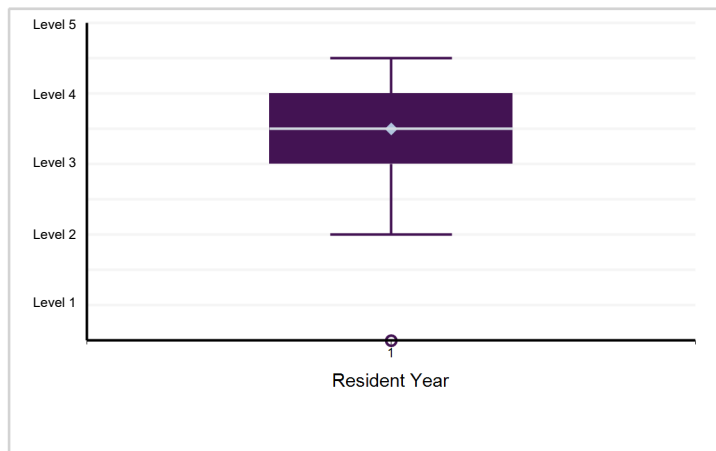


Note: Please reference milestone narrative for full text.

## Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Subspecialty: Forensic Psychiatry

13. Interpersonal and Communication Skills - ICS2 — Information Sharing and Record Keeping A. Accurate and ...



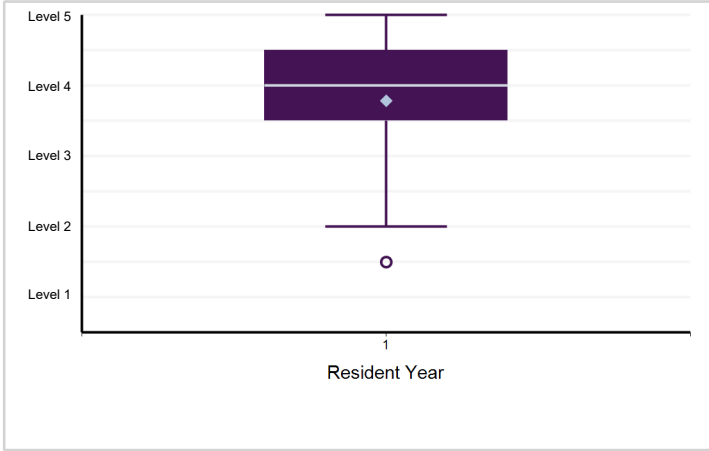
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

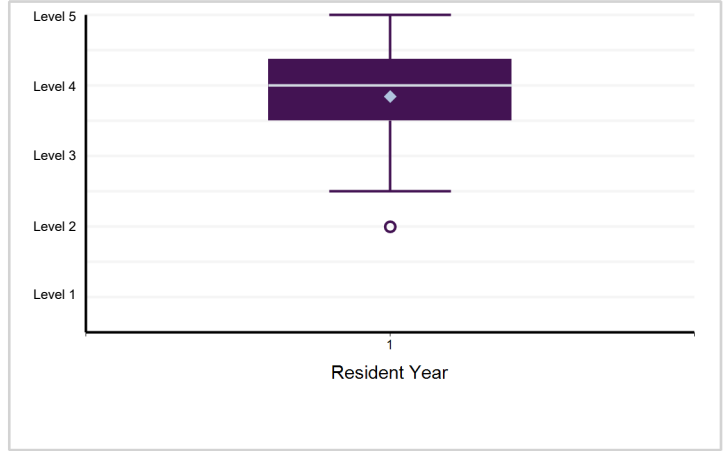
## Subspecialty: Geriatric Psychiatry

Resident Year	1	Total Residents
# of Residents	42	42

1. Patient Care - PC1 - Geriatric Psychiatric Evaluation and Differential Diagnosis A. Geriatric-specific ...



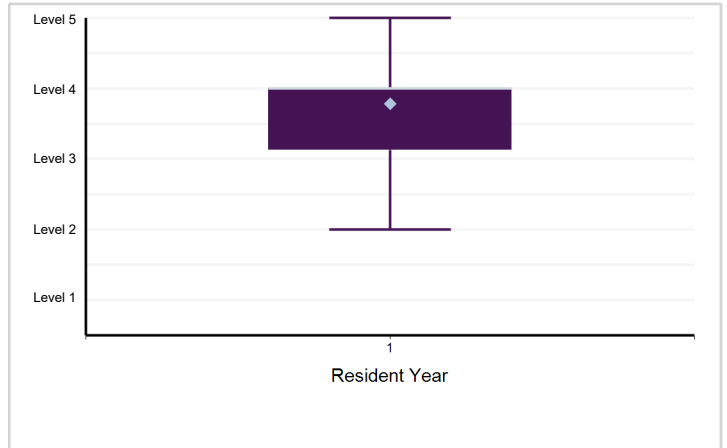
2. Patient Care - PC2 - Geriatric Therapeutic Modalities A. Somatic Therapies [see narrative footnote 2] ...



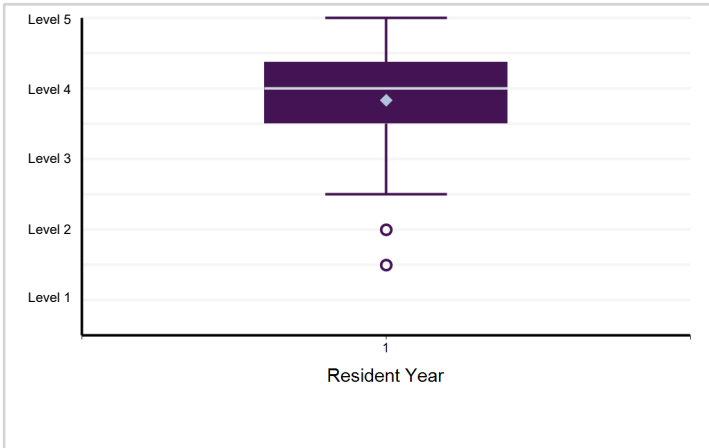
3. Patient Care - PC3 - Treatment Planning and Management A. Participates in the development, management, ...



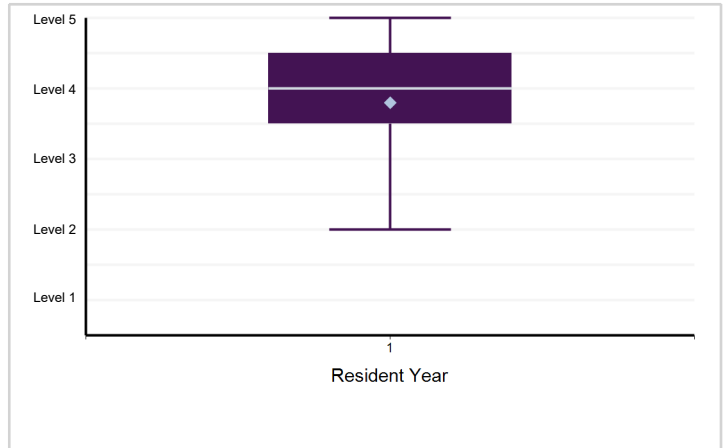
4. Medical Knowledge - MK1 - Development through Later-life A. Knowledge of developmental theories across ...



5. Medical Knowledge - MK2 - Psychopathology: Includes Presentation of Psychiatric Disorders in Diverse ...



6. Medical Knowledge - MK3 - Treatment and Management A. Somatic therapy B. Non-pharmacological therapies ...

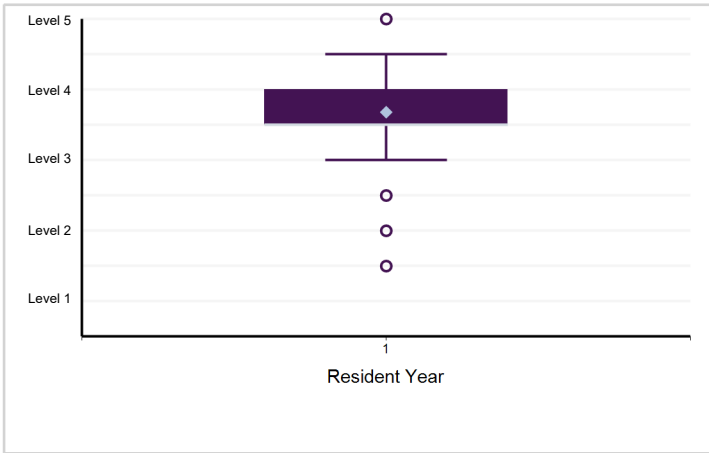


Note: Please reference milestone narrative for full text.

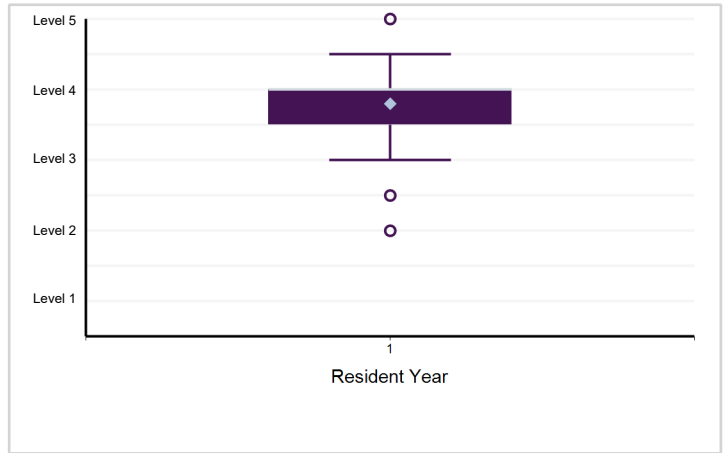
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Geriatric Psychiatry

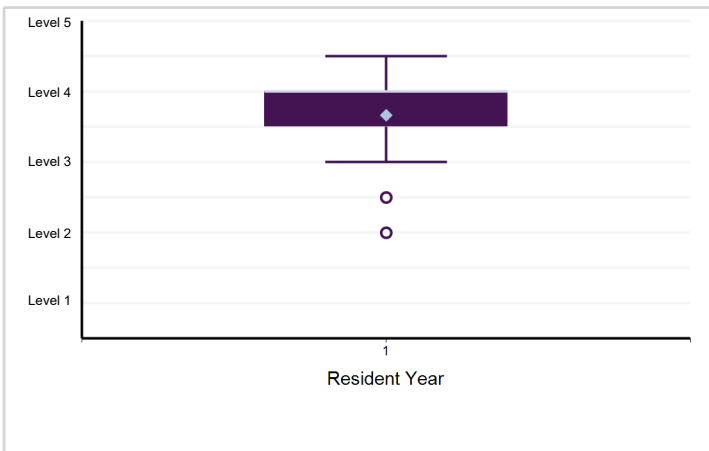
7. Systems-Based Practice - SBP1 - Patient Safety and the Health Care Team A. Medical errors and improvement ...



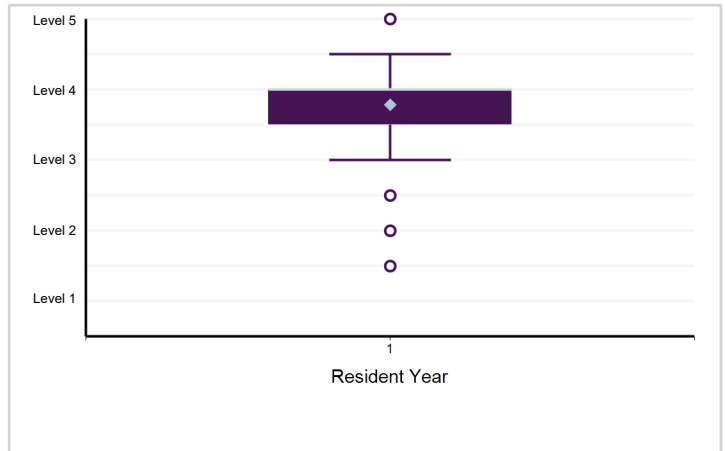
8. Systems-Based Practice - SBP2 - Resource Management: Costs of care and resource management



9. Systems-Based Practice - SBP3 - Community-based Care A. Community-based programs B. Self-help groups C. Recovery and rehabilitation



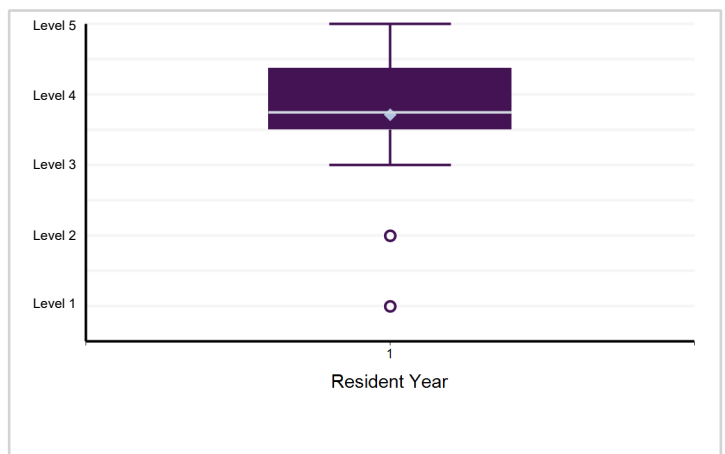
10. Systems-Based Practice - SBP4 - Consultation to non-psychiatric medical providers and non-medical systems ...



11. Practice-Based Learning and Improvement - PBLI1 - Development and Execution of Lifelong Learning through ...



12. Practice-Based Learning and Improvement - PBLI2 - Teaching A. Development as a teacher B. Observable teaching skills

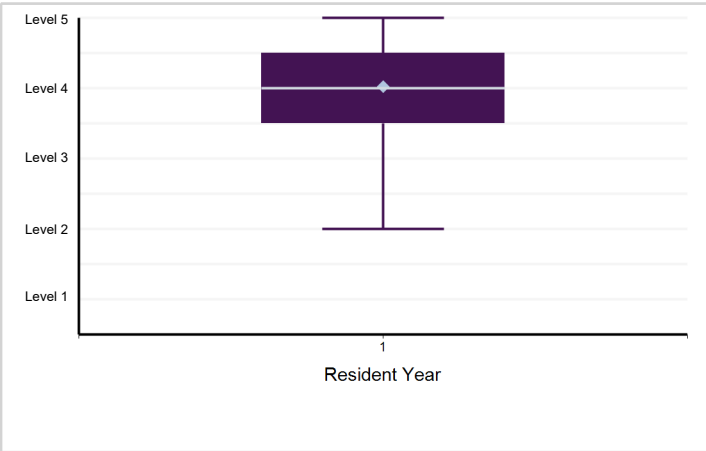


Note: Please reference milestone narrative for full text.

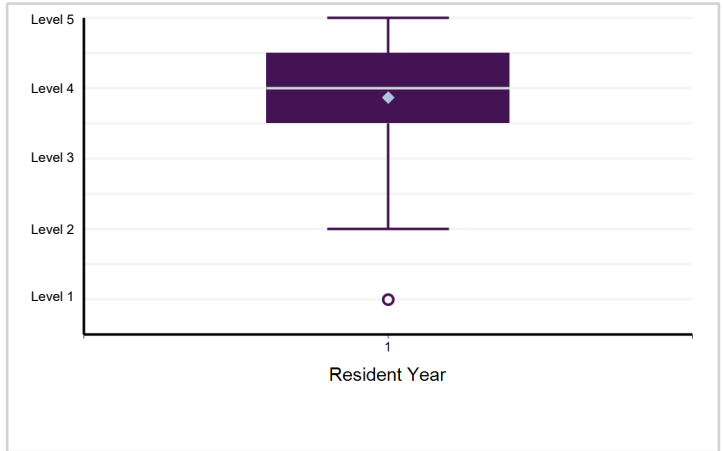
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Geriatric Psychiatry

13. Professionalism - PROF1 - Compassion, Integrity, Respect for Others, Sensitivity to Diverse Patient ...



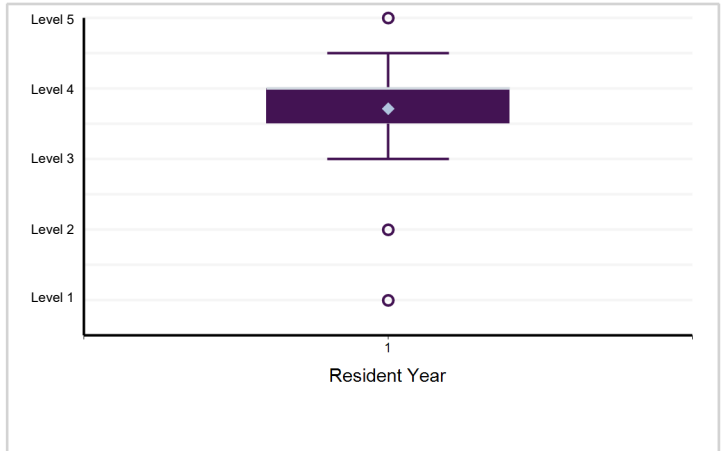
14. Professionalism - PROF2 - Accountability to Self, Patients, Colleagues, and the Profession A. Fatigue ...



15. Interpersonal and Communication Skills - ICS1 - Relationship Development and Conflict Management with ...



16. Interpersonal and Communication Skills - ICS2 - Information Sharing and Record Keeping A. Accurate and ...



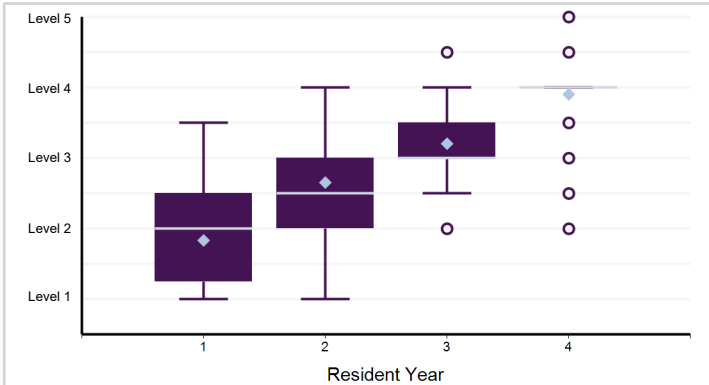
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Radiation Oncology

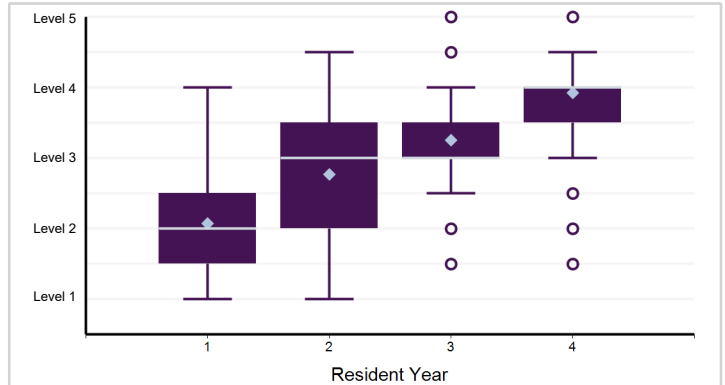
Resident Year	1	2	3	4	Total Residents
# of Residents	193	196	192	193	774

### 1. Patient Care - Lymphoma — Patient Care



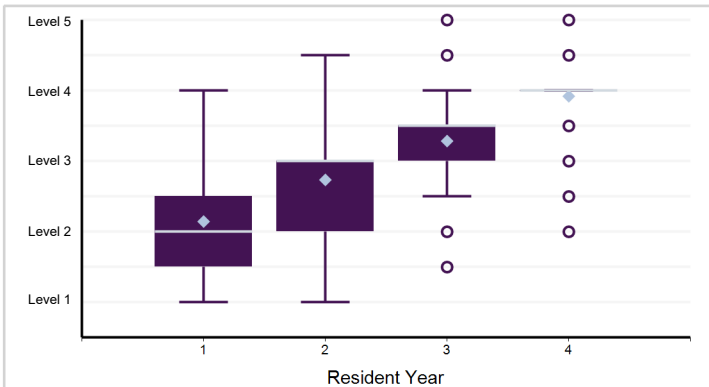
Note: 171 of 774 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 2. Patient Care - Head and Neck — Patient Care



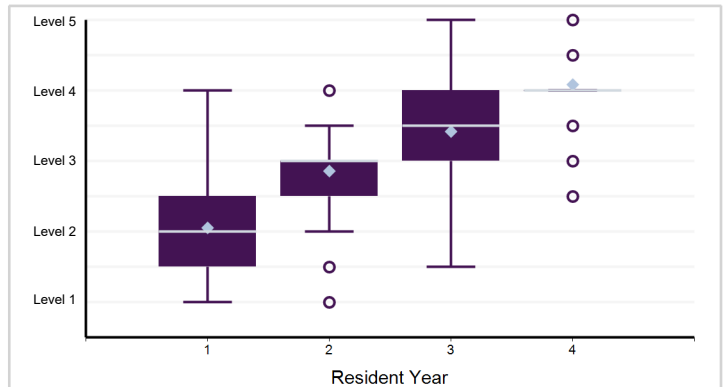
Note: 145 of 774 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 3. Patient Care - Genitourinary (GU) — Patient Care



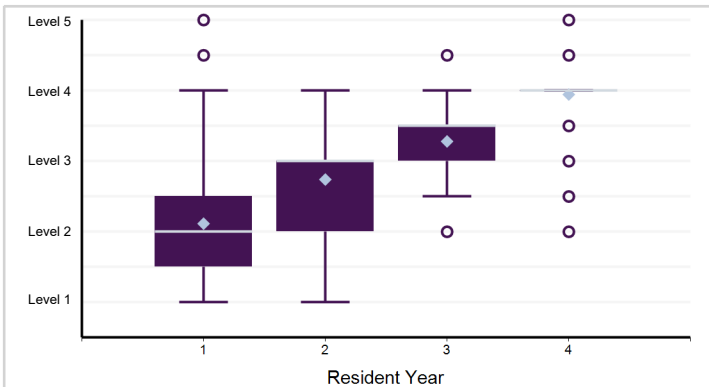
Note: 85 of 774 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 4. Patient Care - Palliation — Patient Care



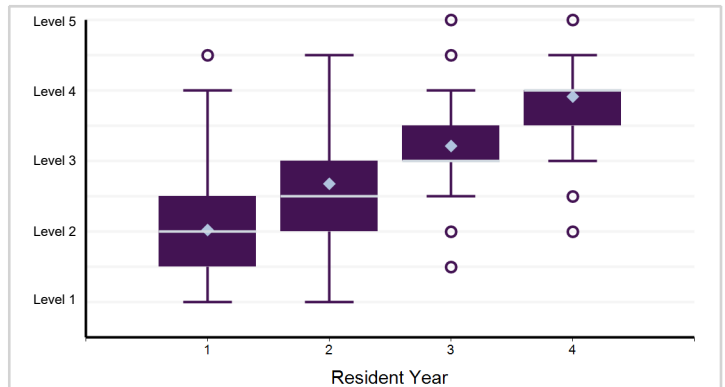
Note: 40 of 774 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 5. Patient Care - Breast — Patient Care



Note: 93 of 774 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 6. Patient Care - Gastrointestinal (GI) — Patient Care



Note: 133 of 774 residents have a status of "Not Yet Rotated" and are not included in the analysis.

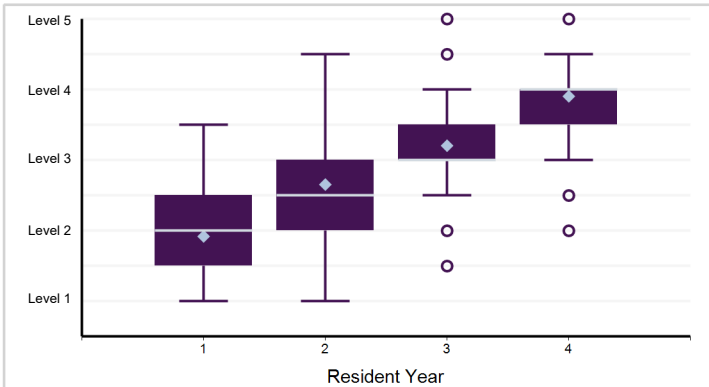
Note: Please reference milestone narrative for full text.



# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

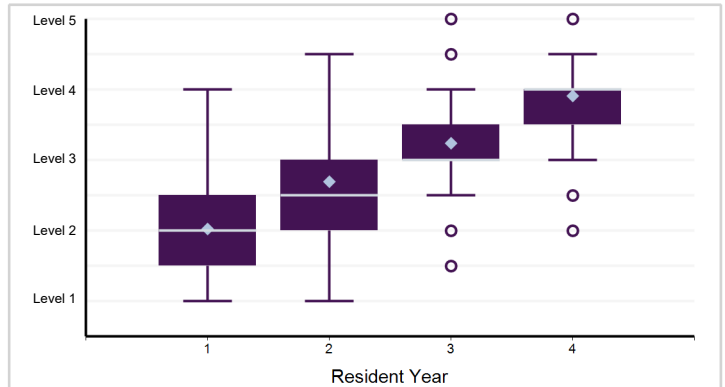
## Specialty: Radiation Oncology

7. Patient Care - Gynecologic (GYN) — Patient Care



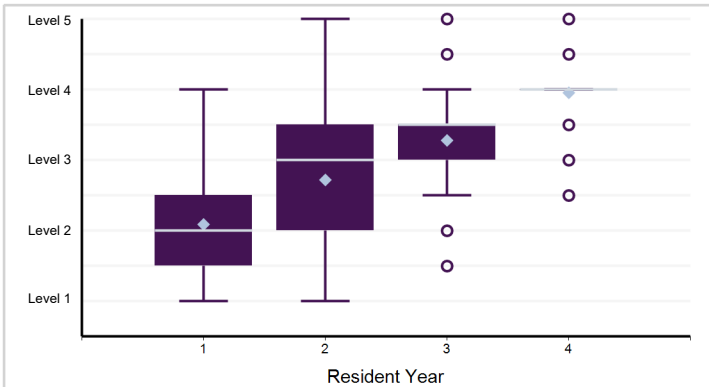
Note: 168 of 774 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Patient Care - Lung — Patient Care



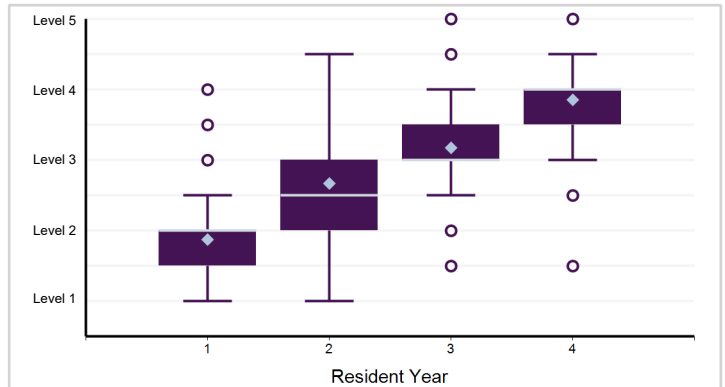
Note: 106 of 774 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Adult Brain Tumor — Patient Care



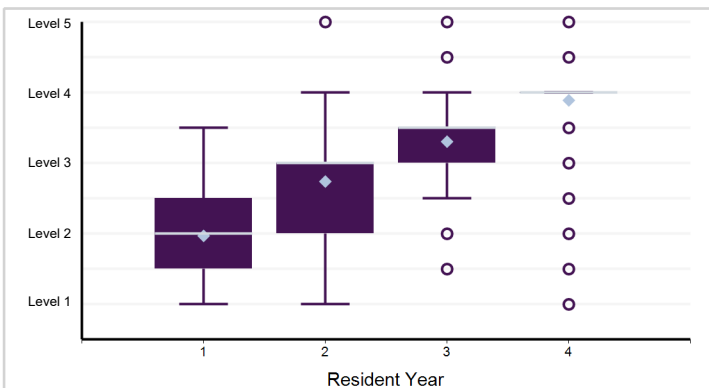
Note: 107 of 774 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Patient Care - Brachytherapy — Patient Care



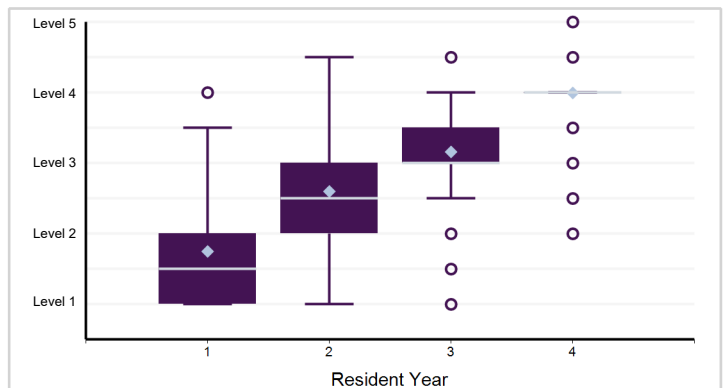
Note: 119 of 774 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Stereotactic Radiosurgery (SRS)/Stereotactic Body Radiotherapy (SBRT) — Patient Care



Note: 73 of 774 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Medical Physics — Medical Knowledge



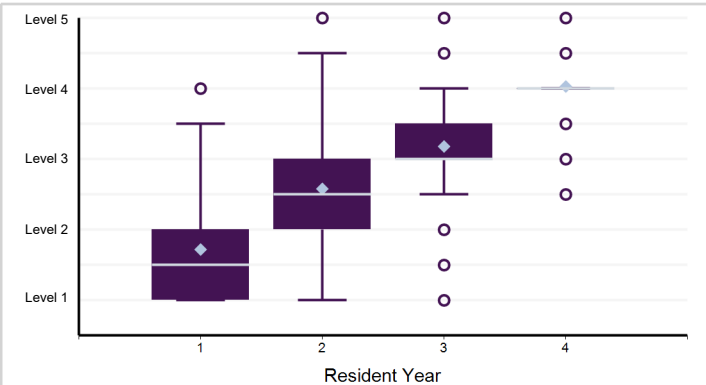
Note: 25 of 774 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

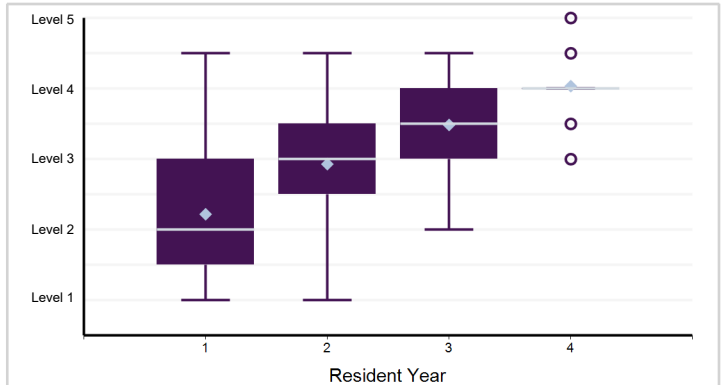
## Specialty: Radiation Oncology

13. Medical Knowledge - Radiation/Cancer Biology — Medical Knowledge

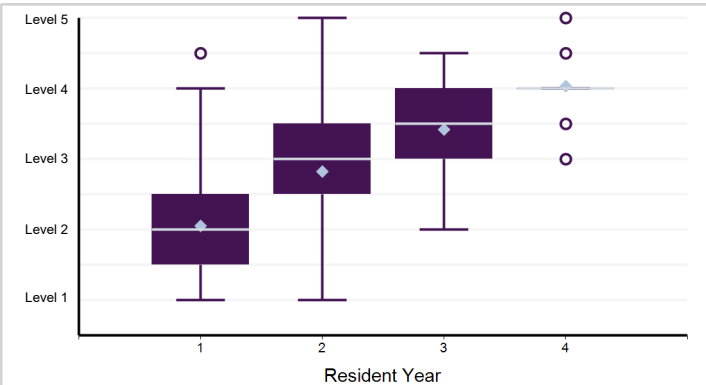


Note: 32 of 774 residents have a status of "Not Yet Rotated" and are not included in the analysis.

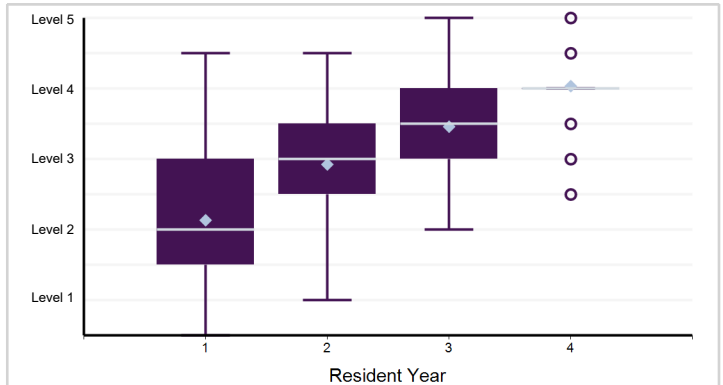
14. Systems-Based Practice - Work and coordinate patient care effectively in various health care delivery ...



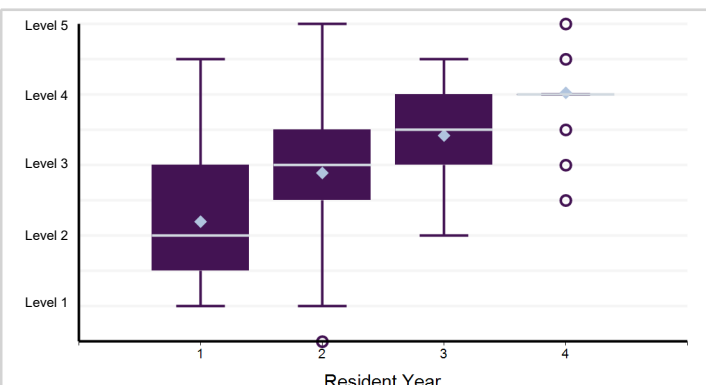
15. Systems-Based Practice - Incorporate considerations of cost awareness and risk-benefit analysis in patient- ...



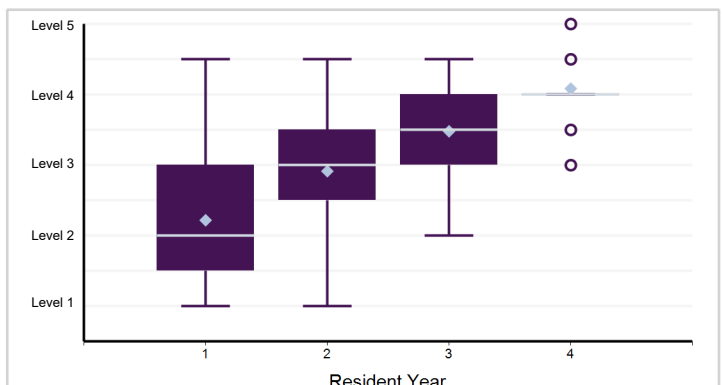
16. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient ...



17. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge ...



18. Practice-Based Learning and Improvement - Participate in the education of patients, families, students, ...

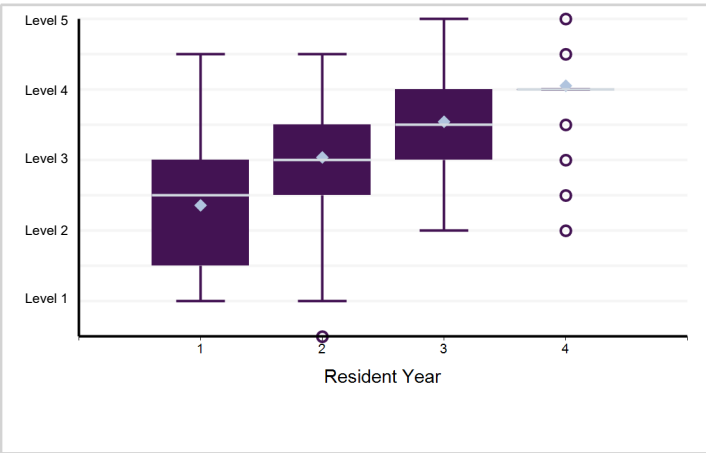


Note: Please reference milestone narrative for full text.

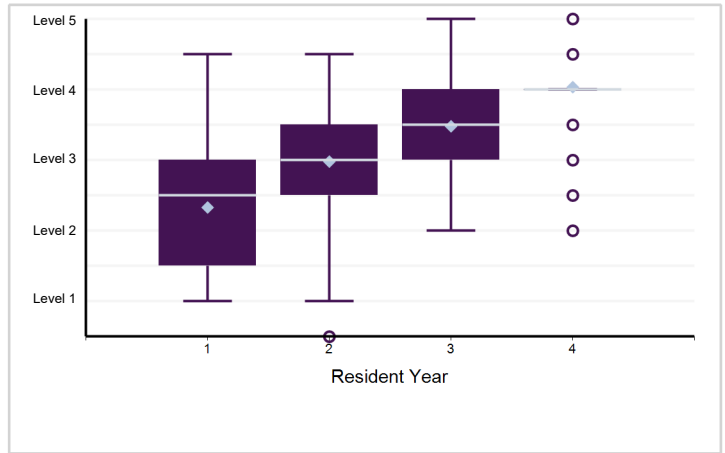
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Radiation Oncology

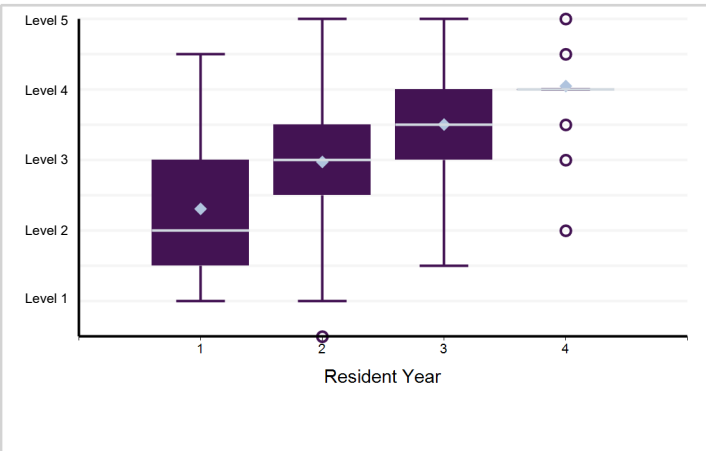
19. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



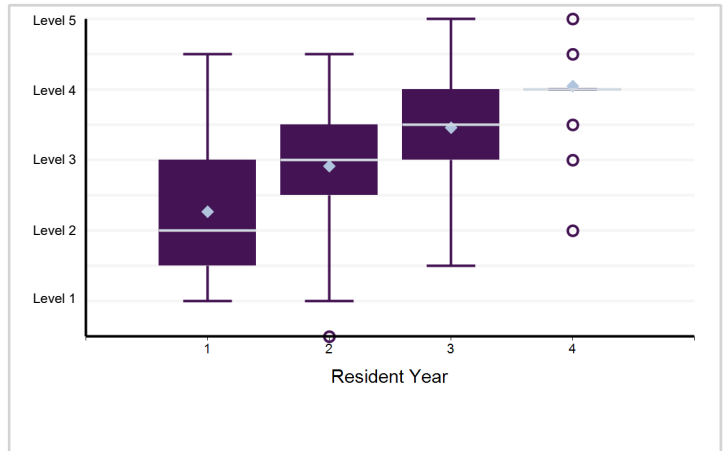
20. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...



21. Interpersonal and Communication Skills - Effective communication with patients, families, and the public, ...



22. Interpersonal and Communication Skills - Effective member or leader of a health care team or other professional ...



Note: Please reference milestone narrative for full text.

## PPV Table 119a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Radiation Oncology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5				28.0	31.7	
	≤ Level 3.0			27.2	29.0	37.6	45.9
	≤ Level 2.5		23.1	26.8	32.8	44.6	54.0
	≤ Level 2.0	24.9	23.9	27.0	26.3	23.4	15.8
	≤ Level 1.5	36.5	24.2	23.4	32.7	20.2	
	≤ Level 1.0	37.8	10.7	18.5			
<b>PC02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						
	≤ Level 3.0	22.0	28.9	29.8	34.5	43.0	50.6
	≤ Level 2.5	23.4	31.6	34.7	37.9	56.4	73.0
	≤ Level 2.0	23.5	29.9	32.4	42.1	38.5	58.0
	≤ Level 1.5	28.8	28.3	29.2	60.8	34.8	35.7
	≤ Level 1.0	26.0	35.7	52.2			
<b>PC03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						
	≤ Level 3.0		22.6	24.9	27.5	35.3	44.8
	≤ Level 2.5	18.6	21.4	24.8	31.0	44.6	57.0
	≤ Level 2.0	19.0	20.7	27.1	35.7	35.5	54.6
	≤ Level 1.5	23.5	20.0	18.9	34.9		
	≤ Level 1.0	14.3	12.0				
<b>PC04</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5			8.7	9.4		
	≤ Level 3.0		7.8	9.7	12.2	24.0	34.1
	≤ Level 2.5		9.6	14.0	15.4	41.2	50.1
	≤ Level 2.0	8.8	11.2	18.1	30.2		
	≤ Level 1.5	11.3	16.8		21.1		
	≤ Level 1.0	14.4	16.3				

## PPV Table 120a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Radiation Oncology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC05</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					32.1	37.6
	≤ Level 3.0	24.8	25.4	27.2	32.5	37.9	42.5
	≤ Level 2.5	22.7	24.3	33.6	34.6	47.1	52.0
	≤ Level 2.0	25.7	26.9	32.2	51.3	60.0	73.0
	≤ Level 1.5	31.6	32.2	20.4	67.6		
	≤ Level 1.0	30.3	13.9	37.6			
<b>PC06</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					37.1	
	≤ Level 3.0			30.5	34.4	37.7	47.3
	≤ Level 2.5	30.2	27.7	33.1	34.4	54.6	77.2
	≤ Level 2.0	29.9	28.2	33.6	41.1	54.6	
	≤ Level 1.5	26.5	39.9	60.1	59.2	31.8	
	≤ Level 1.0	23.6	22.5	76.2			
<b>PC07</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5				30.2	35.4	42.5
	≤ Level 3.0	21.0	25.3	28.8	32.8	40.8	53.7
	≤ Level 2.5	21.5	28.3	38.5	38.9	61.9	91.6
	≤ Level 2.0	23.6	29.9	41.1	52.0	39.8	
	≤ Level 1.5	26.4	29.4	37.8	48.3		
	≤ Level 1.0	26.9	33.7	34.9	34.6		
<b>PC08</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					35.8	46.2
	≤ Level 3.0		28.3	31.9	34.9	45.9	59.0
	≤ Level 2.5	25.9	31.9	37.0	45.8	76.5	78.3
	≤ Level 2.0	26.0	33.1	38.5	44.5	48.1	34.2
	≤ Level 1.5	27.4	30.1	46.3	65.3		
	≤ Level 1.0	30.9	27.6				

## PPV Table 120a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Radiation Oncology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC09</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					24.3	25.0
	≤ Level 3.5				26.4	30.1	35.9
	≤ Level 3.0		21.1	24.2	29.0	37.4	43.1
	≤ Level 2.5	21.0	24.5	28.0	29.7	48.3	55.7
	≤ Level 2.0	22.7	22.9	25.3	23.9		
	≤ Level 1.5	30.6	30.0	35.7	35.7		
	≤ Level 1.0	16.5	15.9				
<b>PC10</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5		29.5		32.9	36.6	43.2
	≤ Level 3.0	28.5	29.6	30.8	35.3	41.6	51.7
	≤ Level 2.5	30.1	31.2	34.8	42.0	60.9	78.4
	≤ Level 2.0	29.6	32.4	41.7	49.6	68.3	77.4
	≤ Level 1.5	36.5	44.3	61.3	79.6	75.8	
	≤ Level 1.0	22.5	28.0	51.7			
<b>PC11</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5						32.4
	≤ Level 3.0		24.2	25.3	29.3	36.3	43.5
	≤ Level 2.5	20.0	24.7	26.8	37.3	63.1	62.4
	≤ Level 2.0	18.8	23.7	26.8	31.9	53.2	
	≤ Level 1.5	27.2	26.2	31.6	33.5	33.6	
	≤ Level 1.0	34.2	16.7	23.2			
<b>MK01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5			9.8	10.2		
	≤ Level 3.0		9.5	9.1	12.3	19.0	17.1
	≤ Level 2.5			10.6	14.3	34.7	32.5
	≤ Level 2.0	8.1	12.1	12.5	10.9	12.4	14.0
	≤ Level 1.5	18.4	11.0	3.5	13.8		
	≤ Level 1.0	48.4	6.9				

## PPV Table 120a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Radiation Oncology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>MK02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5				9.5		
	≤ Level 3.0		8.1	9.3	9.1	14.1	16.7
	≤ Level 2.5	9.6	9.1		15.5	9.8	9.7
	≤ Level 2.0	8.8	12.4	12.9	17.5	9.8	9.7
	≤ Level 1.5	22.8	6.1		9.8		
	≤ Level 1.0	16.5	8.9				
<b>SBP01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5	15.5	16.5	17.4	20.0	27.5	28.7
	≤ Level 3.0	16.4	17.8	20.3	24.0	31.9	34.7
	≤ Level 2.5	18.0	17.3	20.5	24.5	62.9	70.4
	≤ Level 2.0	18.9	18.5	22.3	26.5		
	≤ Level 1.5	13.6	26.3	18.1	52.5		
	≤ Level 1.0	9.5	13.6				
<b>SBP02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5	14.3				21.1	24.9
	≤ Level 3.0	15.2		18.3	20.3	25.5	30.6
	≤ Level 2.5	16.5	16.3	16.1	23.1	56.6	
	≤ Level 2.0	17.1	18.3	20.1	28.5		
	≤ Level 1.5	18.8	25.9	18.2	52.2		
	≤ Level 1.0	17.8	21.3				
<b>SBP03</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5					21.5	25.1
	≤ Level 3.0	15.1		19.4	24.1	25.8	32.7
	≤ Level 2.5	16.7	14.6	19.2	18.9	51.5	54.0
	≤ Level 2.0	16.0	14.0	17.2	13.6		
	≤ Level 1.5	15.2	15.6	36.0	52.1		
	≤ Level 1.0	13.2	6.2				

## PPV Table 120a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Radiation Oncology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PBLI01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5	17.0		18.4	21.2	26.1	32.4
	≤ Level 3.0	18.2		21.1	24.8	28.6	35.0
	≤ Level 2.5	19.5	17.1	23.9	26.5	74.6	76.4
	≤ Level 2.0	17.0	18.7	27.2	31.4		
	≤ Level 1.5	18.0	23.1	27.0	52.3		
	≤ Level 1.0	9.5	22.2	48.5			
<b>PBLI02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5			11.5	13.9	18.1	22.4
	≤ Level 3.0			13.8	14.9	23.2	28.9
	≤ Level 2.5	12.6	11.5	14.1	13.5	18.2	22.5
	≤ Level 2.0	12.4	15.6	14.1	11.4		
	≤ Level 1.5	12.9	19.2	11.6	51.7		
	≤ Level 1.0	11.3	6.4	50.7			
<b>PROF01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5	13.5	13.8				31.3
	≤ Level 3.0	14.5	15.0	17.5	22.8	30.3	32.0
	≤ Level 2.5	14.8	14.3	17.4	22.6	56.7	66.3
	≤ Level 2.0	15.6	18.8	17.0	21.3	73.8	47.6
	≤ Level 1.5	22.6	30.5	14.9	68.2		
	≤ Level 1.0	20.0	15.4				
<b>PROF02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5	12.9	13.4	14.0	18.1	22.5	29.6
	≤ Level 3.0	14.3	13.3	15.9	21.8	32.9	39.2
	≤ Level 2.5	13.9	14.3	18.6	25.8	66.3	79.5
	≤ Level 2.0	14.8	18.2	21.1	27.7		47.3
	≤ Level 1.5	21.4	29.7	31.0	68.2		
	≤ Level 1.0	26.9	21.2				



## PPV Table 120a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Radiation Oncology

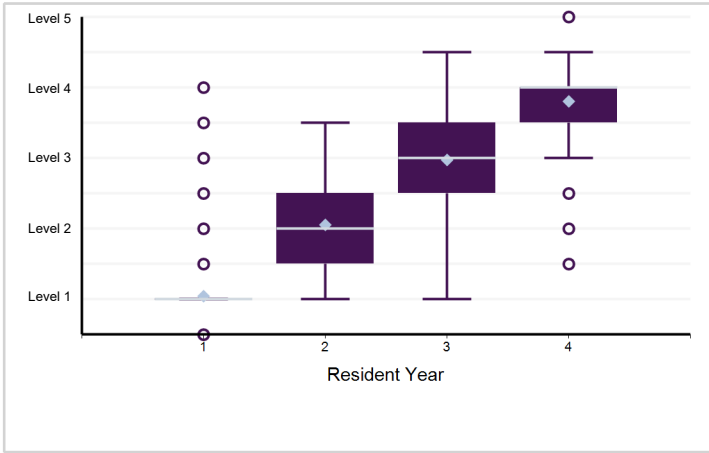
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>ICS01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5		13.9	14.6	17.8	23.1	27.2
	≤ Level 3.0		14.4	17.8	20.2	24.7	31.3
	≤ Level 2.5	16.0	16.1	17.9	16.7	56.4	78.8
	≤ Level 2.0	18.9	18.7	12.6	14.6		46.7
	≤ Level 1.5	23.4	19.1	19.3	67.6		
	≤ Level 1.0	19.6	8.0	50.8			
<b>ICS02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0						
	≤ Level 3.5		12.0	12.8	16.1	19.7	24.0
	≤ Level 3.0		12.8	15.2	18.7	27.3	37.0
	≤ Level 2.5	13.4	11.2	15.3	16.7	56.7	58.0
	≤ Level 2.0	12.8	15.9	13.3	14.2	64.8	65.1
	≤ Level 1.5	11.4	13.7	17.4	67.5		
	≤ Level 1.0	13.8	6.3	50.6			

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

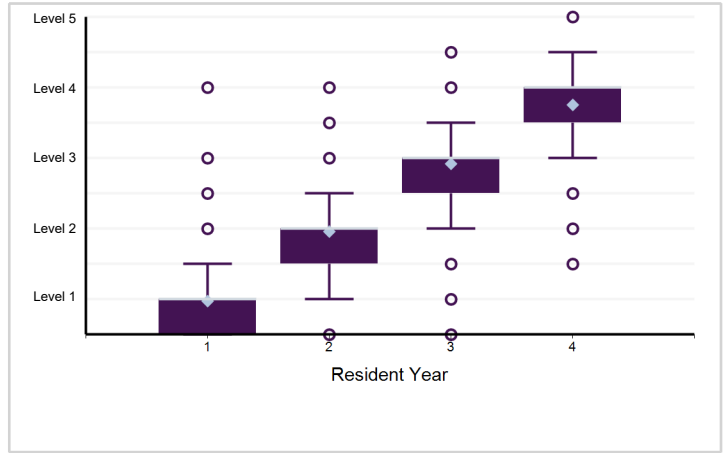
## Specialty: Diagnostic Radiology

Resident Year	1	2	3	4	Total Residents
# of Residents	1,166	1,117	1,167	1,095	4,545

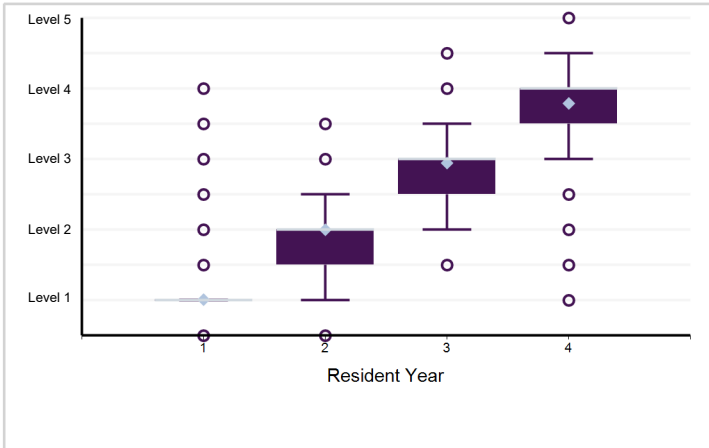
1. Patient Care - Consultant (PCTS1)



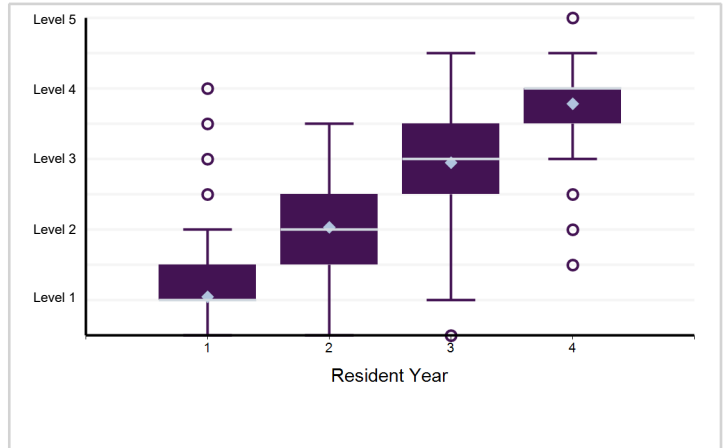
2. Patient Care - Competence in procedures (PCTS2)



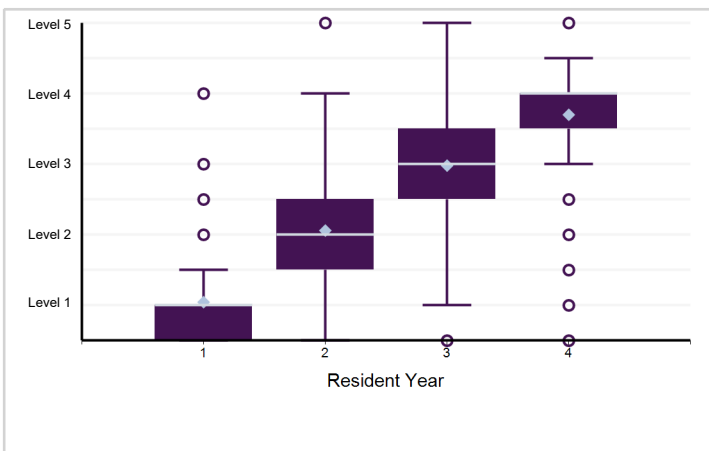
3. Medical Knowledge - Protocol selection and optimization of images (MK1)



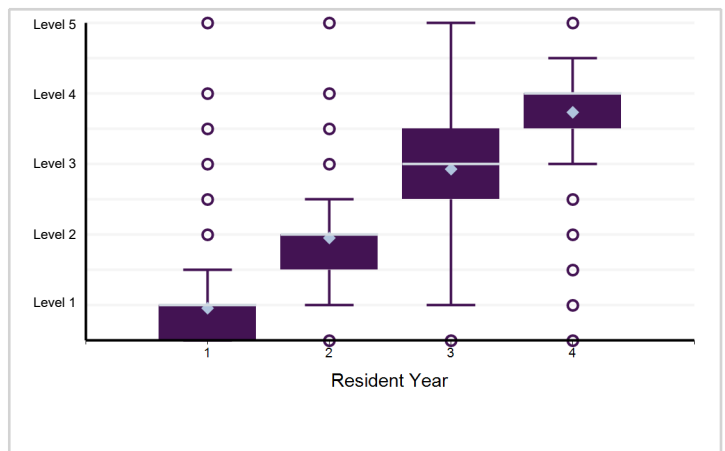
4. Medical Knowledge - Interpretation of examinations (MK2)



5. Systems-Based Practice - Quality Improvement (SBP1)



6. Systems-Based Practice - Health care economics (SBP2)

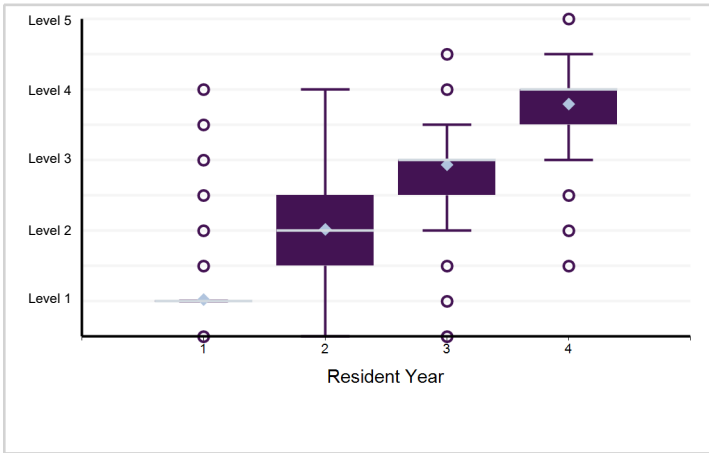


Note: Please reference milestone narrative for full text.

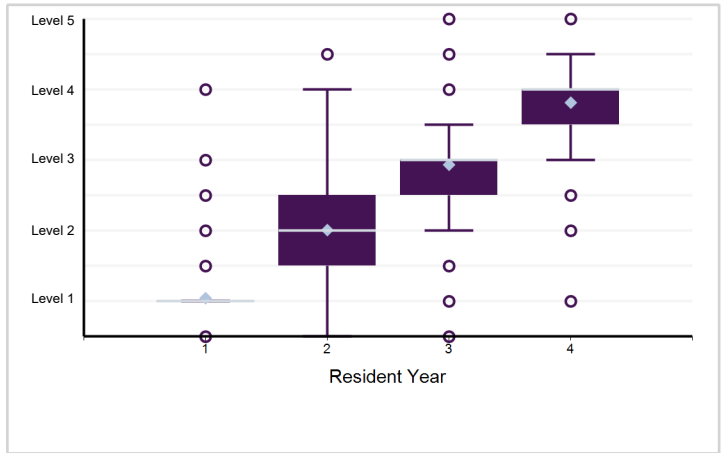
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Diagnostic Radiology

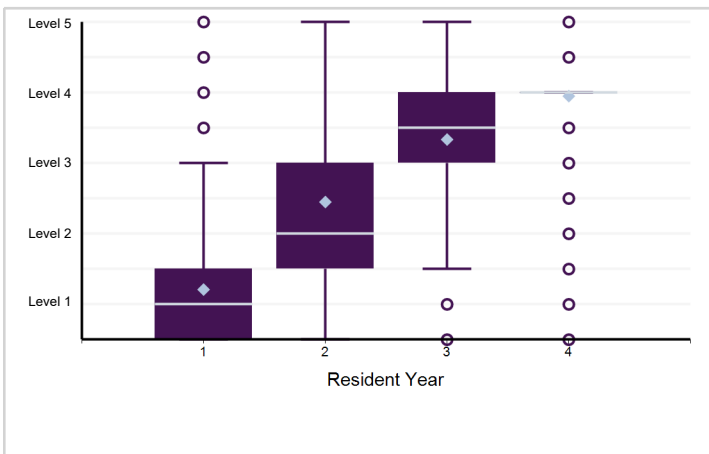
7. Practice-Based Learning and Improvement - Patient safety: contrast agents; radiation safety; MR safety; sedation (PBLI1)



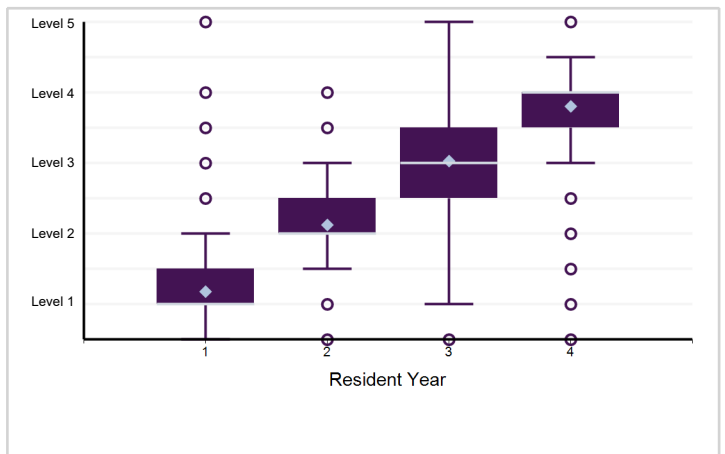
8. Practice-Based Learning and Improvement - Self-Directed Learning (PBLI2)



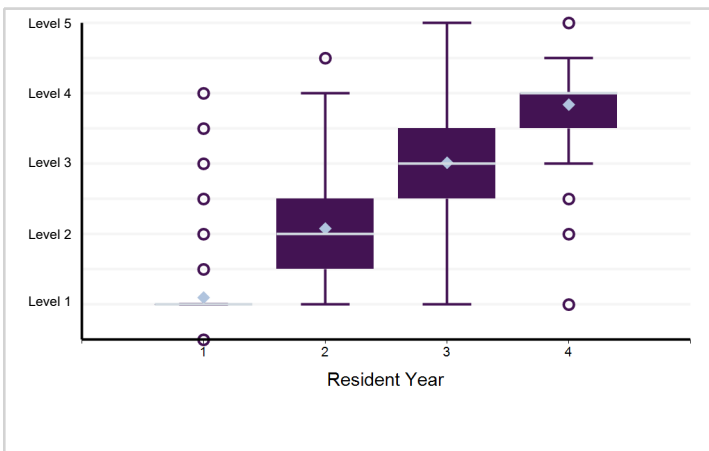
9. Practice-Based Learning and Improvement - Scholarly activity (PBLI3)



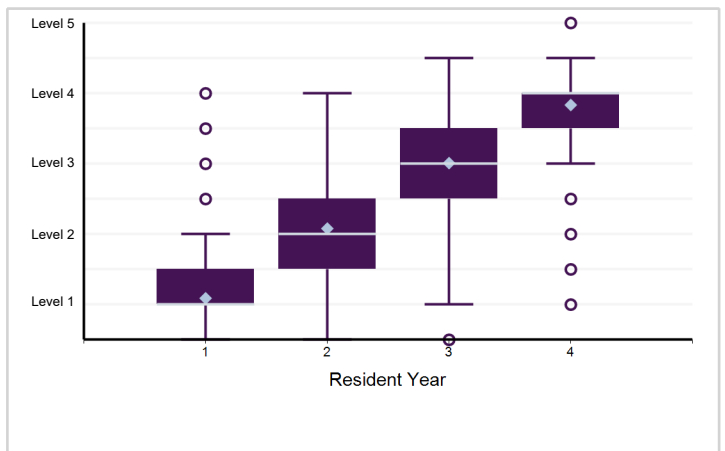
10. Professionalism - Professional Values and Ethics (PROF1)



11. Interpersonal and Communication Skills - Effective communication with patients, families, and caregivers (ICS1)



12. Interpersonal and Communication Skills - Effective communication with members of the health care team (ICS2)



Note: Please reference milestone narrative for full text.

