



ACGME

Accreditation Council for  
Graduate Medical Education

# MILESTONES

## REPORT 2023

Internal Medicine

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## EXECUTIVE SUMMARY

Since 2013, the Milestones have allowed for continuous tracking of skill and competence development of resident and fellow physicians throughout their graduate medical education (GME) program(s). The Milestones were designed to assist residency and fellowship programs in developing highly competent physicians and meet the 21st-century health care needs of the public. This report is a snapshot of Milestones ratings for the end of the July 1, 2022 through June 30, 2023 academic year. Learning deficits related to the COVID-19 pandemic have been documented and their long-term influence on learning is the subject of ongoing study.

### What's New for 2023

This year's report introduces box plots for the programs that use the Osteopathic Recognition Milestones. Osteopathic Recognition emerged from a collaborative agreement among the ACGME, American Osteopathic Association (AOA), and American Association of Colleges of Osteopathic Medicine (AACOM) as part of the transition to a single GME accreditation system. Launched in 2015, Osteopathic Recognition is available to ACGME-accredited programs that integrate Osteopathic Principles and Practice into the program's curriculum and demonstrate substantial compliance with the ACGME Osteopathic Recognition Requirements. The Osteopathic Recognition Milestones were first published in August 2015. The Osteopathic Recognition Committee (previously called the Osteopathic Principles Committee) first conferred Osteopathic Recognition in November 2015, allowing recognized programs to designate osteopathic residents/fellows and report Osteopathic Recognition Milestones in the ACGME Accreditation Data System (ADS). The 2.0 version of these Milestones was published in August 2021, with implementation in July 2022. See the [Osteopathic Recognition](#) section of the ACGME website for more resources.

Specialties that had a program(s) with Osteopathic Recognition during the 2022-2023 academic year:

- Anesthesiology
- Dermatology
- Diagnostic Radiology
- Emergency Medicine
- Family Medicine
- Internal Medicine
- Neurological Surgery
- Neurology
- Obstetrics and Gynecology
- Orthopaedic Surgery
- Otolaryngology – Head and Neck Surgery
- Pediatrics
- Physical Medicine and Rehabilitation
- Plastic Surgery
- Psychiatry
- Surgery
- Urology
- Internal Medicine-Pediatrics

### General Summary of Findings

- 1) Across all specialties the number of subcompetencies assessed is provided (including Osteopathic Recognition). The ACGME accredited 13,066 programs across 182 specialties and subspecialties, while providing education and training for 158,079 residents and fellows, during the 2022-2023 academic year.
- 2) Across all specialties, box plots show the mean and median of Milestones ratings, as well as the variance, in general attainment across years.

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- 3) Overall rates of straight-lining (which may be an indicator of bias or difficulty interpreting specific milestones within a local context), do not appear to have been significantly affected as many specialties have transitioned to Milestones 2.0.

The ACGME website includes many resources to help understand the purpose and effective use of the Milestones and Milestones ratings. These include the *Milestones Guidebook*, the *Milestones Guidebook for Residents and Fellows*, and Milestones FAQs, as well as the *Assessment Guidebook*, the *Implementation Guidebook*, and the *Clinical Competency Committee Guidebook*, all accessible on the [Resources page](#) of the Milestones section of the ACGME website.

## Intended Audience

The intended audience for this report includes program directors and members of programs' Clinical Competency Committees (CCCs); leaders within specialty societies who oversee the development of national curricula; members of the ACGME Review and Recognition Committees that oversee accreditation and recognition of individual programs; and the residents, fellows, and faculty members in these programs. Other stakeholders who may benefit from this report include specialty boards, designated institutional officials (DIOs), policymakers, and the public.

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Table 45 Pulmonary Disease

Table 46 Pulmonary Disease and Critical Care Medicine

Table 47 Rheumatology

Table 48 Sleep Medicine (multidisciplinary)

Table 49 Transplant Hepatology

**Note:** In this report, page and table numbers align with the full Milestones National Report for ease of reference.

Specialty and subspecialty names align with the way they appear in the specialty-/subspecialty-specific Program Requirements and in the Milestones documents; these names may differ from how they appear in the Accreditation Data System and ACGME Data Resource Book.

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## HOW TO USE THESE FINDINGS

As can be seen in the data, there is a wide range of attainment across milestones. This variance is likely due to differences in curriculum and/or assessment practices. This should be viewed as welcome news, as it is a signal the Milestones data are providing useful information to drive continuous quality improvement (CQI) in GME. Since the launch of the Milestones initiative in 2013, numerous validity studies have been performed to understand the strengths and weaknesses while informing ongoing improvements (Milestones Bibliography 2022). Multiple research studies informed the creation of Milestones 2.0 for every specialty.

All ACGME-accredited specialties/subspecialties, except 15 pediatric subspecialties, implemented Milestones 2.0 by the end of the 2022-2023 academic year, with 55 of those specialties/subspecialties beginning in July 2022. The data in this 2023 report reflect the version of the Milestones used by each specialty during the 2022-2023 academic year.

To learn more about how Milestones are developed and their intended purpose, see the Milestones Guidebook found on the [Resources page](#) of the ACGME website.

The table below provides some specific purposes and functions of the Milestones organized by stakeholder groups.

**Table 1 – Purpose and Function of Milestones**

<b>CONSTITUENCY OR STAKEHOLDER</b>	<b>PURPOSE/FUNCTION</b>
Residents and Fellows	<ul style="list-style-type: none"><li>• Provide a descriptive, developmental roadmap for education and training within a specialty or subspecialty</li><li>• Increase transparency of performance requirements</li><li>• Encourage informed self-directed assessment and self-directed learning</li><li>• Facilitate better feedback</li><li>• Facilitate development of individualized learning plans by residents and fellows</li></ul>
Residency and Fellowship Programs	<ul style="list-style-type: none"><li>• Guide curriculum and assessment tool development and improvements</li><li>• Provide meaningful framework for the CCC (e.g., help create shared mental model)</li><li>• Provide more explicit expectations of residents and fellows</li><li>• Enhance opportunity for early identification of struggling learners</li><li>• Early identification of advanced learners and the need to continuously challenge them</li></ul>
ACGME and the Public	<ul style="list-style-type: none"><li>• Accountability – report at an aggregated national level on competency outcomes</li><li>• Build community for evaluation and research, with focus on CQI</li></ul>
Certification Boards	<ul style="list-style-type: none"><li>• Enable ongoing research to improve certification processes</li></ul>

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## METHODS

Every six months, the ACGME receives more than 3.6 million Milestones ratings of more than 150,000 learners from residency and fellowship programs in more than 150 specialties and subspecialties across the US. The box plots reported in the following pages summarize these data.

## OVERARCHING THEMES

Examining the dataset in terms of gradual progression of competence shows that during the 2022-2023 academic year:

- 1) Generally, across all specialties/subspecialties and all programs, learners show progressive attainment of milestones across time in their program;
- 2) Not all residents/fellows reach Level 4, which is an educational goal and *not* a requirement or mandate, by the time of graduation; and,
- 3) Each specialty/subspecialty shows variation in attainment of the specific Milestones.

Research to date suggests the following possible reasons for these findings:

- 1) Meaningful differences in actual performance;
- 2) Differences in the complexity of the Milestones competency language as written for a particular specialty or subspecialty;
- 3) Differences in understanding and interpretation of the Milestones, especially for the non-Patient Care (PC) and Medical Knowledge (MK) Milestones;
- 4) Differences in clinical exposure in specific competencies of some residents/fellows in some programs;
- 5) Variation in scoring by individual raters and CCCs;
- 6) Differences in the quality of assessment methods;
- 7) Differences in the types of assessment methods used to show attainment of a particular milestone;
- 8) Differences in the combinations of assessment tools used in a program of assessment; and,
- 9) Differences in CCC processes and approaches for determining milestone attainment.

Of course, many other factors may be at play, and these are the subject of ongoing research. The data should only be reported in the context of interpretive statements and assumptions relevant to the particular stakeholder group, (i.e., DIOs, program directors, residents/fellows, the public). It is important to remember that the Milestones are designed for use as formative assessments to be used in the spirit of CQI, and that Level 4 is an educational goal and *not* a requirement or mandate. To fully interpret and understand the results of Milestones analyses and validity studies, there must also be full awareness of the consequences, with appropriate diligence in providing context for proper interpretation of any rating result (Hubley and Zumbo 2011).

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## Straight-Lining Ratings

Straight-lining ratings are defined as a string of identical Milestones ratings for an individual learner across all subcompetencies. In the original vision of the ACGME's current accreditation model, it was assumed that performance across subcompetencies would vary due to contextual factors, curricular design, and variability among learner abilities, according to the content of each subcompetency. For example, a learner would not necessarily be expected to have exactly the same ratings for the milestones in patient care, interpersonal and communication skills, and systems-based practice during a given six-month period. Accurate detection of true variation in ratings would theoretically be useful for tailoring specific feedback to each learner.

It is theoretically possible that an individual learner could be assigned identical Milestone ratings across all subcompetencies (e.g., straight-lining for Milestones in Level 4 can be a valid rating pattern for the senior-most residents who, at the time of graduation, have truly achieved Level 4 in all subcompetencies). However, the data show several instances in which the rate of straight-lining is higher than would be expected, and these rates are presented in Table 4.

**Method:** The rate of straight-lining was calculated as follows: if any resident's or fellow's string of Milestone ratings was identical across all subcompetencies, the resident or fellow was assigned a value of "1;" otherwise, "0." The table provides the percentage of residents or fellows nationally who were assigned a value of "1" (meaning they had received the same rating for all their milestones).

**Interpretation:** Nationally, the ACGME is working to understand whether this straight-lining effect represents true lack of variation in competence, or if CCCs are simply providing similar ratings across subcompetencies for other reasons, such as a belief that the description of individual milestones for some subcompetencies does not fit with their local setting, or they are otherwise having difficulty obtaining valid and defensible ratings through lack of resources or attention to educational assessment within their programs. If a program notes high rates of straight-lining, it would be important for the program director and CCC to reflect on the causes and whether such a Milestones profile is an accurate assessment of the program's residents or fellows.

While most specialties and subspecialties have adopted the 2.0 version of their Milestones, this transition does not appear to have affected the overall rate of straight-lining. These issues continue to be the subject of ongoing qualitative studies with collaborators from various specialties and subspecialties.

## Milestones 2.0

In response to the feedback received and research completed to date, the Milestones language has now been revised across most specialties and subspecialties to make it easier for program directors to understand and implement locally. Additionally, Milestones language was harmonized across specialties and subspecialties, especially for the competencies of Professionalism, Interpersonal and Communication Skills, Systems-Based Practice, and Practice-Based Learning and Improvement (Edgar, Roberts, and Holmboe 2018; Edgar et al. 2018). Most specialties and subspecialties have made the switch to Milestones 2.0 in the 2022-2023 academic year.

## Limitations

While the interpretations and conclusions that can be drawn from the data presented in this report are based on a single point in time (June 2023), trends for stability in the data patterns for academic year-end since June 2014 have recently been examined for the earliest reporting specialties and subspecialties. Most of the Milestones data show signs of stability across this period, which lends greater confidence to the potential interpretations and conclusions that can be drawn from them.

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## Future Directions

The Milestones data show interesting patterns of variation that require further research to understand their full implications. In the meantime, caution should be exercised in how these results are interpreted and communicated to various stakeholders.

## Acknowledgments

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**Table 2 – Number of Subcompetencies by Specialty**

Specialty/Subspecialty Name	Number of Subcompetencies						
	Total	PC	MK	SBP	PBLI	PROF	ICS
Allergy and Immunology	19	4	3	4	2	3	3
Anesthesiology	23	10	2	3	2	3	3
Anesthesiology (Osteopathic Recognition)	7	2	1	1	1	1	1
Adult Cardiothoracic Anesthesiology	23	7	5	3	2	3	3
Critical Care Medicine (multidisciplinary)	19	5	2	3	2	3	4
Obstetric Anesthesiology	20	5	2	3	3	3	4
Pain Medicine (multidisciplinary)	21	6	2	3	3	4	3
Pediatric Anesthesiology	20	7	2	3	2	3	3
Pediatric Cardiac Anesthesiology	21	7	3	3	2	3	3
Regional Anesthesiology and Acute Pain Medicine	17	3	3	3	2	3	3
Colon and Rectal Surgery	27	13	2	3	2	4	3
Dermatology	21	8	2	3	2	3	3
Dermatology (Osteopathic Recognition)	7	2	1	1	1	1	1
Dermatopathology (multidisciplinary)	19	4	3	4	2	3	3
Micrographic Surgery and Dermatologic Oncology	18	4	2	4	2	3	3
Pediatric Dermatology	21	5	2	3	3	4	4
Emergency Medicine	22	8	2	4	2	3	3
Emergency Medicine (Osteopathic Recognition)	7	2	1	1	1	1	1
Emergency Medical Services	19	4	2	5	2	3	3
Medical Toxicology (multidisciplinary)	22	4	5	5	2	3	3
Pediatric Emergency Medicine (multidisciplinary)	24	9	2	4	2	4	3
Sports Medicine (multidisciplinary)	20	6	3	3	2	3	3
Undersea and Hyperbaric Medicine (multidisciplinary)	22	4	4	5	3	3	3
Family Medicine	19	5	2	4	2	3	3
Family Medicine (Osteopathic Recognition)	7	2	1	1	1	1	1
Clinical Informatics (multidisciplinary)	21	2	2	3	5	5	4
Geriatric Medicine (multidisciplinary)	22	6	2	4	2	4	4
Hospice and Palliative Medicine (multidisciplinary)	20	4	3	4	2	3	4
Sports Medicine (multidisciplinary)	20	6	3	3	2	3	3
Sports Medicine (multidisciplinary, Osteopathic Recognition)	7	2	1	1	1	1	1
Internal Medicine	21	6	3	3	2	4	3
Internal Medicine (Osteopathic Recognition)	7	2	1	1	1	1	1
Adult Congenital Heart Disease	19	5	2	3	2	3	4
Advanced Heart Failure and Transplant Cardiology	21	5	5	3	2	3	3
Cardiovascular Disease	17	4	2	3	2	3	3
Clinical Cardiac Electrophysiology	24	9	4	3	2	3	3
Clinical Informatics (multidisciplinary)	21	2	2	3	5	5	4
Critical Care Medicine	19	4	2	4	2	3	4
Endocrinology, Diabetes, and Metabolism	19	6	2	3	2	3	3
Gastroenterology	17	4	2	3	2	3	3
Gastroenterology (Dual Gastroenterology/Transplant Hepatology Pathway)	22	7	4	3	2	3	3

**Table 2 – Number of Subcompetencies by Specialty**

Specialty/Subspecialty Name	Number of Subcompetencies						
	Total	PC	MK	SBP	PBLI	PROF	ICS
Geriatric Medicine (multidisciplinary)	22	6	2	4	2	4	4
Hematology and Medical Oncology	22	5	4	5	2	3	3
Infectious Disease	23	3	6	5	2	4	3
Interventional Cardiology	17	3	3	3	2	3	3
Nephrology	22	7	3	4	2	3	3
Pulmonary Disease	19	4	2	4	2	3	4
Pulmonary Disease and Critical Care Medicine	20	5	2	4	2	3	4
Rheumatology	21	6	3	3	2	4	3
Sleep Medicine (multidisciplinary)	18	4	2	3	2	3	4
Transplant Hepatology	16	3	2	3	2	3	3
Medical Genetics and Genomics	17	3	3	3	2	3	3
Clinical Biochemical Genetics	19	4	2	5	2	3	3
Laboratory Genetics and Genomics	19	4	2	5	2	3	3
Medical Biochemical Genetics	16	3	2	3	2	3	3
Molecular Genetic Pathology (multidisciplinary)	22	3	4	6	3	3	3
Neurological Surgery	20	8	2	3	3	2	2
Neurology	27	12	2	4	2	3	4
Clinical Neurophysiology	28	9	5	4	2	3	5
Epilepsy	24	7	3	4	2	3	5
Neurocritical Care (multidisciplinary)	24	6	4	4	2	3	5
Neurodevelopmental Disabilities	32	10	5	6	2	5	4
Neuromuscular Medicine (multidisciplinary)	27	10	4	4	2	3	4
Vascular Neurology	25	5	7	4	2	3	4
Child Neurology	26	10	4	3	2	3	4
Nuclear Medicine	22	5	5	4	2	3	3
Obstetrics and Gynecology	32	14	2	6	2	4	4
Obstetrics and Gynecology (Osteopathic Recognition)	7	2	1	1	1	1	1
Complex Family Planning	25	6	3	5	3	4	4
Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)	28	7	8	3	3	3	4
Gynecologic Oncology	27	5	8	4	3	3	4
Maternal-Fetal Medicine	26	5	4	6	3	4	4
Reproductive Endocrinology and Infertility	22	3	5	4	3	3	4
Ophthalmology	20	6	3	3	2	3	3
Orthopaedic Surgery	20	7	2	3	2	3	3
Orthopaedic Surgery (Osteopathic Recognition)							
Adult Reconstructive Orthopaedic Surgery	18	5	2	3	2	3	3
Foot and Ankle Orthopaedic Surgery	21	6	4	3	2	3	3
Hand Surgery (multidisciplinary)	20	5	4	3	2	3	3
Musculoskeletal Oncology	18	3	2	3	3	3	4
Orthopaedic Sports Medicine	18	5	2	3	2	3	3
Orthopaedic Surgery of the Spine	19	6	2	3	2	3	3
Orthopaedic Trauma	21	5	5	3	2	3	3



**Table 2 – Number of Subcompetencies by Specialty**

Specialty/Subspecialty Name	Number of Subcompetencies						
	Total	PC	MK	SBP	PBLI	PROF	ICS
Pediatric Orthopaedic Surgery	23	6	6	3	2	3	3
Osteopathic Neuromusculoskeletal Medicine	18	5	2	3	2	3	3
Otolaryngology – Head and Neck Surgery	23	9	3	3	2	3	3
Otolaryngology – Head and Neck Surgery (Osteopathic Recognition)	7	2	1	1	1	1	1
Neurotology	19	5	3	3	2	3	3
Pediatric Otolaryngology	19	6	2	3	2	3	3
Pathology (Anatomic and Clinical)	21	6	2	5	2	3	3
Blood Banking/Transfusion Medicine	23	4	6	5	2	3	3
Clinical Informatics (multidisciplinary)	21	2	2	3	5	5	4
Cytopathology	21	6	2	5	2	3	3
Forensic Pathology	19	2	3	5	2	3	4
Hematopathology	23	4	6	5	2	3	3
Medical Microbiology	21	3	4	6	2	3	3
Neuropathology	20	4	3	5	2	3	3
Pediatric Pathology	19	4	2	5	2	3	3
Selective Pathology (Focused Anatomic)	19	4	2	5	2	3	3
Selective Pathology (Surgical)	19	4	2	5	2	3	3
Pediatrics	22	5	2	6	2	4	3
Pediatrics (Osteopathic Recognition)	7	2	1	1	1	1	1
Adolescent Medicine	21	4	1	5	4	4	3
Child Abuse Pediatrics	21	4	1	5	4	4	3
Clinical Informatics (multidisciplinary)	21	2	2	3	5	5	4
Developmental-Behavioral Pediatrics	21	4	1	5	4	4	3
Neonatal-Perinatal Medicine	21	4	1	5	4	4	3
Pediatric Cardiology	21	4	1	5	4	4	3
Pediatric Critical Care Medicine	21	4	1	5	4	4	3
Pediatric Emergency Medicine (multidisciplinary)	24	9	2	4	2	4	3
Pediatric Endocrinology	21	4	1	5	4	4	3
Pediatric Gastroenterology	21	4	1	5	4	4	3
Pediatric Hematology/Oncology	21	4	1	5	4	4	3
Pediatric Hospital Medicine	21	4	1	5	4	4	3
Pediatric Infectious Diseases	21	4	1	5	4	4	3
Pediatric Nephrology	21	4	1	5	4	4	3
Pediatric Pulmonology	21	4	1	5	4	4	3
Pediatric Rheumatology	21	4	1	5	4	4	3
Pediatric Transplant Hepatology	21	4	1	5	4	4	3
Sports Medicine (multidisciplinary)	20	6	3	3	2	3	3
Physical Medicine and Rehabilitation	24	8	2	4	2	5	3
Brain Injury Medicine (multidisciplinary)	23	6	3	4	2	5	3
Pediatric Rehabilitation Medicine	24	8	2	4	2	5	3
Spinal Cord Injury Medicine	23	5	3	4	2	5	4
Sports Medicine (multidisciplinary)	20	6	3	3	2	3	3

**Table 2 – Number of Subcompetencies by Specialty**

Specialty/Subspecialty Name	Number of Subcompetencies						
	Total	PC	MK	SBP	PBLI	PROF	ICS
Plastic Surgery - Independent	22	7	5	3	2	3	2
Plastic Surgery - Integrated	22	7	5	3	2	3	2
Hand Surgery (multidisciplinary)	20	5	4	3	2	3	3
Preventive Medicine (Aerospace Medicine)	20	6	2	4	2	3	3
Preventive Medicine (Occupational Medicine)	21	6	3	4	2	3	3
Preventive Medicine (Public Health and General Preventive Medicine)	20	4	5	3	3	3	2
Psychiatry	21	6	4	3	2	3	3
Addiction Medicine (multidisciplinary)	16	2	3	3	2	3	3
Addiction Psychiatry	17	3	3	3	2	3	3
Child and Adolescent Psychiatry	23	7	5	3	2	3	3
Forensic Psychiatry	17	3	2	4	2	4	2
Geriatric Psychiatry	20	5	3	4	2	3	3
Consultation-Liaison Psychiatry	16	3	2	3	2	3	3
Radiation Oncology	21	8	2	3	2	3	3
Diagnostic Radiology	24	4	4	8	2	3	3
Abdominal Radiology	20	3	2	7	2	3	3
Musculoskeletal Radiology	22	3	3	8	2	3	3
Neuroradiology	21	4	2	7	2	3	3
Nuclear Radiology	20	3	3	6	2	3	3
Pediatric Radiology	20	2	3	7	2	3	3
Interventional Radiology - Independent	24	5	3	7	2	4	3
Interventional Radiology - Integrated	31	6	6	10	2	4	3
Surgery	18	4	2	3	2	4	3
Surgery (Osteopathic Recognition)	7	2	1	1	1	1	1
Complex General Surgical Oncology	23	7	4	3	3	3	3
Pediatric Surgery	25	11	3	3	2	3	3
Surgical Critical Care	25	10	3	4	2	3	3
Vascular Surgery - Independent	28	8	5	6	2	4	3
Vascular Surgery - Integrated	28	8	5	6	2	4	3
Thoracic Surgery - Independent	23	8	3	3	2	4	3
Thoracic Surgery - Integrated	24	9	3	3	2	4	3
Urology	20	6	2	3	2	3	4
Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)	28	7	8	3	3	3	4
Pediatric Urology	21	6	3	3	2	3	4
Transitional Year	19	6	2	3	2	3	3
Transitional Year (Osteopathic Recognition)	7	2	1	1	1	1	1
Internal Medicine - Pediatrics	43	11	5	9	4	8	6

<b>Note:</b>	<b>PC</b> - Patient Care and Procedural Skills	<b>PBLI</b> - Practice-Based Learning and Improvement
	<b>MK</b> - Medical Knowledge	<b>PROF</b> - Professionalism
	<b>SBP</b> - Systems-Based Practice	<b>ICS</b> - Interpersonal and Communication Skills

**Table 3 – Number of Residents/Fellows by Year in Program**

Specialty/Subspecialty Name	Total	Resident/Fellow Year						
		1	2	3	4	5	6	7
Allergy and Immunology	325	162	163					
Anesthesiology	7,255	1,501	1,971	1,922	1,861			
Anesthesiology (Osteopathic Recognition)	29	7	8	7	7			
Adult Cardiothoracic Anesthesiology	258	258						
Critical Care Medicine (multidisciplinary)	219	219						
Obstetric Anesthesiology	51	51						
Pain Medicine (multidisciplinary)	421	421						
Pediatric Anesthesiology	195	195						
Pediatric Cardiac Anesthesiology	22	22						
Regional Anesthesiology and Acute Pain Medicine	94	94						
Colon and Rectal Surgery	110	110						
Dermatology	1,564	536	522	506				
Dermatology (Osteopathic Recognition)	21	7	7	7				
Dermatopathology (multidisciplinary)	77	77						
Micrographic Surgery and Dermatologic Oncology	91	91						
Pediatric Dermatology	22	22						
Emergency Medicine (Three-Year Programs)	6,705	2,344	2,274	2,087				
Emergency Medicine (Four-Year Programs)	2,659	682	670	647	660			
Emergency Medicine (Four-Year Programs) (Osteopathic Recognition)	131	29	35	31	36			
Emergency Medical Services	98	98						
Medical Toxicology (multidisciplinary)	93	53	40					
Pediatric Emergency Medicine (multidisciplinary)	143	53	51	39				
Sports Medicine (multidisciplinary)	18	18						
Undersea and Hyperbaric Medicine (multidisciplinary)	12	12						
Family Medicine	14,697	5,067	4,929	4,701				
Family Medicine (Osteopathic Recognition)	1,719	597	570	552				
Clinical Informatics (multidisciplinary)	22	10	12					
Geriatric Medicine (multidisciplinary)	45	45						
Hospice and Palliative Medicine (multidisciplinary)	490	490						
Sports Medicine (multidisciplinary)	294	294						
Sports Medicine (multidisciplinary, Osteopathic Recognition)	12	12						
Internal Medicine	31,994	12,391	10,077	9,526				
Internal Medicine (Osteopathic Recognition)	382	134	125	123				
Adult Congenital Heart Disease	30	14	16					
Advanced Heart Failure and Transplant Cardiology	98	98						
Cardiovascular Disease	3,462	1,238	1,131	1,093				
Clinical Cardiac Electrophysiology	332	183	149					
Clinical Informatics (multidisciplinary)	65	40	25					
Critical Care Medicine	360	217	143					
Endocrinology, Diabetes, and Metabolism	721	380	341					
Gastroenterology	1,947	698	649	600				

**Table 3 – Number of Residents/Fellows by Year in Program**

Specialty/Subspecialty Name	Total	Resident/Fellow Year						
		1	2	3	4	5	6	7
Gastroenterology (Gastroenterology/Transplant Hepatology Pathway)	27	1	9	17				
Geriatric Medicine (multidisciplinary)	277	277						
Hematology and Medical Oncology	2,107	744	703	660				
Infectious Disease	831	436	395					
Interventional Cardiology	377	377						
Nephrology	878	463	415					
Pulmonary Disease	65	36	29					
Pulmonary Disease and Critical Care Medicine	2,267	833	749	685				
Rheumatology	554	301	253					
Sleep Medicine (multidisciplinary)	217	217						
Transplant Hepatology	48	48						
Medical Genetics and Genomics	66	35	31					
Clinical Biochemical Genetics	13	8	5					
Laboratory Genetics and Genomics	75	43	32					
Medical Biochemical Genetics	17	17						
Molecular Genetic Pathology (multidisciplinary)	60	60						
Neurological Surgery	1,601	246	238	235	226	215	219	222
Neurology	3,539	681	1,026	948	884			
Clinical Neurophysiology	161	161						
Epilepsy	159	159						
Neurocritical Care (multidisciplinary)	115	66	49					
Neurodevelopmental Disabilities	31	8	7	9	7			
Neuromuscular Medicine (multidisciplinary)	79	79						
Vascular Neurology	193	193						
Child Neurology	483	171	167	145				
Nuclear Medicine	77	38	21	18				
Obstetrics and Gynecology	5,995	1,578	1,502	1,481	1,434			
Obstetrics and Gynecology (Osteopathic Recognition)	80	21	19	20	20			
Complex Family Planning	55	29	26					
Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)	155	57	51	47				
Gynecologic Oncology	241	84	79	78				
Maternal-Fetal Medicine	417	147	139	131				
Reproductive Endocrinology and Infertility	175	57	60	58				
Ophthalmology	1,739	203	530	517	489			
Orthopaedic Surgery	4,496	902	911	901	882	900		
Orthopaedic Surgery (Osteopathic Recognition)	92	18	17	18	19	20		
Adult Reconstructive Orthopaedic Surgery	52	52						
Foot and Ankle Orthopaedic Surgery	16	16						
Hand Surgery (multidisciplinary)	161	161						
Musculoskeletal Oncology	16	16						
Orthopaedic Sports Medicine	225	225						

**Table 3 – Number of Residents/Fellows by Year in Program**

Specialty/Subspecialty Name	Total	Resident/Fellow Year						
		1	2	3	4	5	6	7
Orthopaedic Surgery of the Spine	25	25						
Orthopaedic Trauma	20	20						
Pediatric Orthopaedic Surgery	39	39						
Osteopathic Neuromusculoskeletal Medicine	85	16	22	47				
Otolaryngology – Head and Neck Surgery	1,794	379	364	365	348	338		
Otolaryngology – Head and Neck Surgery (Osteopathic Recognition)	25	5	5	5	5	5		
Neurotology	37	19	18					
Pediatric Otolaryngology	40	40						
Pathology (Anatomic and Clinical)	2,345	650	617	574	504			
Blood Banking/Transfusion Medicine	47	47						
Clinical Informatics (multidisciplinary)	23	12	11					
Cytopathology	116	116						
Forensic Pathology	59	59						
Hematopathology	141	141						
Medical Microbiology	14	14						
Neuropathology	56	33	23					
Pediatric Pathology	23	23						
Selective Pathology (Focused Anatomic)	104	104						
Selective Pathology (Surgical)	75	75						
Pediatrics	9,562	3,332	3,228	3,002				
Pediatrics (Osteopathic Recognition)	34	13	10	11				
Adolescent Medicine	92	40	25	27				
Child Abuse Pediatrics	59	29	18	12				
Clinical Informatics (multidisciplinary)	28	17	11					
Developmental-Behavioral Pediatrics	106	42	36	28				
Neonatal-Perinatal Medicine	831	304	283	244				
Pediatric Cardiology	486	172	164	150				
Pediatric Critical Care Medicine	620	221	204	195				
Pediatric Emergency Medicine (multidisciplinary)	453	176	143	134				
Pediatric Endocrinology	251	89	79	83				
Pediatric Gastroenterology	343	125	109	109				
Pediatric Hematology/Oncology	463	160	151	152				
Pediatric Hospital Medicine	191	108	83					
Pediatric Infectious Diseases	195	70	59	66				
Pediatric Nephrology	145	47	57	41				
Pediatric Pulmonology	196	79	63	54				
Pediatric Rheumatology	109	38	35	36				
Pediatric Transplant Hepatology	12	12						
Sports Medicine (multidisciplinary)	28	28						
Physical Medicine and Rehabilitation	1,646	187	504	501	454			
Brain Injury Medicine (multidisciplinary)	24	24						
Pediatric Rehabilitation Medicine	42	28	14					

**Table 3 – Number of Residents/Fellows by Year in Program**

Specialty/Subspecialty Name	Resident/Fellow Year							
	Total	1	2	3	4	5	6	7
Spinal Cord Injury Medicine	25	25						
Sports Medicine (multidisciplinary)	41	41						
Plastic Surgery - Independent	202	68	67	67				
Plastic Surgery - Integrated	1,111	197	201	188	181	178	166	
Hand Surgery (multidisciplinary)	27	27						
Preventive Medicine (Aerospace Medicine)	52	21	31					
Preventive Medicine (Occupational Medicine)	120	68	52					
Preventive Medicine (Public Health and General Preventive Medicine)	185	98	87					
Psychiatry	7,748	2,154	2,097	2,008	1,489			
Addiction Medicine (multidisciplinary)	177	177						
Addiction Psychiatry	93	93						
Child and Adolescent Psychiatry	974	515	459					
Forensic Psychiatry	76	76						
Geriatric Psychiatry	65	65						
Consultation-Liaison Psychiatry	92	92						
Radiation Oncology	764	191	186	199	188			
Diagnostic Radiology	4,481	1,136	1,127	1,121	1,097			
Abdominal Radiology	50	50						
Musculoskeletal Radiology	39	39						
Neuroradiology	305	305						
Nuclear Radiology	12	12						
Pediatric Radiology	59	59						
Interventional Radiology - Independent	178	132	46					
Interventional Radiology - Integrated	715	155	148	148	132	132		
Surgery	9,601	2,962	1,891	1,677	1,563	1,508		
Surgery (Osteopathic Recognition)	54	11	10	13	10	10		
Complex General Surgical Oncology	128	67	61					
Pediatric Surgery	88	41	47					
Surgical Critical Care	350	350						
Vascular Surgery - Independent	272	137	135					
Vascular Surgery - Integrated	382	86	86	83	62	65		
Thoracic Surgery - Independent (Two-Year Programs)	153	76	77					
Thoracic Surgery - Independent (Three-Year Programs)	105	35	39	31				
Thoracic Surgery - Integrated	240	47	46	43	39	33	32	
Urology	1,833	386	376	360	362	349		
Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)	42	16	18	8				
Pediatric Urology	33	15	18					
Transitional Year	1,897	1,897						
Transitional Year (Osteopathic Recognition)	21	21						
Internal Medicine - Pediatrics	1,541	396	392	385	368			

**Table 4 – Rate of Straight-Lining (June 2023)**

Specialty/Subspecialty Name	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Allergy and Immunology (325)	19	9.9%	14.1%					
Anesthesiology (7,254)	23	27.4%	22.5%	24.7%	31.5%			
Adult Cardiothoracic Anesthesiology (258)	23	28.7%						
Critical Care Medicine (multidisciplinary) (219)	19	16.0%						
Obstetric Anesthesiology (51)	20	13.7%						
Pain Medicine (multidisciplinary) (421)	21	26.1%						
Pediatric Anesthesiology (195)	20	16.9%						
Pediatric Cardiac Anesthesiology (22)	21	9.1%						
Regional Anesthesiology and Acute Pain Medicine (94)	17	31.9%						
Colon and Rectal Surgery (110)	27	12.7%						
Dermatology (1,564)	21	13.8%	14.2%	20.6%				
Dermatopathology (multidisciplinary) (77)	19	16.9%						
Micrographic Surgery and Dermatologic Oncology (91)	18	25.3%						
Pediatric Dermatology (22)	21	22.7%						
Emergency Medicine (Three-Year Programs) (6,669)	22	14.2%	13.0%	22.3%				
Emergency Medicine (Four-Year Programs) (2,657)	22	16.7%	11.5%	17.0%	20.0%			
Emergency Medical Services (98)	19	12.2%						
Medical Toxicology (multidisciplinary) (93)	22	0.0%	10.0%					
Pediatric Emergency Medicine (multidisciplinary) (143)	24	0.0%	5.9%	7.7%				
Sports Medicine (multidisciplinary) (18)	20	5.6%						
Undersea and Hyperbaric Medicine (multidisciplinary) (12)	22	0.0%						
Family Medicine (14,678)	19	7.6%	7.2%	10.5%				
Clinical Informatics (multidisciplinary) (22)	21	0.0%	0.0%					
Geriatric Medicine (multidisciplinary) (45)	22	4.4%						
Hospice and Palliative Medicine (multidisciplinary) (490)	20	10.4%						
Sports Medicine (multidisciplinary) (294)	20	7.5%						
Internal Medicine (31,993)	21	15.0%	14.4%	23.2%				
Adult Congenital Heart Disease (30)	19	7.1%	18.8%					
Advanced Heart Failure and Transplant Cardiology (93)	21	31.2%						
Cardiovascular Disease (3,430)	17	21.6%	24.4%	35.1%				
Clinical Cardiac Electrophysiology (328)	24	10.4%	25.3%					
Clinical Informatics (multidisciplinary) (65)	21	0.0%	0.0%					
Critical Care Medicine (360)	19	13.8%	21.0%					
Endocrinology, Diabetes, and Metabolism (717)	19	2.9%	10.3%					
Gastroenterology (1938)	17	13.7%	17.6%	31.9%				
Gastroenterology (Dual Gastroenterology/Transplant Hepatology Pathway) (54)	22	0.0%	33.3%	29.4%				
Geriatric Medicine (multidisciplinary) (276)	22	12.0%						

**Table 4 – Rate of Straight-Lining (June 2023)**

Specialty/Subspecialty Name	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Hematology and Medical Oncology (2101)	22	11.7%	15.8%	23.1%				
Infectious Disease (827)	23	6.2%	13.7%					
Interventional Cardiology (375)	17	38.7%						
Nephrology (878)	22	6.0%	18.6%					
Medical Oncology (10)	21	20.0%	40.0%					
Pulmonary Disease (65)	19	22.2%	24.1%					
Pulmonary Disease and Critical Care Medicine (2,261)	20	14.6%	15.4%	23.6%				
Rheumatology (554)	21	7.0%	15.4%					
Sleep Medicine (multidisciplinary) (217)	18	19.8%						
Transplant Hepatology (48)	16	18.8%						
Medical Genetics and Genomics (66)	17	0.0%	19.4%					
Clinical Biochemical Genetics (13)	19	0.0%	0.0%					
Laboratory Genetics and Genomics (75)	19	9.3%	9.4%					
Medical Biochemical Genetics (17)	16	11.8%						
Molecular Genetic Pathology (multidisciplinary) (60)	22	15.0%						
Neurological Surgery (1,601)	20	13.0%	10.1%	8.9%	8.8%	9.3%	15.5%	9.0%
Neurology (3,539)	27	5.1%	5.1%	8.3%	15.6%			
Clinical Neurophysiology (161)	28	5.6%						
Epilepsy (157)	24	16.6%						
Neurocritical Care (multidisciplinary) (115)	24	3.0%	4.1%					
Neurodevelopmental Disabilities (31)	32	25.0%	0.0%	0.0%	28.6%			
Neuromuscular Medicine (multidisciplinary) (79)	27	5.1%						
Vascular Neurology (191)	25	13.6%						
Child Neurology (483)	26	3.5%	1.2%	10.3%				
Nuclear Medicine (75)	22	13.5%	0.0%	38.9%				
Obstetrics and Gynecology (5,995)	32	5.5%	5.0%	4.1%	15.8%			
Complex Family Planning (55)	25	0.0%	0.0%					
Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary) (155)	28	1.8%	0.0%	2.1%				
Gynecologic Oncology (237)	27	0.0%	2.6%	9.2%				
Maternal-Fetal Medicine (417)	26	4.1%	2.9%	12.2%				
Reproductive Endocrinology and Infertility (175)	22	0.0%	0.0%	8.6%				
Ophthalmology (1726)	20	21.2%	12.9%	13.9%	21.4%			
Orthopaedic Surgery (4,488)	20	20.7%	18.2%	22.3%	28.0%	33.3%		
Adult Reconstructive Orthopaedic Surgery (52)	18	32.7%						
Foot and Ankle Orthopaedic Surgery (16)	21	56.3%						
Hand Surgery (multidisciplinary) (161)	20	29.2%						
Musculoskeletal Oncology (16)	18	31.3%						
Orthopaedic Sports Medicine (225)	18	28.4%						
Orthopaedic Surgery of the Spine (25)	19	40.0%						
Orthopaedic Trauma (20)	21	50.0%						
Pediatric Orthopaedic Surgery (39)	23	12.8%						
Osteopathic Neuromusculoskeletal Medicine (85)	18	0.0%	4.5%	0.0%				



**Table 4 – Rate of Straight-Lining (June 2023)**

Specialty/Subspecialty Name	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Otolaryngology – Head and Neck Surgery (1,779)	23	9.8%	6.6%	6.1%	7.2%	13.7%		
Neurotology (35)	19	0.0%	35.3%					
Pediatric Otolaryngology (40)	19	5.0%						
Pathology (Anatomic and Clinical) (2,345)	21	11.1%	9.4%	12.4%	19.2%			
Blood Banking/Transfusion Medicine (47)	23	2.1%						
Clinical Informatics (multidisciplinary) (23)	21	8.3%	0.0%					
Cytopathology (115)	21	7.0%						
Forensic Pathology (58)	19	5.2%						
Hematopathology (141)	23	9.9%						
Medical Microbiology (14)	21	28.6%						
Neuropathology (56)	20	9.1%	13.0%					
Pediatric Pathology (23)	19	4.3%						
Selective Pathology (Focused Anatomic) (104)	19	27.9%						
Selective Pathology (Surgical) (75)	19	9.3%						
Pediatrics (9,530)	22	4.1%	5.0%	8.0%				
Adolescent Medicine (92)	21	2.5%	4.0%	7.4%				
Child Abuse Pediatrics (59)	21	6.9%	0.0%	8.3%				
Clinical Informatics (multidisciplinary) (28)	21	0.0%	0.0%					
Developmental-Behavioral Pediatrics (106)	21	4.8%	5.6%	7.1%				
Neonatal-Perinatal Medicine (831)	21	3.6%	3.5%	16.4%				
Pediatric Cardiology (486)	21	8.7%	9.8%	12.0%				
Pediatric Critical Care Medicine (620)	21	5.4%	3.9%	11.8%				
Pediatric Emergency Medicine (multidisciplinary) (453)	24	2.3%	3.5%	6.0%				
Pediatric Endocrinology (251)	21	4.5%	2.5%	8.4%				
Pediatric Gastroenterology (343)	21	9.6%	13.8%	16.5%				
Pediatric Hematology/Oncology (463)	21	5.6%	5.3%	13.2%				
Pediatric Hospital Medicine (189)	21	1.9%	6.1%					
Pediatric Infectious Diseases (195)	21	1.4%	1.7%	4.5%				
Pediatric Nephrology (145)	21	10.6%	8.8%	12.2%				
Pediatric Pulmonology (196)	21	3.8%	7.9%	14.8%				
Pediatric Rheumatology (109)	21	0.0%	2.9%	11.1%				
Pediatric Transplant Hepatology (12)	21	0.0%						
Sports Medicine (multidisciplinary) (28)	20	3.6%						
Physical Medicine and Rehabilitation (1,646)	24	8.6%	7.3%	11.6%	18.7%			
Brain Injury Medicine (multidisciplinary) (24)	23	4.2%						
Pediatric Rehabilitation Medicine (42)	24	0.0%	7.1%					
Spinal Cord Injury Medicine (23)	23	26.1%						
Sports Medicine (multidisciplinary) (41)	20	12.2%						
Plastic Surgery - Independent (202)	22	4.4%	9.0%	17.9%				
Plastic Surgery - Integrated (1,111)	22	17.8%	14.4%	14.4%	14.9%	13.5%	22.3%	
Hand Surgery (multidisciplinary) (27)	20	14.8%						
Preventive Medicine (Aerospace Medicine) (52)	20	0.0%	9.7%					
Preventive Medicine (Occupational Medicine) (120)	21	4.4%	1.9%					

**Table 4 – Rate of Straight-Lining (June 2023)**

Specialty/Subspecialty Name	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Preventive Medicine (Public Health and General Preventive Medicine) (185)	20	0.0%	2.3%					
Psychiatry (7,748)	21	12.4%	12.0%	13.8%	19.3%			
Addiction Medicine (multidisciplinary) (173)	16	13.3%						
Addiction Psychiatry (93)	17	14.0%						
Child and Adolescent Psychiatry (974)	23	4.1%	8.9%					
Forensic Psychiatry (76)	17	10.5%						
Geriatric Psychiatry (65)	20	15.4%						
Consultation-Liaison Psychiatry (92)	16	8.7%						
Radiation Oncology (764)	21	15.2%	19.4%	24.1%	28.2%			
Diagnostic Radiology (4,481)	24	37.8%	28.8%	30.8%	41.8%			
Abdominal Radiology (50)	20	20.0%						
Musculoskeletal Radiology (39)	22	25.6%						
Neuroradiology (305)	21	25.2%						
Nuclear Radiology (12)	20	41.7%						
Pediatric Radiology (59)	20	10.2%						
Interventional Radiology - Independent (178)	24	25.8%	19.6%					
Interventional Radiology - Integrated (715)	31	37.4%	30.4%	35.1%	32.6%	34.8%		
Surgery (9,563)	18	26.9%	18.3%	17.0%	18.3%	33.1%		
Complex General Surgical Oncology (113)	23	15.0%	18.9%					
Pediatric Surgery (88)	25	14.6%	10.6%					
Surgical Critical Care (350)	25	16.3%						
Vascular Surgery - Independent (268)	28	5.2%	24.1%					
Vascular Surgery - Integrated (380)	28	16.5%	14.1%	8.4%	16.1%	32.3%		
Thoracic Surgery- Independent (Two-Year Programs) (153)	23	6.6%	5.2%					
Thoracic Surgery - Independent (Three-Year Programs) (105)	23	0.0%	12.8%	12.9%				
Congenital Cardiac Surgery (9)	17	11.1%						
Thoracic Surgery - Integrated (240)	24	14.9%	10.9%	4.7%	10.3%	15.2%	25.0%	
Urology (1,833)	20	17.9%	10.6%	11.4%	13.5%	26.4%		
Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary) (42)	28	0.0%	0.0%	0.0%				
Pediatric Urology (33)	21	13.3%	16.7%					
Transitional Year (1,897)	19	19.9%						

Note: The following specialties and subspecialties do not contain data and are not included within the data report due to being a newly designated program or containing an insufficient number of learners.

### Overall

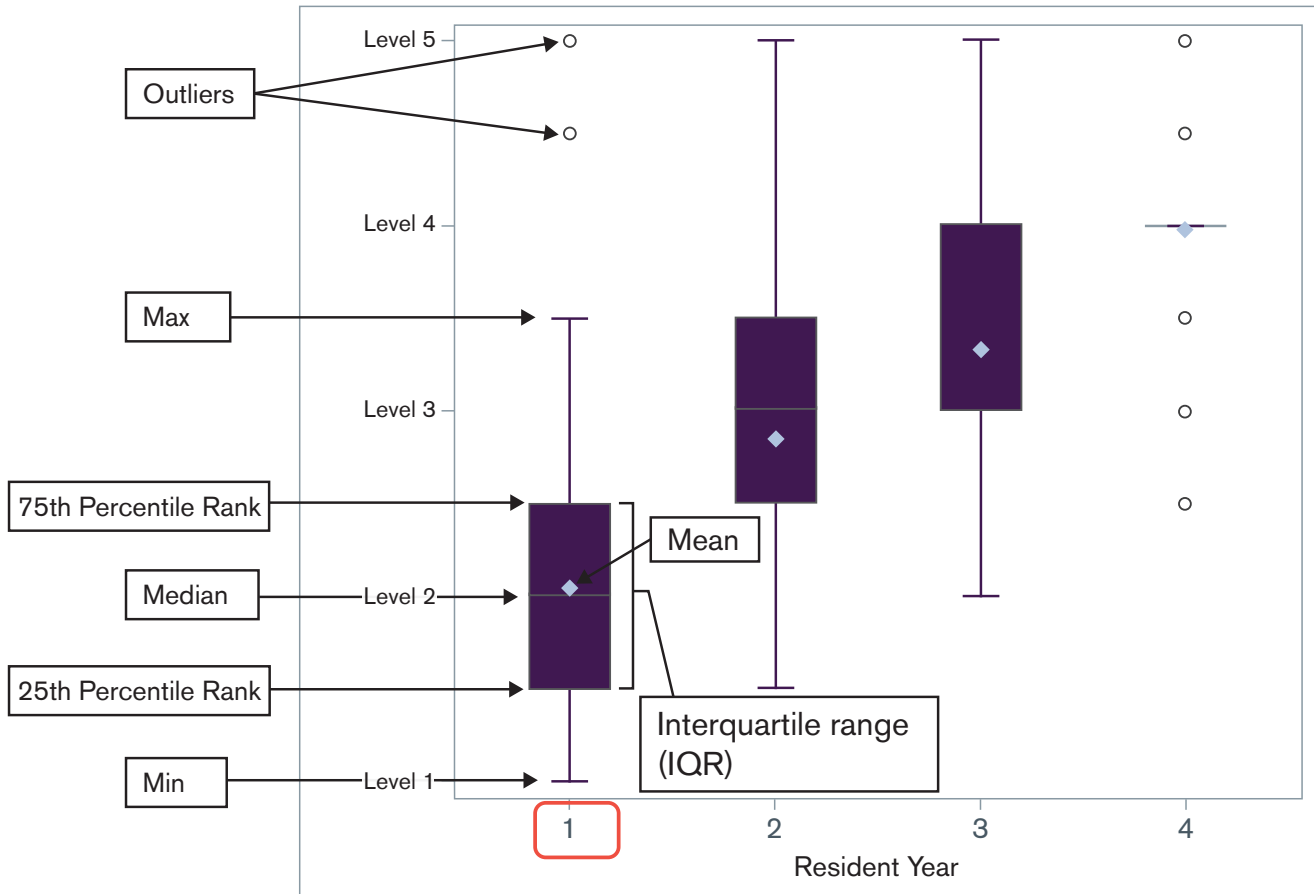
- Medical Oncology
- Neuroendovascular Intervention (Neurological Surgery)
- Neuroendovascular Intervention (Neurology)
- Neuroendovascular Intervention (Radiology)
- Ophthalmic Plastic and Reconstructive Surgery
- Chemical Pathology
- Selective Pathology
- Craniofacial Surgery
- Undersea and Hyperbaric Medicine (multidisciplinary, Preventive Medicine)
- Hand Surgery (multidisciplinary, Surgery)
- Congenital Cardiac Surgery

### Osteopathic Recognition

- Allergy and Immunology
- Cardiovascular Disease
- Diagnostic Radiology
- Emergency Medicine (Three-Year Program)
- Hospice and Palliative Medicine (multidisciplinary, Internal Medicine)
- Neurological Surgery
- Neurology
- Physical Medicine and Rehabilitation
- Plastic Surgery
- Psychiatry
- Pulmonary Disease and Critical Care Medicine
- Sports Medicine (multidisciplinary, Pediatrics)
- Urology
- Internal Medicine - Pediatrics

## FIGURE 1: KEY TO BOX PLOTS

Box plots provide a rigorous and robust way to display complex data, such as for the Milestones. The components of the box plots used for the Milestones are shown below.



As seen in this diagram, the median Milestones level for each resident year is represented by the horizontal line, bounded by the 25th and 75th percentile rank of Milestone ratings, also known as the interquartile range (IQR). The mean rating is represented by the diamond but should be interpreted with caution given the Milestones are ordinal, not interval data. “Min” represents the lowest level and “Max” the highest level (the “whiskers”), excluding outliers (represented by the open circles). As would be expected, there is a general upward trajectory in this subcompetency from Year 1 (median Level 2) to Year 4 (median Level 4).

Most Milestone sets include five levels of development with transition zones between each level (designated as half increments, such as Level 2.5). In this example, the box plot for Resident Year 1 (highlighted by the red box) shows that the median is Level 2, and the IQR extends from Level 1.5 (25th percentile rank) to Level 2.5 (75th percentile rank).

With regard to Milestone levels within an individual residency or fellowship year (i.e., post-graduate year or PGY), the levels can be sorted from least to greatest, and then graphed as shown in this box plot. In the example above, the highest 50 percent of the Resident Year 1 group were at or above Milestone Level 2; they are represented by everything above the median line. Fifty percent of the Year 1 residents fall between Level 1.5 and Level 2.5 (IQR). Those in the top 25 percent of Milestone judgments in the Year 1 group are shown by the top “whisker” (here labeled as “Max”) and the outlier open circles.

The outliers represent those who were judged to be substantially higher (in this case we see two outlier circles) or were judged to be much lower than normal (in this example there are no low outliers). The number of people represented by the circles will vary by the sample size of that specialty.

Box plots provide information on more than just the four split groups. They also show which way the Milestone data can “sway.” For example, if more residents/fellows are judged much higher than just a few residents/fellows being judged much lower, the median is going to be higher, or the top whisker could be longer than the bottom one. Box plots provide a better overview of the data’s distribution nationally than simple means and standard deviations.

The box plots must be interpreted in the context of the Milestones descriptions for each subcompetency within each discipline. Provided below are links to each specialty’s Milestones Sets to help guide review of the data.

## Specialty:

[Allergy and Immunology](#)

[Anesthesiology](#)

[Colon and Rectal Surgery](#)

[Dermatology](#)

[Emergency Medicine](#)

[Family Medicine](#)

[Internal Medicine](#)

[Medical Genetics and Genomics](#)

[Neurological Surgery](#)

[Neurology](#)

[Nuclear Medicine](#)

[Obstetrics and Gynecology](#)

[Ophthalmology](#)

[Orthopaedic Surgery](#)

[Osteopathic Neuromusculoskeletal Medicine](#)

[Otolaryngology – Head and Neck Surgery](#)

[Pathology](#)

[Pediatrics](#)

[Physical Medicine and Rehabilitation](#)

[Plastic Surgery](#)

[Preventive Medicine](#)

(Effective July 2022 Preventive Medicine became three distinct specialties: Aerospace Medicine; Occupational and Environmental Medicine; and Public Health and General Preventive Medicine)

[Psychiatry](#)

[Radiation Oncology](#)

[Radiology](#)

[Surgery](#)

[Thoracic Surgery](#)

[Transitional Year](#)

[Urology](#)

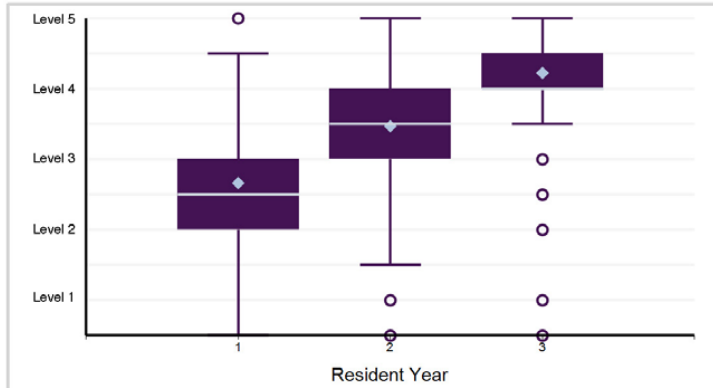
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

TABLE 30: SPECIALTY: **Internal Medicine**

Resident Year	1	2	3	Total Residents*
# of Residents	12,391	10,077	9,526	31,994

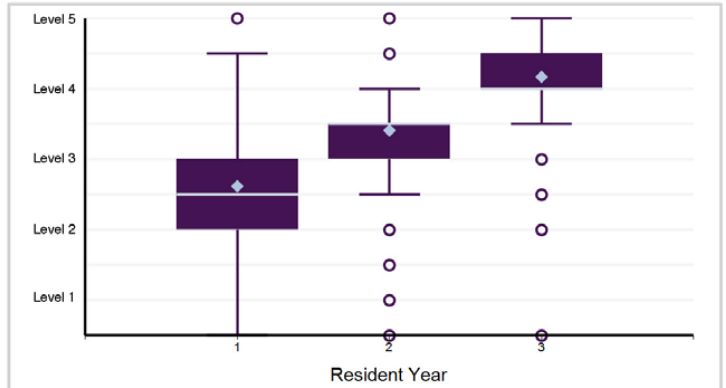
\*Note: There is one resident with an incomplete milestone evaluation that is excluded from the box plots below.

## 1. Patient Care - Patient Care 1: History



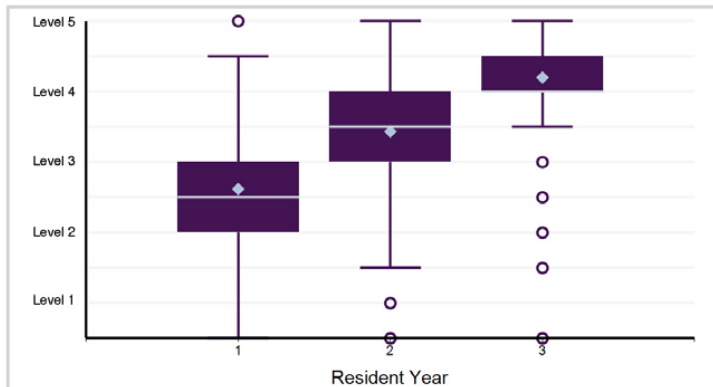
Note: 22 of 31,993 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 2. Patient Care - Patient Care 2: Physical Examination



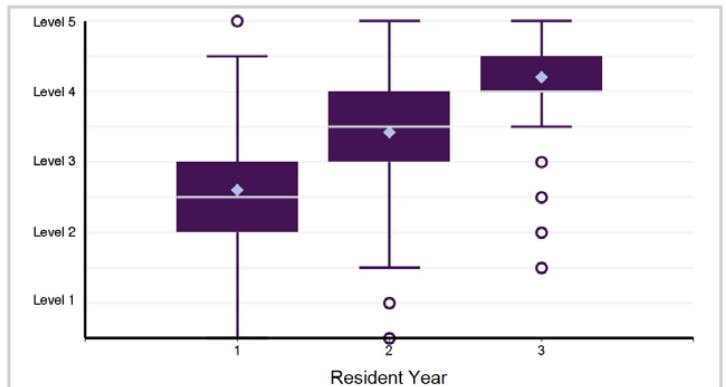
Note: 39 of 31,993 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 3. Patient Care - Patient Care 3: Clinical Reasoning



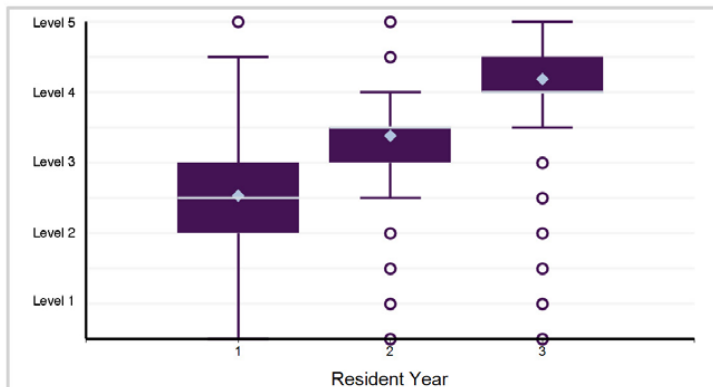
Note: 13 of 31,993 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 4. Patient Care - Patient Care 4: Patient Management – Inpatient



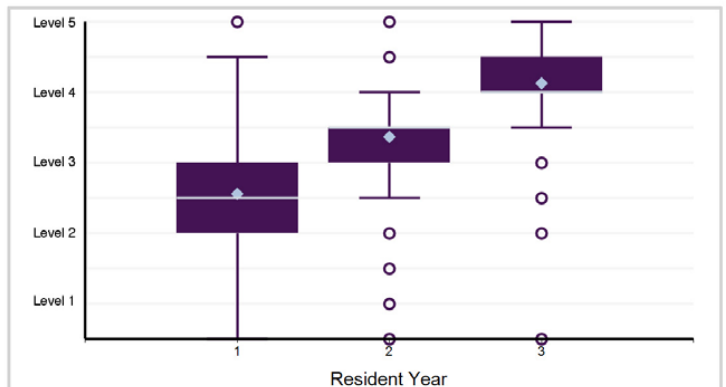
Note: 20 of 31,993 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 5. Patient Care - Patient Care 5: Patient Management – Outpatient



Note: 578 of 31,993 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 6. Patient Care - Patient Care 6: Digital Health

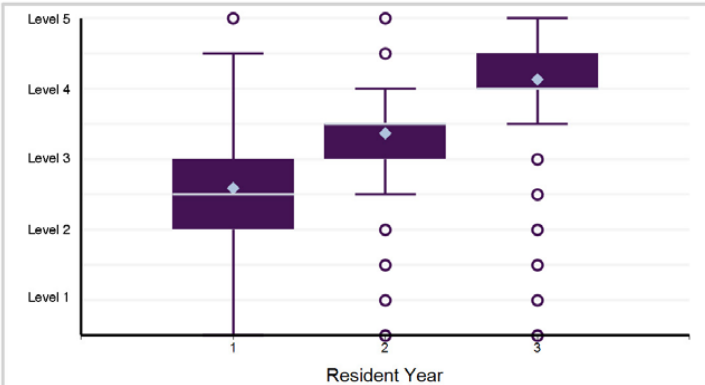


Note: 378 of 31,993 residents have a status of "Not Yet Assessable" and are not included in the analysis.

# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

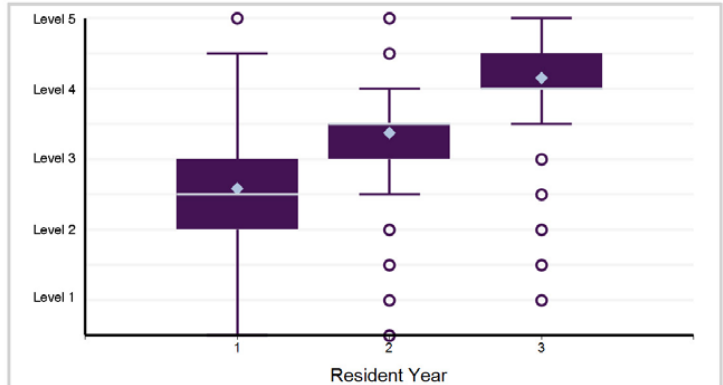
## SPECIALTY: Internal Medicine

### 7. Medical Knowledge - Medical Knowledge 1: Applied Foundational Sciences



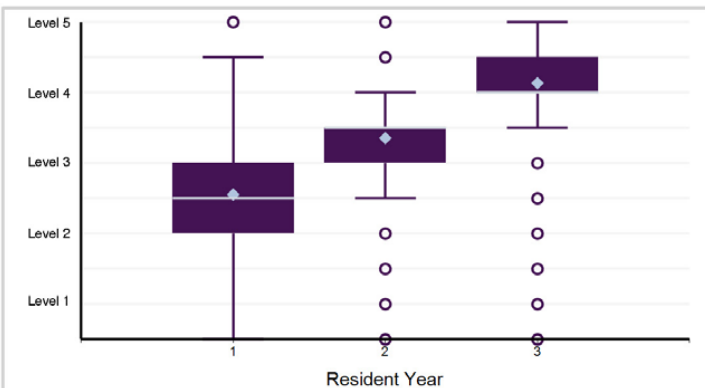
Note: 62 of 31,993 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 8. Medical Knowledge - Medical Knowledge 2: Therapeutic Knowledge



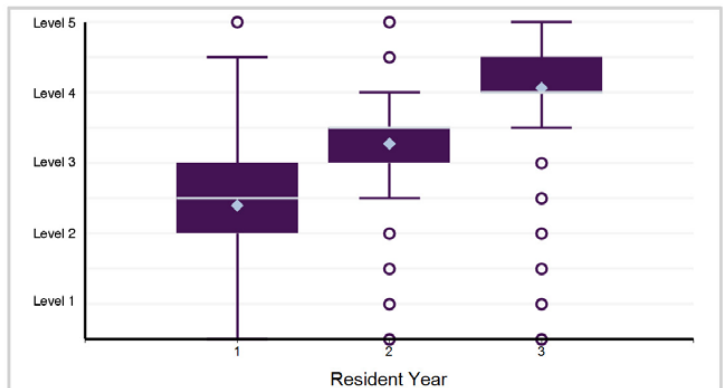
Note: 17 of 31,993 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 9. Medical Knowledge - Medical Knowledge 3: Knowledge of Diagnostic Testing

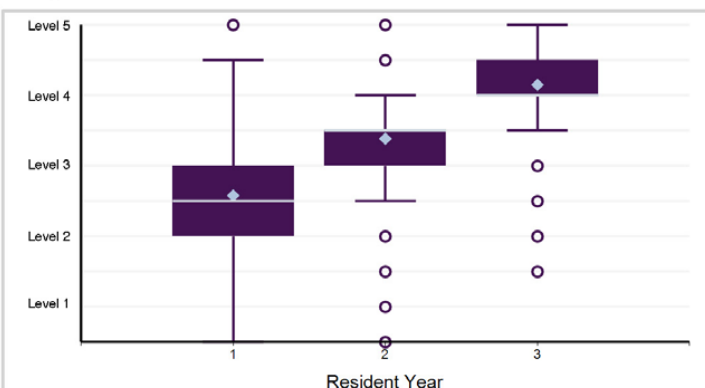


Note: 18 of 31,993 residents have a status of "Not Yet Assessable" and are not included in the analysis.

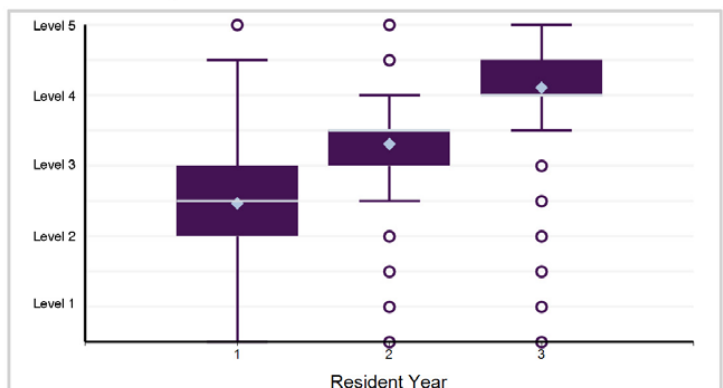
### 10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



### 11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



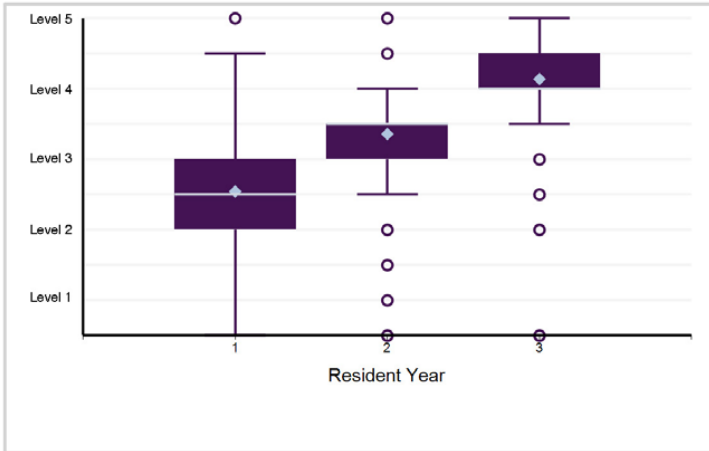
### 12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



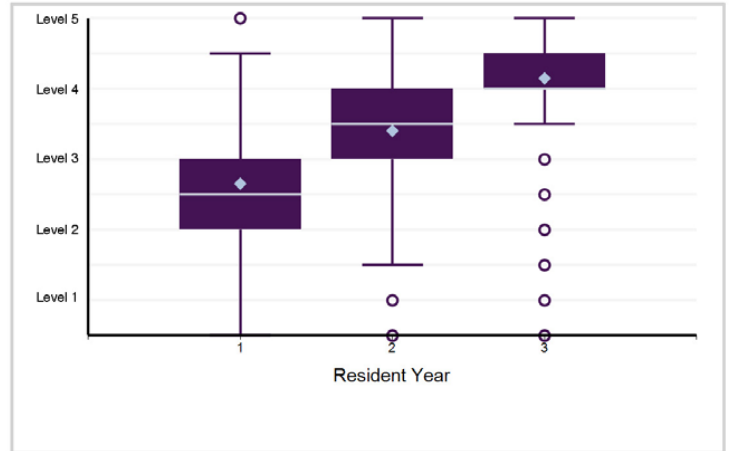
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SPECIALTY: Internal Medicine

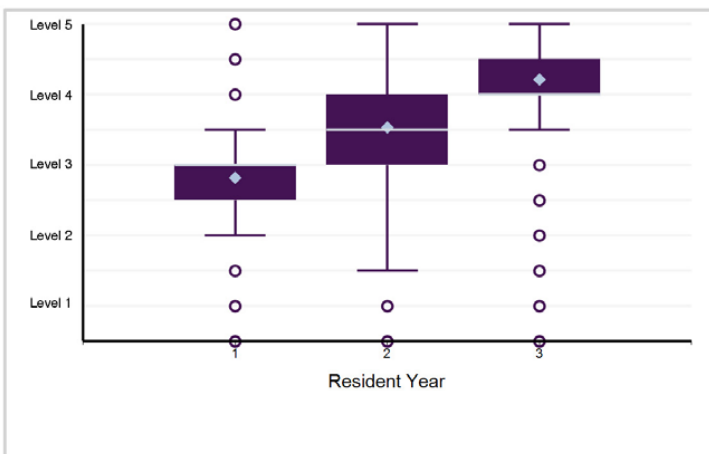
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



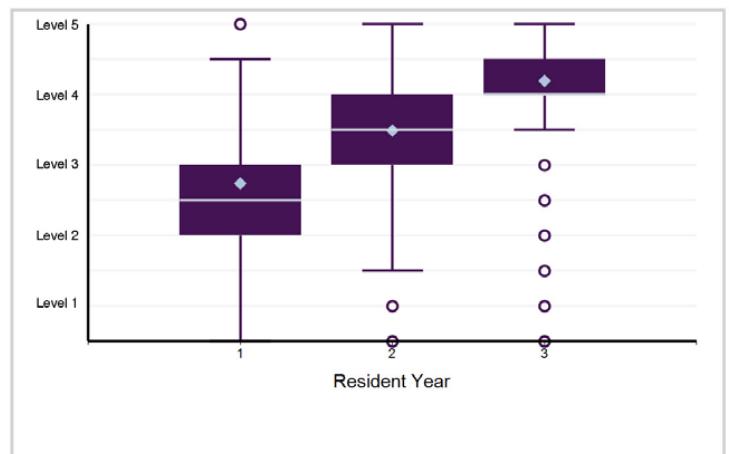
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



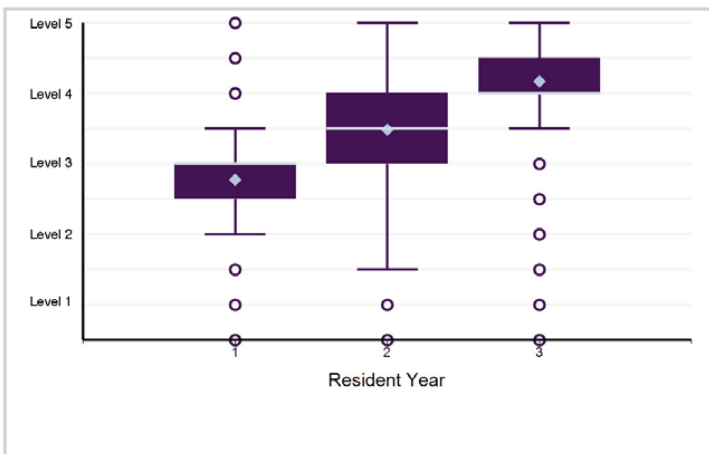
15. Professionalism - Professionalism 1: Professional Behavior



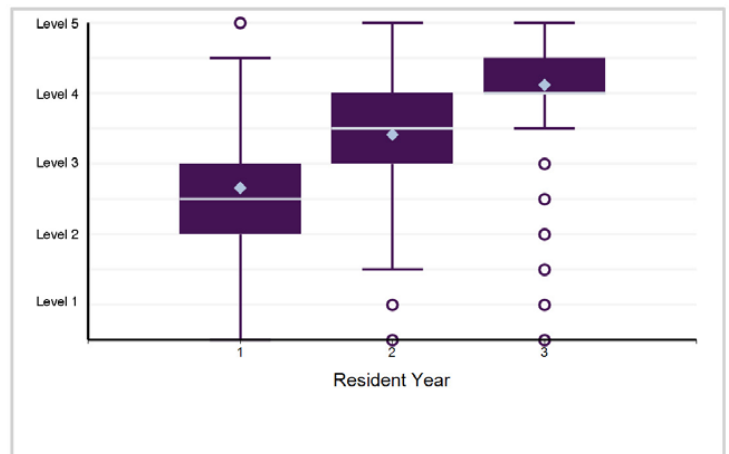
16. Professionalism - Professionalism 2: Ethical Principles



17. Professionalism - Professionalism 3: Accountability/Conscientiousness



18. Professionalism - Professionalism 4: Knowledge of Systemic and Individual Factors of Well-Being\* \*This subcompetency is ...

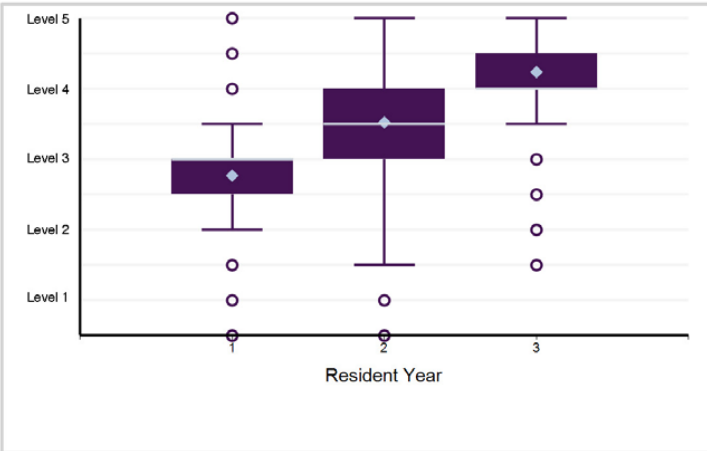




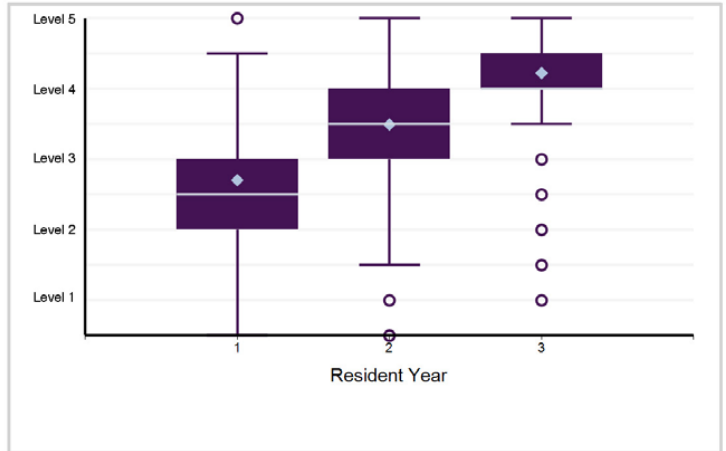
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SPECIALTY: Internal Medicine

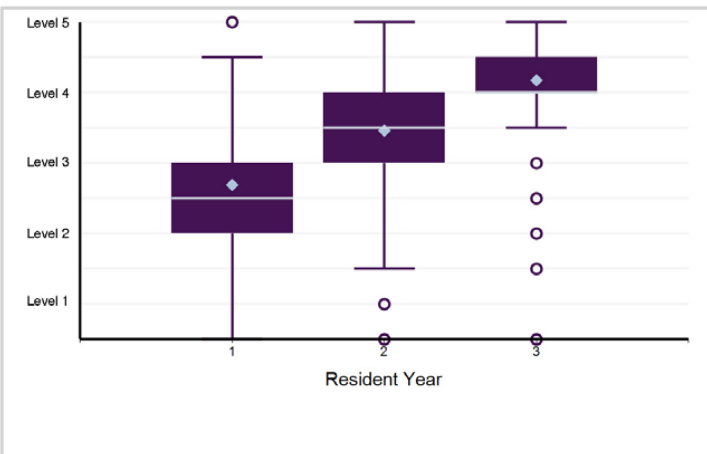
19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



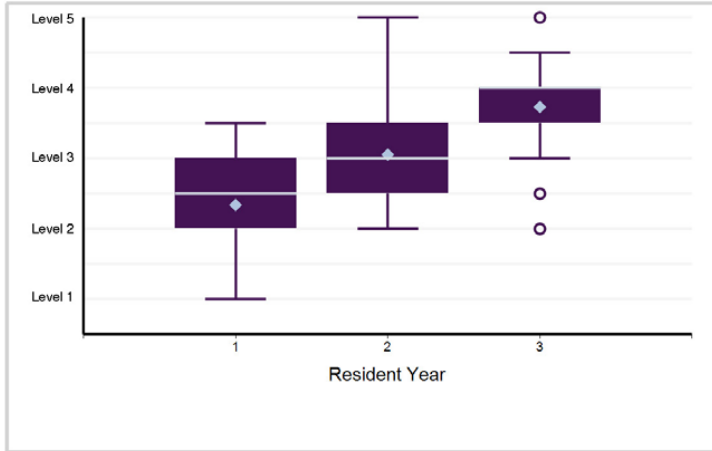
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

TABLE 30A: SPECIALTY: **Internal Medicine (Osteopathic Recognition)**

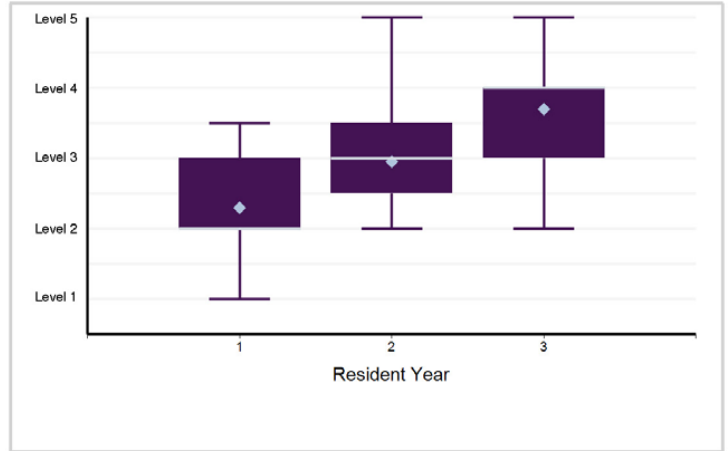
Resident Year	1	2	3	Total Residents
# of Residents	134	125	123	382

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

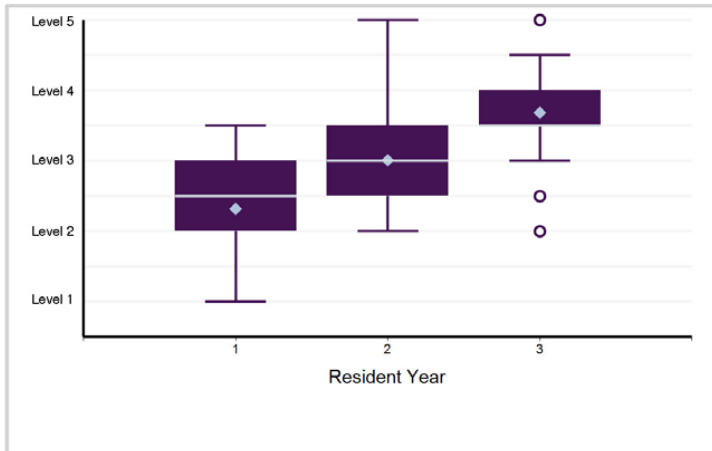
1. Patient Care - Osteopathic Recognition - Patient Care 1: Osteopathic Principles and Practice (OPP) for Patient Care



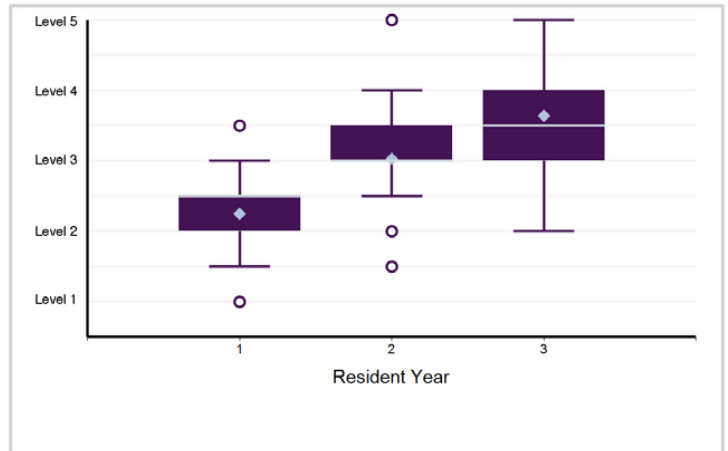
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



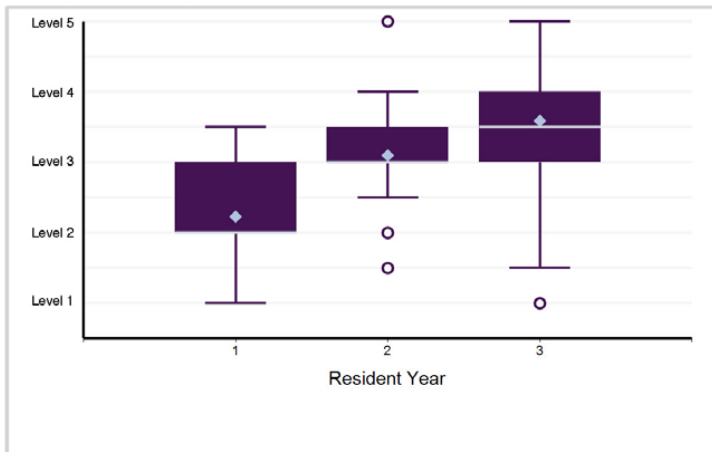
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



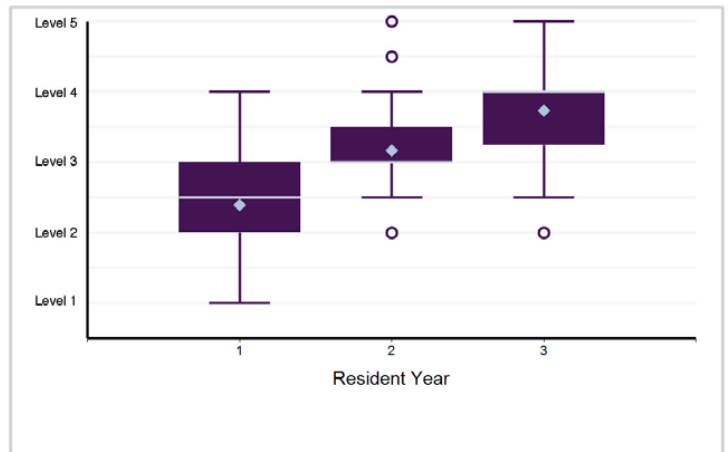
4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice



5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...



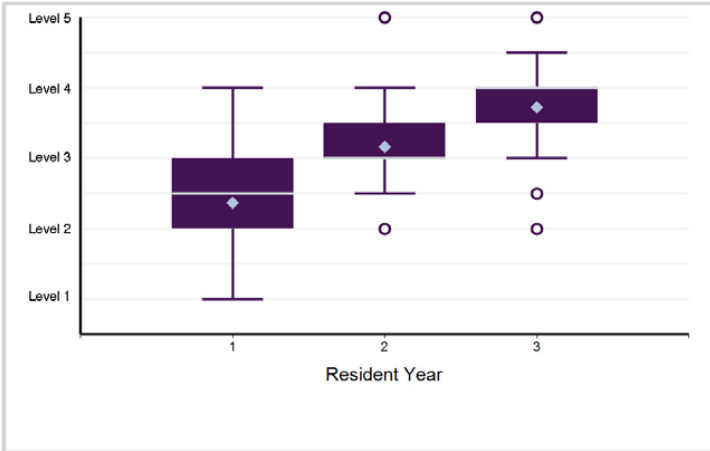
6. Professionalism - Osteopathic Recognition - Osteopathic Principles for Professionalism



# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

SPECIALTY: **Internal Medicine (Osteopathic Recognition)**

7. Interpersonal and Communication Skills - Osteopathic Recognition -  
Osteopathic Principles for Interpersonal ...

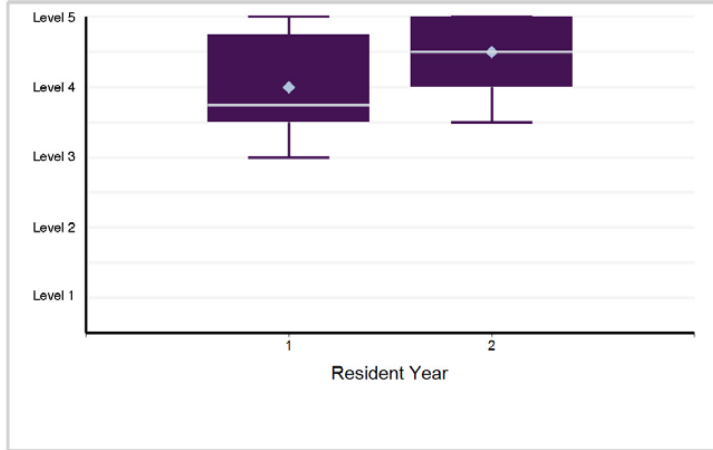


# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

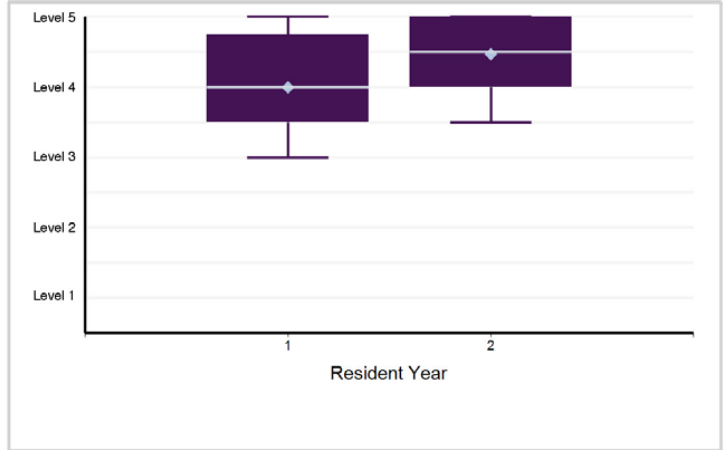
TABLE 31: SUBSPECIALTY: **Adult Congenital Heart Disease**

Fellow Year	1	2	Total Fellows
# of Fellows	14	16	30

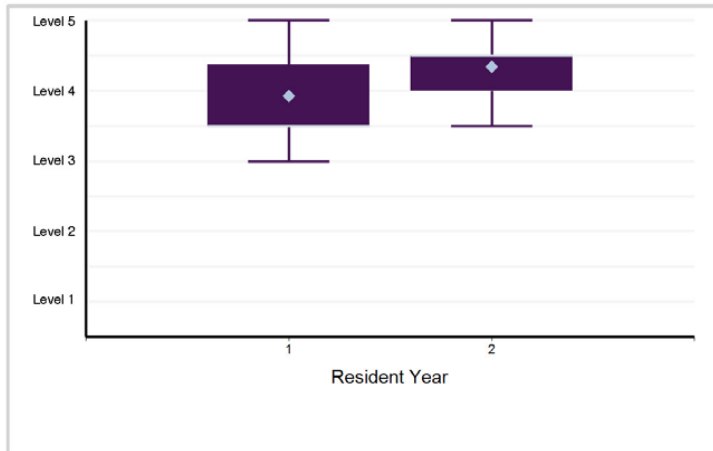
1. Patient Care - Patient Care 1: Inpatient Care



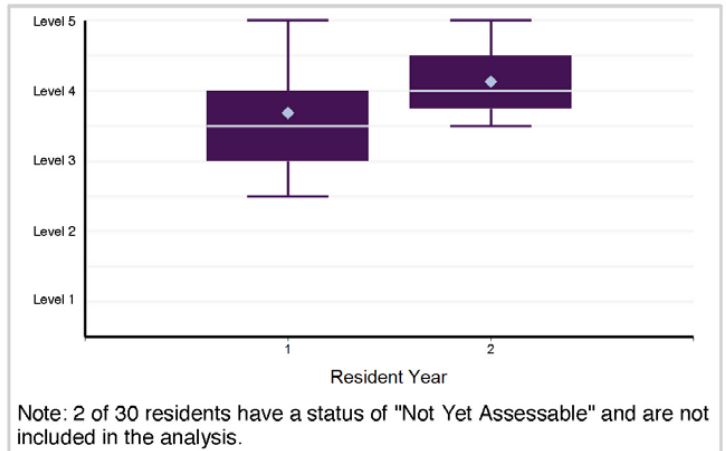
2. Patient Care - Patient Care 2: Outpatient Care



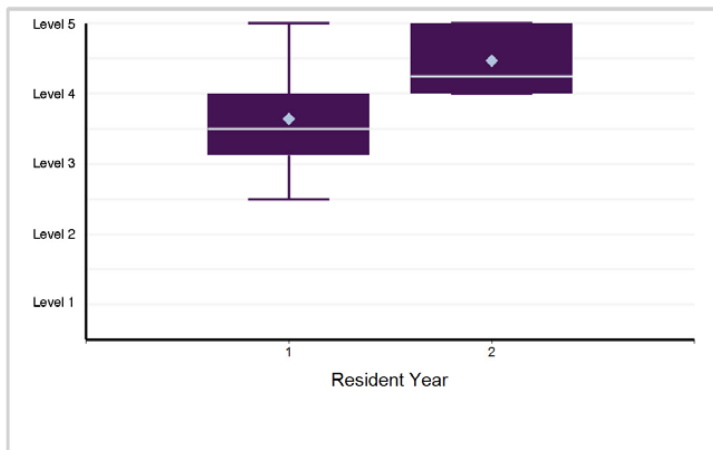
3. Patient Care - Patient Care 3: Heart Failure Management for Patients with ACHD



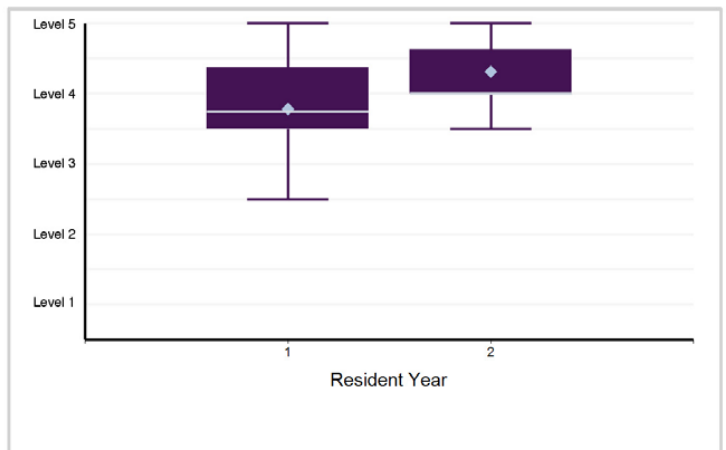
4. Patient Care - Patient Care 4: Transplant Mechanical Support Care



5. Patient Care - Patient Care 5: Pregnancy/Contraception



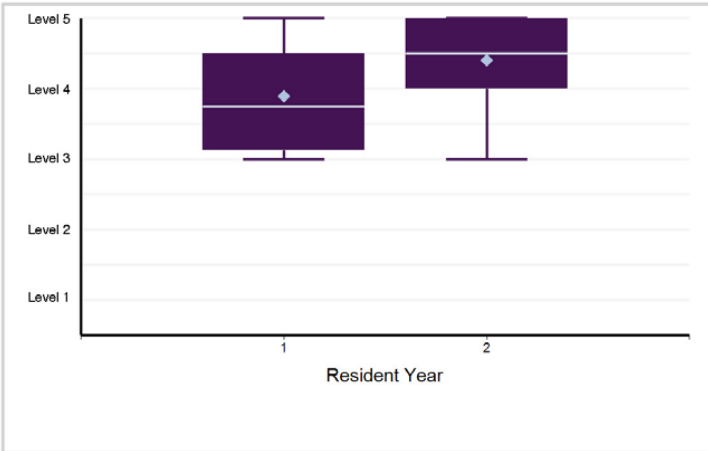
6. Medical Knowledge - Medical Knowledge 1: Imaging



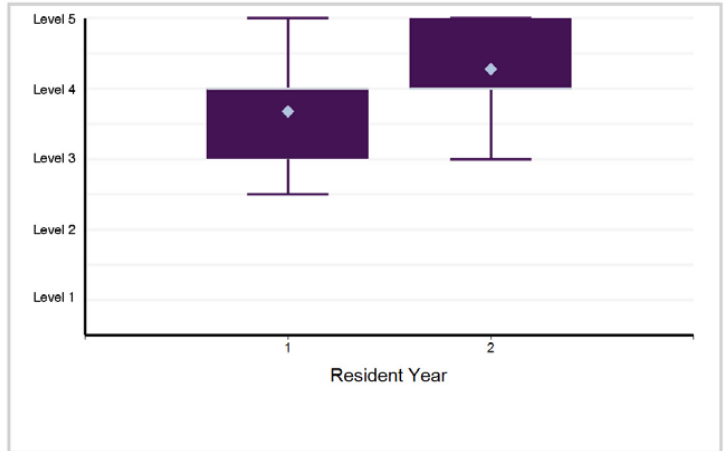
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Adult Congenital Heart Disease

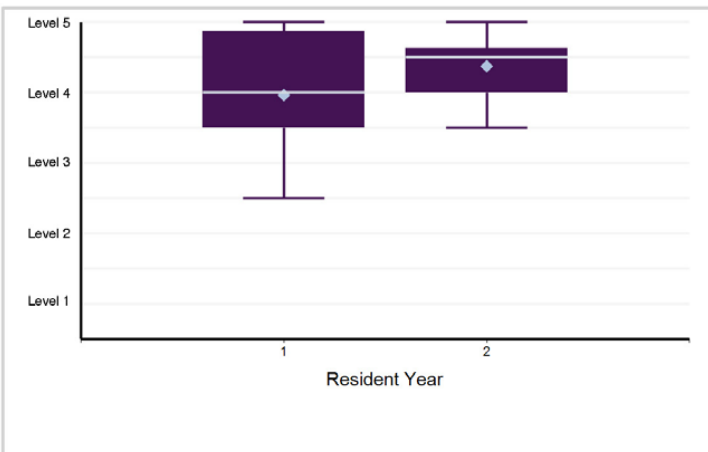
7. Medical Knowledge - Medical Knowledge 2: Critical Thinking for Diagnosis and Therapy



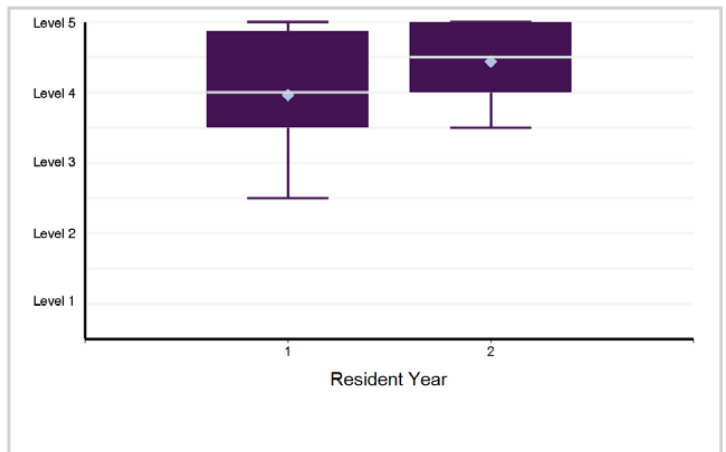
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



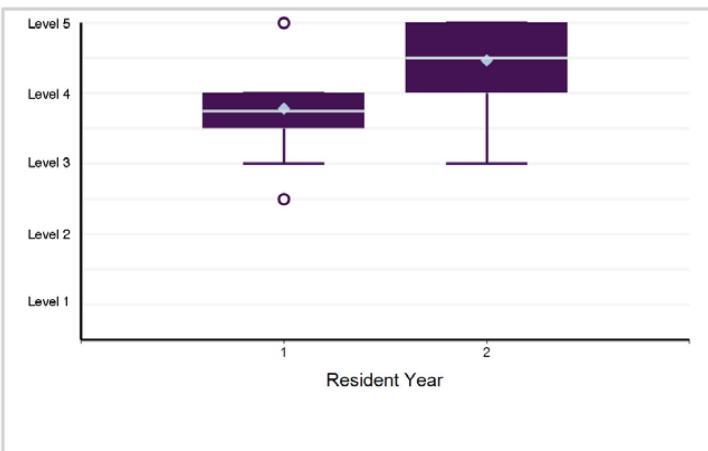
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



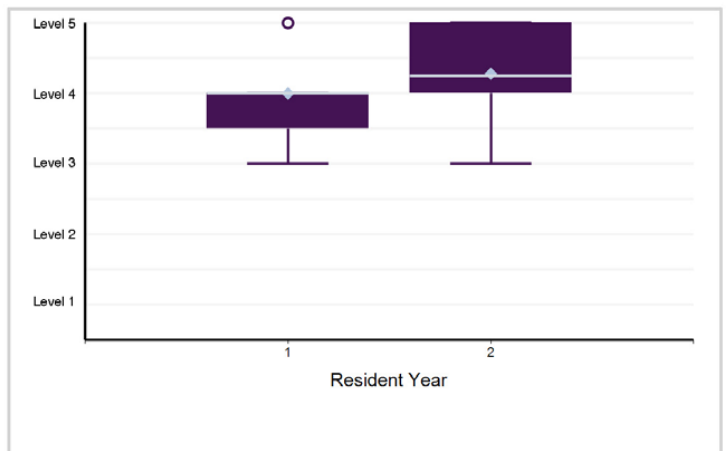
10. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



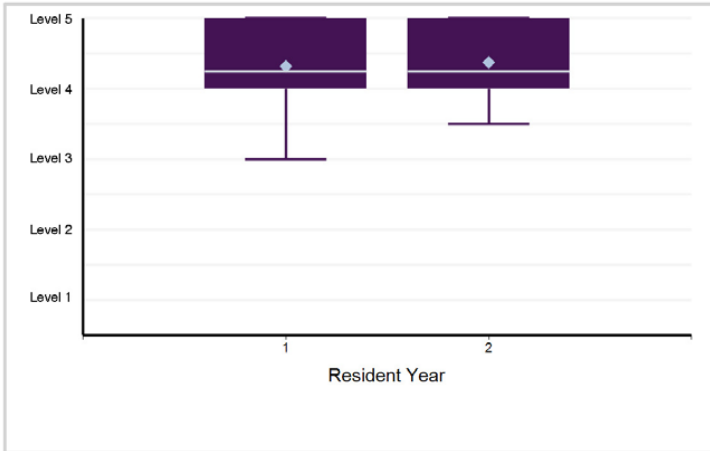
12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



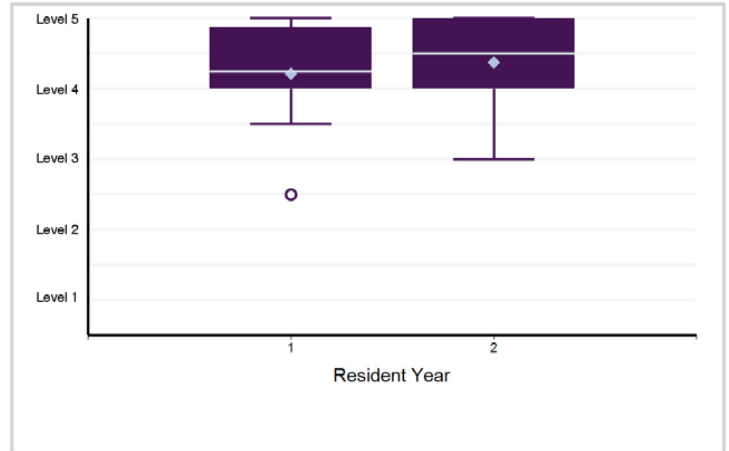
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Adult Congenital Heart Disease

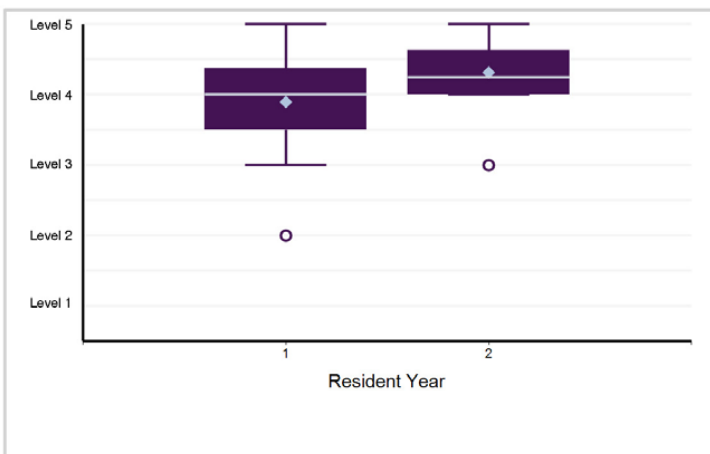
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



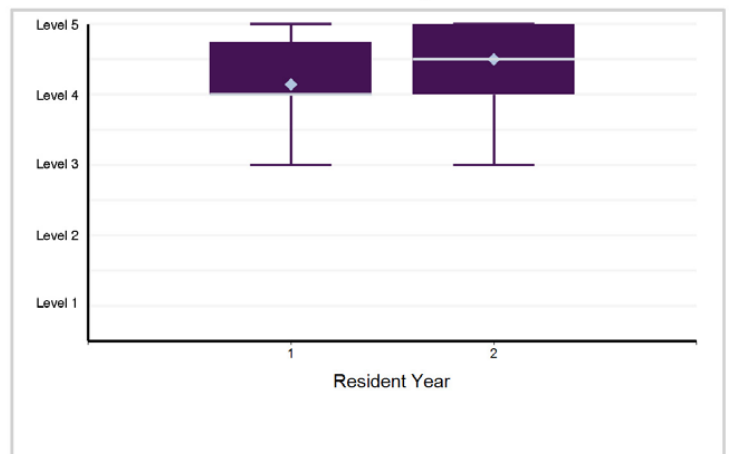
14. Professionalism - Professionalism 2: Accountability



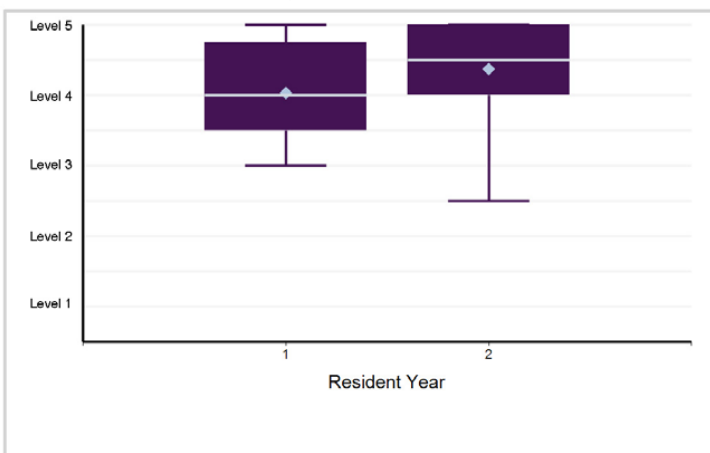
15. Professionalism - Professionalism 3: Self-Awareness and Well-Being



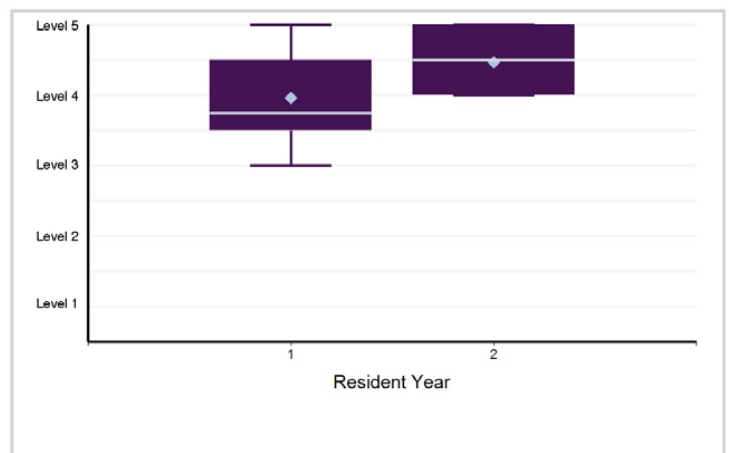
16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



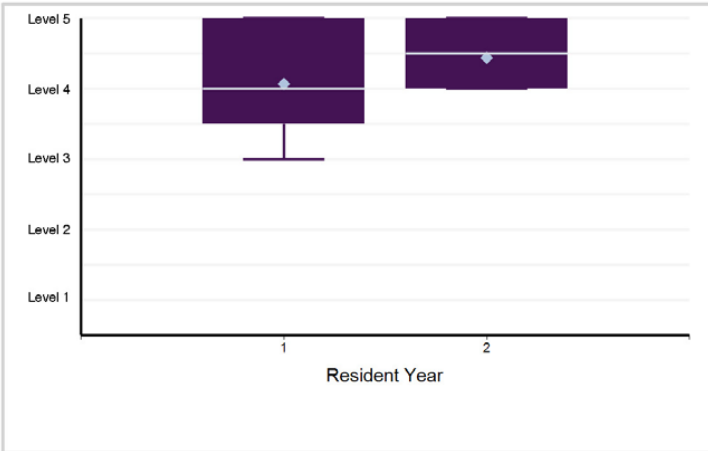
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: **Adult Congenital Heart Disease**

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication Around Serious ...



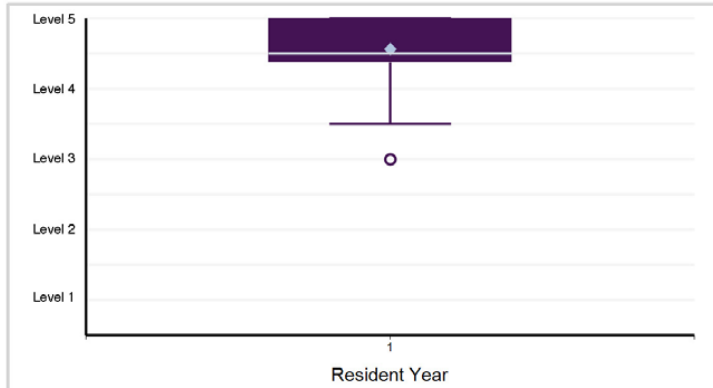
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

TABLE 32: SUBSPECIALTY: **Advanced Heart Failure and Transplant Cardiology**

Fellow Year	1	Total Fellows*
# of Fellows	98	98

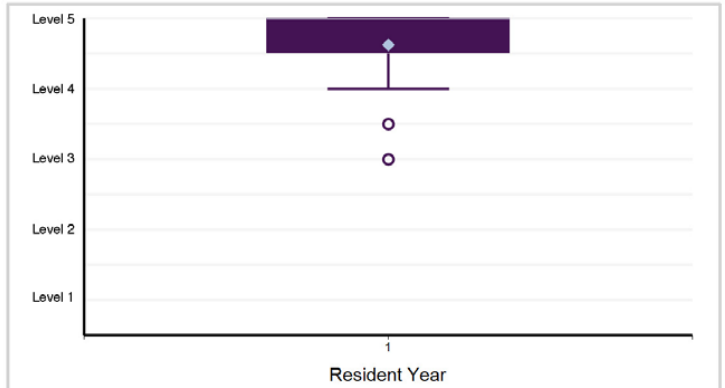
\*Note: There are 5 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Transplant



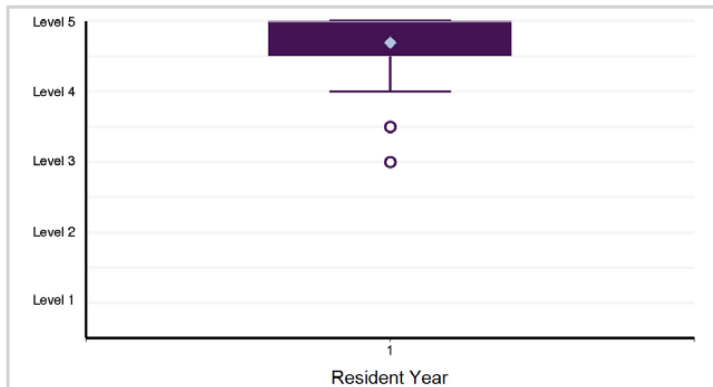
Note: 1 of 93 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Mechanical Circulatory Support (Temporary and Durable)



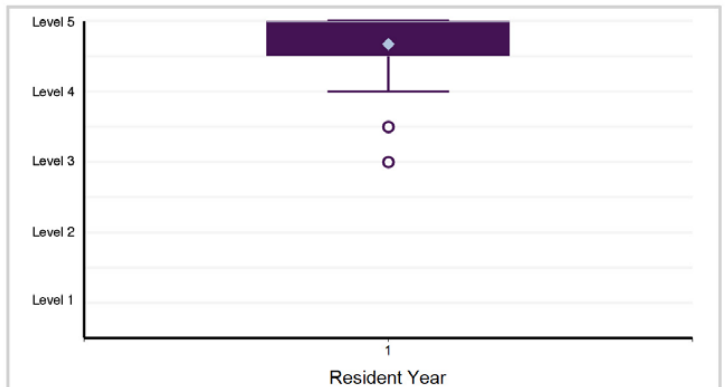
Note: 1 of 93 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Acutely Decompensated Heart Failure



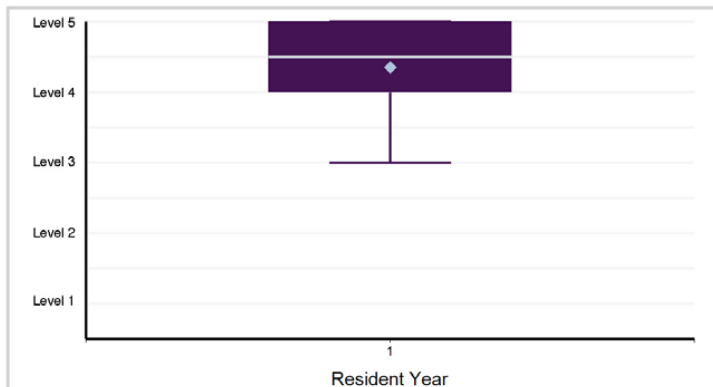
Note: 1 of 93 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Management of Chronic Heart Failure



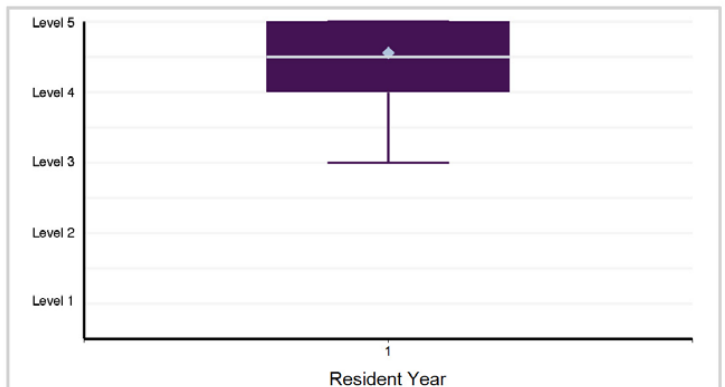
Note: 1 of 93 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Pulmonary Hypertension



Note: 1 of 93 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Medical Knowledge - Medical Knowledge 1: Transplant



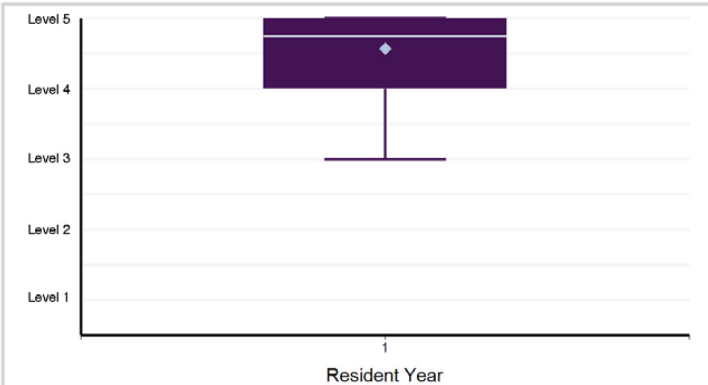
Note: 1 of 93 residents have a status of "Not Yet Assessable" and are not included in the analysis.



# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

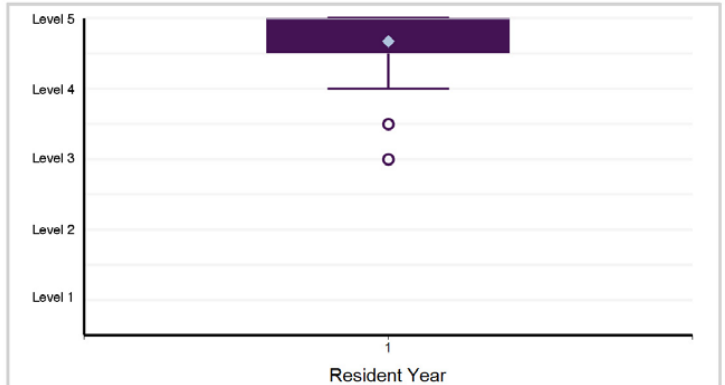
## SUBSPECIALTY: Advanced Heart Failure and Transplant Cardiology

7. Medical Knowledge - Medical Knowledge 2: Mechanical Circulatory Support



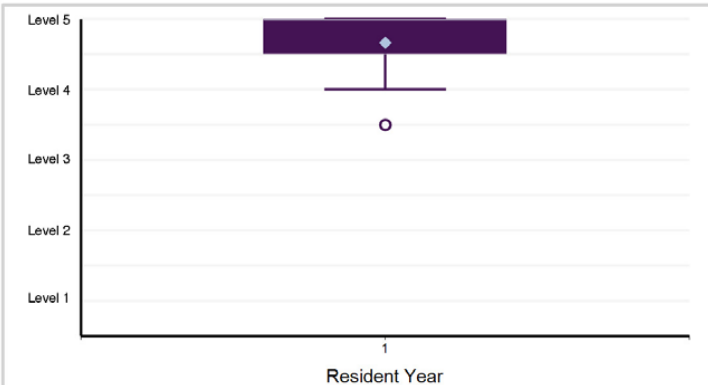
Note: 1 of 93 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - Medical Knowledge 3: Heart Failure



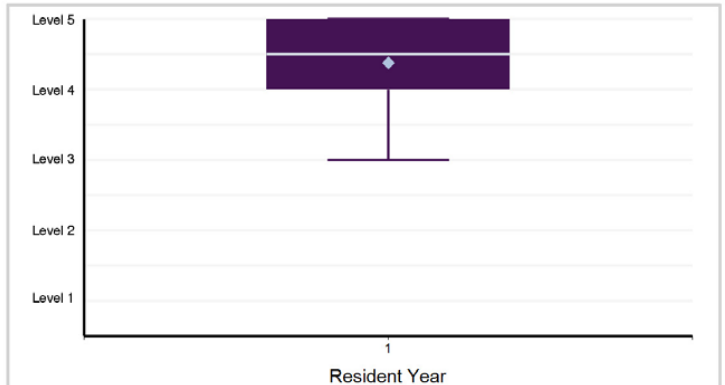
Note: 1 of 93 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Medical Knowledge 4: Advanced Heart Failure Diagnostics



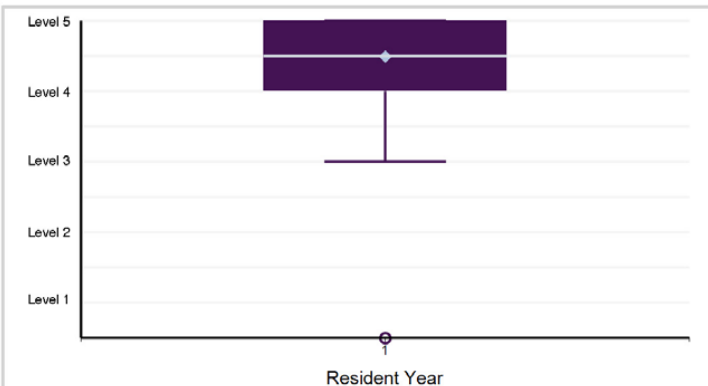
Note: 1 of 93 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Medical Knowledge - Medical Knowledge 5: Pulmonary Hypertension

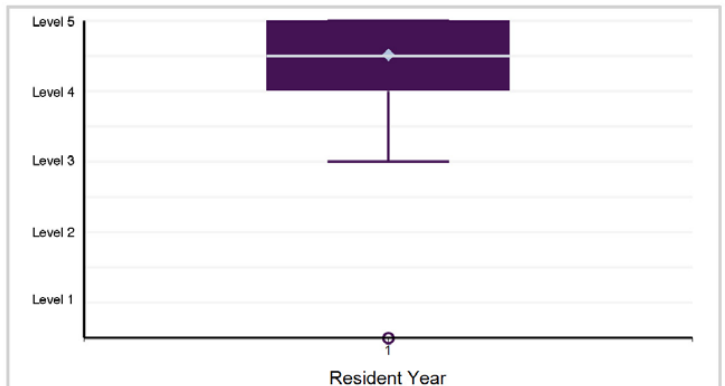


Note: 1 of 93 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



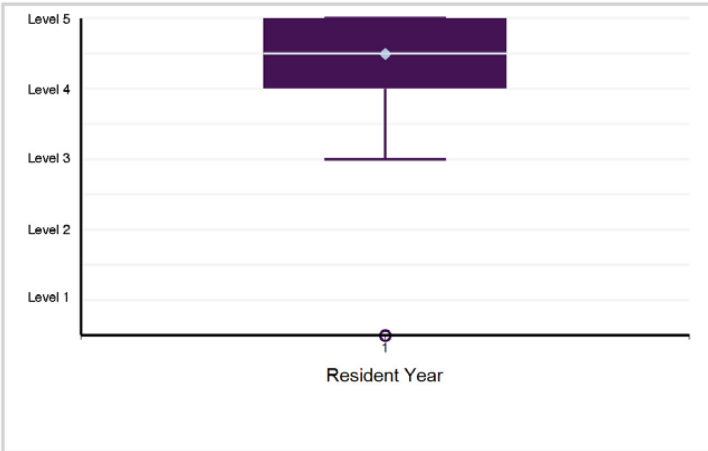
12. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



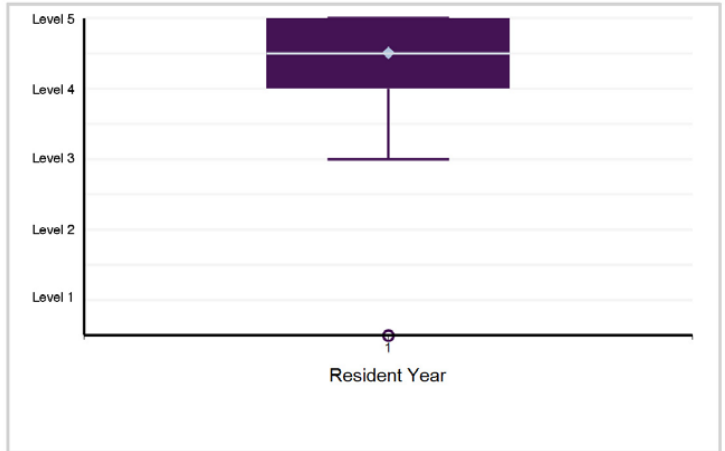
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Advanced Heart Failure and Transplant Cardiology

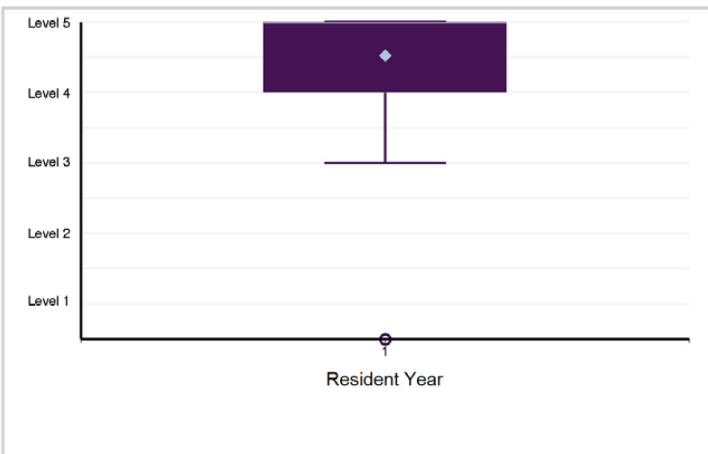
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



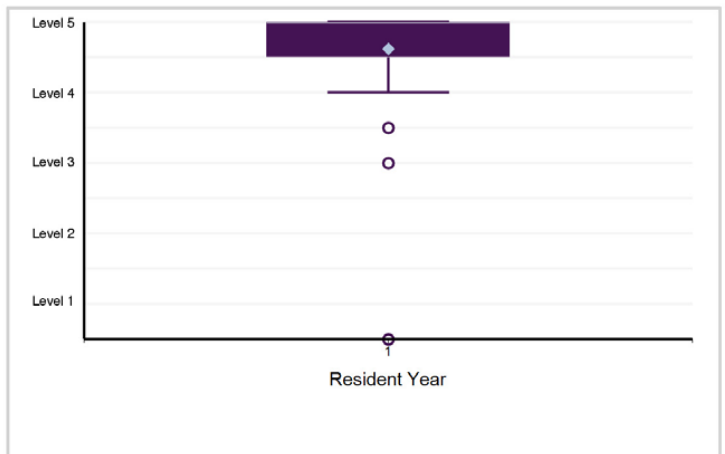
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



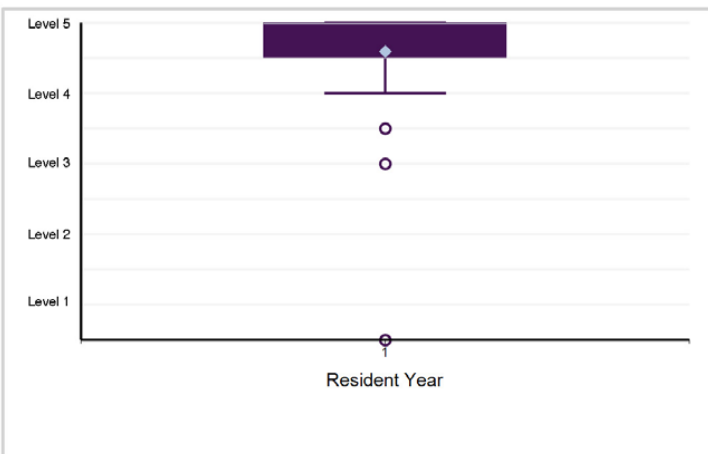
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



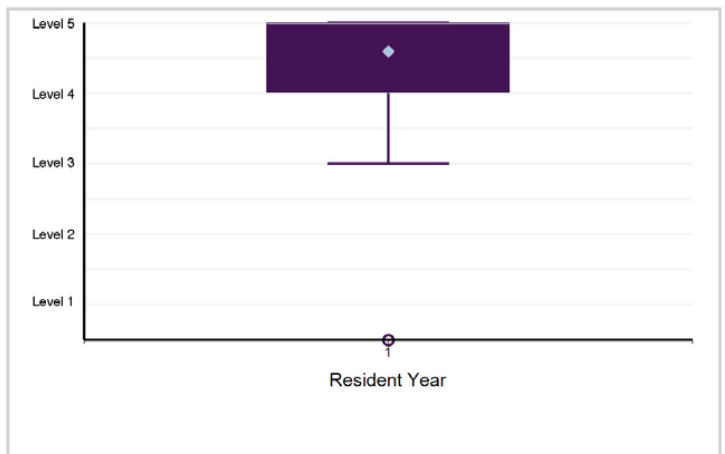
16. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



17. Professionalism - Professionalism 2: Accountability



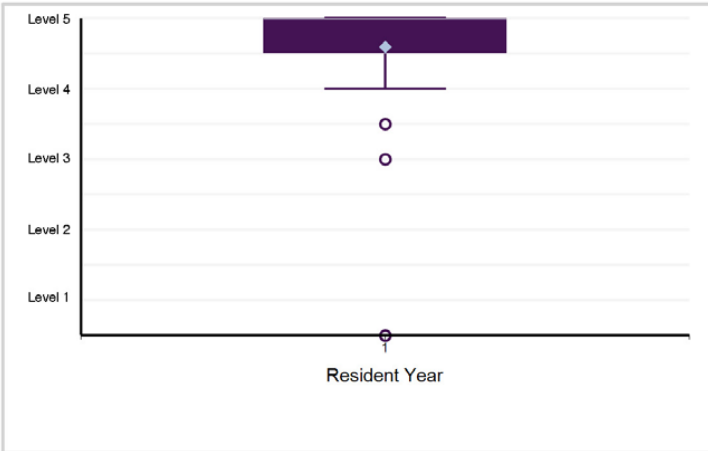
18. Professionalism - Professionalism 3: Self-Awareness and Well-Being



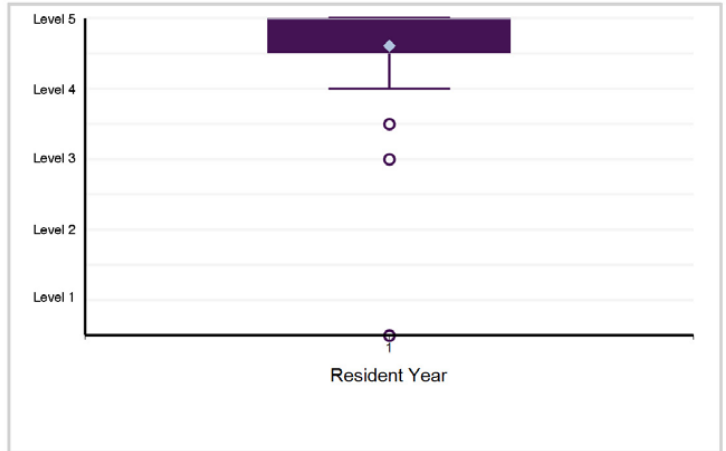
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Advanced Heart Failure and Transplant Cardiology

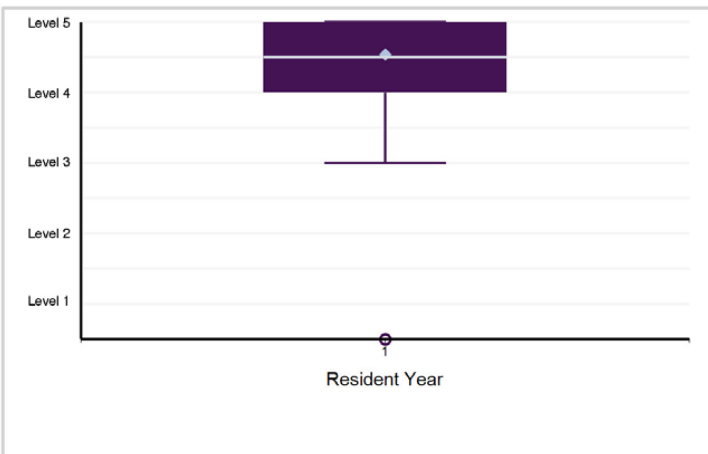
19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



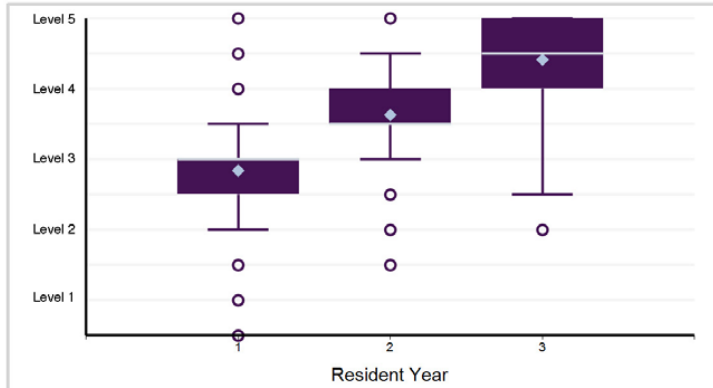
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

TABLE 33: SUBSPECIALTY: **Cardiovascular Disease**

Fellow Year	1	2	3	Total Fellows*
# of Fellows	1,238	1,131	1,093	3,462

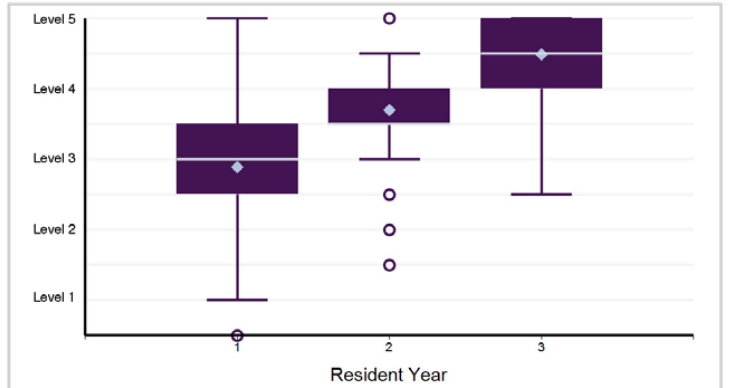
\*Note: There are 32 residents with an incomplete milestone evaluation that are excluded from the box plots below.