## PPV Table 120a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Diagnostic Radiology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PC01</b>							
	≤ Level 5.0						
	≤ Level 4.5					39.7	
	≤ Level 4.0					39.8	
	≤ Level 3.5			40.0	40.1	42.1	46.5
	≤ Level 3.0			40.1	41.0	49.3	67.0
	≤ Level 2.5			42.3	49.1	77.8	81.3
	≤ Level 2.0		40.5	47.5	60.3	78.0	93.5
	≤ Level 1.5	41.7	44.7	66.5	64.1	74.4	
	≤ Level 1.0	44.7	53.1	71.3			
<b>PC02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					44.1	
	≤ Level 3.5					46.8	51.6
	≤ Level 3.0	44.1			45.9	52.5	67.2
	≤ Level 2.5	44.3		46.9	50.4	75.9	80.4
	≤ Level 2.0	44.6	45.3	49.3	61.2	76.5	77.2
	≤ Level 1.5	45.6	47.3	61.6	76.0	85.5	
	≤ Level 1.0	46.3	57.1	67.0			
<b>MK01</b>							
	≤ Level 5.0						
	≤ Level 4.5					39.8	
	≤ Level 4.0					39.8	
	≤ Level 3.5					41.5	45.1
	≤ Level 3.0					48.8	64.3
	≤ Level 2.5			41.8	47.5	74.9	76.9
	≤ Level 2.0		40.6	45.5	65.7	79.5	86.9
	≤ Level 1.5	40.6	42.9	70.8	82.3	74.9	
	≤ Level 1.0	43.8	55.0	89.0			
<b>MK02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					40.8	
	≤ Level 3.5					43.5	47.4
	≤ Level 3.0			41.6	42.3	52.1	68.9
	≤ Level 2.5		41.2	42.9	49.8	77.6	85.1
	≤ Level 2.0	41.3	41.7	49.2	64.7	83.2	95.9
	≤ Level 1.5	42.4	47.6	70.0	80.8	87.3	
	≤ Level 1.0	46.9	58.7	83.7			

## PPV Table 121a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Diagnostic Radiology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>SBP01</b>							
	≤ Level 5.0						
	≤ Level 4.5					39.2	
	≤ Level 4.0					39.6	
	≤ Level 3.5				43.8	48.0	53.6
	≤ Level 3.0	39.1		41.2	44.9	51.9	65.8
	≤ Level 2.5	39.8	41.4	44.2	50.0	73.0	79.2
	≤ Level 2.0	40.0	41.6	47.6	56.7	74.0	84.3
	≤ Level 1.5	41.0	43.7	56.7	57.5	82.5	92.3
	≤ Level 1.0	41.9	48.0	54.4	56.4	82.9	85.6
<b>SBP02</b>							
	≤ Level 5.0						
	≤ Level 4.5			38.6	39.1	39.2	
	≤ Level 4.0			38.6	39.1	39.3	
	≤ Level 3.5		39.8	40.4	40.6	42.7	48.9
	≤ Level 3.0	38.1	39.7	40.7	41.5	47.1	61.1
	≤ Level 2.5	38.5	40.5	43.1	46.2	69.7	76.7
	≤ Level 2.0	38.5	40.8	45.7	54.9	68.9	75.7
	≤ Level 1.5	39.7	42.1	68.4	63.6	61.9	66.8
	≤ Level 1.0	40.9	51.2	65.5	51.0	53.3	54.3
<b>PBLI01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					39.1	
	≤ Level 3.5	39.1	39.2	39.5	39.7	40.5	44.7
	≤ Level 3.0	39.1	39.2	39.5	40.0	46.1	60.9
	≤ Level 2.5	39.1	39.8	41.7	46.9	74.6	79.8
	≤ Level 2.0	39.2	39.2	45.6	62.4	68.7	78.6
	≤ Level 1.5	39.9	42.5	66.1	67.5	72.6	70.1
	≤ Level 1.0	42.7	51.9	68.9	67.6	90.6	64.9
<b>PBLI02</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					36.1	36.5
	≤ Level 3.5		36.1	36.3	36.4	37.9	42.1
	≤ Level 3.0		36.1	36.4	37.0	43.3	57.3
	≤ Level 2.5		36.1	37.6	43.3	69.7	75.8
	≤ Level 2.0		36.6	40.7	52.3	69.4	85.4
	≤ Level 1.5	37.3	39.8	54.3	64.2	78.3	
	≤ Level 1.0	39.8	47.6	65.1	74.4	78.8	

## PPV Table 121a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Diagnostic Radiology

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End
<b>PBLI03</b>							
	≤ Level 5.0						
	≤ Level 4.5					23.9	
	≤ Level 4.0					24.8	
	≤ Level 3.5		24.6	27.7	31.5	40.5	45.6
	≤ Level 3.0		25.0	28.8	33.7	44.1	57.6
	≤ Level 2.5	24.0	28.0	31.2	40.8	61.6	67.6
	≤ Level 2.0	24.1	28.9	34.1	44.1	62.6	69.7
	≤ Level 1.5	25.2	31.0	42.8	56.6	61.7	85.6
	≤ Level 1.0	26.0	34.1	45.7	55.5	66.6	92.2
<b>PROF01</b>							
	≤ Level 5.0						
	≤ Level 4.5					37.4	37.7
	≤ Level 4.0					37.8	38.4
	≤ Level 3.5	37.6	37.6	38.0	39.1	41.5	46.9
	≤ Level 3.0	37.6	38.0	38.5	40.1	48.8	65.8
	≤ Level 2.5	38.1	38.4	41.4	47.8	74.8	82.4
	≤ Level 2.0	38.1	39.6	47.3	62.1	87.7	86.1
	≤ Level 1.5	39.5	45.5	68.5	76.3	80.1	74.7
	≤ Level 1.0	43.5	55.0	78.5	89.9	77.3	65.6
<b>ICS01</b>							
	≤ Level 5.0						
	≤ Level 4.5						
	≤ Level 4.0					37.4	
	≤ Level 3.5			37.7		40.5	45.5
	≤ Level 3.0	37.4		38.7	39.8	48.5	62.7
	≤ Level 2.5	37.5	37.9	39.9	48.0	75.4	78.4
	≤ Level 2.0	38.0	38.3	46.1	60.9	68.5	66.3
	≤ Level 1.5	39.1	42.7	65.3	65.5	67.3	
	≤ Level 1.0	41.1	51.1	69.5			
<b>ICS02</b>							
	≤ Level 5.0						
	≤ Level 4.5					36.8	
	≤ Level 4.0					37.1	
	≤ Level 3.5	36.9				40.8	44.9
	≤ Level 3.0	37.0	37.4	38.0	39.3	47.9	62.8
	≤ Level 2.5	37.0	38.0	39.4	47.3	72.8	79.8
	≤ Level 2.0	37.2	38.4	44.9	58.9	71.1	76.6
	≤ Level 1.5	38.7	42.7	66.1	74.3	58.4	71.5
	≤ Level 1.0	41.1	52.8	75.9	65.1	50.7	61.1

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

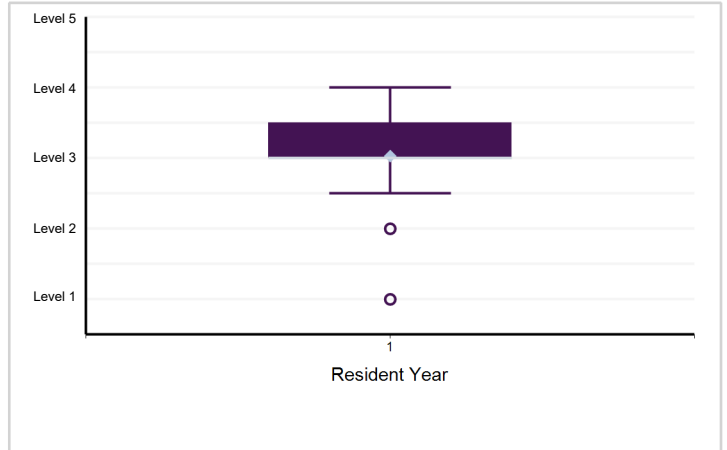
## Subspecialty: Abdominal Radiology

Resident Year	1	Total Residents
# of Residents	52	52

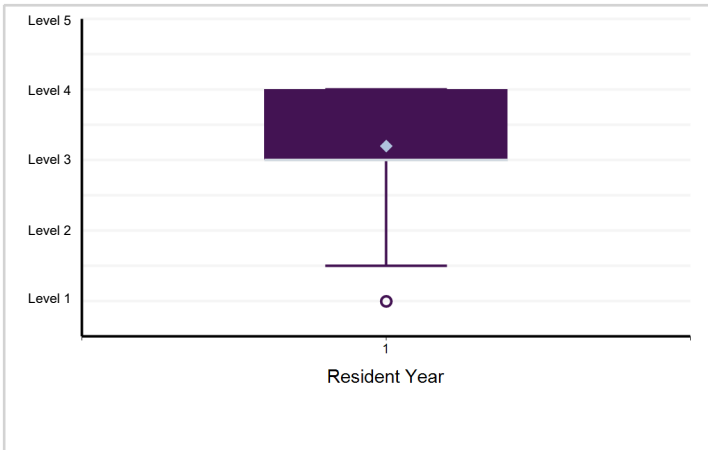
1. Patient Care - Consultant — Patient Care 1



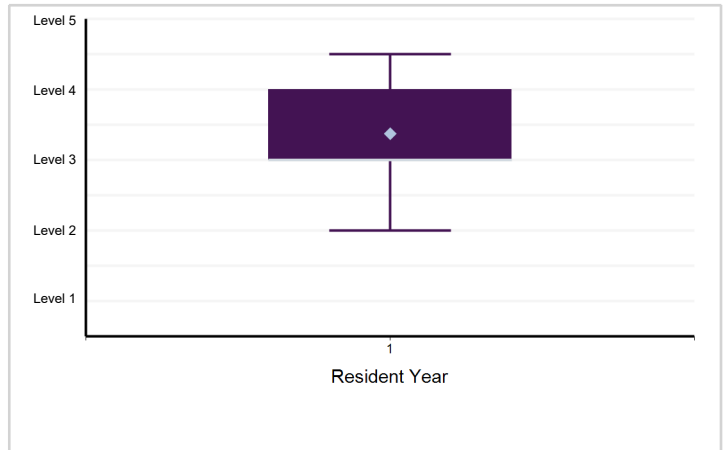
2. Patient Care - Competence in Procedures — Patient Care 2



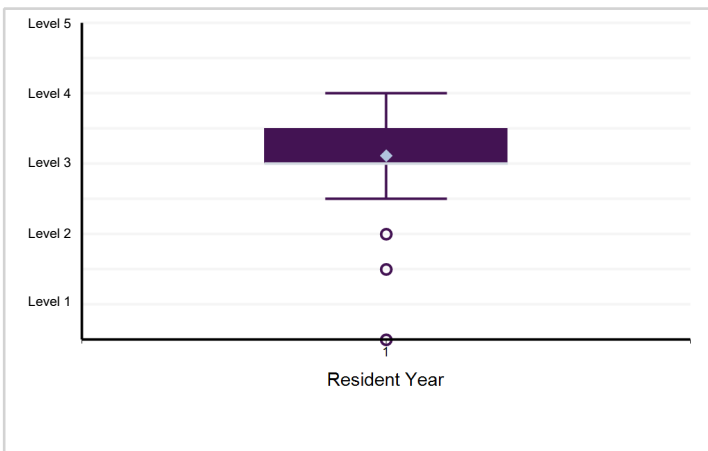
3. Patient Care - Patient Safety — Patient Care 3



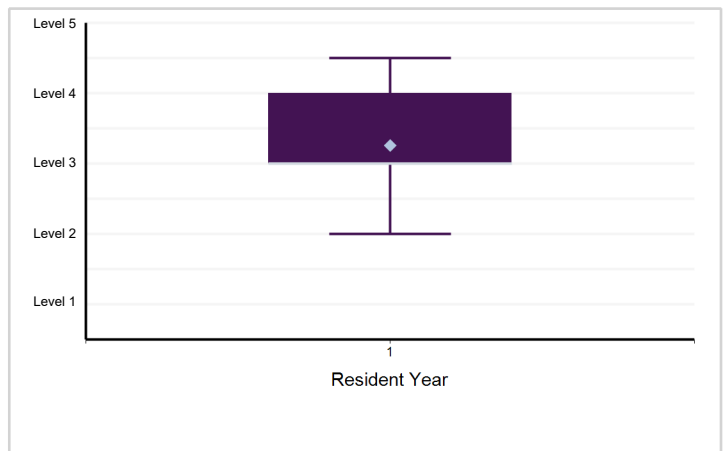
4. Medical Knowledge - Protocol Selection and Optimization of Imaging — Medical Knowledge 1



5. Medical Knowledge - Interpretation — Medical Knowledge 2



6. Systems-Based Practice - Quality Improvement (QI) — Systems-Based Practice 1

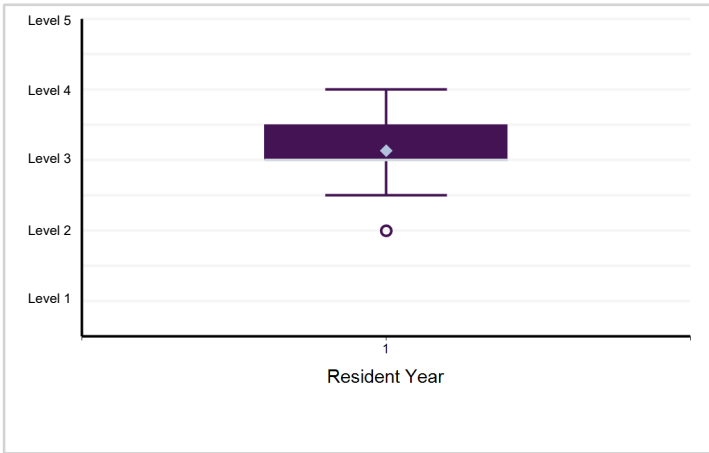


Note: Please reference milestone narrative for full text.

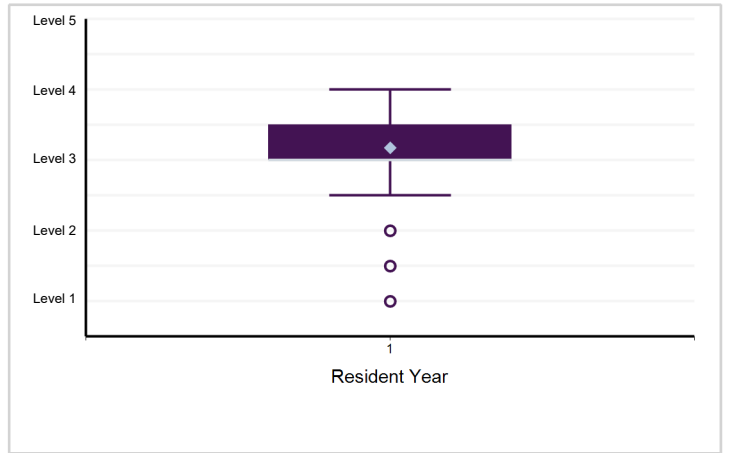
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Abdominal Radiology

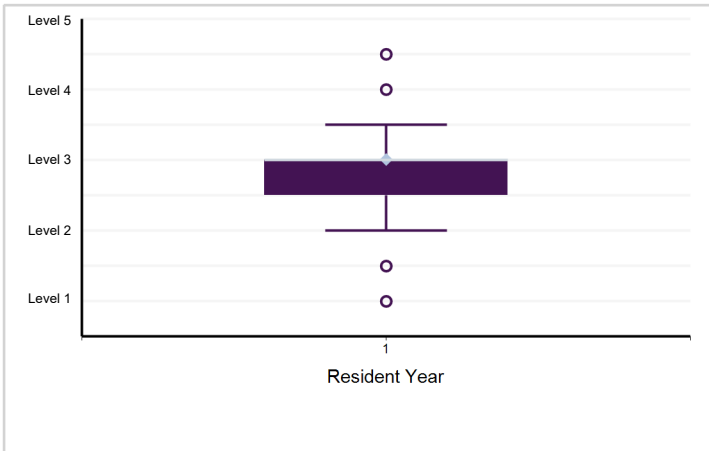
7. Systems-Based Practice - Health Care Economics — Systems-Based Practice 2



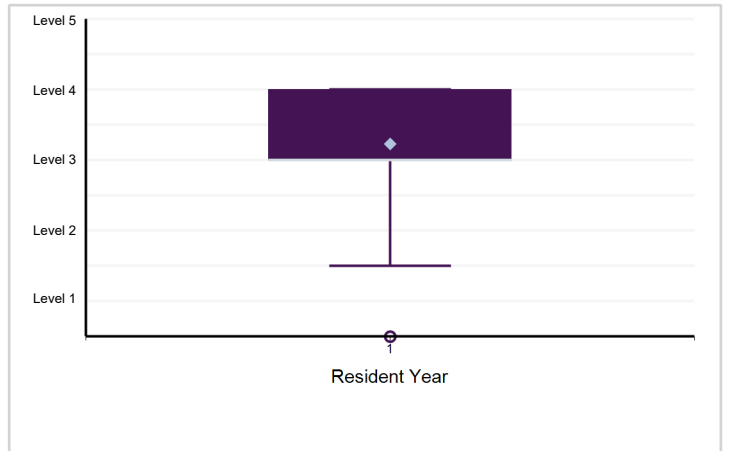
8. Practice-Based Learning and Improvement - Self-directed learning — Practice-Based Learning and Improvement 1



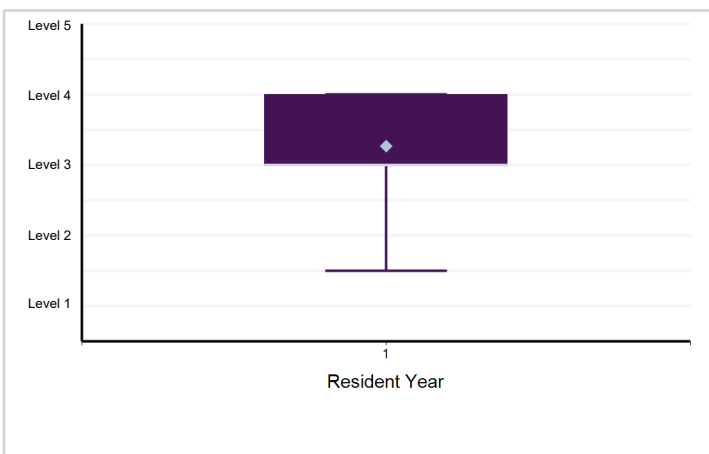
9. Practice-Based Learning and Improvement - Scholarly Activity — Practice-Based Learning and Improvement 2



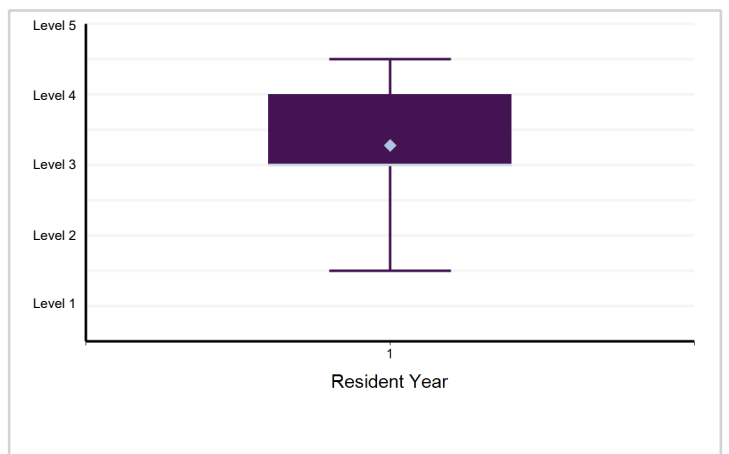
10. Professionalism - Individual — Professionalism 1



11. Professionalism - Systems — Professionalism 2



12. Interpersonal and Communication Skills - Effective Communication with Patients, Families, and Caregivers ...



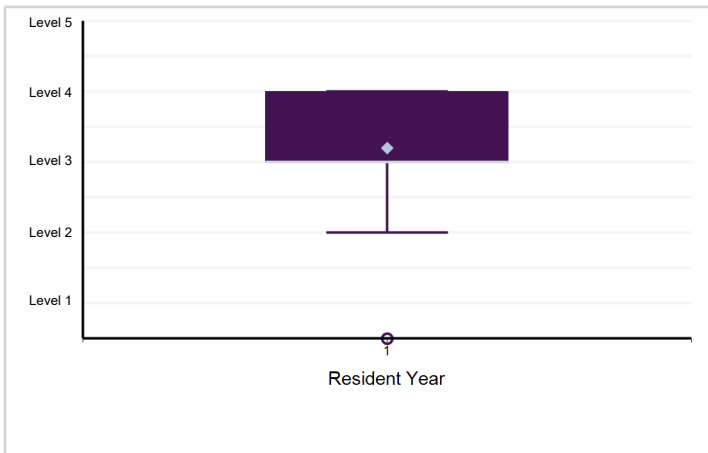
Note: Please reference milestone narrative for full text.



## Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Subspecialty: Abdominal Radiology

13. Interpersonal and Communication Skills - Effective communication with members of the health care team ...



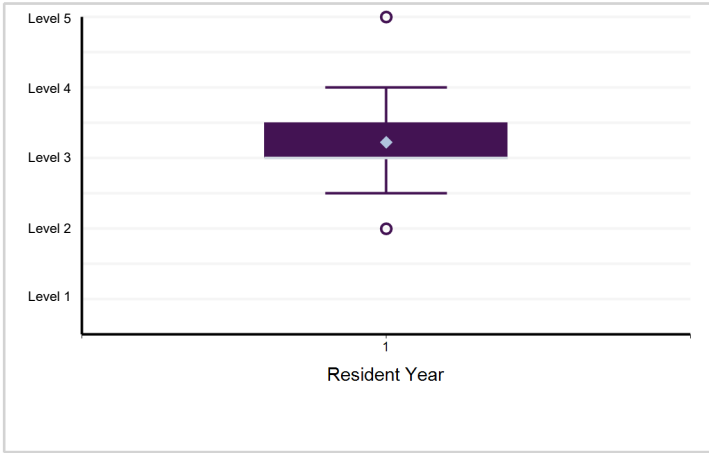
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# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

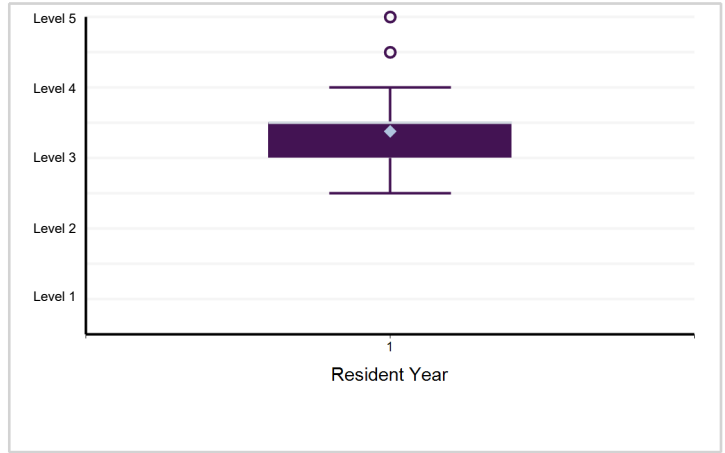
## Subspecialty: Musculoskeletal Radiology

Resident Year	1	Total Residents
# of Residents	33	33

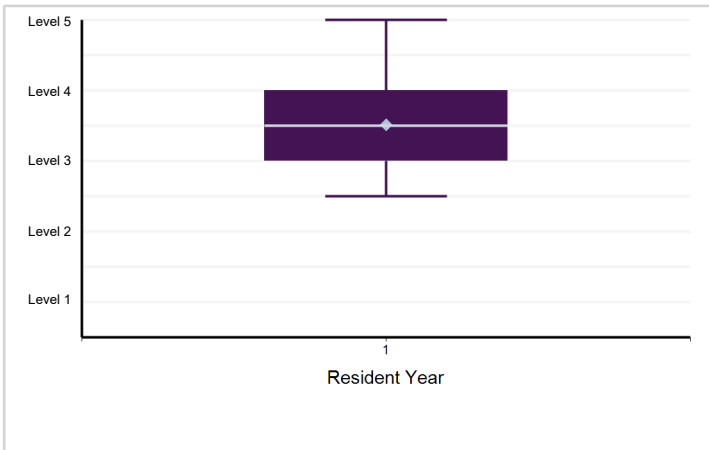
1. Patient Care - Patient Safety — Patient Care 1



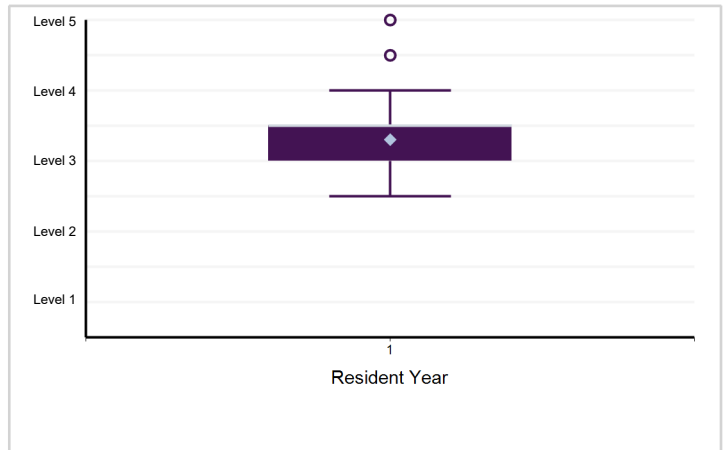
2. Patient Care - Consultant — Patient Care and Technical Skills 1



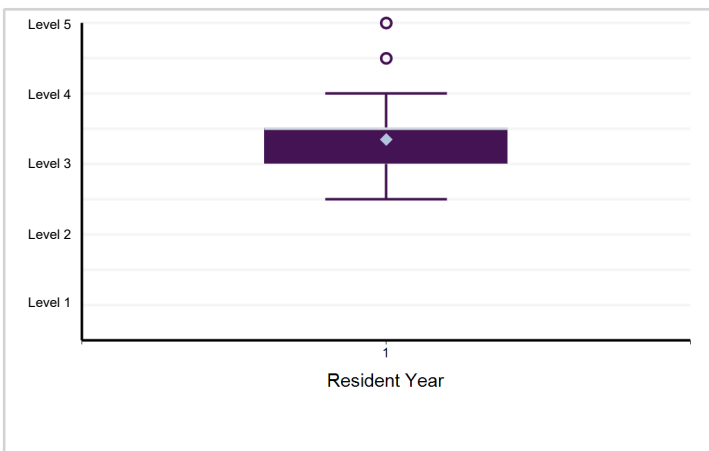
3. Patient Care - Competence in Procedures: Arthrography, Biopsy, other Therapeutic Procedures — Patient ...



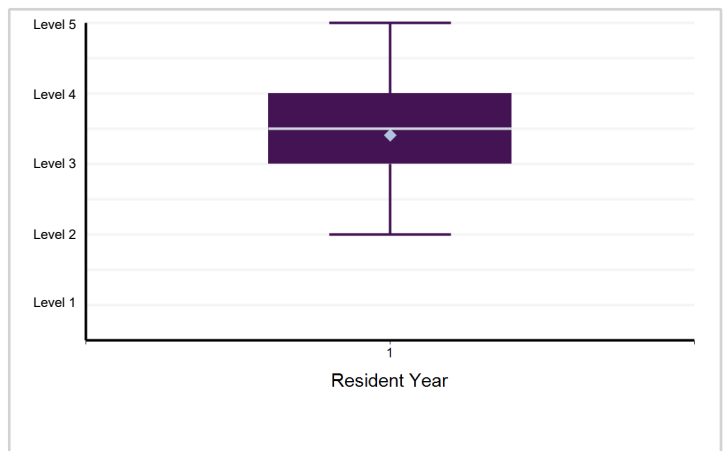
4. Medical Knowledge - Image Interpretation-Radiography — Medical Knowledge 1



5. Medical Knowledge - Image Interpretation-Cross-sectional — Medical Knowledge 2



6. Medical Knowledge - Cross-sectional Protocols — Medical Knowledge 3

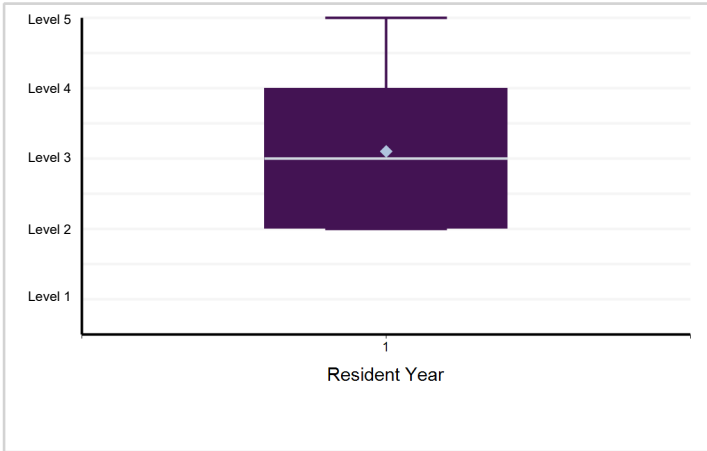


Note: Please reference milestone narrative for full text.

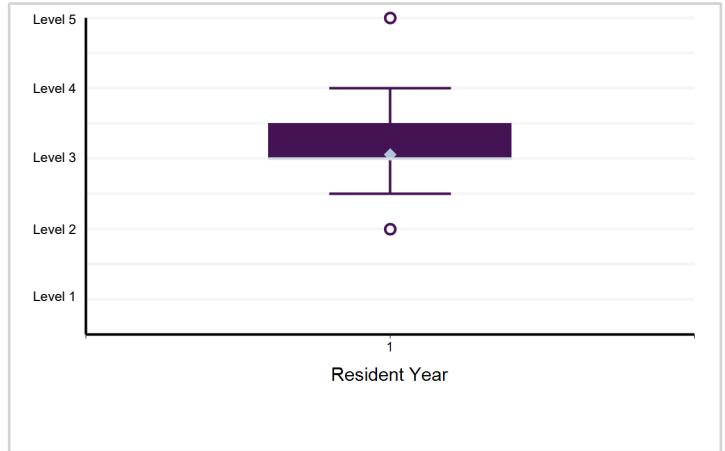
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Musculoskeletal Radiology

7. Systems-Based Practice - Quality Improvement (QI) — Systems-Based Practice 1



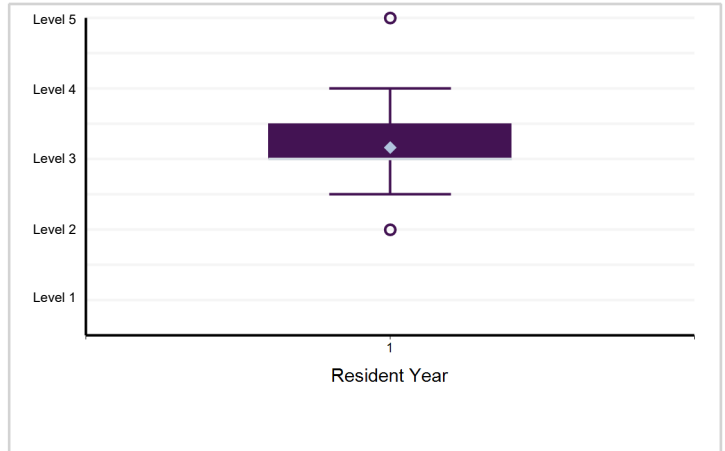
8. Systems-Based Practice - Healthcare Economics — Systems-Based Practice 2



9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement 1



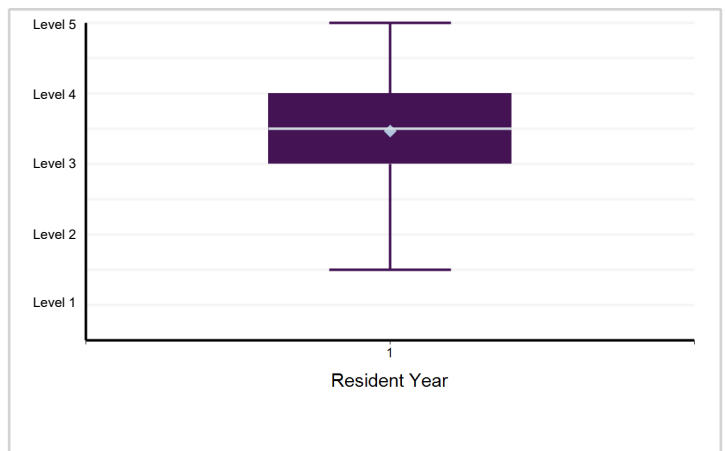
10. Practice-based Learning and Improvement - Scholarly Activity — Practice-based Learning and Improvement 2



11. Professionalism - Individual — Professionalism 1



12. Professionalism - Systems — Professionalism 2

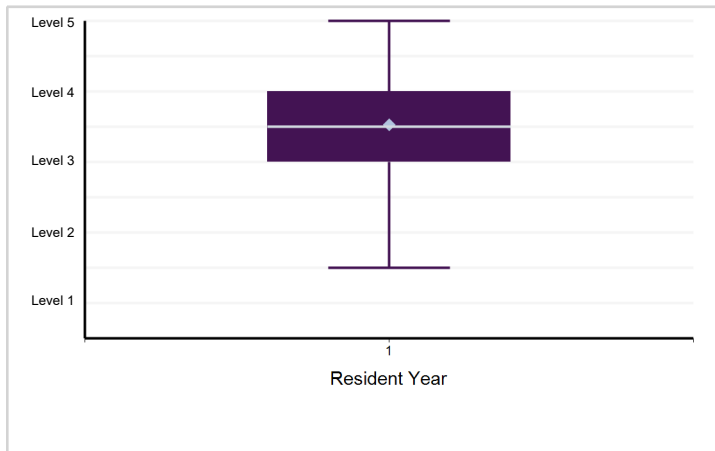


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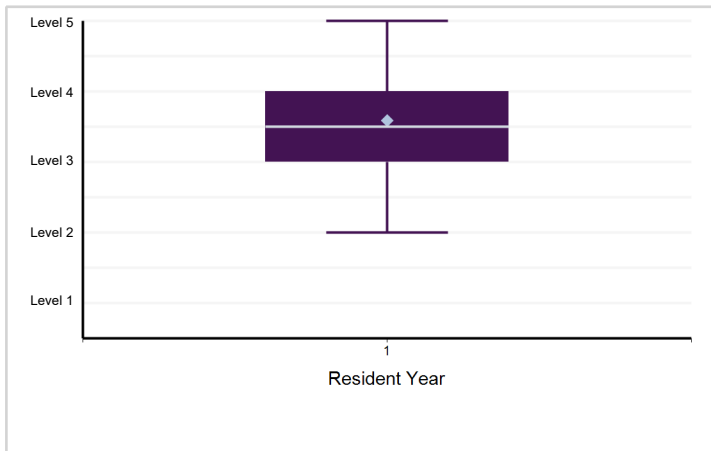
## Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Subspecialty: Musculoskeletal Radiology

13. Interpersonal and Communication Skills - Effective Communication with Patients, Families, and Caregivers ...



14. Interpersonal and Communication Skills - Effective Communication with Members of the Health Care Team ...



Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

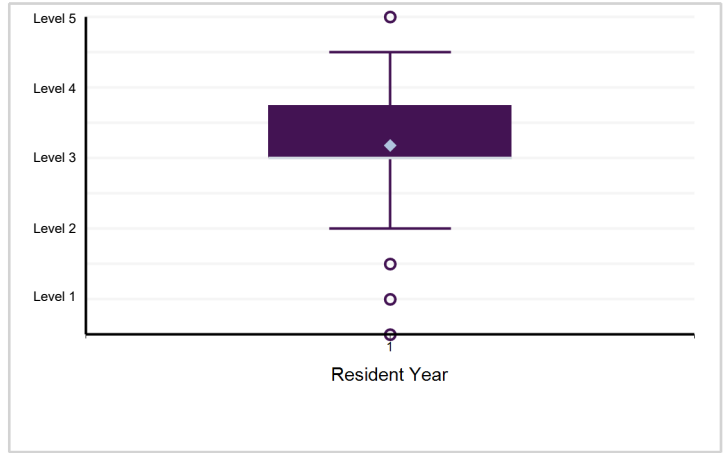
## Subspecialty: Neuroradiology

Resident Year	1	Total Residents
# of Residents	283	283

1. Patient Care - Consultant in Neuroradiology — Patient Care 1



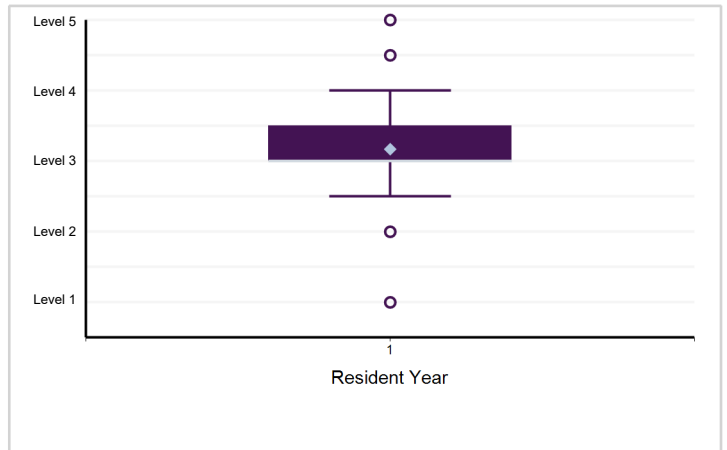
2. Patient Care - Competence in Invasive and Non-invasive Procedures — Patient Care 2



3. Patient Care - Patient Safety — Patient Care 3



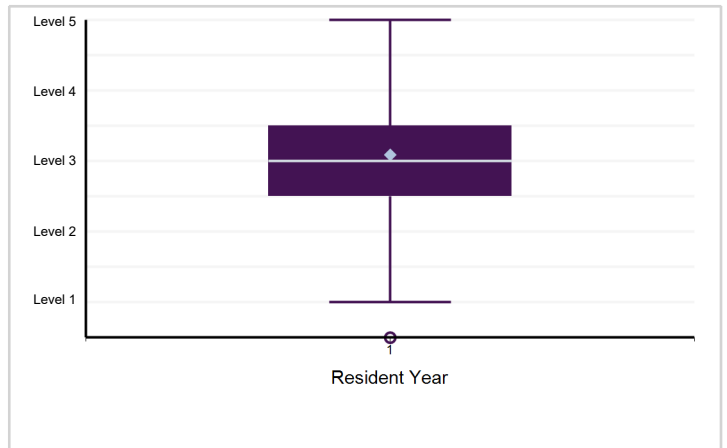
4. Medical Knowledge - Application of Neuroscience in Neuroradiology — Medical Knowledge 1



5. Medical Knowledge - Interpretation of Neuroimaging — Medical Knowledge 2



6. Medical Knowledge - Protocol Selection and Optimization of Images — Medical Knowledge 3



Note: Please reference milestone narrative for full text.

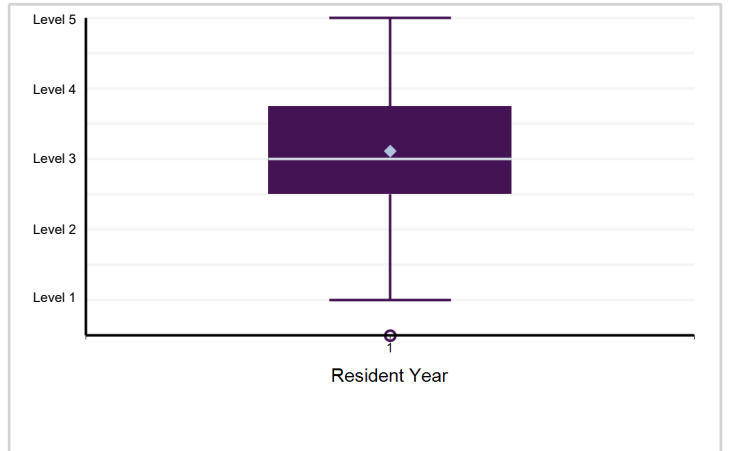
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Neuroradiology

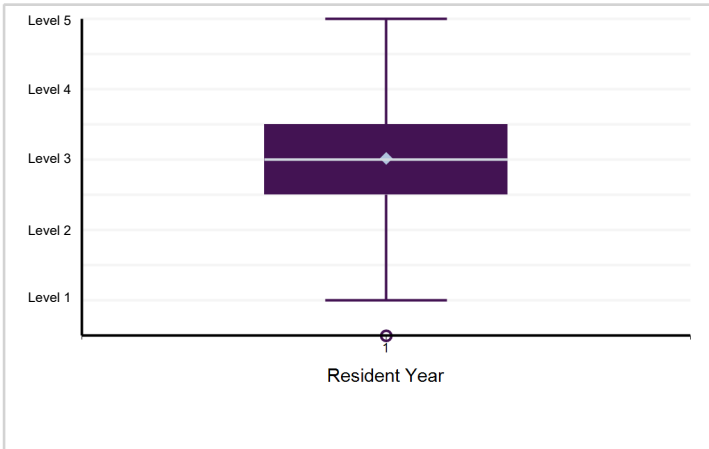
7. Systems-Based Practice - Health Care Economics — Systems-Based Practice 1



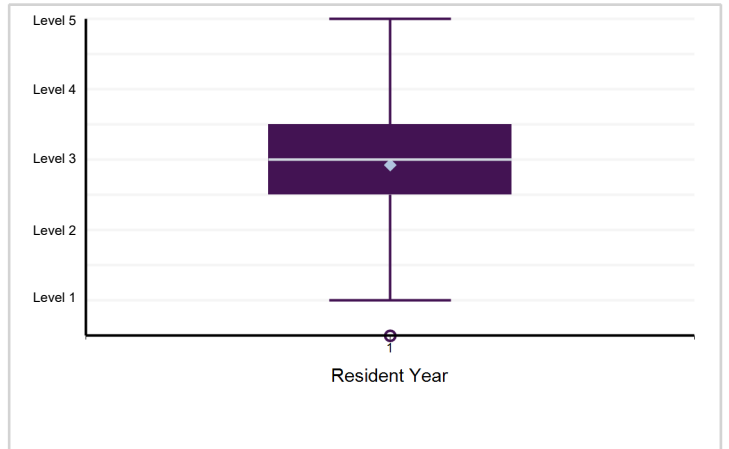
8. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement 1



9. Practice-Based Learning and Improvement - Scholarly Activity — Practice-Based Learning and Improvement 2



10. Practice-Based Learning and Improvement - Implements Quality Improvement (QI) Project — Practice-Based ...



11. Professionalism - Personal — Professionalism 1



12. Professionalism - Systems — Professionalism 2

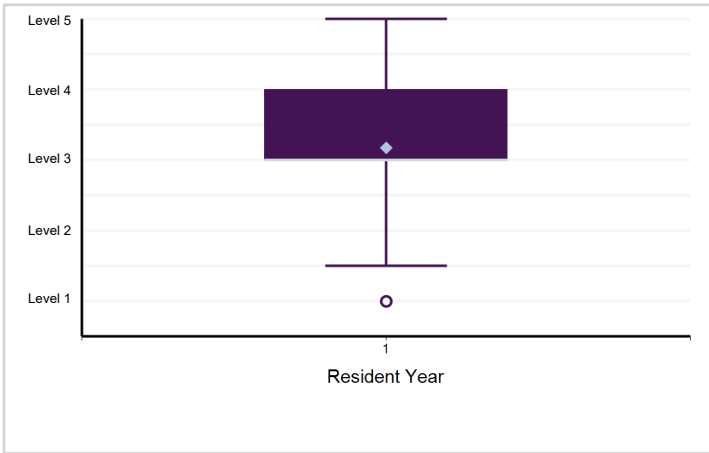


Note: Please reference milestone narrative for full text.

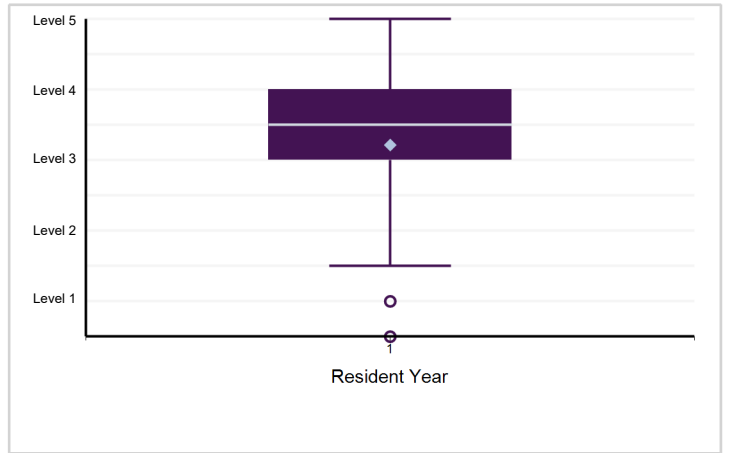
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Neuroradiology

13. Interpersonal and Communication Skills - Effective Communication with Patients, Families and Caregivers — Interpersonal ...



14. Interpersonal and Communication Skills - Effective Communication with Members of the Health Care Team ...



Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

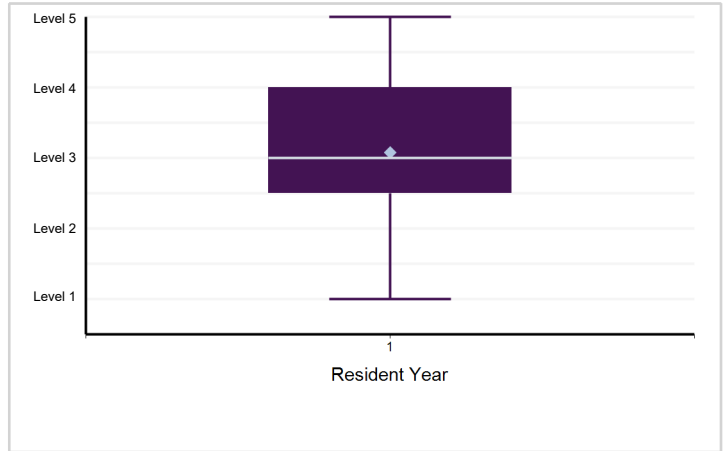
## Subspecialty: Pediatric Radiology

Resident Year	1	Total Residents
# of Residents	61	61

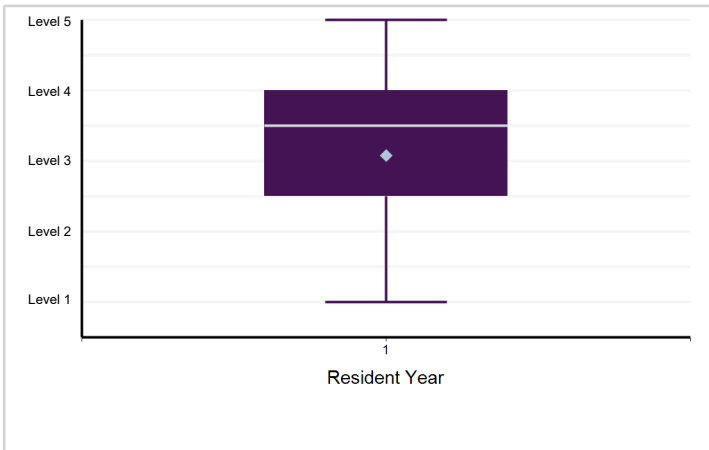
1. Patient Care - Consultant — Patient Care 1



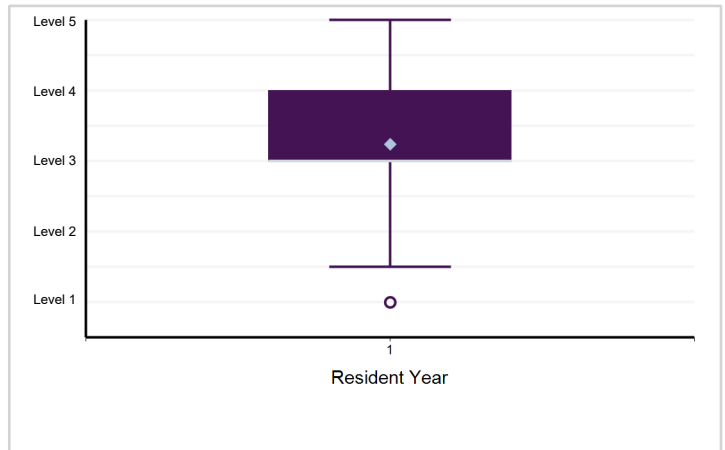
2. Patient Care - Safety — Patient Care 2



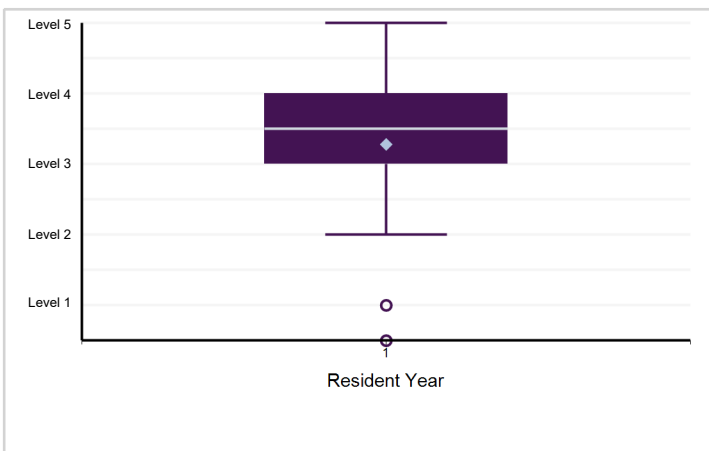
3. Patient Care - Competence in Procedures — Patient Care 3



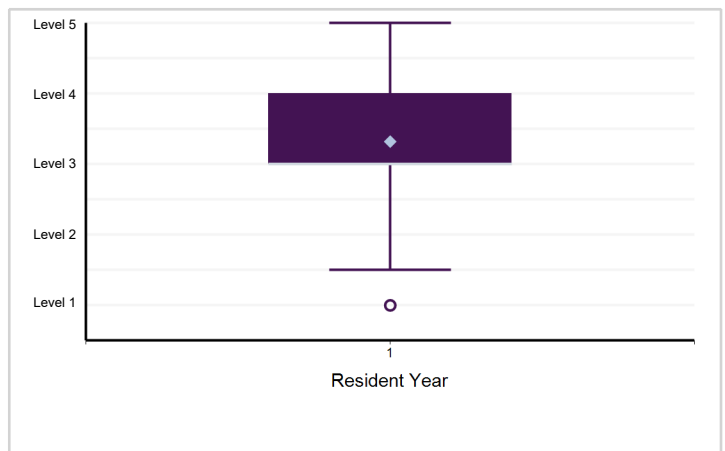
4. Medical Knowledge - Protocol Selection and Optimization of Images — Medical Knowledge 1



5. Medical Knowledge - Interpretation — Medical Knowledge 2



6. Medical Knowledge - Knowledge of Basic and Clinical Science Appropriate to Pediatric Radiology — Medical Knowledge 3



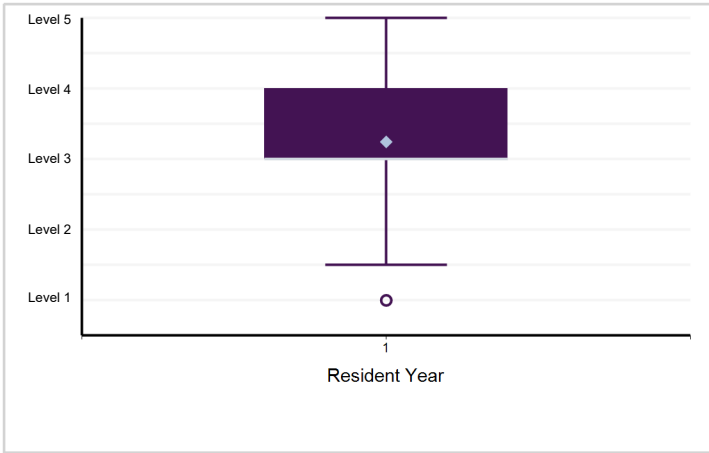
Note: Please reference milestone narrative for full text.



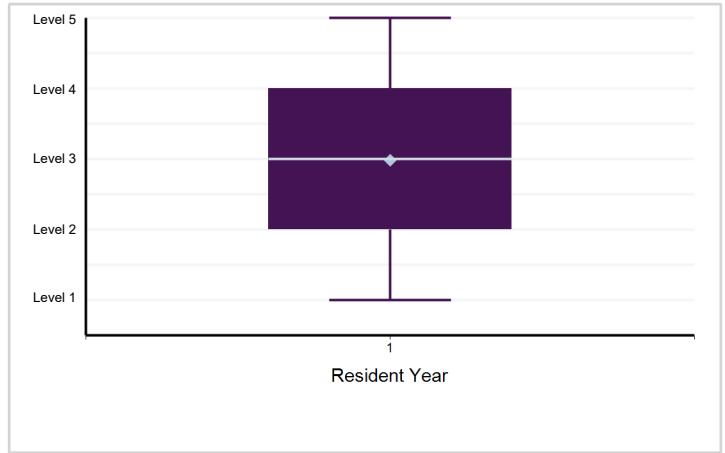
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Radiology

7. Systems-Based Practice - Quality Improvement — Systems-Based Practice 1



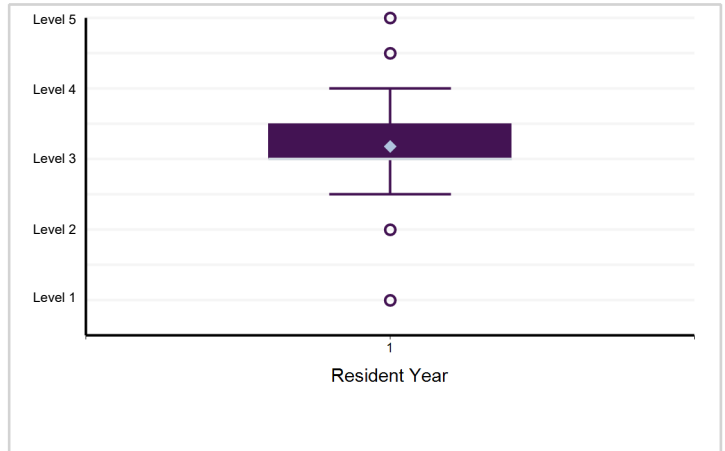
8. Systems-Based Practice - Health Care Economics — Systems-Based Practice 2



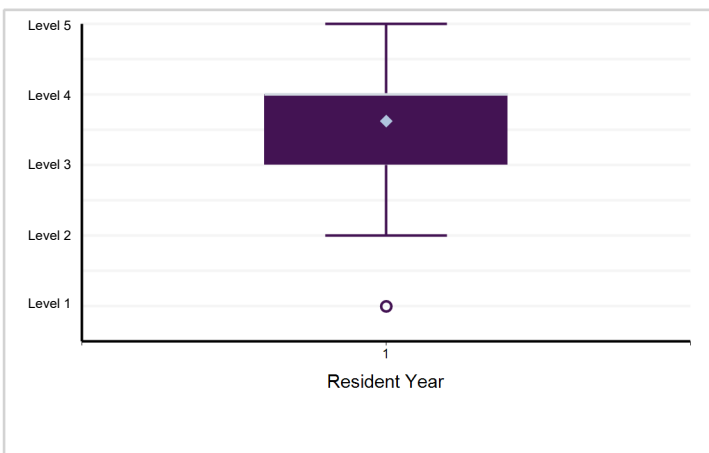
9. Practice-Based Learning and Improvement - Self-directed learning — Practice-Based Learning and Improvement 1



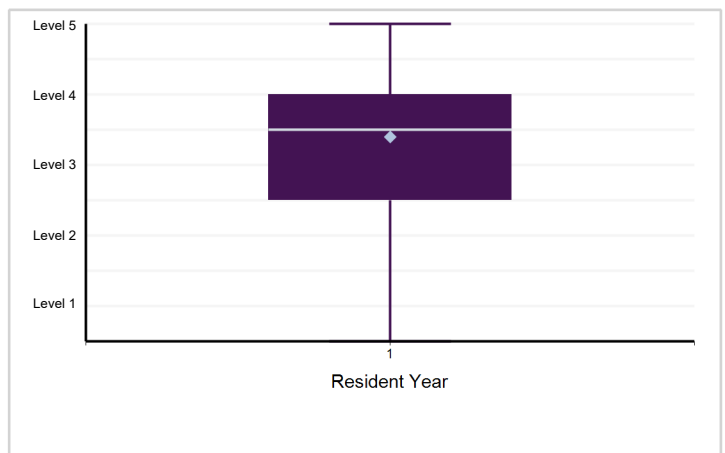
10. Practice-Based Learning and Improvement - Scholarly Activity — Practice-Based Learning and Improvement 2



11. Professionalism - Personal — Professionalism 1



12. Interpersonal and Communication Skills - Effective Communication with Patients, Families, and Caregivers ...

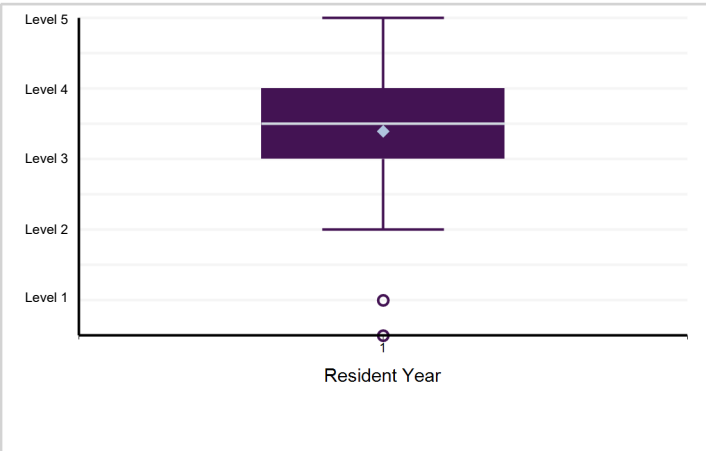


Note: Please reference milestone narrative for full text.

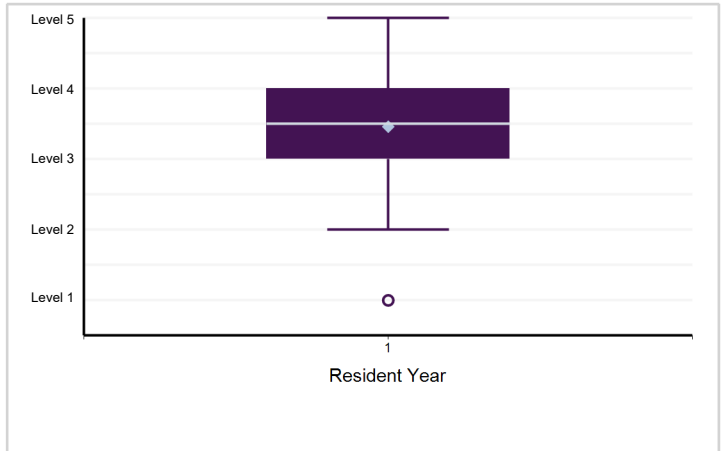
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Radiology

13. Interpersonal and Communication Skills - Effective Communication with Members of the Health Care Team ...



14. Interpersonal and Communication Skills - Effective Teaching— Interpersonal and Communication Skills 3



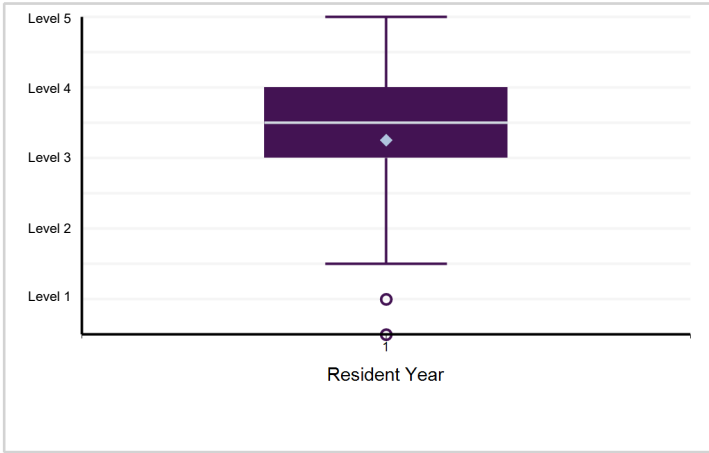
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

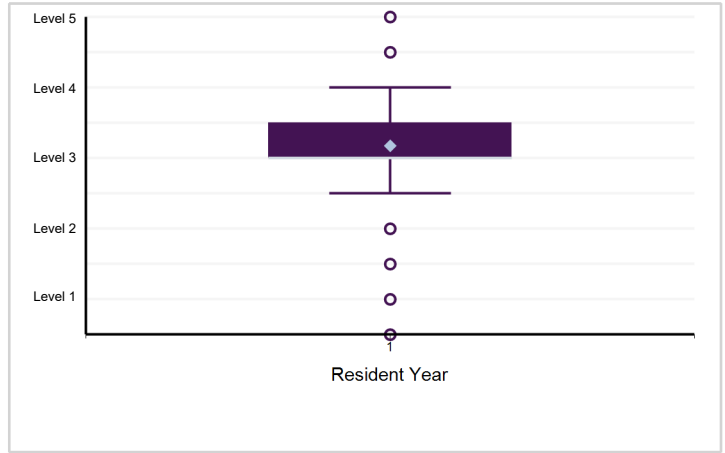
## Subspecialty: Vascular and Interventional Radiology

Resident Year	1	Total Residents
# of Residents	261	261

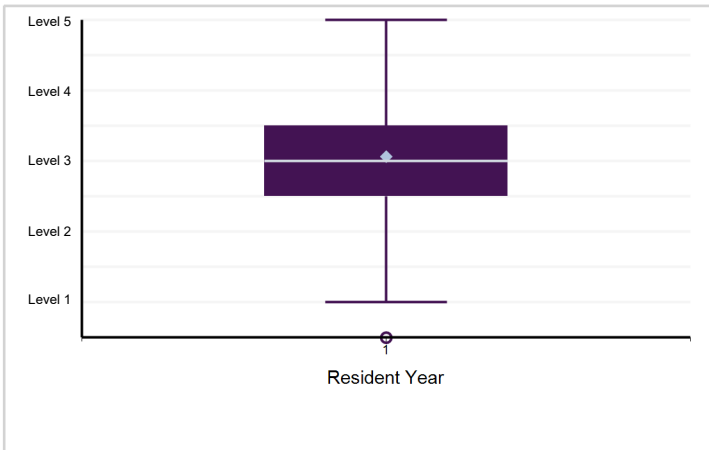
1. Patient Care - Non-procedural Care/Consultation — Patient Care 1



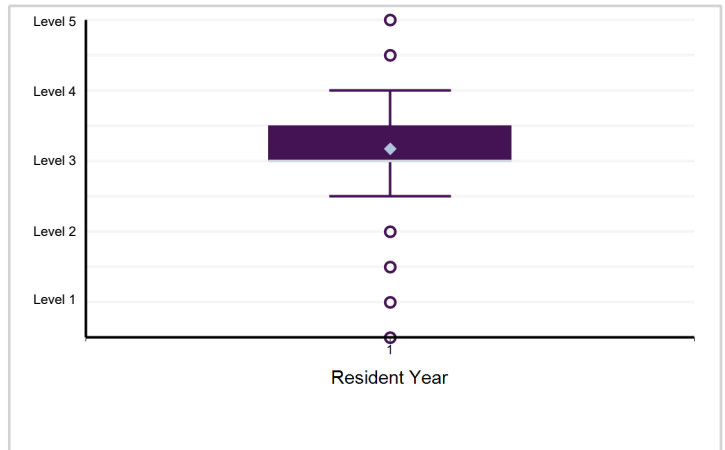
2. Patient Care - Procedural Skills — Patient Care 2



3. Patient Care - Safety — Patient Care 3



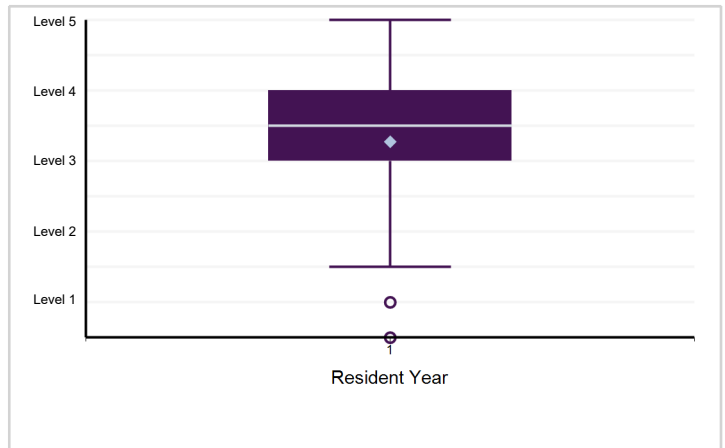
4. Medical Knowledge - Diagnosis and Intervention in Primary Vascular Disease — Medical Knowledge 1



5. Medical Knowledge - Transcatheter Therapy – Embolization — Medical Knowledge 2



6. Medical Knowledge - Percutaneous Organ Access and Intervention – Thorax, Peritoneum, Retroperitoneum, ...



Note: Please reference milestone narrative for full text.

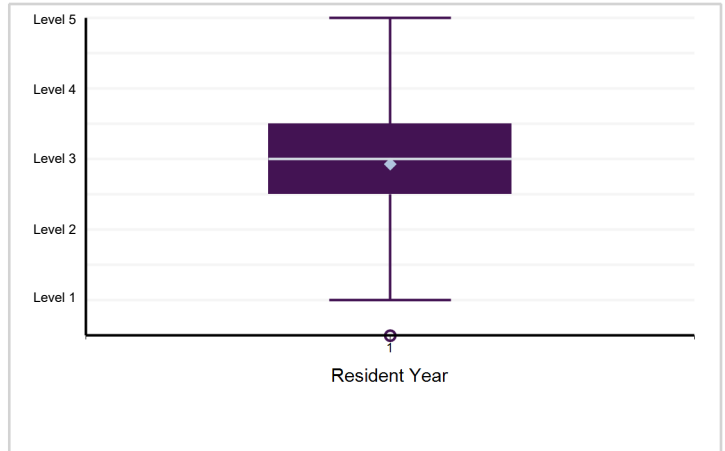
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Vascular and Interventional Radiology

7. Systems-Based Practice - Quality Improvement (QI) — Systems-Based Practice 1



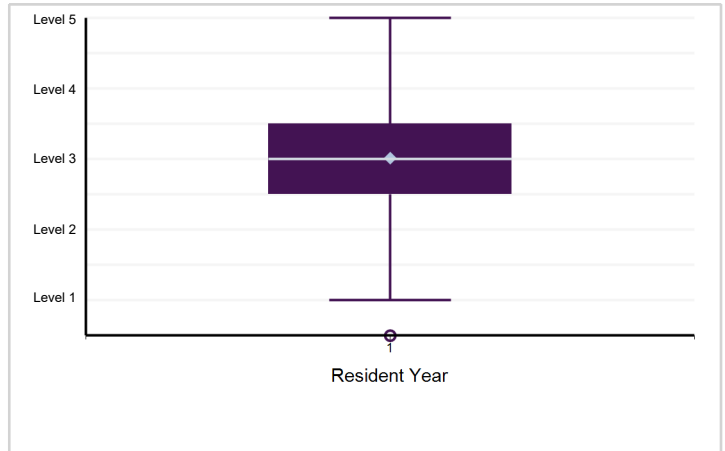
8. Systems-Based Practice - Health Care Economics — Systems-Based Practice 2



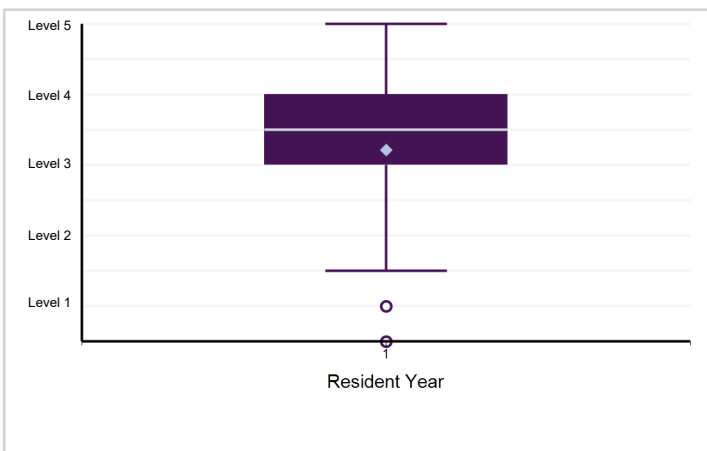
9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement 1



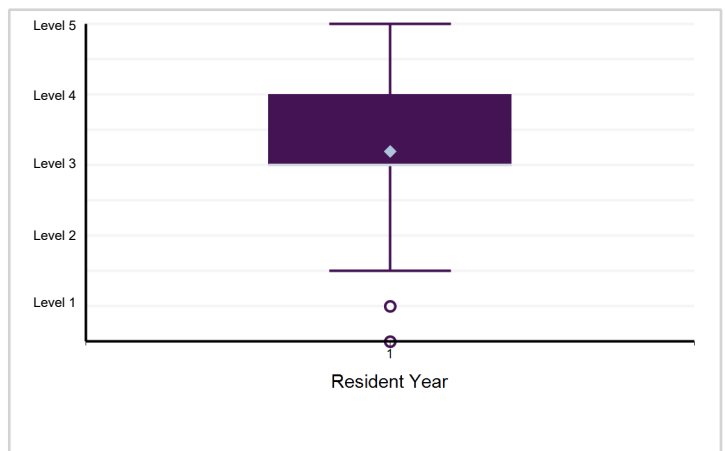
10. Practice-Based Learning and Improvement - Scholarly Activity — Practice-Based Learning and Improvement 2



11. Professionalism - Individual — Professionalism 1



12. Professionalism - Systems — Professionalism 2

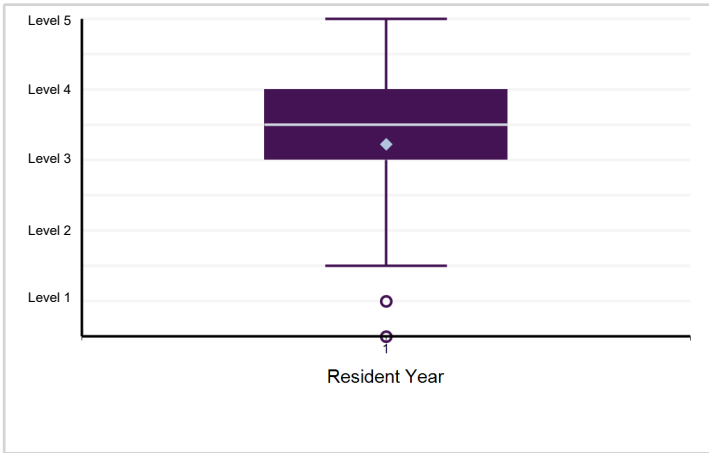


Note: Please reference milestone narrative for full text.

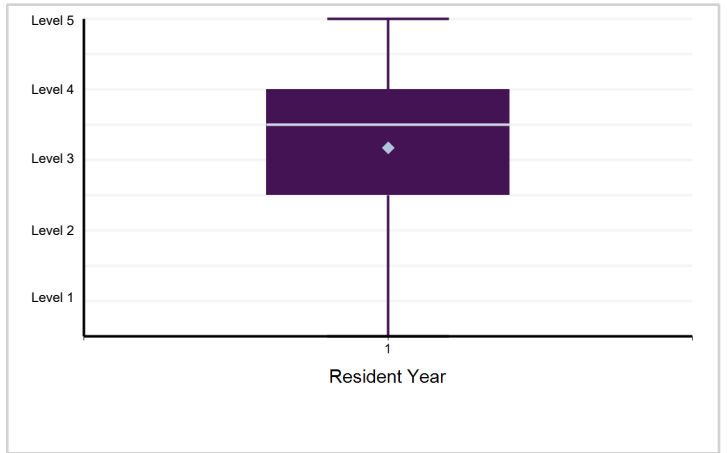
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Vascular and Interventional Radiology

13. Interpersonal and Communication Skills - Effective Communication with Patients, Families, and Caregivers ...



14. Interpersonal and Communication Skills - Effective Communication with Members of the Health Care Team ...



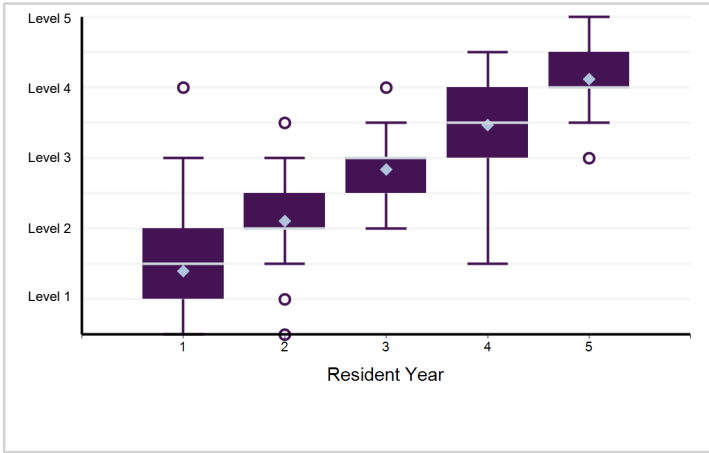
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

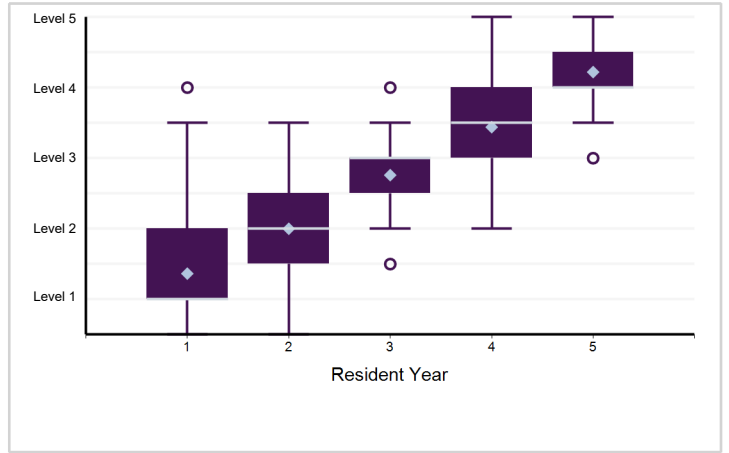
## Specialty: Interventional Radiology - Integrated

Resident Year	1	2	3	4	5	Total Residents
# of Residents	142	122	65	72	25	426

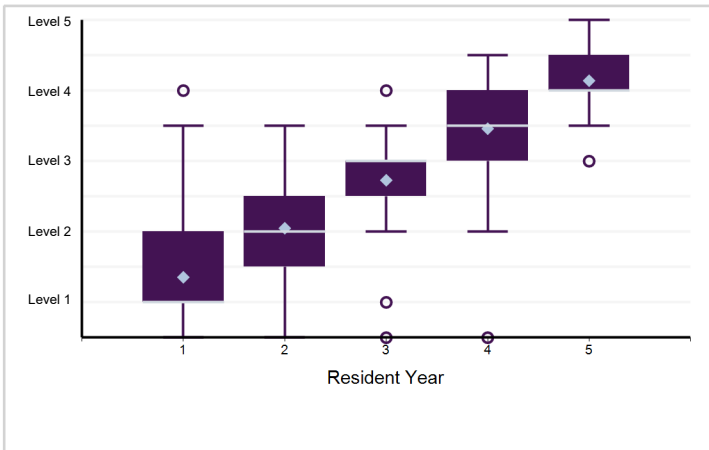
1. Patient Care - PC1 – Diagnostic Radiology: Consultant



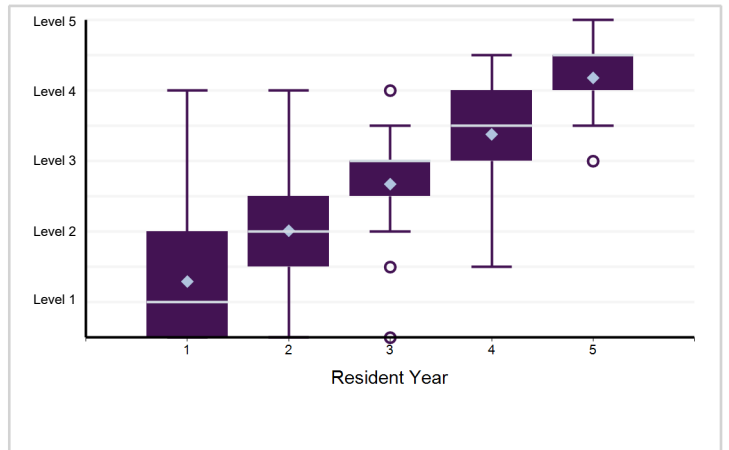
2. Patient Care - PC2 – Diagnostic Radiology: Competence in Procedures



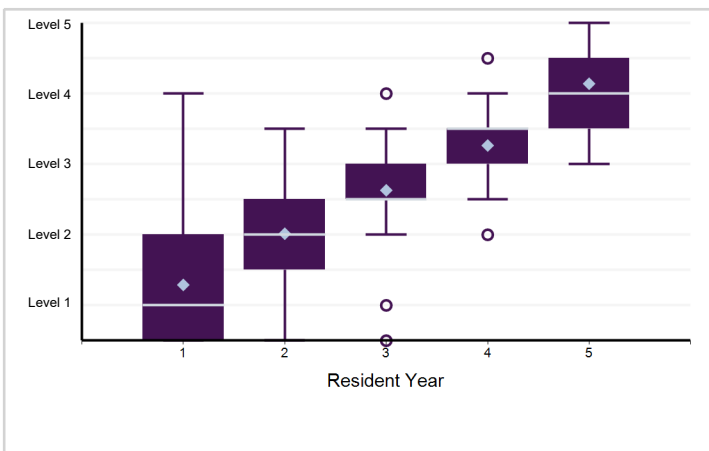
3. Patient Care - PC3 – Diagnostic Radiology: Safety



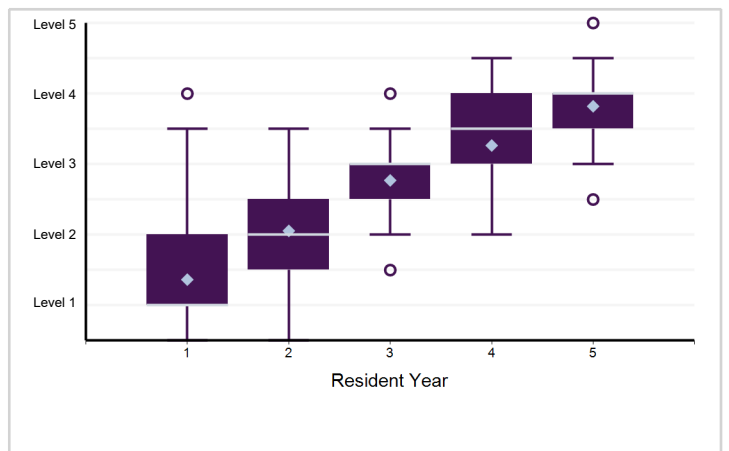
4. Patient Care - PC4 – Interventional Radiology: Non-procedural Care/Consultation and Follow-Up



5. Patient Care - PC5 – Interventional Radiology: Procedural Skills



6. Patient Care - PC6 – Diagnostic and Interventional Radiology: Procedural Radiation Safety

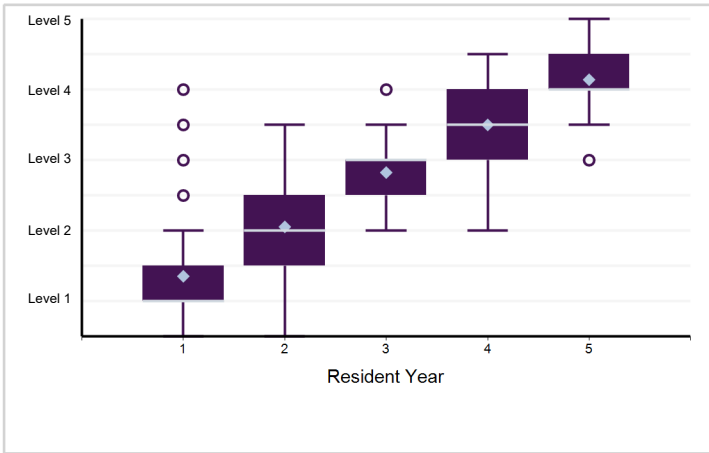


Note: Please reference milestone narrative for full text.

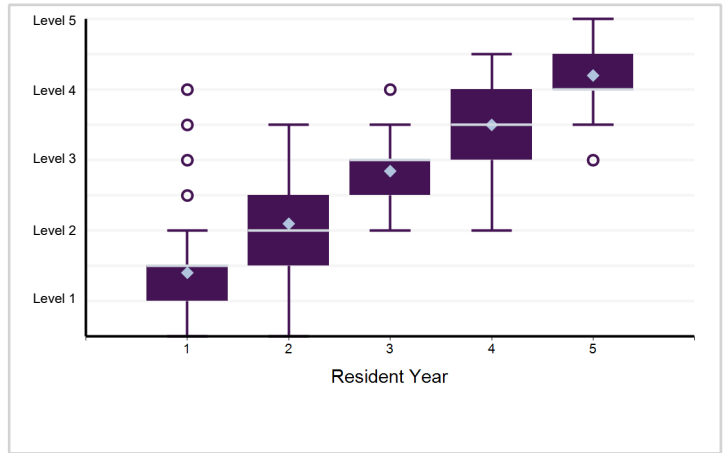
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Interventional Radiology - Integrated

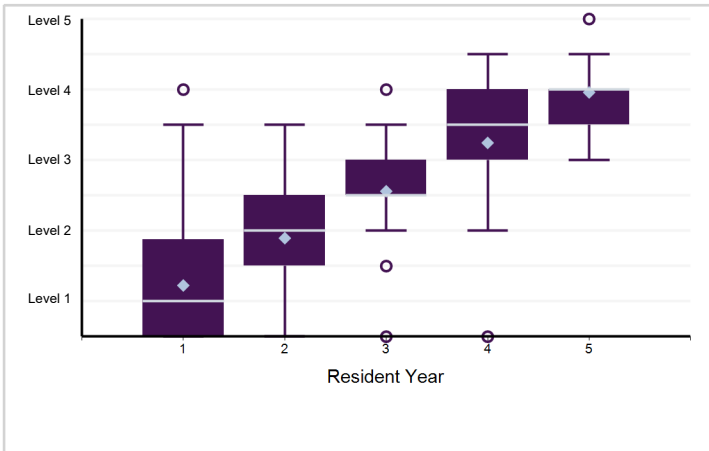
7. Medical Knowledge - MK1 – Diagnostic Radiology: Protocol Selection and Optimization of Images



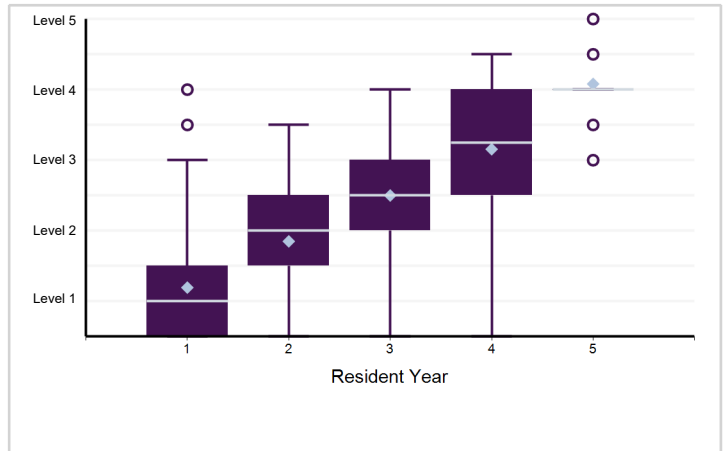
8. Medical Knowledge - MK2 – Diagnostic Radiology: Interpretation of Examinations



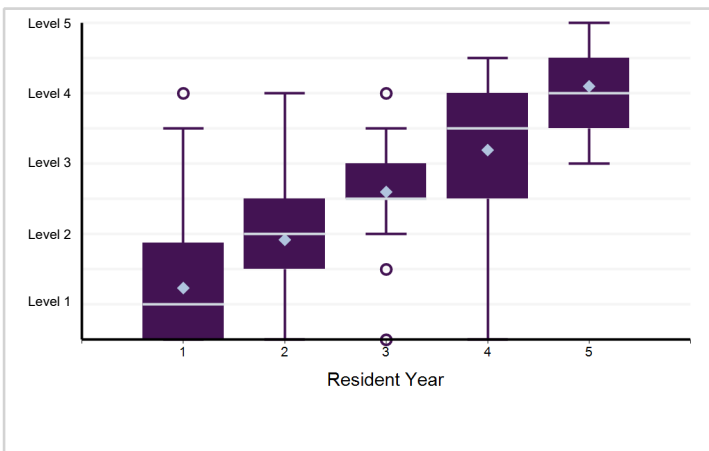
9. Medical Knowledge - MK3 – Diagnosis and Intervention in Primary Vascular Disease



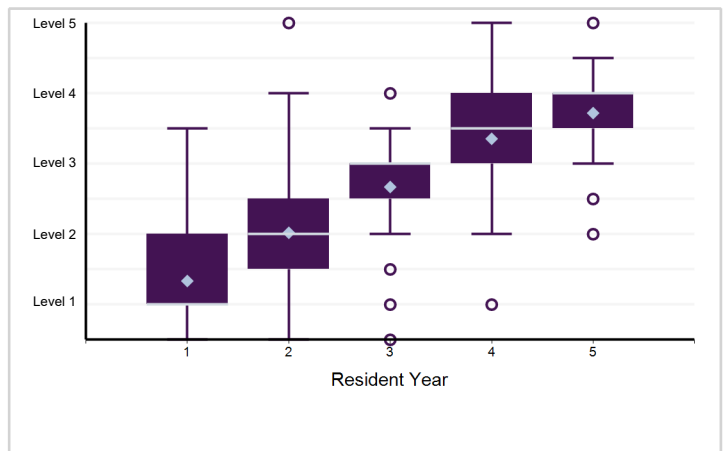
10. Medical Knowledge - MK4 – Transcatheter Therapy – Embolization



11. Medical Knowledge - MK5 – Percutaneous Organ Access and Intervention



12. Systems-Based Practice - SBP1 – Quality Improvement (QI)

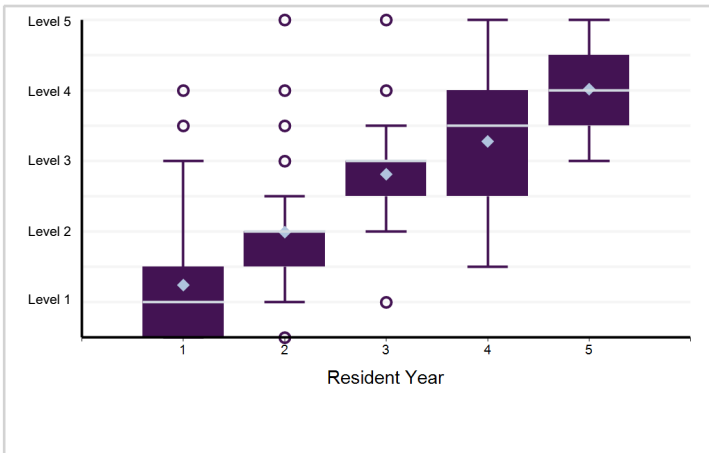


Note: Please reference milestone narrative for full text.

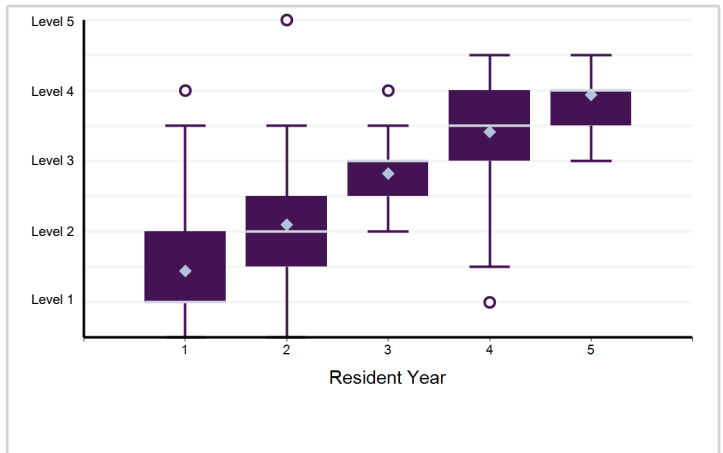
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Interventional Radiology - Integrated

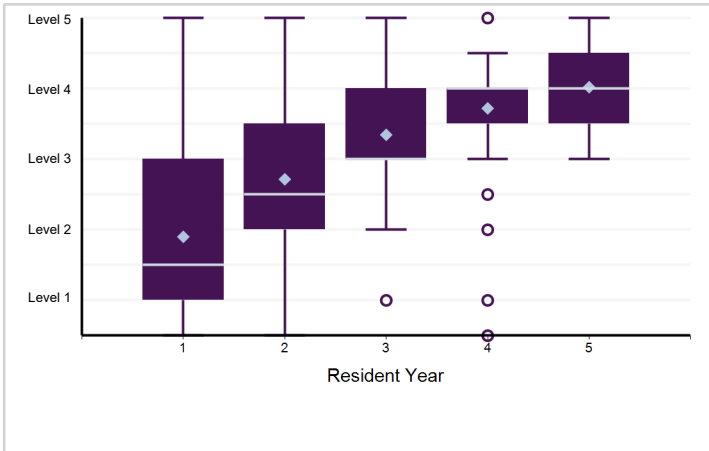
13. Systems-Based Practice - SBP2 – Health Care Economics



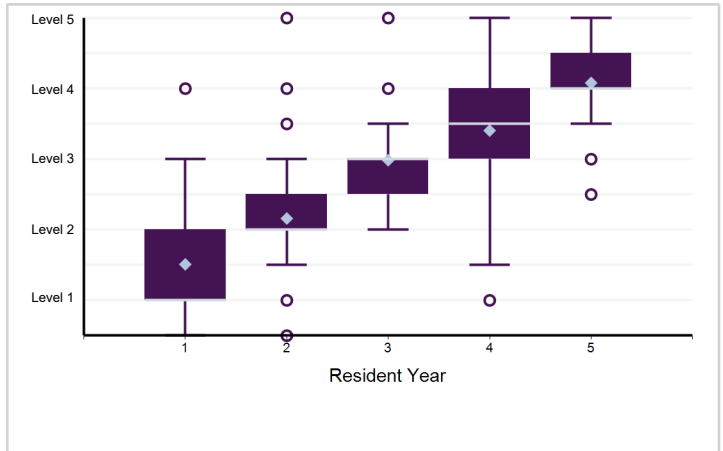
14. Practice-Based Learning and Improvement - PBL11 – Self-directed Learning



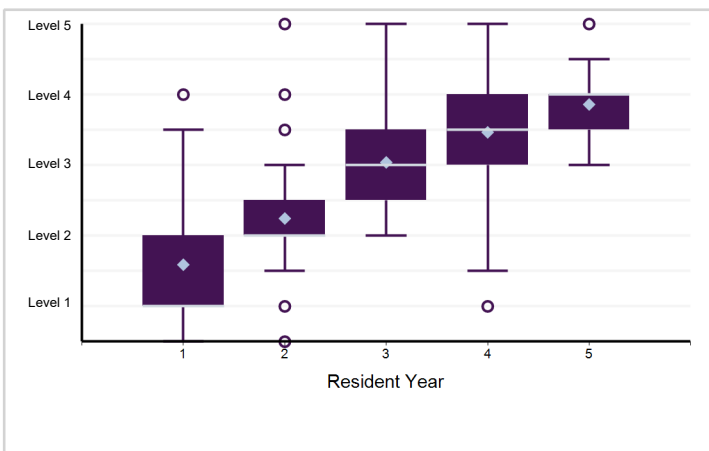
15. Practice-Based Learning and Improvement - PBL12 – Scholarly Activity



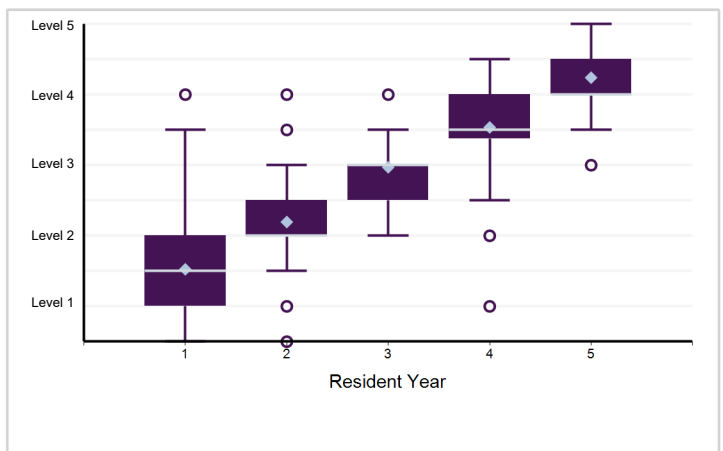
16. Professionalism - PROF1 – Administrative Tasks



17. Professionalism - PROF2 – Compassion, Integrity, Accountability, and Respect for Self and Others



18. Interpersonal and Communication Skills - ICS1 – Effective Communication with Patients, Families, and Caregivers



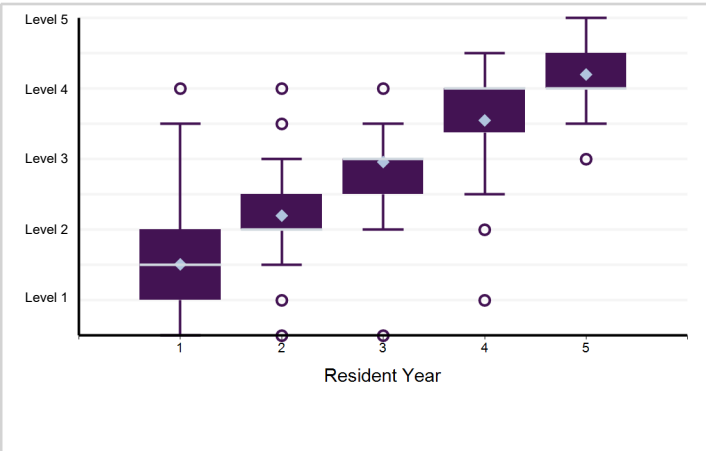
Note: Please reference milestone narrative for full text.



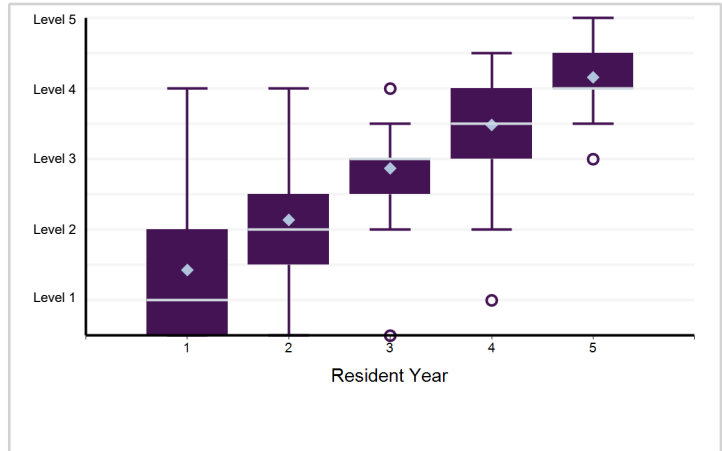
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Interventional Radiology - Integrated

19. Interpersonal and Communication Skills - ICS2 – Diagnostic Radiology: Effective Communication with Members ...



20. Interpersonal and Communication Skills - ICS3 – Interventional Radiology: Effective Communication with ...



Note: Please reference milestone narrative for full text.

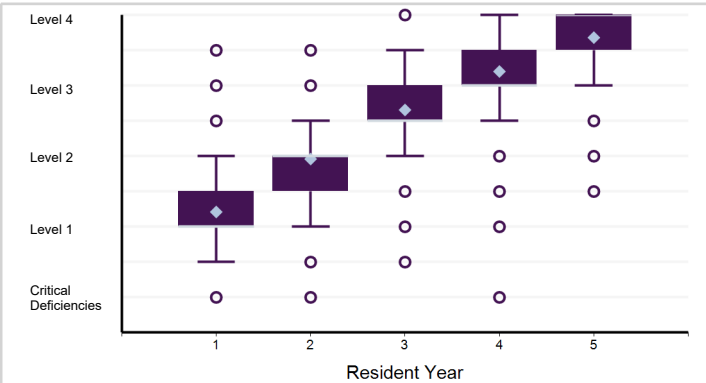
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Surgery

Resident Year	1	2	3	4	5	Total Residents*
# of Residents	2,784	1,747	1,523	1,446	1,396	8,896

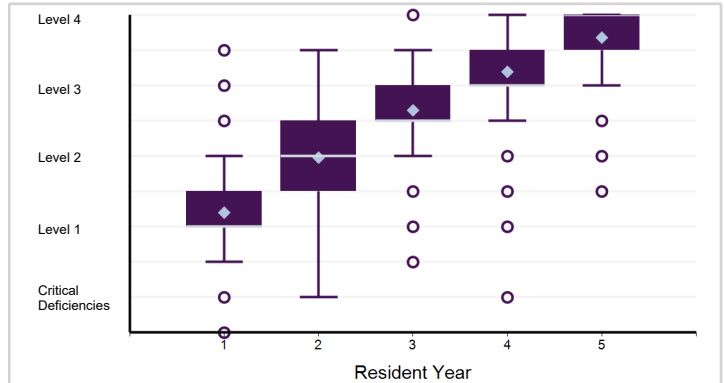
\*Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

### 1. Patient Care - Care For Diseases and Conditions (CDC) - PATIENT CARE (PC1)

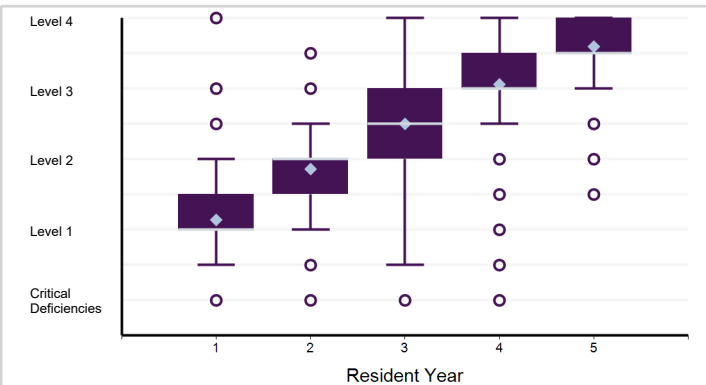


Note: 25 of 8,894 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 2. Patient Care - Care For Diseases and Conditions (CDC) - PATIENT CARE (PC2)

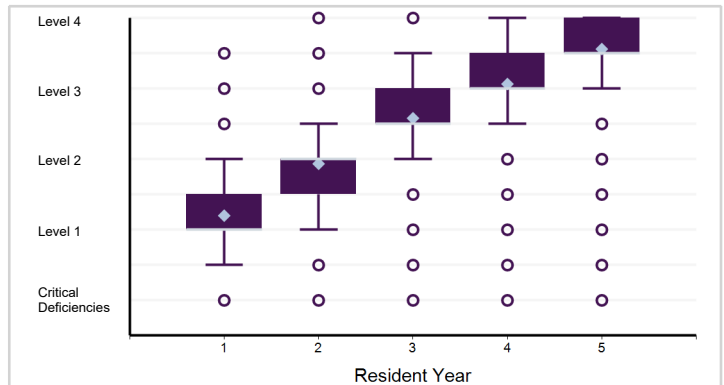


### 3. Patient Care - Performance of Operations and Procedures (POP) - PATIENT CARE (PC3)



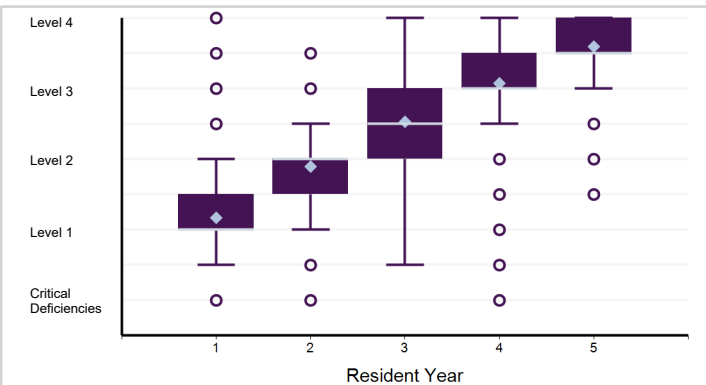
Note: 99 of 8,894 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 4. Medical Knowledge - Care For Diseases and Conditions (CDC) - MEDICAL KNOWLEDGE (MK1)



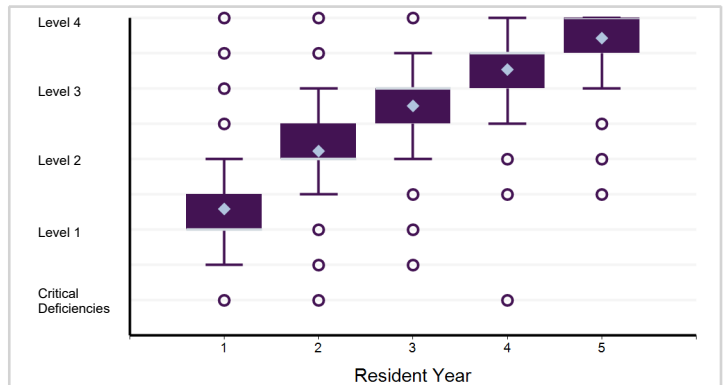
Note: 27 of 8,894 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 5. Medical Knowledge - Performance of Operations and Procedures (POP) - MEDICAL KNOWLEDGE (MK2)



Note: 74 of 8,894 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 6. Systems-Based Practice - Coordination of Care (CC) - SYSTEMS-BASED PRACTICE (SBP1)



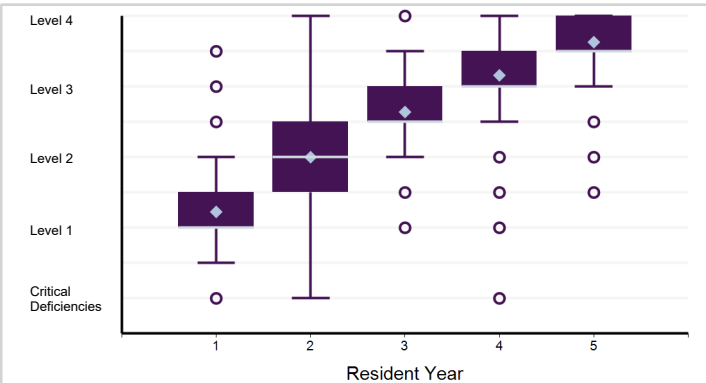
Note: 39 of 8,894 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

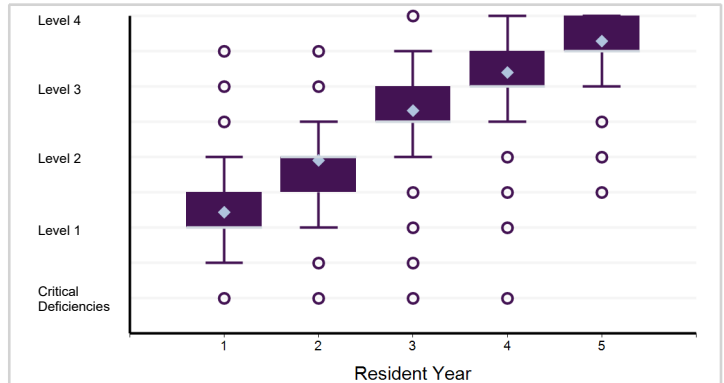
## Specialty: Surgery

7. Systems-Based Practice - Improvement of Care (IC) - SYSTEMS-BASED PRACTICE (SBP2)



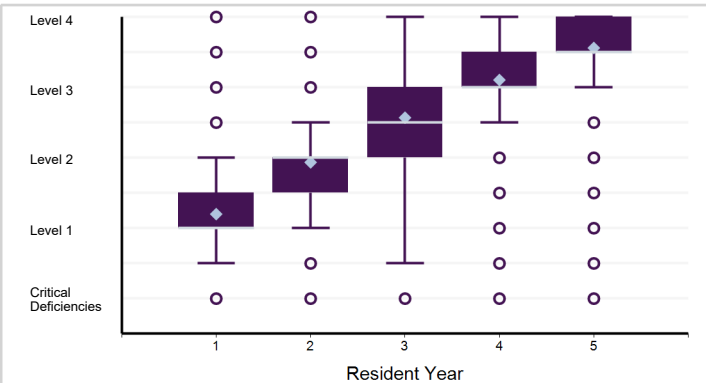
Note: 57 of 8,894 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Practice-Based Learning and Improvement - Teaching (TCH) - PRACTICE-BASED LEARNING AND IMPROVEMENT (PBL1)



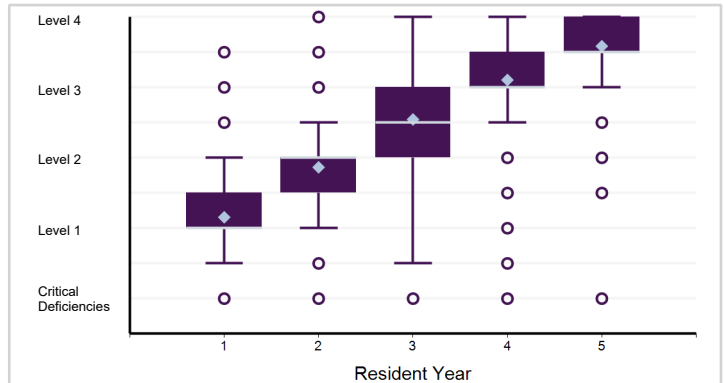
Note: 163 of 8,894 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Practice-Based Learning and Improvement - Self-directed Learning (SDL) - PRACTICE-BASED LEARNING AND IMPROVEMENT (PBL2)



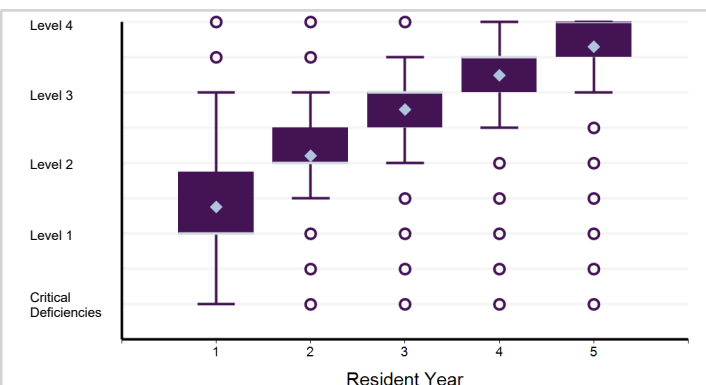
Note: 40 of 8,894 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Practice-Based Learning and Improvement - Improvement of Care (IC) - PRACTICE-BASED LEARNING AND IMPROVEMENT (PBL3)



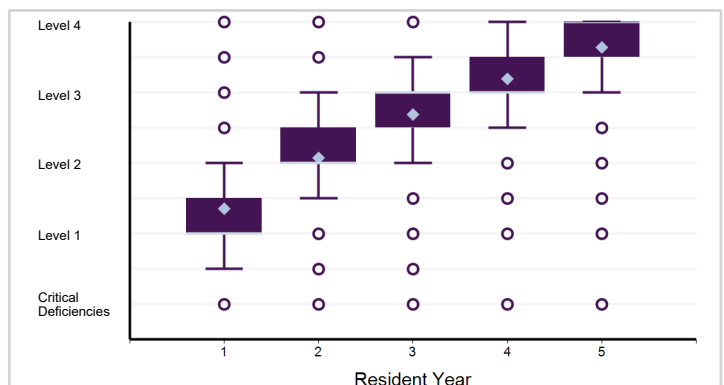
Note: 129 of 8,894 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Professionalism - Care for Diseases and Conditions (CDC) - PROFESSIONALISM (PROF1)



Note: 35 of 8,894 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Professionalism - Maintenance of Physical and Emotional Health (MPEH) - PROFESSIONALISM (PROF2)



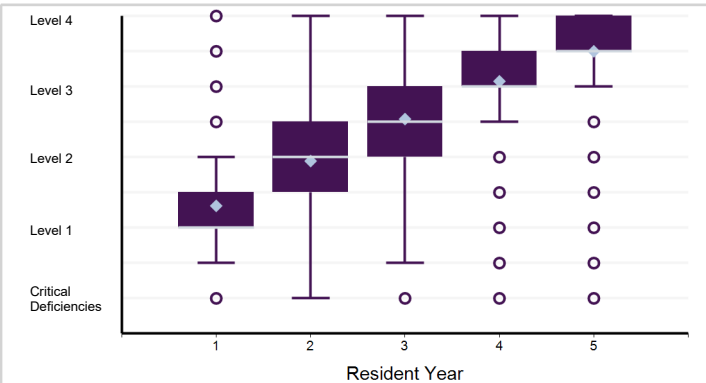
Note: 31 of 8,894 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

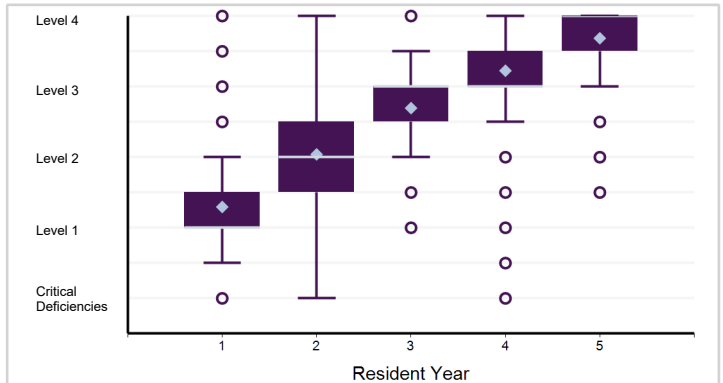
## Specialty: Surgery

13. Professionalism - Performance of Assignments and Administrative Tasks (PAT) - PROFESSIONALISM (PROF3)



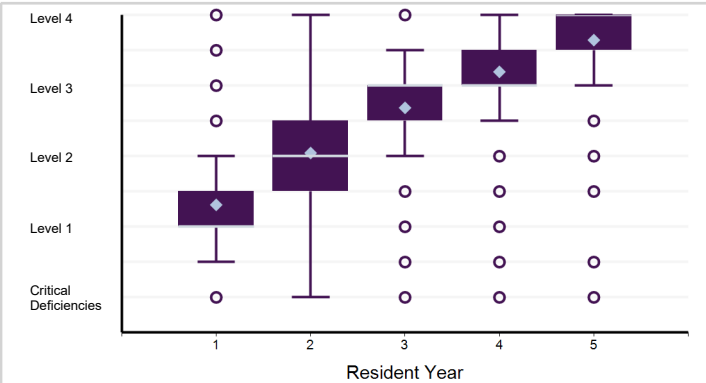
Note: 31 of 8,894 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Interpersonal and Communication Skills - Care for Diseases and Conditions (CDC) - INTERPERSONAL AND ...



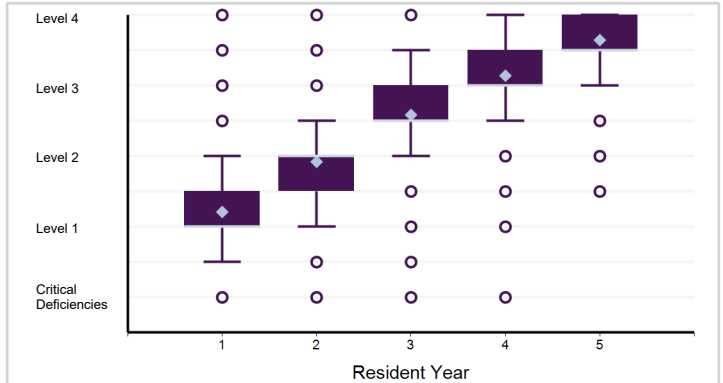
Note: 43 of 8,894 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Interpersonal and Communication Skills - Coordination of Care (CC) - INTERPERSONAL AND COMMUNICATION SKILLS (ICS2)



Note: 43 of 8,894 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Interpersonal and Communication Skills - Performance of Operations and Procedures (POP) - INTERPERSONAL ...



Note: 72 of 8,894 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

## PPV Table 127a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>PC01</b>									
	≤ Level 4.0								
	≤ Level 3.5						46.0	48.9	53.2
	≤ Level 3.0	45.9		46.1	46.0	47.0	48.8	62.3	71.6
	≤ Level 2.5	46.2	46.2	48.1	50.2	58.5	69.1	70.1	81.4
	≤ Level 2.0	47.4	48.0	50.4	54.5	64.2	69.8	61.1	
	≤ Level 1.5	47.9	50.4	57.3	70.5	54.2			
	≤ Level 1.0	50.5	57.9	43.9					
<b>PC02</b>									
	≤ Level 4.0								
	≤ Level 3.5						45.6	48.5	53.5
	≤ Level 3.0	45.2		45.2	45.3	46.5	48.9	61.7	71.2
	≤ Level 2.5	45.4	45.5	47.4	50.7	59.3	68.7	70.4	73.1
	≤ Level 2.0	46.2	47.0	51.1	54.7	67.9	75.2	71.7	
	≤ Level 1.5	47.0	49.4	66.9	71.2	59.5			
	≤ Level 1.0	50.7	59.5	42.1					
<b>PC03</b>									
	≤ Level 4.0								
	≤ Level 3.5						56.0	58.8	61.4
	≤ Level 3.0	55.8				57.4	59.0	72.7	76.7
	≤ Level 2.5	56.1	56.2	57.4	59.0	68.5	72.1	82.2	88.3
	≤ Level 2.0	56.4	56.4	60.6	66.7	76.1	80.5	81.7	
	≤ Level 1.5	57.2	59.4	74.5	71.3	84.0	79.9		
	≤ Level 1.0	58.0	66.0	75.2	91.0				
<b>MK01</b>									
	≤ Level 4.0								
	≤ Level 3.5			59.7	59.8	59.8	60.1	63.2	68.7
	≤ Level 3.0			59.8	60.4	61.5	64.9	74.8	82.8
	≤ Level 2.5	59.2	60.2	62.8	64.7	75.0	78.7	87.0	91.7
	≤ Level 2.0	60.3	63.1	68.4	70.7	85.0	88.3	90.5	91.3
	≤ Level 1.5	61.2	68.7	80.9	85.8	80.9	88.4		
	≤ Level 1.0	64.7	75.4	85.2	87.4		80.8		
<b>MK02</b>									
	≤ Level 4.0								
	≤ Level 3.5						57.0	59.5	63.6
	≤ Level 3.0				56.8	58.3	60.0	69.7	79.5
	≤ Level 2.5	56.4	56.6	58.5	59.2	67.6	70.9	80.1	76.7
	≤ Level 2.0	57.3	57.8	62.2	68.0	81.2	80.6	68.5	78.2
	≤ Level 1.5	58.3	60.1	70.1	75.8	73.2	79.3		
	≤ Level 1.0	60.2	60.0	76.0	84.8		71.1		

## PPV Table 128a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>SBP01</b>									
	≤ Level 4.0								
	≤ Level 3.5		44.5	44.4	45.0	46.1	46.1	49.2	56.7
	≤ Level 3.0		44.7	44.9	46.0	48.7	50.0	64.5	69.2
	≤ Level 2.5	45.0	45.5	48.5	53.3	62.5	66.3	71.7	64.7
	≤ Level 2.0	45.7	47.0	53.4	59.7	67.6	73.1	60.3	54.5
	≤ Level 1.5	45.9	52.3	63.2	63.7	71.8			41.9
	≤ Level 1.0	48.3	58.4	77.2	70.8				
<b>SBP02</b>									
	≤ Level 4.0								
	≤ Level 3.5			53.9	54.1	54.6	54.6	57.7	63.0
	≤ Level 3.0		53.6	54.2	54.6	55.5	56.9	68.5	76.8
	≤ Level 2.5	53.7	53.6	55.5	57.8	63.0	69.6	82.5	88.6
	≤ Level 2.0	53.8	54.5	58.2	61.4	71.3	79.7	84.2	
	≤ Level 1.5	55.3	57.5	65.5	76.8	62.5		68.7	
	≤ Level 1.0	57.0	61.0	82.9	71.9				
<b>PBLI01</b>									
	≤ Level 4.0								
	≤ Level 3.5			53.8		54.2	54.7	59.4	63.6
	≤ Level 3.0		53.1	54.2	55.0	55.7	58.0	73.6	78.6
	≤ Level 2.5	53.9	53.6	55.4	57.0	63.7	69.2	81.9	82.6
	≤ Level 2.0	54.1	54.5	59.1	60.8	69.9	72.1	74.1	65.2
	≤ Level 1.5	54.4	55.1	66.9	76.3	74.1	83.8		
	≤ Level 1.0	56.1	62.7	56.7	93.7				
<b>PBLI02</b>									
	≤ Level 4.0								
	≤ Level 3.5					58.3	58.3	61.8	66.5
	≤ Level 3.0			58.4	58.4	59.3	61.0	72.4	78.9
	≤ Level 2.5	57.6	58.1	58.7	60.9	68.2	73.0	87.6	88.2
	≤ Level 2.0	57.8	58.1	61.9	63.2	76.4	84.4	89.2	85.5
	≤ Level 1.5	58.4	62.1	67.0	65.2	73.0	73.0		
	≤ Level 1.0	58.2	67.5	88.8	66.8				
<b>PBLI03</b>									
	≤ Level 4.0								
	≤ Level 3.5					58.1	58.1	61.1	64.6
	≤ Level 3.0			58.0	58.2	59.1	60.3	68.9	76.6
	≤ Level 2.5	57.8	57.9	59.0	59.9	66.1	68.2	83.7	89.0
	≤ Level 2.0	57.7	58.4	60.6	64.4	71.4	80.2	86.1	77.2
	≤ Level 1.5	58.7	60.0	65.8	66.5	77.0	78.3		
	≤ Level 1.0	58.6	62.7	79.6	81.2		70.1		

## PPV Table 128a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>PROF01</b>									
	≤ Level 4.0								
	≤ Level 3.5	43.5	43.6	43.3	43.9	44.5	44.7	49.1	55.9
	≤ Level 3.0	43.5	43.6	44.1	45.2	47.5	51.0	63.8	73.8
	≤ Level 2.5	44.1	45.7	48.5	51.7	67.4	70.5	79.9	86.9
	≤ Level 2.0	43.8	46.1	51.9	57.5	75.3	73.9	75.0	86.4
	≤ Level 1.5	47.5	48.1	64.7	78.9	80.1	80.6	78.6	54.3
	≤ Level 1.0	48.9	61.1	64.6	79.3	85.2		72.3	40.2
<b>PROF02</b>									
	≤ Level 4.0								
	≤ Level 3.5	47.2		47.6	47.4	47.7	47.8	51.2	57.1
	≤ Level 3.0	47.4	47.1	48.0	48.6	51.7	54.5	66.4	72.8
	≤ Level 2.5	48.0	47.8	50.3	52.1	66.9	70.6	82.1	89.4
	≤ Level 2.0	47.7	48.7	53.1	58.1	73.9	69.6	76.3	85.6
	≤ Level 1.5	49.8	49.8	64.1	68.3	66.4	69.1	78.6	
	≤ Level 1.0	47.2	61.0	61.4	75.4		66.0		
<b>PROF03</b>									
	≤ Level 4.0								
	≤ Level 3.5			52.3	52.2	52.8	53.4	58.6	63.7
	≤ Level 3.0	51.9		52.4	52.4	55.4	58.8	66.9	78.7
	≤ Level 2.5	52.2	52.2	54.2	54.6	68.6	70.8	84.1	91.2
	≤ Level 2.0	52.9	54.2	58.5	60.2	75.3	71.8	79.9	85.3
	≤ Level 1.5	56.4	57.7	76.1	76.5	78.1	69.2	78.3	80.8
	≤ Level 1.0	57.7	62.5	77.3	68.7	78.7	82.0	76.8	79.9
<b>ICS01</b>									
	≤ Level 4.0								
	≤ Level 3.5	43.6	43.3		43.5		44.1	46.6	53.1
	≤ Level 3.0	43.7	43.3	43.7	44.0	46.2	47.9	59.6	75.5
	≤ Level 2.5	44.1	43.6	46.2	48.4	58.2	65.3	85.9	
	≤ Level 2.0	44.9	45.0	49.3	55.1	63.8	63.7		
	≤ Level 1.5	46.9	50.8	62.2	58.8	65.0			
	≤ Level 1.0	48.3	57.3	65.6	59.8	56.6			
<b>ICS02</b>									
	≤ Level 4.0								
	≤ Level 3.5	46.5			46.5	47.0	47.6	49.8	56.7
	≤ Level 3.0	46.5		46.5	46.9	49.0	52.0	61.4	74.0
	≤ Level 2.5	46.9	47.4	49.4	52.7	63.2	71.0	80.8	93.2
	≤ Level 2.0	46.7	48.2	55.7	61.1	70.6	76.6	86.8	
	≤ Level 1.5	48.5	52.8	67.3	79.9	69.5			
	≤ Level 1.0	51.0	57.1	66.2	66.0	66.0			

## PPV Table 128a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Surgery

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End
<b>ICS03</b>									
	≤ Level 4.0								
	≤ Level 3.5	50.8			50.7	50.9	51.3	53.3	59.2
	≤ Level 3.0	50.8		51.0	51.1	52.1	56.1	67.4	78.9
	≤ Level 2.5	51.2	51.3	53.6	55.0	65.9	69.3	85.8	92.0
	≤ Level 2.0	50.9	53.0	57.8	62.1	75.1	76.9		
	≤ Level 1.5	52.4	58.9	71.6	76.3	73.5	79.2		
	≤ Level 1.0	56.1	65.5	71.0	82.5				

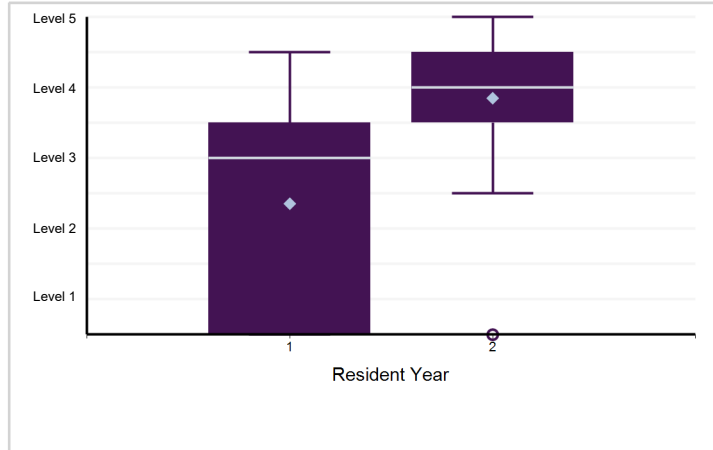


# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

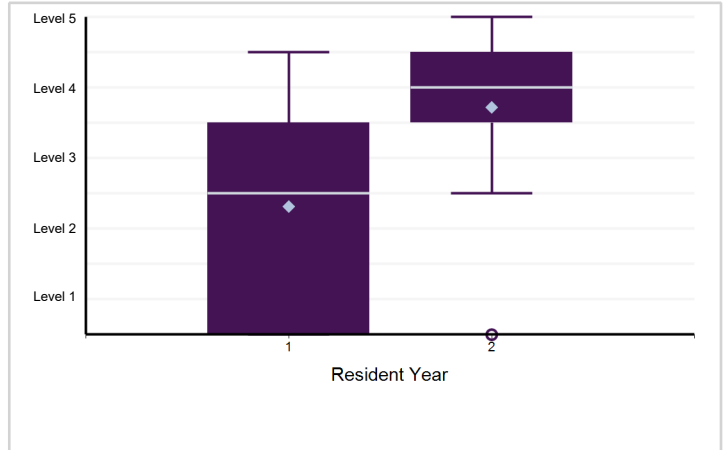
## Subspecialty: Complex General Surgical Oncology

Resident Year	1	2	Total Residents
# of Residents	59	57	116

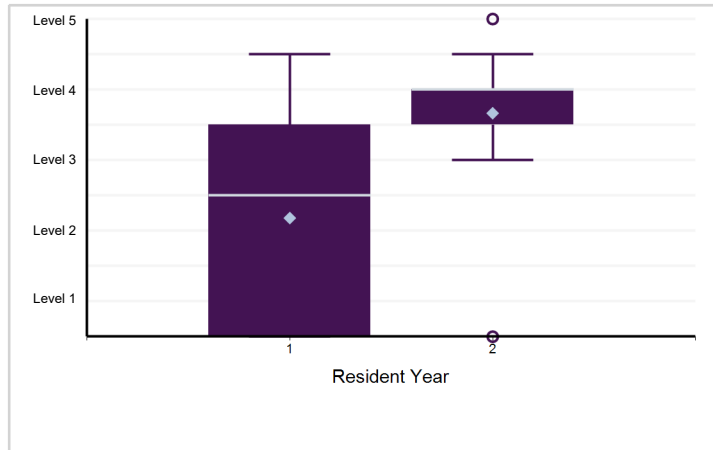
1. Patient Care - Patient Care – Hepatobiliary/Pancreas: Evaluation and Multimodality Care



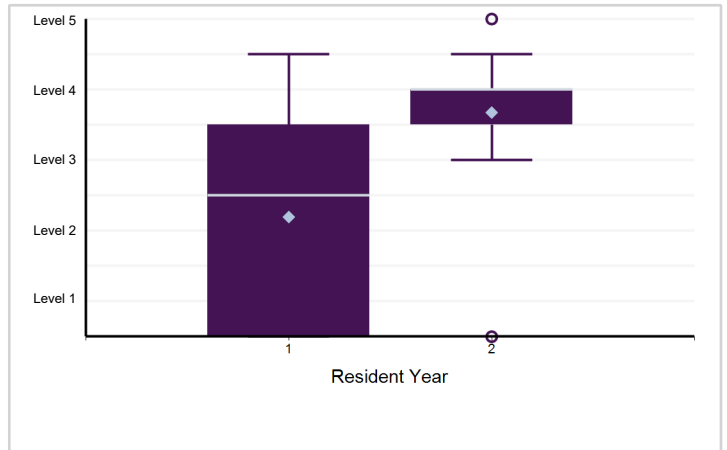
2. Patient Care - Patient Care – Hepatobiliary/Pancreas: Technical Aspects of Surgical Interventions



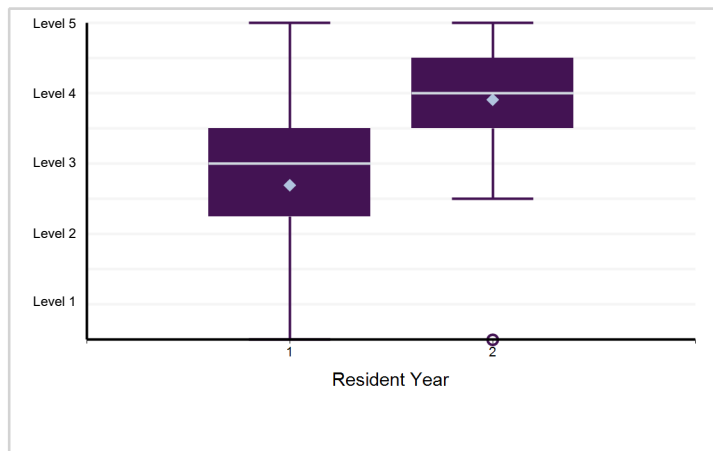
3. Patient Care - Patient Care – Endocrine/Head and Neck: Evaluation and Multimodality Care



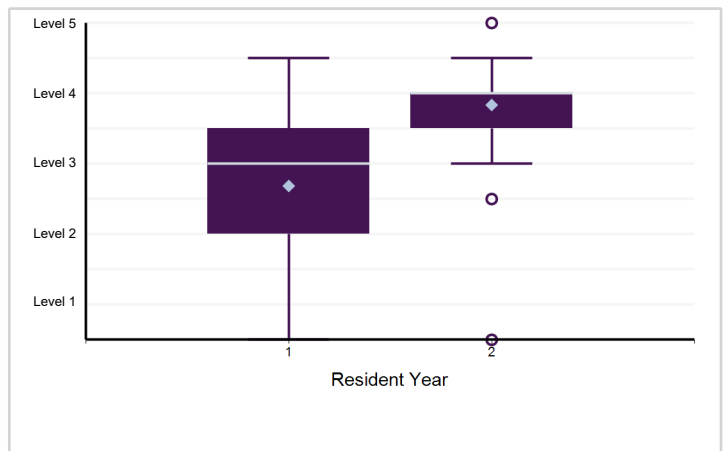
4. Patient Care - Patient Care – Endocrine/Head and Neck: Technical Aspects of Surgical Interventions



5. Patient Care - Patient Care – Gastrointestinal/Gynecology/Thoracic: Evaluation and Multimodality Care



6. Patient Care - Patient Care – Gastrointestinal/Gynecology/Thoracic: Technical Aspects of Surgical Interventions

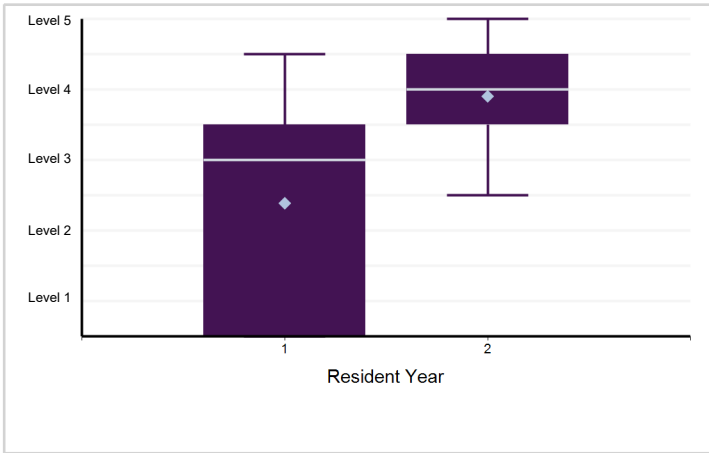


Note: Please reference milestone narrative for full text.

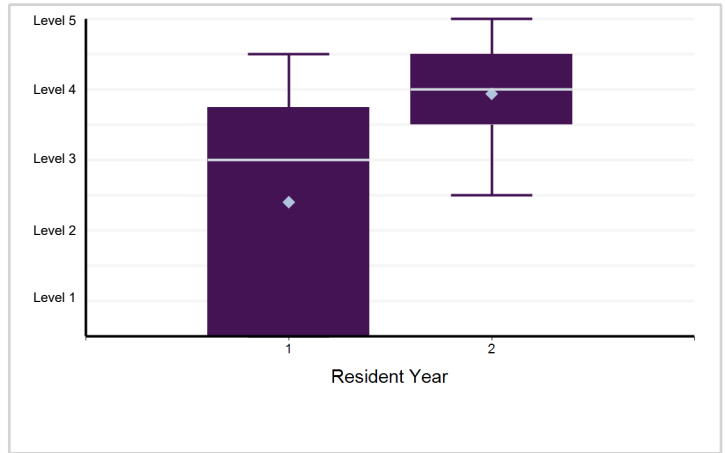
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Complex General Surgical Oncology

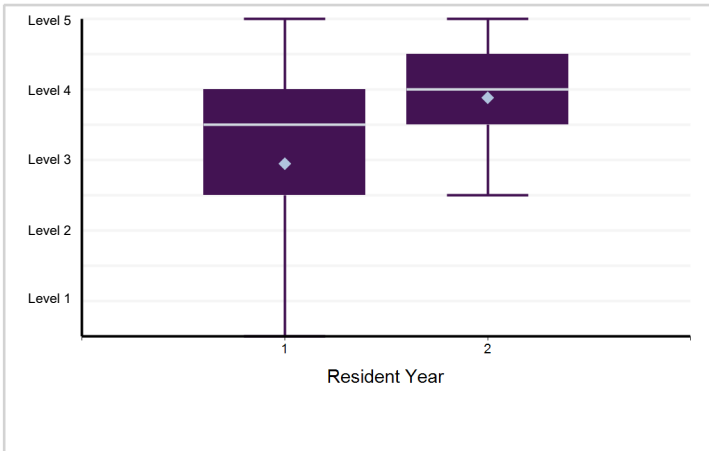
7. Patient Care - Patient Care – Breast: Evaluation and Multimodality Care



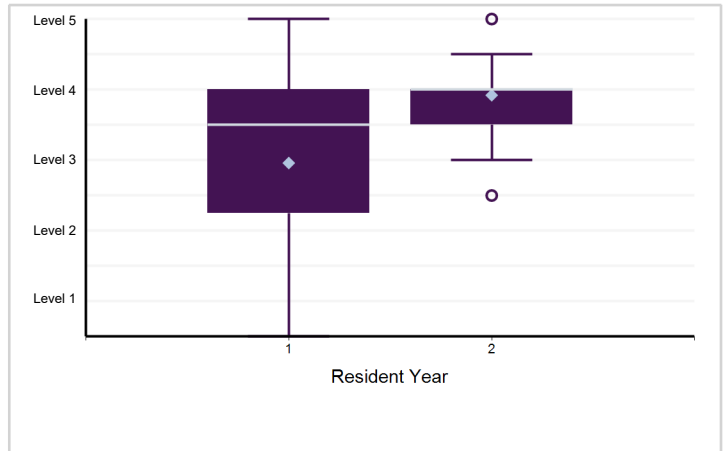
8. Patient Care - Patient Care – Breast: Technical Aspects of Surgical Interventions



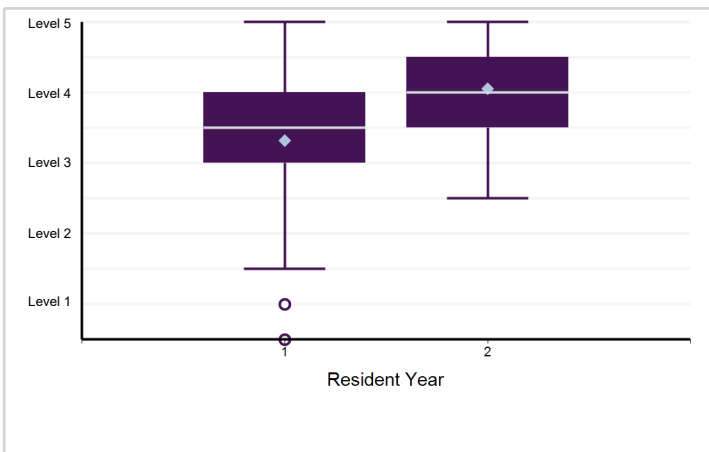
9. Patient Care - Patient Care – Melanoma, Sarcoma, Common and Rare Cutaneous and Soft Tissue Malignancies: Evaluation and ...



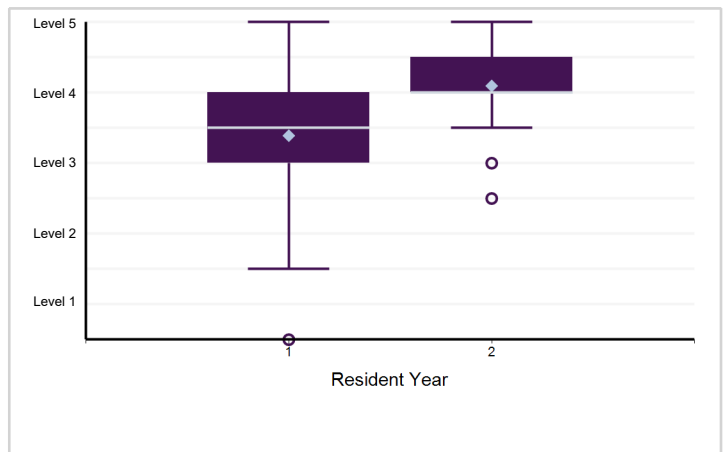
10. Patient Care - Patient Care – Melanoma, Sarcoma, Common and Rare Cutaneous and Soft Tissue Malignancies: ...



11. Medical Knowledge - General Knowledge Assessment — Medical Knowledge



12. Systems-Based Practice - Systems-Based Practice — Administrative Responsibility

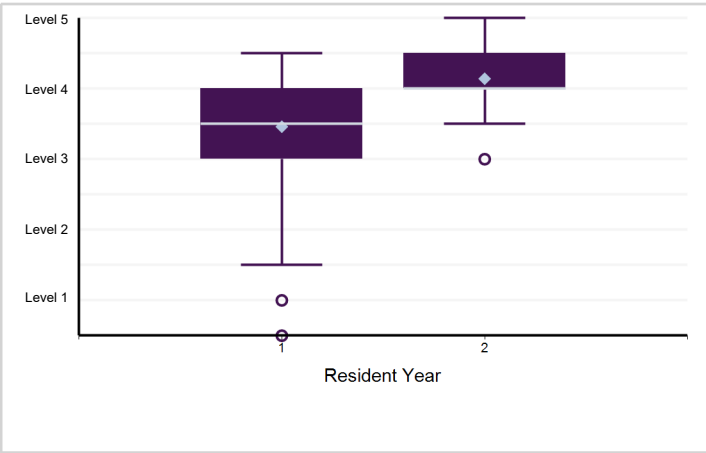


Note: Please reference milestone narrative for full text.