## 1. Patient Care - Patient Care 1: Invasive Cardiovascular Testing



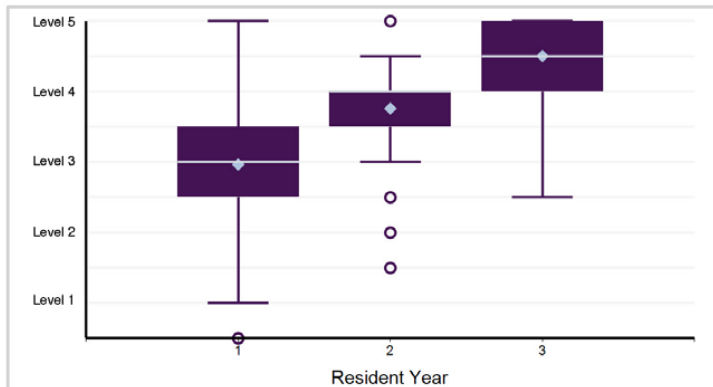
Note: 23 of 3,430 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 2. Patient Care - Patient Care 2: Non-Invasive Testing



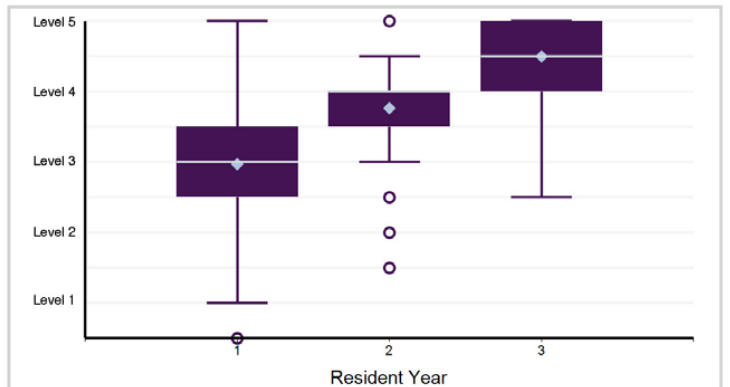
Note: 15 of 3,430 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 3. Patient Care - Patient Care 3: Acute Care



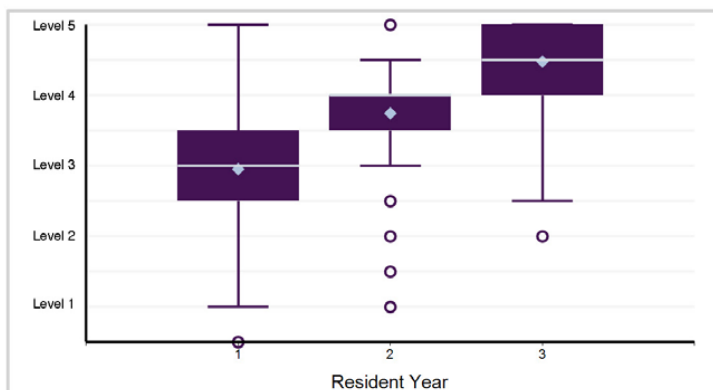
Note: 8 of 3,430 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 4. Patient Care - Patient Care 4: Chronic Care for Cardiovascular Conditions



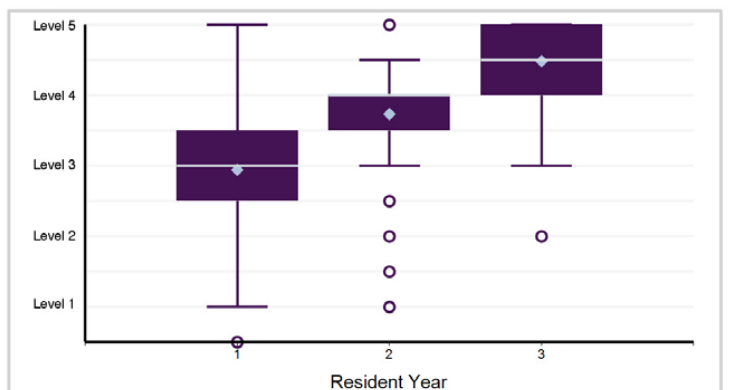
Note: 9 of 3,430 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 5. Medical Knowledge - Medical Knowledge 1: Cardiovascular Testing



Note: 2 of 3,430 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 6. Medical Knowledge - Medical Knowledge 2: Critical Thinking for Diagnosis and Therapy

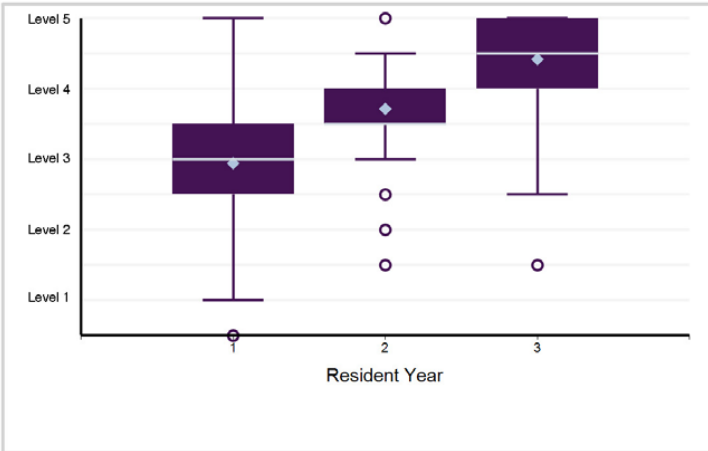


Note: 2 of 3,430 residents have a status of "Not Yet Assessable" and are not included in the analysis.

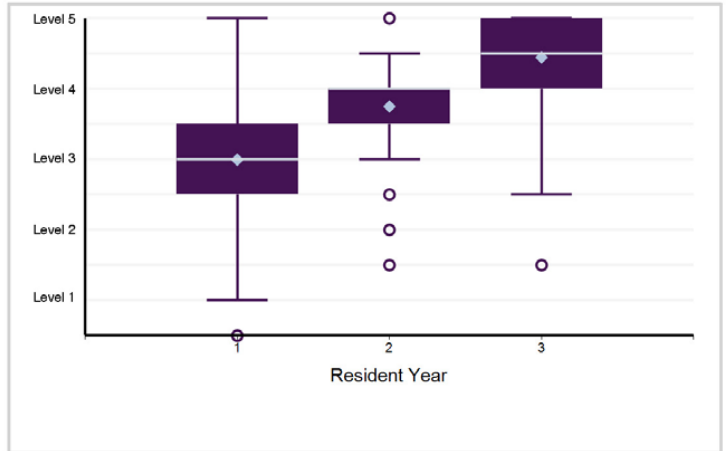
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Cardiovascular Disease

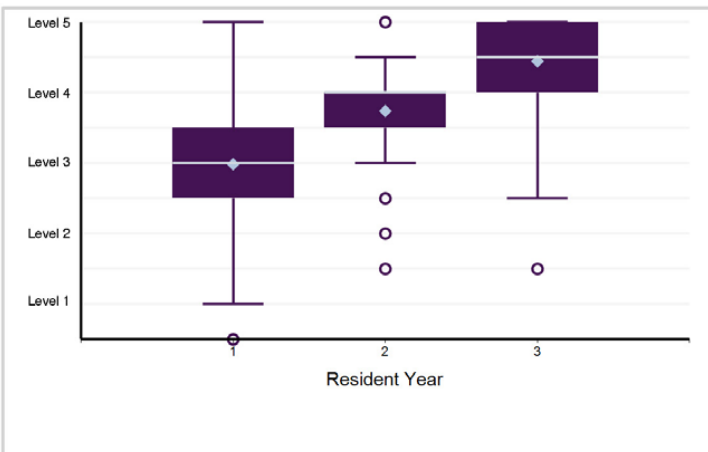
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



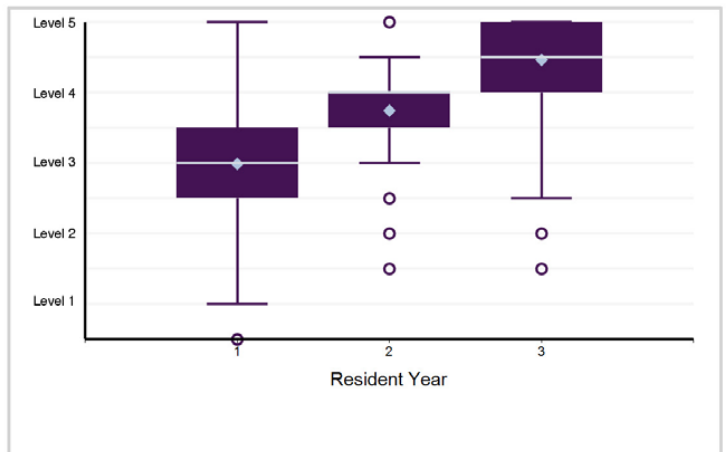
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



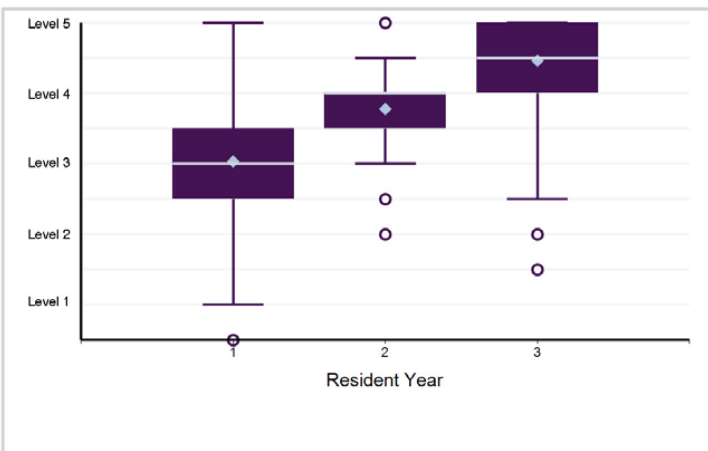
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



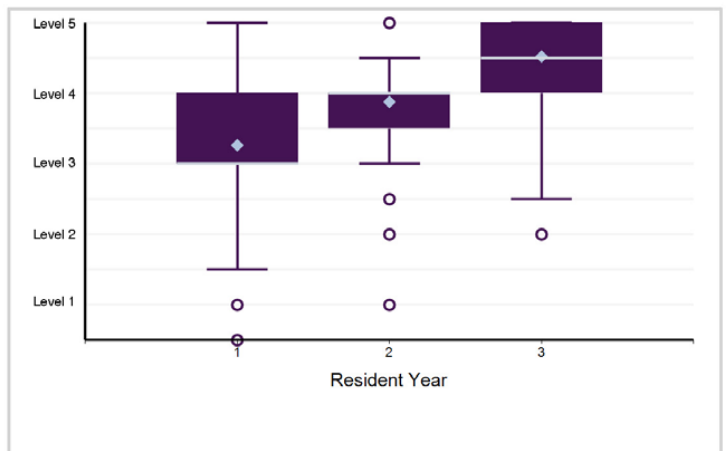
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



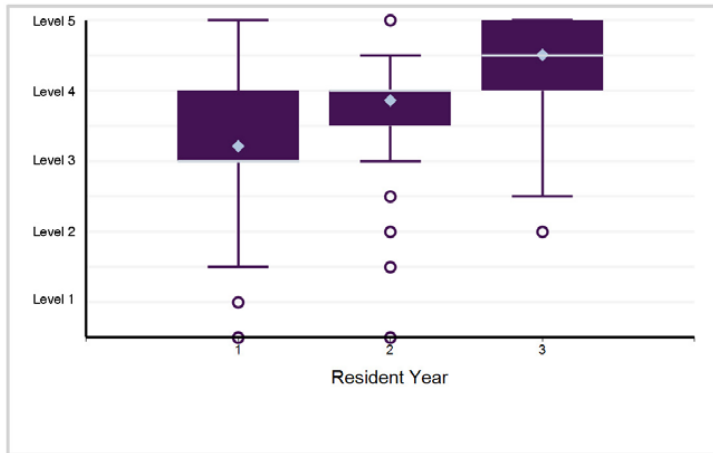
12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



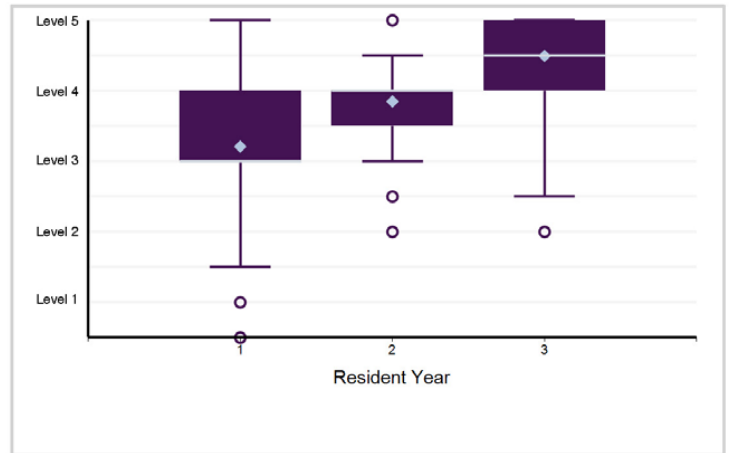
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Cardiovascular Disease

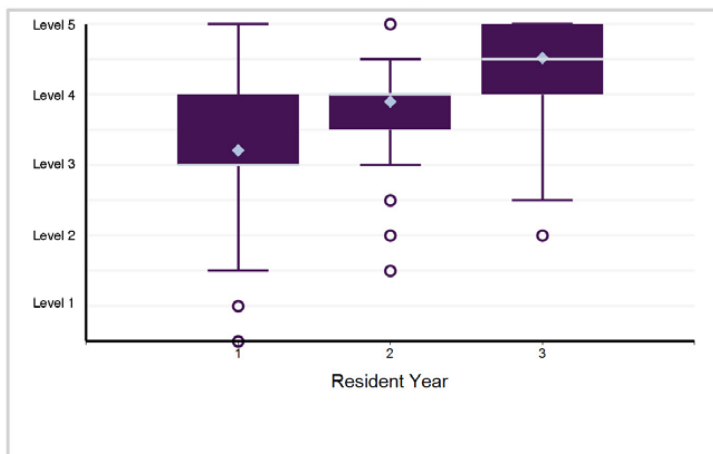
13. Professionalism - Professionalism 2: Accountability



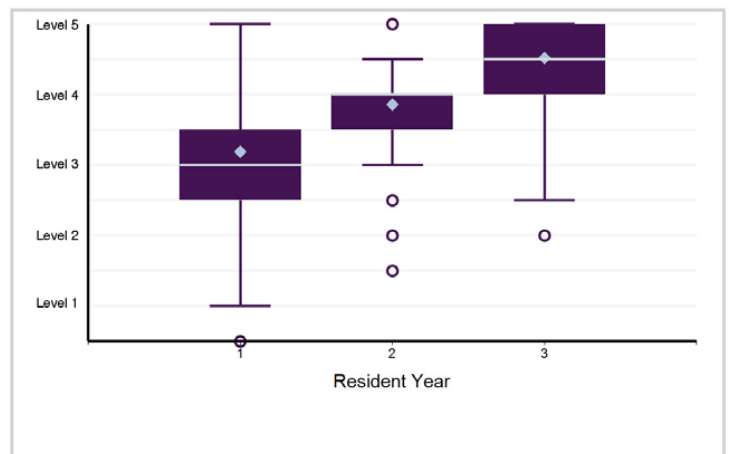
14. Professionalism - Professionalism 3: Self-Awareness and Well-Being



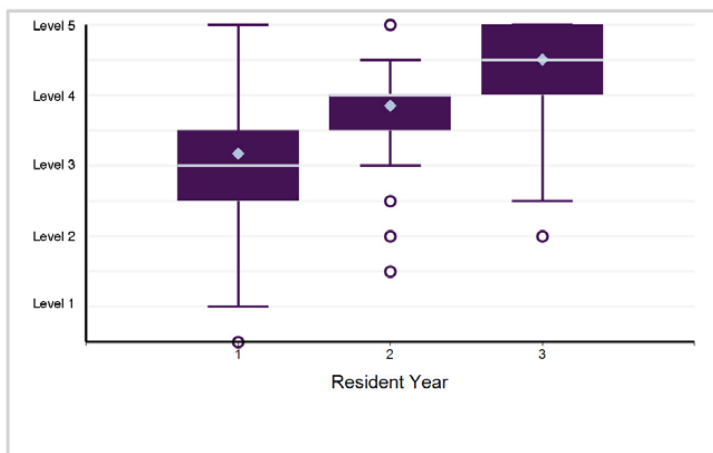
15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



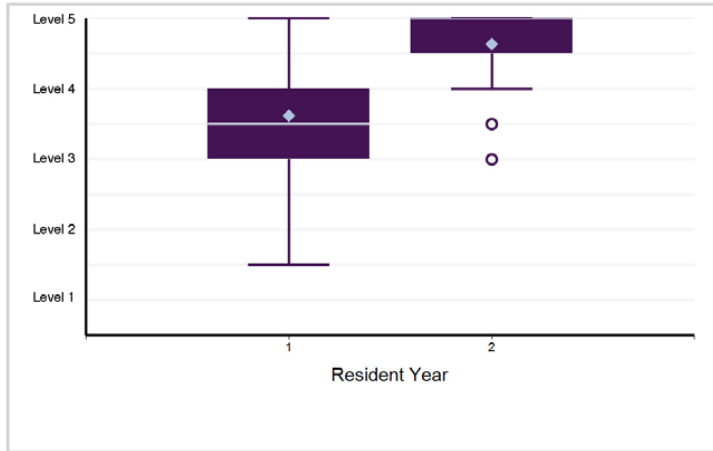
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

TABLE 34: SUBSPECIALTY: **Clinical Cardiac Electrophysiology**

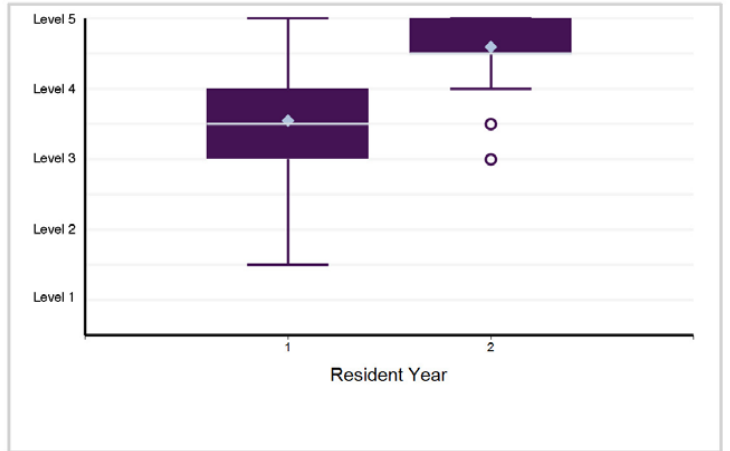
Fellow Year	1	2	Total Fellows*
# of Fellows	183	149	332

\*Note: There are 4 residents with an incomplete milestone evaluation that are excluded from the box plots below.

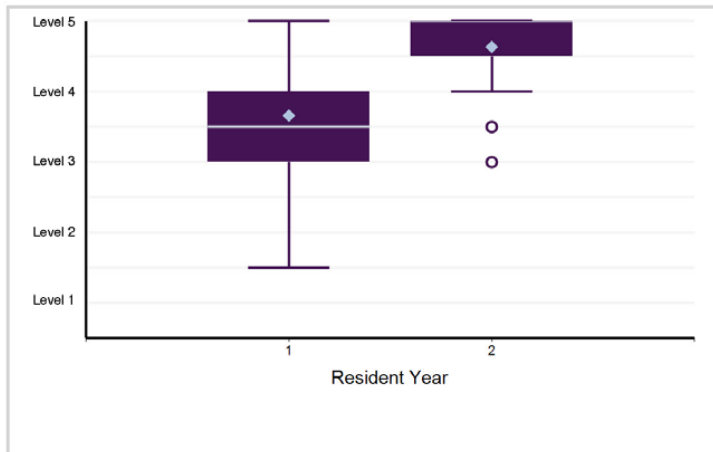
1. Patient Care - Patient Care 1: Atrial Fibrillation



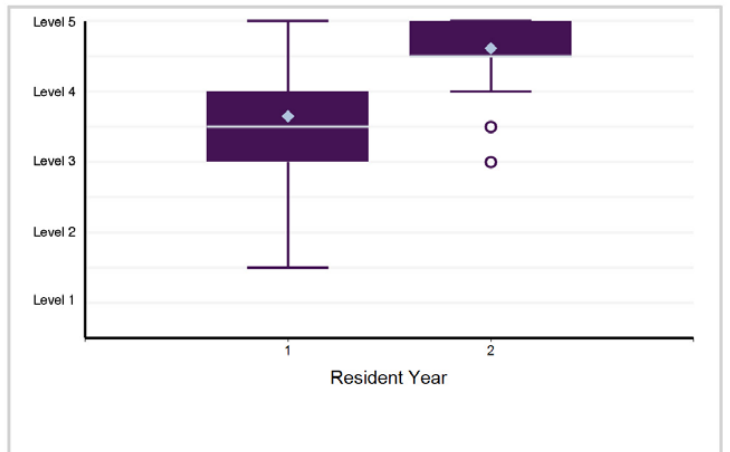
2. Patient Care - Patient Care 2: Supraventricular Tachycardia



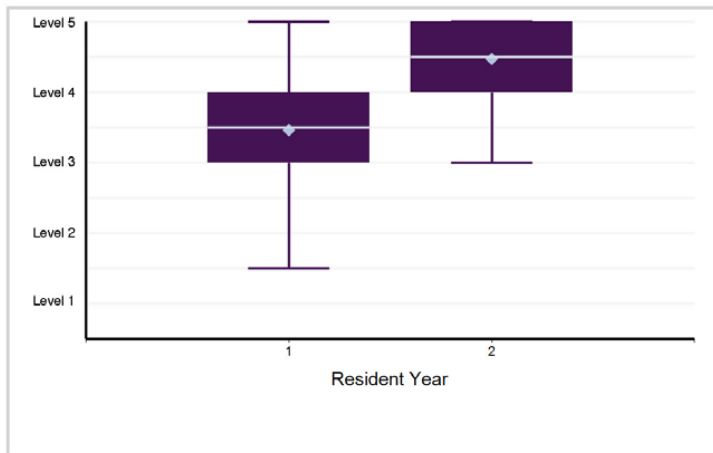
3. Patient Care - Patient Care 3: Bradycardia



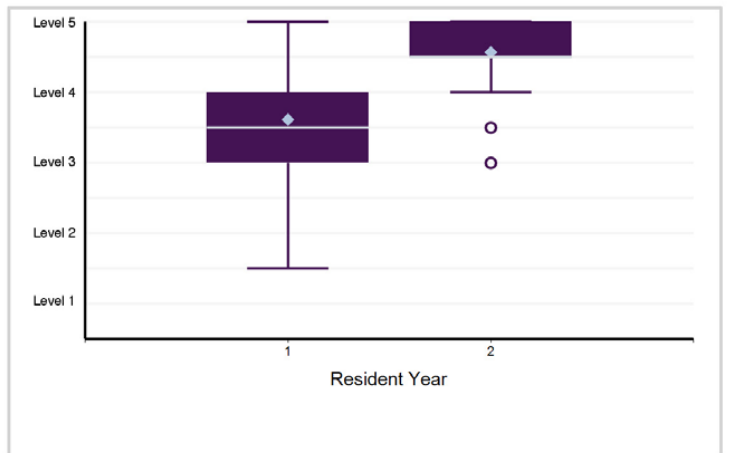
4. Patient Care - Patient Care 4: Syncope and Palpitations



5. Patient Care - Patient Care 5: Ventricular Arrhythmias



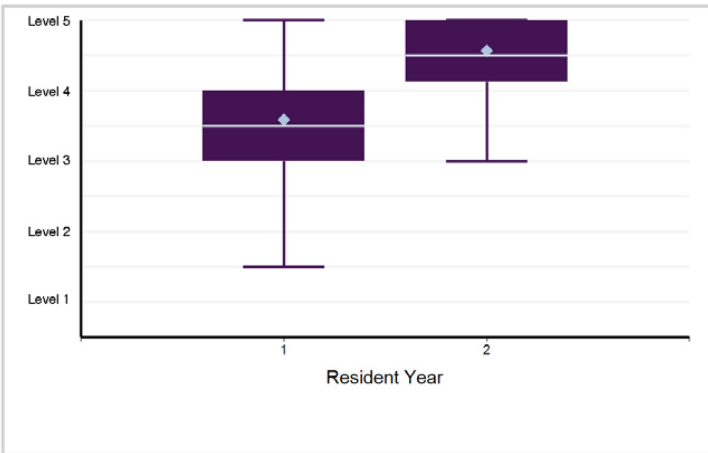
6. Patient Care - Patient Care 6: Sudden Cardiac Death



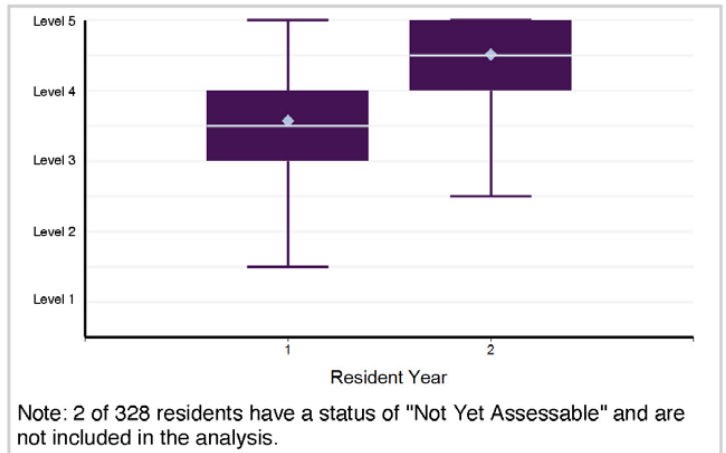
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Clinical Cardiac Electrophysiology

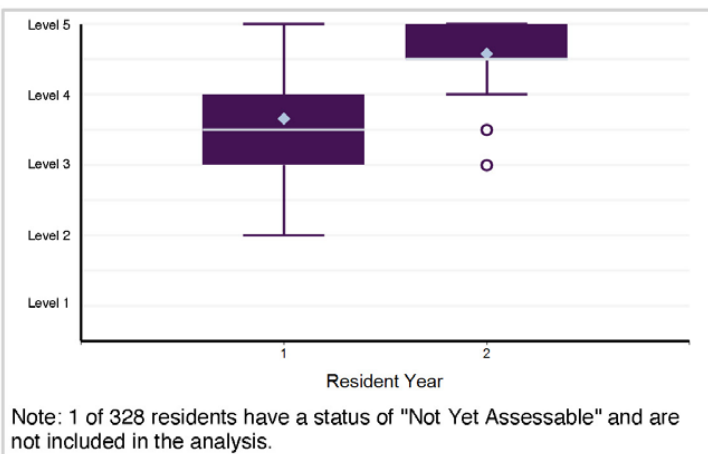
7. Patient Care - Patient Care 7: Heart Failure



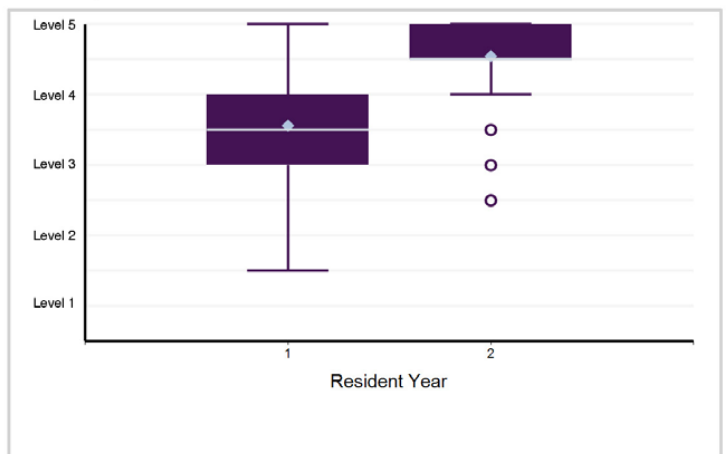
8. Patient Care - Patient Care 8: Procedural Complications



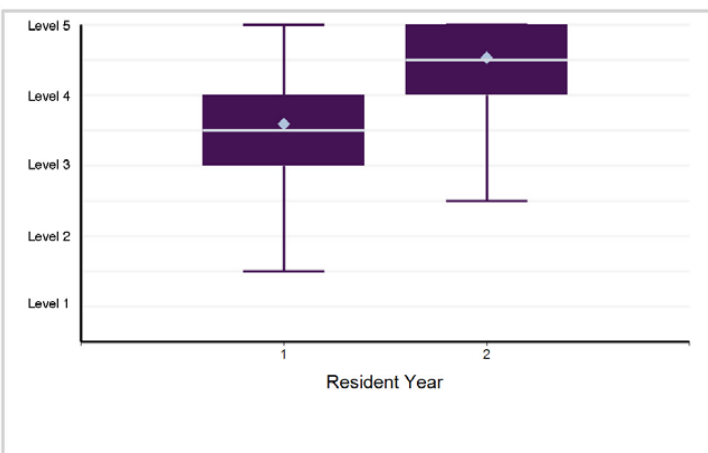
9. Patient Care - Patient Care 9: Ambulatory Care



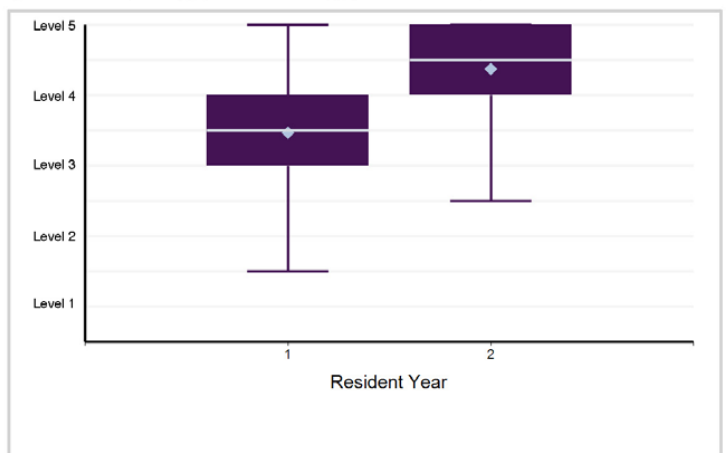
10. Medical Knowledge - Medical Knowledge 1: Arrhythmia Diagnosis and Interpretation



11. Medical Knowledge - Medical Knowledge 2: Critical Thinking and Decision Making



12. Medical Knowledge - Medical Knowledge 3: Electrophysiology (Cellular Physiology, Pharmacology, Mechanisms)

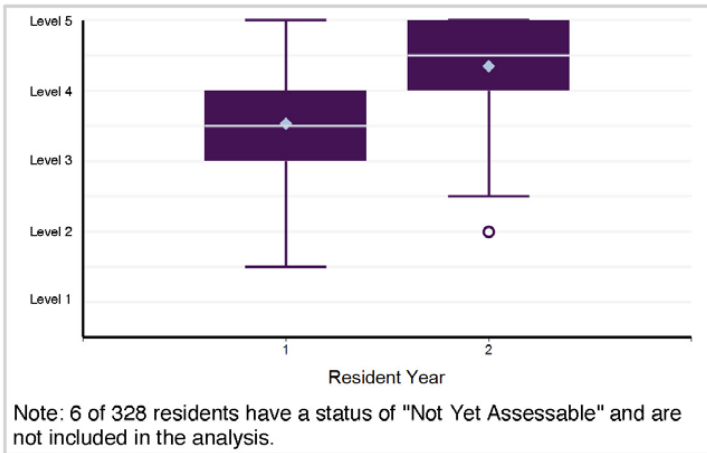




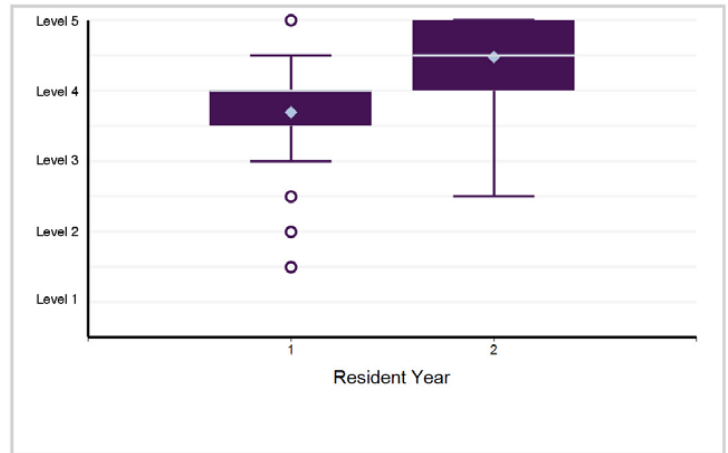
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Clinical Cardiac Electrophysiology

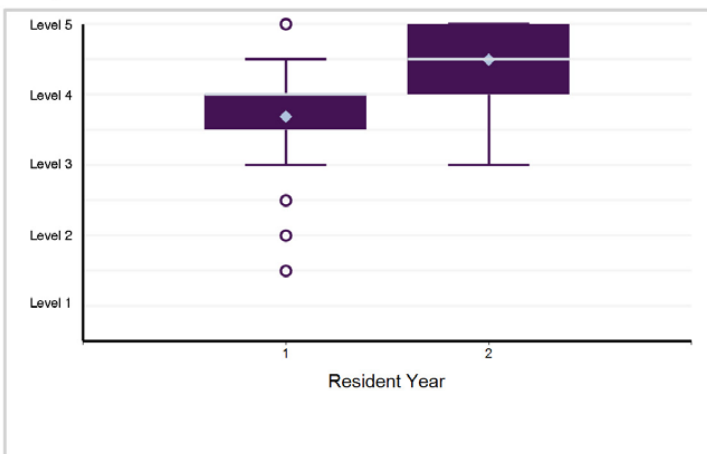
13. Medical Knowledge - Medical Knowledge 4: Scholarly Activity



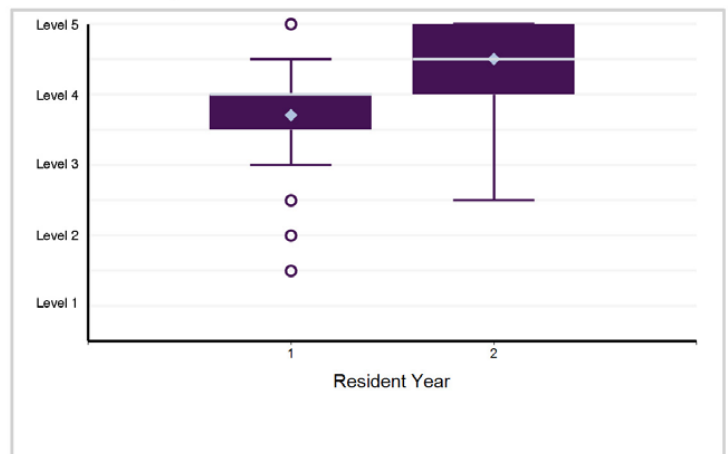
14. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



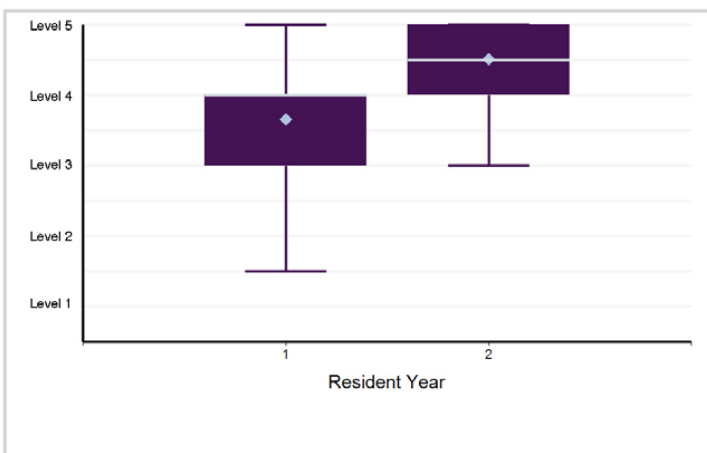
15. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



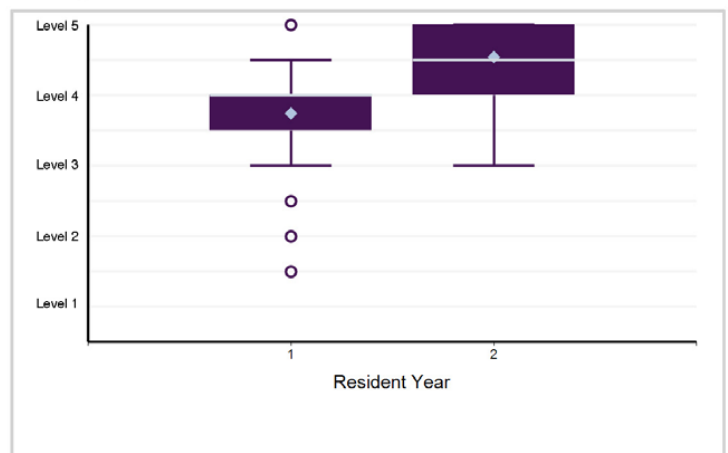
16. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



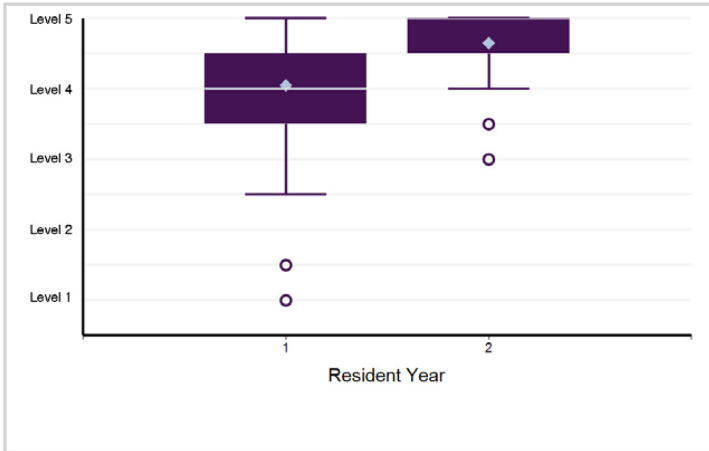
18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



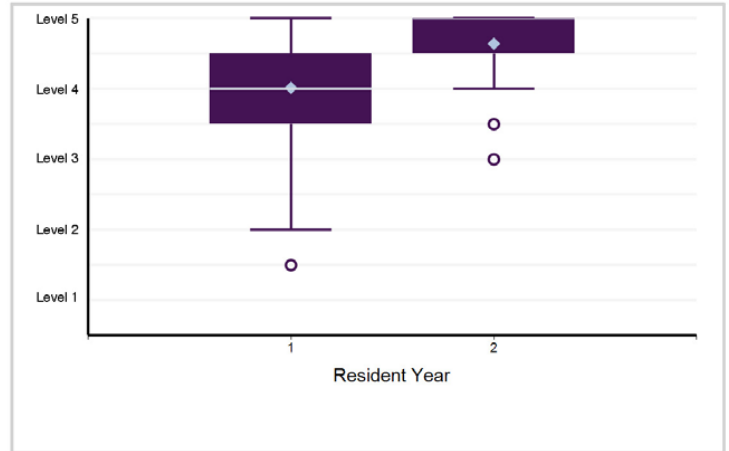
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Clinical Cardiac Electrophysiology

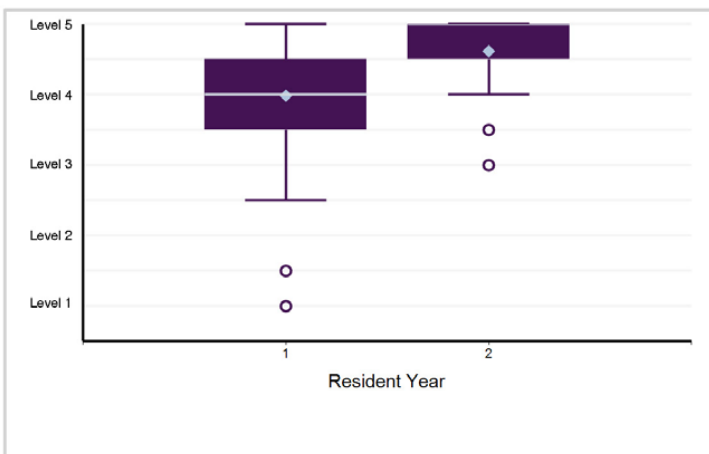
19. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



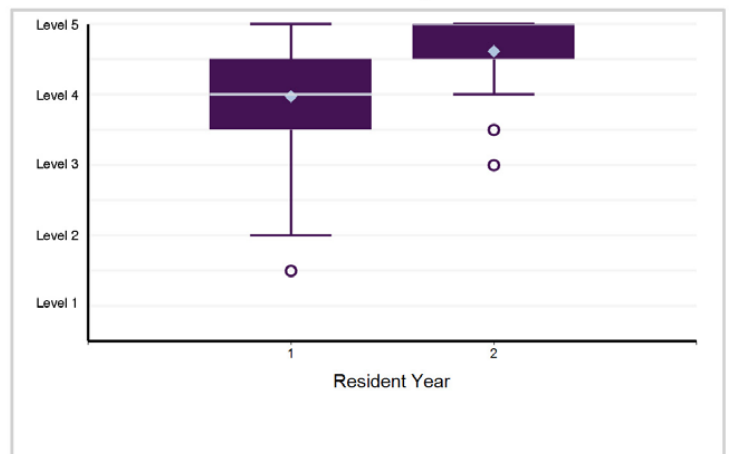
20. Professionalism - Professionalism 2: Accountability/Conscientiousness



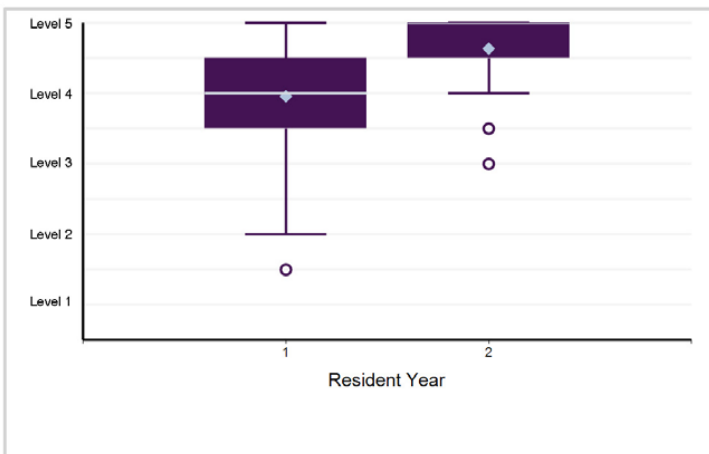
21. Professionalism - Professionalism 3: Self-Awareness and Well-Being



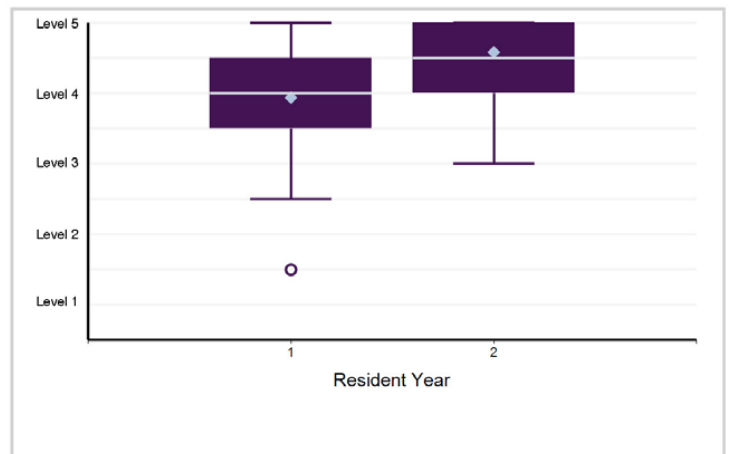
22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



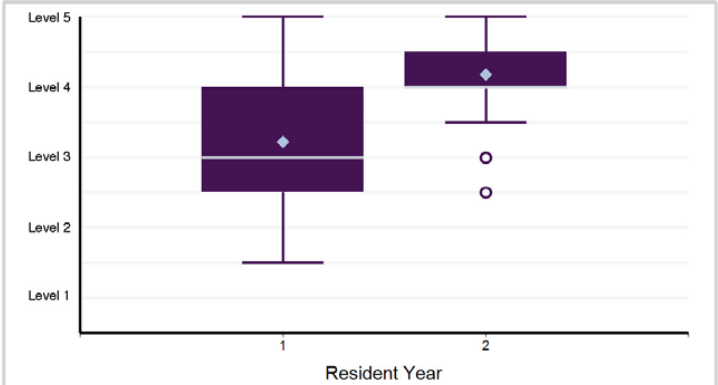
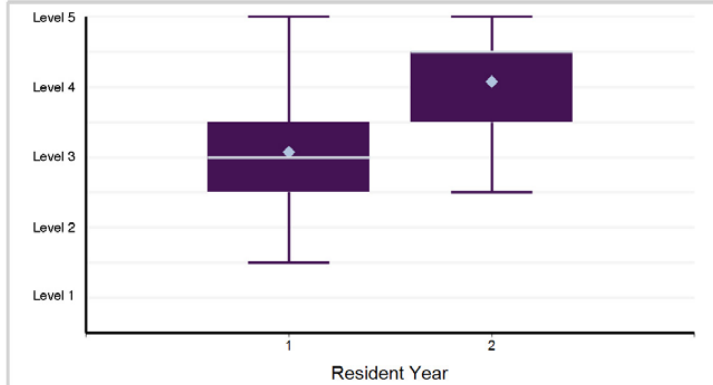
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

TABLE 35: SUBSPECIALTY: **Clinical Informatics (multidisciplinary)**

Fellow Year	1	2	Total Fellows
# of Fellows	40	25	65

1. Patient Care - Patient Care 1: Consumer Informatics Applications, Portals, and Telehealth Develop, ...

2. Patient Care - Patient Care 2: Existing and Emerging Data Sources Access and incorporate information ...

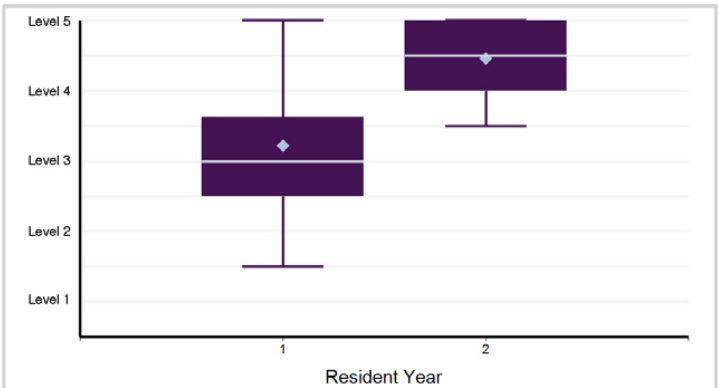
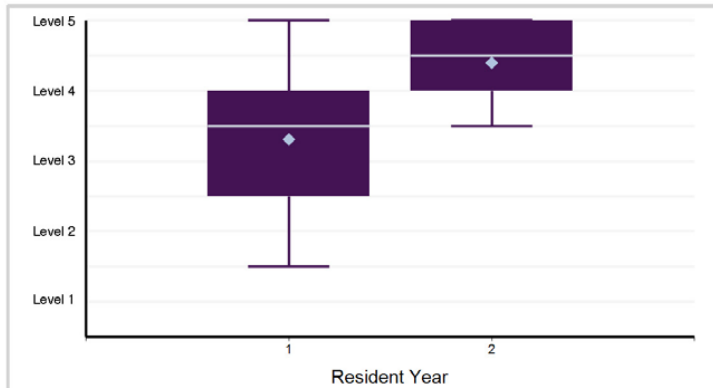


Note: 2 of 65 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: 2 of 65 residents have a status of "Not Yet Assessable" and are not included in the analysis.

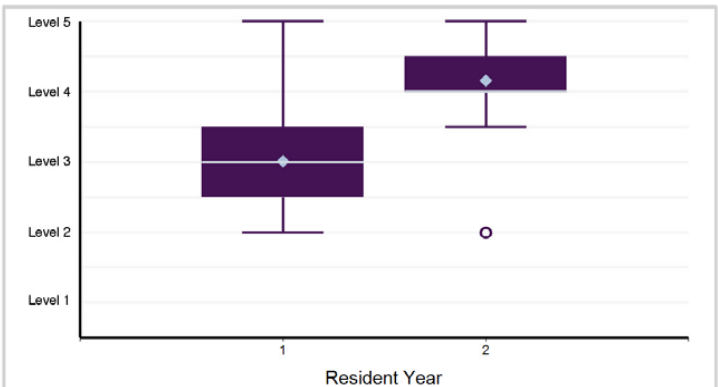
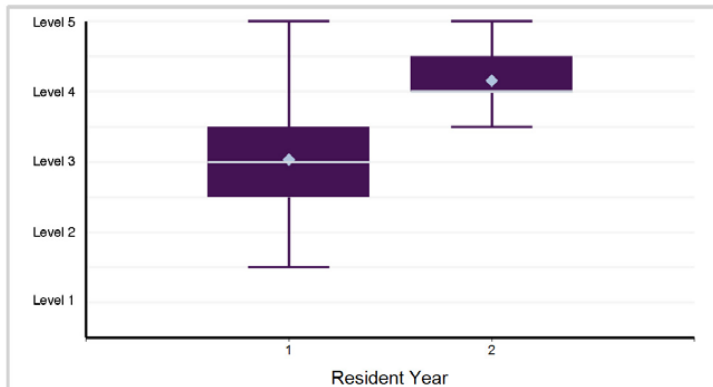
3. Medical Knowledge - Medical Knowledge 1: Project Management Leverage the processes and principles of ...

4. Medical Knowledge - Medical Knowledge 2: Health Information Technology (HIT) Knowledge of Current and ...



5. Systems-Based Practice - Systems-Based Practice 1: HIT Knowledge of Current and New Testing, Implementation, Monitoring ...

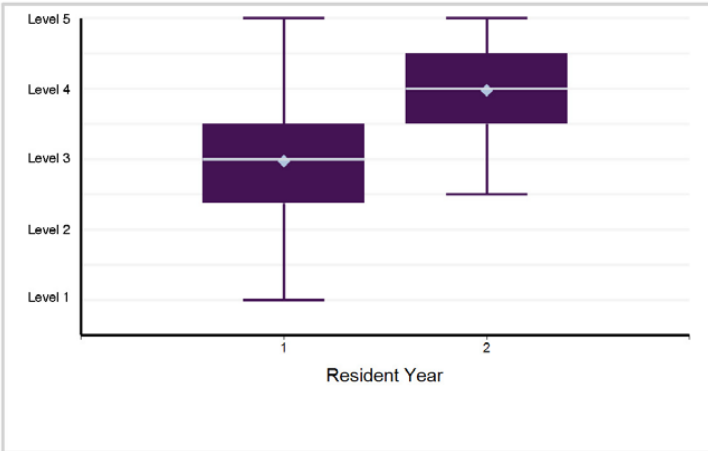
6. Systems-Based Practice - Systems-Based Practice 2: Standards and Interoperability Apply methods and standards for data ...



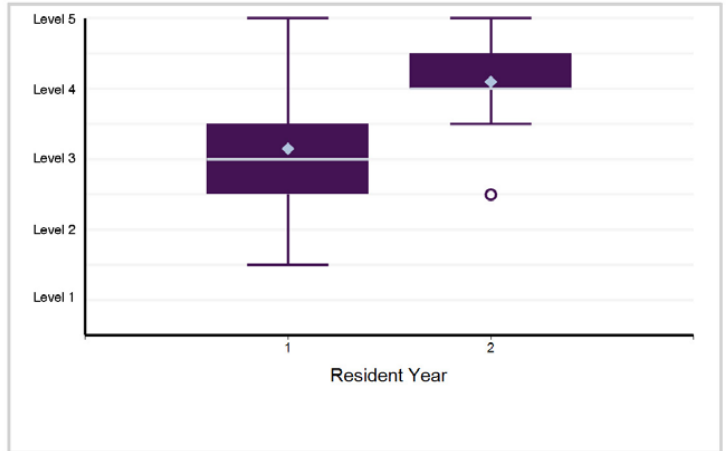
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Clinical Informatics (multidisciplinary)

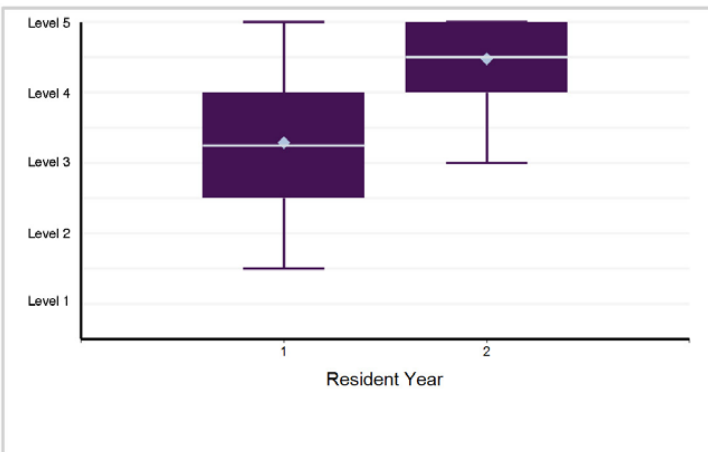
7. Systems-Based Practice - Systems-Based Practice 3: Data Integrity/ Security Develop, implement, and/or ...



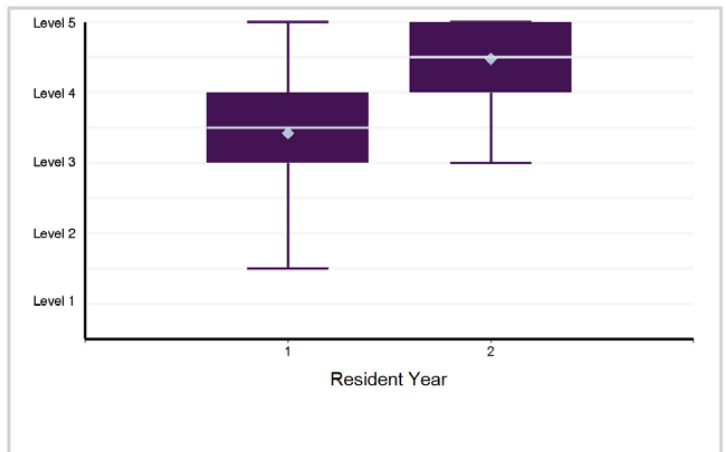
8. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Optimization, Downtime, Functional ...