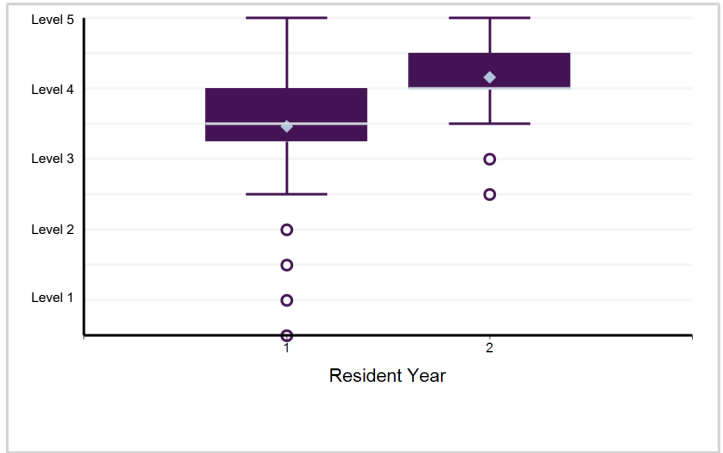
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Complex General Surgical Oncology

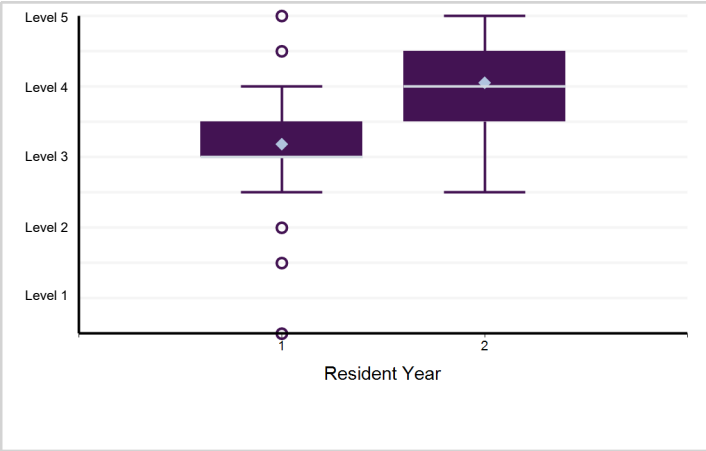
13. Systems-Based Practice - Systems-Based Practice — Coordination and Transitions of Care



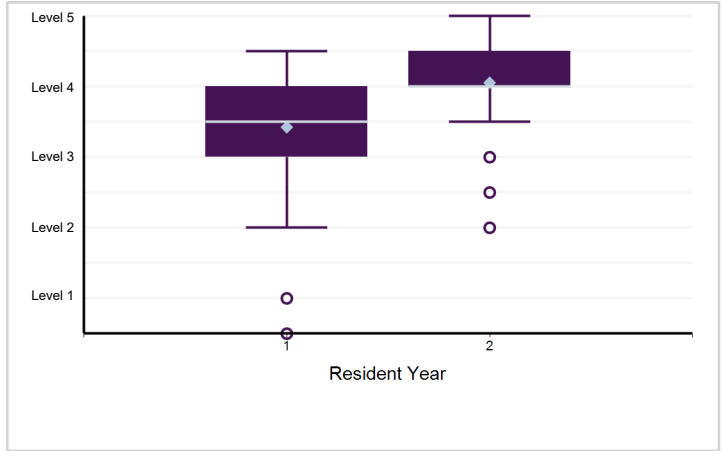
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement — Improvement of Care



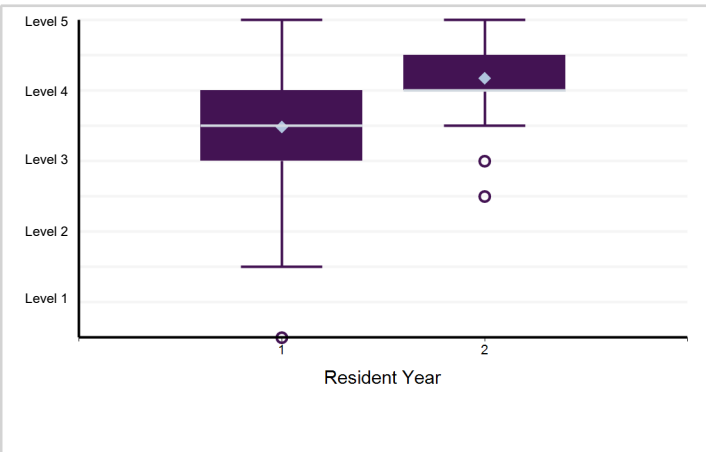
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement — Scholarly Activity



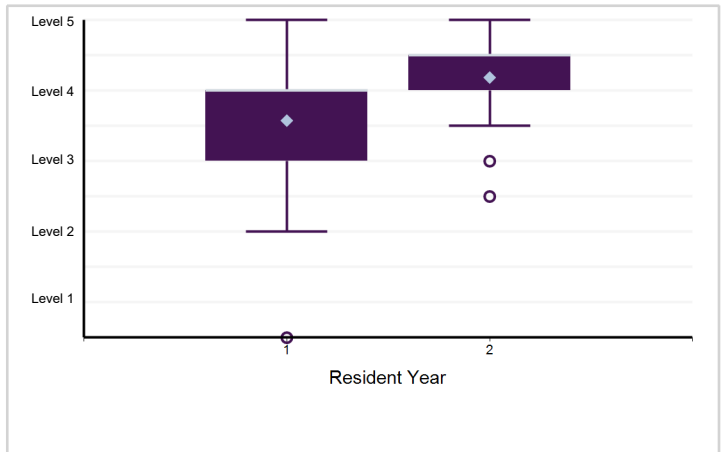
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement — Teaching



17. Practice-Based Learning and Improvement - Practice-based Learning and Improvement — Self-Directed Learning



18. Professionalism - Professionalism — Professionalism and Personal Behavior

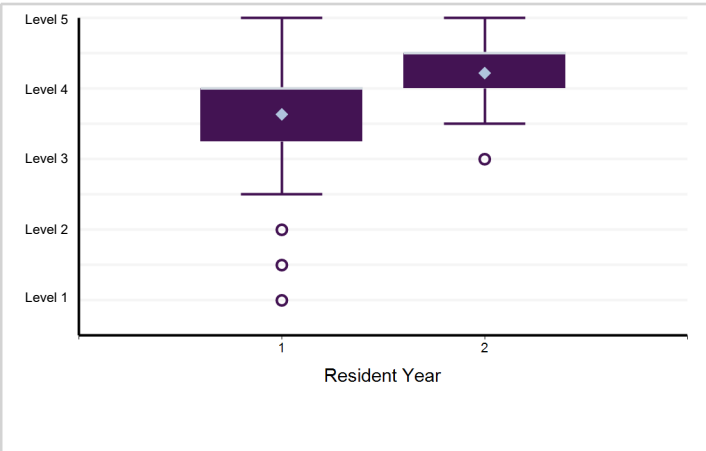


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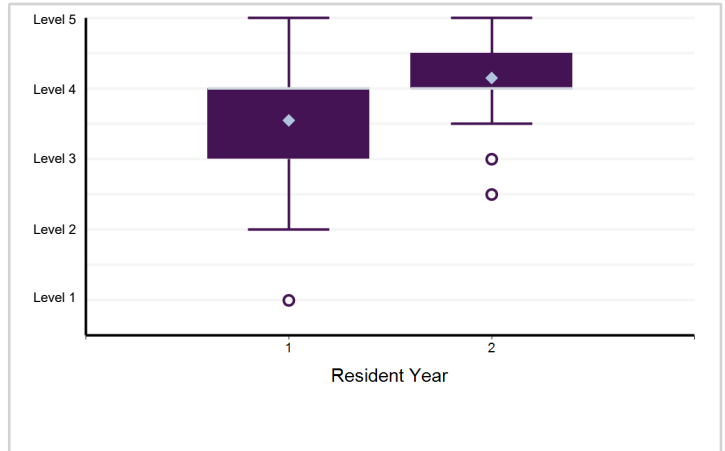
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Complex General Surgical Oncology

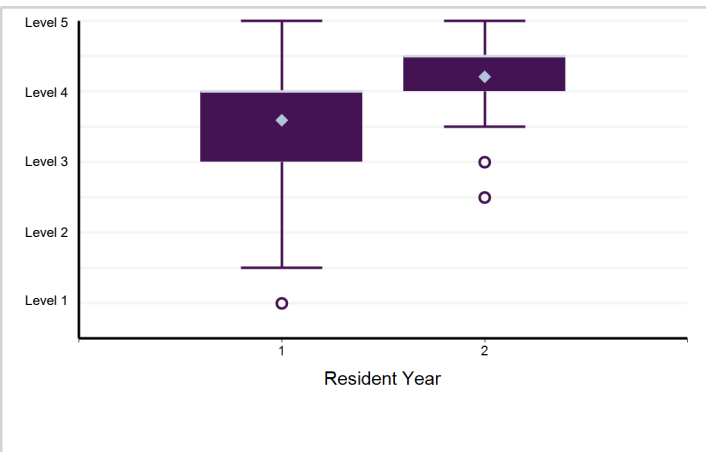
19. Professionalism - Professionalism — Ethical Issues in Cancer Patients



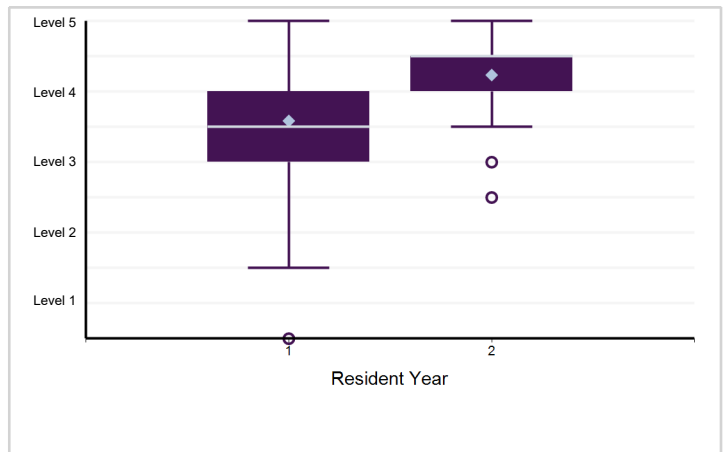
20. Professionalism - Professionalism — Personal Responsibility



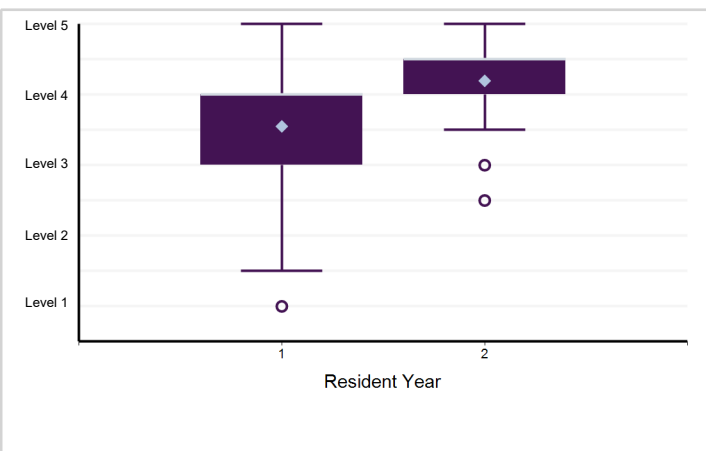
21. Professionalism - Professionalism — Healthy Work Environment



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills — Effective Communication with Patients ...



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills — Effective Communication ...



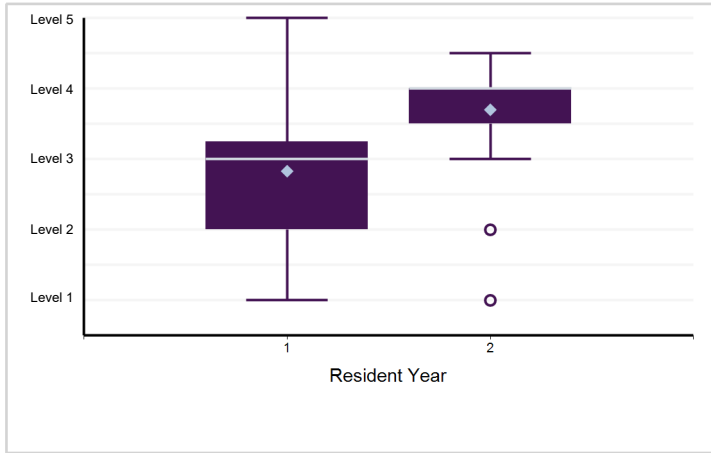
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# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

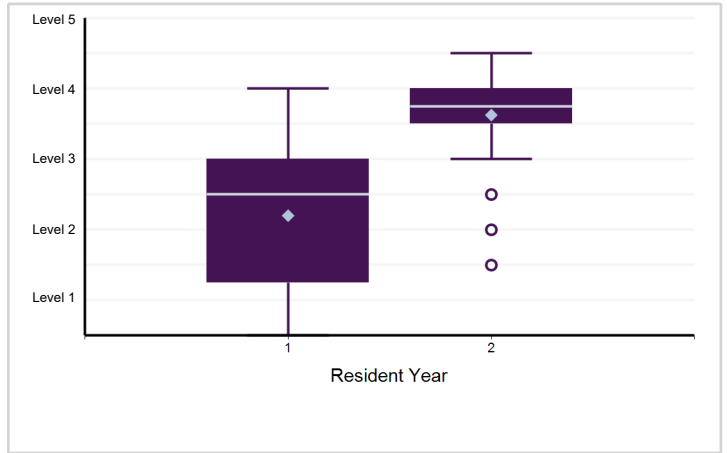
## Subspecialty: Pediatric Surgery

Resident Year	1	2	Total Residents
# of Residents	47	40	87

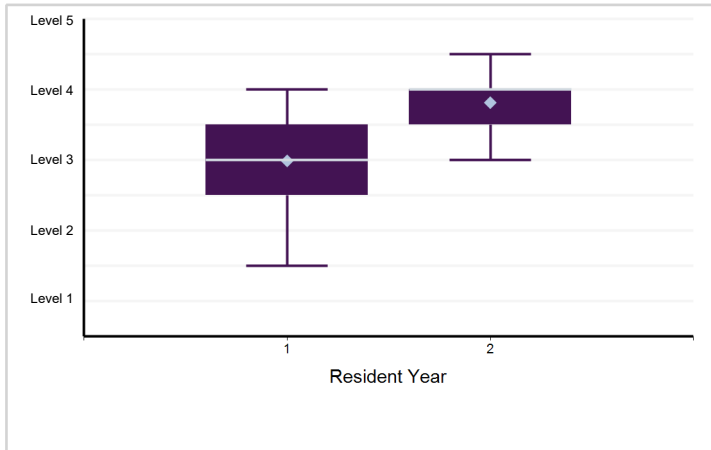
1. Patient Care - Bronchoscopy/Esophagoscopy — Patient Care



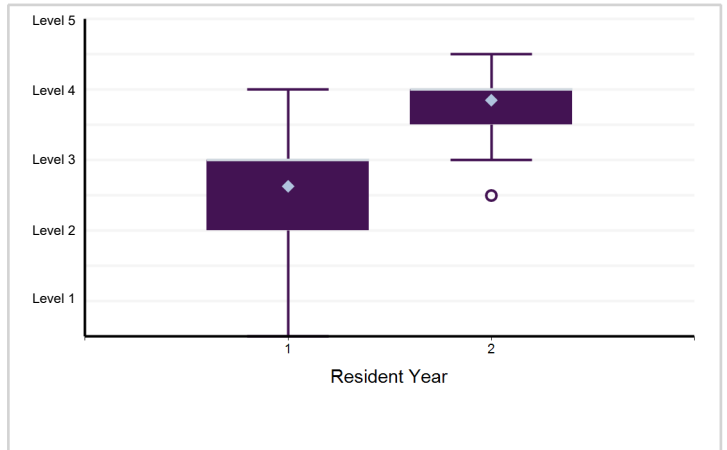
2. Patient Care - Esophageal atresia/Tracheoesophageal Fistula (TEF) Repair — Patient Care



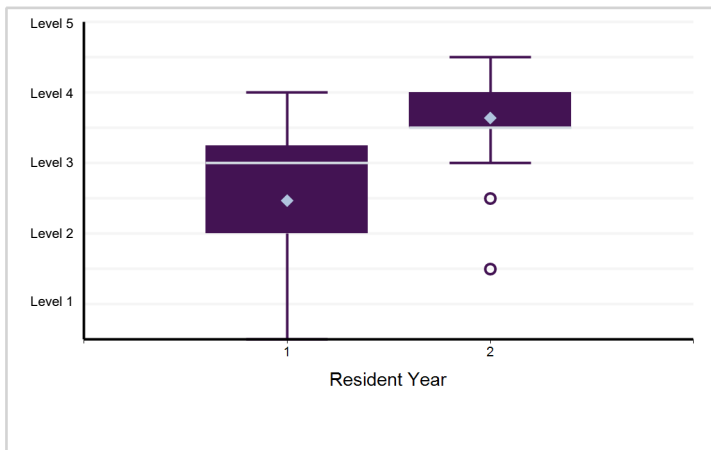
3. Patient Care - Inguinal hernia repair on a child less than six months of age — Patient Care



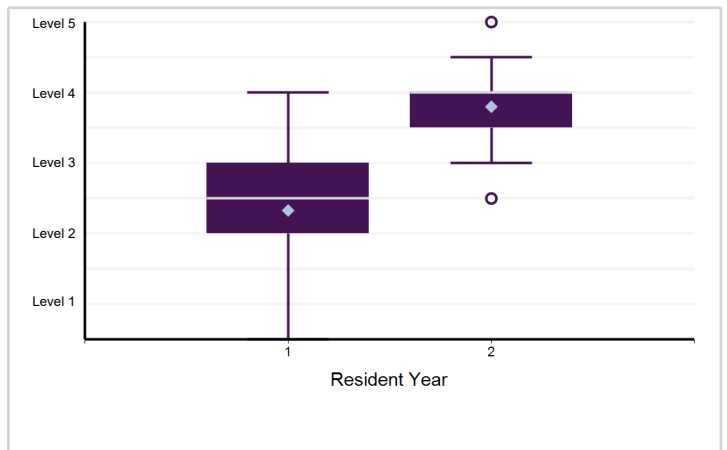
4. Patient Care - Intestinal/duodenal atresia (DA) repair — Patient Care



5. Patient Care - Hirschsprung pull through — Patient Care



6. Patient Care - Wilms/Neuroblastoma Resection — Patient Care

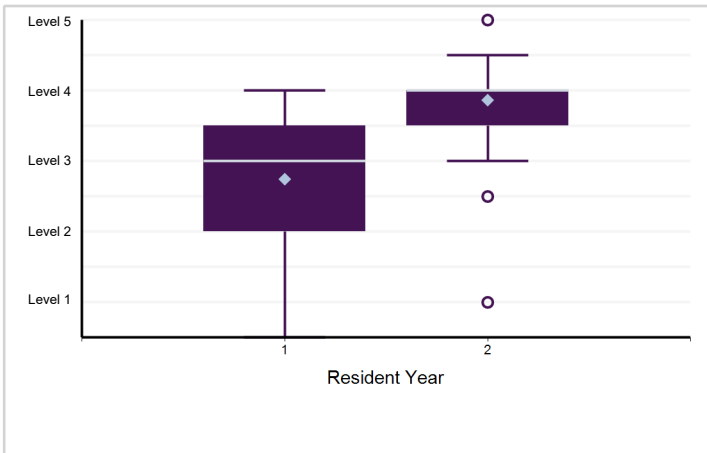


Note: Please reference milestone narrative for full text.

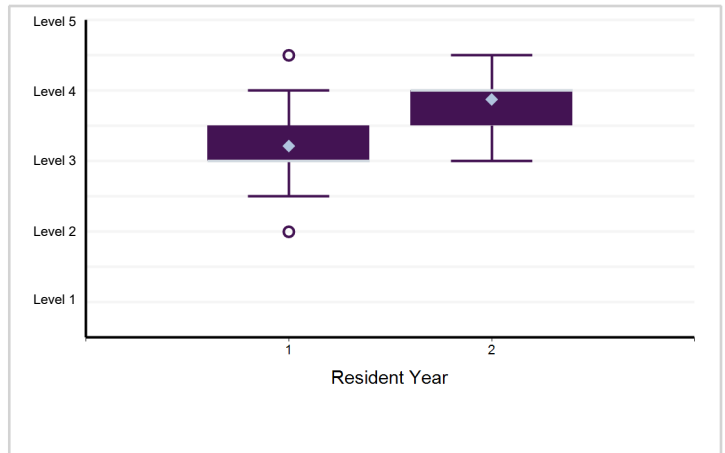
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Surgery

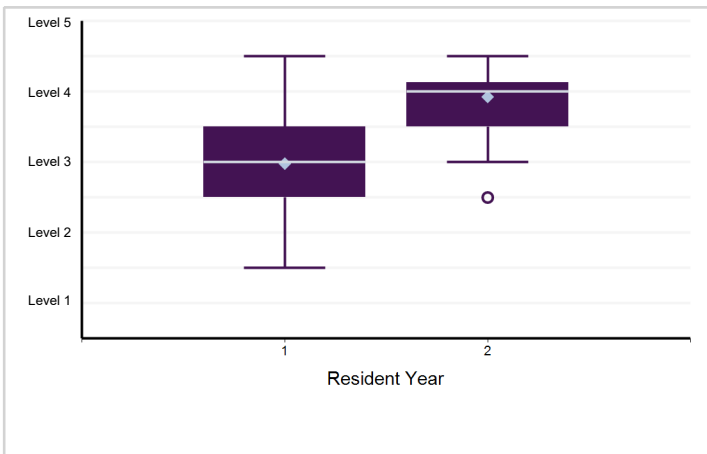
7. Patient Care - Congenital Diaphragmatic Hernia Repair — Patient Care



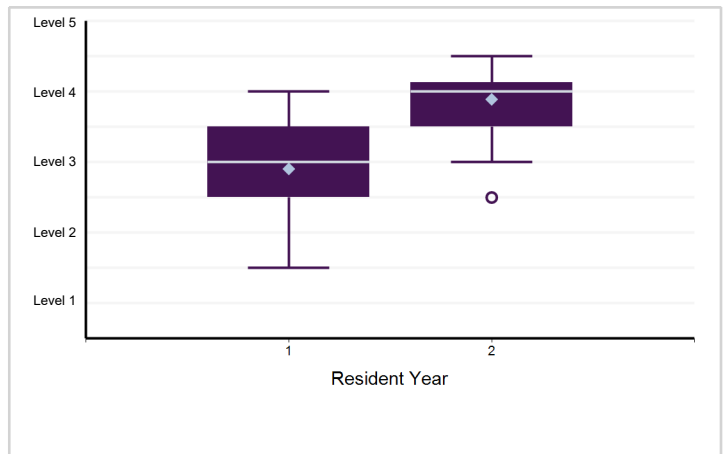
8. Patient Care - General Procedure Assessment — Patient Care



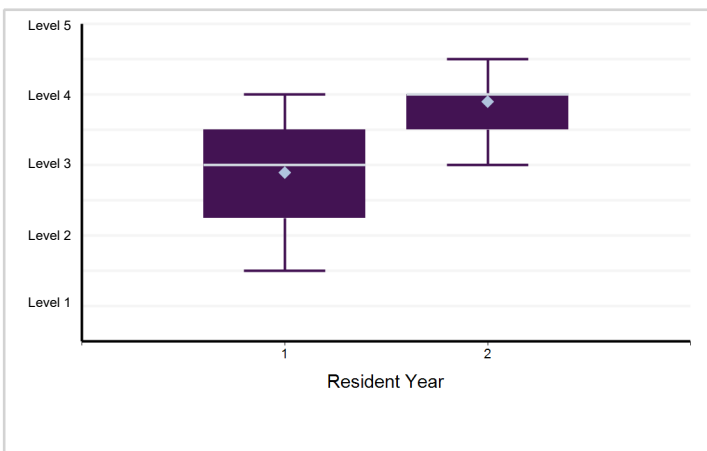
9. Patient Care - General Patient Care Assessment — Patient Care



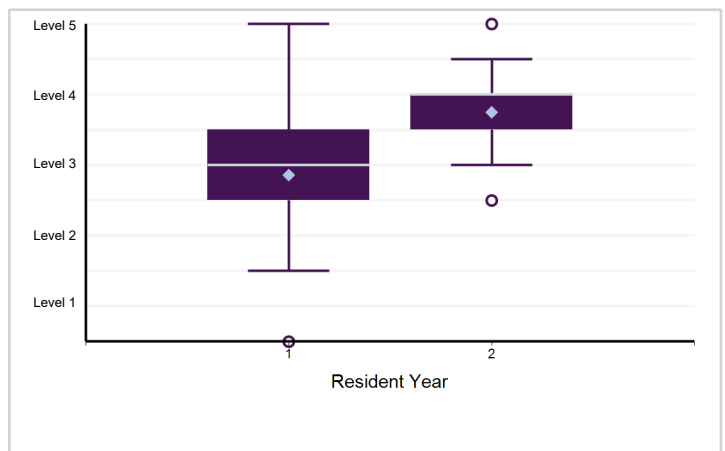
10. Medical Knowledge - Medical Knowledge



11. Medical Knowledge - General Knowledge Assessment — Medical Knowledge



12. Systems-Based Practice - Healthcare Delivery and Cost — Systems-Based Practice

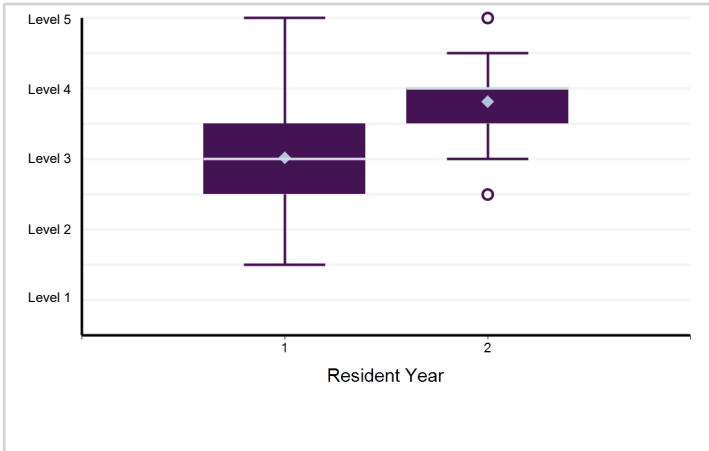


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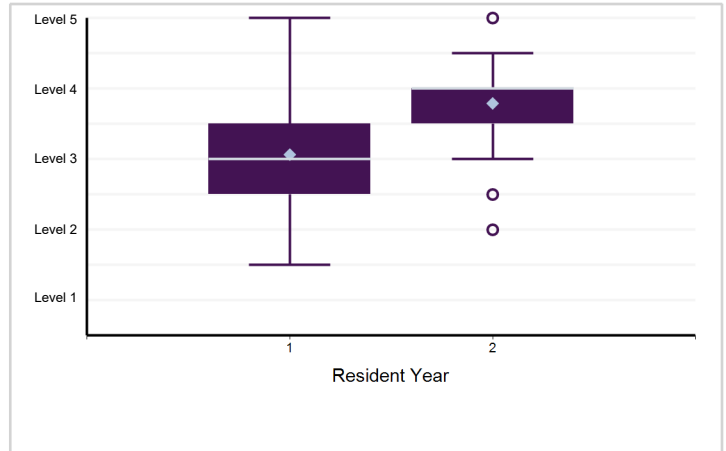
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Surgery

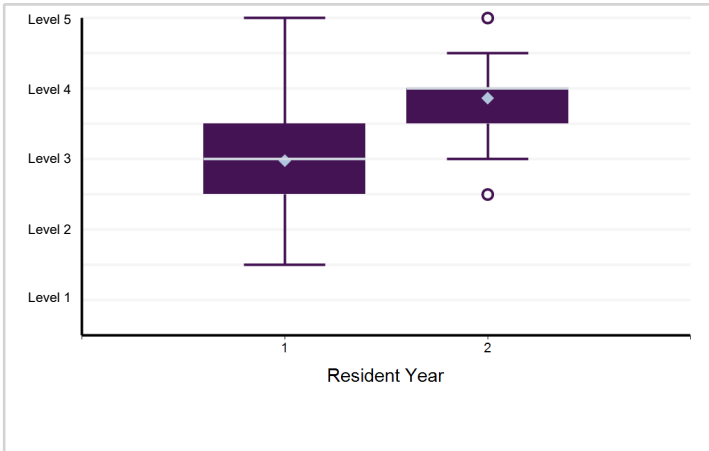
13. Systems-Based Practice - Patient Safety — Systems-Based Practice



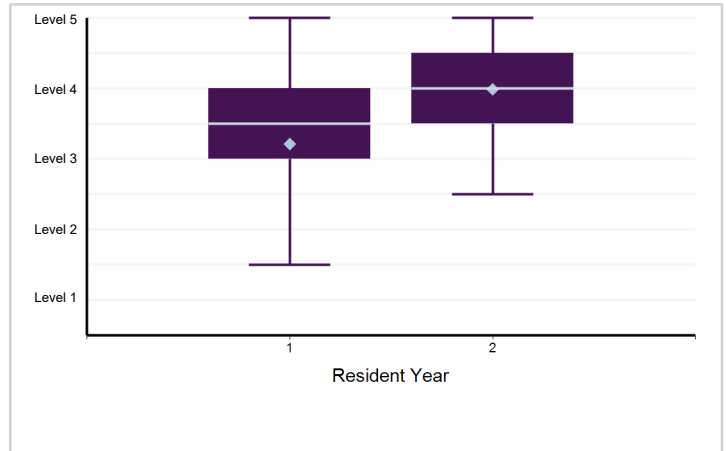
14. Systems-Based Practice - Systems-based Documentation — Systems-Based Practice



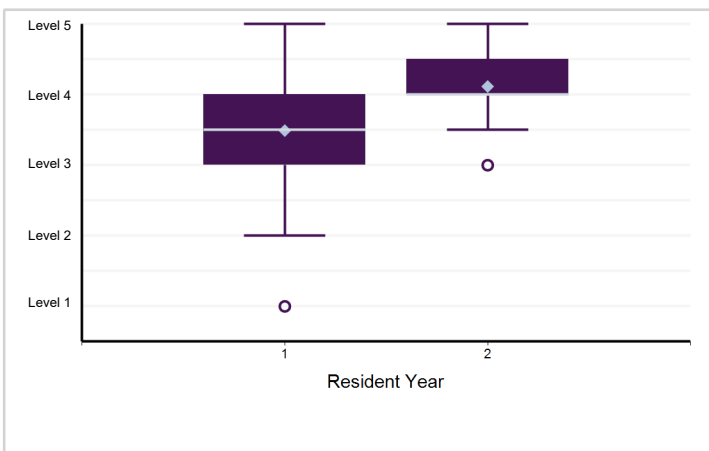
15. Practice-Based Learning and Improvement - Evidence-based Medicine — Practice-Based Learning and Improvement



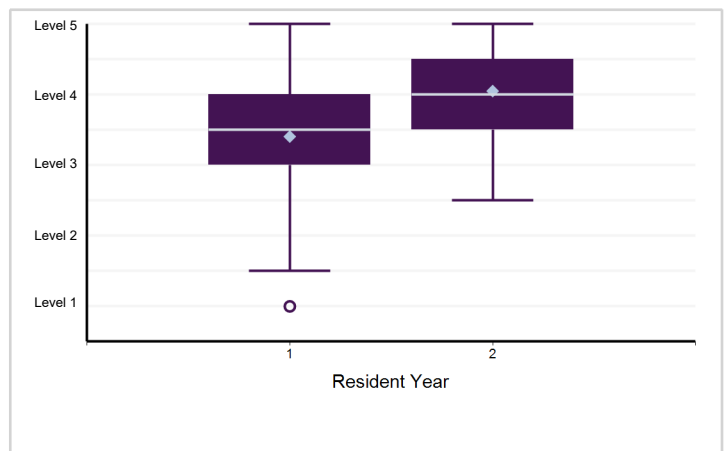
16. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement



17. Professionalism - Integrity — Professionalism



18. Professionalism - Recognition of Limits — Professionalism

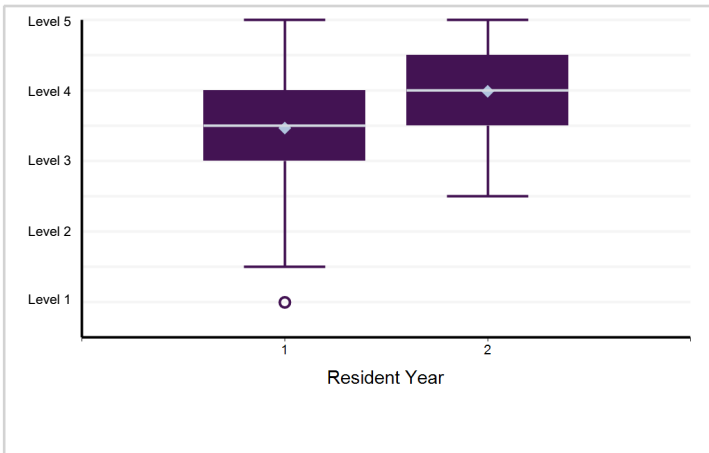


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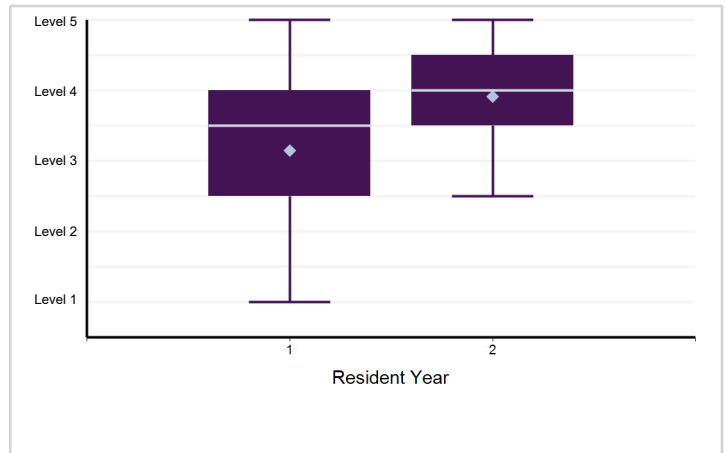
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Surgery

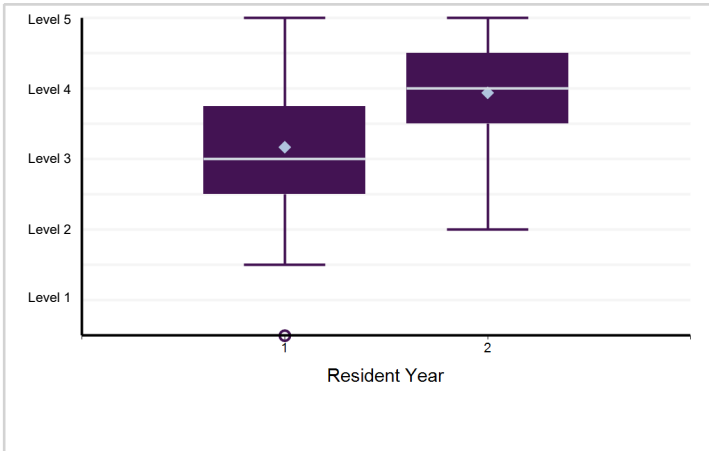
19. Professionalism - Behavior and Respect — Professionalism



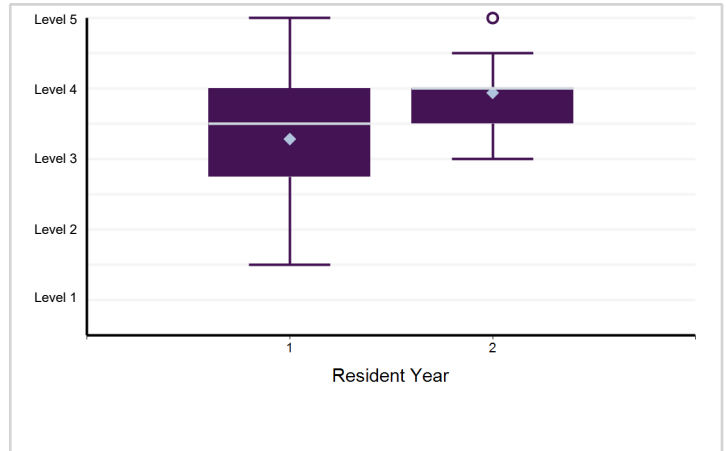
20. Professionalism - Leadership — Professionalism



21. Interpersonal and Communication Skills - Collaborator — Interpersonal and Communication Skills



22. Interpersonal and Communication Skills - Patient- and Family-centered Care — Interpersonal and Communication Skills



Note: Please reference milestone narrative for full text.

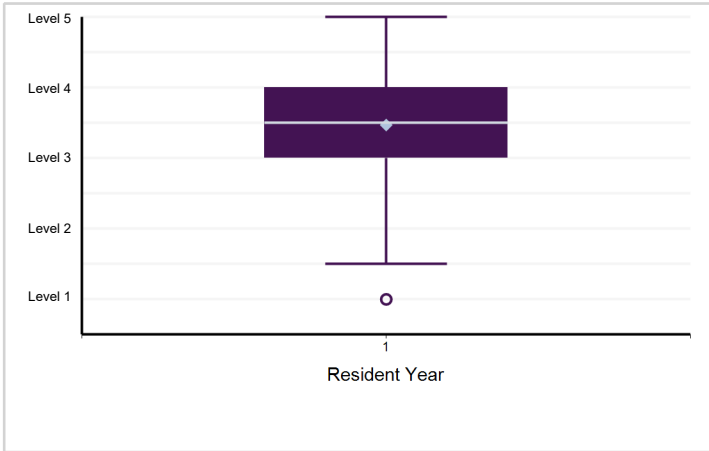


# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

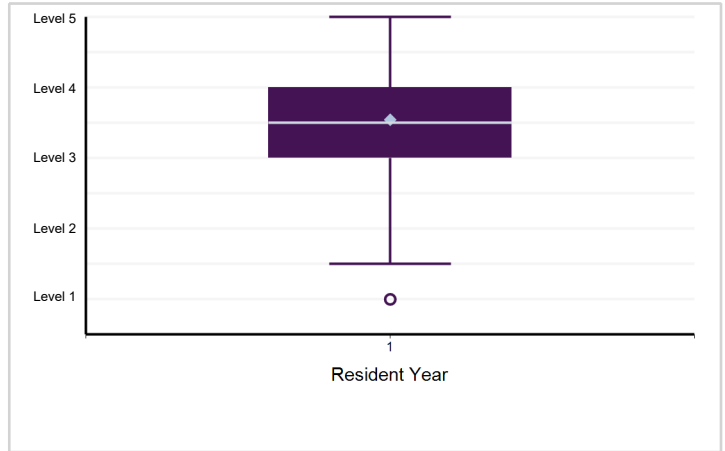
## Subspecialty: Surgical Critical Care

Resident Year	1	Total Residents
# of Residents	301	301

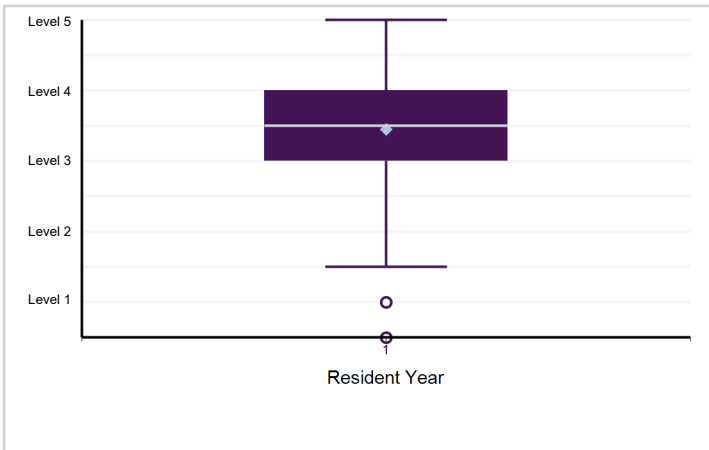
1. Patient Care - Patient Care — Respiratory Failure



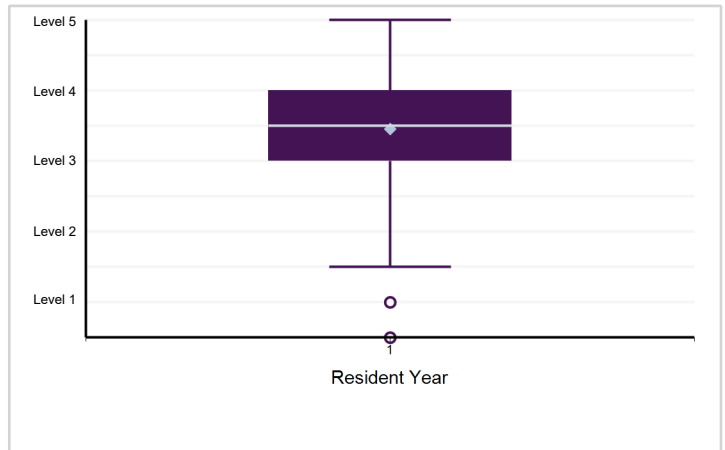
2. Medical Knowledge - Medical Knowledge — Respiratory Failure (Ventilator-Associated Events)



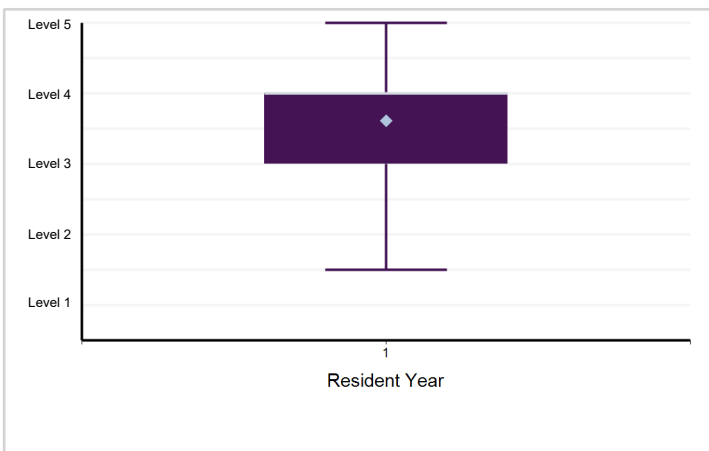
3. Patient Care - Patient Care — Nutritional Support



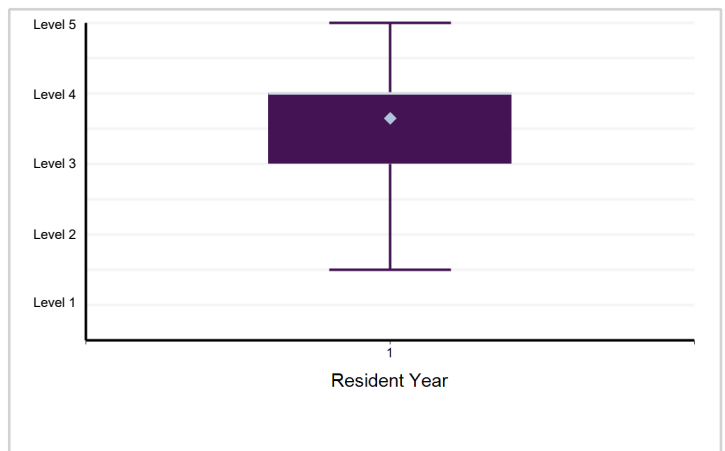
4. Medical Knowledge - Medical Knowledge — Nutritional Support



5. Patient Care - Patient Care — Shock/Resuscitation



6. Medical Knowledge - Medical Knowledge — Shock/Resuscitation

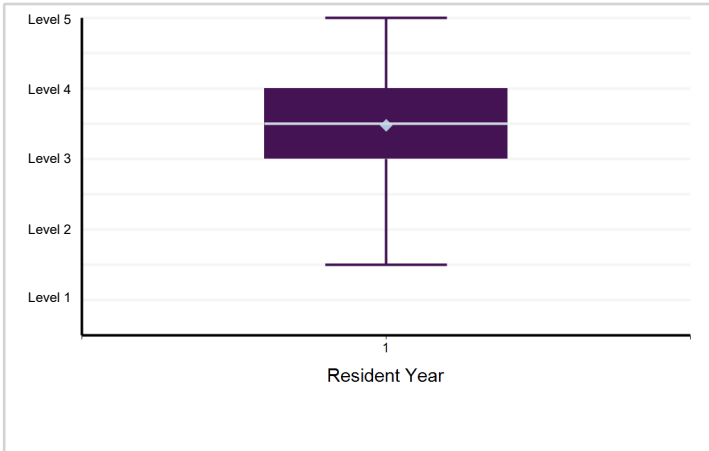


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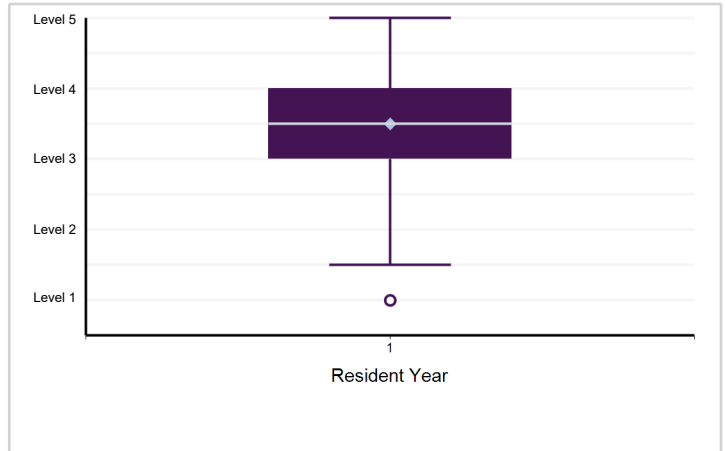
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Surgical Critical Care

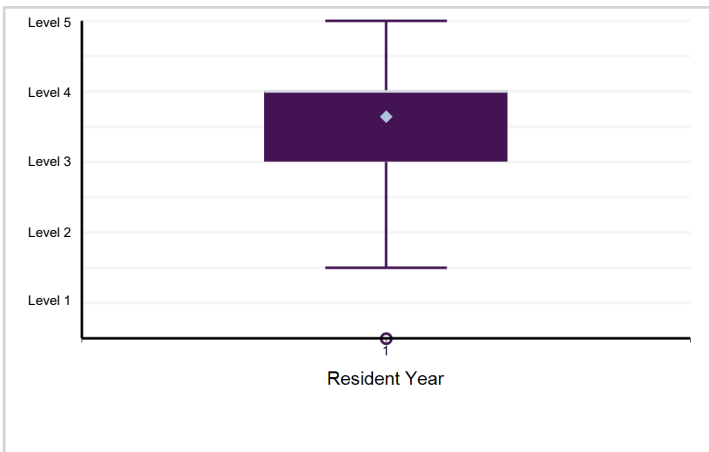
7. Patient Care - Patient Care — Acute Kidney Injury



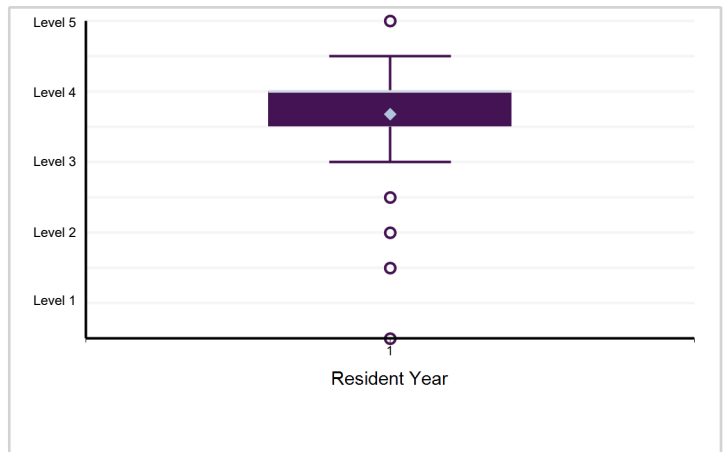
8. Medical Knowledge - Medical Knowledge — Acute Kidney Injury



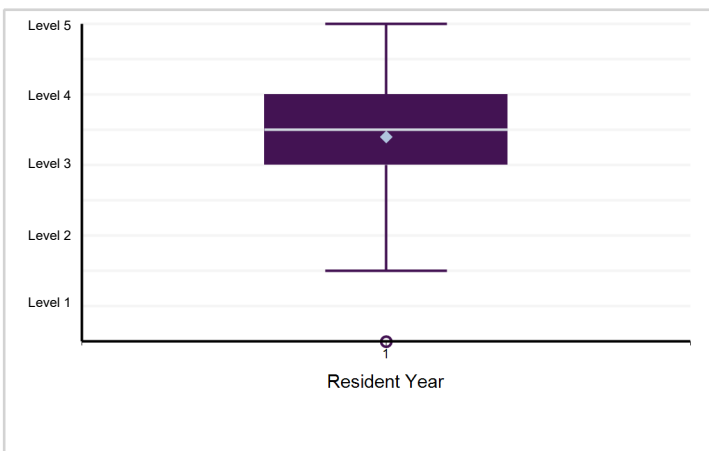
9. Patient Care - Patient Care — Trauma and Burns



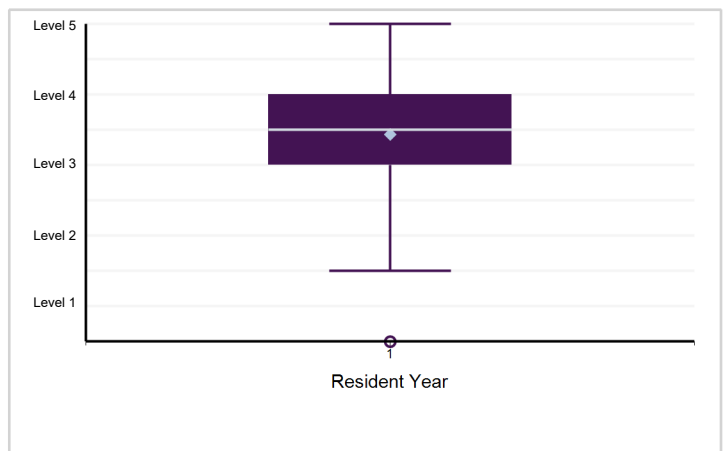
10. Medical Knowledge - Medical Knowledge — Trauma and Burns



11. Patient Care - Patient Care — Cardiac Disorders of Critically-Ill Patients



12. Medical Knowledge - Medical Knowledge — Cardiac Disorders of Critically-Ill Patients

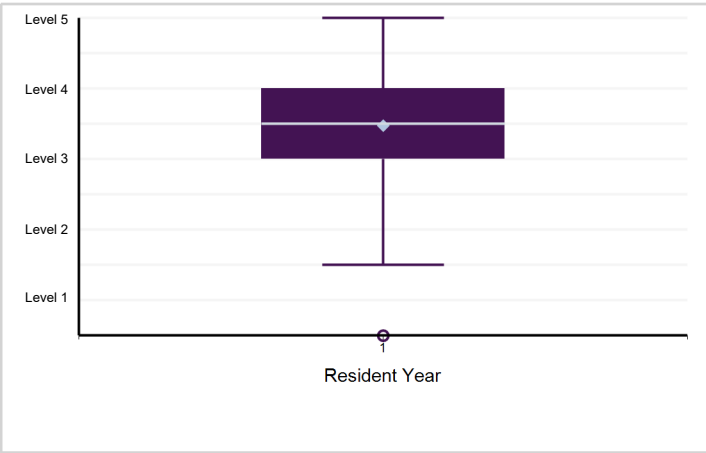


Note: Please reference milestone narrative for full text.

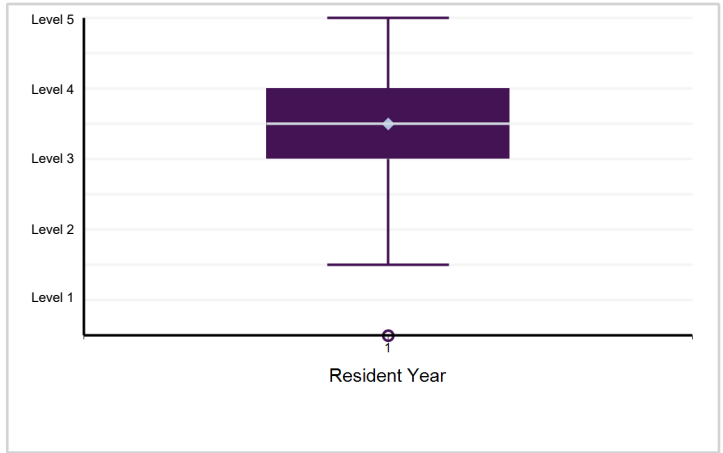
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Surgical Critical Care

13. Patient Care - Patient Care — Neurologic Disorders of Critically-III Patients



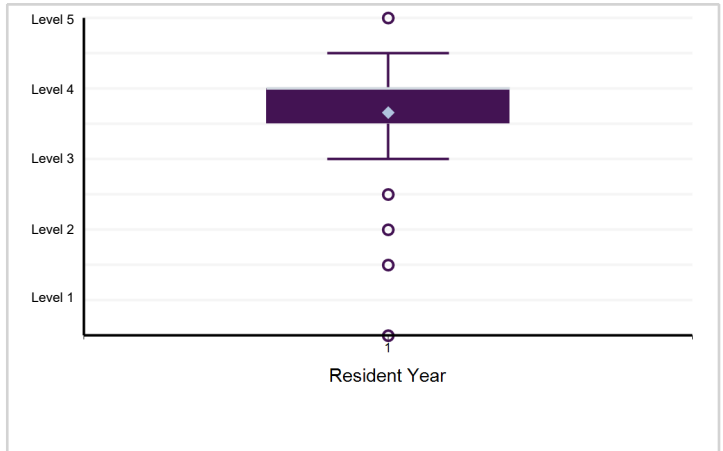
14. Medical Knowledge - Medical Knowledge — Neurologic Disorders of Critically-III Patients



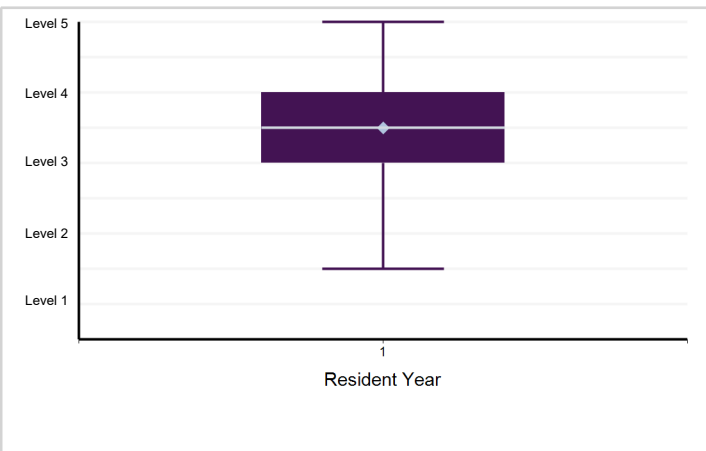
15. Patient Care - Patient Care — Gastrointestinal (GI) Disorders of Critically-III Patients



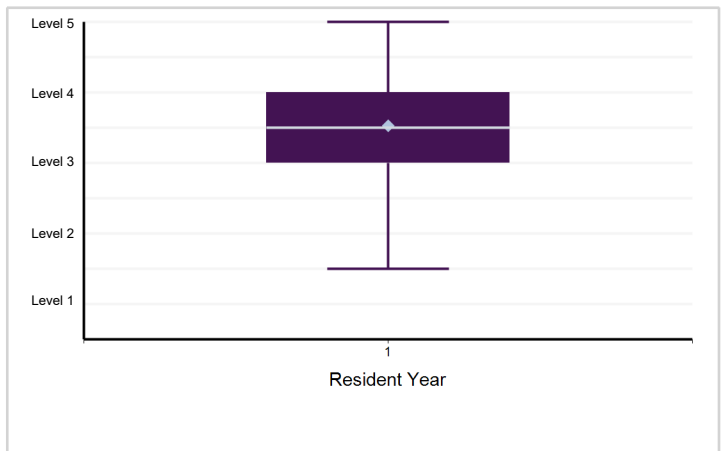
16. Medical Knowledge - Medical Knowledge — GI Disorders of Critically-III Patients



17. Patient Care - Patient Care — Infectious Diseases of Critically-III Surgical Patients



18. Medical Knowledge - Medical Knowledge — Infectious Diseases of Critically-III Surgical Patients



Note: Please reference milestone narrative for full text.

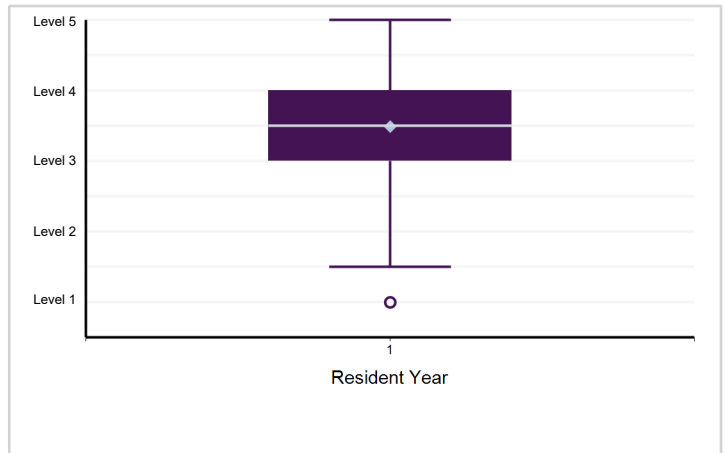
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Surgical Critical Care

19. Patient Care - Patient Care — Procedural Competence\*



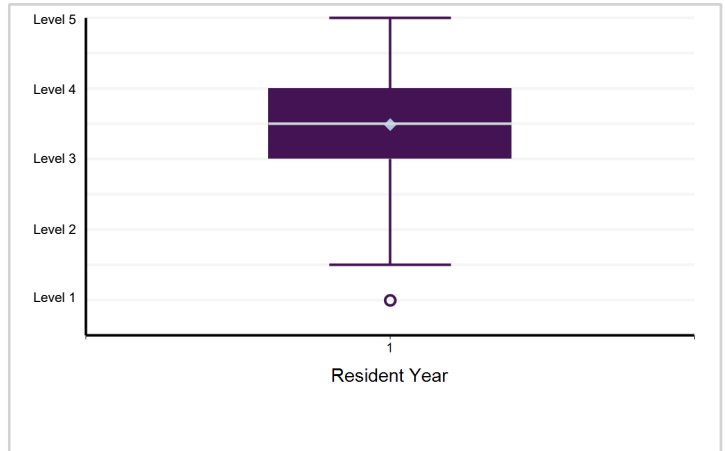
20. Systems-Based Practice - Systems-Based Practice — Administrative Responsibility



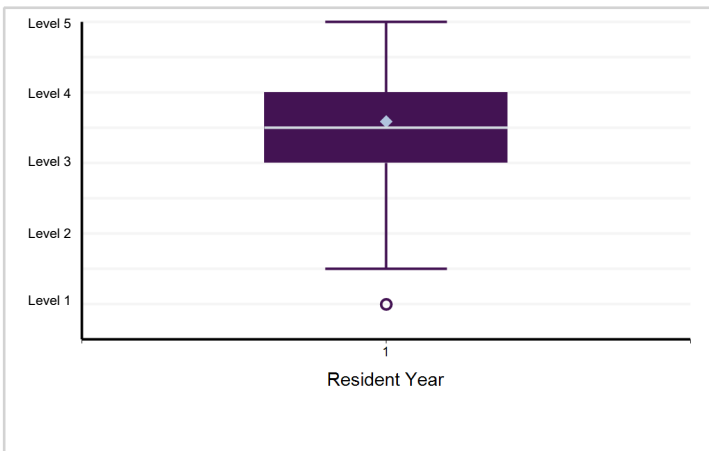
21. Systems-Based Practice - Systems-Based Practice — Coordination and Transitions of Care



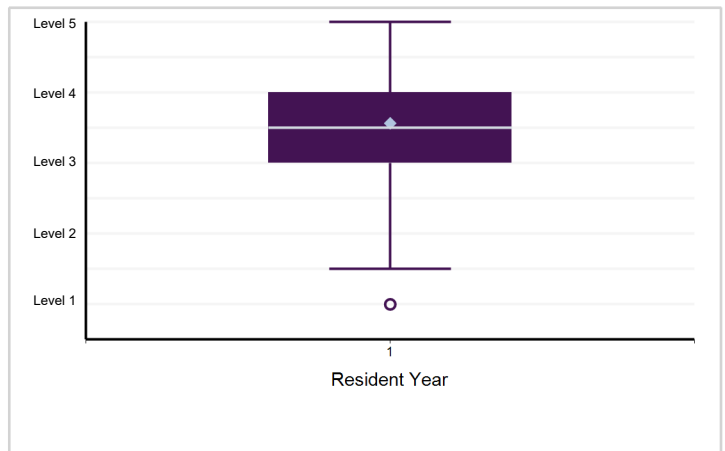
22. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement — Improvement of Care



23. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement — Teaching



24. Practice-Based Learning and Improvement - Practice-based Learning and Improvement — Self-Directed Learning

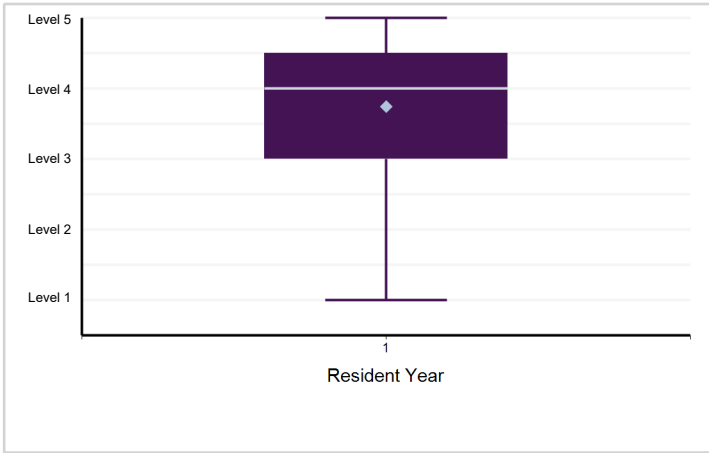


Note: Please reference milestone narrative for full text.

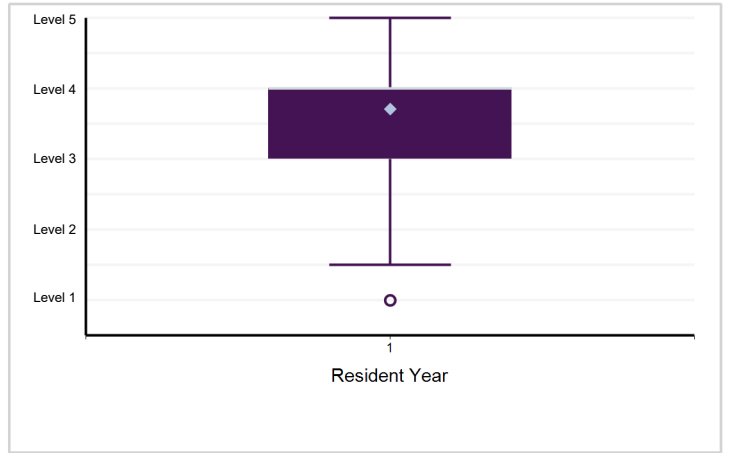
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Surgical Critical Care

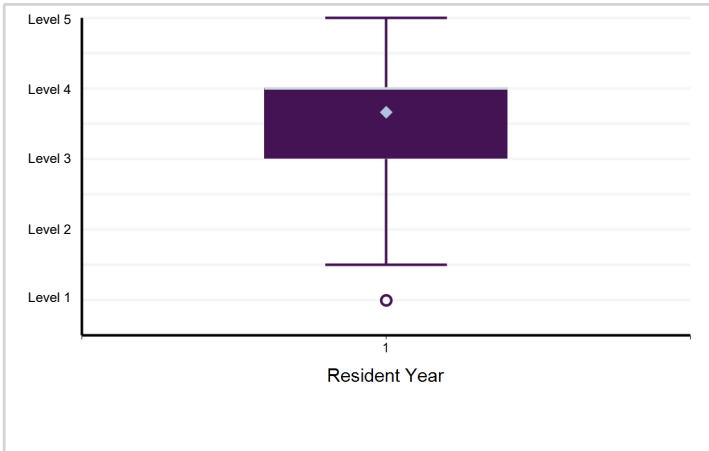
25. Professionalism - Professionalism — Professionalism and Personal Behavior



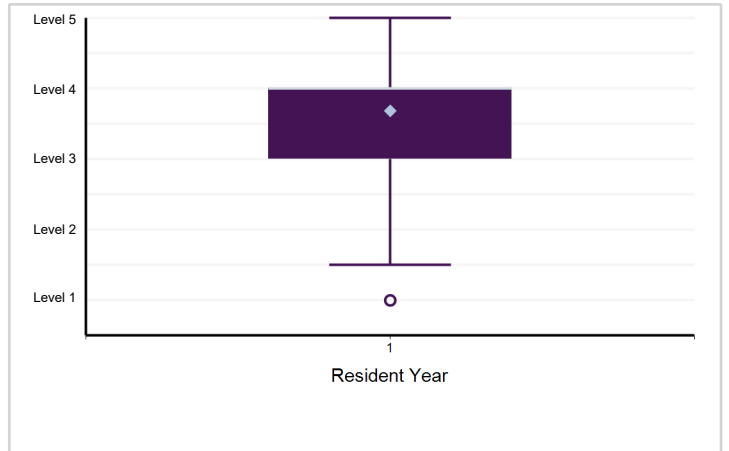
26. Professionalism - Professionalism — Ethical Issues in Critically-Ill Patients



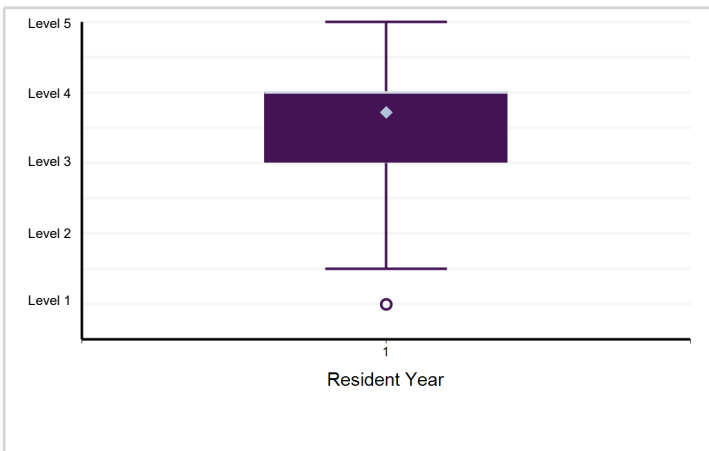
27. Professionalism - Professionalism — Personal Responsibility



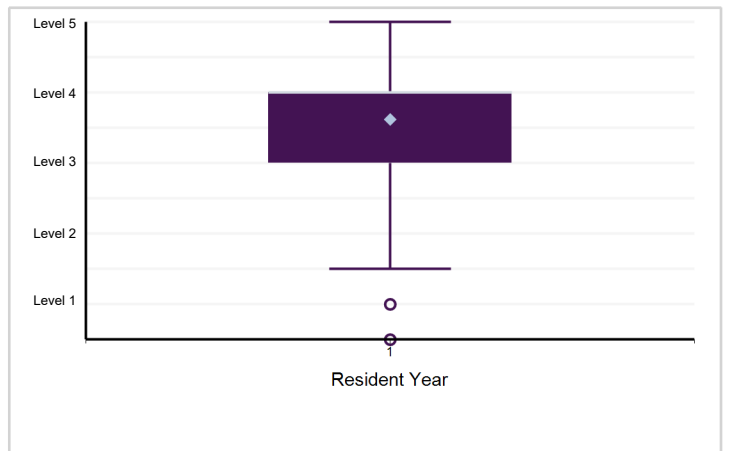
28. Professionalism - Professionalism — Healthy Work Environment



29. Interpersonal and Communication Skills - Interpersonal and Communication Skills — Effective Communication with Patients ...



30. Interpersonal and Communication Skills - Interpersonal and Communication Skills — Effective Communication ...



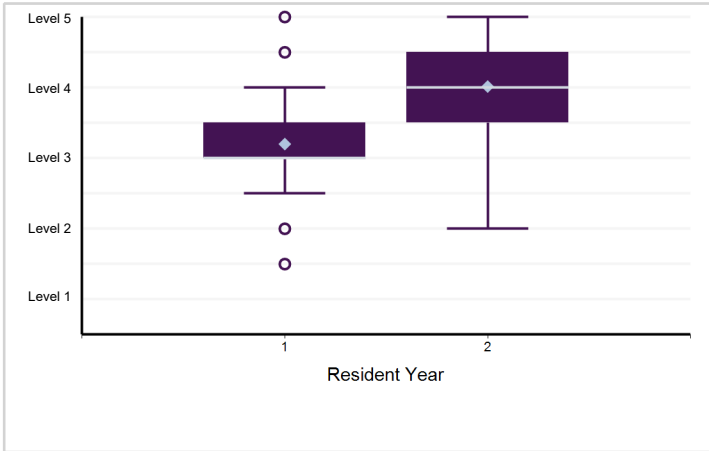
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

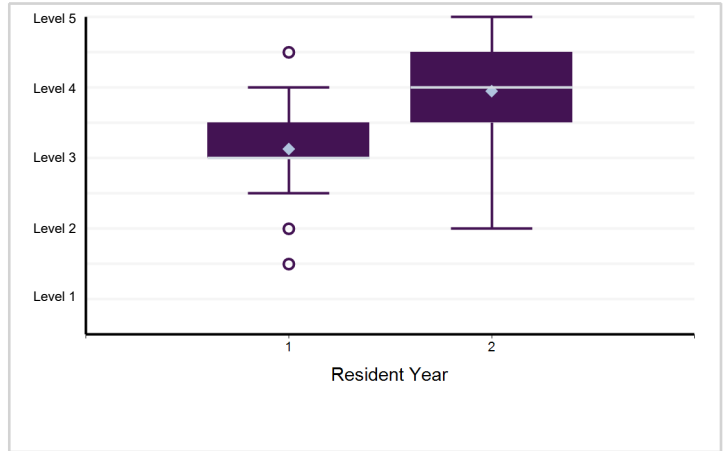
## Subspecialty: Vascular Surgery

Resident Year	1	2	Total Residents
# of Residents	126	125	251

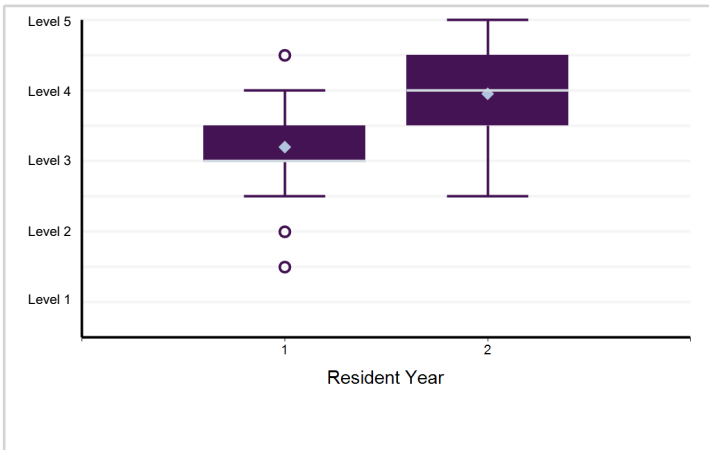
1. Patient Care - PC1: Patient Data



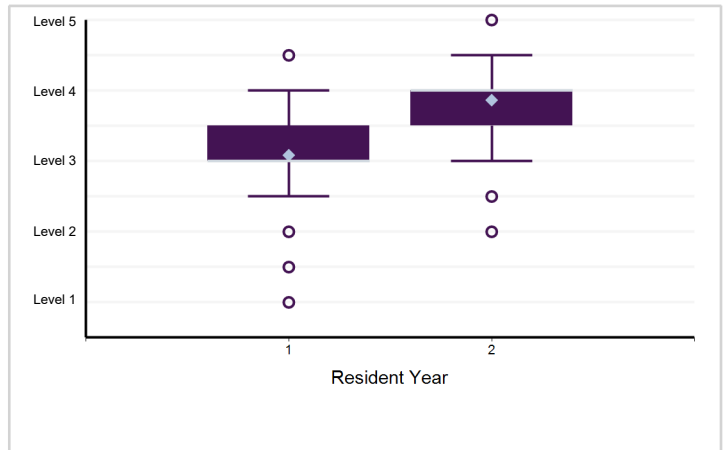
2. Patient Care - PC2: Vascular Medicine



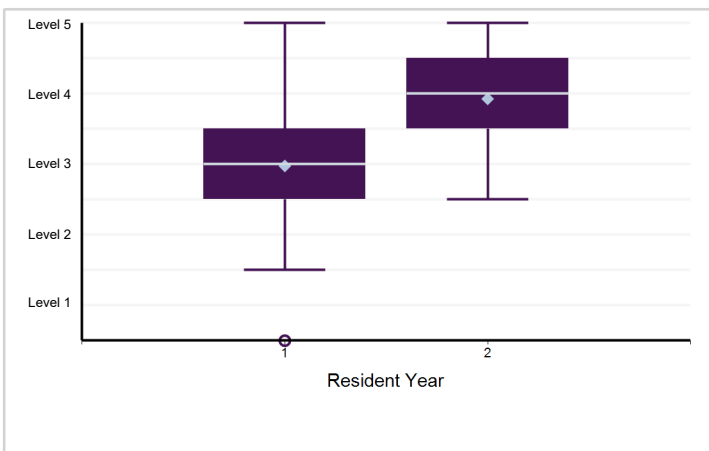
3. Patient Care - PC3: Perioperative Care



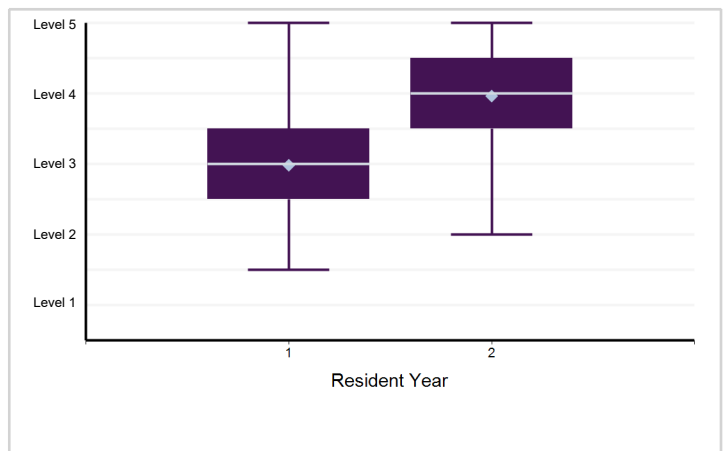
4. Patient Care - PC4: Longitudinal Care (e.g., outpatient management, screening, surveillance)



5. Patient Care - PC5: Technical Skills– Procedural Preparation



6. Patient Care - PC6: Technical Skills– Open Surgical Skills

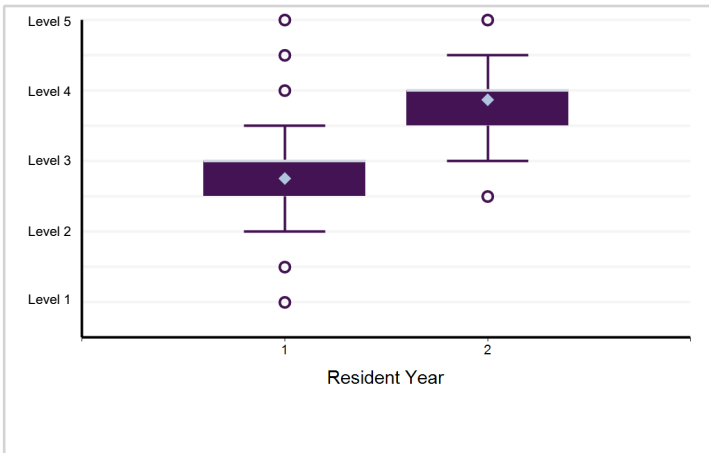


Note: Please reference milestone narrative for full text.

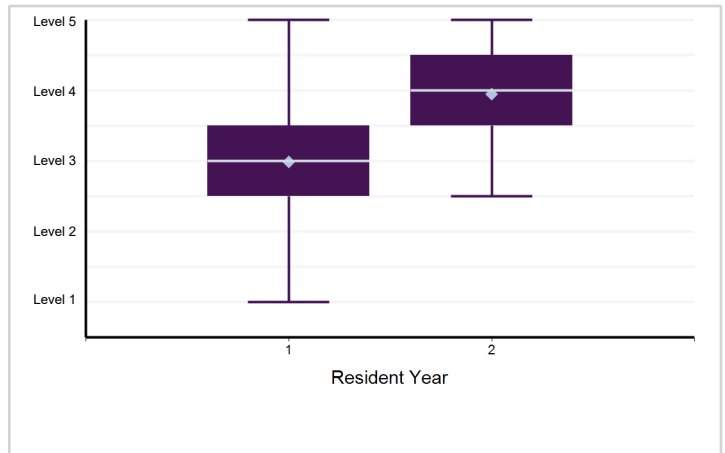
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Vascular Surgery

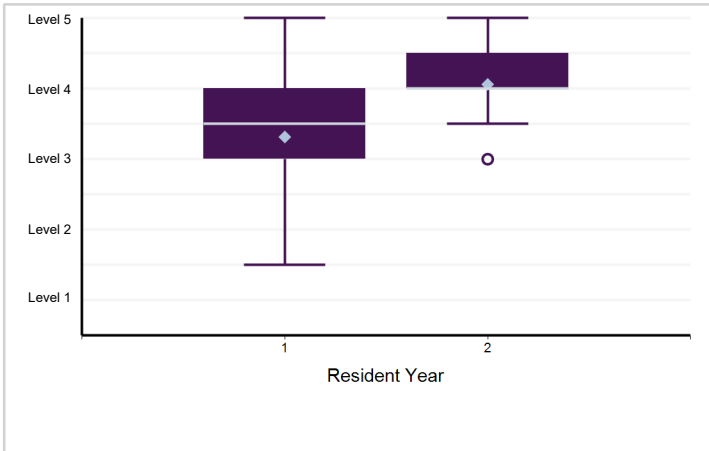
7. Patient Care - PC7: Technical Skills – Endovascular



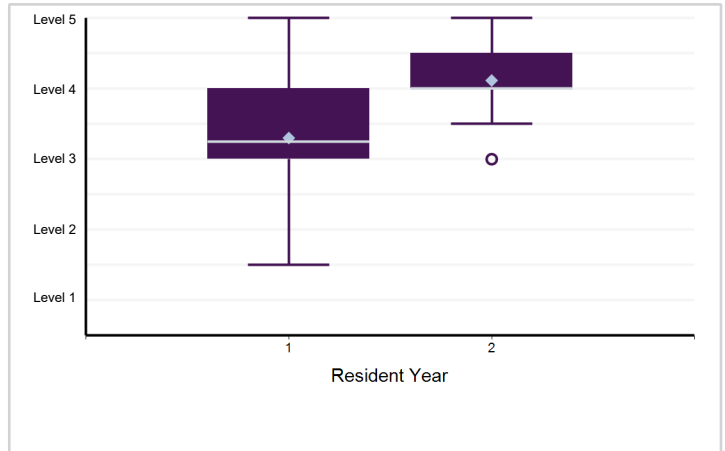
8. Patient Care - PC8: Vascular Imaging (e.g., computed tomography [CT], magnetic resonance [MR], angiography, ultrasonography)



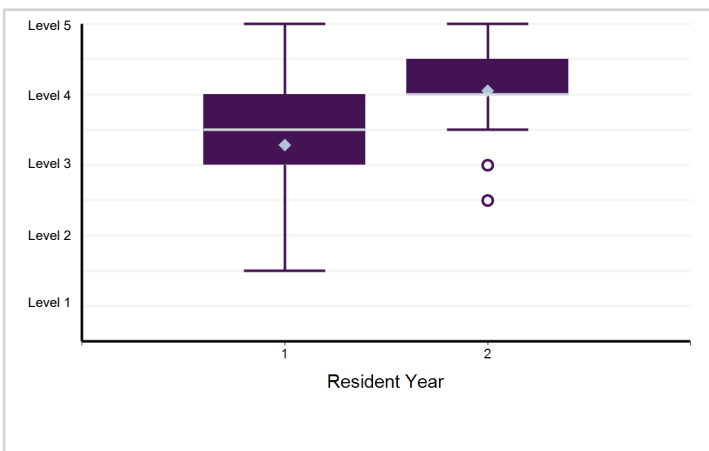
9. Medical Knowledge - MK1: Procedural Rationale – Basic Procedures (e.g., amputation, basic arteriovenous ...)



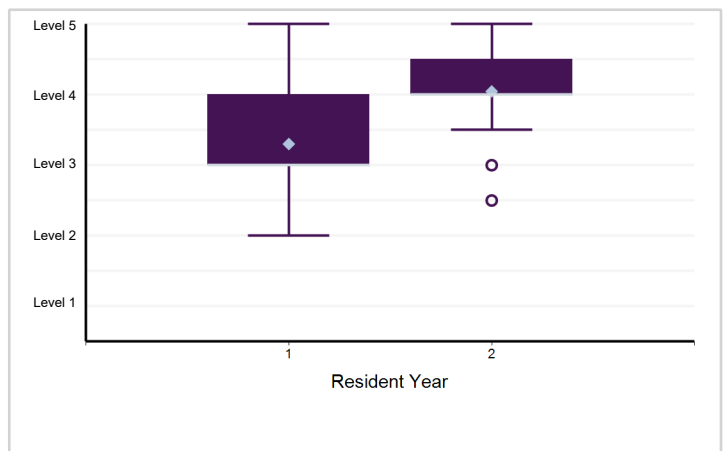
10. Medical Knowledge - MK2: Procedural Anatomy – Basic Procedures (e.g., amputation, basic AV fistula/graft, ...)



11. Medical Knowledge - MK3: Procedural Understanding – Basic Procedures (e.g., amputation, basic AV fistula/graft, ...)



12. Medical Knowledge - MK4: Crisis Management – Basic Procedures (e.g., amputation, basic AV fistula/graft, ...)

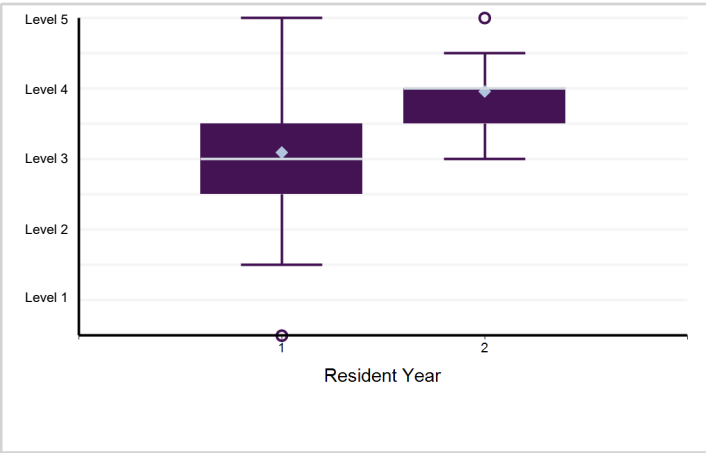


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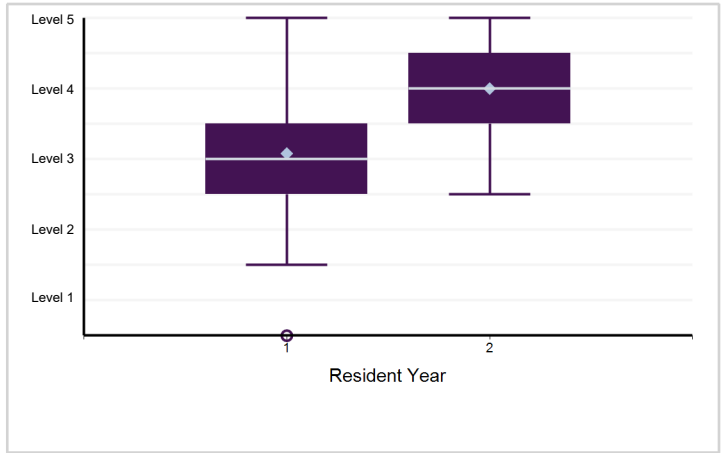
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Vascular Surgery

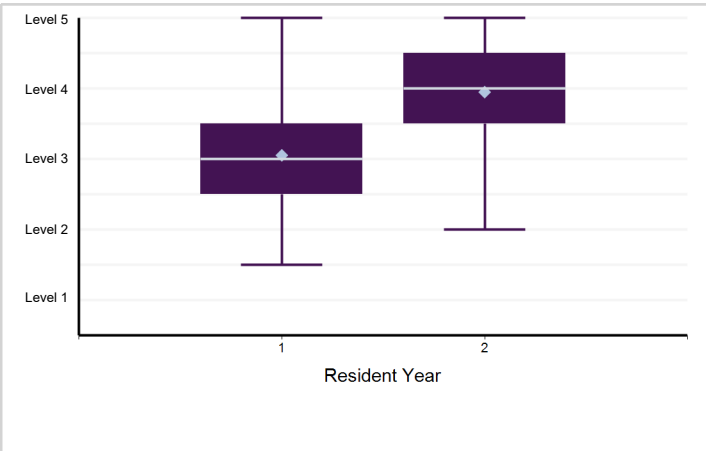
13. Medical Knowledge - MK5: Procedural Rationale – Intermediate Procedures (e.g., femoral-popliteal bypass, extra-anatomic ...



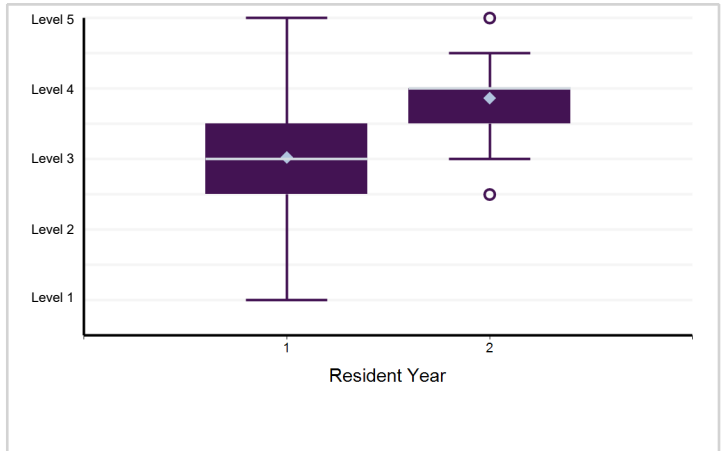
14. Medical Knowledge - MK6: Procedural Anatomy – Intermediate Procedures (e.g., femoral-popliteal bypass, ...



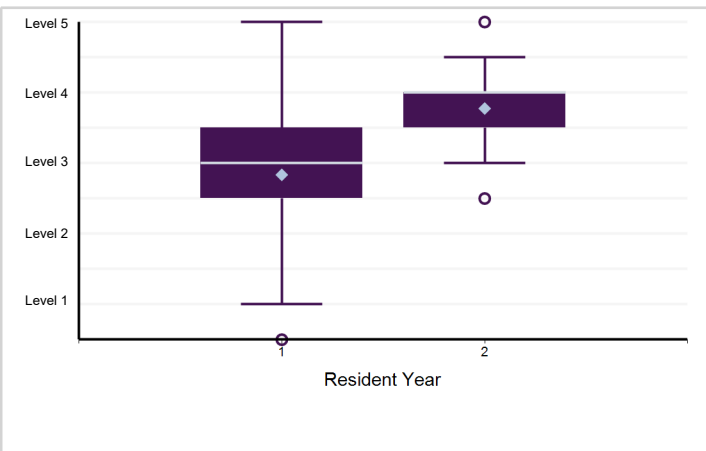
15. Medical Knowledge - MK7: Procedural Understanding – Intermediate Procedures (e.g., femoral-popliteal ...



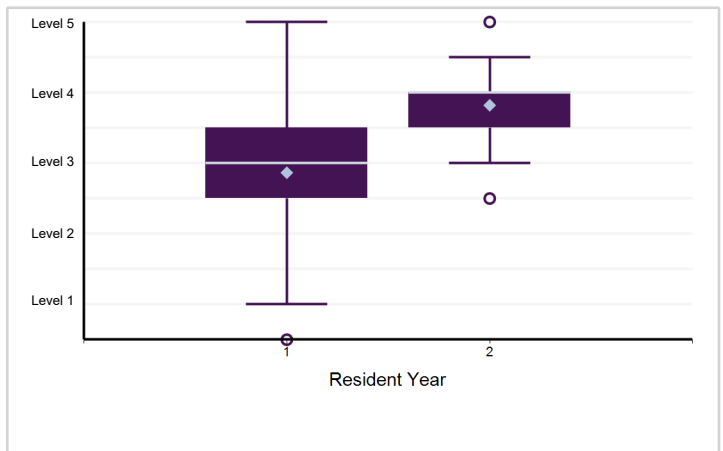
16. Medical Knowledge - MK8: Crisis Management – Intermediate Procedures (e.g., femoral-popliteal bypass, ...



17. Medical Knowledge - MK9: Procedural Rationale – Advanced Procedures (e.g., open aortic surgery at all ...



18. Medical Knowledge - MK10: Procedural Anatomy – Advanced Procedures (e.g., open aortic surgery at all levels, mesenteric ...



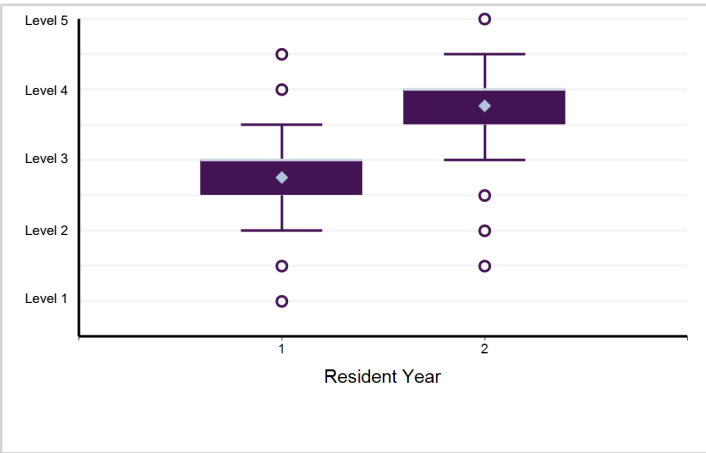
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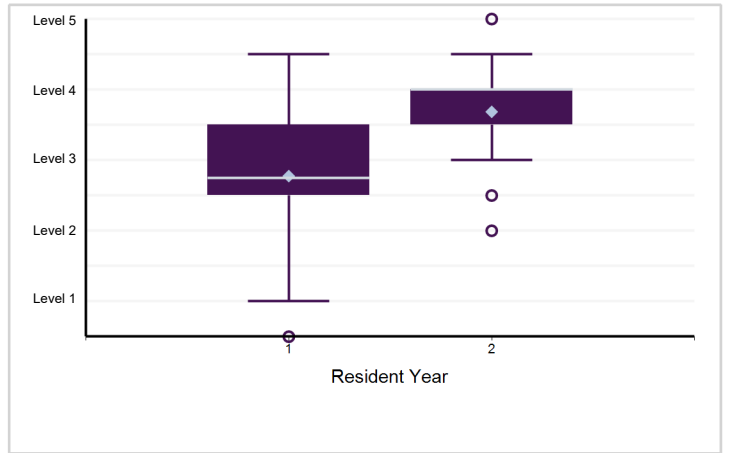
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Vascular Surgery

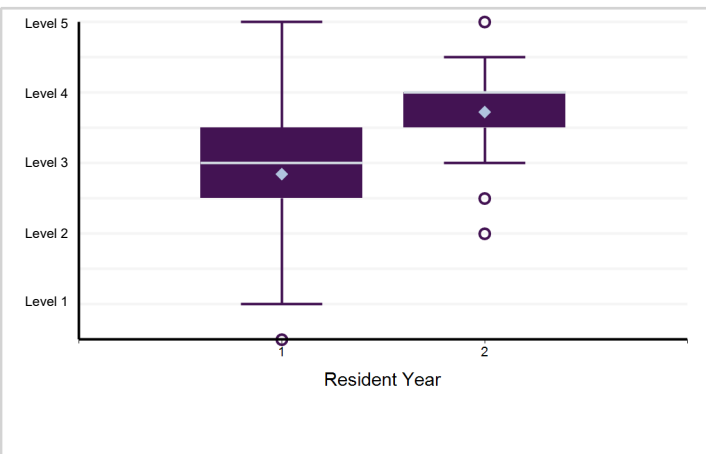
19. Medical Knowledge - MK11: Procedural Understanding – Advanced Procedures (e.g., open aortic surgery ...



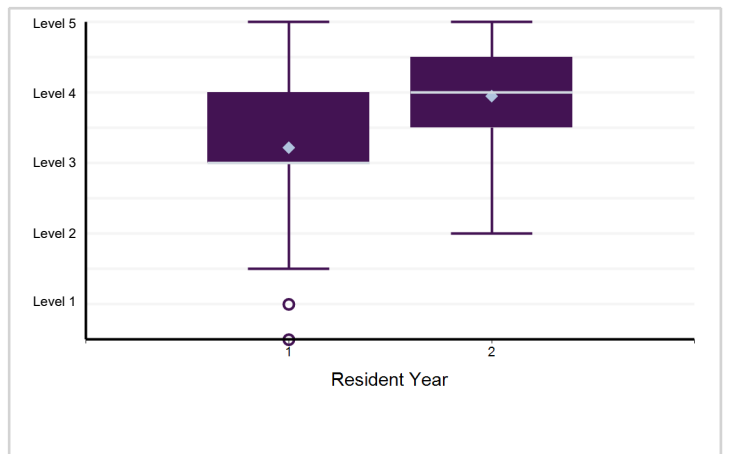
20. Medical Knowledge - MK12: Crisis Management – Advanced Procedures (e.g., open aortic surgery at all ...



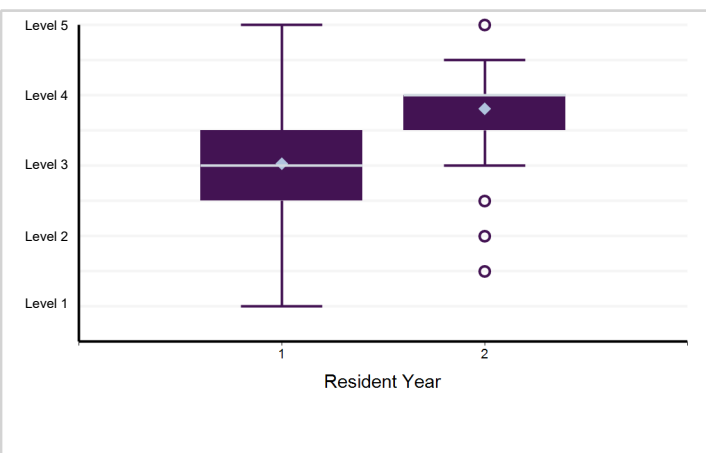
21. Systems-Based Practice - SBP1: Radiation Safety



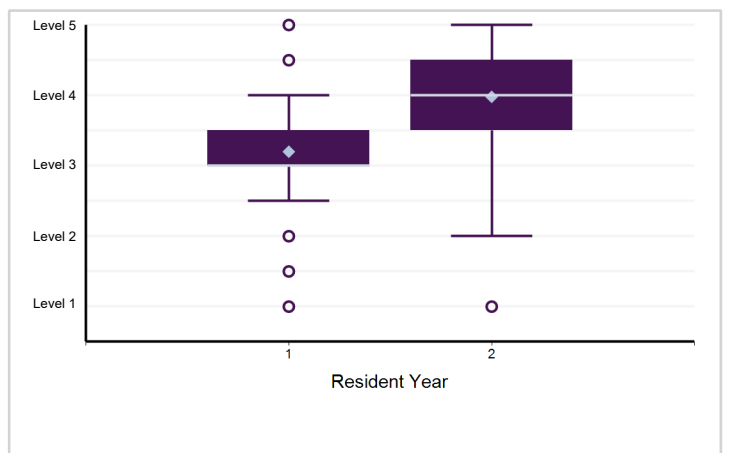
22. Systems-Based Practice - SBP2: Coordination of Care



23. Systems-Based Practice - SBP3: Improvement of Care



24. Practice-Based Learning and Improvement - PBL1: Teaching

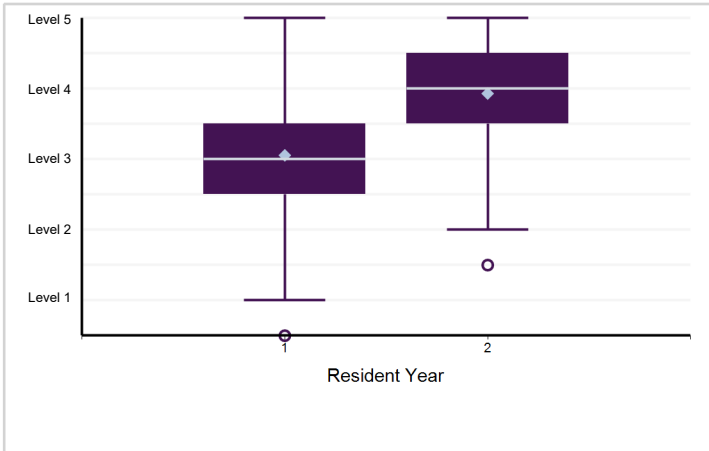


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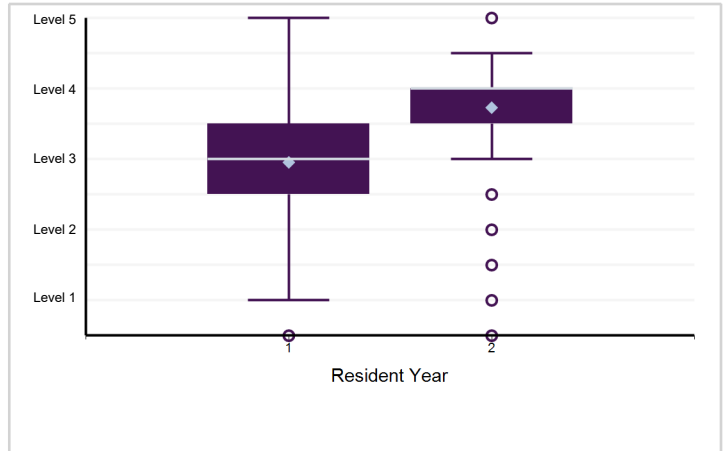
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Vascular Surgery

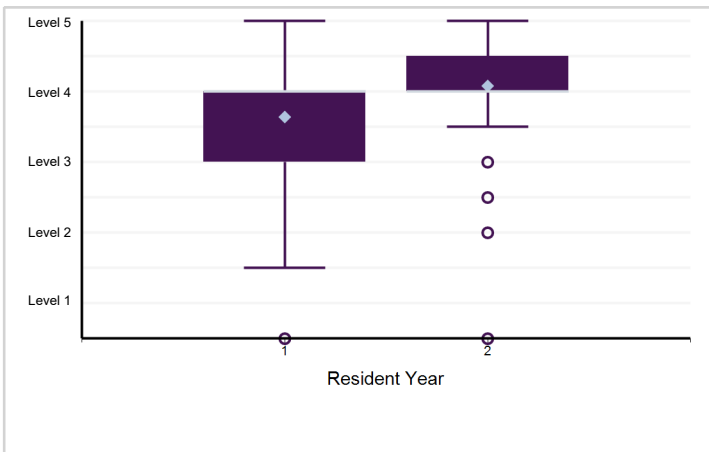
25. Practice-Based Learning and Improvement - PBLI2: Self-directed Learning



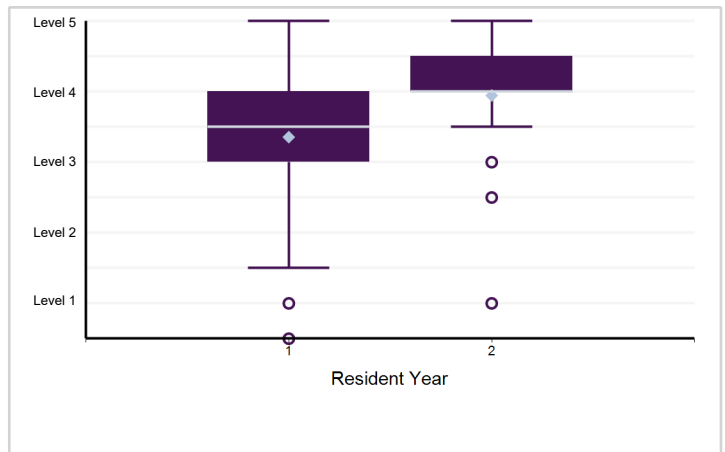
26. Practice-Based Learning and Improvement - PBLI3: Quality Improvement



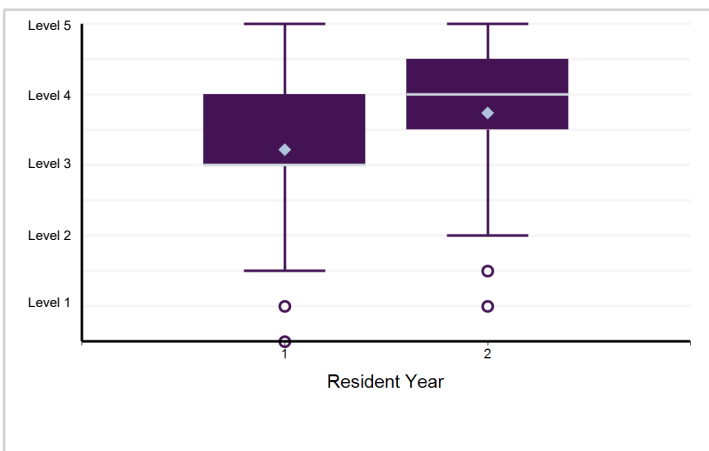
27. Professionalism - PROF1: Integrity



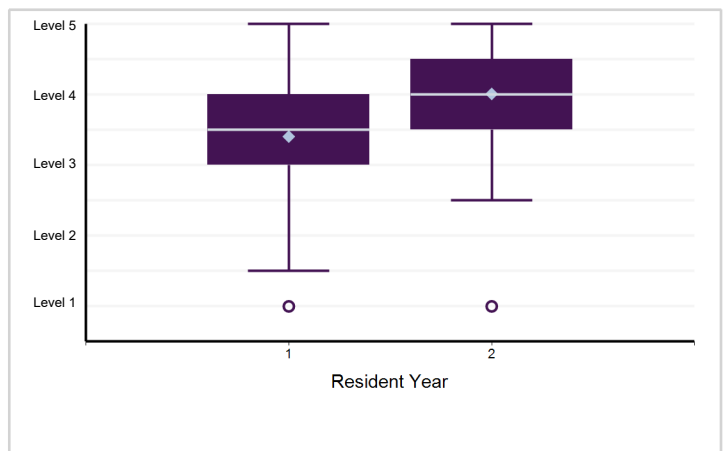
28. Professionalism - PROF2: Personal Wellbeing



29. Professionalism - PROF3: Administrative Tasks



30. Interpersonal and Communication Skills - ICS1: Communication with Patients and Families

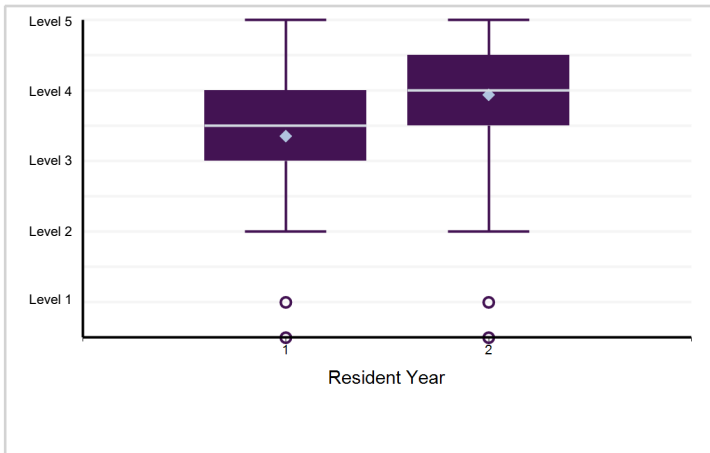


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Vascular Surgery

31. Interpersonal and Communication Skills - ICS2: Communications with Healthcare Team



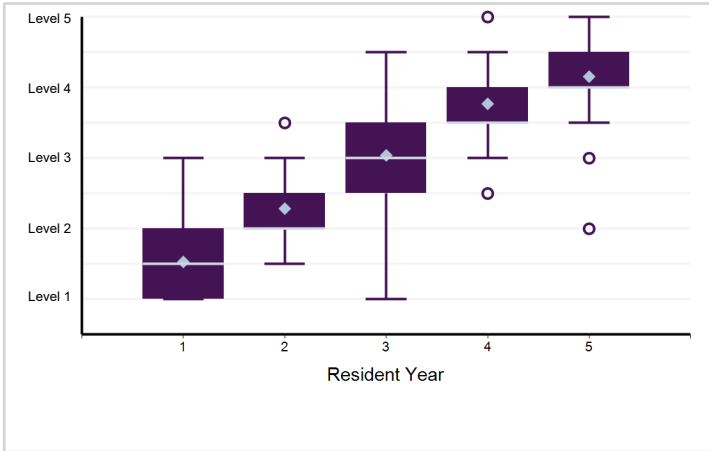
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# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

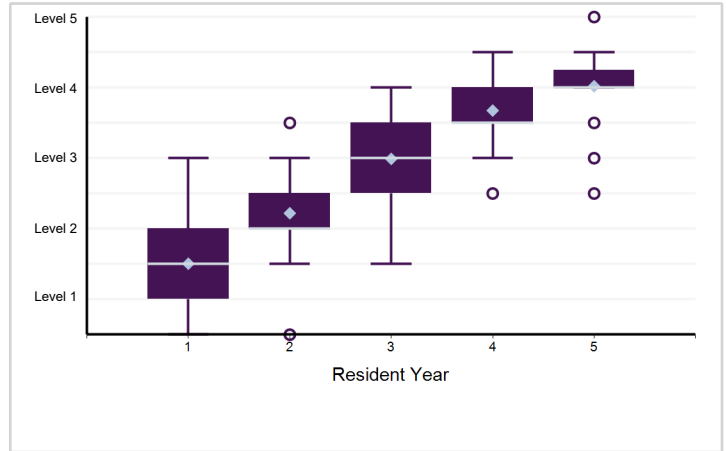
## Specialty: Vascular Surgery - Integrated

Resident Year	1	2	3	4	5	Total Residents
# of Residents	68	63	65	57	55	308

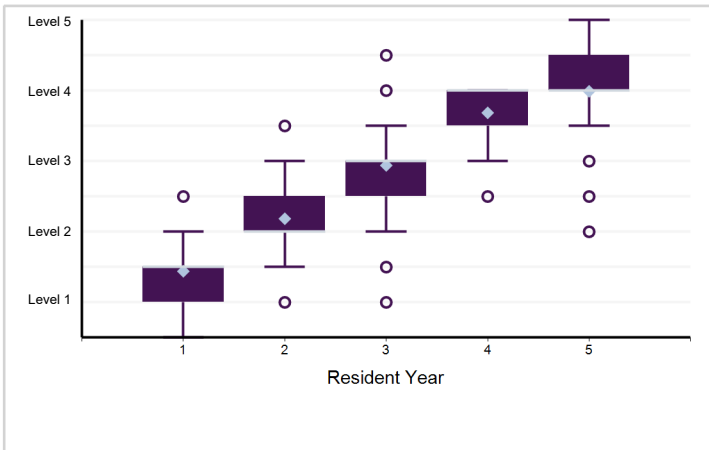
1. Patient Care - PC1: Patient Data



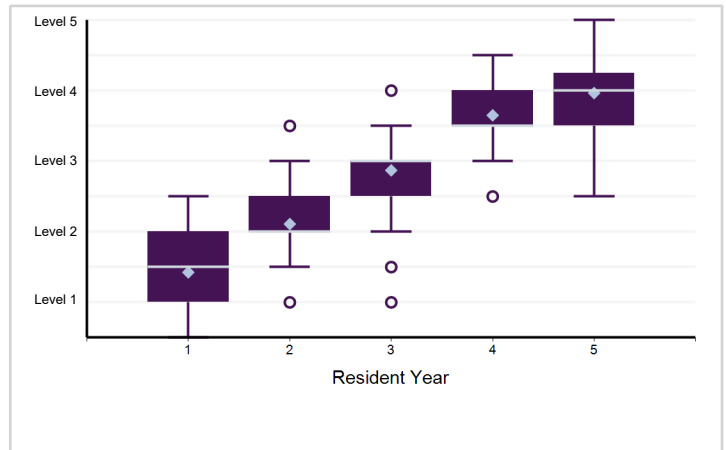
2. Patient Care - PC2: Vascular Medicine



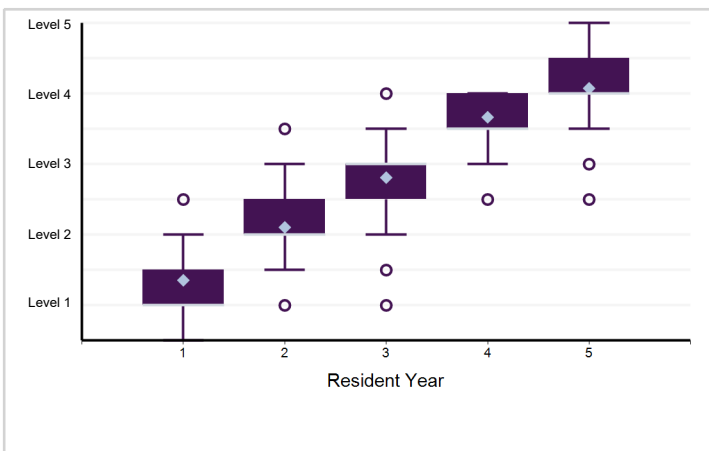
3. Patient Care - PC3: Perioperative Care



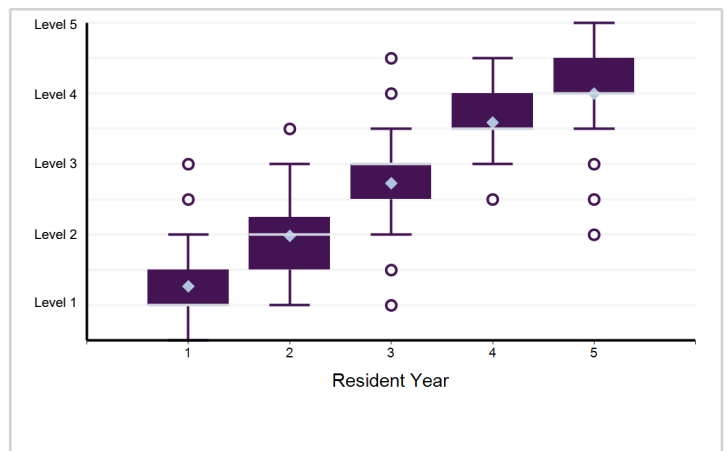
4. Patient Care - PC4: Longitudinal Care (e.g., outpatient management, screening, surveillance)



5. Patient Care - PC5: Technical Skills– Procedural Preparation



6. Patient Care - PC6: Technical Skills– Open Surgical Skills

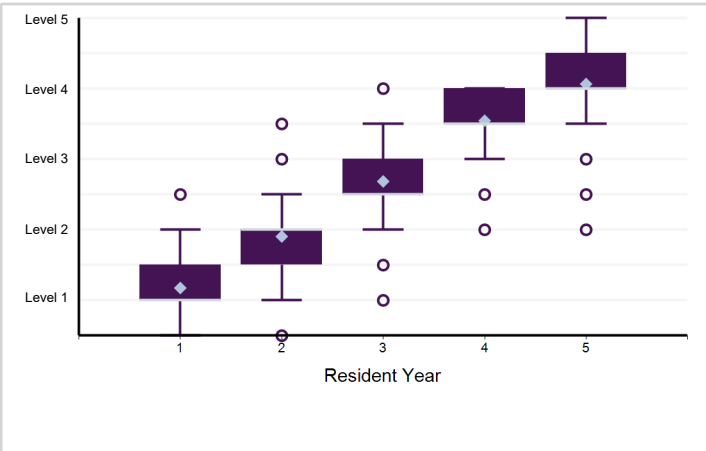


Note: Please reference milestone narrative for full text.

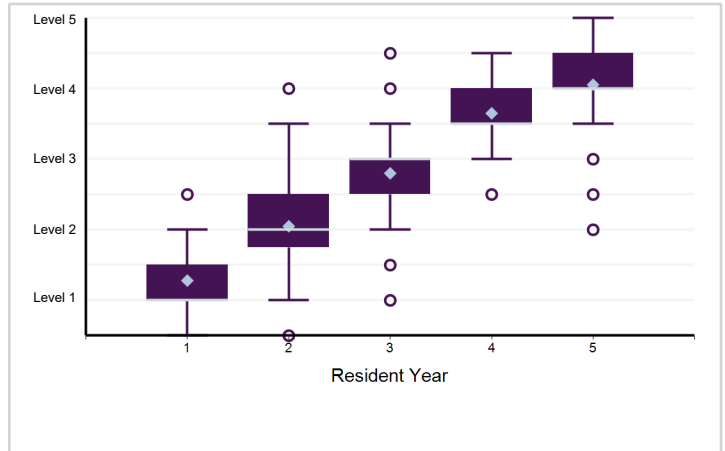
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Vascular Surgery - Integrated

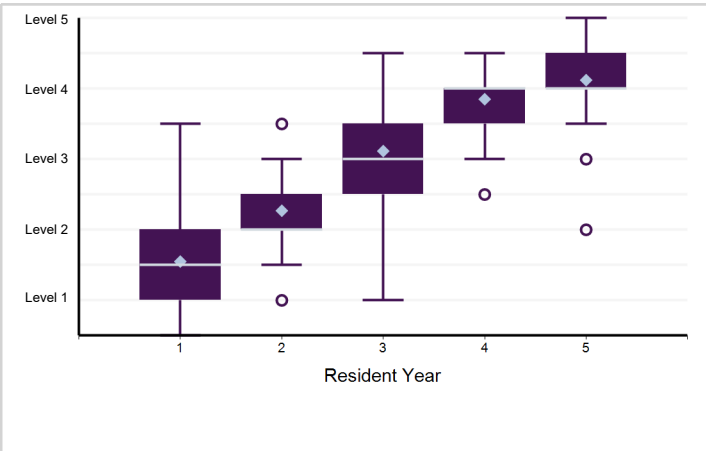
7. Patient Care - PC7: Technical Skills – Endovascular



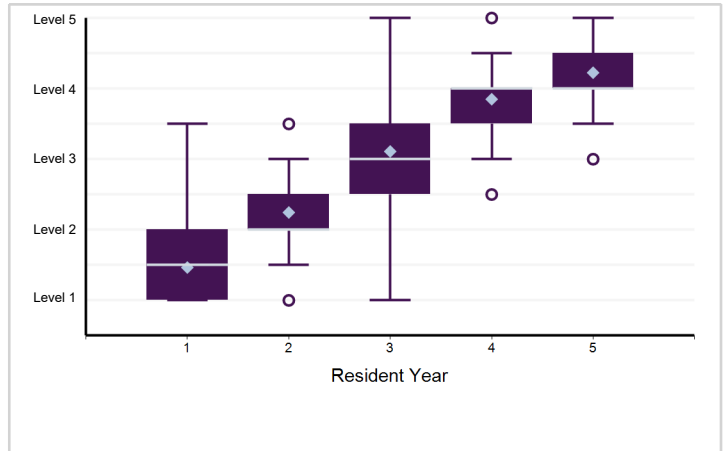
8. Patient Care - PC8: Vascular Imaging (e.g., computed tomography [CT], magnetic resonance [MR], angiography, ultrasonography)



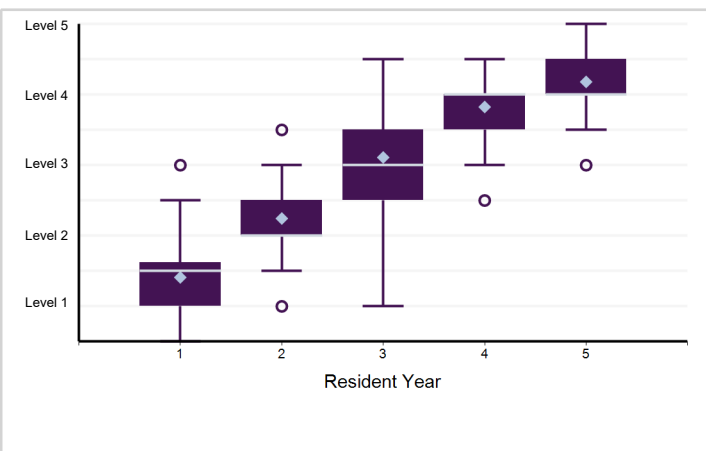
9. Medical Knowledge - MK1: Procedural Rationale – Basic Procedures (e.g., amputation, basic arteriovenous ...)



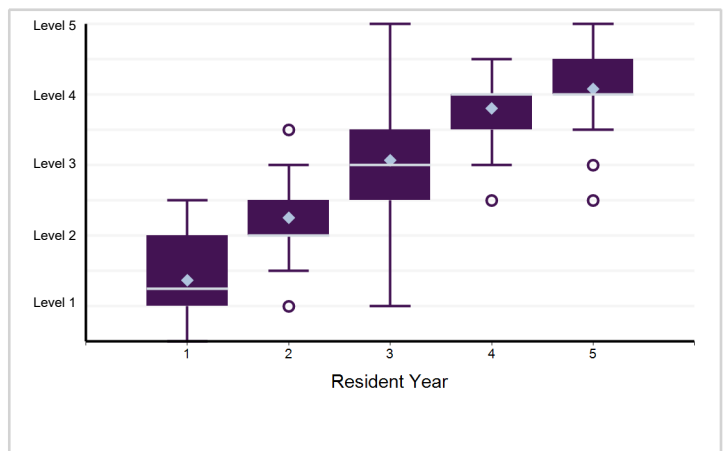
10. Medical Knowledge - MK2: Procedural Anatomy – Basic Procedures (e.g., amputation, basic AV fistula/graft, ...)



11. Medical Knowledge - MK3: Procedural Understanding – Basic Procedures (e.g., amputation, basic AV fistula/graft, ...)



12. Medical Knowledge - MK4: Crisis Management – Basic Procedures (e.g., amputation, basic AV fistula/graft, ...)

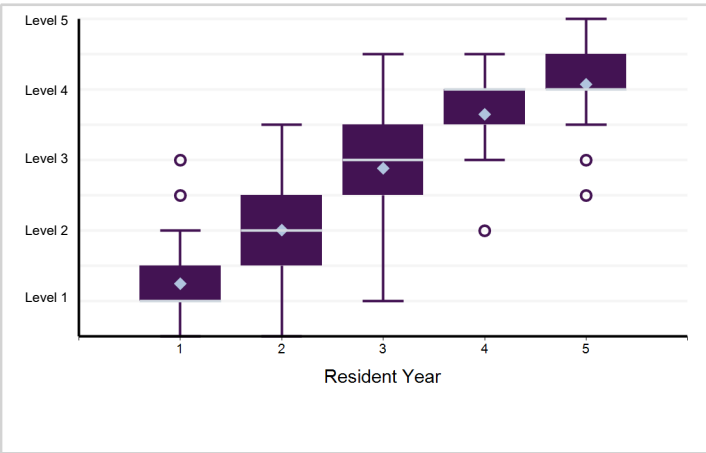


Note: Please reference milestone narrative for full text.

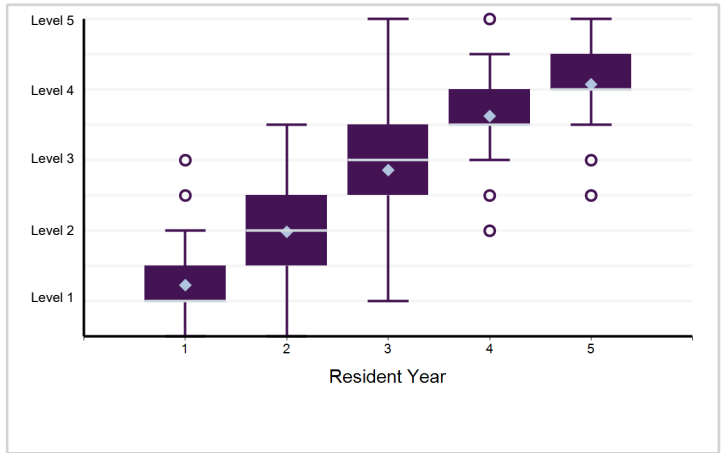
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Vascular Surgery - Integrated

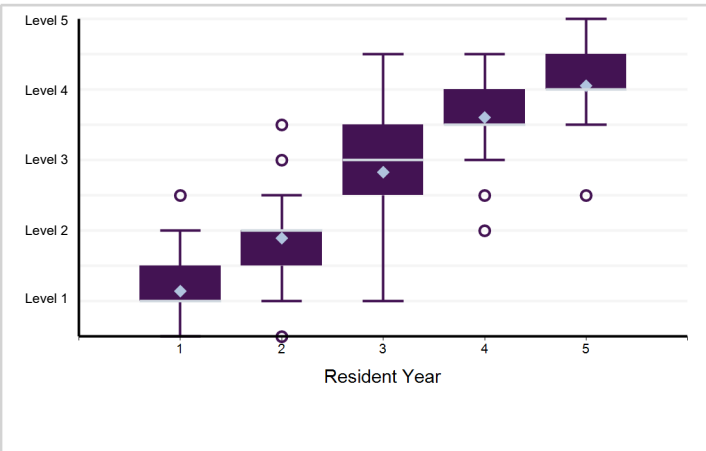
13. Medical Knowledge - MK5: Procedural Rationale – Intermediate Procedures (e.g., femoral-popliteal bypass, extra-anatomic ...



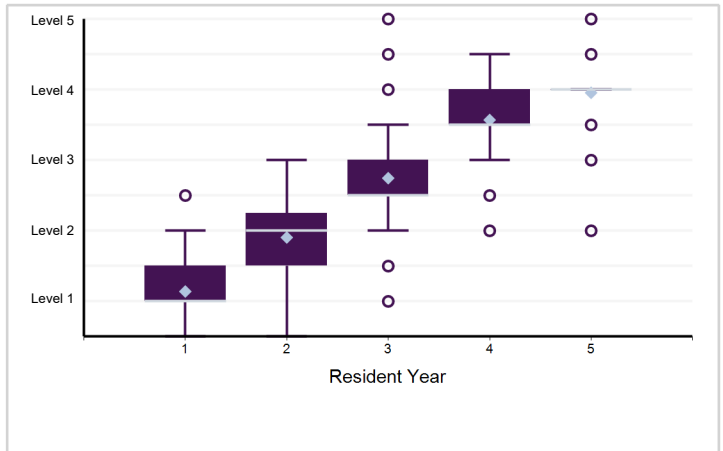
14. Medical Knowledge - MK6: Procedural Anatomy – Intermediate Procedures (e.g., femoral-popliteal bypass, ...



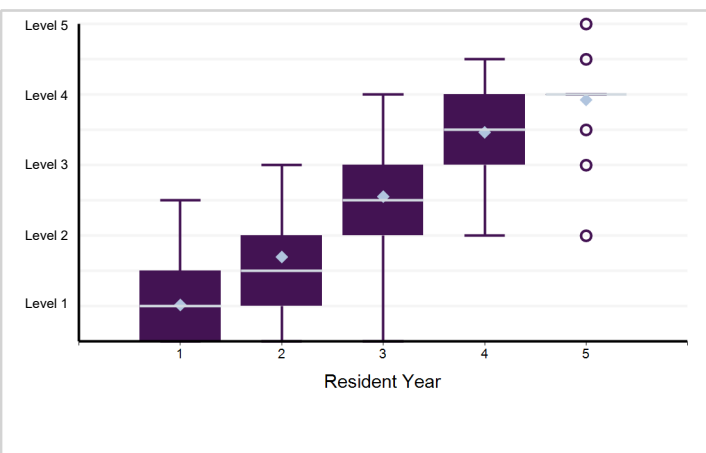
15. Medical Knowledge - MK7: Procedural Understanding – Intermediate Procedures (e.g., femoral-popliteal ...



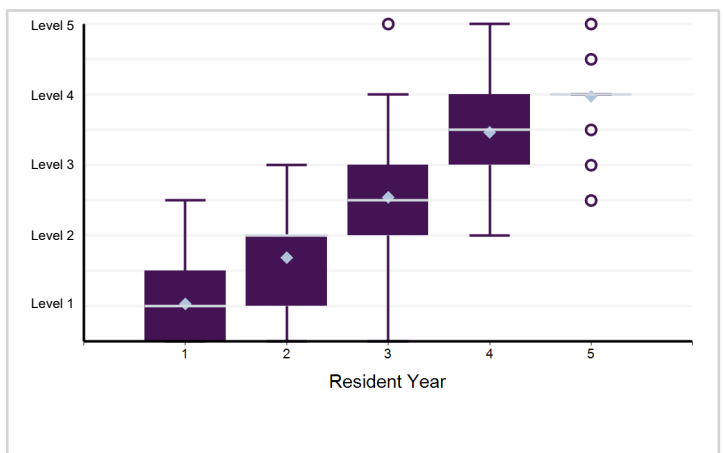
16. Medical Knowledge - MK8: Crisis Management – Intermediate Procedures (e.g., femoral-popliteal bypass, ...



17. Medical Knowledge - MK9: Procedural Rationale – Advanced Procedures (e.g., open aortic surgery at all ...



18. Medical Knowledge - MK10: Procedural Anatomy – Advanced Procedures (e.g., open aortic surgery at all levels, mesenteric ...

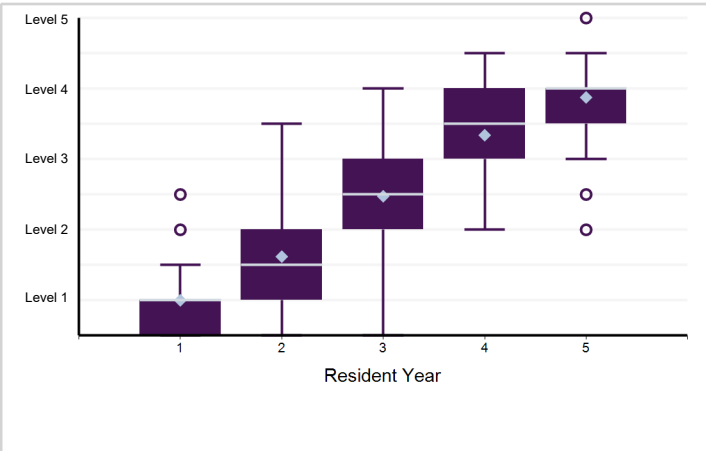


Note: Please reference milestone narrative for full text.

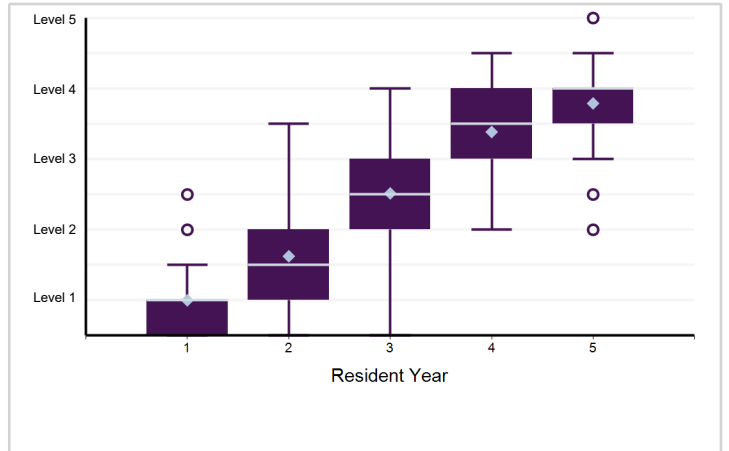
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Vascular Surgery - Integrated

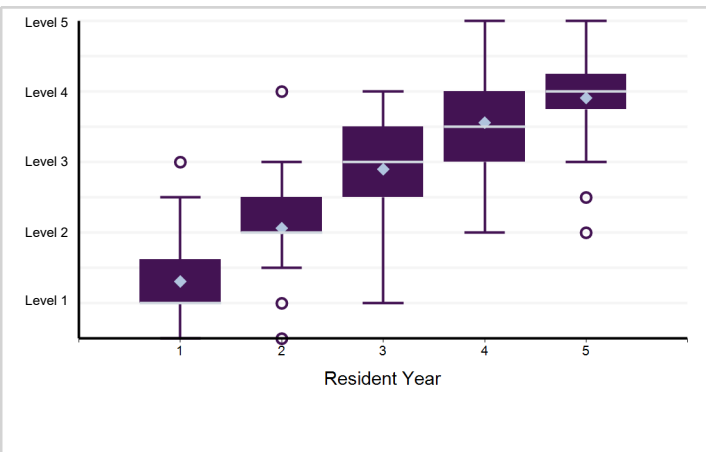
19. Medical Knowledge - MK11: Procedural Understanding – Advanced Procedures (e.g., open aortic surgery ...



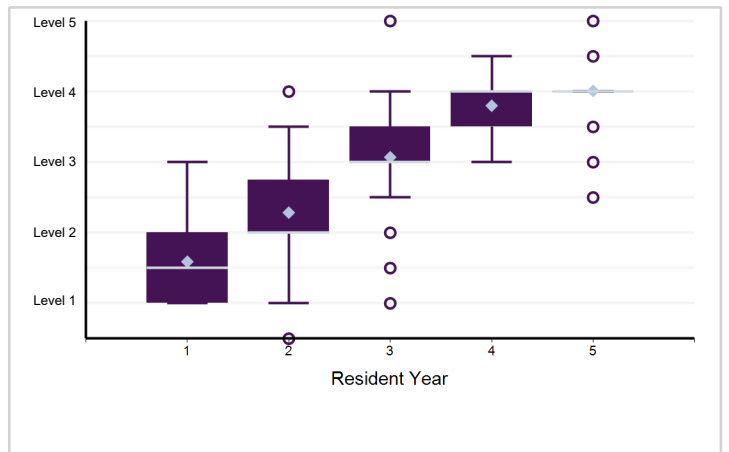
20. Medical Knowledge - MK12: Crisis Management – Advanced Procedures (e.g., open aortic surgery at all ...



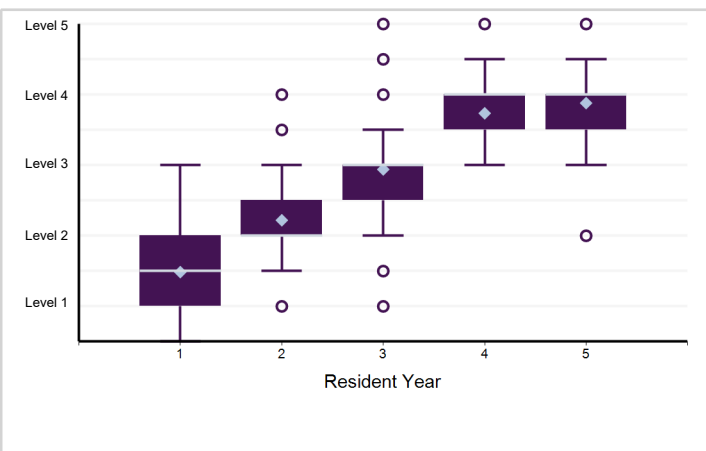
21. Systems-Based Practice - SBP1: Radiation Safety



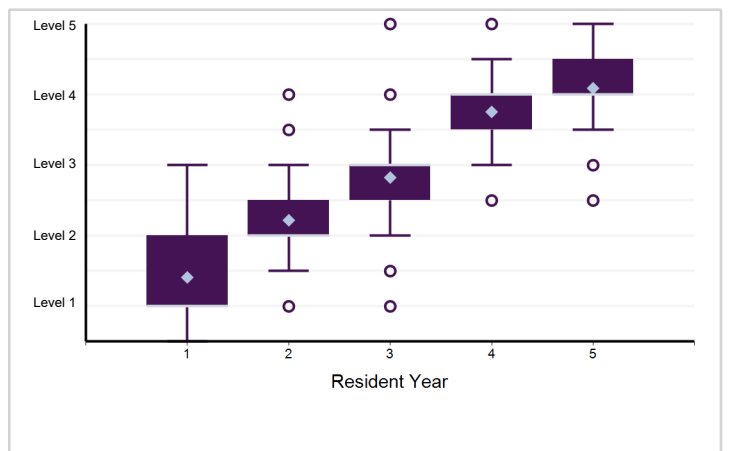
22. Systems-Based Practice - SBP2: Coordination of Care



23. Systems-Based Practice - SBP3: Improvement of Care



24. Practice-Based Learning and Improvement - PBL11: Teaching

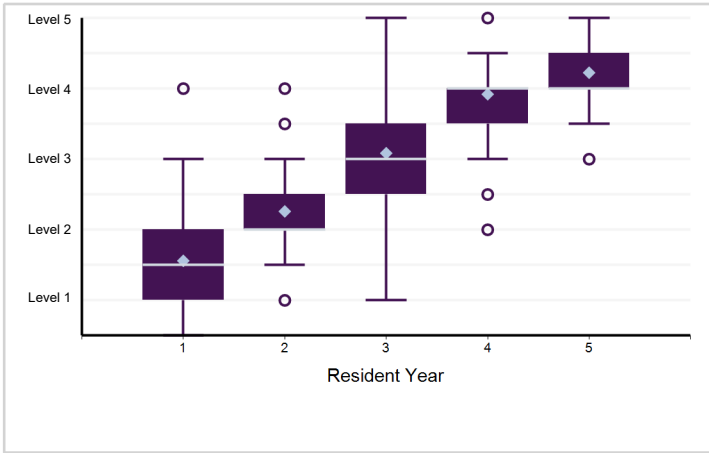


Note: Please reference milestone narrative for full text.

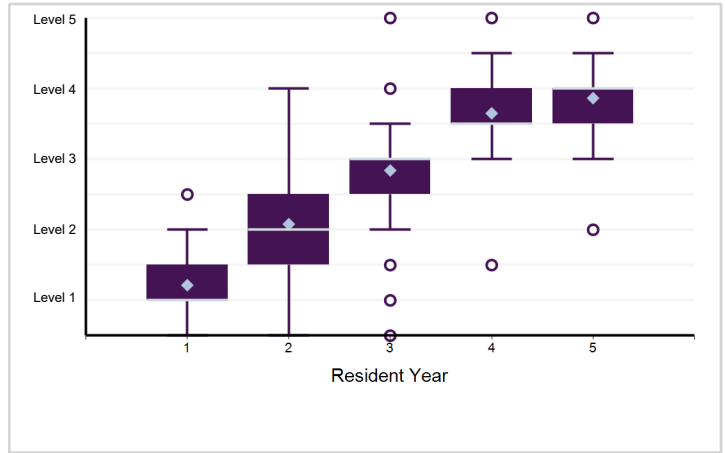
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Vascular Surgery - Integrated

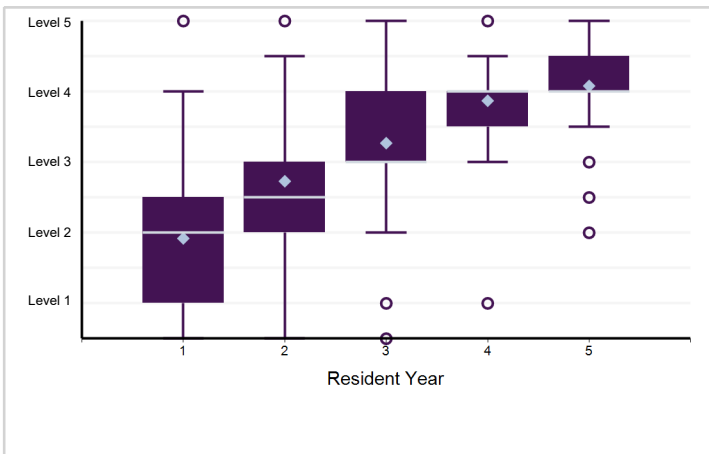
25. Practice-Based Learning and Improvement - PBLI2: Self-directed Learning



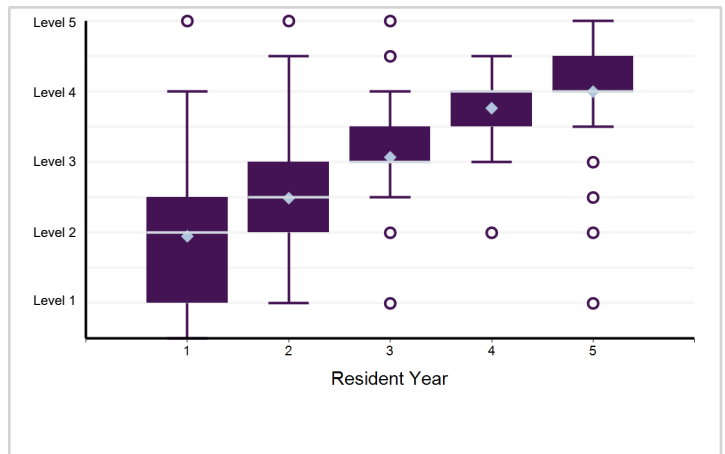
26. Practice-Based Learning and Improvement - PBLI3: Quality Improvement



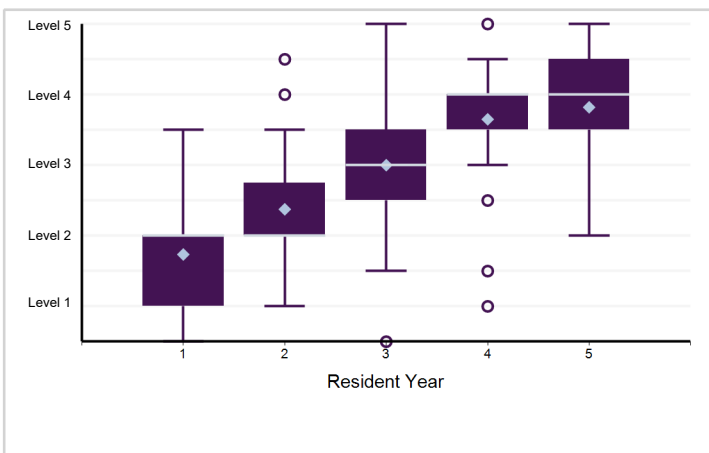
27. Professionalism - PROF1: Integrity



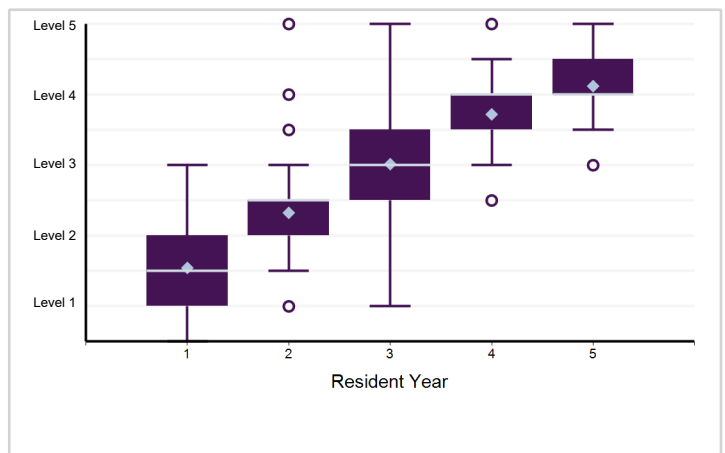
28. Professionalism - PROF2: Personal Wellbeing



29. Professionalism - PROF3: Administrative Tasks



30. Interpersonal and Communication Skills - ICS1: Communication with Patients and Families



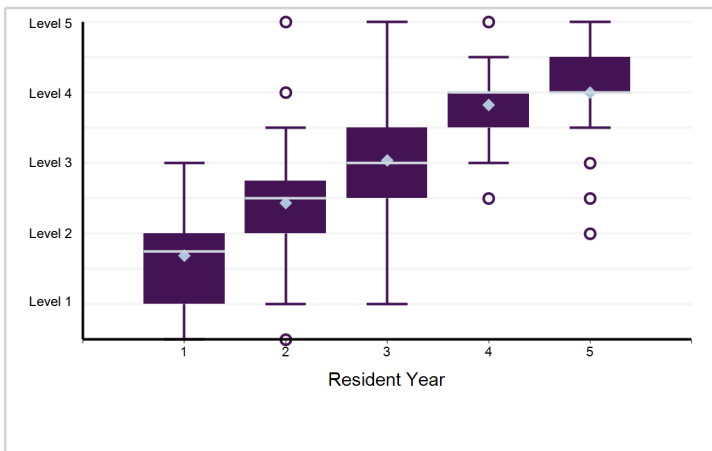
Note: Please reference milestone narrative for full text.



## Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

### Specialty: Vascular Surgery - Integrated

31. Interpersonal and Communication Skills - ICS2: Communications with Healthcare Team



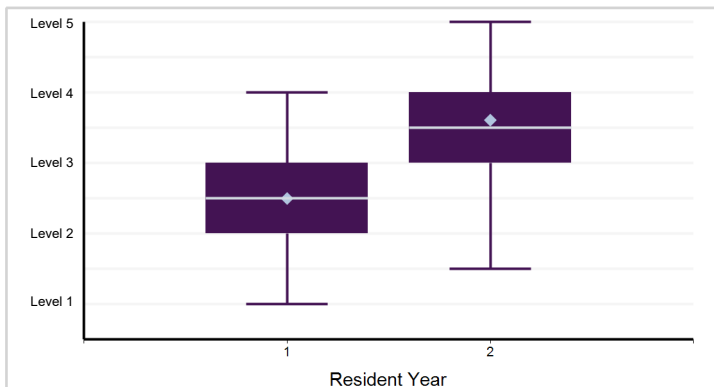
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Thoracic Surgery (Two-Year)

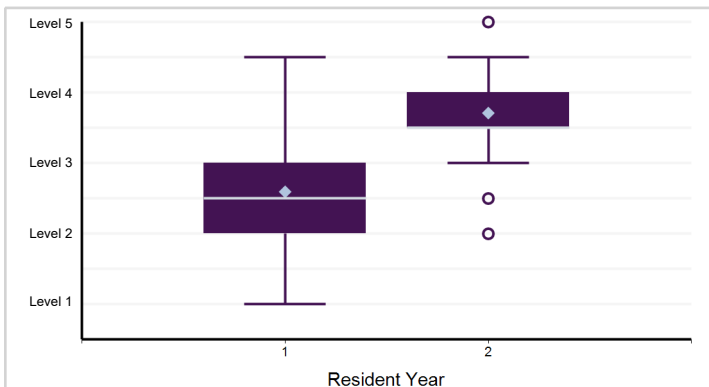
Resident Year	1	2	Total Residents
# of Residents	74	78	152

### 1. Patient Care - Ischemic Heart Disease — Patient Care and Technical Skills



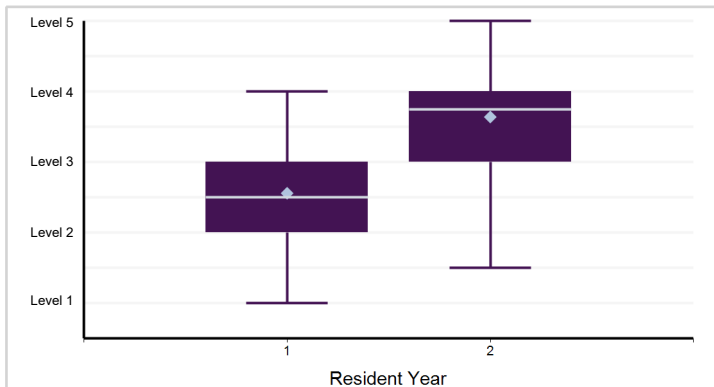
Note: 14 of 152 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 2. Medical Knowledge - Ischemic Heart Disease — Medical Knowledge



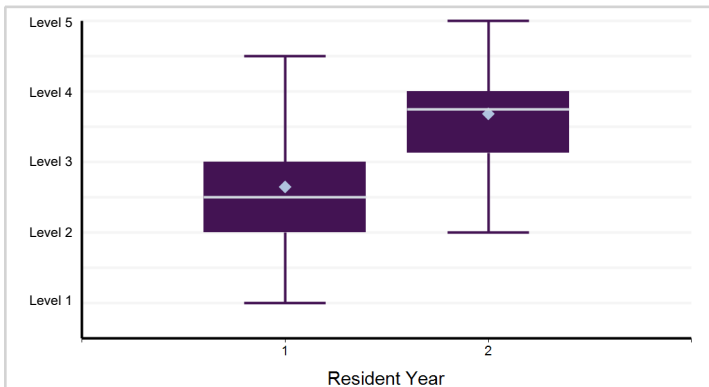
Note: 15 of 152 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 3. Patient Care - Cardiopulmonary Bypass, Myocardial Protection and Temporary Circulatory Support — Patient ...



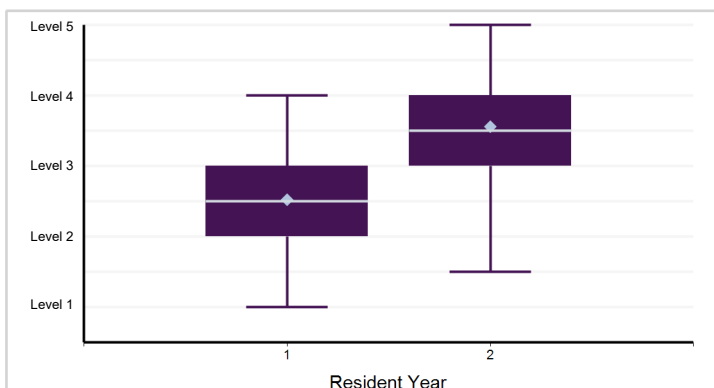
Note: 14 of 152 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 4. Medical Knowledge - Cardiopulmonary Bypass, Myocardial Protection and Temporary Circulatory Support — Medical Knowledge



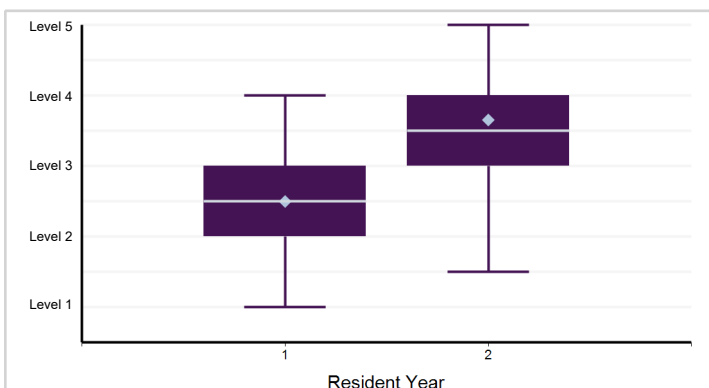
Note: 14 of 152 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 5. Patient Care - Valvular Disease — Patient Care and Technical Skills



Note: 16 of 152 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 6. Medical Knowledge - Valvular Disease — Medical Knowledge



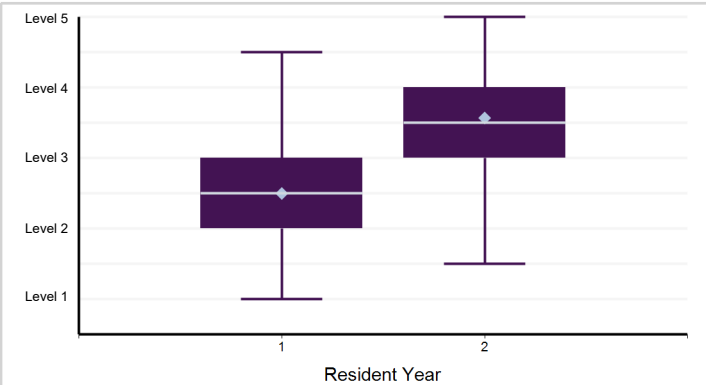
Note: 15 of 152 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

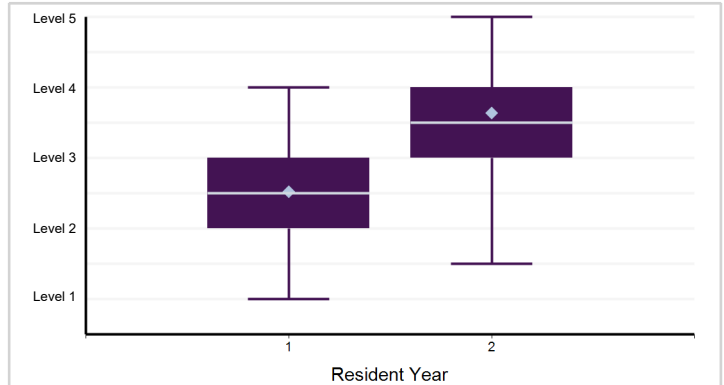
## Specialty: Thoracic Surgery (Two-Year)

7. Patient Care - Great Vessel Disease — Patient Care and Technical Skills



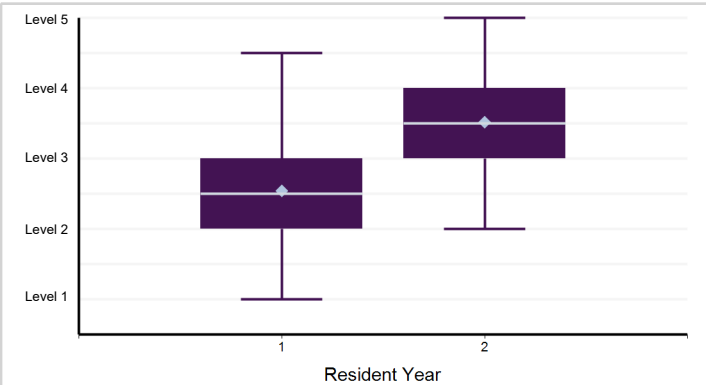
Note: 16 of 152 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Medical Knowledge - Great Vessel Disease — Medical Knowledge



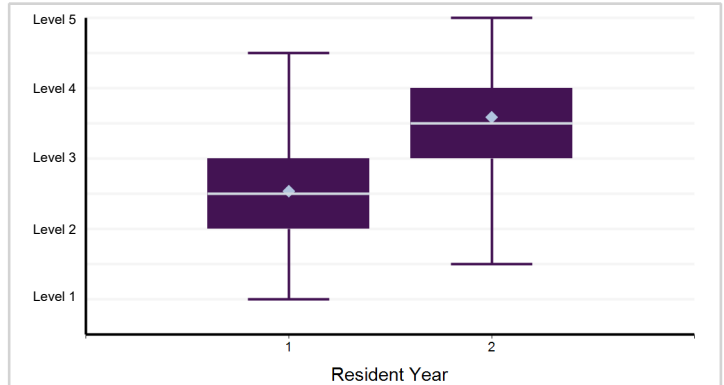
Note: 16 of 152 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Medical Knowledge - Congenital Heart Disease — Medical Knowledge



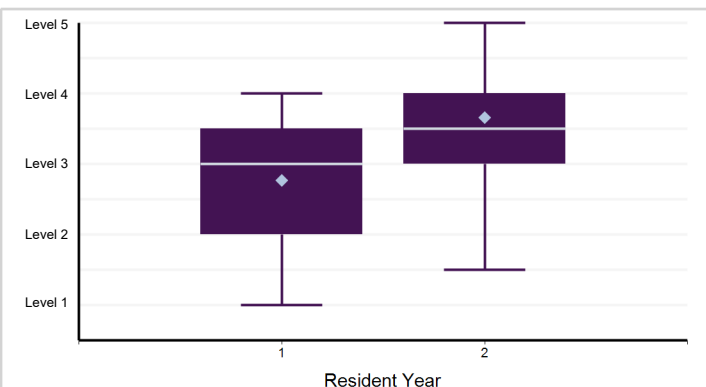
Note: 32 of 152 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - End Stage Cardiopulmonary Disease — Medical Knowledge



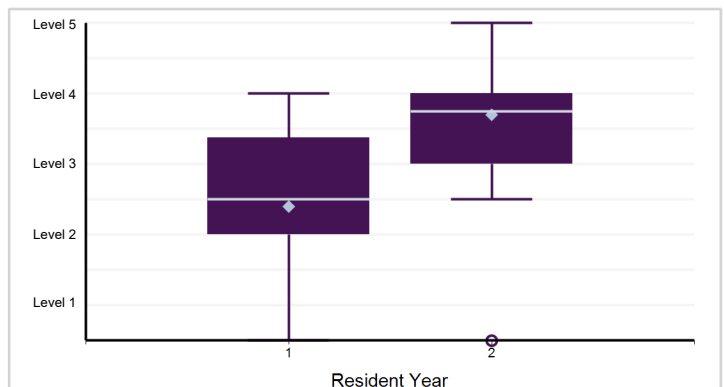
Note: 16 of 152 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Esophagus — Patient Care and Technical Skills



Note: 14 of 152 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Esophagus — Medical Knowledge

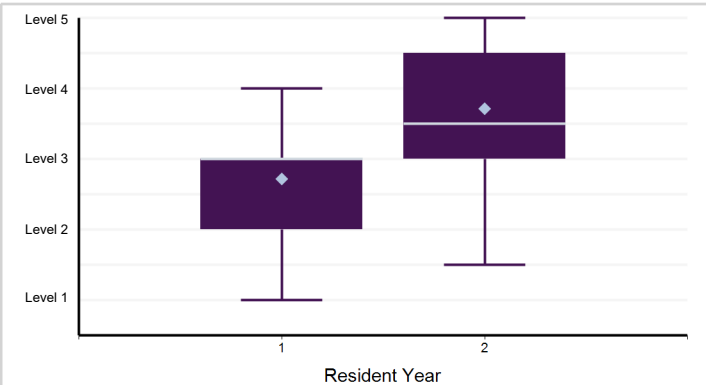


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

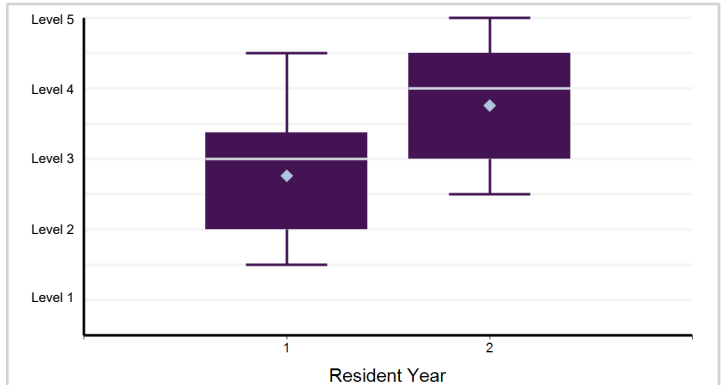
## Specialty: Thoracic Surgery (Two-Year)

13. Patient Care - Lung and Airway — Patient Care and Technical Skills



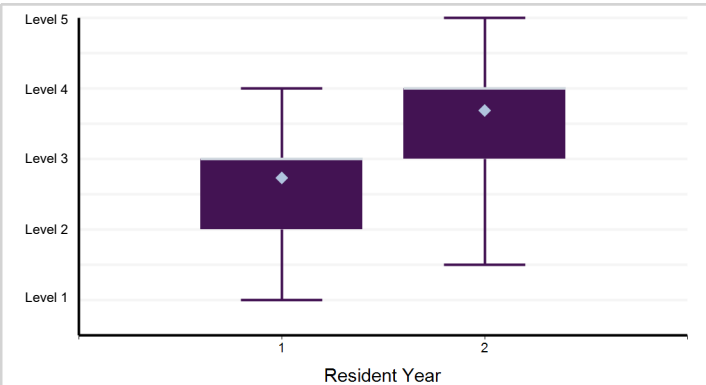
Note: 14 of 152 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Lung and Airway — Medical Knowledge



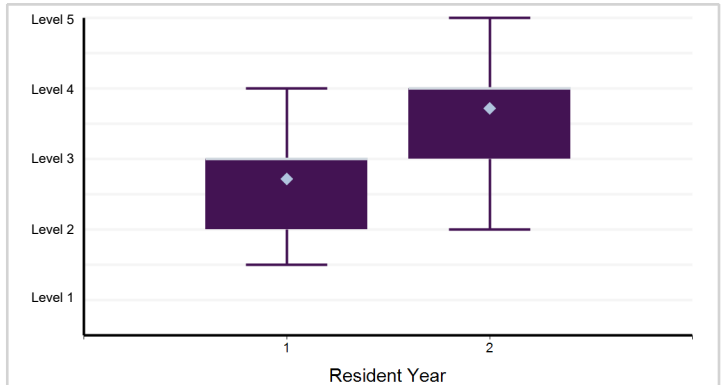
Note: 13 of 152 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Chest Wall/Pleura/Mediastinum — Patient Care and Technical Skills



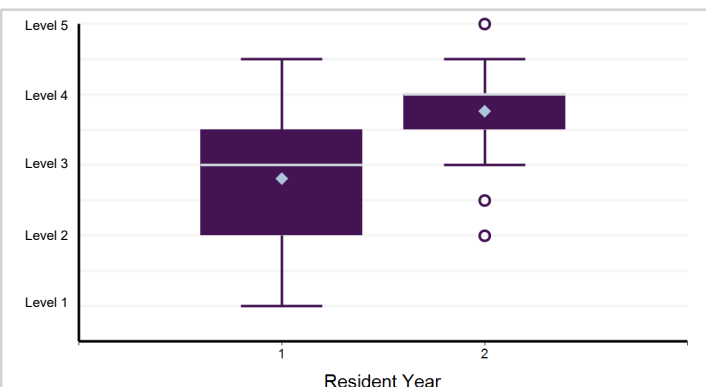
Note: 13 of 152 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Chest Wall/Pleura/Mediastinum — Medical Knowledge



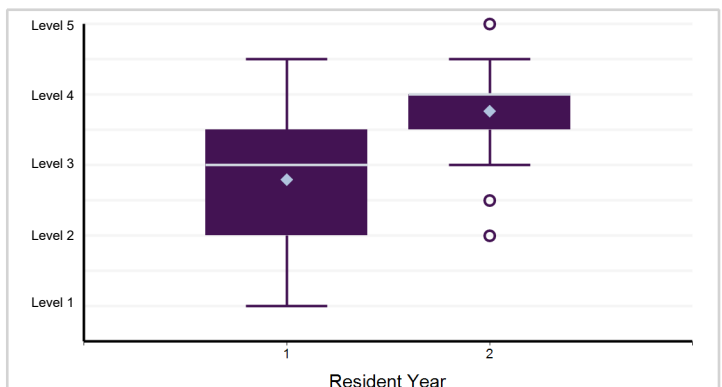
Note: 13 of 152 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Critical Care — Patient Care and Technical Skills



Note: 3 of 152 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Medical Knowledge - Critical Care — Medical Knowledge



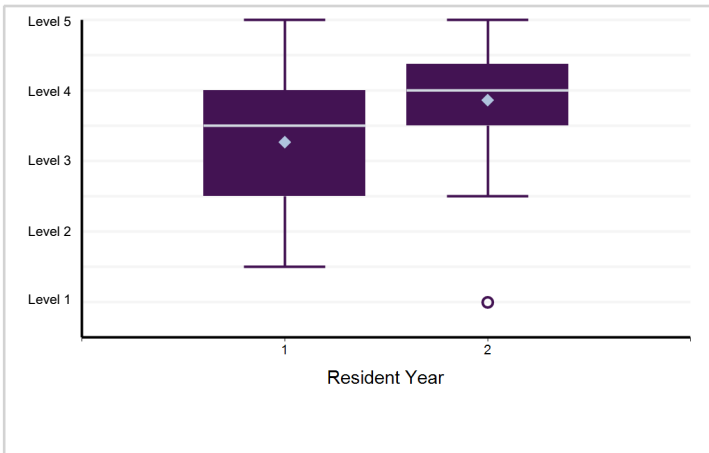
Note: 3 of 152 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

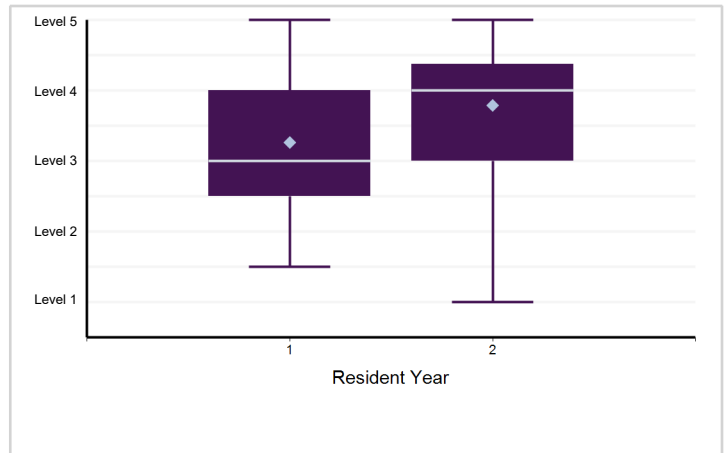
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Thoracic Surgery (Two-Year)

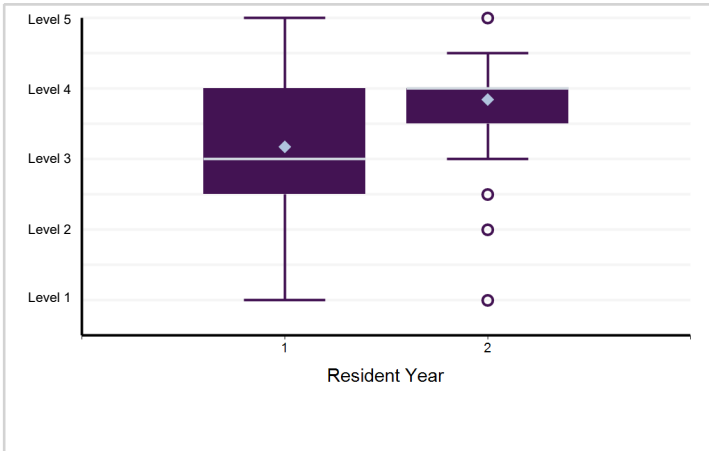
19. Professionalism - Ethics and Values — Professionalism



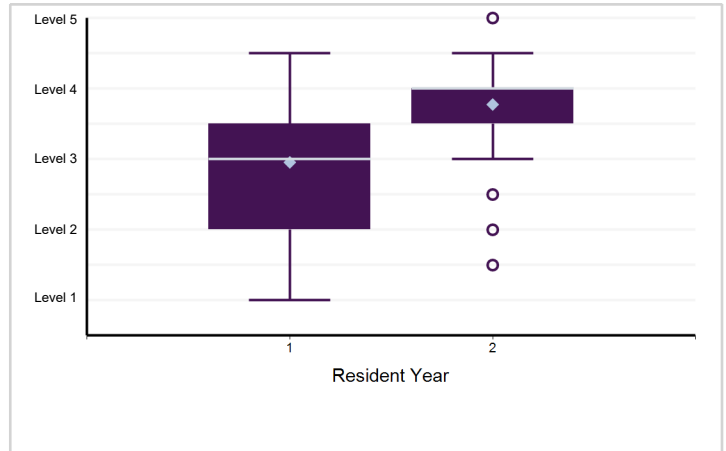
20. Professionalism - Personal Accountability — Professionalism



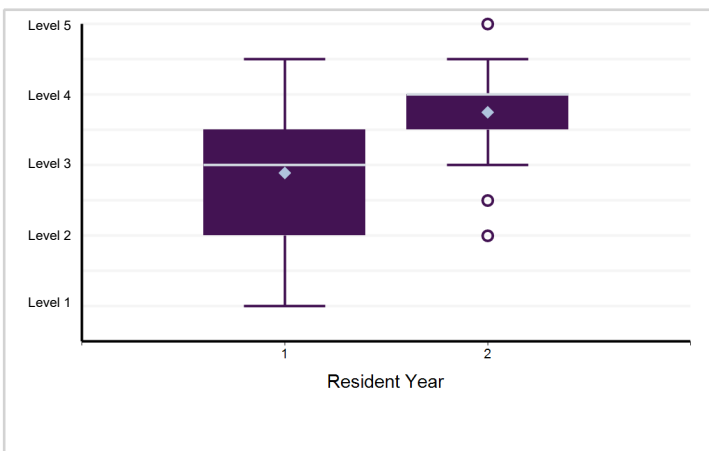
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills



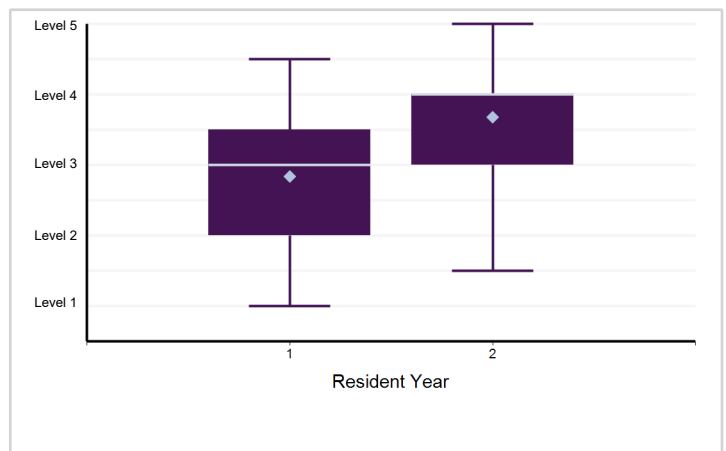
22. Systems-Based Practice - Patient Safety — Systems-Based Practice



23. Systems-Based Practice - Resource Allocation — Systems-Based Practice



24. Systems-Based Practice - Practice Management — Systems-Based Practice

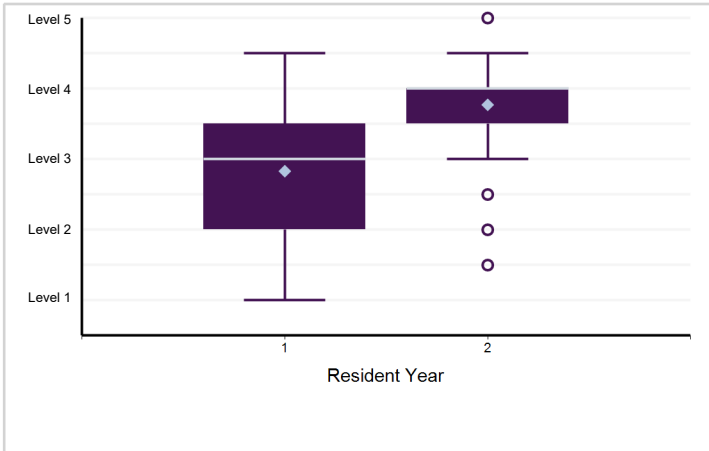


Note: Please reference milestone narrative for full text.

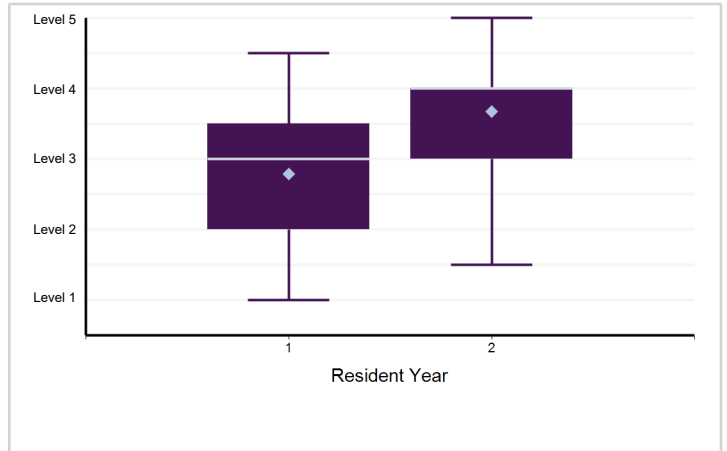
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Thoracic Surgery (Two-Year)

25. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



26. Practice-Based Learning and Improvement - Research and Teaching — Practice-Based Learning and Improvement



Note: Please reference milestone narrative for full text.

## PPV Table 133a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Thoracic Surgery (Two-Year)

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End
<b>PC01</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		59.7
	≤ Level 3.0		72.7
	≤ Level 2.5	66.7	82.3
	≤ Level 2.0	82.8	87.0
	≤ Level 1.5	82.9	
	≤ Level 1.0	61.0	
<b>PC02</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		59.1
	≤ Level 3.0		72.1
	≤ Level 2.5	63.9	83.9
	≤ Level 2.0	79.1	92.0
	≤ Level 1.5	80.9	
	≤ Level 1.0	70.2	
<b>PC03</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		65.6
	≤ Level 3.0	63.3	73.0
	≤ Level 2.5	65.0	84.7
	≤ Level 2.0	76.7	90.7
	≤ Level 1.5	81.2	
	≤ Level 1.0	71.9	
<b>PC04</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		63.0
	≤ Level 3.0	58.9	70.7
	≤ Level 2.5	63.4	85.3
	≤ Level 2.0	74.0	81.0
	≤ Level 1.5	71.4	60.2
	≤ Level 1.0	50.1	

## PPV Table 134a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Thoracic Surgery (Two-Year)

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End
<b>PC05</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		58.9
	≤ Level 3.0	56.3	70.1
	≤ Level 2.5	73.6	74.1
	≤ Level 2.0	78.7	78.6
	≤ Level 1.5	68.1	
	≤ Level 1.0		
<b>PC06</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5	47.5	56.4
	≤ Level 3.0	59.0	70.6
	≤ Level 2.5	63.3	81.3
	≤ Level 2.0	77.0	78.3
	≤ Level 1.5		
	≤ Level 1.0		
<b>PC07</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5	42.8	53.8
	≤ Level 3.0	50.2	65.9
	≤ Level 2.5	66.0	81.2
	≤ Level 2.0	76.4	88.0
	≤ Level 1.5	54.3	
	≤ Level 1.0	34.0	
<b>PC08</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		59.3
	≤ Level 3.0	48.4	67.9
	≤ Level 2.5	66.5	72.8
	≤ Level 2.0	76.0	66.4
	≤ Level 1.5	61.5	29.4
	≤ Level 1.0	41.9	



## PPV Table 134a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Thoracic Surgery (Two-Year)

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End
<b>MK01</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		58.4
	≤ Level 3.0		73.9
	≤ Level 2.5	60.1	75.4
	≤ Level 2.0	74.6	82.1
	≤ Level 1.5	75.9	72.3
	≤ Level 1.0	39.8	
<b>MK02</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		57.6
	≤ Level 3.0		73.7
	≤ Level 2.5	52.0	76.1
	≤ Level 2.0	70.9	88.8
	≤ Level 1.5	83.5	50.3
	≤ Level 1.0	43.9	
<b>MK03</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		59.8
	≤ Level 3.0		69.8
	≤ Level 2.5	63.3	85.4
	≤ Level 2.0	78.9	82.3
	≤ Level 1.5	83.2	50.9
	≤ Level 1.0	55.5	
<b>MK04</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		61.1
	≤ Level 3.0		72.4
	≤ Level 2.5	61.4	82.6
	≤ Level 2.0	75.6	80.6
	≤ Level 1.5	74.4	50.9
	≤ Level 1.0	39.0	

## PPV Table 134a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Thoracic Surgery (Two-Year)

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End
<b>MK05</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5	61.4	66.3
	≤ Level 3.0	61.9	73.9
	≤ Level 2.5	72.1	75.8
	≤ Level 2.0	77.6	73.9
	≤ Level 1.5	82.4	50.9
	≤ Level 1.0	43.0	
<b>MK06</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		
	≤ Level 3.0	67.4	80.4
	≤ Level 2.5	86.4	83.5
	≤ Level 2.0	89.8	78.5
	≤ Level 1.5	82.5	51.8
	≤ Level 1.0	41.8	
<b>MK07</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		49.5
	≤ Level 3.5		56.3
	≤ Level 3.0	55.1	58.8
	≤ Level 2.5	64.1	62.6
	≤ Level 2.0	74.3	69.2
	≤ Level 1.5	54.8	
	≤ Level 1.0		
<b>MK08</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		46.4
	≤ Level 3.5		55.8
	≤ Level 3.0	45.7	56.2
	≤ Level 2.5	66.5	62.5
	≤ Level 2.0	76.3	56.7
	≤ Level 1.5	71.9	
	≤ Level 1.0		

## PPV Table 134a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Thoracic Surgery (Two-Year)

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End
<b>MK09</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		57.2
	≤ Level 3.0	58.4	63.4
	≤ Level 2.5	61.7	74.6
	≤ Level 2.0	67.6	82.8
	≤ Level 1.5	66.4	
	≤ Level 1.0	45.2	
<b>MK10</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		53.7
	≤ Level 3.5	51.0	65.1
	≤ Level 3.0	51.1	70.3
	≤ Level 2.5	75.6	63.7
	≤ Level 2.0	75.1	57.7
	≤ Level 1.5	85.9	
	≤ Level 1.0	29.1	
<b>SBP01</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0	47.1	
	≤ Level 3.5	49.6	57.3
	≤ Level 3.0	53.1	63.5
	≤ Level 2.5	52.4	55.5
	≤ Level 2.0	71.4	80.2
	≤ Level 1.5	84.8	
	≤ Level 1.0	66.2	
<b>SBP02</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0	50.1	
	≤ Level 3.5	56.9	58.1
	≤ Level 3.0	57.8	66.9
	≤ Level 2.5	54.6	52.0
	≤ Level 2.0	72.4	74.3
	≤ Level 1.5	75.9	
	≤ Level 1.0		

## PPV Table 134a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Thoracic Surgery (Two-Year)

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End
<b>SBP03</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0	55.2	56.4
	≤ Level 3.5	55.8	63.5
	≤ Level 3.0	59.5	72.6
	≤ Level 2.5	60.7	65.7
	≤ Level 2.0	64.9	54.6
	≤ Level 1.5	84.6	
	≤ Level 1.0		
<b>PBLI01</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5		62.4
	≤ Level 3.0	63.1	68.7
	≤ Level 2.5	77.4	64.7
	≤ Level 2.0	75.4	69.1
	≤ Level 1.5	84.4	
	≤ Level 1.0	72.8	
<b>PBLI02</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5	53.9	67.5
	≤ Level 3.0	65.4	86.3
	≤ Level 2.5	70.5	72.8
	≤ Level 2.0	67.6	83.7
	≤ Level 1.5	91.0	
	≤ Level 1.0	84.3	
<b>PROF01</b>			
	≤ Level 5.0		
	≤ Level 4.5	40.8	
	≤ Level 4.0	42.1	
	≤ Level 3.5	50.8	69.1
	≤ Level 3.0	58.9	77.5
	≤ Level 2.5	57.3	76.4
	≤ Level 2.0	62.0	
	≤ Level 1.5	69.6	
	≤ Level 1.0		

## PPV Table 134a - Milestone Evaluation by Resident Year: Mid Year 2019-2020

### Specialty: Thoracic Surgery (Two-Year)

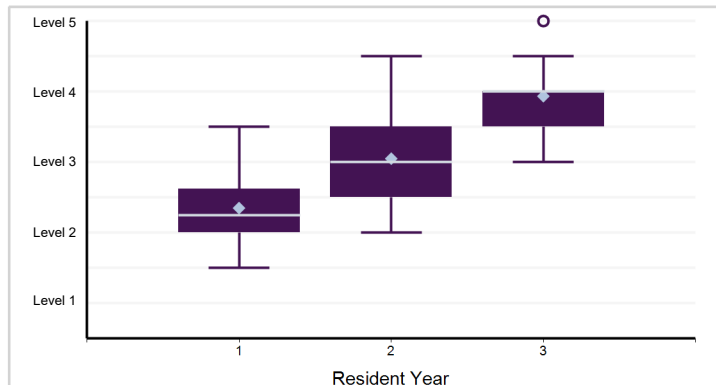
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End
<b>PROF02</b>			
	≤ Level 5.0		
	≤ Level 4.5	43.6	
	≤ Level 4.0	44.2	
	≤ Level 3.5	57.0	71.6
	≤ Level 3.0	57.9	76.2
	≤ Level 2.5	69.0	81.4
	≤ Level 2.0	71.0	
	≤ Level 1.5	75.8	
	≤ Level 1.0	73.1	
<b>ICS01</b>			
	≤ Level 5.0		
	≤ Level 4.5		
	≤ Level 4.0		
	≤ Level 3.5	49.2	57.9
	≤ Level 3.0	47.8	63.2
	≤ Level 2.5	59.3	56.1
	≤ Level 2.0	71.5	81.0
	≤ Level 1.5	87.9	
	≤ Level 1.0	73.9	

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Thoracic Surgery (Three-Year)

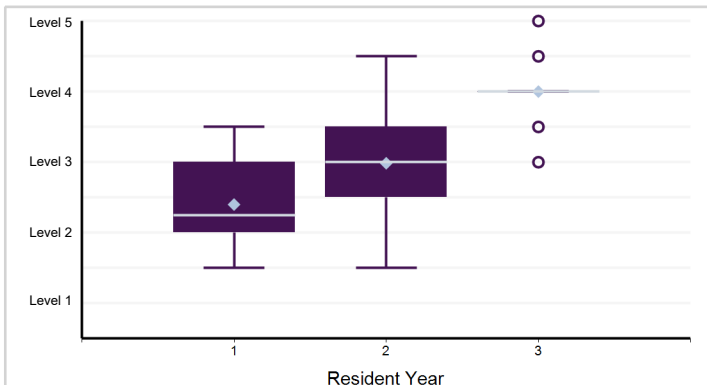
Resident Year	1	2	3	Total Residents
# of Residents	29	31	31	91

### 1. Patient Care - Ischemic Heart Disease — Patient Care and Technical Skills



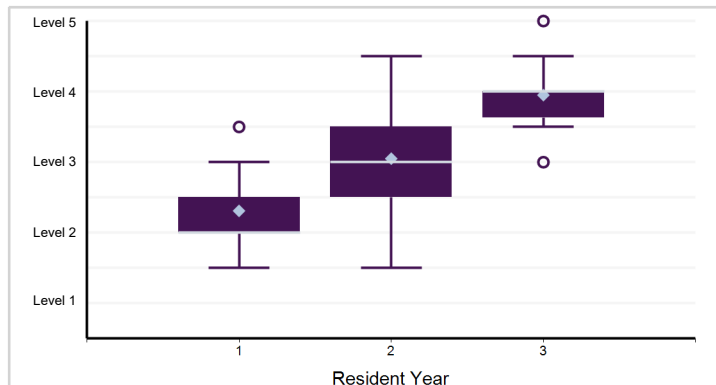
Note: 12 of 91 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 2. Medical Knowledge - Ischemic Heart Disease — Medical Knowledge



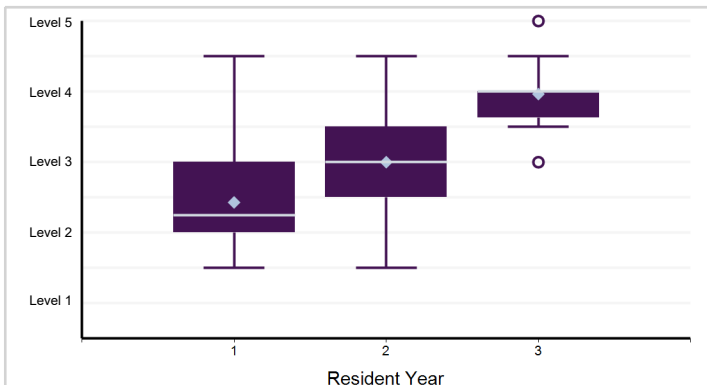
Note: 12 of 91 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 3. Patient Care - Cardiopulmonary Bypass, Myocardial Protection and Temporary Circulatory Support — Patient ...



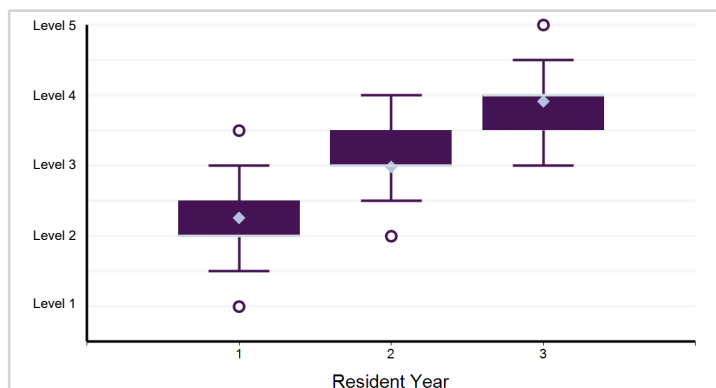
Note: 11 of 91 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 4. Medical Knowledge - Cardiopulmonary Bypass, Myocardial Protection and Temporary Circulatory Support — Medical Knowledge



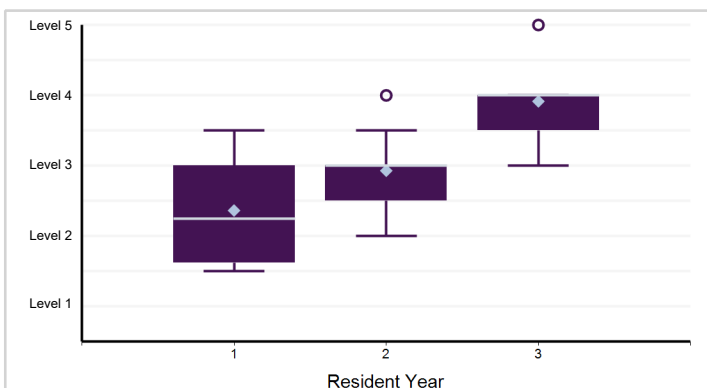
Note: 10 of 91 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 5. Patient Care - Valvular Disease — Patient Care and Technical Skills



Note: 11 of 91 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 6. Medical Knowledge - Valvular Disease — Medical Knowledge



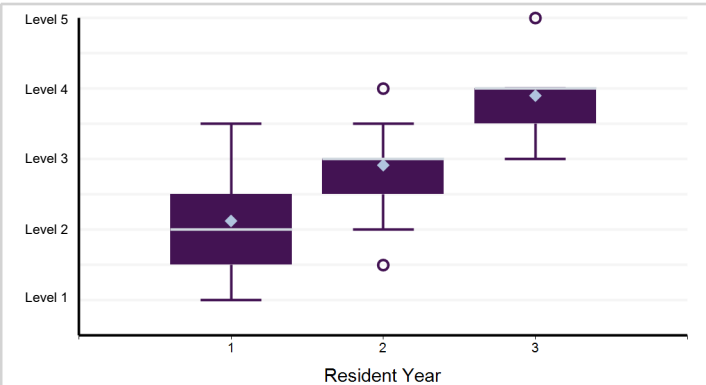
Note: 10 of 91 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

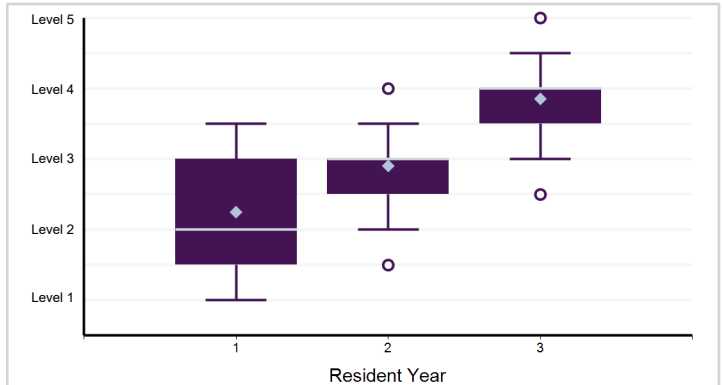
## Specialty: Thoracic Surgery (Three-Year)

7. Patient Care - Great Vessel Disease — Patient Care and Technical Skills



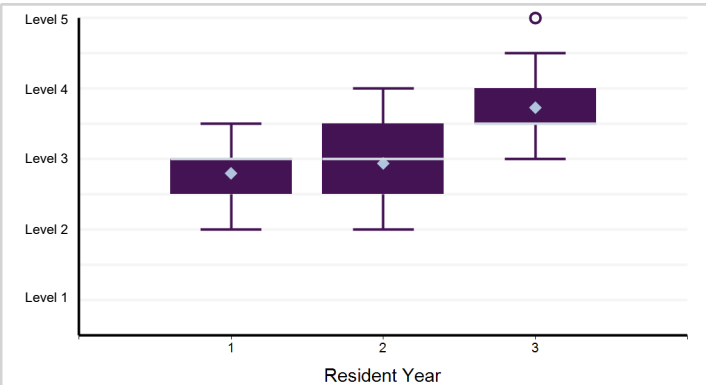
Note: 12 of 91 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Medical Knowledge - Great Vessel Disease — Medical Knowledge



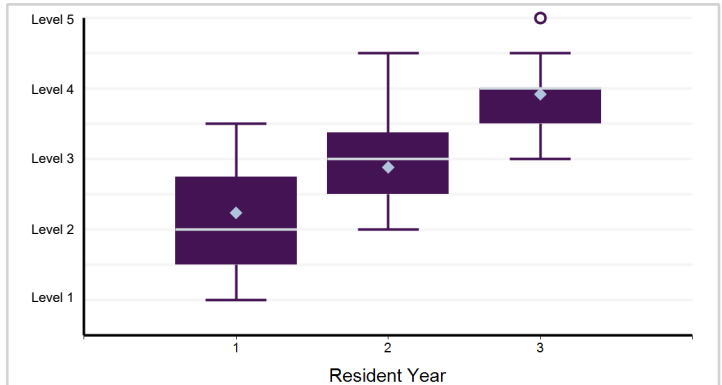
Note: 16 of 91 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Medical Knowledge - Congenital Heart Disease — Medical Knowledge



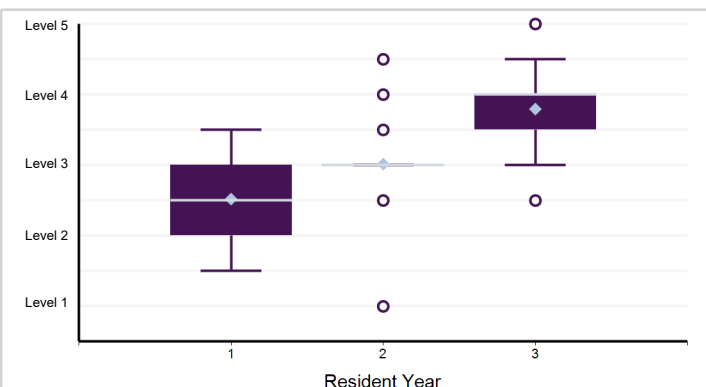
Note: 43 of 91 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - End Stage Cardiopulmonary Disease — Medical Knowledge



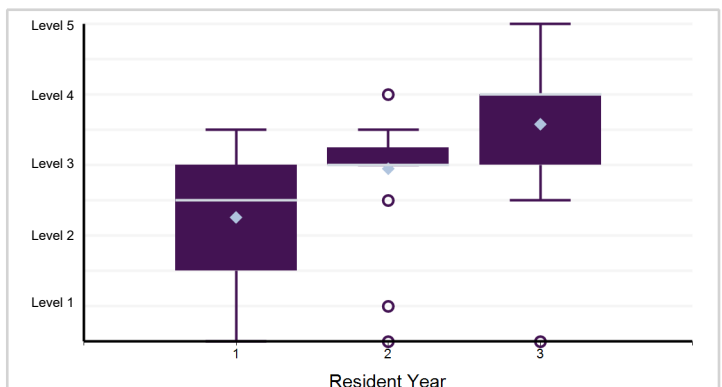
Note: 7 of 91 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Esophagus — Patient Care and Technical Skills



Note: 7 of 91 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Esophagus — Medical Knowledge

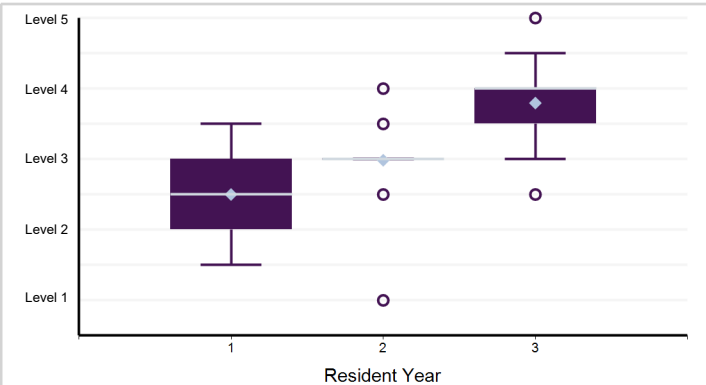


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

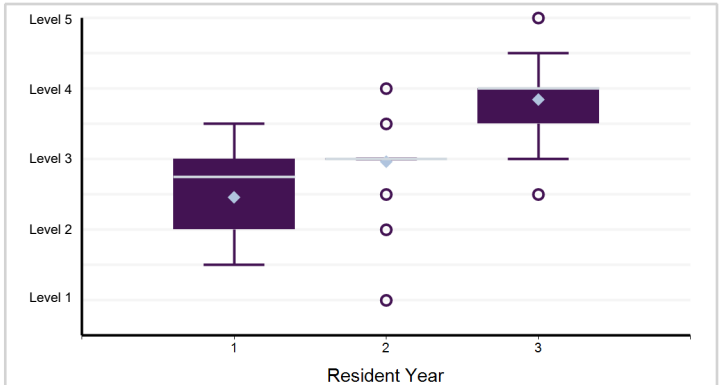
## Specialty: Thoracic Surgery (Three-Year)

13. Patient Care - Lung and Airway — Patient Care and Technical Skills



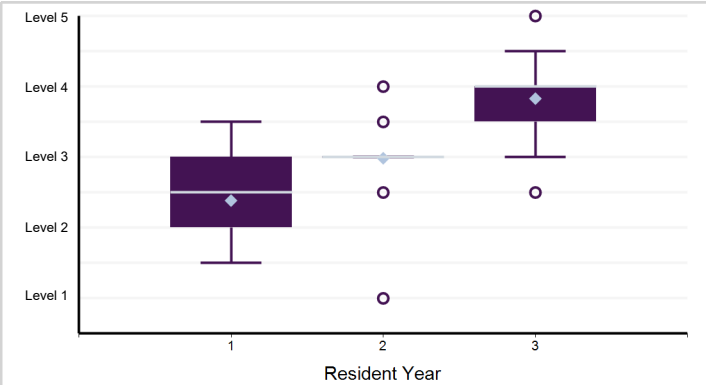
Note: 6 of 91 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Lung and Airway — Medical Knowledge



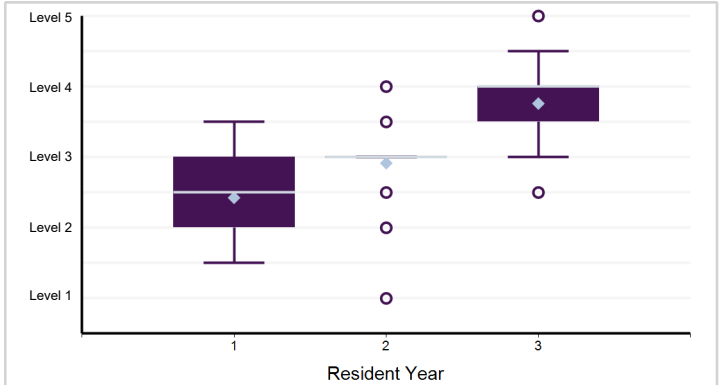
Note: 6 of 91 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Chest Wall/Pleura/Mediastinum — Patient Care and Technical Skills



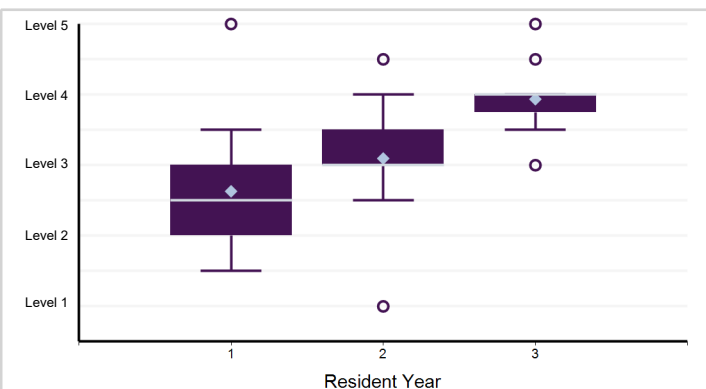
Note: 6 of 91 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Chest Wall/Pleura/Mediastinum — Medical Knowledge



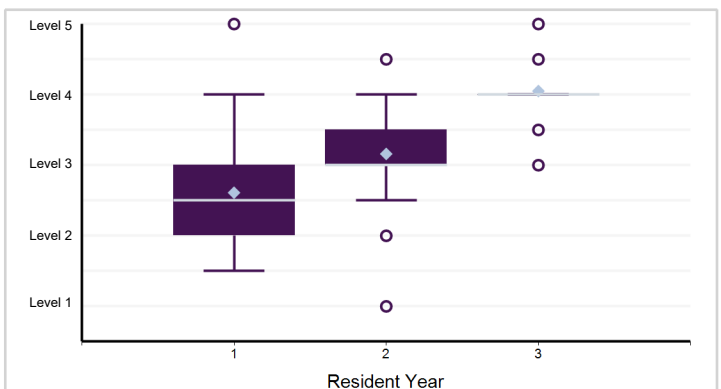
Note: 6 of 91 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Critical Care — Patient Care and Technical Skills



Note: 2 of 91 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Medical Knowledge - Critical Care — Medical Knowledge



Note: 2 of 91 residents have a status of "Not Yet Rotated" and are not included in the analysis.

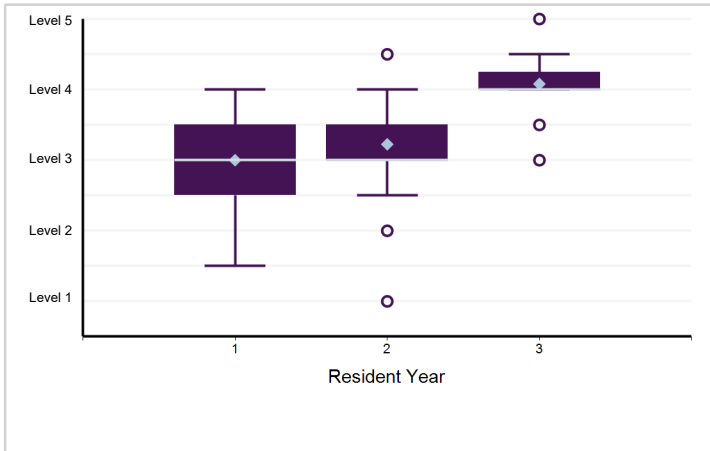
Note: Please reference milestone narrative for full text.



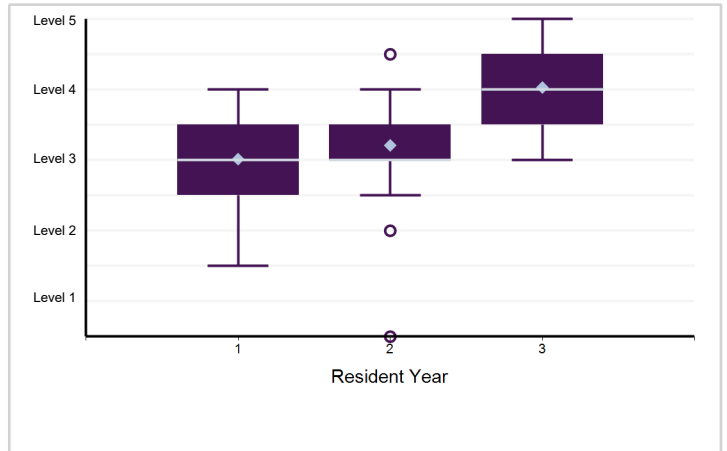
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Thoracic Surgery (Three-Year)

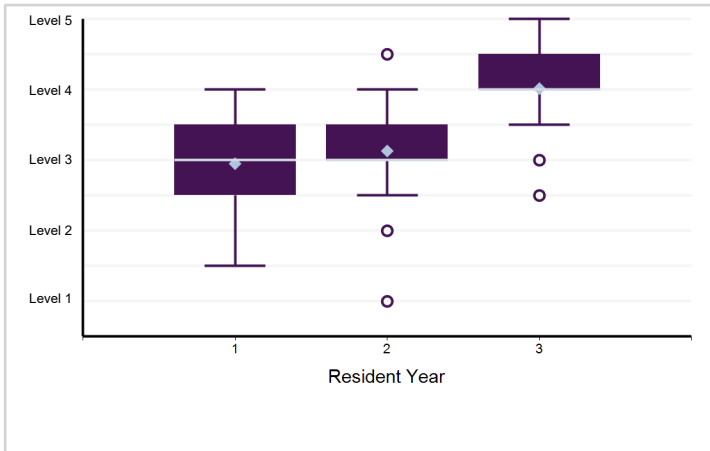
19. Professionalism - Ethics and Values — Professionalism



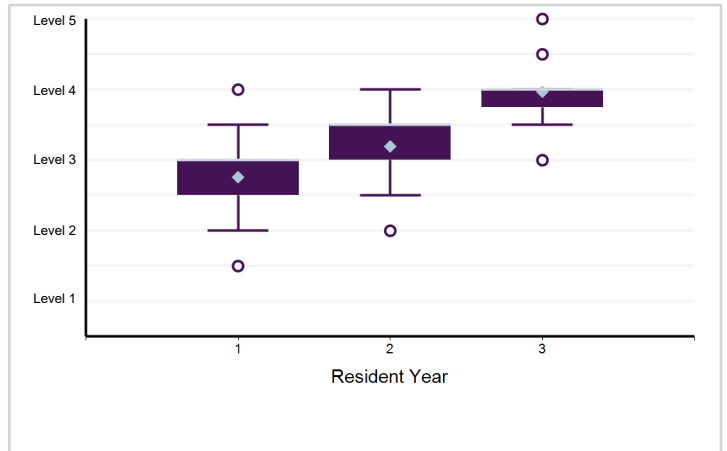
20. Professionalism - Personal Accountability — Professionalism



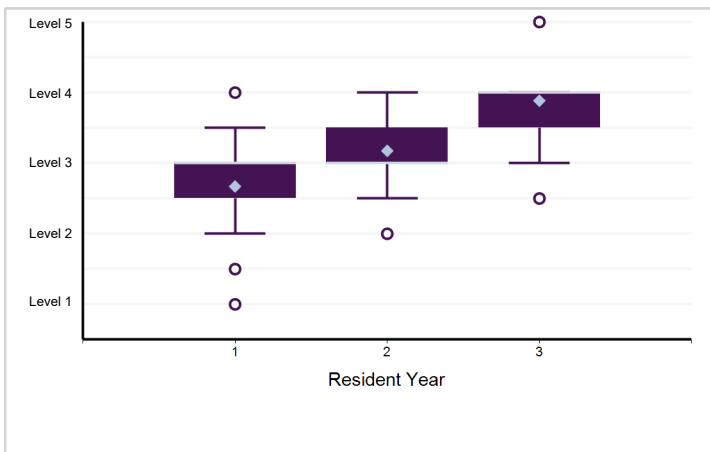
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills



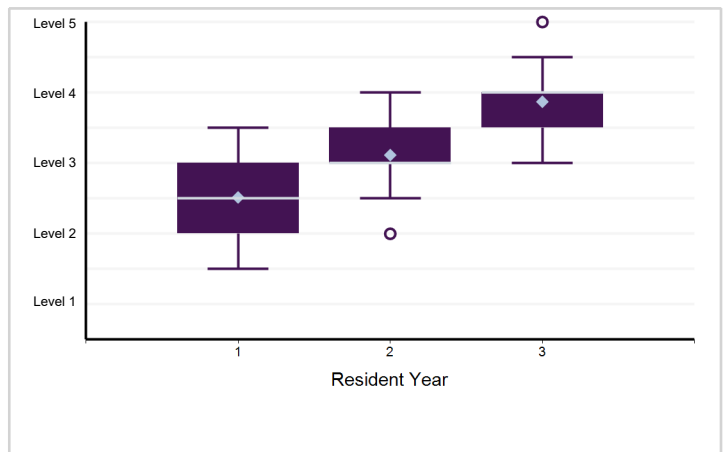
22. Systems-Based Practice - Patient Safety — Systems-Based Practice



23. Systems-Based Practice - Resource Allocation — Systems-Based Practice



24. Systems-Based Practice - Practice Management — Systems-Based Practice

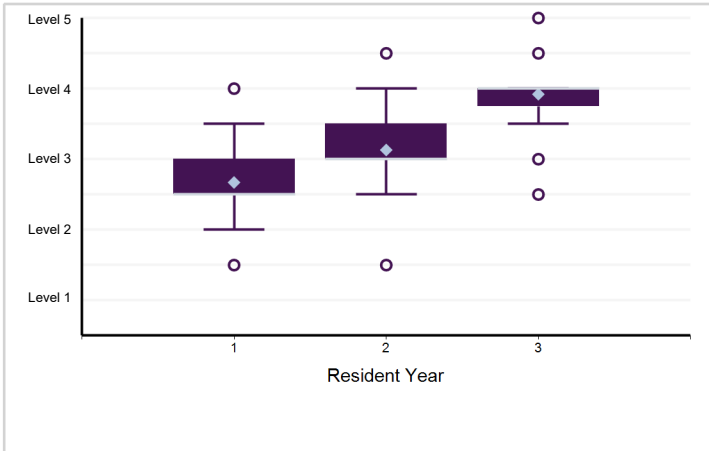


Note: Please reference milestone narrative for full text.

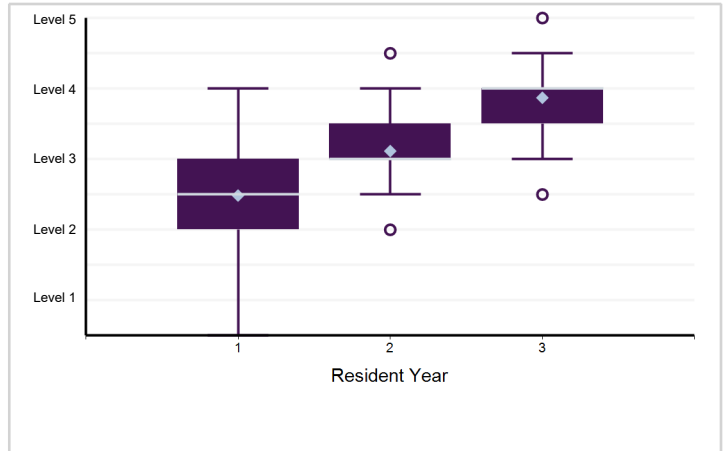
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Thoracic Surgery (Three-Year)

25. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



26. Practice-Based Learning and Improvement - Research and Teaching — Practice-Based Learning and Improvement



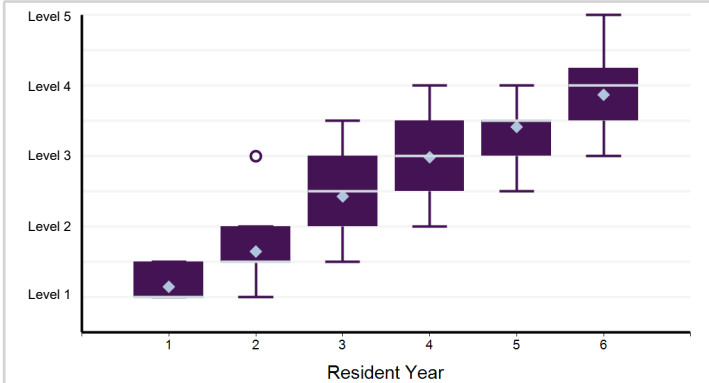
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Thoracic Surgery - Integrated

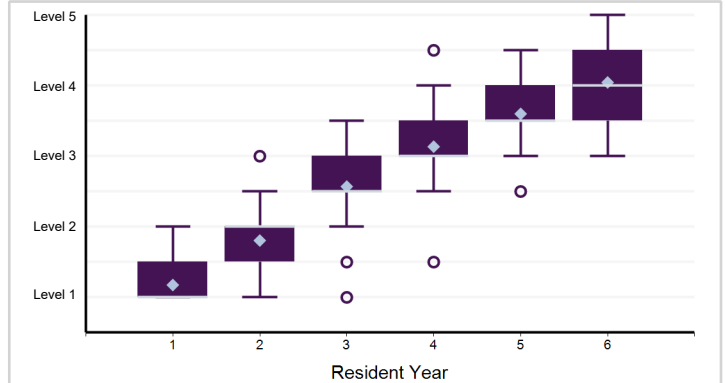
Resident Year	1	2	3	4	5	6	Total Residents
# of Residents	36	36	37	33	30	23	195

### 1. Patient Care - Ischemic Heart Disease — Patient Care and Technical Skills



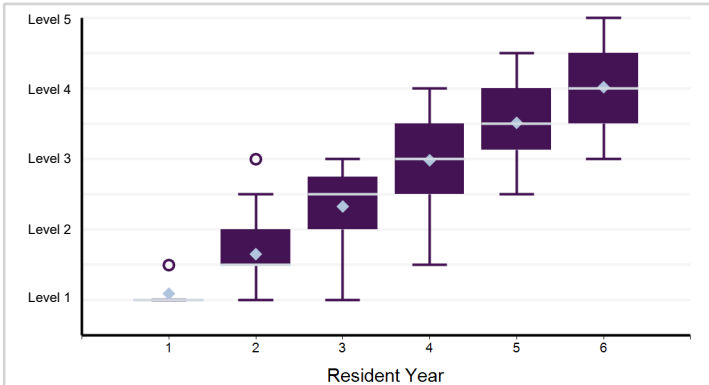
Note: 14 of 195 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 2. Medical Knowledge - Ischemic Heart Disease — Medical Knowledge



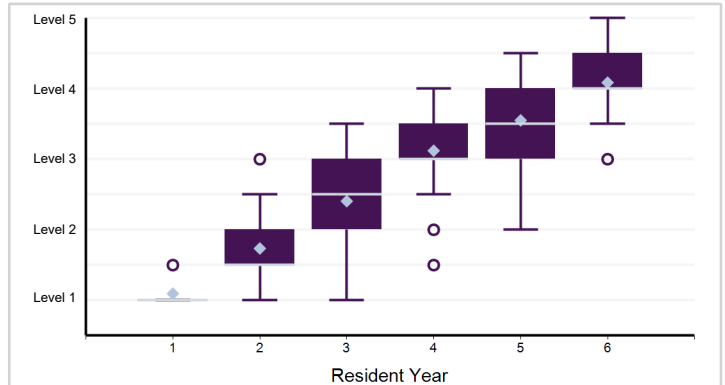
Note: 14 of 195 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 3. Patient Care - Cardiopulmonary Bypass, Myocardial Protection and Temporary Circulatory Support — Patient ...