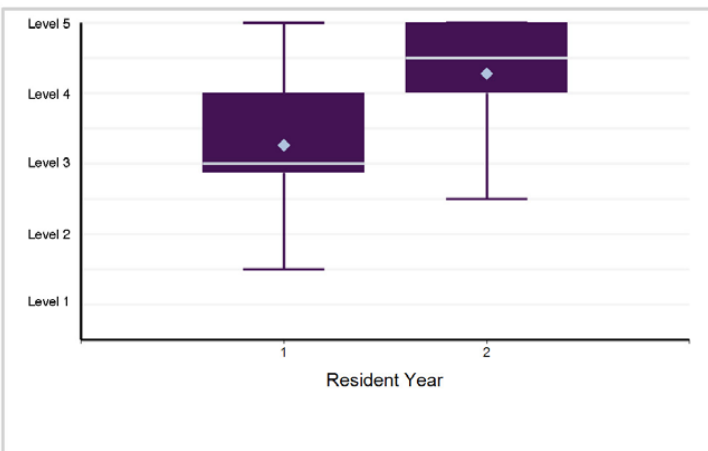
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Clinical Decision ...



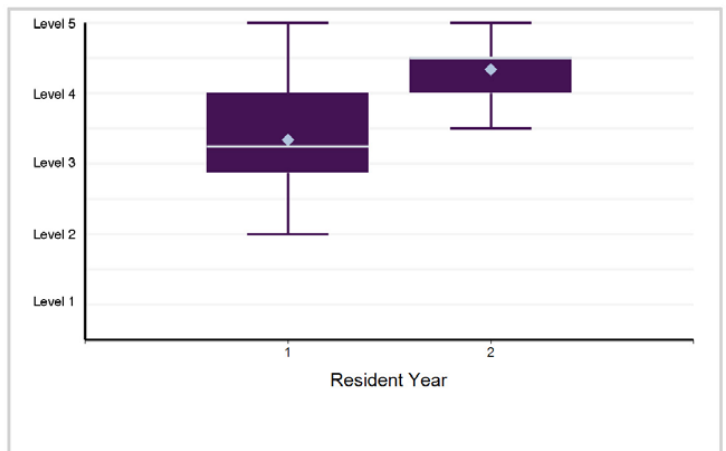
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Analytics Employ ...



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 4: Human-Computer ...



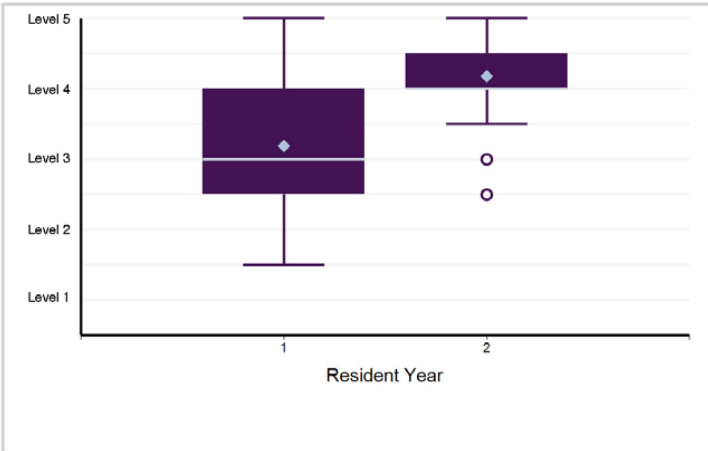
12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 5: Reflective Practice and Commitment ...



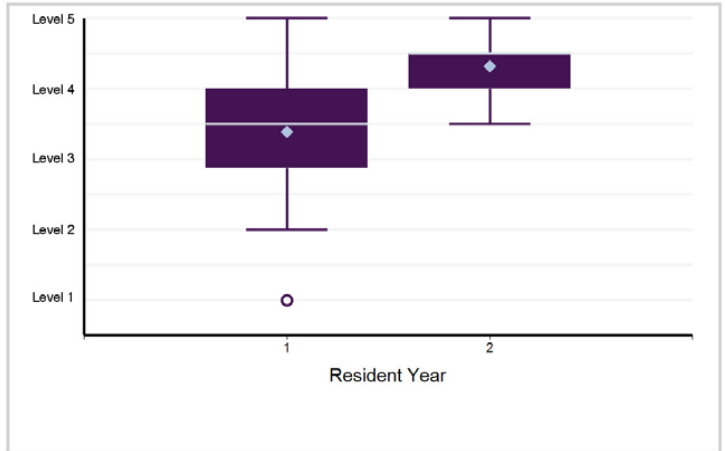
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Clinical Informatics (multidisciplinary)

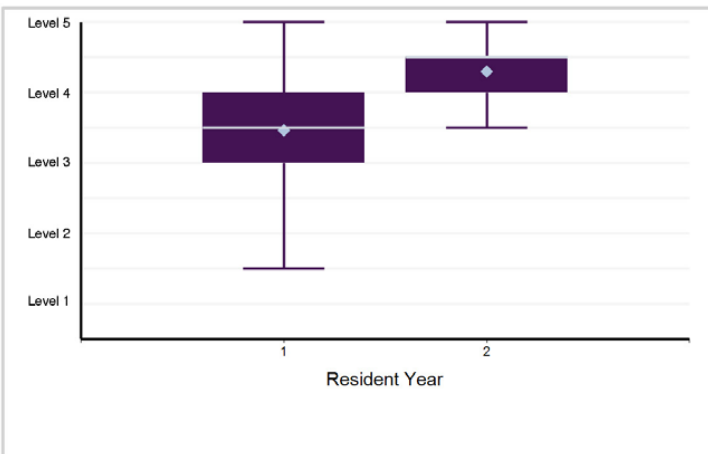
13. Professionalism - Professionalism 1: Governance Collaborate in the establishment and maintenance of ...



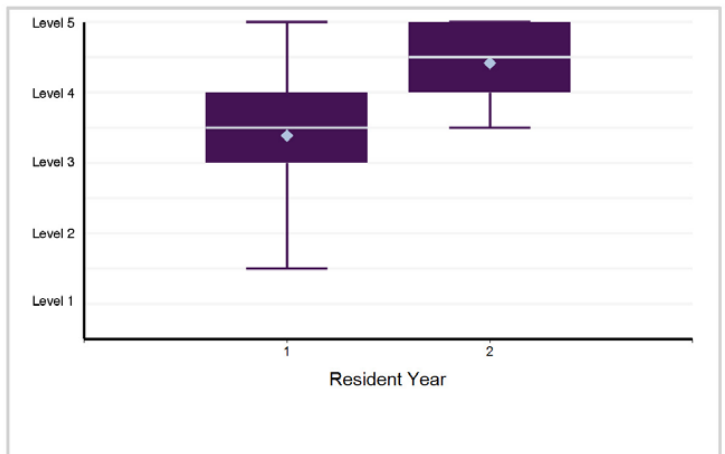
14. Professionalism - Professionalism 2: Mentorship Engage, educate, supervise, and/or mentor clinicians ...



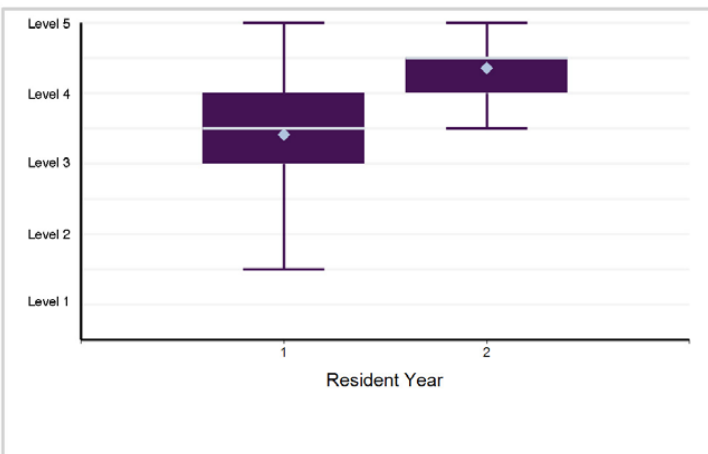
15. Professionalism - Professionalism 3: Professional Behavior and Ethical Principles



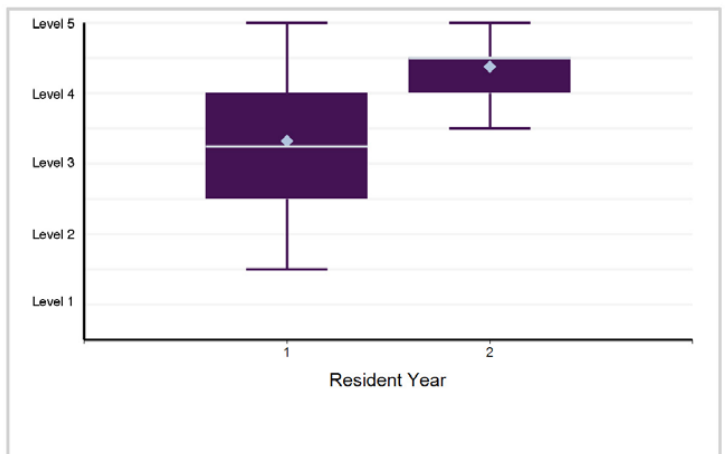
16. Professionalism - Professionalism 4: Accountability/Conscientiousness



17. Professionalism - Professionalism 5: Self-Awareness and Help-Seeking



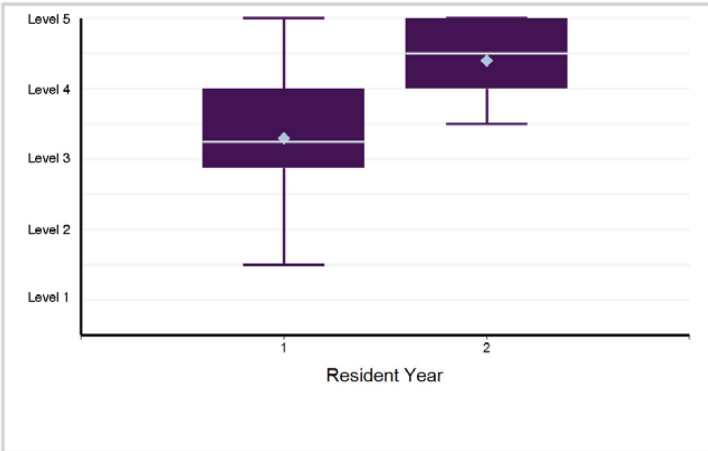
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Communicate Effectively ...



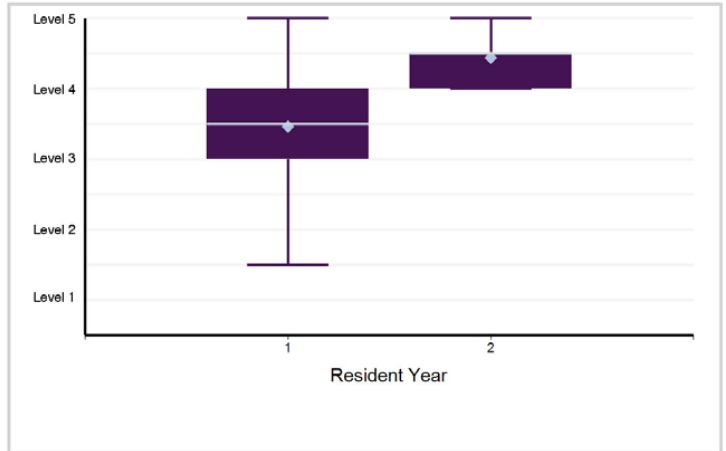
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Clinical Informatics (multidisciplinary)

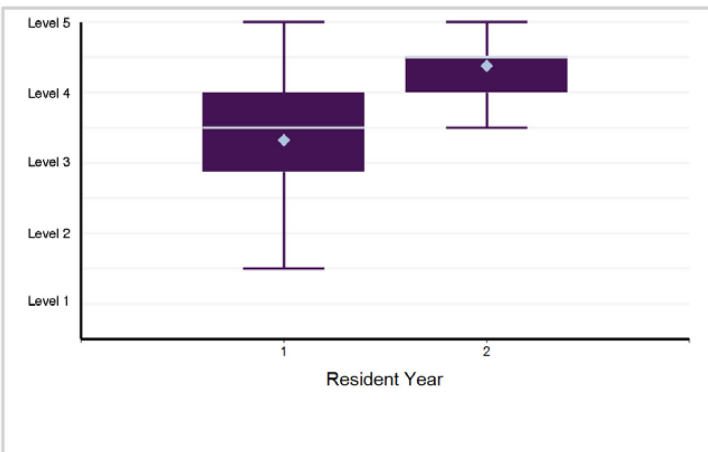
19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Building Consensus ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

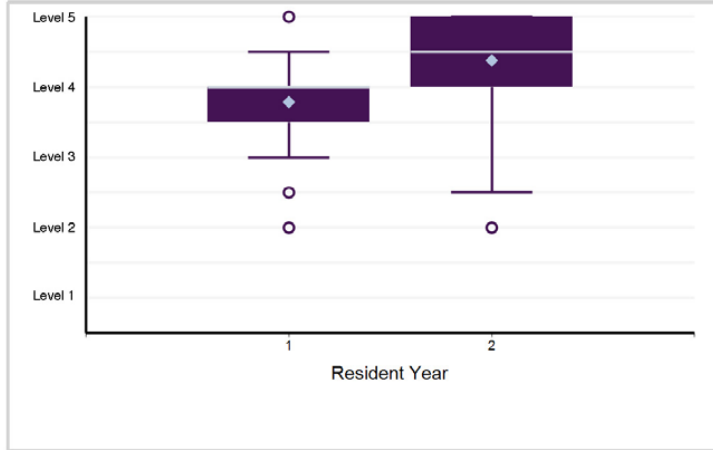


# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

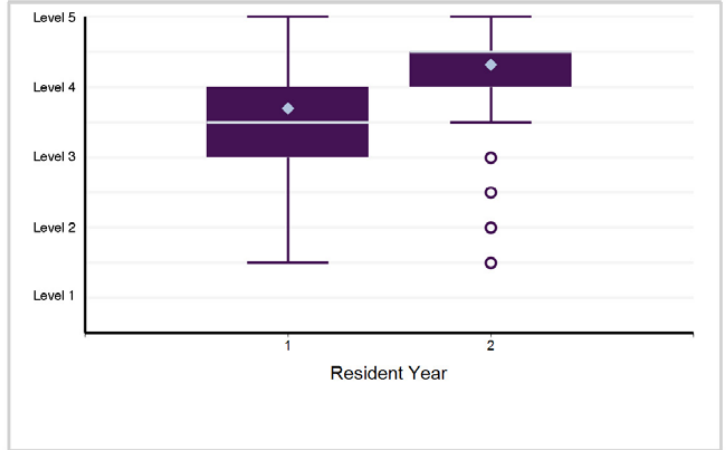
TABLE 36: SUBSPECIALTY: **Critical Care Medicine**

Fellow Year	1	2	Total Fellows
# of Fellows	217	143	360

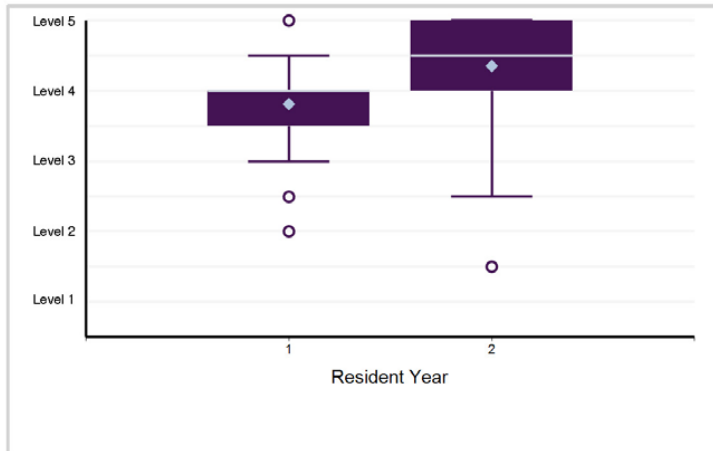
1. Patient Care - Patient Care 1: History and Physical Examination



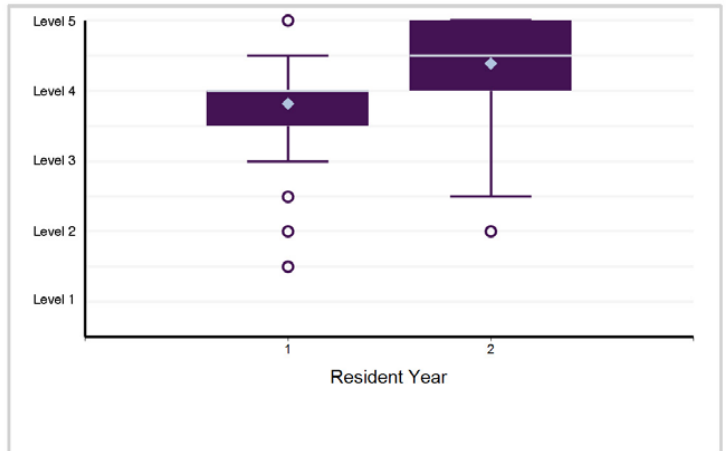
2. Patient Care - Patient Care 2: Disease Management in Critical Care



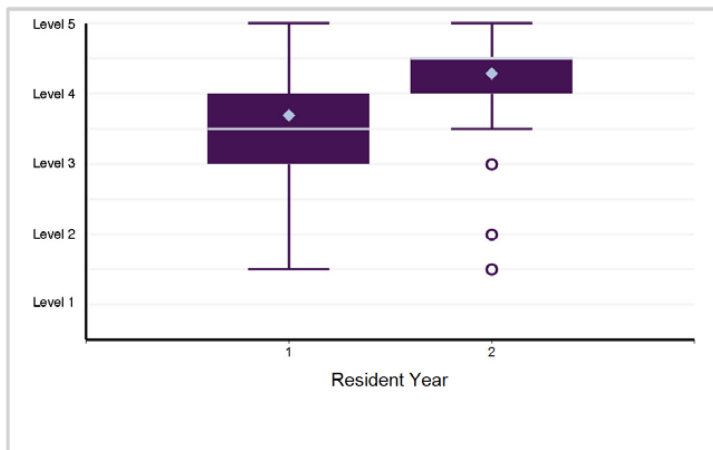
3. Patient Care - Patient Care 3: Pre-Procedure Assessment



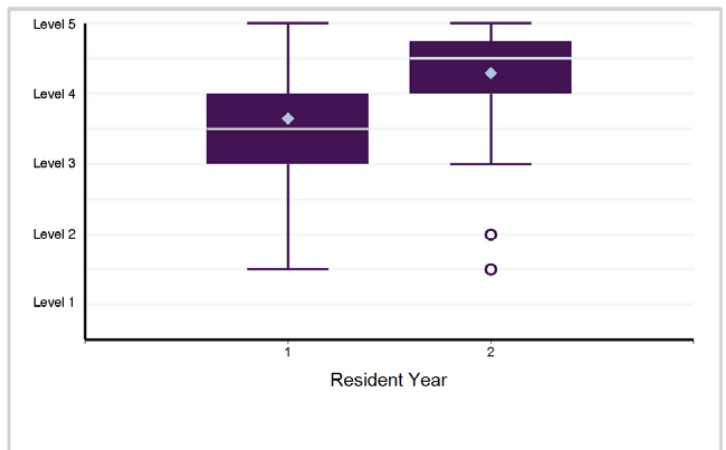
4. Patient Care - Patient Care 4: Procedures (Invasive and Non-Invasive)



5. Medical Knowledge - Medical Knowledge 1: Clinical Reasoning



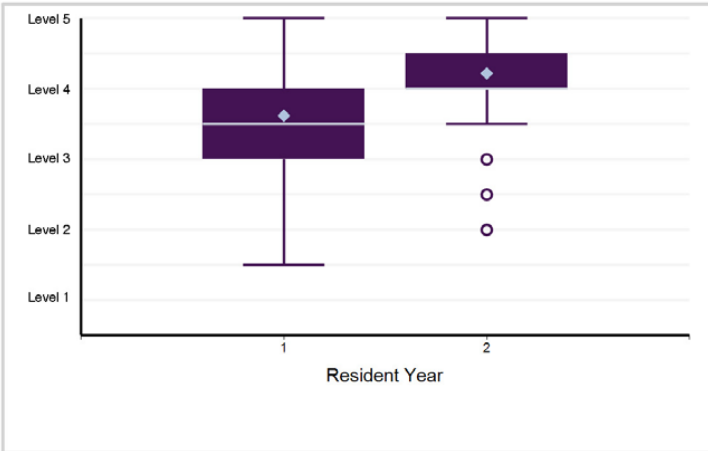
6. Medical Knowledge - Medical Knowledge 2: Scientific Knowledge of Disease and Therapeutics



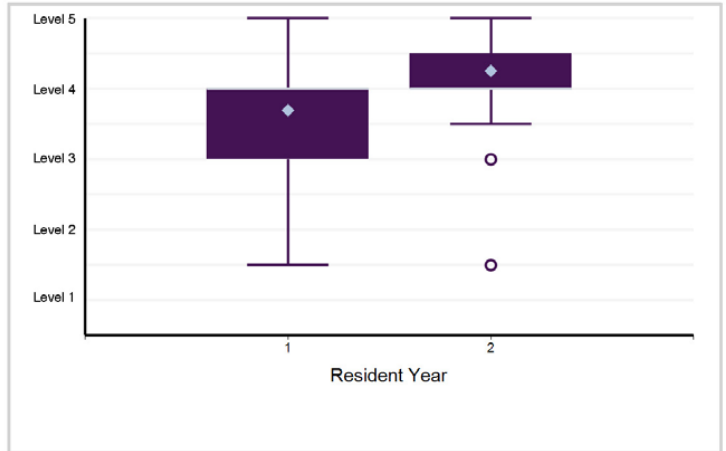
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Critical Care Medicine

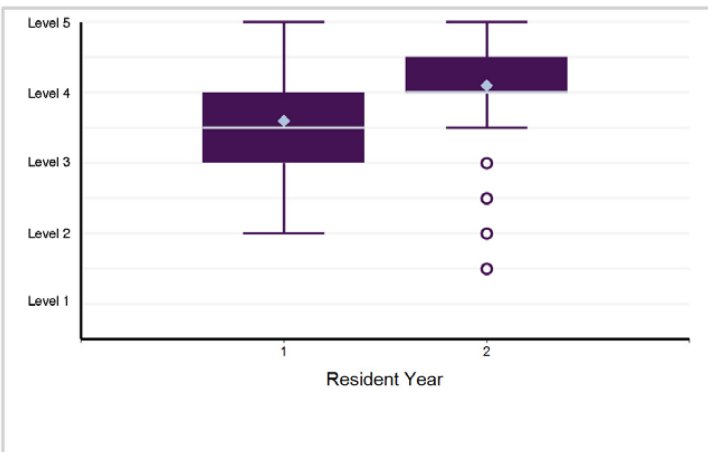
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



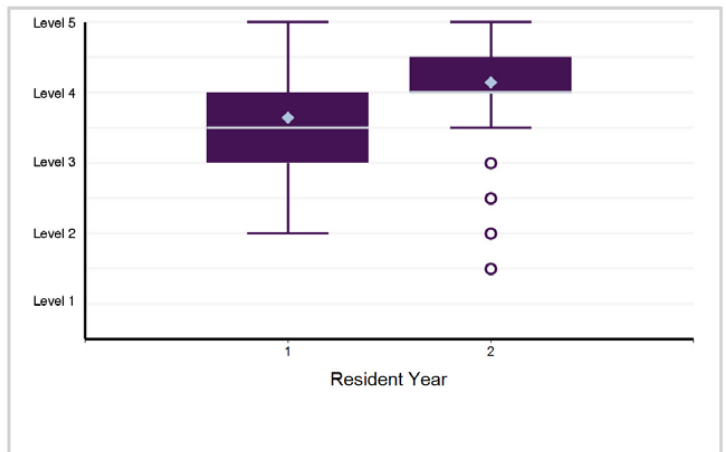
8. Systems-Based Practice - Systems-Based Practice 2: Coordination and Transition of Care



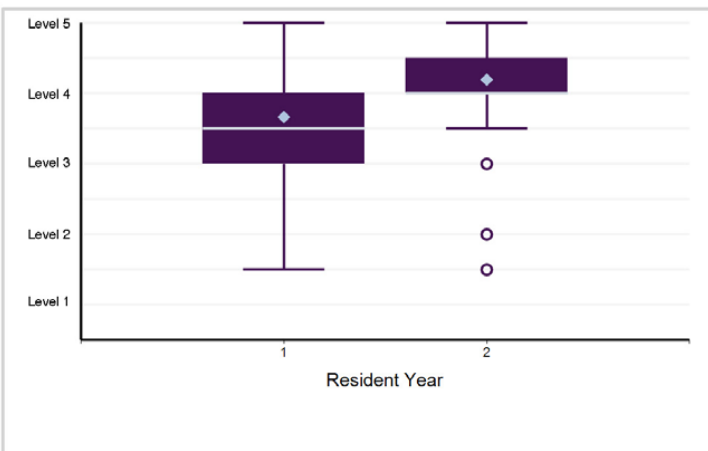
9. Systems-Based Practice - Systems-Based Practice 3: Population Health



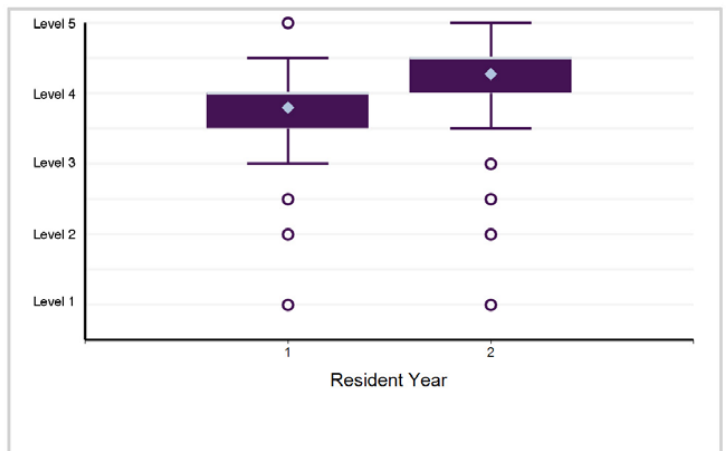
10. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

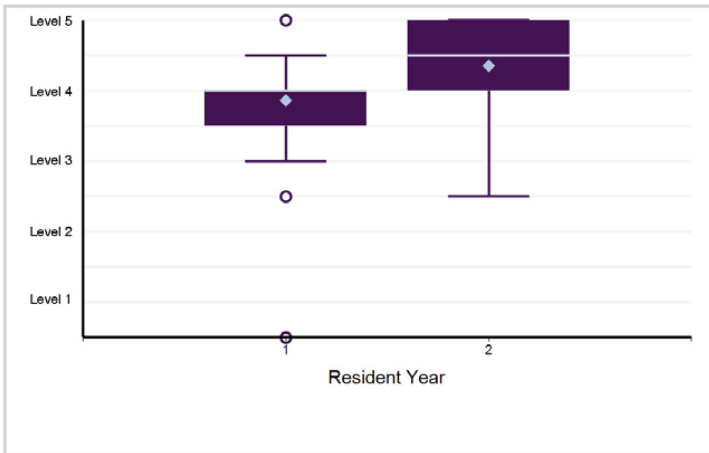




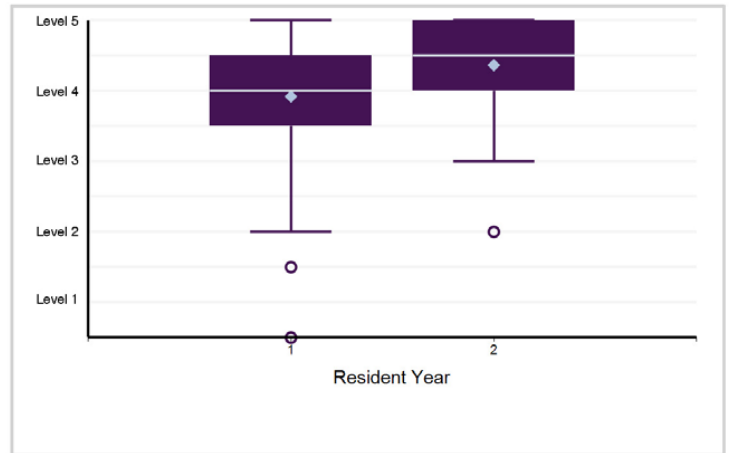
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Critical Care Medicine

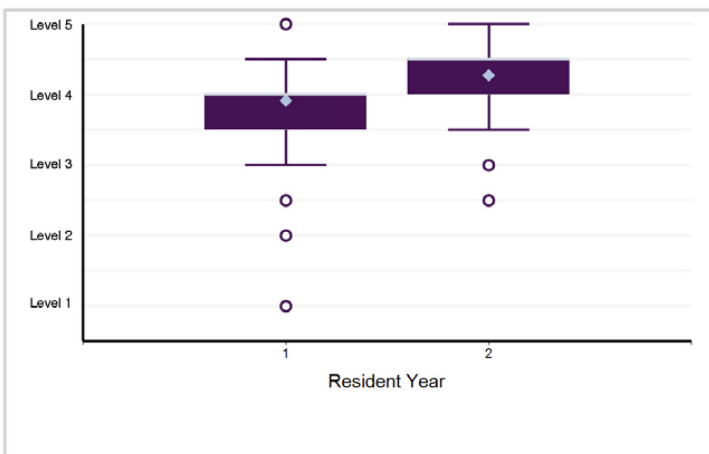
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



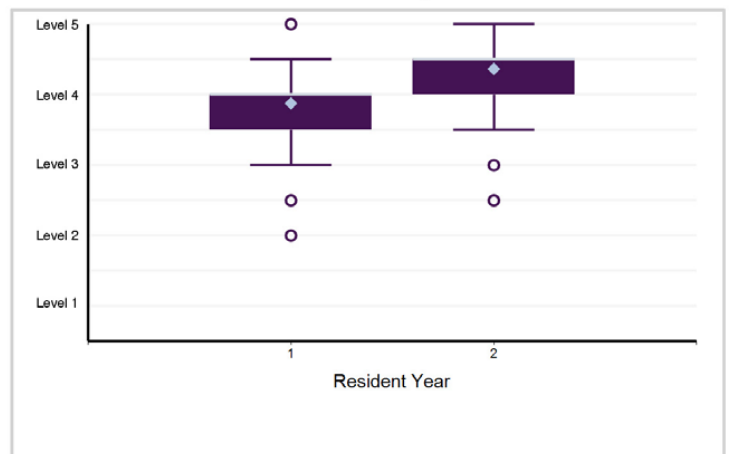
14. Professionalism - Professionalism 2: Accountability



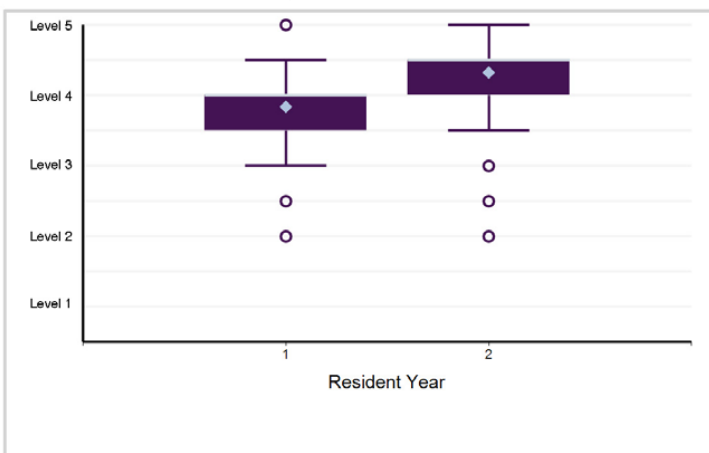
15. Professionalism - Professionalism 3: Well-Being and Resiliency



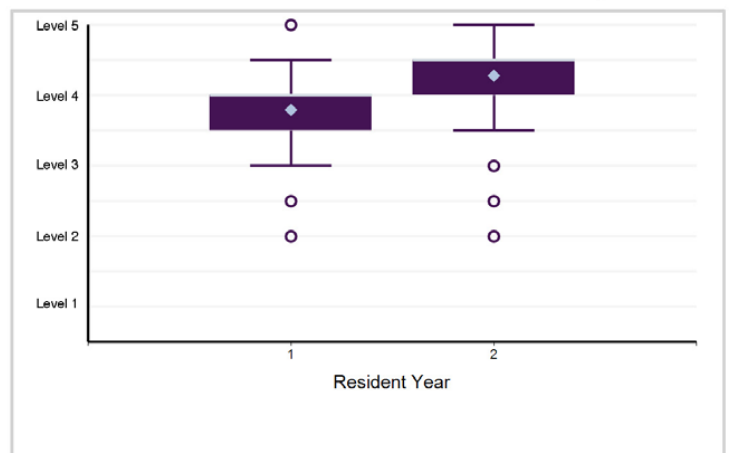
16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



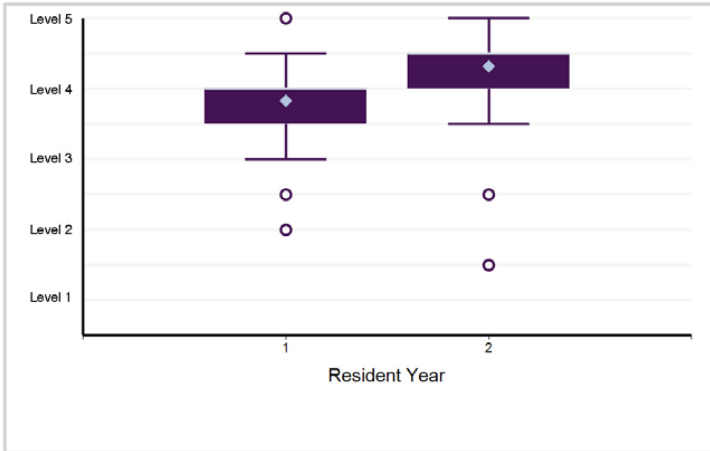
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

SUBSPECIALTY: **Critical Care Medicine**

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication Around Serious ...



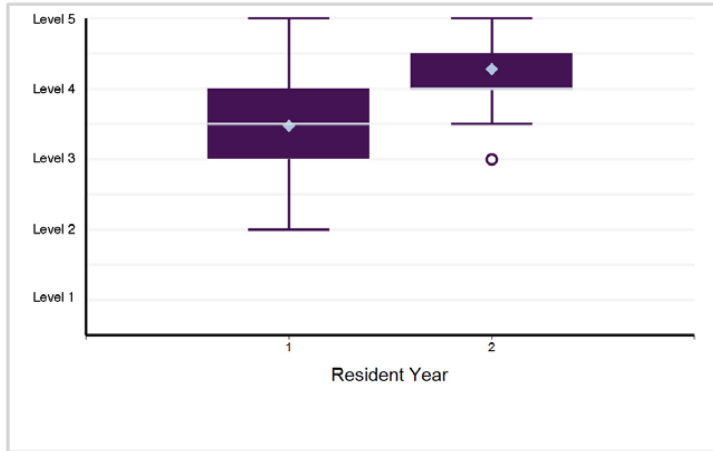
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

TABLE 37: SUBSPECIALTY: **Endocrinology, Diabetes, and Metabolism**

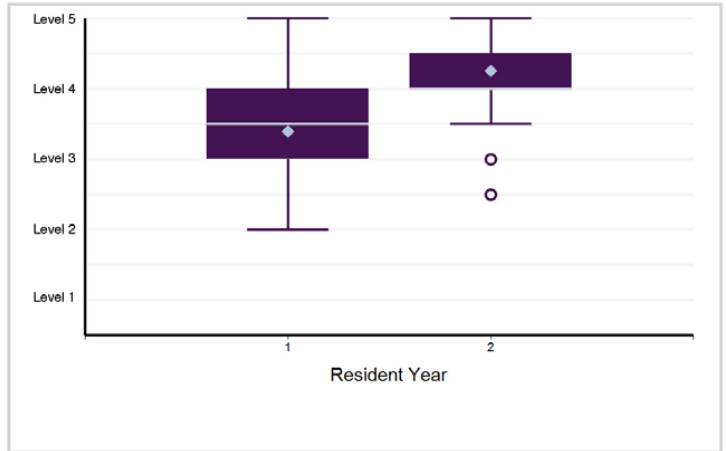
Fellow Year	1	2	Total Fellows*
# of Fellows	380	341	721

\*Note: There are 4 residents with an incomplete milestone evaluation that are excluded from the box plots below.

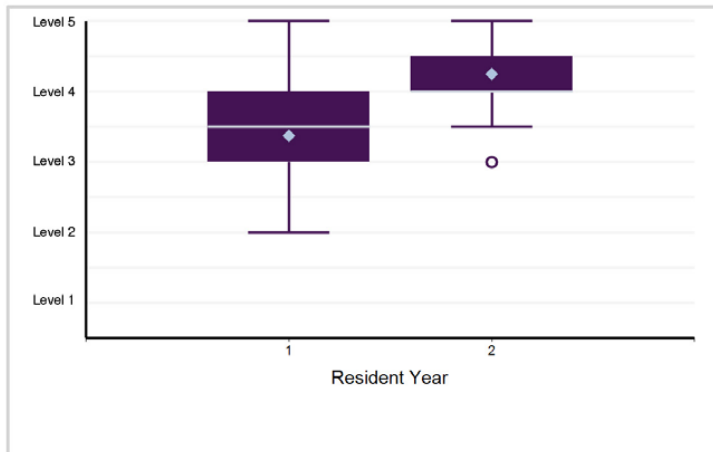
1. Patient Care - Patient Care 1: History and Physical Exam



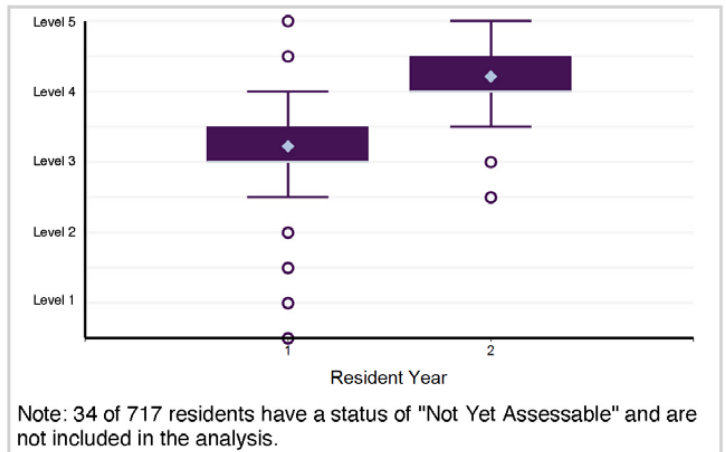
2. Patient Care - Patient Care 2: Diagnostic Testing, including Labs, Imaging, and Dynamic Testing



3. Patient Care - Patient Care 3: Therapeutics (Behavioral, Medications, Technology, Radiopharmaceuticals)

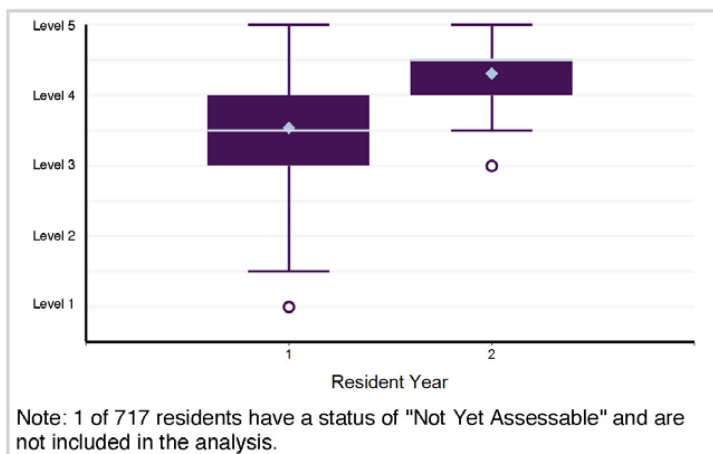


4. Patient Care - Patient Care 4: Procedures



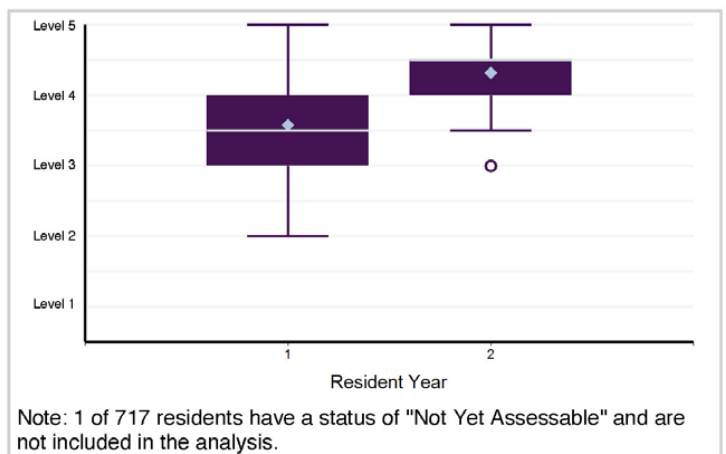
Note: 34 of 717 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Provides Clinical Consultation



Note: 1 of 717 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Patient Care 6: Requests Clinical Consultation

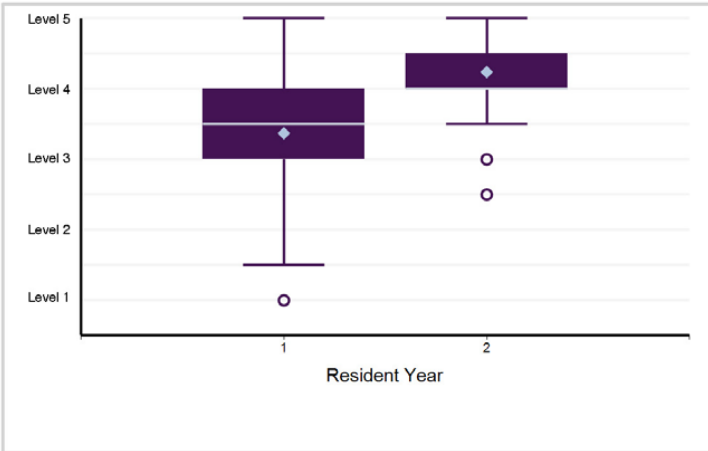


Note: 1 of 717 residents have a status of "Not Yet Assessable" and are not included in the analysis.

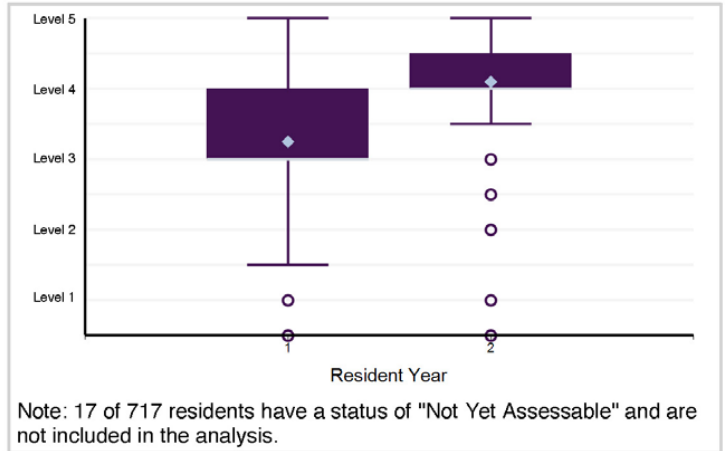
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Endocrinology, Diabetes, and Metabolism

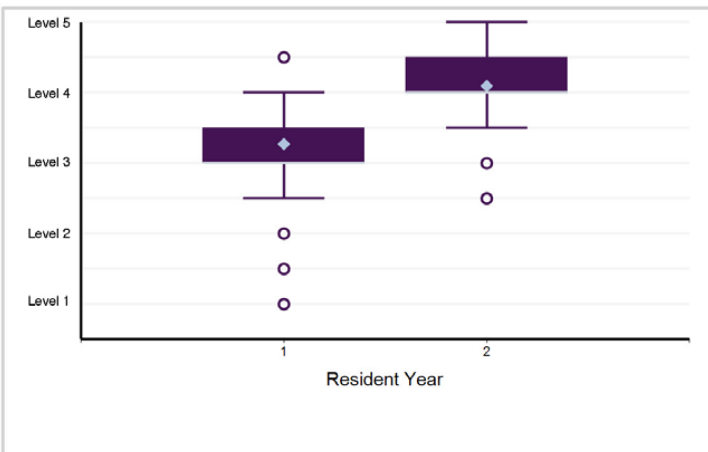
7. Medical Knowledge - Medical Knowledge 1: Integration of Pathophysiology and Clinical Reasoning



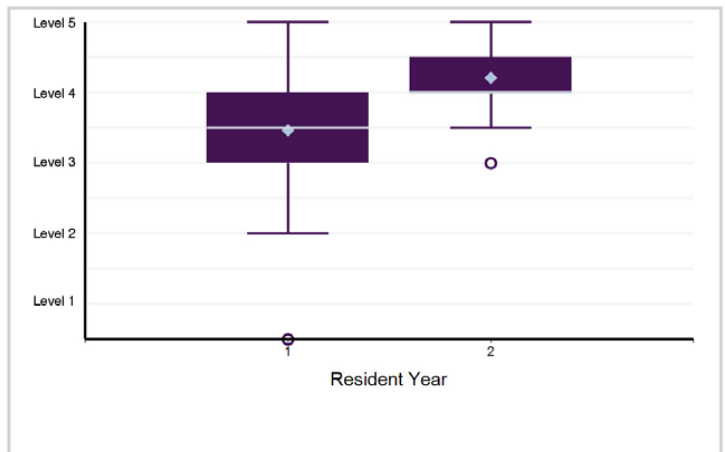
8. Medical Knowledge - Medical Knowledge 2: Scholarly Activity



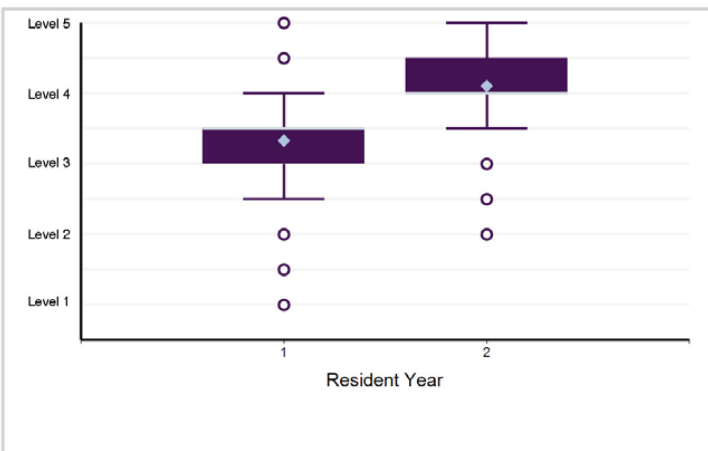
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



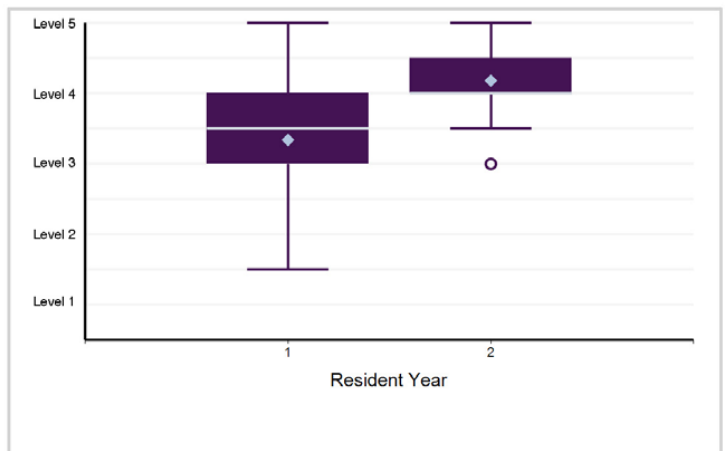
10. Systems-Based Practice - Systems-Based Practice 2: Coordination and Transitions of Care



11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems and Community Health



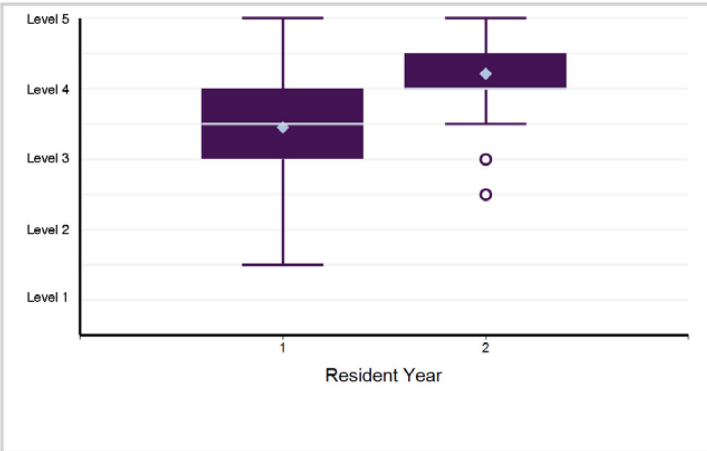
12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



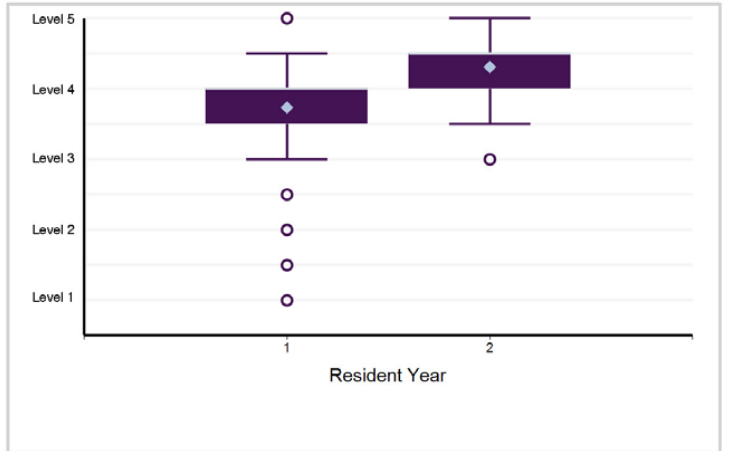
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Endocrinology, Diabetes, and Metabolism

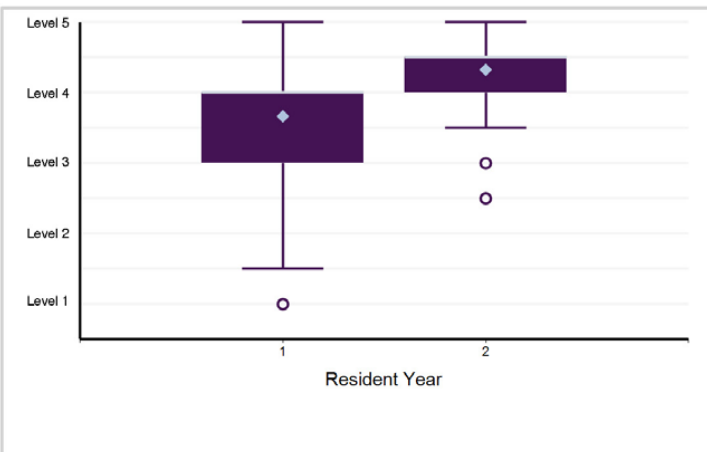
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



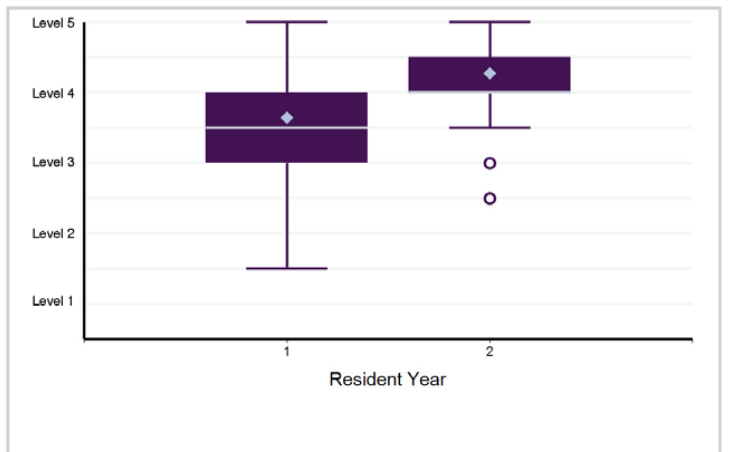
14. Professionalism - Professionalism 1: Professional Behavior



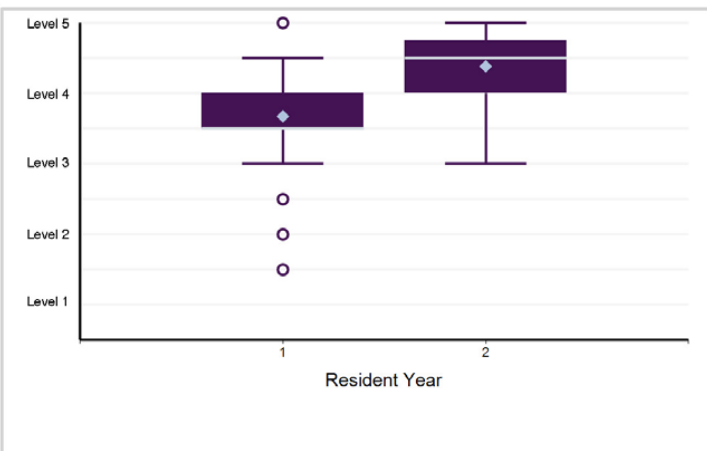
15. Professionalism - Professionalism 2: Accountability/Conscientiousness



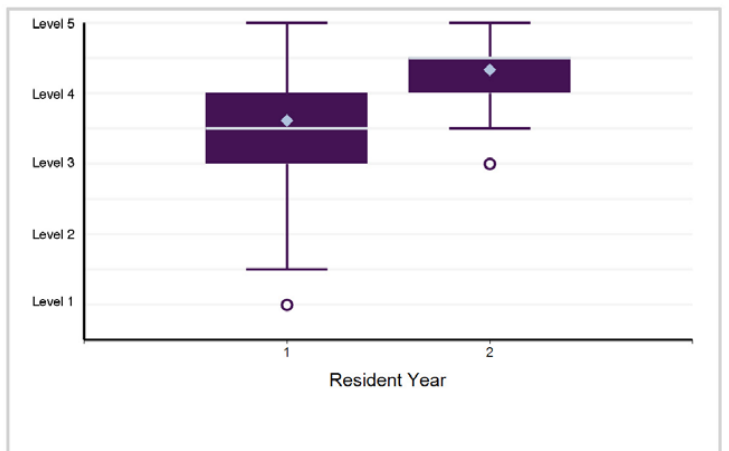
16. Professionalism - Professionalism 3: Personal and Professional Well-Being



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



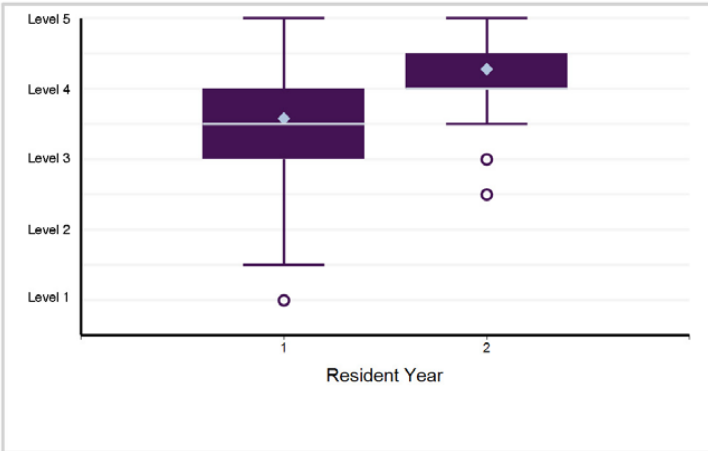
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Endocrinology, Diabetes, and Metabolism

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



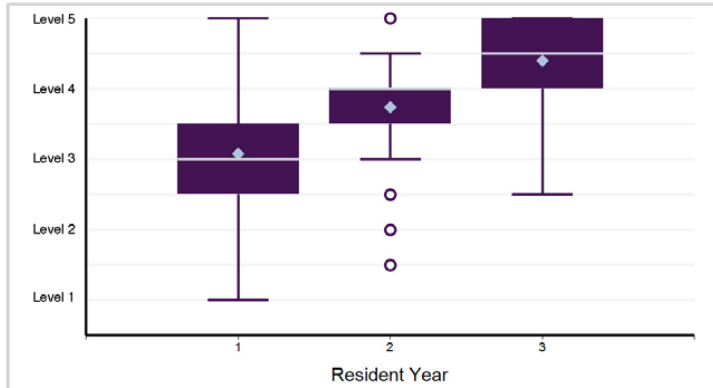
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

TABLE 38: SUBSPECIALTY: **Gastroenterology**

Fellow Year	1	2	3	Total Fellows*
# of Fellows	698	649	600	1,947

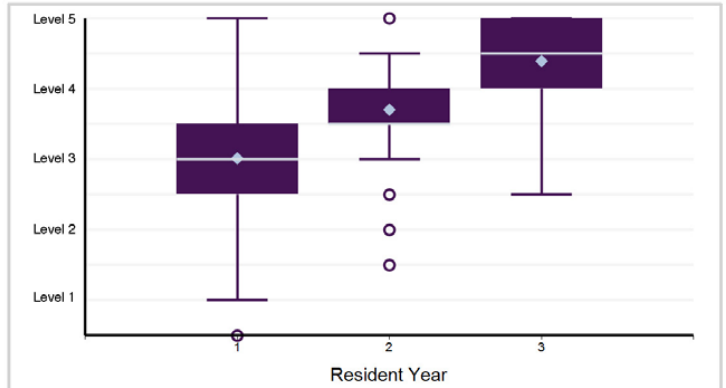
\*Note: There are 9 residents with an incomplete milestone evaluation that are excluded from the box plots below.

## 1. Patient Care - Patient Care 1: Data Gathering and Non-Procedural Diagnostic Testing



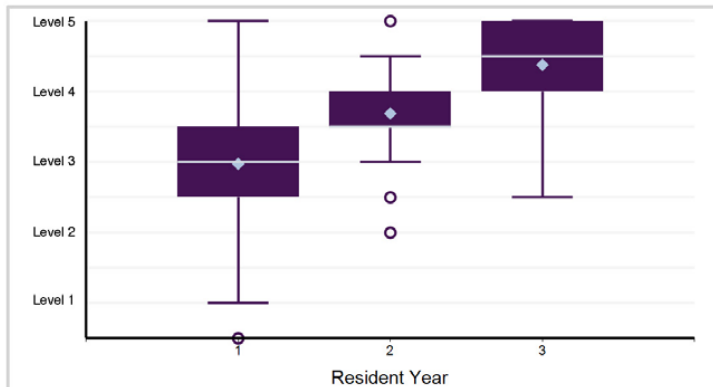
Note: 3 of 1,938 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 2. Patient Care - Patient Care 2: Patient Management in Gastrointestinal and Liver Disease



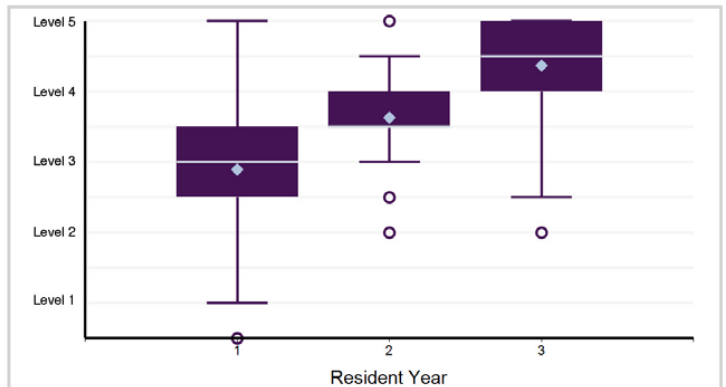
Note: 3 of 1,938 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 3. Patient Care - Patient Care 3: Procedures Cognitive Components



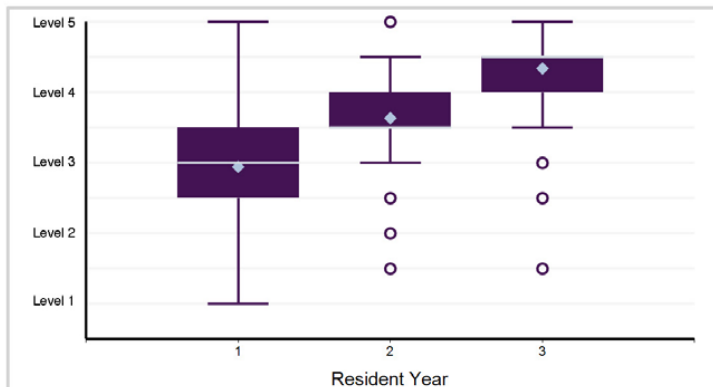
Note: 7 of 1,938 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 4. Patient Care - Patient Care 4: Procedures: Technical Components



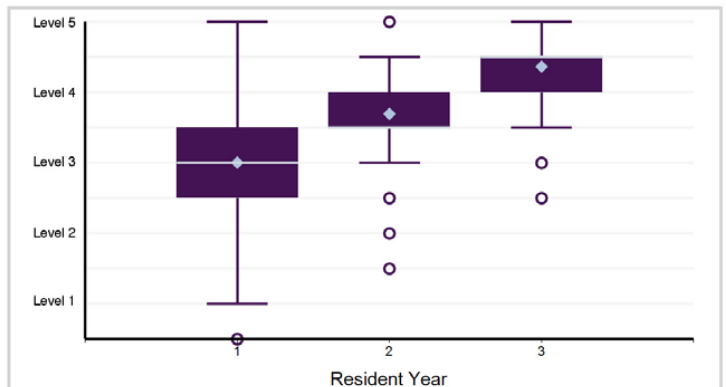
Note: 9 of 1,938 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 5. Medical Knowledge - Medical Knowledge 1: Clinical Knowledge of Gastrointestinal and Liver Diseases (Non-Procedural)



Note: 3 of 1,938 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 6. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning

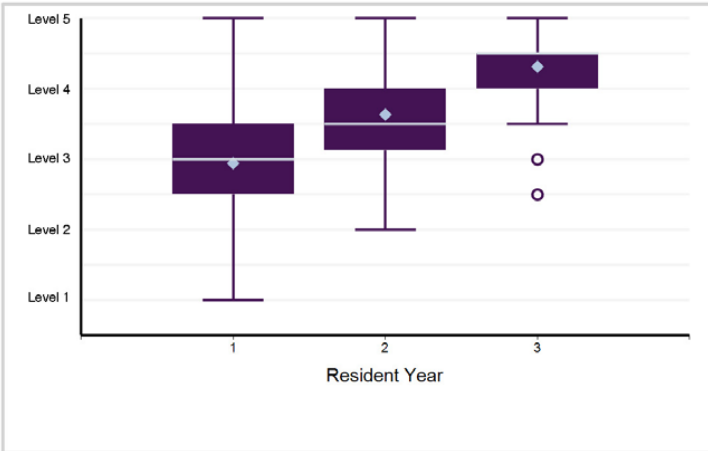


Note: 3 of 1,938 residents have a status of "Not Yet Assessable" and are not included in the analysis.