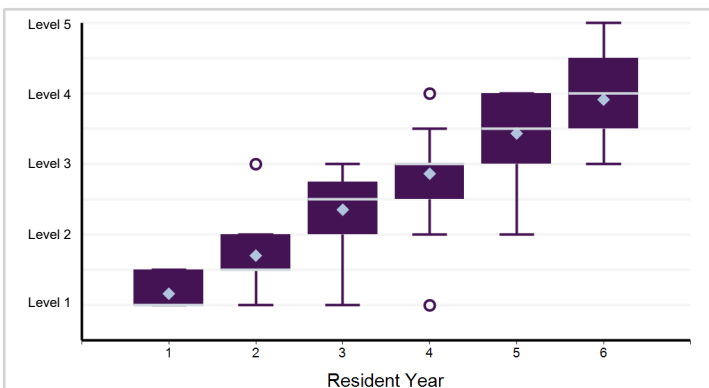
Note: 16 of 195 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 4. Medical Knowledge - Cardiopulmonary Bypass, Myocardial Protection and Temporary Circulatory Support — Medical Knowledge



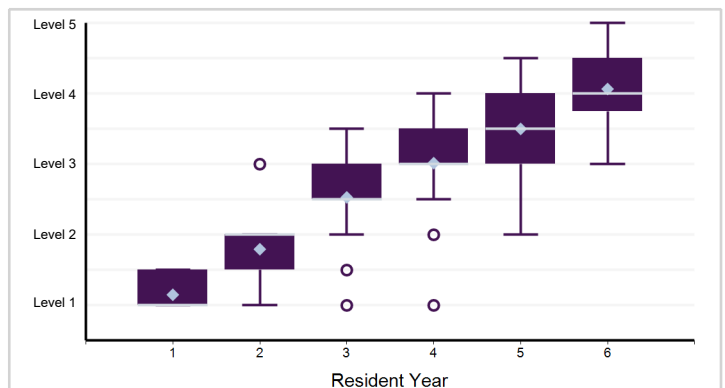
Note: 15 of 195 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 5. Patient Care - Valvular Disease — Patient Care and Technical Skills



Note: 15 of 195 residents have a status of "Not Yet Rotated" and are not included in the analysis.

### 6. Medical Knowledge - Valvular Disease — Medical Knowledge



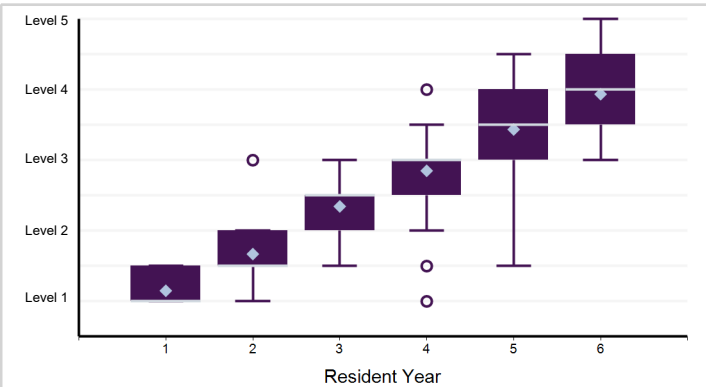
Note: 14 of 195 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

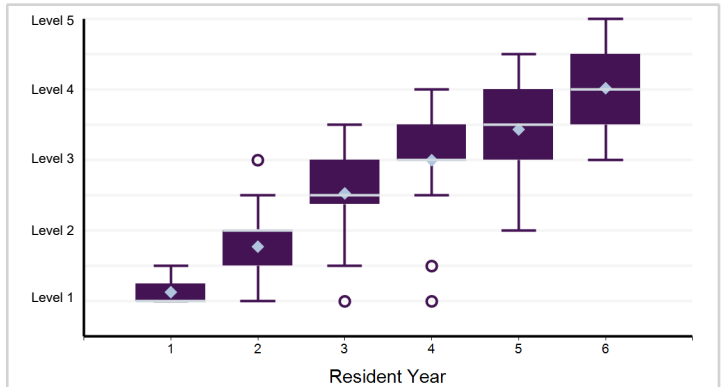
## Specialty: Thoracic Surgery - Integrated

7. Patient Care - Great Vessel Disease — Patient Care and Technical Skills



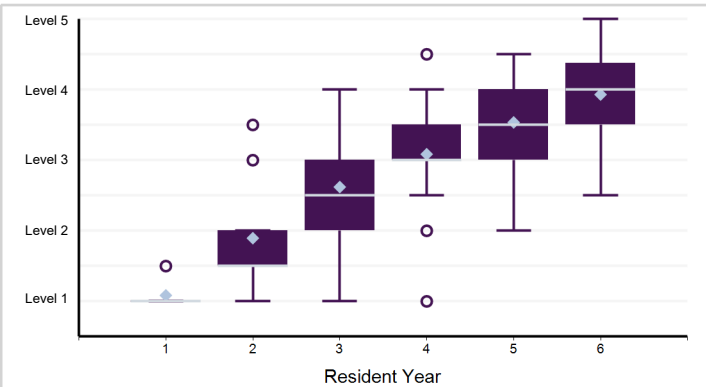
Note: 15 of 195 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Medical Knowledge - Great Vessel Disease — Medical Knowledge



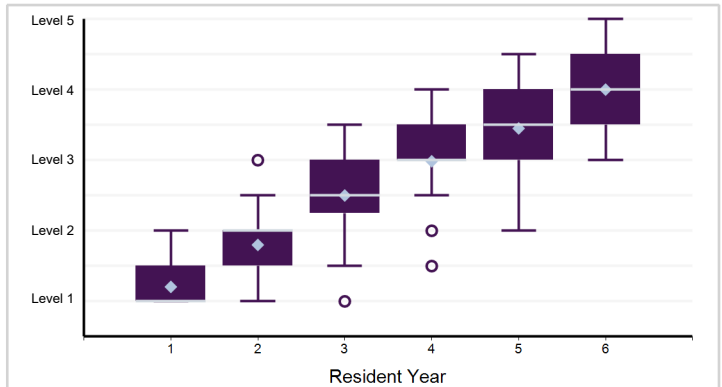
Note: 13 of 195 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Medical Knowledge - Congenital Heart Disease — Medical Knowledge



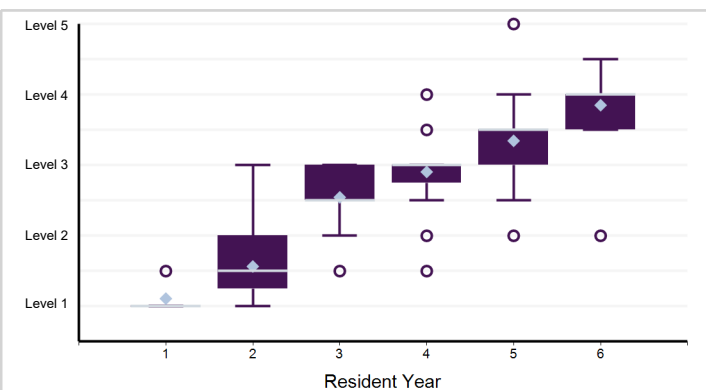
Note: 64 of 195 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - End Stage Cardiopulmonary Disease — Medical Knowledge



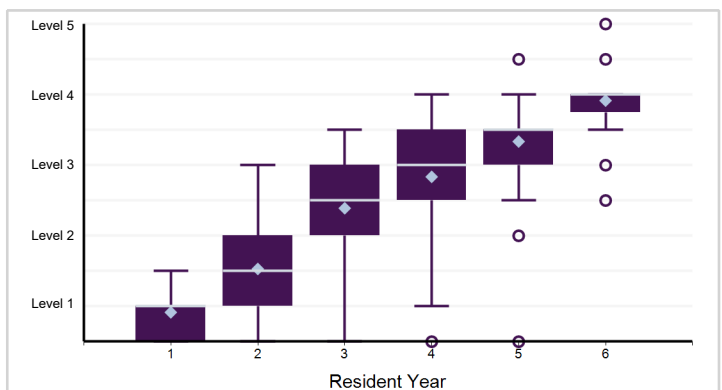
Note: 22 of 195 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Esophagus — Patient Care and Technical Skills



Note: 24 of 195 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Esophagus — Medical Knowledge

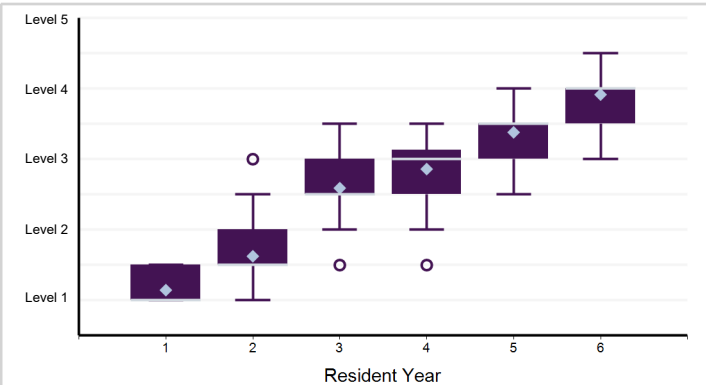


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

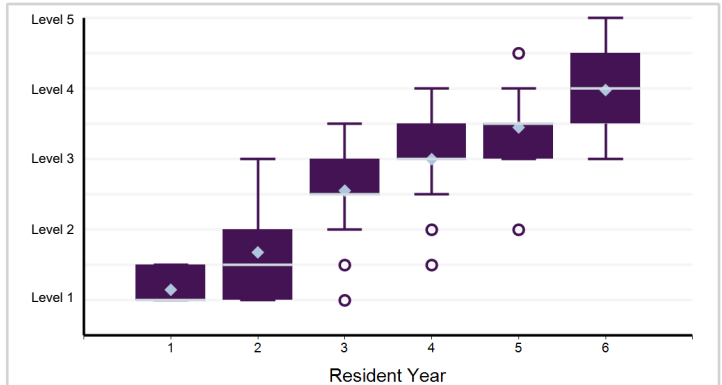
## Specialty: Thoracic Surgery - Integrated

13. Patient Care - Lung and Airway — Patient Care and Technical Skills



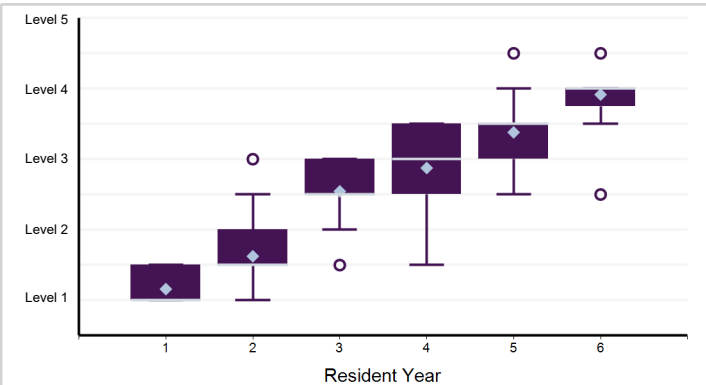
Note: 21 of 195 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Lung and Airway — Medical Knowledge



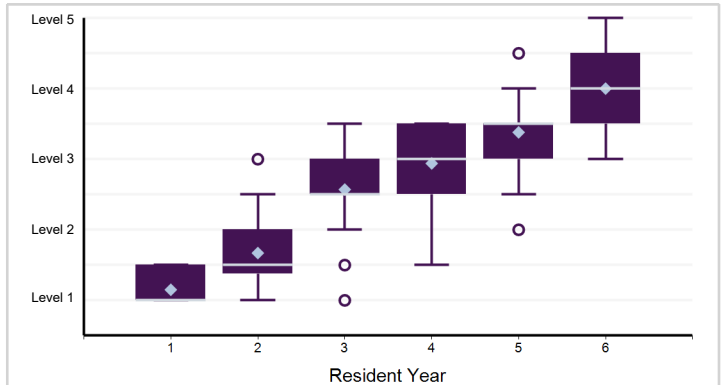
Note: 20 of 195 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Chest Wall/Pleura/Mediastinum — Patient Care and Technical Skills



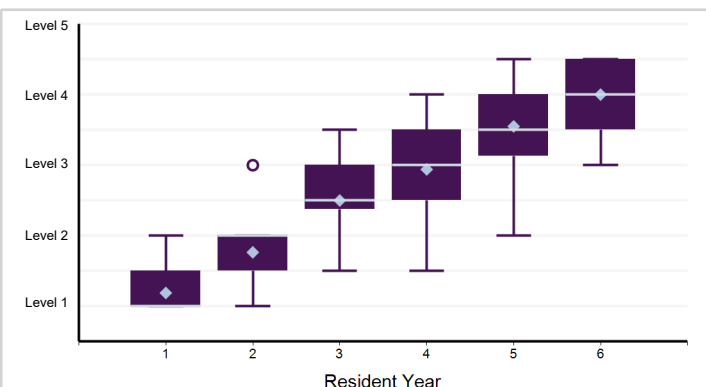
Note: 20 of 195 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Chest Wall/Pleura/Mediastinum — Medical Knowledge



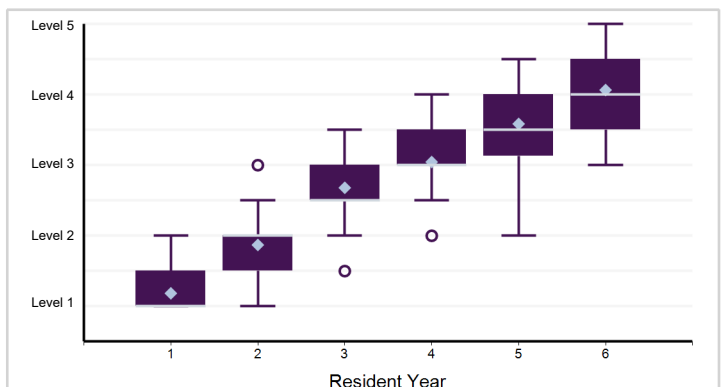
Note: 21 of 195 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Critical Care — Patient Care and Technical Skills



Note: 10 of 195 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Medical Knowledge - Critical Care — Medical Knowledge



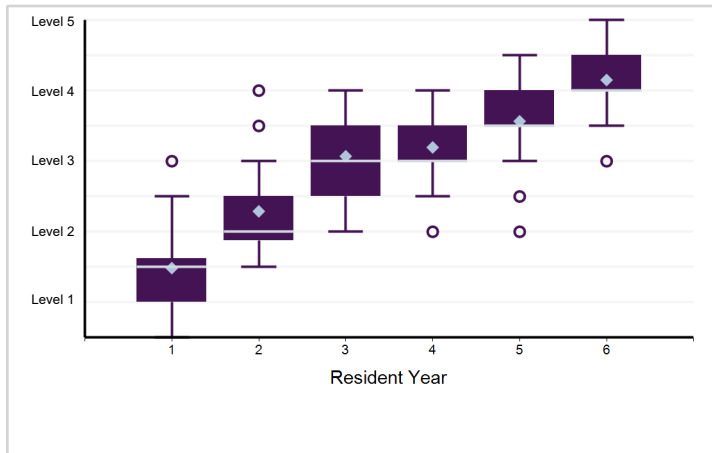
Note: 9 of 195 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

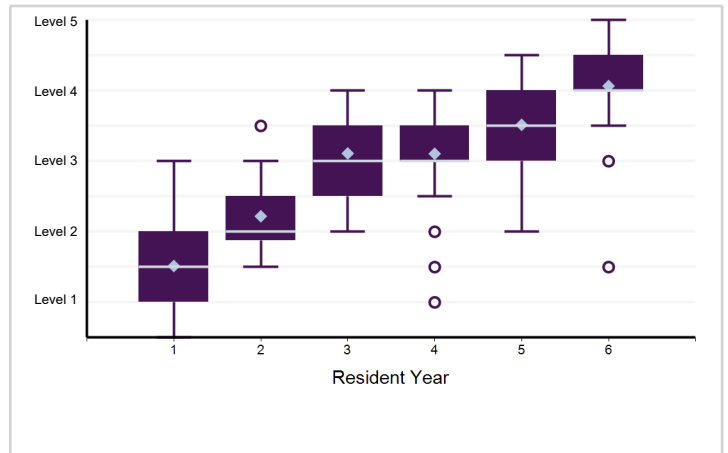
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Thoracic Surgery - Integrated

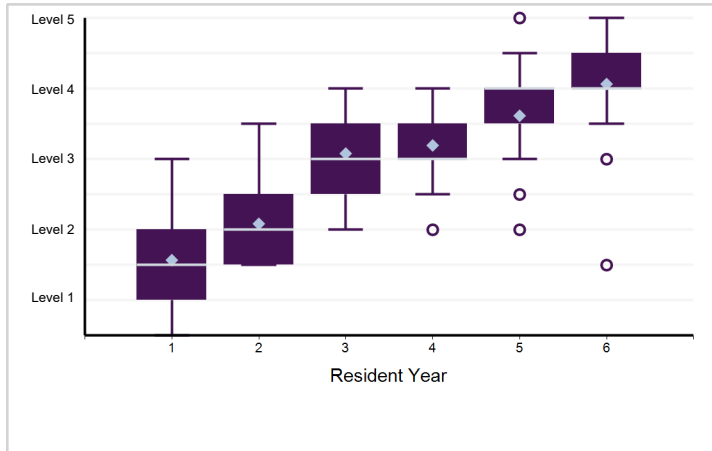
19. Professionalism - Ethics and Values — Professionalism



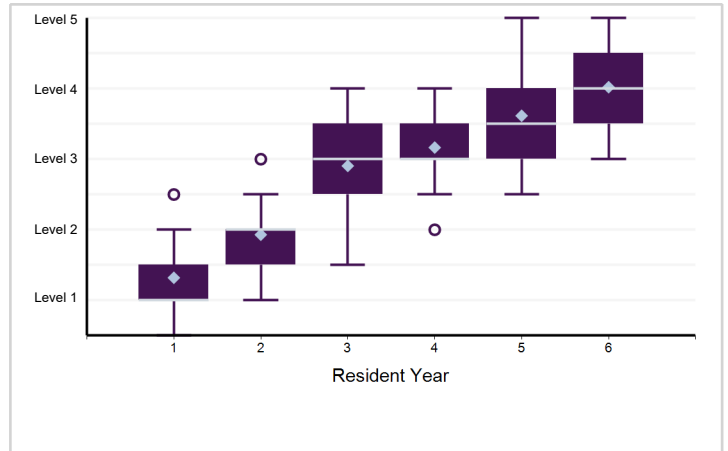
20. Professionalism - Personal Accountability — Professionalism



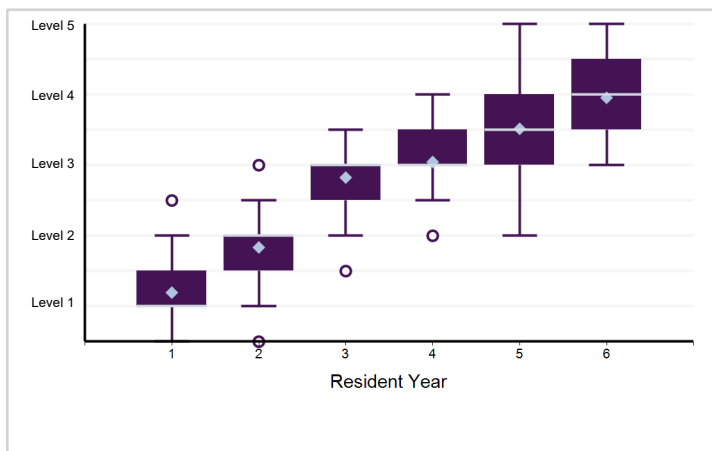
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills



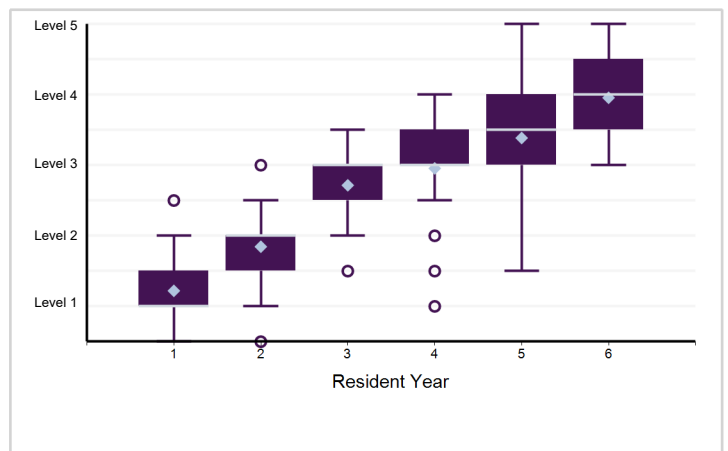
22. Systems-Based Practice - Patient Safety — Systems-Based Practice



23. Systems-Based Practice - Resource Allocation — Systems-Based Practice



24. Systems-Based Practice - Practice Management — Systems-Based Practice

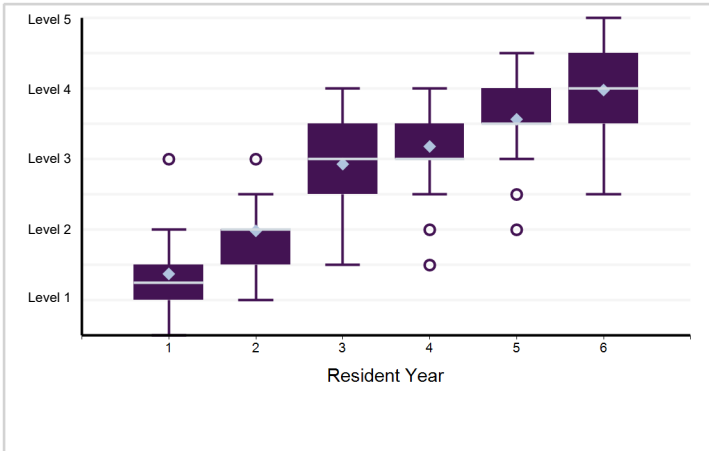


Note: Please reference milestone narrative for full text.

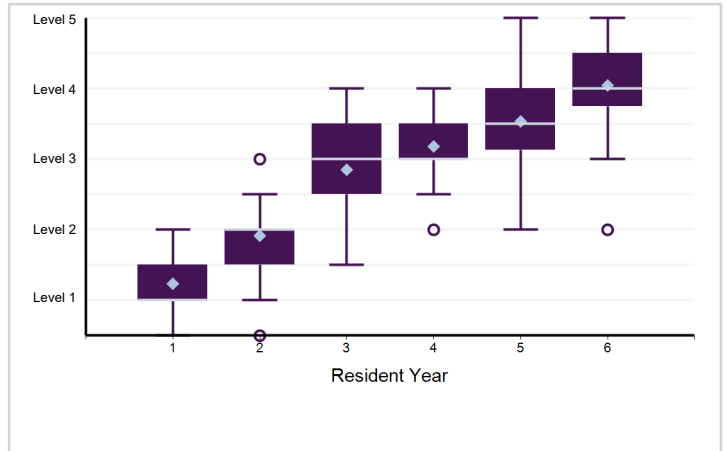
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Thoracic Surgery - Integrated

25. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



26. Practice-Based Learning and Improvement - Research and Teaching — Practice-Based Learning and Improvement



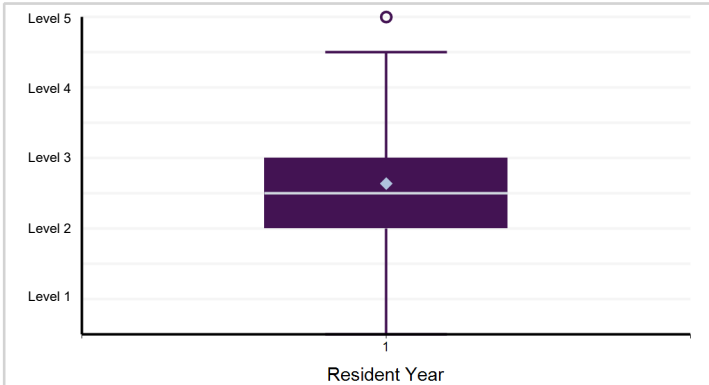
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Transitional Year

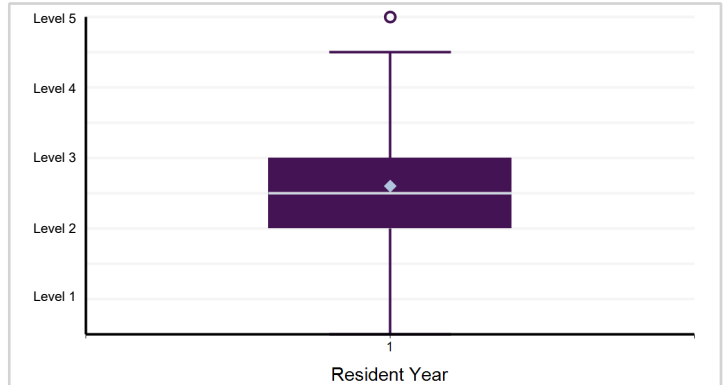
Resident Year	1	Total Residents
# of Residents	1,583	1,583

### 1. Patient Care - 1: History



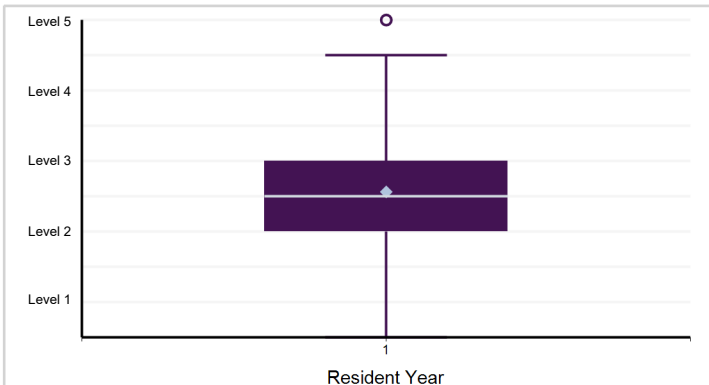
Note: 1 of 1,583 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 2. Patient Care - 2: Physical Examination



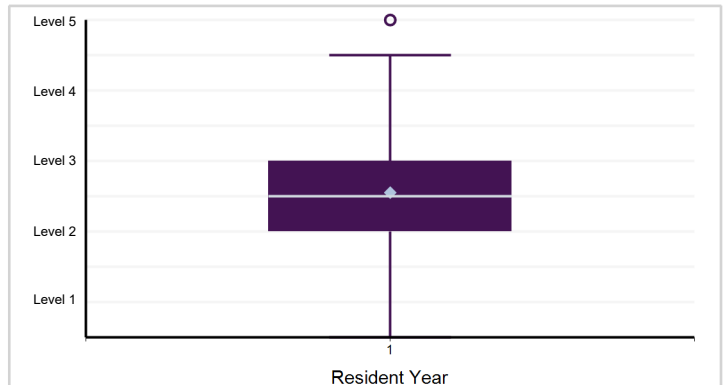
Note: 1 of 1,583 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 3. Patient Care - 3: Differential Diagnosis and Assessment



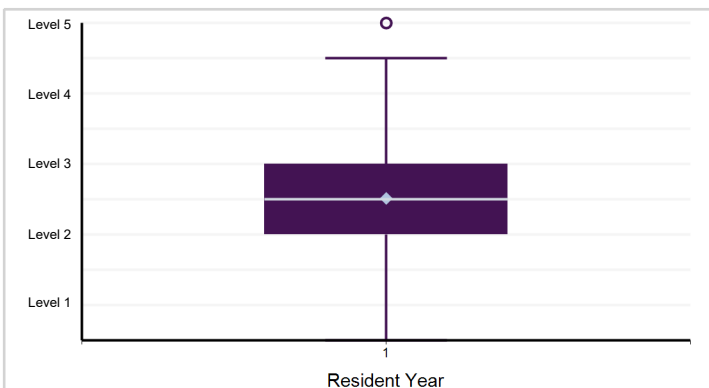
Note: 1 of 1,583 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 4. Patient Care - 4: Clinical Management



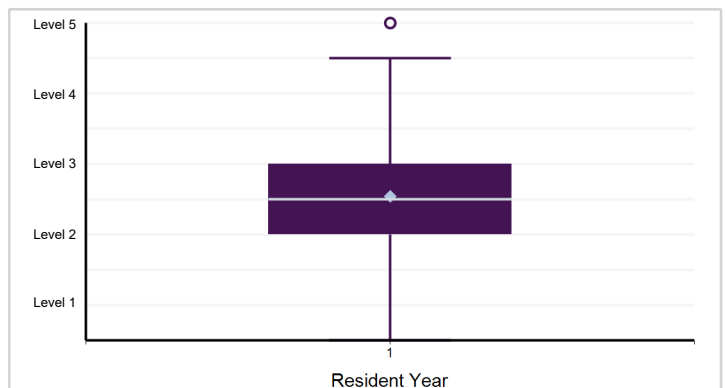
Note: 2 of 1,583 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 5. Patient Care - 5: Urgent and Emergent Medical Conditions



Note: 28 of 1,583 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 6. Patient Care - 6: Care of Diverse Patients



Note: 2 of 1,583 residents have a status of "Not Yet Assessable" and are not included in the analysis.

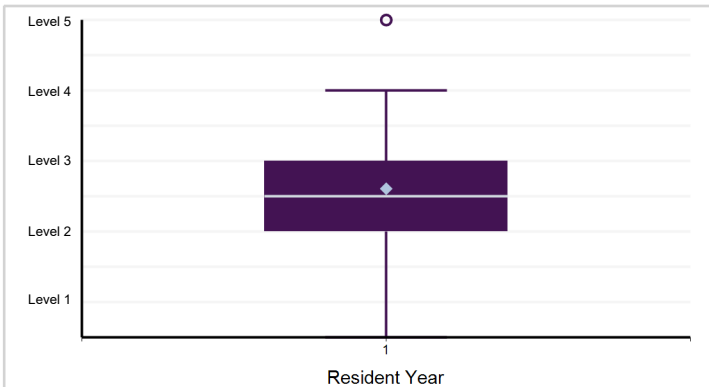
Note: Please reference milestone narrative for full text.



# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

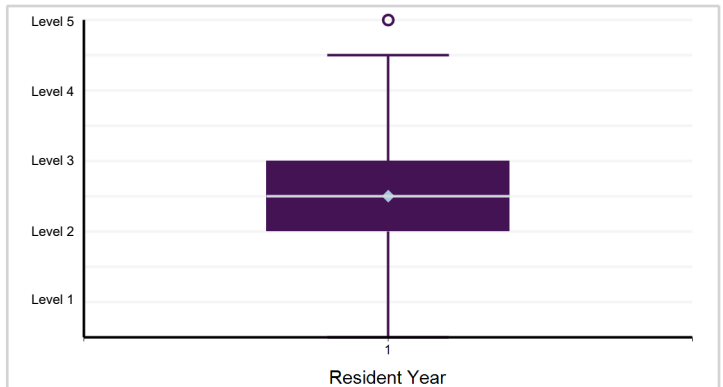
## Specialty: Transitional Year

7. Medical Knowledge - 1: Clinical Reasoning



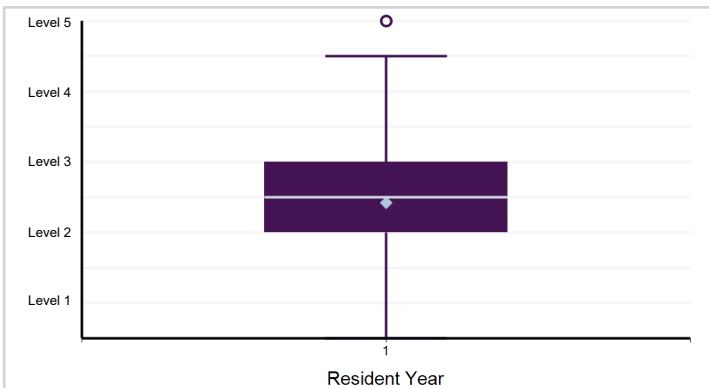
Note: 2 of 1,583 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - 2: Procedural Knowledge and Informed Consent

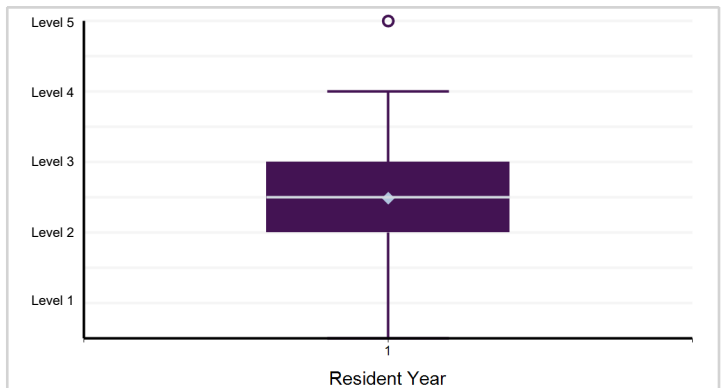


Note: 59 of 1,583 residents have a status of "Not Yet Assessable" and are not included in the analysis.

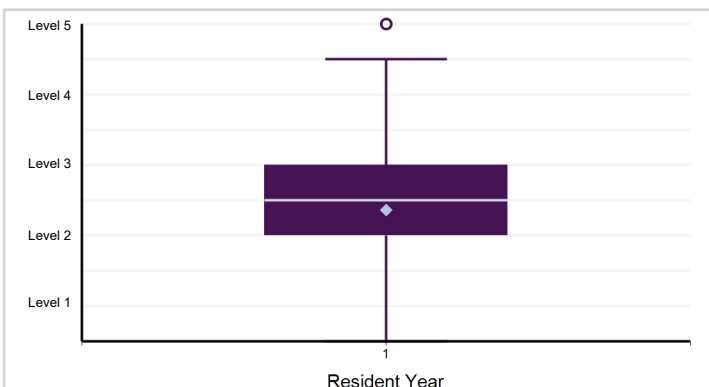
9. Systems-Based Practice - 1: Patient Safety and Quality Improvement



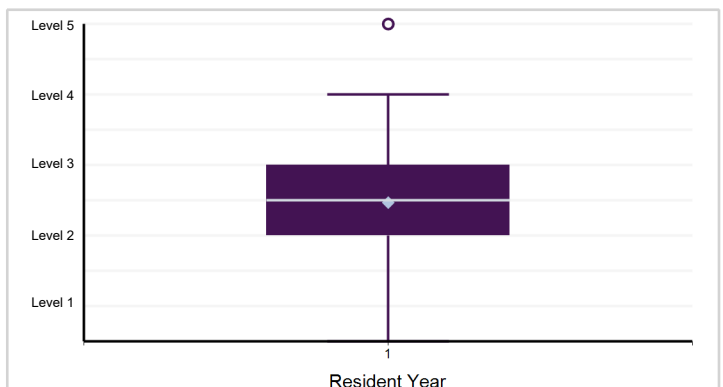
10. Systems-Based Practice - 2: System Navigation for Patient-Centered Care



11. Systems-Based Practice - 3: Physician Role in Health Care Systems



12. Practice-Based Learning and Improvement - 1: Evidence-Based and Informed Practice

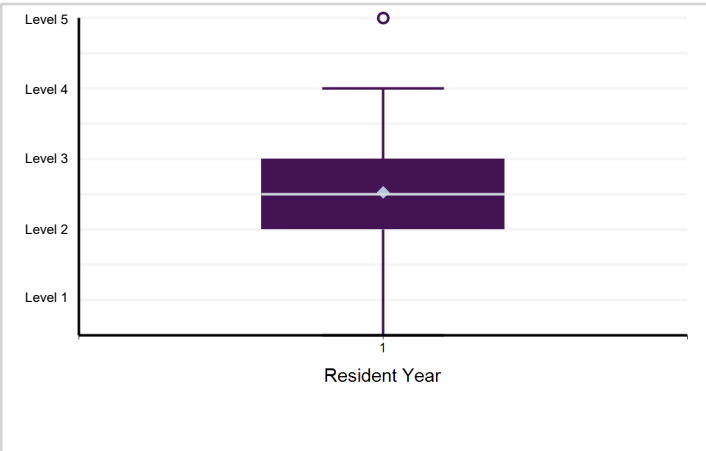


Note: Please reference milestone narrative for full text.

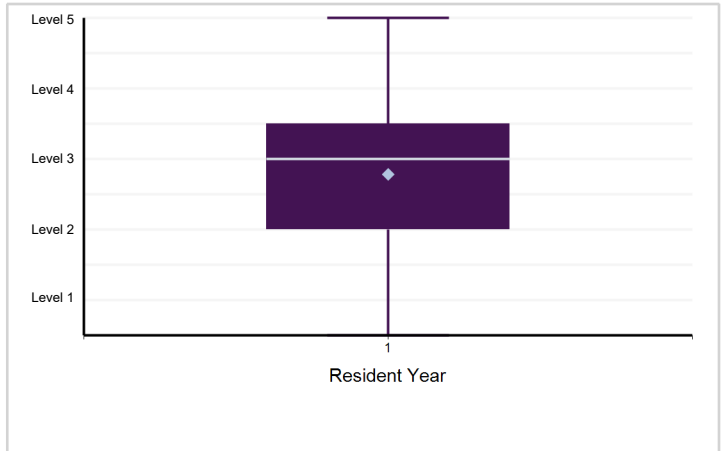
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Transitional Year

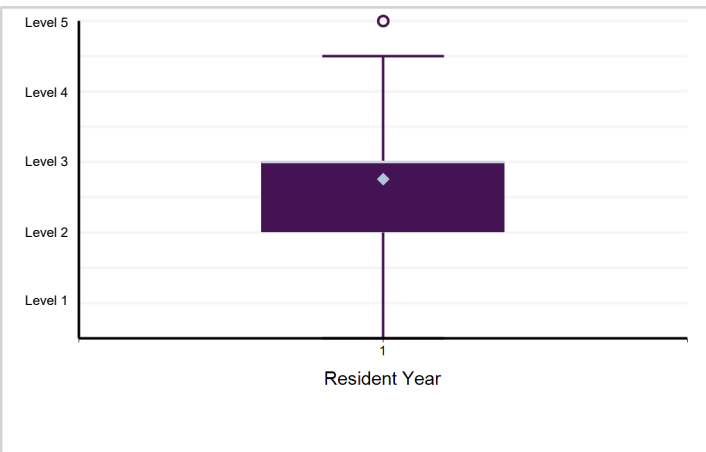
13. Practice-Based Learning and Improvement - 2: Reflective Practice and Personal Growth



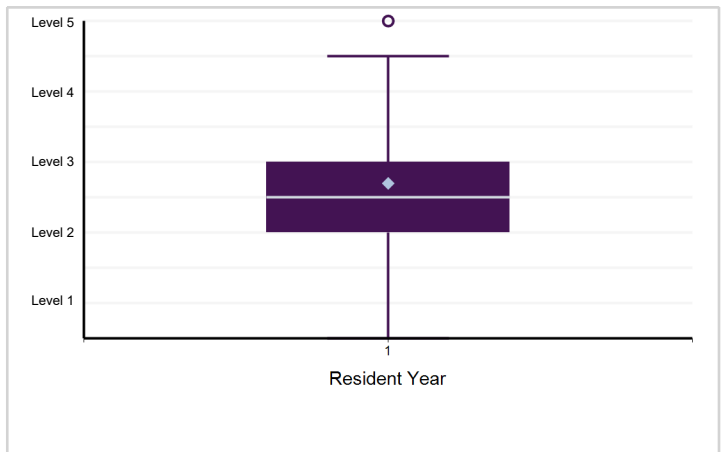
14. Professionalism - 1: Professional and Ethical Behavior



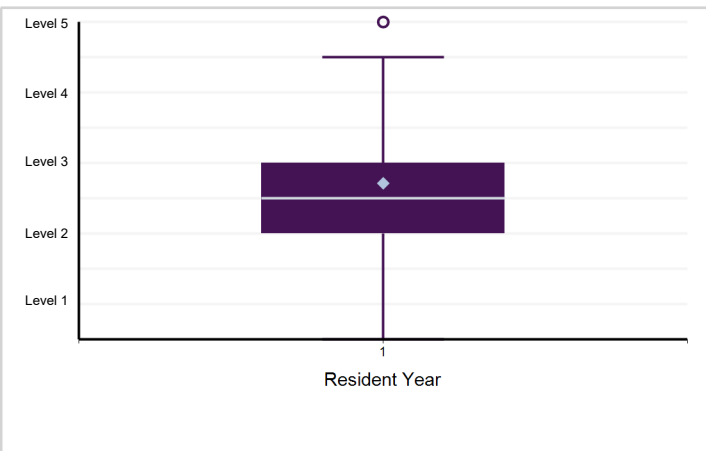
15. Professionalism - 2: Accountability and Conscientiousness



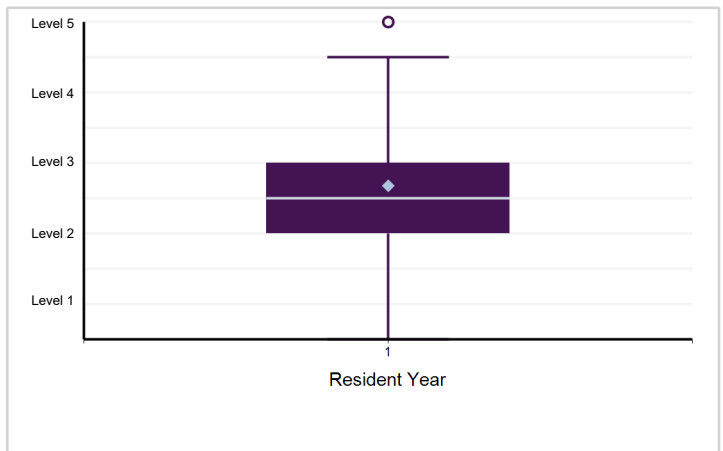
16. Professionalism - 3: Self-Awareness and Help-Seeking



17. Interpersonal and Communication Skills - 1: Patient and Family-Centered Communication



18. Interpersonal and Communication Skills - 2: Interprofessional and Team Communication

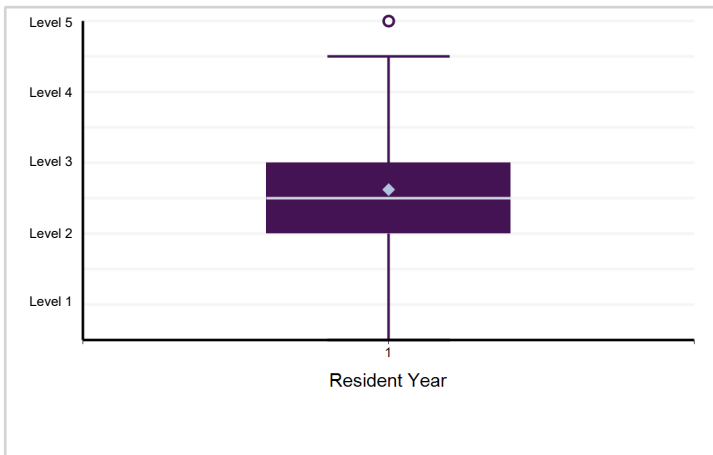


Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Transitional Year

19. Interpersonal and Communication Skills - 3: Communication within Health Care Systems



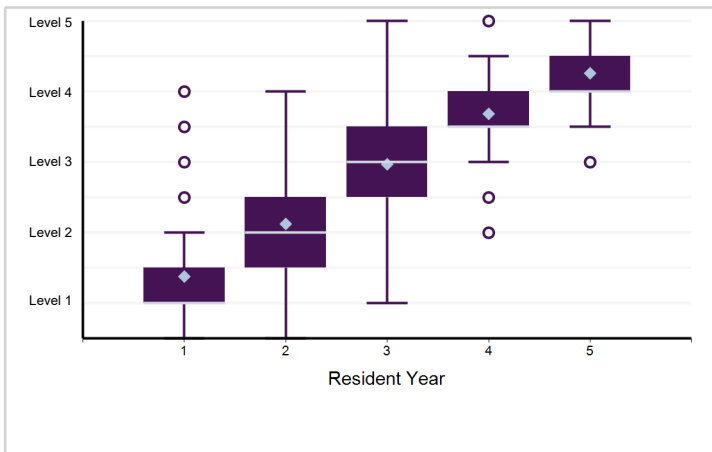
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

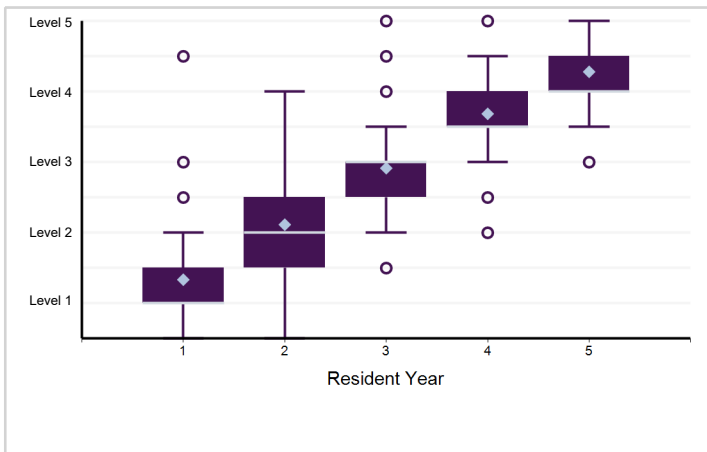
## Specialty: Urology

Resident Year	1	2	3	4	5	Total Residents
# of Residents	382	359	349	344	311	1,745

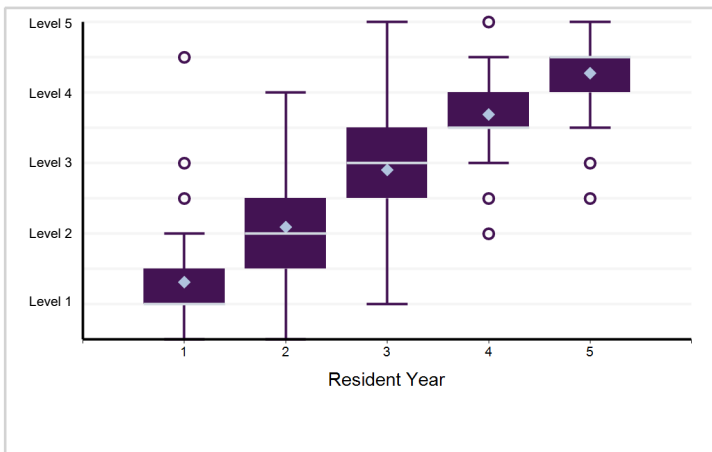
1. Patient Care - Gathers information by interviewing the patient or surrogate and performing a physical exam. (PC1)



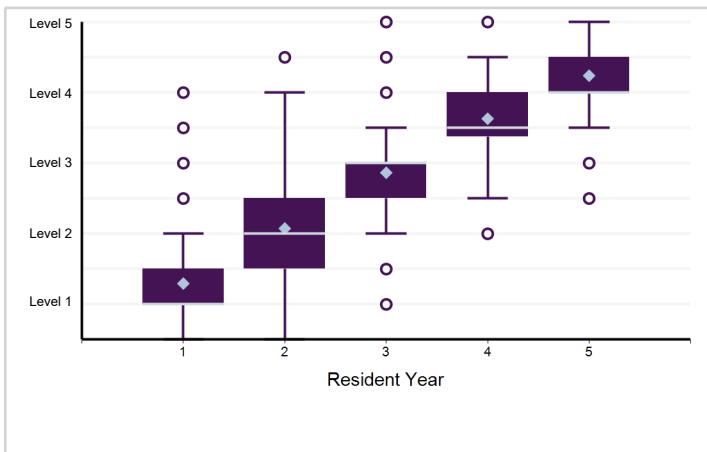
2. Patient Care - Uses diagnostic tests and procedures, including performance and interpretation of imaging studies. (PC2)



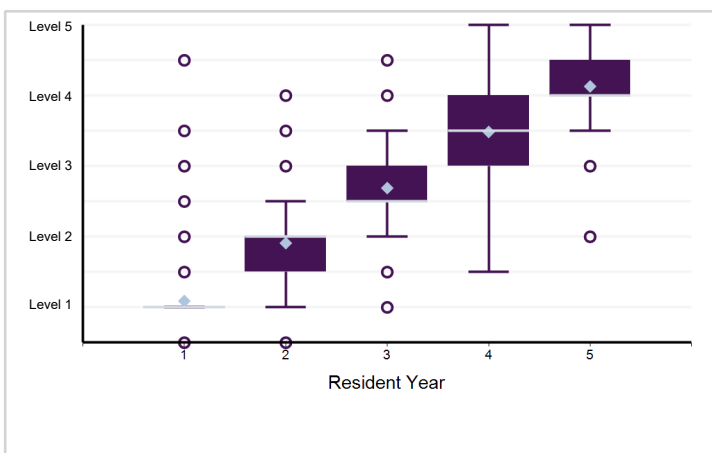
3. Patient Care - Develops a patient care plan, including medical, surgical, and/or radiological interventions. ...



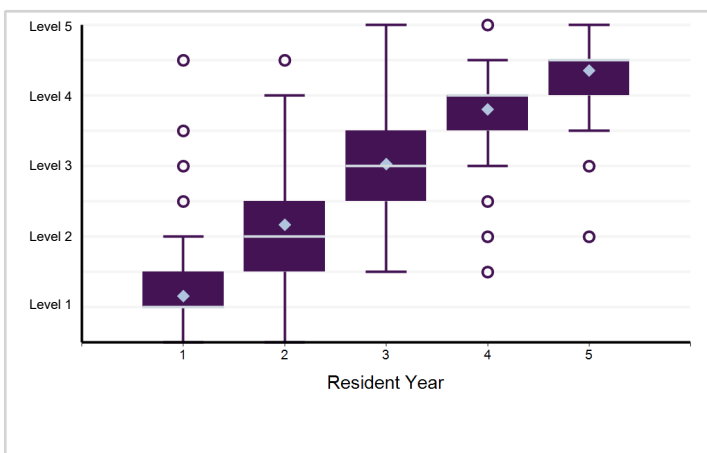
4. Patient Care - Performs intraoperative and post-operative management of patients, including recognition ...



5. Patient Care - Performs open surgical procedures. (PC5)



6. Patient Care - Performs endoscopic procedures of the upper and lower urinary tract. (PC6)

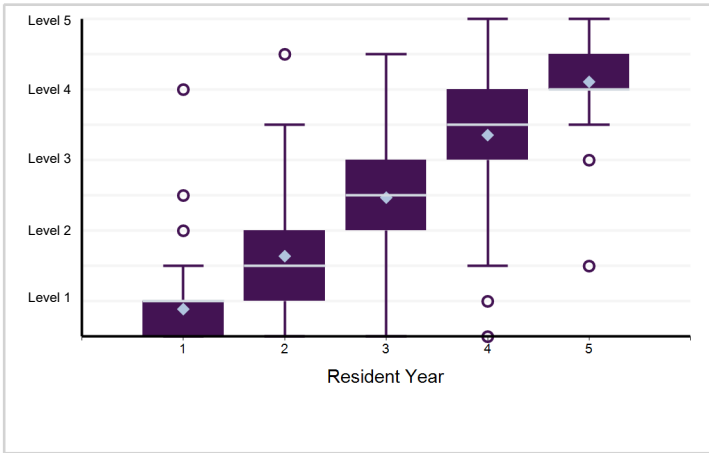


Note: Please reference milestone narrative for full text.

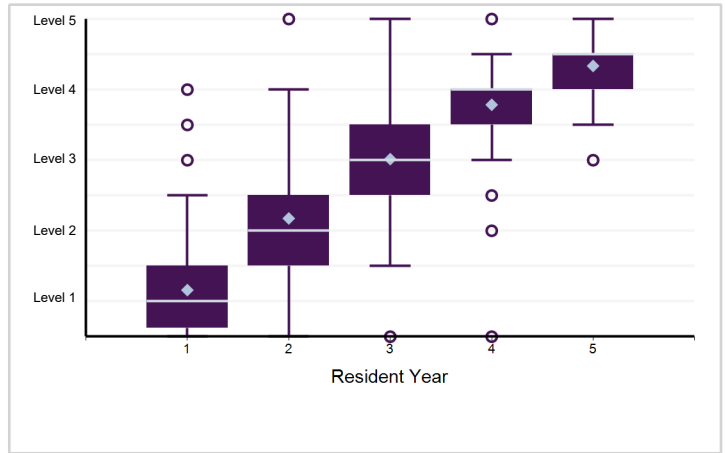
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Urology

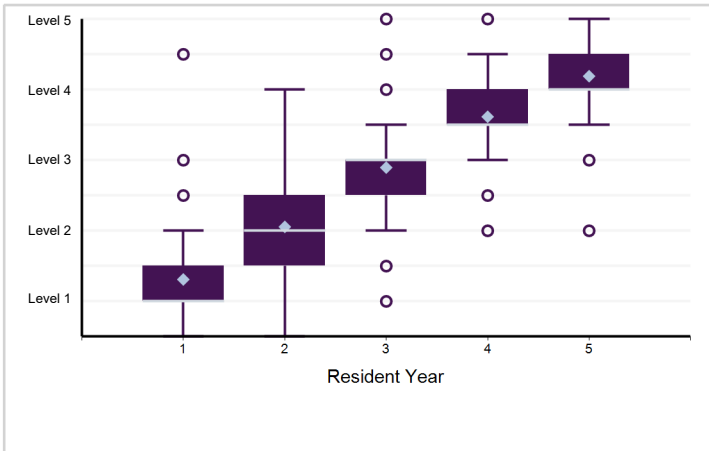
7. Patient Care - Performs laparoscopic/robot-assisted surgical procedures. (PC7)



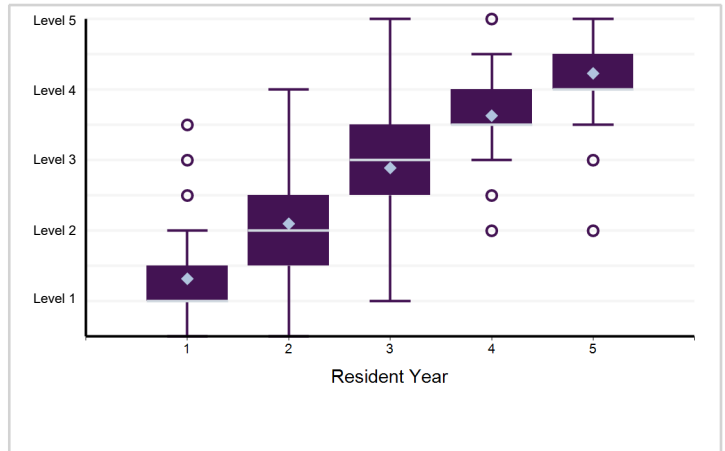
8. Patient Care - Performs office-based procedures. (PC8)



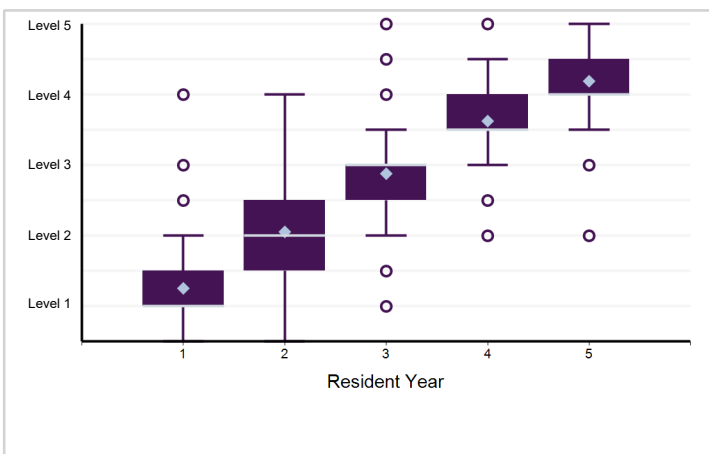
9. Medical Knowledge - Surgical Care (MK1)



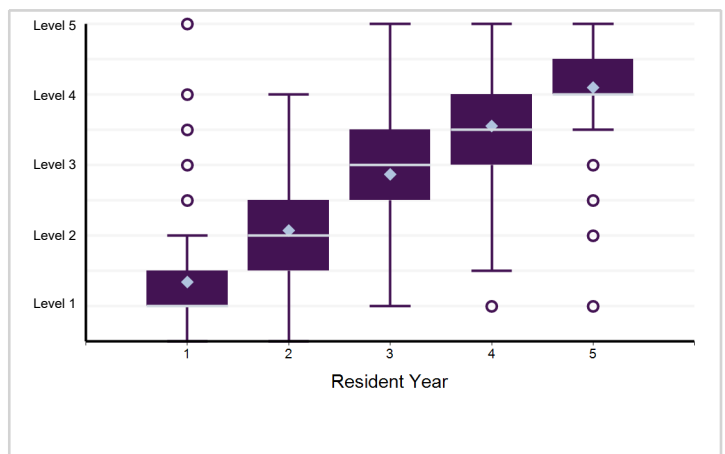
10. Medical Knowledge - Differential Diagnosis (MK2)



11. Medical Knowledge - Evidence-based Medicine (MK3)



12. Medical Knowledge - Core Domains (MK4)

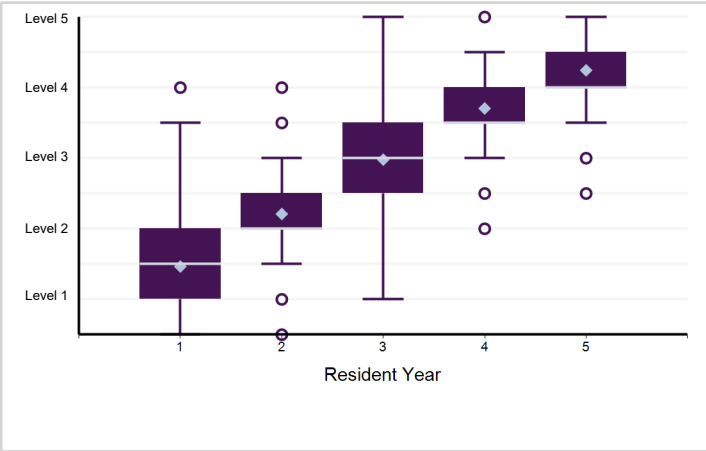


Note: Please reference milestone narrative for full text.

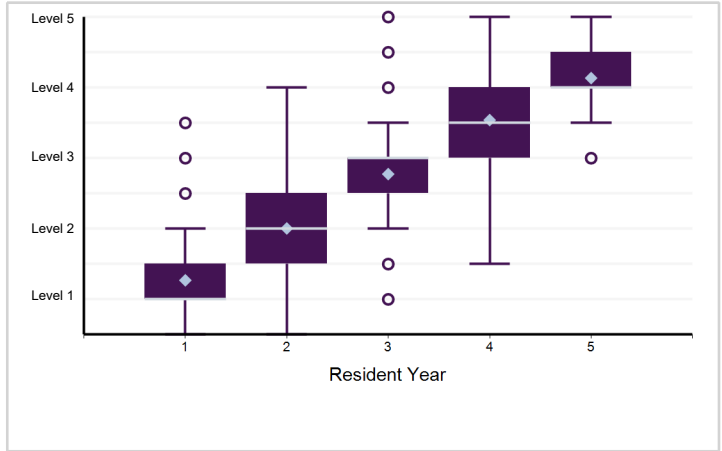
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Urology

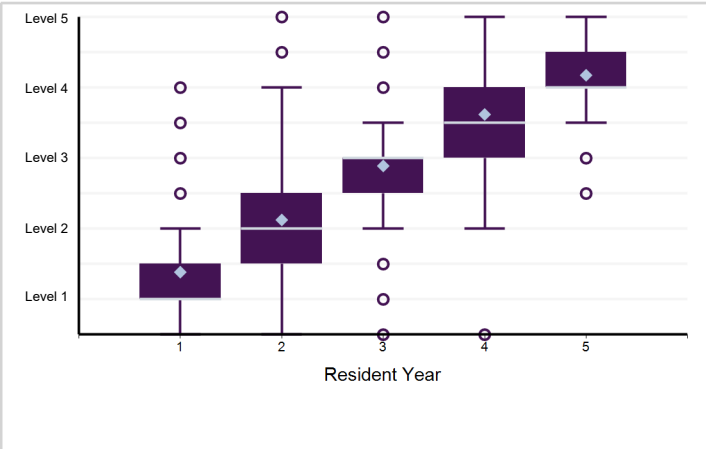
13. Systems-Based Practice - Works effectively within and across health delivery systems. (SBP1)



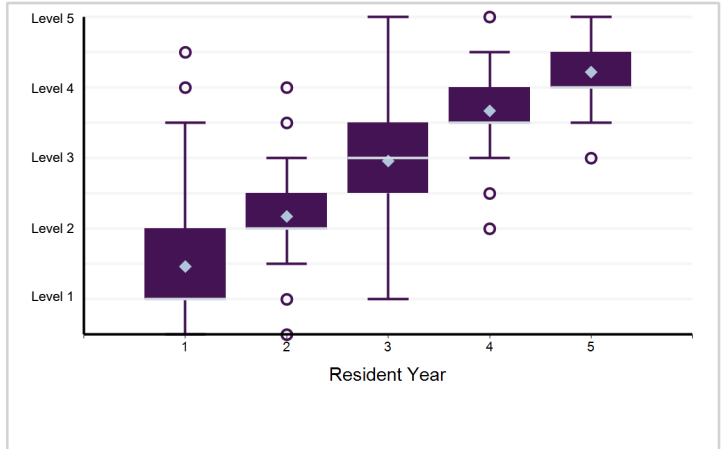
14. Systems-Based Practice - Incorporates cost awareness and risk-benefit analysis into patient care. (SBP2)



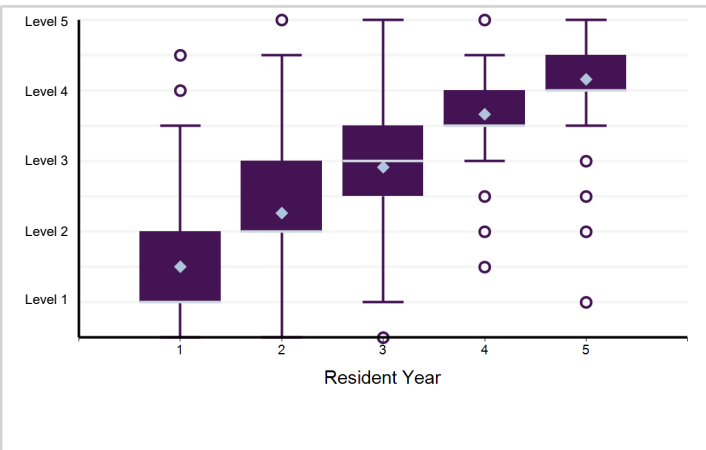
15. Systems-Based Practice - Works in interprofessional teams to enhance patient safety. (SBP3)



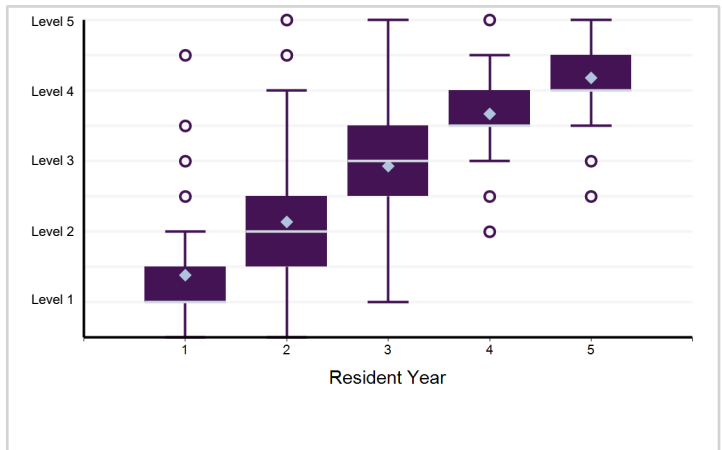
16. Systems-Based Practice - Uses technology to accomplish safe health care delivery. (SBP4)



17. Practice-Based Learning and Improvement - Improves via feedback and self-assessment. (PBL1)



18. Practice-Based Learning and Improvement - Learns and improves by asking and answering clinical questions from a patient ...

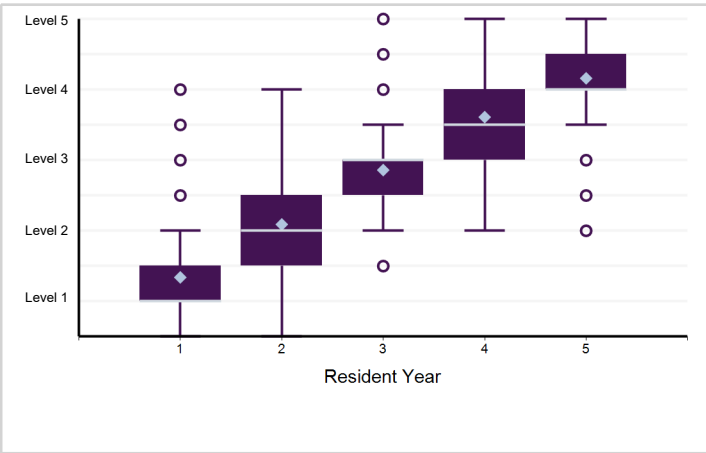


Note: Please reference milestone narrative for full text.

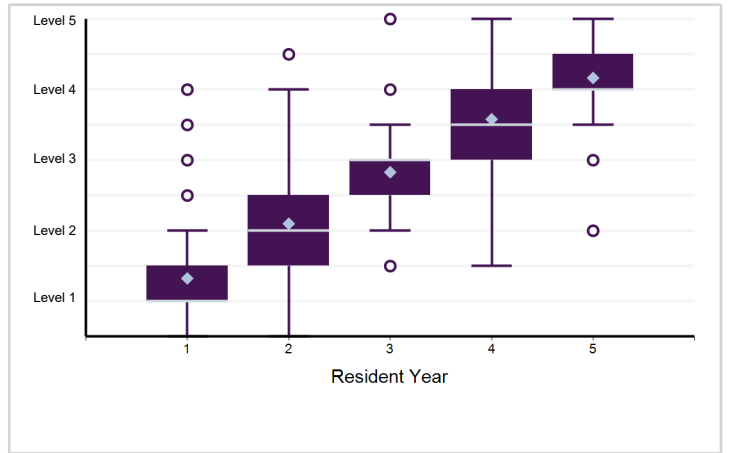
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Urology

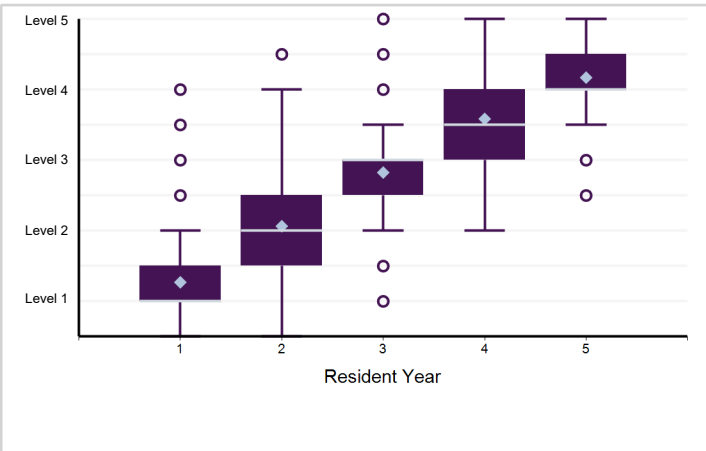
19. Practice-Based Learning and Improvement - Acquires the best evidence. (PBLI3)



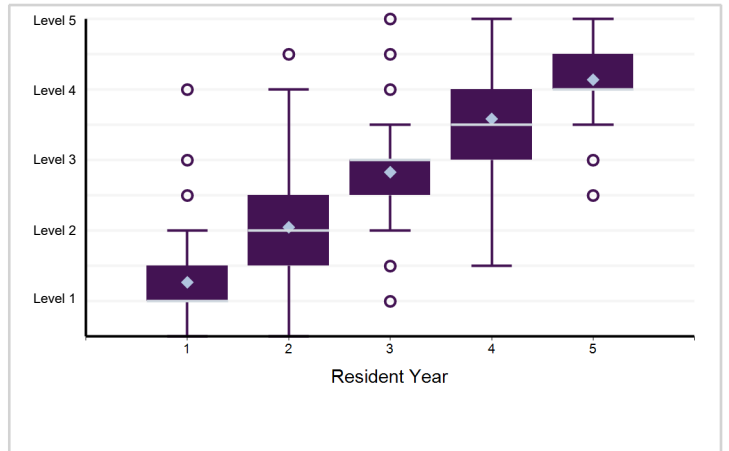
20. Practice-Based Learning and Improvement - Appraises the evidence for validity, impact, and applicability. (PBLI4)



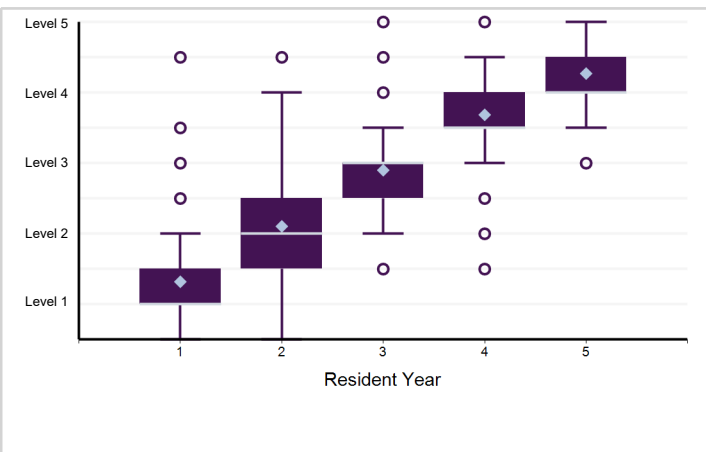
21. Practice-Based Learning and Improvement - Applies the evidence to decision-making for individual patients. (PBLI5)



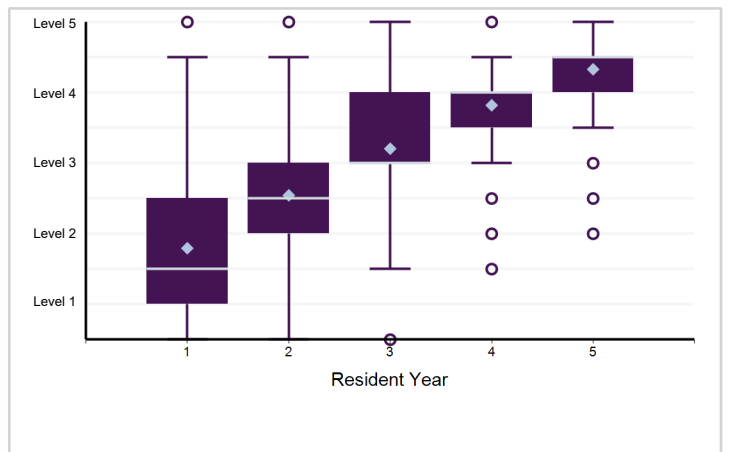
22. Practice-Based Learning and Improvement - Improves the quality of care for a panel of patients. (PBLI6)



23. Practice-Based Learning and Improvement - Participates in the education of other team members. (PBLI7)



24. Professionalism - Demonstrates adherence to ethical principles. (P1)

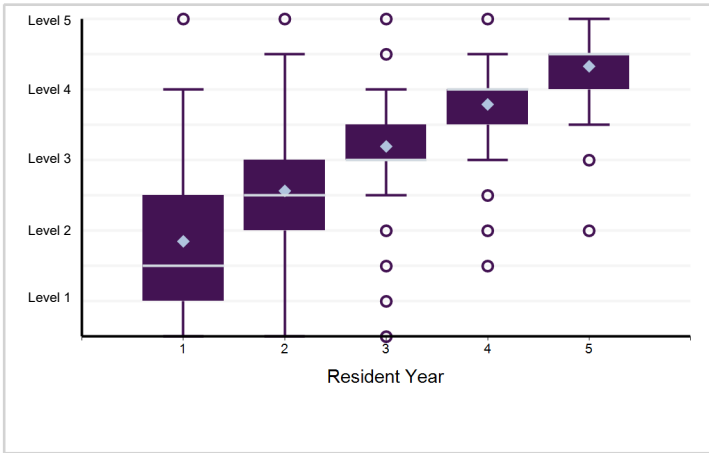


Note: Please reference milestone narrative for full text.

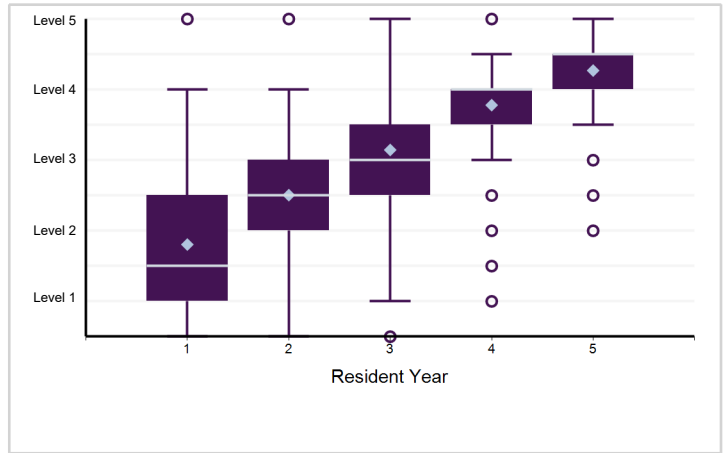
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Urology

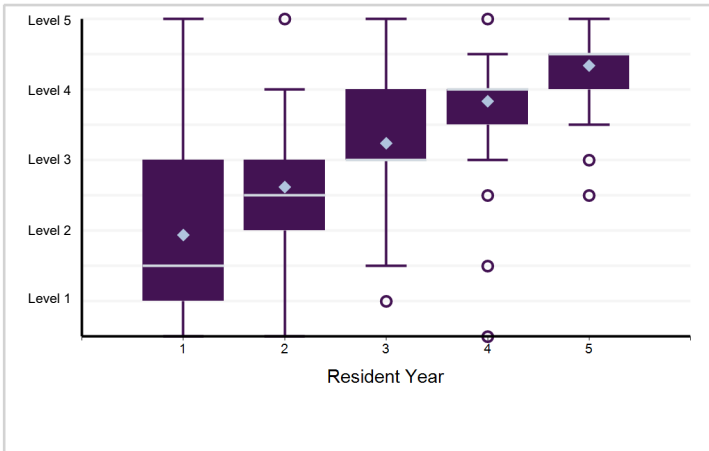
25. Professionalism - Demonstrates compassion, integrity, and respect for others. (P2)



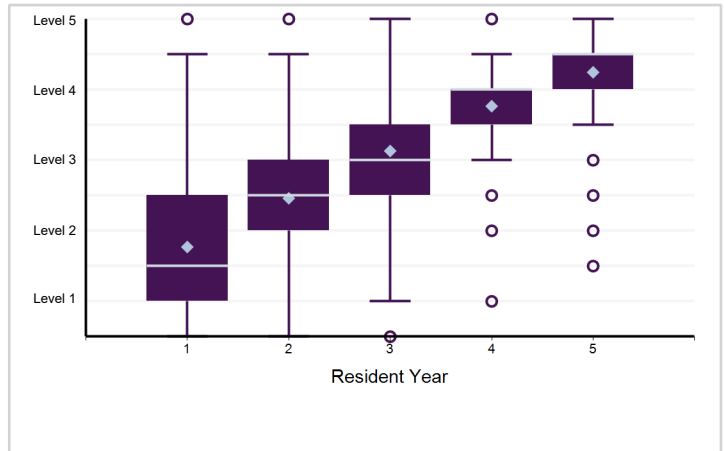
26. Professionalism - Demonstrates responsiveness to patient needs that supersede self-interest. (P3)



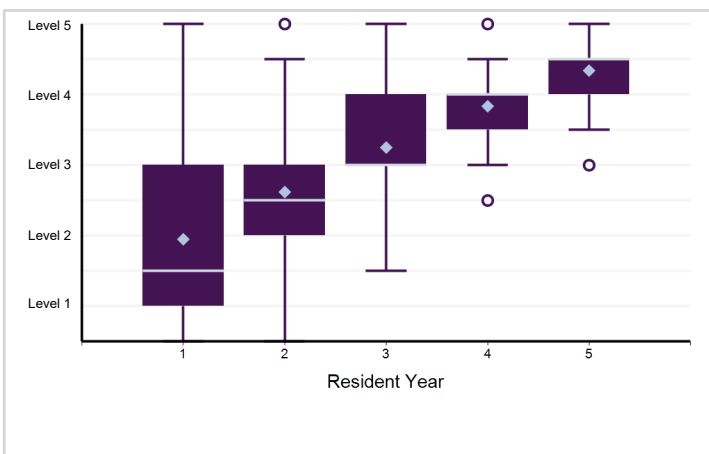
27. Professionalism - Demonstrates respect for patient privacy and autonomy. (P4)



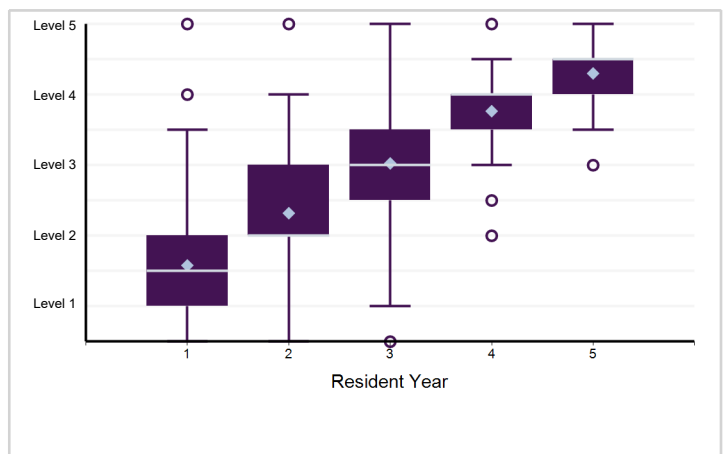
28. Professionalism - Demonstrates accountability to patients, society, and the profession. (P5)



29. Professionalism - Demonstrates sensitivity and responsiveness to diverse populations, including diversity ...



30. Interpersonal and Communication Skills - Communicates effectively with patients and families with diverse socioeconomic ...



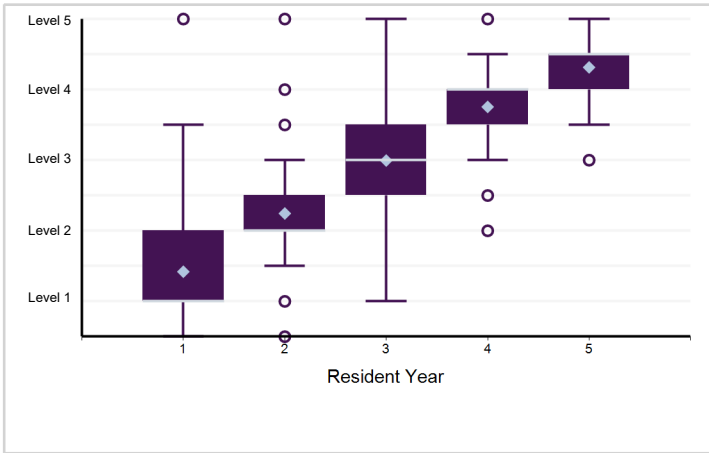
Note: Please reference milestone narrative for full text.



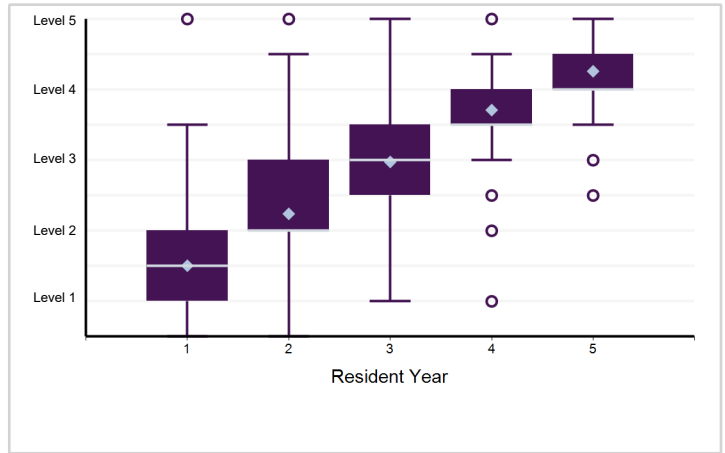
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Specialty: Urology

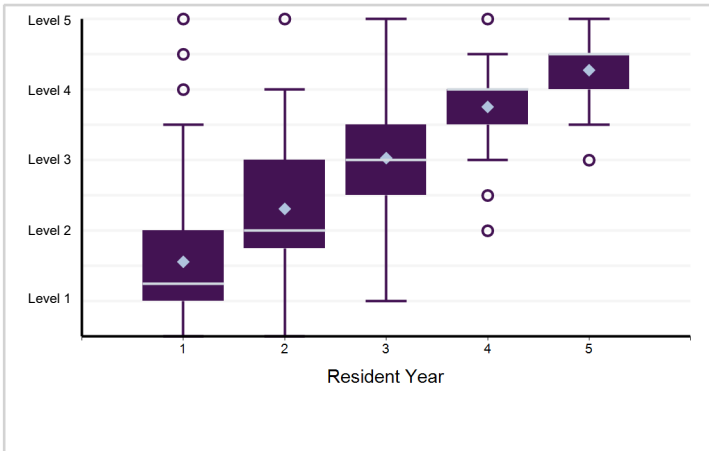
31. Interpersonal and Communication Skills - Effectively counsels, educates, and obtains informed consent. (See PC) (ICS2)



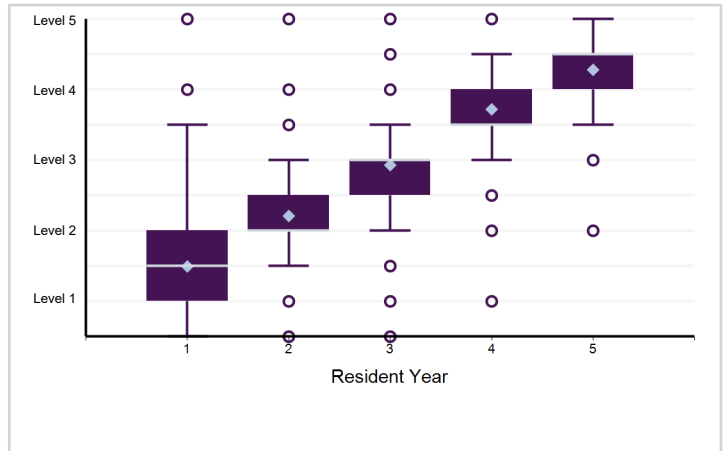
32. Interpersonal and Communication Skills - Communicates effectively with physicians, other health professionals, ...



33. Interpersonal and Communication Skills - Communicates effectively during care transitions and consultations with fellow ...



34. Interpersonal and Communication Skills - Works effectively as a member or leader of a health care team ...



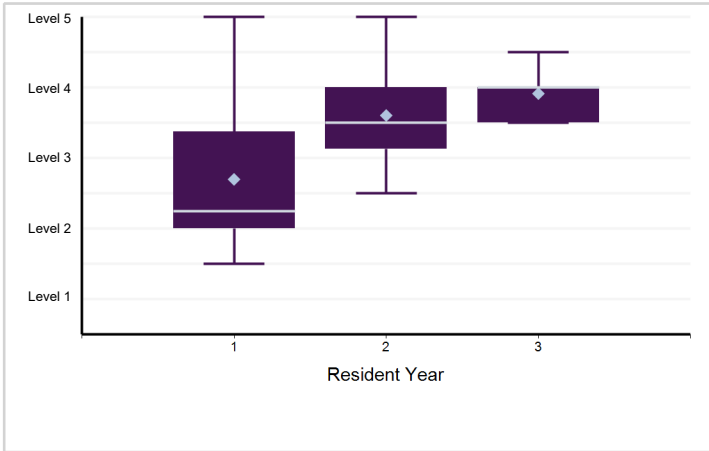
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

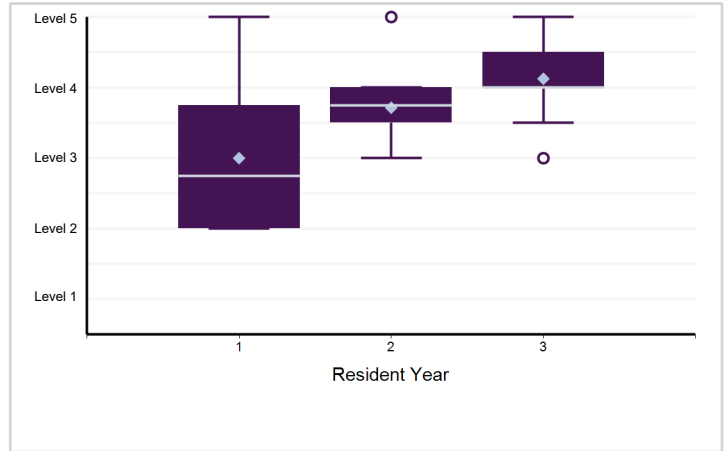
## Subspecialty: Female Pelvic Medicine and Reconstructive Surgery

Resident Year	1	2	3	Total Residents
# of Residents	10	14	12	36

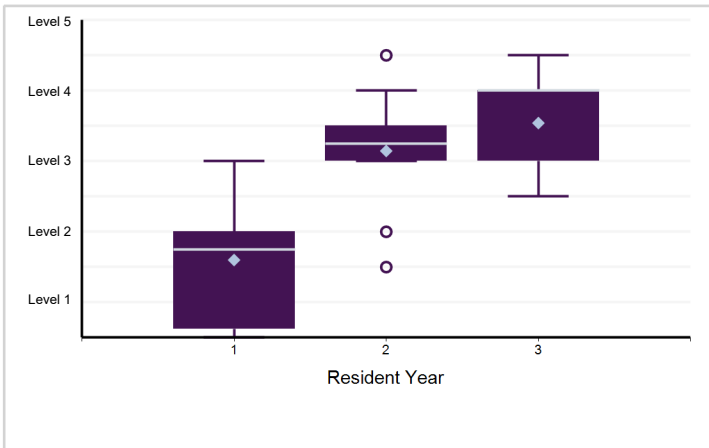
1. Patient Care - General Pelvic Floor Evaluation — Patient Care



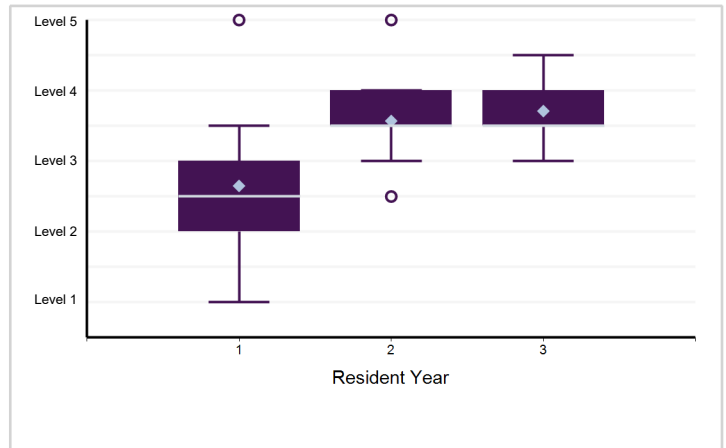
2. Patient Care - Urinary Incontinence and Overactive Bladder Treatment — Patient Care



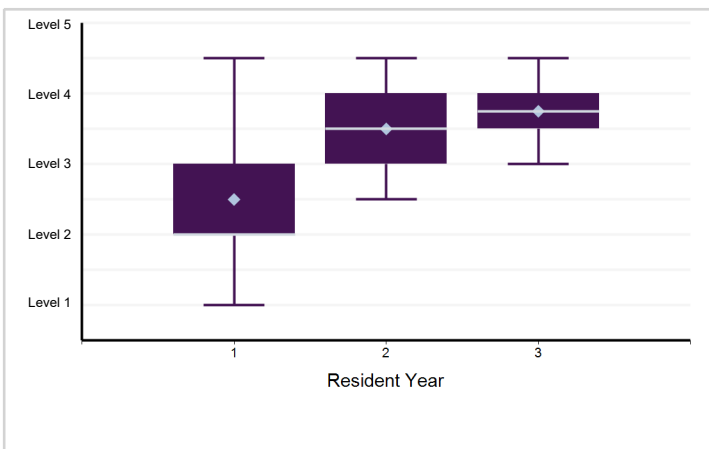
3. Patient Care - Anal Incontinence and Defecatory Dysfunction Treatment — Patient Care



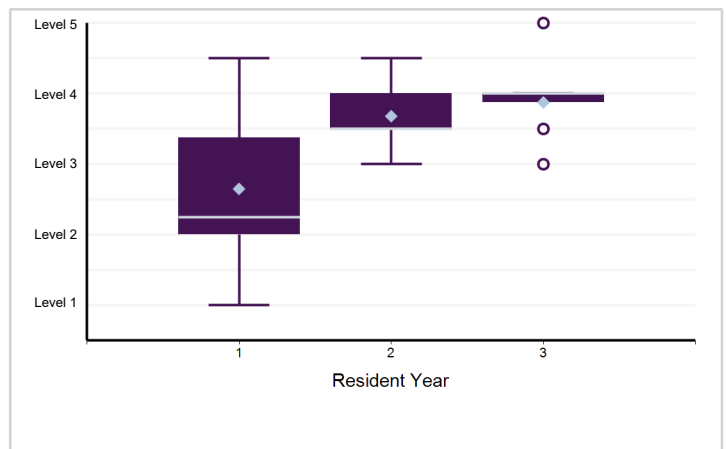
4. Patient Care - Pelvic Organ Prolapse Treatment — Patient Care



5. Patient Care - Urogenital Fistulas and Urethral Diverticula Treatment — Patient Care



6. Patient Care - Painful Bladder Syndrome Treatment — Patient Care

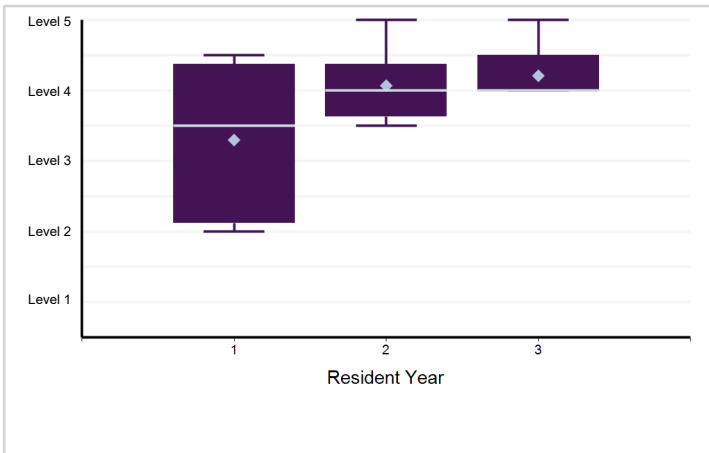


Note: Please reference milestone narrative for full text.

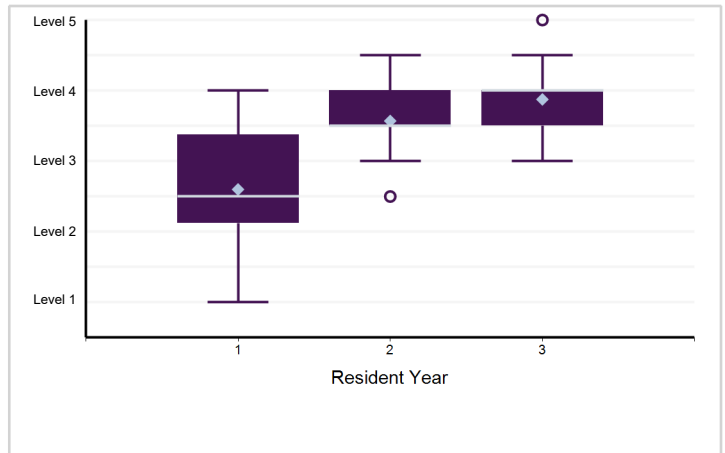
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Female Pelvic Medicine and Reconstructive Surgery

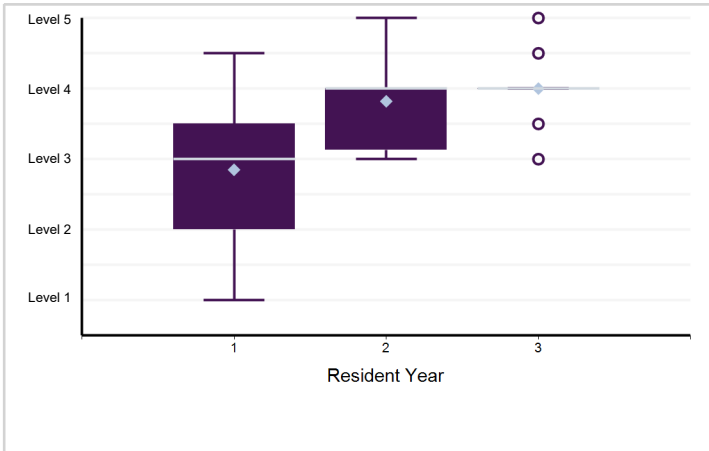
7. Patient Care - Urinary Tract Infection (UTI) — Patient Care



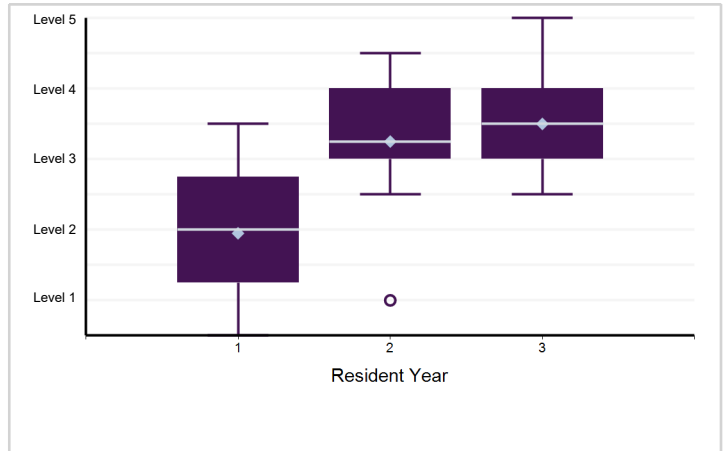
8. Medical Knowledge - Pelvic Floor Anatomy and Physiology — Medical Knowledge



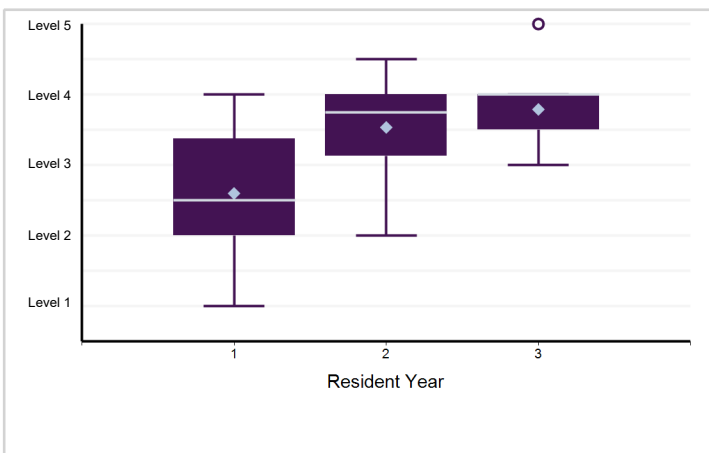
9. Medical Knowledge - Urinary Incontinence and Overactive Bladder Treatment — Medical Knowledge



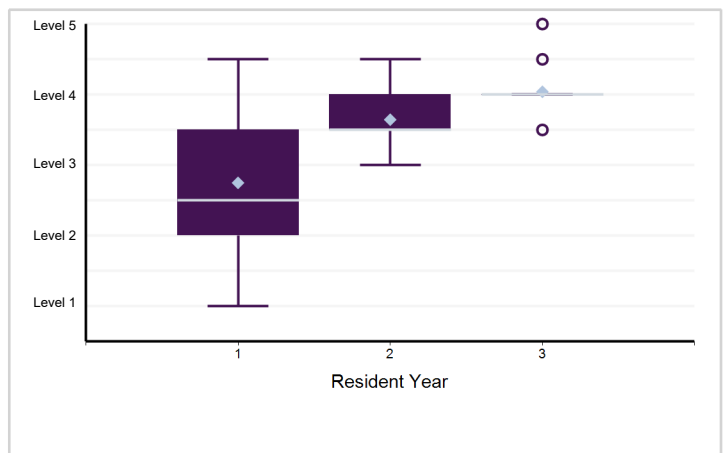
10. Medical Knowledge - Anal Incontinence and Defecatory Dysfunction Treatment — Medical Knowledge



11. Medical Knowledge - Pelvic Organ Prolapse Treatment — Medical Knowledge



12. Medical Knowledge - Urogenital Fistulas and Urethral Diverticula Treatment — Medical Knowledge

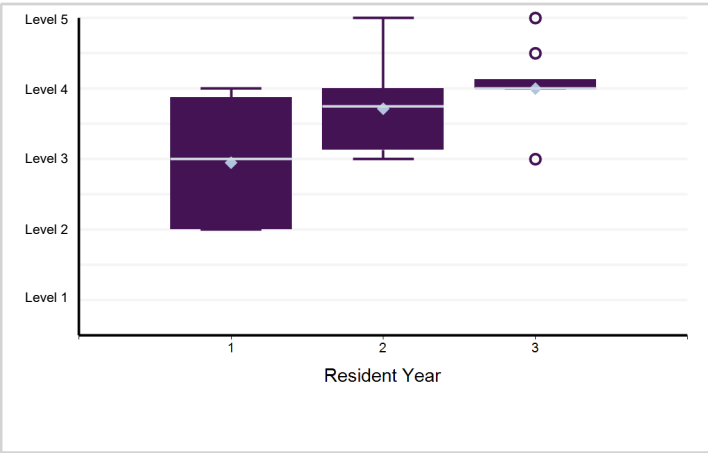


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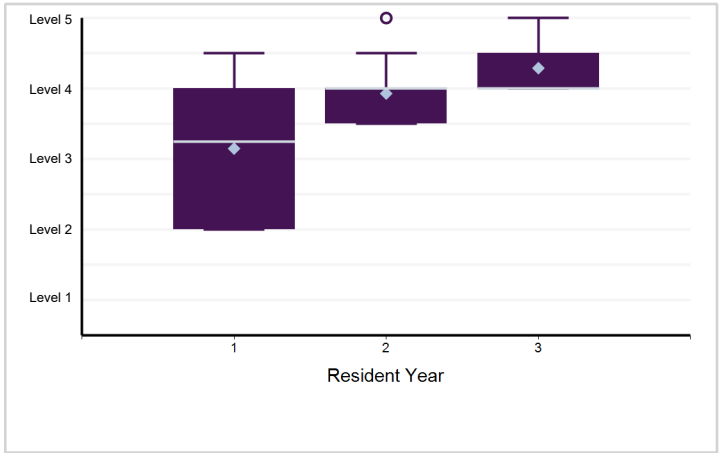
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Female Pelvic Medicine and Reconstructive Surgery

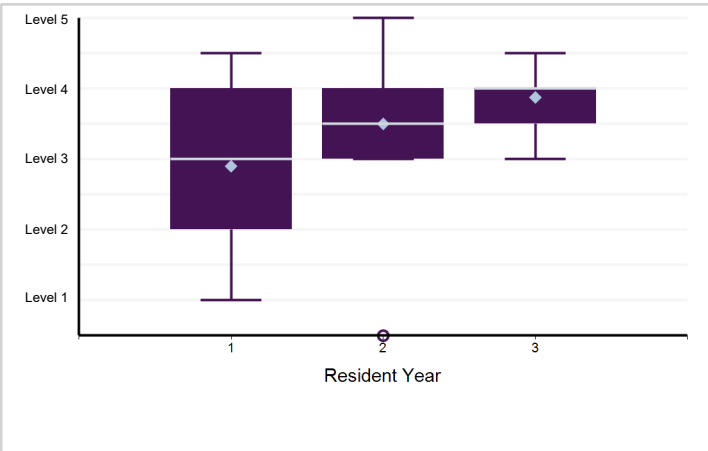
13. Medical Knowledge - Painful Bladder Syndrome Treatment — Medical Knowledge



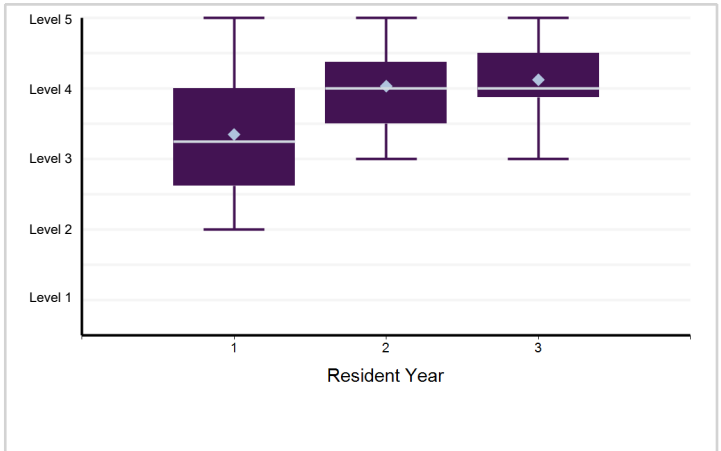
14. Medical Knowledge - Urinary Tract Infection — Medical Knowledge



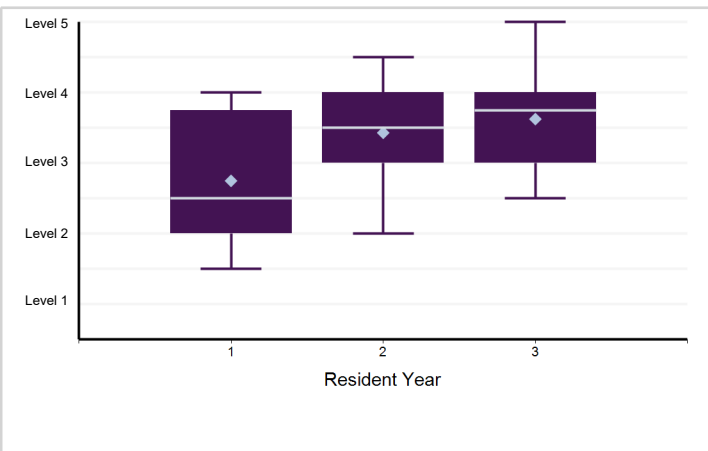
15. Medical Knowledge - Neuro-Urology — Medical Knowledge



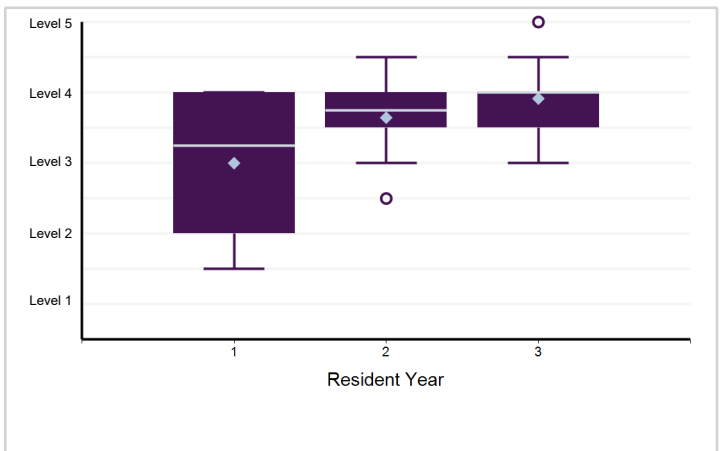
16. Systems-Based Practice - Computer Systems — Systems-Based Practice



17. Systems-Based Practice - Health Care Economics — Systems-Based Practice



18. Systems-Based Practice - Works and coordinates patient care effectively in various health care delivery ...

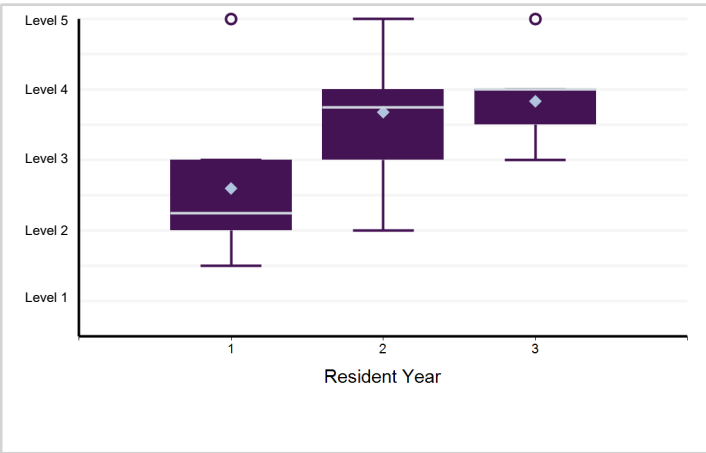


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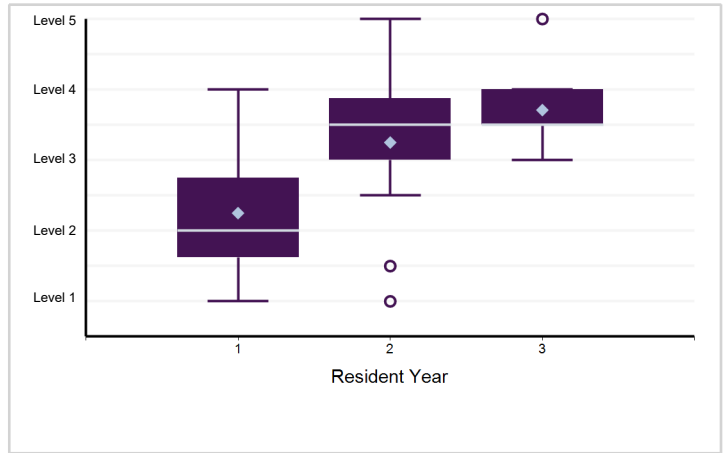
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Female Pelvic Medicine and Reconstructive Surgery

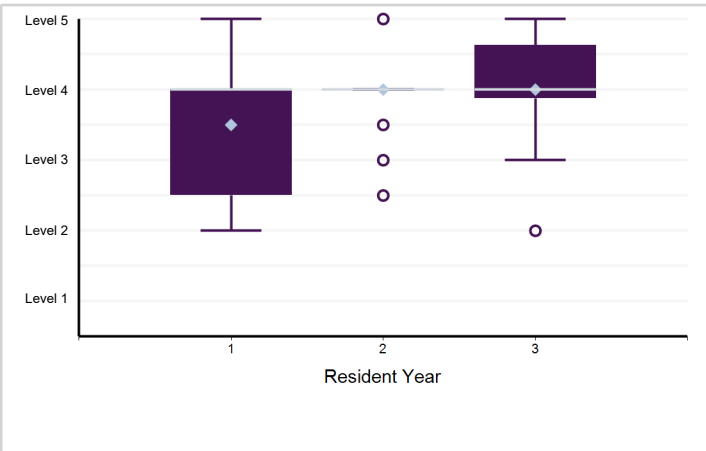
19. Practice-Based Learning and Improvement - Scholarly Activity — Practice-Based Learning and Improvement



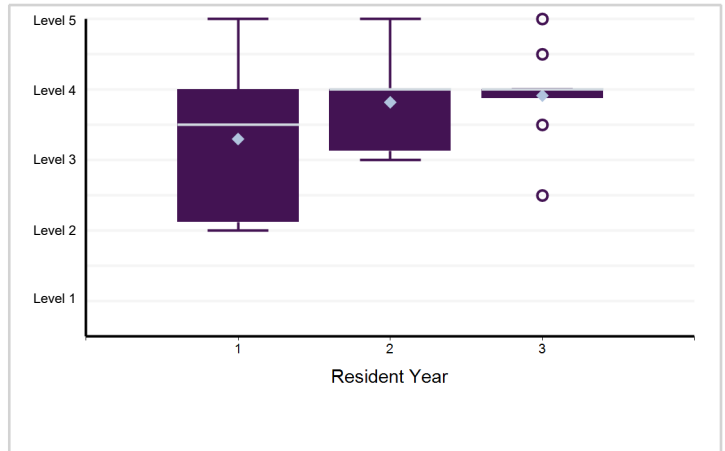
20. Practice-Based Learning and Improvement - Implements Quality Improvement Project — Practice-Based Learning and Improvement



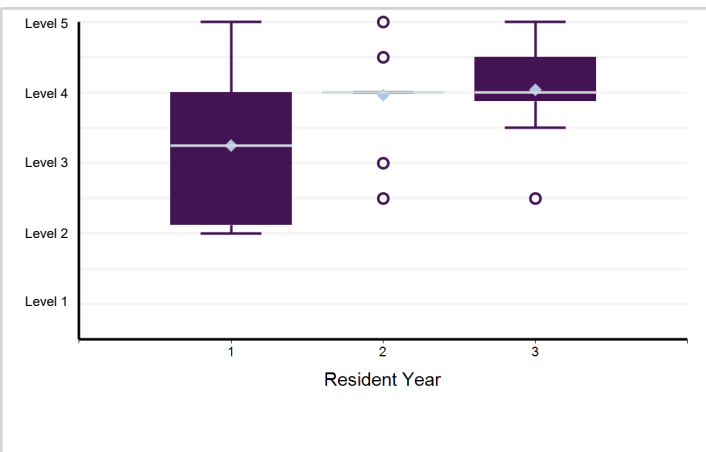
21. Professionalism - Professional Ethics and Accountability — Professionalism



22. Interpersonal and Communication Skills - Health Care Teamwork — Interpersonal and Communication Skills



23. Interpersonal and Communication Skills - Effective Communication — Interpersonal and Communication Skills



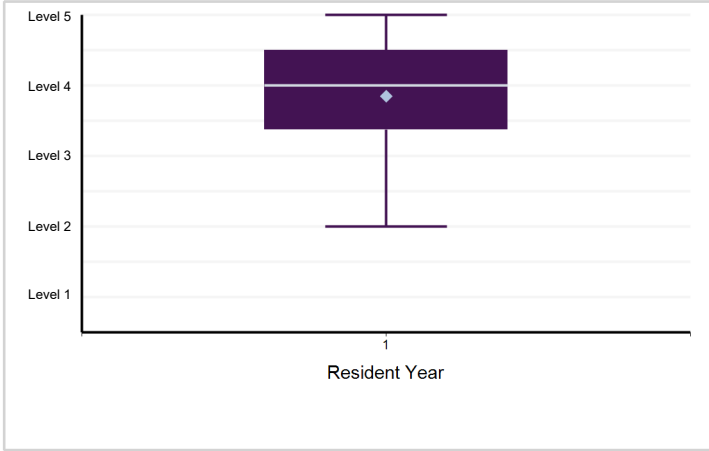
Note: Please reference milestone narrative for full text.

# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

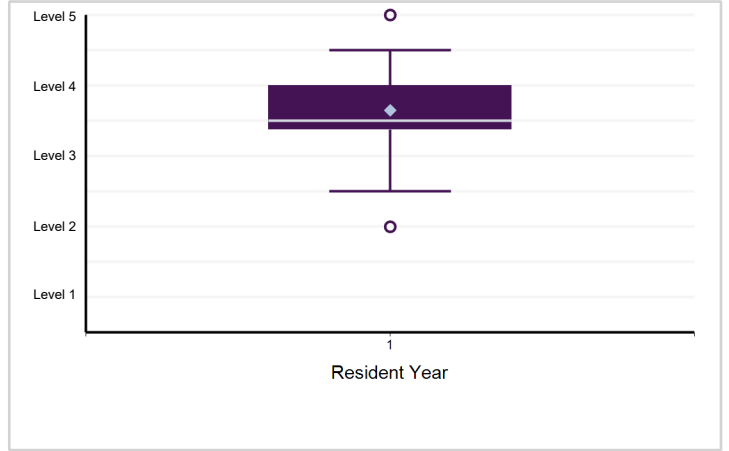
## Subspecialty: Pediatric Urology

Resident Year	1	Total Residents
# of Residents	20	20

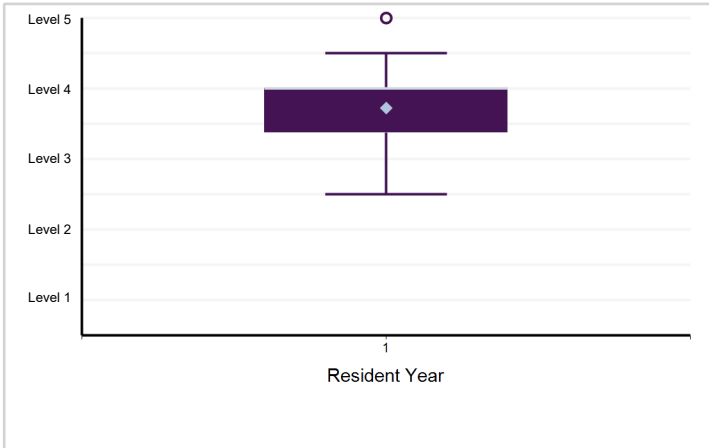
1. Patient Care - Information Gathering, Preoperative/Diagnostic Testing, Differential Diagnosis - Patient Care 1



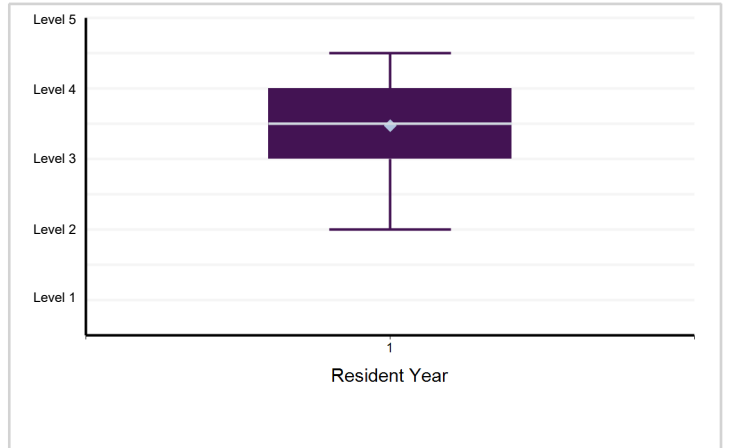
2. Patient Care - Patient Management/Indications for Surgery/Judgment - Patient Care 2



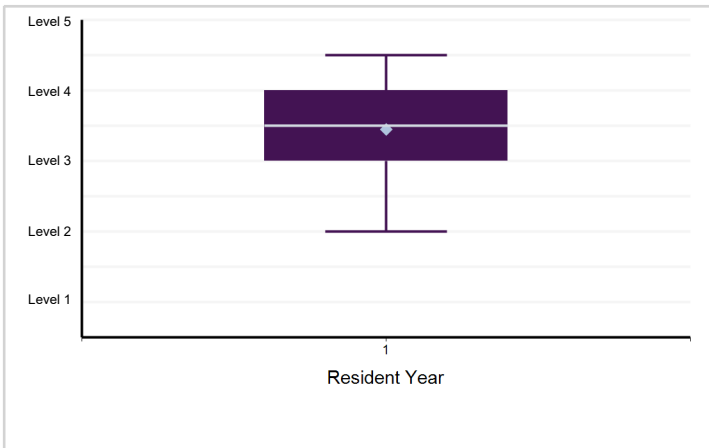
3. Patient Care - Perioperative Care (Fluid and Electrolytes, Pain Management) - Patient Care 3



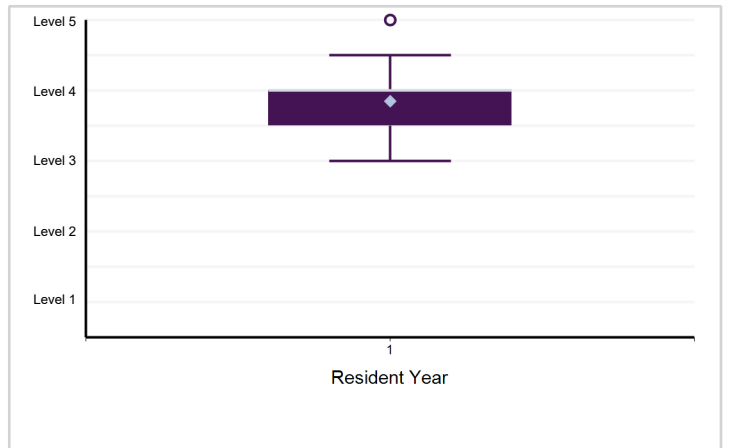
4. Patient Care - Genital Reconstructive Procedures - Patient Care 4



5. Patient Care - Open Abdominal/Retroperitoneal Procedures - Patient Care 5



6. Patient Care - Endoscopic and Percutaneous Procedures of the Upper and Lower Urinary Tract - Patient Care 6

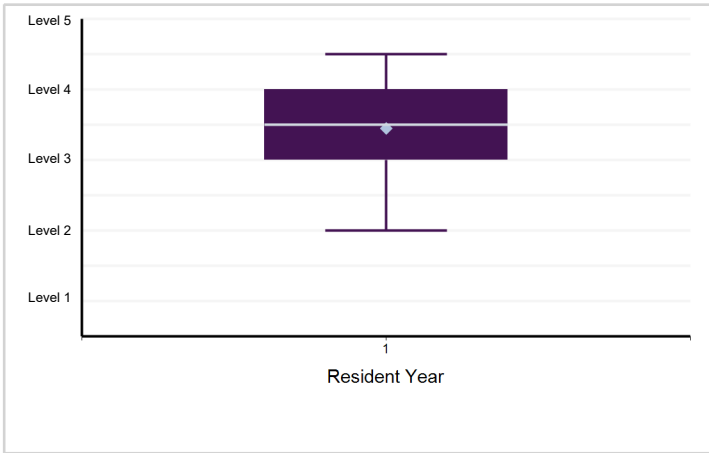


Note: Please reference milestone narrative for full text.

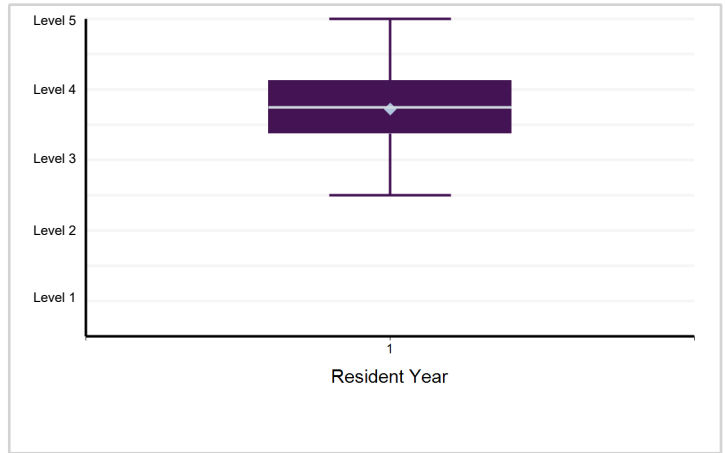
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Urology

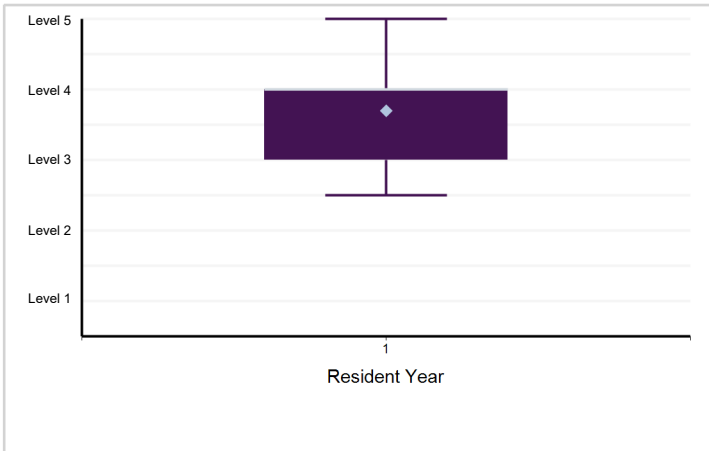
7. Patient Care - Laparoscopic/Robotic - Patient Care 7



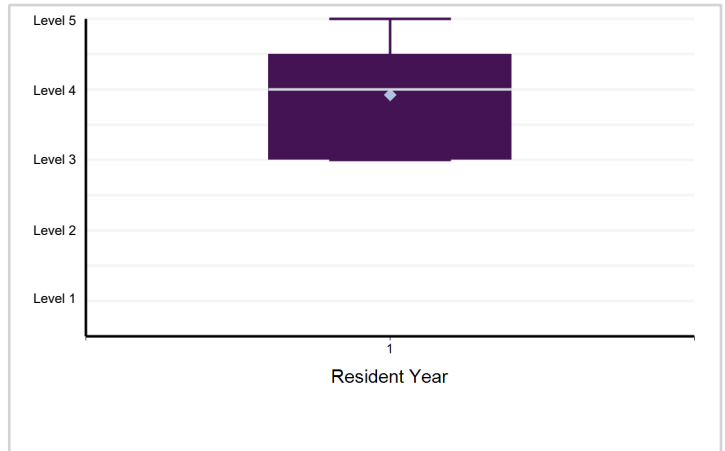
8. Medical Knowledge - Appropriate Competency in Core Domains - Medical Knowledge 1



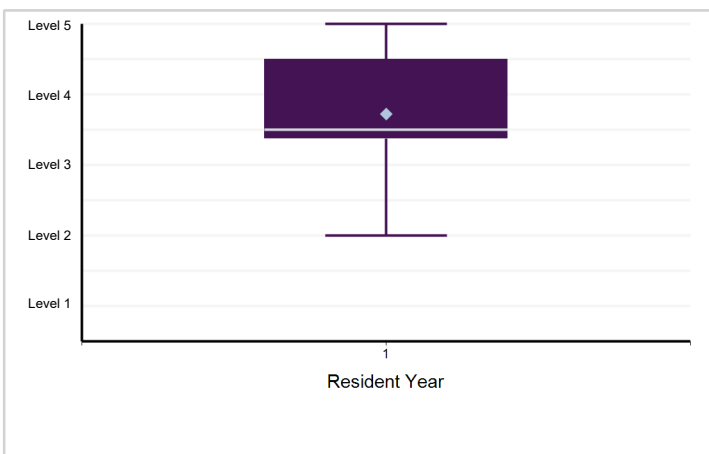
9. Medical Knowledge - Related Fields of Knowledge (Nephrology, Endocrinology, Radiation Safety, etc.) - Medical Knowledge ...



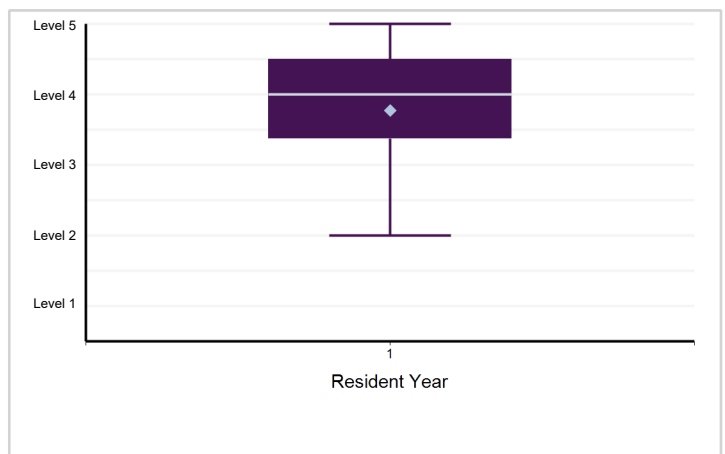
10. Systems-Based Practice - Working Effectively Within and Across Health Delivery Systems for the Benefit ...



11. Systems-Based Practice - Cost Awareness and Risk-Benefit Analysis In Patient Care — Systems-Based Practice 2



12. Systems-Based Practice - Enhancing Patient Safety — Systems-Based Practice 3

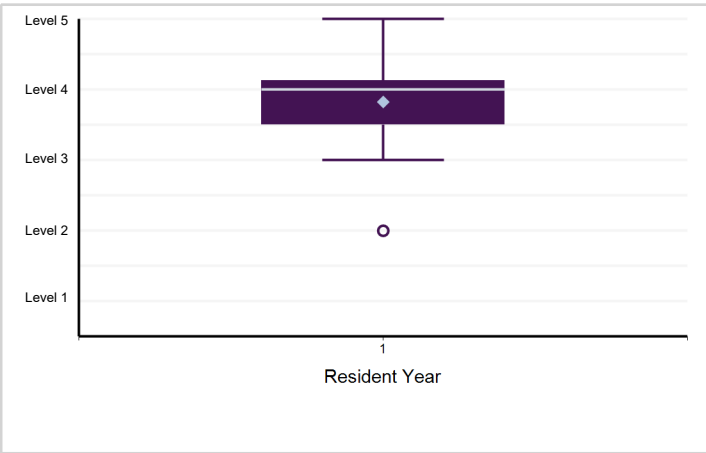


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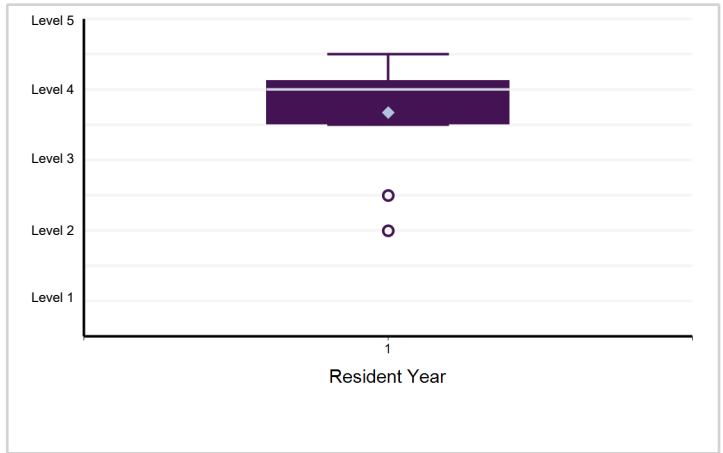
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Urology

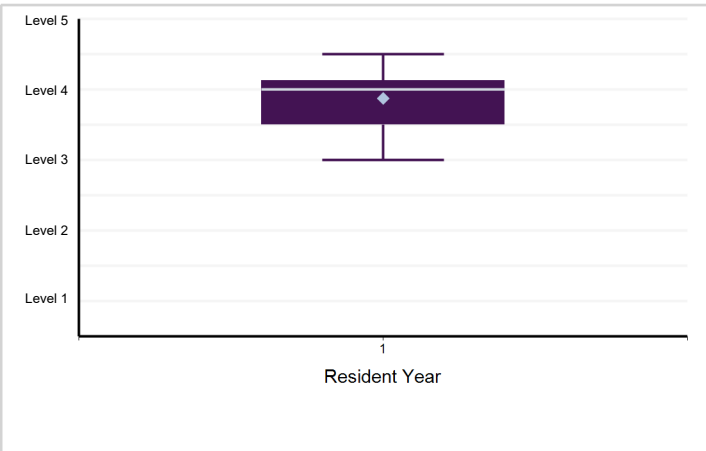
13. Practice-Based Learning and Improvement - Improves via feedback and self-assessment — Practice-Based ...



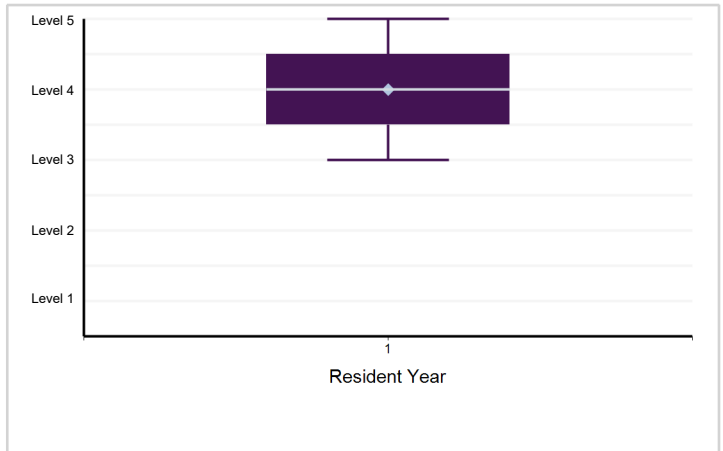
14. Practice-Based Learning and Improvement - Evidence-based Learning — Practice-Based Learning and Improvement 2



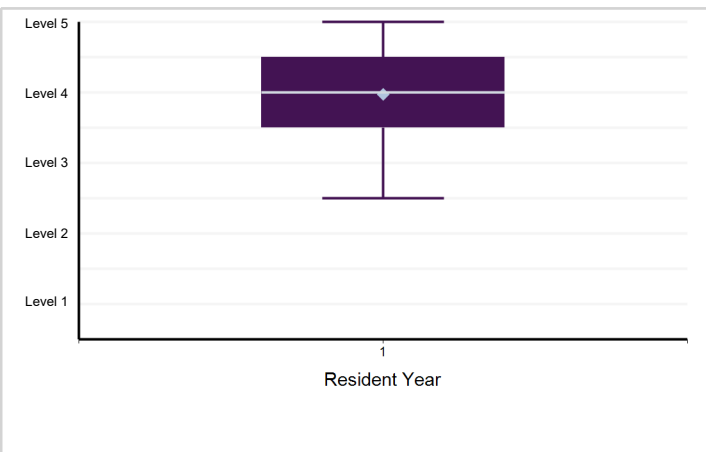
15. Practice-Based Learning and Improvement - Education of Team Members — Practice-Based Learning and Improvement 3



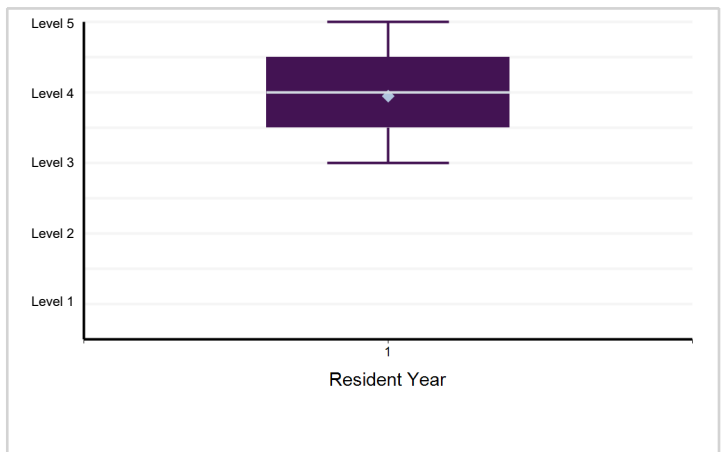
16. Professionalism - Work Ethic: Integrity, Altruism, and Teamwork— Professionalism 1



17. Professionalism - Respect for Patient Privacy and Autonomy — Professionalism 2



18. Professionalism - Sensitivity and Responsiveness to Diverse Populations: Gender, Family Structure, Culture, ...



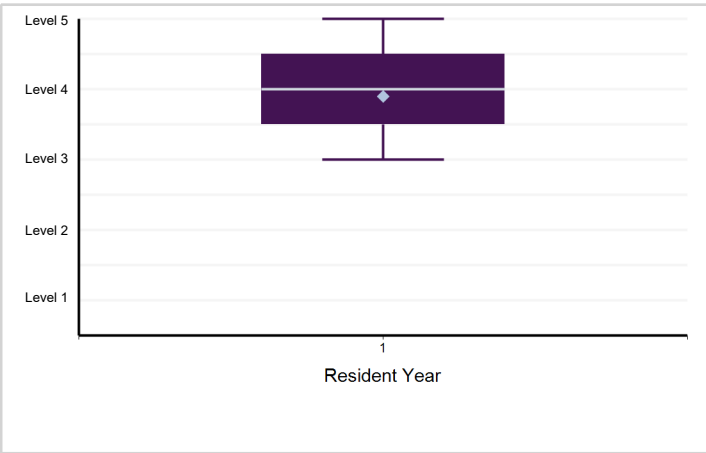
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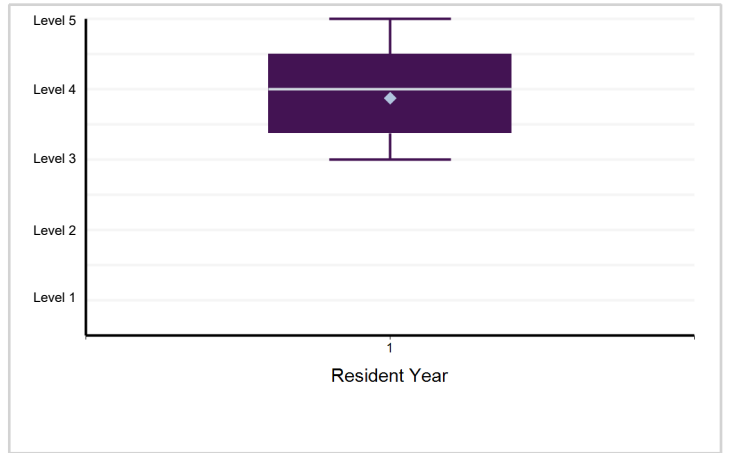
# Specialty Box Plot Report - Milestone Evaluation by Resident Year: Mid-Year 2019-2020

## Subspecialty: Pediatric Urology

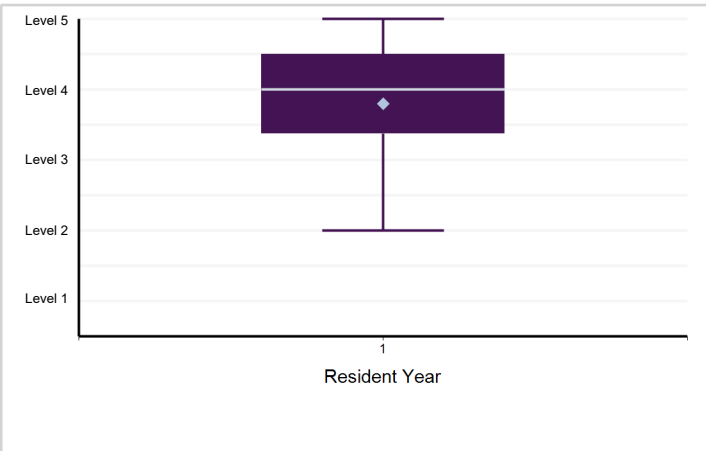
19. Interpersonal and Communication Skills - Communication: Families and Care Givers — Interpersonal and ...



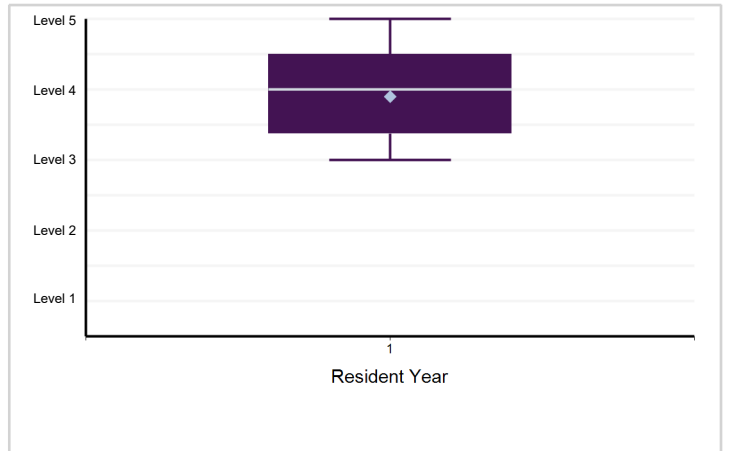
20. Interpersonal and Communication Skills - Communication: Children — Interpersonal and Communication Skills 2



21. Interpersonal and Communication Skills - Communication: Personal Interactions with Physicians, Nurses, ...



22. Interpersonal and Communication Skills - Use of Technology and Information Sharing Modalities to Facilitate ...



Note: Please reference milestone narrative for full text.