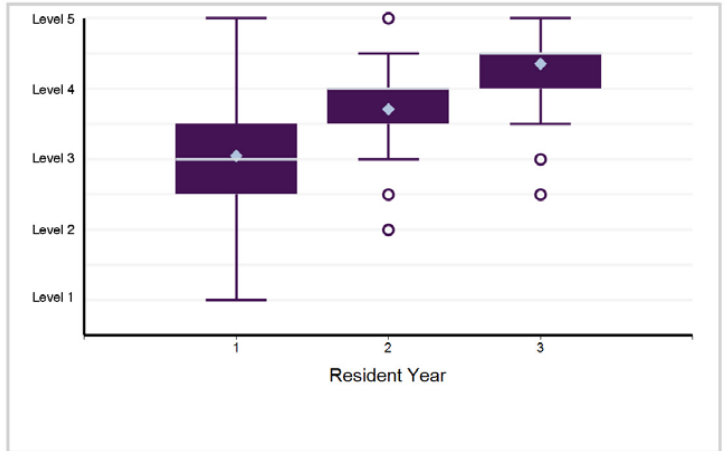
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Gastroenterology

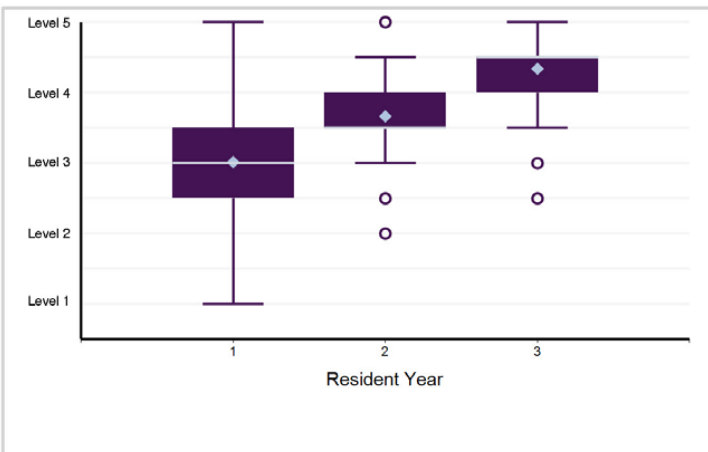
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



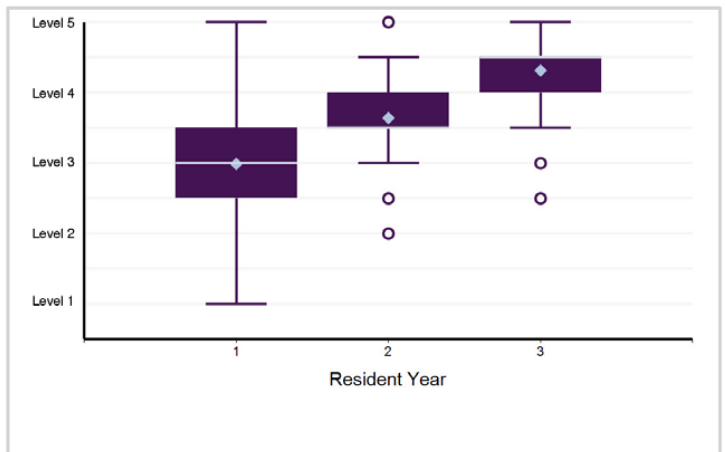
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



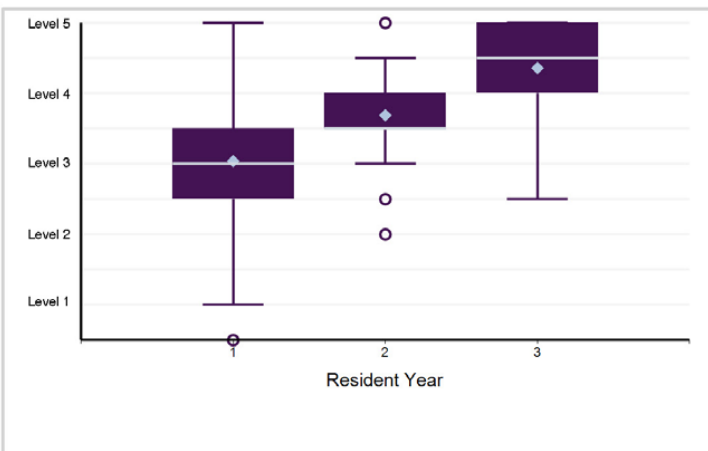
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



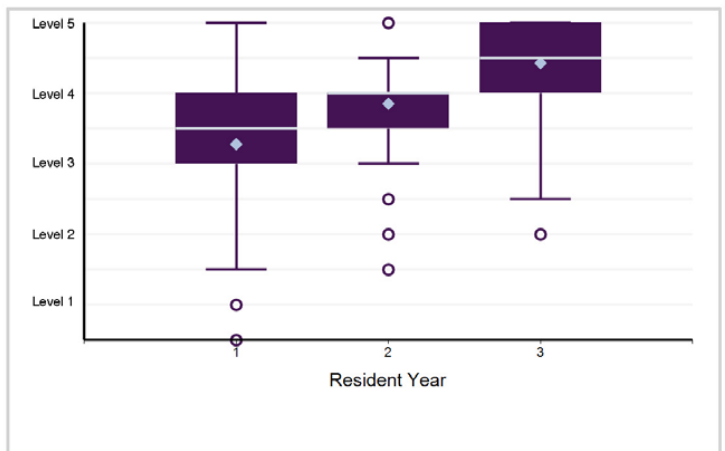
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

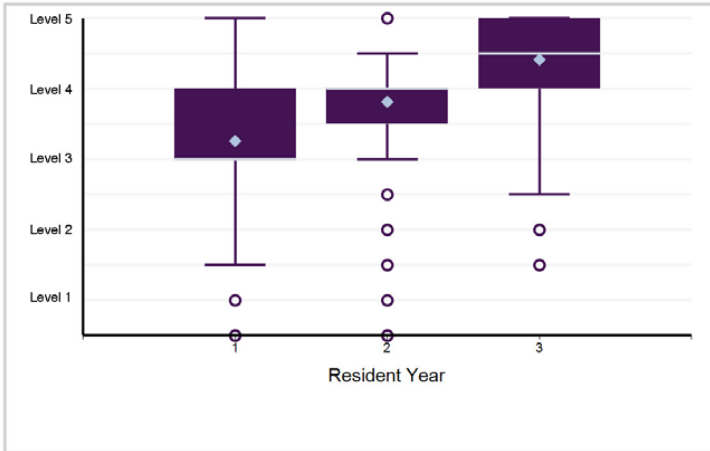




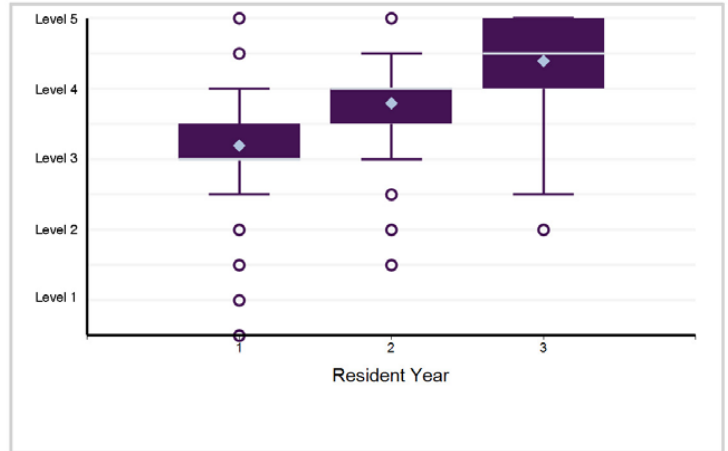
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Gastroenterology

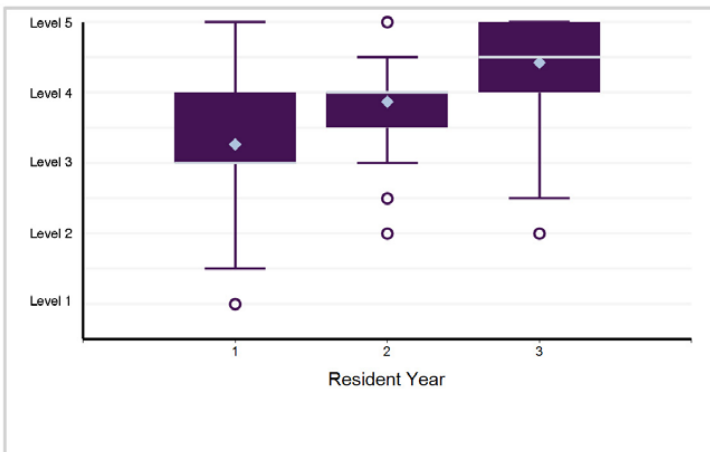
13. Professionalism - Professionalism 2: Accountability/Conscientiousness



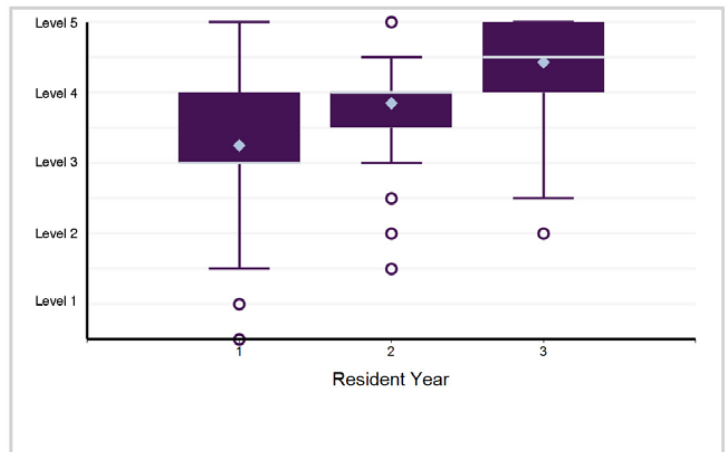
14. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



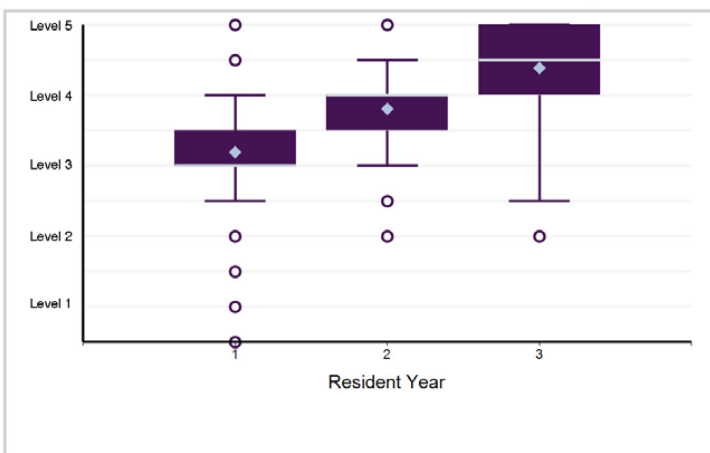
15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

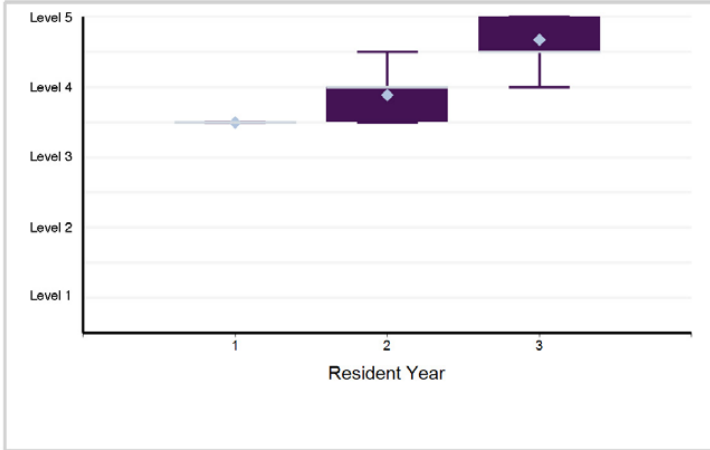


# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

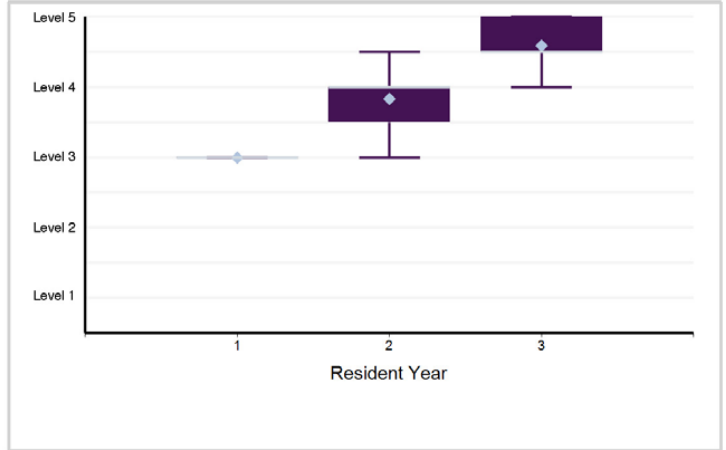
TABLE 39: SUBSPECIALTY: Gastroenterology – Transplant Hepatology Pathway

Fellow Year	1	2	3	Total Fellows
# of Fellows	1	9	17	27

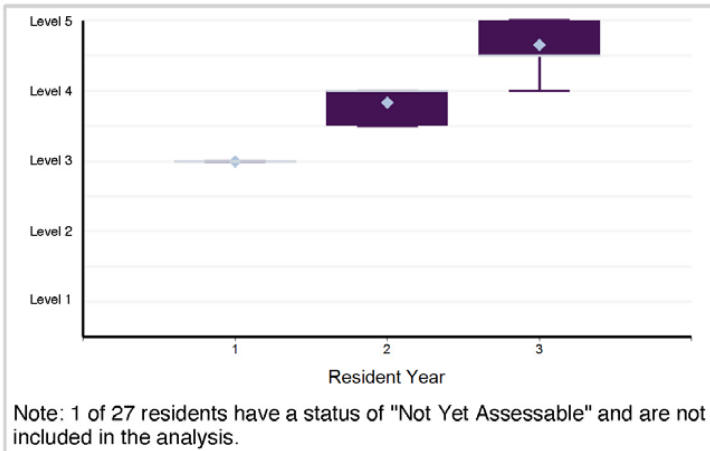
1. Patient Care - Patient Care 1: Data Gathering and Non-Procedural Diagnostic Testing



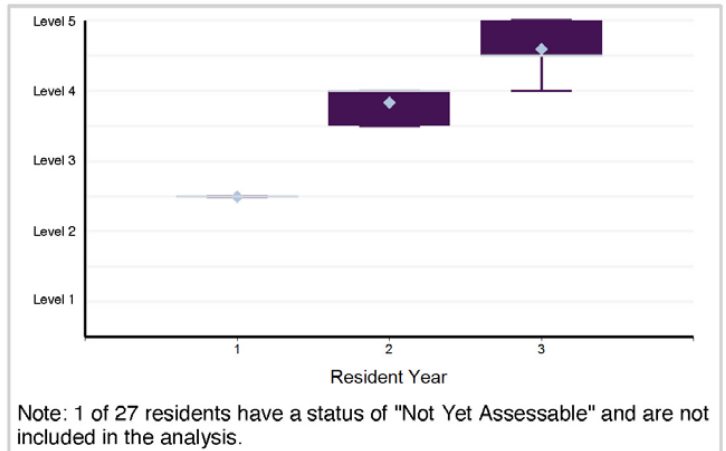
2. Patient Care - Patient Care 2: Patient Management in Gastrointestinal and Liver Disease



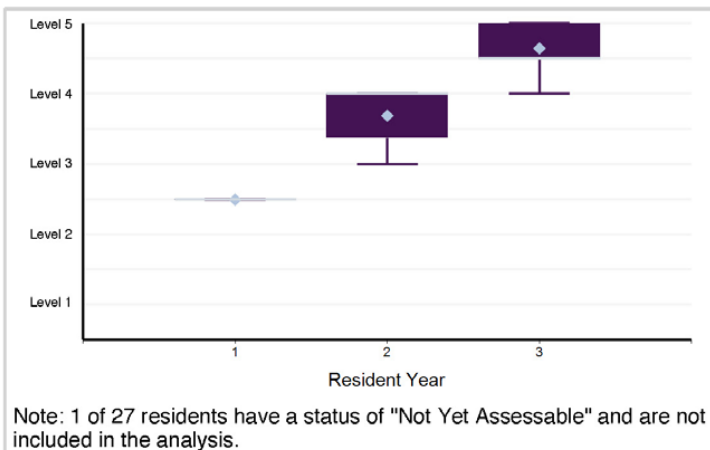
3. Patient Care - Patient Care 3: Procedures Cognitive Components



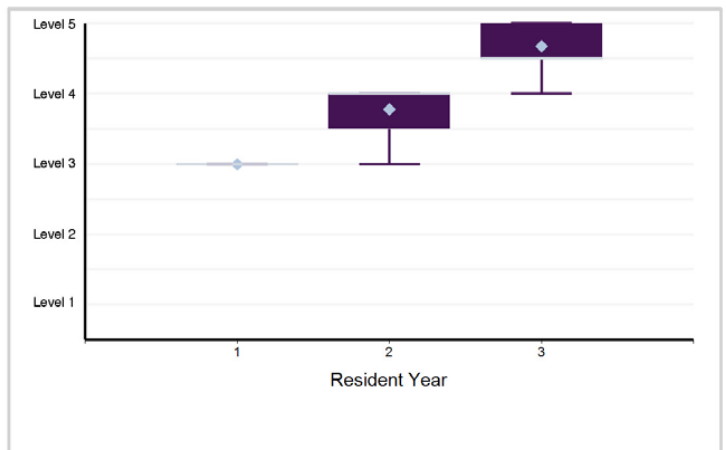
4. Patient Care - Patient Care 4: Procedures: Technical Components



5. Medical Knowledge - Medical Knowledge 1: Clinical Knowledge of Gastrointestinal and Liver Diseases (Non-Procedural)



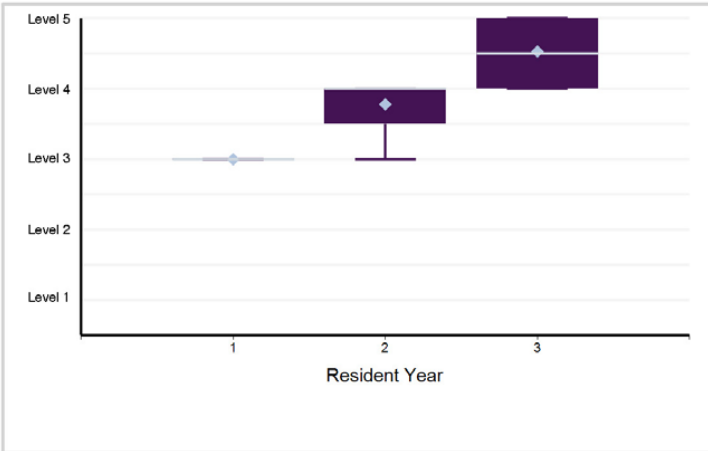
6. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning



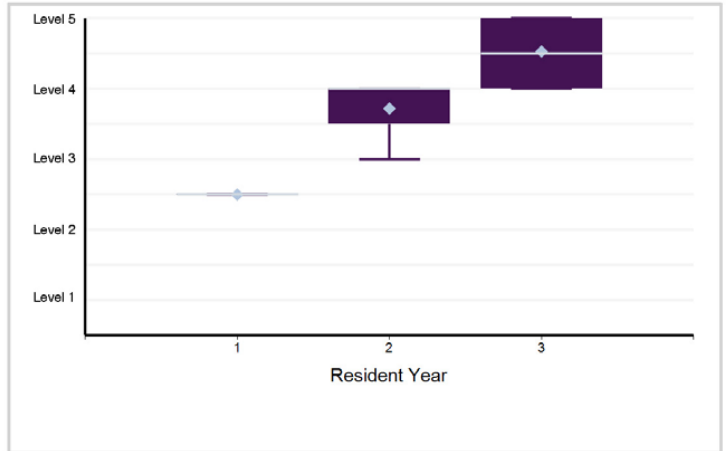
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Gastroenterology – Transplant Hepatology Pathway

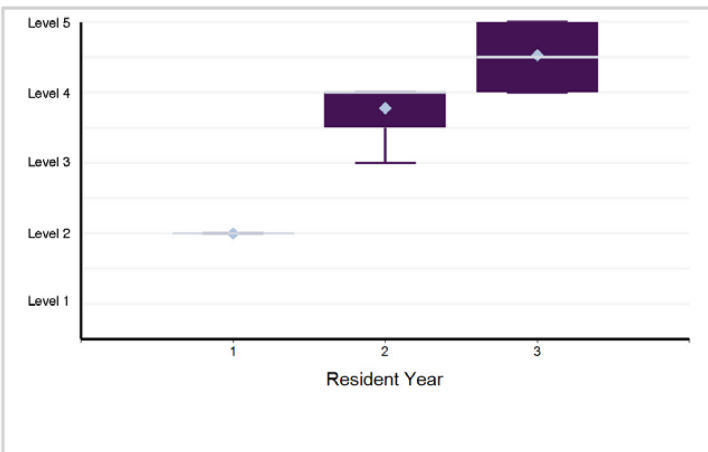
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



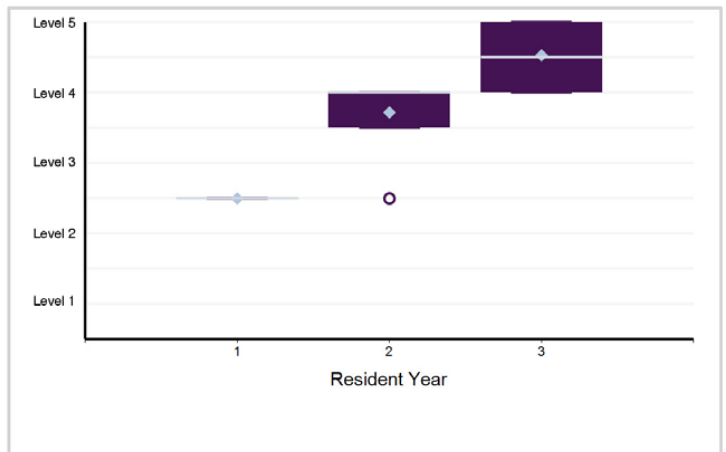
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



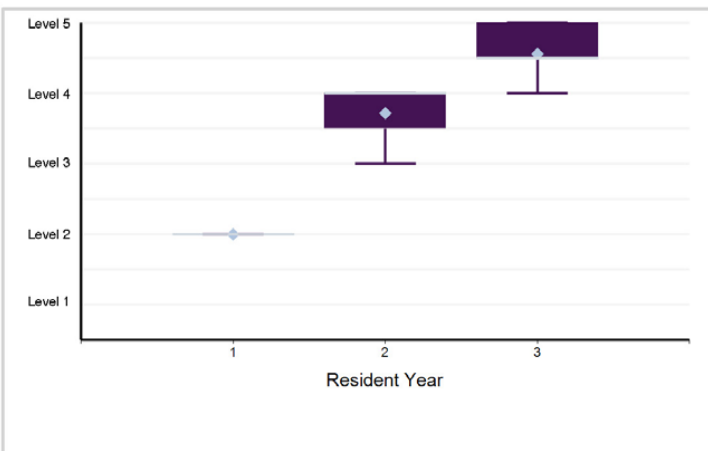
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



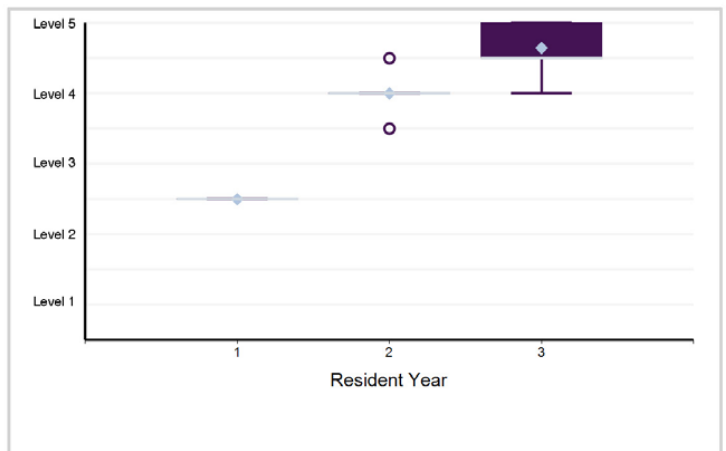
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



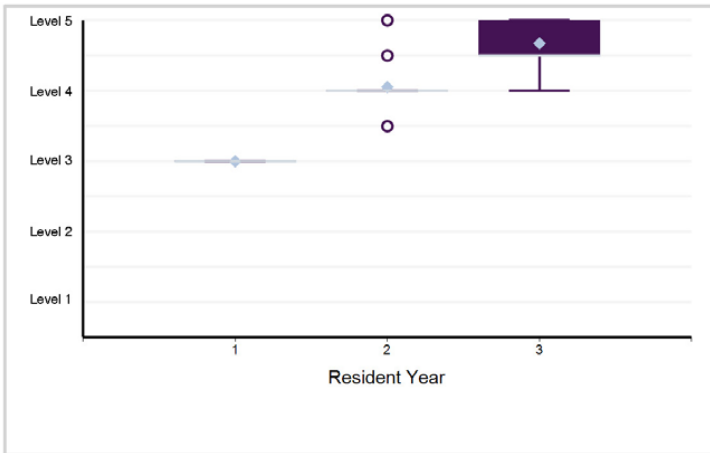
12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



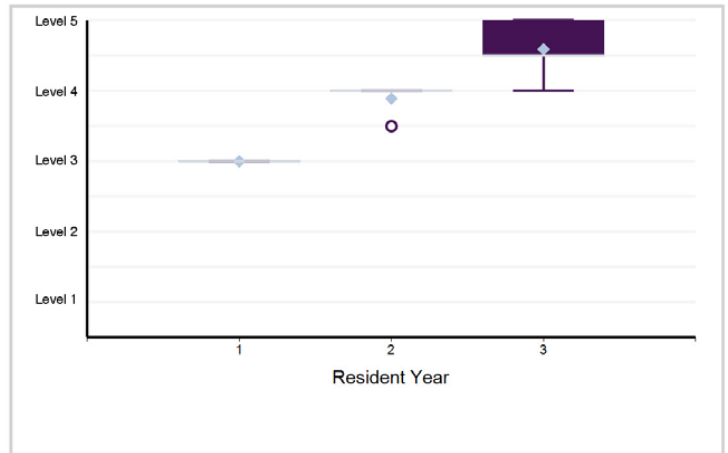
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Gastroenterology – Transplant Hepatology Pathway

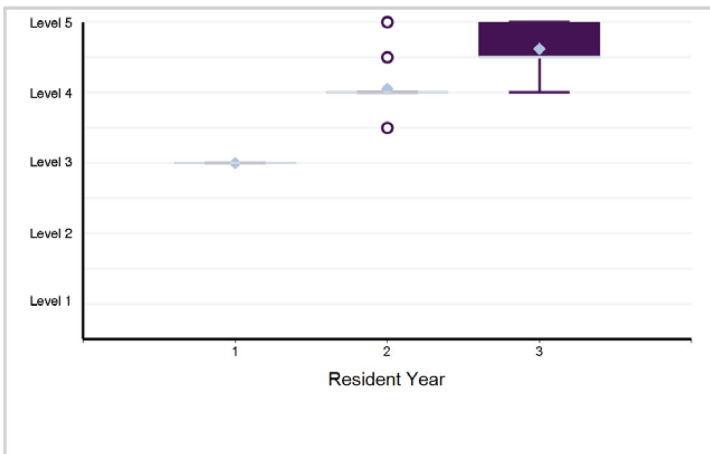
13. Professionalism - Professionalism 2: Accountability/Conscientiousness



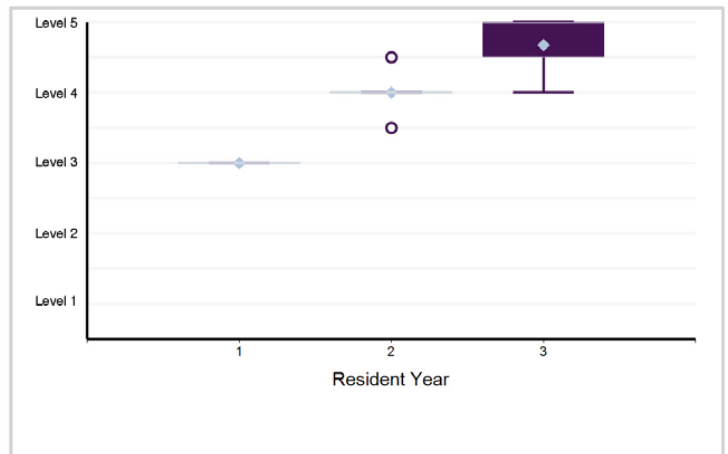
14. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



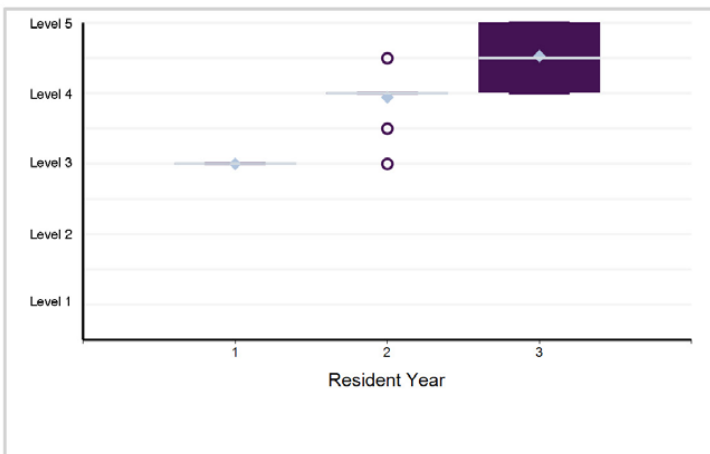
15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



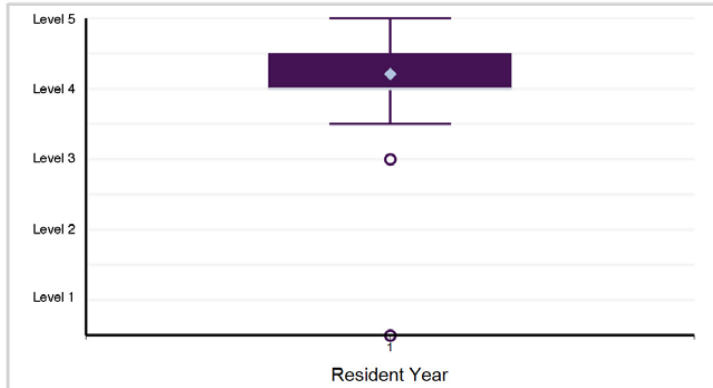
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

TABLE 40: SUBSPECIALTY: **Geriatric Medicine (multidisciplinary)**

Fellow Year	1	Total Fellows*
# of Fellows	277	277

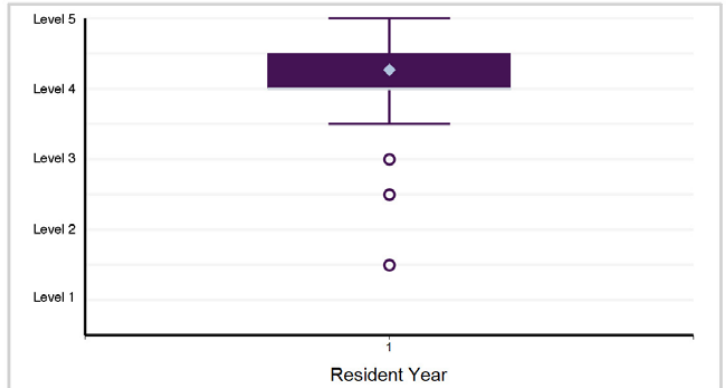
\*Note: There is one resident with an incomplete milestone evaluation that is excluded from the box plots below.

1. Patient Care - Patient Care 1: Comprehensive Geriatric Assessment



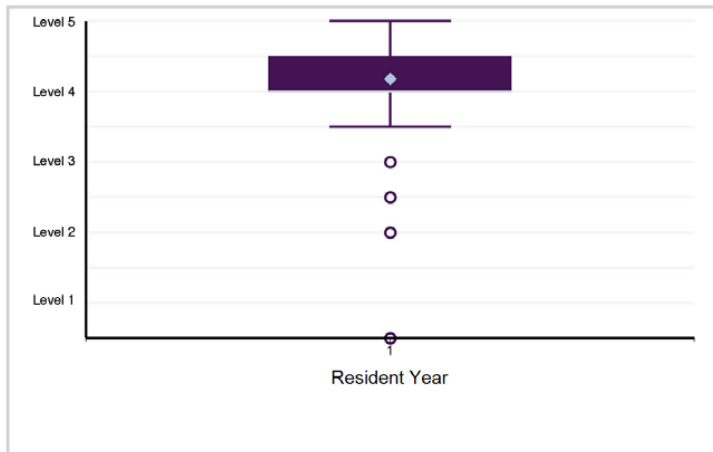
Note: 2 of 276 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Patient and Family/Caregiver Support

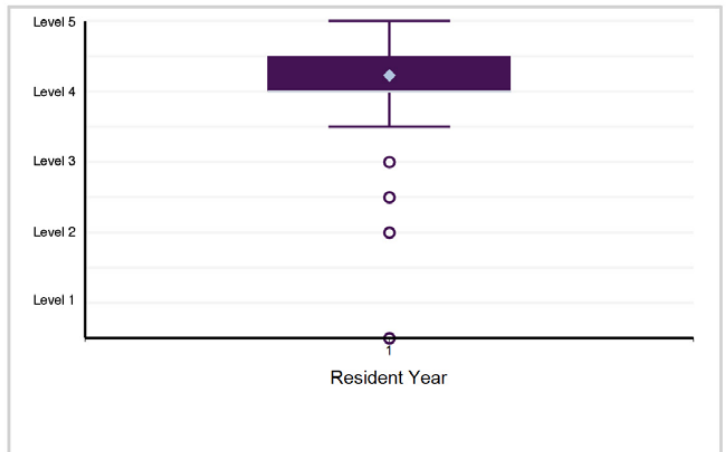


Note: 1 of 276 residents have a status of "Not Yet Assessable" and are not included in the analysis.

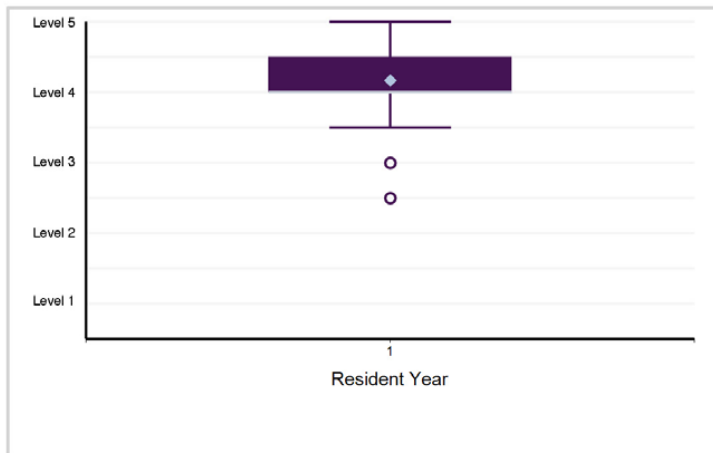
3. Patient Care - Patient Care 3: Assessing and Optimizing of Pharmacotherapy



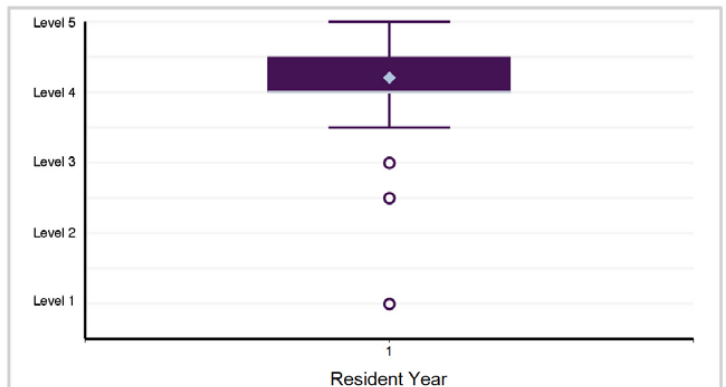
4. Patient Care - Patient Care 4: Assessing and Optimizing Physical and Cognitive Function



5. Patient Care - Patient Care 5: Framing Clinical Management Decisions within the Context of Prognosis



6. Patient Care - Patient Care 6: Consultative Care

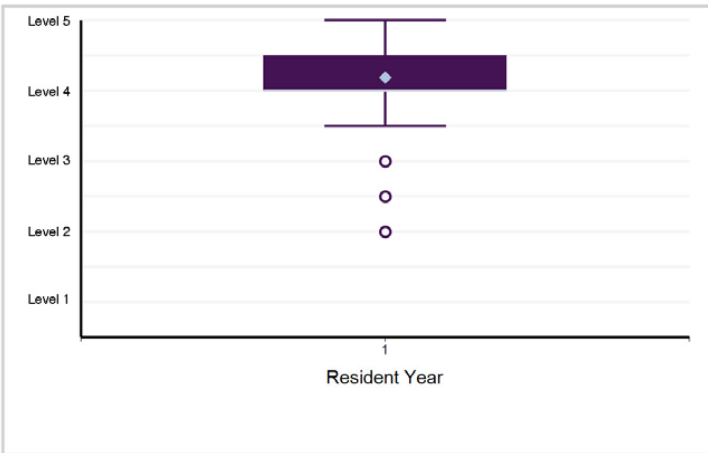


Note: 4 of 276 residents have a status of "Not Yet Assessable" and are not included in the analysis.

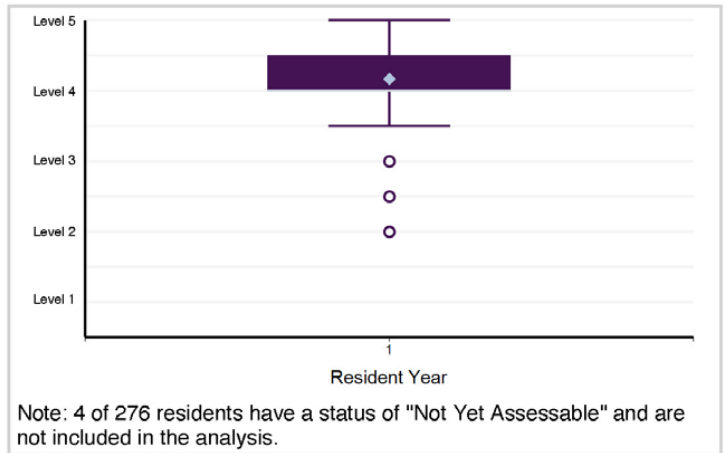
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

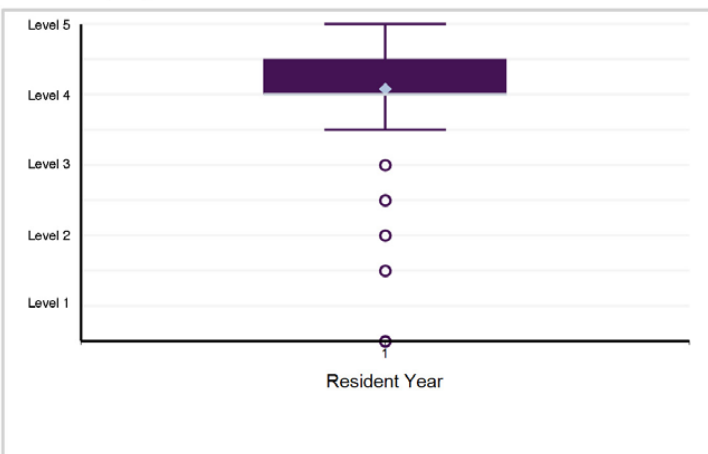
7. Medical Knowledge - Medical Knowledge 1: Geriatric Syndromes



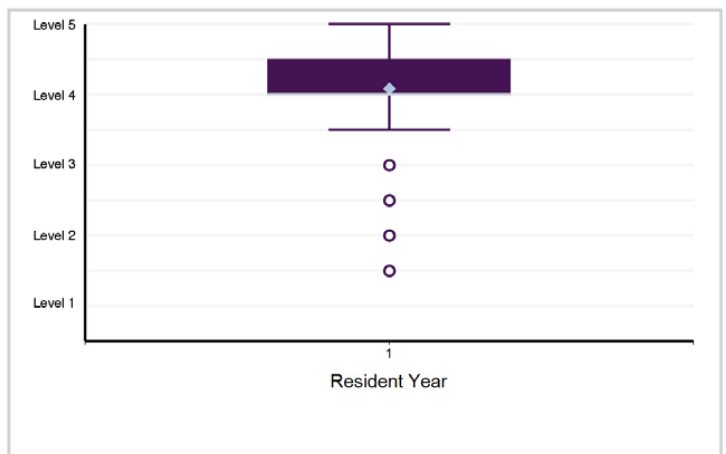
8. Medical Knowledge - Medical Knowledge 2: Principles of Aging



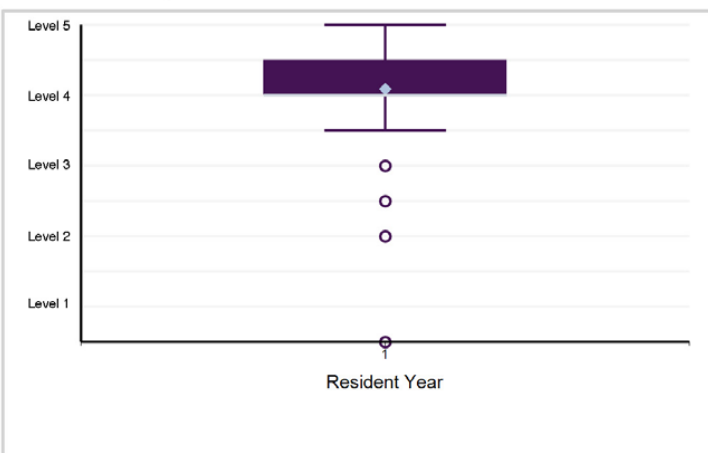
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



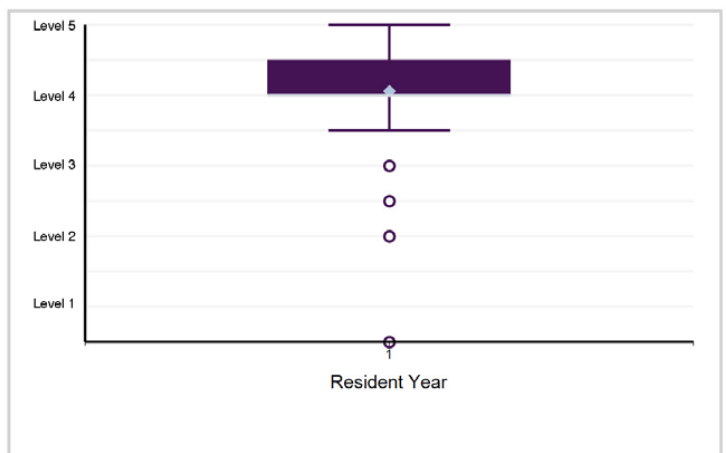
10. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



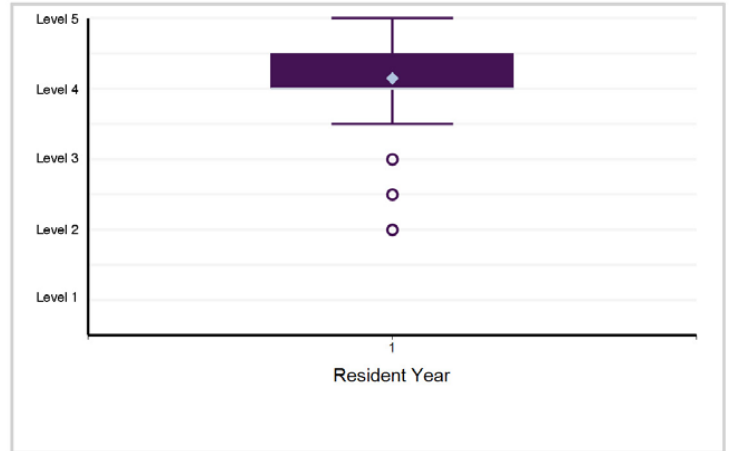
12. Systems-Based Practice - Systems-Based Practice 4: Models and Systems of Care



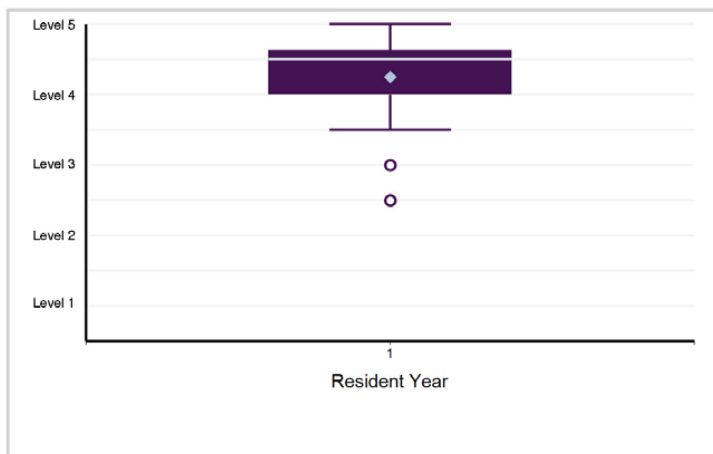
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

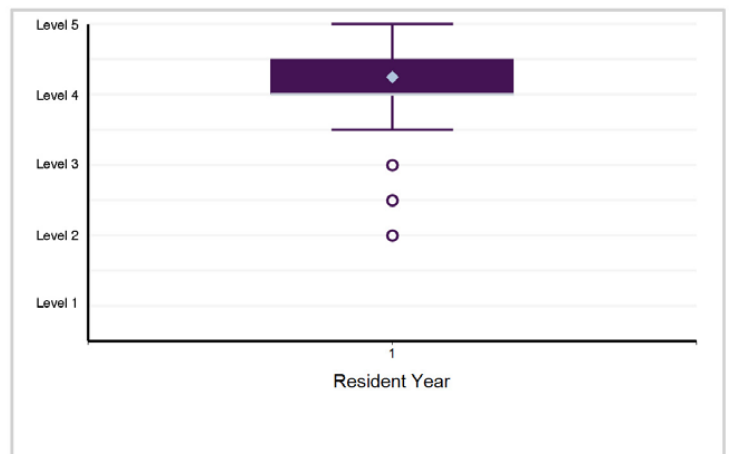
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice and 14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



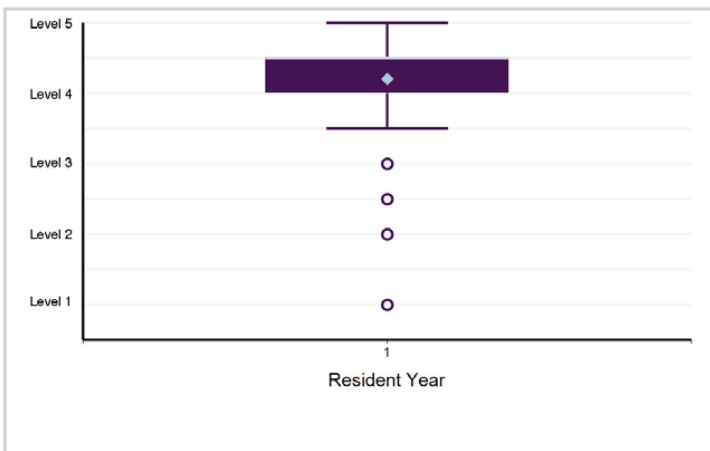
15. Professionalism - Professionalism 1: Professional Behavior



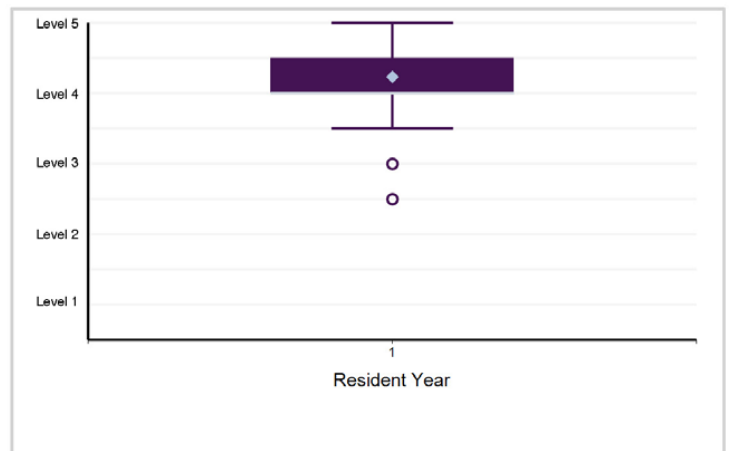
16. Professionalism - Professionalism 2: Ethical Principles



17. Professionalism - Professionalism 3: Accountability/Conscientiousness



18. Professionalism - Professionalism 4: Well-Being



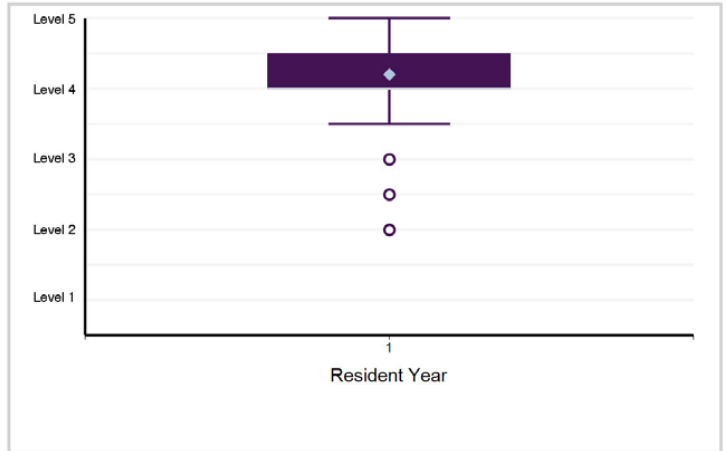
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

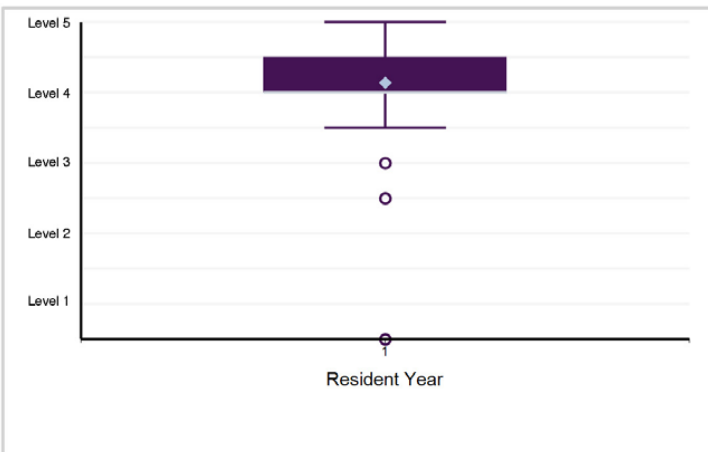
19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



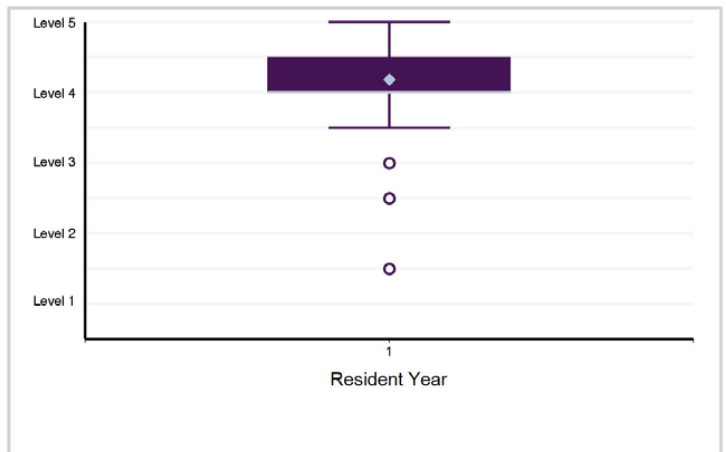
20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication around Serious ...





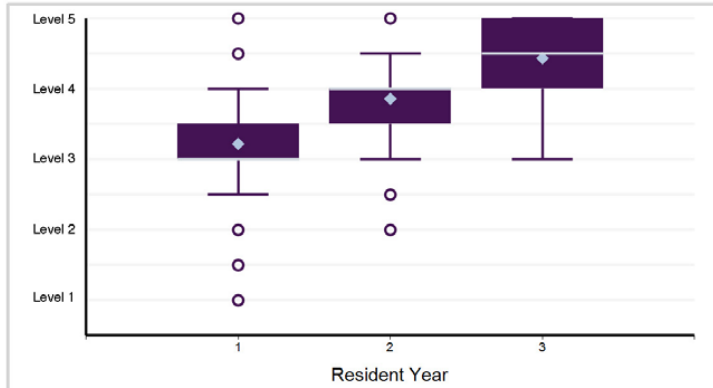
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

TABLE 41: SUBSPECIALTY: Hematology and Medical Oncology

Fellow Year	1	2	3	Total Fellows*
# of Fellows	744	703	660	2,107

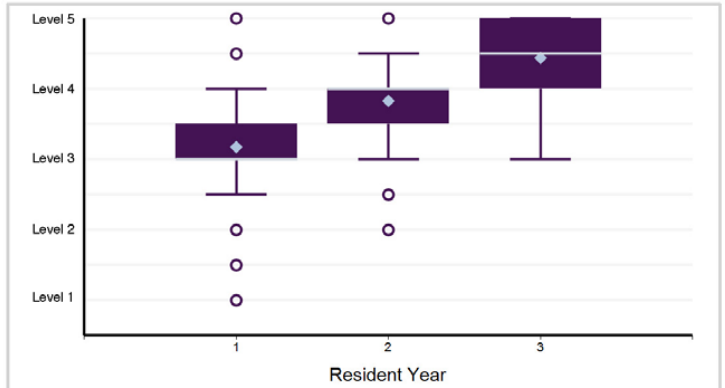
\*Note: There are 6 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Accesses Data Sources to Synthesize Patient and Disease Specific Information ...



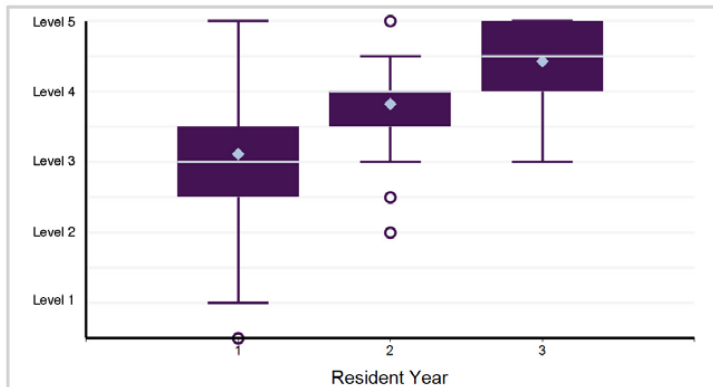
Note: 2 of 2,101 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Diagnoses and Assigns Stage and Severity of Hematology and Oncology Disorders



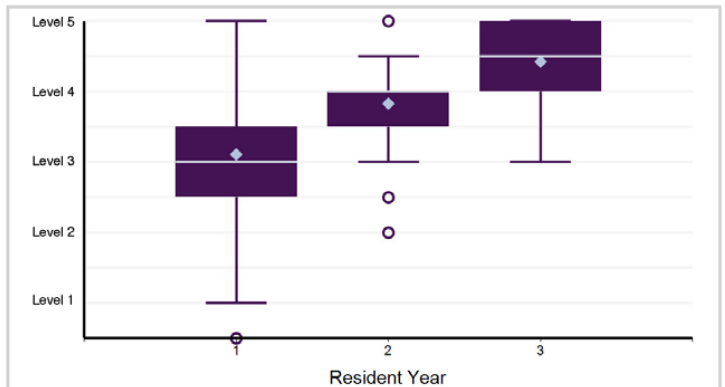
Note: 2 of 2,101 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Formulates the Management Plan



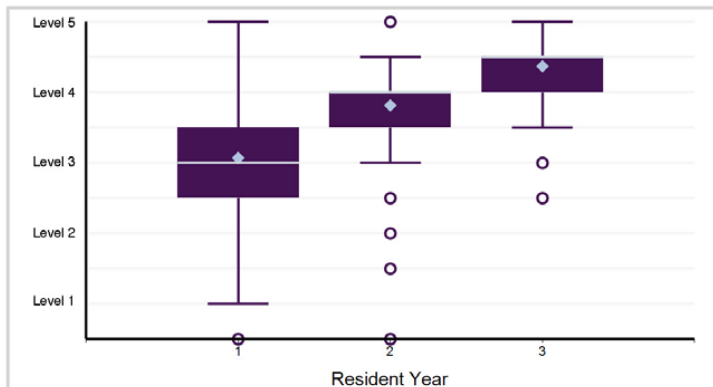
Note: 2 of 2,101 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Adjusts Management Plans for Acute and Chronic Issues



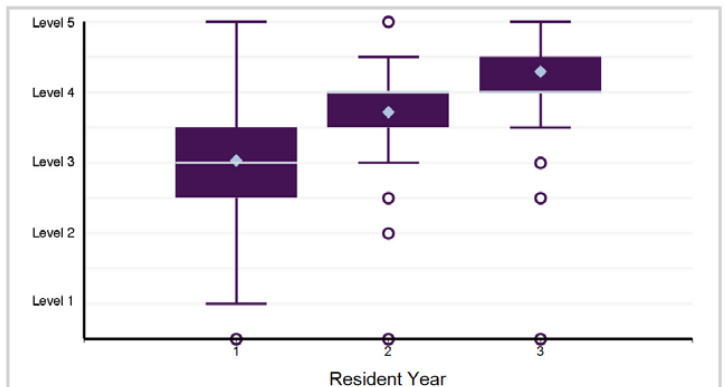
Note: 3 of 2,101 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Competence in Procedures: • Performance of Bone Marrow Biopsies and Aspirations ...



Note: 13 of 2,101 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Medical Knowledge - Medical Knowledge 1: Non-Malignant Hematology (includes Pathophysiology, Diagnostics, ...)

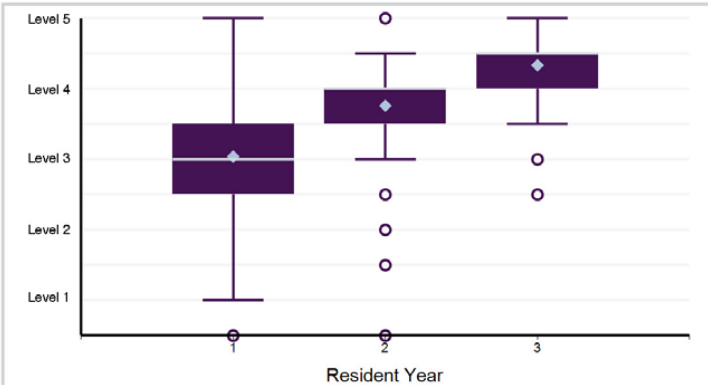


Note: 26 of 2,101 residents have a status of "Not Yet Assessable" and are not included in the analysis.

# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

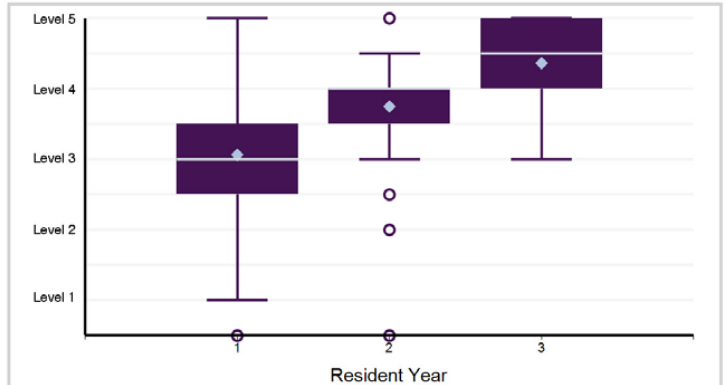
## SUBSPECIALTY: Hematology and Medical Oncology

7. Medical Knowledge - Medical Knowledge 2: Malignant Hematology (includes Pathophysiology, Diagnostics, ...)



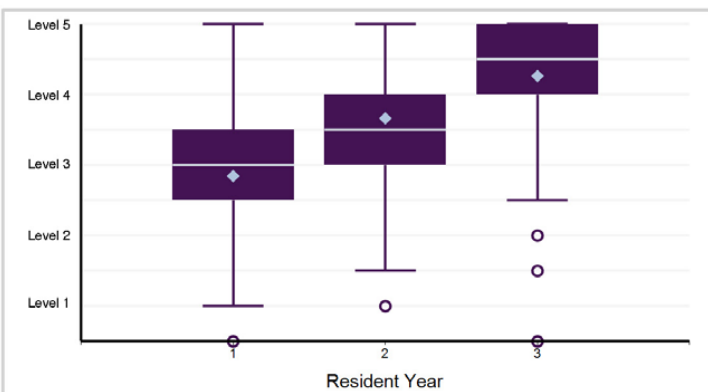
Note: 4 of 2,101 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - Medical Knowledge 3: Solid Tumor Oncology (includes Pathophysiology, Diagnostics, ...)



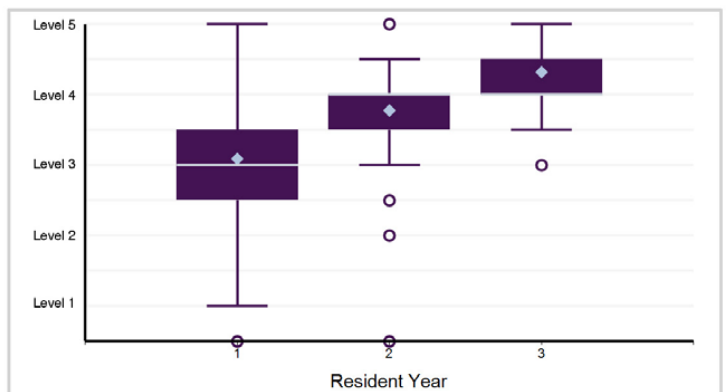
Note: 12 of 2,101 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Medical Knowledge 4: Scholarly Activity

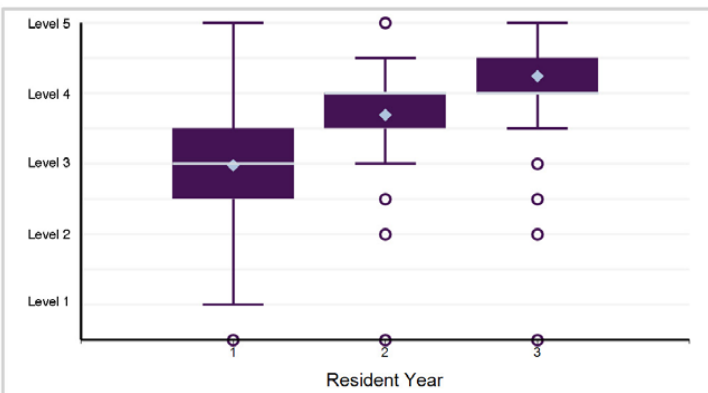


Note: 63 of 2,101 residents have a status of "Not Yet Assessable" and are not included in the analysis.

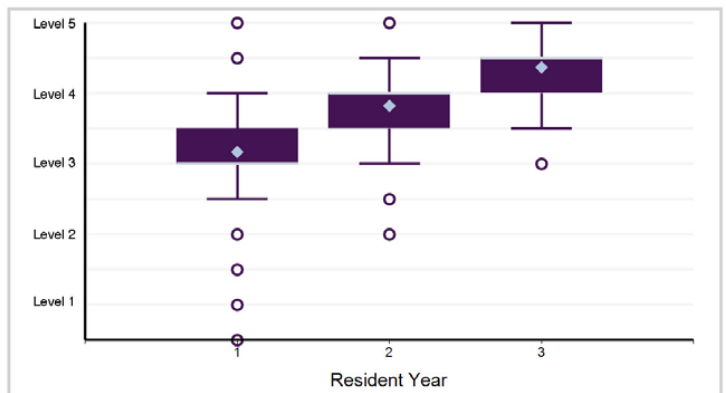
10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



11. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



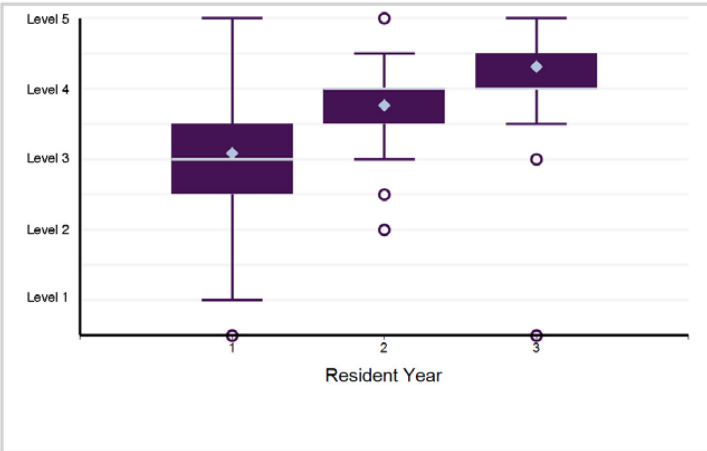
12. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care: Coordination ...



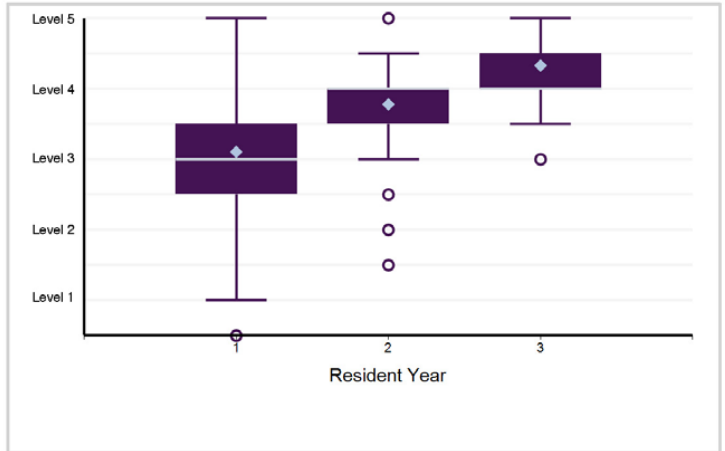
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Hematology and Medical Oncology

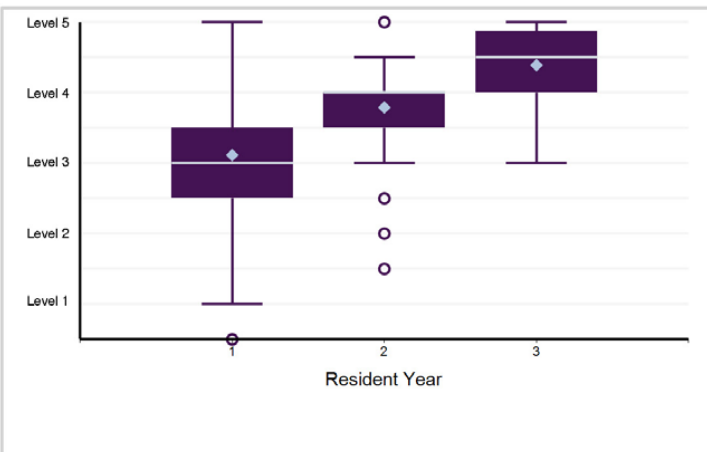
13. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care: Population Health



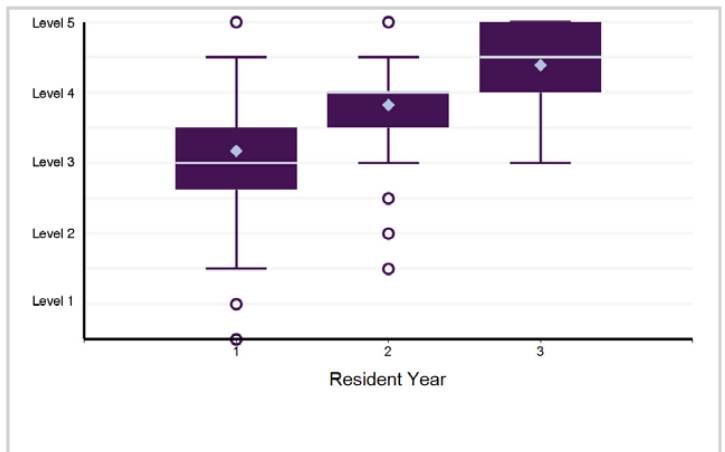
14. Systems-Based Practice - Systems-Based Practice 5: Physician Role in Health Care Systems



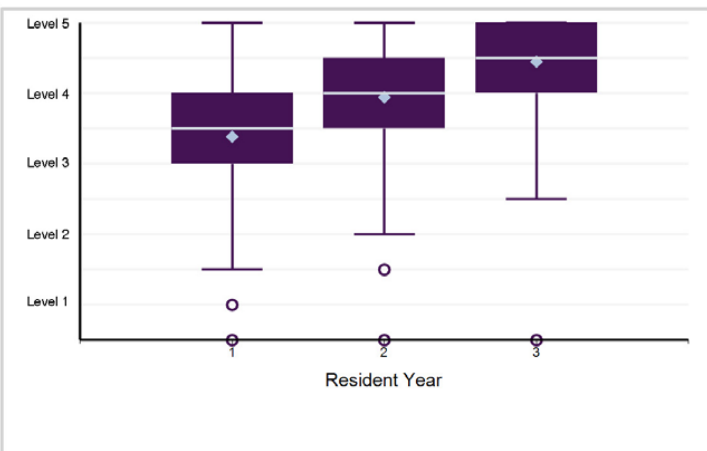
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



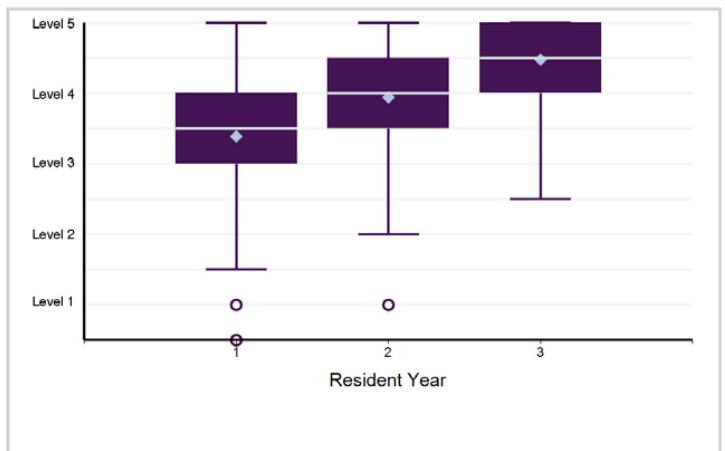
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



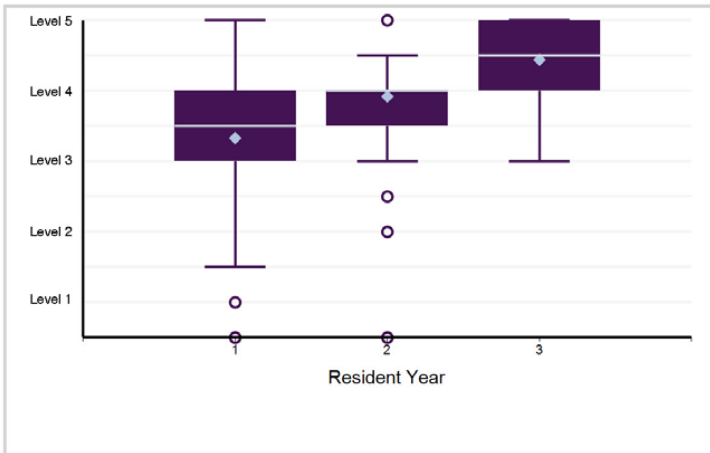
18. Professionalism - Professionalism 2: Accountability/Conscientiousness



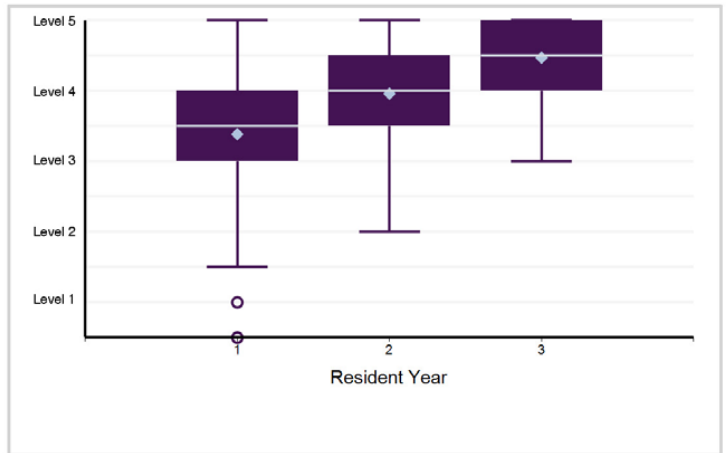
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Hematology and Medical Oncology

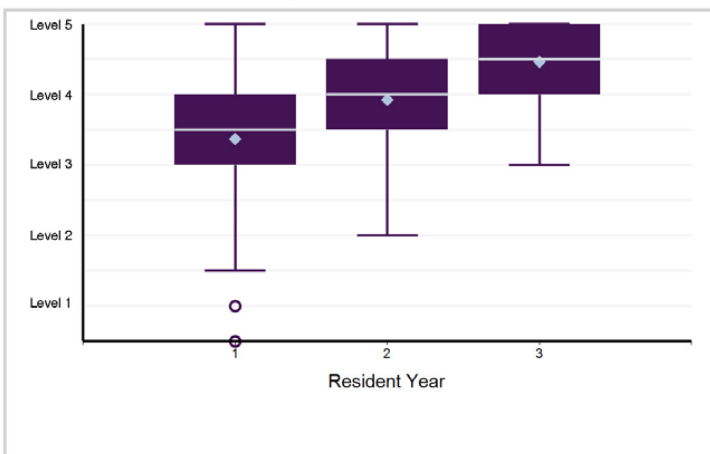
19. Professionalism - Professionalism 3: Fellow Well-Being



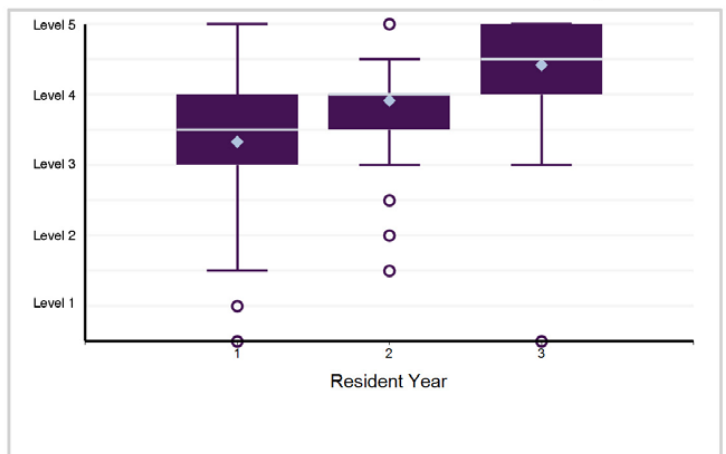
20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



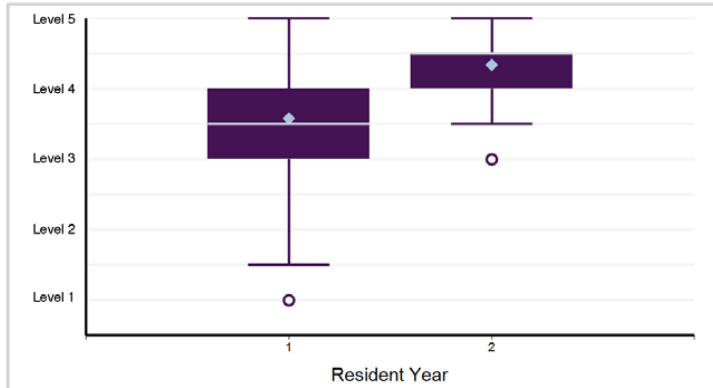
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

TABLE 42: SUBSPECIALTY: **Infectious Disease**

Fellow Year	1	2	Total Fellows*
# of Fellows	436	395	831

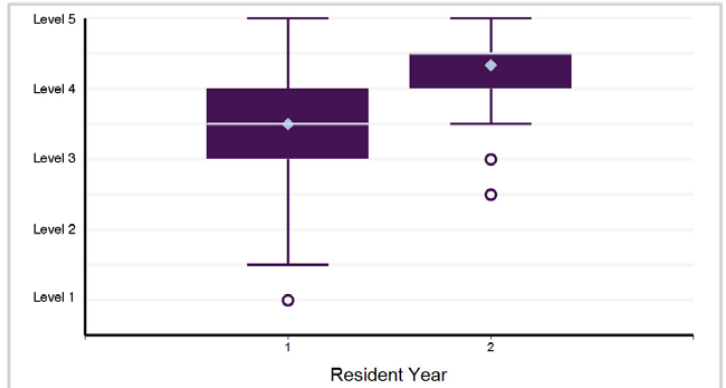
\*Note: There are 4 residents with an incomplete milestone evaluation that are excluded from the box plots below.

### 1. Patient Care - Patient Care 1: History and Physical Examination



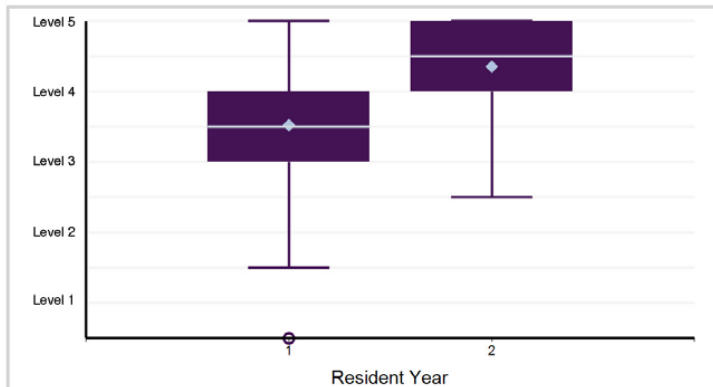
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 2. Patient Care - Patient Care 2: Management of Patients with Possible and Proven Infectious Diseases



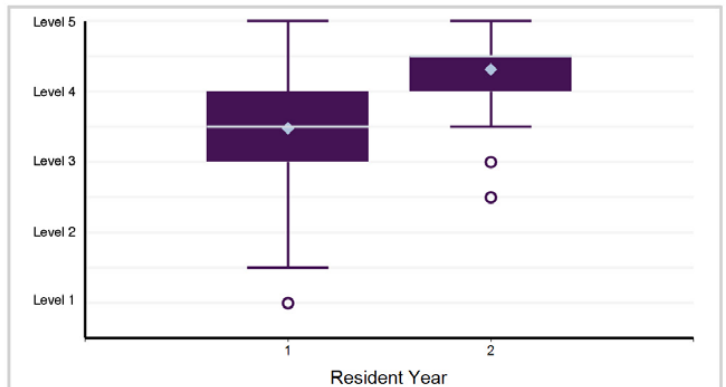
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 3. Patient Care - Patient Care 3: Consultative Care



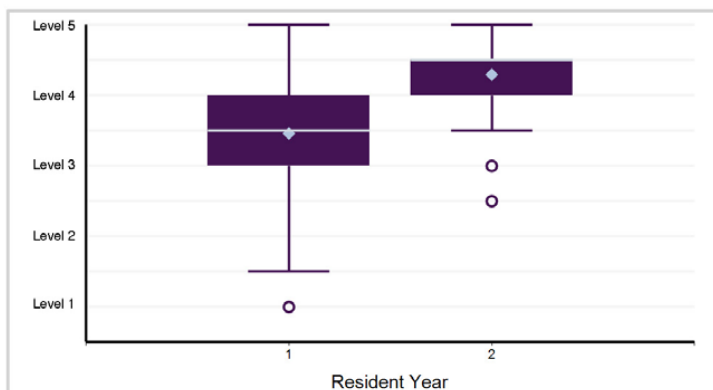
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 4. Medical Knowledge - Medical Knowledge 1: Diagnostic Reasoning



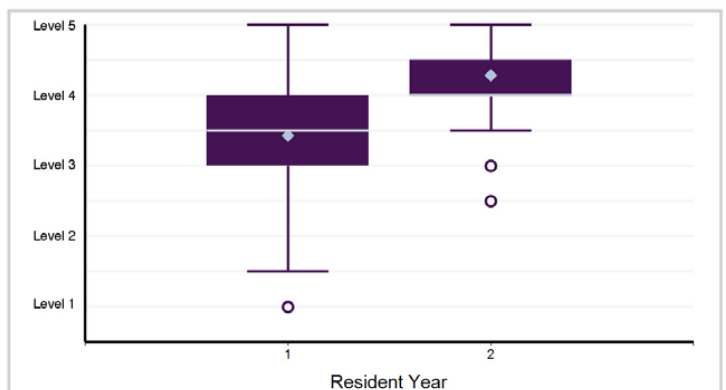
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 5. Medical Knowledge - Medical Knowledge 2: Diagnostic Evaluation



Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

### 6. Medical Knowledge - Medical Knowledge 3: Treatment and Therapeutics including Anti-Infectives, Immunoprophylaxis, ...

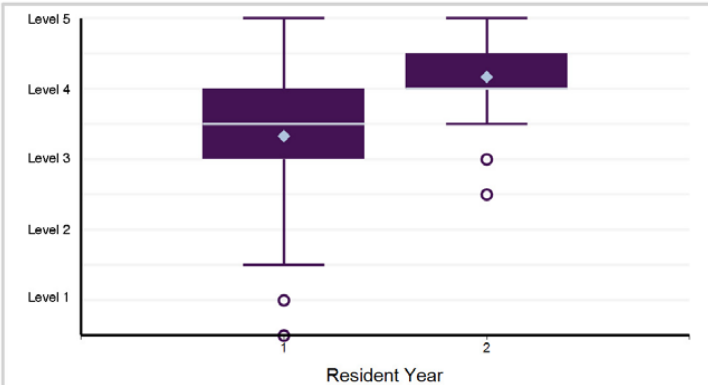


Note: 6 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

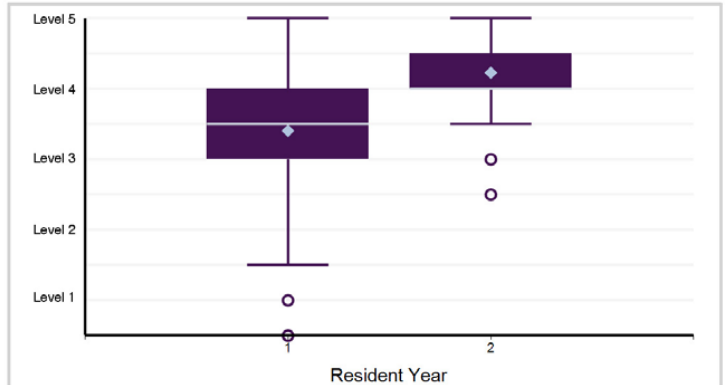
## SUBSPECIALTY: Infectious Disease

7. Medical Knowledge - Medical Knowledge 4: Infection Control/Prevention, Antimicrobial Stewardship, and Epidemiology



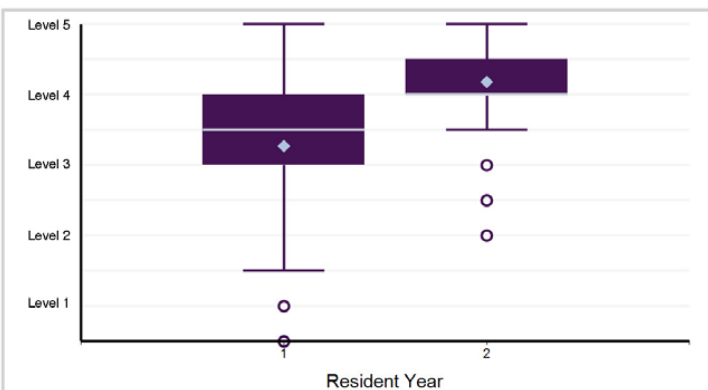
Note: 14 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - Medical Knowledge 5: Pathophysiology and Foundational Science



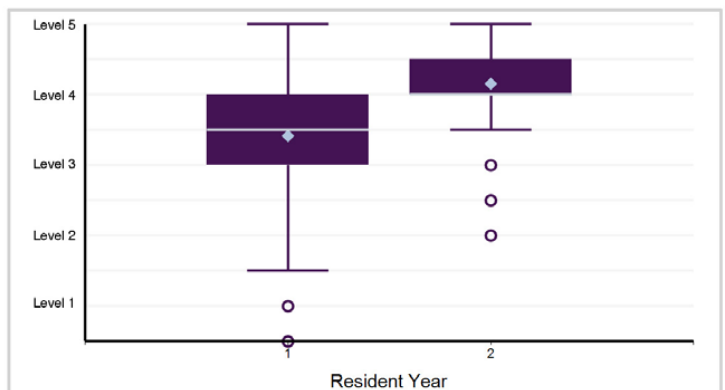
Note: 6 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Medical Knowledge 6: Scholarly Activity

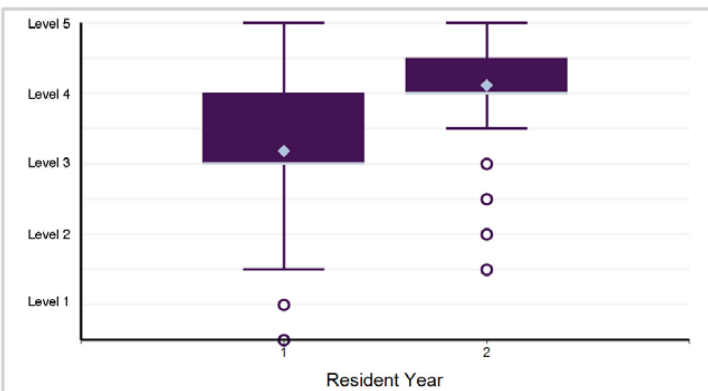


Note: 23 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

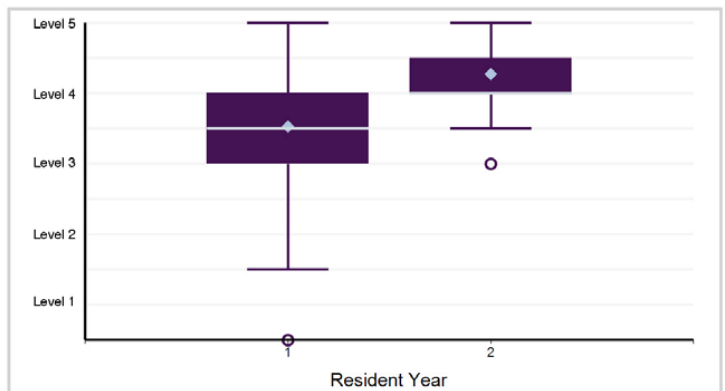
10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



11. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



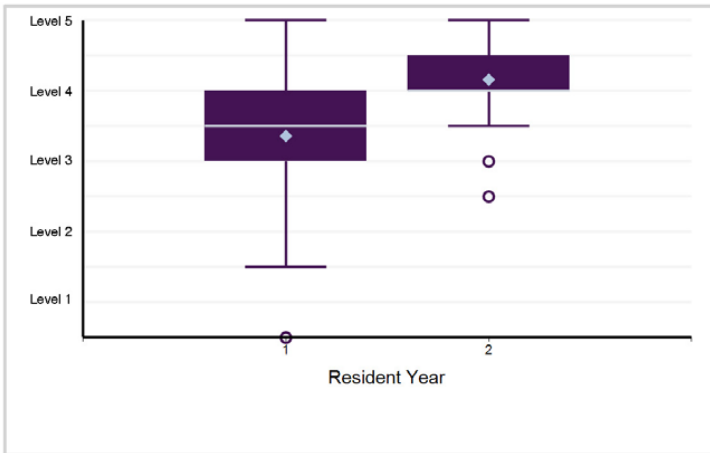
12. Systems-Based Practice - Systems-Based Practice 3: Coordination and Transitions of Care



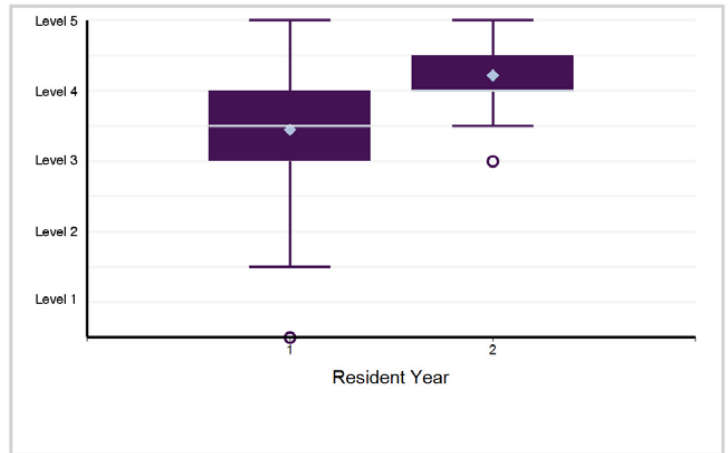
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Infectious Disease

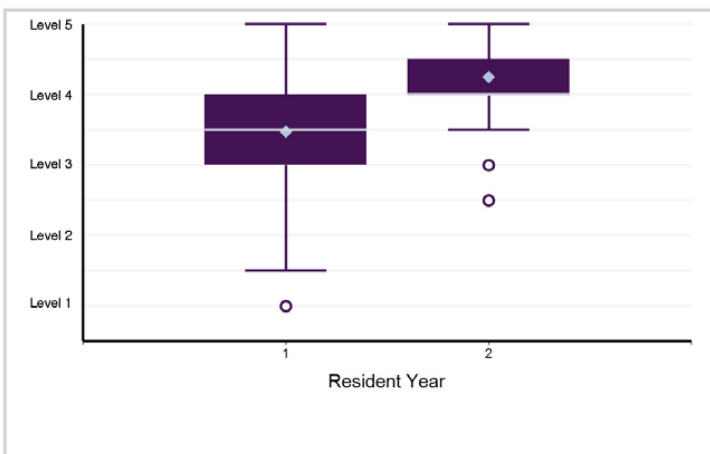
13. Systems-Based Practice - Systems-Based Practice 4: Population Health



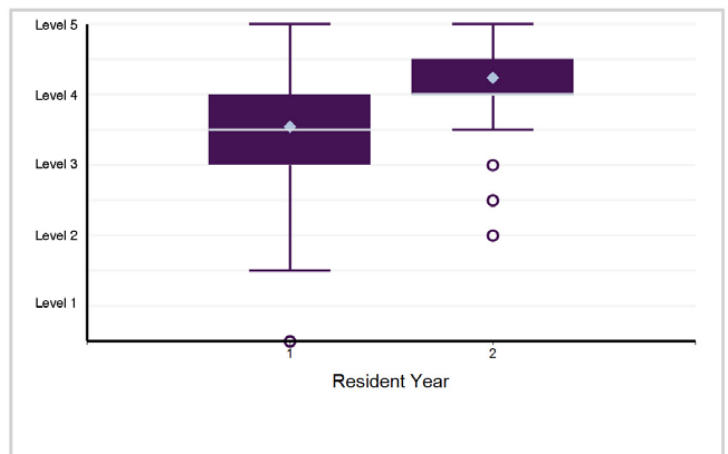
14. Systems-Based Practice - Systems-Based Practice 5: Physician Role in Health Care Systems



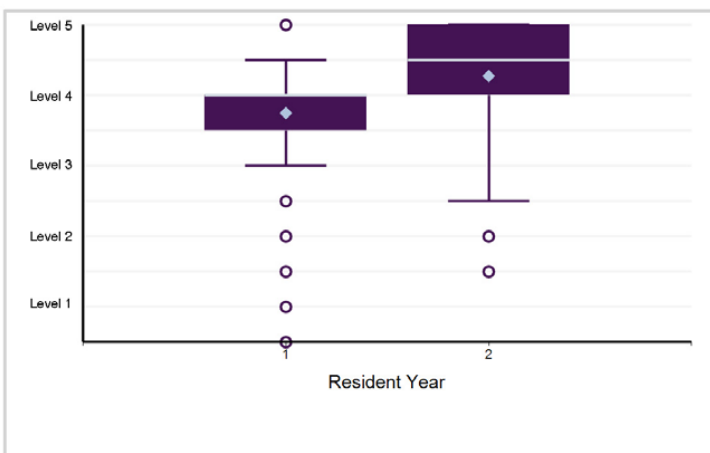
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



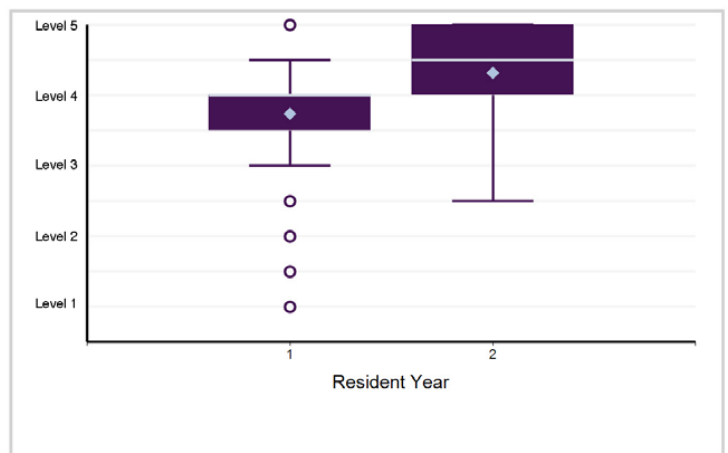
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Professional Behavior



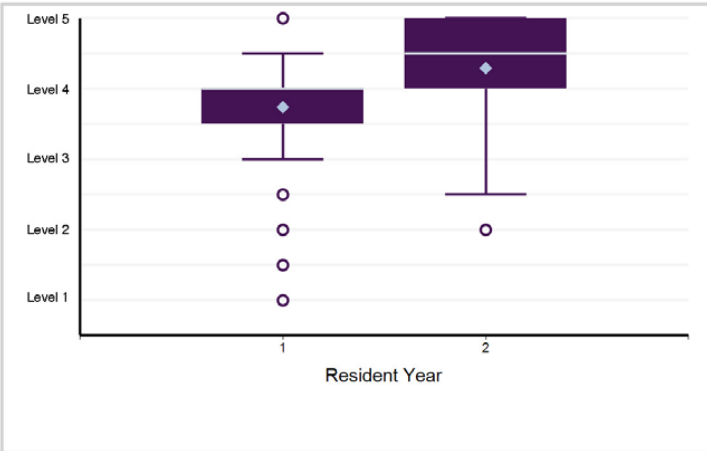
18. Professionalism - Professionalism 2: Ethical Principles



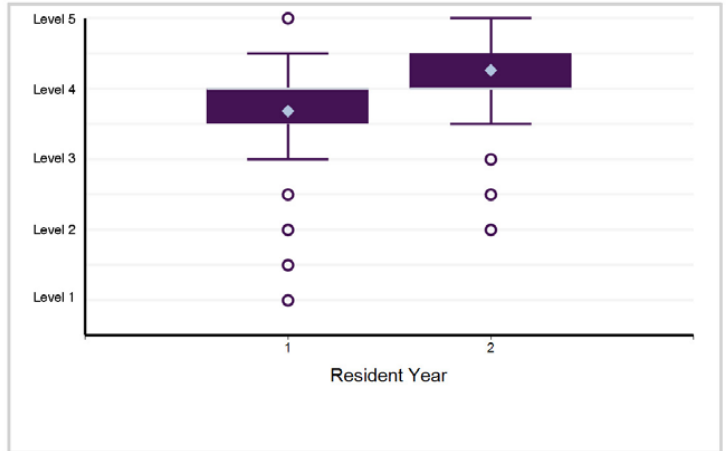
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Infectious Disease

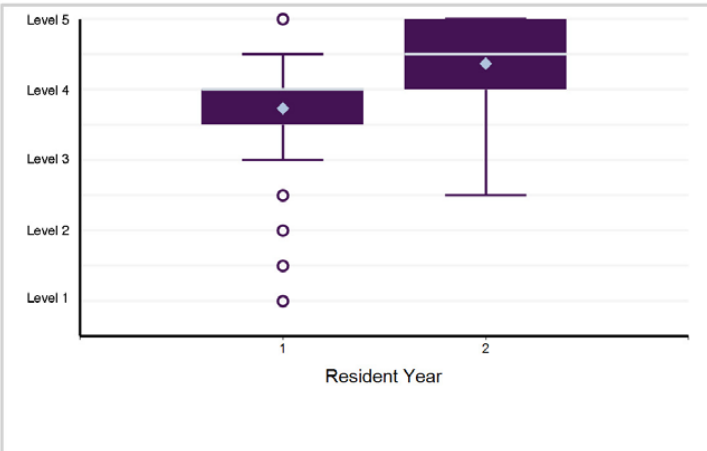
19. Professionalism - Professionalism 3: Accountability/Conscientiousness



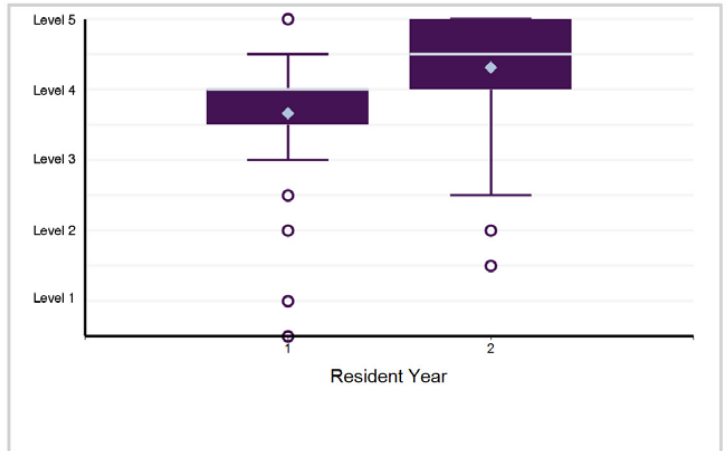
20. Professionalism - Professionalism 4: Well-Being



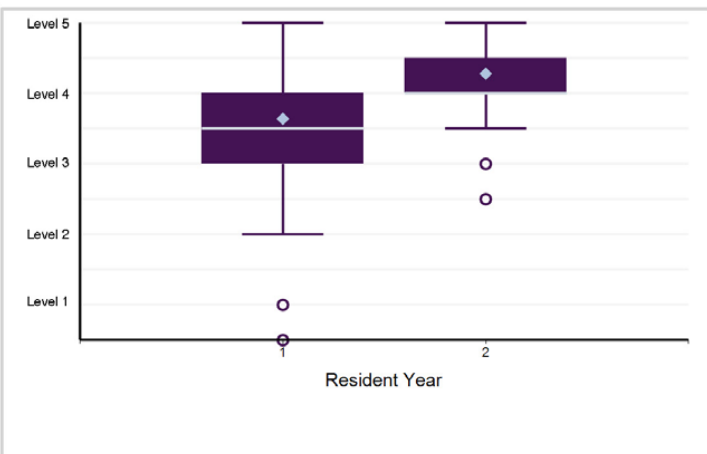
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems





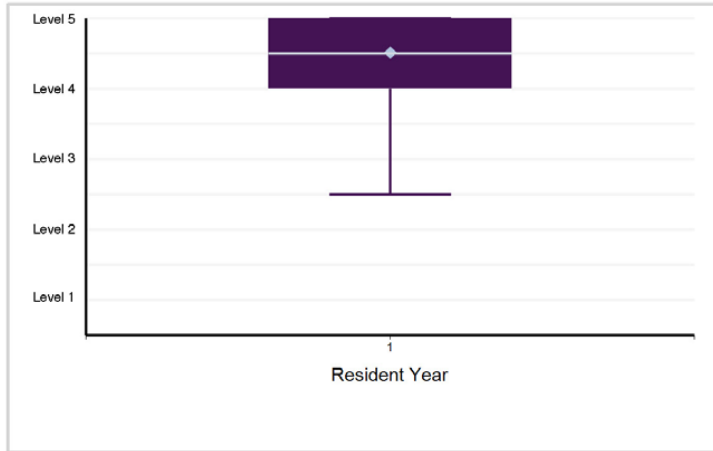
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

TABLE 43: SUBSPECIALTY: **Interventional Cardiology**

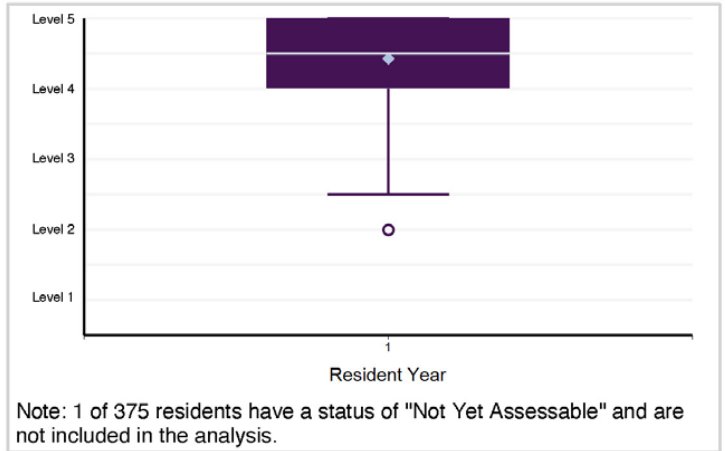
Fellow Year	1	Total Fellows*
# of Fellows	377	377

\*Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

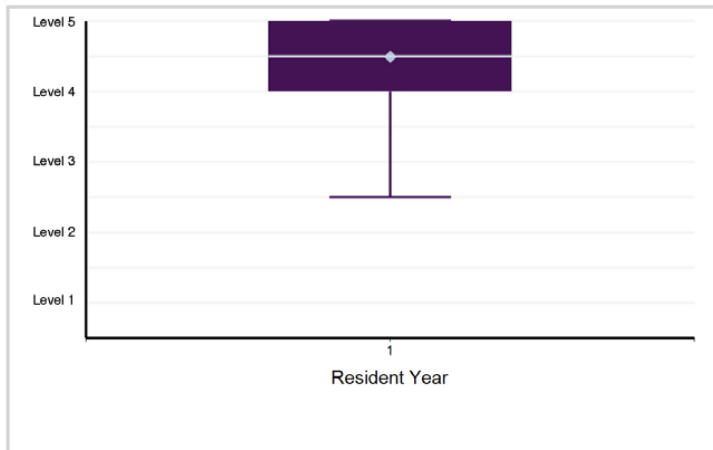
1. Patient Care - Patient Care 1: Pre-Procedural Care and Procedural Selection



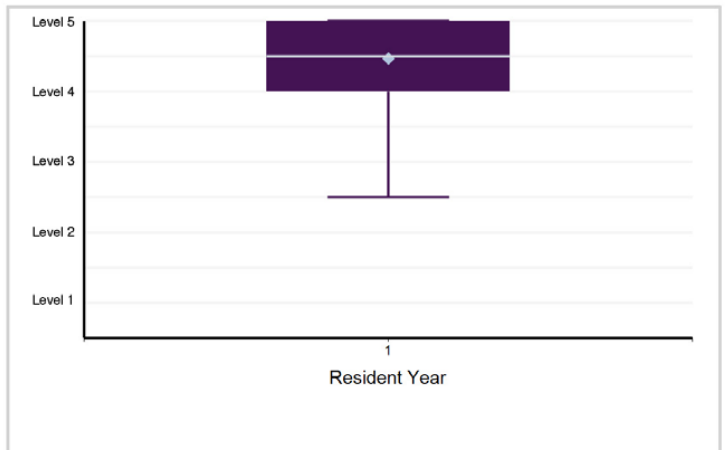
2. Patient Care - Patient Care 2: Technical Skills for Percutaneous Intervention



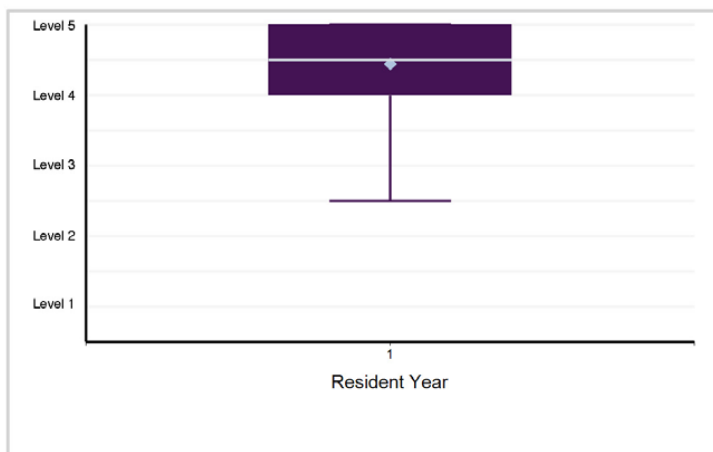
3. Patient Care - Patient Care 3: Post-Procedural Management (Inpatient and Outpatient)



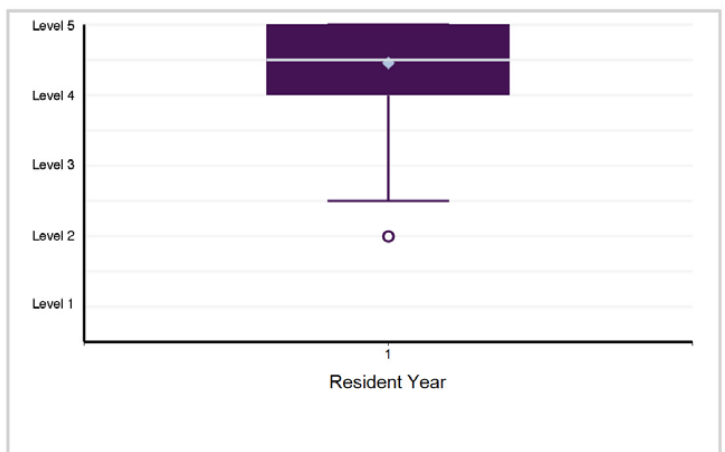
4. Medical Knowledge - Medical Knowledge 1: Anatomy and Physiology



5. Medical Knowledge - Medical Knowledge 2: Pharmacology



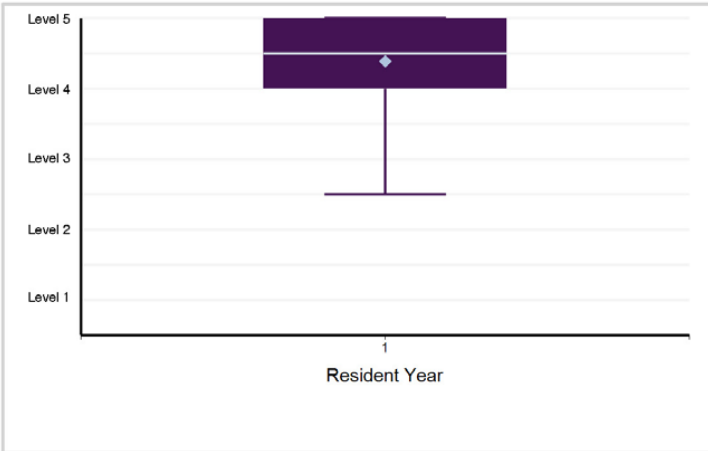
6. Medical Knowledge - Medical Knowledge 3: Devices, Techniques, and Outcomes



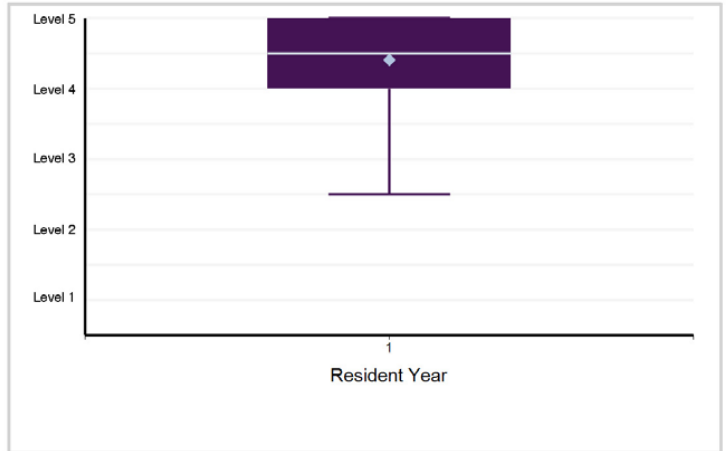
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Interventional Cardiology

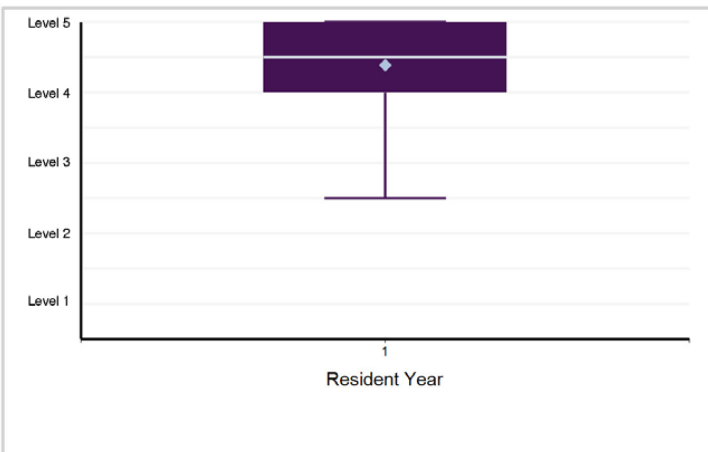
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



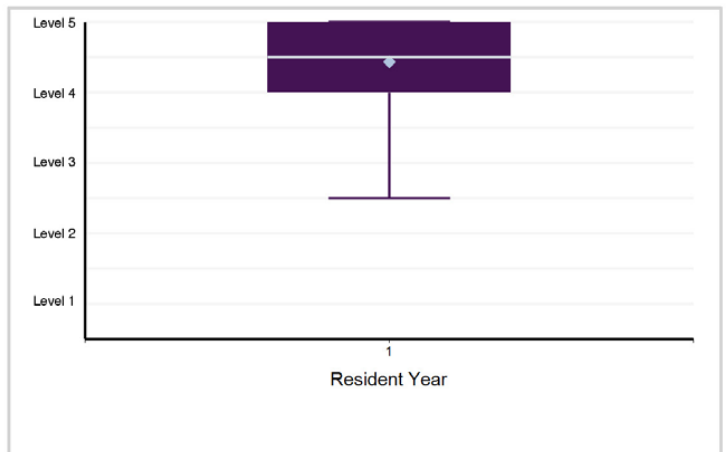
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



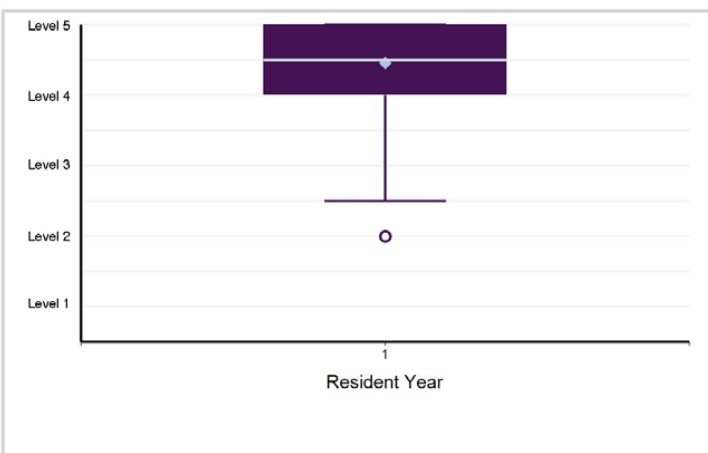
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



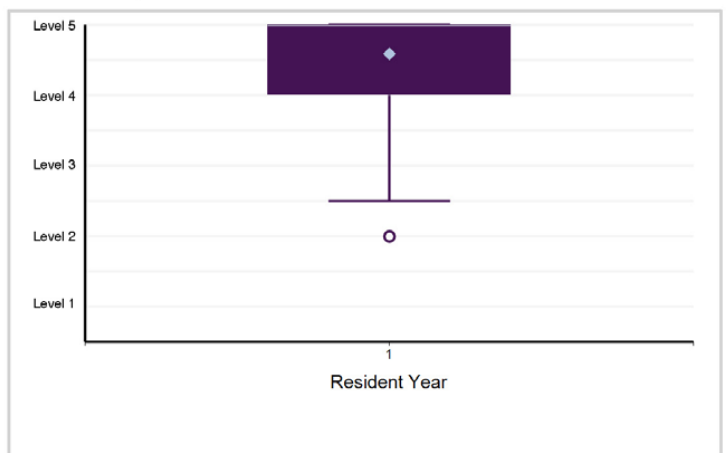
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



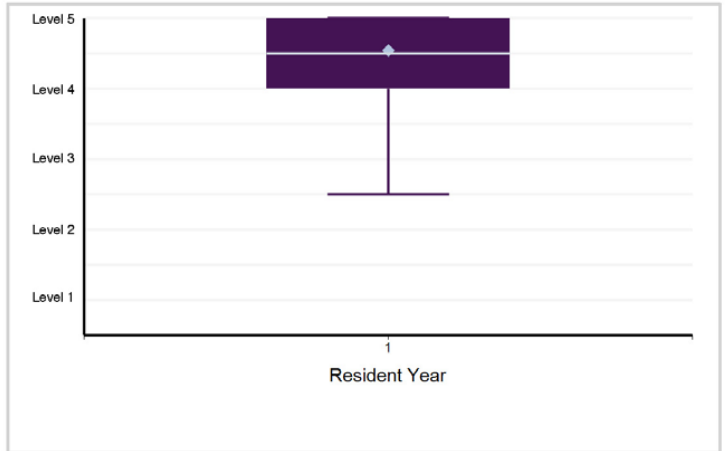
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Interventional Cardiology

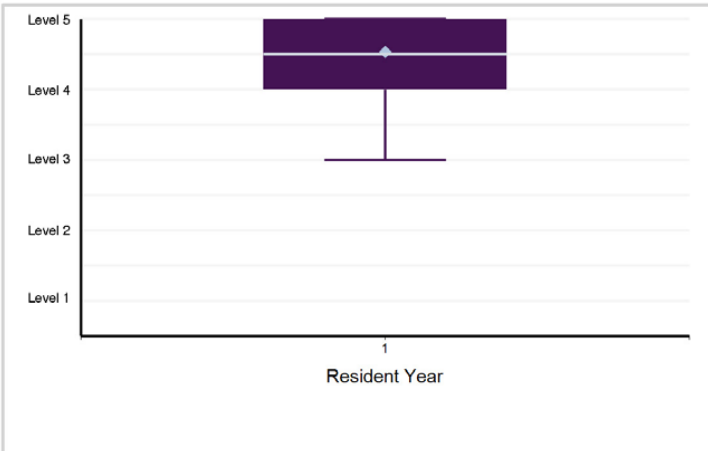
13. Professionalism - Professionalism 2: Accountability/Conscientiousness



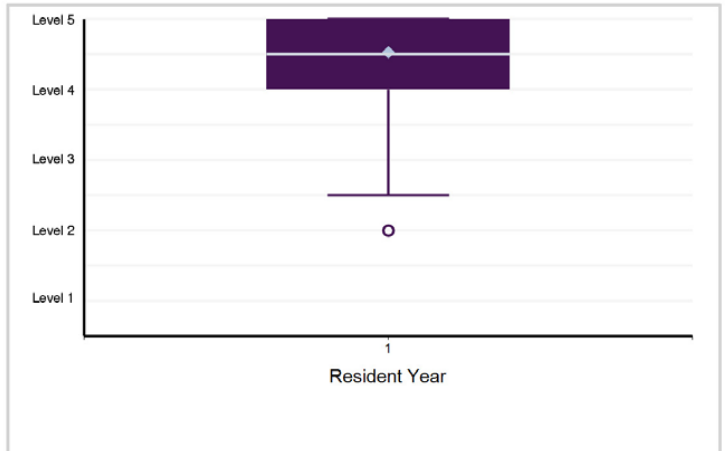
14. Professionalism - Professionalism 3: Self-Awareness and Well-Being



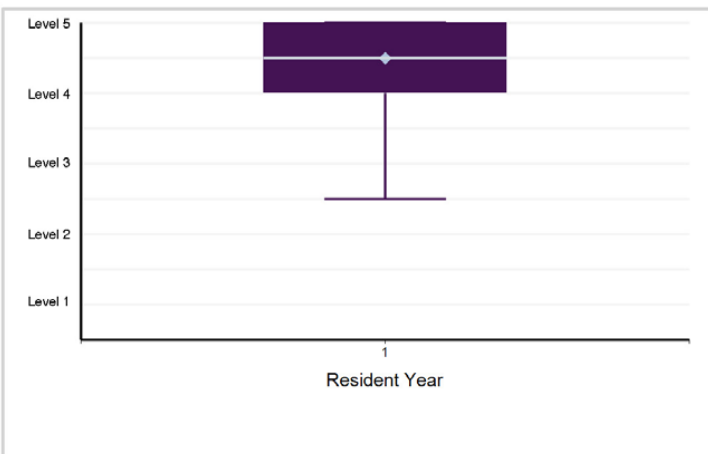
15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

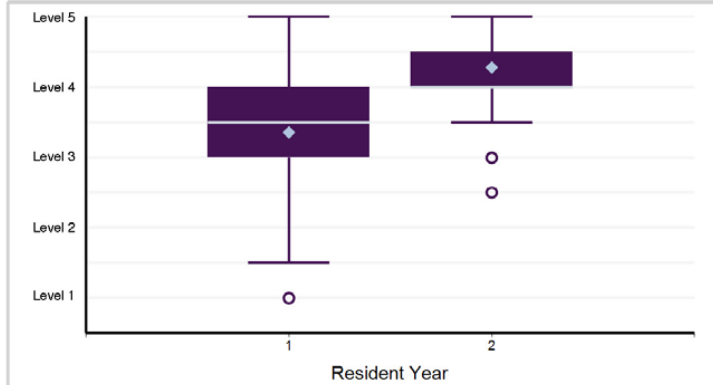


# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

TABLE 44: SUBSPECIALTY: **Nephrology**

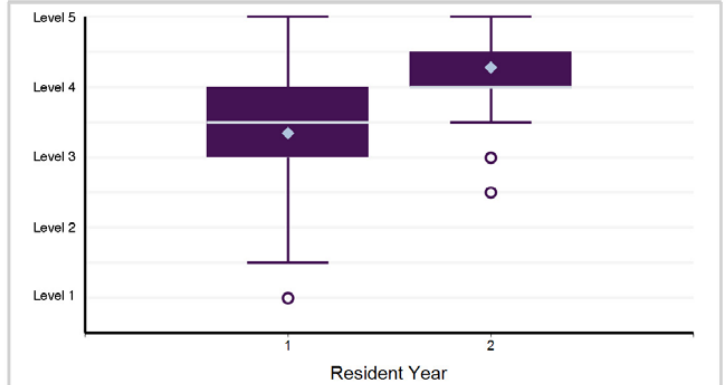
Fellow Year	1	2	Total Fellows
# of Fellows	463	415	878

## 1. Patient Care - Patient Care 1: Acute Kidney Injury



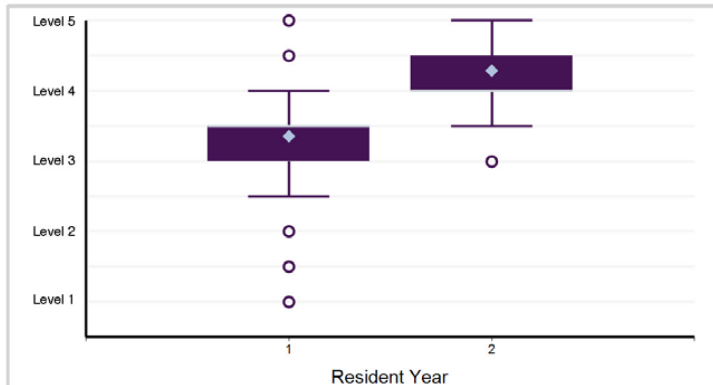
Note: 2 of 878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 2. Patient Care - Patient Care 2: Chronic Dialysis Therapy



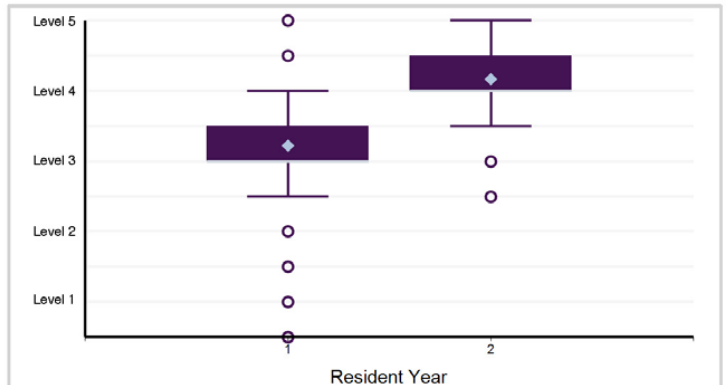
Note: 2 of 878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 3. Patient Care - Patient Care 3: Chronic Kidney Disease



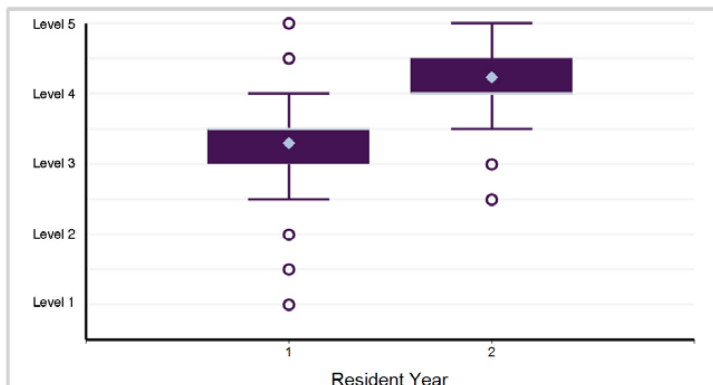
Note: 1 of 878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 4. Patient Care - Patient Care 4: Transplant



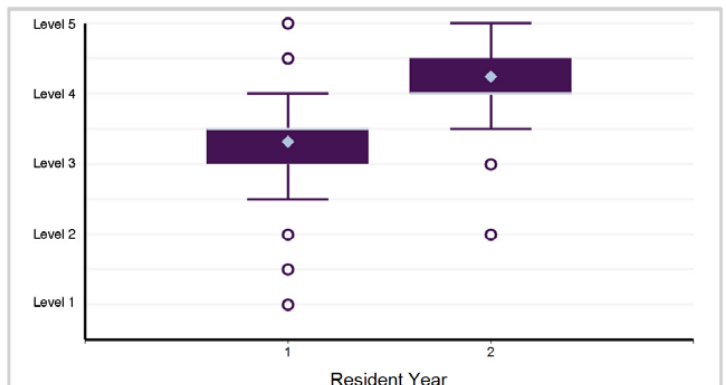
Note: 24 of 878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 5. Patient Care - Patient Care 5: Fluid and Electrolytes



Note: 1 of 878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 6. Patient Care - Patient Care 6: Hypertension

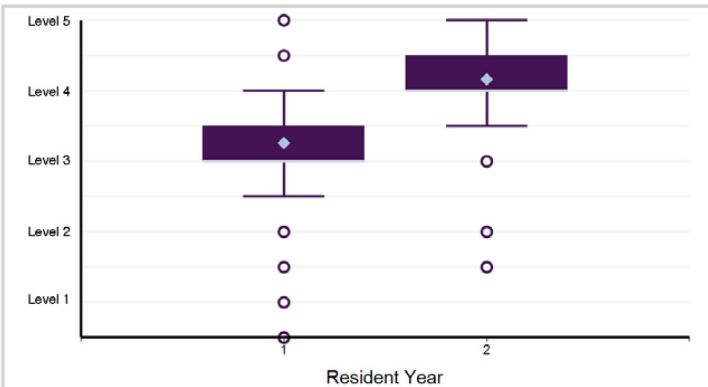


Note: 9 of 878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

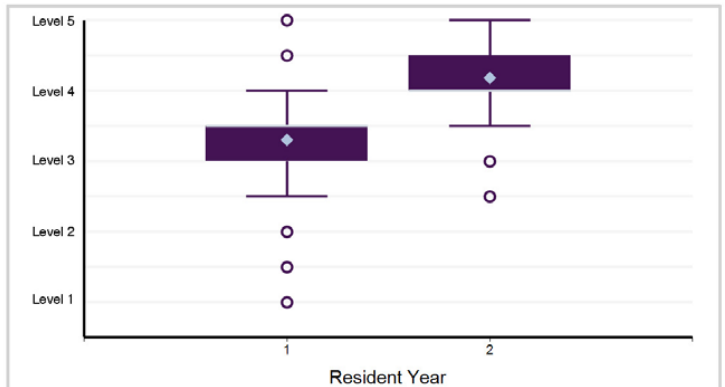
## SUBSPECIALTY: Nephrology

7. Patient Care - Patient Care 7: Competence in Procedures



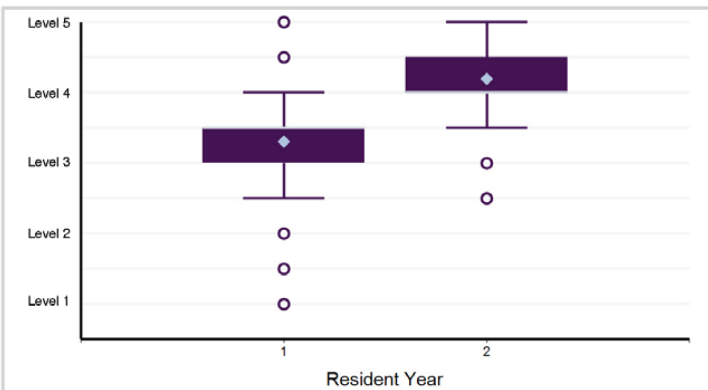
Note: 33 of 878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - Medical Knowledge 1: Physiology and Pathophysiology



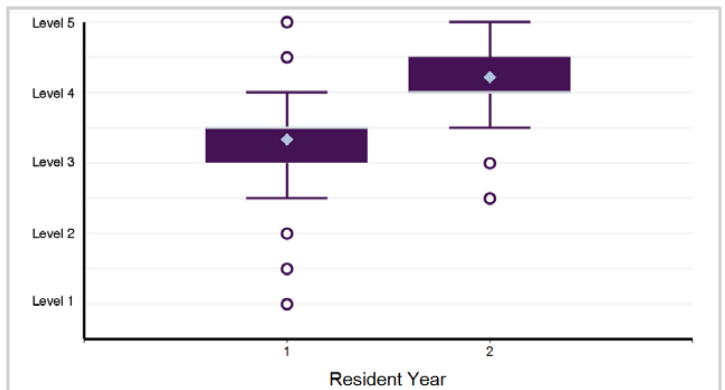
Note: 1 of 878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Medical Knowledge 2: Pharmacology and Therapeutics



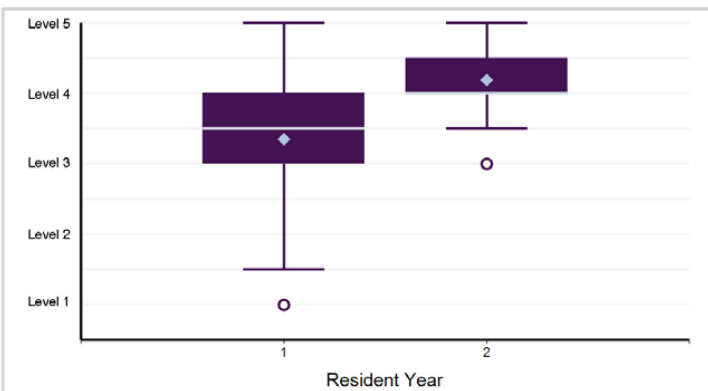
Note: 1 of 878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Medical Knowledge - Medical Knowledge 3: Diagnostic Testing in Kidney Disease

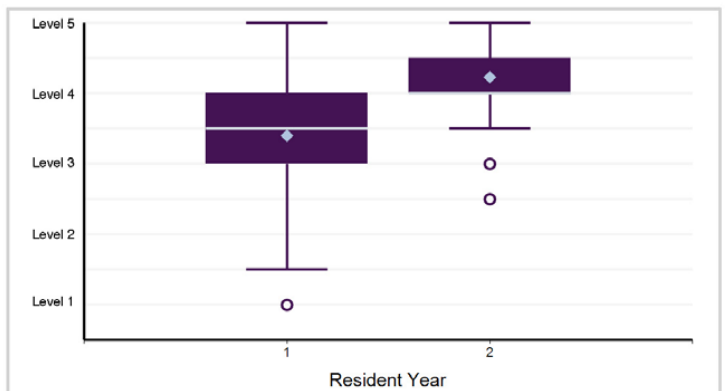


Note: 3 of 878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



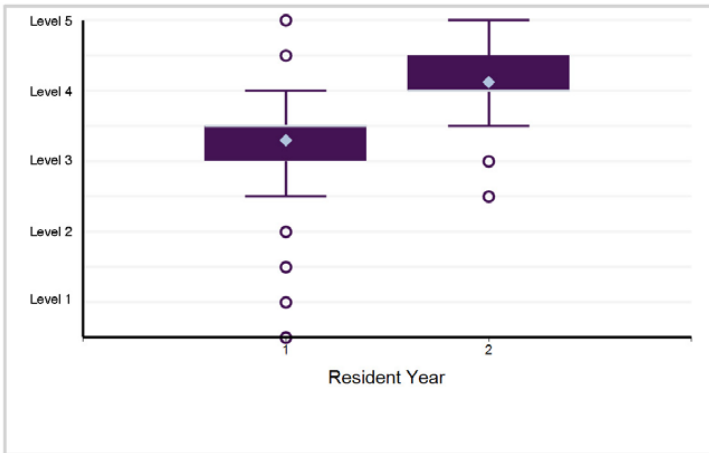
12. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



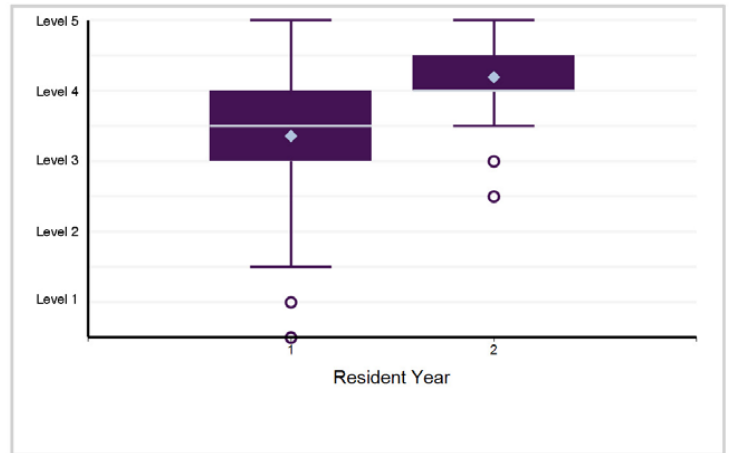
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Nephrology

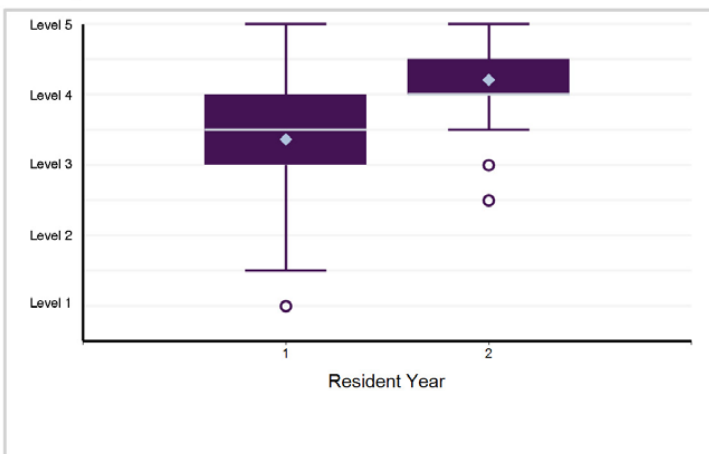
13. Systems-Based Practice - Systems-Based Practice 3: Population Health



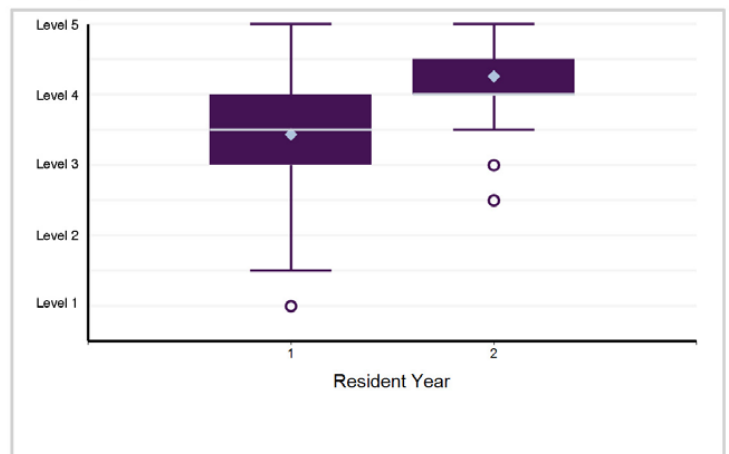
14. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



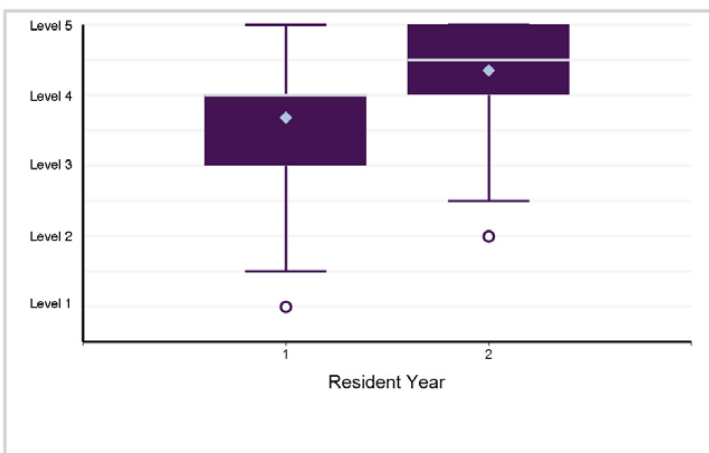
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



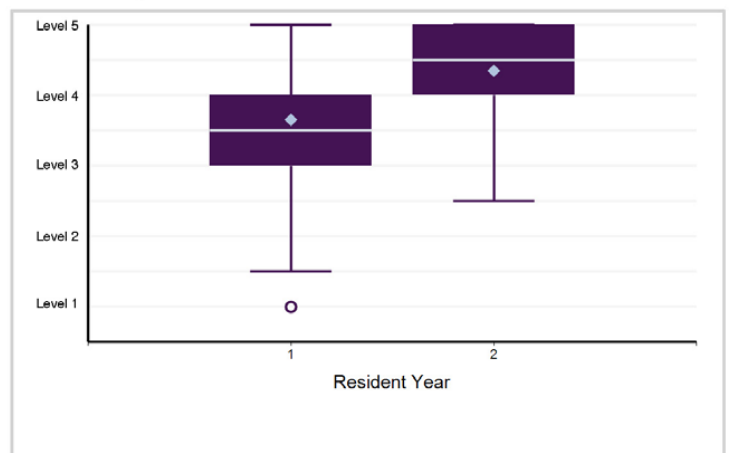
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



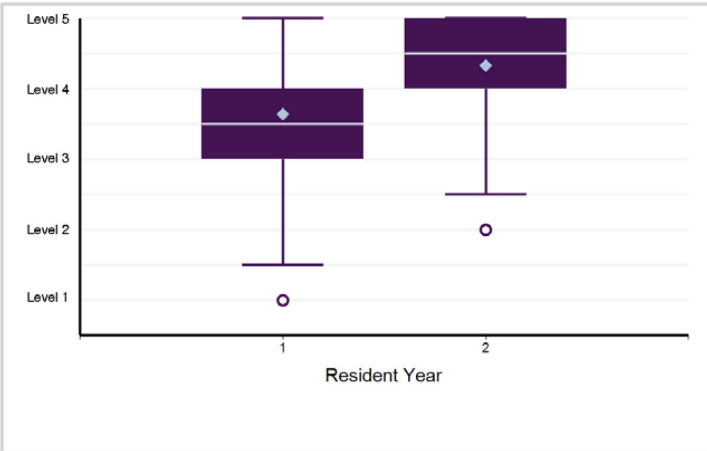
18. Professionalism - Professionalism 2: Accountability/Conscientiousness



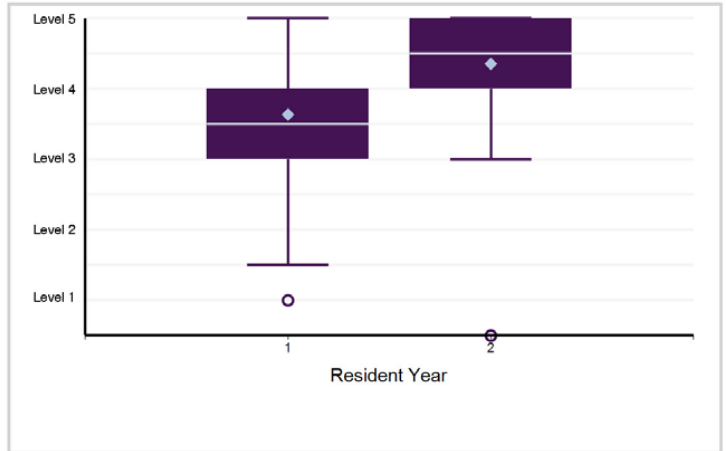
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Nephrology

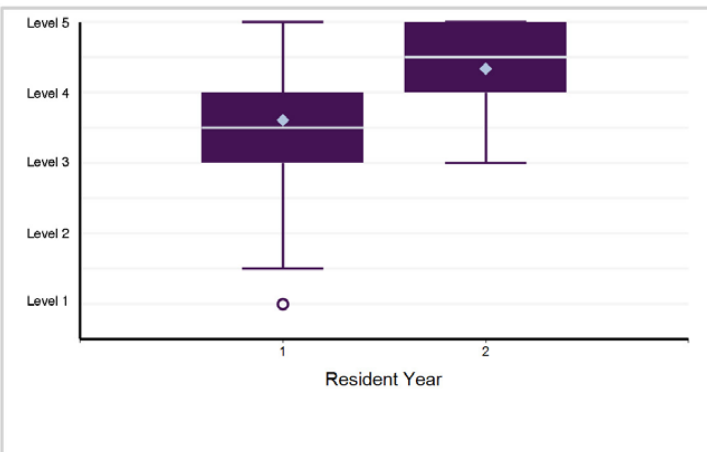
19. Professionalism - Professionalism 3: Self-Awareness and Well-Being



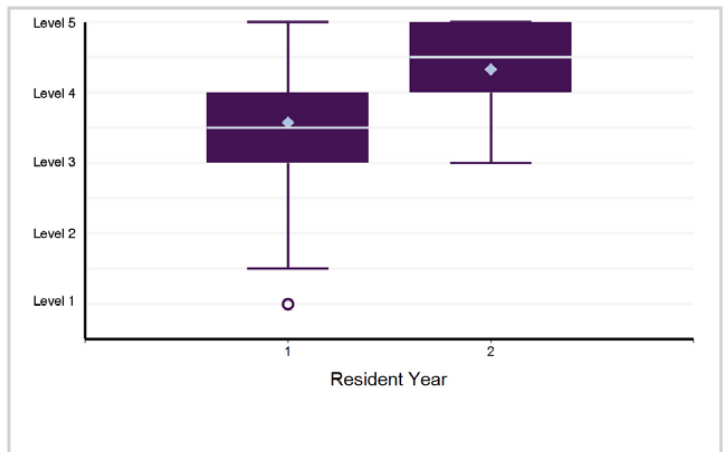
20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

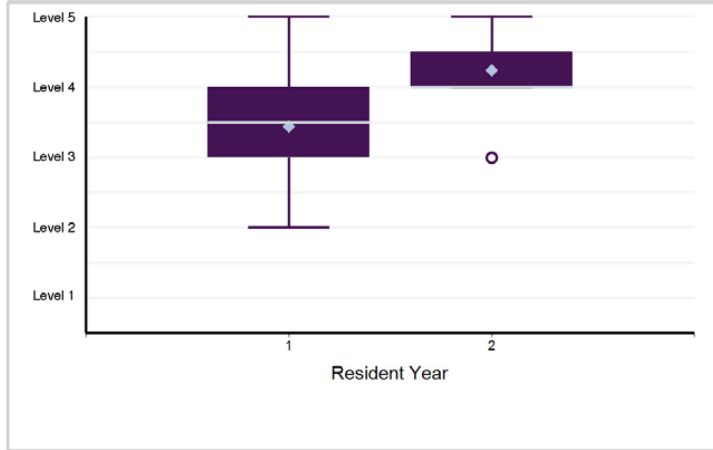


# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

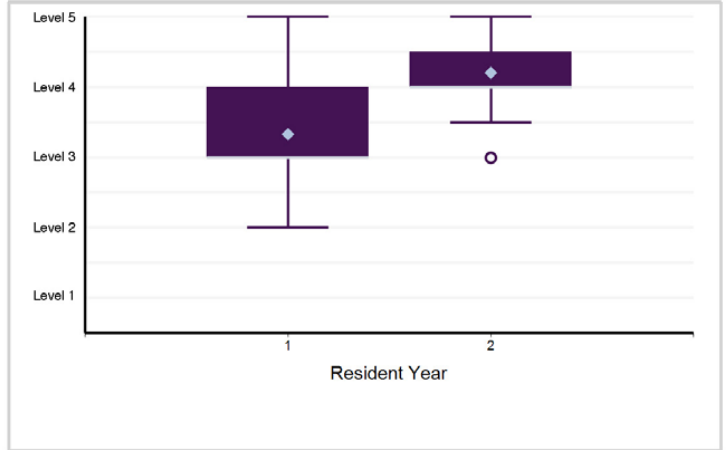
TABLE 45: SUBSPECIALTY: **Pulmonary Disease**

Fellow Year	1	2	Total Fellows
# of Fellows	36	29	65

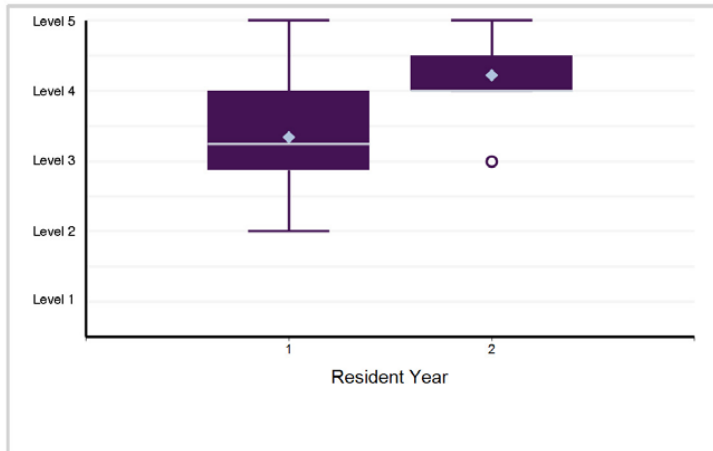
1. Patient Care - Patient Care 1: History and Physical Examination



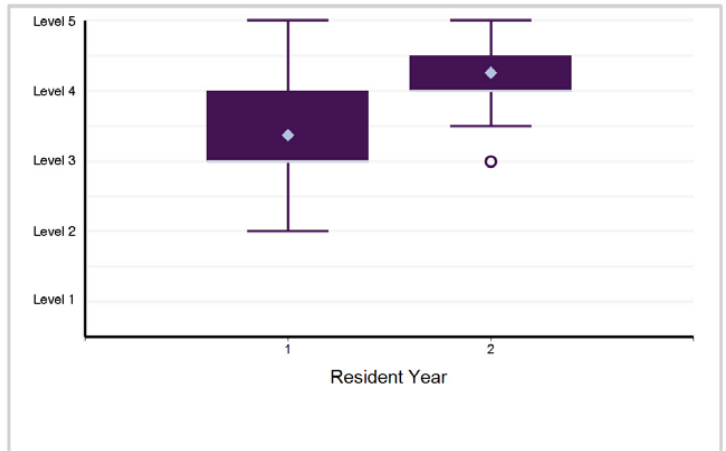
2. Patient Care - Patient Care 2: Disease Management in Pulmonary Medicine



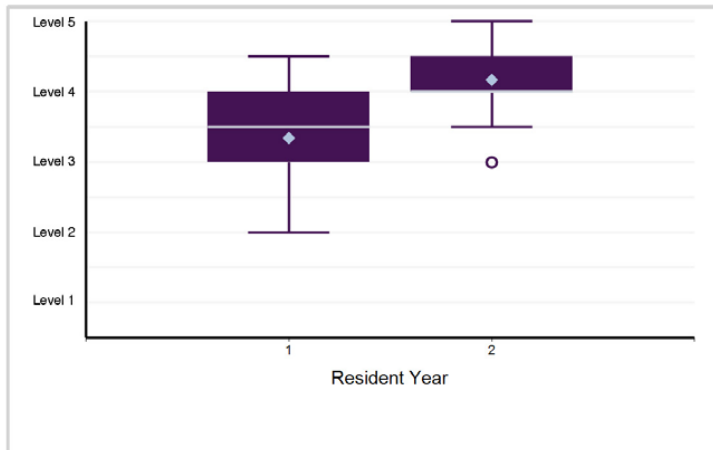
3. Patient Care - Patient Care 3: Pre-Procedure Assessment



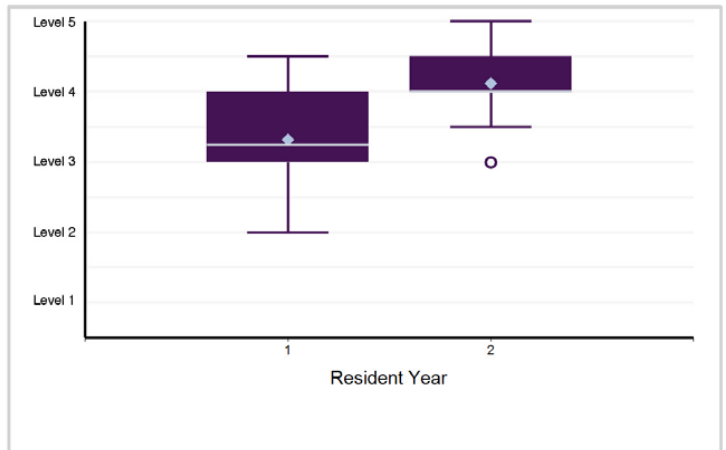
4. Patient Care - Patient Care 4: Procedures (Invasive and Non-Invasive)



5. Medical Knowledge - Medical Knowledge 1: Clinical Reasoning



6. Medical Knowledge - Medical Knowledge 2: Scientific Knowledge of Disease and Therapeutics

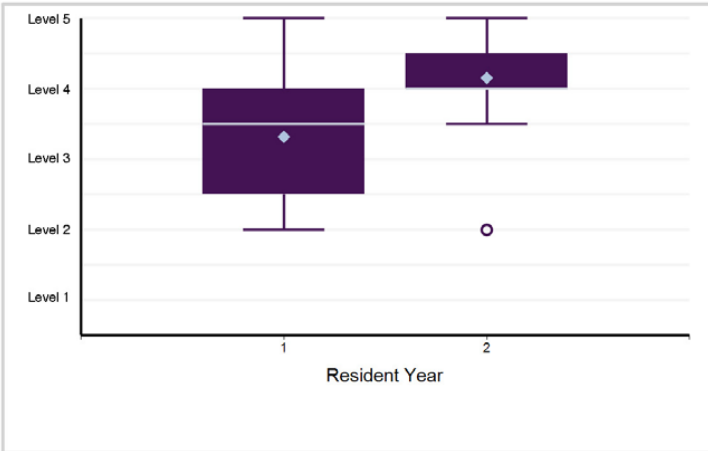




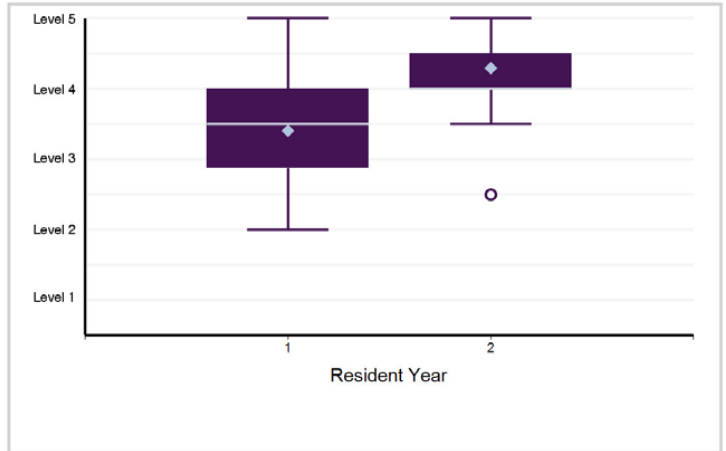
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Pulmonary Disease

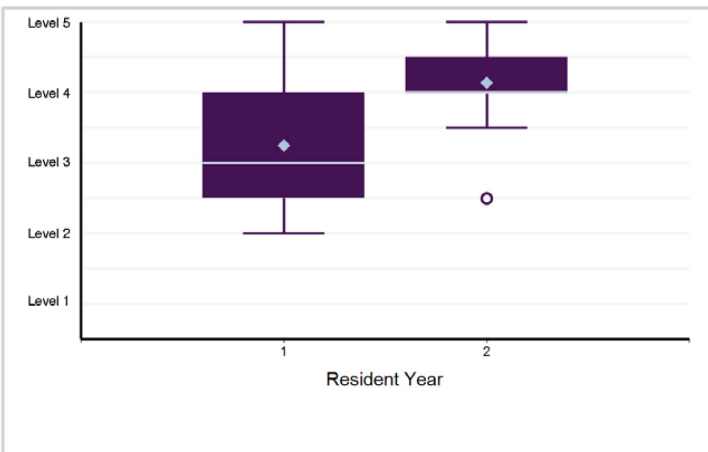
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



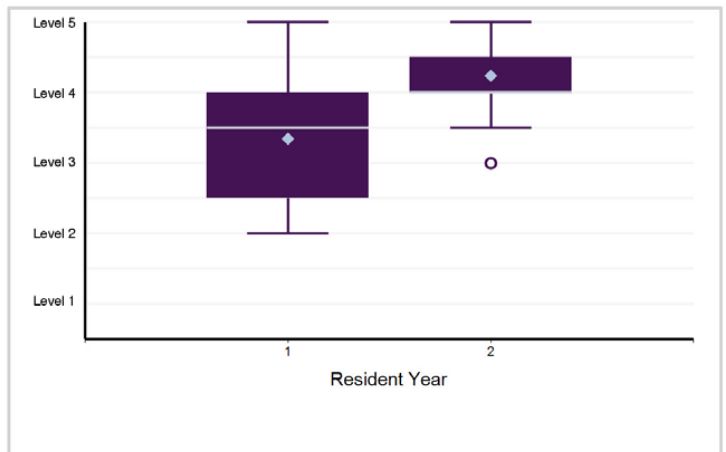
8. Systems-Based Practice - Systems-Based Practice 2: Coordination and Transition of Care



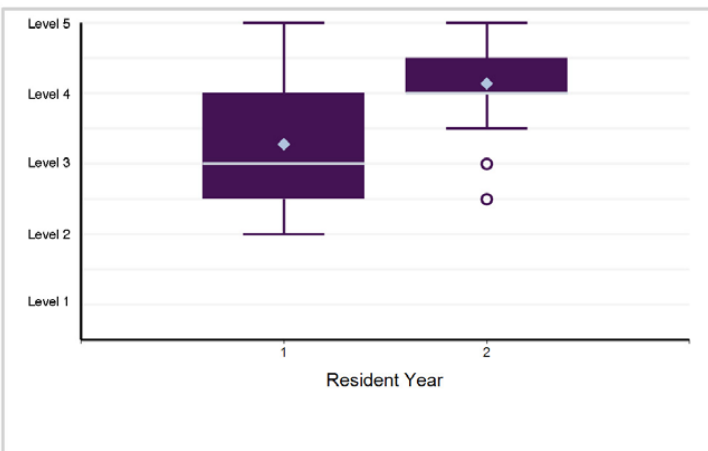
9. Systems-Based Practice - Systems-Based Practice 3: Population Health



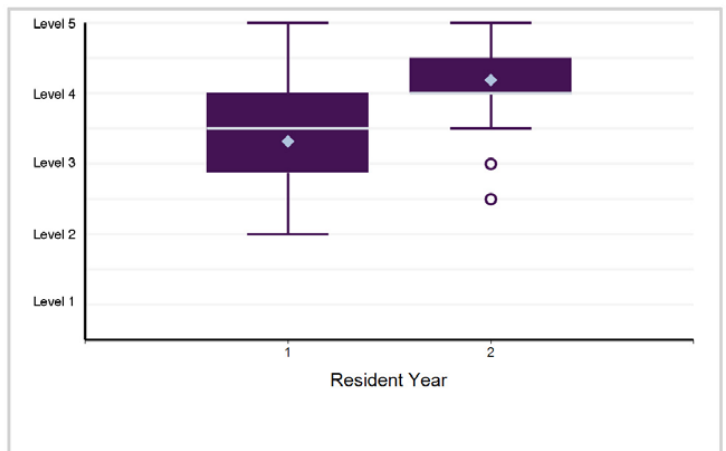
10. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



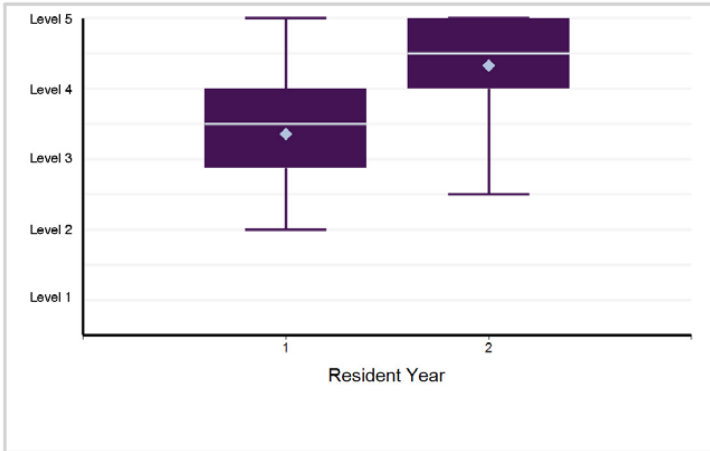
12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



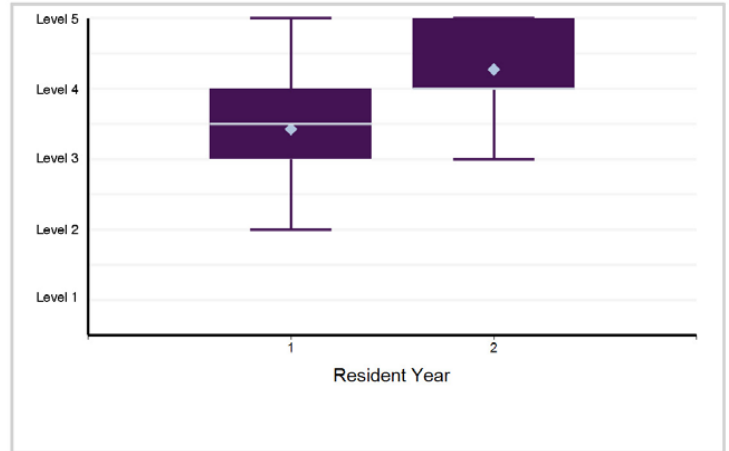
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Pulmonary Disease

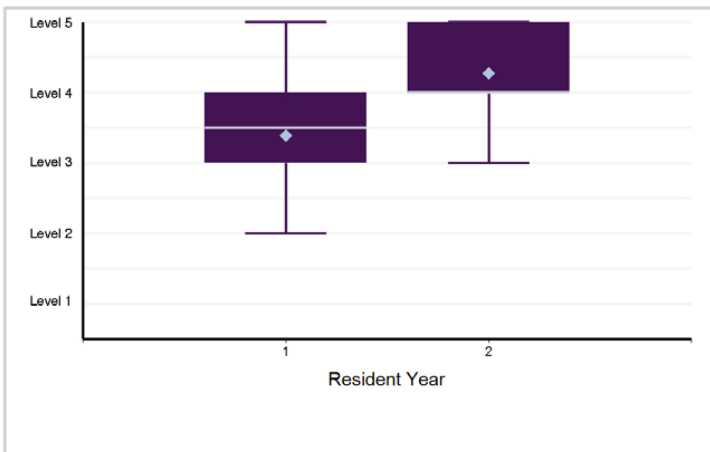
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



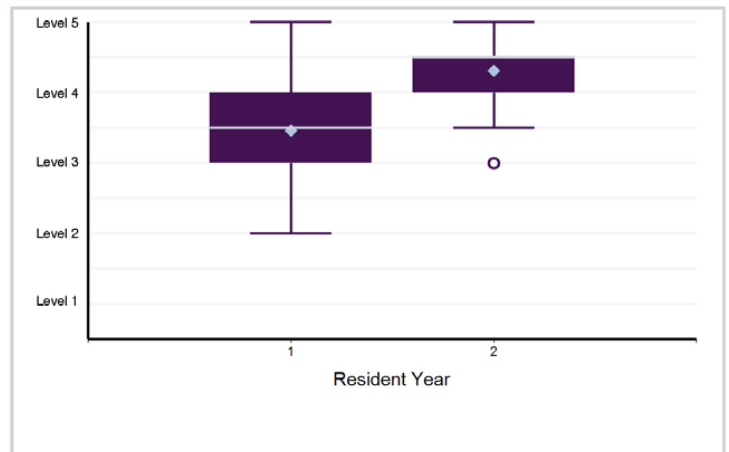
14. Professionalism - Professionalism 2: Accountability



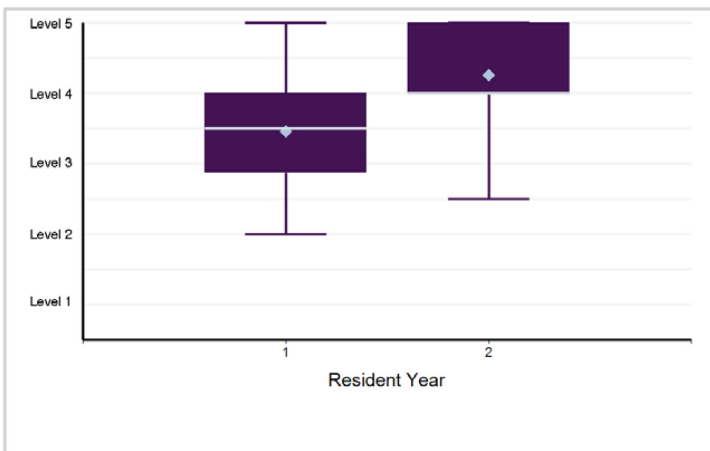
15. Professionalism - Professionalism 3: Well-Being and Resiliency



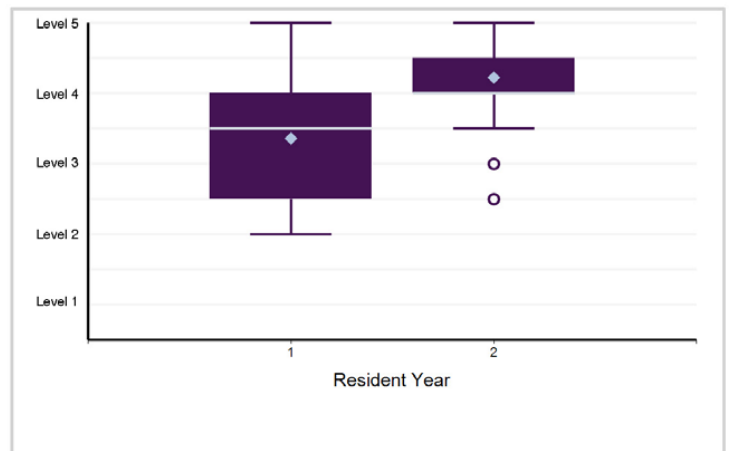
16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



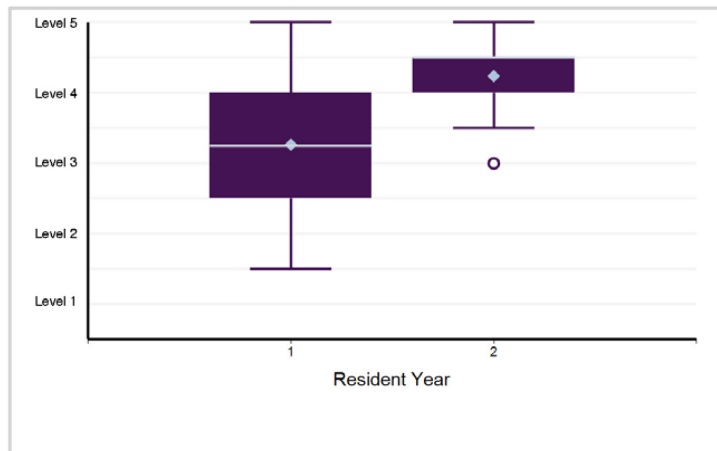
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Pulmonary Disease

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication Around Serious ...



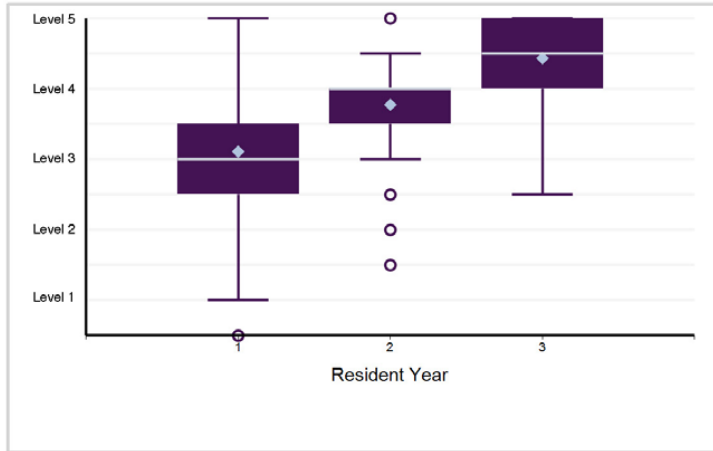
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

TABLE 46: SUBSPECIALTY: **Pulmonary Disease and Critical Care Medicine**

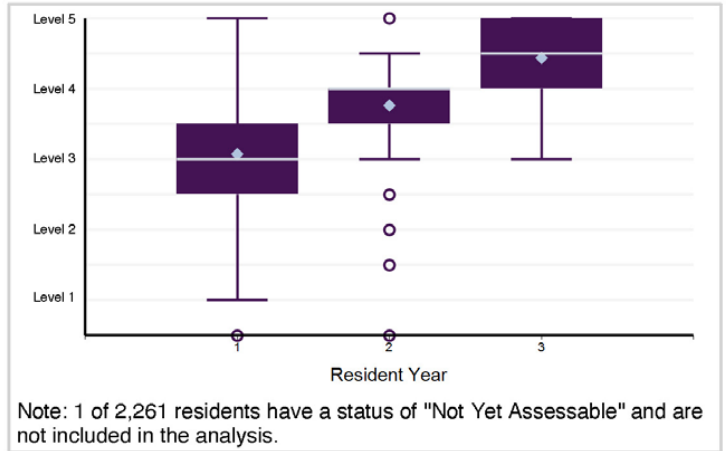
Fellow Year	1	2	3	Total Fellows*
# of Fellows	833	749	685	2,267

\*Note: There are 6 residents with an incomplete milestone evaluation that are excluded from the box plots below.

## 1. Patient Care - Patient Care 1: History and Physical Examination

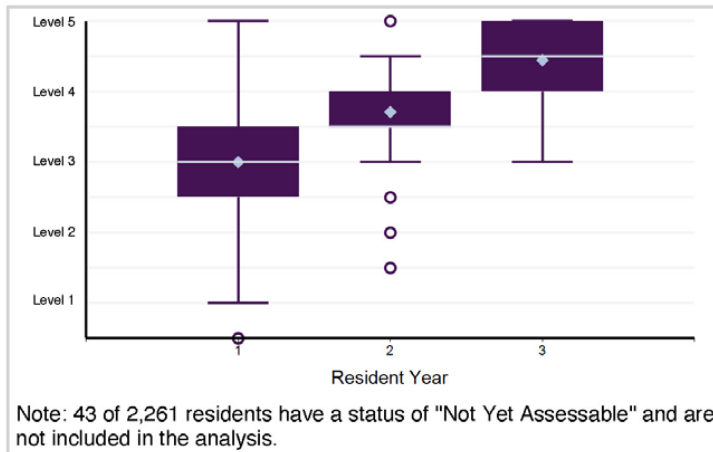


## 2. Patient Care - Patient Care 2: Disease Management in Critical Care



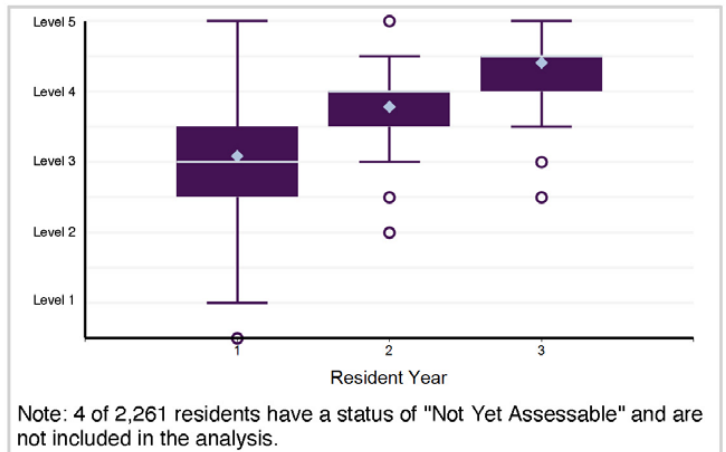
Note: 1 of 2,261 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 3. Patient Care - Patient Care 3: Disease Management in Pulmonary Medicine



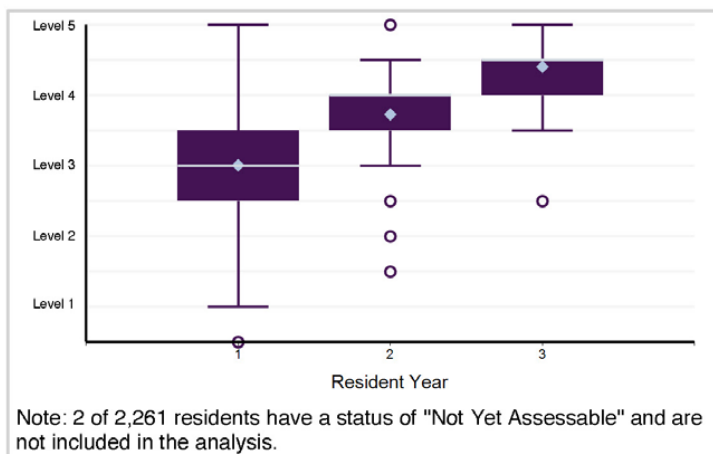
Note: 43 of 2,261 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 4. Patient Care - Patient Care 4: Pre-Procedure Assessment



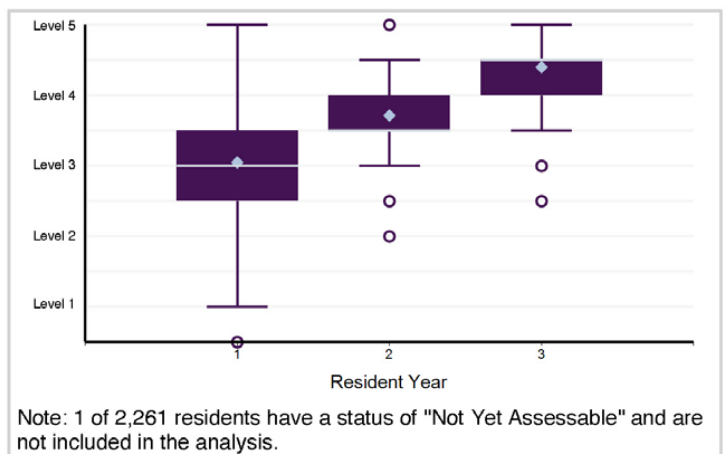
Note: 4 of 2,261 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 5. Patient Care - Patient Care 5: Procedures (Invasive and Non-Invasive)



Note: 2 of 2,261 residents have a status of "Not Yet Assessable" and are not included in the analysis.

## 6. Medical Knowledge - Medical Knowledge 1: Clinical Reasoning

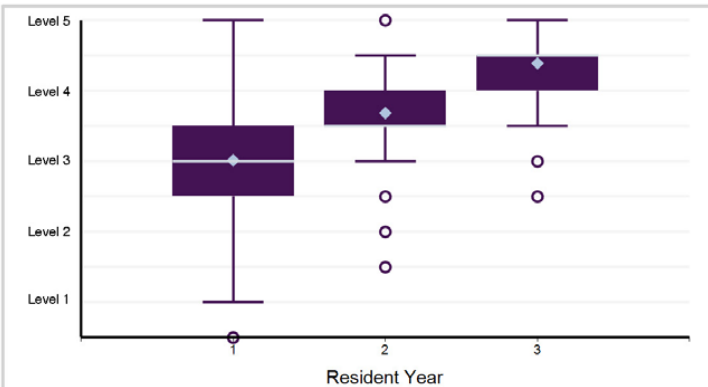


Note: 1 of 2,261 residents have a status of "Not Yet Assessable" and are not included in the analysis.

# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

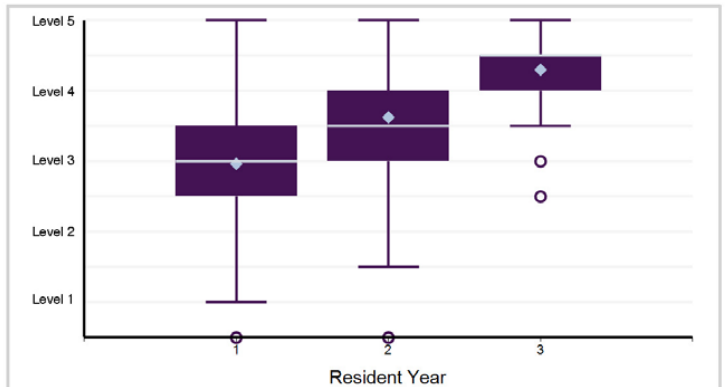
## SUBSPECIALTY: Pulmonary Disease and Critical Care Medicine

7. Medical Knowledge - Medical Knowledge 2: Scientific Knowledge of Disease and Therapeutics

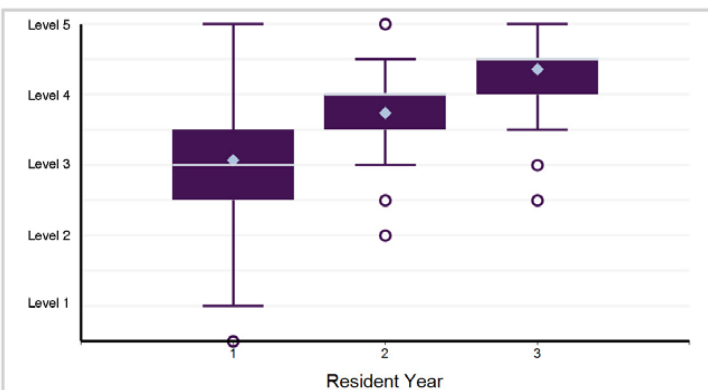


Note: 1 of 2,261 residents have a status of "Not Yet Assessable" and are not included in the analysis.

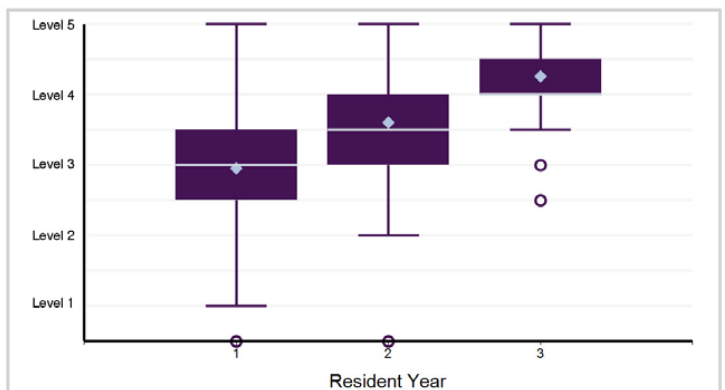
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



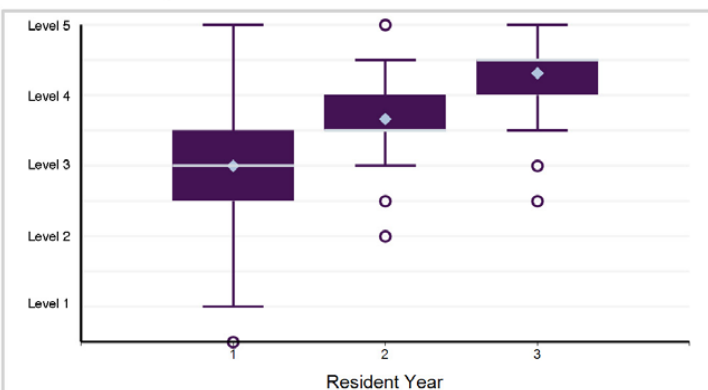
9. Systems-Based Practice - Systems-Based Practice 2: Coordination and Transition of Care



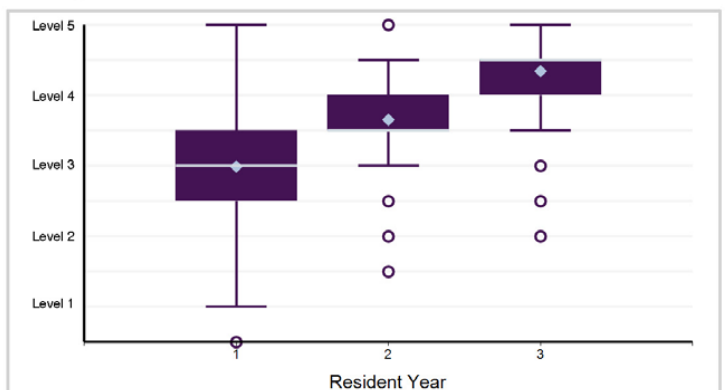
10. Systems-Based Practice - Systems-Based Practice 3: Population Health



11. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



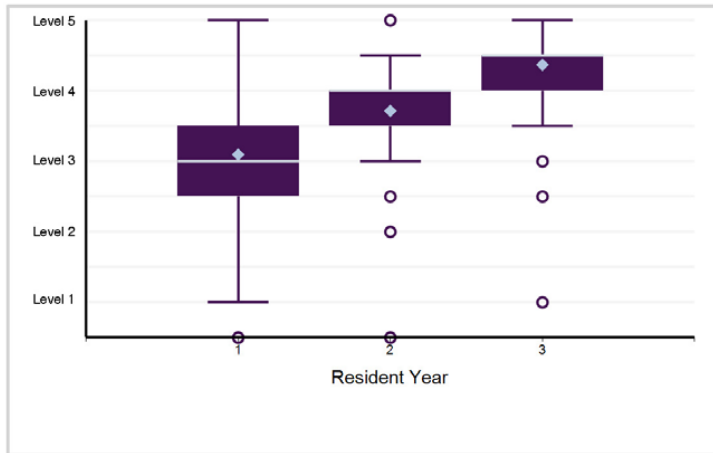
12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



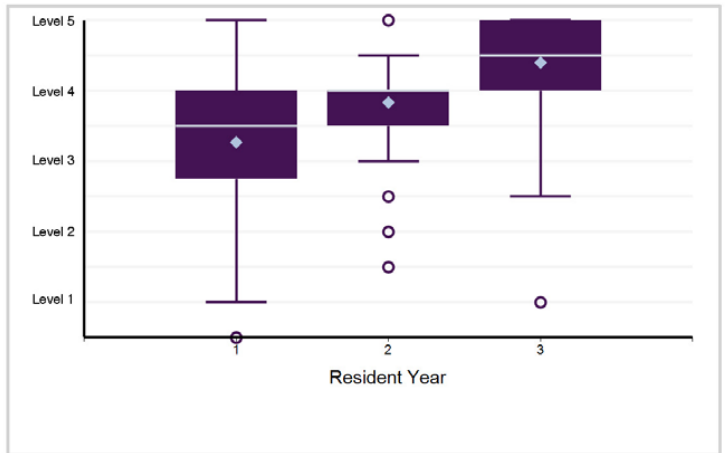
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Pulmonary Disease and Critical Care Medicine

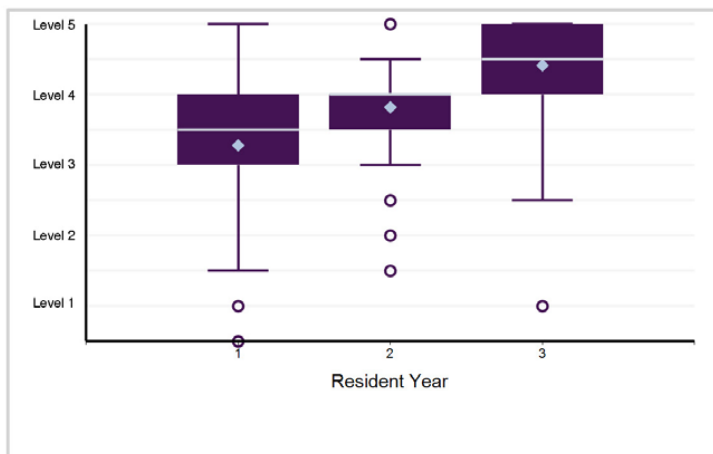
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



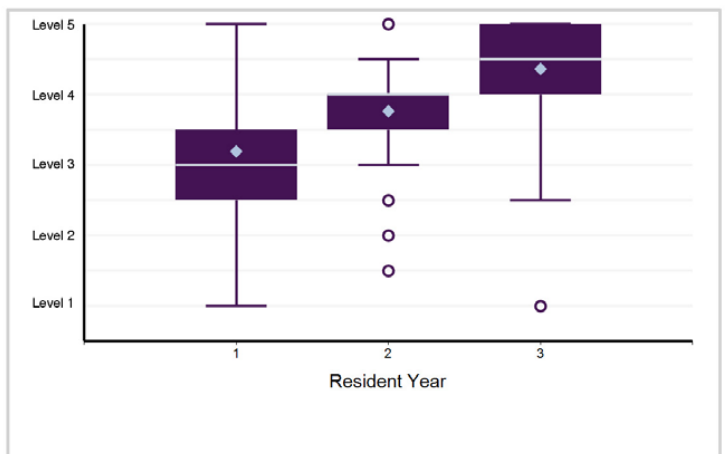
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



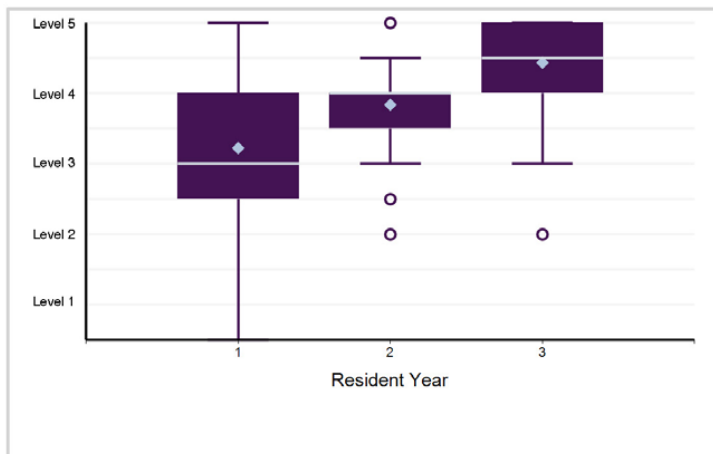
15. Professionalism - Professionalism 2: Accountability



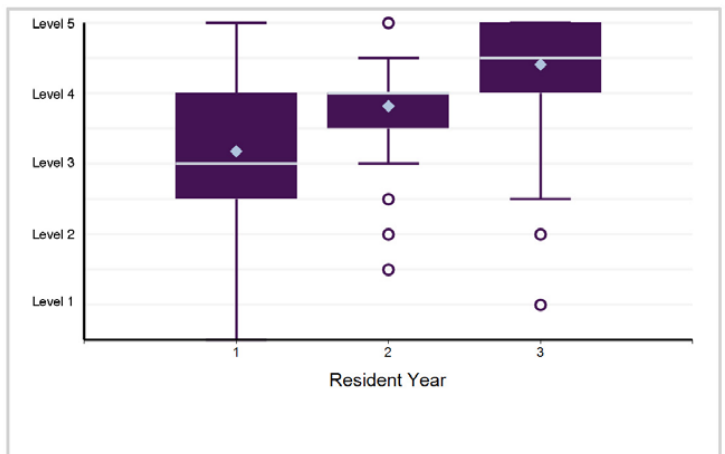
16. Professionalism - Professionalism 3: Well-Being and Resiliency



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



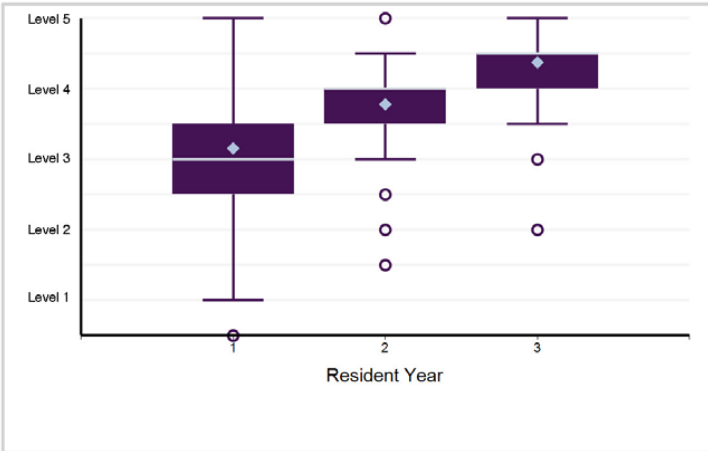
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



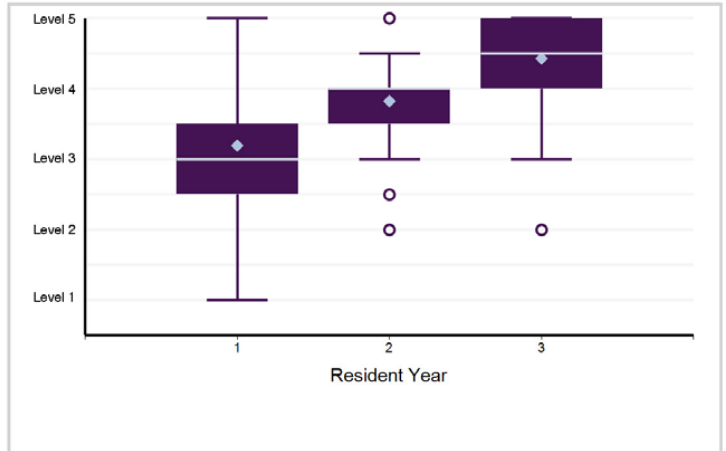
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Pulmonary Disease and Critical Care Medicine

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication Around Serious ...

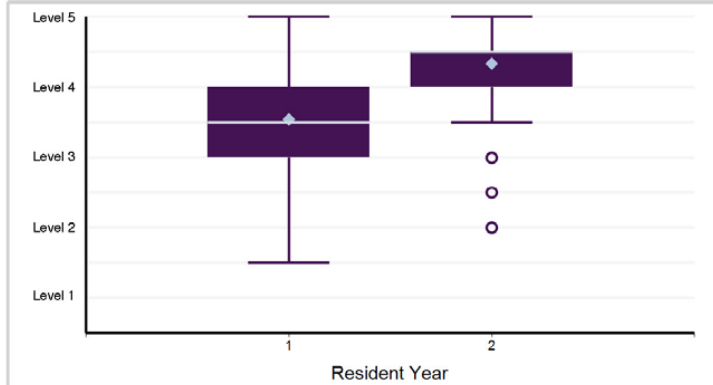


# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

TABLE 47: SUBSPECIALTY: **Rheumatology**

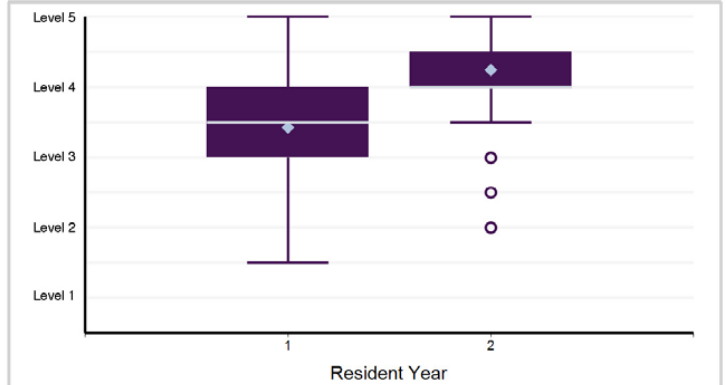
Fellow Year	1	2	Total Fellows
# of Fellows	301	253	554

1. Patient Care - Patient Care 1: Gathers an Essential and Accurate Patient History



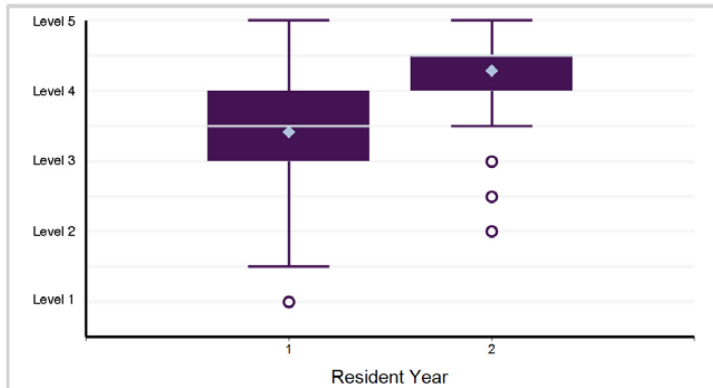
Note: 1 of 554 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Physical Examination



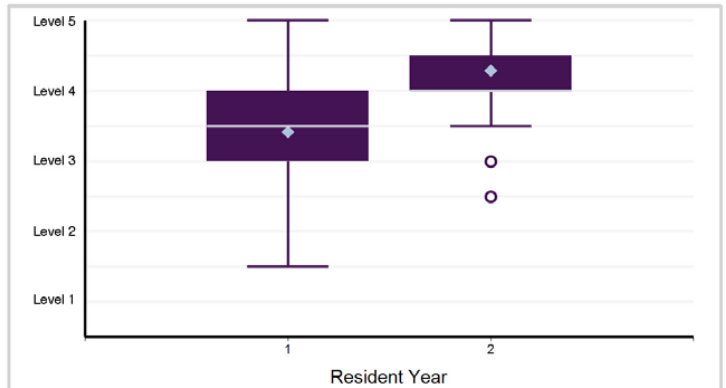
Note: 1 of 554 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Comprehensive Management Plan Development



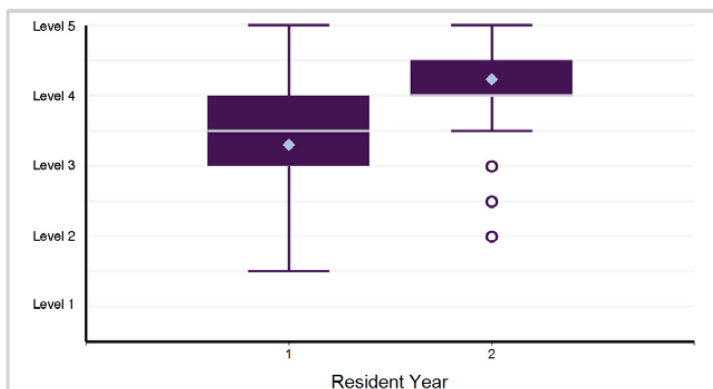
Note: 1 of 554 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Therapeutics, including Immunomodulatory Agents



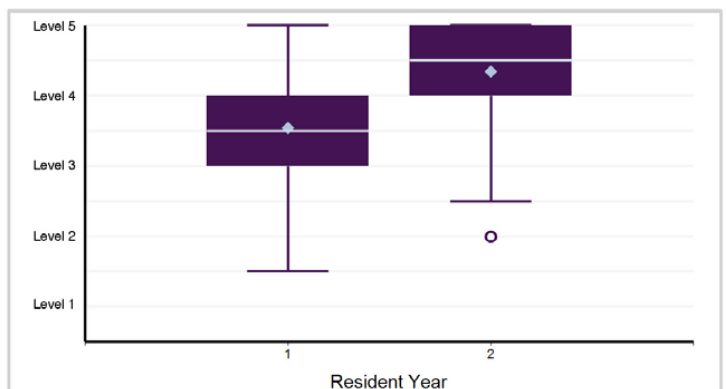
Note: 1 of 554 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Procedures



Note: 1 of 554 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Patient Care 6: Provides Consultative Care



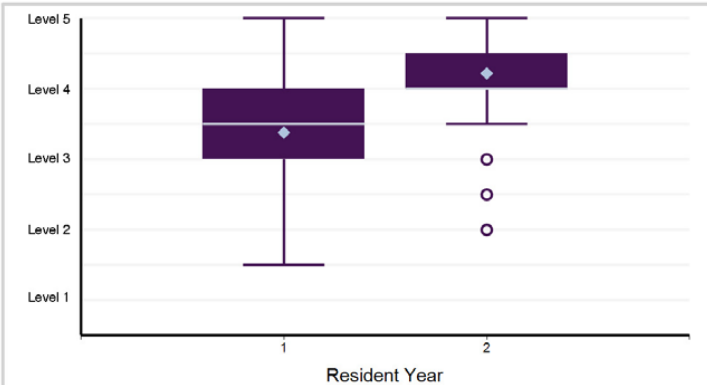
Note: 1 of 554 residents have a status of "Not Yet Assessable" and are not included in the analysis.



# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

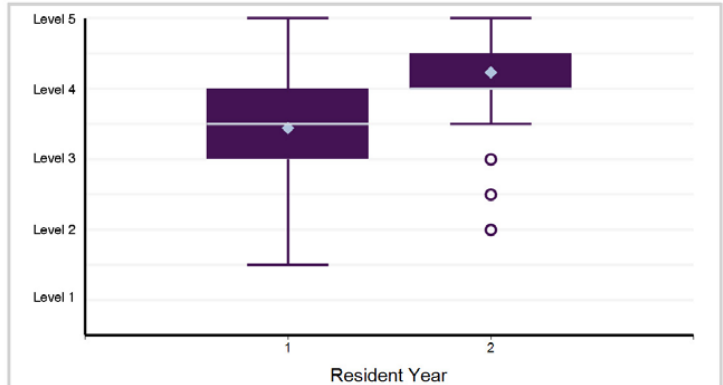
## SUBSPECIALTY: Rheumatology

7. Medical Knowledge - Medical Knowledge 1: Possesses Clinical Knowledge



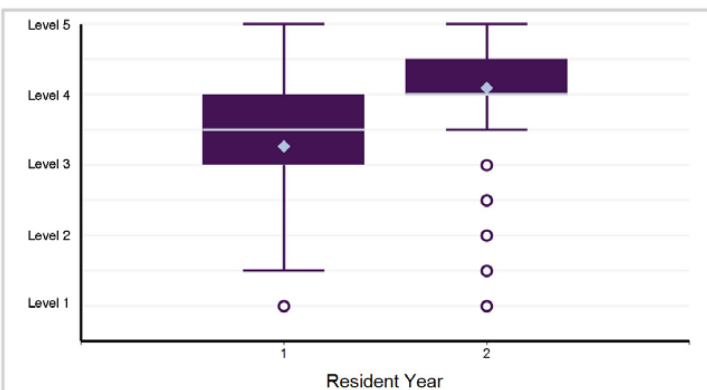
Note: 1 of 554 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - Medical Knowledge 2: Knowledge of Diagnostic Testing



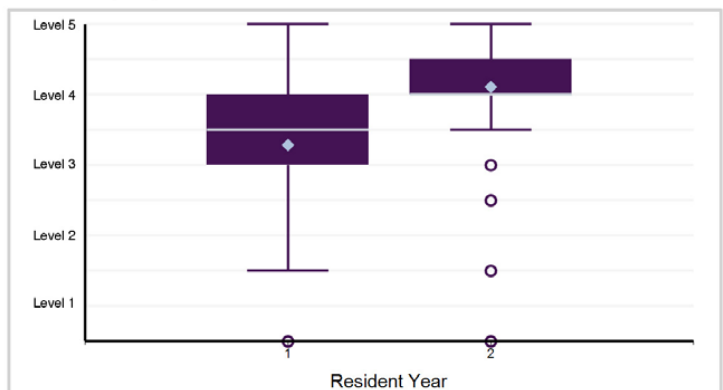
Note: 1 of 554 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Medical Knowledge 3: Scholarly Activity

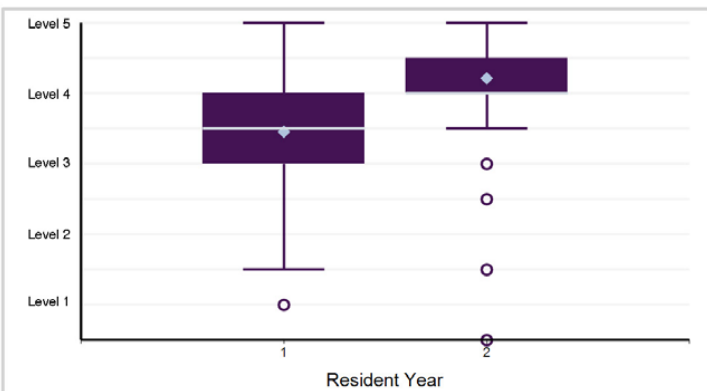


Note: 8 of 554 residents have a status of "Not Yet Assessable" and are not included in the analysis.

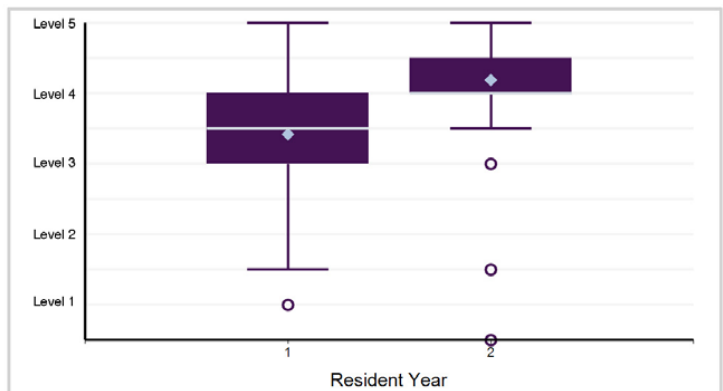
10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



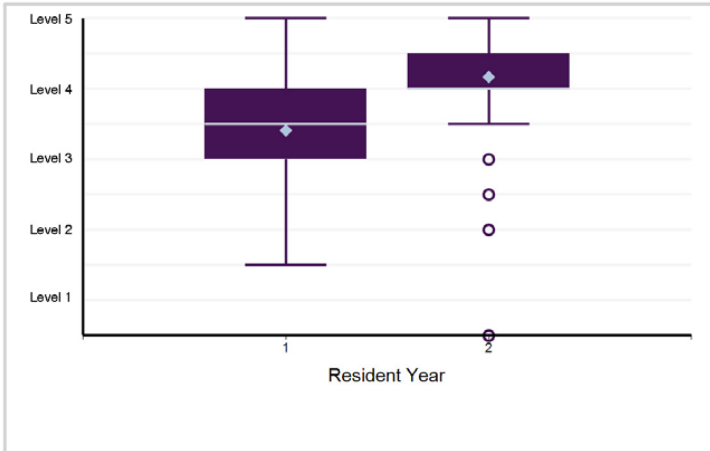
12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



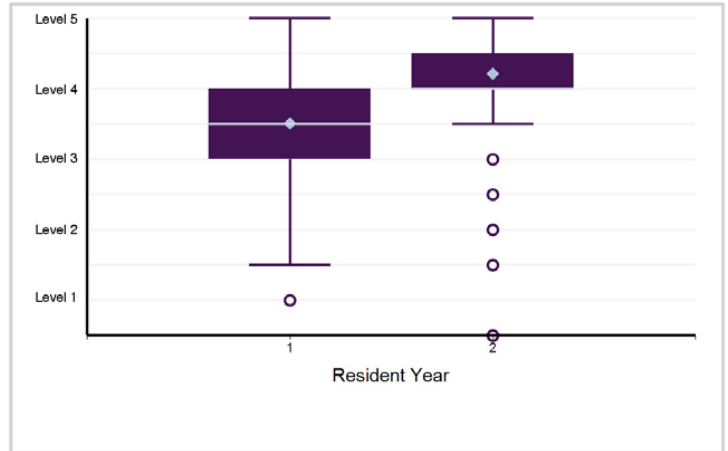
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Rheumatology

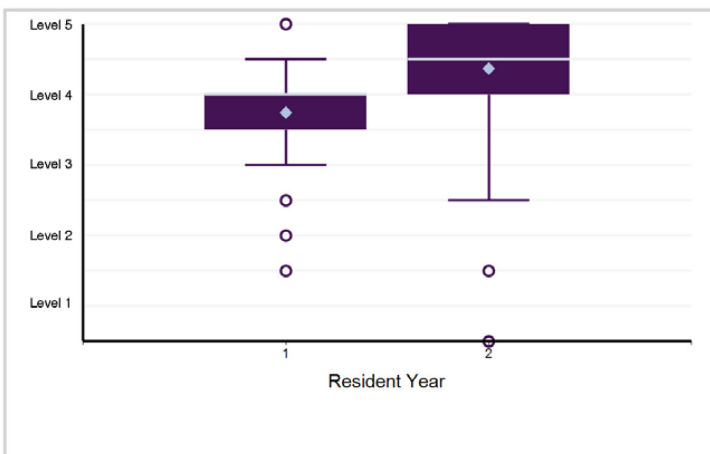
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



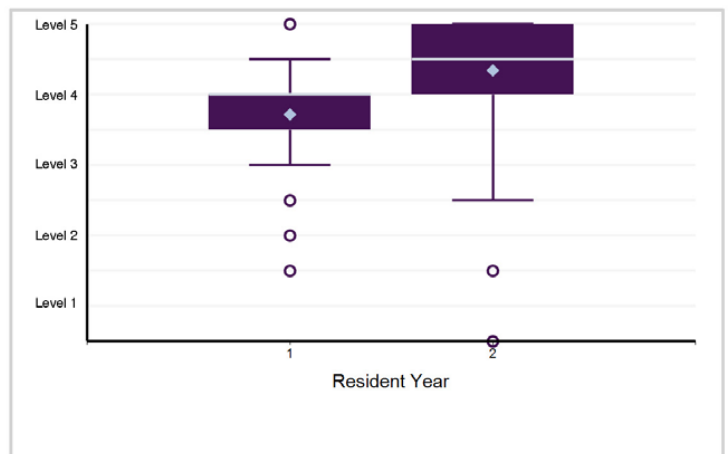
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Commitment to Reflective ...



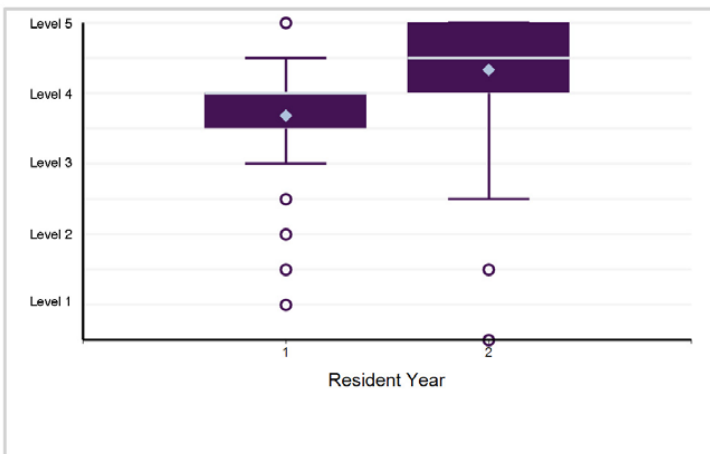
15. Professionalism - Professionalism 1: Professional Behavior



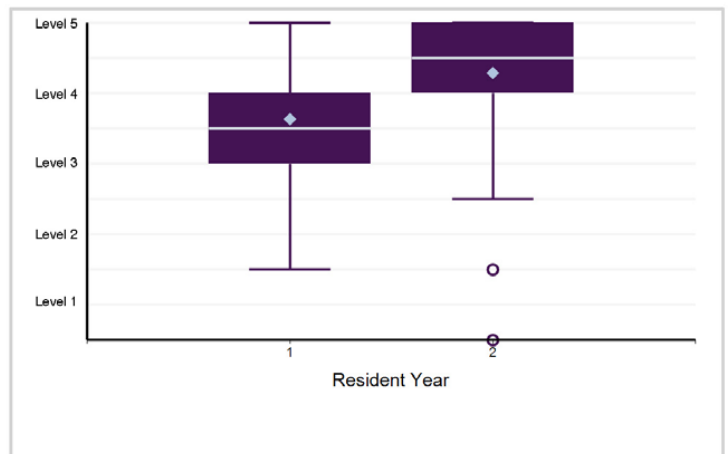
16. Professionalism - Professionalism 2: Ethical Principles



17. Professionalism - Professionalism 3: Accountability/Conscientiousness



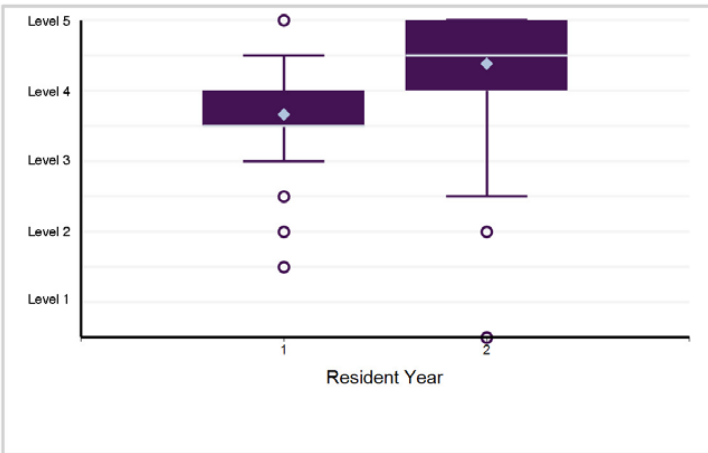
18. Professionalism - Professionalism 4: Self-Awareness and Help-Seeking



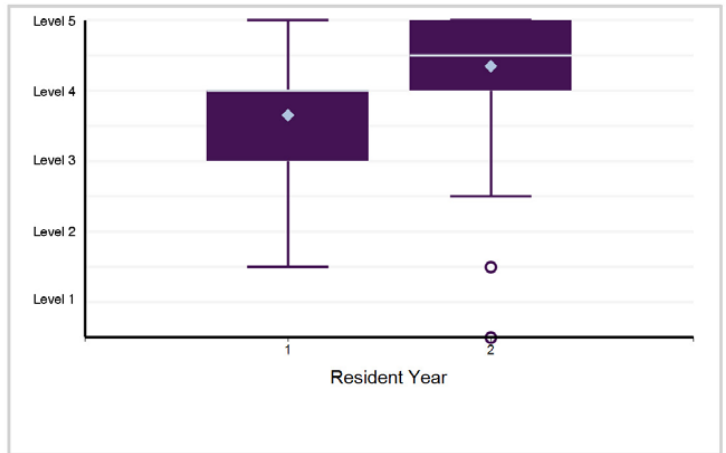
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Rheumatology

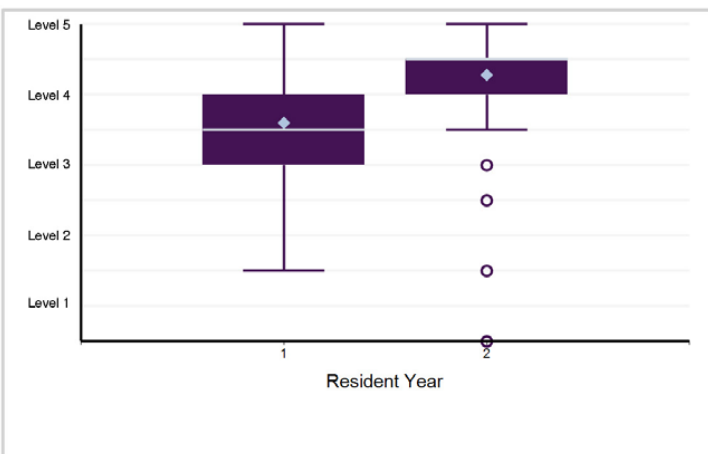
19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Patient-Centered ...

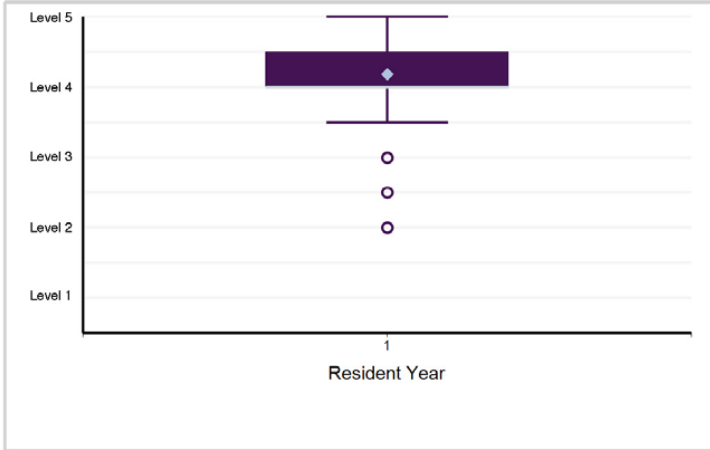


# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

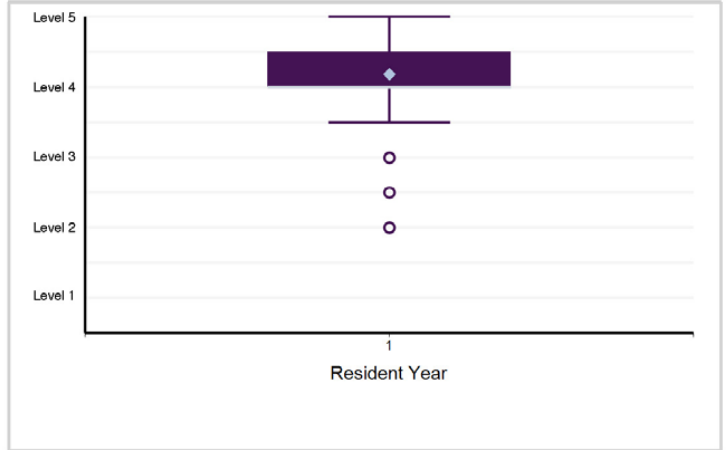
TABLE 48: SUBSPECIALTY: **Sleep Medicine (multidisciplinary)**

Fellow Year	1	Total Fellows
# of Fellows	217	217

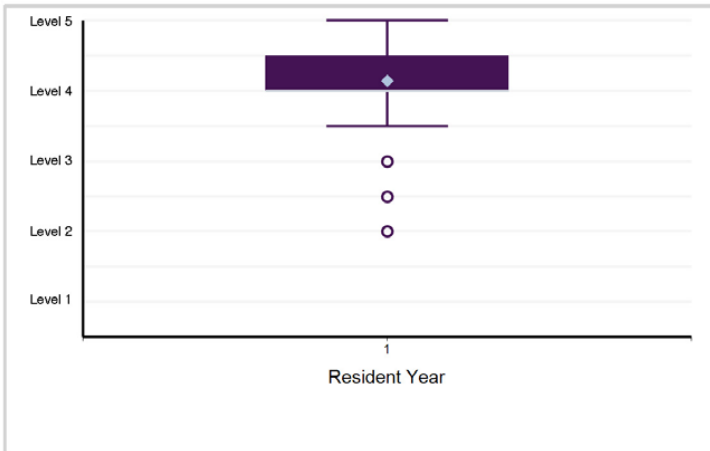
1. Patient Care - Patient Care 1: Gather and Synthesize Information from Sleep Medicine Patients Across the Lifespan



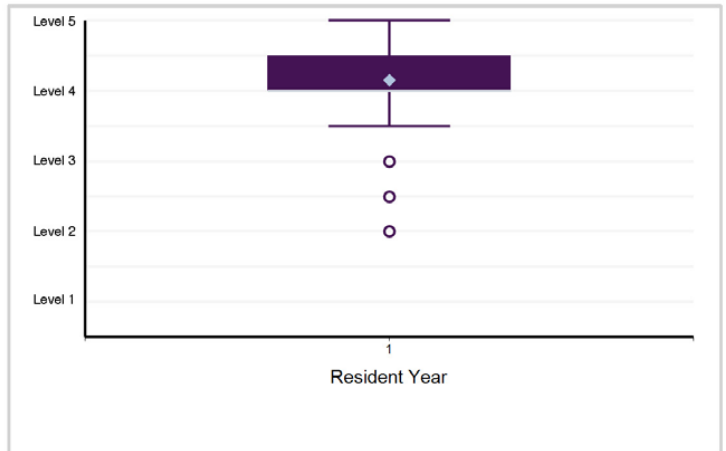
2. Patient Care - Patient Care 2: Use of Diagnostic Tools in Sleep Medicine Across the Lifespan



3. Patient Care - Patient Care 3: Interpretation of Physiologic Testing in Sleep Medicine Across the Lifespan



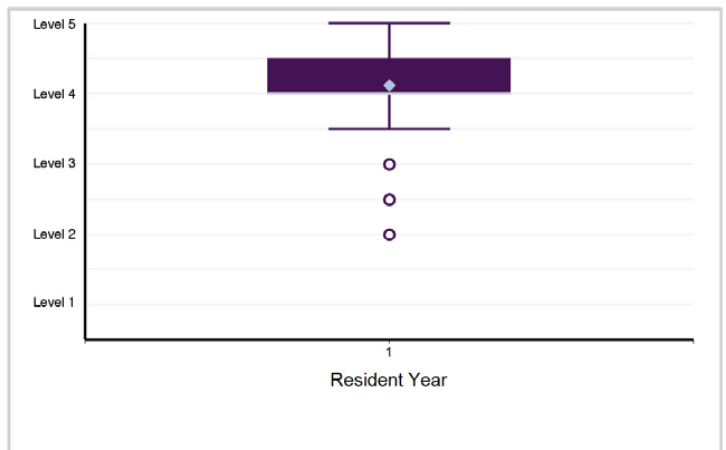
4. Patient Care - Patient Care 4: Management Plan for Sleep Medicine Patients Across the Lifespan



5. Medical Knowledge - Medical Knowledge 1: Sleep Medicine Clinical Science



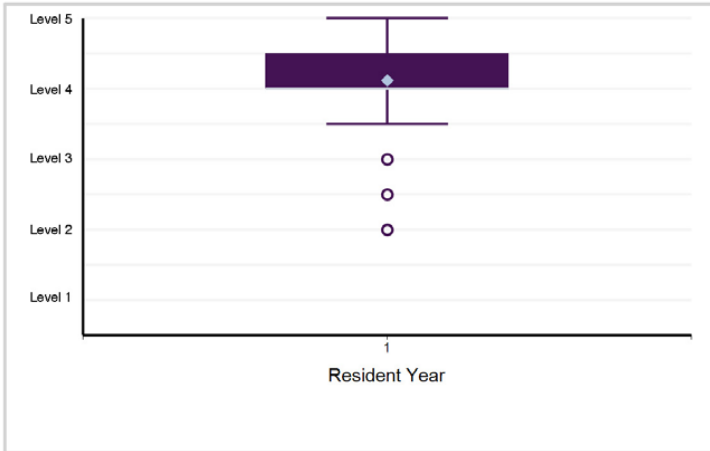
6. Medical Knowledge - Medical Knowledge 2: Therapeutic Knowledge for Sleep Disorders



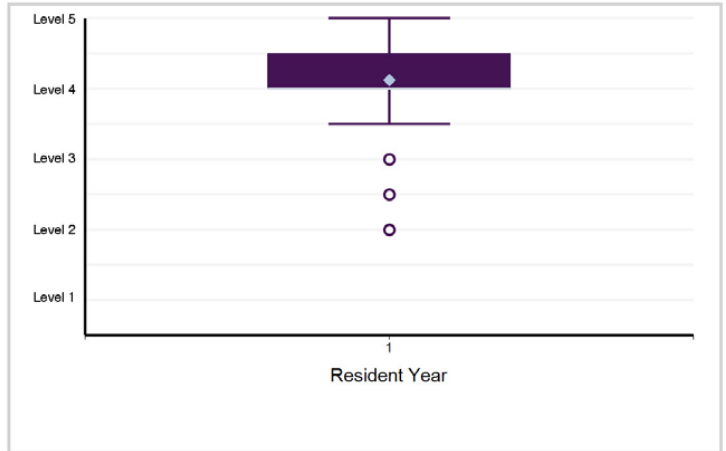
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Sleep Medicine (multidisciplinary)

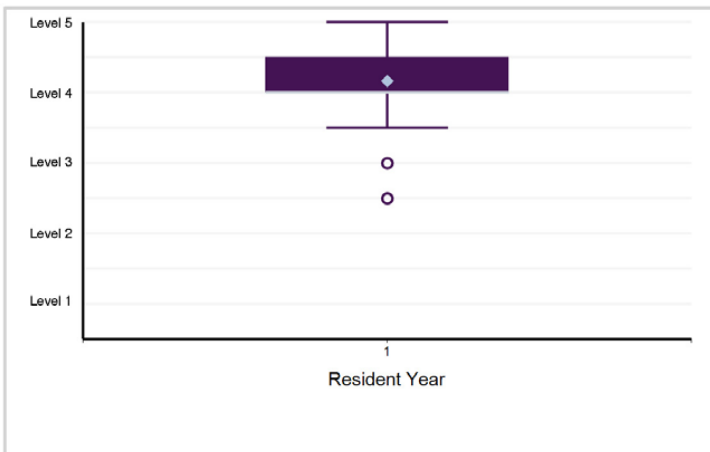
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



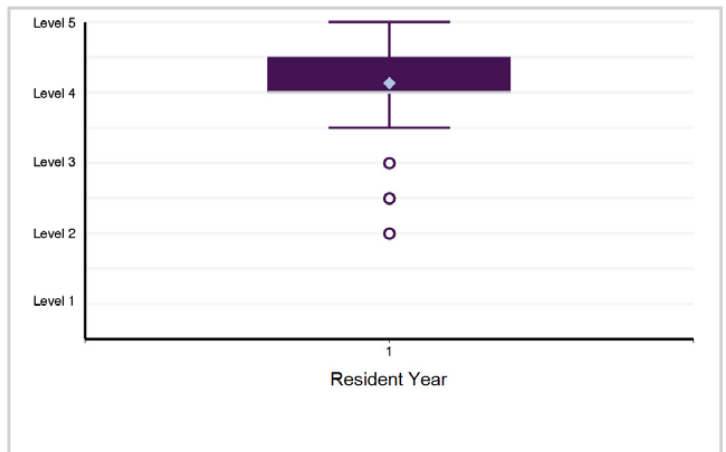
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



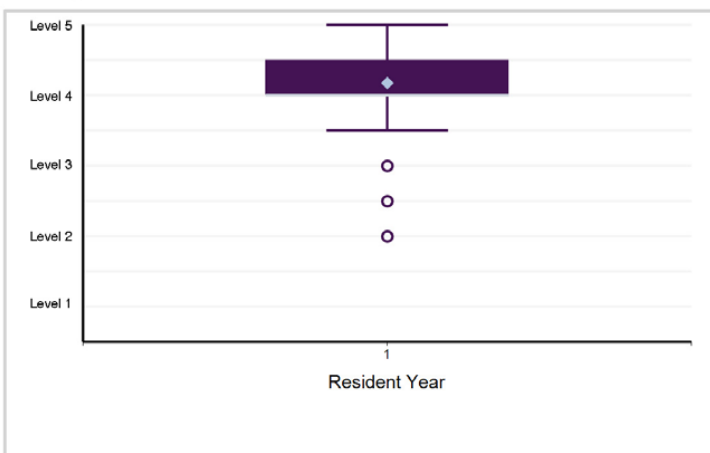
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



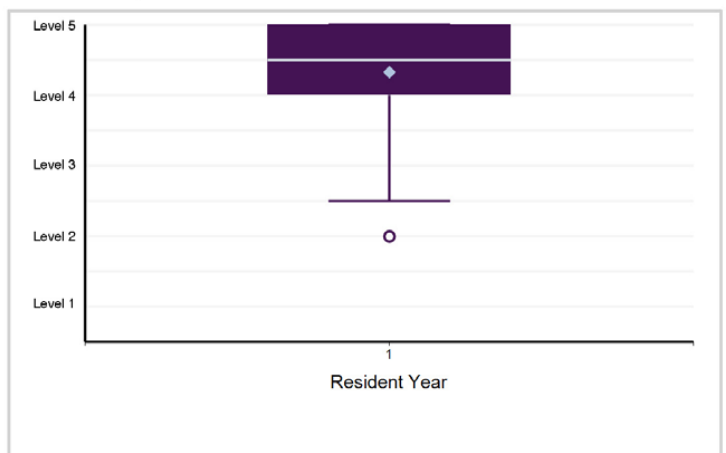
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



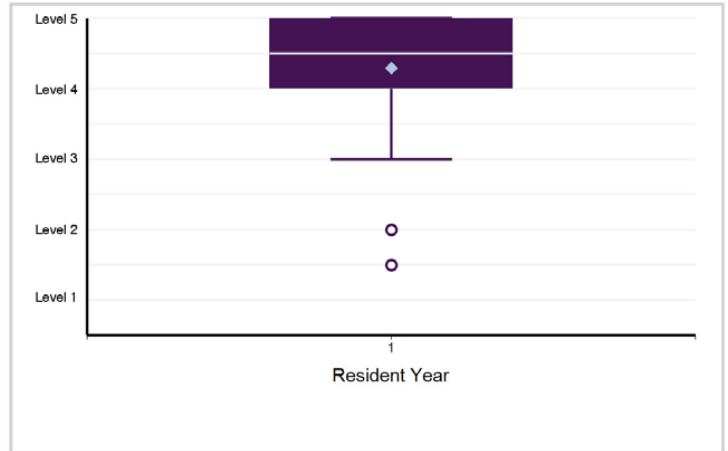
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Sleep Medicine (multidisciplinary)

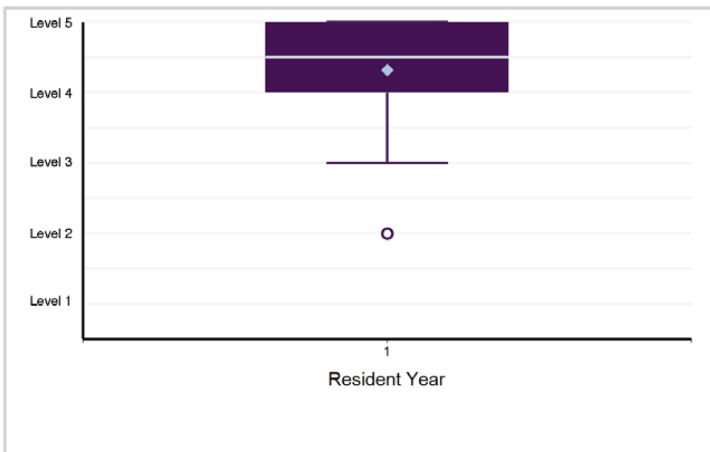
13. Professionalism - Professionalism 2: Accountability/Conscientiousness



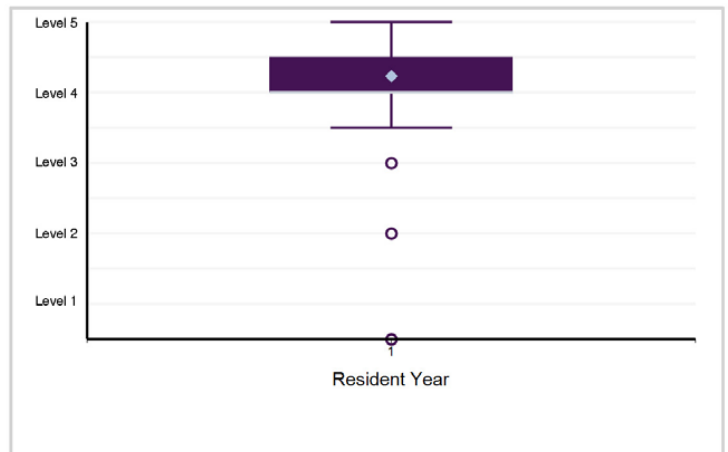
14. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



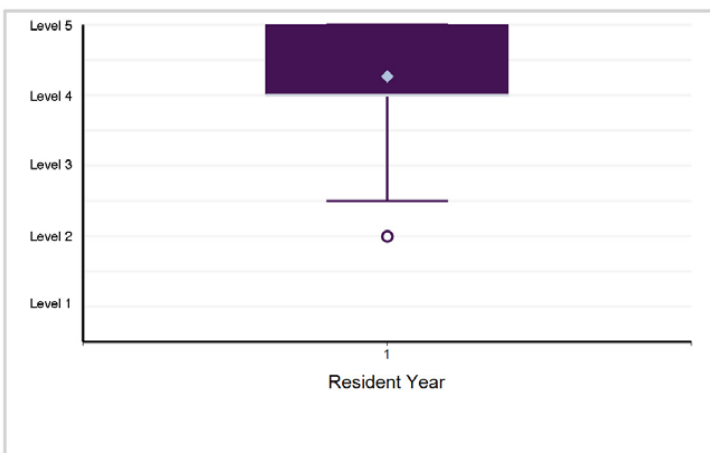
15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



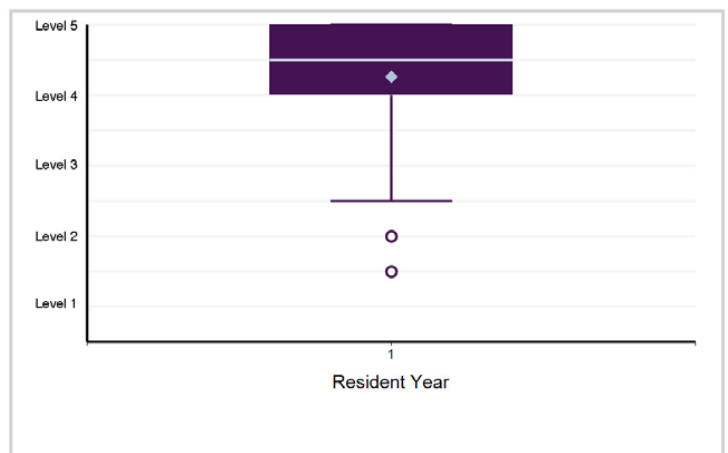
16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Barrier and Bias Mitigation



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

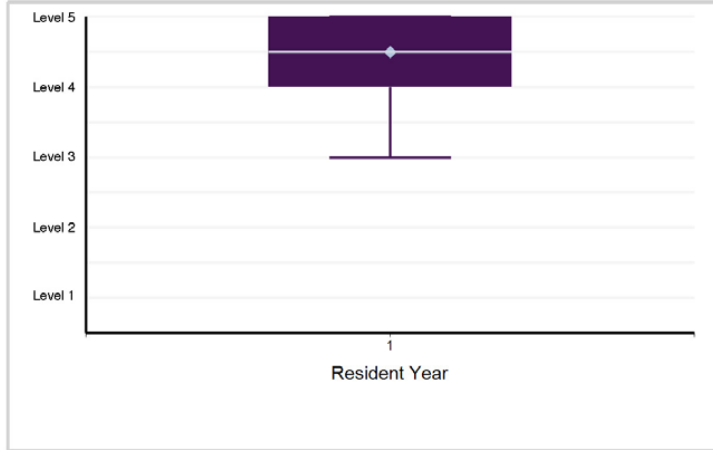


# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

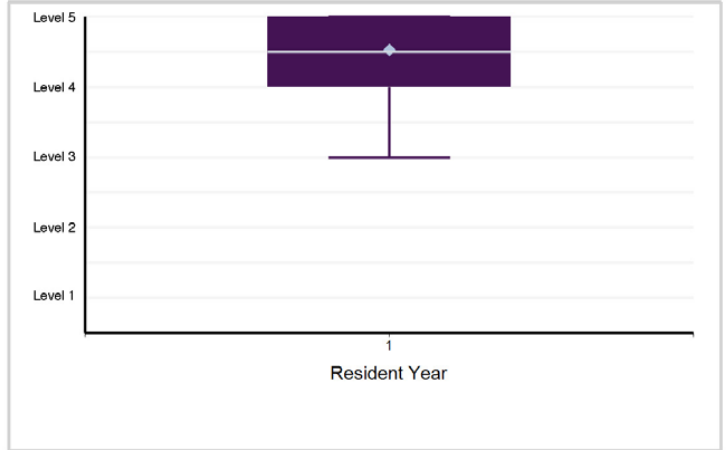
TABLE 49: SUBSPECIALTY: **Transplant Hepatology**

Fellow Year	1	Total Fellows
# of Fellows	48	48

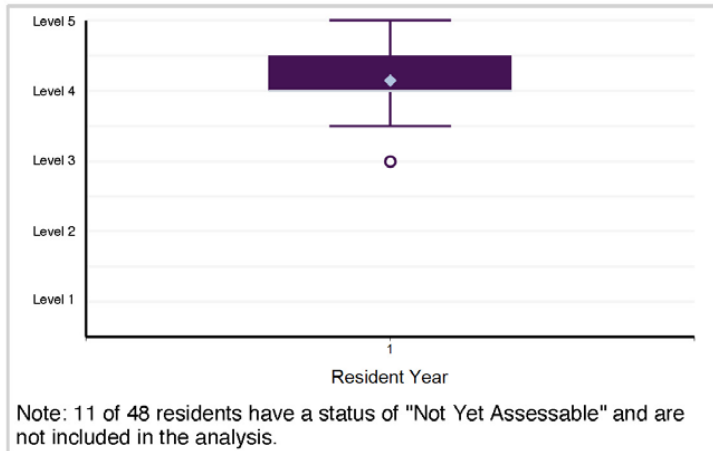
1. Patient Care - Patient Care 1: Data Gathering and Non-Procedural Diagnostic Testing



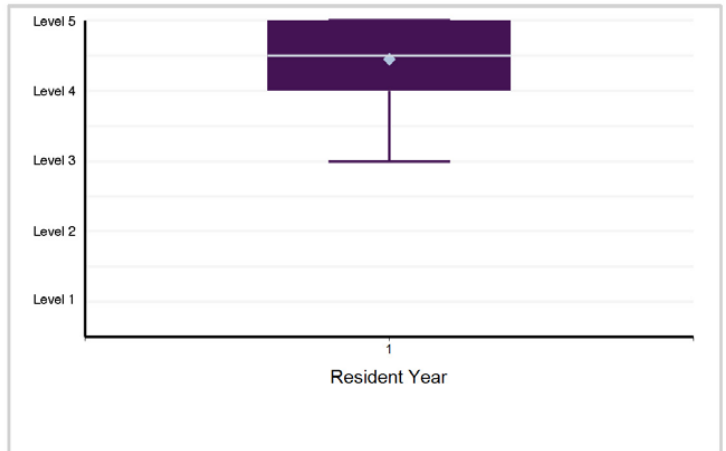
2. Patient Care - Patient Care 2: Patient Management in Gastrointestinal and Liver Disease



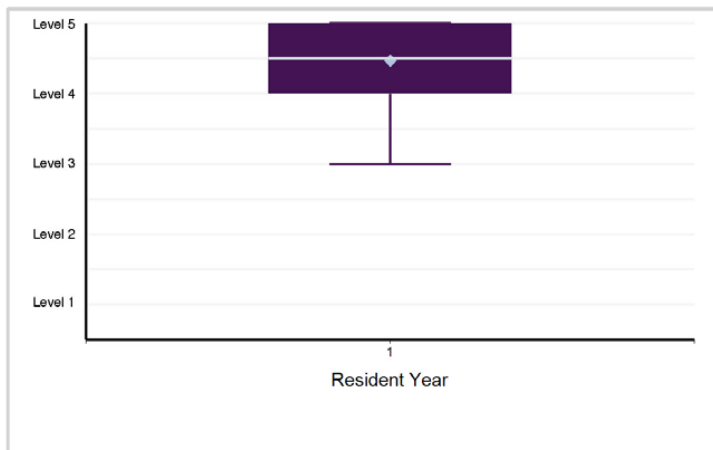
3. Patient Care - Patient Care 3: Technical Procedures – Liver Biopsy



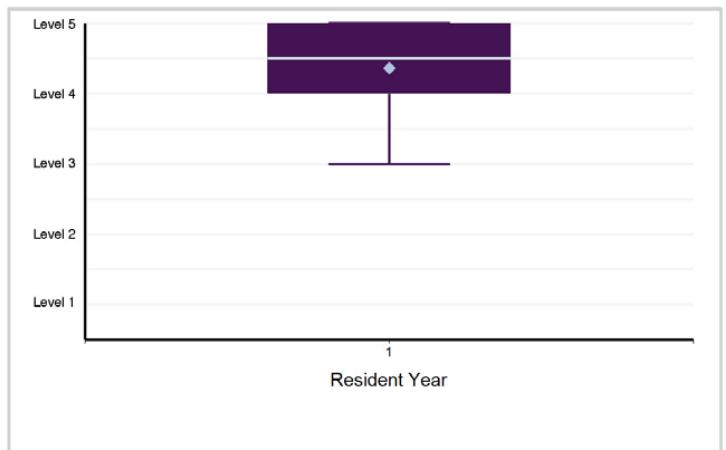
4. Medical Knowledge - Medical Knowledge 1: Clinical Knowledge of Gastrointestinal and Liver Diseases (Non-Procedural)



5. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning



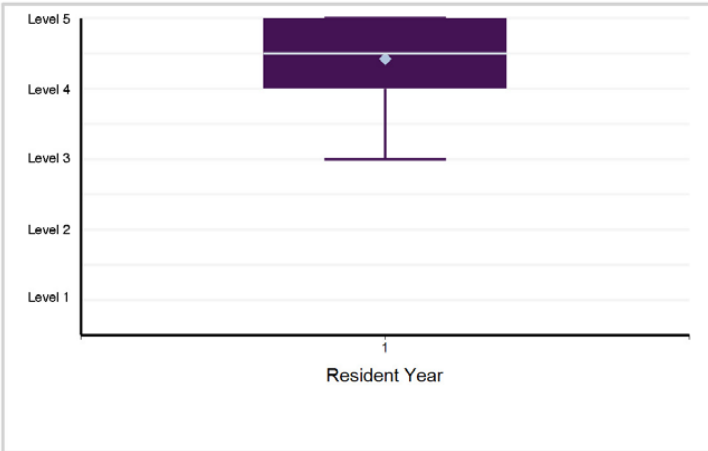
6. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



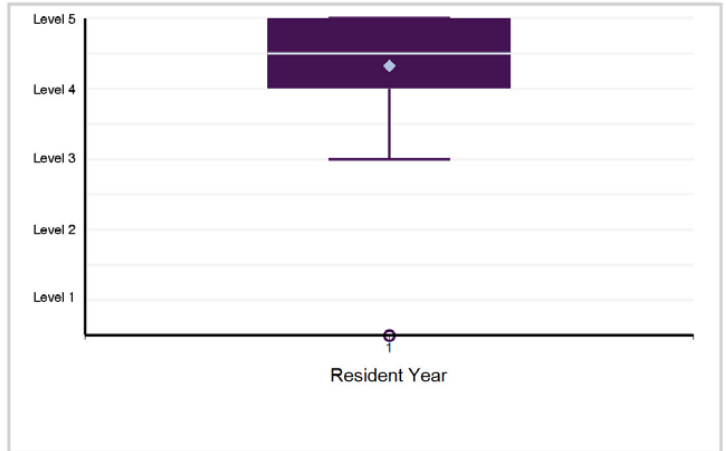
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Transplant Hepatology

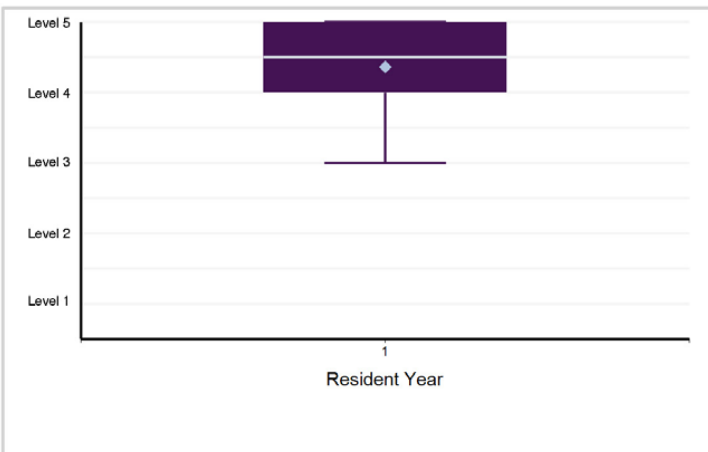
7. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



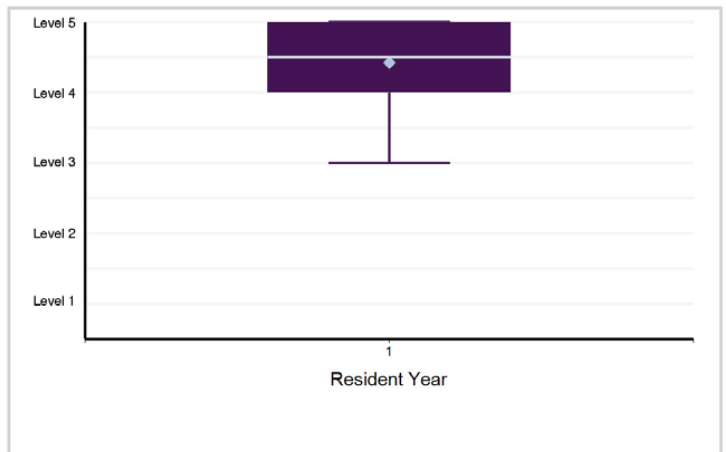
8. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



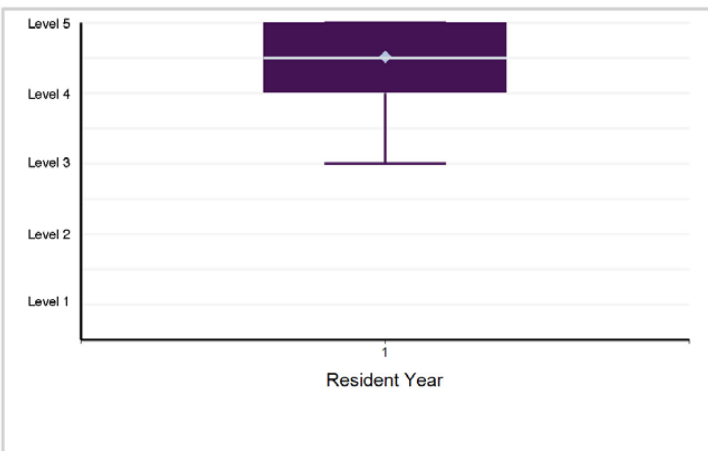
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



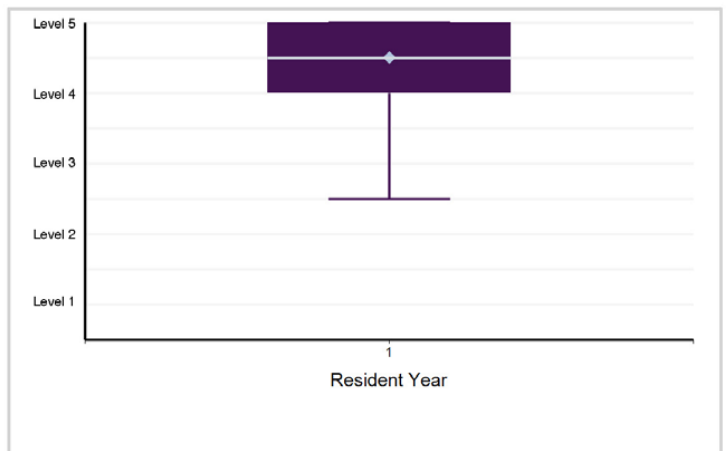
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



11. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



12. Professionalism - Professionalism 2: Accountability/Conscientiousness

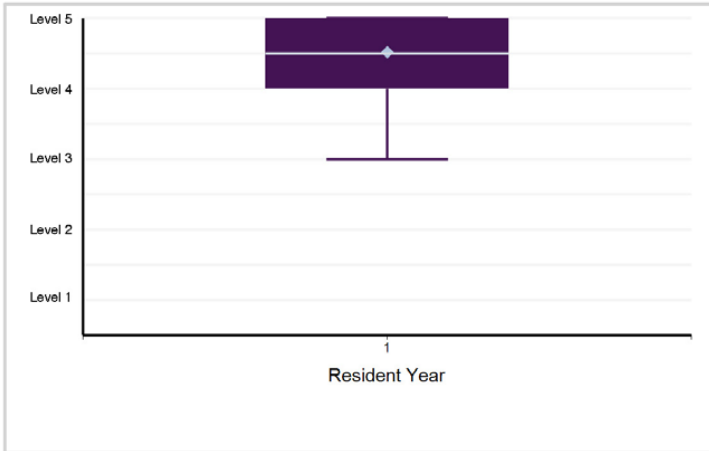




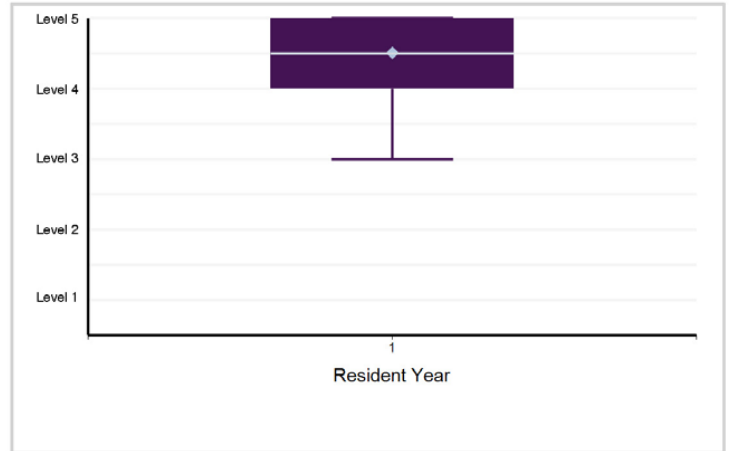
# Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

## SUBSPECIALTY: Transplant Hepatology

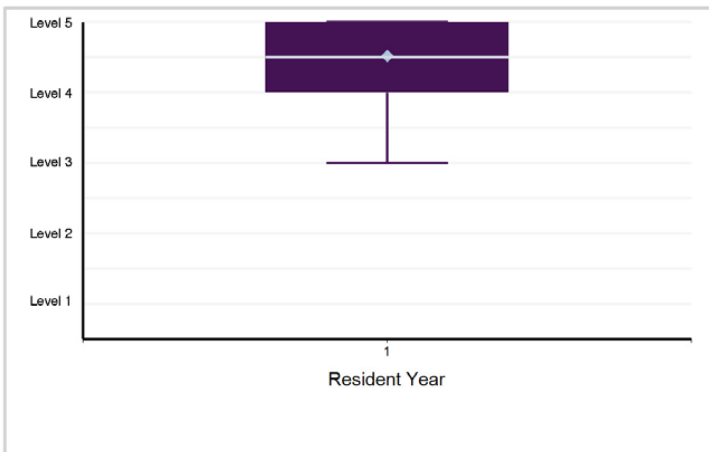
13. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



14. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

